Eleanor J. Toll Middle School

ADDRESS: 700 Glenwood Rd., Glendale, CA 91202 PHONE: (818) 244-8414

PRINCIPAL: Paula Nelson GRADE RANGE: 6-8 SCHEDULE: Traditional

TEACHERS AND STUDENTS

Teachers			
KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	48	43	30
Students per teacher	24	23	22
Average years of teaching experience	16	11	12
Teachers with one or two years of teaching experience	2%	16%	15%
Full credential holders	100%	90%	93%
Trainee credential holders	0%	7%	5%
Emergency permit holders	0%	8%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 16 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	29	26	26
History/social science	28	29	29
Math	28	28	27
Science	29	30	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 28 students to a high of 29 students. Our average class size for all classes schoolwide is 30 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,149	979	662
English learners	24%	24%	21%
Low-income students	57%	61%	52%
Students whose parents attended/graduated college	52%	46%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent

The factors above may affect students' performance in school. Most of the 278 students at our school designated as English learners speak Armenian at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Glendale Unified School District 223 North Jackson St. Glendale, ČA 91206 (818) 241-3111

To view this report and the reports of other schools in our district online, please visit our Web site at: http://www.glendale.k12.ca.us

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

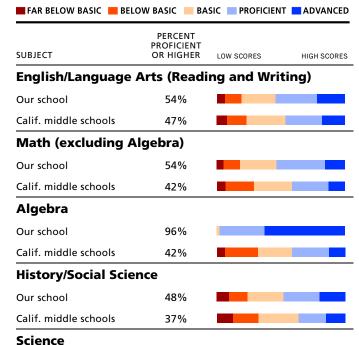
This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

Our school

Calif. middle schools

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:



SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

63%

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 791, compared with 743 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 21 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to

CALIFORNIA API ACADEMIC PERFORMANCE	INDEX
Met schoolwide growth target	Yes
Met growth target for prior school year	No
API score	791
Growth attained from prior year	+18
Met subgroup [*] growth targets	No

FEDERAL AYP ADEQUATE YEARLY PROGRESS		
Met AYP	Yes	
Met schoolwide test participation rate	Yes	
Met schoolwide test score goals	Yes	
Met subgroup* test participation rate	Yes	
Met subgroup [*] test score goals	Yes	
Met API for AYP	Yes	
Program Improvement school	No	

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.

--Numerically significant groups, such as English learners and ethnic groups, with separate API and