# Eleanor J. Toll Middle School

ADDRESS: 700 Glenwood Rd., Glendale, CA 91202 PHONE: (818) 244-8414 PRINCIPAL: Dr. Paula Nelson GRADE RANGE: 6-8 SCHEDULE: Traditional

## TEACHERS AND STUDENTS

Teachers			
KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	54	41	28
Students per teacher	25	23	22
Average years of teaching experience	15	12	12
Teachers with one or two years of teaching experience	7%	13%	12%
Full credential holders	98%	94%	95%
Trainee credential holders	0%	5%	4%
Emergency permit holders	2%	1%	2%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 15 years of teaching experience to their classes. About 98 percent have a full credential. Statewide about 95 percent of middle school teachers hold this credential.

## **Average Class Sizes**

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	29	25	25
History/social science	30	28	28
Math	30	27	27
Science	30	29	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represented by schools only.

The average class size of core courses varies at our school from a low of 29 students to a high of 30 students. Our average class size for all classes schoolwide is 31 students. The average class size schoolwide for other middle schools in the state is 27 students.

#### Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,361	926	605
English Learners	24%	22%	20%
Low-income students	61%	64%	55%
Students whose parents attended/graduated college	51%	47%	55%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent

The factors above may affect students' performance in school.

## **KEEPING YOU INFORMED**

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Glendale Unified School District 223 North Jackson St. Glendale, ČA 91206 (818) 241-3111

To view this report and the reports of other schools in our district online, please visit our Web site at: http://gusd.net/

This data is current as of September 2009 but is subject to change. Facts about teachers and students are from the census of early October 2008. Testing data is based on tests taken in the spring of 2009. The CDE issued API and AYP results in September 2009.

### **ACADEMIC PERFORMANCE**

#### **California Standards Tests**

This series of tests is based on what California students are expected to know and learn at each grade level.

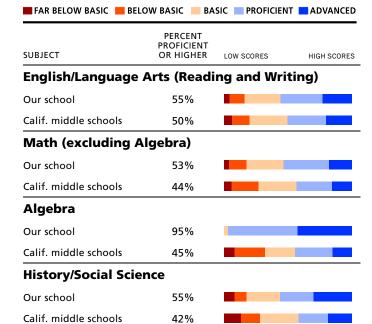
### **Student Proficiency**

Science

Our school

Calif. middle schools

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:



54% SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent middle schools only.

58%

## **MEASURES OF ACADEMIC PROGRESS**

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

**ACADEMIC PERFORMANCE INDEX (API):** This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 806, compared with 760 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups\* of students. We met 24 out of 25 criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

Yes
Yes
806
+10
No

FEDERAL AYP  ADEQUATE YEARLY PROGRESS		
Met AYP	No	
Met schoolwide test participation rate	Yes	
Met schoolwide test score goals	Yes	
Met subgroup* test participation rate	Yes	
Met subgroup <sup>*</sup> test score goals	No	
Met API for AYP	Yes	
Program Improvement school	No	

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.

Numerically significant groups, such as English Learners and ethnic groups, with separate API and Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
 NIA Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.