



**GERMANTOWN CENTRAL SCHOOL DISTRICT**

123 Main Street, Germantown, New York 12526-5338

# Germantown Central School District

## School Counseling Guidance Plan



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### **Germantown Central School District School Counseling Guidance Plan**

GCSD Overview

GCSD Board of Education Mission Statement

GCSD Mission

GCSD Vision

GCSD Commencement Goals

GCSD Hierarchy

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New York State Education Part 100.2(j) Guidance Program

GCSD Comprehensive School Counseling Guidance Program K-6

GCSD Comprehensive School Counseling Guidance Program 7-12

GCSD Character Education Program Descriptions

GCSD Class Count

GCSD School Counseling Guidance Plan Advisory Committee



# GERMANTOWN CENTRAL SCHOOL DISTRICT

123 Main Street, Germantown, New York 12526-5338

## Overview

The Germantown Central School District serves approximately 520 students, PK-12, in the rural Hudson-Valley area of the Columbia County NY, region. In 2018-19, 43% of students were considered economically disadvantaged (NYS Report Card). In support of the Germantown Central School District's mission; "...a comprehensive, rural public-school district that is dedicated to providing opportunity, resources, environment, and instruction so that all students may be productive, successful, independent, responsible and contributing members of our global society" the counseling staffs' mission is to guide and encourage students to recognize and capitalize on their unique abilities by supporting their individual educational journey, modeling respect for all diversity, reaching for their career goals, and the developing meaningful personal/social relationships.

### Objectives:

- To prepare students to participate effectively in their current educational program and in life;
- To prepare students to participate effectively in their future educational program and their lives;
- To help students who exhibit attendance problems;
- To help students who exhibit academic problems;
- To help students deal with family issues that impact their education and life;
- To encourage parental involvement;
- To preserve and support the social and emotional health of all children.



## **GERMANTOWN CENTRAL SCHOOL DISTRICT**

123 Main Street, Germantown, New York 12526-5338

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### **Mission:**

**Improve Student Achievement and Increase Graduation Rate**

### **Vision:**

**The Germantown School District is a comprehensive, rural public-school district that is dedicated to providing opportunity, resources, environment, and instruction so that all students may be productive, successful, independent, responsible and contributing members of our global society.**

## Commencement Goals

### **Citizenship**

Students will demonstrate respect for themselves, others, the community, and the nation.

### **Cultural Awareness**

Students, as citizens of the world, will demonstrate respect for and interact responsibly with people of diverse cultures and languages.

### **Environment**

Students will take responsibility for the conservation and preservation of the environment and acknowledge the impact of their actions.

### **Communication**

Students will effectively share and actively listen to information, ideas and feelings.

### **Wellness**

Students will demonstrate sound attitudes toward physical fitness, health and personal well-being.

### **Technology**

Students will effectively and responsibly use technology to accomplish (various) tasks.

### **Arts**

Students will demonstrate knowledge and appreciation of the arts and develop skills to express personal artistic talent.

### **Research**

Students will produce an original piece of academic writing using reviewed and credible sources and data as well as the students' own analysis and conclusions.

### **Personal Finance**

Students will demonstrate financial management skills to achieve life goals.

### **Career Skills**

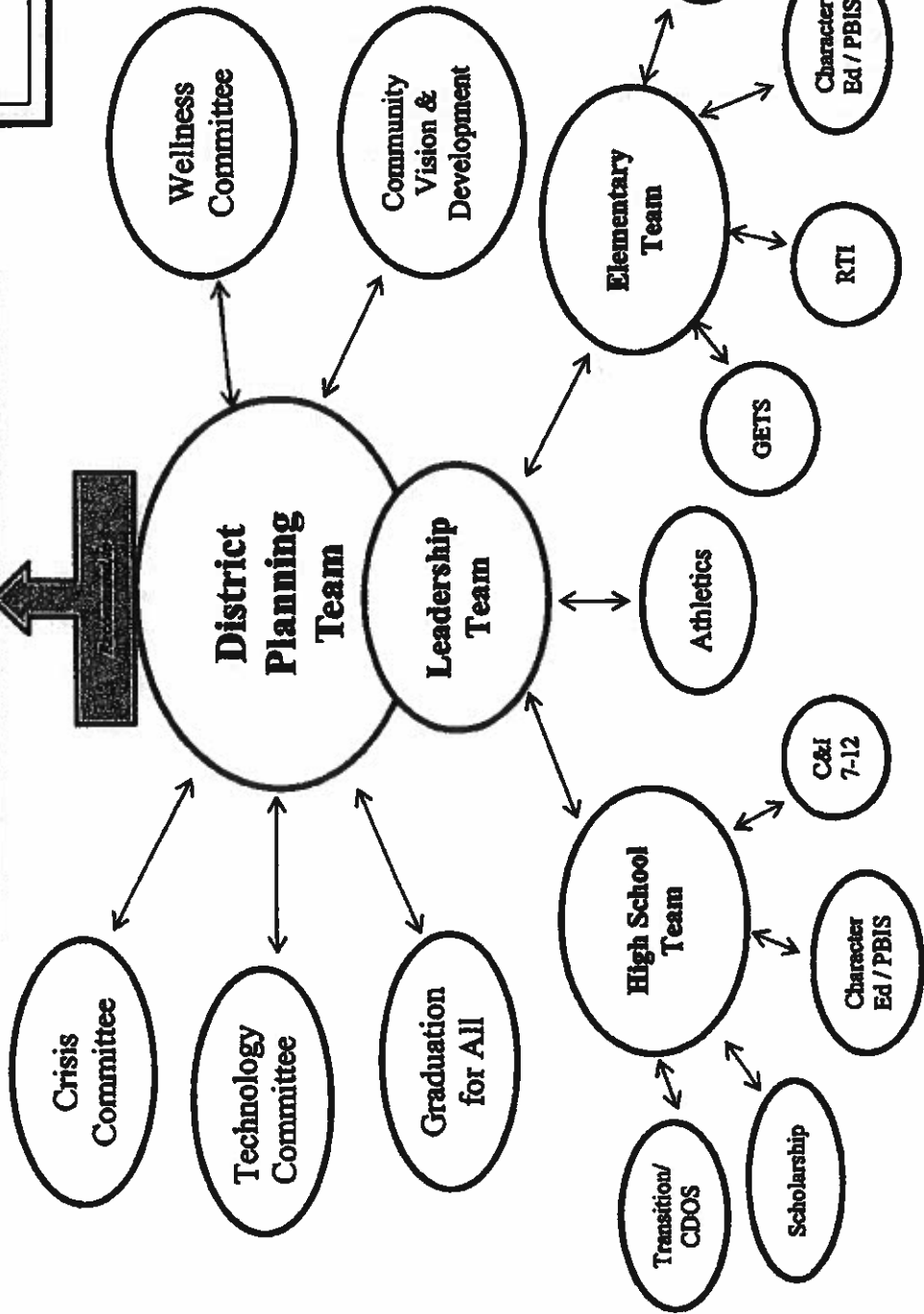
Students will possess the skills to enter a competitive job market and sustain gainful employment.

Commencement Goal Committee June 29, 2009

**Germantown CSD Board of Education**

**Superintendent of Schools**

Friends of the Arts  
PTSA  
Booster Club  
GSEF



## Committees / Committees

For additional information regarding GCS Committees, please contact the District Office at 518-537-6281 ext. 302

### District Planning Team (DPT)

- Ensure two-way communication with all stakeholders
- Identify common goals aligned with Mission and Vision
- Prioritize goals to focus resources
- Develop a School Improvement Plan
- Measure and report goal attainment

### K-5 Curriculum & Instruction Team

- Ensure vertical & horizontal NYS Common Core curriculum alignment
- Facilitate instructional shifts in Literacy and Mathematics
- Identify and recommend high quality professional development
- Recommend to DPT (Professional Development, AIS/RII needs)
- Minimize student assessment
- Coordinate data analysis
- Coordinate Academic Intervention Services (AIS) & Response to Intervention (RII)

### 6-12 Curriculum & Instruction Team

- Ensure vertical & horizontal NYS Common Core curriculum alignment
- Facilitate instructional shifts in Literacy and Mathematics
- Identify and recommend high quality professional development
- Recommend to DPT (Professional Development, AIS/RII needs)
- Minimize student assessment
- Coordinate data analysis
- Coordinate Academic Intervention Services (AIS) & Response to Intervention (RII)

### Crisis Committee

- Update Crisis Management Plan annually
- Plan and coordinate safety drills & training
- Develop safety procedures (e.g. emerg. closings, bldg security & access)

### Wellness Committee

- Update Wellness Plan
- Implement Wellness Plan
- Identify & coordinate wellness initiatives
- Collaborate with Garden Club

### Technology Committee

- Develop Technology Plan every three years (for BOE & NYS approval)
- Implement Technology Plan
- Consider/approve Technology Needs Forms
- Problem Solve District's technology challenges

### K-6 Positive Behavior Intervention and Supports (PBIS)

- Implement positive behavior interventions and supports in the elementary
- Coordinate with Character Education Committee

### 7-12 Positive Behavior Intervention and Supports (PBIS)

- Implement positive behavior interventions and supports in grades 7-12
- Coordinate with Character Education Committee

### Athletic Committee

- Develop procedures for athletic practices, games, etc.
- Coordinate schedules
- Recommend to Athletic Director budgetary considerations

### Attendance Committee

- Update Attendance Policy for BOE approval
- Hold parent meetings as per policy

### Booster Club

- Support school and community athletic programs

### Character Education Committee

- Plan character themes and implement school wide activities (e.g. Adopt a Hallway, community service)
- Coordinate with PBIS

## Committees / Committees

### Community Facilities Committee

- Present to the BOE a report with recommendations to address short and long-term facilities improvements.
- Discussions will emphasize but not be limited to the infrastructure needs of the building, enhancement of the educational experience, health, safety and security
- Committee is comprised of a cross-section of the community, including parents, students, and community members at-large.

### Community Vision & Development Team

- Exploration of innovative educational models & programs

### Elementary Literacy Committee

- Coordinate Literacy Events (e.g. Palestine History Day, Hudson Book Festival)

### Elementary Instructional Support Team

- Identify, implement & monitor interventions for students

### Germantown Community Friends of the Arts

- Sponsors students and staff in all of the Arts

### Germantown Student Education Foundation (GSEF)

- Support educational excellence by providing grants in perpetuity to benefit Germantown area students

### Germantown Exceptionally Talented Students (GETS)

- Implement GETS program – year 2

### National Junior Honor & Honor Society Faculty Committees

- Review/Nominate students for membership

### Parent Teacher Student Association (PTSA)

- Provide programs, activities, and equipment which enrich students' educational experience

### Promote GCS

- Collect promotional materials and news for release to the press and the district's website

### Scholarship Committee

- Identify students for scholarship awards as per given criteria

Questions or Feedback? | Blackboard Web  
Community Manager Privacy Policy (Updated) |





**Guidance programs and comprehensive developmental school counseling/guidance programs.**

**1. Guidance programs for public schools for school years prior to the 2019-2020 school year and for non-public schools.**

**Public Schools.** Each school district shall have a guidance program for all students.

**(a)** In grades K-6, the program shall be designed in coordination with the teaching staff to prepare students to participate effectively in their current and future educational programs, to help students who exhibit any attendance, academic, behavioral or adjustment problems, to educate students concerning avoidance of child sexual abuse, and to encourage parental involvement.

**(b)** In grades 7-12, the guidance program shall include the following activities or services:

**(1)** an annual review of each student's educational progress and career plans, with such reviews to be conducted with each student individually or with small groups by personnel certified or licensed as school counselors;

**(2)** instruction at each grade level to help students learn about various careers and about career planning skills conducted by personnel certified or licensed as school counselors, or by classroom teachers in cooperation with school counselors;

**(3)** other advisory and individual or group counseling assistance to enable students to benefit from the curriculum, to help students develop and implement postsecondary education and career plans, to help students who exhibit any attendance, academic, behavioral or adjustment problems and to encourage parental involvement, provided that advisory assistance shall be provided by teachers or counselors, or by certified teaching assistants under the supervision of counselors or teachers, and that such individual or group counseling assistance shall be provided by certified or licensed school counselors or by certified or licensed school psychologists or certified or licensed school social workers in cooperation with school counselors; and

**(4)** the services of personnel certified or licensed as school counselors.

**(c)** Each school district shall develop a district plan which sets forth the manner in which the district shall comply with the requirements of this subdivision. The City School District of the City of New York shall submit a separate plan for each community school district, for the High School Division and for the Special Education Division. Such plan shall be filed in the district offices and shall be available for review by any individual. The plan shall present program objectives, which describe expectations of what students will learn from the program; activities to accomplish the objectives; specification of staff members and other resources assigned to accomplish the objectives; and provisions for the annual assessment of program results. The plan shall be reviewed annually by the school districts, and revisions shall be made as necessary.

# **Germanatown Central School District School Counseling/Guidance Plan**

## Citation:

American School Counselor Association (2004). *ASCA National Standards for Students*. Alexandria, VA: Author. Copyright 2004 by the American School Counselor Association

**ACADEMIC DEVELOPMENT DOMAIN:**

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

**A:A1 Improve Academic Self-concept**

- A.A1.1 Articulate feelings of competence and confidence as learners
- A.A1.2 Display a positive interest in learning
- A.A1.3 Take pride in work and achievement
- A.A1.4 Accept mistakes as essential to the learning process
- A.A1.5 Identify attitudes and behaviors that lead to successful learning

**A:A2 Acquire Skills for Improving Learning**

- A.A2.1 Apply time-management and task-management skills
- A.A2.2 Demonstrate how effort and persistence positively affect learning
- A.A2.3 Use communications skills to know when and how to ask for help when needed
- A.A2.4 Apply knowledge and learning styles to positively influence school performance

**A:A3 Achieve School Success**

- A.A3.1 Take responsibility for their actions
- A.A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- A.A3.3 Develop a broad range of interests and abilities
- A.A3.4 Demonstrate dependability, productivity and initiative
- A.A3.5 Share knowledge

Grade Level	Lesson Topic & Brief Description* attached	Lesson Will Be Presented In Which Class/ Subject	Curriculum and Materials	Competency & Indicator	Projected Start/End	Process Data (students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact / Responsible Person
K	Positivity Project, PATHS, Play It Safe, DASA, KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	A.A1, A.A2, A.A3	Current School Year	Kindergarten	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback, Progress Reports, Report Cards, AIS/RTI Reports	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
1	Positivity Project, PATHS, KELSO, Play It Safe, DASA, KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	A.A1, A.A2, A.A3	Current School Year	1st grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback, Progress Reports, Report Cards, AIS/RTI Reports	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
2	Positivity Project, PATHS, KELSO, Play It Safe, DASA, KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	A.A1, A.A2, A.A3	Current School Year	2nd grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback, Progress Reports, Report Cards, AIS/RTI Reports	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
3	Positivity Project, PATHS, KELSO, Play It Safe, DASA, KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	A.A1, A.A2, A.A3	Current School Year	3rd grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback, Progress Reports, Report Cards, AIS/RTI Reports	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies

4	Positivity Project, PATHS, KELSO, Play It Safe, DASA, KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	A:A1, A:A2, A:A3	Current School Year	4th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback, Progress Reports, Report Cards, AIS/RTI Reports	School Counselor, School Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
5	Positivity Project, PATHS, KELSO, Play It Safe, DASA, KICK, Champions Program, DARE, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	A:A1, A:A2, A:A3	Current School Year	5th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback, Progress Reports, Report Cards, AIS/RTI Reports	School Counselor, School Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
6	Positivity Project, PATIS, KELSO, Play It Safe, DASA, KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Student and Parent Meetings, Large Group Course Descriptions and Scheduling Overview, Course Selections, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials, GCSD Course Descriptions	A:A1, A:A2, A:A3	Current School Year	6th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback, Progress Reports, Report Cards, AIS/RTI Reports	School Counselor, School Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
7	Track Academics, Review with Students Progress Reports and Report Cards, Large Group Scheduling Overview, Student and Parent Meetings, Large Group Course Descriptions, Course Selections and Music Pathway, IEP and 504 Supports, Schedule Summer School	Ongoing Throughout School Year	Handouts, Reference Materials, GCSD Course Descriptions	A:A1, A:A2, A:A3	Current School Year	7th grade	4 Year Plan, Course Selection Sheet	Progress Reports, Report Cards, Attendance Report, Assessment Report	School Counselor, School Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
8	Track Academics, Review with Student Progress Reports and Report Cards, Large Group Scheduling Overview, Student and Parent Meetings, Individual High School Course planning and Selections, Career & College Pathways, Graduation Requirements, Diploma Types, Career Research and Presentation, IEP and 504 Supports, Schedule Summer School	Ongoing Throughout School Year	4 Year Plan, Handouts, Reference Materials, GCSD Course Descriptions	A:A1, A:A2, A:A3	Current School Year	8th grade	4 Year Plan, Course Selection Sheet	Progress Reports, Report Cards, Attendance Report, Assessment Report	School Counselor, School Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
9	Large Group Scheduling Overview, Small Group Scheduling, Diploma Requirements, Types of Diploma, Determine Acceleration Students, Match Requests With Academic Performance, Individual Meetings, Teacher Meetings, IEP and 504 Support	Ongoing Throughout School Year	4 Year Plan Handouts Reference Materials	A:A1, A:A2, A:A3	Current School Year	9th grade	Course Selection Sheet	Progress Reports, Report Cards, Attendance Report, Assessment Report, Transcript Review	School Counselor, School Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
10	Guidance Review 4 Year Plan, Discuss Goals, Meet With Student, Meet With Parents, Small Group Scheduling, Diploma Requirements, Types of Diplomas, Match Requests with Academic Performance, PSAT, Discuss Quester Pathway and Options for 11 & 12, Individual Meetings Teacher Meetings, IEP and 504 Support	Ongoing Throughout School Year	Handouts Reference Materials	A:A1, A:A2, A:A3	Current School Year	10th grade	Course Selection Sheet Questar Worksheet	Progress Reports, Report Cards, Attendance Report, Assessment Report, Transcript Review	School Counselor, School Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
11	PSAT Administration, 11th Grade Parent Night, Financial Aid Night, Regents Retakes, Diploma Types, Full Transcript Review, Addendum, 11th Grade Parent Meetings, Whole Group Meeting, Review Diploma Type, Graduation Requirements, Future Plans, College Visits, Standardized Tests, SAT Prep, Course Requests Drive Master Schedule for Their Senior Year, Individual Meetings and Teacher Meetings, IEP and 504 support	Ongoing Throughout School Year	Handouts Reference Materials	A:A1, A:A2, A:A3	Current School Year	11th grade	Course Selection Sheet, Transcripts, Report Cards	Progress Reports, Report Cards, Attendance Report, Assessment Report, Transcript Review	School Counselor, School Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies

12	<p>12th Grade Classroom Presentations, Addendums, Individual 12th Grade Parent Meetings, Transcript Review, College Planning, To Do List for Next Meeting, Complete Application Process With Each Student, 12th Grade Parent Night, Financial Aid Night, Assist Families with FAFSA, Scholarship Support, Financial Aid Support, Senior Mailboxes, Write Letters of Recommendation, Review all Applications with Students Prior to Sending Them Out, Complete School Reports For Each Student Application, Track Student Progress Through the Year to Assure Graduation, Scholarship Committee, Coordinate and Facilitate Teacher Awards, Individual Meetings and Teacher meetings and IEP and 504 support.</p>	Ongoing Throughout School Year	Handouts Reference Materials	A.A.1, A.A.2, A.A.3	Current School Year	12th grade	Course Selection Sheet, Transcripts, Report Cards,	Progress Reports, Report Cards, Attendance Report, Assessment Report, Transcript Review	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
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## ACADEMIC DEVELOPMENT DOMAIN

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

### A:B1 Improve Learning

- A:B1.1 Demonstrate the motivation to achieve individual potential
- A:B1.2 Learn and apply critical-thinking skills
- A:B1.3 Apply the study skills necessary for academic success at each level
- A:B1.4 Seek information and support from faculty, staff, family and peers
- A:B1.5 Organize and apply academic information from a variety of sources
- A:B1.6 Use knowledge of learning styles to positively influence school performance
- A:B1.7 Become a self-directed and independent learner

### A:B2 Plan to Achieve Goals

- A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- A:B2.2 Use assessment results in educational planning
- A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement
- A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- A:B2.6 Understand the relationship between classroom performance and success in school
- A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Grade Level	Lesson Topic & Brief Description* attached	Lesson Will Be Presented In Which Class/Subject	Curriculum and Materials	Competency & Indicator	Projected Start/End	Process Data (students affected)	Perception Data (Type of surveys/assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact / Responsible Person
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**ACADEMIC DEVELOPMENT DOMAIN**

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

**A-C1 Relate School to Life Experiences**

- A-C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- A-C1.2 Seek co-curricular and community experiences to enhance the school experience
- A-C1.3 Understand the relationship between learning and work
- A-C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals
- A-C1.5 Understand that school success is the preparation to make the transition from student to community member
- A-C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities

Grade Level	Lesson Topic & Brief Description* attached	Lesson Will Be Presented In Which Class/Subject	Curriculum and Materials	Competency & Indicator	Projected Start/End	Process Data (students affected)	Perception Data (Type of surveys/assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact / Responsible Person
K	Positivity Project, PATHS, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	A:C1.1, A:C1.3, A:C1.5, A:C1.6	Current School Year	Kindergarten	Assessment Handout/ Follow Up Questions	End Survey/Open Session Conversations	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
1	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	A:C1.1, A:C1.3, A:C1.5, A:C1.6	Current School Year	1st grade	Assessment Handout/ Follow Up Questions	End Survey/Open Session Conversations	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
2	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	A:C1.1, A:C1.3, A:C1.5, A:C1.6	Current School Year	2nd grade	Assessment Handout/ Follow Up Questions	End Survey/Open Session Conversations	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
3	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	A:C1.1, A:C1.3, A:C1.4, A:C1.5, A:C1.6	Current School Year	3rd grade	Assessment Handout/ Follow Up Questions	End Survey/Open Session Conversations	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
4	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	A:C1.1, A:C1.3, A:C1.4, A:C1.5, A:C1.6	Current School Year	4th grade	Assessment Handout/ Follow Up Questions	End Survey/Open Session Conversations	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
5	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, DARE, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	A:C1.1, A:C1.3, A:C1.4, A:C1.5, A:C1.6	Current School Year	5th grade	assessment handout/ follow up questions	End Survey/Open Session Conversations	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
6	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Student and Parent Meetings, Large Group Course Descriptions and Scheduling Overview, Course Selections, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials, GCSD Course Descriptions	A:C1	Current School Year	6th grade	Assessment Handout/ Follow Up Questions/G CSD Course Selection Sheet	End Survey/Open Session Conversations	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies



7	Track Academics, Review with Students Progress Reports and Report Cards, Large Group Scheduling Overview, Student and Parent Meetings, Large Group Course Descriptions, Course Selections and Music Pathway, IEP and 504 Supports, Schedule Summer School	Ongoing Throughout School Year	Handouts, Reference Materials, GCSD Course Descriptions 4 Year Plan, Handouts, Reference Materials, GCSD Course Descriptions	A-C1	Current School Year	7th grade	4 year plan, GCSD, Course Selection Sheet	Progress Reports, Report Cards, Attendance Report, Assessment Report	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
8	Track Academics, Review with Student Progress Reports and Report Cards, Large Group Scheduling Overview, Student and Parent Meetings, Individual High School Course planning and Selections, Career & College Pathways, Graduation Requirements, Diploma Types, Career Research and Presentation, IEP and 504 Supports, Schedule Summer School	Ongoing Throughout School Year	4 Year Plan Handouts Reference Materials	A-C1	Current School Year	8th grade	4 year plan, GCSD course selection sheet	Progress Reports, Report Cards, Attendance Report, Assessment Report	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
9	Large Group Scheduling Overview, Small Group Scheduling, Diploma Requirements, Types of Diploma, Determine Acceleration Students, Match Requests With Academic Performance, Individual Meetings, Teacher Meetings, IEP and 504 Support	Ongoing Throughout School Year	4 Year Plan Handouts Reference Materials	A-C1	Current School Year	9th grade	Course Selection Sheet	Progress Reports, Report Cards, Attendance Report, Assessment Report, Transcript Review	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
10	Guidance Review 4 Year Plan, Discuss Goals, Meet With Student, Meet With Parents, Small Group Scheduling, Diploma Requirements, Types of Diplomas, Match Requests with Academic Performance, PSAT, Discuss Quarter Pathway and Options for 11 & 12, Individual Meetings Teacher Meetings, IEP and 504 Support	Ongoing Throughout School Year	Handouts Reference Materials	A-C1	Current School Year	10th grade	Course Selection Sheet, Quarter Worksheet	Progress Reports, Report Cards, Attendance Report, Assessment Report, Transcript Review	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
11	PSAT Administration, 11th Grade Parent Night, Financial Aid Night, Regents Retakes, Diploma Types, Full Transcript Review, Addendum, 11th Grade Parent Meetings, Whole Group Meeting, Review Diploma Type, Graduation Requirements, Future Plans, College Visits, Standardized Tests, SAT Prep, Course Requests Drive Master Schedule for Their Senior Year, Individual Meetings and Teacher Meetings, IEP and 504 support	Ongoing Throughout School Year	Handouts Reference Materials	A-C1	Current School Year	11th grade	Course Selection Sheet	Progress Reports, Report Cards, Attendance Report, Assessment Report, Transcript Review	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies
12	12th Grade Classroom Presentations, Addendums, Individual 12th Grade Parent Meetings, Transcript Review, College Planning, To Do List for Next Meeting, Complete Application Process With Each Student, 12th Grade Parent Night, Financial Aid Night, Assist Families with FAFSA, Scholarship Support, Financial Aid Support, Senior Mailboxes, Write Letters of Recommendation, Review all Applications with Students Prior to Sending Them Out, Complete School Reports For Each Student Application, Track Student Progress Through the Year to Assure Graduation, Scholarship Committee, Coordinate and Facilitate Teacher Awards, Individual Meetings and Teacher meetings & IEP and 504 support	Ongoing Throughout School Year	Handouts Reference Materials	A-C1	Current School Year	12th grade	Course Selection Sheet	Progress Reports, Report Cards, Attendance Report, Assessment Report, Transcript Review	School Counselor, Administrator, School Social Worker, School Psychologist, CSE, Staff, Outside Agencies

## CAREER DEVELOPMENT DOMAIN

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

### C:A1 Develop Career Awareness

- C:A1.1 Develop skills to locate, evaluate and interpret career information
- C:A1.2 Learn about the variety of traditional and nontraditional occupations
- C:A1.3. Develop an awareness of personal abilities, skills, interests and motivation
- C:A1.4 Learn how to interact and work cooperatively in teams
- C:A1.5 Learn to make decisions
- C:A1.6 Learn how to set goals
- C:A1.7 Understand the importance of planning
- C:A1.8 Pursue and develop competency in areas of interest
- C:A1.9 Develop hobbies and vocational interests
- C:A1.10 Balance between work and leisure time

### C:A2 Develop Employment Readiness

- C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- C:A2.2 Apply job readiness skills to seek employment opportunities
- C:A2.3 Demonstrate knowledge about the changing workplace
- C:A2.4 Learn about the rights and responsibilities of employers and employees
- C:A2.5 Learn to respect individual uniqueness in the workplace
- C:A2.6 Learn how to write a résumé
- C:A2.7 Develop a positive attitude toward work and learning
- C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- C:A2.9 Utilize time- and task-management skills

Grade Level	Lesson Topic & Brief Description	Lesson Will Be Presented In Which Class/Subject	Curriculum and Materials	Competency & Indicator	Projected Start/End	Process Data (students affected)	Perception Data (Type of surveys/assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact/Responsible Person
K	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum	C:A1, C:A2	Current School Year	K kindergarten	Assessment survey/self report/interest	End Survey, Report Card, Teacher Feedback	School Counselor/Teachers
1	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum	C:A1, C:A2	Current School Year	1st grade	Assessment survey/self report/interest	End Survey, Report Card, Teacher Feedback	School Counselor/Teachers
2	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum	C:A1, C:A2	Current School Year	2nd grade	Assessment survey/self report/interest	End Survey, Report Card, Teacher Feedback	School Counselor/Teachers
3	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum	C:A1, C:A2	Current School Year	3rd grade	Assessment survey/self report/interest	End Survey, Report Card, Teacher Feedback	School Counselor/Teachers
4	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum	C:A1, C:A2	Current School Year	4th grade	Assessment survey/self report/interest	End Survey, Report Card, Teacher Feedback	School Counselor/Teachers
5	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum	C:A1, C:A2	Current School Year	5th grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback	School Counselor/Teachers
6	Career Plan Lesson/Class Lessons, Course Selections/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum, Career Zone	C:A1, C:A2	Current School Year	6th grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback	School Counselor/Teachers
7	Career Plan Lesson/Class Lessons, Course Selections/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum, Career Zone	C:A1, C:A2	Current School Year	7th grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback	School Counselor/Teachers
8	Career Plan Lesson/Health Class/Class Lessons, Course Selections	Ongoing Throughout School Year	NYEd Curriculum, Health Class Curriculum, Career Zone	C:A1, C:A2	Current School Year	8th grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Final Presentation	School Counselor/Teacher/FACS Teacher/Teachers

9	Career Zone, IEP and 504 meetings. Course Selection, 4 year plan, Parent and Student Meetings for Goals and Interests. Guest speakers from Careers in Local Community	Ongoing Throughout School Year	Career Zone. Course Selection Sheet, 4 Year Plan Sheet, Reference Materials	C.A1, C.A2	Current School Year	9th grade	Assessment Survey, Self Report, Self Interest	End Survey, Report card, Teacher Feedback, Parent feedback	School Counselor, Teachers
10	Career Zone, ASVAB, Career Day at CGCC, Questar III Program Presentations, Questar III site visit, IEP and 504 meetings. Course Selections, Parent and Student Meetings for Goals and Interests. Guest Speakers from Careers in Local Community	Ongoing Throughout School Year	Career Zone. Course Selection Sheet, 4 Year Plan Sheet, Reference Materials, Questar III Curriculum	C.A1, C.A2	Current School Year	10th grade	Assessment Survey, Self Report, Self Interest, ASVAB Scores	End Survey, Report card, Teacher Feedback, Parent feedback	School Counselor, Teachers
11	Career Zone, Career Day at CGCC, Questar III Program Presentations, Questar III Site Visit, IEP and 504 Meetings. Course Selections, 4 Year Plan, Parent and Student Meetings for Goals and Interests, College Visits, Colleges Visiting the School, Military Visiting the School, Guest Speakers from Careers in Local Community	Ongoing Throughout School Year	Career Zone. Course Selection Sheet, 4 Year Plan Sheet, Reference Materials, Questar III Curriculum	C.A1, C.A2	Current School Year	11th grade	Assessment Survey, Self Report, Self Interest	End Survey, Report card, Teacher Feedback, Parent feedback	School Counselor, Teachers
12	Local Community Career Zone, Career Day at CGCC, Questar III Program Presentations, Questar III Site Visit, IEP and 504 Meetings. Course Selections, 4 Year Plan, Parent and Student Meetings for Goals and Interests, College Visits, Colleges Visiting the School, Military Visiting the School, Personal Finance Class Guest Speakers from Careers in Local Community	Ongoing Throughout School Year	Career Zone. Course Selection Sheet, 4 Year Plan Sheet, Reference Materials, Questar III Curriculum, Personal Finance Curriculum	C.A1, C.A2	Current School Year	12th grade	Assessment Survey, Self Report, Self Interest	Assessment Survey, Self Report, Self Interest	School Counselor, Teachers, Personal Finance Teacher

## CAREER DEVELOPMENT DOMAIN

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

### C:B1 Acquire Career Information

- C:B1.1 Apply decision-making skills to career planning, course selection and career transition
- C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- C:B1.3 Demonstrate knowledge of the career-planning process
- C:B1.4 Know the various ways in which occupations can be classified
- C:B1.5 Use research and information resources to obtain career information
- C:B1.6 Learn to use the Internet to access career-planning information
- C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- C:B1.8 Understand how changing economic and societal needs influence employment trends and future training

### C:B2 Identify Career Goals

- C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals
- C:B2.2 Assess and modify their educational plan to support career
- C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and/or other work experience
- C:B2.4 Select course work that is related to career interests
- C:B2.5 Maintain a career-planning portfolio

Grade Level	Lesson Topic & Brief Description	Lesson Will Be Presented in Which Class/Subject	Curriculum and Materials	Competency & Indicator	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact / Responsible Person
K	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum	C:B1.1, C:B1.2, C:B1.3, C:B2.1, C:B2.5	Current School Year	Kindergarten	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback, Parent Feedback	School Counselor/Teachers
1	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum	C:B1.1, C:B1.2, C:B1.3, C:B2.1, C:B2.5	Current School Year	1st grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback, Parent Feedback	School Counselor/Teachers
2	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum	C:B1.1, C:B1.2, C:B1.3, C:B2.1, C:B2.5	Current School Year	2nd grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback, Parent Feedback	School Counselor/Teachers
3	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum	C:B1.1, C:B1.2, C:B1.3, C:B2.1, C:B2.5	Current School Year	3rd grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback, Parent Feedback	School Counselor/Teachers

4	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum	C:B1.1, C:B1.2, C:B1.3, C:B2.1, C:B2.5	Current School Year	4th grade	Assessment Survey/Self Report/Interest	end survey, report card, teacher feedback	School Counselor/Teachers
5	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum	C:B1.1, C:B1.2, C:B1.3, C:B1.4, C:B1.5, C:B1.6, C:B2.1, C:B2.5	Current School Year	5th grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback, Parent Feedback	School Counselor/Teachers
6	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum, Career Zone	C:B1.1, C:B1.2, C:B1.3, C:B1.4, C:B1.5, C:B1.6, C:B2.1, C:B2.5	Current School Year	6th grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback, Parent Feedback	School Counselor/Teachers
7	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYEd Curriculum, Career Zone	C:B1.1, C:B1.2, C:B1.3, C:B1.4, C:B1.5, C:B1.6, C:B1.7C, B1.8, C:B2.1, C:B2.2, C:B2.3, C:B2.4, C:B2.5	Current School Year	7th grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback, Parent Feedback	School Counselor/Teachers
8	Career Plan Lesson/Health Class/Class Lessons, Course Selections	Ongoing Throughout School Year	NYEd Curriculum, Health Class Curriculum, Career Zone	C:B1.1, C:B1.2, C:B1.3, C:B1.4, C:B1.5, C:B1.6, C:B1.7C, B1.8, C:B2.1, C:B2.2, C:B2.3, C:B2.4, C:B2.5	Current School Year	8th grade	Assessment Survey/Self Report/Interest	End Survey/Report Card, Teacher Feedback, Final Presentation	School Counselor/FACS Teacher/Teachers
9	Career Zone, IEP and 504 meetings, Course Selection, 4 year plan, Parent and Student Meetings for Goals and Interests, Guest speakers from Careers in Local Community	Ongoing Throughout School Year	Career Zone, Course Selection Sheet, 4 Year Plan Sheet, Reference Materials, Questar III Curriculum	C:B1, C:B2	Current School Year	9th grade	Assessment Survey, Self Report, Self Interest	Assessment Survey, Self Report, Self Interest	School Counselor, Teachers
10	Career Zone, ASVAB, Career Day at CGCC, Questar III Program Presentations, Questar III site visit, IEP and 504 meetings, Course Selections, Parent and Student Meetings for Goals and Interests, Guest Speakers from Careers in Local Community	Ongoing Throughout School Year	Career Zone, Course Selection Sheet, 4 Year Plan Sheet, Reference Materials, Questar III Curriculum	C:B1, C:B2	Current School Year	10th grade	Assessment Survey, Self Report, Self Interest	Assessment Survey, Self Report, Self Interest	School Counselor, Teachers

11	<p>Career Zone, Career Day at CGCC, Questar III Program Presentations, Questar III Site Visit, IEP and 504 Meetings, Course Selections, 4 Year Plan, Parent and Student Meetings for Goals and Interests, College Visits, Colleges Visiting the School, Military Visiting the School. Guest Speakers from <u>Careers in Local Community</u></p>	Ongoing Throughout School Year	<p>Career Zone, Course Selection Sheet, 4 Year Plan Sheet, Reference Materials, Questar III Curriculum</p>	C:B1, C:B2	Current School Year	11th grade	Assessment Survey, Self Report, Self Interest, ASVAB Scores	Assessment Survey, Self Report, Self Interest	School Counselor, Teachers
12	<p><u>Local Community</u>  Career Zone, Career Day at CGCC, Questar III Program Presentations, Questar III Site Visit, IEP and 504 Meetings, Course Selections, 4 Year Plan, Parent and Student Meetings for Goals and Interests, College Visits, Colleges Visiting the School, Military Visiting the School, Personal Finance Class. Guest Speakers from <u>Careers in Local Community</u></p>	Ongoing Throughout School Year	<p>Career Zone, Course Selection Sheet, 4 Year Plan Sheet, Reference Materials, Questar III Curriculum, Personal Finance Curriculum</p>	C:B1, C:B2	Current School Year	12th grade	Assessment Survey, Self Report, Self Interest	Assessment Survey, Self Report, Self Interest	School Counselor, Teachers, Personal Finance Teacher

## CAREER DEVELOPMENT DOMAIN

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

### C:C1 Acquire Knowledge to Achieve Career Goals

- C:C1.1 Understand the relationship between educational achievement and career success
- C:C1.2 Explain how work can help to achieve personal success and satisfaction
- C:C1.3 Identify personal preferences and interests influencing career choice and success
- C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills
- C:C1.5 Describe the effect of work on lifestyle
- C:C1.6 Understand the importance of equity and access in career choice
- C:C1.7 Understand that work is an important and satisfying means of personal expression

### C:C2 Apply Skills to Achieve Career Goals

- C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
- C:C2.2 Learn how to use conflict management skills with peers and adults
- C:C2.3 Learn to work cooperatively with others as a team member
- C:C2.4 Apply academic and employment readiness skills in work based learning situations such as internships, shadowing and/or mentoring experiences

Grade Level	Lesson Topic & Brief Description	Lesson Will Be Presented In Which Class/Subject	Curriculum and Materials	Competency & Indicator	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact / Responsible Person
K	Career Plan Lesson/Class lessons/Destination Graduation	Ongoing Throughout School Year	NYEd curriculum/handouts	C:C1.1, C:C1.2, C:C1.3, C:C1.4, C:C1.5, C:C2.3	Current School Year	Kindergarten	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback	School Counselor/ Teachers
1	Career Plan Lesson/Class lessons/Destination Graduation	Ongoing Throughout School Year	NYEd curriculum/handouts	C:C1.1, C:C1.2, C:C1.3, C:C1.4, C:C1.5, C:C2.2, C:C2.3	Current School Year	1st grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback	School Counselor/ Teachers
2	Career Plan Lesson/Class lessons/Destination Graduation	Ongoing Throughout School Year	NYEd curriculum/handouts	C:C1.1, C:C1.2, C:C1.3, C:C1.4, C:C1.5, C:C2.2, C:C2.3	Current School Year	2nd grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback	School Counselor/ Teachers
3	Career Plan Lesson/Class lessons/Destination Graduation	Ongoing Throughout School Year	NYEd curriculum/handouts	C:C1.1, C:C1.2, C:C1.3, C:C1.4, C:C1.5, C:C2.2, C:C2.3	Current School Year	3rd grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback	School Counselor/ Teachers
4	Career Plan Lesson/Class lessons/Destination Graduation	Ongoing Throughout School Year	NYEd curriculum/handouts	C:C1.1, C:C1.2, C:C1.3, C:C1.4, C:C1.5, C:C2.2, C:C2.3	Current School Year	4th grade	Assessment survey/self report/interest	End Survey, Report Card, Teacher Feedback	School Counselor/ Teachers
5	Career Plan Lesson/Class lessons/Destination Graduation	Ongoing Throughout School Year	NYEd curriculum/handouts	C:C1.1, C:C1.2, C:C1.3, C:C1.4, C:C1.5, C:C2.2, C:C2.3	Current School Year	5th grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback	School Counselor/ Teachers

6	Career Plan Lesson/Class lessons/Destination Graduation	Ongoing Throughout School Year	NYED curriculum/handouts/Career Zone	C:C1.1, C:C1.2, C:C1.3, C:C1.4, C:C1.5, C:C1.6, C:C1.7	Current School Year	6th grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback	School Counselor/ Teachers
7	Career Plan Lesson/Class Lessons/Destination Graduation	Ongoing Throughout School Year	NYED curriculum/handouts/Career Zone	C:C1.1, C:C1.2, C:C1.3, C:C1.4, C:C1.5, C:C1.6, C:C1.7	Current School Year	7th grade	Assessment Survey/Self Report/Interest	End Survey, Report Card, Teacher Feedback	School Counselor/ Teachers
8	Career Plan Lesson, Health class, Class lessons, Course selections	Ongoing Throughout School Year	NYED curriculum, Health class curriculum/handouts/ Career Zone	C:C1.1, C:C1.2, C:C1.3, C:C1.4, C:C1.5, C:C1.6, C:C1.7	Current School Year	8th grade	Assessment Survey/Self Report/Interest	Survey/Report Card, Teacher Feedback, Final Presentation	School Counselor/ FACS Teacher/ Teachers
9	Career Zone, IEP and 504 meetings, Course Selection, 4 year plan, Parent and Student Meetings for Goals and Interests, Guest speakers from Careers in Local Community	Ongoing Throughout School Year	Course Selection Sheet, 4 Year Plan Sheet, Reference Materials, Questar III Curriculum	C:C1, C:C2.1, C:C2.2, C:C2.3	Current School Year	9th grade	Assessment Survey, Self Report, Self Interest	End Survey, Report Card, Teacher Feedback, Parent Feedback	School Counselor, Teachers
10	Career Zone, ASVAB, Career Day at CGCC, Questar III Program Presentations, Questar III site visit, IEP and 504 meetings, Course Selections, Parent and Student Meetings for Goals and Interests, Guest Speakers from Careers in Local Community	Ongoing Throughout School Year	Course Selection Sheet, 4 Year Plan Sheet, Reference Materials, Questar III Curriculum	C:C1, C:C2.1, C:C2.2, C:C2.3	Current School Year	10th grade	Assessment Survey, Self Report, Self Interest	End Survey, Report Card, Teacher Feedback, Parent Feedback	School Counselor, Teachers
11	Career Zone, Career Day at CGCC, Questar III Program Presentations, Questar III Site Visit, IEP and 504 Meetings, Course Selections, 4 Year Plan, Parent and Student Meetings for Goals and Interests, College Visits, Colleges Visiting the School, Military Visiting the School, Guest Speakers from Careers in Local Community	Ongoing Throughout School Year	Career Zone, Course Selection Sheet, 4 Year Plan Sheet, Reference Materials, Questar III Curriculum	C:C1, C:C2	Current School Year	11th grade	Assessment Survey, Self Report, Self Interest, ASVAB Scores	End Survey, Report Card, Teacher Feedback, Parent Feedback	School Counselor, Teachers
12	Career Zone, Career Day at CGCC, Questar III Program Presentations, Questar III Site Visit, IEP and 504 Meetings, Course Selections, 4 Year Plan, Parent and Student Meetings for Goals and Interests, College Visits, Colleges Visiting the School, Military Visiting the School, Personal Finance Class, Guest Speakers from Careers in Local Community	Ongoing Throughout School Year	Career Zone, Course Selection Sheet, 4 Year Plan Sheet, Reference Materials, Questar III Curriculum, Personal Finance Curriculum	C:C1, C:C2	Current School Year	12th grade	Assessment Survey, Self Report, Self Interest	End Survey, Report Card, Teacher Feedback, Parent Feedback	School Counselor, Teachers, Personal Finance Teacher



**PERSONAL/SOCIAL DOMAIN**

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

**PS:A1 Acquire Self-knowledge**

- PS:A1.1 Develop positive attitudes toward self as a unique and worthy person
- PS:A1.2 Identify values, attitudes and beliefs
- PS:A1.3 Learn the goal-setting process
- PS:A1.4 Understand change is a part of growth
- PS:A1.5 Identify and express feelings
- PS:A1.6 Distinguish between appropriate and inappropriate behavior
- PS:A1.7 Recognize personal boundaries, rights and privacy needs
- PS:A1.8 Understand the need for self-control and how to practice it
- PS:A1.9 Demonstrate cooperative behavior in groups
- PS:A1.10 Identify personal strengths and assets
- PS:A1.11 Identify and discuss changing personal and social roles
- PS:A1.12 Identify and recognize changing family roles

**PS:A2 Acquire Interpersonal Skills**

- PS:A2.1 Recognize that everyone has rights and responsibilities
- PS:A2.2 Respect alternative points of view
- PS:A2.3 Recognize, accept, and appreciate individual differences
- PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity
- PS:A2.5 Recognize and respect differences in various family configurations
- PS:A2.6 Use effective communication skills
- PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior
- PS:A2.8 Learn how to make and keep friends

Grade Level	Lesson Topic & Brief Description* attached	Lesson Will Be Presented In Which Class/ Subject	Curriculum and Materials	Competency & Indicator	Projected Start/End	Process Data (students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact / Responsible Person
K	Positivity Project, PATHS, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A:1, PS:A:2	Current School Year	Kindergarten	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
1	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A:1, PS:A:2	Current School Year	1st grade	Assessment Handout/ Follow Up Questions	self report, end survey, Teacher feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
2	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A:1, PS:A:2	Current School Year	2nd grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies

3	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A:1, PS:A:2	Current School Year	3rd grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies School
4	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A:1, PS:A:2	Current School Year	4th grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies School
5	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, DARE, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A:1, PS:A:2	Current School Year	5th grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies School
6	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Student and Parent Meetings, Large Group Course Descriptions and Scheduling Overview, Course Selections, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A:1, PS:A:2	Current School Year	6th grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies School
7	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A:1, PS:A:2	Current School Year	7th grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies School
8	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A:1, PS:A:2	Current School Year	8th grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies School

9	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A1, PS:A2	Current School Year	9th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
10	DASA, Common Ground, REACH, Positivity Project.	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A1, PS:A2	Current School Year	10th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
11	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A1, PS:A2	Current School Year	11th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
12	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:A1, PS:A2	Current School Year	12th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies

## PERSONAL/SOCIAL DOMAIN

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

### PS:B1 Self-knowledge Application

- PS:B1.1 Use a decision-making and problem-solving model
- PS:B1.2 Understand consequences of decisions and choices
- PS:B1.3 Identify alternative solutions to a problem
- PS:B1.4 Develop effective coping skills for dealing with problems
- PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions
- PS:B1.6 Know how to apply conflict resolution skills
- PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences
- PS:B1.8 Know when peer pressure is influencing a decision
- PS:B1.9 Identify long- and short-term goals
- PS:B1.10 Identify alternative ways of achieving goals
- PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills
- PS:B1.12 Develop an action plan to set and achieve realistic goals

Grade Level	Lesson Topic & Brief Description* attached	Lesson Will Be Presented In Which Class/ Subject	Curriculum and Materials	Competency & Indicator	Projected Start/End	Process Data ( students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact / Responsible Person
K	Positivity Project, PATHS, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:B1	Current School Year	Kindergarten	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
1	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:B1	Current School Year	1st grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
2	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:B1	Current School Year	2nd grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
3	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:B1	Current School Year	3rd grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies

4	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:BI	Current School Year	4th grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
5	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, DARE, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:BI	Current School Year	5th grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
6	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Student and Parent Meetings, Large Group Course Descriptions and Scheduling Overview, Course Selections, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:BI	Current School Year	6th grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
7	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:BI	Current School Year	7th grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
8	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:BI	Current School Year	8th grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
9	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:BI	Current School Year	9th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
10	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:BI	Current School Year	10th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
11	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:BI	Current School Year	11th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies

12	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS, BI	Current School Year	12th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
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**PERSONAL/SOCIAL DOMAIN**

Standard C: Students will understand safety and survival skills. Competency C1 Acquire Personal Safety Skills

**PS:C1 Acquire Personal Safety Skills**

- PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of rights of the individual
- PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact
- PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy
- PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help
- PS:C1.6 Identify resource people in the school and community, and know how to seek their help
- PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices
- PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse
- PS:C1.9 Learn how to cope with peer pressure
- PS:C1.10 Learn techniques for managing stress and conflict
- PS:C1.11 Learn coping skills for managing life events

Grade Level	Lesson Topic & Brief Description* attached	Lesson Will Be Presented In Which Class/Subject	Curriculum and Materials	Competency & Indicator	Projected Start/End	Process Data (Projected number of students affected)	Data (Type of surveys/assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact / Responsible Person
K	Positivity Project, PATHS, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	Kindergarten	Assessment Handout/ Follow Up	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside
1	Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	1st grade	Assessment Handout/ Follow Up	Self Report, End Survey, Teacher Feedback	Administrator, School Social Worker, School Psychologist, Staff, Outside
2	Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	2nd grade	Assessment Handout/ Follow Up	Self Report, End Survey, Teacher Feedback	Administrator, School Social Worker, School Psychologist, Staff, Outside
3	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	3rd grade	Assessment Handout/ Follow Up	Self Report, End Survey, Teacher Feedback	Administrator, School Social Worker, School Psychologist, Staff, Outside
4	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	4th grade	Assessment Handout/ Follow Up	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside
5	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, DARE, Welcome Wednesday Assemblies, Parent Meetings, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	5th grade	Assessment Handout/ Follow Up	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside
6	Positivity Project, PATHS, KELSO, Play It Safe, DASA KICK, Champions Program, Too Good For Drugs and Violence, Welcome Wednesday Assemblies, Student and Parent Meetings, Large Group Course Descriptions and Scheduling Overview, Course Selections, IEP and 504 Supports	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	6th grade	Assessment Handout/ Follow Up	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside
7	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	7th grade	Assessment Handout/ Follow Up	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside

8	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	8th grade	Assessment Handout/ Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
9	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	9th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
10	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	10th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
11	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	12th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies
12	DASA, Common Ground, REACH, Positivity Project	Ongoing Throughout School Year	Handouts, Reference Materials	PS:C:1	Current School Year	12th grade	Assessment Handout, Follow Up Questions	Self Report, End Survey, Teacher Feedback	School Counselor, Administrator, School Social Worker, School Psychologist, Staff, Outside Agencies





## **GERMANTOWN CENTRAL SCHOOL DISTRICT**

123 Main Street, Germantown, New York 12526-5338

# **GCSD Character Education Program Descriptions**

### **PATHS - Promoting Alternative Thinking Strategies**

Identifying and communicating feelings and using strategies to work through difficult emotions. Also includes building friendships.

### **Positivity Project (P2)**

School Develops a common vocabulary related to self-awareness and empathy where students build positive relationships, a positive school culture and become their best selves. Also includes Clipper pride tickets students earn for role modeling the positive character traits being supported school wide.

### **Champions Program**

Teaming up and mentoring students on social, emotional and/or academic levels.

### **Welcome Wednesday Assemblies**

School and Community supports on a variety of levels that celebrates our school and our spirit.

## **KELSO**

Conflict resolution, solving your own “small” problems and recognizing a “BIG” problem and bringing it to an adult.

## **Play It Safe**

Age appropriate child abuse awareness and prevention program teaching students how to reduce their risk of sexual and physical abuse by recognizing potentially abusive behavior, responding appropriately and reporting abuse to a trusted adult.

## **Too Good for Drugs and Violence (Catholic Charities)**

Substance use prevention, conflict resolution, bully prevention, anger management, respect for self and others.

## **DASA - Dignity for All Students Act**

Protects students from harassment and discrimination on school property or at a school function based upon a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

## **DARE (Columbia County Sheriff Department)**

Drug Abuse Resistance Education, prevention of gang membership and violent behavior.

## **KICK**

Support for students that are experiencing any type of change outside of the school environment - such as moving, loss of pet, separation, divorce...

## **Second Step**

A holistic approach to social emotional learning that promotes self-awareness, empathy, emotion management and problem solving.

## **I Care Cat**

Social emotional learning and peacemaking skills, values, character education, violence and bullying prevention.

## **REACH**

Healthy Relationships - how to respect yourself and others. Understanding healthy friendships and relationships and recognizing unhealthy relationships.

## **Common Ground**

Conflict resolution - understanding others perceptions and being respectful of differences.

## **Ziggy**

Unconditional love and support for anything at all.

# Class Count 2020-21

Date: 6/2/2021

**ONLY TYPE IN THE SHADED OR YELLOW CELLS**

## By Class

PK	Eidens	14
PK	Mills	17
K	Bathrick	13
K	Fountain	26
1,2,3	Walsh	4
2,3	Raab	5
1	Delamater	12
1	Krager	12
2	Moore	13
2	Ide	14
2	Bowman	14
3	Colwell	15
3	Mitchell	16
4	Taylor	14
4	Kalimeras	14
5	Phelan	16
5	Pudney	19
4,5,6	Margelewski	5
6	Brannen	17
6	Dodge	18

## By Grade

PK	31
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Kinder	39
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First	24
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Second	41
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Third	31
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Fourth	28
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Fifth	35
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Sixth	35
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## All by Grade

PK	31
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Kinder	39
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First	1	25
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Second	3	44
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Third	4	35
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Fourth	4	32
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Fifth	1	36
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Sixth	1	36
Ungraded	0	0

adjustments for Walsh must also be made in yellow section

adjustments for Raab must also be made in yellow section

adjustments for Margelewski must also be made in yellow section

## Notes

<b>K-3</b>
143

Raab (1)
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Walsh (2) + Raab (1)
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Walsh (1) + Raab (3)
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Walsh (1) + Marg (3)
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Marg (1)
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<b>4-6</b>
104

Marg (1)
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<b>PK-6</b>
278

## By Grade

Seventh	30
Eighth	40
Ninth	59
Tenth	33
Eleventh	33
Twelfth	46
Ungraded	0

Seventh	30
Eighth	40
Ninth	59
Tenth	33
Eleventh	33
Twelfth	46
Ungraded	0

Seventh	30
Eighth	40
Ninth	59
Tenth	33
Eleventh	33
Twelfth	46
Ungraded	0

<b>7-12</b>
241

Checkers 519

519 **519**



**GERMANTOWN CENTRAL SCHOOL DISTRICT**

123 Main Street, Germantown, New York 12526-5338

**GCSD School Counseling/Guidance Plan  
Advisory Committee**

**Administrators (Elem/HS)**

**School Counselors (Elem/HS)**

**School Social Worker**

**School Psychologist**

**Teacher**

**BOE member**

**Family members (Elem/HS)**

**Community Member**