Garrison Union Free School District 2024-2025 Proposed Budget Summary

Can also be found at:

https://www.gufs.org/page-3/

In Dollars	2023-24 Budget	2024-25 Budget
GENERAL SUPPORT - ADMINISTRATION		
Board of Education	61,995	71,800
Central Administration	330,554	353,493
Finance	390,962	394,203
Legal/Public Information	110,850	101,420
Operation/Maint. /Central Svc.	666,740	825,569
Special Items	212,176	231,113
Total General Support	1,773,277	1,977,598
INSTRUCTION BUDGET		
Administration and Improvement	352,046	415,992
Instruction - Teaching	5,406,379	5,628,402
Instructional Media	461,888	468,212
Pupil Services and Activities	456,848	442,928
Total Instructional Budget	6,677,161	6,955,534
PUPIL TRANSPORTATION		
District Transportation & Community Services	1,021,970	1,100,042
UNDISTRIBUTED		
Employee Benefits	2,330,305	2,362,974
Debt Service	707,075	713,425
Interfund Transfers	55,000	260,000
Total Undistributed	3,092,380	3,336,399
TOTAL BUDGET	12,564,788	13,369,573
Budget to Budget Increase:	3.79%	6.41%
ESTIMATED REVENUE INFORMATION		
	2023-24	2024-25
Source	Projected	Projected
State Aid	947,870	832,633
Other	895,892	1,339,959
	,	
Total State Aid and Other	1,843,762	2,172,592
Real Property Tax Levy	10,721,026	11,196,981
Total Revenue	12,564,788	13,369,573



GARRISON UFSD

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Appropriation Status Report For 24-25 Expenditure Budget (Detail)

		2024 - 25	2023 - 24	Dollar	Percent	2022 - 23	2022 - 23	2021 - 22	2021 - 22
Account	Description	Proposed Budget	Budget	Change	Change	Budget	Expenditures	Budget	Expenditures
A 1010.200-00-0	EQUIPMENT	1,000	1,500	-500	-33%	1,200	1,162	4,927	5,304
A 1010.400-00-0	CONTRACTUAL	15,000	15,073	-73	0%	15,073	11,296	15,073	14,702
A 1010.401-00-0	PERIODICALS/SUBSC-OFFICE	200	220	-20	-9%	220		220	
A 1010.410-00-0	MEETINGS,CONFERENCES,TRAVEL	3,800	3,845	-45	-1%	3,846	428	1,200	2,892
A 1010.499-00-0	BOCES SERVICES	32,000	24,057	7,943	33%	22,374	23,885	22,040	22,921
A 1010.555-00-0	MATERIALS & SUPPLIES	600	600	0	0%	500	373	552	371
1010	BOARD OF EDUCATION *	52,600	45,295	7,305	16%	43,213	37,144	44,012	46,189
A 1040.160-00-0	NON-INSTRUCTIONAL SALARY-ADVISOR			0				1,000	
A 1040.166-00-0	NON-INSTRUCTIONAL SALARY-STIPEND	11,500	8,000	3,500	44%	8,000	8,000	7,000	8,000
A 1040.404-00-0	ADVERTISING/LEGAL NOTICES	800	1,100	-300	-27%	800	96	1,463	68
A 1040.555-00-0	OFFICE SUPPLIES	500	500	0	0%	500	56	234	
1040	DISTRICT CLERK *	12,800	9,600	3,200	33%	9,300	8,152	9,697	8,068
A 1060.400-00-0	CONTRACTUAL	2,700	3,400	-700	-21%	3,400	600	2,611	1,730
A 1060.404-00-0	ADVERTISING/LEGAL NOTICES	3,700	3,700	0	0%	3,700	3,208	4,129	2,936
1060	DISTRICT MEETING *	6,400	7,100	-700	-10%	7,100	3,808	6,740	4,666
10	**	71,800	61,995	9,805	16%	59,613	49,103	60,449	58,923
A 1240.159-00-0	ADMINISTRATIVE SALARY	240,000	220,000	20,000	9%	215,000	219,031	215,000	223,604
A 1240.160-00-0	NON-INSTRUCTIONAL SALARY-12 MONTHS	80,303	77,964	2,339	3%	75,694	77,311	81,394	74,037
A 1240.401-00-0	PERIODICALS/SUBSC-OFFICE	890	790	100	13%	790	624	780	713
A 1240.406-00-0	FEES/DUES	4,400	4,200	200	5%	4,000	3,950	3,648	3,615
A 1240.409-00-0	CONTRACTUAL	23,000	23,000	0	0%	23,000	15,179	29,000	15,554
A 1240.410-00-0	MEETINGS,CONFERENCES,TRAVEL	3,800	3,500	300	9%	3,500	1,030	3,500	2,149
A 1240.555-00-0	OFFICE SUPPLIES	1,100	1,100	0	0%	1,100	765	2,800	1,324
1240	CHIEF SCHOOL ADMINISTRATOR *	353,493	330,554	22,939	7%	323,084	317,890	336,122	320,997
12	**	353,493	330,554	22,939	7 %	323,084	317,890	336,122	320,997
A 1310.150-00-0	INSTRUCTIONAL SALARY	170,000	165,000	5,000	3%	155,000	156,250	155,000	156,250
A 1310.160-00-0	NON-INST SALARY-12 MONTHS	55,562	53,931	1,631	3%	48,991	52,467	50,441	48,991
A 1310.200-00-0	OFFICE EQUIPMENT/NEW	1,200	1,500	-300	-20%	1,500	2,362		

		2024 - 25	2023 - 24	Dollar	Percent	2022 - 23	2022 - 23	2021 - 22	2021 - 22
Account	Description	Proposed Budget	Budget	Change	Change	Budget	Expenditures	Budget	Expenditures
A 1310.406-00-0	FEES/DUES	1,000	1,000	0	0%	815	815	816	1,000
A 1310.410-00-0	MEETINGS,CONFERENCES,TRAVEL	1,200	1,100	100	9%	550	515	550	715
A 1310.415-00-0	OUTSIDE CONTRACTORS	8,800	9,000	-200	-2%	11,004	6,945	12,970	8,615
A 1310.499-00-0	BOCES SERVICES-ALL OTHER	12,899	12,451	448	4%	15,161	12,411	10,438	10,959
A 1310.555-00-0	OFFICE SUPPLIES	1,200	1,450	-250	-17%	1,595	652	1,579	1,018
1310	BUSINESS ADMINISTRATION *	251,861	245,432	6,429	3%	234,616	232,417	231,794	227,547
A 1320.160-00-0	INTERNAL CLAIMS AUDITOR	3,000	3,000	0	0%	3,000	3,000	3,000	2,308
A 1320.400-00-0	INTERNAL AUDITOR			0					7,875
A 1320.408-00-0	EXTERNAL AUDITOR	37,000	43,000	-6,000	-14%	35,000	29,500	30,000	58,000
1320	AUDITING *	40,000	46,000	-6,000	-13%	38,000	32,500	33,000	68,183
A 1325.160-00-0	NON-INSTR SALARY- TREASURER	96,542	93,730	2,812	3%	91,000	92,750	81,000	89,000
A 1325.163-00-0	NON-INSTR SALARY- STIPENDS	1,000	1,000	0	0%	1,000	1,000		
A 1325.400-00-0	CONTRACTUAL	500	500	0	0%	500		500	
A 1325.555-00-0	OFFICE SUPPLIES	500	500	0	0%	500	75		
1325	TREASURER *	98,542	95,730	2,812	3%	93,000	93,825	81,500	89,000
A 1330.163-00-0	NON/INST SALARY-HOURLY	3,000	3,000	0	0%	3,000	3,000	3,000	3,000
A 1330.555-00-0	OFFICE SUPPLIES	800	800	0	0%	800	883	843	785
1330	TAX COLLECTOR *	3,800	3,800	0	0%	3,800	3,883	3,843	3,785
A 1345.160-00-0	PURCHASING CLERK			0					1,354
1345	PURCHASING *	0	0	0		0	0	0	1,354
13	**	394,203	390,962	3,241	1%	369,416	362,625	350,137	389,869
A 1420.415-00-0	OUTSIDE CONTRACTORS	85,000	96,000	-11,000	-11%	92,788	28,232	32,718	65,565
1420	LEGAL *	85,000	96,000	-11,000	-11%	92,788	28,232	32,718	65,565
A 1430.499-00-0	BOCES SERVICES-ALL OTHER	1,720	1,500	220	15%	1,500	1,500	1,500	1,500
1430	PERSONNEL *	1,720	1,500	220	15%	1,500	1,500	1,500	1,500
A 1480.161-00-0	RECORDS MANAGEMENT CLERK	2,500	2,500	0	0%	2,500	225	2,500	
A 1480.414-00-0	POSTAL FEES	6,500	2,500	4,000	160%	1,650	1,661	1,900	1,597
A 1480.415-00-0	OUTSIDE CONTRACTORS	4,300	6,950	-2,650	-38%	6,200	2,897	29,049	5,468
A 1480.499-00-0	BOCES SERVICES-ALL OTHER	1,400	1,400	0	0%	1,400	424	1,300	1,300
A 1480.555-00-0	OFFICE SUPPLIES			0				450	
1480	PUBLIC INFORMATION & SERVICES	* 14,700	13,350	1,350	10%	11,750	5,208	35,199	8,365
14	**	101,420	110,850	-9,430	-9%	106,038	34,940	69,417	75,430

		2024 - 25	2023 - 24	Dollar	Percent	2022 - 23	2022 - 23	2021 - 22	2021 - 22
Account	Description	Proposed Budget	Budget	Change	Change	Budget	Expenditures	Budget	Expenditures
A 1620.160-00-0	NON/INST SALARY-12 MONTHS	164,698	160,781	3,918	2%	149,058	144,561	146,874	144,657
A 1620.163-00-0	NON/INST SALARY-HOURLY			0					
A 1620.165-00-0	NON/INST SALARY-OVERTIME	50,000	58,000	-8,000	-14%	58,000	41,428	2,500	33,021
A 1620.169-00-0	NON/INST SALARY-ADMIN & SUPERV	15,000	12,500	2,500	20%	12,500	12,260	29,577	27,400
A 1620.200-00-0	EQUIPMENT/NEW	44,000	14,000	30,000	214%	14,000	3,532	27,033	2,661
A 1620.400-00-0	CONTRACTUAL	1,950	1,700	250	15%	650	528	2,152	1,359
A 1620.407-00-0	RENTALS	4,200	7,950	-3,750	-47%	5,614	3,264	607	6,250
A 1620.411-00-0	SERVICE CONTRACTS	65,000	41,000	24,000	59%	14,813	11,715	11,649	10,334
A 1620.412-00-0	REPAIRS	7,900	5,000	2,900	58%	1,471	833	5,112	1,892
A 1620.415-00-0	OUTSIDE CONTRACTORS	109,000	39,000	70,000	179%	82,674	18,767	43,049	34,209
A 1620.430-00-0	FUEL OIL		2,500	-2,500	-100%	2,000		45,000	41,368
A 1620.432-00-0	ELECTRIC	198,000	160,000	38,000	24%	81,000	250,483	31,402	40,402
A 1620.433-00-0	TELEPHONE	12,500	12,500	0	0%	10,238	12,538	13,285	8,895
A 1620.434-00-0	TRASH REMOVAL	10,150	8,100	2,050	25%	7,350	8,340	7,569	8,350
A 1620.435-00-0	PROPANE FUEL SUPPLIES	1,000	1,350	-350	-26%	1,362	154	1,362	209
A 1620.490-00-0	BOCES SERVICES	4,120	3,500	620	18%	3,290	3,919	10,755	6,125
A 1620.550-00-0	MATERIALS & SUPPLIES	18,500	22,784	-4,284	-19%	22,784	6,066	22,784	11,563
A 1620.578-00-0	UNIFORMS	1,950	2,300	-350	-15%	2,300	640	1,942	2,652
1620	OPERATION OF PLANT *	707,968	552,965	155,004	28%	469,104	519,026	402,652	381,348
A 1621.160-00-0	NON/INST SALARY-12 MONTHS	15,000	12,500	2,500	20%	12,500	12,260	29,577	27,400
A 1621.200-00-0	EQUIPMENT			0				500	
A 1621.412-00-0	REPAIRS	7,500	7,900	-400	-5%	7,500	2,441	48,207	11,900
A 1621.415-00-0	OUTSIDE CONTRACTORS	23,500	23,000	500	2%	40,000	8,387	48,125	29,182
A 1621.550-00-0	MATERIALS AND SUPPLIES	26,400	30,000	-3,600	-12%	18,227	19,065	25,793	17,414
1621	MAINTENANCE OF PLANT *	72,400	73,400	-1,000	-1%	78,227	42,153	152,202	85,896
A 1670.407-00-0	RENTALS	8,900	9,300	-400	-4%	8,950	5,507	26,873	2,691
A 1670.414-00-0	POSTAL FEES	6,000	2,975	3,025	102%	3,125	3,101	3,038	3,145
A 1670.550-00-0	MATERIALS AND SUPPLIES	4,800	7,100	-2,300	-32%	9,354	2,962	3,849	3,857
1670	CENTRAL PRINTING & MAILING *	19,700	19,375	325	2%	21,429	11,570	33,760	9,692
16	**	800,068	645,740	154,329	24%	568,760	572,749	588,614	476,936
A 1710.150-00-000	00 ADMIN Support Services	25,500	21,000	4,500	21%	21,000	21,000		7,073
1710	*	25,500	21,000	4,500	21%	21,000	21,000	0	7,073

		2024 - 25	2023 - 24	Dollar	Percent	2022 - 23	2022 - 23	2021 - 22	2021 - 22
Account	Description	Proposed Budget	Budget	Change	Change	Budget	Expenditures	Budget	Expenditures
17	**	25,500	21,000	4,500	21%	21,000	21,000	0	7,073
A 1910.440-00-0	UNALLOCATED INSURANCE	89,000	76,000	13,000	17%	67,000	61,528	64,607	61,286
1910	UNALLOCATED INSURANCE *	89,000	76,000	13,000	17%	67,000	61,528	64,607	61,286
A 1920.406-00-0	SCHOOL ASSOCIATION DUES	6,350	6,057	293	5%	6,057	5,501	6,057	4,900
1920	SCHOOL ASSOCIATION DUES *	6,350	6,057	293	5%	6,057	5,501	6,057	4,900
A 196440-00-00	REFUND OF REAL PROPERTY TAX	8,500	7,850	650	8%	7,779	22,640	7,779	19,062
1964	REFUND ON REAL PROPERTY TAXES *	8,500	7,850	650	8%	7,779	22,640	7,779	19,062
A 1981.492-00-0	ADMINISTRATIVE COSTS	111,615	105,496	6,119	6%	101,591	104,444	101,105	101,105
1981	BOCES ADMINISTRATIVE COSTS *	111,615	105,496	6,119	6%	101,591	104,444	101,105	101,105
A 1983.491-00-0	CAPITAL EXPENSES	15,648	16,773	-1,125	-7%	11,151	10,847	10,670	11,299
1983	*	15,648	16,773	-1,125	-7%	11,151	10,847	10,670	11,299
19	**	231,113	212,176	18,937	9%	193,578	204,960	190,218	197,652
1	***	1,977,598	1,773,277	204,321	12%	1,641,489	1,563,267	1,594,957	1,526,880
A 2010.153-00-0	TEACHER SALARY/HOURLY	15,000	15,000	0	0%	15,000	1,230		882
A 2010.159-00-0	ADMINISTRATIVE SALARY	82,500	80,000	2,500	3%	75,000	65,313	70,000	74,375
2010	CURRICULUM DEVEL & SUPERVISION *	97,500	95,000	2,500	3%	90,000	66,543	70,000	75,257
A 2020.159-00-0	ADMINISTRATIVE SALARY	175,000	170,000	5,000	3%	160,000	162,500	160,000	160,000
A 2020.160-00-0	NON/INST SALARY-12 MONTHS	52,345	50,777	1,568	3%	46,403	49,340	95,199	95,582
A 2020.200-00-0	EQUIPMENT	25,100		25,100					
A 2020.401-00-0	PERIODICALS/SUBSC-OFFICE	525	525	0	0%	525	178	525	104
A 2020.406-00-0	FEES/DUES	300	300	0	0%	300	85	300	120
A 2020.410-00-0	MEETINGS,CONFERENCES,TRAVEL	1,200	900	300	33%	900	1,019	200	210
A 2020.555-00-0	OFFICE SUPPLIES	6,562	6,562	0	0%	6,562	2,925	6,562	2,877
2020	SUPERVISION-REGULAR SCHOOL *	261,032	229,064	31,968	14%	214,690	216,047	262,786	258,893
A 2025.494-00-0	BOCES SERVICES-COMPUTER	8,970	12,292	-3,322	-27%	29,867	29,151	36,597	48,689
2025	*	8,970	12,292	-3,322	-27%	29,867	29,151	36,597	48,689
A 2060.153-00-0	INSTRUCTIONAL SALARY-HOURLY	4,300	4,500	-200	-4%	4,458	2,788	4,458	
2060	RESEARCH, PLANNING & EVALUAT *	4,300	4,500	-200	-4%	4,458	2,788	4,458	0
A 2070.153-00-0	TEACHER SALARY/HOURLY	2,190	2,190	0	0%	2,190		2,190	
A 2070.415-00-0	OUTSIDE CONTRACTORS	42,000	9,000	33,000	367%	9,000	4,600	9,000	650
2070	INSERVICE TRAINING-INSTRUCTION *	44,190	11,190	33,000	295%	11,190	4,600	11,190	650
20	**	415,992	352,046	63,946	18%	350,205	319,127	385,031	383,489

		2024 - 25	2023 - 24	Dollar	Percent	2022 - 23	2022 - 23	2021 - 22	2021 - 22
Account	Description	Proposed Budget	Budget	Change	Change	Budget	Expenditures	Budget	Expenditures
A 2110.120-00-0	TEACHER SALARIES K-6	1,403,046	1,369,749	33,297	2%	1,389,772	1,247,920	1,580,639	1,450,784
A 2110.130-00-0	TEACHER SALARIES-SECONDARY	381,175	342,559	38,616	11%	410,995	370,481	430,564	322,244
A 2110.140-00-0	SUBSTITUTE TEACHER SALARIES	100,000	100,000	0	0%	75,000	68,807	84,381	107,101
A 2110.141-00-0	PERMANENT SUBSTITUTE SALARY			0					63,902
A 2110.160-00-0	NON-INSTRUCTIONAL SALARIES	128,370	120,768	7,601	6%	99,409	109,026	121,063	83,386
A 2110.200-00-0	EQUIPMENT	90,000	6,000	84,000	1400%	6,000	21,674	2,000	4,211
A 2110.400-00-0	CONTRACTUAL	5,000	5,000	0	0%	10,585	325	18,550	19,034
A 2110.401-00-0	CLASS TRIPS	25,000	5,585	19,415	348%		249	2,000	4,049
A 2110.402-00-0	CONFERENCE EXPENSE	4,500	4,500	0	0%	4,500	2,080	4,500	1,791
A 2110.403-00-0	PERIODICALS/SUBSCRIPTIONS	2,000	2,000	0	0%	2,000	732	2,000	
A 2110.405-00-0	GCEF Purchases			0			27,992		
A 2110.415-00-0	SCHOOL FOREST EDUCATION PROGRAM	10,000		10,000					
A 2110.450-00-0	MATERIALS & SUPPLIES	14,576	15,000	-424	-3%	40,175	33,527	61,183	33,435
A 2110.450-00-1	MATERIALS & SUPPLIES - MUSIC	4,735	13,773	-9,038	-66%				
A 2110.450-00-2	MATERIALS & SUPPLIES - ART	4,000	4,074	-74	-2%				
A 2110.450-00-3	MATERIALS & SUPPLIES - ENVIRONMENTAL	6,000	5,622	378	7%				
A 2110.450-00-4	MATERIALS & SUPPLIES - SCIENCE	2,754	1,398	1,356	97%				
A 2110.450-00-5	MATERIALS & SUPPLIES - PHYSICAL EDUCATION	4,000	1,342	2,658	198%				
A 2110.450-00-6	MATERIALS & SUPPLIES - THEATER	3,250	3,800	-550	-14%				
A 2110.470-00-0	TUITION - HIGH SCHOOL	1,706,809	1,538,775	168,034	11%	1,464,183	1,464,183	1,334,446	1,220,275
A 2110.480-00-0	TEXTBOOKS	28,500	8,950	19,550	218%	8,950	27,628	43,263	12,061
A 2110.490-00-0	BOCES SERVICES	278,400	226,860	51,540	23%	102,514	251,012	53,167	243,028
2110	TEACHING-REGULAR SCHOOL *	4,202,115	3,775,756	426,359	11%	3,614,083	3,625,636	3,737,756	3,565,300
21	**	4,202,115	3,775,756	426,359	11%	3,614,083	3,625,636	3,737,756	3,565,300
A 2250.150-00-0	TEACHER SALARY	610,880	527,837	83,043	16%	559,440	500,926	544,732	519,866
A 2250.151-00-0	INSTRUCTIONAL SALARY-(BUT NOT BASE)			0					1,158
A 2250.155-00-0	TEACHER SALARY/ASSISTANTS	38,358		38,358					
A 2250.160-00-0	NON-INST SALARY			0					2,706
A 2250.162-00-0	NON-INSTRUCTIONAL SALARY/10 MONTH	58,848	63,086	-4,238	-7%	62,754	65,697	26,627	28,225
A 2250.200-00-0	EQUIPMENT	2,100	1,000	1,100	110%	1,000		1,000	4,140
A 2250.400-00-0	CONTRACTUAL EXPENSE	1,350	1,700	-350	-21%	2,189	583	2,189	1,285
A 2250.415-00-0	OUTSIDE CONTRACTORS	93,000	80,000	13,000	16%	69,193	64,190	95,556	73,689

		2024 - 25	2023 - 24	Dollar	Percent	2022 - 23	2022 - 23	2021 - 22	2021 - 22
Account	Description	Proposed Budget	Budget	Change	Change	Budget	Expenditures	Budget	Expenditures
A 2250.471-00-0	TUITION/OTHER PUBLIC SCHOOLS	605,000	935,000	-330,000	-35%	1,030,206	919,543	826,162	726,989
A 2250.472-00-0	TUITION/ALL OTHER	0		0		89,000	81,909	82,048	66,312
A 2250.493-00-0	BOCES SERVICES-HANDICAPPED SERVICES	4,750	4,000	750	19%	3,219	6,365	109,601	158,786
A 2250.550-00-0	MATERIALS AND SUPPLIES	12,000	18,000	-6,000	-33%	24,536	10,333	24,536	15,110
2250	PROGRAMS-STUDENTS W/ DISABIL *	1,426,286	1,630,623	-204,337	-13%	1,841,537	1,649,546	1,712,451	1,598,266
22	**	1,426,286	1,630,623	-204,337	-13%	1,841,537	1,649,546	1,712,451	1,598,266
A 2610.460-00-0	STATE AIDED LIBRARY A/V LOAN PROGRA	1,000	1,000	0	0%	1,000	35	1,000	
A 2610.499-00-0	BOCES SERVICES/ALL OTHER	5,450	7,100	-1,650	-23%	3,776	1,738	5,879	6,879
A 2610.556-00-0	LIBRARY BOOKS	1,100	1,700	-600	-35%	4,500	3,818	4,500	2,509
2610	SCHOOL LIBRARY & AUDIOVISUAL *	7,550	9,800	-2,250	-23%	9,276	5,591	11,379	9,388
A 2630.150-00-0	TEACHER SALARY	82,500	80,000	2,500	3%	77,500	64,063	70,000	74,375
A 2630.220-00-0	COMPUTER HARDWARE/NEW	14,316	13,500	816	6%	14,316	300	14,316	11,404
A 2630.400-00-0	CONTRACTUAL	3,086	41,698	-38,612	-93%	75,139	80,541	99,961	85,999
A 2630.494-00-0	BOCES SERVICES/COMPUTER	330,596	295,585	35,011	12%	80,167	67 <i>,</i> 567	46,270	93,869
A 2630.550-00-0	MATERIALS AND SUPPLIES	2,000	2,000	0	0%	9,500	3,796	8,862	4,056
A 2630.567-00-0	STATE AIDED COMPUTER SOFTWARE	28,164	19,305	8,859	46%	23,164	33,702	32,000	6,698
2630	COMPUTER ASSISTED INSTRUCTION *	460,662	452,088	8,574	2%	279,786	249,968	271,409	276,400
26	**	468,212	461,888	6,324	1%	289,062	255,559	282,788	285,789
A 2810.150-00-0	INSTRUCTIONAL SALARY-GUIDANCE	92,808	86,438	6,370	7%	83,179	83,179	79,927	81,868
A 2810.499-00-0	BOCES SERVICES/GUDIANCE	56,000	65,000	-9,000	-14%	14,175	94,649	45,000	25,000
A 2810.550-00-0	MATERIALS AND SUPPLIES	525	900	-375	-42%	400	391	400	41
2810	GUIDANCE-REGULAR SCHOOL *	149,333	152,338	-3,005	-2%	97,754	178,218	125,327	106,909
A 2815.162-00-0	NON/INST SALARY-10 MONTHS	76,283	71,117	5,166	7%	68,512	71,179	65,911	70,505
A 2815.200-00-0	EQUIPMENT	1,500	1,750	-250	-14%	2,500	703	1,000	1,080
A 2815.400-00-0	HEALTH SERVICES	37,000	55,000	-18,000	-33%	60,000	30,056	60,000	27,348
A 2815.561-00-0	HEALTH SUPPLIES	1,500	5,025	-3,525	-70%	5,025	1,250	2,436	1,882
2815	HEALTH SERVICES-REGULAR SCHOOL *	116,283	132,892	-16,609	-12%	136,037	103,189	129,347	100,816
A 2820.150-00-0	SALARY	82,330	75,000	7,330	10%	95,507		95,507	95,507
A 2820.550-00-0	MATERIALS AND SUPPLIES	950	538	412	77%	538		538	480
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	83,280	75,538	7,742	10%	96,045	0	96,045	95,987
A 2825.150-00-0	SOCIAL WORK INSTRUCTIONAL SALARY	20,582	20,000	582	3%	23,877		23,877	23,877
A 2825.450-00-0	MATERIALS & SUPPLIES	300	300	0	0%	300		300	

			2024 - 25	2023 - 24	Dollar	Percent	2022 - 23	2022 - 23	2021 - 22	2021 - 22
Account	Description		Proposed Budget	Budget	Change	Change	Budget	Expenditures	Budget	Expenditures
2825	SOCIAL WORK SRVC-REG SCHOOL	*	20,882	20,300	582	3%	24,177	0	24,177	23,877
A 2850.152-00-0	TEACHER SALARY/STIPENDS		18,000	18,000	0	0%	8,601	12,907	8,500	15,157
A 2850.153-00-0	TEACHER SALARY/HOURLY				0			248		
A 2850.160-00-0	NON-INSTRUCTIONAL/HOURLY		3,000	5,800	-2,800	-48%	5,316	2,374	4,000	1,111
A 2850.400-00-0	CONTRACTUAL (SCHOOL PLAY)				0		2,000		2,000	
2850	CO-CURRICULAR ACTIV-REG SCHL	*	21,000	23,800	-2,800	-12%	15,917	15,528	14,500	16,268
A 2855.152-00-0	TEACHER SALARY/STIPEND		25,000	25,000	0	0%	20,949	19,245	15,000	12,589
A 2855.160-00-0	NON-INSTRUCTIONAL SALARIES		3,300	3,300	0	0%	2,500	3,983	2,500	2,854
A 2855.401-00-0	CONTRACTUAL		2,500	2,500	0	0%	2,500	1,764	2,500	1,460
A 2855.499-00-0	BOCES SERVICES/ALL OTHER		12,350	11,180	1,170	10%	11,180	11,436	9,500	11,775
A 2855.554-00-0	ATHLETIC SUPPLIES		5,000	5,000	0	0%	5,000	4,944	5,000	4,144
A 2855.578-00-0	UNIFORMS		4,000	5,000	-1,000	-20%				
2855	INTERSCHOL ATHLETICS-REG SCHL	*	52,150	51,980	170	0%	42,129	41,372	34,500	32,822
28	**		442,928	456,848	-13,920	-3%	412,059	338,307	423,896	376,678
2	***		6,955,533	6,677,161	278,373	4%	6,506,946	6,188,175	6,541,922	6,209,522
A 5510.150-00-0	INSTRUCTIONAL SALARY		17,000	14,000	3,000	21%	14,000	14,000	8,140	7,073
A 5510.160-00-0	NON-INST. SALARIES		87,926	85,624	2,303	3%	82,944	87,043	56,484	78,434
A 5510.165-00-0	NON-INSTRUCTIONAL SALARY - OT		7,000	15,900	-8,900	-56%	15,900		4,934	757
A 5510.169-00-0	NON/INST SALARY-ADMIN & SUPERV		20,000	25,000	-5,000	-20%	25,000	24,904	44,336	42,522
A 5510.400-00-0	CONTRACTUAL				0					9,245
A 5510.412-00-0	REPAIRS		28,000	22,500	5,500	24%	22,543	9,947	11,096	23,782
A 5510.415-00-0	OUTSIDE CONTRACTORS		6,200	2,500	3,700	148%	2,098	1,753	1,710	2,707
A 5510.550-00-0	MATERIALS AND SUPPLIES		600	600	0	0%	600		600	212
A 5510.555-00-0	OFFICE SUPPLIES		300	300	0	0%	300		300	
A 5510.590-00-0	BUS PARTS		500	500	0	0%	1,200		250	
A 5510.591-00-0	GASOLINE		15,000	21,000	-6,000	-29%	47,925	8,152	7,900	10,092
A 5510.592-00-0	DIESEL FUEL		68,000	75,000	-7,000	-9%	61,500	60,723	30,000	77,499
A 5510.593-00-0	TIRES		1,200	3,000	-1,800	-60%	1,200		500	
5510	DISTRICT TRANSPORT-MEDICAID	*	251,726	265,924	-14,197	-5%	275,210	206,521	166,250	252,322
A 5540.415-00-0	OUTSIDE CONTRACTORS		591,562	460,932	130,630	28%	448,090	449,828	468,654	450,170
A 5540.460-00-0	FIELD TRIPS				0				2,000	3,331
A 5540.461-00-0	INTERSCHOLASTIC TRIPS		4,900	4,500	400	9%	4,500	475	2,000	1,098

		2024 - 25	2023 - 24	Dollar	Percent	2022 - 23	2022 - 23	2021 - 22	2021 - 22
Account	Description	Proposed Budget	Budget	Change	Change	Budget	Expenditures	Budget	Expenditures
A 5540.462-00-0	SPECIAL EDUCATION RUNS	251,854	290,614	-38,760	-13%	279,500	186,879	172,753	276,445
5540	CONTRACT TRANSPORT-MEDICAID *	848,316	756,046	92,270	12%	732,090	637,182	645,407	731,044
55	**	1,100,042	1,021,970	78,073	8%	1,007,300	843,703	811,657	983,366
5	***	1,100,042	1,021,970	78,073	8%	1,007,300	843,703	811,657	983,366
A 9010.801-90-0	EMPLOYEES' RETIREMENT	125,963	115,221	10,742	9%	131,601	103,949	110,118	122,822
9010	STATE RETIREMENT *	125,963	115,221	10,742	9%	131,601	103,949	110,118	122,822
A 9020.802-90-0	TEACHERS' RETIREMENT	358,617	389,309	-30,692	-8%	364,156	331,072	347,478	326,891
9020	TEACHERS' RETIREMENT *	358,617	389,309	-30,692	-8%	364,156	331,072	347,478	326,891
A 9030.803-90-0	SOCIAL SECURITY	348,144	332,005	16,139	5%	335,605	309,424	336,953	315,925
9030	SOCIAL SECURITY *	348,144	332,005	16,139	5%	335,605	309,424	336,953	315,925
A 9040.804-90-0	WORKERS' COMPENSATION	30,000	36,000	-6,000	-17%	18,859	19,651	26,000	24,763
9040	WORKERS' COMPENSATION *	30,000	36,000	-6,000	-17%	18,859	19,651	26,000	24,763
A 9060.808-90-0	HOSPITAL & MEDICAL INSURANCE	1,341,160	1,300,871	40,289	3%	1,355,657	1,178,949	1,199,016	1,163,567
A 9060.808-90-4	HOSPITAL & MEDICAL/RETIREE	45,000	45,000	0	0%	44,733	42,864	35,000	44,194
A 9060.808-90-6	HEALTH INSURANCE BUYOUT	40,590	40,200	390	1%	22,670	22,769	9,000	21,320
9060	HOSPITAL, MEDICAL & DENTAL INS *	1,426,750	1,386,071	40,679	3%	1,423,060	1,244,583	1,243,016	1,229,081
A 9070.800-00-0	WELFARE FUND	73,500	71,700	1,800	3%	68,900	58,800	68,900	65,683
9070	UNION WELFARE BENEFITS *	73,500	71,700	1,800	3%	68,900	58,800	68,900	65,683
90	**	2,362,974	2,330,306	32,668	1%	2,342,181	2,067,479	2,132,465	2,085,166
A 9711.600-00-0	SERIAL BONDS CONSTR - PRINCIPAL	475,000	455,000	20,000	4%	352,401	295,000	352,401	
A 9711.700-00-0	SERIAL BONDS CONST - INTEREST	238,425	252,075	-13,650	-5%	200,000	251,503	200,000	
9711	*	713,425	707,075	6,350	1%	552,401	546,503	552,401	0
A 9731.700-00-0	BANS CONST/INTEREST	0	0	0		0	0	0	57,913
9731	*	0	0	0		0	0	0	57,913
A 9785.600-00-0	Installment purchase debt principal	0	0	0		0	0	3,800	4,871
9785	*	0	0	0		0	0	3,800	4,871
97	**	713,425	707,075	6,350	1%	552,401	546,503	556,201	62,784
A 9901.950-00-0	TRANSFER TO SPECIAL AID FUND	10,000	10,000	0	0%	10,000	6,980	10,000	36,049
9901	TRANSFER TO SPECIAL AID *	10,000	10,000	0	0%	10,000	6,980	10,000	36,049
A 9950.900-00-0	TRANSFER TO CAPITAL FUNDS	250,000	45,000	205,000	456%	45,285		45,285	658,089
9950	TRANSFER TO CAPITAL *	250,000	45,000	205,000	456%	45,285	0	45,285	658,089
99	**	260,000	55,000	205,000	373%	55,285	6,980	55,285	694,138

		2024 - 25	2023 - 24	Dollar	Percent	2022 - 23	2022 - 23	2021 - 22	2021 - 22
Account	Description	Proposed Budget	Budget	Change	Change	Budget	Expenditures	Budget	Expenditures
9	***	3,336,399	3,092,381	244,018	8%	2,949,867	2,620,962	2,743,951	2,842,087
	Grand Totals:	13,369,573	12,564,788	804,785	6%	12,105,602	11,216,106	11,692,487	11,561,856

2024-25 Estimated Revenue

		24-25 Revenue
Account	Description	Draft
A 1001	REAL PROPERTY TAXES	11,196,981
A 1311	OTHER DAY SCHOOL TUITION	110,581
A 2401	INTEREST AND EARNINGS	200,000
A 2701	REFUND OF PRIOR YR'S EXP-BOCES	40,000
A 2703	REFUND OF PRIOR YR EXP	75,000
A 2705	GIFTS AND DONATIONS	1,500
A 2770	UNCLASSIFIED REVENUES	10,000
A 3101	BASIC FORMULA	607,451
A 3101.1	EXCESS COST AID	41,781
A 3103	BOARD OF COOPERATIVE EDUCATIONAL SE	157,537
A 3106	SOUND BASIC EDUCATION AID	25,864
A 5031	INTERFUND TRANSFERS	902,878
	A Totals:	

13,369,573

Grand Totals:

2024-25 Budget in Three Component Format

GARRISON UFSD

Exported on: 5/8/2024 at 12:55 PM

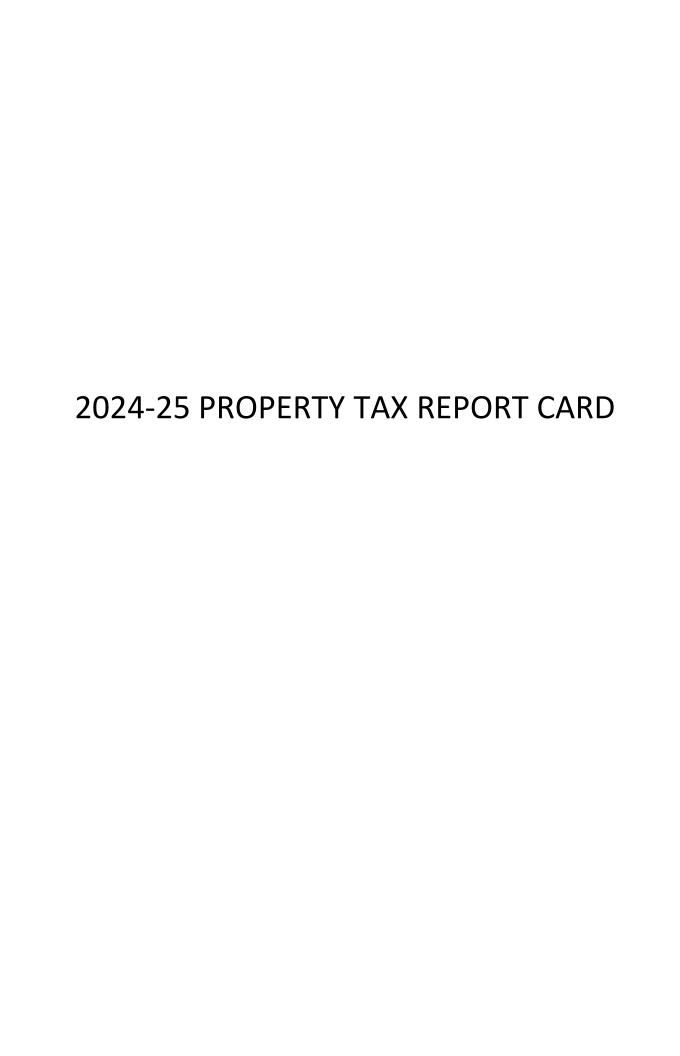
Appropriation Status Report For 24-25 Expenditure Budget (Detail)

Appropriation	Status Report For 24-25 Expenditure Budget (Detail)	2024 - 25
ST3 Account	Description	Proposed Budget
	e Components	1 Toposea Baaget
A1010.2	Equipment	1,000
A1010.4	Contractual And Other	19,000
A1010.45	Materials And Supplies	600
A1010.49	Boces Services	32,000
A1040.16	Noninstructional Salaries	11,500
A1040.4	Contractual And Other	800
A1040.45	Materials And Supplies	500
A1060.4	Contractual And Other	6,400
A1240.15	Instructional Salaries	240,000
A1240.16	Noninstructional Salaries	80,303
A1240.4	Contractual and Other	32,090
A1240.45	Materials and Supplies	1,100
A1310.15	Instructional Salaries	170,000
A1310.16	Noninstructional Salaries	55,562
A1310.2	Equipment	1,200
A1310.4	Contractual and Other	11,000
A1310.45	Materials and Supplies	1,200
A1310.49	BOCES Services	12,899
A1320.16	Noninstructional Salaries	3,000
A1320.4	Contractual and Other	37,000
A1325.16	Noninstructional Salaries	97,542
A1325.4	Contractual and Other	500
A1325.45	Materials and Supplies	500
A1330.16	Noninstructional Salaries	3,000
A1330.45	Materials and Supplies	800
A1420.4	Contractual and Other	85,000
A1430.49	BOCES Services	1,720
A1480.16	Noninstructional Salaries	2,500
A1480.4	Contractual and Other	10,800
A1480.49	BOCES Services	1,400
A1670.4	Contractual and Other	14,900
A1670.45	Materials and Supplies	4,800
A1710.1	Administration - Salaries	25,500
A1910.4	Unallocated Insurance	89,000
A1920.4	School Association Dues	6,350
A1981.49	BOCES Administrative Costs	127,263
A2010.15	Instructional Salaries	97,500
A2020.15	Instructional Salaries	175,000
A2020.16	Noninstructional Salaries	52,345
A2020.2	Equipment	25,100
A2020.4	Contractual and Other	2,025
A2020.45	Materials and Supplies	6,562
A2020.49	BOCES Services	8,970
A2060.15	Instructional Salaries	4,300
A2070.15	Instructional Salaries	2,190
A2070.4	Contractual and Other	42,000
Totals for Adn	ninistrative Components:	1,604,721
Capital Compo	onents	
A1620.16	Noninstructional Salaries	229,698
A1620.2	Equipment	44,000
A1620.4	Contractual and Other	409,700
A1620.45	Materials and Supplies	20,450
A1620.49	BOCES Services	4,120

2024 - 25

		2024 - 25
ST3 Account	Description	Proposed Budget
A1621.16	Noninstructional Salaries	15,000
A1621.4	Contractual and Other	31,000
A1621.45	Materials and Supplies	26,400
A1964.4	Refund on Real Property Taxes	8,500
A9710.6	Serial Bonds-Principal	475,000
A9710.7	Serial Bonds -Interest	238,425
A9950.9	Transfer to Capital Funds	250,000
Totals for Capi	tal Components:	1,752,293
·	·	
Program Comp	ponents	
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3	1,403,046
A2110.13	Teacher Salaries, 7 - 12	381,175
A2110.14	Substitute Teacher Salaries	100,000
A2110.16	Noninstructional Salaries	128,370
A2110.2	Equipment	90,000
A2110.4	Contractual and Other	46,500
A2110.45	Materials and Supplies	39,315
A2110.471	Tuition Paid to Public Districts in NYS	1,706,809
A2110.48	Textbooks	28,500
A2110.49b	Other BOCES Services - Not ELL	278,400
A2250.15	Instructional Salaries	649,238
A2250.16	Noninstructional Salaries	58,848
A2250.2	Equipment	2,100
A2250.4	Contractual and Other	94,350
A2250.45	Materials and Supplies	12,000
A2250.471	Tuition Paid to Public Districts in NYS	605,000
A2250.471 A2250.49	BOCES Services	4,750
A2610.45	Materials and Supplies	1,100
A2610.46	School Library A/V Loan Program	1,000
A2610.49	BOCES Services	5,450
A2630.15	Instructional Salaries	82,500
A2630.22	State-Aided Computer Hardware - Purchase	14,316
A2630.45	Materials and Supplies	30,164
A2630.49	BOCES Services	330,596
A2630.4a	Contractual and Other State-Aided Computer Hard	3,086
A2810.15	Instructional Salaries	92,808
A2810.45	Materials and Supplies	525
A2810.49	BOCES Services	56,000
A2815.16	Noninstructional Salaries	76,283
A2815.2	Equipment	1,500
A2815.4	Contractual and Other	37,000
A2815.45	Materials and Supplies	1,500
A2820.15	Instructional Salaries	82,330
A2820.45	Materials and Supplies	950
A2825.15	Instructional Salaries	20,582
A2825.45	Materials and Supplies	300
A2850.15	Instructional Salaries	18,000
A2850.16	Noninstructional Salaries	3,000
A2855.15	Instructional Salaries	25,000
A2855.16	Noninstructional Salaries	3,300
A2855.4	Contractual and Other	2,500
A2855.45	Materials and Supplies	9,000
A2855.49	BOCES Services	12,350
A5510.15	Instructional Salaries (Trans Supervisor Office)	17,000
A5510.15	Noninstructional Salaries (Excl Trans Supv Office)	94,926
A5510.16a	Noninstructional Salaries (Excl Trans Supervisor Office)	20,000
A5510.100 A5510.4	Contractual and Other	34,200
A5510.45	Materials and Supplies	85,600
A5540.4	Contract Transportation	848,316
,.55 10.7	Daniel and Transportation	0.0,010

		2024 - 25
ST3 Account	Description	Proposed Budget
A9010.8	State Retirement	125,963
A9020.8	Teachers' Retirement	358,617
A9030.8	Social Security	348,144
A9040.8	Workers' Compensation	30,000
A9060.8	Hospital, Medical, and Dental Insurance	1,426,750
A9070.8	Union Welfare Benefits	73,500
A9901.95	Transfer to Special Aid Fund	10,000
Totals for Prog	ram Components:	10,012,557
	Grand Totals:	13,369,573
Component Pe	rcentage Analysis	
Administrative		12.0%
Capital		13.1%
Program		74.9%
Totals:		100.0%



Form Preparer Name:

Preparer's Telephone Number:

2023-2024 - Page 1 Official - as of 04/05/2024 04:32 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

JOSEPH JIMICK

845-424-3689

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Perce Chan (C)	ge
Total Budgeted Amount, not including Separate Propositions	12,564,788	13,369,573	6.41	%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ B. Tax Levy to Support Library Debt, if Applicable	10,721,026	11,196,981		
C. Tax Levy for Non-Excludable Propositions, if Applicable D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable				
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,721,026	11,196,981	4.44	%
F. Permissible Exclusions to the School Tax Levy Limit	706,747	894,933		
G. School Tax Levy Limit, Excluding Levy for Permissible	10,014,279	10,302,048		
Exclusions ³				
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible				
Exclusions and Levy for Library Debt, Plus Prior Year Tax	10,014,279	10,302,048		
Cap Reserve (E-B-F+D)				
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0		
Public School Enrollment	207	201	-2.90	%
Consumer Price Index			4.12	— %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	1,773,142	1,787,267
Assigned Appropriated Fund Balance	382,537	902,878
Adjusted Unrestricted Fund Balance	1,425,486	805,772
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.35 %	6.03 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve	3/31/24 Actual	6/30/24 Estimated	
.,,,,,		Description *	Balance	Ending Balance	Year (Limit 200 Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	110,878	110,878	To use for small construction projects would require voter approval to use
Repair		For the cost of repairs to capital improvements or equipment.]
Workers Compensation		For self-insured Workers Compensation and benefits.]
Unemployment Insurance	UNEMPLOYMEN [*]	For reimbursement to the State Unemployment Insurance Fund.	90,476	90,476	To pay for NYS Unemployment Claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.]
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	835,579	835,579	To pay district debt
Insurance		For liability, casualty, and other types of uninsured losses.]
Property Loss + (add)		To cover property loss.]

Liability		To cover incurred liability claims.]
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	52,399	95,312	To pay for settled tax cert claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	72,021	98,500	To pay for unused accrued time at retirement per contract
Retirement Contribution	RETIREMENT CONTRIBUTION RESERV	For employer retirement contributions to the State and Local Employees' Retirement System.	309,078	503,852	To fund employer contributions to NYSLRS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year]
Single Other Reserve	TEACHERS RETIREMENT CONTRIBUTION RESERVE		0	52,670	To fund employer contributions to NYSTRS

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save Reset Save & Ready



GARRISON UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	_	3
American Indian or Alaska Native	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	_	_	_
Black or African American	-	_	_	_
Hispanic or Latino	4	4	-	_
Multiracial	_	_	_	_
White	4	4	-	3
English Language Learner	_	_	_	_
Students with Disabilities	4	4	_	_
Economically Disadvantaged	_	_	_	_

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	118	191.5	
All Students	Math	119	175.2	4
	Combined	237	183.3	
	ELA	3	_	
Asian or Native Hawaiian/Other Pacific Islander	Math	3	_	_
	Combined	6	_	
	ELA	19	181.6	
Hispanic or Latino	Math	20	157.5	4
	Combined	39	169.2	
	ELA	13	184.6	_
Multiracial	Math	13	161.5	
	Combined	26	_	
	ELA	83	196.4	
White	Math	83	179.5	4
	Combined	166	188	
	ELA	1	_	
English Language Learner	Math	1	_	_
	Combined	2	_	
	ELA	14	139.3	
Students with Disabilities	Math	14	132.1	4
	Combined	28	135.7	
	ELA	10	135	
Economically Disadvantaged	Math	11	186.4	_
	Combined	21	_	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	133	169.9	
All Students	Math	133	156.8	4
	Combined	266	163.3	
	ELA	3	_	
Asian or Native Hawaiian/Other Pacific Islander	Math	3	_	_
	Combined	6	_	
	ELA	21	164.3	
Hispanic or Latino	Math	21	150	4
	Combined	42	157.1	
	ELA	13	184.6	_
Multiracial	Math	13	161.5	
	Combined	26	_	
	ELA	96	169.8	
White	Math	96	155.2	4
	Combined	192	162.5	
	ELA	1	_	
English Language Learner	Math	1	_	_
	Combined	2	_	
	ELA	20	97.5	
Students with Disabilities	Math	20	92.5	4
	Combined	40	95	
	ELA	14	96.4	
Economically Disadvantaged	Math	14	146.4	_
	Combined	28	_	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	_	_	_	_
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_
Black or African American	0	_	_	_	_
Hispanic or Latino	0	_	_	_	_
Multiracial	0	_	_	_	_
White	0	_	_	_	_
English Language Learner	1	_	_	_	_
Students with Disabilities	0	_	_	_	_
Economically Disadvantaged	1	_	_	_	_

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	186	32	17.2%	3
American Indian or Alaska Native	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	_	_	-
Black or African American	_	_	_	_
Hispanic or Latino	27	_	_	_
Multiracial	18	_	_	_
White	137	22	16.1%	3
English Language Learner	1	_	_	_
Students with Disabilities	24	_	_	_
Economically Disadvantaged	21	_	_	_

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	144	84.7%
American Indian or Alaska Native	_	0	_
Asian or Native Hawaiian/Other Pacific Islander	_	3	_
Black or African American	-	0	_
Hispanic or Latino	-	24	-
Multiracial	_	15	_
White	X	102	82.4%
English Language Learner	_	1	_
Students with Disabilities	_	22	_
Economically Disadvantaged	_	16	_

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

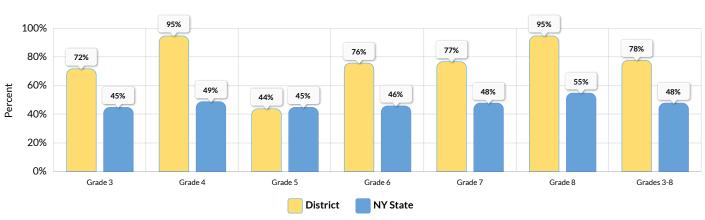
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	144	84.7%
American Indian or Alaska Native	-	0	-
Asian or Native Hawaiian/Other Pacific Islander	_	3	-
Black or African American	-	0	_
Hispanic or Latino	_	24	_
Multiracial	_	15	-
White	X	102	82.4%
English Language Learner	_	1	_
Students with Disabilities	_	22	-
Economically Disadvantaged	_	16	_

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade 95% ₽



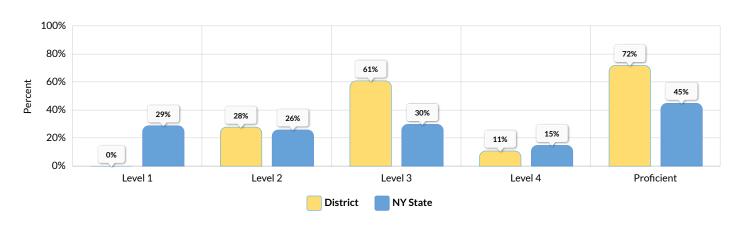
Grade	Total	Not Tested		Tested		Level 1		Level 2		Le	vel 3	Le	vel 4	Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	19	1	5%	18	95%	0	0%	5	28%	11	61%	2	11%	13	72%
Grade 4	22	1	5%	21	95%	1	5%	0	0%	12	57%	8	38%	20	95%
Grade 5	22	4	18%	18	82%	0	0%	10	56%	4	22%	4	22%	8	44%
Grade 6	26	5	19%	21	81%	1	5%	4	19%	10	48%	6	29%	16	76%
Grade 7	26	4	15%	22	85%	0	0%	5	23%	8	36%	9	41%	17	77%
Grade 8	29	8	28%	21	72%	0	0%	1	5%	10	48%	10	48%	20	95%
Grades 3-8	144	23	16%	121	84%	2	2%	25	21%	55	45%	39	32%	94	78%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



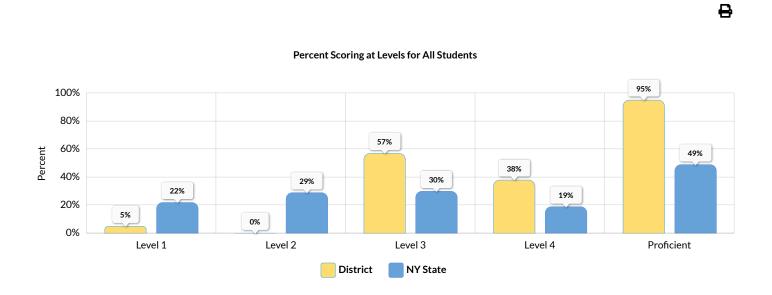
Percent Scoring at Levels for All Students



Subgroup	Total		Not ested	Te	Tested		Level 1		Level 2		vel 3	Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	18	95%	0	0%	5	28%	11	61%	2	11%	13	72%
Female	10	1	10%	9	90%	0	0%	1	11%	7	78%	1	11%	8	89%
Male	9	0	0%	9	100%	0	0%	4	44%	4	44%	1	11%	5	56%
General Education Students	17	0	0%	17	100%	_	_	_	-	-	-	_	_	_	-
Students with Disabilities	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	-
White	13	1	8%	12	92%	0	0%	4	33%	7	58%	1	8%	8	67%
Multiracial	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	2	1	50%	1	50%	-	_	_	_	-	_	-	_	_	_
Not Economically Disadvantaged	17	0	0%	17	100%	_	_	_	-	_	-	_	-	_	_
English Language Learner	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	18	1	6%	17	94%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	19	1	5%	18	95%	0	0%	5	28%	11	61%	2	11%	13	72%
Not Homeless	19	1	5%	18	95%	0	0%	5	28%	11	61%	2	11%	13	72%
Not Migrant	19	1	5%	18	95%	0	0%	5	28%	11	61%	2	11%	13	72%
Parent Not in Armed Forces	19	1	5%	18	95%	0	0%	5	28%	11	61%	2	11%	13	72%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



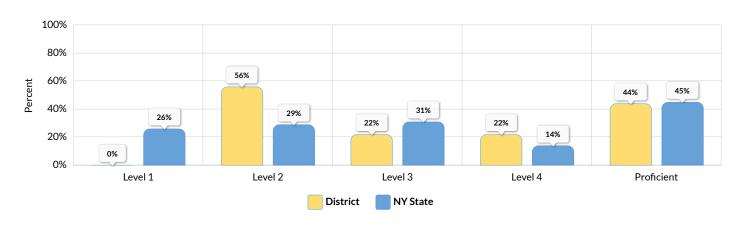
Subgroup	Total		Not ested	Te	ested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	1	5%	21	95%	1	5%	0	0%	12	57%	8	38%	20	95%
Female	13	0	0%	13	100%	0	0%	0	0%	8	62%	5	38%	13	100%
Male	9	1	11%	8	89%	1	13%	0	0%	4	50%	3	38%	7	88%
General Education Students	18	1	6%	17	94%	_	_	_	_	-	_	_	_	_	-
Students with Disabilities	4	0	0%	4	100%	_	_	_	_	-	_	_	_	_	_
Hispanic or Latino	5	0	0%	5	100%		ı	_	_	ı	ı	_	_	_	_
White	16	1	6%	15	94%	0	0%	0	0%	9	60%	6	40%	15	100%
Multiracial	1	0	0%	1	100%	ı	1	_	_	I	1	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	2	0	0%	2	100%	_	_	-	_	-	_	_	-	_	
Not Economically Disadvantaged	20	1	5%	19	95%	_	_	_	_	_	_	_	-	_	_
Non-English Language Learner	22	1	5%	21	95%	1	5%	0	0%	12	57%	8	38%	20	95%
Not in Foster Care	22	1	5%	21	95%	1	5%	0	0%	12	57%	8	38%	20	95%
Not Homeless	22	1	5%	21	95%	1	5%	0	0%	12	57%	8	38%	20	95%
Not Migrant	22	1	5%	21	95%	1	5%	0	0%	12	57%	8	38%	20	95%
Parent Not in Armed Forces	22	1	5%	21	95%	1	5%	0	0%	12	57%	8	38%	20	95%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

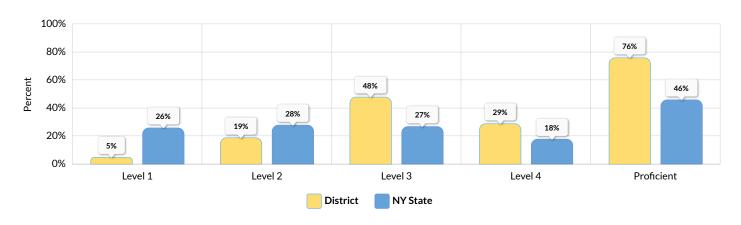


Subgroup	Total		Not ested	lested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	4	18%	18	82%	0	0%	10	56%	4	22%	4	22%	8	44%
Female	10	2	20%	8	80%	0	0%	4	50%	2	25%	2	25%	4	50%
Male	12	2	17%	10	83%	0	0%	6	60%	2	20%	2	20%	4	40%
General Education Students	17	2	12%	15	88%	_	_	_	_	_	-	_	_	-	_
Students with Disabilities	5	2	40%	3	60%	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	7	2	29%	5	71%	0	0%	3	60%	2	40%	0	0%	2	40%
White	10	2	20%	8	80%	0	0%	5	63%	1	13%	2	25%	3	38%
Multiracial	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	5	2	40%	3	60%	_	ı	_	-	_	_	_	_		
Not Economically Disadvantaged	17	2	12%	15	88%		ı	ı	-		_		_	ı	-
Non-English Language Learner	22	4	18%	18	82%	0	0%	10	56%	4	22%	4	22%	8	44%
Not in Foster Care	22	4	18%	18	82%	0	0%	10	56%	4	22%	4	22%	8	44%
Not Homeless	22	4	18%	18	82%	0	0%	10	56%	4	22%	4	22%	8	44%
Not Migrant	22	4	18%	18	82%	0	0%	10	56%	4	22%	4	22%	8	44%
Parent Not in Armed Forces	22	4	18%	18	82%	0	0%	10	56%	4	22%	4	22%	8	44%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.





Subgroup	Total		Not ested	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4		oficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	5	19%	21	81%	1	5%	4	19%	10	48%	6	29%	16	76%
Female	15	4	27%	11	73%	0	0%	0	0%	7	64%	4	36%	11	100%
Male	11	1	9%	10	91%	1	10%	4	40%	3	30%	2	20%	5	50%
General Education Students	23	3	13%	20	87%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	3	2	67%	1	33%	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	1	50%	1	50%	_	-	_	_	_	_	_	_	_	_
White	20	3	15%	17	85%	_	_	_	_	_	_	_	_	_	_
Multiracial	3	1	33%	2	67%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	26	5	19%	21	81%	1	5%	4	19%	10	48%	6	29%	16	76%
Economically Disadvantaged	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	25	5	20%	20	80%	_	_	-	_	_	_	-	-	_	_
Non-English Language Learner	26	5	19%	21	81%	1	5%	4	19%	10	48%	6	29%	16	76%
Not in Foster Care	26	5	19%	21	81%	1	5%	4	19%	10	48%	6	29%	16	76%
Not Homeless	26	5	19%	21	81%	1	5%	4	19%	10	48%	6	29%	16	76%
Not Migrant	26	5	19%	21	81%	1	5%	4	19%	10	48%	6	29%	16	76%
Parent Not in Armed Forces	26	5	19%	21	81%	1	5%	4	19%	10	48%	6	29%	16	76%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	4	15%	22	85%	0	0%	5	23%	8	36%	9	41%	17	77%
Female	12	2	17%	10	83%	0	0%	1	10%	4	40%	5	50%	9	90%
Male	14	2	14%	12	86%	0	0%	4	33%	4	33%	4	33%	8	67%
General Education Students	22	3	14%	19	86%	_	_	_	_	_	-	_	_	_	_
Students with Disabilities	4	1	25%	3	75%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	4	0	0%	4	100%	_	_	_	_	ı	ı	_	_	_	_
White	21	4	19%	17	81%	0	0%	4	24%	5	29%	8	47%	13	76%
Multiracial	1	0	0%	1	100%	_	_	-	_	_	-	_	_	_	_
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	2	0	0%	2	100%	_	_	_	_	-	_	_	_	_	_
Not Economically Disadvantaged	24	4	17%	20	83%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	26	4	15%	22	85%	0	0%	5	23%	8	36%	9	41%	17	77%
Not in Foster Care	26	4	15%	22	85%	0	0%	5	23%	8	36%	9	41%	17	77%
Not Homeless	26	4	15%	22	85%	0	0%	5	23%	8	36%	9	41%	17	77%
Not Migrant	26	4	15%	22	85%	0	0%	5	23%	8	36%	9	41%	17	77%
Parent Not in Armed Forces	26	4	15%	22	85%	0	0%	5	23%	8	36%	9	41%	17	77%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

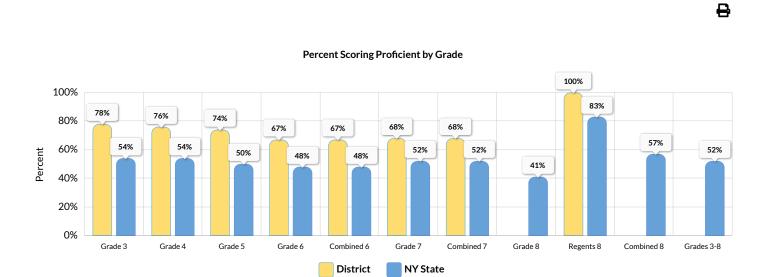


Subgroup	Total		Not ested	Te	ested	Lev	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	8	28%	21	72%	0	0%	1	5%	10	48%	10	48%	20	95%
Female	13	5	38%	8	62%	0	0%	0	0%	4	50%	4	50%	8	100%
Male	16	3	19%	13	81%	0	0%	1	8%	6	46%	6	46%	12	92%
General Education Students	25	6	24%	19	76%	_	_	_	_	_	_	_	_	_	1
Students with Disabilities	4	2	50%	2	50%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	5	0	0%	5	100%	_	_	_	_	_	-	-	_	_	_
White	22	8	36%	14	64%	0	0%	1	7%	6	43%	7	50%	13	93%
Multiracial	2	0	0%	2	100%	_	_	_	_	_	-	-	_	_	_
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	4	2	50%	2	50%	_	_	_	_	_	_	_	_	_	-
Not Economically Disadvantaged	25	6	24%	19	76%	_	_	_	_	_	_	_	_	_	-
Non-English Language Learner	29	8	28%	21	72%	0	0%	1	5%	10	48%	10	48%	20	95%
Not in Foster Care	29	8	28%	21	72%	0	0%	1	5%	10	48%	10	48%	20	95%
Not Homeless	29	8	28%	21	72%	0	0%	1	5%	10	48%	10	48%	20	95%
Not Migrant	29	8	28%	21	72%	0	0%	1	5%	10	48%	10	48%	20	95%
Parent Not in Armed Forces	29	8	28%	21	72%	0	0%	1	5%	10	48%	10	48%	20	95%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



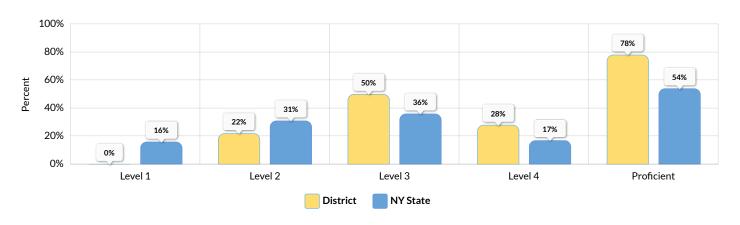
Grade	Total	Not	Tested	Tes	sted	Lev	vel 1	Le	evel 2	Le	vel 3	Level 4	& Above		oficient 3 & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	19	1	5%	18	95%	0	0%	4	22%	9	50%	5	28%	14	78%
Grade 4	22	1	5%	21	95%	1	5%	4	19%	13	62%	3	14%	16	76%
Grade 5	22	3	14%	19	86%	1	5%	4	21%	11	58%	3	16%	14	74%
Grade 6	26	8	31%	18	69%	1	6%	5	28%	11	61%	1	6%	12	67%
Combined 6	26	8	31%	18	69%	1	6%	5	28%	11	61%	1	6%	12	67%
Grade 7	26	4	15%	22	85%	0	0%	7	32%	7	32%	8	36%	15	68%
Combined 7	26	4	15%	22	85%	0	0%	7	32%	7	32%	8	36%	15	68%
Grade 8	29	25	86%	4	14%	_	_	_	_	_	_	ı	_		_
Regents 8	_	_	_	19	66%	0	0%	0	0%	8	42%	11	58%	19	100%
Combined 8	29	6	21%	23	79%	_	_	_	_	_	_		_	_	_
Grades 3-8	144	23	16%	121	84%	_	_	_	_	_	_	_	_	_	_

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



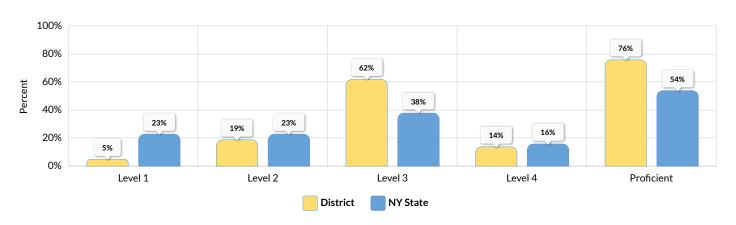


Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	evel 2	Le	evel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	18	95%	0	0%	4	22%	9	50%	5	28%	14	78%
Female	10	1	10%	9	90%	0	0%	3	33%	4	44%	2	22%	6	67%
Male	9	0	0%	9	100%	0	0%	1	11%	5	56%	3	33%	8	89%
General Education Students	17	0	0%	17	100%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	-
Hispanic or Latino	1	0	0%	1	100%	_	_	-	_	_	_	_	_	_	_
White	13	1	8%	12	92%	0	0%	2	17%	7	58%	3	25%	10	83%
Multiracial	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	2	33%	2	33%	2	33%	4	67%
Economically Disadvantaged	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	17	0	0%	17	100%	_	_	_	-	_	-	_	_	_	_
English Language Learner	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	18	1	6%	17	94%	-	_	_	_	_	_	_	_	_	_
Not in Foster Care	19	1	5%	18	95%	0	0%	4	22%	9	50%	5	28%	14	78%
Not Homeless	19	1	5%	18	95%	0	0%	4	22%	9	50%	5	28%	14	78%
Not Migrant	19	1	5%	18	95%	0	0%	4	22%	9	50%	5	28%	14	78%
Parent Not in Armed Forces	19	1	5%	18	95%	0	0%	4	22%	9	50%	5	28%	14	78%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



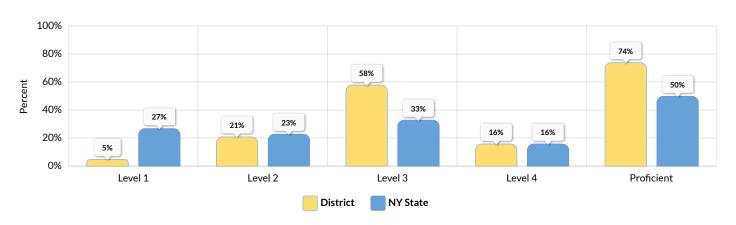


Subgroup	Total		Not ested	Te	ested	Lev	vel 1	Le	evel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	1	5%	21	95%	1	5%	4	19%	13	62%	3	14%	16	76%
Female	13	0	0%	13	100%	1	8%	2	15%	8	62%	2	15%	10	77%
Male	9	1	11%	8	89%	0	0%	2	25%	5	63%	1	13%	6	75%
General Education Students	18	1	6%	17	94%	_	_	_	_	_	-	_	_	_	1
Students with Disabilities	4	0	0%	4	100%	_	_	_	_	_	ı	_	_	_	
Hispanic or Latino	5	0	0%	5	100%	_	_	_	_	_	ı	_	_	_	_
White	16	1	6%	15	94%	1	7%	2	13%	10	67%	2	13%	12	80%
Multiracial	1	0	0%	1	100%	_	_	_	_	_	ı	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	2	0	0%	2	100%	_	_	_	_	-	_	_	_	_	
Not Economically Disadvantaged	20	1	5%	19	95%	_	_	_	_	-	_	_	_	_	
Non-English Language Learner	22	1	5%	21	95%	1	5%	4	19%	13	62%	3	14%	16	76%
Not in Foster Care	22	1	5%	21	95%	1	5%	4	19%	13	62%	3	14%	16	76%
Not Homeless	22	1	5%	21	95%	1	5%	4	19%	13	62%	3	14%	16	76%
Not Migrant	22	1	5%	21	95%	1	5%	4	19%	13	62%	3	14%	16	76%
Parent Not in Armed Forces	22	1	5%	21	95%	1	5%	4	19%	13	62%	3	14%	16	76%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



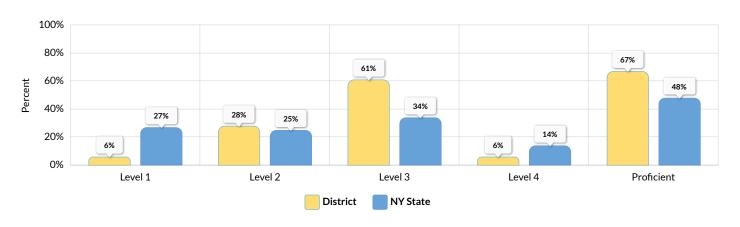


Subgroup	Total		Not ested	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	3	14%	19	86%	1	5%	4	21%	11	58%	3	16%	14	74%
Female	10	1	10%	9	90%	1	11%	2	22%	5	56%	1	11%	6	67%
Male	12	2	17%	10	83%	0	0%	2	20%	6	60%	2	20%	8	80%
General Education Students	17	1	6%	16	94%	_	_	_	_	_	_	_	_	_	ı
Students with Disabilities	5	2	40%	3	60%	_	_	_	-	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	ı	-	_		_	ı	-	_	
Hispanic or Latino	7	1	14%	6	86%	1	17%	1	17%	4	67%	0	0%	4	67%
White	10	2	20%	8	80%	0	0%	2	25%	3	38%	3	38%	6	75%
Multiracial	4	0	0%	4	100%	_	ı	_	_	-	_	_	_	_	
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	5	1	20%	4	80%	_	_	_	_	_	_	_	_	_	ı
Not Economically Disadvantaged	17	2	12%	15	88%	_	_	_	-	_	_	_	_	_	_
Non-English Language Learner	22	3	14%	19	86%	1	5%	4	21%	11	58%	3	16%	14	74%
Not in Foster Care	22	3	14%	19	86%	1	5%	4	21%	11	58%	3	16%	14	74%
Not Homeless	22	3	14%	19	86%	1	5%	4	21%	11	58%	3	16%	14	74%
Not Migrant	22	3	14%	19	86%	1	5%	4	21%	11	58%	3	16%	14	74%
Parent Not in Armed Forces	22	3	14%	19	86%	1	5%	4	21%	11	58%	3	16%	14	74%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



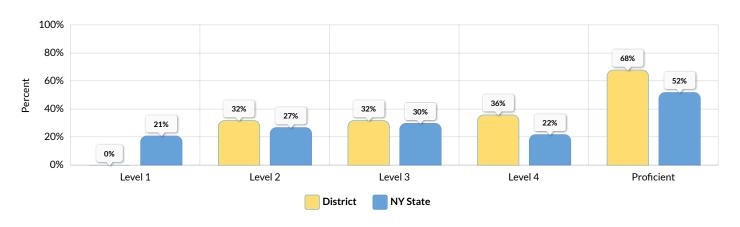


Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	8	31%	18	69%	1	6%	5	28%	11	61%	1	6%	12	67%
Female	15	6	40%	9	60%	0	0%	2	22%	6	67%	1	11%	7	78%
Male	11	2	18%	9	82%	1	11%	3	33%	5	56%	0	0%	5	56%
General Education Students	23	5	22%	18	78%	1	6%	5	28%	11	61%	1	6%	12	67%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	١	-	_	_	_	_	ı	_	_	_
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	20	5	25%	15	75%	_	_	_	_	_	_	_	_	_	_
Multiracial	3	1	33%	2	67%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	24	6	25%	18	75%	1	6%	5	28%	11	61%	1	6%	12	67%
Economically Disadvantaged	1	0	0%	1	100%	-	_	_	_	-	_	_	_	_	_
Not Economically Disadvantaged	25	8	32%	17	68%	_	_	_	_	_	-	_	-	_	_
Non-English Language Learner	26	8	31%	18	69%	1	6%	5	28%	11	61%	1	6%	12	67%
Not in Foster Care	26	8	31%	18	69%	1	6%	5	28%	11	61%	1	6%	12	67%
Not Homeless	26	8	31%	18	69%	1	6%	5	28%	11	61%	1	6%	12	67%
Not Migrant	26	8	31%	18	69%	1	6%	5	28%	11	61%	1	6%	12	67%
Parent Not in Armed Forces	26	8	31%	18	69%	1	6%	5	28%	11	61%	1	6%	12	67%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.





Subgroup	Total		Not ested	Te	ested	Lev	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	4	15%	22	85%	0	0%	7	32%	7	32%	8	36%	15	68%
Female	12	2	17%	10	83%	0	0%	3	30%	4	40%	3	30%	7	70%
Male	14	2	14%	12	86%	0	0%	4	33%	3	25%	5	42%	8	67%
General Education Students	22	3	14%	19	86%	_	ı	_	_	ı	ı	_	_	_	_
Students with Disabilities	4	1	25%	3	75%	_	-	_	_	_	ı	_	_	_	-
Hispanic or Latino	4	0	0%	4	100%	_	ı	_	_	ı	ı	_	_	_	_
White	21	4	19%	17	81%	0	0%	4	24%	5	29%	8	47%	13	76%
Multiracial	1	0	0%	1	100%	_	_	_	_	_	-	_	_	_	_
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	2	0	0%	2	100%	_	_	_	_	-	_	_	_	_	
Not Economically Disadvantaged	24	4	17%	20	83%	-	_	_	_	_	_	-	_	_	_
Non-English Language Learner	26	4	15%	22	85%	0	0%	7	32%	7	32%	8	36%	15	68%
Not in Foster Care	26	4	15%	22	85%	0	0%	7	32%	7	32%	8	36%	15	68%
Not Homeless	26	4	15%	22	85%	0	0%	7	32%	7	32%	8	36%	15	68%
Not Migrant	26	4	15%	22	85%	0	0%	7	32%	7	32%	8	36%	15	68%
Parent Not in Armed Forces	26	4	15%	22	85%	0	0%	7	32%	7	32%	8	36%	15	68%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

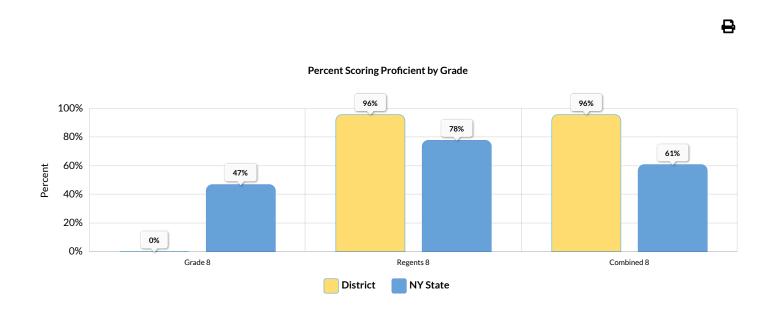


Subgroup	Total	Not	Tested	Te	ested	Lev	vel 1	Lev	vel 2	Lev	vel 3	Lev	/el 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	25	86%	4	14%	_	_	_	_	_	_	_	_	_	_
Female	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	16	12	75%	4	25%	_	_	_	ı	ı	_	_	ı	ı	_
Small Group Total: Gender	16	12	75%	4	25%	_	_	_	ı	ı	_	_		ı	_
General Education Students	25	23	92%	2	8%	_	_	_	ı	ı	_	_	ı	ı	_
Students with Disabilities	4	2	50%	2	50%	_	_	_	ı	ı	_	_	ı	ı	_
Hispanic or Latino	5	4	80%	1	20%	_	_	_	ı	ı	_	_		ı	_
White	22	19	86%	3	14%	_	_	_	-	-	_	_		ı	_
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	27	23	85%	4	15%	_	_	_	-	-	_	_	-	-	1
Economically Disadvantaged	4	3	75%	1	25%	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	25	22	88%	3	12%	_	_	_	_	_	_	_	_	-	_
Non-English Language Learner	29	25	86%	4	14%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	29	25	86%	4	14%	_	_	_	_	_	_	_	_	_	
Not Homeless	29	25	86%	4	14%	_	_	_	ı	1	_	_	_	_	_
Not Migrant	29	25	86%	4	14%	_	_	_		-	_	_	_	_	_
Parent Not in Armed Forces	29	25	86%	4	14%	_	_	_	-	-	_	_			

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

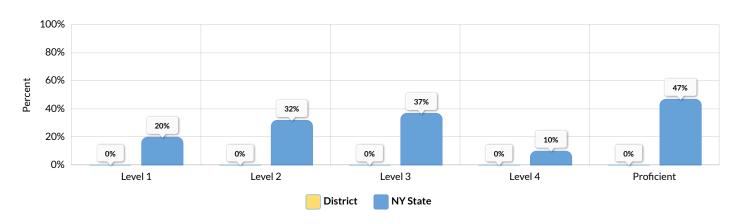


Grade	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	_	_	_	28	97%	0	0%	1	4%	14	50%	13	46%	27	96%
Combined 8	29	1	3%	28	97%	0	0%	1	4%	14	50%	13	46%	27	96%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

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Subgroup	Total	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

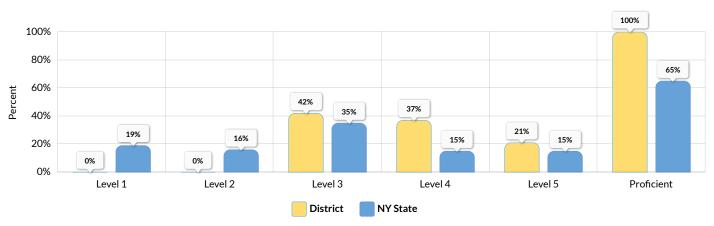
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)





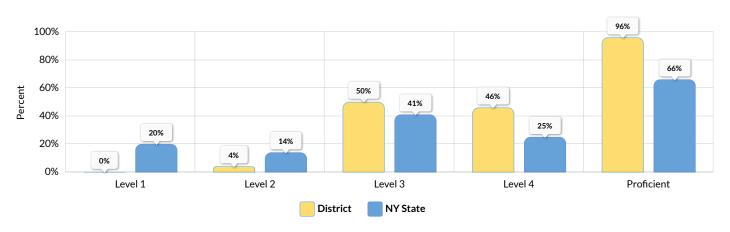


Subgroup	Tested	Le	vel 1	Lev	/el 2	Le	evel 3	Le	evel 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	0	0%	0	0%	8	42%	7	37%	4	21%	19	100%
Female	10	0	0%	0	0%	5	50%	4	40%	1	10%	10	100%
Male	9	0	0%	0	0%	3	33%	3	33%	3	33%	9	100%
General Education Students	19	0	0%	0	0%	8	42%	7	37%	4	21%	19	100%
Hispanic or Latino	4	_	_	-	_	_	-	_	_	_	_	_	_
White	13	0	0%	0	0%	6	46%	4	31%	3	23%	13	100%
Multiracial	2	_	_	-	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	2	33%	3	50%	1	17%	6	100%
Economically Disadvantaged	1	_	_	-	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	18	_	_	-	_	_	_	_	_	_	_	_	_
Non-English Language Learner	19	0	0%	0	0%	8	42%	7	37%	4	21%	19	100%
Not in Foster Care	19	0	0%	0	0%	8	42%	7	37%	4	21%	19	100%
Not Homeless	19	0	0%	0	0%	8	42%	7	37%	4	21%	19	100%
Not Migrant	19	0	0%	0	0%	8	42%	7	37%	4	21%	19	100%
Parent Not in Armed Forces	19	0	0%	0	0%	8	42%	7	37%	4	21%	19	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)







Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	28	0	0%	1	4%	14	50%	13	46%	27	96%
Female	12	0	0%	1	8%	7	58%	4	33%	11	92%
Male	16	0	0%	0	0%	7	44%	9	56%	16	100%
General Education Students	25	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	3	_	_	_	-	_	_	_	_	_	_
Hispanic or Latino	5	_	_	_	_	_	_	_	_	_	_
White	21	0	0%	1	5%	11	52%	9	43%	20	95%
Multiracial	2	_	_	_	-	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	4	_	_	_	-	_	_	_	_	_	_
Not Economically Disadvantaged	24	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	28	0	0%	1	4%	14	50%	13	46%	27	96%
Not in Foster Care	28	0	0%	1	4%	14	50%	13	46%	27	96%
Not Homeless	28	0	0%	1	4%	14	50%	13	46%	27	96%
Not Migrant	28	0	0%	1	4%	14	50%	13	46%	27	96%
Parent Not in Armed Forces	28	0	0%	1	4%	14	50%	13	46%	27	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not ested	Т	ested	Ente	ering	Eme	rging	Transit	tioning	Expa	nding		anding cient)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	1	0	0%	1	100%	-	_	_	_	_	_	_	_	-	_

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	No	t Tested	٦	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	_	_	_	_	_	_	_	_	-	_
Grade 5 Math	1	0	0%	1	100%	_	_	_	_	_	_	-	_	_	_
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate		
	READING	MATH	READING	MATH	
All Students	87%	86%	82%	81%	
Students with Disabilities	92%	96%	91%	93%	
English Language Learners	92%	95%	92%	94%	

NATIONAL NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

^{*}There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	92%	92%	89%	89%		
Students with Disabilities	91%	91%	91%	92%		
English Language Learners	95%	95%	93%	94%		

EXPENDITURES PER PUPIL (2022-23)

	Pupil	Fede	ral	State & L	_ocal	Total		
	Count	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	
This District	225	\$316,813	\$1,408	\$7,371,758	\$32,763	\$7,688,571	\$34,171	
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857	

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS		PRINCIPALS			
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	21	7	33%	1	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	21	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes) CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: MAY 8, 2024, 2:10 PM EST



GARRISON UFSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	GARRISON UFSD	
All Students	214	
Economically Disadvantaged	12%	
Students with Disabilities	13%	
English Language Learners	_	
>> Race/Ethnicity		

Staffing Profile	GARRISON UFSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	38%
Teachers with 4-20 Years of Experience %	38%
Teachers with 21+ Years of Experience %	25%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	GARRISON UFSD
≫ A. Instruction (A1 + A2 + A3 + A4)	\$16,838.62

Report View One Per Pupil Expenditure Categories	GARRISON UFSD
>> B. Administration (B1 + B2 + B3)	\$1,835.18
>> C. All Other Spending (C1 + C2 + C3)	\$2,434.94
D. Total School Level (A + B + C)	\$21,108.74
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$2,003.70
>> F. Central Administration (F1 + F2 + F3)	\$4,693.53
≫ G. All Other Central Spending (G1 + G2 + G3)	\$8,964.31
H. Total Central Costs	\$15,661.54
I. Total Spending (D + H)	\$36,770.28

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

 $School \ Cost(Pre-J-K) \qquad \quad Central \ Cost(Pre-L-M) \qquad \quad Combined \ Cost(N)$

Report View Two Per Pupil Expenditure Categories	GARRISON UFSD
J. Total School Level Local/State Spending	\$19,716.35
>> K. Total School Level Federal Spending	\$1,392.40
L. Total Central Level Local/State Spending	\$15,661.54
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$36,770.28

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

"		Program Detail Areas
	Program areas are included within t	he above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	GARRISON UFSD
1. Transportation	\$1,037,324.76
2. Charter School Tuition	\$0.00
3. Other Tuition	\$2,025,996.50

Excluded Expenditures	GARRISON UFSD
4. Debt Service	\$62,783.50
5. Other	\$828,834.50
Percent Excluded from Total	33%
Total Expenditures	\$11,823,779.77

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Form Due May 13, 2024

35.

2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	Title	Salary		Employee Benefits	Other Remuneration
1.	Superintendent of Schools	228,000]	67,173	7,200
	Please list the district or districts with which you will be sharing a superintendent (if applicable):]	
	Associate Superintendent f	ciate, Assistant and D or Instruction, Deputy	eputy Superintendents Superintendent, Assistant Sup	perintendent for Busi	ness, etc.)
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Title		Salary		Employee Benefits	Other Remuneration
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alary: Administrative Compen 0404 - GARRISON UFSD	sation information				Claim Year - Page : 05/08/2024 02:32 PM
Other Sup	pervisory and Administ	rative Employee	s Scheduled to Receive \$169,000	0 or More in Salary	
. SCHL BUS. ADMIN/MGR SUPP	PORT SVCS/TAX COLLE	215,500			
PRINCIPAL/SUMMER SCHOO		180,000			

71.	SCHL BUS. ADMIN/MGR SUPPORT SVCS/TAX COLLE	215,500
72.	PRINCIPAL/SUMMER SCHOOL PRINCIPAL	180,000
73.	DIRECTOR OF INNOVATION AND LEARNING	170,000
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2023-2024 Claim Year - Page 4 Official - as of 05/08/2024 02:32 PM

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Assessor's Report - 2023 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/1/2024 09:47:30 Total Assessed Value 585,862,486

Equalized Total Assessed Value 1,520,963,936

School District - 372604 Garrison Union Fre

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	1,287,600	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	6	5,975,117	0.39
13800	SCHOOL DISTRICT	RPTL 408	13	10,539,689	0.69
14100	USA - GENERALLY	RPTL 400(1)	36	15,574,973	1.02
19950	MUNICIPAL RAILROAD	RPTL 456	6	2,791,879	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	19	135,429,161	8.90
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	17	50,653,179	3.33
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	358,319	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	2,613,288	0.17
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	17,555,806	1.15
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	3,682,567	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	16,752	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	25	299,977	0.02
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	11,999	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	28	560,000	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	347,492	0.02
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41696	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	7	21,006	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	2,100,886	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	936,542	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	382,300	0.03
41805	PERSONS AGE 65 OR OVER	RPTL 467	5	1,682,161	0.11
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	124,594	0.01
41834	ENHANCED STAR	RPTL 425	78	10,511,332	0.69
41854	BASIC STAR 1999-2000	RPTL 425	212	10,872,284	0.71
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	208,688	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	125,528	0.01

NYS - Real Property System **County of Putnam**

Assessor's Report - 2023 - Current Year File S495 Exemption Impact Report **School District Summary**

RPS221/V04/L001 Date/Time - 4/1/2024 09:47:30 Total Assessed Value 585,862,486

Equalized Total Assessed Value 1,520,963,936

School District - 372604 Garrison Union Fre

Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	1,312,972	0.09
Exclusive of ons:		497	276,016,091	18.15
mptions:		. 0	0	0.00
		497	276,016,091	18.15
n equalized using the Uniform Percentage vices.	of Value. The Exempt amounts	do not take into consideration, pa	yments in lieu of taxes or other payment	ts
	Name FOREST LAND CERTD AFTER 8/74 Exclusive of ins: imptions: imperior equalized using the Uniform Percentage	Name Authority FOREST LAND CERTD AFTER 8/74 RPTL 480-a Exclusive of ins: Imptions: In equalized using the Uniform Percentage of Value. The Exempt amounts	Name Authority Exemptions FOREST LAND CERTD AFTER 8/74 RPTL 480-a 3 Exclusive of ins: 497 april 497 apri	Name Authority Exemptions of Exemptions FOREST LAND CERTD AFTER 8/74 RPTL 480-a 3 1,312,972 Exclusive of ins: 497 276,016,091 on the depth of the consideration of the consider

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Putnam Town of Philipstown - 3726 Village of Nelsonville SWIS Code - 372603

Assessor's Report - 2023 - Current Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001 Date/Time - 4/1/2024 09:47:30

Total Assessed Value Uniform Percentage

0 35.22

0.00

0.00

0.00

Equalized Total Assessed Value 0

School District - 372604 Garrison Union Fre Exemption Exemption Statutory Number of Total Equalized Value of Percent of Value Code Authority Name Exemptions Exemptions Exempted Total Exemptions Exclusive of System Exemptions: 0 0 **Total System Exemptions:** 0 0 0 0 Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Putnam Town of Philipstown SWIS Code - 372689

Assessor's Report - 2023 - Current Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/1/2024 09:47:30
Total Assessed Value 508,401,869
Uniform Percentage 35.22

Equalized Total Assessed Value 1,443,503,319

School District - 372604 Garrison Union Fre

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	6	5,975,117	0.41
13800	SCHOOL DISTRICT	RPTL 408	13	10,539,689	0.73
14100	USA - GENERALLY	RPTL 400(1)	27	13,377,173	0.93
19950	MUNICIPAL RAILROAD	RPTL 456	6	2,791,879	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	19	135,429,161	9.38
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	17	50,653,179	3.51
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	358,319	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	2,613,288	0.18
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	17,555,806	1.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	3,682,567	0.26
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	16,752	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	23	275,977	0.02
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	11,999	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	21	420,000	0.03
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	271,232	0.02
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41696	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	6	18,006	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	2,100,886	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	936,542	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	5	1,682,161	0.12
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	124,594	0.01
41834	ENHANCED STAR	RPTL 425	68	9,288,732	0.64
41854	BASIC STAR 1999-2000	RPTL 425	177	9,282,234	0.64
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	208,688	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	125,528	0.01

NYS - Real Property System County of Putnam Town of Philipstown SWIS Code - 372689

Assessor's Report - 2023 - Current Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001 Date/Time - 4/1/2024 09:47:30 Total Assessed Value 508,401,869

Uniform Percentage

35.22

Equalized Total Assessed Value 1,443,503,319

School District - 372604 Garrison Union Fre

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	813,532	0.06
Total Exemption	ons Exclusive of otions:		426	268.593,041	18.61
Total System Exemptions: Totals:			0	0 268,593,041	0.00 18.61
			426		
Values have be	een equalized using the Uniform Percentage services.	of Value. The Exempt amounts d	o not take into consideration, pay	ments in lieu of taxes or other paymen	ts

NYS - Real Property System County of Putnam Town of Putnam Valley SWIS Code - 372800

Assessor's Report - 2023 - Current Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/1/2024 09:47:30
Total Assessed Value 77,460,617
Uniform Percentage 100.00

Equalized Total Assessed Value 77,460,617

School District - 372604 Garrison Union Fre

	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
STATE	RPTL 412	1	1,287,600	1.66
	RPTL 400(1)	9	2,197,800	2.84
RIOD-NON-COMB	RPTL 458-a	2	24,000	0.03
RIOD-COMBAT	RPTL 458-a	7	140,000	0.18
RIOD-DISABILI	RPTL 458-a	2	76,260	0.10
HTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,000	0.00
OVER	RPTL 467	2	382,300	0.49
	RPTL 425	10	1,222,600	1.58
0	RPTL 425	35	1,590,050	2.05
OAFTER 8/74	RPTL 480-a	2	499,440	0.64
		71 0 71	7,423,050 0 7,423,050	9.58 0.00 9.58
				0 0

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	
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