

GLENDALE UNIFIED SCHOOL DISTRICT

Junior and Senior High School

December 1988

Department:	Foreign Language
Course Title:	German 5-6 (Revision
Grade Level:	10, 11, 12
Semester Hours:	10
Prerequisite:	German 3-4 with a minimum grade of A or B, or minimum of 1-2 years of living in a German-speaking environment

The following goals and outline of objectives are aligned with the State Model Curriculum Guidelines.

I. Goals

The student will:

- A. Expand communication skills in spoken German through increased fluency and comprehension
- B. Expand vocabulary and idiomatic German for proficient oral and written expression
- C. Continue to learn and use complex grammatical structures in oral and written communication
- D. Review of learned grammar for increased proficiency
- E. Expand reading comprehension skills
- F. Prepare for Advanced Placement Exam, if he or she is a senior, or if this is the highest level offered

II. Meeting Goals

Listening and Speaking

The student will demonstrate increased fluency in spoken German by:

1. Providing the correct response to questions and/or dialogues
2. Using effective communication signals such as intonation, gestures, body language
3. Using appropriate idiomatic expressions

B. Reading

The student will demonstrate an understanding of:

1. Passages in the basic text
2. Selected newspaper and magazine articles
3. Fables and short stories
4. Other selected historical and contemporary material

C. Writing

The student will be able to:

1. Write paragraphs and compositions (up to 250 words) on topics reflected in the themes of the text chapters as well as other topics of interest
2. Incorporate appropriate vocabulary and idiomatic expressions in such compositions
3. Use correct verb tenses and punctuation in his/her writing

III. Content

A. Structure

1. Review of conversational past tense
2. Review of dative and accusative prepositions
3. Review of reflexives

4. Review of word order
5. Formation and use of narrative past tenses
6. The past perfect tense
7. Adjective endings
8. Infinitive constructions
9. Da- and wo- compounds

B. Vocabulary

1. Expressions of time and place, determiners of quantity, numbers
2. Words and expressions appropriate to daily living situations such as hobbies, field trips, health and sickness, grooming, dating, planning a prom, vacation trips
3. Expressions used in current reading selections

C. Culture

The student will develop an understanding and appreciation of the target culture in the following situations or areas:

1. Planning a school event
2. School field trips
3. Folklore and celebrations
4. Camping
5. Hobbies
6. Teenage social life (grooming, dating, dancing)
7. Family life
8. Television

9. Other young adult topics that may appear in newspaper and magazine articles

IV. Assessment Methods

- A. Teacher-made tests
- B. Publisher's tests
- C. Listening and speaking tests
- D. Reading comprehension tests
- E. Essay writing (for those preparing for AP exams)
- F. Daily work
- G. Advanced Placement Test, if applicable
- H. Achievement Test, if applicable