

PUTTING STUDENTS FIRST



# Germantown School District

## 2019 – 2020 DATA PRESENTATION & UPDATES

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# Today's Agenda

2

ESSA

Regents

NYS 3-8  
Science 4&8

Graduation

Attendance

Fountas &  
Pinnell

Star

PUTTING STUDENTS FIRST



# ESSA NYS EVERY STUDENT SUCCEEDS ACT ACCOUNTABILITY SYSTEM

## WHAT'S HAPPENING NOW

School Improvement Data Analysts



[www.questar.org](http://www.questar.org)

# NYS ESSA – Revised System

4



# New York State will use multiple measures of success to identify schools, beginning with 2017-2018 school year results

## Student Academic Achievement

For **all schools**, based on the Composite Performance Index, which measures achievement on state assessments in English language arts (ELA), math and science. For **high schools**, also measures achievement on state assessments in social studies

## Student Growth

For **elementary and middle schools**, measures student growth on statewide assessments in ELA and math for students in grades 4-8 by comparing the scores of students in the current year to the scores of students with similar scores in prior years

## Academic Progress

For **all schools**, measures student progress on state assessments in ELA and math against long-term goals and measures of interim progress (MIPs).

## Graduation Rates

For **high schools**, measures four-, five-, and six-year cohort graduation rates against long-term goals and MIPs

## English Language Proficiency

For **all schools**, measures the progress of English Language Learners in meeting their individual progress targets on the New York State English as a Second Language Achievement Test (NYSESLAT)

## Chronic Absenteeism

For **all schools**, measures the percentage of students who miss 10% or more of the school year against long-term goals and MIPs

## College, Career and Civic Readiness

For **high schools**, measures the percentage of students who are leaving school prepared for college, career, and civic readiness as measured by diplomas, credentials, advanced course credits and enrollment, career and technical education certifications, and other similar indicators against long-term goals and MIPs

**Note:** NYS will add an indicator based on out-of-school suspension rates in 2018-2019 (to be used for school identification after 2020-2021) and will consider adding additional indicators in the future.



# Level 1 Schools

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- Any school that is not identified as a CSI or TSI school, but receives a Level 1 on any indicator for any accountability subgroup
- **MUST:**
  - School completes a self-assessment and inform the district of the additional assistance that the school needs to improve
  - District must identify the support the district will provide in its consolidated application for federal funds.

# Elementary Level 1's

## 2018 – 2019

7

<b>Germantown Elementary-Middle Accountability</b>	Subgroups	Composite Performance Achievement Level	Student Growth Level	Combined Composite and Student Growth Level	English Language Proficiency Level	Average ELA and Math Academic Progress Level	Chronic Absenteeism Level
GERMANTOWN CENTRAL SCHOOL DISTRICT	All Students	2	2	2		3	4
GERMANTOWN CENTRAL SCHOOL DISTRICT	ED	2	2	3		2	4
GERMANTOWN CENTRAL SCHOOL DISTRICT	Hispanic	2	1	1		1	4
GERMANTOWN CENTRAL SCHOOL DISTRICT	SWD	1	3	2		1	4
GERMANTOWN CENTRAL SCHOOL DISTRICT	White	3	2	3		3	4
GERMANTOWN ELEMENTARY SCHOOL	All Students	3	2	2		3	4
GERMANTOWN ELEMENTARY SCHOOL	ED	3	2	3		2	4
GERMANTOWN ELEMENTARY SCHOOL	Hispanic	2	1	1			
GERMANTOWN ELEMENTARY SCHOOL	SWD	2	3	2		1	3
GERMANTOWN ELEMENTARY SCHOOL	White	3	2	2		3	4
GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL	All Students	2	3	3		2	4
GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL	ED	2	3	3		2	4
GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL	Hispanic	1		1			
GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL	SWD	2	4	3			
GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL	White	2	3	2		2	4

# Secondary Level 1's 2018 - 2019

8

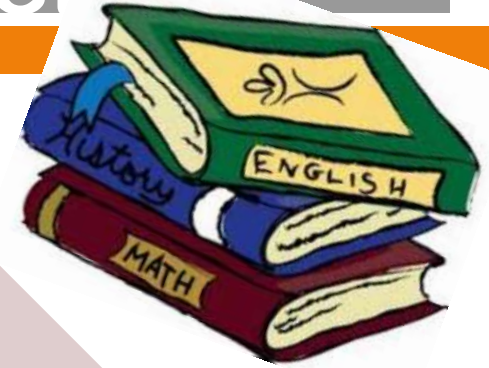
Germantown High School Accountability	Subgroups	Composite Performance Achievement Level	Average of 4-, 5-, and 6-year Graduation Rate Levels	Combined Composite Performance Achievement and Graduation Rate Level	English Language Proficiency Level	Average ELA and Math Academic Progress Level	Chronic Absenteeism Level	College, Career, Civic, Readiness (CCCR) Level
GERMANTOWN CENTRAL SCHOOL DISTRICT	All Students	3	2	2		3	3	4
GERMANTOWN CENTRAL SCHOOL DISTRICT	ED	4	3	4			2	
GERMANTOWN CENTRAL SCHOOL DISTRICT	SWD	3		3				
GERMANTOWN CENTRAL SCHOOL DISTRICT	White	3	2	2		2	1	2
GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL	All Students	3	2	3		3	3	4
GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL	ED	4	3	3			2	
GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL	White	3	2	2		2	1	2



# Composite Performance Achievement Level

9

Includes ELA, Math and Science



(1)  
Weighted  
Academic  
Achievement  
(Score 1-4)

(2)  
Core Subject  
Performance  
(Score 1-4)

Combine  
(1) + (2)  
(Score 2-8)

Calculate  
Composite  
Performance  
Achievement  
Level

# Weighted Academic Achievement

(1)  
Weighted  
Academic  
Achievement  
(Score 1-4)

- Calculated for ELA, Math and Science for each accountability subgroup
- Elementary/Middle PI Calculation

$$\frac{L2 + (L3 \times 2) + (L4 \times 2.5)}{\text{The Greater of (1) Continuously Enrolled Tested or (2) 95\% of continuously enrolled student with or without test scores}} \times 100$$

- This is where participation plays a role
- After all subjects are calculated, it is then ranked in comparison to other districts to receive an achievement level of 1 -4.

# Weighted Academic Achievement

(1)  
Weighted  
Academic  
Achievement  
(Score 1-4)

- **Example: ELA All Students District – 233 (2019)**

# CE	Level 1	Level 2	Level 3	Level 4	CET: Total Tested
228	53	55	47	36	191

- $228 \times 95\% = 217$
- $((55 + (2 \times 47) + (2.5 \times 36)) / 217 = 110.14$  PI
- If we used total tested = 125.13 PI
- Lower participation levels will effect the calculation performance in this category.

# Core Subject

# Performance Index

(2)  
Core Subject  
Performance  
(Score 1-4)

- Calculated for ELA, Math and Science for each accountability subgroup
- Elementary/Middle PI Calculation

$$\frac{L2 + (L3 \times 2) + (L4 \times 2.5)}{\text{Continuously Enrolled Tested Students}} \times 100$$

- After all subjects are calculated, it is then ranked in comparison to other districts to receive an achievement level of 1 -4.

*Weighted Average Achievement Index Example:*

Subject	# Continuously Enrolled	# Continuously Enrolled Tested	# L1	# L2	# L3	# L4	Numerator	Denominator	PI
Math	200	200	40	80	60	20	250	200	125
ELA	198	180	30	70	58	22	241	188*	128
Science	60	60	4	4	22	30	123	60	205
							614	448	137

\*95 percent of 198=188.

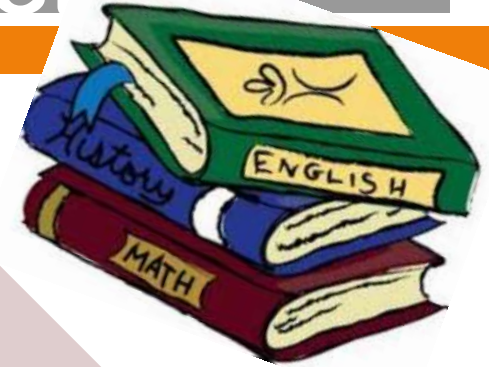
*Core Subject Performance Index Example:*

Subject	# Continuously Enrolled	# Continuously Enrolled Tested	# L1	# L2	# L3	# L4	Numerator	Denominator	PI
Math	200	200	40	80	60	20	250	200	125
ELA	198	180	30	70	58	22	241	180	134
Science	60	60	4	4	22	30	123	60	205
							614	440	140

# Composite Performance Achievement Level

14

Includes ELA, Math and Science



(1)  
Weighted  
Academic  
Achievement  
(Score 1-4)

(2)  
Core Subject  
Performance  
(Score 1-4)

Combine  
(1) + (2)  
(Score 2-8)

Calculate  
Composite  
Performance  
Achievement  
Level

10% or less – level 1  
10.1 – 50% - Level 2  
50.1 – 75% - Level 3  
Greater than 75% - Level 4

District – Level 1's  
SWD  
JR/SR High – Level 1's  
Hispanic



# Achievement Secondary Schools

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Includes ELA, Math, Science and Social Studies



Calculate  
Performance  
Index

Composite  
Performance  
Index

Calculate  
Composite  
Performance  
Achievement  
Level

# Composite Performance Index

## Composite Performance Index

- Calculated for ELA, Math, Science and Social Studies for each accountability subgroup
- Secondary PI Calculation

$$L2 + (L3 \times 2) + (L4 \times 2.5)$$

$\frac{\text{# of students in the 4 – year accountability cohort as of June 30th}}{\text{# of students in the 4 – year accountability cohort as of June 30th}} \times 100$

- All subjects are combined for each subgroup calculation

Performance Indices (All Students Group)

Subject	# Students in Cohort	# L1	# L2	# L3	# L4	Numerator	Denominator	CPI
Math	120	2	16	72	30	235	120	196
ELA	120	0	18	62	40	242	120	202
Science	120	10	10	75	25	222.5	120	185
Social Studies	120	8	24	68	20	210	120	175

# Weighted Composite Performance Index

Calculate Composite Performance Index

- Secondary Weighted average:
  - ▣ ELA and Math x 3, Science x 2, Social Studies x 1

- Calculation

$$\frac{(ELA\ PI \times 3) + (Math\ PI \times 3) + (Science\ PI \times 2) + (Social\ Studies \times 1)}{9} \times 100$$

- After all subjects are calculated, it is then ranked in comparison to other districts to receive an achievement level of 1 -4.

# Student Growth

District – Level 1's  
Hispanic  
Elementary – Level 1's  
Hispanic

18

- Elementary and middle schools – measures student growth in ELA and Math grades 4-8 by comparing scores of students in the current year to the scores of similar students in prior years.
- 3 years of ELA & Math SGPs for the all students in the subgroup are added together and then divided by the # of results for those grades and subjects to create the Mean Growth Percentile
- Given a 1-4 depending on your Mean Growth Percentile

Student Growth Level Assignment

Growth Index	Growth Level
45% or less	1
45.1 to 50%	2
50.1 to 54%	3
Greater than 54%	4

# Academic Progress

19

## MIP

Measure of Interim Progress

Progress of students in the accountability measures in relation to long term goals and measures of interim progress for both the District and the State



# MIP – Academic Progress

20

	Did Not Meet Long-Term Goal	Met Long-Term Goal	Exceeded Long-Term Goal
Did not meet MIP	1	N/A	N/A
Met lower MIP	2	3	4
Met higher MIP	3	4	4

**District – Level 1's  
Hispanic, SWD**

**Elementary – Level 1's  
SWD**



# Chronic Absenteeism Measure

21

- ❑ **Percentage of students in grades 1-12 enrolled for 10 or more days, who were absent (excused or unexcused) for at least 10% or more of the days they were enrolled in a school.**
- ❑ **Suspensions, Medical Leaves Not included**
- ❑ **State Long-term goals, MIPS**
- ❑ **Students must be enrolled for a minimum of 10 days and attend at least 1 day**
- ❑ **Note: In this category the lower the percentage the better.**

# Chronic Absenteeism - Germantown

22

	SUBJECT NAME	GROUP NAME	END GOAL	2016-17 STATE BASELINE	STATE LONG TERM GOAL	STATE EXCEED LONG TERM GOAL	2017-18 STATE MIP	2018-19 STATE MIP	2016-17 DISTRICT/SCHOOL BASELINE	2017-18 DISTRICT/SCHOOL MIP	2018-19 DISTRICT/SCHOOL MIP
Building	HS_CA	White	5	16.6	14.3	9.7	16.1	15.6	18.9	18.3	17.7
District	HS_CA	White	5	16.6	14.3	9.7	16.1	15.6	18.9	18.3	17.7

Germantown HS 9-12	WHITE
2017-2018	21.90%
2018-2019	10.30%

Germantown District	WHITE
2017-2018	21.90%
2018-2019	10.30%

**Level 4  
2018-2019**

	Did Not Meet Long-Term Goal	Met Long-Term Goal	Exceeded Long-Term Goal
Did not meet MIP	1	N/A	N/A
Met lower MIP	2	3	4
Met higher MIP	3	4	4

# Needs Assessment

23

- **Need to complete a needs assessment**
- **Complete the 2019-2020 Consolidated Application – Level 1 Addendum**
- **The main question:**
  - ▣ **Briefly describe (500 or less) the additional support the school requested that the district provide based upon the needs assessment.**

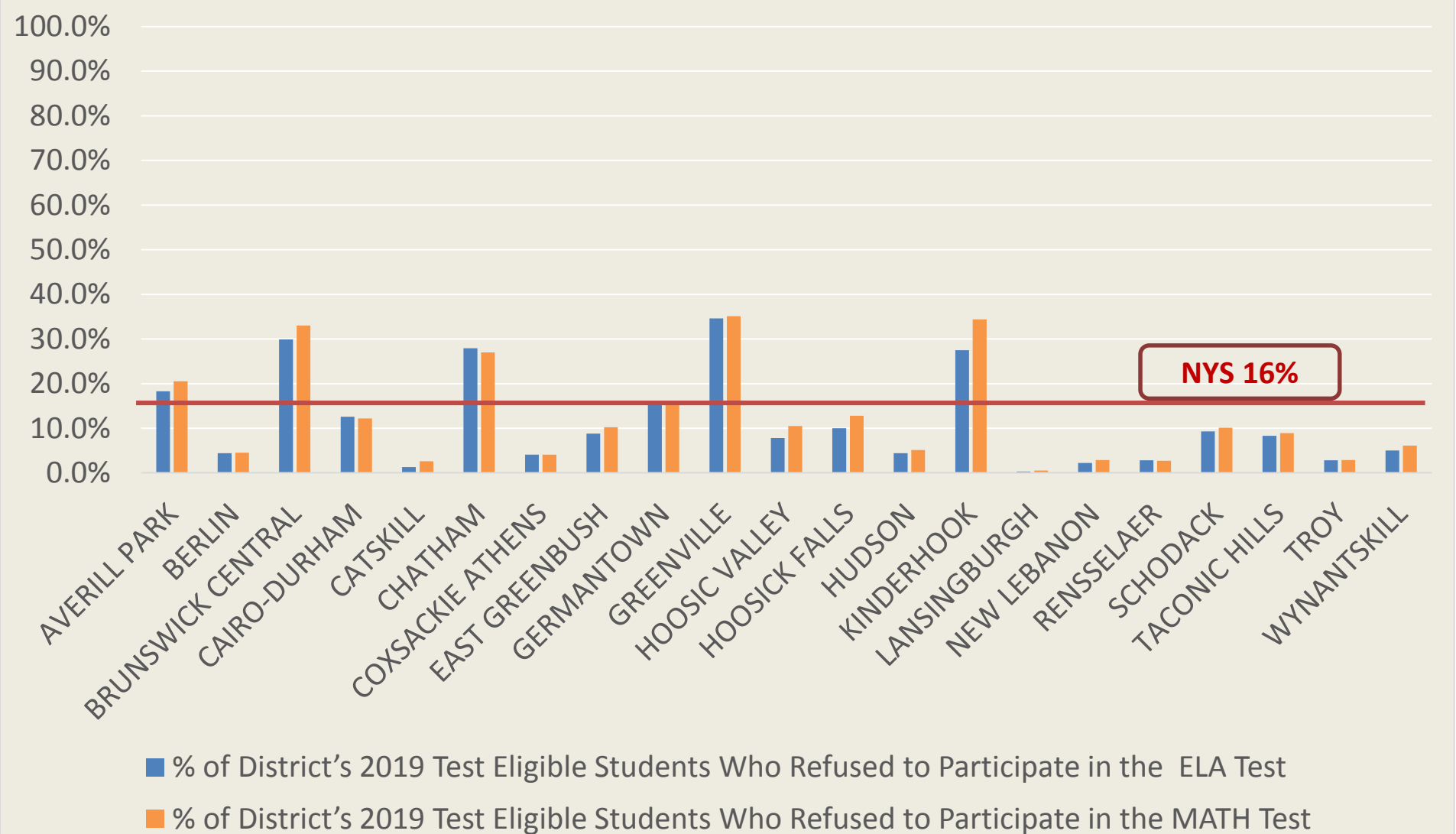


# STUDENT PARTICIPATION

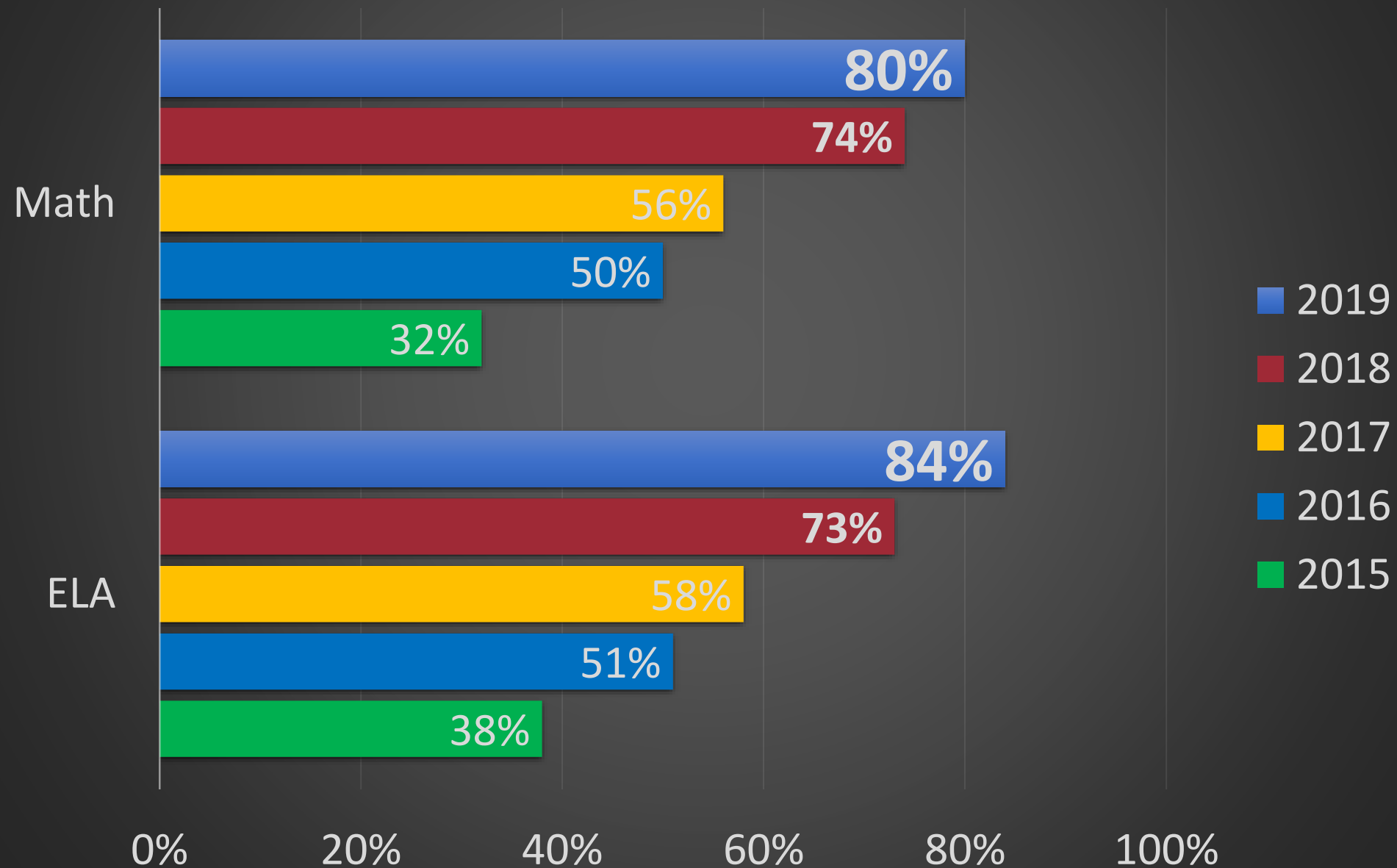
2018 State Tests

# Questar III BOCES Regional Test Refusals

25

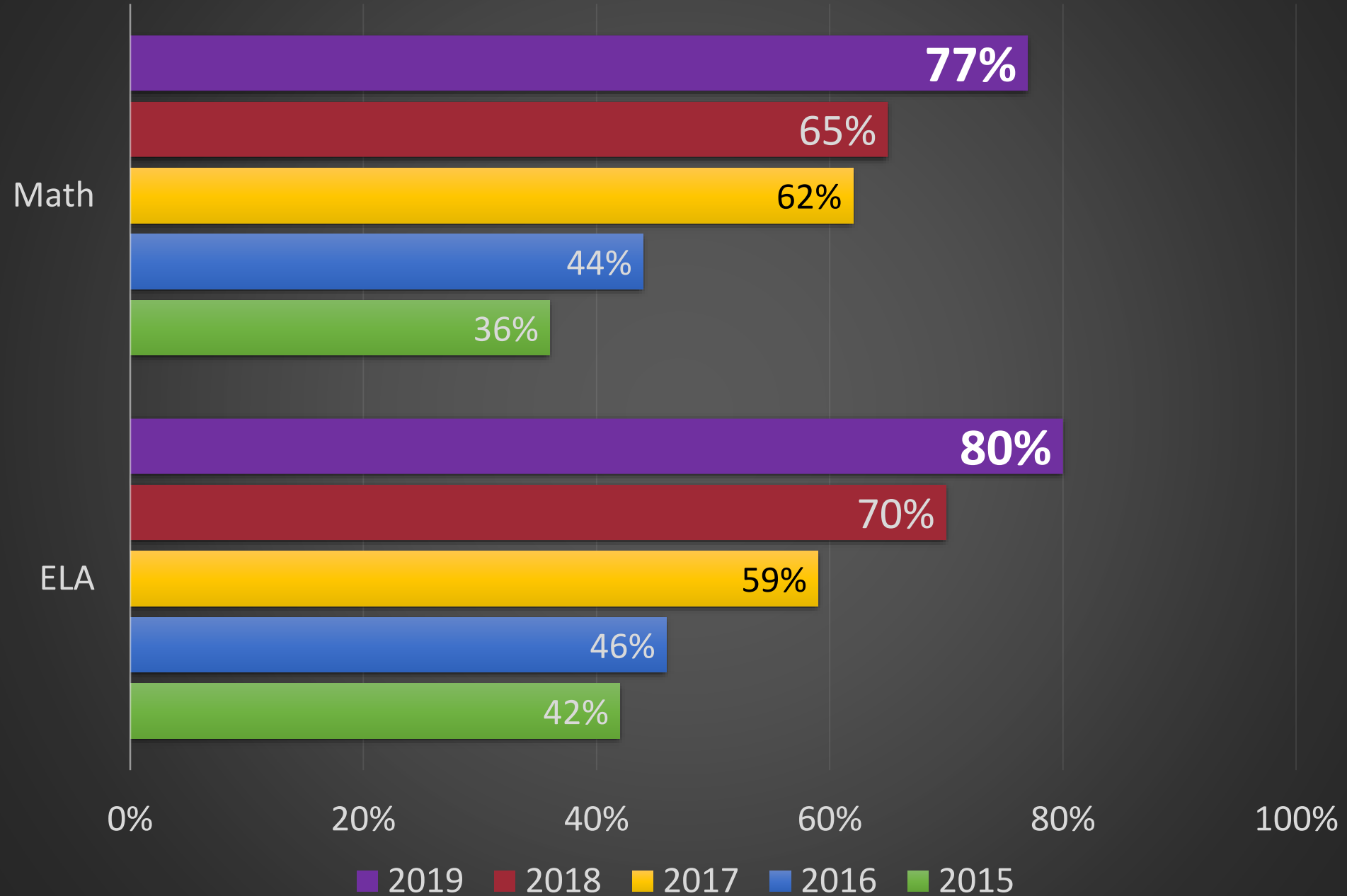


# Percent Tested 2015-2019

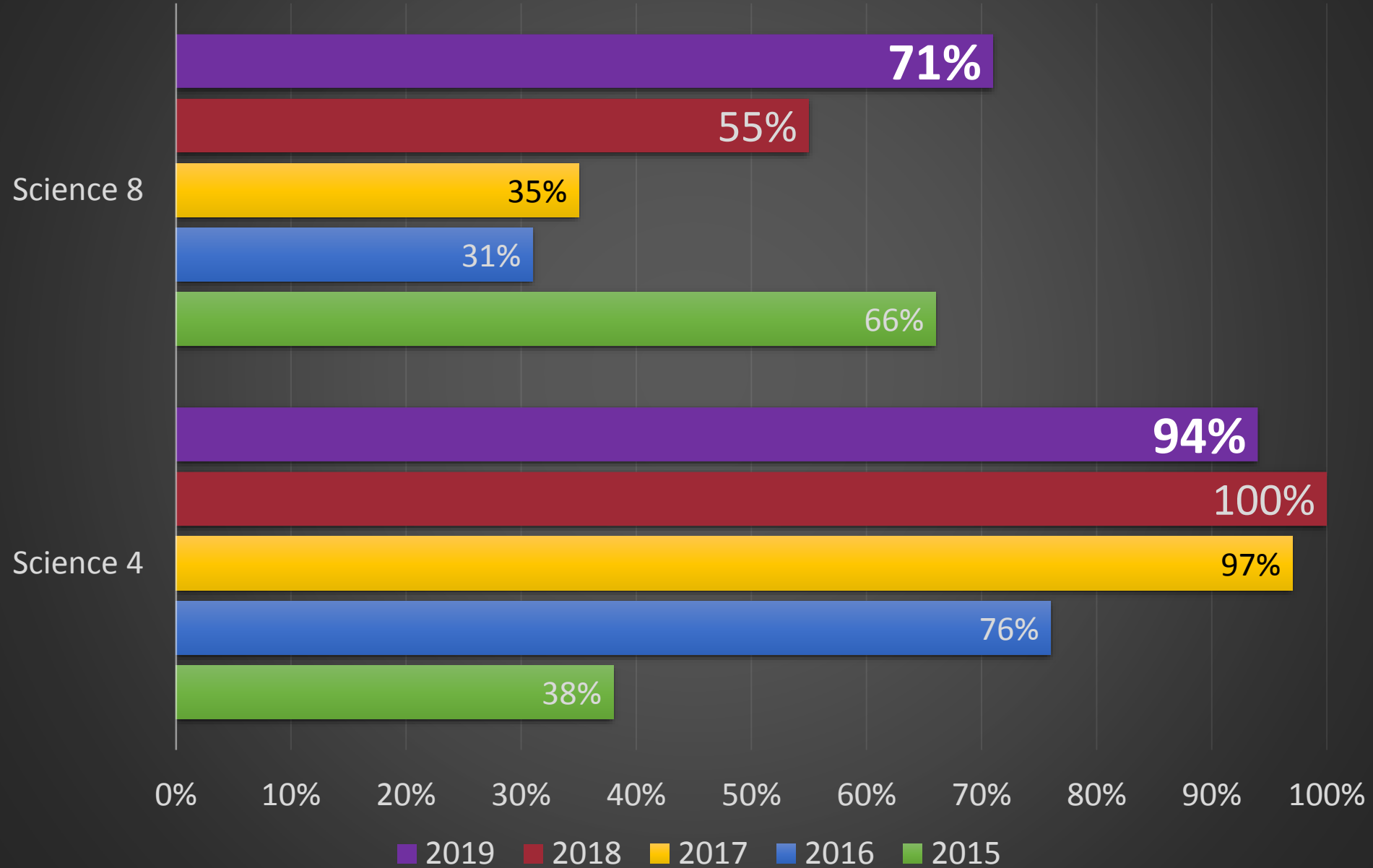




# SWD Percent Tested



# Science Tested 4 year comparison



**NYS 3-8  
Science 4&8**



# NEW YORK STATE DATA

**3-8 ELA, Math and Science Assessments**

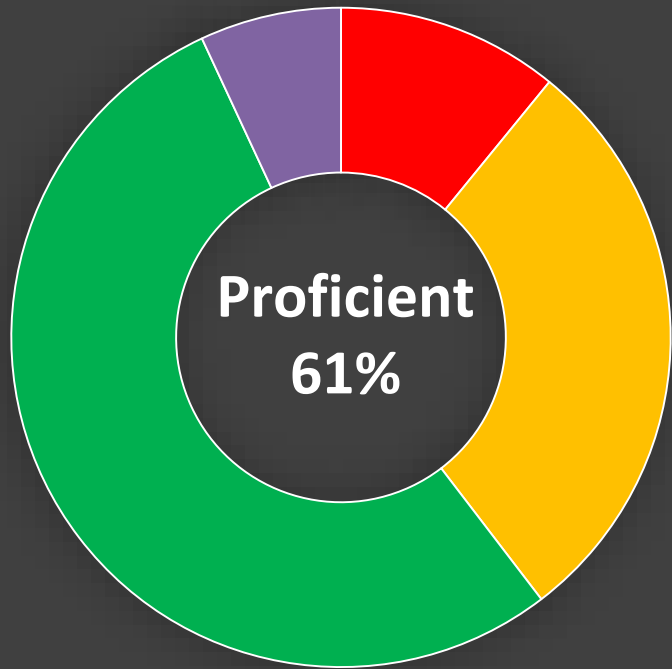
# Testing Timeline

30

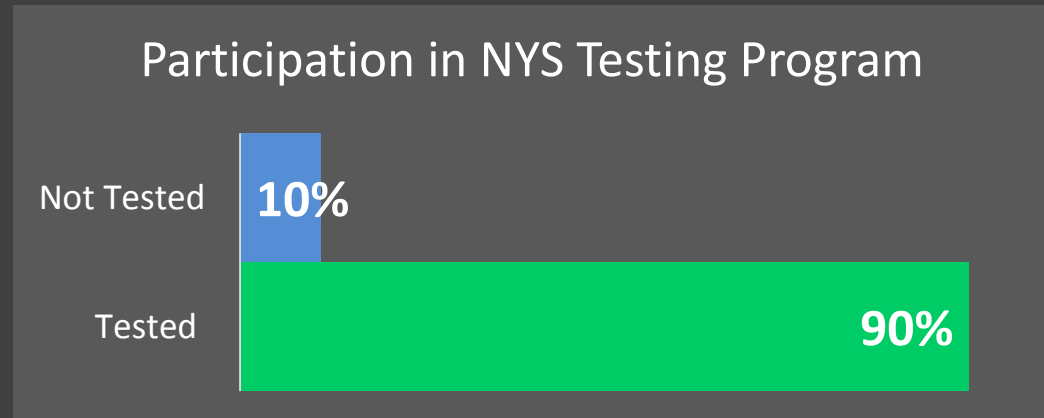
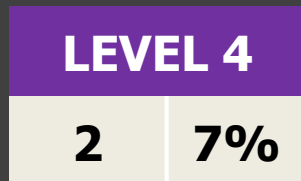
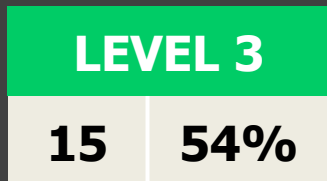
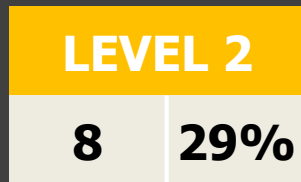
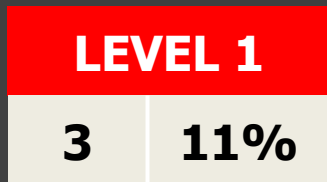
- **September 2017:** Adopted Next Generation Standards
- **2017-2018 School Year (New Baseline):** New two-day assessments measuring the current standards; new performance standard-setting process; professional development on Next Generation Standards;
- **2018-2019 School Year:** Two-day assessments measuring the current standards; professional development continuing on Next Generation Standards;
- **2019-2020 School Year:** Two-day assessments measuring the current standards; professional development continuing on Next Generation Standards;
- **September 2020:** Full implementation of the Next Generation Standards;
- **Spring 2021 (New Baseline):** New tests aligned to Next Generation Learning Standards and new performance standard-setting process.



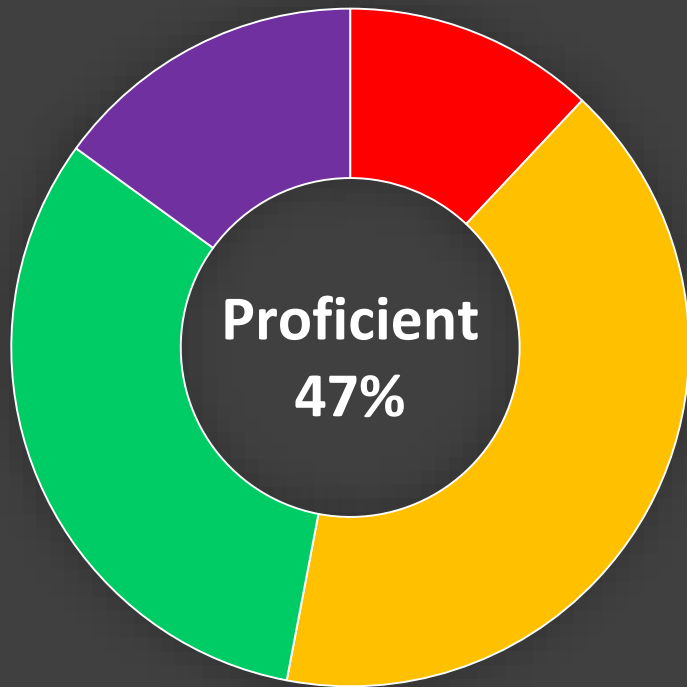
# ENGLISH LANGUAGE ARTS Grade 3



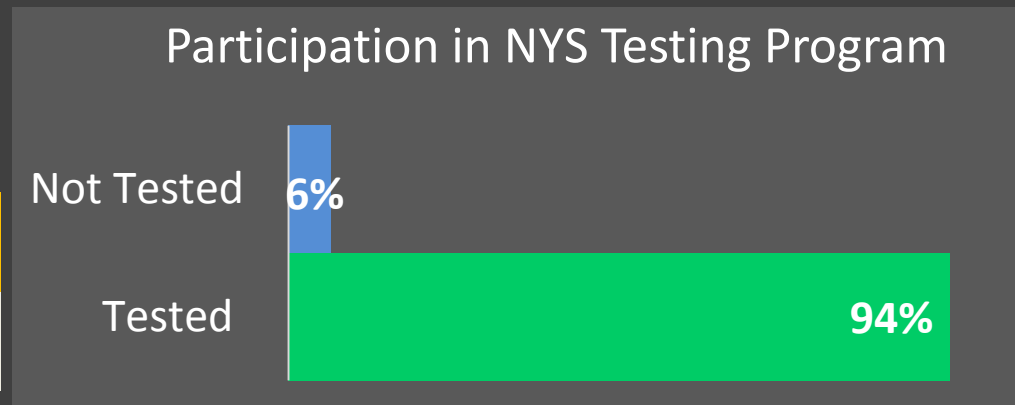
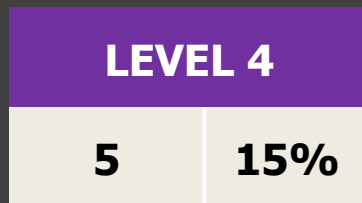
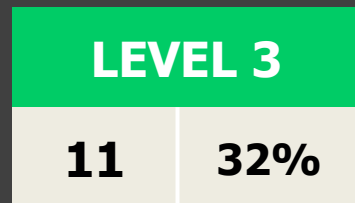
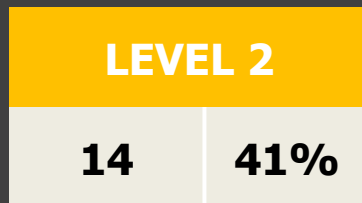
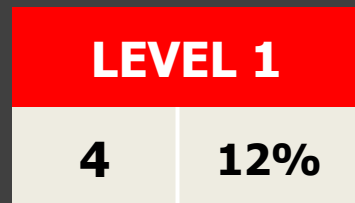
Proficient			
Year	District	Columbia County	NYS
2019	61%	47%	52%
2018	78%	39%	51%



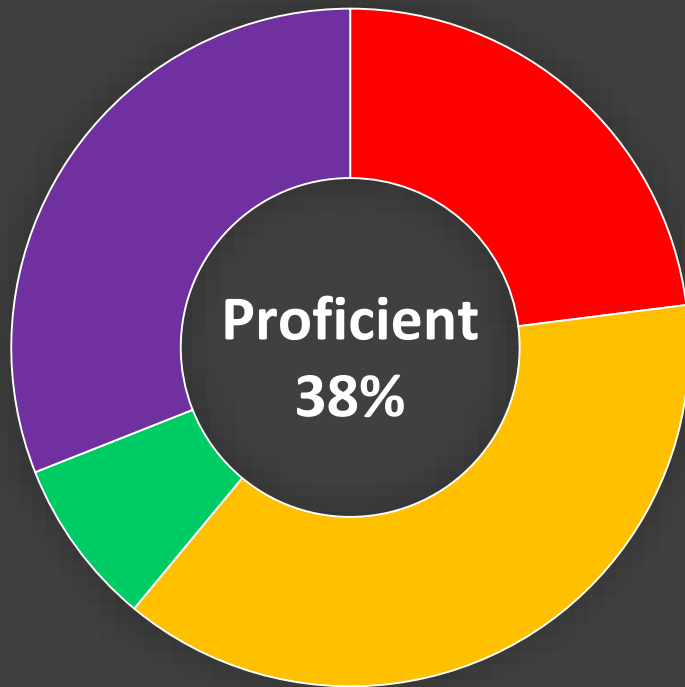
# ENGLISH LANGUAGE ARTS Grade 4



Proficient			
Year	District	Columbia County	NYS
2019	47%	40%	48%
2018	41%	42%	47%

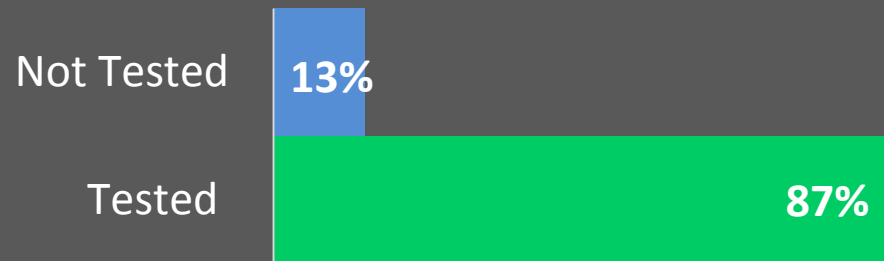


# ENGLISH LANGUAGE ARTS Grade 5



Proficient			
Year	District	Columbia County	NYS
2019	38%	31%	38%
2018	30%	32%	37%

## Participation in NYS Testing Program



### LEVEL 1

6 23%

### LEVEL 2

10 38%

### LEVEL 3

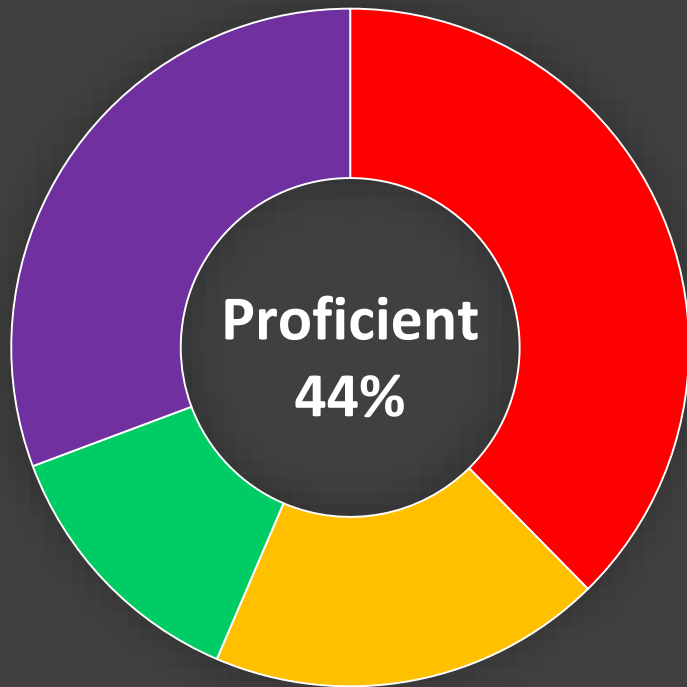
2 8%

### LEVEL 4

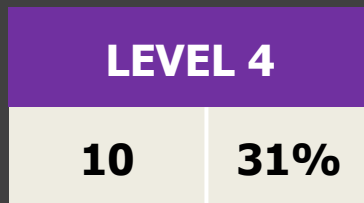
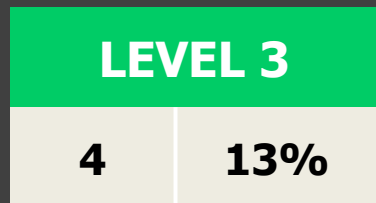
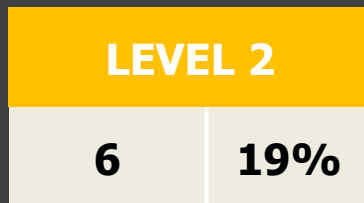
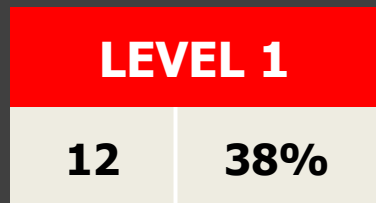
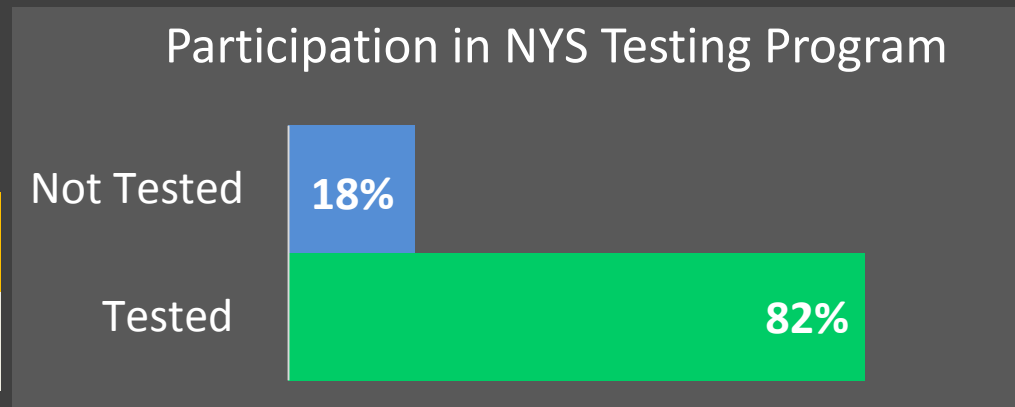
8 31%



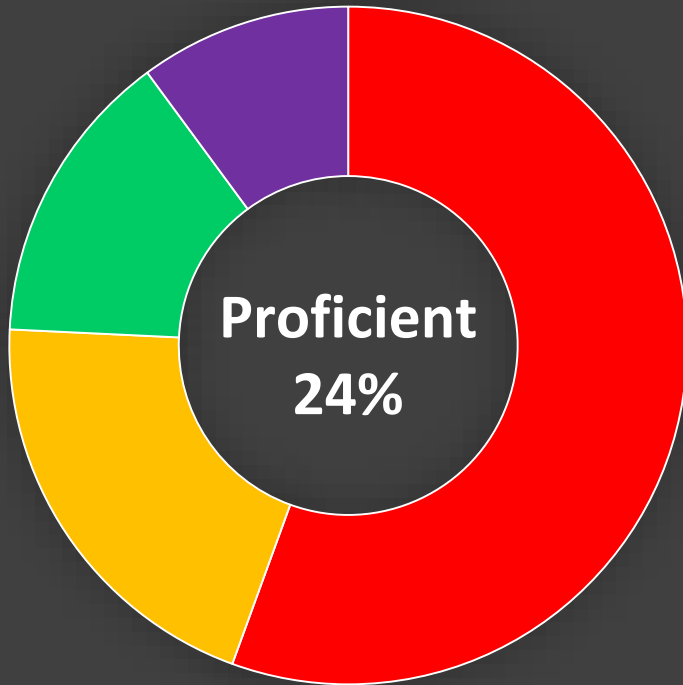
# ENGLISH LANGUAGE ARTS Grade 6



Proficient			
Year	District	Columbia County	NYS
2019	44%	44%	47%
2018	37%	39%	49%

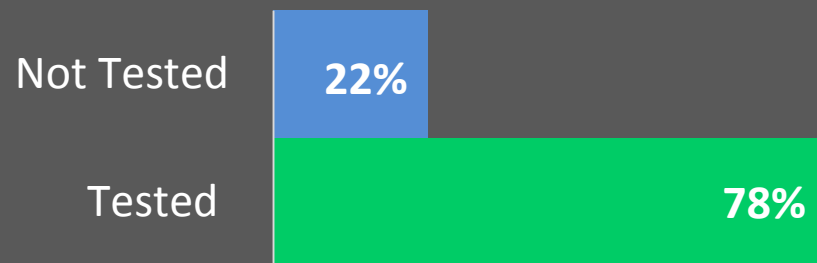


# ENGLISH LANGUAGE ARTS Grade 7



Proficient			
Year	District	Columbia County	NYS
2019	24%	28%	40%
2018	47%	39%	40%

## Participation in NYS Testing Program



### LEVEL 1

27 55%

### LEVEL 2

10 20%

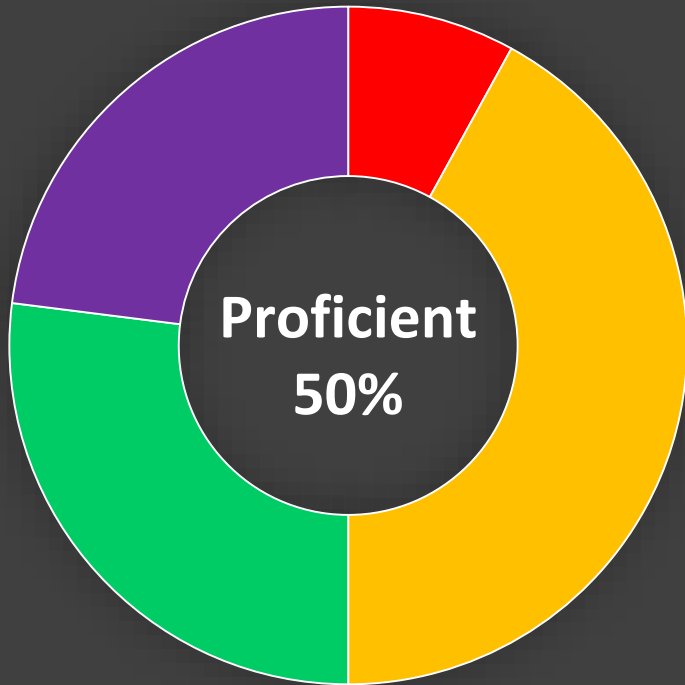
### LEVEL 3

7 14%

### LEVEL 4

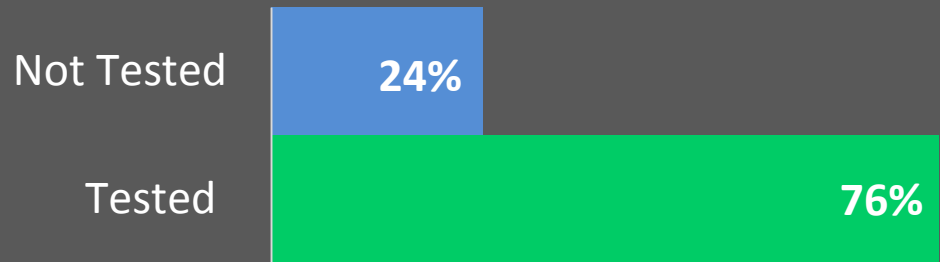
5 10%

# ENGLISH LANGUAGE ARTS Grade 8



Proficient			
Year	District	Columbia County	NYS
2019	50%	41%	48%
2018	37%	40%	48%

## Participation in NYS Testing Program



### LEVEL 1

2 8%

### LEVEL 2

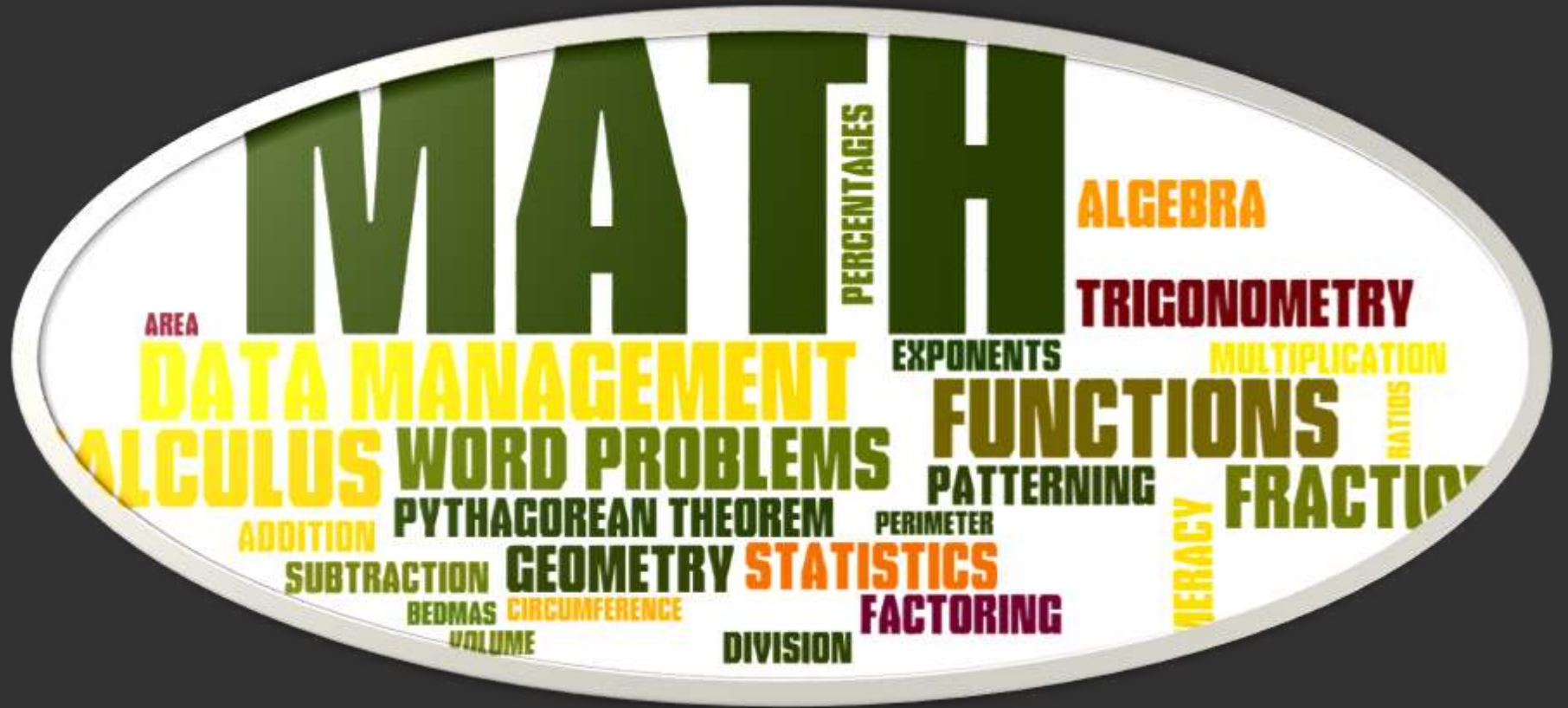
11 42%

### LEVEL 3

7 27%

### LEVEL 4

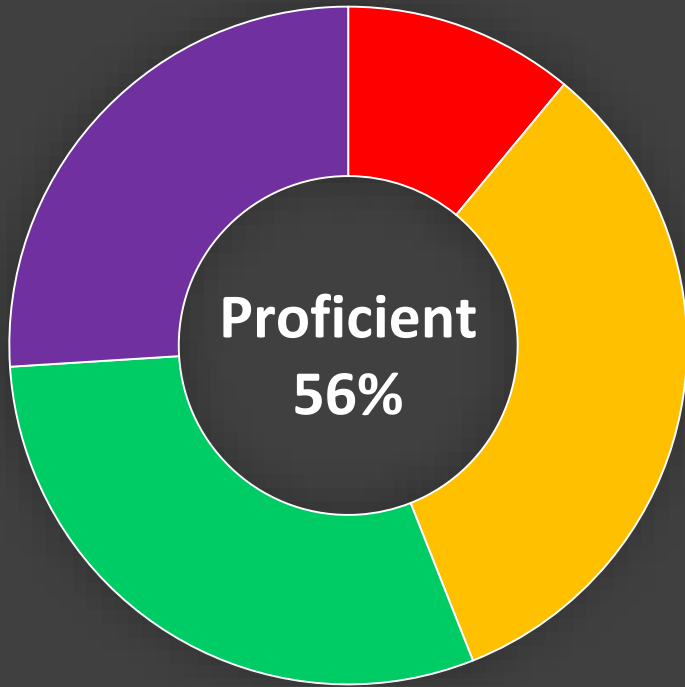
6 23%



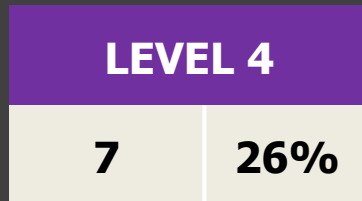
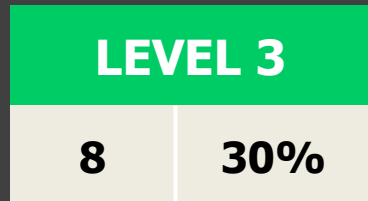
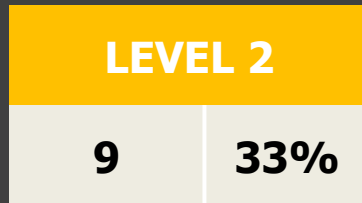
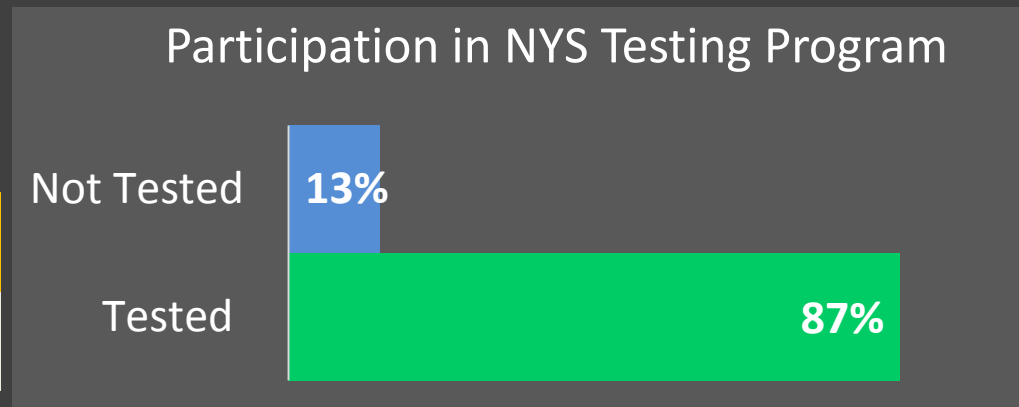
# 2018 MATHEMATICS

3-8 State & District Results

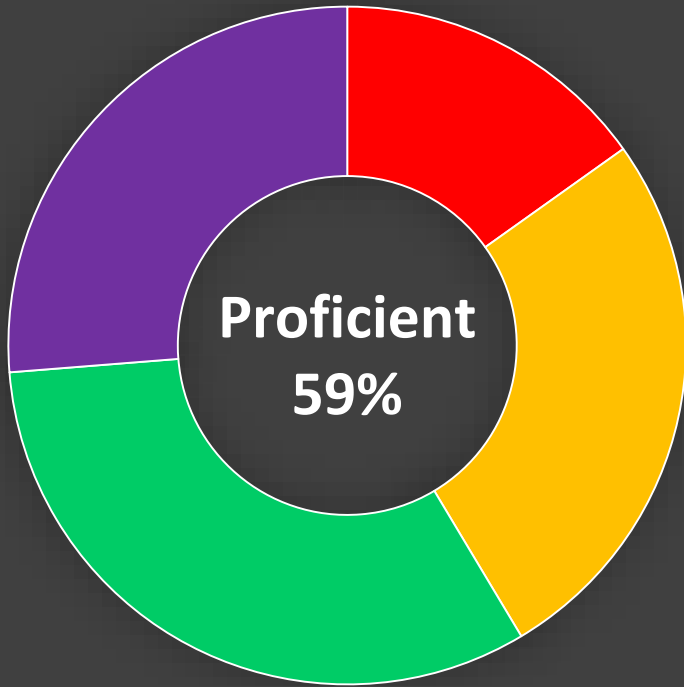
# Mathematics Grade 3



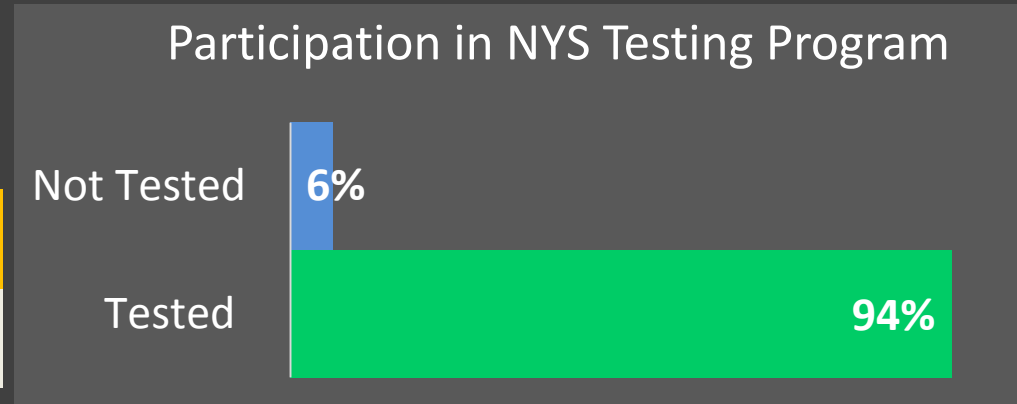
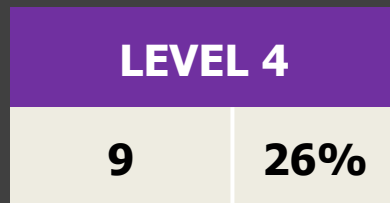
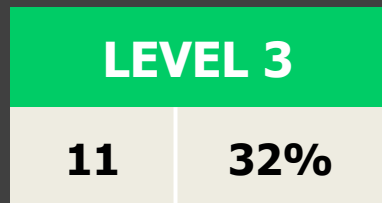
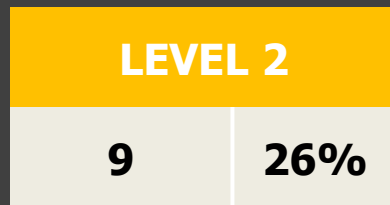
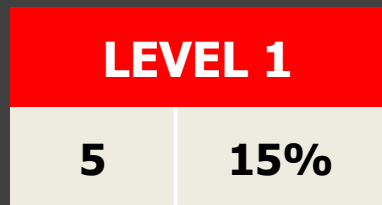
Proficient			
Year	District	Columbia County	NYS
2019	56%	47%	55%
2018	78%	41%	54%



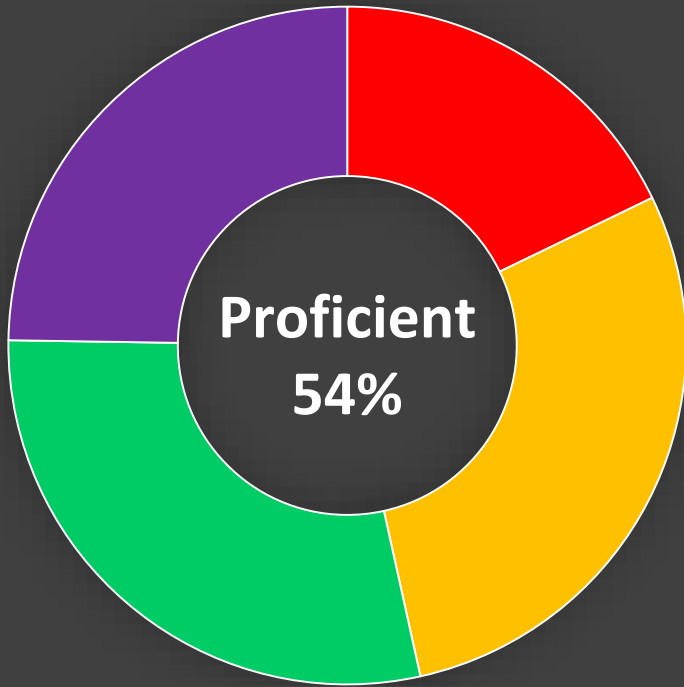
# Mathematics Grade 4



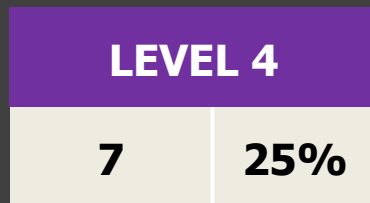
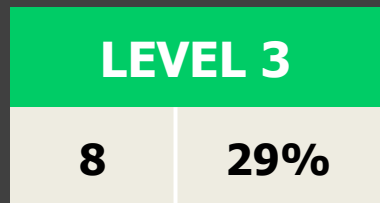
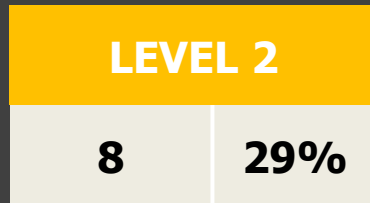
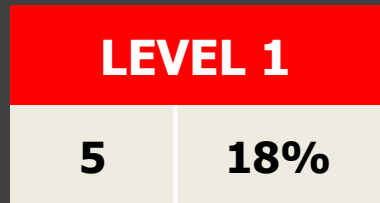
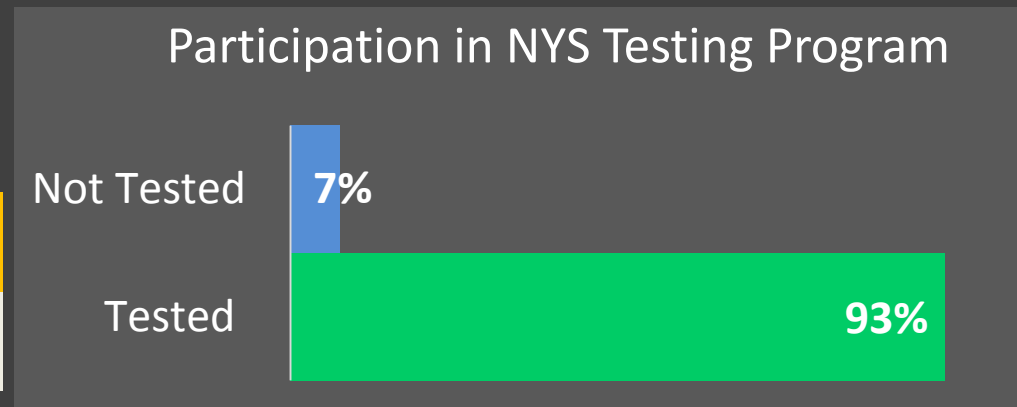
Proficient			
Year	District	Columbia County	NYS
2019	59%	46%	50%
2018	47%	41%	48%



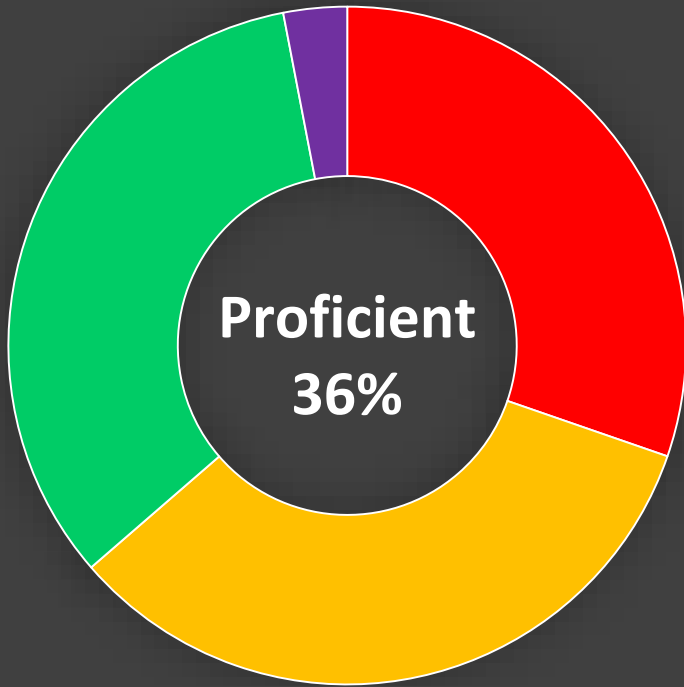
# Mathematics Grade 5



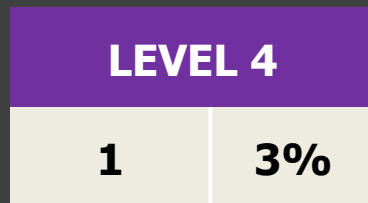
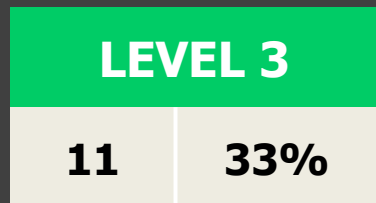
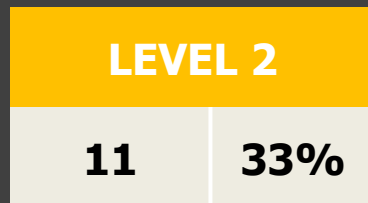
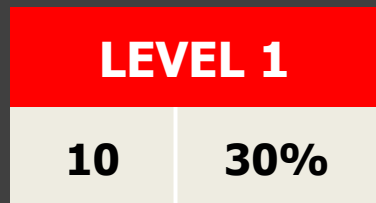
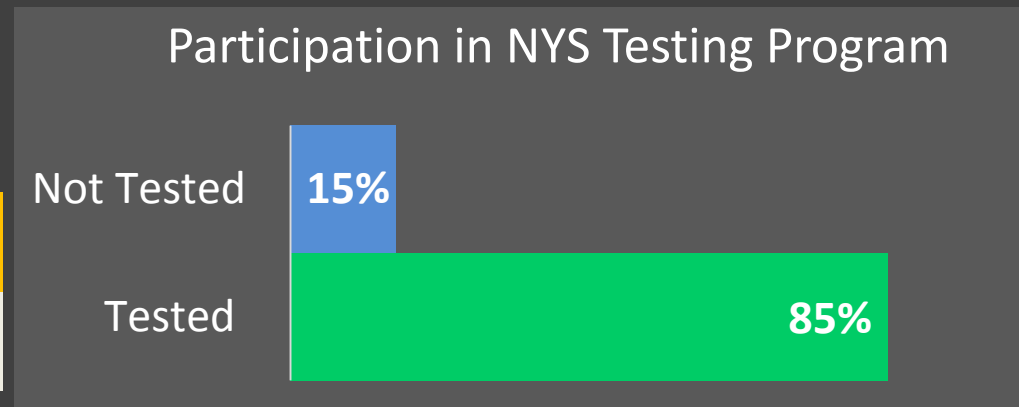
Proficient			
Year	District	Columbia County	NYS
2019	54%	37%	46%
2018	34%	38%	44%



# Mathematics Grade 6

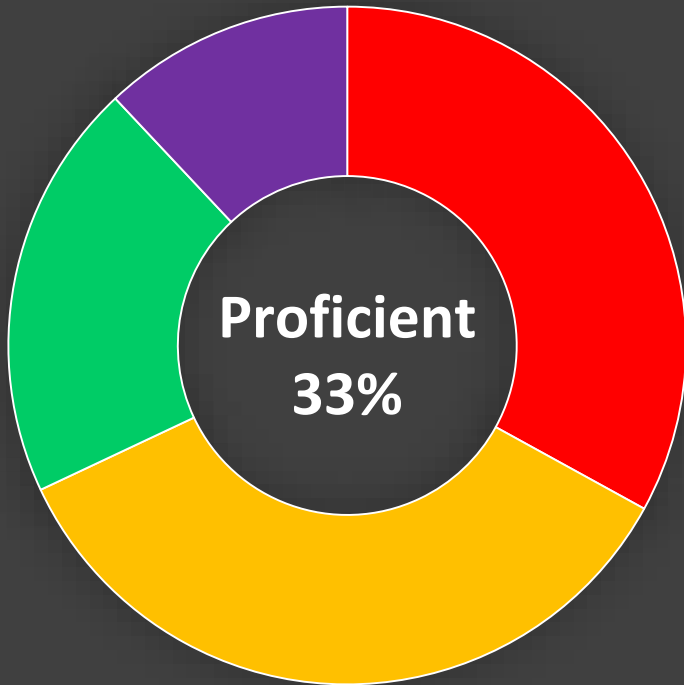


Proficient			
Year	District	Columbia County	NYS
2019	36%	41%	47%
2018	36%	34%	44%

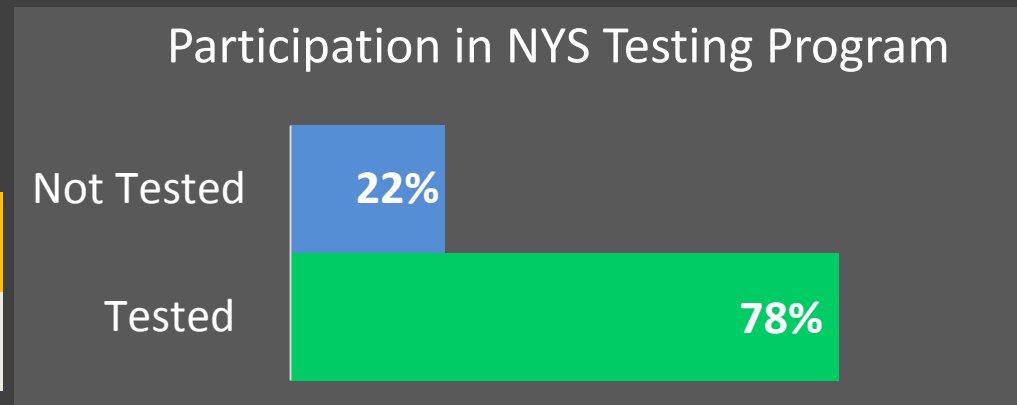




# Mathematics Grade 7



Proficient			
Year	District	Columbia County	NYS
2019	33%	33%	43%
2018	55%	35%	41%



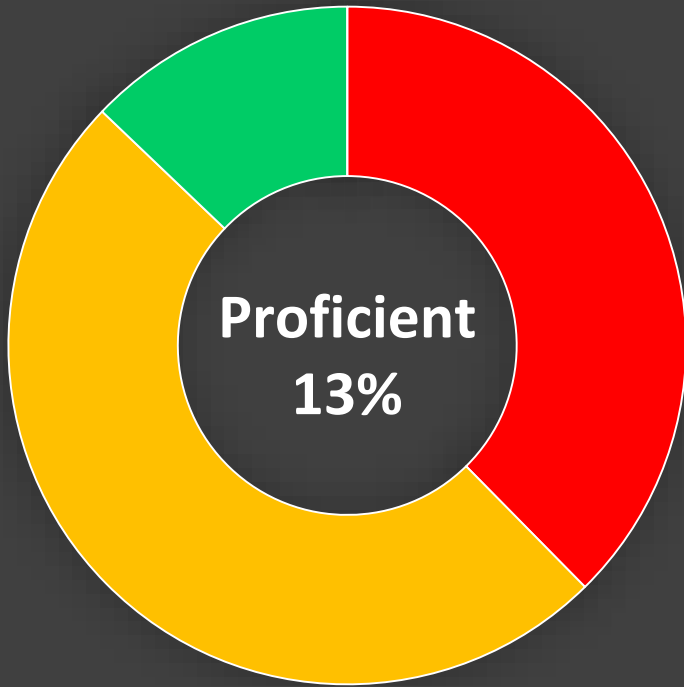
LEVEL 1	
16	33%

LEVEL 2	
17	35%

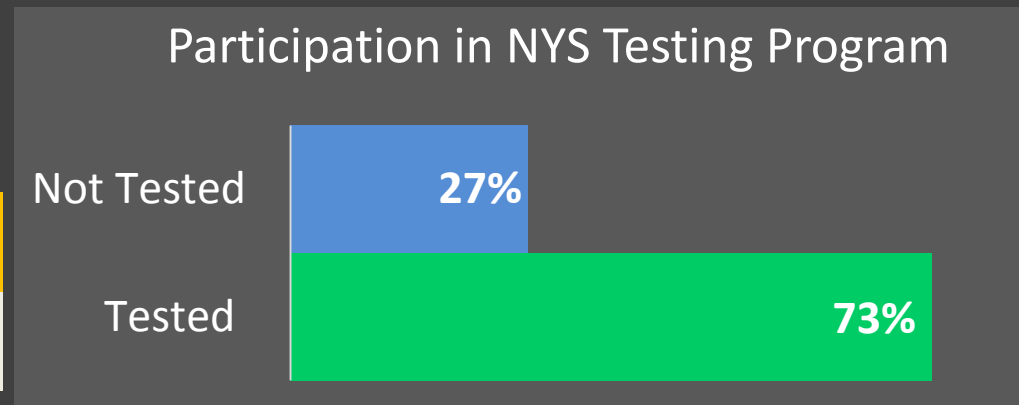
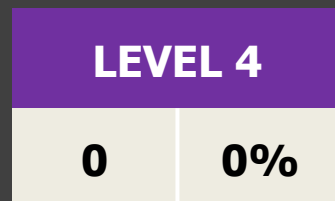
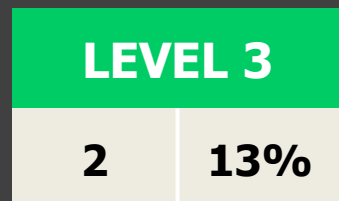
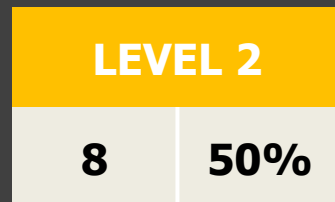
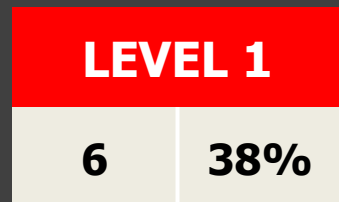
LEVEL 3	
10	20%

LEVEL 4	
6	12%

# Mathematics Grade 8



Proficient			
Year	District	Columbia County	NYS
2019	13%	12%	33%
2019	50%	With Algebra Students	
2018	5%	9%	30%

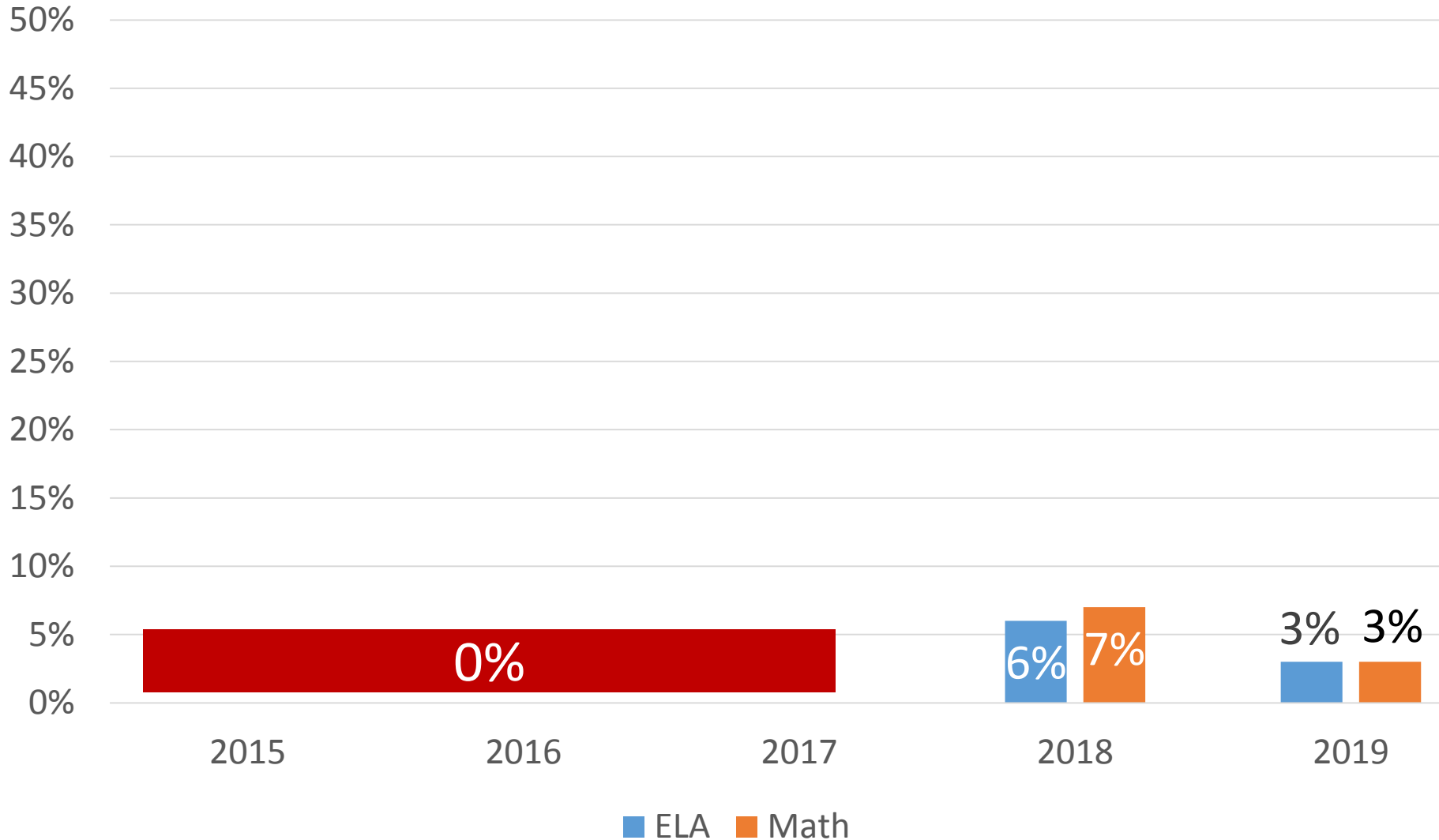


# ELA & MATH SPECIAL GROUPS

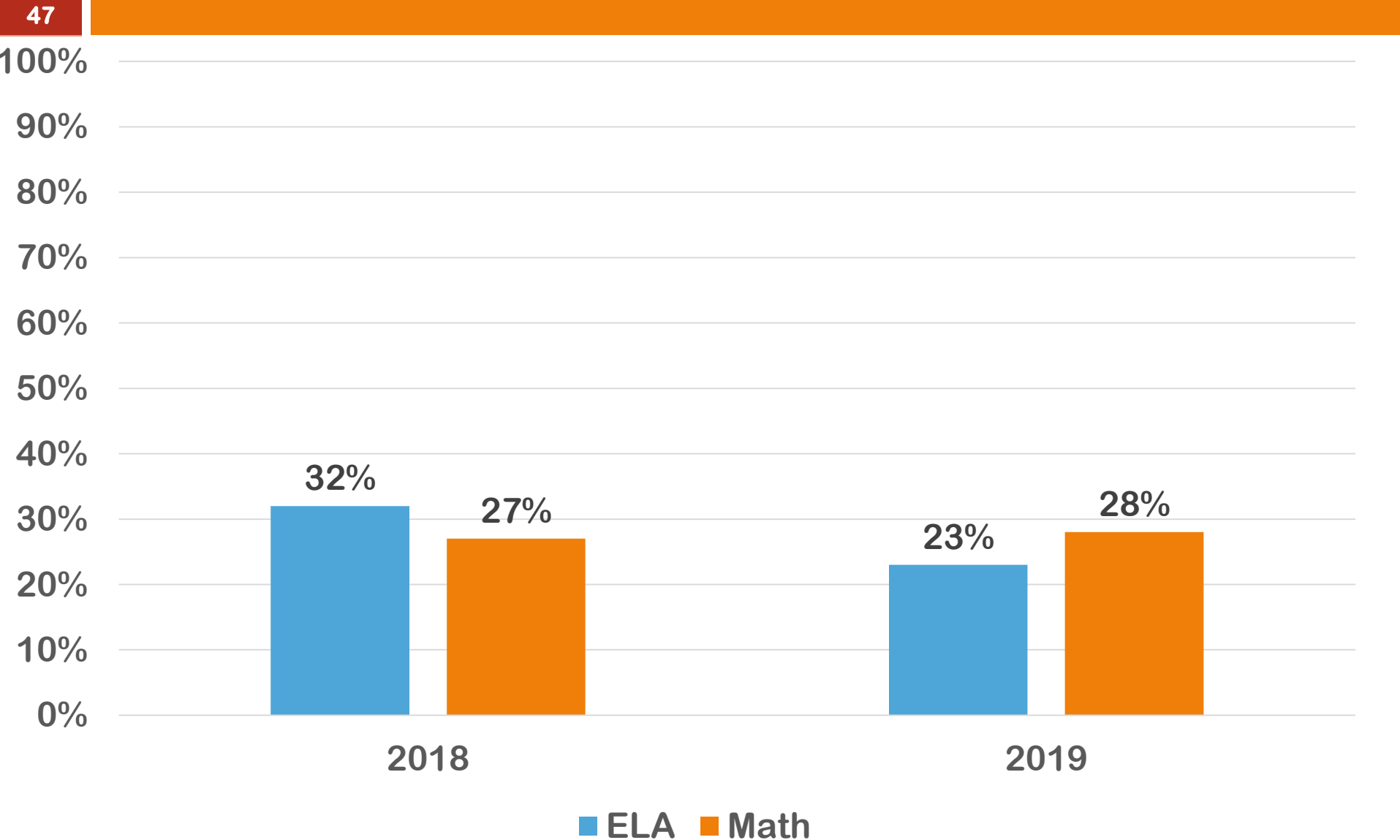
SWD, Economically Disadvantaged

# SWD Percent Proficient who took the test

46



# Germantown Economically Disadvantaged Percent Achieving Level 3 or 4





# COMPARISON'S TO QUESTAR REGION DISTRICTS

## NYS 3-8 ELA & MATH

DISTRICT	SUBJECT	TOTAL TESTED	LEVEL 1 PCT	LEVEL 2 PCT	LEVEL 3 PCT	LEVEL 4 PCT	LEVEL 3-4 PCT	MEAN SCALE SCORE
GERMANTOWN CENTRAL SCHOOL DISTRICT	Grade 3 ELA	32	3%	19%	75%	3%	78%	609
AVERILL PARK CENTRAL SCHOOL DISTRICT	Grade 3 ELA	145	6%	21%	58%	15%	73%	610
WYNANTSKILL UNION FREE SCHOOL DISTRICT	Grade 3 ELA	51	0%	31%	61%	8%	69%	610
EAST GREENBUSH CENTRAL SCHOOL DISTRICT	Grade 3 ELA	276	9%	23%	55%	13%	68%	608
NEW LEBANON CENTRAL SCHOOL DISTRICT	Grade 3 ELA	30	7%	30%	53%	10%	63%	605
KINDERHOOK CENTRAL SCHOOL DISTRICT	Grade 3 ELA	84	14%	32%	44%	10%	54%	603
SCHODACK CENTRAL SCHOOL DISTRICT	Grade 3 ELA	72	11%	35%	46%	8%	54%	602
<b>NEW YORK STATE AVERAGE</b>	<b>Grade 3 ELA</b>						<b>51%</b>	
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT	Grade 3 ELA	64	19%	33%	45%	3%	48%	598
CATSKILL CENTRAL SCHOOL DISTRICT	Grade 3 ELA	111	23%	32%	42%	3%	45%	596
CHATHAM CENTRAL SCHOOL DISTRICT	Grade 3 ELA	39	15%	41%	38%	5%	44%	599
BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)	Grade 3 ELA	80	19%	39%	40%	3%	43%	597
BERLIN CENTRAL SCHOOL DISTRICT	Grade 3 ELA	52	35%	23%	40%	2%	42%	594
RENSSELAER CITY SCHOOL DISTRICT	Grade 3 ELA	82	27%	33%	40%	0%	40%	593
COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT	Grade 3 ELA	109	23%	39%	39%	0%	39%	595
CAIRO-DURHAM CENTRAL SCHOOL DISTRICT	Grade 3 ELA	75	33%	28%	32%	7%	39%	592
LANSINGBURGH CENTRAL SCHOOL DISTRICT	Grade 3 ELA	179	27%	35%	34%	4%	38%	594
TROY CITY SCHOOL DISTRICT	Grade 3 ELA	305	31%	35%	30%	4%	34%	592
HOOSICK FALLS CENTRAL SCHOOL DISTRICT	Grade 3 ELA	76	16%	51%	32%	1%	33%	595
GREENVILLE CENTRAL SCHOOL DISTRICT	Grade 3 ELA	58	24%	45%	28%	3%	31%	595
HUDSON CITY SCHOOL DISTRICT	Grade 3 ELA	119	36%	36%	24%	3%	28%	589
TACONIC HILLS CENTRAL SCHOOL DISTRICT	Grade 3 ELA	90	41%	44%	14%	0%	14%	586

DISTRICT	SUBJECT	TOTAL TESTED	LEVEL 1 PCT	LEVEL 2 PCT	LEVEL 3 PCT	LEVEL 4 PCT	LEVEL 3-4 PCT	MEAN SCALE SCORE
GERMANTOWN CENTRAL SCHOOL DISTRICT	Grade 3 Math	32	0%	22%	47%	31%	78%	609
EAST GREENBUSH CENTRAL SCHOOL DISTRICT	Grade 3 Math	269	9%	15%	36%	40%	76%	610
AVERILL PARK CENTRAL SCHOOL DISTRICT	Grade 3 Math	144	13%	13%	35%	40%	75%	608
WYNANTSKILL UNION FREE SCHOOL DISTRICT	Grade 3 Math	51	18%	18%	31%	33%	65%	605
SCHODACK CENTRAL SCHOOL DISTRICT	Grade 3 Math	71	18%	20%	35%	27%	62%	603
BERLIN CENTRAL SCHOOL DISTRICT	Grade 3 Math	52	27%	15%	33%	25%	58%	599
KINDERHOOK CENTRAL SCHOOL DISTRICT	Grade 3 Math	82	21%	26%	34%	20%	54%	600
<b>NEW YORK STATE AVERAGE</b>	<b>Grade 3 Math</b>						<b>54%</b>	
NEW LEBANON CENTRAL SCHOOL DISTRICT	Grade 3 Math	29	10%	38%	31%	21%	52%	602
CHATHAM CENTRAL SCHOOL DISTRICT	Grade 3 Math	37	19%	30%	35%	16%	51%	599
HOOSICK FALLS CENTRAL SCHOOL DISTRICT	Grade 3 Math	78	17%	33%	38%	12%	50%	599
COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT	Grade 3 Math	105	23%	31%	39%	7%	46%	595
CATSKILL CENTRAL SCHOOL DISTRICT	Grade 3 Math	114	28%	25%	32%	15%	46%	594
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT	Grade 3 Math	63	30%	29%	33%	8%	41%	595
TROY CITY SCHOOL DISTRICT	Grade 3 Math	306	42%	19%	28%	10%	38%	590
CAIRO-DURHAM CENTRAL SCHOOL DISTRICT	Grade 3 Math	76	38%	26%	18%	17%	36%	592
HUDSON CITY SCHOOL DISTRICT	Grade 3 Math	118	39%	26%	25%	10%	35%	589
BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)	Grade 3 Math	79	37%	29%	20%	14%	34%	593
GREENVILLE CENTRAL SCHOOL DISTRICT	Grade 3 Math	59	31%	39%	24%	7%	31%	593
LANSINGBURGH CENTRAL SCHOOL DISTRICT	Grade 3 Math	183	49%	23%	22%	5%	27%	588
RENSSELAER CITY SCHOOL DISTRICT	Grade 3 Math	81	56%	27%	16%	1%	17%	584
TACONIC HILLS CENTRAL SCHOOL DISTRICT	Grade 3 Math	95	57%	29%	13%	1%	14%	583



DISTRICT	SUBJECT	TOTAL TESTED	LEVEL 1 PCT	LEVEL 2 PCT	LEVEL 3 PCT	LEVEL 4 PCT	LEVEL 3-4 PCT	MEAN SCALE SCORE
NEW LEBANON CENTRAL SCHOOL DISTRICT	Grade 4 ELA	24	8%	21%	38%	33%	71%	608
EAST GREENBUSH CENTRAL SCHOOL DISTRICT	Grade 4 ELA	270	8%	28%	40%	24%	64%	606
AVERILL PARK CENTRAL SCHOOL DISTRICT	Grade 4 ELA	170	12%	31%	36%	22%	58%	604
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT	Grade 4 ELA	53	13%	34%	34%	19%	53%	603
KINDERHOOK CENTRAL SCHOOL DISTRICT	Grade 4 ELA	81	16%	31%	40%	14%	53%	599
TACONIC HILLS CENTRAL SCHOOL DISTRICT	Grade 4 ELA	109	25%	27%	36%	13%	49%	598
<b>NEW YORK STATE AVERAGE</b>	<b>Grade 4 ELA</b>						<b>47%</b>	
HOOSICK FALLS CENTRAL SCHOOL DISTRICT	Grade 4 ELA	79	13%	46%	34%	8%	42%	598
<b>GERMANTOWN CENTRAL SCHOOL DISTRICT</b>	<b>Grade 4 ELA</b>	<b>29</b>	<b>10%</b>	<b>48%</b>	<b>17%</b>	<b>24%</b>	<b>41%</b>	<b>603</b>
WYNANTSKILL UNION FREE SCHOOL DISTRICT	Grade 4 ELA	41	10%	51%	20%	20%	39%	603
BERLIN CENTRAL SCHOOL DISTRICT	Grade 4 ELA	45	31%	33%	29%	7%	36%	591
CATSKILL CENTRAL SCHOOL DISTRICT	Grade 4 ELA	104	17%	48%	26%	9%	35%	596
RENSSELAER CITY SCHOOL DISTRICT	Grade 4 ELA	71	28%	37%	28%	7%	35%	592
GREENVILLE CENTRAL SCHOOL DISTRICT	Grade 4 ELA	50	14%	52%	32%	2%	34%	595
TROY CITY SCHOOL DISTRICT	Grade 4 ELA	292	35%	32%	22%	12%	33%	592
CHATHAM CENTRAL SCHOOL DISTRICT	Grade 4 ELA	63	29%	41%	19%	11%	30%	593
LANSINGBURGH CENTRAL SCHOOL DISTRICT	Grade 4 ELA	185	30%	41%	22%	7%	29%	592
HUDSON CITY SCHOOL DISTRICT	Grade 4 ELA	113	37%	34%	22%	7%	29%	590
BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)	Grade 4 ELA	68	19%	53%	25%	3%	28%	594
SCHODACK CENTRAL SCHOOL DISTRICT	Grade 4 ELA	71	17%	62%	21%	0%	21%	593
COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT	Grade 4 ELA	81	33%	48%	17%	1%	19%	589
CAIRO-DURHAM CENTRAL SCHOOL DISTRICT	Grade 4 ELA	93	37%	45%	14%	4%	18%	588

DISTRICT	SUBJECT	TOTAL TESTED	LEVEL 1 PCT	LEVEL 2 PCT	LEVEL 3 PCT	LEVEL 4 PCT	LEVEL 3-4 PCT	MEAN SCALE SCORE
CATSKILL CENTRAL SCHOOL DISTRICT	Grade 4 Math	105	11%	15%	32%	41%	73%	608
NEW LEBANON CENTRAL SCHOOL DISTRICT	Grade 4 Math	24	8%	21%	17%	54%	71%	609
WYNANTSKILL UNION FREE SCHOOL DISTRICT	Grade 4 Math	40	5%	28%	28%	40%	68%	608
EAST GREENBUSH CENTRAL SCHOOL DISTRICT	Grade 4 Math	270	13%	24%	30%	32%	63%	606
SCHODACK CENTRAL SCHOOL DISTRICT	Grade 4 Math	70	9%	29%	27%	36%	63%	605
AVERILL PARK CENTRAL SCHOOL DISTRICT	Grade 4 Math	173	18%	21%	33%	27%	60%	602
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT	Grade 4 Math	56	13%	34%	30%	23%	54%	604
GREENVILLE CENTRAL SCHOOL DISTRICT	Grade 4 Math	49	18%	33%	31%	18%	49%	600
<b>NEW YORK STATE AVERAGE</b>	<b>Grade 4 Math</b>						<b>48%</b>	
GERMANTOWN CENTRAL SCHOOL DISTRICT	Grade 4 Math	30	13%	40%	23%	23%	47%	603
TACONIC HILLS CENTRAL SCHOOL DISTRICT	Grade 4 Math	110	30%	23%	27%	20%	47%	597
CHATHAM CENTRAL SCHOOL DISTRICT	Grade 4 Math	65	25%	37%	26%	12%	38%	595
KINDERHOOK CENTRAL SCHOOL DISTRICT	Grade 4 Math	82	24%	39%	28%	9%	37%	597
TROY CITY SCHOOL DISTRICT	Grade 4 Math	293	40%	29%	18%	13%	31%	591
BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)	Grade 4 Math	61	31%	39%	23%	7%	30%	594
COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT	Grade 4 Math	74	41%	30%	18%	12%	30%	592
BERLIN CENTRAL SCHOOL DISTRICT	Grade 4 Math	43	33%	37%	21%	9%	30%	591
HUDSON CITY SCHOOL DISTRICT	Grade 4 Math	108	50%	20%	22%	7%	30%	588
LANSINGBURGH CENTRAL SCHOOL DISTRICT	Grade 4 Math	187	50%	24%	14%	12%	26%	589
HOOSICK FALLS CENTRAL SCHOOL DISTRICT	Grade 4 Math	79	32%	44%	16%	8%	24%	592
CAIRO-DURHAM CENTRAL SCHOOL DISTRICT	Grade 4 Math	92	49%	27%	15%	9%	24%	589
RENSSELAER CITY SCHOOL DISTRICT	Grade 4 Math	69	36%	43%	16%	4%	20%	590

DISTRICT	SUBJECT	TOTAL TESTED	LEVEL 1 PCT	LEVEL 2 PCT	LEVEL 3 PCT	LEVEL 4 PCT	LEVEL 3-4 PCT	MEAN SCALE SCORE
EAST GREENBUSH CENTRAL SCHOOL DISTRICT	Grade 5 ELA	275	13%	26%	33%	28%	61%	611
SCHODACK CENTRAL SCHOOL DISTRICT	Grade 5 ELA	52	23%	31%	27%	19%	46%	604
KINDERHOOK CENTRAL SCHOOL DISTRICT	Grade 5 ELA	79	24%	34%	24%	18%	42%	602
CHATHAM CENTRAL SCHOOL DISTRICT	Grade 5 ELA	49	27%	33%	29%	12%	41%	602
AVERILL PARK CENTRAL SCHOOL DISTRICT	Grade 5 ELA	193	23%	38%	28%	10%	39%	604
BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)	Grade 5 ELA	54	24%	39%	24%	13%	37%	603
<b>NEW YORK STATE AVERAGE</b>	<b>Grade 5 ELA</b>						<b>37%</b>	
WYNANTSKILL UNION FREE SCHOOL DISTRICT	Grade 5 ELA	42	29%	36%	24%	12%	36%	602
GREENVILLE CENTRAL SCHOOL DISTRICT	Grade 5 ELA	37	27%	41%	24%	8%	32%	600
BERLIN CENTRAL SCHOOL DISTRICT	Grade 5 ELA	32	19%	50%	28%	3%	31%	601
<b>GERMANTOWN CENTRAL SCHOOL DISTRICT</b>	<b>Grade 5 ELA</b>	<b>33</b>	<b>45%</b>	<b>24%</b>	<b>21%</b>	<b>9%</b>	<b>30%</b>	<b>592</b>
TACONIC HILLS CENTRAL SCHOOL DISTRICT	Grade 5 ELA	74	27%	45%	20%	8%	28%	599
HUDSON CITY SCHOOL DISTRICT	Grade 5 ELA	116	47%	27%	18%	8%	26%	596
CATSKILL CENTRAL SCHOOL DISTRICT	Grade 5 ELA	123	44%	30%	15%	11%	26%	595
COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT	Grade 5 ELA	75	48%	27%	15%	11%	25%	596
TROY CITY SCHOOL DISTRICT	Grade 5 ELA	288	51%	26%	12%	11%	24%	594
LANSINGBURGH CENTRAL SCHOOL DISTRICT	Grade 5 ELA	142	49%	27%	16%	8%	24%	593
HOOSICK FALLS CENTRAL SCHOOL DISTRICT	Grade 5 ELA	92	51%	27%	14%	8%	22%	593
CAIRO-DURHAM CENTRAL SCHOOL DISTRICT	Grade 5 ELA	73	56%	23%	15%	5%	21%	590
NEW LEBANON CENTRAL SCHOOL DISTRICT	Grade 5 ELA	17	29%	53%	6%	12%	18%	599
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT	Grade 5 ELA	62	35%	47%	10%	8%	18%	596
RENSSELAER CITY SCHOOL DISTRICT	Grade 5 ELA	78	54%	29%	13%	4%	17%	590

DISTRICT	SUBJECT	TOTAL TESTED	LEVEL 1 PCT	LEVEL 2 PCT	LEVEL 3 PCT	LEVEL 4 PCT	LEVEL 3-4 PCT	MEAN SCALE SCORE
EAST GREENBUSH CENTRAL SCHOOL DISTRICT	Grade 5 Math	277	12%	19%	35%	33%	68%	609
AVERILL PARK CENTRAL SCHOOL DISTRICT	Grade 5 Math	193	18%	24%	30%	27%	58%	606
CHATHAM CENTRAL SCHOOL DISTRICT	Grade 5 Math	50	22%	22%	34%	22%	56%	602
SCHODACK CENTRAL SCHOOL DISTRICT	Grade 5 Math	49	14%	31%	35%	20%	55%	605
BERLIN CENTRAL SCHOOL DISTRICT	Grade 5 Math	37	16%	38%	27%	19%	46%	603
TACONIC HILLS CENTRAL SCHOOL DISTRICT	Grade 5 Math	75	25%	31%	29%	15%	44%	599
<b>NEW YORK STATE AVERAGE</b>							<b>44%</b>	
	<b>Grade 5 Math</b>							
KINDERHOOK CENTRAL SCHOOL DISTRICT	Grade 5 Math	82	20%	38%	30%	12%	43%	601
COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT	Grade 5 Math	70	36%	21%	24%	19%	43%	597
BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)	Grade 5 Math	51	33%	29%	24%	14%	37%	598
HOOSICK FALLS CENTRAL SCHOOL DISTRICT	Grade 5 Math	87	39%	24%	22%	15%	37%	594
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT	Grade 5 Math	63	40%	25%	25%	10%	35%	596
CATSKILL CENTRAL SCHOOL DISTRICT	Grade 5 Math	125	43%	22%	22%	13%	35%	593
<b>GERMANTOWN CENTRAL SCHOOL DISTRICT</b>	<b>Grade 5 Math</b>	<b>32</b>	<b>44%</b>	<b>22%</b>	<b>22%</b>	<b>13%</b>	<b>34%</b>	<b>594</b>
GREENVILLE CENTRAL SCHOOL DISTRICT	Grade 5 Math	38	42%	26%	26%	5%	32%	595
WYNANTSKILL UNION FREE SCHOOL DISTRICT	Grade 5 Math	41	34%	37%	27%	2%	29%	596
HUDSON CITY SCHOOL DISTRICT	Grade 5 Math	110	52%	21%	17%	10%	27%	592
LANSINGBURGH CENTRAL SCHOOL DISTRICT	Grade 5 Math	143	48%	27%	17%	8%	26%	591
TROY CITY SCHOOL DISTRICT	Grade 5 Math	290	55%	19%	13%	13%	26%	591
RENSSELAER CITY SCHOOL DISTRICT	Grade 5 Math	75	53%	27%	16%	4%	20%	588
NEW LEBANON CENTRAL SCHOOL DISTRICT	Grade 5 Math	16	38%	44%	19%	0%	19%	594
CAIRO-DURHAM CENTRAL SCHOOL DISTRICT	Grade 5 Math	74	57%	26%	9%	8%	18%	590

DISTRICT	SUBJECT	TOTAL TESTED	LEVEL 1 PCT	LEVEL 2 PCT	LEVEL 3 PCT	LEVEL 4 PCT	LEVEL 3-4 PCT	MEAN SCALE SCORE
EAST GREENBUSH CENTRAL SCHOOL DISTRICT	Grade 6 ELA	250	12%	21%	22%	46%	68%	609
NEW LEBANON CENTRAL SCHOOL DISTRICT	Grade 6 ELA	26	12%	23%	35%	31%	65%	607
SCHODACK CENTRAL SCHOOL DISTRICT	Grade 6 ELA	56	7%	30%	29%	34%	63%	606
AVERILL PARK CENTRAL SCHOOL DISTRICT	Grade 6 ELA	173	16%	21%	24%	38%	62%	606
HOOSICK FALLS CENTRAL SCHOOL DISTRICT	Grade 6 ELA	64	22%	27%	16%	36%	52%	602
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT	Grade 6 ELA	50	22%	26%	22%	30%	52%	602
WYNANTSKILL UNION FREE SCHOOL DISTRICT	Grade 6 ELA	37	19%	30%	19%	32%	51%	603
<b>NEW YORK STATE AVERAGE</b>	<b>Grade 6 ELA</b>						<b>49%</b>	
COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT	Grade 6 ELA	66	29%	27%	24%	20%	44%	597
CATSKILL CENTRAL SCHOOL DISTRICT	Grade 6 ELA	107	28%	29%	20%	23%	43%	598
GREENVILLE CENTRAL SCHOOL DISTRICT	Grade 6 ELA	57	28%	30%	28%	14%	42%	599
BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)	Grade 6 ELA	48	33%	25%	27%	15%	42%	596
CHATHAM CENTRAL SCHOOL DISTRICT	Grade 6 ELA	57	25%	35%	23%	18%	40%	600
KINDERHOOK CENTRAL SCHOOL DISTRICT	Grade 6 ELA	76	33%	29%	20%	18%	38%	597
GERMANTOWN CENTRAL SCHOOL DISTRICT	Grade 6 ELA	38	34%	29%	18%	18%	37%	596
BERLIN CENTRAL SCHOOL DISTRICT	Grade 6 ELA	50	30%	34%	20%	16%	36%	594
TACONIC HILLS CENTRAL SCHOOL DISTRICT	Grade 6 ELA	92	38%	26%	22%	14%	36%	593
HUDSON CITY SCHOOL DISTRICT	Grade 6 ELA	114	42%	23%	20%	15%	35%	593
CAIRO-DURHAM CENTRAL SCHOOL DISTRICT	Grade 6 ELA	77	40%	26%	21%	13%	34%	591
LANSINGBURGH CENTRAL SCHOOL DISTRICT	Grade 6 ELA	157	43%	25%	18%	14%	32%	593
TROY CITY SCHOOL DISTRICT	Grade 6 ELA	288	46%	24%	16%	14%	30%	591
RENSSELAER CITY SCHOOL DISTRICT	Grade 6 ELA	79	52%	32%	9%	8%	16%	588

DISTRICT	SUBJECT	TOTAL TESTED	LEVEL 1 PCT	LEVEL 2 PCT	LEVEL 3 PCT	LEVEL 4 PCT	LEVEL 3-4 PCT	MEAN SCALE SCORE
AVERILL PARK CENTRAL SCHOOL DISTRICT	Grade 6 Math	167	13%	22%	27%	39%	66%	609
EAST GREENBUSH CENTRAL SCHOOL DISTRICT	Grade 6 Math	246	15%	20%	36%	29%	65%	607
SCHODACK CENTRAL SCHOOL DISTRICT	Grade 6 Math	58	19%	22%	47%	12%	59%	603
NEW LEBANON CENTRAL SCHOOL DISTRICT	Grade 6 Math	30	13%	33%	33%	20%	53%	603
WYNANTSKILL UNION FREE SCHOOL DISTRICT	Grade 6 Math	37	24%	27%	38%	11%	49%	600
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT	Grade 6 Math	47	28%	23%	32%	17%	49%	599
HOOSICK FALLS CENTRAL SCHOOL DISTRICT	Grade 6 Math	66	29%	24%	32%	15%	47%	600
GREENVILLE CENTRAL SCHOOL DISTRICT	Grade 6 Math	51	24%	31%	25%	20%	45%	600
<b>NEW YORK STATE AVERAGE</b>	<b>Grade 6 Math</b>						<b>44%</b>	
TACONIC HILLS CENTRAL SCHOOL DISTRICT	Grade 6 Math	91	29%	29%	24%	19%	43%	599
CATSKILL CENTRAL SCHOOL DISTRICT	Grade 6 Math	106	27%	32%	18%	23%	41%	601
CHATHAM CENTRAL SCHOOL DISTRICT	Grade 6 Math	62	29%	31%	24%	16%	40%	599
COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT	Grade 6 Math	62	34%	26%	26%	15%	40%	598
GERMANTOWN CENTRAL SCHOOL DISTRICT	Grade 6 Math	39	41%	23%	21%	15%	36%	594
KINDERHOOK CENTRAL SCHOOL DISTRICT	Grade 6 Math	74	42%	31%	20%	7%	27%	592
LANSINGBURGH CENTRAL SCHOOL DISTRICT	Grade 6 Math	156	40%	33%	16%	11%	27%	593
TROY CITY SCHOOL DISTRICT	Grade 6 Math	288	52%	23%	16%	8%	25%	589
CAIRO-DURHAM CENTRAL SCHOOL DISTRICT	Grade 6 Math	73	48%	30%	16%	5%	22%	590
BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)	Grade 6 Math	49	45%	33%	14%	8%	22%	592
HUDSON CITY SCHOOL DISTRICT	Grade 6 Math	107	60%	19%	20%	2%	21%	587
BERLIN CENTRAL SCHOOL DISTRICT	Grade 6 Math	49	39%	45%	16%	0%	16%	590
RENSSELAER CITY SCHOOL DISTRICT	Grade 6 Math	81	48%	38%	9%	5%	14%	588



DISTRICT	SUBJECT	TOTAL TESTED	LEVEL 1 PCT	LEVEL 2 PCT	LEVEL 3 PCT	LEVEL 4 PCT	LEVEL 3-4 PCT	MEAN SCALE SCORE
NEW LEBANON CENTRAL SCHOOL DISTRICT	Grade 7 ELA	26	4%	35%	54%	8%	62%	610
WYNANTSKILL UNION FREE SCHOOL DISTRICT	Grade 7 ELA	31	10%	29%	45%	16%	61%	609
EAST GREENBUSH CENTRAL SCHOOL DISTRICT	Grade 7 ELA	266	20%	24%	39%	17%	56%	605
AVERILL PARK CENTRAL SCHOOL DISTRICT	Grade 7 ELA	175	14%	30%	39%	17%	55%	607
KINDERHOOK CENTRAL SCHOOL DISTRICT	Grade 7 ELA	66	20%	30%	35%	15%	50%	603
<b>GERMANTOWN CENTRAL SCHOOL DISTRICT</b>	Grade 7 ELA	30	17%	37%	30%	17%	47%	603
BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)	Grade 7 ELA	49	29%	24%	37%	10%	47%	601
SCHODACK CENTRAL SCHOOL DISTRICT	Grade 7 ELA	49	22%	37%	33%	8%	41%	600
<b>NEW YORK STATE AVERAGE</b>	<b>Grade 7 ELA</b>						<b>40%</b>	
CHATHAM CENTRAL SCHOOL DISTRICT	Grade 7 ELA	69	33%	28%	35%	4%	39%	600
HUDSON CITY SCHOOL DISTRICT	Grade 7 ELA	78	36%	29%	31%	4%	35%	596
GREENVILLE CENTRAL SCHOOL DISTRICT	Grade 7 ELA	46	35%	33%	26%	7%	33%	593
CATSKILL CENTRAL SCHOOL DISTRICT	Grade 7 ELA	124	38%	31%	19%	11%	31%	596
HOOSICK FALLS CENTRAL SCHOOL DISTRICT	Grade 7 ELA	75	37%	33%	25%	4%	29%	595
BERLIN CENTRAL SCHOOL DISTRICT	Grade 7 ELA	59	51%	22%	24%	3%	27%	590
TACONIC HILLS CENTRAL SCHOOL DISTRICT	Grade 7 ELA	97	43%	31%	22%	4%	26%	593
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT	Grade 7 ELA	61	33%	43%	21%	3%	25%	594
RENSSELAER CITY SCHOOL DISTRICT	Grade 7 ELA	71	52%	24%	18%	6%	24%	590
COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT	Grade 7 ELA	65	37%	42%	22%	0%	22%	595
TROY CITY SCHOOL DISTRICT	Grade 7 ELA	281	54%	26%	13%	7%	20%	588
LANSINGBURGH CENTRAL SCHOOL DISTRICT	Grade 7 ELA	141	56%	25%	15%	4%	19%	588
CAIRO-DURHAM CENTRAL SCHOOL DISTRICT	Grade 7 ELA	79	41%	43%	11%	5%	16%	593

DISTRICT	SUBJECT	TOTAL TESTED	LEVEL 1 PCT	LEVEL 2 PCT	LEVEL 3 PCT	LEVEL 4 PCT	LEVEL 3-4 PCT	MEAN SCALE SCORE
SCHODACK CENTRAL SCHOOL DISTRICT	Grade 7 Math	49	18%	24%	37%	20%	57%	606
EAST GREENBUSH CENTRAL SCHOOL DISTRICT	Grade 7 Math	251	14%	29%	28%	28%	56%	607
<b>GERMANTOWN CENTRAL SCHOOL DISTRICT</b>	Grade 7 Math	29	10%	34%	41%	14%	55%	606
WYNANTSKILL UNION FREE SCHOOL DISTRICT	Grade 7 Math	32	19%	28%	25%	28%	53%	606
AVERILL PARK CENTRAL SCHOOL DISTRICT	Grade 7 Math	155	15%	34%	34%	17%	51%	605
KINDERHOOK CENTRAL SCHOOL DISTRICT	Grade 7 Math	62	15%	35%	31%	19%	50%	604
CHATHAM CENTRAL SCHOOL DISTRICT	Grade 7 Math	68	12%	40%	35%	13%	49%	603
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT	Grade 7 Math	59	32%	27%	29%	12%	41%	600
<b>NEW YORK STATE AVERAGE</b>	<b>Grade 7 Math</b>						<b>41%</b>	
GREENVILLE CENTRAL SCHOOL DISTRICT	Grade 7 Math	42	29%	31%	29%	12%	40%	600
BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)	Grade 7 Math	50	44%	22%	28%	6%	34%	597
COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT	Grade 7 Math	54	26%	44%	24%	6%	30%	597
CATSKILL CENTRAL SCHOOL DISTRICT	Grade 7 Math	123	33%	37%	23%	7%	29%	595
HUDSON CITY SCHOOL DISTRICT	Grade 7 Math	73	44%	27%	27%	1%	29%	594
NEW LEBANON CENTRAL SCHOOL DISTRICT	Grade 7 Math	25	28%	44%	20%	8%	28%	600
CAIRO-DURHAM CENTRAL SCHOOL DISTRICT	Grade 7 Math	81	41%	36%	16%	7%	23%	594
HOOSICK FALLS CENTRAL SCHOOL DISTRICT	Grade 7 Math	69	42%	36%	17%	4%	22%	593
BERLIN CENTRAL SCHOOL DISTRICT	Grade 7 Math	59	47%	32%	17%	3%	20%	593
TACONIC HILLS CENTRAL SCHOOL DISTRICT	Grade 7 Math	91	52%	32%	12%	4%	16%	592
LANSINGBURGH CENTRAL SCHOOL DISTRICT	Grade 7 Math	140	59%	25%	16%	1%	16%	587
TROY CITY SCHOOL DISTRICT	Grade 7 Math	280	66%	19%	10%	4%	15%	586
RENSSELAER CITY SCHOOL DISTRICT	Grade 7 Math	65	60%	26%	9%	5%	14%	587



DISTRICT	SUBJECT	TOTAL TESTED	LEVEL 1 PCT	LEVEL 2 PCT	LEVEL 3 PCT	LEVEL 4 PCT	LEVEL 3-4 PCT	MEAN SCALE SCORE
EAST GREENBUSH CENTRAL SCHOOL DISTRICT	Grade 8 ELA	223	4%	28%	36%	31%	67%	608
KINDERHOOK CENTRAL SCHOOL DISTRICT	Grade 8 ELA	51	6%	29%	29%	35%	65%	609
WYNANTSKILL UNION FREE SCHOOL DISTRICT	Grade 8 ELA	32	6%	38%	31%	25%	56%	604
AVERILL PARK CENTRAL SCHOOL DISTRICT	Grade 8 ELA	159	18%	26%	33%	22%	55%	602
SCHODACK CENTRAL SCHOOL DISTRICT	Grade 8 ELA	45	11%	38%	33%	18%	51%	603
COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT	Grade 8 ELA	69	16%	33%	38%	13%	51%	600
<b>NEW YORK STATE AVERAGE</b>			<b>Grade 8 ELA</b>				<b>48%</b>	
BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)	Grade 8 ELA	45	18%	38%	33%	11%	44%	599
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT	Grade 8 ELA	51	20%	37%	25%	18%	43%	597
CHATHAM CENTRAL SCHOOL DISTRICT	Grade 8 ELA	53	28%	30%	15%	26%	42%	600
BERLIN CENTRAL SCHOOL DISTRICT	Grade 8 ELA	43	26%	33%	33%	9%	42%	592
HUDSON CITY SCHOOL DISTRICT	Grade 8 ELA	95	31%	28%	28%	13%	41%	593
CAIRO-DURHAM CENTRAL SCHOOL DISTRICT	Grade 8 ELA	77	16%	45%	22%	17%	39%	599
GERMANTOWN CENTRAL SCHOOL DISTRICT	Grade 8 ELA	19	32%	32%	16%	21%	37%	594
HOOSICK FALLS CENTRAL SCHOOL DISTRICT	Grade 8 ELA	60	37%	27%	25%	12%	37%	592
NEW LEBANON CENTRAL SCHOOL DISTRICT	Grade 8 ELA	19	21%	47%	16%	16%	32%	595
TACONIC HILLS CENTRAL SCHOOL DISTRICT	Grade 8 ELA	86	38%	33%	12%	17%	29%	590
TROY CITY SCHOOL DISTRICT	Grade 8 ELA	225	33%	40%	17%	9%	27%	589
LANSINGBURGH CENTRAL SCHOOL DISTRICT	Grade 8 ELA	100	47%	29%	20%	4%	24%	582
RENSSELAER CITY SCHOOL DISTRICT	Grade 8 ELA	69	33%	43%	13%	10%	23%	590
GREENVILLE CENTRAL SCHOOL DISTRICT	Grade 8 ELA	47	36%	40%	17%	6%	23%	588
CATSKILL CENTRAL SCHOOL DISTRICT	Grade 8 ELA	113	51%	34%	9%	6%	15%	581

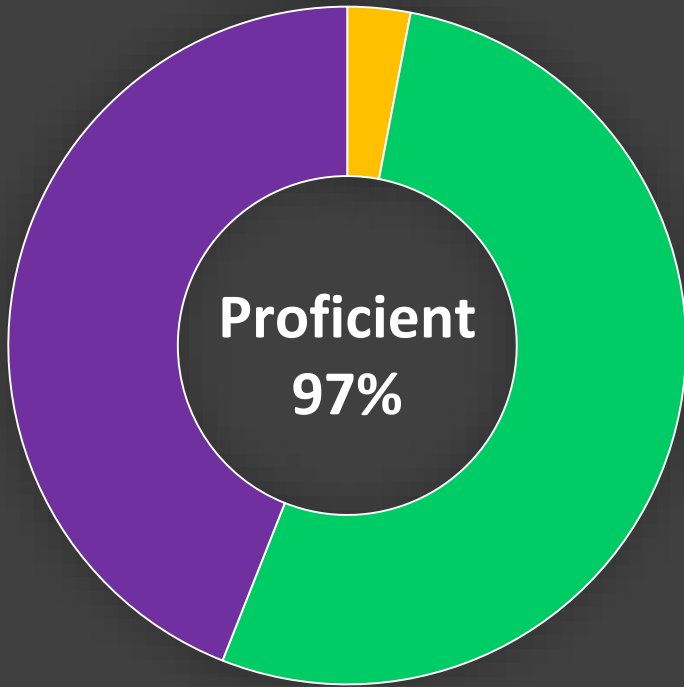
DISTRICT	SUBJECT	TOTAL TESTED	LEVEL 1 PCT	LEVEL 2 PCT	LEVEL 3 PCT	LEVEL 4 PCT	LEVEL 3-4 PCT	MEAN SCALE SCORE
EAST GREENBUSH CENTRAL SCHOOL DISTRICT	Grade 8 Math	179	12%	41%	31%	16%	46%	608
KINDERHOOK CENTRAL SCHOOL DISTRICT	Grade 8 Math	32	28%	34%	28%	9%	38%	603
AVERILL PARK CENTRAL SCHOOL DISTRICT	Grade 8 Math	115	24%	39%	29%	8%	37%	603
<b>NEW YORK STATE AVERAGE</b>				<b>Grade 8 Math</b>			<b>30%</b>	
SCHODACK CENTRAL SCHOOL DISTRICT	Grade 8 Math	36	36%	36%	28%	0%	28%	598
WYNANTSKILL UNION FREE SCHOOL DISTRICT	Grade 8 Math	22	32%	41%	23%	5%	27%	600
HOOSICK FALLS CENTRAL SCHOOL DISTRICT	Grade 8 Math	55	40%	33%	15%	13%	27%	597
BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)	Grade 8 Math	35	26%	54%	17%	3%	20%	601
TROY CITY SCHOOL DISTRICT	Grade 8 Math	224	53%	27%	13%	7%	20%	594
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT	Grade 8 Math	34	50%	32%	18%	0%	18%	593
RENSSELAER CITY SCHOOL DISTRICT	Grade 8 Math	54	48%	35%	17%	0%	17%	593
CAIRO-DURHAM CENTRAL SCHOOL DISTRICT	Grade 8 Math	55	64%	20%	16%	0%	16%	592
COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT	Grade 8 Math	41	56%	29%	15%	0%	15%	592
BERLIN CENTRAL SCHOOL DISTRICT	Grade 8 Math	33	64%	27%	9%	0%	9%	589
CATSKILL CENTRAL SCHOOL DISTRICT	Grade 8 Math	93	65%	27%	6%	2%	9%	586
CHATHAM CENTRAL SCHOOL DISTRICT	Grade 8 Math	32	53%	41%	6%	0%	6%	593
GERMANTOWN CENTRAL SCHOOL DISTRICT	Grade 8 Math	19	47%	47%	5%	0%	5%	591
LANSINGBURGH CENTRAL SCHOOL DISTRICT	Grade 8 Math	73	68%	26%	5%	0%	5%	584
HUDSON CITY SCHOOL DISTRICT	Grade 8 Math	66	62%	35%	3%	0%	3%	584
TACONIC HILLS CENTRAL SCHOOL DISTRICT	Grade 8 Math	46	72%	26%	2%	0%	2%	581
NEW LEBANON CENTRAL SCHOOL DISTRICT	Grade 8 Math	9	56%	44%	0%	0%	0%	592
GREENVILLE CENTRAL SCHOOL DISTRICT	Grade 8 Math	39	59%	41%	0%	0%	0%	588



# 2018 SCIENCE

4 & 8 District Results

# Science Grade 4



Proficient	
Year	District
2019	97%
2018	97%
2017	82%

## Participation in NYS Testing Program



### LEVEL 1

0 0%

### LEVEL 2

1 3%

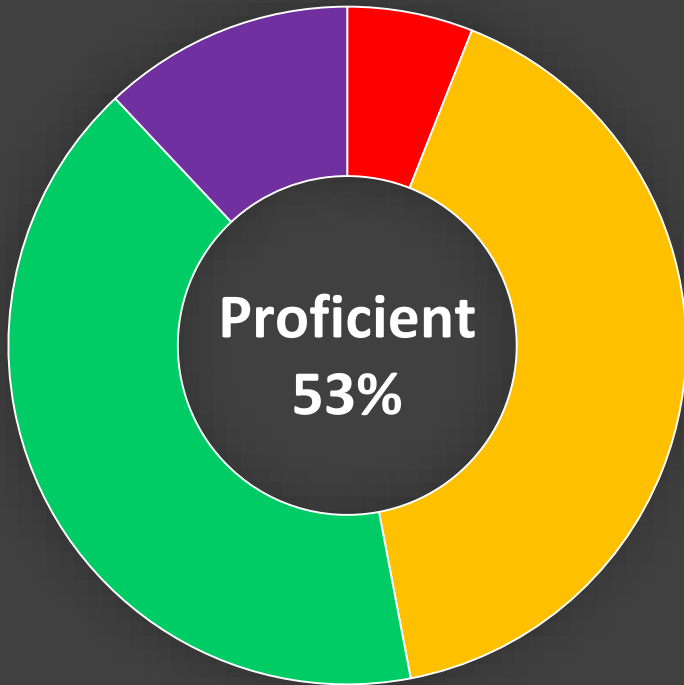
### LEVEL 3

18 53%

### LEVEL 4

15 44%

# Science Grade 8



Proficient	
Year	District
2019	53%
2018	56%
2017	47%

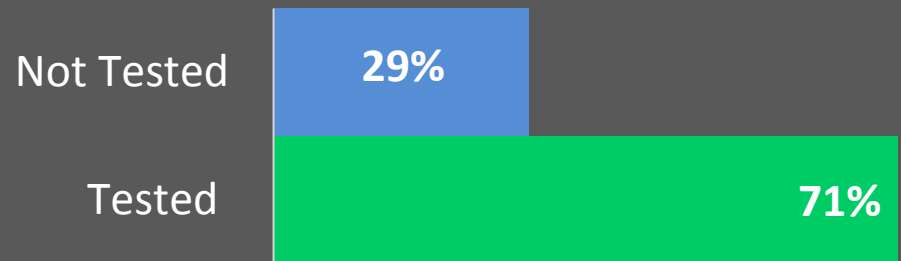
LEVEL 1	
1	6%

LEVEL 2	
7	41%

LEVEL 3	
7	41%

LEVEL 4	
2	12%

## Participation in NYS Testing Program



Regents

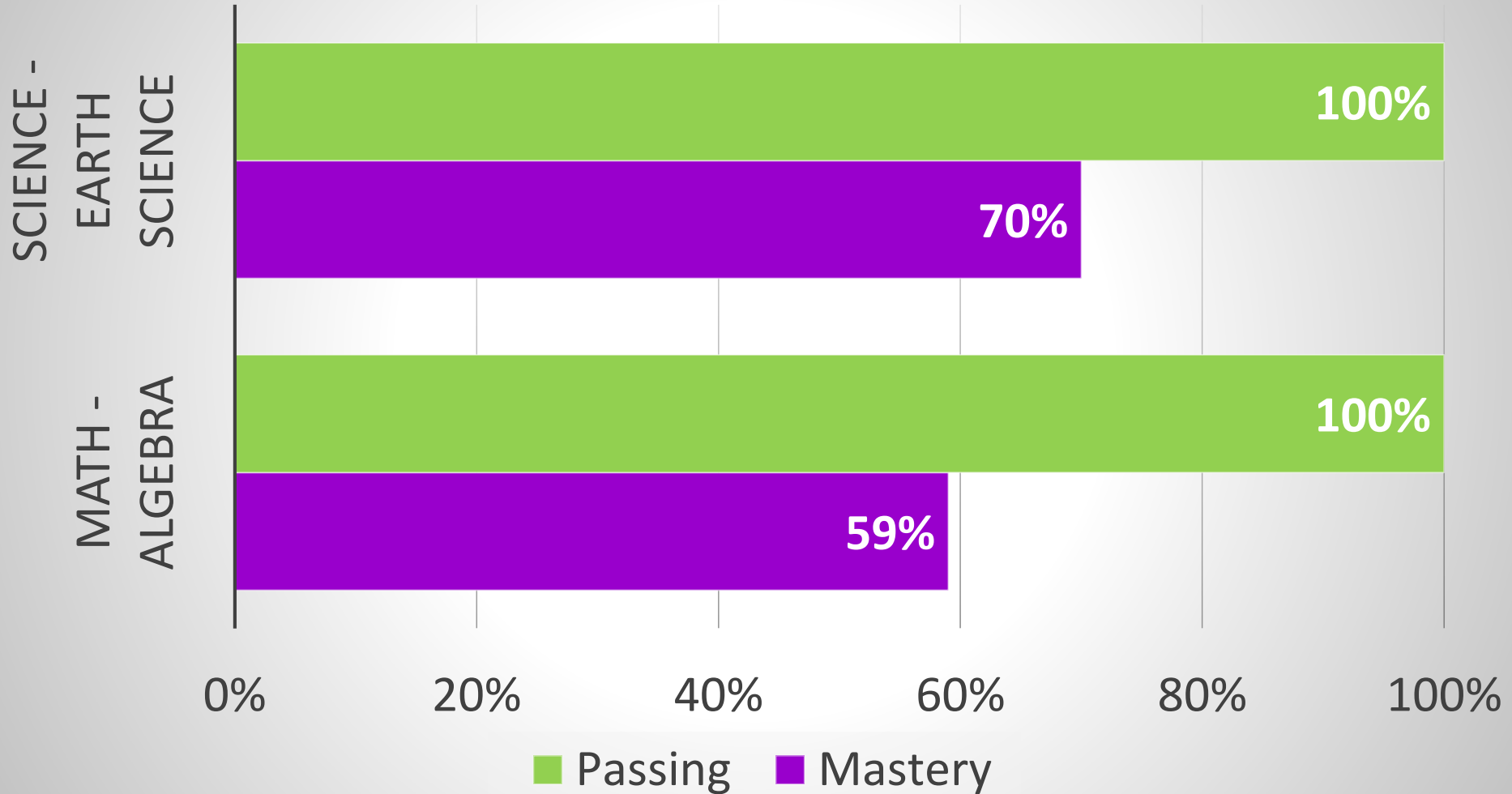


# REGENTS DATA

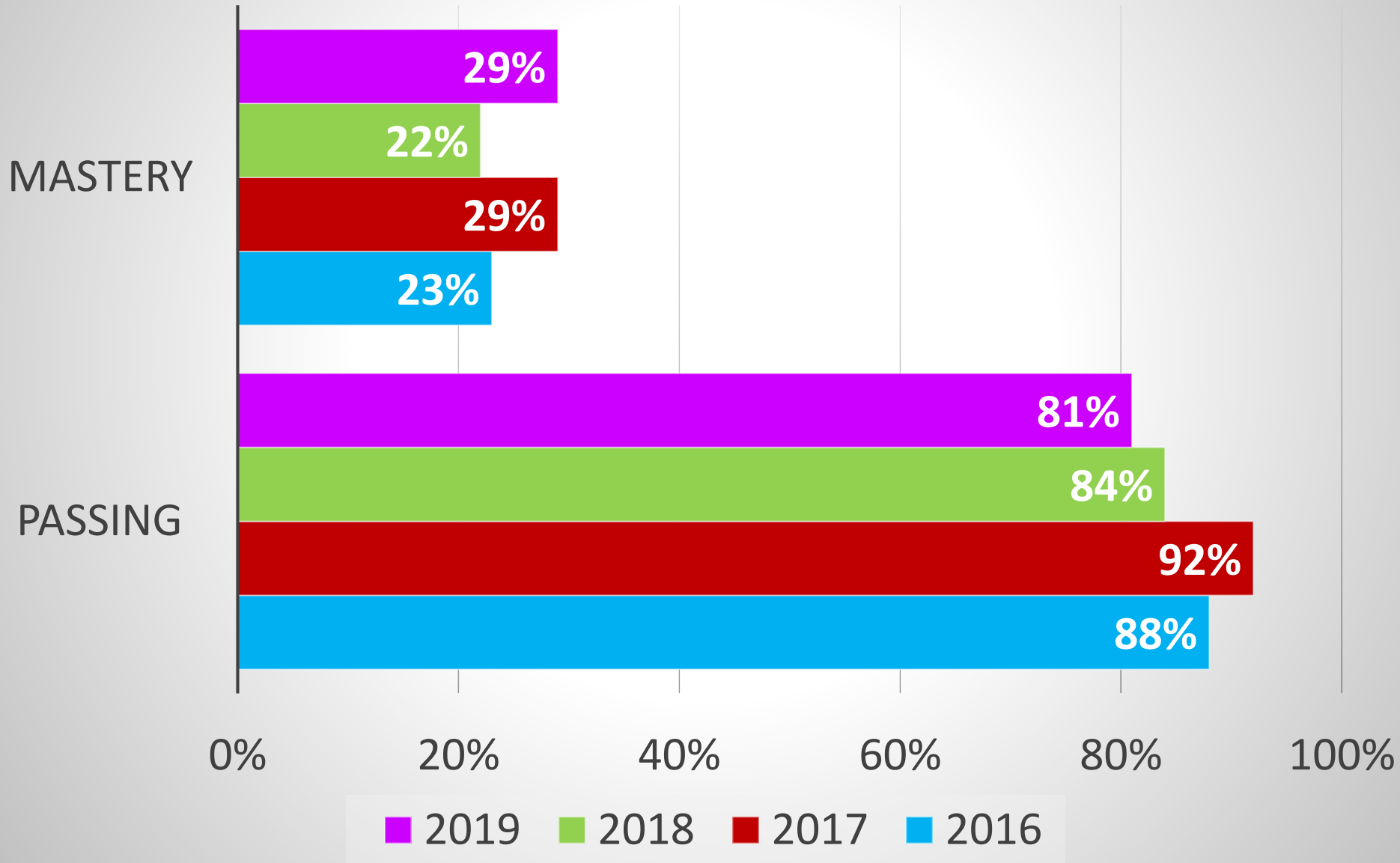
2019

# 8<sup>th</sup> Grade Students Advance Coursework

65



# Common Core Exams 2016-2019



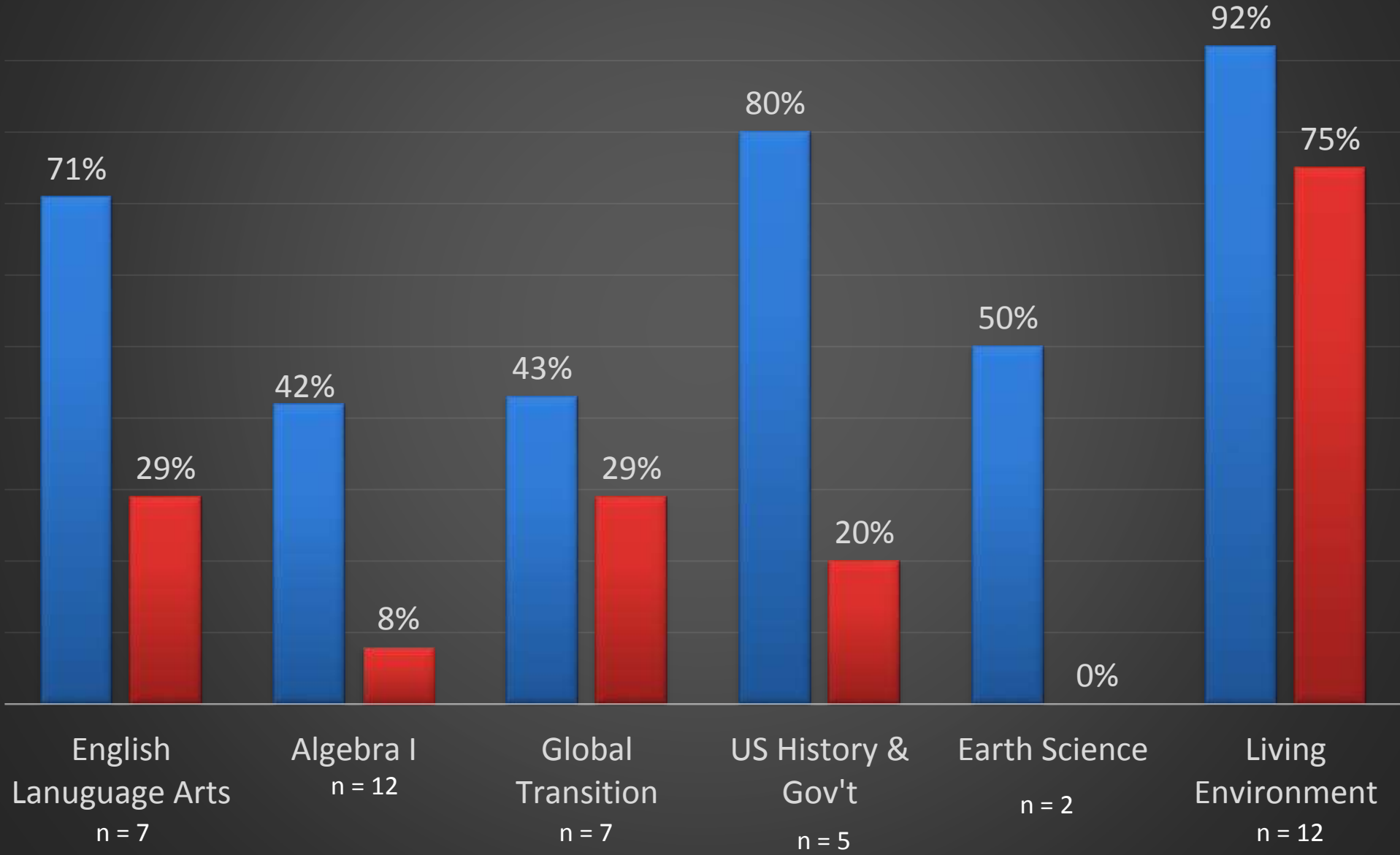


Subject	Avg.	Performance Level					Total Exams	Total SPED	SPED
		5	4	3	2	1			Below 55%
English		85 - 100	79 - 84	65 - 78	55 - 64	0 - 54			
English Language Arts	79.46	24	4	10	5	3	46	7	2
Mathematics		85 - 100	80 - 84	65 - 79	55 - 64	0 - 54			
Algebra I	71.22	10	8	25	6	10	59	12	7
Geometry	80.33	8	1	4	1	1	15	0	N/A
Algebra II	73.08	3	7	23	3	1	37	0	N/A

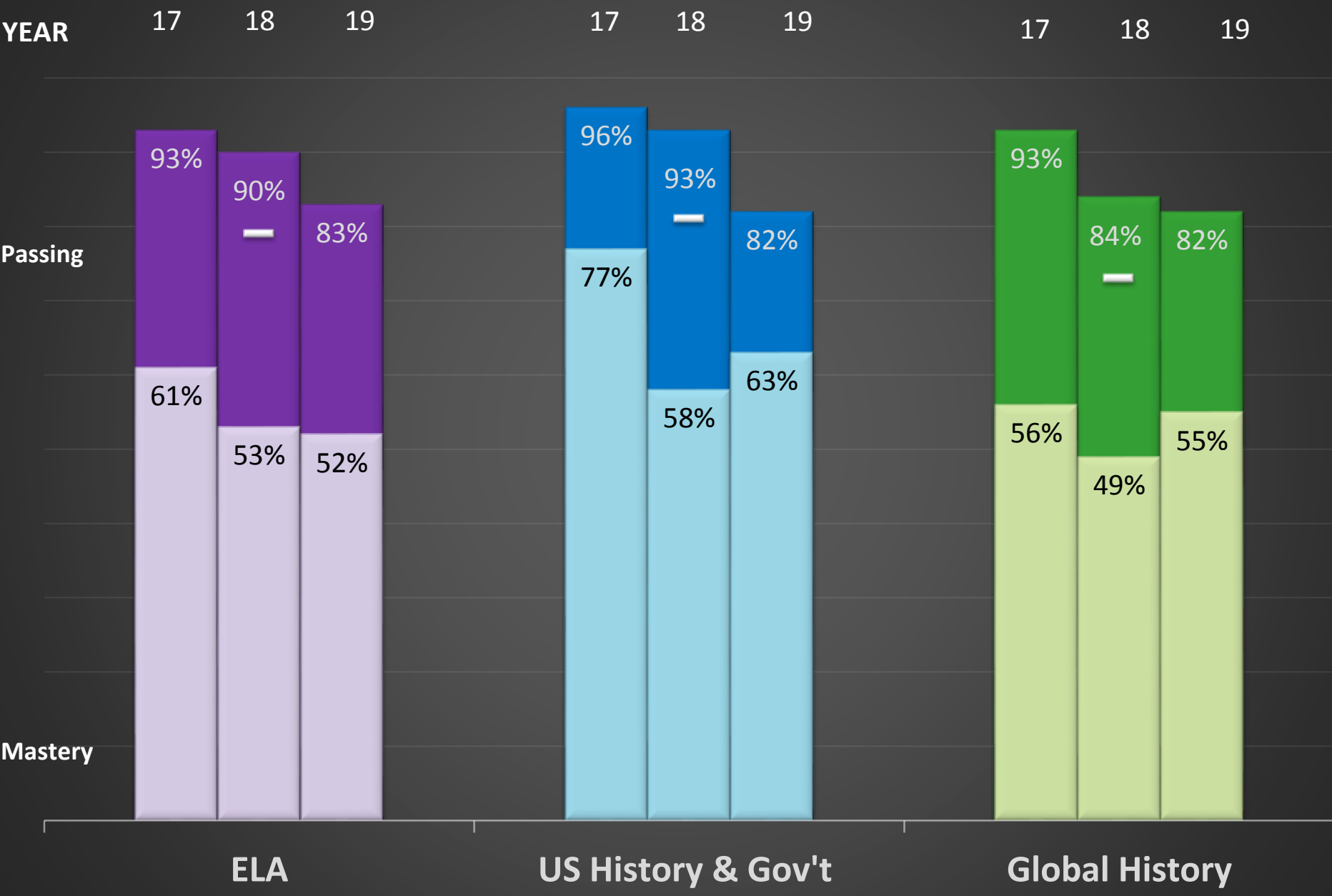
Subject	Avg.	Performance Level				Total Exams	Total SPED	SPED
		4 85-100	3 65-84	2 55-64	1 0-54			Below 55%
<b>Social Studies</b>								
Global History and Geography Transition	80.23	31	15	3	7	56	7	4
United States History and Government	82.63	24	7	5	2	38	5	1
<b>Science</b>								
Earth Science	75.07	12	24	7	3	46	2	1
Living Environment	78.50	17	30	6	1	54	12	1
Chemistry	71.06	3	8	4	1	16	0	N/A
Physics	82.14	2	5	0	0	7	0	N/A

# 2019 Special Education Performance

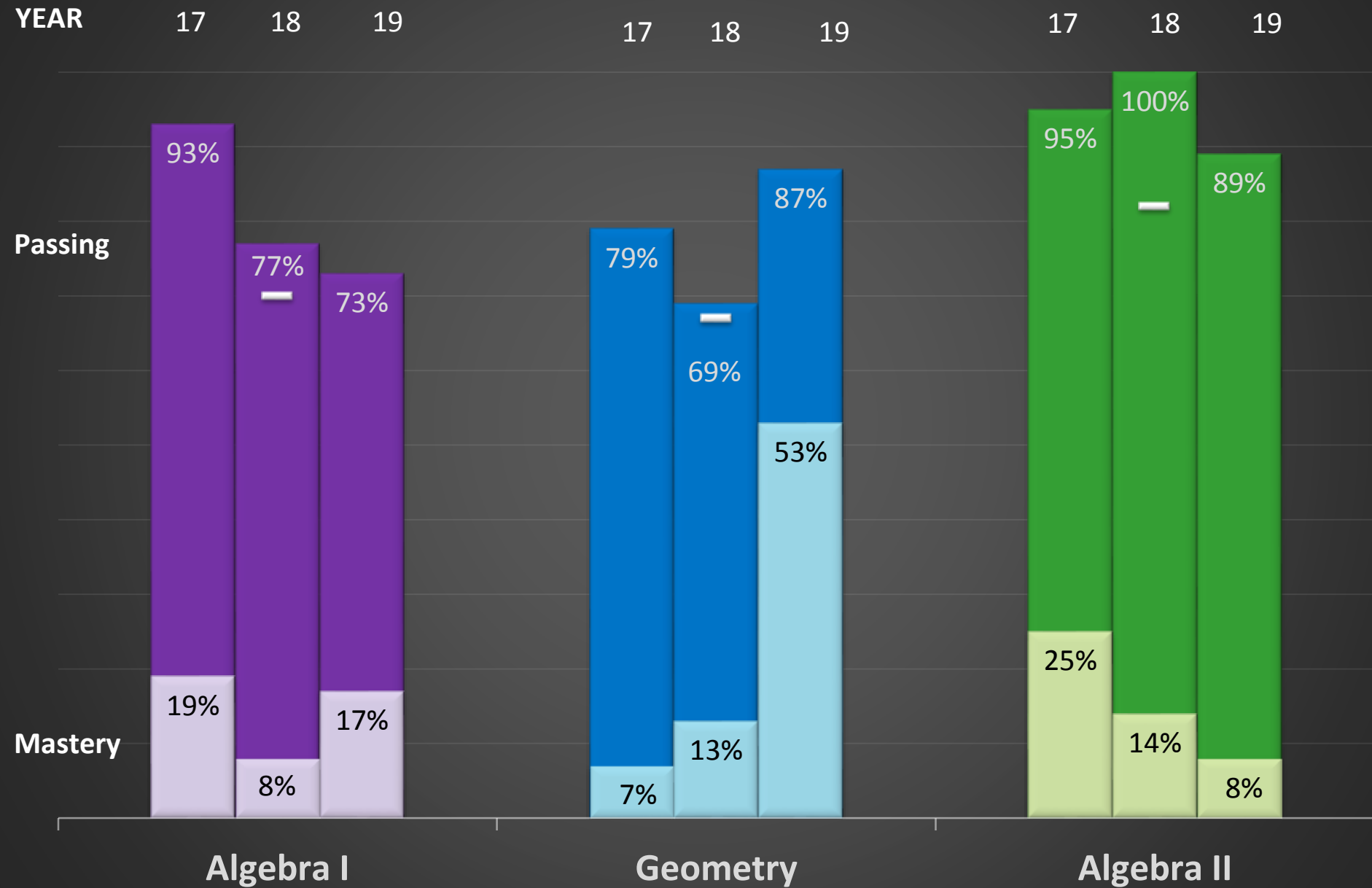
■ 55% + ■ 65% +



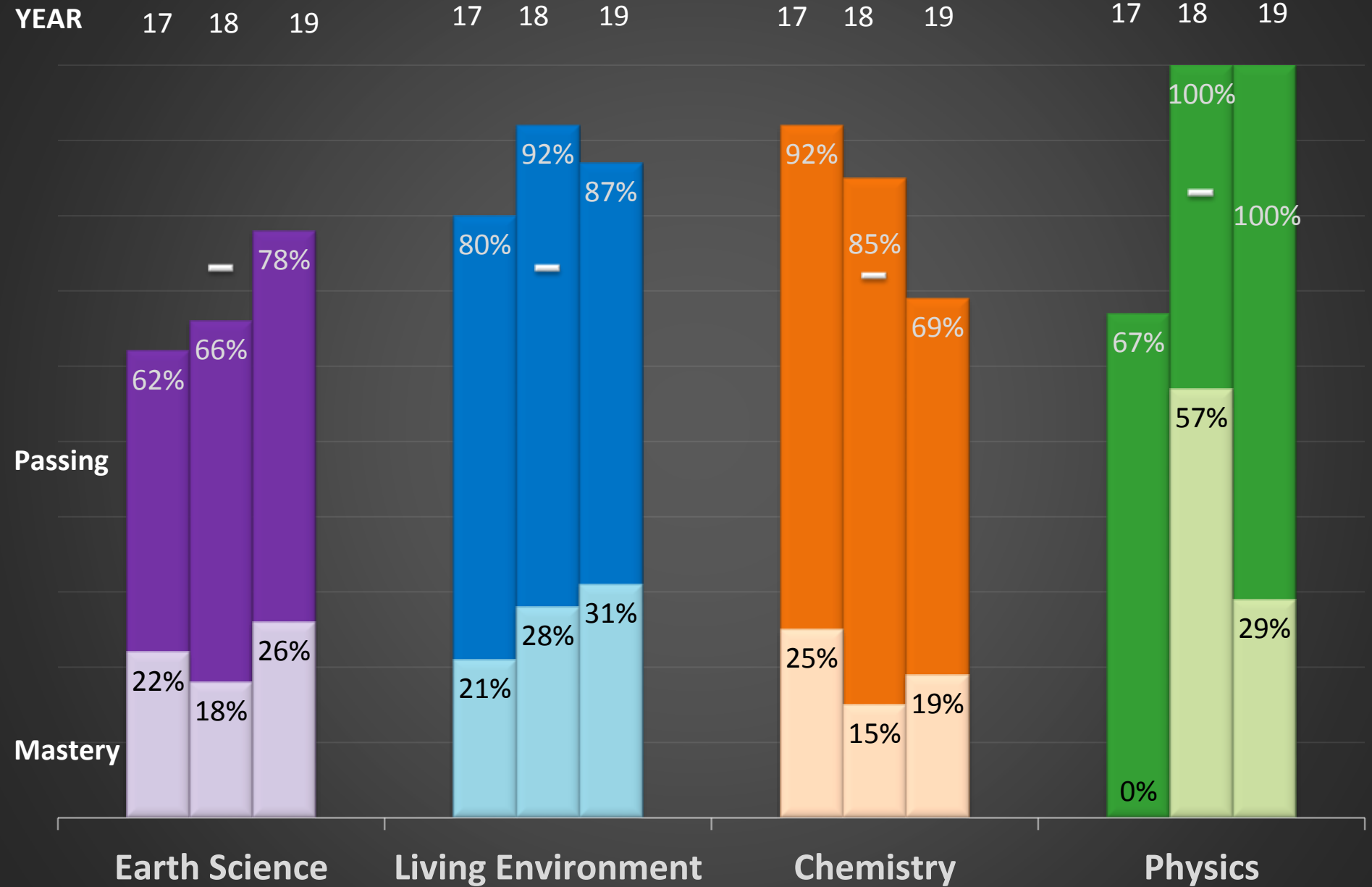
# REGENTS ANALYSIS 3 YEARS: ELA & SOCIAL STUDIES



# REGENTS ANALYSIS 3 YEARS: MATH DEPARTMENT



# REGENTS ANALYSIS 3 YEARS: SCIENCE DEPARTMENT



Graduation

Class  Of  
2019

GRADUATION DATA

# Graduation Rate

74

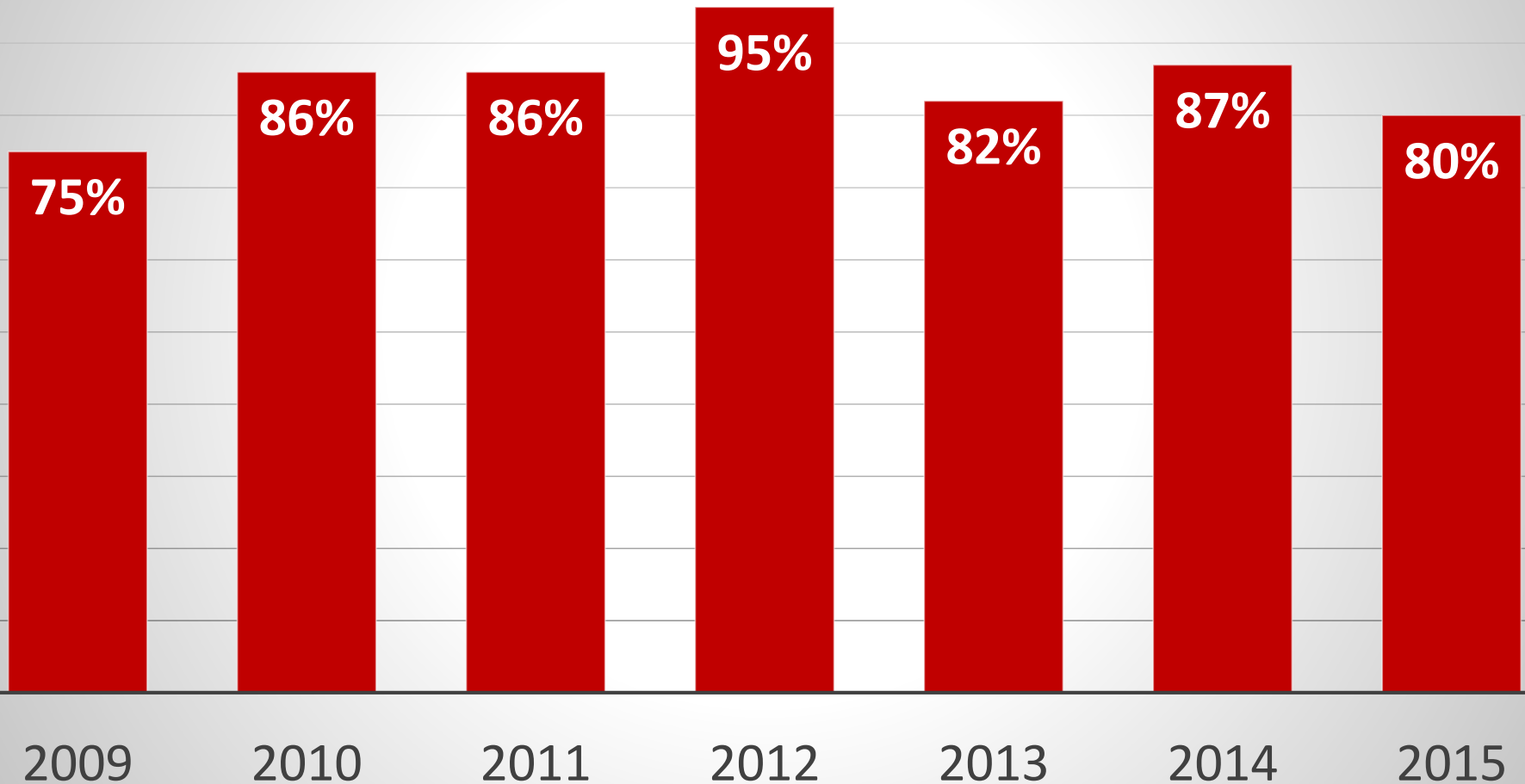
- Measuring 4,5 and 6 Year Rates
- States End Goal
  - ▣ 4-year – 95%
  - ▣ 5-year – 96%
  - ▣ 6-year – 97%
- Measures of Interim Progress
  - ▣ States MIP
  - ▣ School specific MIP
- Rates continued to be lagged by one year – 4yr grad rate for 2018-2019 is the 2014 cohort
- A rating of 1-4 is given depending on meeting goals following a grid.



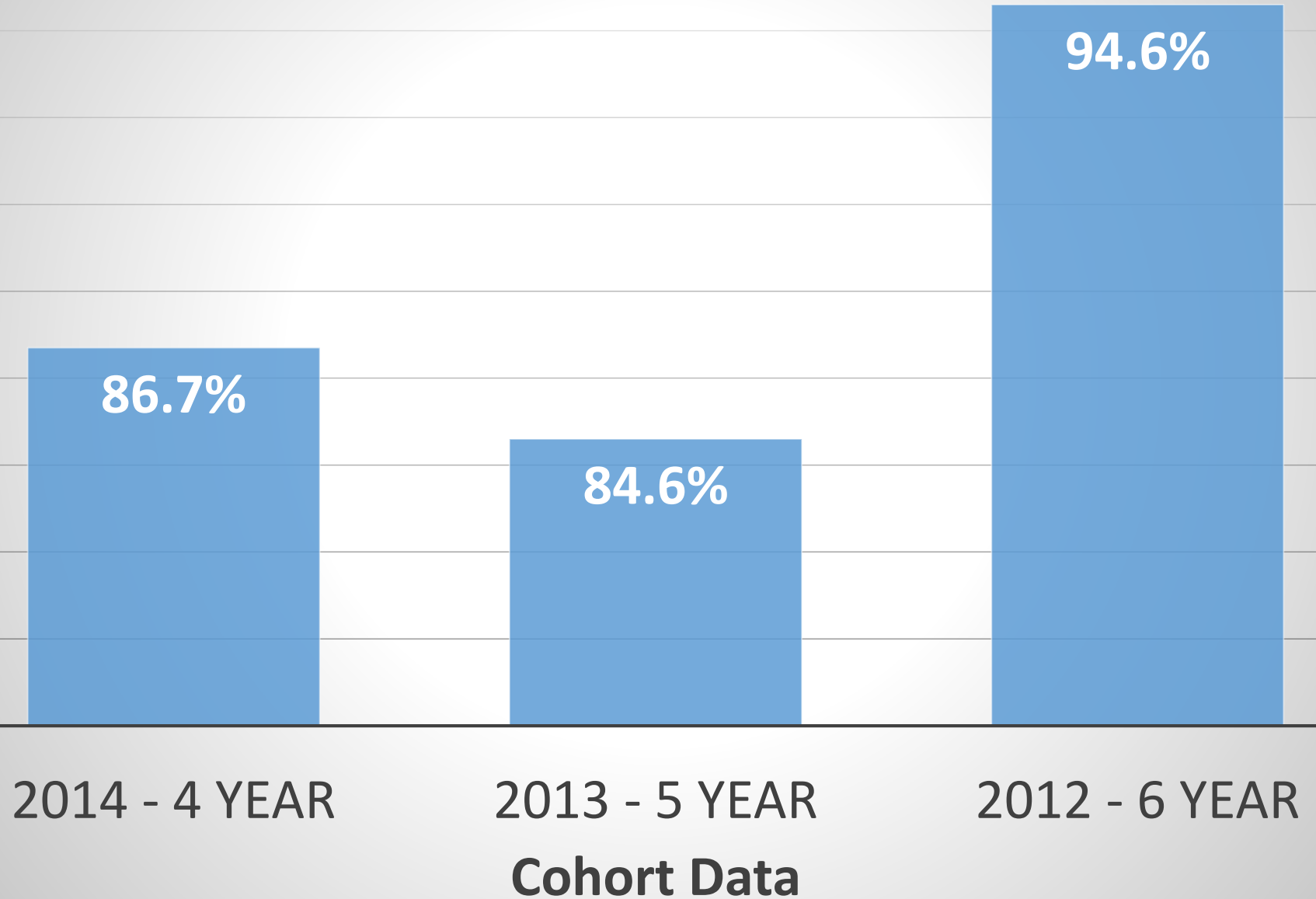
# District Graduation Percentage 4 Year Cohort Graduation Rate

75

## Cohort Percent Graduated



# Graduation Rate



# Graduation - ESSA

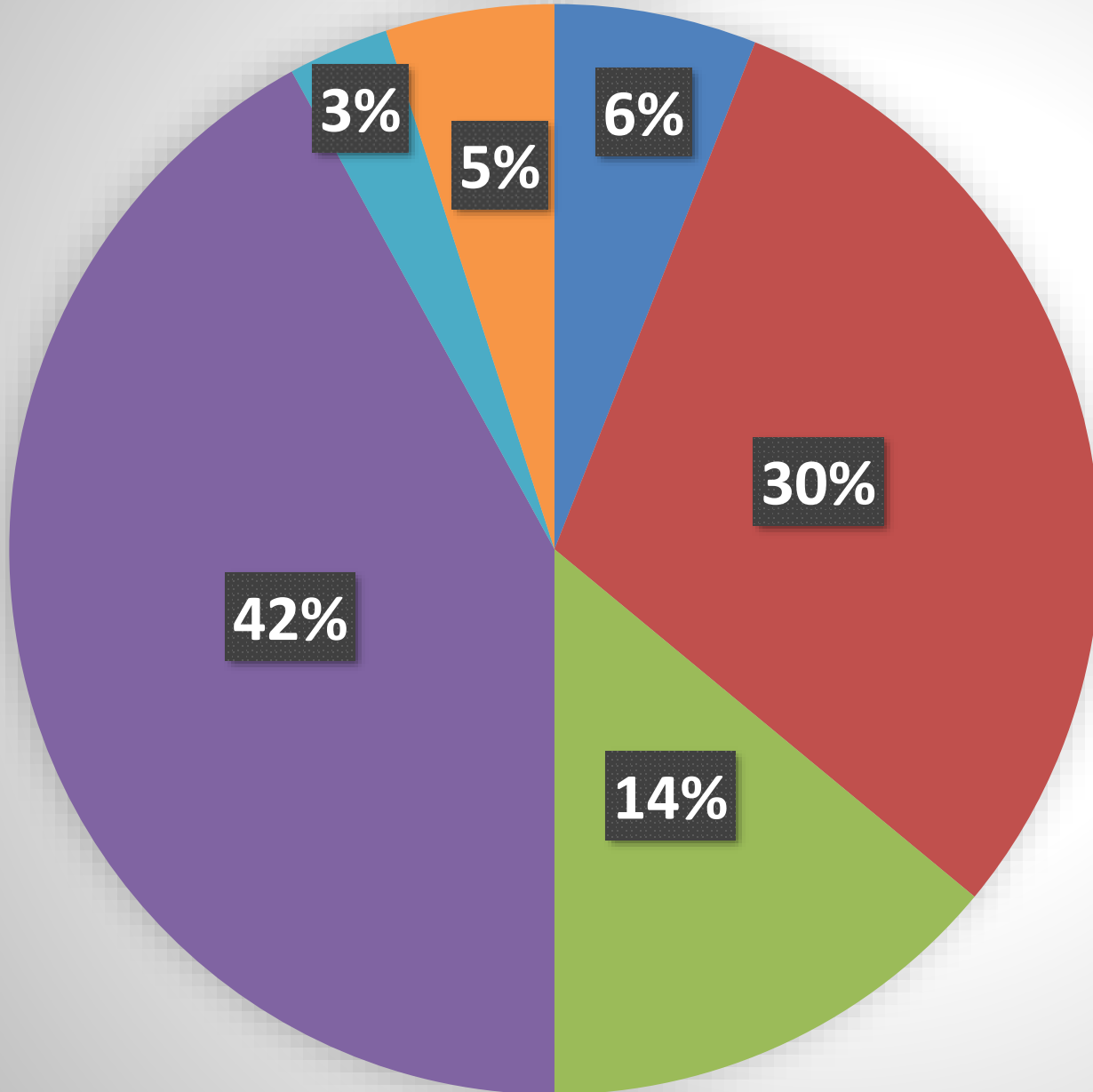
77

2018-2019 Accountability						ESSA Level
	% All Students Graduate	State LTG	State Exceeds	State MIP	Distrcit MIP	
2014 4 yr	86.7%	84.4%	89.7%	82.8%	94.6%	Level 3
2013 5 yr	84.6%	86.4%	91.2%	85.0%	86.8%	Level 1
2012 6 yr	94.6%	86.7%	91.9%	85.1%	86.7%	Level 4

2019-2020 Accountability						ESSA Level
	% All Students Graduate	State LTG	State Exceeds	State MIP	Distrcit MIP	
2015 4 yr	80.4%	84.4%	89.7%	83.3%	94.6%	Level 1
2014 5 yr	86.7%	86.4%	91.2%	85.5%	87.2%	Level 3
2013 6 yr	84.6%	86.7%	91.9%	85.6%	87.2%	Level 1

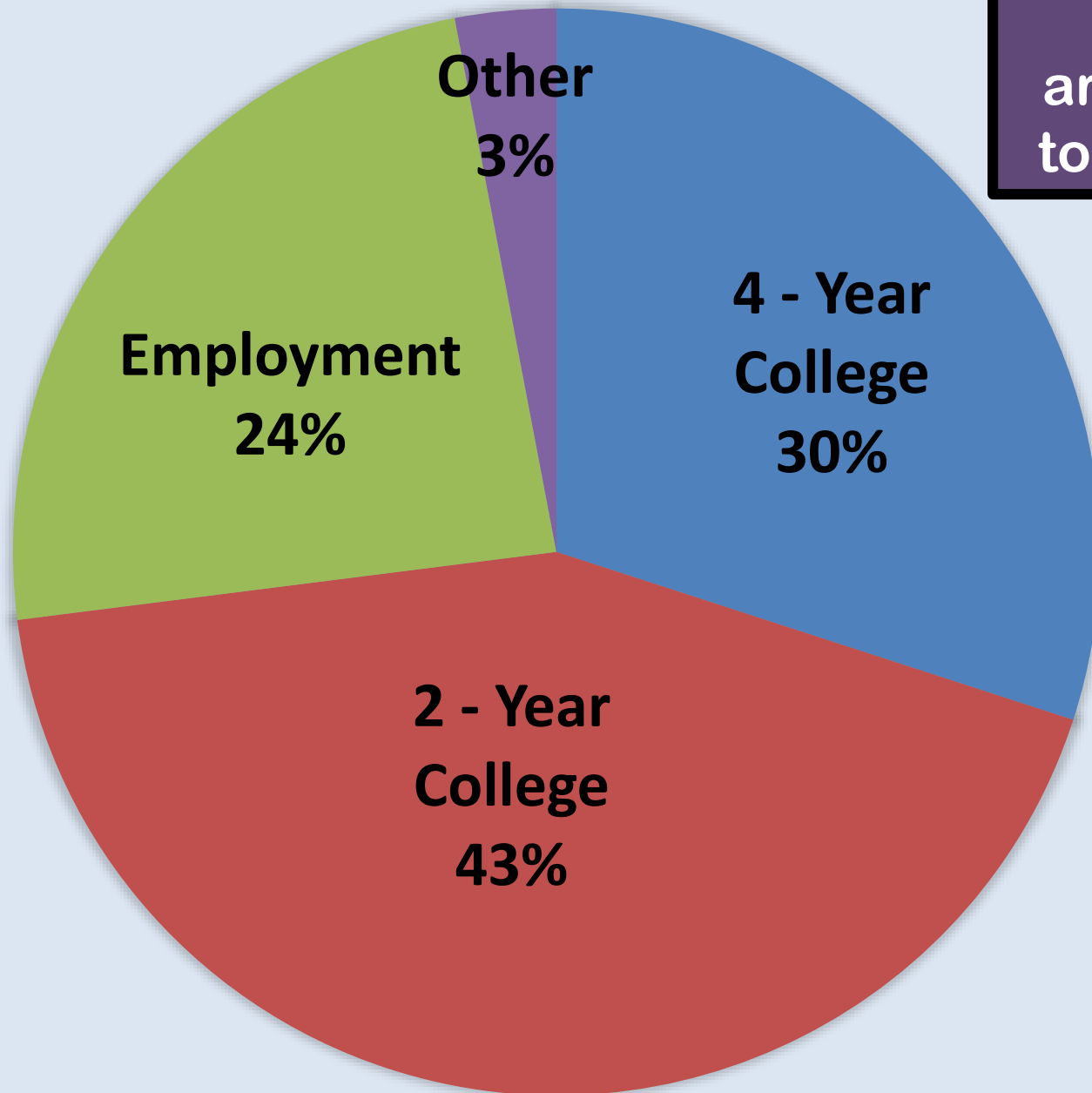
	Did Not Meet Long-Term Goal	Met Long-Term Goal	Exceeded Long-Term Goal
Did not meet MIP	1	N/A	N/A
Met lower MIP	2	3	4
Met higher MIP	3	4	4

# Class of 2019



- Regents with Advanced Designation with honors
- Regents with Advanced Designation
- Regents with CTE Endorsement
- Regents
- Regents with Honors
- Local Diploma

# POST-SECONDARY PLANS



**73%**  
are going  
to college

# College, Career and Civic Readiness Index

80

- Percentage of students in accountability cohort who show they are prepared for CCC engagement once they exit high school.
- Graduation only to June 30 NOT August
- Range 0-200
- # of students in subgroup who demonstrate CCRC x weighting for the method each student demonstrated CCCR

---

# of student in the subgroup in the accountability cohort.

# CCCR Index: Measures of Readiness

Achievement

Growth

Progress

Graduation Rate

Eng. Lang. Prof.

Chr. Absenteeism

CCCR Index

Readiness Measures	Weighting
<ul style="list-style-type: none"> <li>Regents Diploma with Advanced Designation</li> <li>Regents Diploma or Local Diploma with CTE Endorsement</li> <li>Regents Diploma with Seal of Biliteracy (even if this takes more than four years)</li> <li>Regents Diploma and score of 3 or higher on an Advanced Placement (AP) exam</li> <li>Regents Diploma and score of 4 or higher on International Baccalaureate (IB) exam</li> <li>Regents Diploma and the passage of nationally certified Career and Technical Education (CTE) examination</li> <li>Skills and Achievement Commencement Credential with an average score of 4 on the New York State Alternate Assessment Examinations (NYSAA) in language arts, mathematics and science</li> <li>Regents Diploma and high school credit earned through participation in dual enrollment (in high school and accredited college) course</li> </ul>	2.0
<ul style="list-style-type: none"> <li>Regents Diploma or Local Diploma with Career Development and Occupational Studies (CDOS) endorsement</li> <li>Skills and Achievement Commencement Credential with an average score of 3 on the NYSA in language arts, mathematics and science</li> <li>Regents Diploma and high school credit earned through participation in an AP, IB</li> </ul>	1.5
<ul style="list-style-type: none"> <li>Regents or Local Diploma only</li> <li>Skills and Achievement Commencement Credential with an average score of 2 on the NYSA in language arts, mathematics and science</li> </ul>	1.0
<ul style="list-style-type: none"> <li>Annual (not cohort) High School Equivalency (HSE) Diploma recipients (included in numerator but not denominator)</li> <li>CDOS Credential</li> </ul>	0.5
<ul style="list-style-type: none"> <li>No high school diploma or HSE diploma</li> </ul>	0

**Note:** If a student achieves multiple readiness measures, the student is included at the weight of the most heavily weighted measure he or she achieves. For example, if a student receives a Regents Diploma with a Seal of Biliteracy and also passes a dual enrollment course, she is weighted at 2.0.

# College, Career, and Civic Readiness Germantown 2015 Cohort

82

CCRC Achievement	#	ESSA Weight
Regents w/Adv Des	13	2
Regents/Local w/CTE	5	2
Regents & HS Dual Enrollment	12	2
Regents Only	5	1
Local	2	1
CDOS Stand Alone	1	0.5

## Formula Calculation

$$((30(2.0)+7(1.0)+1(0.5)/46) \times 100)$$

CCRC = 146.7

**Level 4**

2018-2019 Accountability					
	CCRC Score	State LTG	State Exceeds	State MIP	District MIP
2015	146.7	136.0	155.5	130.2	142.5

	Did Not Meet Long-Term Goal	Met Long-Term Goal	Exceeded Long-Term Goal
Did not meet MIP	1	N/A	N/A
Met lower MIP	2	3	4
Met higher MIP	3	4	4



Attendance



DISTRICT STUDENT ATTENDANCE

# Chronic Absenteeism Measure

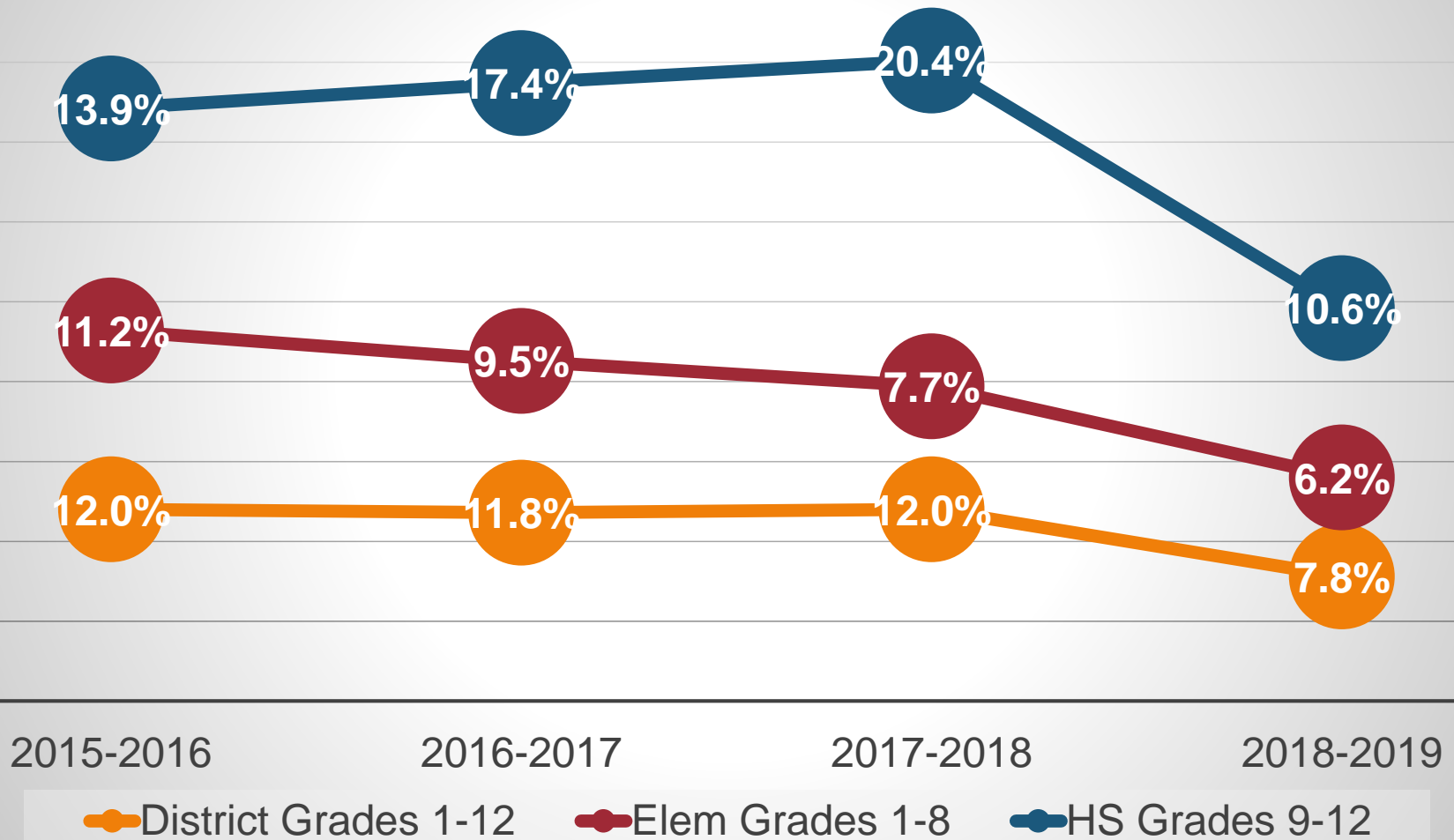
84

- Percentage of students in grades 1-12 enrolled for 10 or more days, who were absent (excused or unexcused) for at least 10% or more of the days they were enrolled in a school.
- Suspensions, Medical Leaves Not included
- State Long-term goals, MIPS
- Students must be enrolled for a minimum of 10 days and attend at least 1 day
- Note: In this category the lower the percentage the better.

# Chronic Absenteeism Measure Germantown Data

85

## District Chronic Attendance

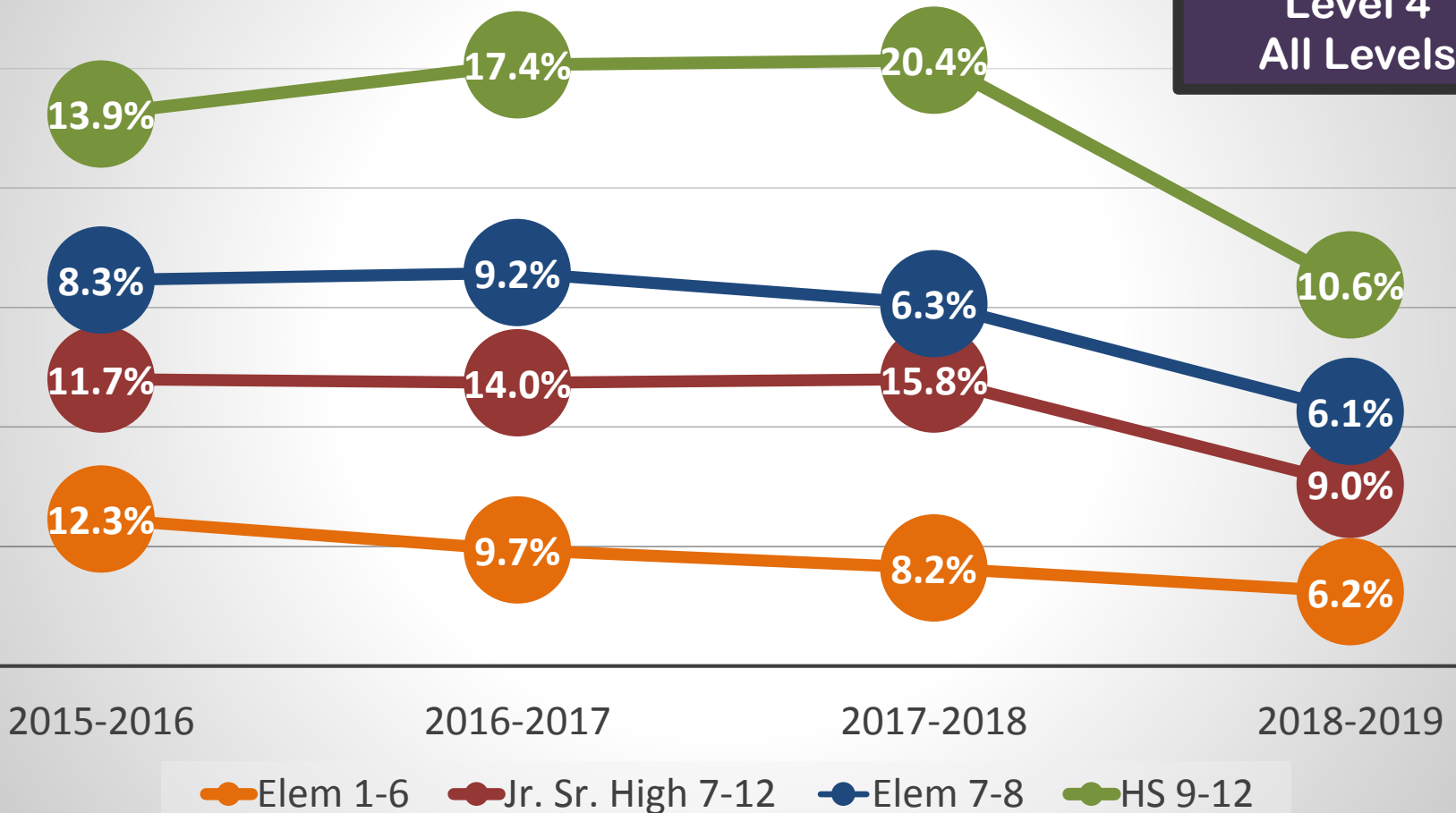


# Chronic Absenteeism Measure Germantown Data

86

## School Chronic Attendance

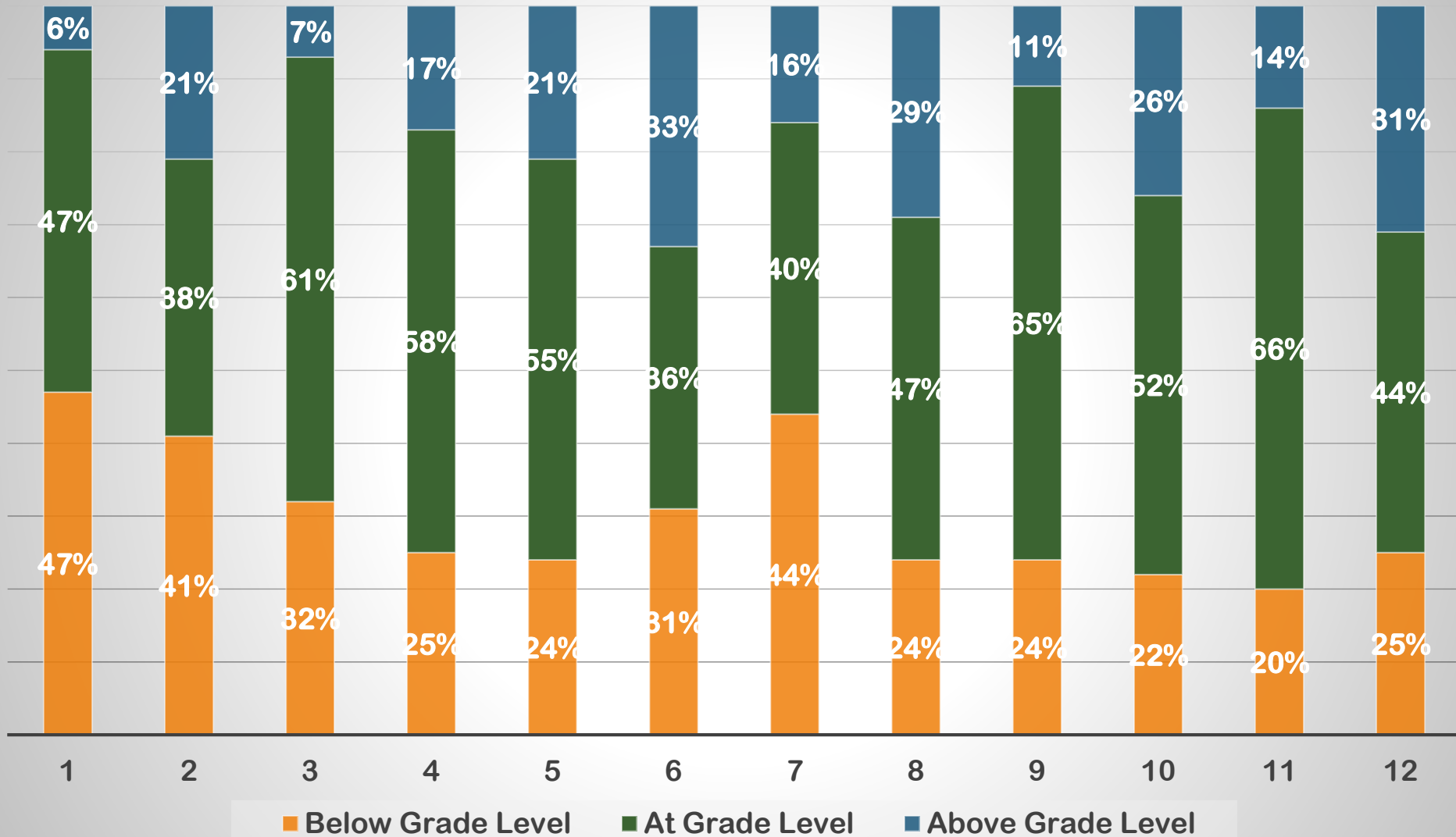
**ESSA Level**  
All Students  
Level 4  
All Levels





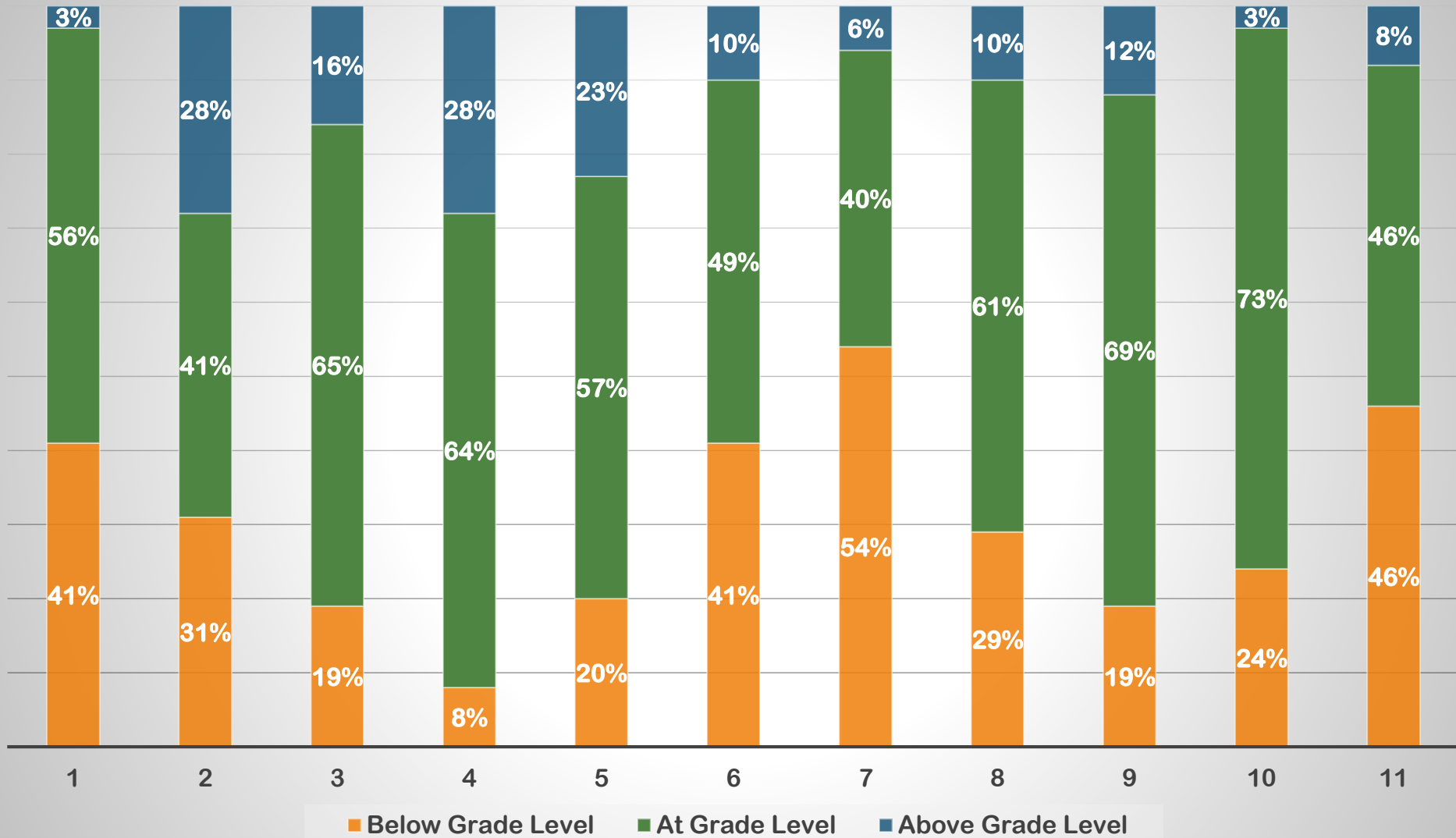
# STAR – Reading

88



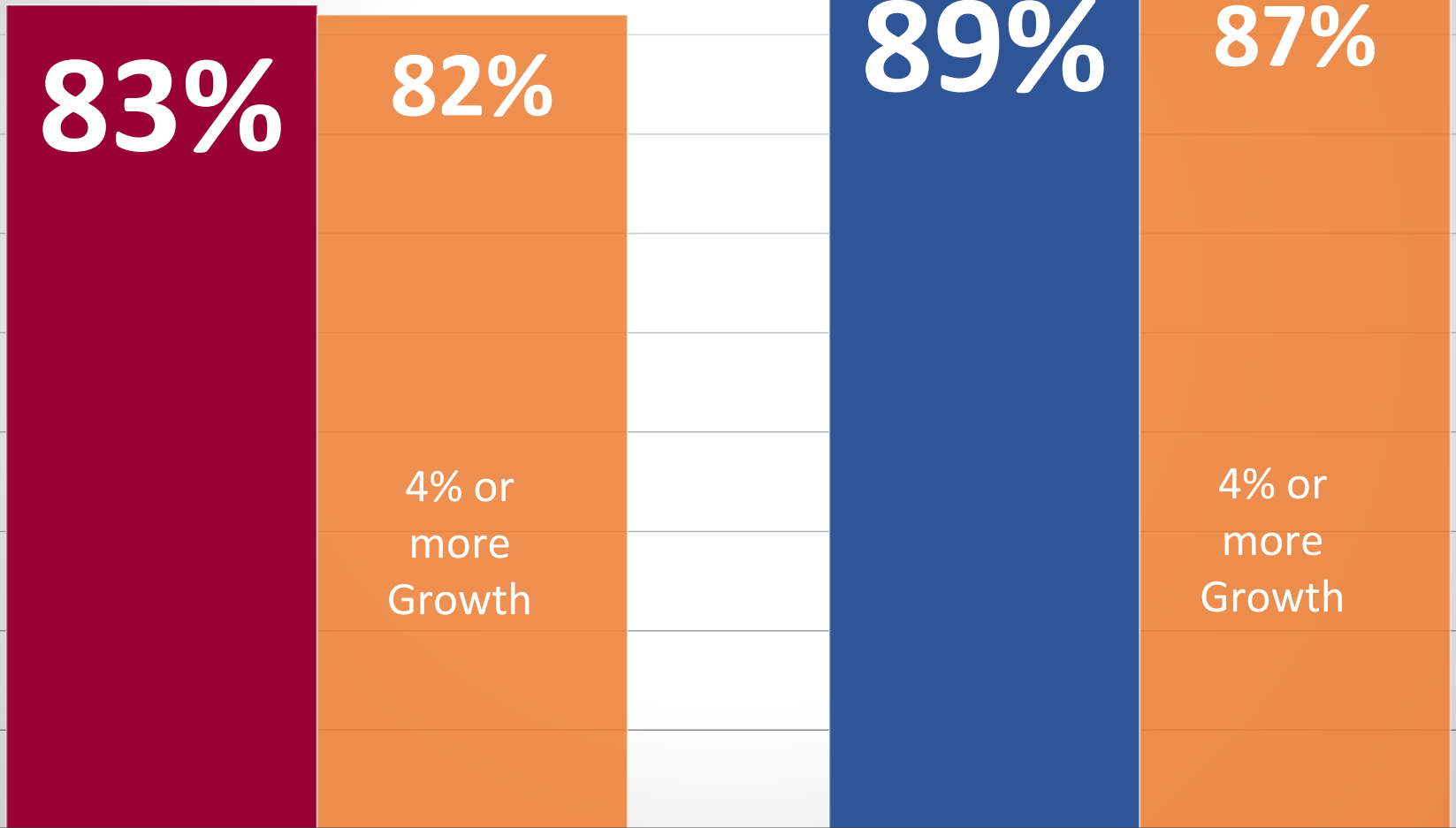
# STAR – Math

89



# STAR 3-6

## Achieving 3% or more growth



STAR READING

STAR MATH



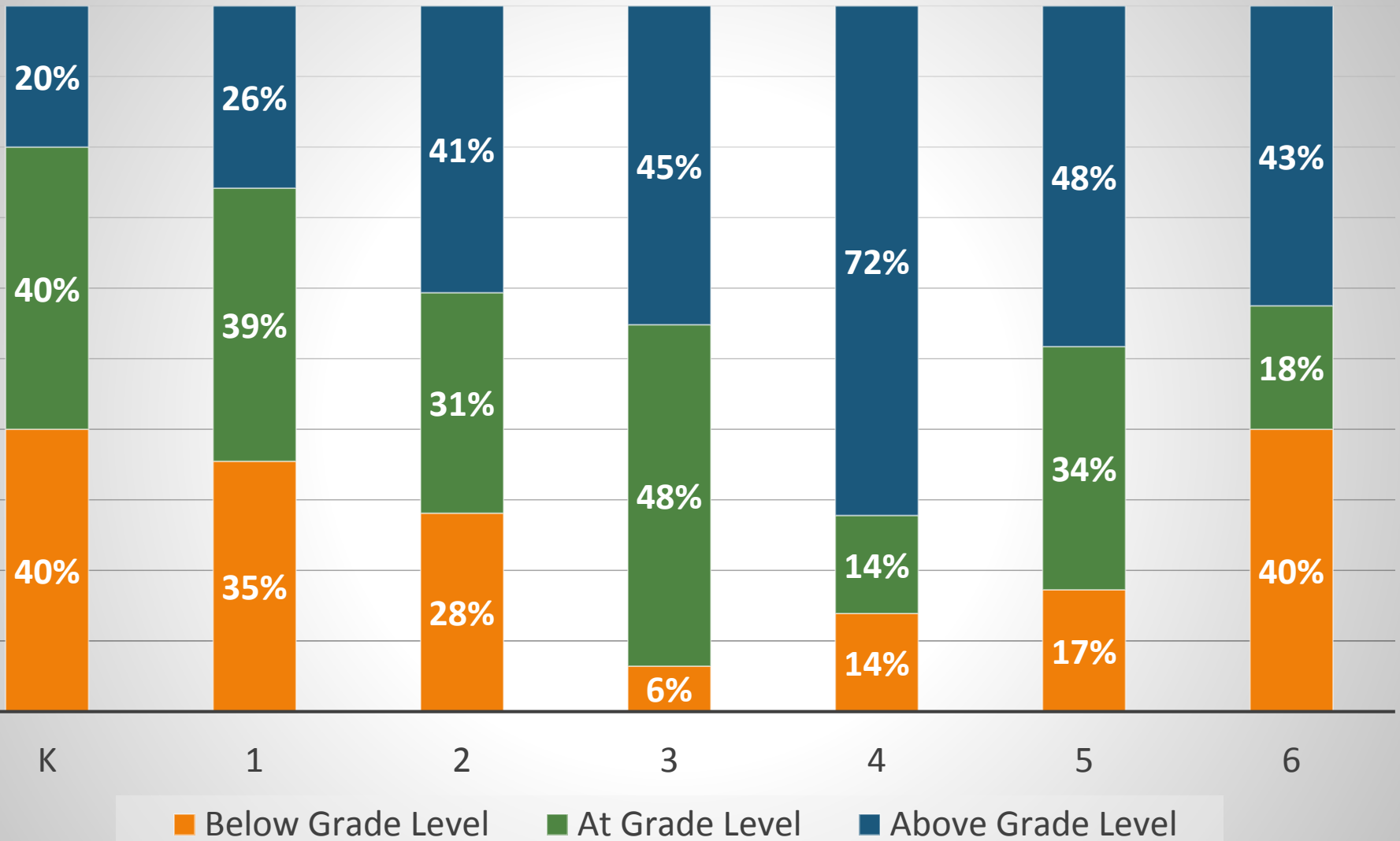


Fountas & Pinnell  
LITERACY™

2018-2019 Data

# Fountas and Pinnell

92



**GERMANTOWN CLIPPERS!**

**KEEP SAILING IN  
THE RIGHT DIRECTION**

