

GLENDALE UNIFIED SCHOOL DISTRICT

Junior and Senior High School

June 1987

Department: Foreign Language
Course Title: French 3-4 (Revision)
Grade Level: 9, 10, 11, 12
Semester Hours: 10
Prerequisite: French 1-2 with a minimum grade of C

The following goals and outline of objectives are aligned with the State Model Curriculum Guidelines and the newly adopted French textbook, French for Mastery

I. Goals

The student will:

- A. Expand ability to respond accurately and appropriately to spoken target language
- B. Demonstrate improved pronunciation and fluency when communicating in the target language
- C. Increase vocabulary necessary to meaningful communication
- D. Learn and use more complex grammatical structures in the writing of short paragraphs or essays
- E. Understand and appreciate differences in cultural habits and modes of living

II. Outline of Objectives to Meet Goals

Listening

The student will demonstrate ability to understand spoken French by:

- 1. Determining the logical answer to questions based on oral passages
- 2. Making the correct responses to oral questions

3. Following oral instructions and directions
4. Discriminating between similar sounds or words
5. Content items to include:

Meals
Lodging
Transportation
Normal commands
Frequent instructions
Courtesy interchanges
Descriptions
Narration of past, present, and future events
Personal and family news
Routine school matters

B. Speaking

The student will demonstrate ability to communicate with correct pronunciation, intonation, and acceptable fluency by:

1. Asking and answering predictable questions pertaining to everyday life
2. Answering more sophisticated literary questions
3. Giving detailed directions
4. Making statements about family, school, and self
5. Using past, present, and future tenses
6. Dramatizing skits
7. Content items to include topics listed under Listening

C. Reading

The student will demonstrate ability to read French by:

1. Reading aloud from various selections

2. Using proper intonation and pronunciation
3. Answering comprehension questions
4. Understanding recombinations of material learned and practiced
5. Understanding common written forms such as menus, calendars, traffic signs

D. Writing

The student will demonstrate ability to communicate in writing with acceptable standard French by:

1. Writing short and/or long answers
2. Writing short paragraphs on topics studied
3. Summarizing simple stories
4. Writing sentences and sequences from dictation
5. Using more than the present tense
6. Creating original dialogue and skits
7. Using idiomatic expressions
8. Content to include:

Direct and indirect object pronouns
Relative and interrogative pronouns
Irregular adjectives
Comparatives and superlatives
Expressions of quantity
Ordinal numbers
Reflexive verbs
Passe compose of reflexive verbs
Imperfect tense
Future tense: regular and irregular
Conditional tense
Subjective mood
Irregular subjectives
Present participle

E. Culture

The student will appreciate cultural differences including:

Transportation
School
Cooking
Restaurants
Telephone
Marriage ceremony
Holidays
Music
Contemporary France

III. Assessment Methods

- A. Teacher-made quizzes and tests
- B. Book-related quizzes and tests
- C. Dictations and writing samples
- D. Daily work, including homework and class participation
- E. Oral exercises and presentations
- F. Teacher observation and judgment