Theodore Roosevelt Middle School

ADDRESS: 222 East Acacia Ave., Glendale, CA 91206 PHONE: (818) 242–6845 PRINCIPAL: Lynn Marso GRADE RANGE: 6–8 SCHEDULE: Traditional ENROLLMENT: 837

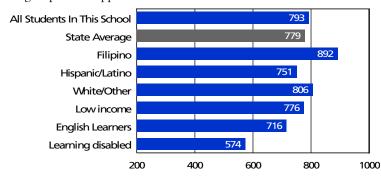
CALIFORNIA ACCOUNTABILITY

he state's education officials measure schools' performance using students' test scores. They combine standardized test results and measure progress year to year to calculate each school's Academic Performance Index (API).

Academic Performance Index (API)	793
Growth attained from prior year	+8
Met schoolwide growth target	Yes
Met growth targets for all groups of students	No

API

This graph shows our schoolwide API in comparison with the API for the average middle school in the state. Our largest student subgroups' APIs appear below.



California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT): FAR BELOW BASIC BELOW BASIC BASIC PROFICIENT ADVANCED

	PERCENT PROFICIENT		
SUBJECT	OR HIGHER	LOW SCORES	HIGH SCORES
English/Language	Arts (Readi	ng and Wri	ting)
Our school	56%		
Calif. middle schools	55%		
Math (excluding A	Algebra)		
Our school	42%		
Calif. middle schools	50%		
Algebra			
Our school	84%		
Calif. middle schools	45%		
History/Social Scie	ence		
Our school	48%		
Calif. middle schools	51%		
Science			
Our school	73%		
Calif. middle schools	61%		

SOURCE: The scores for the California Standards Tests are from the spring 2011 test cycle. State averages represent middle schools only.

FEDERAL ACCOUNTABILITY

he federal standard differs from California's. It requires schools to meet Adequate Yearly Progress (AYP). The AYP includes students' scores and participation rates on California's math and English/language arts standardized tests and the school's API. If a school doesn't meet one of these criteria two years in a row, it is put in Program Improvement.

Made Adequate Yearly Progress (AYP)	No
Number of AYP targets met	19
Number of AYP targets school was required to meet	29
Is the school in Program Improvement (PI)?	Yes Stage 3 of 5

SOURCE: API growth score and AYP from the 2011 test cycle. API and AYP current as of September 2011.

Each year, schools are expected to help more students score Proficient or higher on California's math and English/language arts (ELA) tests. The dot on the graph to the right marks the percentage of students that had to score Proficient or higher, schoolwide



and by subgroup, in 2011 for the school to make AYP (67.6% in ELA and 68.5% in math).

Please go to http://gusd.net/ for more information about this school, including our School Accountability Report Card, or visit us at the school office.