

2018-19 California Assessment of Student Performance and Progress (CAASPP) Preliminary Results

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Presented by:

Mr. Douglas Laing, Coordinator, Instructional Technology & Assessment

Dr. Stepan Mekhitarian, Coordinator, Assessment & Accountability





Purpose

- Share 2018-19 District-wide California Assessment of Student Performance and Progress (CAASPP) preliminary results
- Discuss next steps to inform instructional practice using assessment data



Local Control Accountability Plan (LCAP) Priorities

1 Maximize Student Achievement

- 1-1: Improve academic achievement for all students.
- 1-2: Ensure all students are college and/or career ready upon graduation.

2 Create a Culture of Learning

- 2-1: Support the social, emotional, and physical needs of all students.
- 2-2: Provide services and conditions that support student learning.
- 2-3: Provide teachers with tools and training to implement State academic standards.
- 2-4: Provide students with access to support interventions and instructional technology for learning.

3 Increase Engagement

- 3-1: Create a positive environment and opportunities for students to connect with their school and community.
- 3-2: Engage families and community to support student learning.



Assessment Details

- California State Standards in English Language Arts and Mathematics assessed
- Taken by 3rd – 8th and 11th grade students
- Two sections for each:
 - Computer Adaptive Test (CAT)
 - Performance Tasks
- Part of assessment is hand-scored
- Not timed

Understanding Claims and Targets

Subject

- English Language Arts (ELA)
- Mathematics

Claims

- ELA: Reading, Writing, Listening, Research
- Math: Concepts/Procedures, Communicating Reasoning, Modeling and Data Analysis

Targets

- Each Target is a collection/cluster of standards
- Targets available for all 4 ELA Claims but only Concepts and Procedures for Math



LCAP Annual Measurable Outcomes (AMOs)

GOAL & AMO	Subject	2015-16	2016-17	2017-18	2018-19	2019-20*
AMO 1-1-1: Performance on SBAC for grades 3-8	ELA	2530	2527	2532	2537 <i>64% Met / Exceeded</i>	<i>69% Met / Exceeded</i>
	Math	2525	2523	2528	2532 <i>55% Met / Exceeded</i>	<i>60% Met / Exceeded</i>

** Adjusted to reflect 2018-19 actual results*



ELA Changes from 2017-18 to 2018-19


ELA Mean Scale Score	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
2017-18	2454	2492	2531	2562	2567	2588	2625	2545
2018-19	2460	2497	2536	2561	2584	2585	2606	2547
Change	+6	+5	+5	-1	+17	-3	-19	+2

Standard Met or Exceeded	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
2017-18	63%	61%	65%	67%	59%	61%	68%	63%
2018-19	65%	64%	66%	66%	67%	60%	60%	64%
Change	+2%	+3%	+1%	-1%	+8%	-1%	-8%	+1%




ELA Claim Data

READING: How well do students understand stories and information that they read?

 Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard ⓘ	39.07 %	36.64 %	39.32 %	37.07 %	34.44 %	34.66 %	35.40 %	36.67 %
Near Standard ⓘ	44.34 %	44.75 %	41.83 %	42.72 %	44.48 %	40.94 %	38.42 %	42.49 %
Below Standard ⓘ	16.59 %	18.61 %	18.86 %	20.21 %	21.08 %	24.40 %	26.18 %	20.84 %


WRITING: How well do students communicate in writing?

 Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard ⓘ	32.09 %	30.72 %	38.73 %	27.23 %	38.23 %	29.74 %	42.18 %	34.08 %
Near Standard ⓘ	50.13 %	50.13 %	44.39 %	55.55 %	48.23 %	51.75 %	37.78 %	48.31 %
Below Standard ⓘ	17.78 %	19.15 %	16.88 %	17.23 %	13.54 %	18.50 %	20.03 %	17.61 %




ELA Claim Data

LISTENING: How well do students understand spoken information?

 Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard ⓘ	31.99 %	29.64 %	26.12 %	25.92 %	18.76 %	23.55 %	26.34 %	26.10 %
Near Standard ⓘ	58.81 %	59.06 %	58.49 %	64.55 %	68.21 %	61.88 %	57.87 %	61.23 %
Below Standard ⓘ	9.20 %	11.30 %	15.38 %	9.53 %	13.02 %	14.57 %	15.79 %	12.67 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

 Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard ⓘ	35.76 %	31.79 %	38.89 %	41.73 %	42.83 %	38.17 %	34.76 %	37.68 %
Near Standard ⓘ	48.42 %	49.65 %	43.22 %	44.82 %	42.83 %	41.36 %	45.31 %	45.10 %
Below Standard ⓘ	15.81 %	18.56 %	17.90 %	13.46 %	14.35 %	20.47 %	19.93 %	17.22 %



Math Changes from 2017-18 to 2018-19

Math Mean Scale Score	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
2017-18	2454	2487	2520	2557	2566	2584	2609	2539
2018-19	2466	2498	2524	2557	2568	2582	2606	2543
Change	+12	+9	+4	0	+2	-2	-3	+4

Standard Met or Exceeded	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
2017-18	62%	52%	49%	56%	53%	52%	47%	53%
2018-19	67%	58%	51%	57%	54%	51%	44%	55%
Change	+5%	+6%	+2%	+1%	+1%	-1%	-3%	+2%



Math Claim Data

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard ⁱ	49.90 %	42.45 %	37.74 %	42.02 %	40.10 %	38.63 %	33.96 %	40.73 %
Near Standard ⁱ	30.26 %	32.22 %	30.58 %	32.14 %	29.33 %	27.28 %	26.10 %	29.71 %
Below Standard ⁱ	19.84 %	25.33 %	31.68 %	25.84 %	30.58 %	34.09 %	39.94 %	29.56 %





PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

$\frac{a}{b} = c$ Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard ⁱ	39.93 %	31.28 %	29.11 %	30.18 %	31.41 %	33.97 %	24.84 %	31.57 %
Near Standard ⁱ	42.88 %	45.90 %	44.21 %	45.01 %	43.86 %	37.73 %	43.55 %	43.29 %
Below Standard ⁱ	17.19 %	22.82 %	26.68 %	24.81 %	24.73 %	28.30 %	31.60 %	25.13 %



Math Claim Data

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard 	43.26 %	35.20 %	27.74 %	31.52 %	29.69 %	35.26 %	27.87 %	33.00 %
Near Standard 	41.32 %	44.70 %	45.11 %	45.22 %	51.22 %	41.49 %	47.20 %	45.12 %
Below Standard 	15.42 %	20.10 %	27.16 %	23.26 %	19.09 %	23.25 %	24.93 %	21.88 %

Summary

Areas of Strength

- Increase in ELA proficiency in 3rd-5th and 7th grades
- Increase in Math proficiency in 3rd-5th and 7th grades
- Overall district growth of 2% in ELA and 1% in math

Areas of Growth

- Decrease in ELA proficiency in 6th, 8th and 11th grades
- Decrease in Math proficiency in 6th, 8th and 11th grades
- Overall district growth is less than the target goal of 5% a year



Next Steps

- Data analysis trainings at school sites for data-driven planning with both leadership and staff
- Dynamic dashboard development for real-time data to inform planning
- Development of common formative assessments
- Use State interim assessments to gauge student performance followed by up actionable steps to address the data
- Sharing practices on differentiating instruction and support
- Implementation of new math curriculum



Group Activity

- On each of the 7 posters around the room, discuss and respond to the following questions:
 1. How does this Claim prepare students for success?
 2. How can you support your child's development of this skill?
- We'll review the responses as a group afterwards



Questions?