# College View

ADDRESS: 1700 East Mountain St., Glendale, CA 91207 PHONE: (818) 246-8363 PRINCIPAL: Jay Schwartz GRADE RANGE: PreK-12+ SCHEDULE: Traditional

## **TEACHERS AND STUDENTS**

Teachers			
KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	12	64	47
Students per teacher	14	24	23
Average years of teaching experience	18	12	13
Teachers with one or two years of teaching experience	0%	13%	12%
Full credential holders	92%	93%	94%
Trainee credential holders	8%	6%	5%
<b>Emergency permit holders</b>	8%	2%	3%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 18 years of teaching experience to their classes. About 92 percent have a full credential. Statewide about 94 percent of high school teachers hold this credential.

## **Average Class Sizes**

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	N/A	25	25
History/social science	N/A	30	29
Math	N/A	28	27
Science	N/A	30	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high

The average class size schoolwide for other high schools in the state is 28 students.

#### **Students**

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	178	1,502	1,082
English Learners	34%	18%	15%
Low-income students	14%	56%	46%
Students whose parents attended/graduated college	64%	47%	56%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high

The factors above may affect students' performance in school.

#### **COLLEGE PREPARATION**

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

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KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2008 graduates meeting UC or CSU course requirements	0%	34%	36%
AP exams passed per 100 juniors and seniors (2008)	N/A	27	27
2007 graduates attending UC	N/A	9%	8%
2007 graduates attending CSU	N/A	13%	13%
2007 graduates attending community colleges	N/A	35%	30%

SOURCE: 2008 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: http://gusd.net/

## ACADEMIC PERFORMANCE

#### **California Standards Tests**

This series of tests is based on what California students are expected to know and learn at each grade level.

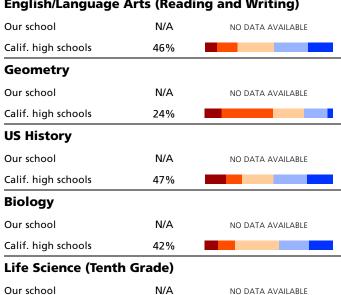
### **Student Proficiency**

Calif. high schools

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:



## **English/Language Arts (Reading and Writing)**



SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent high schools only.

## **MEASURES OF ACADEMIC PROGRESS**

**ACADEMIC PERFORMANCE INDEX (API):** This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 705, compared with 712 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups\* of students. We met all six criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA <b>API</b>	
ACADEMIC PERFORMANCE	INDEX
Met schoolwide growth target	N/A
Met growth target for prior school year	N/A
API	705
Growth attained from prior year	+162
Met subgroup* growth targets	N/A

FEDERAL <b>AYP</b> ADEQUATE YEARLY PROGF	RESS
Met AYP	Yes
Met schoolwide test participation rate	Yes
Met schoolwide test score goals	Yes
Met subgroup* test participation rate	N/A
Met subgroup <sup>*</sup> test score goals	N/A
Met API for AYP	Yes
Met graduation rate	Yes
Program Improvement school	No
/D	

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.

\* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.