## What strategies can I use? (You can use more than one!)

- □ Flashcards
- □ Charts, graphs, drawings, pictures
- □ Visual organizers (flow charts, Venn diagrams, etc.)
- □ Take notes, rewrite your notes, and annotating your notes/textbook (use colors!)
- □ Quiet environment
- □ Online textbook (listen to the text, watch animations, etc.)
- □ Teach your pet cat/dog/reptile/fish what you are learning. (This may sound silly, but hearing yourself talk will help solidify what you are learning.
- □ Mnemonics or songs
- □ Create a handwritten study guide
- $\Box$  Make a foldable
- □ Use different colored sticky notes on a wall to create a visual and organize your thoughts.
- $\Box$  Take short breaks (walk to the kitchen for a drink of water, etc.)

#### Where am I studying? This is an important question and can really make a difference!

- ✓ Find a quiet spot
- ✓ Desk or table is usually best for focus. Make sure you are comfortable as well.
- ✓ Good lighting
- ✓ Have everything you need with you do minimize distractions
- ✓ Keep away from (avoid) distractions
  - <u>No phone</u> Having your phone on and near you while studying has been shown to be distracting.
    Setting up specific times to study without a phone on and near you is an important habit to establish.
  - <u>No TV/Music</u> Similar to the phone. If you need background noise, there are many playlists that are designed for studying. Listening to dialogue, lyrics, etc. are distractions.
  - o <u>No other distractions</u> (siblings, games, etc.)
- ✓ Create a study routine. This will create good study habits and help with motivation!

How am I studying? These strategies work for many other subjects as well.

- Study groups and/or study buddy. Use for concept building and group thinking. Make sure to study on your own as well.
- > Divide up or space out your study sessions.
- > Did you complete all your class and homework assignments?
- > Focus on skills. As your study skills improve, your grades will this may take time.
- Pomodoro Technique:
  - o Set a timer for 25 minutes, start studying (minimize distractions during this time)
  - After 25 minutes, take a short 5-10 minute break
  - Set a timer for 25 minutes, study a new topic/class
  - Take a short 5-10 minute break
  - o Repeat

# When I study:

### DO:

- □ Take breaks (Time management is key)
- □ Set goals
- □ Switch subjects regularly
- $\hfill\square$  Treat yourself to a snack

# DO NOT:

- ★ Wait until the last minute
- × Study when hungry
- ★ Study when exhausted/bored/stressed/anxious
- × Cram

### Success in the Classroom:

- □ Participate, ask questions, take notes, annotate, pay attention, tec. During class. Do NOT play on your phone or disturb/distract others.
- $\Box$  Turn in your assignments on time.
- Do NOT distract others (chat, etc.) while learning is taking place
- □ Attend tutoring or help session if you have questions or need help.
- □ Advocate for yourself. Ask for help, clarification, etc. when you need it!
- □ If you miss class, DO NOT ask your teacher the day you return if you missed anything important. You missed class, which had important information.
  - Check Canvas/Google Classroom and check in with a study buddy BEFORE you return to class.
  - Request materials before you miss class, if you know in advance (sports, school activity, appointments, etc.)
  - Get notes from a study buddy
  - Check Google Classroom/Canvas
  - If you missed an assessment (test/quiz), see the syllabus assessment make up policy and plan to take the assessment as soon as possible.

### **Test Taking Strategies**

- Be prepared (use the strategies mentioned above to help you study for the test)
- Ask clarifying questions in class the day(s) before the test.
- Always get a good night's rest the night before
- Eat breakfast/snack/lunch
- Listen to and READ ALL directions/instructions!
- Put your name on your test!
- READ the test directions carefully and look for details.
- Use your time wisely
- Look for cues. Sometimes you can use information from other questions.
- Pay attention to the questions and READ them carefully (i.e.: NOT, EXCEPT, etc.)
- Answer ALL the questions. Don't leave any blank!
- Check the BACK of the paper(s) for any additional questions.
- Keep a positive attitude. Don't panic! If you don't know the answer, move on to another question.
  Remember to come back to the question(s) you skipped.
- Ask clarifying questions, but don't try to ask for/get the answers!
- Maintain academic honesty at all times!
- Before turning in your assessment, double check your work/answers.
- Check your answers. Make sure you have answered all questions.
- Don't give up!
- Don't worry about other test takers. Everyone tests differently. Take your time. Make sure you are managing your time effectively.

### Oh no! I got a D/F on my assessment! What do I do now?

- It's going to be okay learn from this (growth mindset)
- > Review your assessment. What did you do? What did you not do?
- > Talk with your teacher. Set up an appointment if necessary.
- > Were you prepared?
- > Restructure how you study. Ask for help.
- > Try something new for the next assessment.
- Ask yourself the following:
  - Did I turn in all the assignments (on time)?
  - Did I study?

- Did I understand the concept(s)?
- Did I study the correct information?