



NYS Education Regulation 100.2 (j)

**Comprehensive
School Counseling/Guidance Program**

1.The Program

Each school district shall ensure that all students K-12 have access to a comprehensive developmental counseling program and access to a Certified School Counselor

The Program is Designed to support competencies in:

- Social Emotional Learning
- Academic Support
- College and Career Readiness



2.The Services

• **Through direct and indirect services, the Germantown K-12 counseling program provides:**

- Social Emotional Development
- Academic Skills
- College and Career Navigation

• *Program will also support making appropriate referrals to properly Licensed Professional Service Providers for more targeted supports



Direct and Indirect Services

Direct

- Group counseling
- Individual counseling
- Mediation
- Crisis response
- Assessment and advisement
- Post-secondary education interests
- Attendance concerns
- Academic concerns
- Behavior/adjustment concerns
- Encourage family involvement



Indirect

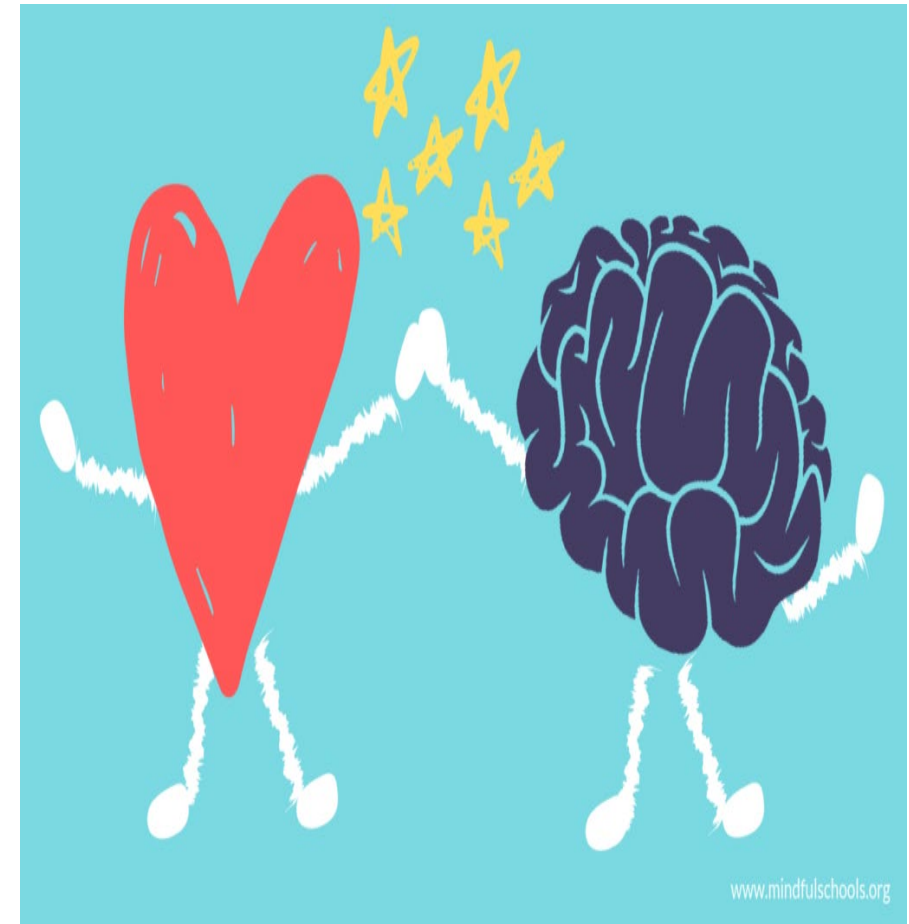
Where students needs can be reviewed and a plan developed

- Child study team
- Students of concern
- CSE (Committee on Special Education)
- Outside referrals



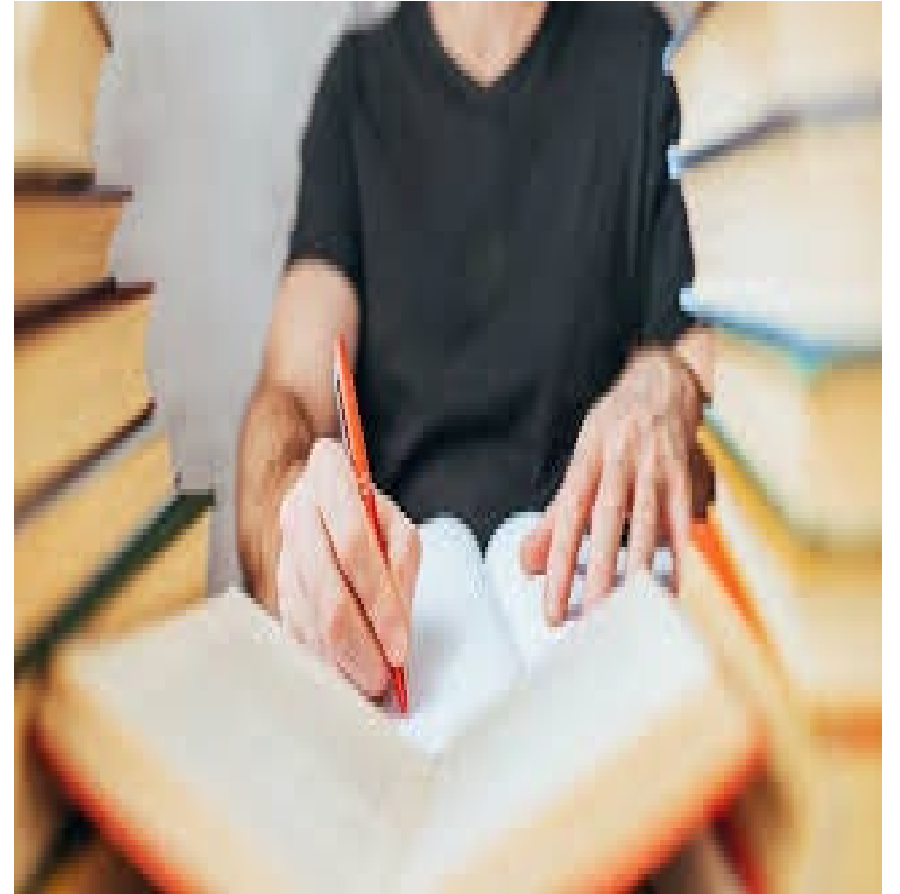
Social Emotional Learning (SEL)

- Positivity Project (P2)
- PBIS (Positive Behavior Intervention Supports)
- Welcome Wednesday Assemblies
- PATHS (Promoting Alternative Thinking Strategies)
- Play It Safe (Sexual Abuse Awareness Prevention)
- KELSO The Frog (Character Building/Conflict Management)
- Dignity for All Students Act (DASA)
- Digital Citizenship
- Kids in Change (KICK)/Banana Splits
- Too Good for Violence/Champions Program
- REACH (support for survivors of crime or abuse)
- Healthy Relationships
- Common Ground (Conflict Resolution)
- Group Counseling
- Individual Counseling
- SADD (Students Against Destructive Decisions)
- Handle With Care
- ZIGGY (Therapy Dog)



Academic

- Response To Intervention (RTI)
- Individual Education Plan (IEP)
- 504 Accommodation (section 504 of rehabilitation act)
- Course Selections
- Monitor Students Academics
- Collaborative Learning Teams (CLT)
- Professional Learning Community (PLC)
- Teacher Team Meetings
- Counseling Meetings
- Student Meetings
- Parent Meetings
- Classroom Presentations
- Review Report Card
- Review Progress Reports
- Student Portal Review
- High School 4-year plan
- Graduation Requirements
- Review Diploma Types and Requirements
- Transcript Review
- Teacher Awards
- National Junior Honor Society (NJHS)
- National Honor Society (NHS)
- PSAT Administration
- SAT Prep
- Summer School



College and Career

- “Destination Graduation” Goal
- Diploma Requirements
- “Futures” lessons
- Individual Projection Meetings
- College and Career Classroom Research and Presentations
- College and Career Projections
- Working Papers
- ASVAB (Armed Services Vocational Aptitude Battery)
- Naviance (career projections)
- CDOS (Career Development and Occupational Studies)
- Parent Night
- Financial Aid Night
- FASFA Assistance
- College Visits
- Questar Visits
- Application Process
- Scholarship Supports
- College Essays
- Access VR – Transition supports for Students with disabilities
- Letters of Recommendations



3. The Plan

The Comprehensive Counseling Plan

Must be developed with a Certified School Counselor

Updated annually

Available in the District office

Available on the District website

The annual plan will include:

Program Delivery

Program Objectives

Curriculum

Activities

Evaluation methods

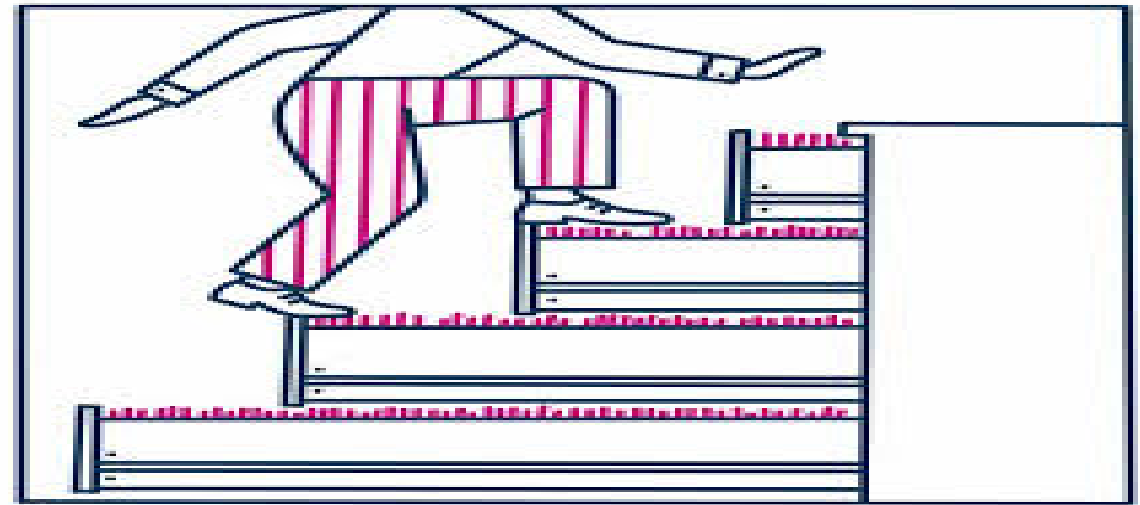
Program Development

Program development and maintenance planning

Data analysis

Closing the gap analysis reports

Assessment of resources



The plan will include an outcomes report that focuses on:

Attendance

Academics

Behavior/Adjustment Services

As well as specific program goals.

This is to establish that the ongoing program is directly related to students needs

The Guidance Plan is shared with the Board of Education

4. The Counseling Advisory Council (CAC)

Certified/Licensed School Counselors

Karyn Schassler
Devin Jackowski

Certified/Licensed School Social Workers

Renee Grzeskow
Heather Lincoln

Certified/Licensed School Psychologist

Shannon Miller

School Building/District Leader

Beverly Meagher

Certified GCSD Teacher

Karen Krager

Board of Education Member/(GRAND)Parent

Linda Anderson

Community-Based Service Provider

Janet Crawford



5. Certifications/Titles

The Comprehensive Counseling Program and services are provided by:

Certified Licensed School Counselors

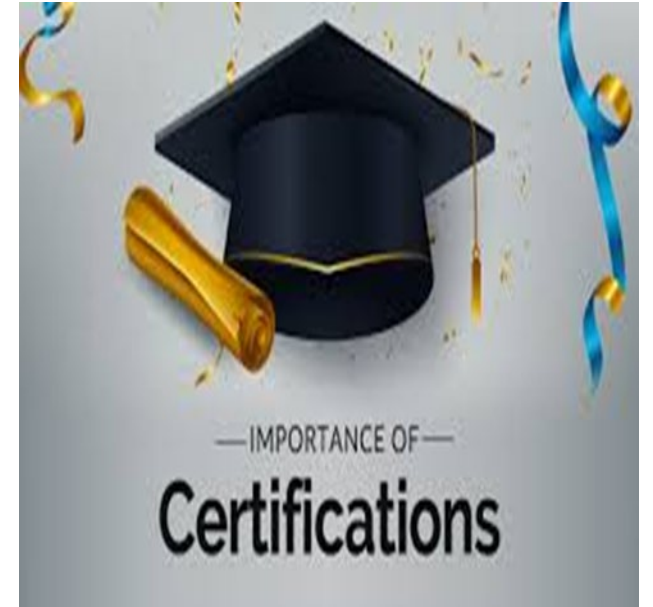
Certified Licensed School Social Workers

Certified Licensed School Psychologist

Certified Classroom Teachers

School Nurse

Certified School Administrators/Building Leaders





**KEEP
CALM
AND
REPLAN
THE PLAN**