

GLENDALE UNIFIED SCHOOL DISTRICT

Junior and Senior High School

June 1987

Department: Foreign Language
Course Title: French 1-2 (Revision)
Grade Level: 8, 9, 10, 11, 12
Semester Hours: 10
Prerequisite: A or B in English or teacher/counselor recommendation

The following goals and outline of objectives are aligned with the State Model Curriculum Guidelines and the newly adopted French textbook, French for Mastery

I. Goals

The student will:

- A. Develop ability to respond accurately and appropriately to spoken target language
- B. Develop ability to communicate orally in classroom activities in the target language, using improving pronunciation
- C. Develop a basic standard French grammar and usage in writing simple sentences
- D. Learn to apply basic standard French grammar and usage in writing simple sentences
- E. Develop an understanding and sensitivity to general cultural differences

II. Outline of Objectives to Meet Goals

A. Listening

The student will demonstrate ability to understand basic French by:

1. Making appropriate physical responses to commands
2. Making appropriate oral responses to commands

3. Writing words and sentences from dictation
4. Listening to simple statements or stories and participating in activities that show comprehension
5. Content items to include:
 - Basic objects
 - Colors
 - Clothing
 - Family members
 - Days of the week
 - Months
 - Dates
 - Weather
 - Numbers
 - Greetings
 - Frequently used adjectives and adverbs
 - Classroom expressions

B. Speaking

The student will demonstrate ability to communicate orally in French by:

1. Repeating vocabulary words and participating in oral language drills
2. Correctly pronouncing vocabulary words in non-structured exercises
3. Responding to oral questions with appropriate response
4. Asking simple questions
5. Speaking with correct intonation patterns for questions and statements
6. Giving simple commands
7. Making statements about, or describing, items listed under Listening

8. Presenting dialogues or reading aloud
9. Engaging in conversational exchanges with teacher or other students

C. Reading

The student will demonstrate ability to read French structures and vocabulary practiced in the classroom by:

1. Reading aloud with correct intonation patterns
2. Recalling material presented in reading selection
3. Answering questions based on story
4. Connecting passages
5. Interpreting and acting on written messages

D. Writing

The student will demonstrate ability to apply basic French grammar and usage in written form by:

1. Writing sentences and sequences from dictation
2. Translating learned oral material into written form
3. Writing sentences and simple non-directed sequences
4. Content to include:

Verbs: affirmative and negation, present tense -er, -ir, -re verbs and common irregular verbs, imperatif, passe compose, verb plus infinitive

Nouns: masculine, feminine, singular, plural

Pronouns: subjective, objective, possessive, disjunctive

- Articles: definite and indefinite, masculine and feminine, singular and plural, partitif
- Questions: "est-ce que" and inversion question words (qui, ou, etc.)
- Adjectives: agreement with noun, placement, regular and irregular
- Prepositions
- Adverbs
- Common expressions

E. Culture

The student will become aware of cultural differences including:

- Greetings
- Leave-takings
- Dress codes
- Taboos
- Personal relationships
- Money
- Shopping
- School

III. Assessment Methods

- A. Teacher-made quizzes and tests
- B. Book-related quizzes and tests
- C. Dictations and writing samples
- D. Daily work, including homework and class participation
- E. Oral exercises and presentations
- F. Teacher observation and judgment