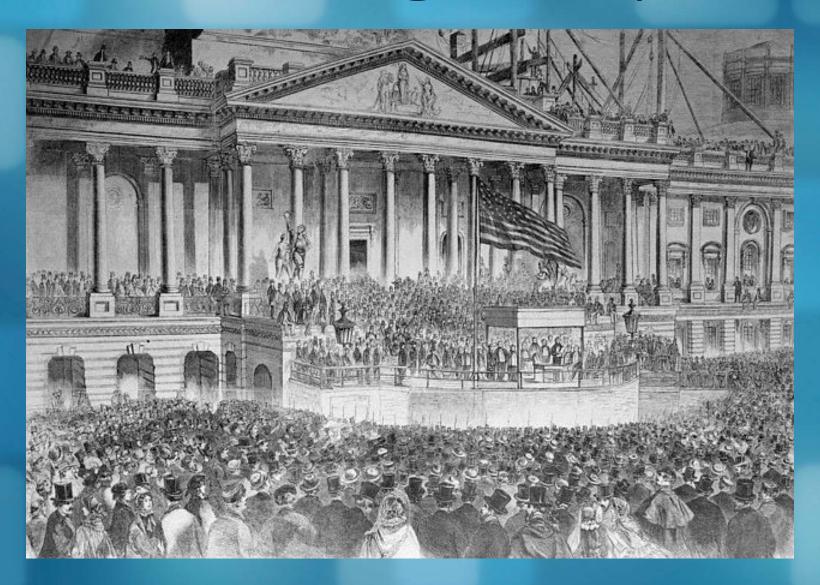
Girding for War: The North and the South

1861 - 1865

President Lincoln

- Lincoln takes office on March 4, 1861
 - President of dis-United States of America
 - Next 4 years would test Lincoln and US

Lincoln's Inauguration, 1861



The Menace of Secession

- Lincoln argued against secession in his inaugural address
 - No conflict unless South provoked it
 - Secession would not work
 - No way to split North and South physically

The Menace of Secession

- Problems with secession
 - No natural boundary to divide North and South
 - How to divide up debt, federal territories?
 - How to resolve problems with fugitive slaves and Underground Railroad?

The Menace of Secession

- Europe would love to have US split
 - Could divide and conquer in Americas
 - US would be too weak to stop European colonization or enforce Monroe Doctrine

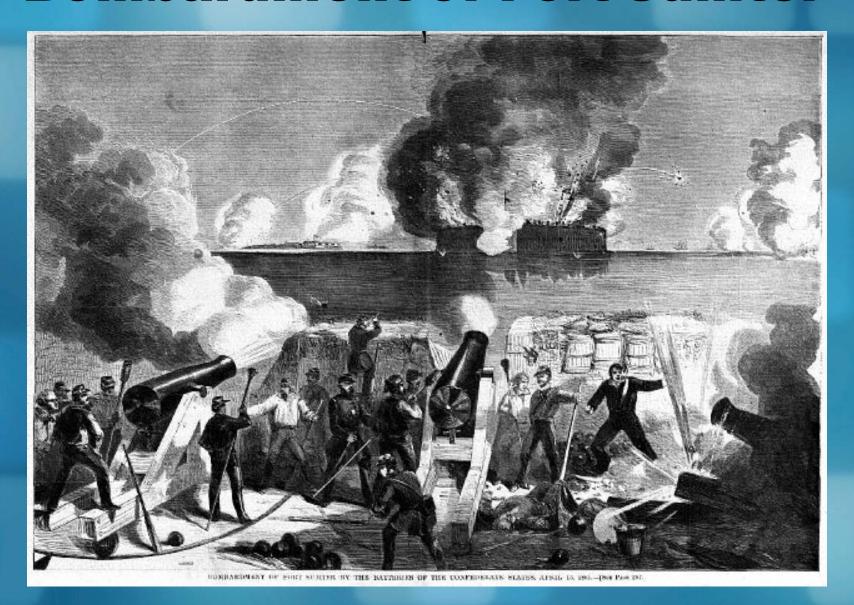
- Fighting began over federal forts in the South
 - By the time Lincoln became president, only 2 forts were still under Union control
 - Most important was Fort Sumter at Charleston harbor, South Carolina

- Lincoln's options for Fort Sumter
 - Provisions would run out in mid-April, 1861
 - If fort ran out of supplies, it would have to surrender without defending itself
 - If Lincoln tried to reinforce the fort,
 South would attack

- Lincoln decided to send provisions (food, etc.) but not reinforce it (with guns, ammunition, or men)
 - Union navy ships moved to Fort Sumter; seen by South as hostile

- South's response was to attack
 - April 12, 1861 cannon bombarded fort for 1 1/2 days
 - Fort surrendered with no men killed

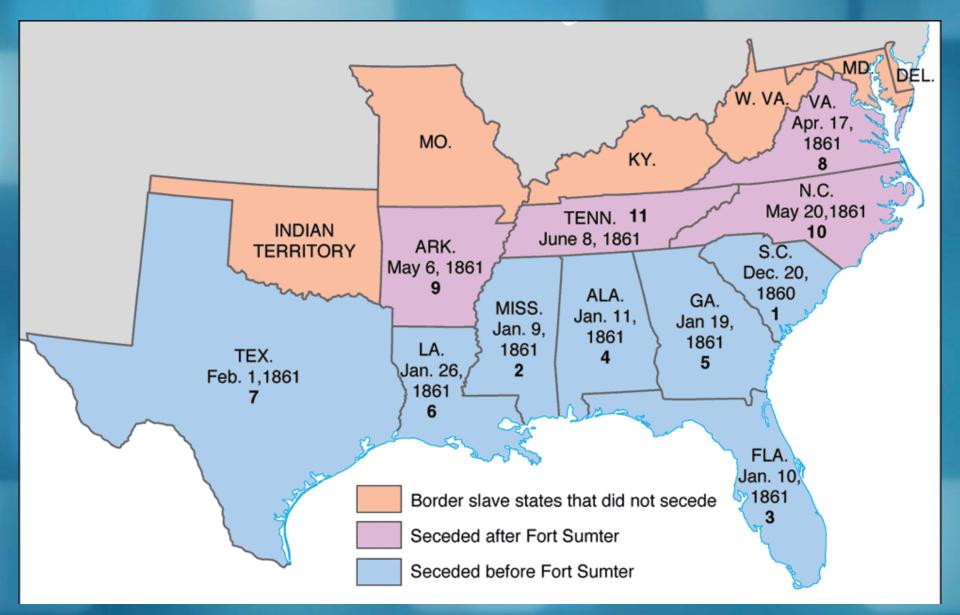
Bombardment of Fort Sumter



- The North's reaction to the fall of Fort Sumter
 - Some northerners had been willing to let the South go if they wanted to go
 - Attack on Sumter rallied Northerners against the South
 - Lincoln called for 75,000 troops; so many volunteers came that some were turned away
 - Lincoln also ordered blockade of Southern ports

- The South responds to the call for troops
 - Southerners saw this as an aggressive attack on South
 - 4 more states (Virginia, Arkansas,
 Tennessee, North Carolina) join
 original 7 in Confederacy
 - Richmond, Virginia became capital

Seceding States



- Crucial Border States stayed in Union
 - Missouri, Kentucky, Maryland,
 Delaware, West Virginia (broke from Virginia in mid-1861)

- If North had attacked first, South would probably have gotten the Border States and won the war
 - Border States had white population over 1/2 of entire Confederacy
 - Border States had large manufacturing capacity, horses and mules
 - Important Ohio River was Kentucky's northern boundary
 - 2 of its tributaries, Cumberland and Tennessee, flowed deep into Confederacy, where many other supplies (grain, gunpowder, iron) produced

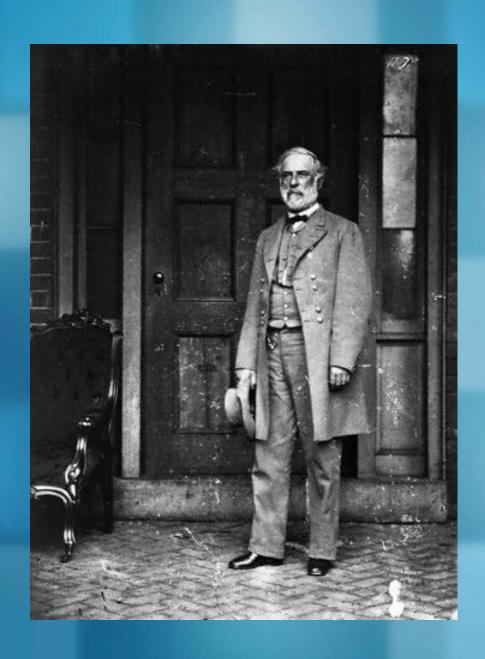
- Dealing with the Border States
 - Lincoln declared martial law in Maryland and sent in federal troops
 - Could have cut off Washington, DC from North
 - Federal troops also sent into Missouri and West Virginia
 - Lincoln declared North was fighting to keep Union together, not against slavery
 - Border States and southern Ohio, Indiana, Illinois would not fight to end slavery
 - US fought with slave owners and proslavery sympathizers in North

- Slavery and the war in the West
 - Most of the Five Civilized Tribes (Cherokees, Creeks, Choctaws, Chickasaws, Seminoles) in Indian Territory (Oklahoma) sided with Confederacy
 - Some Indians owned slaves
 - Indians provided slaves to Confederacy;
 Confederacy took over government payments to Indians
 - Splinter group of Cherokees and Plains Indians sided with Union
 - After Civil War, Union hunted them down and forced them onto reservations

- Families split up over Civil War, especially in Border States
 - Brothers, fathers and sons, would split
 - Senator James Crittenden's 2 sons
 both became generals one in Union,
 the other in Confederacy
 - Lincoln had 4 brothers-in-law who fought for Confederacy

- South's initial advantages
 - Confederacy only had to fight defensively and fight North to draw
 - North had to invade, conquer, and force South back into the Union
 - At first had higher morale, fighting on their own soil and for independence

- South had more talented officers and leaders in military
 - General Robert E. Lee was top commander in US
 - Had been offered command of Northern armies by Lincoln; felt it was his duty to go with his state (Virginia) when it seceded
 - -Lee's chief lieutenant was Thomas J. "Stonewall" Jackson



General Robert E. Lee

- Southern boys born to fight
 - Had used horses and guns all their lives
 - "rebel yell" struck terror into hearts of advancing Union armies

- Southern compensated for scarcity of factories
 - Seized federal weapons
 - Ran Union blockades
 - Developed their own ironworks

- Problems in the South became clear as the war dragged on
- Supply problems, especially when North cut Southern railroad lines
 - Led to shortages of uniforms, shoes, blankets, even food

- South's biggest weakness was its economy
 - Primarily based on agriculture and export produce like cotton
- North's economy had lots of agriculture, but factories as well
 - North had 3/4 of US's wealth and 3/4 of US's railroad mileage

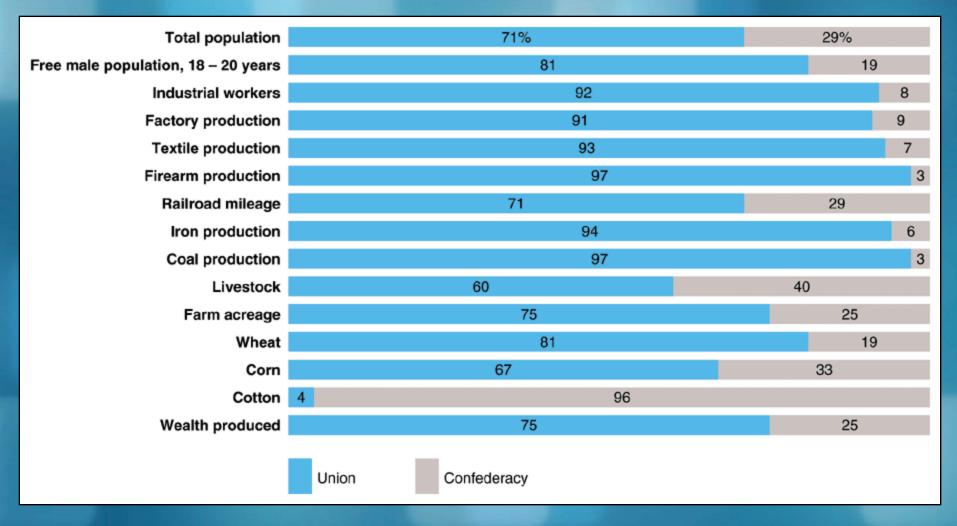
- North controlled the sea with much stronger navy
 - Blockade was weak at first, but soon cut off Southern supplies and destroyed Southern morale
 - Allowed North to trade grain for guns and ammunition with Europe

- North's population was much greater than South's
 - North had 22 million people, with more immigrants from Europe pouring in
 - South had 9 million people (3.5 million of these were slaves)
 - Northern soldiers less prepared than Southern soldiers, but they were trained well and learned

- Northern leaders were not nearly as good as South's
 - Lincoln had to use trial-and-error to find good leaders
 - Ulysses S. Grant, willing to win no matter the cost, finally led Union to victory

- North eventually used its strengths to win the war, but war could have gone the other way
 - If Border States had seceded
 - If upper Mississippi Valley states (in North), like Illinois had turned against Union
 - If Northern defeatism had led to them asking for armistice (truce)
 - If Britain or France had broken Union naval blockade of South

Comparative Population and Economic Resources of the Union and the Confederacy, 1861

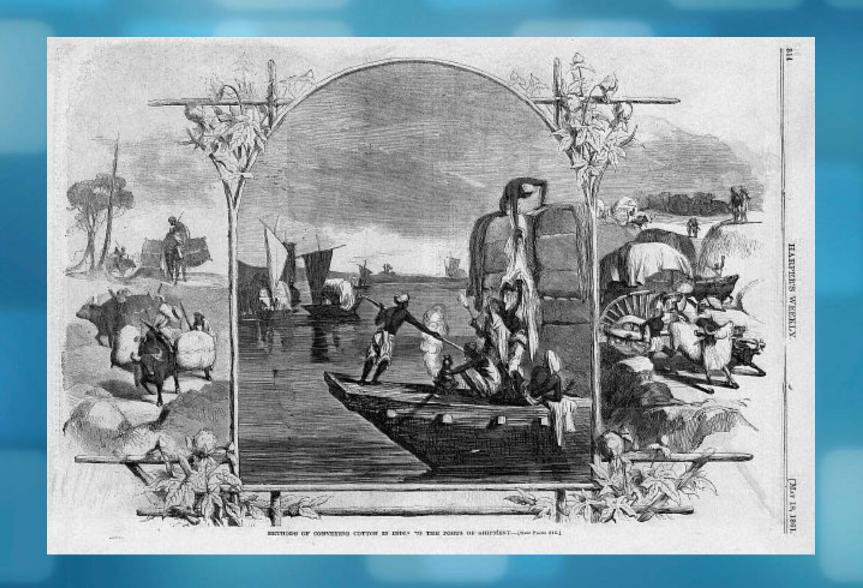


- Most successful revolutions have been helped by foreign intervention
- South did not get help from Britain or France
 - Elites in Britain and France were openly supportive of South
 - Opposed example of revolution and democracy in US and favored feudal, aristocratic society of South
 - Even if troops did not fight, their ships could have broken the Union blockade
 - Working classes in Britain and France strongly favored North
 - Wanted abolition; believed that if North won, slavery would be abolished
 - Prevented elites from supporting South

- Britain depended on South for 75% of their cotton; why didn't South's cotton force Britain to enter war?
 - Large shipments in 1857 1860 gave
 Britain surpluses that lasted first 1 1/2
 years of war
 - By the time cotton surpluses ran out,
 Lincoln had announced emancipation,
 putting English working class firmly behind
 North

- How effects of "cotton famine" in Britain were relieved
 - US sent food to England to help working classes who lost jobs
 - As Union penetrated South, they gained cotton-producing land and sent cotton to Britain
 - Confederates were able to sometimes run blockade to ship cotton to Britain
 - Egypt and India increased output of cotton
 - Workers in England worked in industries supplying both North and South, relieving unemployment

Cotton Production in India



- North sent wheat and corn to England
 - North had plentiful harvests; Britain had series of bad harvests
 - If England broke Northern blockade, US would cut off shipments of corn and wheat
 - These products were more important than South's cotton

The Decisiveness of Diplomacy

- Diplomacy was very important during war
 - South kept trying to get Europe to intervene
 - Europe kept trying to take advantage of US's problems

The Decisiveness of Diplomacy

- Late 1861 the Trent affair
 - Union ship near Cuba stopped a British mail ship and took 2 Confederate diplomats going to Europe
 - Angry British prepared for war
 - Slow communications allowed passions (on both sides) to cool down
 - Lincoln released the 2 prisoners ("One war at a time")

The Decisiveness of Diplomacy

- British-built Confederate commerce raiders
 - Loophole in British neutrality laws allowed the ships to be built in England, sail away unarmed, and then pick up guns later
 - Alabama was most famous; captured over 60
 US merchant marine ships before being sunk in 1864
 - Over 250 US ships captured by these ships; US merchant marine never fully recovered
 - As a result, there was talk in North of taking Canada when war was over
 - 1871 Britain paid US \$15 million as compensation for damages caused by war-time raiders

The Sinking of the Alabama, 1864



Foreign Flare-ups

- 1863 Laird rams
 - 2 Confederate warships being built in England
 - Heavy iron ships with rams and large guns
 - Could sink the Union blockade ships and then fire on Northern coastal cities
 - If ships had been released, North would have declared war against Britain
 - At last minute, Britain agreed to buy the ships for the Royal Navy

Foreign Flare-ups

Canada

- Confederates stationed in Canada threatened to attack and burn Northern cities
- Irish Americans hated British and launched a few small invasions of Canada after the war (1866, 1870)
- US government did little to stop these raids so as to not antagonize Irish voters
- 1867 unified Dominion of Canada created by British Parliament to strengthen nation in case of US attack

Foreign Flare-ups

- Mexico
 - 1863 Napoleon III (France) occupied Mexico and put Maximilian into power
 - Both were flagrant violations of Monroe Doctrine, but US could do nothing while war was being fought
 - Napoleon had hoped that US would lose war and be unable to stop France
 - 1865 US threatened war against France if French did not withdraw
 - Napoleon withdrew French Army;
 Maximilian overthrown and killed

The Execution of Emperor Maximilian



President Davis Versus President Lincoln

- The Confederacy and states' rights
 - States in the Confederacy asserted states' rights against calls by the Confederate Government, causing problems for Jefferson Davis
 - Some state troops even refused to serve outside the borders of their own state

President Davis Versus President Lincoln

- President Davis as a leader
 - Stubborn leader who sometimes defied (instead of led) public
 - -Suffered nervous disorders
 - Worked himself into exhaustion by micromanaging every detail of both civil and military operations

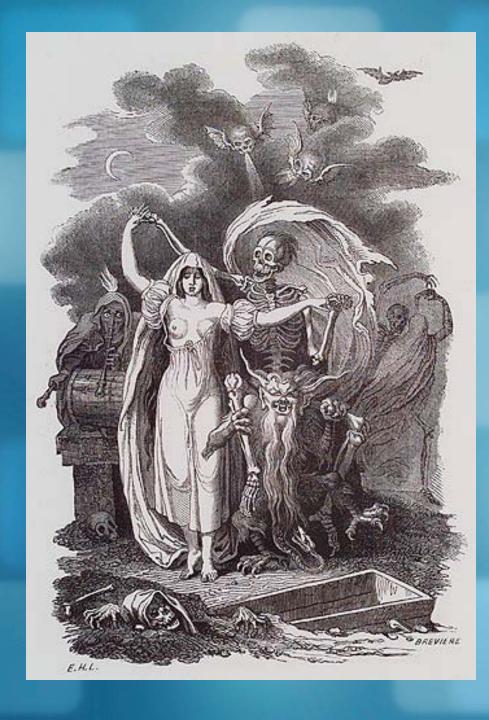
President Davis Versus President Lincoln

- President Lincoln as leader had problems, but much less serious than Davis
 - North had recognized and legitimate government
 - Lincoln was quiet and patient, yet firm
 - Talented at interpreting and leading public opinion
 - Demonstrated charity to South and forgiveness to attacks from opponents in the North (including his generals and cabinet)

- Lincoln went around some provisions of Constitution to keep the United States united
 - Generally not sweeping; Congress generally confirmed Lincoln's actions
 - Lincoln's increases in authority were only to continue as long as war continued

- Congress not in session when war started, so Lincoln acted without Congress
- Proclaimed a blockade of South (upheld by Supreme Court)
- Increased size of army; only Congress is allowed to do so under Constitution (Congress later approved)

- Directed secretary of Treasury to transfer \$2 million to 3 private citizens for military purposes
- Suspended writ of habeas corpus, allowing anti-Unionists to be arrested without charges
 - Defied ruling by Supreme Court chief justice that only Congress could do this

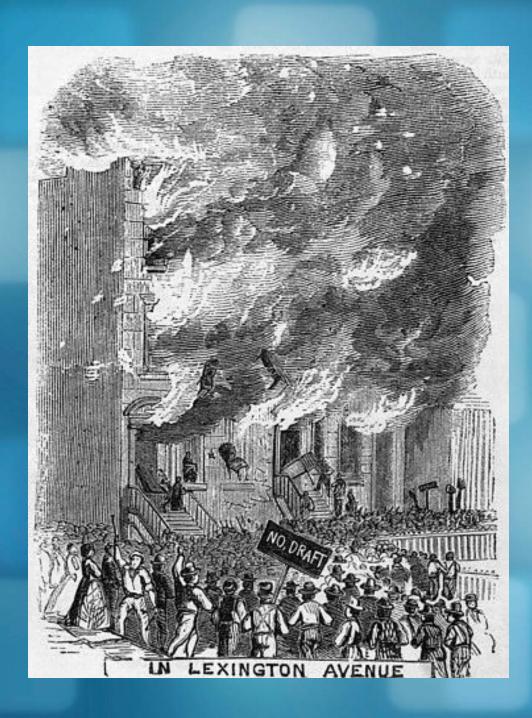


Justice at the Death of Habeas Corpus (Latin for "to Have the Body")

- "supervised" voting in Border States; voters had to go (with colored ballot, so that their choice was obvious) through line of troops to vote
- Suspension of some newspapers and arrest of editors because they obstructed the war effort

- Jefferson Davis could not exercise the power that Lincoln did
 - States' righters refused to give more power to Confederate government
 - One of the reasons the South lost the war

- Northern army staffed at first by volunteers
 - Each state had quota based on population
- 1863 Congress passed first national conscription (draft) law
 - Unfair to poor; rich could pay \$300 for exemption
- 1863 draft riot in New York City
 - Poor and antiblack (Irish) rioted because of draft and refusal to fight to end slavery



1863 New York Draft Riots

- Most (90%) of Union soldiers were volunteers
 - Patriotic pressure to enlist
 - Toward end of war, bounties (up to \$1,000) paid to volunteers
- "bounty brokers" would get foreigners poor (or drunk) foreigners to enlist
- "bounty jumpers" would enlist, get the bounty, desert, and reenlist for another bounty
- About 200,000 deserted from Union army (not only bounty jumpers)

- South at first also relied on volunteers
 - Had to resort to draft 1 year earlier than Union (April 1862)
 - Willing to take almost anyone,
 including young and old (17 50)

- Confederate draft very unjust
 - Rich could hire a substitute or purchase an exemption
 - Slave owners or slave overseers with 20 or more slaves could claim exemption
 - Many poor, non-slaveholding Southerners felt they were fighting so rich could keep slaves
 - "a rich man's war but a poor man's fight"
 - No draft riots occurred in South, but agents sometimes were attacked

 North's financial situation much stronger than South's during the war

- Taxation
 - Excise taxes on tobacco and alcohol
 - Income tax levied for first time by Congress (at rates low by today's standards)

- Tariffs
 - 1861 Morill Tariff Act passed
 - Raised tariffs 5% to 10%, to moderate levels before low Tariff of 1857
 - Tariffs continued to go up as war costs increased
 - Tariffs also provided protection to US manufacturers
 - Republicans became identified with protection and tariffs, gaining support of industrialists and manufacturers

- Paper money
 - -Greenbacks printed (\$450 million)
 - Not backed by gold, value changed with success of Union army
 - Greenbacks also affected by inflation;
 worth less each year

- Borrowing
 - -\$2.6 billion raised (net) through sale of bonds (paid with interest to holders at a later date)
 - Treasury sold bonds through private banking house of Jay Cooke and Company
 - Received 3/8 of 1% of all sales

- National Banking System
 - Passed in 1863
 - Purpose was to stimulate sale of government bonds and establish standard bank-note currency (to replace many different worthless notes issued by many different banks)
 - Banks would purchase government bonds and then issue money backed by the bonds
 - A 10% tax was placed on notes issued by state banks to tax them out of existence
 - First unified banking network since Jackson killed the Bank of the US in 1836
 - Lasted until 1913, when Federal Reserve was set up

 South's problems were different from North's, and much more serious and crippling

- \$400 million in Confederate bonds sold (in CSA and Europe)
- Taxes increased, including 10% on farm produce
- States' righters opposed direct taxation
 - Only 1% of CSA's revenue came from taxes

- Confederate paper dollar
 - Printed without backing by gold (or anything else) except stability of CSA
 - Runaway inflation (9,000%) over course of war; Confederate dollar worth only 1.6 cents when war ended
 - Union only experienced 80% inflation

Confederate Money



 North came out of war more prosperous than before the war

- New factories opened
 - Helped by protective tariff and soaring prices (because of inflation)
- New millionaire class created, for first time in American history
 - Many lived loudly and extravagantly
 - Many became rich off graft and unethical deals
 - Selling old or blind horses, poorly made shoes or uniforms to government

- Laborsaving technology
 - Allowed more goods to be produced while using more workers as fighters
 - Sewing machine made uniforms faster and better
 - Standardized measurements and sizes created
 - Mechanical reapers used to harvest food
 - Thousands of army men released from farms
 - Surpluses used to feed army and export to Europe (where arms were bought and brought to Union)

- 1859 oil discovered in Pennsylvania
 - Led to rush to pump the oil out
- 300,000 pioneers continued to move West
 - Free land under Homestead Act of 1862 and desire to avoid draft led many to go West
- Only major industry to be hurt during war was ocean trade
 - Because of Alabama and other Confederate raiders

- Opportunities for women
 - Took men's jobs while men fought
 - Women moved into industrial jobs to make war supplies (especially sewing uniforms and shoes)
 - 400 women stayed with husbands on frontlines by posing as men
 - Some women performed dangerous spy missions
 - Dr. Elizabeth Blackwell (1st female doctor) organized US Sanitary Commission
 - Trained nurses, collected medical supplies for hospitals
 - Clara Barton and Dorothea Dix trained female nurses
 - Sally Tompkins (in South) ran infirmary for wounded Confederate soldiers
 - Organized sales of goods to sell for widows, orphans, disables soldiers

A Crushed Cotton Kingdom

- War took terrible economic cost to South
 - Blockade and destruction of invaders destroyed South
 - 1860 South had 30% of US wealth
 - 1870 South only claimed 12%
 - War lowered per capita (person) income of Southerners from 2/3 of Northerners to 2/5 of Northerners
 - Remained low for rest of 1800s

A Crushed Cotton Kingdom

- Transportation collapsed in South
 - Railroads destroyed by Union armies and by Southerners, who used lessused railroads to repair more important lines
- Women denied themselves in South to help the war effort
 - Lived without luxuries and sometimes necessities

A Crushed Cotton Kingdom

- Industrial North beat aristocratic South
 - Northern industrials controlled economy and country during 2nd Industrial Revolution and through 1920s