



**CVHS**  
**2023-2024**  
**Registration**  
**Grade 12**

# CVHS Counselors

Last Name By Alpha	Counselor	Counselor Email
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# Planning for High School Graduation and College & Career Options

Find YOUR best path

Identify YOUR Career Interests and Post High School Plans (Explore Xello, [CaliforniaColleges.edu](http://CaliforniaColleges.edu) or [CACareerzone.org](http://CACareerzone.org))

Discuss YOUR plans with parents, friends, and counselor

Review information on the CV counseling website or other resources

Registration season is a time to reflect on academic performance and personal goals.

Consider: Where have you been? Where are you now? Where are you going?

Review graduation requirements and your transcript

Select courses that interest you and do your best

How do you plan to "fit it all in"?

Plan should be flexible and modified each year

Understand UC/CSU admission eligibility "a-g" requirements

# GUSD Graduation Requirements

## Credit Requirements

**40 English Credits**

**20 Math Credits** (minimum Integrated Math I & II)

**30 Social Science Credits** (World/Euro, US, Gov&Econ)

**30 Science Credits** (Living Earth, Chemistry, Physics)

**10 Fine Arts Credits**

**5 Health Credits**

**20 Physical Education Credits**

**65 Elective Credits** (*Once a subject department is completed, additional credits will count in the elective category*)

**Total Needed = 220 Credits**  
(1 semester course = 5 credits)

# Graduation Requirement Status

Student Portal: Check **total completed** credits in the “Actual” column listed in the “GradRqmnts” tab.

Warning: Possible **non-grad status** by the end of June, if < 150 credits in 11<sup>th</sup> grade.  
(Consider Daily H.S.)

Check subject requirements for each category to see what courses need to be repeated or taken.

## Transcript: GradRqmnts Screen Sample

Graduation Requirements	Short	Req	Cmp
<b>Current Grad Requirement 2021+</b>			
English-Freshman		10.0	10.0
English-Sophomore	5.00	10.0	5.0
English 11-12	20.00	20.0	
Mathematics	5.00	20.0	15.0
Living Earth		10.0	10.0
Chemistry Earth System		10.0	10.0
Physics in Universe	5.00	10.0	5.0
World History	5.00	10.0	5.0
U.S. History	10.00	10.0	
American Government	5.00	5.0	
Economics	5.00	5.0	
Physical Education	5.00	20.0	15.0
Fine Arts		10.0	10.0
Health		5.0	5.0
Electives	45.00	65.0	20.0
<b>Credits Required for Graduation</b>	<b>110.00</b>	<b>220.0</b>	<b>110.0</b>

# Grades and Credits

## **“A, B, or C” grades = 5 credits**

Receive credit towards graduation and college admission criteria

Given extra GPA bonus for Honors/AP classes

## **“D” grades = 5 credits**

Credit for high school graduation only!

“D” grades don’t count for college admission.

Not given extra GPA point for Honors/AP classes

## **“F” grades = 0 credits**

If you fail a required graduation course you **MUST** make it up in summer school or the next year.

- ✓ C grades **CANNOT** be made-up/repeated
- ✓ Repeated courses **DO NOT** earn duplicate credits  
(GPA is altered but original grade is still posted)

**Students are responsible to repeat courses as needed.**

# UC and CSU Qualifications

## “A-G” College Admission Requirements

**A** ⇒ 2 years Social Science - World History & U.S. History

**B** ⇒ 4 years English

**C** ⇒ 3 years Math – Integrated I, II, III (*4 yrs. rec.*)

**D** ⇒ 2 years Lab Science – Living Earth & Chem/Physics (*3 yrs. rec.*)

**E** ⇒ 2 years Language other than English - same language (*3 yrs. rec.*)

**F** ⇒ 1 year Visual or Performing Art

**G** ⇒ 1 year College Preparatory Elective

Minimum GPA to apply to University of California is 3.0 (higher in some cases)

Refer to UC websites for more specific details

Minimum GPA to apply to California State University is 2.5 (higher in some cases)

Refer to the CSU websites for more specific details

**SAT/ACT NOT REQUIRED for UC/CSU**

A large, faded blue eagle logo is centered in the background. The eagle is shown in profile, facing right, with its wings spread. It is perched on a stylized pedestal or shield. The text is overlaid on the eagle's body.

**PLANNING FOR  
2023-2024  
SCHOOL YEAR**



# Registration Timeline

Registration Information is on the CV Counseling Website:

<https://www.gusd.net/Page/16105>

Important Dates	Information
1/24 @ 6:00 PM	Counselors hosting 12 <sup>th</sup> grade 2023-24 Registration Presentations via Zoom.
DAILY (M-F)	Counselors available for <u>general</u> Q&A during snack, lunch, or after school
<b>January 30</b>	<b>Google Registration Form posted in Google Classrooms</b>
<b>February 8 DEADLINE</b>	<b>Students submit Google Form &amp; Enter course selection into Q Student Portal</b>
2/14 – 2/24	Individual Student-Counselor Meetings (During US History or AP US History classes)

# Registration Forms



**All students must:**

- 1. Complete the Google Registration Form**
- 2. Enter desired classes in the Student Portal at [student.gusd.net](http://student.gusd.net)**

**DUE**

**WEDNESDAY, Feb 8<sup>th</sup>!**

# Google Forms Registration Links

Registration Google Form links are specific to each grade.

Registration Google Form links are posted in all counselor's Google classroom.

Use **GUSD STUDENT EMAILS** to submit the Google form.

Click "Submit" on last page. Copy will be sent to you.

Can only Submit Form once (if submitted, will discuss during conference)

Remember to **enter course requests in the Q student portal.**

# Completing the Google Form

## Complete all 6 Sections

1. Contact Information

2. Graduation Status, Post High School Plan, CTE Pathways, Career Interests

3. Course Requests and Alternates

4. Summer School Plans

5. Time Management and School/Life Balance

6. Verification and Digital Signature

# Enter Course Requests in Student Portal

Students must enter course requests online through **STUDENT CONNECT**  
**Student.gusd.net**

Enter courses for the 2023-2024 School Year.

Course requests are **NOT** accessible through *Parent Connection*.

**Students who do not enter courses online will be given last priority for courses.**

## **PERMIT STUDENTS:**

If you do **NOT** have a “future” status please note in the Comment Section on your Google registration form.

# 4 year plan



Glendale Unified School District

## Individual High School College and Career Planning Guide

Name: \_\_\_\_\_ School: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Career Goals/Interests: \_\_\_\_\_ Post-Secondary Plans/Goals: \_\_\_\_\_

Directions: Fill In Each Box With The Courses You Are Taking, Or Plan To Take. *Keep This Form For Your Reference.*



**Help choose and track courses**

**Use it as a graduation and UC/CSU checklist**

**Use only as a reference, NOT REQUIRED**

GUSD Graduation Requirements & UC/CSU A-G	9	10	11	12
<b>History/Social Science/Health</b> Health (required for 1 semester) + 3 years History "A" - 2 years required	Health Elective	World History (Reg or AP, AP European History)	U.S. History (Reg or AP)	Government/Economics (Reg or AP)
<b>English</b> 4 years required "B" - 4 years required	English (Reg, ADV)	English (Reg, Honors)	English (Reg, AP)	English (Reg, AP)
<b>Math</b> 2 years required "C" - 3 years required (recommended 4 or more years)	Math (Reg, Honors)	Math (Reg, Honors)	Math (Reg, Honors, AP)	Math (Reg, Honors, AP)
<b>Science</b> 2 years required, Class of 2024 - 3 years required "D" - 2 years required; 3 preferred	> Living Earth	> Chemistry in the Earth System	Science (Reg, Honors or AP) or Elective* Class of 2024 (required): > Physics of the Universe	Science (Reg, Honors or AP) or Elective* (Name by school site)
Elective "E" - Language Other Than English (LOTE) (2 years required, recommended 3) "F" - Visual & Performing Arts (1 Year) "G" - College Prep Elective (1 Year)	Elective* VAPA, CTE**, LOTE	Elective* VAPA, CTE**, LOTE	Elective* VAPA, CTE**, LOTE	Elective* VAPA, CTE**, LOTE
Elective "E" - Language Other Than English (LOTE) (2 years required, recommended 3) "F" - Visual & Performing Arts (1 Year) "G" - College Prep Elective (1 Year)	Elective* VAPA, CTE**, LOTE	Elective* VAPA, CTE**, LOTE	Elective* VAPA, CTE**, LOTE	Elective* VAPA, CTE**, LOTE
<b>Physical Education</b> 2 years required (not required for UCCSD)	PE/Athletics	PE/Athletics	Elective* VAPA CTE**, LOTE, Athletics	Elective* VAPA CTE**, LOTE, Athletics
<b>Testing</b>		PSAT	CAASPP PSAT/NMSQT SAT/ACT	SAT/ACT

Community College (CC), 4YR University/College (UC/CSU), public, private, out of state(s), technical school, military, full-time employment, other

\* Electives must include 1 year Visual and Performing Arts (VAPA).  
 \*\* Career Technical Education (CTE) Pathways program of study available, see your counselor.  
 Note: 2 or more years of Language other than English (LOTE) are required for four-year college admissions.  
 > Clark Science Pathway: Physics of the Universe, Living Earth, Chemistry in the Earth System  
 (All Clark students complete the science pathway in this order).

English Language Development (ELD) Program,  
 Regular (Reg), Advanced (ADV), Honors (H), Accelerated (Accel), Advanced Placement (AP);  
**GRADUATION REQUIREMENTS - Minimum 220 CREDITS**

# CVHS COURSE LIST

The course lists can be found in the Registration Resources and Forms section at <https://www.gusd.net/Page/16105>.

## CRESCENTA VALLEY HIGH SCHOOL ---- CORE COURSE LIST 2023-2024

All 9th-11th grade students take 7 classes each year. Seniors may choose to have a reduced 5 period day if on track for Each student takes one class in each CORE area each year. See counselor about any exceptions. All courses are UC/CSU "a-g" approved unless preceded by a (^).

### ENGLISH

English 9
English 9 Advanced
English 10
English 10 Honors
English 11
AP English Language
English 12
AP English Literature
^ELD Emerging 1-2 (2 per

### SOCIAL SCIENCES

^Health (1 sem/9th)
Ethnic Studies (1 sem/9th)
<b>AP Human Geography</b> (9th)
World History (10th)
AP European History (10th)
U.S. History (11th)

## CRESCENTA VALLEY HIGH SCHOOL ----2023-2024 ELECTIVE COURSE LIST

- \*Elective courses in **BOLD** are available for all 9th-12th graders, unless otherwise indicated.
- \*Elective courses NOT in bold are available for 10th-12th graders ONLY.
- \*All courses are UC/CSU "a-g" approved unless preceded by a (^).

### VISUAL & PERFORMING ARTS (VAPA)

#### **Art 1-2**

Draw/Paint 1-2, 3-4, 5-6

Ceramics 1-2, 3-4, 5-6, 7-8

Photography (Digital) 1-2, 3-4, 5-6

AP Studio Art 2D, 3D, Drawing

#### **Fashion 1-2**

AP Art History

#### **Drama 1-2**

Drama 3-4, 5-6, 7-8 (Audition)

^Drama Production (Audition)

**Mixed Chorus 1-2**

### OTHER ELECTIVES

**^Environmental Careers 1-2**

**Film as Literature (1 sem)**

**Intro to Engineering 1-2**

**Speech/Debate 1-2**

**^Peer Leadership (1 or 2 semesters)**

The Role of Sports in American History (1 or 2 semesters)

Sociology (1 sem)

Psychology (1 sem)

AP Psychology (11th/12th)

Philosophy A-B

Yearbook 1-6



# Completing the Google Form

## Section 1 – Personal Information

Make sure you are completing the correct grade level

Use your GUSD student email account

Email your counselor if you need help



### Registration and Course Requests for Crescenta Valley High School 2023-2024 Grade 12

Please complete all sections of this Google Form AND then enter your course requests in your Q Student Portal.

janethong@gusd.net [Switch account](#)



Your email will be recorded when you submit this form

\* Required

#### Section 1- Personal Information

This form is for future 10th grade students. If you have questions or concerns, please email your CVHS Counselor. If needed, please refer to <https://www.gusd.net/Page/16105> for a list of Counselor alphabets and contact information.



## Section 2 – Graduation Status, Post High School Plans, and Career Interests

How many Graduation credits have you earned/do you still need?

What do you plan to do when you graduate from high school?

Do you need to repeat any courses?

Are you on track to complete UC/CSU "a-g" admission requirements?

Indicate if interested in or participating in a Career Technical Education (CTE) Pathway at CVHS

Career Cluster or Major interests

# Section 3 – Course Selections

**All students take 7 classes each semester.**

*(12<sup>th</sup> graders needing 50 or few credits may opt for 5 classes.)*

**English**

**Mathematics**

**Social Science**

**Elective** (Science, Sport/PE, VAPA, CTE, etc.)

**Elective** (Science, Sport/PE, VAPA, CTE, etc.)

**Elective** (Science, Sport/PE, VAPA, CTE, etc.)

**Elective** (Science, Sport/PE, VAPA, CTE, etc.)



# Course #1: English

English 12 or AP English Literature  
Honors Prerequisite: A/B/C grades in AP Eng Lang or  
strong As in English 11.


ELD Expanding or Bridging students select:  
1) English 12 and  
2) appropriate ELD support class as an elective.

# Course #2: Math

## Choose your next math level.

- Intro to Data Science (IDS) can count as an alternate to Integrated III or as an elective math course for UC/CSU.
- All accelerated/Honors/AP classes confirmed by counselor before placement.
- Submit a waiver, if necessary.

Note: CV requires all students to be enrolled in math all 4 years.

MATHEMATICS	
Integrated Math I	
Integrated Math II	
Integrated Math II/IIIA Accelerated	
Integrated Math III	
Integrated Math IIIB/Precalc Accelerated	
Introduction to Data Science (IDS)	
Financial Literacy (1 sem/12th gr only)	
Statistics (1 sem/11th-12th)	
Precalculus	
AP Precalculus	
AP Calculus AB	
AP Calculus BC	
AP Statistics	
Linear Algebra Honors	
Integrated Math I AA/AB (SAI only)	
Integrated Math I BC/BD (SAI only)	
^Concepts of Stats and Finance (SAI only)	

# GUSD Math Flowchart

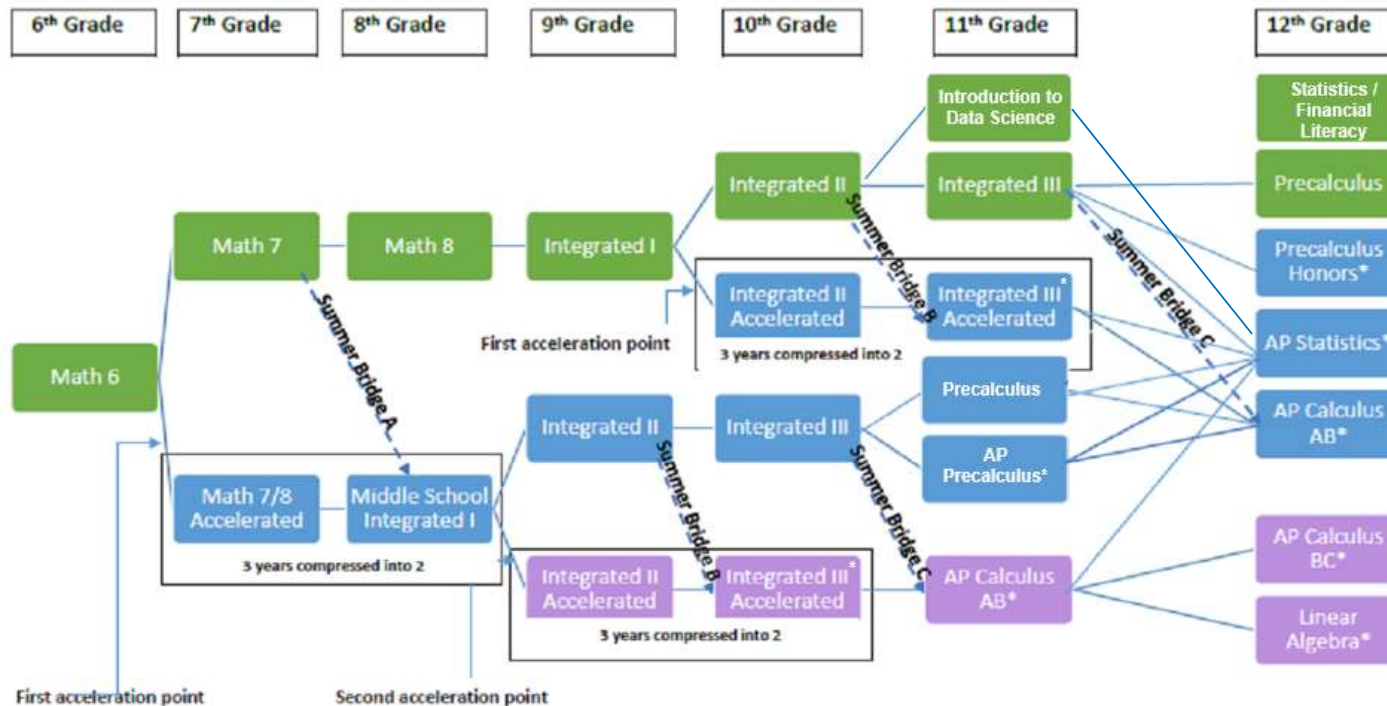
Check the GUSD website for any changes

## GUSD Math Flowchart

Check the GUSD website for any changes



### Glendale Unified School District Secondary Math Course Progression



\* Courses with stars will earn honors credit.

# Course #3: Social Science

12<sup>th</sup> Grade choices:

- American Govt/Economics
- AP Government
- AP Economics

For AP courses, register for the full year of the desired AP. The teacher will cover the alternate course standards in the Fall.

Counselors will change the course titles before the school year begins.

Ex. Register for AP Government 1/AP Government 2.  
Actual course will be adjusted to Econ/AP Gov 2

# Course #4, #5, #6 and #7: Electives

- ❖ Visual or Performing Arts (VAPA)
- ❖ Career Prep/Career Technical Education (CTE)
- ❖ World Languages (LOTE)
- ❖ Academic Support Classes
- ❖ Sport/PE/Marching Band/Yoga/etc.
- ❖ Science
- ❖ Other Academic Electives

Be sure to  
write alternates  
for these  
classes!

Refer to the full CV elective list and course descriptions on  
<https://www.gusd.net/Page/16105>

10 credits of VAPA required for graduation.

LOTE courses NOT required for graduation  
(minimum 2 years of LOTE required for UC/CSU eligibility)

Extra core subject courses are counted as elective credits

# CVHS Falcon Sports

Fall	Winter	Spring	Summer
Mid Aug.-Early Nov.	Early Nov.-Mid. Feb	Early Feb. – Mid. May	Usually aligned with summer school
Football	Water Polo (G)	Softball	Football
Volleyball (G)	Basketball (B&G)	Baseball	Volleyball (B&G)
Tennis (G)	Soccer (B&G)	Tennis (B)	Tennis (G)
Cross-Country (B&G)		Volleyball (B)	Cross-Country (B&G)
Golf (G)		Golf (B)	Basketball (B&G)
Water Polo (B)		Track & Field (B&G)	Water Polo (B&G)
		Swimming (B&G)	Soccer (B)
		Lacrosse (B&G)	Baseball
		Mtn. Biking (B&G)	Softball*
			Soccer (G)*
			*year to year



# Career Technical Education (CTE) Classes and Pathways

<https://www.gusd.net/collegecareer>

## CV Pathways

Graphic Communications

AF ROTC

Cinematography

Computer Science

Entertainment Tech & Live Production

Sports Medicine

Academy of Science and Medicine

Peer Counseling

## CTE classes Offered After School or On Weekends

Water Safety / Life Guarding

Cosmetology

Digital Art and Animation

Medical Assisting



Sign up for Extra CTE classes in the fall via GUSD weblinks.

Contact Ms. Tuason for **Biotechnology** in summer school.

# Elective Courses

## Visual and Performing Arts VAPA Options

VAPA-CTE PATHWAYS
<b>Cinematography 1-2</b>
Cinematography 3-4, 5-6 Hrs
Arts, Media, Entertainment Intern (Cinema 7-8)
<b>Entertainment Tech &amp; Live Production 1-2</b>
Ent Tech & Live Prod 3-4 Hrs, 5-6 Hrs
<b>Graphic Communications 1-2</b>
Graphic Communications 3-4, 5-6
Mfg & Product Dev Intern (Graphic 7-8)

VISUAL & PERFORMING ARTS (VAPA)
<b>Art 1-2</b>
Draw/Paint 1-2, 3-4, 5-6
Ceramics 1-2, 3-4, 5-6. 7-8
Photography (Digita) 1-2, 3-4, 5-6
AP Studio Art 2D, 3D, Drawing
<b>Fashion 1-2</b>
AP Art History
<b>Drama 1-2</b>
Drama 3-4, 5-6, 7-8 (Audition)
^Drama Production (Audition)
<b>Mixed Chorus 1-2</b>
Acapella Choir (Audition)
AP Music Theory
Chamber Choir (Charismatics Audition)
<b>Band B (Concert Band) (2nd Sem)</b>
<b>Wind Ensemble</b>
<b>Orchestra</b>
Symphony Orchestra (Audition)
Jazz Band (Audition)



# Elective Courses

## CTE OPTIONS

CTE PATHWAYS
Biotechnology (7th period only)
GCC Dual Enrollment Courses
Science Research
Sports Medicine
Advanced Sports Medicine Honors
Healthcare Internship Honors
Peer Counseling 1-2, 3-4
<b>Applied Computer Programming</b>
AP Computer Science
Honors Software Development Internship
<b>AF ROTC 1, 2, 3, 4 A-B</b>
<b>^ROTC Drill (may be taken with AFROTC 1-4)</b>

## LOTE OPTIONS

WORLD LANGUAGES (LOTE)
<b>French 1-2</b>
French 3-4, 5-6
AP French Language
<b>German 1-2</b>
German 5-6
AP German Language
<b>Korean 1-2</b>
Korean 3-4, 5-6
Korean 7-8 Honors
<b>Spanish 1-2</b>
Spanish 3-4, 5-6
AP Spanish Language (7-8)
AP Spanish Literature (9-10)

# Elective Courses

## Academic Support Options

ACADEMIC SUPPORT
^ELD Emerging 1-2 (2 periods)
ELD Expanding
ELD Bridging
^Intervention Math (Integrated I or II)
^Intervention Science (Living Earth or Chemistry)
^Lit for Success (Multiple Subject Support)
^Resource Lab (per IEP only)

**Reminder: Additional math, science or PE classes may be taken as elective credit**

## Other Options

OTHER ELECTIVES	
^Environmental Careers 1-2	
Film as Literature (1 sem)	
Intro to Engineering 1-2	
Speech/Debate 1-2	
^Peer Leadership (1 or 2 semesters)	
The Role of Sports in American History (1 or 2 semesters)	
Sociology (1 sem)	
Psychology (1 sem)	AP Capstone Seminar (10th or 11th)
AP Psychology (11th/12th)	AP Capstone Research (11th or 12th)
Philosophy A-B	Applied Technology 1-2, 3-4 (Application)
Yearbook 1-6	Journalism 1-2, 3-4, 5-6 (Application)
	^Intro to Teaching (Application)
	^Student Government (ASB-by application/election)
	^Teacher's Aide (11th/12th) (Application)
	^Clerical Experience (11th/12th) (Application)
	^Peer Tutor/Academic Mentor(11th/12th) (Application)

**NEW**

# AP CAPSTONE DIPLOMA requirements

AP SEMINAR



AP RESEARCH



4 other AP Classes  
w/ scores of 3↑



AP Capstone Diploma

10<sup>th</sup>, 11<sup>th</sup>,  
12<sup>th</sup> grade  
only

- Must take AP Seminar and AP Research in a 2 year progression.
- More information on [www.collegeboard.org](http://www.collegeboard.org)

# Application & Audition Classes

If you want to take any special audition or application classes, **MUST** include alternates.

It is YOUR RESPONSIBILITY to apply or audition.

Check the CVHS Counseling website  
<https://www.gusd.net/Page/16105> for application  
information, audition dates, and DEADLINES.

Counselors will check the teacher lists before placing you in  
the class.

# Glendale Community College

[www.glendale.edu](http://www.glendale.edu)

All students may take GCC Dual Enrollment or Jump Start classes

Only Fall and Spring Dual enrollment courses will be earn GCC and CV credits

*(make sure title and class # match Dual Enrollment list)*

Students must register directly with GCC for these courses.

# Reminders...

## When Choosing Classes

- ✓ Check high school graduation requirements.
- ✓ Review 4-year plan and post high school goals.
- ✓ Be mindful of school-life balance and personal well-being.
- ✓ Check required classes.
- ✓ Check Cal State/UC or other college requirements.
- ✓ Talk to friends and teachers about the content of the classes.
- ✓ Check the online Course Catalog on [student.gusd.net](http://student.gusd.net).



A large, stylized eagle graphic in shades of blue and grey, positioned behind the text. The eagle is shown in profile, facing right, with its wings spread. The background of the slide is white, and the eagle's body and wings are rendered in a semi-transparent blue color, while its head and tail are in a darker blue. The eagle's talons are visible at the bottom.

# Summer Possibilities

**Relax and have fun!**

Visit college campuses and take a tour, if possible.

Begin preparing a resume and personal statement essays for college applications.

Take Summer School, if necessary or desired.

Consider job shadowing, volunteer work, internships or a part-time job.

# Summer School Tentative Options

**Credit Recovery/Support:** To repeat Fs for required graduation requirements or repeat Ds for “a-g” eligibility.  
Students with Ds in Integrated Math I or II consider repeating to strengthen skills.  
Your counselor will discuss during 1-1 meetings.

## **Advancement:**

Select courses will be available with GUSD Summer School.  
Outside programs such as OFL-OP, OFY, and GCC-SSC require prior counselor approval.

- OFL/OFY dates of attendance will begin July 1<sup>st</sup>.
- GCC-SSC dates of attendance will begin June 20<sup>th</sup>.

Check the CV Counseling Website in February or March!!!

## **GUSD Summer School dates**

Semester 1: June 12<sup>th</sup> – 28<sup>th</sup>

Semester 2: June 29<sup>th</sup> – July 17<sup>th</sup>

**YOU are responsible for submitting summer school forms and registering.**

Check the Website <https://www.gusd.net/domain/16106>

# Section 4 – Summer School

Indicate your intent to take Summer School and list alternates.

- **STUDENTS MUST HAVE PRIOR APPROVAL** from a CVHS counselor for all courses taken outside of CVHS/GUSD. (including online or other public/private schools)
- Request Forms will be available on the CVHS website as soon as possible.
- Check Accreditation, UC approval, and NCAA status of non-GUSD schools or programs.
- It is the student's responsibility to make sure all summer grades/transcripts are submitted before school begins in August.

## Summer School Questions

Summer School registration is not available yet. You must follow up with your counselor to register for GUSD or other summer school programs when forms are available. When available, summer school information will be posted at <https://www.qusd.net/domain/1304>

Are you planning on attending summer school? \*

- NO
- MAYBE
- YES

If you answered "YES" to summer school, what course or courses are you planning on taking?

Your answer \_\_\_\_\_

REPLACEMENT ELECTIVE (ex: science, sport/PE, visual & performing arts, CTE, world languages, no period 1, 2, 6, 7, etc.)

DO NOT ADD ALTERNATES in your Q student portal. Refer to the complete CV elective course list in the Registration Resources and Forms section at <https://www.qusd.net/Page/15576>

Your answer \_\_\_\_\_

Alternate Replacement Elective (ex: science, sport/PE, visual & performing arts, CTE, world languages, no period 1, 2, 6, 7, etc.)

DO NOT ADD ALTERNATES in your Q student portal. Refer to the complete CV elective course list in the Registration Resources and Forms section at <https://www.qusd.net/Page/15576>

Your answer \_\_\_\_\_

# Section 5 – Time Management & School/Life Balance

Approximate hours spent on homework each night.

Extracurricular activities.

Average number of hours of sleep each night.

## Section 6 – Forms

AP/Honors Contract

Course Waiver Form

Sign & Submit

# AP/Honors Course Considerations

Read each statement carefully and submit the AP/Honors/Accelerated Contract to your CV Counselor.

- Do not overload with advanced courses.
- Advanced courses are a year-long commitment.
- UC/CSU count max. of 8 sem. honors points for weighted GPAs (2 points from 10<sup>th</sup> and 6 point from 11<sup>th</sup>).

ADVANCED PLACEMENT / HONORS CONTRACT

**English**

◆ Read Carefully Before Signing ◆

AP Contract  
Specific to  
Subject Area

Student Name \_\_\_\_\_ ID # \_\_\_\_\_ Grade Level \_\_\_\_\_  
Last, Legal First Name (nickname) (in 2022-24)

## **(11th) AP English Language & Composition Course Overview:**

“An AP Language and Composition course cultivates the reading and writing skills that students need for college success and for intellectually responsible civic engagement. The course guides students in becoming curious, critical, and responsive readers of diverse texts addressed to diverse audiences for diverse purposes. The reading and writing students do in the course should deepen and expand their understanding of how written language functions rhetorically: to communicate writers’ intentions and elicit readers’ responses in particular situations.” - College Board

## **(12th) AP English Literature & Composition Course Overview:**

“In the AP English Literature and Composition course, students devote themselves to the study of literary works written in—or translated into—English. Careful reading and critical analysis of such works of fiction, drama, and poetry, selected locally by responsible educators, provide rich opportunities for students to develop an appreciation of ways literature

*(Both student and parent must read and initial each statement.)*

\_\_\_/\_\_\_ We understand AP courses are college level classes and that all AP, Honors, and Accelerated courses are rigorous and taught at an extremely fast pace.

\_\_\_/\_\_\_ We understand that AP, Honors, and Accelerated courses should not be taken to try to improve my/my student’s GPA and that these courses require maturity, commitment, and perseverance.

**We have read the above information and I/my student agrees to the commitment required for:** *(check the course that applies to you)*

- English 9 Advanced (9th)
- English 10 Honors (10th)
- AP English Language and Composition (11th)
- AP English Literature and Composition (12th)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date





# Waiver Form

- Must request a waiver if you do not meet recommended pre-requisites of an AP/Honors/Accelerated level course (A/B grades).
- List the requested courses in Google Form section 6.
- Submit the form to your CV Counselor.



Glendale Unified School District

Placement  
WAIVER FORM  
\_\_\_\_\_ School Year

By submitting this waiver, I am requesting that my child be placed in a class other than their recommended placement. Before making this request, my child and I thoughtfully considered and discussed the content of the requested course as well as their test scores, grades, classroom performance, work habits, motivation, individual learning style, and academic needs.

STUDENT INFORMATION			
Student Name:		Current Grade:	
Student Email:		Student ID:	
Parent/Guardian:		10 digit SSID:	
Parent Email:		Phone:	

WAIVER REQUEST	
I am requesting placement above the recommended placement.	
I am asking that my child's placement be changed from _____	(course name) to _____
_____ (course name).	
Parent Signature: _____	Date: _____

PARENT/STUDENT AGREEMENT	
Please initial the following.	
_____	I understand that my student does not meet the specific criteria for the requested class, but I still request placement.
_____	I understand that the criteria are an important component to achieve success in this class.
_____	I understand that the mastery of pre-requisite skills for this course is my responsibility.
_____	I am willing to support my student in doing all extra work to achieve in this class.
_____	I am prepared to allow my student to remain in this class for the full school year.

JUSTIFICATION	
Please write a paragraph that justifies your request for this placement. Include any relevant information supporting your belief that the student will be successful in this class. (Use the back of this form if needed)	
_____	
_____	
_____	

Parent Signature \_\_\_\_\_ Student Signature \_\_\_\_\_

FOR OFFICE USE ONLY	
After careful review of this request the final course placement is _____	
School Official Signature: _____	

# Enter Course Requests in Q Student Portal!!

## How to Register Classes on Student Portal

Login to student.gusd.net → Select future grade level → Click Requests → Select Add/Edit button → Add each desired class from the drop down menu (7 Fall and 7 Spring courses) → Click Submit.

Courses must be entered prior to February 8<sup>th</sup> at 3 p.m.

Any requests for changes after meeting with the counselor must be submitted via email no later than May 19<sup>th</sup>, 2023.

# Remember!!!

Complete Google Form and Enter Requests on Student Portal by  
February 8<sup>th</sup> @ 3:00 PM

Counselors will meet individually with all current CV Feb 14<sup>th</sup> -  
March 31<sup>st</sup> to review request and make any adjustments.



**NO TEACHER/PERIOD REQUESTS**

- ✓ The master schedule is built by the administrators and schedules are generated by a computer program.
- ✓ Counselors only look at conflicts.
- ✓ With 2,500 students at CVHS it is like an 17,500 piece puzzle.
- ✓ A change in one class creates a domino effect for all other classes.





**Questions?**