

**GUSD's 2017-2020 Roadmap to Success  
Priorities and Wildly Important Goals (WIGs)**

**1. MAXIMIZE STUDENT ACHIEVEMENT**

- 1.1 Increase the district average scale score of students in grades 3-8 on the English Language Arts / Literacy portion of the California Assessment of Student Performance and Progress (CAASPP) Assessments 10 points from 2585 to 2595 by June 2018.
- 1.2 Increase the district average scale score of students in grades 3-8 on the Mathematics portion of the California Assessment of Student Performance and Progress (CAASPP) Assessments 10 points from 2525 to 2535 by June 2018.
- 1.3 Increase English Learner Progress by 1% **(THIS PERCENTAGE MAY BE TOO LOW)** from 83% to 84% by June 2018.
- 1.4 Increase high school cohort graduation rate by 1% from 91.5% to 92.5% by June 2018.
- 1.5 Increase A-G completion rate by 3% from 50.4% to 53.4% by June 2018.
- 1.6 Increase Career Technical Education (CTE) pathway completion rate by 2% from 8.6% to 10.6% by June 2018.

**2. INCREASE ENGAGEMENT**

- 2.1 Increase student average daily attendance (ADA) by 0.5% from 96.2% to 96.7% by June 2018.
- 2.2 Decrease student chronic absenteeism (missing 18 days or more) rate by 1% from 8.35% to 7.35% by June 2018.
- 2.3 **Decrease student suspension rate by 0.5%, from 3.3% to 2.8% by June 2018.**
- 2.4 Increase student participation in school-based activities by 3% from 56% to 59% by June 2018.
- 2.5 **PARENT ENGAGEMENT GOAL NEEDS TO BE ADDED/DRAFTED/INCLUDED**

**3. CREATE A CULTURE OF LEARNING**

- 3.1 Establish district-wide understanding of the Professional Learning Community (PLC) process by building a district-wide shared understanding of PLC principles, practices, concepts, and common vocabulary, with an emphasis on the four critical questions measured by annual participation in PLC training by 2018.
- 3.2 **SOCIAL/EMOTIONAL GOAL NEEDS TO BE ADDED/DRAFTED/INCLUDED**

From these priorities/WIGs, goals, actions and services will be created for the  
2017-2020 Roadmap to Success

**DRAFT**