Theodore Roosevelt Middle School

ADDRESS: 222 East Acacia Ave., Glendale, CA 91206   **PHONE:** (818) 242-6845

PRINCIPAL: Lynn Marso   **GRADE RANGE:** 6–8   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	47	41	28
Students per teacher	22	23	22
Average years of teaching experience	14	12	12
Teachers with one or two years of teaching experience	11%	13%	12%
Full credential holders	96%	94%	95%
Trainee credential holders	2%	5%	4%
Emergency permit holders	2%	1%	2%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 14 years of teaching experience to their classes. About 96 percent have a full credential. Statewide about 95 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	24	25	25
History/social science	27	28	28
Math	27	27	27
Science	27	29	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 24 students to a high of 27 students. Our average class size for all classes schoolwide is 27 students. The average class size schoolwide for other middle schools in the state is 27 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,009	926	605
English Learners	26%	22%	20%
Low-income students	82%	64%	55%
Students whose parents attended/graduated college	35%	47%	55%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Glendale Unified School District
223 North Jackson St.
Glendale, CA 91206
(818) 241-3111

To view this report and the reports of other schools in our district online, please visit our Web site at:
http://gusd.net/

This data is current as of September 2009 but is subject to change. Facts about teachers and students are from the census of early October 2008. Testing data is based on tests taken in the spring of 2009. The CDE issued API and AYP results in September 2009.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC   BELOW BASIC   BASIC   PROFICIENT   ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES → HIGH SCORES
English/Language Arts (Reading and Writing)		
Our school	46%	
Calif. middle schools	50%	
Math (excluding Algebra)		
Our school	46%	
Calif. middle schools	44%	
Algebra		
Our school	95%	
Calif. middle schools	45%	
History/Social Science		
Our school	45%	
Calif. middle schools	42%	
Science		
Our school	56%	
Calif. middle schools	54%	

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Please note that as of September 2009 our school had not been issued an API. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 15 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	N/A	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API	N/A	Met schoolwide test score goals	Yes
Growth attained from prior year	N/A	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	N/A	Met subgroup* test score goals	N/A
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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