

GLENDALE UNIFIED SCHOOL DISTRICT

Junior and Senior High School

December 1988

Department: Foreign Language  
Course Title: German 1-2 (Revision)  
Grade Level: 8, 9, 10, 11, 12  
Semester Hours: 10  
Prerequisite: A or B in English, or C with teacher approval, or ESL students who have had some environmental contact with German.

The following goals and outline of objectives are aligned with the State Model Curriculum Guidelines.

I. Goals

The student will:

- A. Develop ability to respond accurately and appropriately to spoken German
- B. Develop ability to communicate orally in German with standard pronunciation and appropriate intonation
- C. Learn basic standard German grammar and use it in conversation and in writing simple sentences
- D. Develop an understanding of and sensitivity to the culture of the German-speaking peoples, as well as an understanding of the differences between cultures

II. Meeting Goals

Listening

The student will demonstrate ability to understand basic German by:

- 1. Making appropriate physical responses to stated commands
- 2. Making appropriate oral responses to stated commands

3. Writing words and sentences from dictation
4. Following basic classroom instructions and directions in German
5. Comprehending simple video material such as TV commercials
6. Content items to include:
  - a. Basic grammatical terms
  - b. Colors
  - c. Clothing
  - d. Parts of the body
  - e. Family members
  - f. Telling time
  - g. The calendar
  - h. Expressing dates
  - i. Weather
  - j. Numbers
  - k. Greetings
  - l. Cognates
  - m. Classroom expressions
  - n. Selected basic idioms

B. Speaking

The student will demonstrate ability to communicate orally in German by:

1. Pronouncing vocabulary words correctly and participating in oral language drills
2. Responding to oral questions with appropriate response
3. Asking simple questions
4. Giving simple commands
5. Speaking with correct intonation patterns for questions, statements, and commands
6. Using appropriate gestures, facial expressions and other means for effective communication

7. Making statements about, or describing, content items listed under Listening
8. Presenting dialogues or reading aloud
9. Engaging in basic social conversational exchanges with teacher or other students
10. Using basic idioms in conversation

C. Reading

The student will demonstrate ability to read German structures and vocabulary practiced in the classroom by:

1. Reading aloud with correct intonation patterns
2. Recalling material presented in reading selections
3. Answering questions based on dialogues or passages
4. Interpreting timetables, maps, traffic signs, public signs
5. Comprehending cartoons and magazine ads

D. Writing

The student will demonstrate ability to apply basic German grammar and usage in written form by:

1. Writing sentences from dictation
2. Writing sentences and simple non-directed sequences
3. Content to include:
  - a. Verbs: Present tense, future tense (conversational past may also be included); regular and irregular verbs; vowel changing verbs; separable verbs; modal auxiliary verbs; imperative forms
  - b. Nouns: masculine, feminine, neuter, singular, plural

- c. Pronouns: nominative, accusative, dative, (indefinite pronouns may also be included)
  - d. Articles: definite and indefinite, singular and plural
  - e. Questions: statement and verb-first, word order in interrogative sentences
  - f. Adjectives: possessive, dieser-words (dieser, welcher, etc)
  - g. Prepositions: accusative and dative
4. Sentence structure and vocabulary
- a. Word order in dependent clauses
  - b. Common expressions and idioms

E. Culture

The student will become aware of cultural differences and similarities including:

- 1. Dialects in German speaking countries
- 2. Greetings
- 3. Leave-taking
- 4. Dress modes
- 5. Songs
- 6. Games
- 7. Commercial products
- 8. Youth centers
- 9. Sports, games, hobbies
- 10. Foods, including fast-food fads
- 11. Money, shopping (optional 1st and/or 2nd year)
- 12. School schedules and grades
- 13. Travel and transportation
- 14. Taboos

III. Assessment Methods

- A. Teacher-made quizzes and tests

- B. Publisher's quizzes and tests
- C. Dictations and writing samples
- D. Daily work, including homework and class participation
- E. Oral exercises and tests
- F. Teacher observation and judgment
- G. Appropriate response to basic commands and directions