



Welcome!

Germantown Central School District
September 3, 2019

GCSD Vision

The Germantown School District is a comprehensive, rural public school district that is dedicated to providing opportunity, resources, environment, and instruction so that all students may be productive, successful, independent, responsible and contributing members of our global society.

Our Mission

Improve Student Achievement
Graduate All Students
Promote Student Wellness

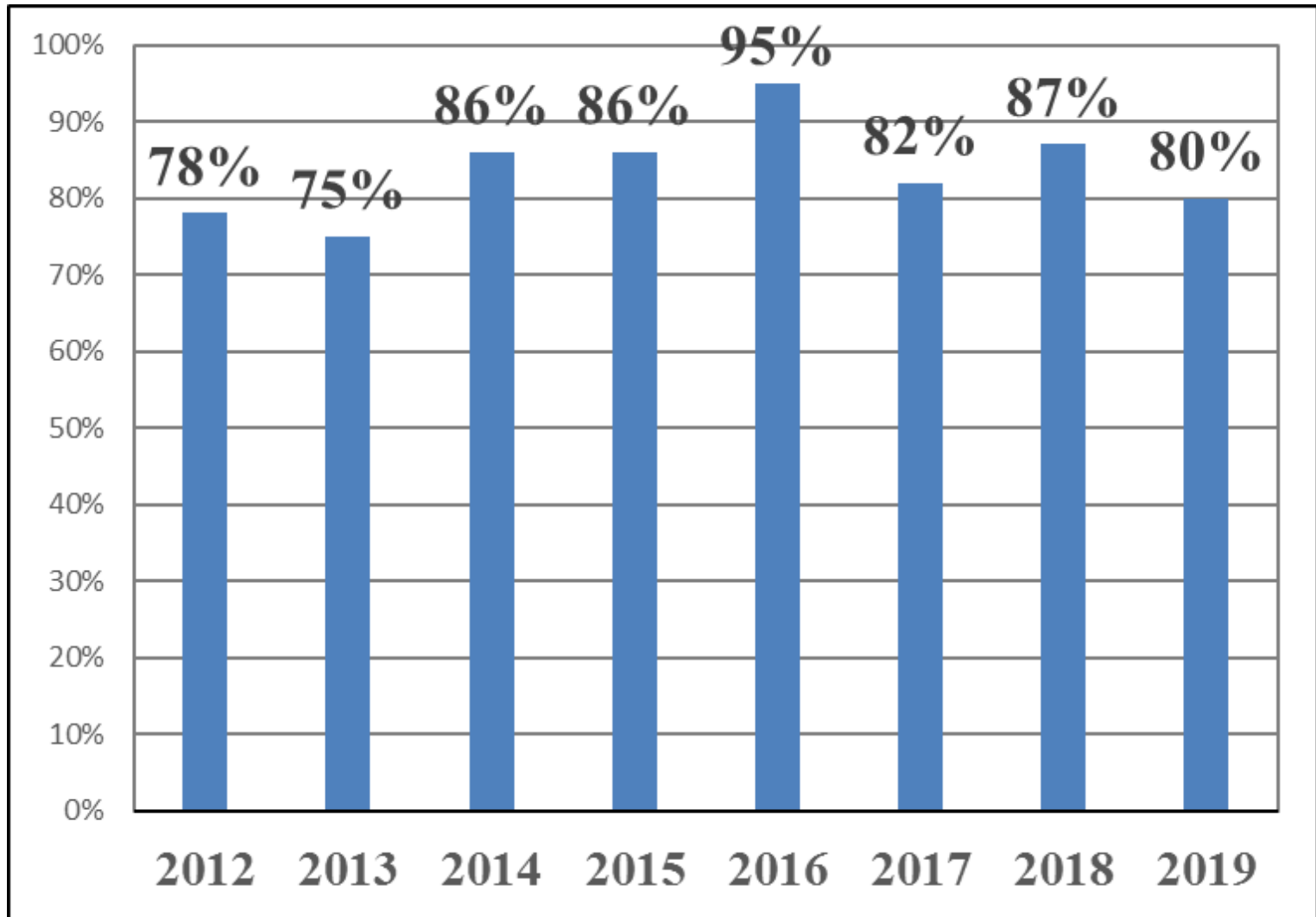


How do we know if we are achieving our mission?

1. Graduation Rate
2. Attendance
3. Student Achievement:
 - ✓ NYS Regents Exams
 - ✓ NYS 3-8 Assessments
 - ✓ STAR Assessments
 - ✓ Other Assessments (including local)

Also being monitored by NYSED
Every Student Succeeds Act (ESSA)

Graduation Rate

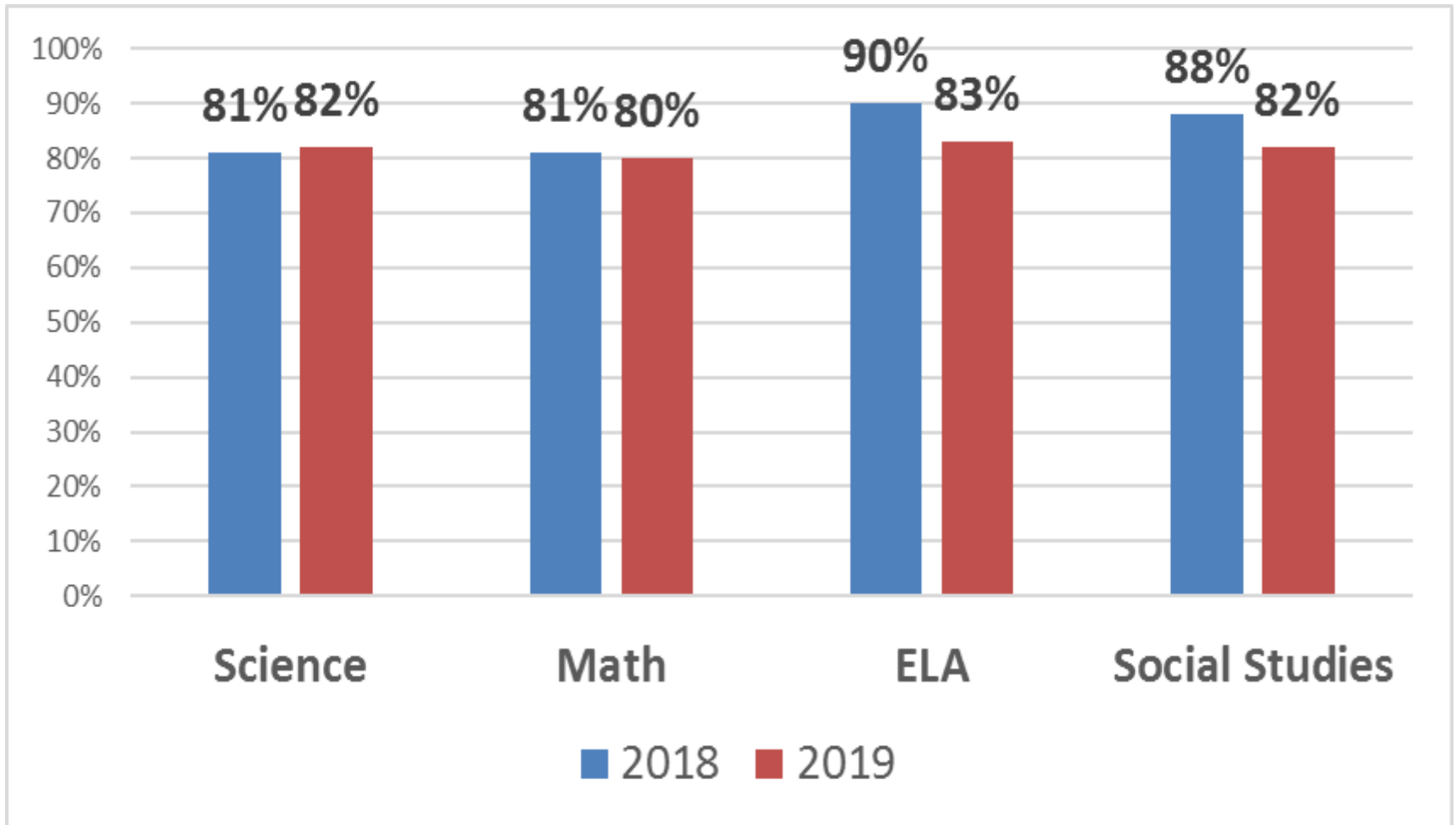


Attendance

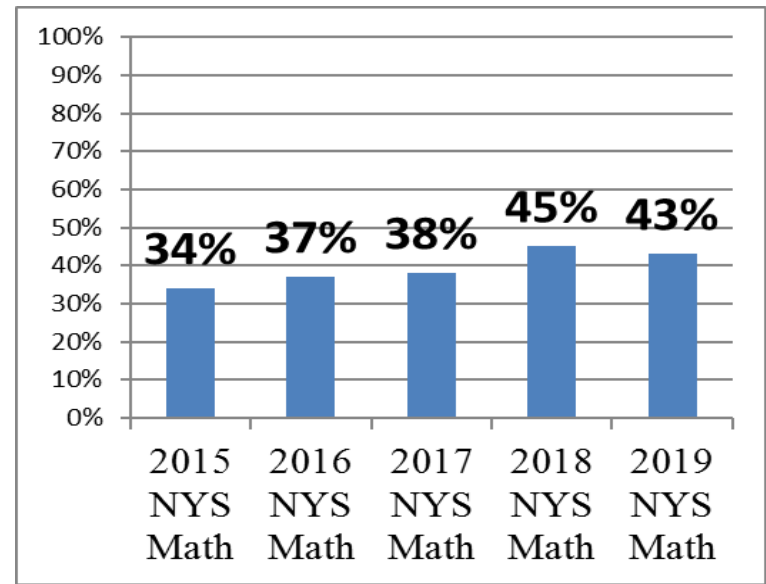
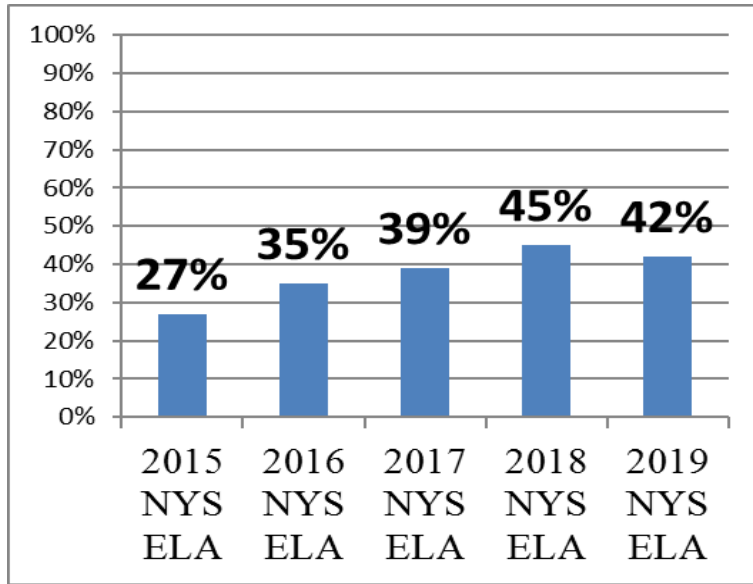
We can't teach them if they are not here!

- Chronic Absenteeism is defined by a student missing 10% or more of the days they are enrolled in school.
- Excused or unexcused – does not matter
- Examples:
 - For full year (180 days) students missing 18 or more days are deemed chronically absent.
 - For half of a year, 90 days, students missing 9 or more days are deemed chronically absent.
- **P-6 & 7-12 Attendance Committees created in 2018-19**
 - Ensure Accurate Data
 - Training and Policy/Procedure reviews
 - Action Plans / Gap Closing Goals
- In 2017-2018, GCSD had 12% of its students chronically absent.
- In 2018-2019, GCSD had 8% of its students chronically absent.

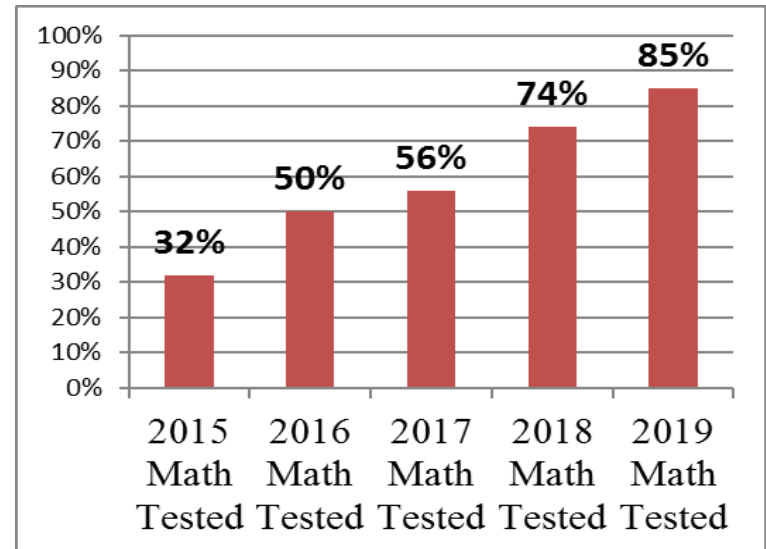
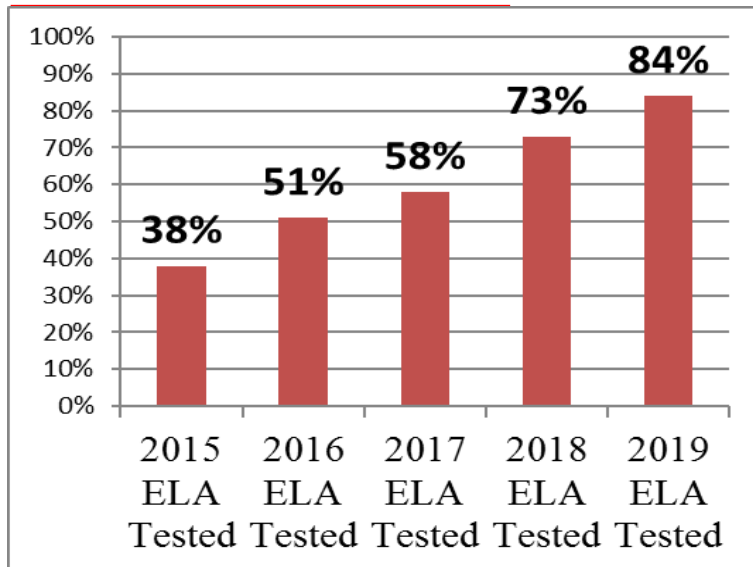
Percentage of Students Passing Regents Exams



Student Proficiency on NYS 3-8 ELA & Math Assessments

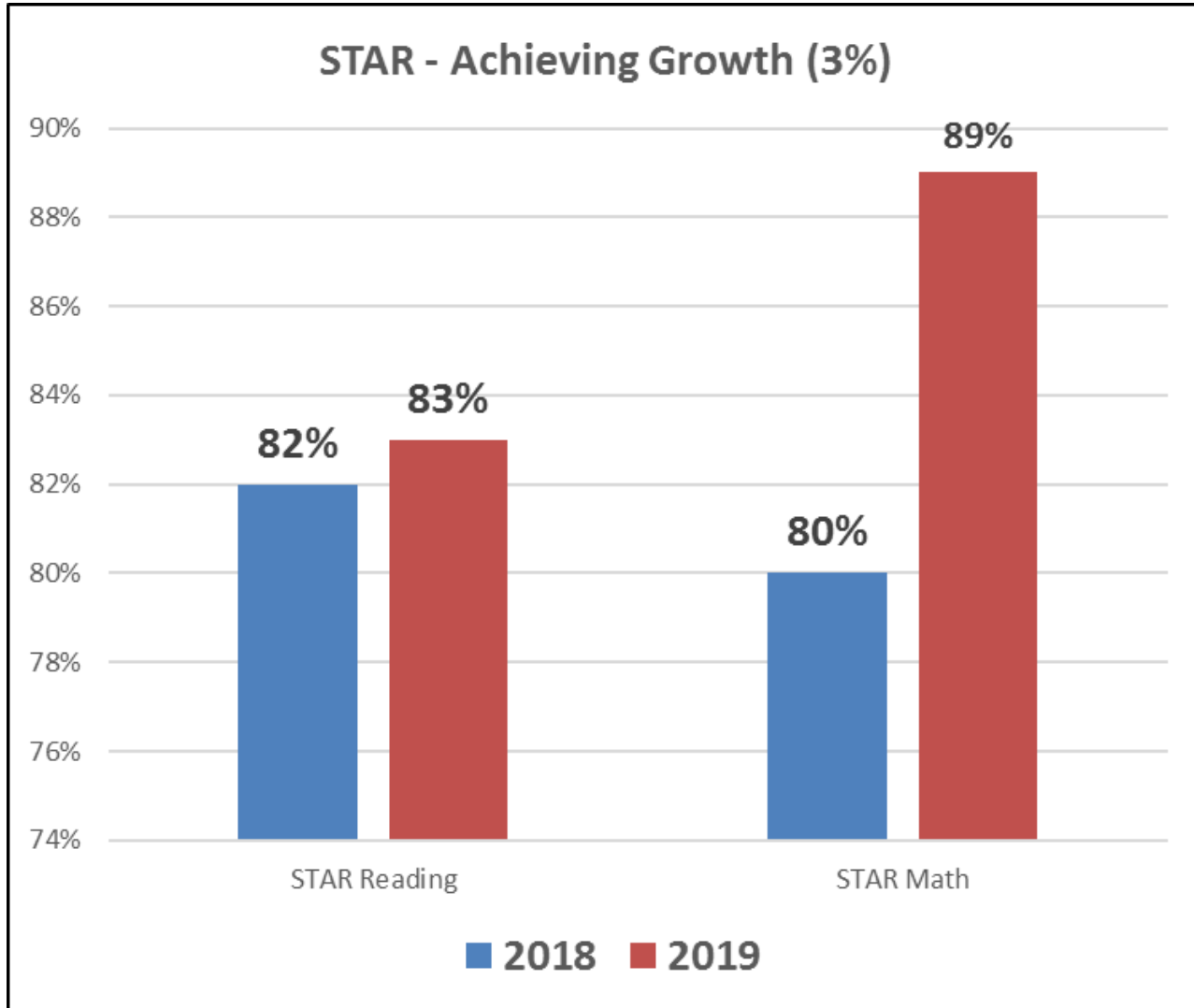


Students who took the NYS 3-8 ELA & Math Assessments



STAR

Percent of Students Achieving Growth Grades 1-12



2019-2020 District-wide School Improvement Initiatives

(Outcome of ESSA Needs Assessment performed by Leadership Team July 2019)

Student Populations identified through *ESSA* as Needing Improvement

- Students with Disabilities (SWD) – *Academic Performance*
- Economically Disadvantaged (ED) – *Academic Performance*
- Hispanic subgroup – *Academic Performance*
- White subgroup – *Attendance*

Action Plans - Instruction

- Student Achievement Data Analysis (Data Days, CLTs, PLCs)
- Prof. dev. focused on the implications of poverty, disabilities and cultural diversity on learning
- Prof. dev. to improve instruction in English Language Arts (ELA)
- Improve Tier 1 Interventions for reading
- Common Planning time

Next Generation Learning Standards

- Continue NYSED's *Roadmap for Implementation*

Promote Student Wellness & Attendance

- Counseling Plan
- Wellness Committee
- PBIS/Character Education
- Social Emotional response to intervention (RtI) measure/screening
- Prof. dev. for Attendance Committees to identify root causes of chronic absenteeism, presenters for students, parent outreach brochures

Instructional Technology Plan 2018-2021

- Ensure that there is fully functioning technology in the school.
- Provide differentiated professional development to all instructional staff.
- Increase student collaboration for learning through the use of technology.
- Provide instruction to improve student digital citizenship

Communication – Language

- Hire staff who speak Spanish and/or Spanish Interpreters

<https://www.youtube.com/watch?v=075aWDdZUIM>

Elementary School Improvement Initiatives

- **Participation Within a Community of Learning**
 - Increase **School Community Engagement**.
 - Strengthen **PTSA participation** to increase student activity.
 - Continue to build the efficacy of **Collaborative Learning Teams**.
 - Boost **3-6 NYS testing participation** beyond 90%.
- **Responsive Instruction**
 - Implement a broader array of **Wellness Interventions**.
 - Utilize **Formative & Summative Assessments** to drive instruction and learning.
 - Continue to **explore existing resources, refine and align curriculum**.
- **Professional Learning**
 - The Science of Early Learning
 - Teaching in the 21st Century
- **Continued learning and exploration of Fountas & Pinnell Classroom (FPC)**

Jr./Sr. High School Improvement Initiatives

- **Graduation – Goals for 2019-20**
 - 100% of Seniors Graduate
 - 0% Drop-out rate
 - Delve into Data in Department Meetings
- **Safety**
 - Updated Code of Conduct with Discipline Chart
- **Student Engagement**
 - Increase study hall productivity
 - Improved cell phone use practices
 - Increase use of technology for communication
- **Professional Learning Community**
 - Increase time to meet about students through PLCs and Committees

Capital Project Update

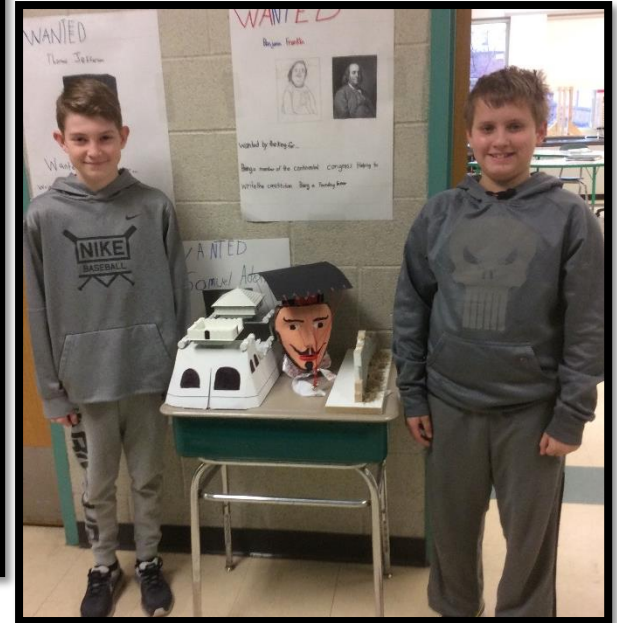


Architect's rendering of the GCSD auditorium and music addition.

Capital Project Update

- NYSED approved project in July 2018
- Completed: telephone system, distance learning room, clocks
- Fall 2019: Primary Playground (9G side)
- Construction begins September 2019
- KICK-OFF EVENT: September 19, 2019 at 2:30 p.m.
- Construction Project consists of:
 - New: Auditorium, Band/Chorus Room, Set Design Room, PA System with additional speakers, ELPE Office/Storage, Bathroom with playground access, OT/PT classroom
 - Renovate: Baseball & Softball Fields, Air Quality/Ventilation - 2nd Floor, elementary music room
 - Security: Security Vestibule, Building Access System, Outdoor lighting
- Projected completion date: December 2020
- Health & Safety Committee

2019-2020





**Will be an
industrious
year!**

Germantown Central School

Welcome to our new school year!



2019 - 2020