

Glendale Unified School District

High School

June 2, 2020

Department: World Languages and Cultures

Course Title: Italian Language and Culture 3-4

Course Code: 8306D/8307D

Grade Level(s): 9-12

School(s)

Course Offered: Hoover High School

UC/CSU Approved

(Y/N, Subject): Language Other than English (“e”)/LOTE Level 3 Italian

Course Credits: 10

Recommended

Prerequisite: Italian Language and Culture 1-2 or equivalent

Recommended Textbook:

Name	Price/ISBN
<u>Sentieri</u> By Julia Cozzarelli for both grades	Textbook ISBN: 978-1-62680-802-7
<u>Sentieri</u> Student Manual By Julia Cozzarelli for both grades	Workbook ISBN: 978-1605761718
<u>Via Del Corso A1: Corso di Italiano per Stranieri</u> By Telis Martin and Pierangela Diadori	ISBN: 978-88-98433-65-0
<u>Scriviamo Insieme! 1</u> By Anna Moni and Maria Angela Rapacciuolo	ISBN: 978-88-9843-312-4
<u>Perfetto! Esercizi di grammatica italiana</u> By Gennaro Falcone and Tina Zogopoulou	ISBN: 9786188-273863

**Course Overview:** Italian Language and Culture 3-4 is a second year course meant to build upon the foundations of learning the language in Italian Language and Culture 1-2. The three modes of communication standards (interpersonal, interpretive, and presentational) outlined by the World-Readiness Standards for Learning Languages will be addressed to build knowledge and purpose for effective communication at the novice-high or intermediate proficiency levels. Thematic units that draw from Italian literature, history, culture and the arts will also be interwoven into language study. The students will develop an understanding of the features of the target culture community including its geography and societal practices. Units of study will highlight Italian food, health and wellness, family life, and travel. Students will comprehend and express themselves in spoken and written Italian. Students will be encouraged to converse in Italian in class and will read selected passages from Italian texts.

**Assessments:**

Various formative and summative assessments will be conducted throughout the course. Some of the assessment tools will be:

1. Unit tests measuring listening, reading, speaking, and writing proficiency
2. Quizzes measuring grammar, expressions, vocabulary, and reading comprehension
3. Homework assignments that reinforce skills taught in class
4. Individual and group presentations that measure listening and speaking skills that could be recorded or done in class
5. Listening comprehension quizzes
6. Writing assignments on topics and texts based on the units of study
7. Projects that are accompanied by a clear set of objectives on rubrics

**Unit 1: Bon Appetito!**

*(6-8 weeks)*

**STANDARDS**

CCSS: RL 4, RI 4, W 2d, W 6, W 7, SL 1, SL 4, L 1, L 2, L 4, L 6

**Essential Question:** What do I enjoy eating? Where do I get my food?

Students learn about food and how to describe their flavors. They will also learn about grocery shopping and the categories in which the food are organized. They will also learn about different meals, place settings, and nutrition. Students will also be introduced to traditions Italians have through food.

Sample Assignment: Students will plan a meal for their families. They will find recipes for the dishes online or in a cookbook and describe the recipes to a classmate.

Unit 2: **Health and Wellness**

*(6-8 weeks)*

STANDARDS

CCSS: RL 4, RI 4, W 2d, W 6, W 7, SL 1, SL 4, L 1, L 2, L 4, L 6

Essential Question: How do I take care of myself? What choices do I make to maximize my health?

Students will learn to describe their morning routines and discuss personal hygiene. They will also learn about how to maintain healthy lifestyles and achieve wellness. Common Italian sayings that use body parts to express meanings will also be introduced.

Sample Assignment: Students will research homeopathic alternatives to traditional medicine to address ailments and illnesses. They will investigate the different types of vitamins and how they contribute to the nutrition of the body. They will describe how homeopathic treatments can be beneficial and/or controversial.

Unit 3: **Home Sweet Home**

*(6-8 weeks)*

STANDARDS

CCSS: RL 4, RI 4, W 2d, W 6, W 7, SL 1, SL 4, L 1, L 2, L 4, L 6

Essential Question: Where do you live? How does it compare to how people live in Italy?

Students will discuss their homes and what is in them. They will describe rooms, furniture, and appliances. Household chores will also be discussed, as well as, the different dwellings in which people live. Customs involving visiting others and how to prepare the house for the holidays will also be covered.

Sample Assignment: Students will draw an interior map of their homes and describe what important events happen in the home during the year.

Unit 4: **Let's Travel**

*(6-8 weeks)*

STANDARDS

CCSS: RL 4, RI 4, W 2d, W 6, W 7, SL 1, SL 4, L 1, L 2, L 4, L 6

Essential Question: What are some ways you get around? Where do you like to go?

In this unit, students will learn about different public and private transportation options. They will also be introduced to traveling within one's city or neighborhood and to far away destinations. Students will discuss vacations they have been on and will learn about the tourism industry.

Sample Assignment: Students will be assigned a region in Italy to plan a week-long, multi-city trip for their families. They will prepare the itinerary of activities, sites to see, and places to stay. They will plan how they will travel from one place to another using public transportation available.