

GLENDALE UNIFIED SCHOOL DISTRICT

Junior and Senior High School

December 1988

Department: Foreign Language

Course Title: Spanish 1-2

Grade Level: 8, 9, 10, 11, 12

Semester Hours: 10

Prerequisite: A or B in regular English or teacher recommendation

The following goals and outline of objectives are aligned with the State Model Curriculum Guidelines.

I. Goals

The student will:

- A. Develop the ability to respond correctly to spoken Spanish
- B. Develop ability to communicate orally in classroom activities with each other and with the teacher in Spanish
- C. Develop a basic knowledge of Spanish grammar and the ability to use it in constructing simple sentences
- D. Develop an understanding of the Spanish-speaking world

II. Content Items to be included in the Listening, Speaking, Reading, and Writing Goals

- A. Family members
- B. Numbers
- C. Colors
- D. Greetings
- E. Clothing
- F. Time

- G. Days
- H. Months
- I. Weather

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- J. Classroom vocabulary
- K. Parts of the body

III. Outline of Objectives to Meet Goals

A. Listening

The student will demonstrate ability to understand basic spoken Spanish by:

1. Responding to oral commands
2. Writing words and simple sentences from dictation
3. Listening to simple statements or stories and participating in activities that show comprehension

B. Speaking

The student will be able to communicate orally in Spanish by:

1. Participating in oral language drills
2. Pronouncing vocabulary words in non-structured exercises
3. Responding to oral questions with appropriate response
4. Asking simple questions
5. Speaking with correct intonation patterns for questions and statements
6. Giving simple commands
7. Making statements about, or describing, items under Part II of this outline
8. Presenting dialogues or reading aloud

9. Engaging in conversational exchanges with teacher or other students

C. Reading

The student will demonstrate ability to read basic Spanish and to practice vocabulary in the classroom by:

1. Reading aloud with correct intonation patterns
2. Understanding material presented in reading selections
3. Answering oral and written questions based on related readings

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D. Writing

The student will demonstrate ability to apply basic Spanish grammar and usage in written form by:

1. Writing sentences and sequences from dictation
2. Writing sentences and simple non-directed sequences
3. Content to include:
 - a. Verbs: regular and irregular
 - (1) Present (including affirmative and negative commands)
 - (2) Preterite
 - (3) Imperfect
 - (4) Present and past progressive
 - b. Nouns
 - (1) Masculine and feminine
 - (2) Singular and plural
 - c. Pronouns
 - (1) Direct object
 - (2) Indirect object
 - (3) Reflexive
 - (4) Object of preposition
 - d. Articles

- (1) Definite and indefinite
- (2) Masculine and feminine
- (3) Singular and plural

- e. Interrogative words
- f. Adjectives: regular and irregular
- g. Prepositions
- h. Adverbs
- i. Common expressions

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E. Culture

The student will become aware of cultural differences including:

1. Greetings
2. Clothing styles
3. Entertainment
4. Sports
5. Art
6. Music
7. Food
8. Taboos
9. Personal relationships
10. Money
11. Shopping

12. School

IV. Assessment Methods

- A. Standardized tests
- B. Teacher-made quizzes and tests
- C. Daily work
 - 1. Class participation
 - 2. Classwork
 - 3. Homework
- D. Oral exercises and presentations
- E. Dictations and writing samples
- F. Teacher observation and judgment

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V. Adopted Textbook

Persona a Persona (1)