

GLENDALE UNIFIED SCHOOL DISTRICT

Senior High School

February 17, 2004

Department: Foreign Language

Course Title: Korean 3-4

Grade Level: 9, 10, 11, 12

Semester Hours: 10

Prerequisite: Korean 2 with a minimum grade of C and teacher recommendation or proficiency test

Course Description: This course emphasizes communication skills through more complicated dialogues with expanded vocabulary, grammar and sentence structure, and through reading materials. The student will demonstrate oral presentations and composition on simple topics in the class. There are some videos about Korean culture and history as well as selected Korean songs and movies. The following objectives are aligned with the State Model Curriculum Guidelines.

I. Goals

The student will:

1. Improve ability to respond to spoken Korean.
2. Demonstrate improved pronunciation and fluency.
3. Increase vocabulary necessary to meaningful communication.
4. Show mastery of grammatical structures in writing.
5. Understand and appreciate cultural differences.

II. Objective to Meet Goals

- A. Listening - The student will demonstrate ability to understand spoken Korean by:
 - a. Answering questions logically, based on oral passages
 - b. Correctly responding to oral questions

- c. Following oral instructions and directions
- d. Discriminating between similar sounds or words

- B. Speaking - The student will demonstrate ability to communicate orally in past, present, and future tense by:
 - a. Asking and answering questions pertaining to immediate needs
 - b. Answering questions based on text
 - c. Giving detailed directions
 - d. Describing family, school, and self
 - e. Making dialogues and dramatizing skits

- C. Reading - The student will demonstrate ability to read Korean by:
 - 1. Reading aloud from various selections
 - 2. Using proper intonation and pronunciation
 - 3. Answering comprehension questions
 - 4. Understanding recombination of material learned and practiced
 - 5. Incorporating content items as followed:
 - a. Sports and recreation/entertainment
 - b. Nature
 - c. Shopping
 - d. Descriptive words
 - e. Occupations
 - f. Banking
 - g. Business
 - h. Health and medicine
 - i. Restaurant/food

- j. Residence
- k. Invitation/celebration

- l. Writing occasional cards
- m. Keeping a journal
6. Incorporating the following grammatical elements:
 - a. Imperatives
 - b. Honorifics
 - c. Perfect tenses and moods
 - d. Future tenses
 - e. Conditional tense
 - f. Passive and active voices
 - g. Adnominal phrases/relative clauses
- D. Writing - The student will demonstrate ability to communicate in writing by:
 1. Writing in complete sentences, using proper punctuation and spelling
 2. Writing short paragraphs on content items using grammatical elements listed under Reading
 3. Summarizing simple stories
 4. Varying use of honorifics
 5. Creating original dialogues and dramatizations
 6. Using idiomatic expressions
 7. Incorporating content items listed under Reading
 8. Incorporating grammatical elements listed under Reading
- E. Culture - The student will understand and appreciate Korean culture and its relationship to the Korean language by:

1. Incorporating content items listed under Reading as they pertain to Korean culture
2. Incorporating the following additional content items in the culture notes and web site activities:

- a. Addressing
- b. Social manners
- c. Family customs
- d. Holidays
- e. Selected historical events and people
- f. Selected current events and people
- g. Religion
- h. Folk arts
- i. Music
- j. Movies
- k. Dance
- l. Geography
- m. School system
- n. Marriage customs
- o. Other hidden cultures

III. Assessment Methods

- A. Tests and quizzes
 - 1. Teacher-made
 - 2. Standardized (cf. SAT II Korean)
- B. Dictation