

GLENDALE UNIFIED SCHOOL DISTRICT

Junior and Senior High School

December 1988

Department: Foreign Language
Course Title: German 3-4 (Revision)
Grade Level: 9, 10, 11, 12
Semester Hours: 10
Prerequisite: German 1-2 with a minimum grade of C, or some previous experience of living in a German-speaking environment

The following goals and outline of objectives are aligned with the State Model Curriculum Guidelines.

I. Goals

The student will:

- A. Expand ability to respond accurately and appropriately to spoken German
- B. Demonstrate improved pronunciation and fluency when communicating in German
- C. Increase vocabulary and knowledge of idiomatic German necessary to meaningful communication
- D. Learn and use more complex grammatical structures in the writing of paragraphs
- E. Understand and appreciate differences in cultural habits and modes of living

II. Meeting Goals

- A. Listening

The student will demonstrate ability to understand spoken German by:

1. Determining the logical answer to questions based on taped dialogue and short selections either taped or teacher-read
2. Making the correct responses to oral questions
3. Following oral instructions and directions
4. Comprehending plots of short TV (video) programs (situational), game shows, weather and news programs, as these materials become available
5. Content items to include:
 - a. Domestic situation, relations
 - b. Travel
 - c. 24-hour clock
 - d. More complex instructions
 - e. Descriptions
 - f. Narration of events in past, present, and future
 - g. Interests and leisure time activities
 - h. Shopping
 - i. Slang

B. Speaking

The student will demonstrate ability to communicate with correct pronunciation, intonation, and acceptable fluency by:

1. Asking and answering predictable questions pertaining to everyday life
2. Answering more sophisticated thought questions
3. Giving detailed direction
4. Using past, present, and future tenses
5. Making statements about family, school, and self

C. Reading

Reading ability will be demonstrated by:

1. Reading aloud from various selections

2. Using proper intonation and pronunciation
3. Reading and comprehending more complex passages, dialogues, and short articles
4. Understanding recombinations of material learned and practiced
5. Reading and understanding interviews
6. Understanding common written forms such as menus, store directories, advertisements, TV program guides

D. Writing

The student will demonstrate ability to communicate in writing with acceptable standard German by:

1. Writing more complex answers
2. Writing short paragraphs on topics studied
3. Summarizing simple stories
4. Writing sentences and sequences from dictation
5. Using a variety of tenses learned
6. Creating original dialogues and skits
7. Using idiomatic expressions
8. Content to include:
 - a. Conversational past (or review, if done in first year)
 - b. Comparisons
 - c. Indirect objects
 - d. Two-way prepositions
 - e. Verbs with accusative or dative
 - f. Narrative past (weak and strong verbs)
 - g. Reflexive construction
 - h. Conditional
 - i. Determiners of quantity

E. Culture

The student will appreciate cultural differences and similarities including:

1. Cooking
2. Ordering food
3. Restaurant manners and customs
4. Using the telephone
5. Letter-writing and the post office
6. Shopping
7. Ads, as a reflection of contemporary society
8. Music
9. Travel (touring and sightseeing in German-speaking countries)
10. Holidays and celebrations

III. Assessment Methods

- A. Teacher-made tests
- B. Publisher's tests
- C. Dictations and writing samples
- D. Daily work, including homework and class participation
- E. Teacher observation and judgment`