

Glendale Unified School District

High School

*July 18, 2017*

Department: Career Technical Education

Course Title: Careers in Education Practice 5-6

Course Code: 5110V/5111V

Grade Level(s): 11-12

Course Credits: 10

Recommended Prerequisite: C or better in Careers in Education Foundation 1-2 & Careers in Education Principles 3-4

Recommended Textbooks: Working with Young Children, 8th edition, Judy Herr, ISBN: 978-1-63126-024-7

Course Overview: Careers in Education Practice 5-6 is the capstone course for Education, Child Development and Family Services Industry Sector. The Child Development and Education Pathway prepares students for employment in the care and guidance of young children under the supervision of professional personnel. Instruction includes child growth and development; nutrition; program planning and management; health and safety; guidance; recreational and play activities; child abuse and neglect; developmentally appropriate practices; interpersonal relationships; regulations; policies, standards, and licensing; supervision and maintenance of children's environment; professionalism; and classroom management.

Course Content

**Semester 1**

Unit 1: Education Industry Awareness (4 weeks)

Standards

Common Core Writing Standard: 11-12.5, 11-12.6, 11-12.7, 11-12.9

California Anchor Standards for Career Ready Practice: 2.0, 3.0, 4.0, 5.0, 10.0

Child Development Pathway: A1.0, A2.0 Education Pathway: C1.0, C2.0, C3.0, C4.0

- A. Through computer research, students will explore, examine, and evaluate information about different types of professions working with or for children to familiarize themselves with the scope and various types of career opportunities available. The information that students will research and gather will include profession's main duties and responsibilities, qualifications, educational and licensing requirements, wage scale, employment opportunities and future growth potential, as well as other emerging trends facing the childcare industry. Students will be certified in first aid and CPR, students will complete a TB clearance, and given an internship assignment.
- B. Students will put together the beginnings of their portfolio that will contain a checklist of needed requirements for their chosen career in this field. Students will include their first aid/CPR card.

Unit 2: Foundation of Early Childhood Education

(4 weeks)

Standards

Common Core Writing Standard: 11-12.5, 11-12.6, 11-12.7, 11-12.9

California Anchor Standards for Career Ready Practice: 2.0, 4.0, 5.0, 10.0

Child Development Pathway: A5.0, A5.1, A5.2 Education Pathway: C5.0

- A. Students will analyze, and evaluate the major principles and theories of child growth and development. The role of nature vs nurture in development will be discussed as it relates to working with children. How to facilitate play and special issues concerning play will be addressed. The history of childhood education and play will be covered. Observation methods, protocols, and recording logs will be covered.
- B. Students will submit a week's worth of their observation notes. These notes must be in the format explained in class and placed in their portfolio.

Unit 3: Creating a Safe and Healthful Environment

(4 weeks)

Standards

Common Core Writing Standard: 11-12.5, 11-12.6, 11-12.7, 11-12.9

California Anchor Standards for Career Ready Practice: 2.0, 4.0, 5.0, 10.0

Child Development Pathway: A3.0, A4.0, A9.0, A11.0 Education Pathway: C5.0, C6.0, C7.0, C8.0

- A. Students observe the learning environment (indoor/outdoor environment, equipment and daily program structure) of their assignment. Best practices are brought back to class and discussed. Nutritional programs and meal plans are analyzed.
- B. Students create a visual model of their ideal classroom setting. A sample class schedule

that accommodates the needs of various children must be included.

Unit 4: Curriculum, Instruction Framework

(4 weeks)

Standards

Common Core Writing Standard: 11-12.5, 11-12.6, 11-12.7, 11-12.9

California Anchor Standards for Career Ready Practice: 2.0, 4.0, 5.0, 10.0

Child Development Pathway: A7.0, A8.0, A11.0 Education Pathway: C7.0, C10.0, C11.0

- A. Students will identify, describe and examine developmentally appropriate practices in teaching, designing, and implementing play-based curriculum. Students will identify and describe the necessary components in planning and implementing a balanced curriculum and will create, implement, and demonstrate developmentally appropriate play-based lesson plans and experiences. Students will learn how to demonstrate and explain activities, procedures and rules, using age-appropriate, child-friendly language and how to and practice checking for understanding. Through lecture, PowerPoint, and close reading of the textbook and informational handouts, students will discuss and extend their knowledge about the components of a lesson plan: curriculum area, purpose, objectives, open-ended questions, words of encouragement, materials needed, child friendly directions and self-evaluation. Through demonstration and practice, students will learn how to write clear learning objectives, open-ended questions to extend children's language and cognitive skills.
- B. Students will design and create their own lesson plans, based on the California Preschool Framework, Volume's #1-#3. Given a section of the Preschool framework students will choose a subject and teach a lesson. Students will also be asked to create a weeks worth of learning outcomes, in line with NAEYC standards and the California Preschool, Pre Kindergarten - Kindergarten framework.

Unit 5: Families & Communities

(4 weeks)

Standards

Common Core Writing Standard: 11-12.5, 11-12.6, 11-12.7, 11-12.9

California Anchor Standards for Career Ready Practice: 2.0, 4.0, 5.0, 10.0

Child Development Pathway: A10.0 Education Pathway: C9.0

- A. Students learn various ways of communicating and interacting effectively with families and communities. Students will learn about forming and maintaining relationships with families with various languages, cultures and educational backgrounds. Students will learn about techniques to encourage parent participation in events. The needs of special populations will be included.

- B. Open House: Students will plan, create and design the Careers in Education Practice Open House. Students will invite community partners, administrators and family members.

## **Semester 2**

### Unit 6: Practicum

(15 weeks)

#### Standards

Common Core Writing Standard: 11-12.5, 11-12.6, 11-12.7, 11-12.9

California Anchor Standards for Career Ready Practice: 2.0, 3.0, 4.0, 5.0, 10.0

Child Development Pathway: A3.0, A4.0, A6.0, A7.0, A8.0, A9.0, A11.0, A12.0

Education Pathway: C1.0-C10.0

- A. In a community classroom setting, students are participating in field study. Over the course of the semester, students are involved in a supervised practical application of studied theory. In a variety of classroom settings and school age student settings in preparation to become a teacher's assistant.
- B. Practicum Journal: Students create a log of their experiences in the classroom, recording the learning experiences in the classroom. Students will record the relationship between what they have learned in class (theory) and what is actually occurs in the classroom (practicum).

### Unit 7: Career Ready Portfolio

(5 weeks)

#### Standards

Common Core Writing Standard: 11-12.5, 11-12.6, 11-12.7, 11-12.9

California Anchor Standards for Career Ready Practice: 2.0, 3.0, 4.0, 5.0, 10.0

Child Development Pathway: A3.0, A4.0, A6.0, A7.0, A8.0, A9.0, A11.0, A12.0

Education Pathway: C1.0-C10.0

- A. Students will model and explain essential interview strategies and techniques in obtaining a position with an organization and illustrate the importance of teamwork within an organization. Students will prepare an electronic portfolio as well as an industry-recognized portfolio for presentation to potential employers showcasing their coursework that demonstrates their expertise and knowledge within the child development pathway and explain the various artifacts included in the portfolio and outline their process and experience.
- B. Portfolio: Students will update their resume and create a generic cover letter related to a position found on edjoin.org. Included in the portfolio is a culmination of all research projects, presentations, papers, logs, and photographs.

Careers in Education Practice 5-6  
Page 5

Additional Recommended Materials - none