

2023-24 Academic Mentor Application

Social capital: 'those voluntary means and processes developed within civil society which promote development for the collective whole' (Thomas, C.Y. 1996).

Student Name: _____ ID #: _____ Grade: _____ Counselor: _____

An Academic Mentor is a junior or senior student with a desire to provide academic and social support to struggling students at Crescenta Valley High School. Academic Mentors must be in good standing with the school, have a minimum GPA of 2.8 (no D's, no F's, no N's, no U's), and maintain excellent attendance. Students who are accepted as Academic Mentors will be enrolled in one of the academic intervention courses on campus.

What an Academic Mentor is:

- an academic support providing guidance with homework assignments, completing projects, preparing for tests, time management, prioritizing, and developing organizational/study skills
- a social support creating a relationship of trust, kindness, respect, positive interaction, and the exchange of social capital
- a role model demonstrating appropriate behaviors, which includes not using your cell phone, refraining from doing your own assignments and studies for that hour, and appropriate teacher and peer-to-peer interactions

What an Academic Mentor is NOT:

- a teacher
- a disciplinarian

Benefits to the Academic Mentor:

- If a senior: eligible for a scholarship through the CV Scholarship Program (must complete the application in the spring.)
- If an Academy of Science and Medicine student: 15 academy tutoring hours
- For all mentors: The opportunities for community service hours instead of credit, priority locker registration, a letter of recommendation from your advising teacher, and making a positive impact in the lives of others.

Number the classes 1-5 in order of your preference to be a mentor: (See descriptions of intervention classes on the back of this application) ___ Lit for Success ___ Resource Lab ___ Math Intervention ___ Science Intervention ___ ELD

Check your responses:

I elect to receive the following: **Sem 1:** Class Credit/ Community Service **Sem 2:** Class Credit/ Community Service

Are you bilingual?: Yes No **If yes, what language?** _____

<u>Academic Strengths:</u>	<u>English</u>	<u>Social Studies</u>	<u>Math</u>	<u>Science</u>
Check <u>ALL</u> subjects in which you are most confident in helping others.	<input type="checkbox"/> English	<input type="checkbox"/> World History <input type="checkbox"/> US History	<input type="checkbox"/> Int Math I <input type="checkbox"/> Int Math II	<input type="checkbox"/> Living Earth (Bio) <input type="checkbox"/> Chemistry in Earth System <input type="checkbox"/> Physics of the Universe

Teacher Recommendation: You **must** have one teacher you currently have fill out this section

Teacher Name: _____	Course: _____							
		5	4	3	2	1	0	
<i>Please rank the student for the skills necessary to be an effective mentor.</i>	Class Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>5=excellent skills</i>	Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>0=inadequate skills</i>	Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Confidence speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Comments: Click or tap here to enter text.								
Teacher Signature: _____								

I understand that my participation in the Academic Mentor program is a voluntary service that I am committed to for the 2022-23 school year. I will act in a supportive and respectful manner during the time I work with students, as is listed under *What an Academic Mentor is*. I understand that poor attendance and academic dishonesty are not acceptable and will result in my being removed from the program.

Student Signature _____ Parent Signature _____ Date _____

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Intervention Class Descriptions:

➤ **Lit for Success:**

Students enrolled in Lit for Success have demonstrated a need for an academic intervention due to multiple low grades in a variety of courses. These students do not fall under any other sub groups like ELD students or students with IEPs. Students in this class work in small groups, or individually, with their assigned academic mentor based on their academic skills. The academic mentor will help the students in a wide range of academic areas and assess daily productivity in the Lit for Success class. Academic mentors will also provide support in helping students stay organized, engaged, motivated, and serve as a role model and friend to these students who need a trustworthy and reliable person in their daily lives.

➤ **Resource Lab:**

Students enrolled in Resource Lab all have Individualized Education Plans due to an eligibility that ranges from an autism spectrum disorder (ASD) to a specific learning disability (SLD). The needs of each student differ. Despite the challenges and/or barriers to learning these students may have, it is important to remember that their academic performance does not reflect their academic ability. The academic mentor will help the students in a wide range of academic subjects and understanding socially appropriate behaviors, both of which are equally important.

➤ **Math Intervention:**

Students enrolled in Intervention Math have demonstrated a poor foundation in mathematics. As a result, they lack confidence in their math skills and need support. Students in this class will work in small groups with their assigned academic mentor. The academic mentor will help the students with a wide range of mathematical concepts mostly related Integrated Math I and Integrated Math II. Academic mentors will also provide support in helping students stay organized, engaged, motivated, and serve as a role model.

➤ **Science Intervention:**

Students enrolled in Intervention Science have demonstrated a poor foundation in Living Earth (former title: biology), Chemistry in the Earth Systems (former title: chemistry), or Physics of the Universe. As a result, they lack confidence in their science skills and need support. Students in this class will work in small groups with their assigned academic mentor. The academic mentor will help the students with concepts in Living Earth, Chemistry in the Earth Systems, or Physics of the Universe. Academic mentors will also provide support in helping students stay organized, engaged, motivated, and serve as a role model.

➤ **English Language Development:**

Students enrolled in English Language Development (ELD) are recent immigrants with low skills in the spoken and written English language. There are times when students new to the English language, in the beginning and intermediate ELD levels, may display academic struggles in multiple subject areas. Students in this class work in small groups, or individually, with their assigned academic mentor based on their academic skills. The academic mentor will help the students in a wide range of academic areas, mostly related to improving their understanding and use of the English language. Academic mentors will also provide support in helping students stay organized, engaged, motivated, and serve as a role model and friend to these students who have newly arrived to the United States.

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Placement Decision: _____ Intervention teacher: _____

Placement Staff Signature: _____