

Glendale Unified School District

High School

July 14, 2020

Department: World Languages and Cultures

Course Title: Armenian Language and Culture 1-2

Course Code: 8050D/8051D

Grade Level(s): 9-12

School(s)  
Course Offered: Clark Magnet High School, Glendale High School, Hoover High School

UC/CSU Approved  
(Y/N, Subject): Pending, "e" Language Other Than English

Course Credits: 10

Recommended  
Prerequisite: None required

Recommended  
Textbook: East Armenian Course by Arusyak V. Gevorgyan,  
ISBN 978-9939-0-2168-3  
  
Aybbenaran by Mariamyan-Davtyan Edu. Foundation  
Hayoc Lezu B by Mariamyan-Davtyan Edu. Foundation

Course Overview: Armenian Language 1-2 is an introductory course meant to provide a foundation for novice-level reading, writing, listening, and speaking skills. The three modes of communication standards (interpersonal, interpretive, and presentational) outlined by the World-Readiness Standards for Learning Languages will be addressed to build knowledge and purpose for effective communication at the novice proficiency level. Thematic units that draw from Armenian literature, history, culture, and the arts will also be interwoven into language study. Units of study will highlight an introduction to the geography of Armenia and the Armenian history throughout centuries, Armenian language, culture,

traditional arts, music, food, holidays. Students will learn to comprehend and express themselves in spoken and written Armenian. Students will be encouraged to communicate in Armenian in class and will read selected passages from the textbook.

## WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES

### COMMUNICATION

**Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. **Interpretive Communication:** Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

**Presentational Communication:** Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

### CULTURES

**Relating Cultural Practices to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

**Relating Cultural Products to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

## I. Assessments

Various formative and summative assessments will be conducted throughout the course. Some of the assessment tools will be:

1. Unit tests measuring listening, reading, speaking and writing proficiency
2. Quizzes measuring grammar, expressions, vocabulary, and reading comprehension
3. Homework assignments that reinforce skills taught in class
4. Individual and group presentations that measure listening and speaking skills that could be recorded or done in class
5. Listening comprehension quizzes
6. Writing assignments on topics and texts based on the units of study

7. Projects that are accompanied by a clear set of objectives on rubrics
8. Semester Final Tests, Lucin H.

Unit 1: **Learning Basic Phrases and Learning the Alphabet**

*(4-5 weeks)*

STANDARDS

CCSS RL 4, W 2, SL 1, SL 2, SL 5, L 1, L 2, L 3, L 4, L 6

Students will learn about the basic Armenian conversational skills. They will learn about proper ways of greeting, starting, being engaged and ending a dialogue, speaking on the phone, leaving a message on the phone, asking for help, asking for information, such as time or directions, thanking for an offer, asking and answering simple questions in complete sentences. Students will learn numbers, colors, days of the week, months, seasons, places, family members, school, society in large, social institutions, jobs, our neighborhood.

Students will learn how to pronounce the sound and how to write the one/fourth letters of the Armenian alphabet in both lower and upper case.

Sample Assignment: Students will be engaged in dialogue with peers about simple topics to exchange greetings and to discuss a topic of their interest assigned by the teacher. They will gather information about what they hear from their partner and will present it to the class, retelling what they've learned from the conversation.

Unit 2: **Expanding Vocabulary**

*(4-5 weeks)*

STANDARDS

CCSS RL 4, RI 7, W 2, W 5, W 10, SL 1, SL 2, SL 5, L 1, L 2, L 3, L 4, L 6

Students will continue to learn how to pronounce the sound and how to write the one/fourth letters of the Armenian alphabet. Students will learn about the conventions of standard Armenian writing.

Students will learn about the various categories of animals, objects, groups of people, and natural phenomena. They will learn how to describe, compare and contrast between two or more categories of objects, by indicating the common attributes of each category.

Students will learn about common and proper nouns, singular and plural forms of those nouns and will expand their vocabulary.

Students will use the newly learned vocabulary in making meaningful sentences orally. Students will learn how to pronounce the sound and how to write the one/fourth letters of the Armenian alphabet. Students will learn about the conventions of standard Armenian writing.

Sample Assignment: Students will complete thinking maps, such as a Venn Diagram, about an animal, or a geometric shape by defining the attributes of the topic. Students will have dialogues with peers and will have class presentations about these topics.

Students will practice writing the letters in lower and upper case and form words with letters that they have learned. They will practice writing their names, last names, numbers, colors, days of the week, months, seasons, and places.

Unit 3: **Armenian in Situations**

*(4-5 weeks)*

STANDARDS

CCSS RL 4, RI 7, W 2, W 5, W 10, SL 1, SL 2, SL 5, L 1, L 2, L 3, L 4, L 6

Students will continue to learn how to pronounce the sound and how to write the one/fourth letters of the Armenian alphabet. Students will learn about the conventions of standard Armenian writing. Students will learn words, phrases, and sentences most commonly used in a specific setting or situation. They will first identify the setting or the situation, they will discuss the probable topics of conversations usually used in such cases, and will practice simple questions, and affirmative/negative answers. Students will be engaged in dialogues and will provide class presentations on various topics, associated with diverse settings and situations. For example, students will practice a probable conversation in a doctor's office, a drugstore, a library, a department store, etc. Students will watch videos of such conversations and dialogues, from teacher assigned online resources.

Students will learn about the subject and verb and their agreement in simple sentences. Students will learn about pronouns. Students will use their knowledge of the alphabetical order to better use the Armenian-Armenian, English-Armenian, and Armenian-English dictionaries.

Students will read and write more expanded and complex sentences with the usage of pronouns and conjunction words to convey information and opinions. Students will read paragraphs and will practice their reading comprehension skills.

Students will learn about the Armenian culture, emphasizing on Armenian food, music, and dance. They will watch performances by Armenian well-known artists, bands exploring various genres of Armenian music and dance. They will do research on popular and famous Armenian dishes and their recipes.

Students will practice writing simple sentences (with one or a set of provided words, their own words, or on a teacher-assigned topic) following the basic rules of the Armenian Language grammar.

Sample Assignment: Students will share one recipe of an Armenian traditional dish that is popular at their household. The class will have a presentation day where each student will present their dish, the ingredients needed and the steps taken to make the recipe.

Unit 4: **Armenian Literary Texts and Fables**

*(4-5 weeks)*

STANDARDS

CCSS RL 4, RI 7, W 2, W 5, W 10, SL 1, SL 2, SL 5, L 1, L 2, L 3, L 4, L 6

Students will continue to learn how to pronounce the sound and how to write the one/fourth letters of the Armenian alphabet. Students will learn about the conventions of standard Armenian writing. Students will work on reading simple sentences and will practice their reading comprehension skills. Students will learn and memorize the alphabetical order.

Students will learn about the history of the Armenian alphabet and will be introduced to different eras of the Armenian literature through history. They will briefly learn about the two main branches of eastern and western dialects of the Armenian language. Students will be introduced to the parts of speech; adjectives and adverbs, and their usage in making more complex sentences.

Students will have various opportunities to listen to oral presentations, such as speeches, news projections, interviews, discussions, verbal instructions to collect information about a topic, issue or task in hand. They will ask to take notes and to answer questions derived from the presented information orally by recording their answers or by answering multiple-choice questions.

Students will participate in dialogues with their peers and deliver class presentations on simple-everyday topics: My family, My Home, My school, and My city.

Sample Assignment: Students will watch informational videos in Armenian and will have various opportunities to retell what they heard. Students will recite short poems or fables. Students will have presentations on the following topics: My family, My school, and My city.

Unit 5: **Informational Texts in Armenian**

*(4-5 weeks)*

STANDARDS

CCSS RL 4, RI 7, W 2, W 5, W 10, SL 1, SL 2, SL 5, L 1, L 2, L 3, L 4, L 6

Students will continue to learn how to pronounce the sound and how to write the letters of the Armenian alphabet. Students will learn about the conventions of standard Armenian writing. They will practice writing new words with correct spelling.

Students will read passages, will identify unknown words and phrases, will define them using context clues, thesaurus/dictionaries, will ask and answer questions, enhancing their Reading comprehension skills by analyzing plot, setting and characters of the story. Students will retell about what they have comprehended in simple and cohesive paragraphs.

Students will be introduced to the Armenian mythology and will learn about the legendary characters of Armenian ancient history.

Sample Assignment: Students will write narrative essays about themselves, their hobbies, interests, plans for future schooling, places they want to travel to, and past experiences. Students will prepare presentations about the geography and history and everyday life of specific regions of Armenia. Students will choose a legend or a legendary character to compare and contrast with the legend of other cultures.

Unit 6: **Knowing the Country of Your Origin**

*(2-3 weeks)*

STANDARDS

CCSS RL 4, RI 7, W 2, W 5, W 10, SL 1, SL 2, SL 5, L 1, L 2, L 3, L 4, L 6

Students will learn about the Republic of Armenia, and the national symbols of Armenia, exploring basic geographic and historic information about the country. They will learn how to draw the maps of the Republic of Armenia with its states. They will learn essential information about each state. Students will watch videos about each region and its people. Students will learn about the national symbols of Armenia, exploring basic geographic and historic information about the country.

They will learn about everyday life of ordinary people and will compare and contrast it with their own lives in the US. They will complete graphic organizers to compare and contrast and will use them to write simple narrative essays.

Sample Assignment: Students will choose a region to conduct research on and will prepare presentations about the geography and history and everyday life of specific regions of Armenia. Students will write simple informational pieces about the geography, history and everyday life of specific regions of Armenia. They will give oral presentations of the information gathered about the region of their choice to their class.

**Recommended Materials:**

Name	Specifications	English Description	Price/ISBN
East Armenian Course/Հայոց Լեզվի Դասընթաց  The companion website of the book: <a href="http://araratlearning.com/learn-armenian.html">http://araratlearning.com/learn-armenian.html</a>	Arusyak V. Gevorgyan		ISBN 978-9939-0- 2168-3 Available on Amazon for 75\$
Aybbenaran and Aybbenaran Workbook		Mariamyan- Davtyan Edu. Foundation	Available to purchase from M&D Foundation
Hayoc Lezu B and Workbook		Mariamyan- Davtyan Edu. Foundation	Available to purchase from M&D Foundation

**Supplemental Resources:**

Gradaran.am	<a href="http://gradaran.mskh.am/">http://gradaran.mskh.am/</a>	Students use this site for supplemental books, magazines, games, art, movies, music in Armenian.
You Tube	<a href="https://www.youtube.com/">https://www.youtube.com/</a>	Youtube videos are often used for history/cultural lessons.
Armedu.am	<a href="http://armedu.am/arm/index.php">http://armedu.am/arm/index.php</a>	Students use this site for supplemental readings, magazines and news in Armenian.