



College Prep United States History Periods 2, 6, & 7 2023-24

Be historically curious, not judgmental!



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Room 2312

Office Hours: Before School, 3:30 – 4:00 PM (M, T, Th.), & also by appointment

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Course Description

Students in study the major turning points in American history in the 20th and 21st centuries. Following a review of the nation’s beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth-grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. They learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries. Students understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection. The course is centered around primary source activities that will build critical thinking skills, improve collaboration, and develop communication skills, as historians do, while also engaging in debates and class discussions.

How To SUCCEED In This Course

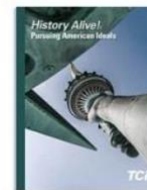
- ☺ Attend class – keep your absences to a minimum.
- ☺ **Reading is the MOST IMPORTANT component of the U.S. History course.** You must read your TCI TEXTBOOK!
- ☺ Be Curious, NOT Judgmental!! – Ask questions during class time for what you would like to learn more about or don’t understand – it’s OK!
- ☺ Complete all assigned homework and activities.
- ☺ Keep a daily planner and write all assignments down.
- ☺ Have an organized, dedicated work area at home.
- ☺ Review daily & STUDY before a test.
- ☺ Have INTEGRITY in everything that you do! Cheating gets you nowhere.
- ☺ Work hard during the week – **there is NO WORK over the school breaks!!**
- ☺ **Be respectful and have a good attitude towards class.**

Using Historical Thinking Skills

Winthrop University (SC) defines *Historical Thinking* as “developing a firm grasp of the multiplicity and intricacy of historical causes and effects, and understanding of how knowledge is a human construct, an ability to think from a global perspective, and an appreciation for the variety of approaches of historical interpretation.”

Students should be able to exhibit an **intellectual curiosity** about U.S. History, make connections rather than memorize, independently research the unknown, and act as investigators to piece events, people, and times together.

Textbook:	<i>History Alive! Pursuing American Ideals ©2019</i>
Online eText:	TCI (<i>through Clever</i>) - clever.gusd.net
Study Skills	TCI Lesson Games, Quizlet, Shmoop (<i>fee-based</i>)



Suggested Classroom Materials (If you would like to have your own materials):

- ☺ Chromebook or laptop
- ☺ Binder or folder to keep papers
- ☺ Blue or Black pen
- ☺ Correcting pen
- ☺ Highlighters – multi-colored
- ☺ College-ruled spiral notebook AND/OR college ruled notebook paper

If you do not have these materials, they are available in class provided by the teacher (except for college ruled paper) that you can borrow.

Course Overview

History Alive! Lessons	Lesson Titles	U.S. History Standards Topics
1st Semester		
10 -11	<i>The Union in Crisis Reconstruction</i>	<i>8th Grade REVIEW</i> Civil War, & Reconstruction, Jim Crow laws
12-13	<i>An Industrial Nation</i>	Indigenous Americans, Mining & Ranching, Farmers & Populism, The Gilded Age, Industrialism and Innovation
14-15	<i>The Labor Movement & Immigration</i>	Labor's response to industrialization, Immigration
16-18	<i>The Progressives</i>	Progressives, Child Labor, TR, Taft, & Wilson
19-20	<i>Entering the World Stage</i>	Isolationism to Imperialism, Spanish-American War
21-22	<i>Expanding Global Influence</i>	U.S. Foreign Policy, from Neutrality to War,
23-25	<i>The First World War</i>	Entering the Great War, Homefront, Analyzing Propaganda
26-27	<i>From War to Peace</i>	Postwar Terrors, 1 st Red Scare, Race Massacres, Sacco & Vanzetti, Republican Leadership, Harding, Changing Lifestyles
28-29	<i>The Roaring Twenties</i>	Roaring 20's, Prohibition, Religion vs. Secularism, Popular Culture, Harlem Renaissance
30-31	<i>The Great Depression Begins</i>	Economic Collapse, The Human Impact
32-33	<i>The New Deal</i>	FDR & The New Deal, Fireside Chats
34-35	<i>World War II Erupts</i>	Origins of World War II, Fighting World War II, Rosie the Riveter, Zoot Suit Riots
36-37	<i>The United States in World War II</i>	War in Europe & Pacific, D-Day, Holocaust/Liberation, Island Hopping, Atomic Bomb, Navajo Code talkers, Victory! - VE & VJ Days, GI Bill
2nd Semester		
38-40	<i>The Cold War Begins</i>	Roots of the Cold War, Iron Curtain, Baby Boom, McCarthyism, The Cold War Expands, Korean War
41, 42A (PDF), 42	<i>Postwar America/Rebelling Against Conformity/Two Americas</i>	Postwar Society & Culture, Baby Boom, Fair Deal, Conformity, Suburbs, Rebelling Against Conformity, Two Americas
43-44	<i>The Civil Rights Movement</i>	Civil Rights Timelines, Struggle for Civil Rights, Emmett Till, Rev. Martin Luther King, Jr., Voting Rights Act
45-46	<i>A Time of Social Change</i>	Black Power/Black Nationalism, Affirmative Action, Miss America; ERA, American Indians, Latinos Stonewall/ LGBTQ , Asian Americans, Seniors, Disabled Americans
47-48	<i>The New Frontier & The Great Society</i>	JFK & Camelot, Bay of Pigs, Cuban Missile Crisis, The Great Society
49-50	<i>Counterculture & Entering Vietnam</i>	Counterculture, Free Speech Movement, Hippies, Woodstock Music Festival, U.S. Gets Involved in Vietnam
51-52	<i>The Vietnam War</i>	Frustration in Vietnam, 1968: A Year of Crisis, Getting Out of Vietnam
53-54	<i>A Search for Order</i>	Nixon, The "Me" Decade, Watergate, Ford & Carter
55-56	<i>A Conservative Era</i>	A Shift to the Political Right - Reagan & Bush, Liberal vs. Conservative, Ending the Cold War
57-58	<i>Into the 21st Century</i>	Domestic & Foreign Policies of Bill Clinton, George W. Bush, Barack Obama, Donald Trump, Joe Biden. Waco; OK City, 9/11 & Terrorism

Grade Categories

- 1) **Participation** - Students are required to attend class. Class attendance and participation counts for **10%** of your course grade. Parent excused absences are OK. Unexcused absences (*aka truancy*) are **NOT**. I do not repeat class notes or lectures outside of class. You are personally responsible for all pertinent material if you are absent.
 - ◆ You start the 1st Semester with 37/50 Participation Points, 2nd Semester with 41/55. It is your job to earn the remaining points by participating. Points can be earned by participating in classroom sessions (Asking appropriate questions, making a point, extending an argument, etc.). You may earn up to 10 points extra credit by exceeding the point total.
- 2) **Homework** - Homework assignments are **15%** of your course grade. Students can expect to spend *30 minutes to an hour* each night on reading and outlining material from the textbook. Students will read 1-2 lessons per week. Outline notes should be done individually to assist with the Guided Reading Activities that will be completed in class for CLASSWORK.
- 3) **Classwork** - Classwork is **15%** of your course grade. Various **classroom** activities will be completed that correspond with work completed outside of the classroom. This could include documentary videos, activities, primary source analysis, and writing assignments.
- 4) **Assessments** - Each assessment counts for **30%** of your course grade. Students are required to take their **test** on the scheduled test days. Make up tests are given the day that you return to class.
- 5) **Final exams** - Each Final Exam is worth **30%** of your overall grade. They cover material from each semester and will be given in December and June during Finals Week. **THIS IS A HUGE CHUNK OF YOUR GRADE – MEANING – STUDYING FOR YOUR FINALS ARE VERY IMPORTANT!**
- 6) **Late Work Policy** – Work is due on the due date to attempt to earn full credit. Work that is submitted late by the next class period receives **75% credit**. Work submitted after one class period receives zero credit. There is nothing submitted, so there is nothing to grade.

ALL WORK MUST BE COMPLETED IN PEN. I want you to learn how to write with a pen.

Grading Scale

Your grade in this course will be based upon the combination of points earned in the following categories. ***I DO NOT ROUND GRADES.*** There is no begging, pleading, or bargaining. The grade you **EARN** is the grade you receive. (*Subject to change*)

CLASSROOM GRADES (*Grades are NOT ROUNDED*):

<u>GRADING SCALE</u>		<u>GRADING WEIGHTS</u>	
A	90%	Homework	15%
B	80%	Classwork	15%
C	70%	Tests/Assessments	30%
D	60%	Participation	10%
F	59.999% and below	Semester Final Exam	30%

- A. Students can earn extra points by writing and verbally explaining an opinion on the weekly Freedom of Speech Board (2 points a week) or completing outside extra credit field trips given by me. Extra Credit **WILL NOT** be given for failing to do assigned work.
- B. Grades are posted outside my classroom typically after we complete a unit of study. I DO NOT use the Q Parent/Student Portal. Parents may email me for grades.
- C. ***I DO NOT ROUND GRADES.*** The grade you receive is the grade YOU have earned. Take advantage of extra credit opportunities I provide to help your grade.
- D. If there is no name that is submitted with your assignment, or you submit a blank document for credit, you receive zero credit – **NO NAME, NO CREDIT.**

Academic Honesty

Plagiarism & Cheating – **DO NOT** copy any homework, classwork, or test answers from anyone! **DO NOT** “lend” your work to someone else! **DO NOT** cut and paste from online sources and claim that it is your work. **DO NOT** photograph someone else’s work and claim it as your own. Copied work results in a zero (0) for all involved. Referrals will be submitted to the appropriate Assistant Principal. Cheating could also result in being dropped from the class. This is an ethical violation as well as a violation of trust between teacher and student.

I also regularly communicate with your AP Euro and World History teachers, as well as other teachers on campus.

- ☺ *Cheating – To “cheat” means to deceive someone, to be dishonest, to fool or mislead someone. In this class to “cheat” means to obtain answers, or homework from someone else and lead the teacher to believe that the answers or work are your own.*

Cell Phones & Technology

Cell Phones are placed on the charger at the start of class and stay there for the remainder of class. Headphones, Air Pods, etc. are placed in the backpack for the entire period. Bluetooth watches need to have notifications silenced.

NOTE: NO CELL PHONES, BLUETOOTH WATCHES OR HEADPHONES, INTERNET SEARCH, TABLETS, NOTES, BOOKS, ETC., MAY BE USED DURING EXAMS. 1st violation = -1 Participation Point, 2nd violation = -2 Participation Points, 3rd violation = -3 Participation points, etc. Phones in violation are sent to the AP office to pick up after school.

Class Conduct, Rules, & Expectations

- ☺ Arrive to class on time.
- ☺ Please respect each other's time by refraining from disruptive behavior.
- ☺ Act like adult ladies and gentlemen.
- ☺ Food is allowed in the classroom. Please be respectful and throw all trash away. Clean up an accident.
- ☺ Do not wait until the end of the semester to inquire about your overall grade.
- ☺ **Never** be afraid or embarrassed to ask any question or ask for clarification.
- ☺ Be **curious** about learning and prepare to take risks.
- ☺ Participate in class and **DO NOT BE AFRAID TO FAIL.**
- ☺ ***I am here to help you SUCCEED! I want you to do well in this class!***

Attendance Policies

If you are absent, you are personally responsible for all pertinent material you missed. Students with excused absences may complete any missed work for full credit in accordance with classroom policy. You have one (1) day per missed absence to complete your assignments. Assignments because of unexcused absences (*aka truancies*) will receive no credit (0). Missed quizzes will not be made up. Missed exams will be taken the day you return to class. **Any assignment with an extended due date is due on the assigned day, regardless of the reason for absence.**

If your absence is a truancy, I will not accept any work that is due on that day. **(Parents/Guardians have FOUR (4) days to excuse an absence)** If it is an exam day, you will not be able to make up your test and your grade is recorded as a zero (0), which is an F. *This is also a retroactive rule.*

- ☺ **Truancy Policy** = -5 Participation Points each truancy. Truancies are calculated for my gradebook during the last week of the semester, according to GUSD attendance records (Q attendance program).
- ☺ **Absence Policy** = excused -OK. -2 participation points each absence. Five (5) unexcused absences automatically drops your Participation Point total to zero (0).
- ☺ On your 6th unexcused absence, you **lose your extra credit options.** (FOS board, Field Trips)
- ☺ **Late Policy** - 1st tardy is free; each subsequent late/tardy results in -1 Participation Point.
- ☺ **Participation Points** - *remember that you can earn points to make up points that you lost.*

CVHS Schoolwide Behavior Expectations:



Suggestions for Success

- ☺ With self-discipline, ANYTHING is possible!
- ☺ Always maintain a positive attitude!
- ☺ Always come to class prepared!
- ☺ Don't be afraid to ask for help when you need it. *Not IF you need it, but WHEN!*
- ☺ Find a study group to work with. Working as a team helps TREMENDOUSLY!!
- ☺ Work hard during the week - ***there is NO WORK over the school breaks!!***

Opinions, Questions, Comments, Criticisms

Debate, discussion, disagreement, and freedom of thought are essential to education and a free, democratic society. Comments are always welcome as long as you are respectful to your classmates and me. Grades **DO NOT** depend on agreement with the teacher.

Additional information

If you have any problems or questions, please come by and see me during my office hours to clear them up as soon as possible. Remember that you are also here to learn. That can only be accomplished if there is a clear understanding of my expectations, your responsibilities, and an earnest desire to do so.

Grades are not an entitlement simply because you show up to class. They must be earned and earned by YOU!

Learning from your mistakes is an integral part of this course. If you make a mistake - learn from it, correct it, and move on.

This class is designed for you to learn all you can about modern American history AND for you to earn an A, B, or C. You must complete the assigned work to achieve this. You have the ability to do this. I am here to support you and encourage you along this path. Let's have an AWESOME YEAR together!