

GLENDALE UNIFIED SCHOOL DISTRICT

Junior and Senior High School

December 1988

Department: Foreign Language
Course Title: Latin 5-6, 7-8, 9-10 (Revision)
Grade Level: 10, 11, 12
Semester Hours: 10

Prerequisite: Teacher recommendation

The following goals and outline of objectives are aligned with the State Model Curriculum Guidelines and the adopted Latin textbooks.

I. Goals

The student will:

- A. Continue to expand his ability to read Latin literature with comprehension and appreciation
- B. Continue to increase vocabulary and its mastery
- C. Continue to learn and use more complex grammatical structures
- D. Continue to increase understanding and appreciation of Roman culture and history

II. Performance Objectives

- A. Students study the Roman literary works to develop an awareness of ethical and cultural values
- B. Students participate in a supplementary reading program
- C. Students study literary works in depth and at various levels of meaning
- D. When appropriate, students relate literature to other disciplines such as science, history, economics, mathematics, and art

- E. Students study various literary devices including versification and scansion of Latin poetry
 - F. Students actively respond to classical literary works through various activities such as research, oral and written reports, etc.
 - G. Students improve reading comprehension and thinking skills
 - H. Through direct teaching, students study, as needed, grammar, usage, punctuation, and spelling
 - I. Students develop vocabulary by studying words in context and by examining roots and affixes
 - J. Students learn and practice study skills
- III. For implementation of these goals, the teacher may choose selections from the following Latin authors, as would be appropriate:
- A. Livy
 - B. Ovid
 - C. Cicero
 - D. Vergil
 - E. Horace
 - F. Sallust
 - G. Catullus
 - H. Pliny
 - I. Seneca
 - J. Martial
 - K. Juvenal
 - L. Plautus

M. Terence

N. Marcus Aurelius

O. Lucretius

P. Apicius

IV. Assessment Methods

A. Teacher-made quizzes and tests

B. Standardized tests

C. Daily work, including homework and class participation

D. Oral and written exercises

E. Teacher observation and judgment