

GLENDALE UNIFIED SCHOOL DISTRICT

Junior and Senior High School

June 1987

Department: Foreign Language
Course Title: French 5-6, 7-8, 9-10 (Revision)
Grade Level: 10, 11, 12
Semester Hours: 10
Prerequisite: Teacher recommendation

The following goals and outline of objectives are aligned with the State Model Curriculum Guidelines and the newly adopted French textbook, French for Mastery.

I. Goals

The student will:

- A. Continue to develop the receptive language skills of listening and speaking
- B. Continue to develop the productive skills of speaking and writing
- C. Emphasize communicating in French
- D. Assess proficiency by standards of the Modern Foreign Language Proficiency Guide
- E. Enrich insight into the structure, history, and vocabulary of his own language
- F. Develop an objective view towards French culture and the French language

II. Performance Objectives

- A. Students study the core literary works to develop an awareness of ethical and cultural values as well as major social and political issues
- B. Students participate in a supplementary reading program
- C. Students study literary works in depth and at various levels of meaning

- D. Students read or experience a variety of literary works to learn the components of the respective genres
 - E. When appropriate, students relate literature to other disciplines such as science, history, economics, mathematics, and art
 - F. Students actively respond to the core works through integrated readings, thinking, writing, speaking, listening, and vocabulary activities
 - G. Students engage in a systematic writing process
 - H. Students improve reading comprehension and thinking skills
 - I. Through direct teaching, students study, as needed, grammar, usage, punctuation, and spelling
 - J. Students engage regularly in guided activities that enhance and improve their oral/aural language abilities
 - K. Students develop vocabulary by studying words in context and by examining roots and affixes
 - L. Students learn and practice study skills
- III. For implementation of these goals, consult Model Curriculum Standards for Foreign Language, copyright 1985, California State Department of Education. The "Examples of Enabling Activities" offer a wide variety of ideas for the classroom.
- IV. The following text and supplementary materials may be used:

Text: Level 5-6, 7-8
French for Fluency
Workbook, French for Fluency

Supplemental texts - (adopted)

An Anthology of French Poetry
Colomba
Cyrano de Bergerac
French Grammar: Schaum's Vocabulary
Invitation au Theatre

La France: Ses Grandes Heures Littéraires
La Bourgeois Gentilhomme
Le Compagnon du Petit Prince
Le Silence de la Mer
Lettres de Paris
Sommets Littéraires

Supplemental texts - (pending adoption, 1987)

C'est Comme Ça
Connaitre et Se Connaitre
Culture et Societe
Grammaire
Litterature
Neurielles Lectures Libres