

Welcome Class of 2025



Freshman Assembly

February 2022

Agenda

- ❖ Review of Graduation and A-G Requirements
- ❖ Review of Honors & AP classes
- ❖ GUSD Summer School
- ❖ Review of course registration process
- ❖ How to Stay Competitive for College
- ❖ GCC Dual Enrollment & Jump Start
- ❖ Q & A (time permitting)

High School Graduation Requirements

- **English** – 4 years (40 credits)
- **Mathematics** – 2 years (20 credits)
 - must pass Integrated Math II OR
 - 2 years of math (subject to change)
 - if you started at Integrated Math II in the 9th grade
- **Science**–3 years (30 credits)
 - 2 years of physical science (Physics and Chemistry in the Earth system and 1 year of biological science (Biology or Living Earth)
- **World History**–1 year (10 credits)
- **US History**– 1 year (10 credits)



High School Graduation Requirements

- **Government/Economics**– 1 semester each (5 credits each)
- **Fine Arts**– 1 year (10 credits)
- **Career Preparation**– 1 semester (5 credits)
- **Health/Guidance**– 1 semester each (5 credits each)
- **Physical Education**– 2 years (20 credits)
- **Elective Classes** (60 credits)
- **220 credits** (earned 9th through 12th grade)



A-G College Entrance Requirements

- **“a”**– History/Social Science – 2 years
- **“b”**– English – 4 years
- **“c”**– Mathematics – 3 years+
- **“d”**– Laboratory Science – 2 years
 - 1 year Biology AND 1 year *either* Physics or Chemistry in the Earth system
- **“e”**– Language other than English – 2 years
- **“f”**– Visual and Performing Arts – 1 year
- **“g”**– College-Preparatory Elective – 1 year

Honors & AP Courses

- Digital AP Contracts will be included in your registration paperwork
- To take an AP class you and your parent must have attended the orientation for that class. If you missed an AP orientation session & AP Parent Night, you must review the presentation for that AP class and indicate that you've done so on your course planning sheet.
- <https://www.gusd.net/domain/1861> (AP Presentation Link)
- Attending an AP orientation/ requesting an AP class/ turning in an AP contract does not guarantee your placement in an AP class
- Placement in AP classes will be based on teacher recommendations and/or pre-requisites
- If you are taking an AP course, you should be planning to take the AP Exam
- AP classes are **year-long** commitments!!!

Honors & AP Classes

If you sign up for an AP course and change your mind, you MUST let your counselor know by **August 31st** or it will remain on your schedule for a semester.

Summer School

- Glendale Unified School District Remedial Summer School classes are offered free of charge
- **Semester 1:** June 21-July 7
- **Semester 2:** July 8-July 25
- 5 hours a day; 5 days a week
 - Making up an F grade in a class needed for high school graduation
 - Making up a D/F grade **ONLY** in Integrated Math I-III (no advancement)
 - Integrated Bridge B/C courses will be offered for advancement (must have A or B in Integrated II/III courses respectively + teacher recommendation)

Course Registration Process

- ❖ All registration paperwork will be completed in a digital format (**Google Form**).
- For Online Planning Form visit: <https://www.gusd.net/domain/4645>
- ❖ Counselors will input your course requests in the portal. You will not be adding courses into your portal as in previous years.
- ❖ Students only need to turn in their digital paperwork by the deadline:
 - **Monday, February 21**
- ❖ Digital Paperwork Includes:
 - **Course Offerings**
 - **Sophomore Planning Sheet (Course Selections)**
 - **AP Contract**
 - **Declaration of Attendance**

Important Reminders:

- ❖ Digital registration paperwork submission deadline:
 - **Monday, February 21 (Google Form Locked)**
- ❖ You **MUST** turn in the Online Planning Form, which includes:
 - **Sophomore Planning Sheet (Course Selections)**
 - **AP Agreement**
 - **Declaration of Attendance**
- ❖ Select classes with your future college and career goals in mind.
- ❖ **If Google Form is not submitted, we will pick your classes for you.**

10TH GRADE COURSES OFFERED AT CLARK MAGNET HIGH SCHOOL

(Subject to cancellation based on insufficient enrollment)

Science	Technology	Engineering	Art	Mathematics
<i>Science</i>	<i>Technology Applications & Systems</i>	<i>Engineering</i>	<i>Visual and Digital Arts</i>	<i>Math</i>
Living Earth 1-2		Architecture 101 - 102 (Drafting & Design)		Integrated Math I
AP Physics 1AB**	App. Computer Programming 1-2	Architecture 250 (offered Sem 2, period 7)	Art 1-2	Integrated Math II
	Honors IT 1-2	Intermediate Engineering	Cinematography 1-2	Integ Math II Accelerated
<i>English</i>	Geology of Disasters 1-2	Intermediate Manufacturing	Cinematography 3-4	Integrated Math III
English 10 1-2		Robotics 1-2	Cinematography 5-6 Honors	Integ Math III Accelerated
English 10 1-2 (H)*			Intermediate Animation	Pre-Calculus 1-2
BLD	<i>Language Other Than English</i>		Intermediate Comic Illustr	Pre-Calculus Honors 1-2
	Armenian 1-2		Design 1-2	
	Armenian 3-4		Design 3-4	
	Armenian 5-6	<i>Other Electives</i>	Design 5-6 Honors	
	Armenian 7-8 Hngs	Mock Trial***	Digital Photography 1-2	
<i>Social Science</i>	Spanish 1-2	Creative Writing (sem)	Hons Digital Photography 3-4	
World History 1-2	Spanish 3-4	Modern Poetry (sem)		
AP World History 1-2*	Spanish 5-6	Film as Literature (sem)		
Adv. World History 1-2*	AP Spanish Language 1-2	Ethnic Studies (sem)	<i>Physical Education</i>	
	AP Spanish Literature 1-2	Publications 1-8***	PE 11A-11B	
		Student Government (ASB) Based on election	Sports (Fall/Spring)	
			Offered at the request of students	
			Speech team is required	

- * Teacher Approval/Recommendation Required
- ** Counselor approval required and if space permits
- *** Application process and teacher recommendation required

Things to Consider...

- ❖ Your **ALTERNATE** courses must be different from your **PRIMARY** course selections. .
- ❖ You may choose only one introductory course from each art pathway if you have not already started a pathway
 - Example: Art 1-2 & Design 1-2
- ❖ Check the bottom of the course offering list for prerequisites
- ❖ In May you will have access to your course requests in the portal. AP/Honors course placements will be reflected in your course list at that time. You will be asked to notify your counselor of any changes at that time.
- ❖ **Sophomore Planning Sheet** must be turned in by **FEBRUARY 21** in order for your counselor to begin reviewing your course requests. After **FEBRUARY 21** you will no longer have access to the form.
- ❖ If you have a **D/ F** in current your math, English or social science classes, your counselor will contact you when GUSD Summer School information becomes available.

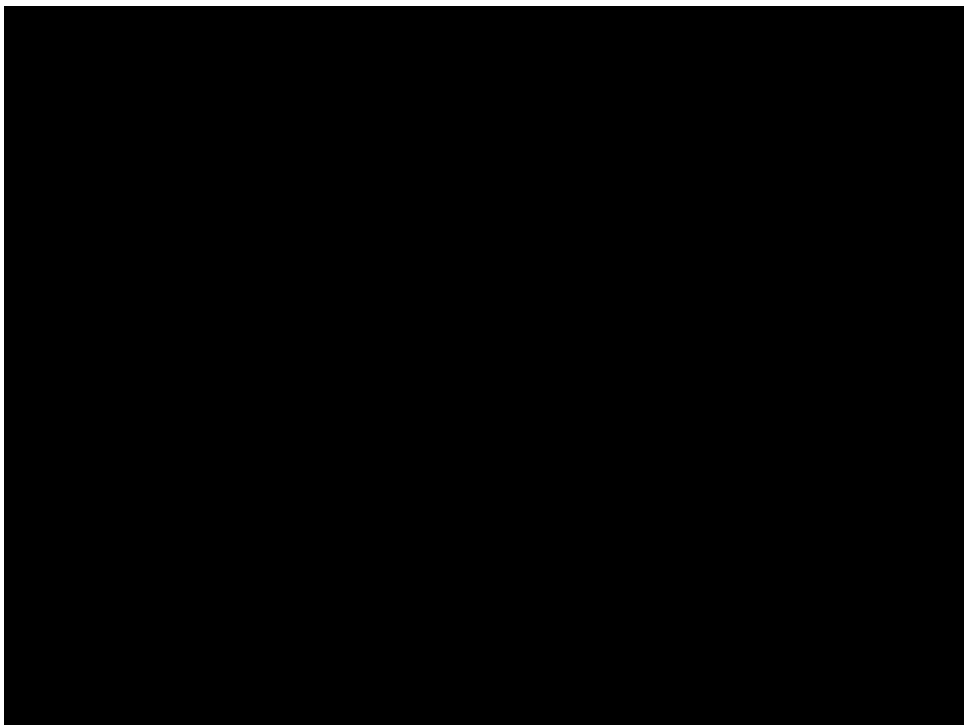
Publications & Mock Trial

❖ Publications (Yearbook/School Newspaper):

- Application, Interview + Teacher Recommendation
- To apply: See Mrs. Bondy for an application
- Email Mrs. Tatevosian with any questions ntatevosian@gusd.net
- Application Deadline: **February 25**

❖ Mock Trial:

- A or B in English + Teacher Recommendation
- To apply: See Mrs. Bondy in the office for an application
- Information:
https://docs.google.com/document/d/1lw2_UM62YkvCVbfShwu0_Ky_HwGt8sG_-ZipgjpQyr0/edit?ts=601471b2
- Email Mrs. O’Gara with any questions mogara@gusd.net
- Application Deadline: **March 11**



Ethnic Studies

For more information on Ethnic Studies please visit this link:

<https://drive.google.com/file/d/1m0tEGkTIISCb9p0G5X9I4IYs-1LursvE/view?usp=sharing>

Motivation and Background

District Goals: Culturally relevant and responsive education (CRRE) committee meetings in order to prepare for social justice standards

State Expectations: Assembly Bill 101 (reintroduced) will require Ethnic Studies course completion in high school for graduation. It is already a requirement in College.

Sense of Belonging: Clark student Panorama survey results indicate a need of belonging, connectedness, and understanding. This course offers opportunities for connectedness and community involvement.

Student Needs: Students have expressed great concern and willingness to partake in social justice related events that correspond to Ethnic Studies topics (local social justice protests in Glendale, Artsakh volunteering and food drives etc.) This course specializes in cultural understanding and civic engagement.



The Los Angeles County Office of Education
is proud to announce

Bill Re-introduced to Require Ethnic Studies as a High School Graduation Requirement

State Assembly Member Medina along with Assembly Member Coschun Cristina Garcia, Lou Ranney, and Walter and Senate Coauthor Curtis introduced AB-101 on December 11, 2020.

This bill would add the completion of a one-semester course in ethnic studies, meeting specified requirements, to the high school graduation requirements commencing with pupils graduating in the 2023–24 school year, including for pupils enrolled in a charter school.



Film as Literature

Film as Literature is a course aimed to provide students with the essential tools needed to critique and analyze different aspects of film the way they would novels or other literary texts. Students will use film as a platform to discuss culture, history, philosophy, human nature, and other related topics.

Themes / Topics

- Triumph of the Common Man
- Dystopian Societies / Rebels
- Identity / Belonging
- Coming of Age
- Education & Empowerment
- The Epic Struggle
- The Complexity of Equality & Choice

What will this class look like?

- Watching Movies (Almost every class)
- Analyzing / discussing / writing about movies
- Group Discussions
- Class Discussions



Email Mrs. Tatevosian with your questions:

ntatevosian@gusd.net

Creative Writing

Unit 1: Learning to Write/Personal Style/Individual Voice

- Characteristics of good writing
- Practice “showing, not telling”
- Dialogue exercises
- Figurative Language
- Imagery/Sensory Details
- Point of View
- Elements of Short Story
- Humor
- Theme
- Punctuation usage as it relates to personal writing style/voice
- Building relationships with trusted peers
- Finding writing space and routines

Unit 2: Building Plot and Understanding Revision/Writing Process

- Word choice/sentence structure
- Precise language
- Building characters
- Story development
- Setting
- Plot Style
- Sharing writing pieces
- Reflective writing
- Revising and editing
- Publishing work – layout/design

For information and questions email Mrs. McGrath: dmcgrath@gusd.net

Modern Poetry

Unit 1: Defining Poetry/The Art of Poetry/Personal Voice

Unit 2: Writing Various Types of Poetry/Recurring Motifs in Poetry (color usage, seasons, darkness and light)

Unit 3: Poetry of America

Poets studied include, but are not limited to:

Amy Lowell, Archibald MacLeish, Billy Collins, Marge Piercy, Nikki Giovanni, Anne Sexton, and Adrienne Rich, Robert Browning, Percy Bysshe Shelley, Pablo Neruda, Emily Dickinson, Robert Frost, and E. E. Cummings, Emily Dickinson, Walt Whitman, Robert Frost, and Langston Hughes.

For more information or questions email Mrs. McGrath: mcgrath@gusd.net



How to Stay Competitive for College

- Take a challenging course schedule and do well. If you take an AP course you should take the AP exam
- Take initiative in pursuing your interests and passions
- Get involved in school activities
- Get involved in community service
- Explore leadership opportunities at school, home and in the community
- Strive to do your best in ALL things



Dual Enrollment & Jump Start

- Dual Enrollment- classes are offered on a GUSD high school campus after school hours.
 - Earn **high school and college credit**
 - Earn an extra point added into student's high school GPA.
- Jump Start classes are taken on the GCC campus
 - Earn **college credit only**
- Classes are free of charge
- Students must have satisfactory academic performance in their Clark classes in order to take GCC Dual Enrollment or Jump Start classes
- Dual enrollment course offerings vary for Fall/Spring. Visit the GCC Dual Enrollment website for courses.
 - [Dual Enrollment](#)
 - [Jump Start](#)

Connect with Us...

- ❖ Counselors are here to help! If you have any questions regarding your four year plan, selecting courses, pathways, etc reach out to us.

- Visit us in the office during snack or lunch.

- ❖ kturdjian@gusd.net

- ❖ amargaryan@gusd.net

- ❖ lcerda@gusd.net

- ❖ [Clark Counselors' Corner](#)

- ❖ **9th Grade Counselor Google Classroom.**

- **Email Ms. Cerda for the invite if you have not already joined.**



Q & A