

GLENDALE UNIFIED SCHOOL DISTRICT

Middle School

June 21, 2016

Department: Career Technical Education (CTE)  
Course Title: Junior Assistants  
Course Number: 8514G2  
Grade Level: 7-8  
Semester Credits: 5  
Recommended Prerequisite: Teacher recommendation and a satisfactory GPA/Citizenship  
Recommended Textbook: None

I. Goals

The student will:

- A. CCSS CTE Anchor Standard 9: Leadership and Teamwork  
Work with peers to promote civil, democratic discussions and decision making; set clear goals and deadlines; and establish individual roles as needed.
- B. CCSS CTE Anchor standard 11: Demonstration and Application  
Demonstrate and apply the knowledge and skills contained in the industry-sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and the career technical student organization.
- C. Standards for Career Ready Practice (1, 2, 3, 5) to see if education might be a future occupational pathway.
  - Apply appropriate technical skills and academic knowledge.
  - Communicate clearly, effectively, and with reason.
  - Develop an education and career plan aligned with personal goals.
  - Utilize critical thinking to make sense of problems and persevere in solving them.
- D. Gain an understanding of how to support the teacher in the classroom.
- E. Increase his/her knowledge by tutoring others. Provide one-on-one individual intervention support to students most at risk.
- F. Gain an understanding of the challenges students may face.

II. Outline of Content

The student will:

- A. Give general assistance to the teacher in the classroom.
- B. Support other students by working with individuals and small groups.
- C. Teach mini-lessons prepared by the junior assistant under the direction of the classroom teacher.
- D. Help the teacher with correcting of papers and making materials for the classroom.
- E. Present special abilities or talents to the classroom.
- F. Give a substitute assistance with the class when the regular teacher is absent.

III. Minimum Requirements

- A. Show a good relationship with the students and the teacher.
- B. Do projects assigned by the supervising teacher, as designated.
- C. Show a willingness to follow and carry out the instructions of the teacher.
- D. Have satisfactory attendance.

IV. Method of Grading

- A. Subjective evaluation by the supervising classroom teacher.
- B. Subjective evaluation by the supervising teacher.
- C. Objective grades on term assignments if required.