Herbert Hoover Senior High School

ADDRESS: 651 Glenwood Rd., Glendale, CA 91202 PHONE: (818) 242-6801

PRINCIPAL: Kevin Welsh GRADE RANGE: 9-12 SCHEDULE: Traditional

TEACHERS AND STUDENTS

Teachers			
KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	96	64	47
Students per teacher	22	24	23
Average years of teaching experience	17	12	13
Teachers with one or two years of teaching experience	2%	13%	12%
Full credential holders	96%	93%	94%
Trainee credential holders	2%	6%	5%
Emergency permit holders	2%	2%	3%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 17 years of teaching experience to their classes. About 96 percent have a full credential. Statewide about 94 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	26	25	25
History/social science	30	30	29
Math	26	28	27
Science	30	30	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only

The average class size of core courses varies at our school from a low of 26 students to a high of 30 students. Our average class size for all classes schoolwide is 28 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	2,128	1,502	1,082
English Learners	21%	18%	15%
Low-income students	53%	56%	46%
Students whose parents attended/graduated college	48%	47%	56%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high

The factors above may affect students' performance in school.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2008 graduates meeting UC or CSU course requirements	30%	34%	36%
AP exams passed per 100 juniors and seniors (2008)	30	27	27
2007 graduates attending UC	7%	9%	8%
2007 graduates attending CSU	6%	13%	13%
2007 graduates attending community colleges	55%	35%	30%

SOURCE: 2008 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: http://gusd.net/

ACADEMIC PERFORMANCE

California Standards Tests

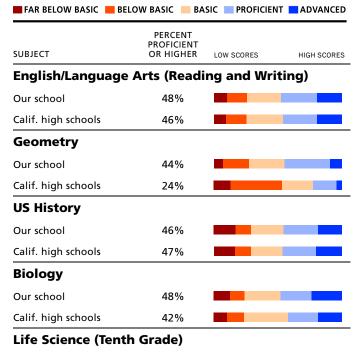
This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

Our school

Calif. high schools

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:



SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent high schools only.

60%

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 761, compared with 712 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 20 out of 22 criteria for yearly progress. Because we fell short in two areas, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		
Met schoolwide growth target	Yes	
Met growth target for prior school year	Yes	
API	761	
Growth attained from prior year	+5	
Met subgroup* growth targets	No	

FEDERAL AYP ADEQUATE YEARLY PROGRESS		
Met AYP	No	
Met schoolwide test participation rate	Yes	
Met schoolwide test score goals	Yes	
Met subgroup* test participation rate	Yes	
Met subgroup* test score goals	No	
Met API for AYP	Yes	
Met graduation rate	Yes	
Program Improvement school	No	

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.

* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.