

GLENDALE UNIFIED SCHOOL DISTRICT

Junior and Senior High School

December 1988

Department: Foreign Language
Course Title: Latin 3-4 (Revision)
Grade Level: 9, 10, 11, 12
Semester Hours: 10
Prerequisite: Latin 1-2 with minimum grade of C

The following goals and outline of objectives are aligned with the State Model Curriculum Guidelines and the adopted Latin textbooks.

I. Goals

The student will:

- A. Expand ability to respond accurately and appropriately to target language
- B. Demonstrate improved pronunciation and understanding in the target language
- C. Increase vocabulary and its mastery
- D. Learn and use more complex grammatical structures in the writing and reading of Latin literature
- E. Increase understanding of Roman culture and history

II. Outline of Objectives to Meet Goals

A. Listening

The student will demonstrate ability to understand basic Latin by:

- 1. Making the correct responses to oral questions
- 2. Writing words and sentences from dictation

3. Listening to statements or stories and participating in activities to show comprehension
4. Content items to include
 - a. Time
 - b. Normal commands
 - c. Descriptions
 - d. Narration of past, present, and future events
 - e. Routine school matters

B. Speaking

The student will demonstrate ability to communicate with correct pronunciation and acceptable fluency by:

1. Asking and answering predictable questions
2. Making statements about family, school, and self
3. Using past, present, and future tenses
4. Dramatizing skits
5. Content items to include topics listed under Listening

C. Reading

The student will demonstrate ability to read Latin with comprehension:

1. Reading aloud from various selections
2. Using proper pronunciation
3. Answering comprehension questions
4. Understanding common written forms and syntax

D. Writing

The student will demonstrate ability to apply advanced Latin grammar and usage in written form by:

1. Writing sentences and paragraphs from dictation
2. Translating written and oral material from Latin into English and English into Latin
3. Creating original Latin paragraphs and/or stories
4. Content to include:
 - a. Review first year grammar
 - b. Nouns - expressions of place
 - c. Verbs: - subjunctive mood
 - (1) Future imperative
 - (2) Sequence of tenses
 - (3) Infinitives - all tenses and uses
 - (4) Participles - all tenses and uses
 - (5) Irregular verbs - volo, nolo, malo, fero, eo
 - (6) Taking special cases
 - d. Pronouns
 - (1) Reflexive
 - (2) Demonstrative
 - (3) Indefinite
 - e. Adjectives
 - (1) Comparison - regular and irregular
 - (2) Cardinal and ordinal numerals
 - f. Adverbs
 - (1) Comparison
 - (2) Formation of third declension

- g. Idioms used by Caesar
- h. Word formation - roots, prefixes, and suffixes
- i. Abbreviations and quotations

E. Culture

1. The student will increase his awareness of Roman culture through further study of daily life in Rome and the provinces, and by reading selections from Roman Mythology
2. The student will expand his awareness of Roman history by studying the writings of Caesar and stories about Roman heroes.

III. Assessment Methods

- A. Teacher-made quizzes and tests
- B. Publisher's quizzes and tests
- C. Dictations and writing samples
- D. Daily work, including homework and class participation
- E. Oral and written exercises
- F. Teacher observation and judgment