

***The Falcon* Newspaper**

2023-2024 Staff Application

Thank you for your interest in being a part of *The Falcon*! CVHS's enriching journalism program is the ideal environment for those interested in creative and structured writing, computer design, and/or art. We are looking for driven individuals who work well in a team environment and strive to take on leadership positions. This class provides an outlet for highly creative individuals to express their talents and a platform from which they can learn new ones—including graphic design and writing skills. Those interested in breaking into the prestigious world of professional journalism will benefit from hands-on experience.

Becoming a member of the CVHS Journalism staff is a highly selective and multi-step process. In the first step of the application process, we would like to get to know you as best as we can through this paper application. **Please answer the following questions on your own document. (Copy and paste the application into your own document or print it out.) To submit your application, join the “Journalism Applicant” Google Classroom (code: xodklrb) and turn it in no later than February 17th, 2023 by 3:30 P.M.** Also, your current English teacher must fill out the accompanying evaluation form. Please have your teacher submit the form separately as a document or PDF to pdeitch@gusd.net (Mrs. Deitch) no later than February 17th, 2023.

After submitting your application, you will be notified about an interview for further consideration. Each step is an opportunity for you to showcase your talent and personality, so make the best of them!

For those interested in artist positions or web designer, please attach three to five examples of your work to the back of this application. You are welcome to email cvhsfalcon.eic@gmail.com if you have any questions or concerns. We wish you the best of luck, and look forward to working with you in the future!

Name: _____

Student ID: _____ Current grade: _____

Email (**NOT STUDENT***): _____

Phone number: (____) _____ - _____

In addition to Staff Writer, I am interested in being a (check all that apply):

Illustrator Web Designer Leadership Position

Circle the computer programs you are familiar with: Photoshop | InDesign | Illustrator

Period	Class (List APs and Honors)	Teacher	Room Number
0			
1			
2			
3			
4			
5			
6			
7			

Extracurriculars (if more space is needed, attach another sheet):

List school activities first.

Favorite author/ musician: _____

Favorite books/ movies: _____

Favorite quotation: _____

Do you work well under pressure? Why or why not?

What would you consider your greatest strength to be and why? Greatest weakness?

Why do you want to join Journalism?

What are three adjectives you would use to describe yourself? Why? Give examples of each.

Typed and on a separate sheet of paper:

Take a global issue, trend, phenomenon, group or individual you are interested in and write an article about him, her, it or them. This is your chance for you to show off your skills as a journalist. Your article may take the form of a news piece, a feature story, a profile, or an opinion piece. Please indicate which type of article it is. (about 300 words)

TEACHER EVALUATION: Please give this form to your current English Teacher and have them email the completed form to pdeitch@gusd.net (Mrs. Deitch), or deliver it to room 5207 (Mrs. Deitch's classroom) by **3:30 P.M. on February 17th, 2023.**

Complete this section.

Name: _____ Student ID: _____ Current Grade: _____

Evaluator's name: _____ Evaluator's email: _____

Then, give only this page to the evaluator.

Please rate the student according to the following criteria, and submit to Mrs. Deitch in Room 5207 by 3:30 P.M. on 2/17/23. No explanations are needed for the following scores simply circle the appropriate numbers.

	<i>poor</i>				<i>strong</i>
<i>Overall Character</i>	1	2	3	4	5
<i>Trustworthiness/Reliability</i>	1	2	3	4	5
<i>Work Ethic</i>	1	2	3	4	5
<i>Emotional Stability</i>	1	2	3	4	5
<i>Motivation</i>	1	2	3	4	5
<i>Ability to work with others</i>	1	2	3	4	5

The Falcon staff is looking for charismatic and hardworking individuals who light up in a classroom setting as well as through their writing. For the following criteria, please circle the appropriate number and include a brief justification for your choices at the end.

	<i>poor</i>				<i>strong</i>
<i>Overall Writing Ability</i>	1	2	3	4	5
<i>Open-Mindedness</i>	1	2	3	4	5
<i>Ability to Take Criticism</i>	1	2	3	4	5
<i>Creativity</i>	1	2	3	4	5

Justification:
