Columbus Elementary School

ADDRESS: 425 West Milford St., Glendale, CA 91203   **PHONE:** (818) 242-7722
PRINCIPAL: Beatriz Bautista   **GRADE RANGE:** K–5   **SCHEDULE:** Traditional   **ENROLLMENT:** 589
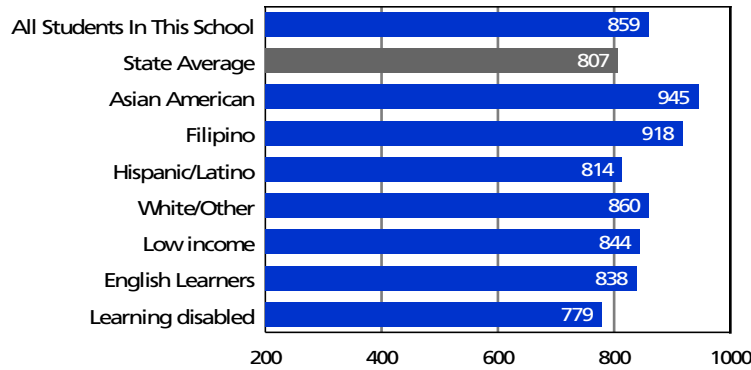
CALIFORNIA ACCOUNTABILITY

The state's education officials measure schools' performance using students' test scores. They combine standardized test results and measure progress year to year to calculate each school's Academic Performance Index (API).

Academic Performance Index (API)	**859**
Growth attained from prior year	**+6**
Met schoolwide growth target	**Yes**
Met growth targets for all groups of students	**Yes**

API

This graph shows our schoolwide API in comparison with the API for the average elementary school in the state. Our largest student subgroups' APIs appear below.

All Students In This School	859
State Average	807
Asian American	945
Filipino	918
Hispanic/Latino	814
White/Other	860
Low income	844
English Learners	838
Learning disabled	779

(Scale: 200 400 600 800 1000)

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—Proficient and Advanced—are expressed as a combined percentage. Our students' scores are compared with the scores of all students in California at the same grade level to help you see where we stand.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):
■ FAR BELOW BASIC   ■ BELOW BASIC   ■ BASIC   ■ PROFICIENT   ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES → HIGH SCORES
English/Language Arts (Reading and Writing)		
Our school	68%	
Calif. elementary schools	56%	
Math		
Our school	71%	
Calif. elementary schools	62%	
Science		
Our school	61%	
Calif. elementary schools	57%	

SOURCE: The scores for the California Standards Tests are from the spring 2011 test cycle. State averages represent elementary schools only.
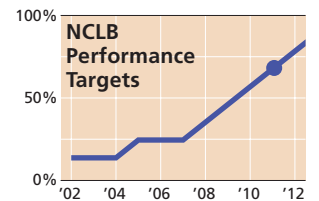
FEDERAL ACCOUNTABILITY

The federal standard differs from California's. It requires schools to meet Adequate Yearly Progress (AYP). The AYP includes students' scores and participation rates on California's math and English/language arts standardized tests and the school's API. If a school doesn't meet one of these criteria two years in a row, it is put in Program Improvement.

Made Adequate Yearly Progress (AYP)	**No**
Number of AYP targets met	**17**
Number of AYP targets school was required to meet	**21**
Is the school in Program Improvement (PI)?	**Yes** Stage 1 of 5

SOURCE: API growth score and AYP from the 2011 test cycle. API and AYP current as of September 2011.

Each year, schools are expected to help more students score Proficient or higher on California's math and English/language arts (ELA) tests. The dot on the graph to the right marks the percentage of students that had to score Proficient or higher, schoolwide and by subgroup, in 2011 for the school to make AYP (67.6% in ELA and 68.5% in math).

NCLB Performance Targets

(Graph: '02 '04 '06 '08 '10 '12, 0% to 100%)

Please go to http://gusd.net/ for more information about this school, including our School Accountability Report Card, or visit us at the school office.

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