

# Welcome Class of 2024



Sophomore Assembly

February 2022

# Agenda

- ❖ Review of Graduation and A-G Requirements
- ❖ Review of Honors & AP classes
- ❖ GUSD Summer School
- ❖ Review of course registration process
- ❖ PE Exemption Form
- ❖ How to Stay Competitive for College
- ❖ Q & A (time permitting)

# High School Graduation Requirements

- **English** – 4 years (40 credits)
- **Mathematics** – 2 years (20 credits)
  - must pass Integrated Math II OR
  - 2 years of math (subject to change)
  - if you started at Integrated Math II in the 9<sup>th</sup> grade
- **Science**–3 years (30 credits)
  - 1 year of physical science (Physics or Chemistry in the Earth system and 1 year of biological science (Biology or Living Earth)
- **World History**–1 year (10 credits)
- **US History**– 1 year (10 credits)



# High School Graduation Requirements

- **Government/Economics**– 1 semester each (5 credits each)
- **Fine Arts**– 1 year (10 credits)
- **Career Preparation**– 1 semester (5 credits)
- **Health/Guidance**– 1 semester each (5 credits each)
- **Physical Education**– 2 years (20 credits)
- **Elective Classes** (60 credits)
- **220 credits** (earned 9<sup>th</sup> through 12<sup>th</sup> grade)



# A-G College Entrance Requirements

- **“a”**– History/Social Science – 2 years
- **“b”**– English – 4 years
- **“c”**– Mathematics – 3 years+
- **“d”**– Laboratory Science – 2 years
  - 1 year Biology AND 1 year *either* Physics or Chemistry in the Earth system
- **“e”**– Language other than English – 2 years
- **“f”**– Visual and Performing Arts – 1 year
- **“g”**– College-Preparatory Elective – 1 year

# Summer School

- Glendale Unified School District Remedial Summer School classes are offered free of charge
- **Semester 1:** (June 21-July 7)
- **Semester 2:** (July 8-July 25)
- 5 hours a day; 5 days a week
  - Making up an F grade in a class needed for high school graduation
  - Making up a D/F grade **ONLY** in Integrated Math I-III (no advancement)
  - Integrated Bridge B/C courses will be offered for advancement (must have A or B in Integrated II/III courses respectively + teacher recommendation)

**Subject to Change**

# Honors & AP Courses

- Digital AP Contracts will be included in your registration paperwork
- To take an AP class you and your parent must have attended the orientation for that class. If you missed an AP orientation session & AP Parent Night, you must review the presentation for that AP class and indicate that you've done so on your course planning sheet.
  - <https://www.gusd.net/domain/1861> (AP Presentation Link)
- Attending an AP orientation/ requesting an AP class/ turning in an AP contract does not guarantee your placement in an AP class
  - Placement in AP classes will be based on teacher recommendations and/or pre-requisites
  - If you are taking an AP course, you should be planning to take the AP Exam
  - AP classes are **year-long** commitments!!!

## Honors & AP Classes

***If you sign up for an AP course and change your mind, you MUST let your counselor know by **August 31<sup>st</sup>** or it will remain on your schedule for a semester.***



# Course Registration Process

- ❖ All registration paperwork will be completed in a digital format (**Google Form**).

**For Online Planning Form visit: <https://www.gusd.net/domain/4645>**

- ❖ Counselors will input your course requests in the portal. You will not be adding courses into your portal as in previous years.
- ❖ Students only need to turn in their digital paperwork by the deadline:
  - **Monday, February 7**
- ❖ Digital Paperwork Includes:
  - **Course Offerings**
  - **Junior Planning Sheet (Course Selections)**
  - **PE Exemption Form**
  - **AP Contract**
  - **Declaration of Attendance**

**11TH GRADE COURSES OFFERED AT CLARK MAGNET HIGH SCHOOL**

(Course offerings are subject to change.)

Science	Technology	Engineering	Art	Mathematics
<i>Science</i>	<i>Technology Applications &amp; Systems</i>	<i>Engineering</i>	<i>Visual and Digital Arts</i>	<i>Math</i>
Chem in the Earth System 1-2		Architecture 101/102		
AP Biology 3-4**	Applied Comp. Programming 1-2	Architecture 250	Art 1-2	Integ Math II
AP Chemistry 3-4**	AP Computer Science***	Intermediate Engineering	Cinematography 1-2	Integ Math II Accel
AP Physics I A-B	Honors Business 1-2	Intermediate Manufacturing	Cinematography 3-4	Integ Math III
AP Physics 2 A-B	IT 1-2 Honors	Computer Aided Manufacturing 5-6	Cinematography 5-6 Hons*	Integ Math III Accel
AP Environmental Sci 1-2 (B in Biology & Physical Sci)	IT 3-4 Honors***	Robotics Team Project 1-2	Intermediate Animation	Pre-calculus 1-2
	Geology of Disasters 1-2	Hons Robotics Team Project 3-4***	Computer Animation 5-6*	Pre-calculus (H) 1-2
	Hons GIS & Remote Sensing 1-2		Intermediate Comic Illustration	AP Calculus AB 1-2
	Hons Environmental GIS 1-2m	<i>Language Other Than English</i>	Design 1-2	AP Calculus BC 1-2
<i>English</i>		Armenian 1-2	Design 3-4	
English 11 1-2		Armenian 3-4	Design 5-6*	
AP English Lit/Comp 1-2*	<i>Other Electives</i>	Armenian 5-6	Digital Photo Fndtn 1-2	
	Film as Literature (sem)	Armenian 7-8 Honors	Digital Photo Hons 3-4	
	Creative Writing (sem)	Armenian 9-10 Honors	AP Studio Art 2D (Photo)*	
	Modern Poetry (sem)	Spanish 1-2	AP Studio Art 2D (Design)*	
	Rhetoric Studies (sem)	Spanish 3-4		
	Publications 1-8*	Spanish 5-6	<i>Physical Education</i>	
<i>Social Science</i>	Mock Trial 1-8*	AP Spanish Language 1-2	PE (Lifetime Sports)	
US History	Student Government (ASB)	AP Spanish Literature 1-2	Sports Fall/Spring	
AP US History*	based on election		Offered at the school of residence.	
			Sports Form is required for each semester	
*Teacher Approval/Recommendation Required				
**Must have completed both Living Earth and Chemistry in the Earth System with B's or higher.				
***Pre-requisite: Successful completion of the prior level of the subject.				
mPre-requisite: Living Earth 1-2, Chemistry in the Earth System 1-2, Geology of Disasters or Hons GIS & Remote Sensing or GCC Geography 155.				

# PE Exemption Form

Any student who wishes to request an exemption must do so on the GUSD Exemption Request Form. Exemptions are monitored annually and DO NOT waive the student from the two-year physical education requirement for a high school diploma in GUSD. Students must complete 2 years (20 credits) in physical education to meet the GUSD graduation requirements.

**TEMPORARY:** I have a medical condition and a modified program cannot be provided. I have been enrolled for one-half, or less, of the work normally required of full-time students. (Doctor's note on file)

**PERMANENT:** I am 16 years of age or older AND have been enrolled in grade 10 for one academic year or longer.

**OTHER:** I am engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Athletes)

I attend a regional occupational center or program, and, because of the travel time involved, would experience hardship to attend physical education courses.

**If you are planning to take a PE class as a senior, Lifetime Sports, will be offered.**

**THIS IS A MANDATORY FORM THAT YOU MUST COMPLETE BY FEBRUARY 14.**

# Important Reminders:

- ❖ Digital registration paperwork submission deadline:
  - **Monday, February 7 (Google Form Locked)**
- ❖ You **MUST** turn in the Online Planning Form, which includes:
  - **Junior Planning Sheet (Course Selections)**
  - **PE Exemption Form**
  - **AP Agreement**
  - **Declaration of Attendance**
- ❖ Select classes with your future college and career goals in mind.
- ❖ **If Google Form is not submitted, we will pick your classes for you.**

# Things to Consider...

- ❖ Your **ALTERNATE** courses must be different from your **PRIMARY** course selections. .
- ❖ You may choose only one introductory course from each art pathway if you have not already started a pathway
  - Example: Art 1-2 & Design 1-2
- ❖ Check the bottom of the course offering list for prerequisites
- ❖ In May you will have access to your course requests in the portal. AP/Honors course placements will be reflected in your course list at that time. You will be asked to notify your counselor of any changes at that time.
- ❖ **Junior Planning Sheet** must be turned in by **FEBRUARY 7** in order for your counselor to begin reviewing your course requests. After **FEBRUARY 7** you will no longer have access to the form.
- ❖ If you have a **D/ F** in current your math, English or social science classes, your counselor will contact you when GUSD Summer School information becomes available.

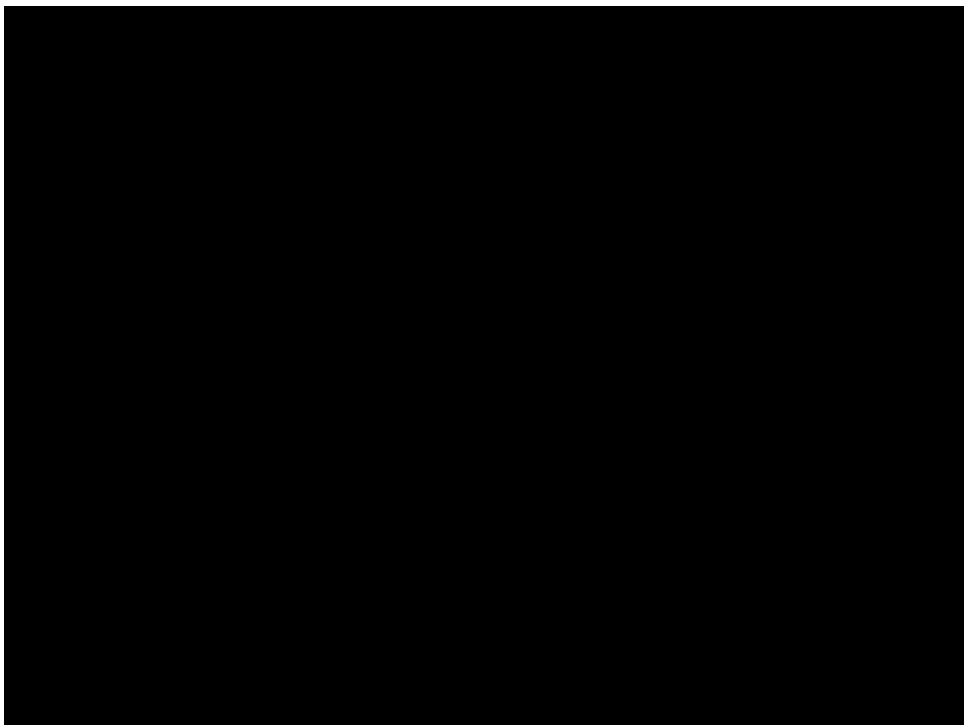
# Publications & Mock Trial

## ❖ Publications (Yearbook/School Newspaper):

- Application, Interview + Teacher Recommendation
- To apply: <https://www.gusd.net/Page/3866>
- Email Ms. Tatevosian with any questions <mailto:ntatevosian@gusd.net>
- Application Deadline: **February 25**

## ❖ Mock Trial:

- A or B in English + Teacher Recommendation
- To apply:  
<https://docs.google.com/forms/d/e/1FAIpQLSeabyY7cV6VtT9XCHv17TsDGW0KQeL9YKQwrxC6uJG5cVhgHw/viewform>
- Information:  
[https://docs.google.com/document/d/1lw2\\_UM62YkvCVbfShwu0\\_Ky\\_HwGt8sG\\_-ZipgjpQyr0/edit?ts=601471b2](https://docs.google.com/document/d/1lw2_UM62YkvCVbfShwu0_Ky_HwGt8sG_-ZipgjpQyr0/edit?ts=601471b2)
- Email Mrs. O’Gara with any questions [mogara@gusd.net](mailto:mogara@gusd.net)
- Application Deadline: **March 11**



# Ethnic Studies

For more information on Ethnic Studies please visit this link:

<https://drive.google.com/file/d/1m0tEGkTIISCb9p0G5X9I4IYs-1LursvE/view?usp=sharing>

## Motivation and Background

**District Goals:** Culturally relevant and responsive education (CRRE) committee meetings in order to prepare for social justice standards

**State Expectations:** Assembly Bill 101 (reintroduced) will require Ethnic Studies course completion in high school for graduation. It is already a requirement in College.

**Sense of Belonging:** Clark student Panorama survey results indicate a need of belonging, connectedness, and understanding. This course offers opportunities for connectedness and community involvement.

**Student Needs:** Students have expressed great concern and willingness to partake in social justice related events that correspond to Ethnic Studies topics (local social justice protests in Glendale, Artsakh volunteering and food drives etc.) This course specializes in cultural understanding and civic engagement.



The Los Angeles County Office of Education  
is proud to announce

### Bill Re-introduced to Require Ethnic Studies as a High School Graduation Requirement

State Assembly Member Medina along with Assembly Member Coulthart Cristina Garcia, Lou Ranney, and Walter and Senate Coauthor Durazo introduced AB-101 on December 11, 2020.

This bill would add the completion of a one-semester course in ethnic studies, meeting specified requirements, to the high school graduation requirements commencing with pupils graduating in the 2023–24 school year, including for pupils enrolled in a charter school.





# Film as Literature

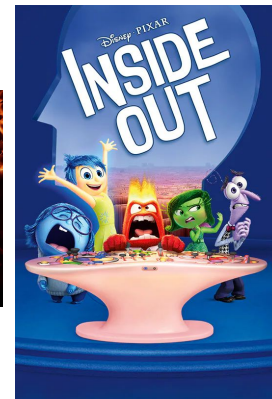
Film as Literature is a course aimed to provide students with the essential tools needed to critique and analyze different aspects of film the way they would novels or other literary texts. Students will use film as a platform to discuss culture, history, philosophy, human nature, and other related topics.

## Themes / Topics

- Triumph of the Common Man
- Dystopian Societies / Rebels
- Identity / Belonging
- Coming of Age
- Education & Empowerment
- The Epic Struggle
- The Complexity of Equality & Choice

## What will this class look like?

- Watching Movies (Almost every class)
- Analyzing / discussing / writing about movies
- Group Discussions
- Class Discussions



Email Mrs. Tatevosian with your questions:

[ntatevosian@gusd.net](mailto:ntatevosian@gusd.net)

# How to Stay Competitive for College

- Take a challenging course schedule and do well. If you take an AP course you should take the AP exam
- Take initiative in pursuing your interests and passions
- Get involved in school activities
- Get involved in community service
- Explore leadership opportunities at school, home and in the community
- Strive to do your best in ALL things



# Connect with Us...

- ❖ Counselors are here to help! If you have any questions regarding your four year plan, selecting courses, pathways, etc reach out to us.
  - Visit your counselor in the office during snack or lunch
- ❖ Resources:
  - [kturdjian@gusd.net](mailto:kturdjian@gusd.net)
  - [amargaryan@gusd.net](mailto:amargaryan@gusd.net)
  - [lcerda@gusd.net](mailto:lcerda@gusd.net)
  - [Clark Counselors' Corner](#)
  - **10th Grade Counselor Google Classroom.**
    - **Email Ms. Cerda for the invite if you have not already joined.**



Q & A