

GLENDALE UNIFIED SCHOOL DISTRICT

Senior High School

February 17, 2004

Department: Foreign Language

Course Title: Korean 1-2

Grade Level: 9, 10, 11, 12

Semester Hours: 10

Prerequisite: None

Course Description: This course is open to students who have no or very limited knowledge of Korean. The course emphasizes the development of basic communication skills through intensive exercise and practice of sample patterns of dialogue and basic grammar. This course is action-centered oral practice with basic Korean sentence structures. Hangul, the Korean alphabet, will be introduced for reading and writing. The following goals and outline of objectives are aligned with the State Model Curriculum Guidelines.

I. Goals

The student will:

- A. Acquire reading and writing Hangul, the Korean alphabet.
- B. Develop a basic knowledge of Korean grammar and the ability to use it in constructing simple sentences.
- C. Develop ability to respond correctly to spoken Korean.
- D. Develop ability to communicate orally in classroom activities with each other and with the teacher in Korean.
- E. Develop an understanding of the Korean culture.

II. Content items to be included in the Listening, Speaking, Reading, Writing, and Cultural goals.

- A. Greetings
- B. Colors

- C. Clothing
- D. Reading times and days
- E. Phones

- F. Months
- G. Seasons and weather
- H. Classroom vocabulary
- I. Food
- J. Transportation
- K. Parts of body

III. Outline of Objectives to Meet Goals

- A. Listening - The student will demonstrate ability to understand basic spoken Korean by:
 - 1. Responding to oral commands
 - 2. Listening to simple statements or stories and participating in activities that show comprehension
 - 3. Writing words and simple sentences from dictation
- B. Speaking - The student will be able to communicate orally in Korean by:
 - 1. Pronouncing vocabulary words in non-structured exercises
 - 2. Responding to oral questions with appropriate response
 - 3. Participating in oral language drills
 - 4. Asking simple questions
 - 5. Making statements about, or describing, items under Part II of this outline
 - 6. Presenting dialogues or reading aloud
- C. Reading - The student will demonstrate to read basic Korean and to practice vocabulary and simple sentences in the classroom by:
 - 1. Reading aloud with correct pronunciation and intonation
 - 2. Understanding material presented in reading selections

3. Answering written questions based on related readings
- D. Writing - The student will demonstrate ability to apply Korean grammar and usage in written form by:

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1. Writing vocabulary and sentences from dictation
 2. Writing simple sentences based on grammar patterns as follows:
 - a. Nouns
 - (1) Singular and plural
 - b. Verbs
 - (1) Present
 - (2) Past
 - (3) Present and past progressive
 - c. Pronouns
 - (1) Subjective pronouns
 - (2) Objective pronouns
 - (3) Interrogative pronouns
 - d. Interrogative words: When, Where, Who, What, How, Why
 - e. Adjectives
 - f. Prepositions
 - g. Adverbs
 - h. Cardinal and ordinal numbers
- E. Culture - The student will become aware of cultural differences and understand the uniqueness of the Korean culture and people while learning each chapter.

IV. Assessment Methods

- A. Teacher-made quizzes and tests
- B. Daily work
 1. Class attendance

2. Class participation

3. Class work

4. Homework

5. Journal

C. Oral exercises and presentations

D. Teacher observation and judgement of the student's progress

V. Adopted Textbook