

GLENDALE UNIFIED SCHOOL DISTRICT

Junior and Senior High School

December 1988

Department: Foreign Language
Course Title: Spanish for the Native Speaker 1-8
Grade Level: 7, 8, 9, 10, 11, 12
Prerequisite: Recommendation of teacher and counselor

The following goals and objectives are aligned with the State Model Curriculum Guidelines and the current list of adopted textbooks.

I. Goals

The student will:

- A. Enhance the receptive skills of listening and reading
- B. Enhance the productive skills of speaking and writing
- C. Practice correct standard communication in Spanish
- D. Enrich his insight into the structure, history, and vocabulary of his native language
- E. Develop and appreciate a global view of Hispanic culture and the Spanish language

II. Performance Objectives

A. Listening

The student will demonstrate his comprehension by:

- 1. Determining the logical answers to questions based on oral passages
- 2. Making the correct responses to oral questions
- 3. Following oral instructions and directions
- 4. Discriminating between similar sounds or words

B. Speaking

The student will demonstrate his ability to communicate with standard pronunciation and intonation by:

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1. Asking and answering predictable questions pertaining to everyday life or the assigned readings
2. Giving detailed directions
3. Making statements about everyday situations or the assigned readings
4. Dramatizing skits using the appropriate time frame and mood

C. Reading

The student will demonstrate his ability to read standard and un-edited Spanish newspapers, magazines, short stories, and longer works of fiction and/or non-fiction

D. Writing

The student will demonstrate his ability to write using acceptable standard Spanish by:

1. Writing short and/or long answers in sentences or paragraph form
2. Summarizing stories or other materials
3. Utilizing the appropriate time frame and mood
4. Creating original works such as dialogues, skits, poems, cartoons, short stories, essays, etc.
5. Using standard idiomatic expressions

III. Content

- A. Review of standard Spanish structure as determined by the needs of the students
- B. Readings as drawn from the current adopted book list for Spanish 5-10

- C. Culture: To be drawn from the ethnic backgrounds in the classroom, for example, Latin America as compared to Spain

IV. Assessment and Evaluation

- A. Teacher-made tests, quizzes, and judgment
- B. Publisher-made tests and quizzes
- C. Daily individual interaction with the teacher

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- D. Class preparations such as homework, oral and written reports, compositions, etc.
- E. Class participation in individual, small group or large group activities

V. Texts

See the current list of adopted texts for Spanish 5-10