

Balboa Elementary

ADDRESS: 1844 Bel Aire Dr., Glendale, CA 91201 **PHONE:** (818) 241-1801

PRINCIPAL: Lena Richter **GRADE RANGE:** K-6 **SCHEDULE:** Traditional **ENROLLMENT:** 540

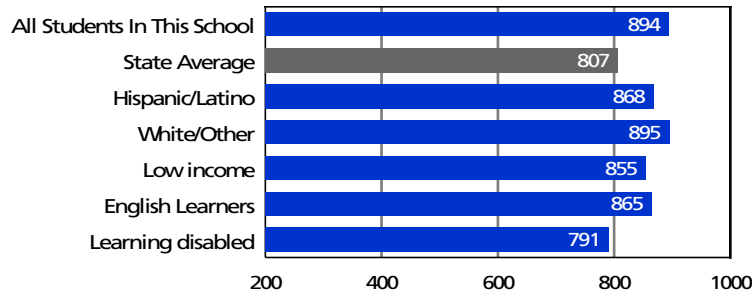
CALIFORNIA ACCOUNTABILITY

The state's education officials measure schools' performance using students' test scores. They combine standardized test results and measure progress year to year to calculate each school's Academic Performance Index (API).

Academic Performance Index (API)	894
Growth attained from prior year	+18
Met schoolwide growth target	Yes
Met growth targets for all groups of students	Yes

API

The API is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 894, compared with 807 for the average elementary school (shown in gray in the graph below). The state expects schools to attain an API of 800 eventually. Each major subgroup of students in our school also receives an API.



California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—Proficient and Advanced—are expressed as a combined percentage. Our students' scores are compared with the scores of all students in California at the same grade level to help you see where we stand.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):
 FAR BELOW BASIC (Red), BELOW BASIC (Orange), BASIC (Yellow), PROFICIENT (Light Blue), ADVANCED (Dark Blue)

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	72%		
Calif. elementary schools	56%		
Math			
Our school	80%		
Calif. elementary schools	62%		
Science			
Our school	74%		
Calif. elementary schools	57%		

SOURCE: The scores for the California Standards Tests are from the spring 2011 test cycle. State averages represent elementary schools only.

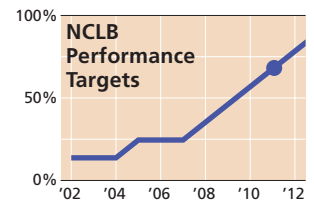
FEDERAL ACCOUNTABILITY

The federal standard differs from California's. It requires schools to meet Adequate Yearly Progress (AYP). The AYP includes students' scores and participation rates on California's math and English/language arts standardized tests and the school's API. If a school doesn't meet one of these criteria two years in a row, it is put in Program Improvement.

Made Adequate Yearly Progress (AYP)	Yes
Number of AYP targets met	17
Number of AYP targets school was required to meet	17
Is the school in Program Improvement (PI)?	No

SOURCE: API growth score and AYP from the 2011 test cycle. API and AYP current as of September 2011.

Each year, schools are expected to help more students score Proficient or higher on California's math and English/language arts (ELA) tests. The dot on the graph to the right marks the percentage of students that had to score Proficient or higher, schoolwide and by subgroup, in 2011 for the school to make AYP (67.6% in ELA and 68.5% in math).



Please go to <http://gusd.net/> for more information about this school, including our School Accountability Report Card, or visit us at the school office.