

A large, faded eagle logo is centered in the background. The eagle is depicted in profile, facing right, with its wings spread. It has a shield on its chest and is holding a scroll in its talons. The logo is rendered in a light blue-grey color.

CVHS
2023-2024
Registration
Grade 11

CVHS Counselors

Last Name By Alpha	Counselor	Counselor Email
B,C, D	Mrs. Karen Bomar	<u>KBomar@gusd.net</u>
A, N, O, P, Q	Ms. Karen Carlson	<u>KCarlson@gusd.net</u>
F, G, H, J, Z	Mrs. Janelle Evans	<u>JEvans@gusd.net</u>
R, S, T	Dr. Anet Hairapetian	<u>AHairapetian@gusd.net</u>
E, M, U, V, W, X, Y	Ms. Iretta Hanson	<u>IHanson@gusd.net</u>
I, K, L	Ms. Janet Hong	<u>JanetHong@gusd.net</u>

Planning for High School Graduation and College & Career Options

Find YOUR best path

Identify YOUR Career Interests and Post High School Plans (Explore **Xello**, **CaliforniaColleges.edu** or **CACareerzone.org**)

Discuss YOUR plans with parents, friends, and counselor

Review information on the CV counseling website or other resources

Registration season is a time to reflect on academic performance and personal goals.

Consider: Where have you been? Where are you now? Where are you going?

Review graduation requirements and your transcript

Select courses that interest you and do your best

How do you plan to “fit it all in”?

Plan should be flexible and modified each year

Understand UC/CSU admission eligibility “a-g” requirements

GUSD Graduation Requirements

Credit Requirements

40 English Credits

20 Math Credits (minimum Integrated Math I & II)

30 Social Science Credits (World/Euro, US, Gov&Econ)

30 Science Credits (Living Earth, Chemistry, Physics)

10 Fine Arts Credits

5 Health Credits

20 Physical Education Credits

65 Elective Credits (*Once a subject department is completed, additional credits will count in the elective category*)

Total Needed = 220 Credits
(1 semester course = 5 credits)

Graduation Requirement Status

Student Portal: Check **total completed** credits in the “Actual” column listed in the “GradRqmnts” tab.

Warning: Possible **non-grad status** by the end of June, if < 100 credits in 10th grade.

Check subject requirements for each category to see what courses need to be repeated or taken.

Transcript: GradRqmnts Screen Sample

Graduation Requirements	Short	Req	Cmp
Current Grad Requirement 2021+			
English-Freshman		10.0	10.0
English-Sophomore	5.00	10.0	5.0
English 11-12	20.00	20.0	
Mathematics	5.00	20.0	15.0
Living Earth		10.0	10.0
Chemistry Earth System		10.0	10.0
Physics in Universe	5.00	10.0	5.0
World History	5.00	10.0	5.0
U.S. History	10.00	10.0	
American Government	5.00	5.0	
Economics	5.00	5.0	
Physical Education	5.00	20.0	15.0
Fine Arts		10.0	10.0
Health		5.0	5.0
Electives	45.00	65.0	20.0
Credits Required for Graduation	110.00	220.0	110.0

Grades and Credits

“A, B, or C” grades = 5 credits

Receive credit towards graduation and college admission criteria

Given extra GPA bonus for Honors/AP classes

“D” grades = 5 credits

Credit for high school graduation only!

“D” grades don’t count for college admission.

Not given extra GPA point for Honors/AP classes

“F” grades = 0 credits

If you fail a required graduation course you **MUST** make it up in summer school or the next year.

- ✓ C grades **CANNOT** be made-up/repeated
- ✓ Repeated courses **DO NOT** earn duplicate credits
(GPA is altered but original grade is still posted)

Students are responsible to repeat courses as needed.

UC and CSU Qualifications

“A-G” College Admission Requirements

A ⇒ 2 years Social Science - World History & U.S. History

B ⇒ 4 years English

C ⇒ 3 years Math – Integrated I, II, III (*4 yrs. rec.*)

D ⇒ 2 years Lab Science – Living Earth & Chem/Physics (*3 yrs. rec.*)

E ⇒ 2 years Language other than English - same language (*3 yrs. rec.*)

F ⇒ 1 year Visual or Performing Art

G ⇒ 1 year College Preparatory Elective

Minimum GPA to apply to University of California is 3.0 (higher in some cases)

Refer to UC websites for more specific details

Minimum GPA to apply to California State University is 2.5 (higher in some cases)

Refer to the CSU websites for more specific details

SAT/ACT NOT REQUIRED for UC/CSU

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**PLANNING FOR
2023-2024
SCHOOL YEAR**

Registration Timeline

Registration Information is on the CV Counseling Website:

<https://www.gusd.net/Page/16105>

Important Dates	Information
1/24 @ 6:00 PM	Counselors hosting 11 th grade 2023-24 Registration Presentations via Zoom.
DAILY (M-F)	Counselors available for <u>general</u> Q&A during snack, lunch, or after school
January 30	Google Registration Form posted in Google Classrooms
February 8 DEADLINE	Students submit Google Form & Enter course selection into Q Student Portal
2/27 – 3/10	Individual Student-Counselor Meetings (During World History or AP European History Classes)

Registration Forms



All students must:

- 1. Complete the Google Registration Form**
- 2. Enter desired classes in the Student Portal at student.gusd.net**

DUE

WEDNESDAY, Feb 8th!

Google Forms Registration Links

Registration Google Form links are specific to each grade.

Registration Google Form links are posted in all counselor's Google classroom.

Use **GUSD STUDENT EMAILS** to submit the Google form.

Click "Submit" on last page. Copy will be sent to you.

Can only Submit Form once (if submitted, will discuss during conference)

Remember to **enter course requests in the Q student portal.**

Completing the Google Form

Complete all 6 Sections

1. Contact Information

2. Graduation Status, Post High School Plan, CTE Pathways, Career Interests

3. Course Requests and Alternates

4. Summer School Plans

5. Time Management and School/Life Balance

6. Verification and Digital Signature

Enter Course Requests in Student Portal

Students must enter course requests online through **STUDENT CONNECT**
Student.gusd.net

Enter courses for the 2023-2024 School Year.

Course requests are **NOT** accessible through *Parent Connection*.

Students who do not enter courses online will be given last priority for courses.

PERMIT STUDENTS:

If you do **NOT** have a “future” status please note in the Comment Section on your Google registration form.

4 year plan



Glendale Unified School District

Individual High School College and Career Planning Guide

Name: _____ School: _____ Grade Level: _____

Career Goals/Interests: _____ Post-Secondary Plans/Goals: _____

Directions: Fill In Each Box With The Courses You Are Taking, Or Plan To Take. *Keep This Form For Your Reference.*



Help choose and track courses

Use it as a graduation and UC/CSU checklist

Use only as a reference, NOT REQUIRED

Community College (CC), 4YR University/College (UC/CSU), public, private, out of state), technical school, military, full-time employment, other

GUSD Graduation Requirements & UC/CSU A-G	9	10	11	12
History/Social Science/Health Health (required for 1 semester) + 3 years History "A" - 2 years required	Health Elective	World History (Reg or AP, AP European History)	U.S. History (Reg or AP)	Government/Economics (Reg or AP)
English 4 years required "B" - 4 years required	English (Reg, ADV)	English (Reg, Honors)	English (Reg, AP)	English (Reg, AP)
Math 2 years required "C" - 3 years required (recommended 4 or more years)	Math (Reg, Honors)	Math (Reg, Honors)	Math (Reg, II, Honors, AP)	Math (Reg, II, Honors, AP)
Science 2 years required, Class of 2024 - 3 years required "D" - 2 years required; 3 preferred	> Living Earth	> Chemistry in the Earth System	Science (Reg, H or AP) or Elective* Class of 2024 (required): > Physics of the Universe	Science (Reg, H or AP) or Elective* (Name by school site)
Elective "E" - Language Other Than English (LOTE) (2 years required, recommended 3) "F" - Visual & Performing Arts (1 Year) "G" - College Prep Elective (1 Year)	Elective* VAPA, CTE**, LOTE	Elective* VAPA, CTE**, LOTE	Elective* VAPA, CTE**, LOTE	Elective* VAPA, CTE**, LOTE
Elective "E" - Language Other Than English (LOTE) (2 years required, recommended 3) "F" - Visual & Performing Arts (1 Year) "G" - College Prep Elective (1 Year)	Elective* VAPA, CTE**, LOTE	Elective* VAPA, CTE**, LOTE	Elective* VAPA, CTE**, LOTE	Elective* VAPA, CTE**, LOTE
Physical Education 2 years required (not required for UCCSD)	PE/Athletics	PE/Athletics	Elective* VAPA CTE**, LOTE, Athletics	Elective* VAPA CTE**, LOTE, Athletics
Testing		PSAT	CAASPP PSAT/NMSQT SAT/ACT	SAT/ACT
<p>* Electives must include 1 year Visual and Performing Arts (VAPA). ** Career Technical Education (CTE) Pathways program of study available, see your counselor. Note: 2 or more years of Language other than English (LOTE) are required for four-year college admissions. > Clark Science Pathway: Physics of the Universe, Living Earth, Chemistry in the Earth System (All Clark students complete the science pathway in this order).</p>			<p>English Language Development (ELD) Program, Regular (Reg), Advanced (ADV), Honors (H), Accelerated (Accel), Advanced Placement (AP); GRADUATION REQUIREMENTS - Minimum 220 CREDITS</p>	

CVHS COURSE LIST

The course lists can be found in the Registration Resources and Forms section at <https://www.gusd.net/Page/16105> .

CRESCENTA VALLEY HIGH SCHOOL ---- CORE COURSE LIST 2023-2024

All 9th-11th grade students take 7 classes each year. Seniors may choose to have a reduced 5 period day if on track for Each student takes one class in each CORE area each year. See counselor about any exceptions. All courses are UC/CSU "a-g" approved unless preceded by a (^).

ENGLISH

English 9
English 9 Advanced
English 10
English 10 Honors
English 11
AP English Language
English 12
AP English Literature
^ELD Emerging 1-2 (2 per

SOCIAL SCIENCES

^Health (1 sem/9th)
Ethnic Studies (1 sem/9th)
AP Human Geography (9th)
World History (10th)
AP European History (10th)
U.S. History (11th)

CRESCENTA VALLEY HIGH SCHOOL ----2023-2024 ELECTIVE COURSE LIST

- *Elective courses in **BOLD** are available for all 9th-12th graders, unless otherwise indicated.
- *Elective courses NOT in bold are available for 10th-12th graders ONLY.
- *All courses are UC/CSU "a-g" approved unless preceded by a (^).

VISUAL & PERFORMING ARTS (VAPA)

Art 1-2

Draw/Paint 1-2, 3-4, 5-6

Ceramics 1-2, 3-4, 5-6, 7-8

Photography (Digital) 1-2, 3-4, 5-6

AP Studio Art 2D, 3D, Drawing

Fashion 1-2

AP Art History

Drama 1-2

Drama 3-4, 5-6, 7-8 (Audition)

^Drama Production (Audition)

Mixed Chorus 1-2

OTHER ELECTIVES

^Environmental Careers 1-2

Film as Literature (1 sem)

Intro to Engineering 1-2

Speech/Debate 1-2

^Peer Leadership (1 or 2 semesters)

The Role of Sports in American History (1 or 2 semesters)

Sociology (1 sem)

Psychology (1 sem)

AP Psychology (11th/12th)

Philosophy A-B

Yearbook 1-6

Completing the Google Form

Section 1 – Personal Information

Make sure you are completing the correct grade level

Use your GUSD student email account

Email your counselor if you need help



Registration and Course Requests for Crescenta Valley High School 2023-2024 Grade 11

Please complete all sections of this Google Form AND then enter your course requests in your Q Student Portal.

janethong@gusd.net [Switch account](#)



Your email will be recorded when you submit this form

* Required

Section 1- Personal Information

This form is for future 10th grade students. If you have questions or concerns, please email your CVHS Counselor. If needed, please refer to <https://www.gusd.net/Page/16105> for a list of Counselor alphabets and contact information.

Section 2 – Graduation Status, Post High School Plans, and Career Interests

How many Graduation credits have you earned/do you still need?

What do you plan to do when you graduate from high school?

Do you need to repeat any courses?

Are you on track to complete UC/CSU "a-g" admission requirements?

Indicate if interested in or participating in a Career Technical Education (CTE) Pathway at CVHS

Career Cluster or Major interests

Section 3 – Course Selections

All students take 7 classes each semester.

English

Mathematics

Social Science

Science

Elective (2nd Science, Sport/PE, VAPA, CTE, etc.)

Elective (2nd Science, Sport/PE, VAPA, CTE, etc.)

Elective (2nd Science, Sport/PE, VAPA, CTE, etc.)

Course #1: English



English 11 or AP English Lang
Honors Prerequisite: A/B grades in Eng 10 Honors or
strong As in Eng 10.


ELD Expanding or Bridging students select:
1) English 11 and
2) appropriate ELD support class as an elective.

Course #2: Math

Choose your next math level.

- Intro to Data Science (IDS) can count as an alternate to Integrated III or as an elective math course for UC/CSU.
- All accelerated/Honors/AP classes confirmed by counselor before placement.
- Submit a waiver, if necessary.

Note: CV requires all students to be enrolled in math all 4 years.

MATHEMATICS	
Integrated Math I	
Integrated Math II	
Integrated Math II/IIIA Accelerated	
Integrated Math III	
Integrated Math IIIB/Precalc Accelerated	
Introduction to Data Science (IDS)	
Financial Literacy (1 sem/12th gr only)	
Statistics (1 sem/11th-12th)	
Precalculus	
AP Precalculus	
AP Calculus AB	
AP Calculus BC	
AP Statistics	
Linear Algebra Honors	
Integrated Math I AA/AB (SAI only)	
Integrated Math I BC/BD (SAI only)	
^Concepts of Stats and Finance (SAI only)	

GUSD Math Flowchart

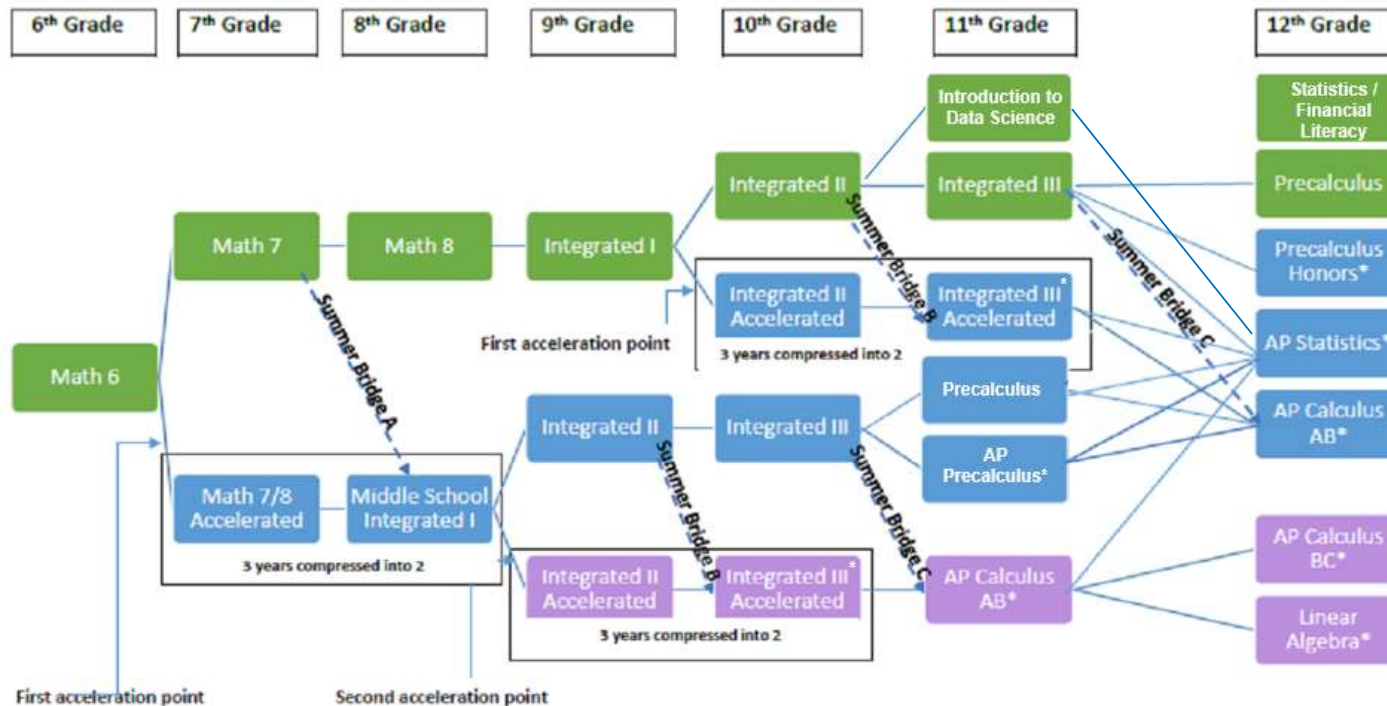
Check the GUSD website for any changes

GUSD Math Flowchart

Check the GUSD website for any changes



Glendale Unified School District
Secondary Math Course Progression



* Courses with stars will earn honors credit.

Course #3: Social Science

11th grade choices: US History or AP US History

Course #4: Science

- Most students → Physics of the Universe or AP Physics 1
- You must complete the 3 required science courses before choosing a different science elective course.
- You may concurrently enroll in 2 science courses.

Required Science Courses

Living Earth

Chemistry in the Earth System

Physics of the Universe or AP Physics 1

Course #5, #6 and #7: Electives

- ❖ Visual or Performing Arts (VAPA)
- ❖ Career Prep/Career Technical Education (CTE)
- ❖ World Languages (LOTE)
- ❖ Academic Support Classes
- ❖ Sport/PE/Marching Band/Yoga/etc.
- ❖ 2nd Science
- ❖ Other Academic Electives

Be sure to
write alternates
for these
classes!

Refer to the full CV elective list and course descriptions on
<https://www.gusd.net/Page/16105>

10 credits of VAPA required for graduation.

LOTE courses NOT required for graduation
(minimum 2 years of LOTE required for UC/CSU eligibility)

Extra core subject courses are counted as elective credits

CVHS Falcon Sports

Fall	Winter	Spring	Summer
Mid Aug.-Early Nov.	Early Nov.-Mid. Feb	Early Feb. – Mid. May	Usually aligned with summer school
Football	Water Polo (G)	Softball	Football
Volleyball (G)	Basketball (B&G)	Baseball	Volleyball (B&G)
Tennis (G)	Soccer (B&G)	Tennis (B)	Tennis (G)
Cross-Country (B&G)		Volleyball (B)	Cross-Country (B&G)
Golf (G)		Golf (B)	Basketball (B&G)
Water Polo (B)		Track & Field (B&G)	Water Polo (B&G)
		Swimming (B&G)	Soccer (B)
		Lacrosse (B&G)	Baseball
		Mtn. Biking (B&G)	Softball*
			Soccer (G)*
			*year to year

Career Technical Education (CTE) Classes and Pathways

<https://www.gusd.net/collegecareer>

CV Pathways

Graphic Communications

AF ROTC

Cinematography

Computer Science

Entertainment Tech & Live Production

Sports Medicine

Academy of Science and Medicine

Peer Counseling

CTE classes Offered After School or On Weekends

Water Safety / Life Guarding

Cosmetology

Digital Art and Animation

Medical Assisting



Sign up for Extra CTE classes in the fall via GUSD weblinks.

Contact Ms. Tuason for **Biotechnology** in summer school.

Elective Courses

Visual and Performing Arts VAPA Options

VAPA-CTE PATHWAYS
Cinematography 1-2
Cinematography 3-4, 5-6 Hrs
Arts, Media, Entertainment Intern (Cinema 7-8)
Entertainment Tech & Live Production 1-2
Ent Tech & Live Prod 3-4 Hrs, 5-6 Hrs
Graphic Communications 1-2
Graphic Communications 3-4, 5-6
Mfg & Product Dev Intern (Graphic 7-8)

VISUAL & PERFORMING ARTS (VAPA)
Art 1-2
Draw/Paint 1-2, 3-4, 5-6
Ceramics 1-2, 3-4, 5-6. 7-8
Photography (Digita) 1-2, 3-4, 5-6
AP Studio Art 2D, 3D, Drawing
Fashion 1-2
AP Art History
Drama 1-2
Drama 3-4, 5-6, 7-8 (Audition)
^Drama Production (Audition)
Mixed Chorus 1-2
Acapella Choir (Audition)
AP Music Theory
Chamber Choir (Charismatics Audition)
Band B (Concert Band) (2nd Sem)
Wind Ensemble
Orchestra
Symphony Orchestra (Audition)
Jazz Band (Audition)



Elective Courses

CTE OPTIONS

CTE PATHWAYS
Biotechnology (7th period only)
GCC Dual Enrollment Courses
Science Research
Sports Medicine
Advanced Sports Medicine Honors
Healthcare Internship Honors
Peer Counseling 1-2, 3-4
Applied Computer Programming
AP Computer Science
Honors Software Development Internship
AF ROTC 1, 2, 3, 4 A-B
^ROTC Drill (may be taken with AFROTC 1-4)

LOTE OPTIONS

WORLD LANGUAGES (LOTE)
French 1-2
French 3-4, 5-6
AP French Language
German 1-2
German 5-6
AP German Language
Korean 1-2
Korean 3-4, 5-6
Korean 7-8 Honors
Spanish 1-2
Spanish 3-4, 5-6
AP Spanish Language (7-8)
AP Spanish Literature (9-10)

Elective Courses

Academic Support Options

ACADEMIC SUPPORT
^ELD Emerging 1-2 (2 periods)
ELD Expanding
ELD Bridging
^Intervention Math (Integrated I or II)
^Intervention Science (Living Earth or Chemistry)
^Lit for Success (Multiple Subject Support)
^Resource Lab (per IEP only)

Other Options

OTHER ELECTIVES	
^Environmental Careers 1-2	
Film as Literature (1 sem)	
Intro to Engineering 1-2	
Speech/Debate 1-2	
^Peer Leadership (1 or 2 semesters)	
The Role of Sports in American History (1 or 2 semesters)	
Sociology (1 sem)	
Psychology (1 sem)	AP Capstone Seminar (10th or 11th)
AP Psychology (11th/12th)	AP Capstone Research (11th or 12th)
Philosophy A-B	Applied Technology 1-2, 3-4 (Application)
Yearbook 1-6	Journalism 1-2, 3-4, 5-6 (Application)
	^Intro to Teaching (Application)
	^Student Government (ASB-by application/election)
	^Teacher's Aide (11th/12th) (Application)
	^Clerical Experience (11th/12th) (Application)
	^Peer Tutor/Academic Mentor(11th/12th) (Application)

NEW

Reminder: Additional math, science or PE classes may be taken as elective credit

AP CAPSTONE DIPLOMA requirements

AP SEMINAR



AP RESEARCH



4 other AP Classes
w/ scores of 3↑



AP Capstone Diploma

10th, 11th,
12th grade
only

- Must take AP Seminar and AP Research in a 2 year progression.
- More information on www.collegeboard.org

Application & Audition Classes

If you want to take any special audition or application classes, **MUST** include alternates.

It is YOUR RESPONSIBILITY to apply or audition.

Check the CVHS Counseling website
<https://www.gusd.net/Page/16105> for application
information, audition dates, and DEADLINES.

Counselors will check the teacher lists before placing you in
the class.

Glendale Community College

www.glendale.edu

All students may take GCC Dual Enrollment or Jump Start classes

Only Fall and Spring Dual enrollment courses will be earn GCC and CV credits

(make sure title and class # match Dual Enrollment list)

Students must register directly with GCC for these courses.

Reminders...

When Choosing Classes

- ✓ Check high school graduation requirements.
- ✓ Review 4-year plan and post high school goals.
- ✓ Be mindful of school-life balance and personal well-being.
- ✓ Check required classes.
- ✓ Check Cal State/UC or other college requirements.
- ✓ Talk to friends and teachers about the content of the classes.
- ✓ Check the online Course Catalog on student.gusd.net.

A large, stylized eagle graphic in shades of blue and grey, positioned behind the text. The eagle is shown in profile, facing right, with its wings spread. The background of the slide is white, and the eagle's body and wings are semi-transparent, allowing the text to be visible through them.

Summer Possibilities

Relax and have fun!

Visit college campuses and take a tour, if possible.

Begin preparing a resume and personal statement essays for college applications.

Take Summer School, if necessary or desired.

Consider job shadowing, volunteer work, internships or a part-time job.

Summer School Tentative Options

Credit Recovery/Support: To repeat Fs for required graduation requirements or repeat Ds for “a-g” eligibility.
Students with Ds in Integrated Math I or II consider repeating to strengthen skills.
Your counselor will discuss during 1-1 meetings.

Advancement:

Select courses will be available with GUSD Summer School.
Outside programs such as OFL-OP, OFY, and GCC-SSC require prior counselor approval.

- OFL/OFY dates of attendance will begin July 1st.
- GCC-SSC dates of attendance will begin June 20th.

Check the CV Counseling Website in February or March!!!

GUSD Summer School dates

Semester 1: June 12th – 28th

Semester 2: June 29th – July 17th

YOU are responsible for submitting summer school forms and registering.

Check the Website <https://www.gusd.net/domain/16105>

Section 4 – Summer School

Indicate your intent to take Summer School and list alternates.

- **STUDENTS MUST HAVE PRIOR APPROVAL** from a CVHS counselor for all courses taken outside of CVHS/GUSD. (including online or other public/private schools)
- Request Forms will be available on the CVHS website as soon as possible.
- Check Accreditation, UC approval, and NCAA status of non-GUSD schools or programs.
- It is the student's responsibility to make sure all summer grades/transcripts are submitted before school begins in August.

Summer School Questions

Summer School registration is not available yet. You must follow up with your counselor to register for GUSD or other summer school programs when forms are available. When available, summer school information will be posted at <https://www.qusd.net/domain/1304>

Are you planning on attending summer school? *

- NO
- MAYBE
- YES

If you answered "YES" to summer school, what course or courses are you planning on taking?

Your answer _____

REPLACEMENT ELECTIVE (ex: science, sport/PE, visual & performing arts, CTE, world languages, no period 1, 2, 6, 7, etc.)

DO NOT ADD ALTERNATES in your Q student portal. Refer to the complete CV elective course list in the Registration Resources and Forms section at <https://www.qusd.net/Page/15576>

Your answer _____

Alternate Replacement Elective (ex: science, sport/PE, visual & performing arts, CTE, world languages, no period 1, 2, 6, 7, etc.)

DO NOT ADD ALTERNATES in your Q student portal. Refer to the complete CV elective course list in the Registration Resources and Forms section at <https://www.qusd.net/Page/15576>

Your answer _____

Section 5 – Time Management & School/Life Balance

Approximate hours spent on homework each night.

Extracurricular activities.

Average number of hours of sleep each night.

Section 6 – Forms

AP/Honors Contract

Course Waiver Form

Sign & Submit

AP/Honors Course Considerations

Read each statement carefully and submit the AP/Honors/Accelerated Contract to your CV Counselor.

- Do not overload with advanced courses.
- Advanced courses are a year-long commitment.
- UC/CSU count max. of 8 sem. honors points for weighted GPAs (2 points from 10th and 6 point from 11th).

ADVANCED PLACEMENT / HONORS CONTRACT

English

◆ Read Carefully Before Signing ◆

AP Contract
Specific to
Subject Area

Student Name _____ ID # _____ Grade Level _____
Last, Legal First Name (nickname) (in 2022-24)

(11th) AP English Language & Composition Course Overview:

“An AP Language and Composition course cultivates the reading and writing skills that students need for college success and for intellectually responsible civic engagement. The course guides students in becoming curious, critical, and responsive readers of diverse texts addressed to diverse audiences for diverse purposes. The reading and writing students do in the course should deepen and expand their understanding of how written language functions rhetorically: to communicate writers’ intentions and elicit readers’ responses in particular situations.” - College Board

(12th) AP English Literature & Composition Course Overview:

“In the AP English Literature and Composition course, students devote themselves to the study of literary works written in—or translated into—English. Careful reading and critical analysis of such works of fiction, drama, and poetry, selected locally by responsible educators, provide rich opportunities for students to develop an appreciation of ways literature

(Both student and parent must read and initial each statement.)

___/___ We understand AP courses are college level classes and that all AP, Honors, and Accelerated courses are rigorous and taught at an extremely fast pace.

___/___ We understand that AP, Honors, and Accelerated courses should not be taken to try to improve my/my student’s GPA and that these courses require maturity, commitment, and perseverance.

We have read the above information and I/my student agrees to the commitment required for: *(check the course that applies to you)*

- English 9 Advanced (9th)
- English 10 Honors (10th)
- AP English Language and Composition (11th)
- AP English Literature and Composition (12th)

Student Signature

Date

Parent Signature

Date



Waiver Form

- Must request a waiver if you do not meet recommended pre-requisites of an AP/Honors/Accelerated level course (A/B grades).
- List the requested courses in Google Form section 6.
- Submit the form to your CV Counselor.



Glendale Unified School District

Placement
WAIVER FORM
_____ School Year

By submitting this waiver, I am requesting that my child be placed in a class other than their recommended placement. Before making this request, my child and I thoughtfully considered and discussed the content of the requested course as well as their test scores, grades, classroom performance, work habits, motivation, individual learning style, and academic needs.

STUDENT INFORMATION			
Student Name:		Current Grade:	
Student Email:		Student ID:	
Parent/Guardian:		10 digit SSID:	
Parent Email:		Phone:	

WAIVER REQUEST	
I am requesting placement above the recommended placement.	
I am asking that my child's placement be changed from _____	(course name) to _____
_____ (course name).	
Parent Signature: _____	Date: _____

PARENT/STUDENT AGREEMENT	
Please initial the following.	
_____	I understand that my student does not meet the specific criteria for the requested class, but I still request placement.
_____	I understand that the criteria are an important component to achieve success in this class.
_____	I understand that the mastery of pre-requisite skills for this course is my responsibility.
_____	I am willing to support my student in doing all extra work to achieve in this class.
_____	I am prepared to allow my student to remain in this class for the full school year.

JUSTIFICATION	
Please write a paragraph that justifies your request for this placement. Include any relevant information supporting your belief that the student will be successful in this class. (Use the back of this form if needed)	

Parent Signature _____ Student Signature _____

FOR OFFICE USE ONLY	
After careful review of this request the final course placement is _____	
School Official Signature: _____	

Enter Course Requests in Q Student Portal!!

How to Register Classes on Student Portal

Login to student.gusd.net → Select future grade level → Click Requests → Select Add/Edit button → Add each desired class from the drop down menu (7 Fall and 7 Spring courses) → Click Submit.

Courses must be entered prior to February 8th at 3 p.m.

Any requests for changes after meeting with the counselor must be submitted via email no later than May 19th, 2023.

Remember!!!

Complete Google Form and Enter Requests on Student Portal by
February 8th @ 3:00 PM

Counselors will meet individually with all current CV Feb 14th -
March 31st to review request and make any adjustments.



NO TEACHER/PERIOD REQUESTS

- ✓ The master schedule is built by the administrators and schedules are generated by a computer program.
- ✓ Counselors only look at conflicts.
- ✓ With 2,500 students at CVHS it is like an 17,500 piece puzzle.
- ✓ A change in one class creates a domino effect for all other classes.



Questions?