

GLENDALE UNIFIED SCHOOL DISTRICT

Junior and Senior High School

December 1988

Department: Foreign Language
Course Title: Spanish 3-4
Grade Level: 9, 10, 11, 12
Semester Hours: 10
Prerequisite: Spanish 2 with a minimum grade of C and teacher recommendation

The following objectives are aligned with the State Model Curriculum Guidelines and the Spanish textbook, Persona a Persona II, including its Teacher Resource Guide and cassette series.

I. Goals

The student will:

- A. Improve ability to respond to spoken Spanish
- B. Demonstrate improved pronunciation and fluency
- C. Increase vocabulary necessary to meaningful communication
- D. Show mastery of grammatical structures in writing
- E. Understand and appreciate cultural differences

II. Objectives to Meet Goals

A. Listening

The student will demonstrate ability to understand spoken Spanish by:

- 1. Answering questions logically, based on oral passages
- 2. Correctly responding to oral questions
- 3. Following oral instructions and directions

4. Discriminating between similar sounds or words

5. Incorporating these content items:

- a. Ground transportation
- b. Entertainment
- c. Personal hygiene
- d. Sports and recreation
- e. Nature
- f. Politics
- g. Urban and rural life
- h. Building materials
- i. Descriptive words
- j. Occupations
- k. Banking and finance
- l. Business
- m. Health and medicine
- n. Judicial system
- o. Air travel
- p. Law enforcement
- q. Food

6. Incorporating these grammatical concepts:

- a. Present subjunctive patterns
- b. Reflexive usage
- c. Negations
- d. Imperatives
- e. Perfect tenses and moods
- f. Equal comparisons
- g. Future tense
- h. Conditional tense
- i. Hace and the present tense
- j. Gustar, quedar, faltar, doler
- k. Passive voice
- l. Shortened adjective forms
- m. Por vs. para
- n. Position of adjectives
- o. Cardinal and ordinal numbers

B. Speaking

The student will demonstrate ability to communicate orally in past, present, and future tenses by:

1. Asking and answering questions pertaining to immediate needs
2. Answering questions based on text
3. Giving detailed directions
4. Describing family, school, and self
5. Dramatizing skits
6. Responding spontaneously to a prompt
7. Incorporating content items listed under Listening
8. Incorporating grammatical concepts listed under Listening

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C. Reading

The student will demonstrate ability to read Spanish by:

1. Reading aloud from various selections
2. Using proper intonation and pronunciation
3. Answering comprehension questions
4. Understanding recombinations of material learned and practiced
5. Understanding maps and traffic signs
6. Incorporating content items listed under Listening
7. Incorporating grammatical concepts listed under Listening

D. Writing

The student will demonstrate ability to communicate in writing by:

1. Writing in (complete) sentences, using proper punctuation, spelling, and diacritical marks

2. Writing short paragraphs on content items and grammatical concepts listed under Listening
3. Summarizing simple stories
4. Taking dictation
5. Varying use of tenses
6. Creating original dialogues and dramatizations
7. Using idiomatic expressions
8. Incorporating content items listed under Listening
9. Incorporating grammatical concepts listed under Listening

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Culture

The student will understand and appreciate Hispanic culture and its relationship to the Spanish language by:

1. Incorporating content items listed under Listening as they pertain to Spanish and Latin American cultures
2. Incorporating these additional content items:
 - a. Names
 - b. Social amenities (courtesy)
 - c. Family customs
 - d. Holidays
 - e. Selected historical events and people
 - f. Selected contemporary events and people
 - g. Religion
 - h. Folk arts
 - i. Music
 - j. Dance
 - k. Geography
 - l. Body language

III. Assessment Methods

- A. Tests and quizzes

1. Teacher-made
 2. Standardized
- B. Dictation
 - C. Aural exercises
 - D. Oral exercises and presentations
 - E. Written exercises
 - F. Teacher observation and evaluation
- V. Implementation

For implementation of goals and objectives, consult Model Curriculum Standards for Foreign Language, copyright 1985, California State Department of Education.