



ABOUT THE COMMUNITY

La Crescenta is located in an unincorporated area of Los Angeles County nestled between Glendale and the Angeles National Forest. The suburb is reflective of the socio-economic diversity of LA County. Although the number of condominiums and apartments continues to increase, the majority of residents live in single family houses. Most parents commute to their places of employment as there is no main skilled service industry in the community. A large portion of our Caucasian and Asian ethnic groups would also classify themselves as Armenian or Korean and have a major cultural impact on our school, community, and District. Crescenta Valley High School enrolls students from zoned portions of Glendale, La Canada-Flintridge, and Montrose. There is only one main feeder middle school and seven elementary feeder schools in the area. Most students have been part of the CV high school area and community their entire academic years. We are pleased that our tradition of excellence continues to draw families to our community.

ABOUT THE SCHOOL

Crescenta Valley High School opened in 1960 as the third comprehensive high school in the Glendale Unified School District. It was converted from a junior high school by renovating and expanding the facilities to meet the needs of the population growth in the valley. Committed faculty coupled with an enthusiastic student body resulted in the development of a respected high school with high standards for student achievement and spirit.

There is a concerted effort by the entire school to have all graduates meet college and career readiness standards. Our graduation requirements closely align with the University of California and California State University “a-g” admission requirements. Although not required for graduation, all students are highly encouraged to take at least two years of Language Other Than English (LOTE) and four years of mathematics.

As of the 2021-22 school year, CVHS shifted to a 7-period alternating block schedule. Most classes meet 3 days per week and period 7 meets every day. A daily homeroom period and a school wellness center have been added to build a sense of school and community engagement and focus on the social-emotional well-being of all students.

CVHS is fortunate to be located in a stable community. Many students become second or third generation CVHS graduates. Parent and local community support is evidenced by our strong strategic planning committees, PTSA groups, Booster Clubs, and School Site Council. The multiple levels of student, parent, faculty, and community engagement and support makes CV a wonderful school.

2023-24 School Year Information

Accreditation	Western Association of Schools & Colleges (WASC)
Enrollment	2535 (Grades 9-12) 582 (Grade 12)
Ethnicity	51.4% Caucasian 24.8% Asian 14.2 % Hispanic <small>(Remaining 10% includes African-American, American Indian/Alaskan Native, Filipino and Pacific Islander)</small>
Faculty	127 Certificated Staff 56 Classified Staff
District	Glendale Unified School District (www.gusd.net)

Graduation Requirements

(Students earn 5 credits per course, per semester)

English	4 years	40 credits
Mathematics	2 years	20 credits
Science	3 years	30 credits
Social Science	3 years	30 credits
VAPA,CTE, or LOTE	1 year	10 credits
Physical Education	2 years	20 credits
Health	1 semester	5 credits
Electives		65 credits
Total Credits Required		220 Credits

College Plans as reported by the Class of 2023:

Four-year University	56%
Two-year/Community College	41%
Other	3%

(Includes technical programs, military, work force & undecided)

Graduates UC/CSU ‘a-g’ eligible

2021	64.7%
2022	75.4%
2023	71.0%

ADMINISTRATION

- Christine Benitez, Principal
- Dr. Bill Estrada Gallimore, Assistant Principal
- Miguel Gonzalez, Assistant Principal
- Tiffany Hirdler, Assistant Principal
- Dr. Adriana Pestonji-Guerrero, Assistant Principal

COUNSELING DEPARTMENT

- Karen Bomar - - B, C, D
- Karen Carlson - - A, N-Q
- Janelle Evans - - F-H, J, Z
- Iretta Hanson - - E, M, U-Y
- Janet Hong - - I, K, L
- Silvia Yi - - R, S, T

TESTING DATA

Advanced Placement	2021	2022	2023
Total AP Students	919	1032	1107
Total AP Exams	1837	2188	2303
Success Rate	74%	81%	83%

AP Recognition	2021	2022	2023
AP Scholar	101	154	208
AP Scholar w/Distinction	169	159	186
AP Scholar w/Honor	42	90	75
AP Capstone Diploma	-	-	11

ACT	2021	2022	2023
ACT Composite Scores	29.3	27.6	30

SAT	2021	2022	2023
CVHS Mean Score	1336	1294	1283

National Merit Program	2021	2022	2023
Commended Students	39	24	19
Semifinalists	6	5	1
Finalists	6	5	0

SPECIAL PROGRAMS AND EXTRACURRICULAR ACTIVITIES

Crescenta Valley High School has several Career Technical Education (CTE) Pathways including specialized programs in the Academy of Science and Medicine, Sports Medicine and Healthcare Internship, Air Force JROTC, Entertainment Technology & Live Production, Graphic Communication Technologies, Cinematography and Media Arts pathways, Computer Science and Software Development. Students are encouraged to complete a 4-year sequence of courses in these pathways and earn special certifications in skills or industry internships. Students can also take college coursework through the Dual Enrollment or Jump Start Programs offered by Glendale Community College.

We offer 24 varsity sports teams, a competitive dance program, pep squad/drill team, marching band, jazz band, orchestra, choral groups, drama productions, and over 100 student run clubs and organizations. Our Student Government, Link Crew and school/community service organizations are all important aspects of life at Crescenta Valley High School. Our students produce award winning yearbooks, monthly newspapers, a literary magazine, and have competed in the national levels of Speech and Debate and Mock Trial. Community Service opportunities are highly encouraged but not required. Students can earn the CVHS Service Medal by completing 100 hours of service while in high school.

ADVANCED PLACEMENT COURSES

AP African American Studies	AP Govt. & Politics
AP Art History	AP Human Geography
AP Biology	AP Music Theory
AP Calculus AB	AP Physics I
AP Calculus BC	AP Physics 2
AP Capstone Research	AP Physics C & M
AP Capstone Seminar	AP Precalculus
AP Chemistry	AP Psychology
AP Computer Science A	AP Spanish Lang & Culture
AP Economics, Macro	AP Spanish Lit & Culture
AP English Lang & Comp	AP Statistics
AP English Lit & Comp	AP Studio Art 2D
AP Environmental Science	AP Studio Art 3D
AP European History	AP Student Art Drawing
AP French Lang & Culture	AP U. S. History
AP German Lang & Culture	

HONORS COURSES

Adv. Sports Medicine	Healthcare Internship 1-2
Chamber Choir 1-2	Integrated Math I IIB/Pre-Calculus, Accel
Cinematography 5-6	Korean Lang & Culture 7-8
English 10, 1-2	Linear Algebra
Entertainment Tech & Live Production 3-4	Physiology 1-2
Entertainment Tech & Live Production 5-6	Software Development
Entertainment Tech & Live Production 7-8	Internship A/B

GRADING SYSTEM/GPA CALCULATION/CLASS RANK

Regular Grading Scale	Weighted Grade Scale (#)
A = 4 points	A = 5 points
B = 3 points	B = 4 points
C = 2 points	C = 3 points
D = 1 point	
F = 0 points	

(*) NG, CR/NC & P/NP grade is available for specific courses and are not calculated into student's grade-point-average. Summer 2021 revised grading policy refer to link: <https://www.gusd.net/domain/1304> for AB104/CA Ed code 49066.5

(#) Accelerated, Advanced Placement and Honors courses do not receive the weighted point if grade is lower than a "C".

CLASS RANK

The Glendale Unified School District does not rank their students.

HONORS DESIGNATION

Graduating seniors receive honors designation on final senior transcripts based on the 7th semester cumulative weighted GPA.

Cum laude: GPA of 3.5-3.999

Magna cum laude: GPA of 4.0-4.199

Summa cum laude: GPA of 4.2 or higher

# of Seniors awarded this designation:	2021	2022	2023
<i>Cum laude</i>	156	196	117
<i>Magna cum laude</i>	82	77	110
<i>Summa cum laude</i>	112	111	161