

# GUSD Roadmap to Success

## 2017-2018 LCAP Goals

### Maximize Student Achievement

#### Action 1: Improve **academic achievement** for *all* students.

- Implementation of academic content and performance standards
- How English Learners (ELs) will access the State and English language development (ELD) standards
- Performance on statewide CAASPP assessments
- Performance on California School Dashboard
- EL progression and reclassification
- Access to a broad course of study (social science, science, health, PE, VAPA, foreign language, etc.)
- Particular focus on ELs, low income students, foster/ homeless youth, students with disabilities

#### Action 2: Ensure all students are **college and/or career ready** upon graduation.

- Completion of a-g requirements
- Availability of CTE pathways
- Passing AP exams with a score of 3 or higher
- Performance on Early Assessment Program (EAP) measures
- Foreign language development

### Create a Culture of Learning

#### Action 3: Support the **social, emotional, and physical needs** of *all* students.

- Access to mental health providers
- Availability of nurses
- Physical fitness programs
- Nutrition services
- Support for low income students and foster/homeless youth (Healthy Start)

#### Action 4: Recruit, train, and retain **highly qualified teachers**.

- Fully credentialed and appropriately assigned teachers
- Competitive salary and benefits
- Professional development

#### Action 5: Provide students with **safe, well-maintained facilities**.

- Facilities in good repair
- Clean, safe, functional facilities
- Maintenance staffing

#### Action 6: Provide students with access to **technology** and **standards-aligned instructional materials**.

- Access to standards-aligned materials
- Access to technology in the classroom

### Increase Engagement

#### Action 7: Provide a **positive environment** and **opportunities for students to connect** with their school and community.

- Attendance rates
- Chronic absenteeism rates
- Dropout rates (MS and HS)
- Graduation rates
- Suspension and expulsion rates
- Positive Behavior Intervention and Support (PBIS)
- Arts, music, clubs, activities, and sports
- After-school programs
- Student and parent sense of safety
- Student and parent connectedness to school

#### Action 8: **Engage families and community** to support student learning.

- Parent input in decision making
- Parental participation in programs for unduplicated pupils (UDPs)
- Parent communication