

Garrison Union Free School District  
2022-2023 Proposed Budget Summary

In Dollars	2021-22 Budget	2022-23 Budget
<b>GENERAL SUPPORT - ADMINISTRATION</b>		
Board of Education	60,449	59,613
Central Administration	336,122	323,084
Finance	350,137	369,416
Legal/Public Information	69,417	106,038
Operation/Maint. /Central Svc.	588,614	589,760
Special Items	190,218	193,578
<b>Total General Support</b>	<b>1,594,957</b>	<b>1,641,489</b>
<b>INSTRUCTION BUDGET</b>		
Administration and Improvement	385,031	350,205
Instruction - Teaching	5,450,207	5,455,620
Instructional Media	282,788	289,062
Pupil Services and Activities	423,896	412,059
<b>Total Instructional Budget</b>	<b>6,541,922</b>	<b>6,506,946</b>
<b>PUPIL TRANSPORTATION</b>		
District Transportation & Community Services	<b>811,656</b>	<b>1,007,300</b>
<b>UNDISTRIBUTED</b>		
Employee Benefits	2,132,465	2,342,181
Debt Service	556,201	552,401
Interfund Transfers	55,285	55,285
<b>Total Undistributed</b>	<b>2,743,951</b>	<b>2,949,867</b>
<b>TOTAL BUDGET</b>	<b>11,692,487</b>	<b>12,105,602</b>
<b>Budget to Budget Increase:</b>	<b>2.83%</b>	<b>3.53%</b>
<b>ESTIMATED REVENUE INFORMATION</b>		
<b>Source</b>	<b>2021-22 Projected</b>	<b>2022-23 Projected</b>
State Aid	975,963	916,709
Other	979,061	808,893
<b>Total State Aid and Other</b>	<b>1,955,024</b>	<b>1,725,602</b>
Real Property Tax Levy	9,737,463	10,380,000
<b>Total Revenue</b>	<b>11,692,487</b>	<b>12,105,602</b>

# 2022-23 PROPOSED APPROPRIATIONS BUDGET

GARRISON UFSD

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June 21 Revote

22-23 Revised Budget Proposal

Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2020 - 21 Budget	2020 - 21 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures
A 1010.200-00-0	EQUIPMENT	1,200	4,927	-3,727	-76%				
A 1010.400-00-0	CONTRACTUAL	15,073	15,073	0	0%	10,000	27,534	10,000	39,385
A 1010.401-00-0	PERIODICALS/SUBSC-OFFICE	220	220	0	0%	400	225	400	508
A 1010.410-00-0	MEETINGS,CONFERENCES,TRAVEL	3,846	1,200	2,646	221%	3,600	1,116	3,600	1,220
A 1010.499-00-0	BOCES SERVICES	22,374	22,040	334	2%	6,000	20,178	5,900	11,608
A 1010.555-00-0	MATERIALS & SUPPLIES	500	552	-52	-9%	500	496	500	1,067
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>43,213</b>	<b>44,012</b>	<b>-799</b>	<b>-2%</b>	<b>20,500</b>	<b>49,549</b>	<b>20,400</b>	<b>53,788</b>
A 1040.160-00-0	NON-INSTRUCTIONAL SALARY-ADVISOR		1,000	-1,000	-100%	1,000	62,500	1,000	5,196
A 1040.166-00-0	NON-INSTRUCTIONAL SALARY-STIPEND	8,000	7,000	1,000	14%	7,500	1,207	7,500	5,597
A 1040.404-00-0	ADVERTISING/LEGAL NOTICES	800	1,463	-663	-45%	1,400	435	1,400	2,924
A 1040.555-00-0	OFFICE SUPPLIES	500	234	266	114%	50	346	50	
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>9,300</b>	<b>9,697</b>	<b>-397</b>	<b>-4%</b>	<b>9,950</b>	<b>64,489</b>	<b>9,950</b>	<b>13,717</b>
A 1060.166-00-0	NON-INSTRUCTIONAL SALARY/STIPEND								1,000
A 1060.400-00-0	CONTRACTUAL	3,400	2,611	789	30%	3,700	1,126	3,700	3,765
A 1060.404-00-0	ADVERTISING/LEGAL NOTICES	3,700	4,129	-429	-10%	1,500	3,078	1,500	2,128
A 1060.555-00-0	OFFICE SUPPLIES								100
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>7,100</b>	<b>6,740</b>	<b>360</b>	<b>5%</b>	<b>5,200</b>	<b>4,204</b>	<b>5,200</b>	<b>6,994</b>
<b>10</b>	<b>**</b>	<b>59,613</b>	<b>60,449</b>	<b>-836</b>	<b>-1%</b>	<b>35,650</b>	<b>118,242</b>	<b>35,550</b>	<b>74,498</b>
A 1240.159-00-0	ADMINISTRATIVE SALARY	215,000	215,000	0	0%	197,622	198,000	187,693	318,511
A 1240.160-00-0	NON-INSTRUCTIONAL SALARY-12 MONTHS	75,694	81,394	-5,700	-7%	71,466	80,423	67,840	71,347
A 1240.161-00-0	GRANT WRITER					1,000		1,000	
A 1240.200-00-0	OFFICE EQUIPMENT/NEW								1,699
A 1240.401-00-0	PERIODICALS/SUBSC-OFFICE	790	780	10	1%	300	516	300	1,484
A 1240.406-00-0	FEES/DUES	4,000	3,648	352	10%	3,000	4,310	3,000	3,129
A 1240.409-00-0	CONTRACTUAL	23,000	29,000	-6,000	-21%	19,000	20,050	19,000	14,209
A 1240.410-00-0	MEETINGS,CONFERENCES,TRAVEL	3,500	3,500	0	0%	8,000	2,278	8,000	5,347
A 1240.555-00-0	OFFICE SUPPLIES	1,100	2,800	-1,700	-61%	1,500	2,423	1,500	2,800
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>323,084</b>	<b>336,122</b>	<b>-13,038</b>	<b>-4%</b>	<b>301,888</b>	<b>308,000</b>	<b>288,333</b>	<b>418,526</b>

June 21 Revote

22-23 Revised Budget Proposal

Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2020 - 21 Budget	2020 - 21 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures
<b>12</b>	<b>**</b>	<b>323,084</b>	<b>336,122</b>	<b>-13,038</b>	<b>-4%</b>	<b>301,888</b>	<b>308,000</b>	<b>288,333</b>	<b>418,526</b>
A 1310.150-00-0	INSTRUCTIONAL SALARY	155,000	155,000	0	0%	138,865	156,819	130,045	134,233
A 1310.160-00-0	NON-INST SALARY-12 MONTHS	48,991	50,441	-1,450	-3%	48,844	48,874	47,914	47,389
A 1310.163-00-0	NON/INST SALARY-HOURLY								127
A 1310.165-00-0	NON/INST SALARY-OVERTIME						91		
A 1310.200-00-0	OFFICE EQUIPMENT/NEW	1,500		1,500					
A 1310.406-00-0	FEES/DUES	815	816	-1	0%	750	225	750	627
A 1310.410-00-0	MEETINGS,CONFERENCES,TRAVEL	550	550	0	0%	800	250	800	2,298
A 1310.415-00-0	OUTSIDE CONTRACTORS	11,004	12,970	-1,966	-15%	6,243	12,114	6,243	14,933
A 1310.499-00-0	BOCES SERVICES-ALL OTHER	15,161	10,438	4,723	45%	11,500	10,773	11,500	11,500
A 1310.555-00-0	OFFICE SUPPLIES	1,595	1,579	16	1%	1,800	1,199	1,800	1,750
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>234,616</b>	<b>231,794</b>	<b>2,822</b>	<b>1%</b>	<b>208,802</b>	<b>230,346</b>	<b>199,052</b>	<b>212,856</b>
A 1320.160-00-0	INTERNAL CLAIMS AUDITOR	3,000	3,000	0	0%	1,900	2,500	1,850	1,850
A 1320.400-00-0	INTERNAL AUDITOR					5,000		5,000	
A 1320.408-00-0	EXTERNAL AUDITOR	35,000	30,000	5,000	17%	30,000		30,000	27,000
<b>1320</b>	<b>AUDITING *</b>	<b>38,000</b>	<b>33,000</b>	<b>5,000</b>	<b>15%</b>	<b>36,900</b>	<b>2,500</b>	<b>36,850</b>	<b>28,850</b>
A 1325.160-00-0	NON-INSTR SALARY- TREASURER	91,000	81,000	10,000	12%	1,000	52,962	1,000	654
A 1325.163-00-0	NON-INSTR SALARY- STIPENDS	1,000		1,000					
A 1325.400-00-0	CONTRACTUAL	500	500	0	0%	1,000		1,000	268
A 1325.555-00-0	OFFICE SUPPLIES	500		500		500	73	500	
<b>1325</b>	<b>TREASURER *</b>	<b>93,000</b>	<b>81,500</b>	<b>11,500</b>	<b>14%</b>	<b>2,500</b>	<b>53,035</b>	<b>2,500</b>	<b>921</b>
A 1330.163-00-0	NON/INST SALARY-HOURLY	3,000	3,000	0	0%	3,000	2,519	2,600	2,600
A 1330.415-00-0	OUTSIDE CONTRACTORS					1,800		1,800	
A 1330.555-00-0	OFFICE SUPPLIES	800	843	-43	-5%	1,000	781	1,000	
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>3,800</b>	<b>3,843</b>	<b>-43</b>	<b>-1%</b>	<b>5,800</b>	<b>3,300</b>	<b>5,400</b>	<b>2,600</b>
A 1345.160-00-0	PURCHASING CLERK					7,448	4,301	7,302	8,335
A 1345.555-00-0	OFFICE SUPPLIES					100	81	100	
<b>1345</b>	<b>PURCHASING *</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>7,548</b>	<b>4,382</b>	<b>7,402</b>	<b>8,335</b>
<b>13</b>	<b>**</b>	<b>369,416</b>	<b>350,137</b>	<b>19,279</b>	<b>6%</b>	<b>261,550</b>	<b>293,563</b>	<b>251,204</b>	<b>253,563</b>
A 1420.415-00-0	OUTSIDE CONTRACTORS	92,788	32,718	60,070	184%	90,000	33,972	90,000	27,255
<b>1420</b>	<b>LEGAL *</b>	<b>92,788</b>	<b>32,718</b>	<b>60,070</b>	<b>184%</b>	<b>90,000</b>	<b>33,972</b>	<b>90,000</b>	<b>27,255</b>

June 21 Revote

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A 1430.499-00-0	BOCES SERVICES-ALL OTHER	1,500	1,500	0	0%	1,500	1,500	1,500	1,500
<b>1430</b>	<b>PERSONNEL *</b>	<b>1,500</b>	<b>1,500</b>	<b>0</b>	<b>0%</b>	<b>1,500</b>	<b>1,500</b>	<b>1,500</b>	<b>1,500</b>
A 1480.161-00-0	RECORDS MANAGEMENT CLERK	2,500	2,500	0	0%	2,500	524	2,500	725
A 1480.414-00-0	POSTAL FEES	1,650	1,900	-250	-13%	3,000	504	3,000	2,849
A 1480.415-00-0	OUTSIDE CONTRACTORS	6,200	29,049	-22,849	-79%	9,500	17,851	9,500	7,481
A 1480.499-00-0	BOCES SERVICES-ALL OTHER	1,400	1,300	100	8%	1,300	975	1,300	2,098
A 1480.555-00-0	OFFICE SUPPLIES		450	-450	-100%	400	440	400	
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES *</b>	<b>11,750</b>	<b>35,199</b>	<b>-23,449</b>	<b>-67%</b>	<b>16,700</b>	<b>20,293</b>	<b>16,700</b>	<b>13,153</b>
<b>14</b>	<b>**</b>	<b>106,038</b>	<b>69,417</b>	<b>36,621</b>	<b>53%</b>	<b>108,200</b>	<b>55,765</b>	<b>108,200</b>	<b>41,908</b>
A 1620.160-00-0	NON/INST SALARY-12 MONTHS	149,058	146,874	2,184	1%	125,012	141,922	121,194	128,062
A 1620.163-00-0	NON/INST SALARY-HOURLY								90
A 1620.165-00-0	NON/INST SALARY-OVERTIME	58,000	2,500	55,500	2220%	5,000	3,186	5,000	448
A 1620.169-00-0	NON/INST SALARY-ADMIN & SUPERV	12,500	29,577	-17,077	-58%	28,592	28,592	27,598	27,607
A 1620.200-00-0	EQUIPMENT/NEW	14,000	27,033	-13,033	-48%	5,000	16,923	5,000	18,160
A 1620.400-00-0	CONTRACTUAL	650	2,152	-1,502	-70%	500	1,076	500	1,109
A 1620.407-00-0	RENTALS	5,614	607	5,007	825%	1,700	9,206	1,700	595
A 1620.411-00-0	SERVICE CONTRACTS	14,813	11,649	3,164	27%	6,500	10,070	6,500	12,923
A 1620.412-00-0	REPAIRS	1,471	5,112	-3,641	-71%	6,500	4,939	6,500	5,934
A 1620.415-00-0	OUTSIDE CONTRACTORS	82,674	43,049	39,625	92%	24,000	39,927	24,000	21,185
A 1620.430-00-0	FUEL OIL	2,000	45,000	-43,000	-96%	77,000	34,906	77,000	48,891
A 1620.432-00-0	ELECTRIC	81,000	31,402	49,598	158%	37,000	23,381	37,000	23,229
A 1620.433-00-0	TELEPHONE	10,238	13,285	-3,047	-23%	10,000	11,767	10,000	13,566
A 1620.434-00-0	TRASH REMOVAL	7,350	7,569	-219	-3%	7,000	9,171	7,000	6,906
A 1620.435-00-0	PROPANE FUEL SUPPLIES	1,362	1,362	0	0%	1,500	593	1,500	612
A 1620.490-00-0	BOCES SERVICES	3,290	10,755	-7,465	-69%	1,300	14,405	1,300	1,674
A 1620.550-00-0	MATERIALS & SUPPLIES	22,784	22,784	0	0%	8,000	18,124	8,000	10,905
A 1620.555-00-0	OFFICE SUPPLIES								93
A 1620.578-00-0	UNIFORMS	2,300	1,942	358	18%	2,500	2,220	2,500	1,437
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>469,104</b>	<b>402,652</b>	<b>66,452</b>	<b>17%</b>	<b>347,104</b>	<b>370,406</b>	<b>342,292</b>	<b>323,425</b>
A 1621.160-00-0	NON/INST SALARY-12 MONTHS	12,500	29,577	-17,077	-58%	28,592	28,592	27,598	27,607
A 1621.200-00-0	EQUIPMENT		500	-500	-100%	500	250	500	

June 21 Revote

22-23 Revised Budget Proposal

		2022 - 23	2021 - 22	Dollar	Percent	2020 - 21	2020 - 21	2019 - 20	2019 - 20
Account	Description	Proposed Budget	Budget	Change	Change	Budget	Expenditures	Budget	Expenditures
A 1621.412-00-0	REPAIRS	7,500	48,207	-40,707	-84%	15,000	34,781	15,000	13,600
A 1621.415-00-0	OUTSIDE CONTRACTORS	40,000	48,125	-8,125	-17%	45,000	106,699	45,000	55,176
A 1621.550-00-0	MATERIALS AND SUPPLIES	18,227	25,793	-7,566	-29%	14,000	20,742	14,000	14,737
<b>1621</b>	<b>MAINTENANCE OF PLANT</b>	<b>78,227</b>	<b>152,202</b>	<b>-73,975</b>	<b>-49%</b>	<b>103,092</b>	<b>191,065</b>	<b>102,098</b>	<b>111,120</b>
A 1670.407-00-0	RENTALS	8,950	26,873	-17,923	-67%	16,200	17,497	16,200	3,421
A 1670.414-00-0	POSTAL FEES	3,125	3,038	87	3%	4,000	2,722	4,000	3,722
A 1670.415-00-0	OUTSIDE CONTRACTORS					500		500	
A 1670.499-00-0	BOCES SERVICES-ALL OTHER					2,000		2,000	2,000
A 1670.550-00-0	MATERIALS AND SUPPLIES	9,354	3,849	5,505	143%	3,000	2,378	3,000	5,240
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING</b>	<b>21,429</b>	<b>33,760</b>	<b>-12,331</b>	<b>-37%</b>	<b>25,700</b>	<b>22,597</b>	<b>25,700</b>	<b>14,383</b>
<b>16</b>	<b>**</b>	<b>568,760</b>	<b>588,614</b>	<b>-19,854</b>	<b>-3%</b>	<b>475,896</b>	<b>584,069</b>	<b>470,090</b>	<b>448,928</b>
A 1710.150-00-0000	ADMIN Support Services	21,000		21,000					
<b>1710</b>	<b>*</b>	<b>21,000</b>	<b>0</b>	<b>21,000</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>17</b>	<b>**</b>	<b>21,000</b>	<b>0</b>	<b>21,000</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
A 1910.440-00-0	UNALLOCATED INSURANCE	67,000	64,607	2,393	4%	59,000	59,485	59,000	55,775
<b>1910</b>	<b>UNALLOCATED INSURANCE</b>	<b>67,000</b>	<b>64,607</b>	<b>2,393</b>	<b>4%</b>	<b>59,000</b>	<b>59,485</b>	<b>59,000</b>	<b>55,775</b>
A 1920.406-00-0	SCHOOL ASSOCIATION DUES	6,057	6,057	0	0%	6,800	5,316	6,800	6,066
<b>1920</b>	<b>SCHOOL ASSOCIATION DUES</b>	<b>6,057</b>	<b>6,057</b>	<b>0</b>	<b>0%</b>	<b>6,800</b>	<b>5,316</b>	<b>6,800</b>	<b>6,066</b>
A 1964..40-00-00	REFUND OF REAL PROPERTY TAX	7,779	7,779	0	0%	10,000	4,286	10,000	1,246
<b>1964</b>	<b>REFUND ON REAL PROPERTY TAXES</b>	<b>7,779</b>	<b>7,779</b>	<b>0</b>	<b>0%</b>	<b>10,000</b>	<b>4,286</b>	<b>10,000</b>	<b>1,246</b>
A 1981.492-00-0	ADMINISTRATIVE COSTS	101,591	101,105	486	0%	100,131	100,131	99,699	99,699
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS</b>	<b>101,591</b>	<b>101,105</b>	<b>486</b>	<b>0%</b>	<b>100,131</b>	<b>100,131</b>	<b>99,699</b>	<b>99,699</b>
A 1983.491-00-0	CAPITAL EXPENSES	11,151	10,670	481	5%	10,722	11,354	9,231	9,231
<b>1983</b>	<b>*</b>	<b>11,151</b>	<b>10,670</b>	<b>481</b>	<b>5%</b>	<b>10,722</b>	<b>11,354</b>	<b>9,231</b>	<b>9,231</b>
<b>19</b>	<b>**</b>	<b>193,578</b>	<b>190,218</b>	<b>3,360</b>	<b>2%</b>	<b>186,653</b>	<b>180,572</b>	<b>184,730</b>	<b>172,017</b>
<b>1</b>	<b>***</b>	<b>1,641,489</b>	<b>1,594,957</b>	<b>46,532</b>	<b>3%</b>	<b>1,369,837</b>	<b>1,540,210</b>	<b>1,338,107</b>	<b>1,409,440</b>
A 2010.153-00-0	TEACHER SALARY/HOURLY	15,000		15,000			756		
A 2010.159-00-0	ADMINISTRATIVE SALARY	75,000	70,000	5,000	7%				
<b>2010</b>	<b>CURRICULUM DEVEL &amp; SUPERVISION</b>	<b>90,000</b>	<b>70,000</b>	<b>20,000</b>	<b>29%</b>	<b>0</b>	<b>756</b>	<b>0</b>	<b>0</b>
A 2020.159-00-0	ADMINISTRATIVE SALARY	160,000	160,000	0	0%	139,600	134,115	136,600	134,800
A 2020.160-00-0	NON/INST SALARY-12 MONTHS	46,403	95,199	-48,796	-51%	47,867	84,680	46,957	46,957

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A 2020.163-00-0	NON/INST SALARY-HOURLY					21,655	3,776	20,500	17,282
A 2020.164-00-0	NON/INST SALARY-SUBSTITUTES								540
A 2020.401-00-0	PERIODICALS/SUBSC-OFFICE	525	525	0	0%	525		525	150
A 2020.406-00-0	FEES/DUES	300	300	0	0%	300		300	560
A 2020.410-00-0	MEETINGS,CONFERENCES,TRAVEL	900	200	700	350%	200		200	450
A 2020.555-00-0	OFFICE SUPPLIES	6,562	6,562	0	0%	5,275	4,986	5,275	2,516
<b>2020</b>	<b>SUPERVISION-REGULAR SCHOOL *</b>	<b>214,690</b>	<b>262,786</b>	<b>-48,096</b>	<b>-18%</b>	<b>215,422</b>	<b>227,556</b>	<b>210,357</b>	<b>203,256</b>
A 2025.494-00-0	BOCES SERVICES-COMPUTER	29,867	36,597	-6,730	-18%	23,961	33,511	22,583	22,583
<b>2025</b>	<b>*</b>	<b>29,867</b>	<b>36,597</b>	<b>-6,730</b>	<b>-18%</b>	<b>23,961</b>	<b>33,511</b>	<b>22,583</b>	<b>22,583</b>
A 2060.153-00-0	INSTRUCTIONAL SALARY-HOURLY	4,458	4,458	0	0%	4,458		4,414	4,414
A 2060.496-00-0	BOCES SERVICES-TESTING SERVICES					17,600		600	600
<b>2060</b>	<b>RESEARCH, PLANNING &amp; EVALUAT *</b>	<b>4,458</b>	<b>4,458</b>	<b>0</b>	<b>0%</b>	<b>22,058</b>	<b>0</b>	<b>5,014</b>	<b>5,014</b>
A 2070.153-00-0	TEACHER SALARY/HOURLY	2,190	2,190	0	0%	8,500	3,017	8,500	10,016
A 2070.415-00-0	OUTSIDE CONTRACTORS	9,000	9,000	0	0%	34,000	300	34,000	10,500
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCTION *</b>	<b>11,190</b>	<b>11,190</b>	<b>0</b>	<b>0%</b>	<b>42,500</b>	<b>3,317</b>	<b>42,500</b>	<b>20,516</b>
<b>20</b>	<b>**</b>	<b>350,205</b>	<b>385,031</b>	<b>-34,826</b>	<b>-9%</b>	<b>303,941</b>	<b>265,139</b>	<b>280,454</b>	<b>251,368</b>
A 2110.120-00-0	TEACHER SALARIES K-6	1,389,772	1,580,639	-190,867	-12%	1,491,724	1,450,742	1,474,042	1,393,395
A 2110.121-00-0	INSTRUCTIONAL (OTHER THAN BASE)								65
A 2110.122-00-0	SICK DAY BUYOUT						23		25,163
A 2110.130-00-0	TEACHER SALARIES-SECONDARY	410,995	430,564	-19,569	-5%	474,138	382,172	395,757	393,899
A 2110.140-00-0	SUBSTITUTE TEACHER SALARIES	75,000	84,381	-9,381	-11%	90,000	84,643	90,000	127,906
A 2110.141-00-0	PERMANENT SUBSTITUTE SALARY						104,448		
A 2110.160-00-0	NON-INSTRUCTIONAL SALARIES	99,409	121,063	-21,654	-18%	103,777	130,764	76,474	99,424
A 2110.200-00-0	EQUIPMENT	6,000	2,000	4,000	200%	2,000	2,042	2,000	1,632
A 2110.400-00-0	CONTRACTUAL	10,585	18,550	-7,965	-43%	23,500	5,584	23,500	25,532
A 2110.401-00-0	CLASS TRIPS	0	2,000	-2,000	-100%	2,000	730	2,000	4,171
A 2110.402-00-0	CONFERENCE EXPENSE	4,500	4,500	0	0%	9,500	1,349	9,500	6,132
A 2110.403-00-0	PERIODICALS/SUBSCRIPTIONS	2,000	2,000	0	0%	5,000	2,006	5,000	4,248
A 2110.450-00-0	MATERIALS & SUPPLIES	40,175	61,183	-21,008	-34%	32,500	43,679	32,500	34,671
A 2110.470-00-0	TUITION - HIGH SCHOOL	1,464,183	1,334,446	129,737	10%	1,257,195	1,179,680	1,304,370	1,166,298
A 2110.480-00-0	TEXTBOOKS	8,950	43,263	-34,313	-79%	25,000	25,353	25,000	27,758



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A 2110.490-00-0	BOCES SERVICES	102,514	53,167	49,347	93%	80,000	469,033	75,038	88,552
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL *</b>	<b>3,614,083</b>	<b>3,737,756</b>	<b>-123,673</b>	<b>-3%</b>	<b>3,596,334</b>	<b>3,882,249</b>	<b>3,515,181</b>	<b>3,398,846</b>
<b>21</b>	<b>**</b>	<b>3,614,083</b>	<b>3,737,756</b>	<b>-123,673</b>	<b>-3%</b>	<b>3,596,334</b>	<b>3,882,249</b>	<b>3,515,181</b>	<b>3,398,846</b>
A 2250.150-00-0	TEACHER SALARY	559,440	544,732	14,708	3%	517,718	507,131	553,350	468,670
A 2250.151-00-0	INSTRUCTIONAL SALARY-(BUT NOT BASE)						1,736		
A 2250.160-00-0	NON-INST SALARY	0		0					
A 2250.162-00-0	NON-INSTRUCTIONAL SALARY/10 MONTH	62,754	26,627	36,127	136%	169,732	106,737	166,211	186,630
A 2250.162-90-00	ARRA Salary								-3,480
A 2250.200-00-0	EQUIPMENT	1,000	1,000	0	0%	1,000	1,002	1,000	
A 2250.400-00-0	CONTRACTUAL EXPENSE	2,189	2,189	0	0%	1,000	1,347	1,000	900
A 2250.415-00-0	OUTSIDE CONTRACTORS	69,193	95,556	-26,363	-28%	30,000	77,899	30,000	39,736
A 2250.471-00-0	TUITION/OTHER PUBLIC SCHOOLS	1,030,206	826,162	204,044	25%	998,250	668,146	490,164	437,656
A 2250.472-00-0	TUITION/ALL OTHER	89,000	82,048	6,952	8%				
A 2250.493-00-0	BOCES SERVICES-HANDICAPPED SERVICES	3,219	109,601	-106,382	-97%	287,433	144,858	627,828	319,679
A 2250.550-00-0	MATERIALS AND SUPPLIES	24,536	24,536	0	0%	7,000	16,935	7,000	9,750
<b>2250</b>	<b>PROGRAMS-STUDENTS W/ DISABIL *</b>	<b>1,841,537</b>	<b>1,712,451</b>	<b>129,086</b>	<b>8%</b>	<b>2,012,133</b>	<b>1,525,791</b>	<b>1,876,553</b>	<b>1,459,540</b>
A 2260.499-00-0	BOCES SEVERE COMMUNICATION								-2,900
<b>2260</b>	<b>*</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>-2,900</b>
<b>22</b>	<b>**</b>	<b>1,841,537</b>	<b>1,712,451</b>	<b>129,086</b>	<b>8%</b>	<b>2,012,133</b>	<b>1,525,791</b>	<b>1,876,553</b>	<b>1,456,640</b>
A 2610.150-00-0	TEACHER SALARY					21,500		20,645	
A 2610.460-00-0	STATE AIDED LIBRARY A/V LOAN PROGRA	1,000	1,000	0	0%	1,000		1,000	
A 2610.499-00-0	BOCES SERVICES/ALL OTHER	3,776	5,879	-2,103	-36%	1,942	4,565	1,942	3,490
A 2610.556-00-0	LIBRARY BOOKS	4,500	4,500	0	0%	4,500		4,500	1,783
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL *</b>	<b>9,276</b>	<b>11,379</b>	<b>-2,103</b>	<b>-18%</b>	<b>28,942</b>	<b>4,565</b>	<b>28,087</b>	<b>5,273</b>
A 2630.150-00-0	TEACHER SALARY	77,500	70,000	7,500	11%	111,755	123,399	107,459	111,758
A 2630.220-00-0	COMPUTER HARDWARE/NEW	14,316	14,316	0	0%	3,000	10,872	3,000	46,227
A 2630.400-00-0	CONTRACTUAL	75,139	99,961	-24,822	-25%	109,510	82,505	92,500	47,965
A 2630.494-00-0	BOCES SERVICES/COMPUTER	80,167	46,270	33,897	73%	39,037	55,308	28,910	23,482
A 2630.550-00-0	MATERIALS AND SUPPLIES	9,500	8,862	638	7%	8,000	7,643	5,000	4,568
A 2630.566-00-0	COMPUTER SOFTWARE								3,146
A 2630.567-00-0	STATE AIDED COMPUTER SOFTWARE	23,164	32,000	-8,836	-28%	5,000	21,224	5,000	4,660

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<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION</b>	*	<b>279,786</b>	<b>271,409</b>	<b>8,377</b>	<b>3%</b>	<b>276,302</b>	<b>300,951</b>	<b>241,869</b>	<b>241,805</b>
<b>26</b>	<b>**</b>		<b>289,062</b>	<b>282,788</b>	<b>6,274</b>	<b>2%</b>	<b>305,244</b>	<b>305,516</b>	<b>269,956</b>	<b>247,078</b>
A 2810.150-00-0	INSTRUCTIONAL SALARY-GUIDANCE		83,179	79,927	3,252	4%	75,910	76,967	71,968	72,815
A 2810.499-00-0	BOCES SERVICES/GUDIANCE		14,175	45,000	-30,825	-69%	10,000	28,760	2,500	36,262
A 2810.550-00-0	MATERIALS AND SUPPLIES		400	400	0	0%	400	683	400	495
<b>2810</b>	<b>GUIDANCE-REGULAR SCHOOL</b>	*	<b>97,754</b>	<b>125,327</b>	<b>-27,573</b>	<b>-22%</b>	<b>86,310</b>	<b>106,411</b>	<b>74,868</b>	<b>109,572</b>
A 2815.162-00-0	NON/INST SALARY-10 MONTHS		68,512	65,911	2,601	4%	62,678	73,109	59,505	60,712
A 2815.200-00-0	EQUIPMENT		2,500	1,000	1,500	150%	1,000		1,000	
A 2815.400-00-0	HEALTH SERVICES		60,000	60,000	0	0%	40,000	59,636	30,000	58,670
A 2815.561-00-0	HEALTH SUPPLIES		5,025	2,436	2,589	106%	2,000	2,062	1,500	1,060
<b>2815</b>	<b>HEALTH SERVICES-REGULAR SCHOOL</b>	*	<b>136,037</b>	<b>129,347</b>	<b>6,690</b>	<b>5%</b>	<b>105,678</b>	<b>134,807</b>	<b>92,005</b>	<b>120,442</b>
A 2820.150-00-0	SALARY		95,507	95,507	0	0%	94,562	92,393	91,074	91,074
A 2820.550-00-0	MATERIALS AND SUPPLIES		538	538	0	0%	300	402	300	795
<b>2820</b>	<b>PSYCHOLOGICAL SRVC-REG SCHOOL</b>	*	<b>96,045</b>	<b>96,045</b>	<b>0</b>	<b>0%</b>	<b>94,862</b>	<b>92,795</b>	<b>91,374</b>	<b>91,869</b>
A 2825.150-00-0	SOCIAL WORK INSTRUCTIONAL SALARY		23,877	23,877	0	0%	23,640	22,458	22,769	22,768
A 2825.450-00-0	MATERIALS & SUPPLIES		300	300	0	0%	300		300	
<b>2825</b>	<b>SOCIAL WORK SRVC-REG SCHOOL</b>	*	<b>24,177</b>	<b>24,177</b>	<b>0</b>	<b>0%</b>	<b>23,940</b>	<b>22,458</b>	<b>23,069</b>	<b>22,768</b>
A 2850.152-00-0	TEACHER SALARY/STIPENDS		8,601	8,500	101	1%	8,500	5,717	8,500	1,189
A 2850.160-00-0	NON-INSTRUCTIONAL/HOURLY		5,316	4,000	1,316	33%	4,000	488	4,000	352
A 2850.400-00-0	CONTRACTUAL (SCHOOL PLAY)		2,000	2,000	0	0%	2,000	2,194	2,000	1,890
<b>2850</b>	<b>CO-CURRICULAR ACTIV-REG SCHL</b>	*	<b>15,917</b>	<b>14,500</b>	<b>1,417</b>	<b>10%</b>	<b>14,500</b>	<b>8,399</b>	<b>14,500</b>	<b>3,431</b>
A 2855.152-00-0	TEACHER SALARY/STIPEND		20,949	15,000	5,949	40%	23,100	9,245	23,100	15,105
A 2855.160-00-0	NON-INSTRUCTIONAL SALARIES		2,500	2,500	0	0%	3,500	126	3,500	2,368
A 2855.400-00-0	COACHING STIPEND							810		810
A 2855.401-00-0	CONTRACTUAL		2,500	2,500	0	0%	5,000	650	5,000	
A 2855.499-00-0	BOCES SERVICES/ALL OTHER		11,180	9,500	1,680	18%	9,500	9,174	9,500	9,697
A 2855.554-00-0	ATHLETIC SUPPLIES		5,000	5,000	0	0%	5,000	4,968	5,000	2,282
<b>2855</b>	<b>INTERSCHOL ATHLETICS-REG SCHL</b>	*	<b>42,129</b>	<b>34,500</b>	<b>7,629</b>	<b>22%</b>	<b>46,100</b>	<b>24,973</b>	<b>46,100</b>	<b>30,262</b>
<b>28</b>	<b>**</b>		<b>412,059</b>	<b>423,896</b>	<b>-11,837</b>	<b>-3%</b>	<b>371,390</b>	<b>389,842</b>	<b>341,916</b>	<b>378,344</b>
<b>2</b>	<b>***</b>		<b>6,506,946</b>	<b>6,541,922</b>	<b>-34,976</b>	<b>-1%</b>	<b>6,589,042</b>	<b>6,368,537</b>	<b>6,284,060</b>	<b>5,732,276</b>
A 5510.150-00-0	INSTRUCTIONAL SALARY		14,000	8,140	5,860	72%	7,868		7,474	7,474

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A 5510.160-00-0	NON-INST. SALARIES	82,944	56,484	26,460	47%	79,571	97,355	81,801	79,924
A 5510.165-00-0	NON-INSTRUCTIONAL SALARY - OT	15,900	4,934	10,966	222%	10,000	2,232	10,000	9,709
A 5510.169-00-0	NON/INST SALARY-ADMIN & SUPERV	25,000	44,336	-19,336	-44%	41,410	41,409	39,970	46,538
A 5510.210-00-0	BUS PURCHASE FROM APPROPRIATIONS							25,000	22,942
A 5510.412-00-0	REPAIRS	22,543	11,096	11,447	103%	8,000	14,491	8,000	8,970
A 5510.415-00-0	OUTSIDE CONTRACTORS	2,098	1,710	388	23%	1,000	2,370	1,000	1,754
A 5510.440-00-0	INSURANCE					2,500		2,500	322
A 5510.550-00-0	MATERIALS AND SUPPLIES	600	600	0	0%	1,500	55	1,500	394
A 5510.555-00-0	OFFICE SUPPLIES	300	300	0	0%	1,500		1,500	
A 5510.590-00-0	BUS PARTS	1,200	250	950	380%	250		250	
A 5510.591-00-0	GASOLINE	47,925	7,900	40,025	507%	13,500	7,231	13,500	10,389
A 5510.592-00-0	DIESEL FUEL	61,500	30,000	31,500	105%	60,000	2,513	60,000	16,356
A 5510.593-00-0	TIRES	1,200	500	700	140%	500		500	6
<b>5510</b>	<b>DISTRICT TRANSPORT-MEDICAID</b> *	<b>275,210</b>	<b>166,250</b>	<b>108,960</b>	<b>66%</b>	<b>227,599</b>	<b>167,657</b>	<b>252,995</b>	<b>204,777</b>
A 5540.415-00-0	OUTSIDE CONTRACTORS	448,090	468,654	-20,564	-4%	419,483	486,922	407,265	224,664
A 5540.460-00-0	FIELD TRIPS	0	2,000	-2,000	-100%	2,000	578	2,000	1,000
A 5540.461-00-0	INTERSCHOLASTIC TRIPS	4,500	2,000	2,500	125%	2,000		2,000	
A 5540.462-00-0	SPECIAL EDUCATION RUNS	279,500	172,753	106,747	62%	82,000	198,744	81,600	55,238
<b>5540</b>	<b>CONTRACT TRANSPORT-MEDICAID</b> *	<b>732,090</b>	<b>645,407</b>	<b>86,683</b>	<b>13%</b>	<b>505,483</b>	<b>686,243</b>	<b>492,865</b>	<b>280,902</b>
<b>55</b>	<b>**</b>	<b>1,007,300</b>	<b>811,657</b>	<b>195,643</b>	<b>24%</b>	<b>733,082</b>	<b>853,900</b>	<b>745,860</b>	<b>485,680</b>
<b>5</b>	<b>***</b>	<b>1,007,300</b>	<b>811,657</b>	<b>195,643</b>	<b>24%</b>	<b>733,082</b>	<b>853,900</b>	<b>745,860</b>	<b>485,680</b>
A 9010.801-90-0	EMPLOYEES' RETIREMENT	131,601	110,118	21,483	20%	131,000	115,242	128,886	115,350
<b>9010</b>	<b>STATE RETIREMENT</b> *	<b>131,601</b>	<b>110,118</b>	<b>21,483</b>	<b>20%</b>	<b>131,000</b>	<b>115,242</b>	<b>128,886</b>	<b>115,350</b>
A 9020.802-90-0	TEACHERS' RETIREMENT	364,156	347,478	16,678	5%	321,900	318,689	314,877	262,677
<b>9020</b>	<b>TEACHERS' RETIREMENT</b> *	<b>364,156</b>	<b>347,478</b>	<b>16,678</b>	<b>5%</b>	<b>321,900</b>	<b>318,689</b>	<b>314,877</b>	<b>262,677</b>
A 9030.803-90-0	SOCIAL SECURITY	335,605	336,953	-1,348	0%	330,879	335,664	316,821	316,705
<b>9030</b>	<b>SOCIAL SECURITY</b> *	<b>335,605</b>	<b>336,953</b>	<b>-1,348</b>	<b>0%</b>	<b>330,879</b>	<b>335,664</b>	<b>316,821</b>	<b>316,705</b>
A 9040.804-90-0	WORKERS' COMPENSATION	18,859	26,000	-7,141	-27%	24,100	23,349	24,000	23,449
<b>9040</b>	<b>WORKERS' COMPENSATION</b> *	<b>18,859</b>	<b>26,000</b>	<b>-7,141</b>	<b>-27%</b>	<b>24,100</b>	<b>23,349</b>	<b>24,000</b>	<b>23,449</b>
A 9050.800-00-0	NYS UNEMPLOYMENT INSURANCE	0	0	0		0	6,418	0	3,496
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b> *	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>6,418</b>	<b>0</b>	<b>3,496</b>

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A 9060.808-90-0	HOSPITAL & MEDICAL INSURANCE	1,355,657	1,199,016	156,641	13%	1,273,988	1,153,600	1,259,696	1,124,073
A 9060.808-90-4	HOSPITAL & MEDICAL/RETIREE	44,733	35,000	9,733	28%	35,000	34,703	34,000	35,278
A 9060.808-90-6	HEALTH INSURANCE BUYOUT	22,670	9,000	13,670	152%	9,000	27,280	9,000	8,065
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS</b> *	<b>1,423,060</b>	<b>1,243,016</b>	<b>180,044</b>	<b>14%</b>	<b>1,317,988</b>	<b>1,215,583</b>	<b>1,302,696</b>	<b>1,167,416</b>
A 9070.800-00-0	WELFARE FUND	68,900	68,900	0	0%	68,900	68,717	68,900	68,900
<b>9070</b>	<b>UNION WELFARE BENEFITS</b> *	<b>68,900</b>	<b>68,900</b>	<b>0</b>	<b>0%</b>	<b>68,900</b>	<b>68,717</b>	<b>68,900</b>	<b>68,900</b>
<b>90</b>	<b>**</b>	<b>2,342,181</b>	<b>2,132,465</b>	<b>209,716</b>	<b>10%</b>	<b>2,194,767</b>	<b>2,083,662</b>	<b>2,156,180</b>	<b>1,957,992</b>
A 9711.600-00-0	SERIAL BONDS CONSTR - PRINCIPAL	352,401	352,401	0	0%	464,000	325,000	480,000	480,000
A 9711.700-00-0	SERIAL BONDS CONST - INTEREST	200,000	200,000	0	0%	5,688	11,375	31,925	31,925
<b>9711</b>	<b>*</b>	<b>552,401</b>	<b>552,401</b>	<b>0</b>	<b>0%</b>	<b>469,688</b>	<b>336,375</b>	<b>511,925</b>	<b>511,925</b>
A 9785.600-00-0	Installment purchase debt principal	0	3,800	-3,800	-100%	3,800	7,305	3,800	4,447
<b>9785</b>	<b>*</b>	<b>0</b>	<b>3,800</b>	<b>-3,800</b>	<b>-100%</b>	<b>3,800</b>	<b>7,305</b>	<b>3,800</b>	<b>4,447</b>
<b>97</b>	<b>**</b>	<b>552,401</b>	<b>556,201</b>	<b>-3,800</b>	<b>-1%</b>	<b>473,488</b>	<b>343,680</b>	<b>515,725</b>	<b>516,372</b>
A 9901.950-00-0	TRANSFER TO SPECIAL AID FUND	10,000	10,000	0	0%	10,000	1,159	10,000	7,606
<b>9901</b>	<b>TRANSFER TO SPECIAL AID</b> *	<b>10,000</b>	<b>10,000</b>	<b>0</b>	<b>0%</b>	<b>10,000</b>	<b>1,159</b>	<b>10,000</b>	<b>7,606</b>
A 9950.900-00-0	TRANSFER TO CAPITAL FUNDS	45,285	45,285	0	0%		139,000		890,451
<b>9950</b>	<b>TRANSFER TO CAPITAL</b> *	<b>45,285</b>	<b>45,285</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>139,000</b>	<b>0</b>	<b>890,451</b>
<b>99</b>	<b>**</b>	<b>55,285</b>	<b>55,285</b>	<b>0</b>	<b>0%</b>	<b>10,000</b>	<b>140,159</b>	<b>10,000</b>	<b>898,057</b>
<b>9</b>	<b>***</b>	<b>2,949,867</b>	<b>2,743,951</b>	<b>205,916</b>	<b>8%</b>	<b>2,678,255</b>	<b>2,567,501</b>	<b>2,681,905</b>	<b>3,372,421</b>
	<b>Grand Totals:</b>	<b>12,105,602</b>	<b>11,692,487</b>	<b>413,115</b>	<b>4%</b>	<b>11,370,216</b>	<b>11,330,148</b>	<b>11,049,932</b>	<b>10,999,817</b>

# 2022-23 Budget in Three Component Format

**GARRISON UFSD**

Exported on: 6/7/2022 at 9:23 AM

**June 21 Revote****22-23 Revised Budget Proposal****2022 - 23**

<b>ST3 Account</b>	<b>Description</b>	<b>Proposed Budget</b>
<b>Administrative Components</b>		
A1010.2	Equipment	1,200
A1010.4	Contractual And Other	19,139
A1010.45	Materials And Supplies	500
A1010.49	Boces Services	22,374
A1040.16	Noninstructional Salaries	8,000
A1040.4	Contractual And Other	800
A1040.45	Materials And Supplies	500
A1060.4	Contractual And Other	7,100
A1240.15	Instructional Salaries	215,000
A1240.16	Noninstructional Salaries	75,694
A1240.4	Contractual and Other	31,290
A1240.45	Materials and Supplies	1,100
A1310.15	Instructional Salaries	155,000
A1310.16	Noninstructional Salaries	48,991
A1310.2	Equipment	1,500
A1310.4	Contractual and Other	12,369
A1310.45	Materials and Supplies	1,595
A1310.49	BOCES Services	15,161
A1320.16	Noninstructional Salaries	3,000
A1320.4	Contractual and Other	35,000
A1325.16	Noninstructional Salaries	92,000
A1325.4	Contractual and Other	500
A1325.45	Materials and Supplies	500
A1330.16	Noninstructional Salaries	3,000
A1330.45	Materials and Supplies	800
A1420.4	Contractual and Other	92,788
A1430.49	BOCES Services	1,500
A1480.16	Noninstructional Salaries	2,500
A1480.4	Contractual and Other	7,850
A1480.49	BOCES Services	1,400
A1670.4	Contractual and Other	12,075
A1670.45	Materials and Supplies	9,354
A1710.1	Administration - Salaries	21,000
A1910.4	Unallocated Insurance	67,000
A1920.4	School Association Dues	6,057
A1981.49	BOCES Administrative Costs	112,742
A2010.15	Instructional Salaries	90,000
A2020.15	Instructional Salaries	160,000
A2020.16	Noninstructional Salaries	46,403
A2020.4	Contractual and Other	1,725

A2020.45	Materials and Supplies	6,562
A2020.49	BOCES Services	29,867
A2060.15	Instructional Salaries	4,458
A2070.15	Instructional Salaries	2,190
A2070.4	Contractual and Other	9,000
<b>Totals for Administrative Components:</b>		<b>1,436,584</b>

### Capital Components

A1620.16	Noninstructional Salaries	219,558
A1620.2	Equipment	14,000
A1620.4	Contractual and Other	207,172
A1620.45	Materials and Supplies	25,084
A1620.49	BOCES Services	3,290
A1621.16	Noninstructional Salaries	12,500
A1621.4	Contractual and Other	47,500
A1621.45	Materials and Supplies	18,227
A1964.4	Refund on Real Property Taxes (NOT	7,779
A9710.6	Serial Bonds - Other (Specify)	352,401
A9710.7	Serial Bonds - Other (Specify)	200,000
A9950.9	Transfer to Capital Funds	45,285
<b>9950</b>	<b>TRANSFER TO CAPITAL *</b>	<b>149,058</b>
<b>99</b>	<b>**</b>	<b>149,058</b>
<b>9</b>	<b>***</b>	<b>149,058</b>
<b>Totals for Capital Components:</b>		<b>1,152,796</b>

### Program Components

A2110.12a	Teacher Salaries, Full Day Kindergart	1,389,772
A2110.13	Teacher Salaries, 7 - 12	410,995
A2110.14	Substitute Teacher Salaries	75,000
A2110.16	Noninstructional Salaries	99,409
A2110.2	Equipment	6,000
A2110.4	Contractual and Other	17,085
A2110.45	Materials and Supplies	40,175
A2110.471	Tuition Paid to Public Districts in NYS	1,464,183
A2110.48	Textbooks	8,950
A2110.49b	Other BOCES Services - Not ELL	102,514
A2250.15	Instructional Salaries	559,440
A2250.16	Noninstructional Salaries	62,754
A2250.2	Equipment	1,000
A2250.4	Contractual and Other	71,382
A2250.45	Materials and Supplies	24,536
A2250.471	Tuition Paid to Public Districts in NYS	1,119,206
A2250.49	BOCES Services	3,219
A2610.45	Materials and Supplies	4,500
A2610.46	School Library A/V Loan Program (Nc	1,000
A2610.49	BOCES Services	3,776
A2630.15	Instructional Salaries	77,500

A2630.22	State-Aided Computer Hardware - Pr	14,316
A2630.45	Materials and Supplies	32,664
A2630.49	BOCES Services	80,167
A2630.4a	Contractual and Other State-Aided C	75,139
A2810.15	Instructional Salaries	83,179
A2810.45	Materials and Supplies	400
A2810.49	BOCES Services	14,175
A2815.16	Noninstructional Salaries	68,512
A2815.2	Equipment	2,500
A2815.4	Contractual and Other	60,000
A2815.45	Materials and Supplies	5,025
A2820.15	Instructional Salaries	95,507
A2820.45	Materials and Supplies	538
A2825.15	Instructional Salaries	23,877
A2825.45	Materials and Supplies	300
A2850.15	Instructional Salaries	8,601
A2850.16	Noninstructional Salaries	5,316
A2850.4	Contractual and Other	2,000
A2855.15	Instructional Salaries	20,949
A2855.16	Noninstructional Salaries	2,500
A2855.4	Contractual and Other	2,500
A2855.45	Materials and Supplies	5,000
A2855.49	BOCES Services	11,180
A5510.15	Instructional Salaries (Trans Supervis	14,000
A5510.16a	Noninstructional Salaries (Excl Trans	98,844
A5510.16b	Noninstructional Salaries (Trans Supr	25,000
A5510.4	Contractual and Other	24,641
A5510.45	Materials and Supplies	112,725
A5540.4	Contract Transportation	732,090
A9010.8	State Retirement	131,601
A9020.8	Teachers' Retirement	364,156
A9030.8	Social Security	335,605
A9040.8	Workers' Compensation	18,859
A9060.8	Hospital, Medical, and Dental Insura	1,423,060
A9070.8	Union Welfare Benefits	68,900
A9901.95	Transfer to Special Aid Fund	10,000
<b>Totals for Program Components:</b>		<b>9,516,222</b>
<b>Grand Totals:</b>		<b>12,105,602</b>
<b>Component Percentage Analysis</b>		
<b>Administrative</b>		<b>11.867%</b>
<b>Capital</b>		<b>9.523%</b>
<b>Program</b>		<b>78.610%</b>
<b>Totals:</b>		<b>100.000%</b>



**2022-23 PROPERTY TAX REPORT CARD**

Property Tax Report Card  
480404 - GARRISON UFSD

2021-2022 - Page 1  
Revision - as of 05/24/2022 05:04 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 25, 2022

Form Preparer Name:   
Preparer's Telephone Number:

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2021-22 (A)</b>	<b>Proposed Budget 2022-23 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	11,692,487	12,105,602	3.53 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	9,737,463	10,380,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,737,463	10,380,000	6.60 %
F. Permissible Exclusions to the School Tax Levy Limit	608,332	586,991	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	9,129,131	9,360,381	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u>	9,129,131	9,793,009	

Permissible

Exclusions and Levy for Library Debt, Plus Prior Year Tax

Cap Reserve  
(E-B-F+D)

I. Difference: (G-H);(negative value requires 60.0% voter approval)<sup>2</sup>

Public School Enrollment

Consumer Price Index

0	-432,628		
213	230	7.98	%
		4.7	%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	1,792,185	1,768,071
Assigned Appropriated Fund Balance	893,319	601,506
Adjusted Unrestricted Fund Balance	668,902	390,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.72 %	3.22 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	110,657	110,657	To use for small construction projects - would require voter approval to use
Repair		For the cost of			

		repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	90,296	90,296	To pay NYS Unemployment Claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	789,677	789,677	To Pay District Debt
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	86,877	76,877	To pay for settled tax cert claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	104,114	90,000	To pay for unused accrued time at retirement per contract

Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	490,027	490,027	To fund Employer Contributions to NYSLRS
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Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.		
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Single Other Reserve	TEACHERS RETIREMENT CONTRIBUTION RESERVE	For TRS Retirement Contributions	120,537	120,537	To fund Employer contributions to NYSTRS
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**\* NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset
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# GARRISON SCHOOL REPORT CARD

## GARRISON UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

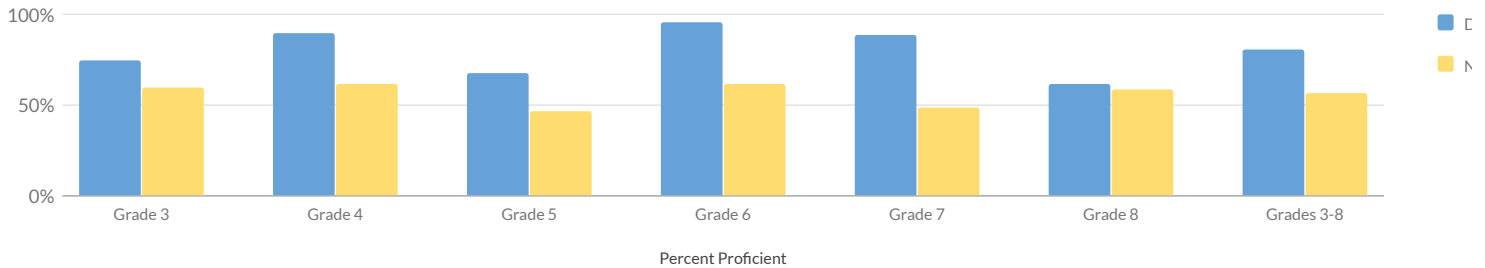
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	184	12	6.5%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	4	—	—
Hispanic or Latino	29	—	—
Multiracial	12	—	—
White	135	9	6.7%
English Language Learners	4	—	—
Students with Disabilities	37	2	5.4%
Economically Disadvantaged	26	—	—

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students’ results are available, state assessments **are not representative** of the state’s student population and the results **should not be compared** statewide or by statewide subgroup or with prior year’s results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district’s results **may not be representative** of that school or district’s student population.

### SUMMARY RESULTS

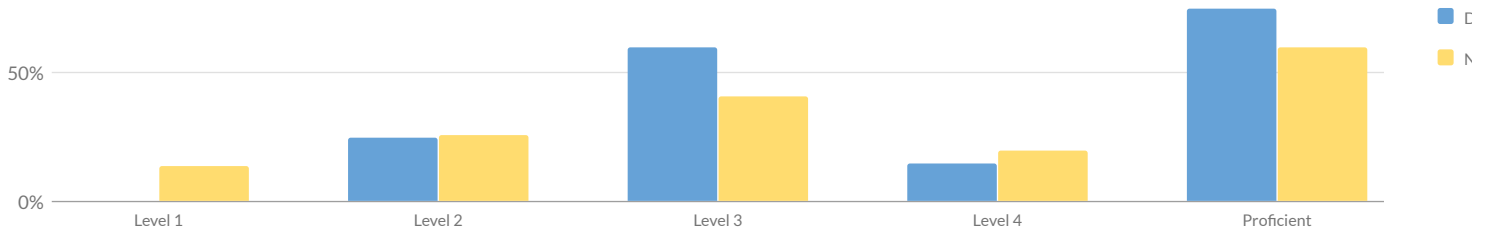


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	21	95%	1	5%	20	95%	0	0%	5	25%	12	60%	3	15%	15	75%
Grade 4	24	83%	4	17%	20	83%	1	5%	1	5%	5	25%	13	65%	18	90%
Grade 5	24	92%	2	8%	22	92%	0	0%	7	32%	4	18%	11	50%	15	68%
Grade 6	30	80%	6	20%	24	80%	0	0%	1	4%	5	21%	18	75%	23	96%
Grade 7	29	66%	10	34%	19	66%	0	0%	2	11%	10	53%	7	37%	17	89%
Grade 8	19	68%	6	32%	13	68%	1	8%	4	31%	3	23%	5	38%	8	62%
Grades 3-8	147	80%	29	20%	118	80%	2	2%	20	17%	39	33%	57	48%	96	81%



### GRADE 3 ELA RESULTS

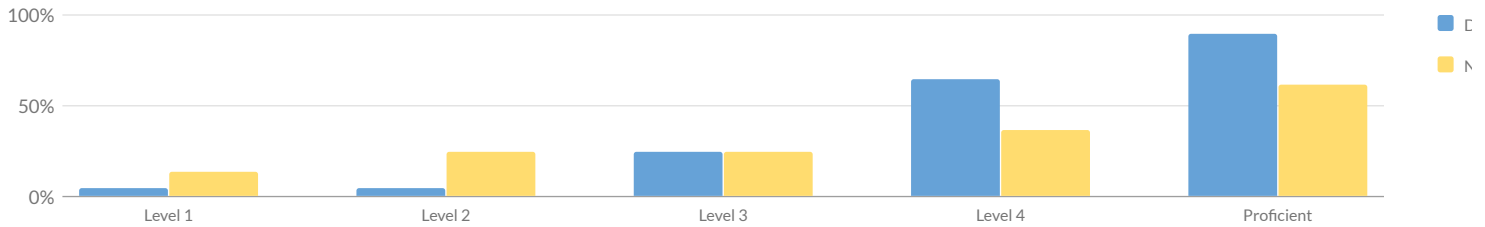
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	1	5%	20	95%	0	0%	5	25%	12	60%	3	15%	15	75%
General Education	15	0	0%	15	100%	0	0%	3	20%	9	60%	3	20%	12	80%
Students with Disabilities	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	0	0%	8	100%	0	0%	1	13%	6	75%	1	13%	7	88%
White	9	1	11%	8	89%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	1	8%	12	92%	0	0%	4	33%	6	50%	2	17%	8	67%
Female	7	0	0%	7	100%	0	0%	1	14%	6	86%	0	0%	6	86%
Male	14	1	7%	13	93%	0	0%	4	31%	6	46%	3	23%	9	69%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	20	1	5%	19	95%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Not Economically Disadvantaged	15	1	7%	14	93%	0	0%	4	29%	7	50%	3	21%	10	71%
Not Migrant	21	1	5%	20	95%	0	0%	5	25%	12	60%	3	15%	15	75%
Not Homeless	21	1	5%	20	95%	0	0%	5	25%	12	60%	3	15%	15	75%
Not in Foster Care	21	1	5%	20	95%	0	0%	5	25%	12	60%	3	15%	15	75%
Parent Not in Armed Forces	21	1	5%	20	95%	0	0%	5	25%	12	60%	3	15%	15	75%

### GRADE 4 ELA RESULTS

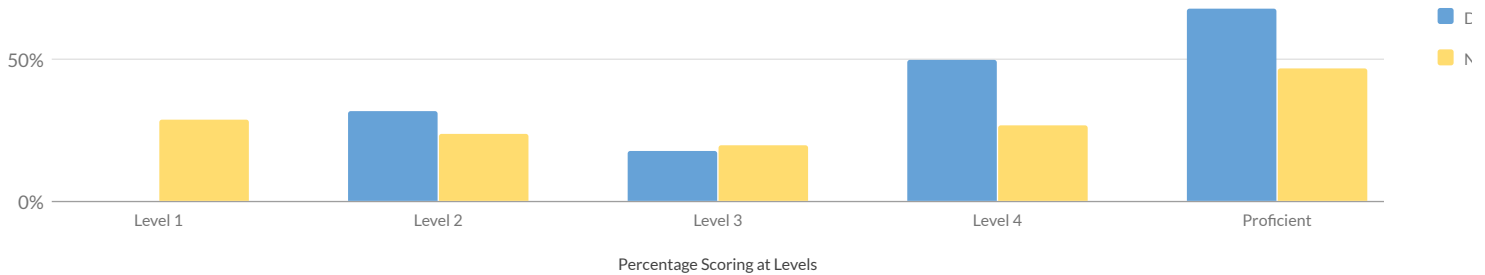
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	4	17%	20	83%	1	5%	1	5%	5	25%	13	65%	18	90%
General Education	18	3	17%	15	83%	0	0%	0	0%	2	13%	13	87%	15	100%
Students with Disabilities	6	1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	18	3	17%	15	83%	0	0%	0	0%	5	33%	10	67%	15	100%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	5	83%	1	20%	1	20%	0	0%	3	60%	3	60%
Female	13	2	15%	11	85%	1	9%	1	9%	4	36%	5	45%	9	82%
Male	11	2	18%	9	82%	0	0%	0	0%	1	11%	8	89%	9	100%
Non-English Language Learners	24	4	17%	20	83%	1	5%	1	5%	5	25%	13	65%	18	90%
Economically Disadvantaged	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	21	4	19%	17	81%	-	-	-	-	-	-	-	-	-	-
Not Migrant	24	4	17%	20	83%	1	5%	1	5%	5	25%	13	65%	18	90%
Not Homeless	24	4	17%	20	83%	1	5%	1	5%	5	25%	13	65%	18	90%
Not in Foster Care	24	4	17%	20	83%	1	5%	1	5%	5	25%	13	65%	18	90%
Parent Not in Armed Forces	24	4	17%	20	83%	1	5%	1	5%	5	25%	13	65%	18	90%

### GRADE 5 ELA RESULTS

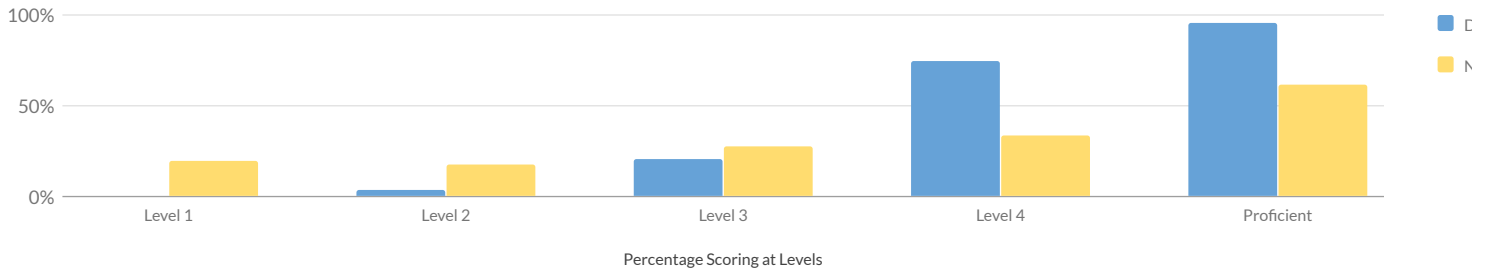
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	2	8%	22	92%	0	0%	7	32%	4	18%	11	50%	15	68%
General Education	21	2	10%	19	90%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	21	2	10%	19	90%	-	-	-	-	-	-	-	-	-	-
Small Group Total	24	2	8%	22	92%	0	0%	7	32%	4	18%	11	50%	15	68%
Female	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%
Male	12	1	8%	11	92%	0	0%	5	45%	1	9%	5	45%	6	55%
Non-English Language Learners	24	2	8%	22	92%	0	0%	7	32%	4	18%	11	50%	15	68%
Economically Disadvantaged	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	21	1	5%	20	95%	-	-	-	-	-	-	-	-	-	-
Not Migrant	24	2	8%	22	92%	0	0%	7	32%	4	18%	11	50%	15	68%
Not Homeless	24	2	8%	22	92%	0	0%	7	32%	4	18%	11	50%	15	68%
Not in Foster Care	24	2	8%	22	92%	0	0%	7	32%	4	18%	11	50%	15	68%
Parent Not in Armed Forces	24	2	8%	22	92%	0	0%	7	32%	4	18%	11	50%	15	68%

### GRADE 6 ELA RESULTS

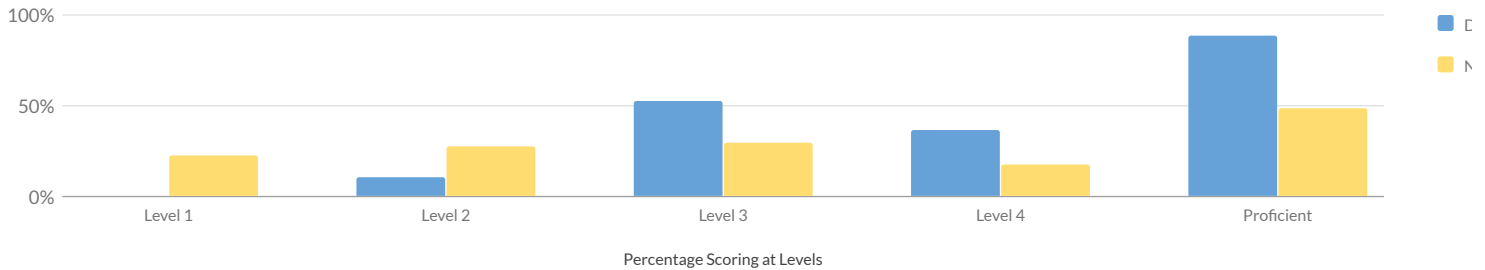
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	6	20%	24	80%	0	0%	1	4%	5	21%	18	75%	23	96%
General Education	26	3	12%	23	88%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	24	6	25%	18	75%	0	0%	1	6%	5	28%	12	67%	17	94%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Female	15	2	13%	13	87%	0	0%	1	8%	2	15%	10	77%	12	92%
Male	15	4	27%	11	73%	0	0%	0	0%	3	27%	8	73%	11	100%
Non-English Language Learners	30	6	20%	24	80%	0	0%	1	4%	5	21%	18	75%	23	96%
Economically Disadvantaged	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	27	5	19%	22	81%	-	-	-	-	-	-	-	-	-	-
Not Migrant	30	6	20%	24	80%	0	0%	1	4%	5	21%	18	75%	23	96%
Not Homeless	30	6	20%	24	80%	0	0%	1	4%	5	21%	18	75%	23	96%
Not in Foster Care	30	6	20%	24	80%	0	0%	1	4%	5	21%	18	75%	23	96%
Parent Not in Armed Forces	30	6	20%	24	80%	0	0%	1	4%	5	21%	18	75%	23	96%

### GRADE 7 ELA RESULTS

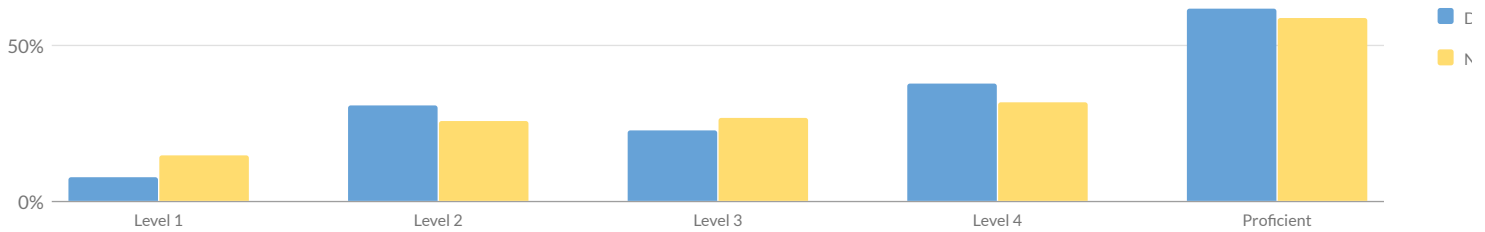
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Subgroup	Percentage Scoring at Levels														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	10	34%	19	66%	0	0%	2	11%	10	53%	7	37%	17	89%
General Education	23	7	30%	16	70%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	23	9	39%	14	61%	0	0%	1	7%	8	57%	5	36%	13	93%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
Female	14	1	7%	13	93%	0	0%	0	0%	8	62%	5	38%	13	100%
Male	15	9	60%	6	40%	0	0%	2	33%	2	33%	2	33%	4	67%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	28	10	36%	18	64%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	26	10	38%	16	62%	-	-	-	-	-	-	-	-	-	-
Not Migrant	29	10	34%	19	66%	0	0%	2	11%	10	53%	7	37%	17	89%
Not Homeless	29	10	34%	19	66%	0	0%	2	11%	10	53%	7	37%	17	89%
Not in Foster Care	29	10	34%	19	66%	0	0%	2	11%	10	53%	7	37%	17	89%
Parent Not in Armed Forces	29	10	34%	19	66%	0	0%	2	11%	10	53%	7	37%	17	89%

### GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

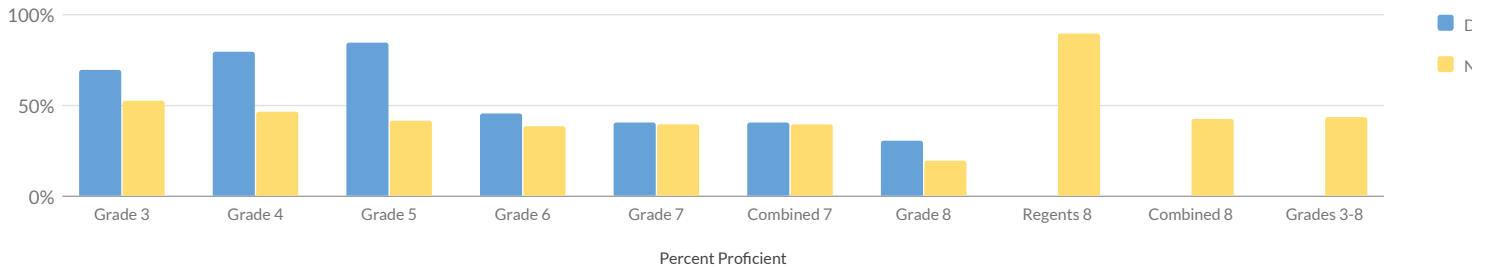


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	6	32%	13	68%	1	8%	4	31%	3	23%	5	38%	8	62%
General Education	14	4	29%	10	71%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	13	5	38%	8	62%	0	0%	2	25%	2	25%	4	50%	6	75%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Female	9	1	11%	8	89%	0	0%	3	38%	2	25%	3	38%	5	63%
Male	10	5	50%	5	50%	1	20%	1	20%	1	20%	2	40%	3	60%
Non-English Language Learners	19	6	32%	13	68%	1	8%	4	31%	3	23%	5	38%	8	62%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	5	33%	10	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	19	6	32%	13	68%	1	8%	4	31%	3	23%	5	38%	8	62%
Not Homeless	19	6	32%	13	68%	1	8%	4	31%	3	23%	5	38%	8	62%
Not in Foster Care	19	6	32%	13	68%	1	8%	4	31%	3	23%	5	38%	8	62%
Parent Not in Armed Forces	19	6	32%	13	68%	1	8%	4	31%	3	23%	5	38%	8	62%

### GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

#### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	21		1	5%	20	95%	2	10%	4	20%	7	35%	7	35%	14	70%
Grade 4	24		4	17%	20	83%	3	15%	1	5%	5	25%	11	55%	16	80%
Grade 5	25		5	20%	20	80%	0	0%	3	15%	10	50%	7	35%	17	85%
Grade 6	30		6	20%	24	80%	2	8%	11	46%	7	29%	4	17%	11	46%
Grade 7	29		12	41%	17	59%	1	6%	9	53%	4	24%	3	18%	7	41%
Combined 7	29		12	41%	17	59%	1	6%	9	53%	4	24%	3	18%	7	41%
Grade 8	19		6	32%	13	68%	8	62%	1	8%	3	23%	1	8%	4	31%
Regents 8	—		0	0%	2	11%	—	—	—	—	—	—	—	—	—	—
Combined 8	19		4	21%	15	79%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	148		32	22%	116	78%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

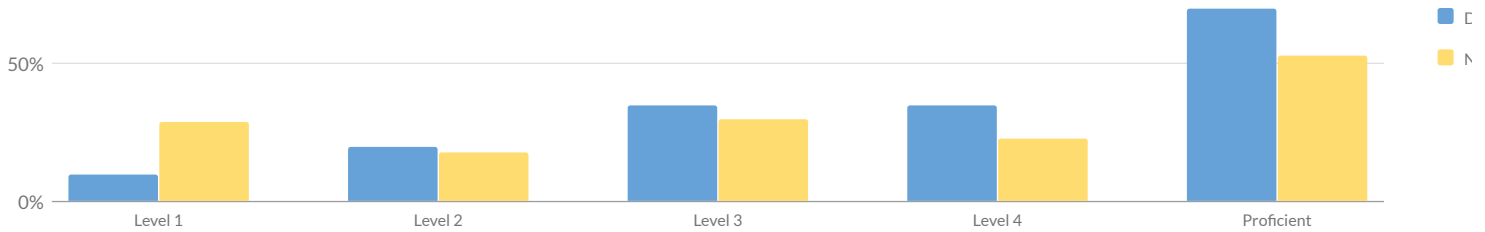
#### REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	2	0	0	2	100

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

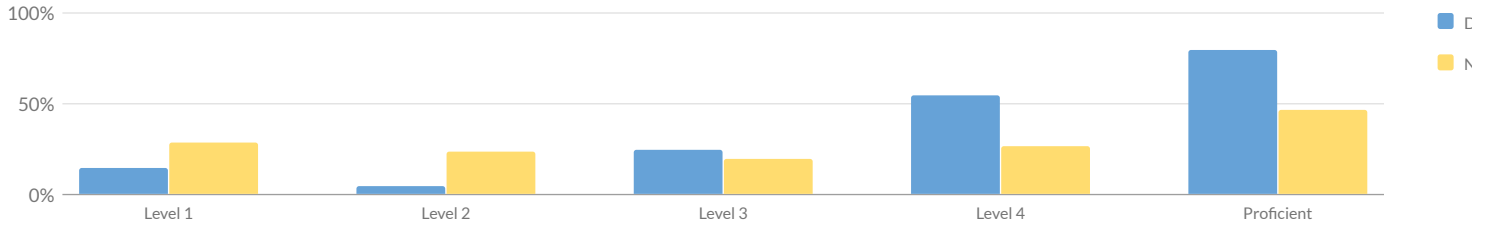


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	1	5%	20	95%	2	10%	4	20%	7	35%	7	35%	14	70%
General Education	15	0	0%	15	100%	1	7%	2	13%	5	33%	7	47%	12	80%
Students with Disabilities	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
White	9	1	11%	8	89%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	1	8%	12	92%	1	8%	3	25%	2	17%	6	50%	8	67%
Female	7	0	0%	7	100%	2	29%	1	14%	2	29%	2	29%	4	57%
Male	14	1	7%	13	93%	0	0%	3	23%	5	38%	5	38%	10	77%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	20	1	5%	19	95%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	6	0	0%	6	100%	2	33%	1	17%	1	17%	2	33%	3	50%
Not Economically Disadvantaged	15	1	7%	14	93%	0	0%	3	21%	6	43%	5	36%	11	79%
Not Migrant	21	1	5%	20	95%	2	10%	4	20%	7	35%	7	35%	14	70%
Not Homeless	21	1	5%	20	95%	2	10%	4	20%	7	35%	7	35%	14	70%
Not in Foster Care	21	1	5%	20	95%	2	10%	4	20%	7	35%	7	35%	14	70%
Parent Not in Armed Forces	21	1	5%	20	95%	2	10%	4	20%	7	35%	7	35%	14	70%



### GRADE 4 MATH RESULTS

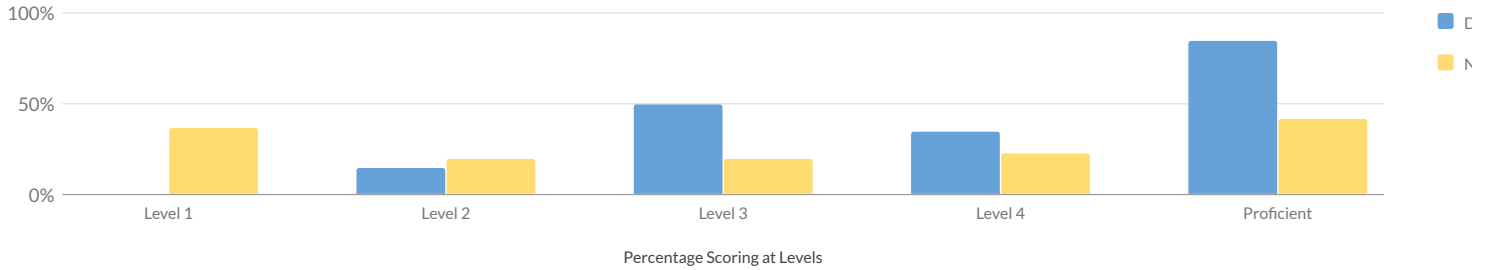
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	4	17%	20	83%	3	15%	1	5%	5	25%	11	55%	16	80%
General Education	18	3	17%	15	83%	0	0%	0	0%	4	27%	11	73%	15	100%
Students with Disabilities	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	18	3	17%	15	83%	1	7%	1	7%	5	33%	8	53%	13	87%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	5	83%	2	40%	0	0%	0	0%	3	60%	3	60%
Female	13	2	15%	11	85%	2	18%	1	9%	4	36%	4	36%	8	73%
Male	11	2	18%	9	82%	1	11%	0	0%	1	11%	7	78%	8	89%
Non-English Language Learners	24	4	17%	20	83%	3	15%	1	5%	5	25%	11	55%	16	80%
Economically Disadvantaged	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	21	4	19%	17	81%	-	-	-	-	-	-	-	-	-	-
Not Migrant	24	4	17%	20	83%	3	15%	1	5%	5	25%	11	55%	16	80%
Not Homeless	24	4	17%	20	83%	3	15%	1	5%	5	25%	11	55%	16	80%
Not in Foster Care	24	4	17%	20	83%	3	15%	1	5%	5	25%	11	55%	16	80%
Parent Not in Armed Forces	24	4	17%	20	83%	3	15%	1	5%	5	25%	11	55%	16	80%

### GRADE 5 MATH RESULTS

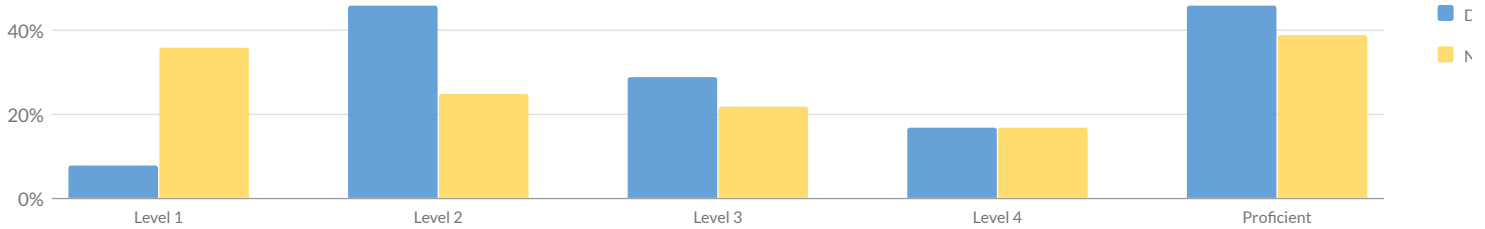
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	5	20%	20	80%	0	0%	3	15%	10	50%	7	35%	17	85%
General Education	22	4	18%	18	82%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	21	4	19%	17	81%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	24	4	17%	20	83%	0	0%	3	15%	10	50%	7	35%	17	85%
Female	13	4	31%	9	69%	0	0%	3	33%	4	44%	2	22%	6	67%
Male	12	1	8%	11	92%	0	0%	0	0%	6	55%	5	45%	11	100%
Non-English Language Learners	25	5	20%	20	80%	0	0%	3	15%	10	50%	7	35%	17	85%
Economically Disadvantaged	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	22	4	18%	18	82%	–	–	–	–	–	–	–	–	–	–
Not Migrant	25	5	20%	20	80%	0	0%	3	15%	10	50%	7	35%	17	85%
Not Homeless	25	5	20%	20	80%	0	0%	3	15%	10	50%	7	35%	17	85%
Not in Foster Care	25	5	20%	20	80%	0	0%	3	15%	10	50%	7	35%	17	85%
Parent Not in Armed Forces	25	5	20%	20	80%	0	0%	3	15%	10	50%	7	35%	17	85%

### GRADE 6 MATH RESULTS

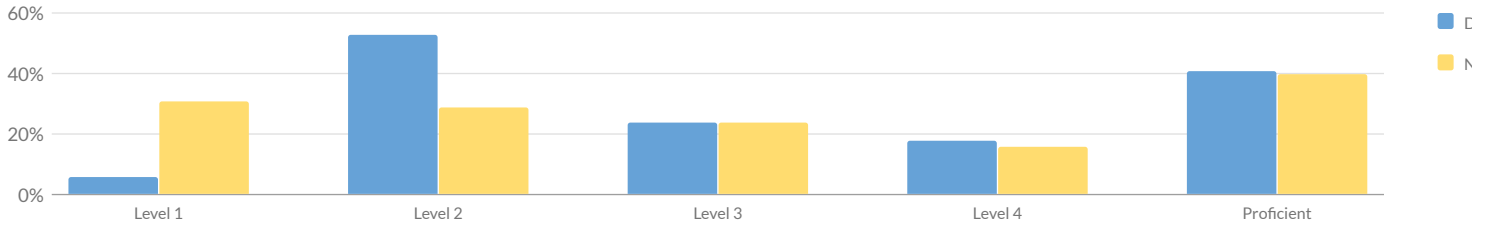
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	6	20%	24	80%	2	8%	11	46%	7	29%	4	17%	11	46%
General Education	26	4	15%	22	85%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	24	6	25%	18	75%	2	11%	8	44%	6	33%	2	11%	8	44%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	3	50%	1	17%	2	33%	3	50%
Female	15	3	20%	12	80%	2	17%	6	50%	3	25%	1	8%	4	33%
Male	15	3	20%	12	80%	0	0%	5	42%	4	33%	3	25%	7	58%
Non-English Language Learners	30	6	20%	24	80%	2	8%	11	46%	7	29%	4	17%	11	46%
Economically Disadvantaged	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	27	6	22%	21	78%	-	-	-	-	-	-	-	-	-	-
Not Migrant	30	6	20%	24	80%	2	8%	11	46%	7	29%	4	17%	11	46%
Not Homeless	30	6	20%	24	80%	2	8%	11	46%	7	29%	4	17%	11	46%
Not in Foster Care	30	6	20%	24	80%	2	8%	11	46%	7	29%	4	17%	11	46%
Parent Not in Armed Forces	30	6	20%	24	80%	2	8%	11	46%	7	29%	4	17%	11	46%

### GRADE 7 MATH RESULTS

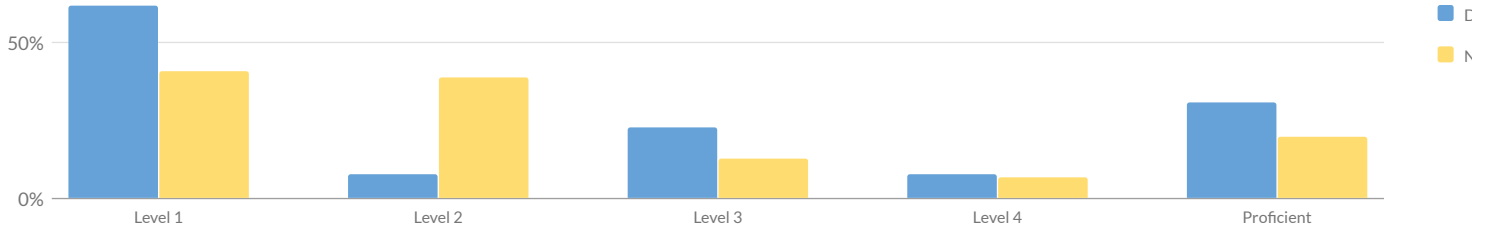
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	12	41%	17	59%	1	6%	9	53%	4	24%	3	18%	7	41%
General Education	23	8	35%	15	65%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	23	11	48%	12	52%	0	0%	7	58%	2	17%	3	25%	5	42%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Female	14	4	29%	10	71%	1	10%	5	50%	2	20%	2	20%	4	40%
Male	15	8	53%	7	47%	0	0%	4	57%	2	29%	1	14%	3	43%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	28	12	43%	16	57%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	26	12	46%	14	54%	-	-	-	-	-	-	-	-	-	-
Not Migrant	29	12	41%	17	59%	1	6%	9	53%	4	24%	3	18%	7	41%
Not Homeless	29	12	41%	17	59%	1	6%	9	53%	4	24%	3	18%	7	41%
Not in Foster Care	29	12	41%	17	59%	1	6%	9	53%	4	24%	3	18%	7	41%
Parent Not in Armed Forces	29	12	41%	17	59%	1	6%	9	53%	4	24%	3	18%	7	41%

### GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

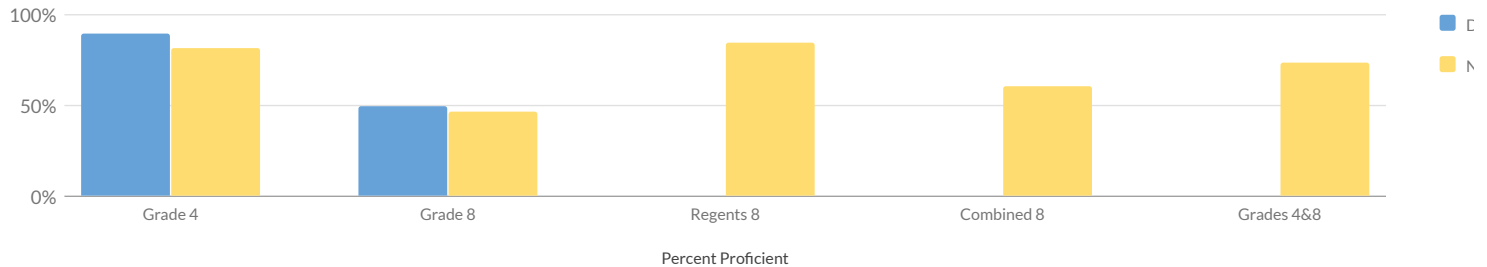


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	6	32%	13	68%	8	62%	1	8%	3	23%	1	8%	4	31%
General Education	14	5	36%	9	64%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	13	4	31%	9	69%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	17	4	24%	13	76%	8	62%	1	8%	3	23%	1	8%	4	31%
Female	9	2	22%	7	78%	5	71%	1	14%	1	14%	0	0%	1	14%
Male	10	4	40%	6	60%	3	50%	0	0%	2	33%	1	17%	3	50%
Non-English Language Learners	19	6	32%	13	68%	8	62%	1	8%	3	23%	1	8%	4	31%
Economically Disadvantaged	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	15	5	33%	10	67%	-	-	-	-	-	-	-	-	-	-
Not Migrant	19	6	32%	13	68%	8	62%	1	8%	3	23%	1	8%	4	31%
Not Homeless	19	6	32%	13	68%	8	62%	1	8%	3	23%	1	8%	4	31%
Not in Foster Care	19	6	32%	13	68%	8	62%	1	8%	3	23%	1	8%	4	31%
Parent Not in Armed Forces	19	6	32%	13	68%	8	62%	1	8%	3	23%	1	8%	4	31%

### GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

#### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	24		4	17%	20	83%	0	0%	2	10%	4	20%	14	70%	18	90%
Grade 8	19		5	26%	14	74%	2	14%	5	36%	4	29%	3	21%	7	50%
Regents 8	—		1	5%	2	11%	—	—	—	—	—	—	—	—	—	—
Combined 8	19		3	16%	16	84%	—	—	—	—	—	—	—	—	—	—
Grades 4&8	43		7	16%	36	84%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

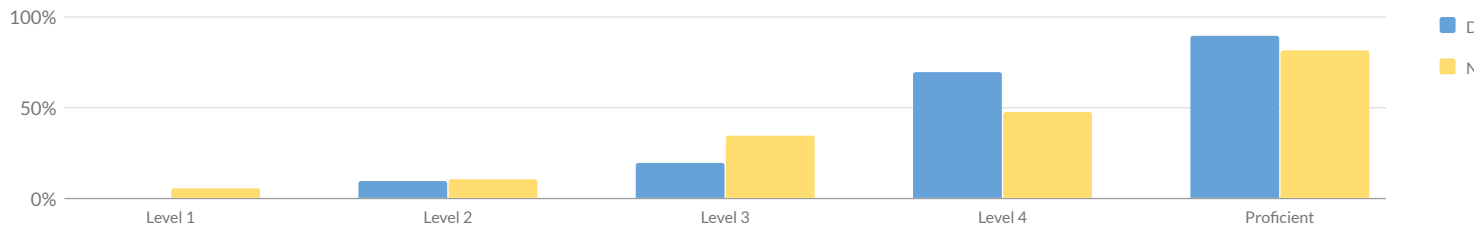
#### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	3	1	33	2	67

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

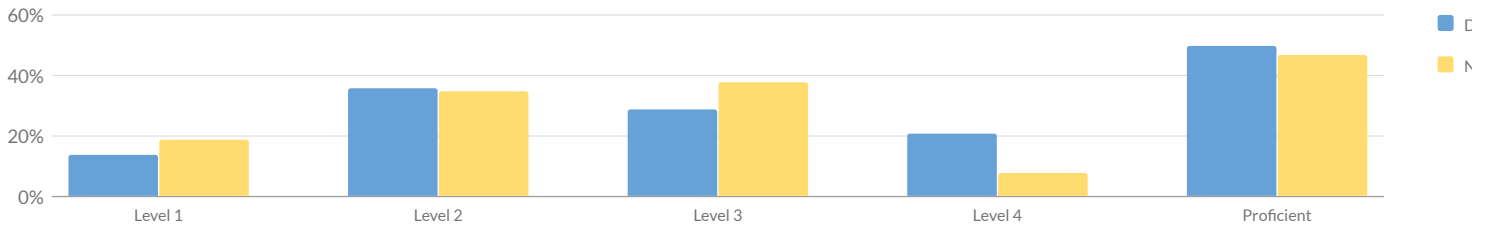
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	4	17%	20	83%	0	0%	2	10%	4	20%	14	70%	18	90%
General Education	18	2	11%	16	89%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	18	3	17%	15	83%	0	0%	0	0%	4	27%	11	73%	15	100%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	5	83%	0	0%	2	40%	0	0%	3	60%	3	60%
Female	13	2	15%	11	85%	0	0%	2	18%	3	27%	6	55%	9	82%
Male	11	2	18%	9	82%	0	0%	0	0%	1	11%	8	89%	9	100%
Non-English Language Learners	24	4	17%	20	83%	0	0%	2	10%	4	20%	14	70%	18	90%
Economically Disadvantaged	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	21	4	19%	17	81%	-	-	-	-	-	-	-	-	-	-
Not Migrant	24	4	17%	20	83%	0	0%	2	10%	4	20%	14	70%	18	90%
Not Homeless	24	4	17%	20	83%	0	0%	2	10%	4	20%	14	70%	18	90%
Not in Foster Care	24	4	17%	20	83%	0	0%	2	10%	4	20%	14	70%	18	90%
Parent Not in Armed Forces	24	4	17%	20	83%	0	0%	2	10%	4	20%	14	70%	18	90%

### GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



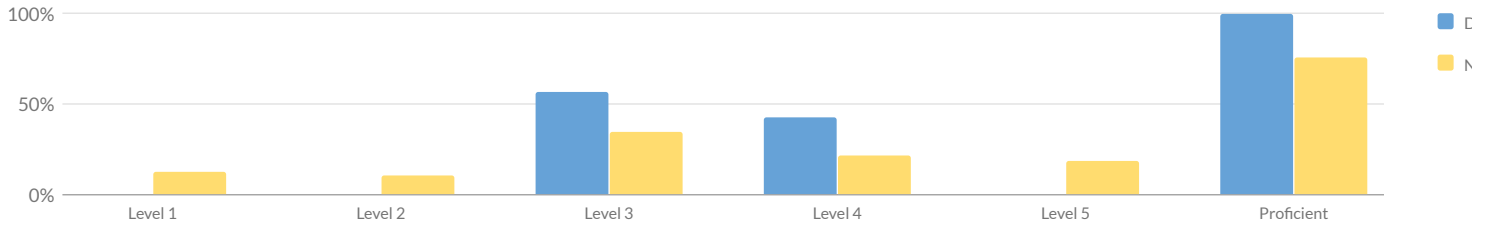
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	5	26%	14	74%	2	14%	5	36%	4	29%	3	21%	7	50%
General Education	14	3	21%	11	79%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	13	5	38%	8	62%	0	0%	4	50%	2	25%	2	25%	4	50%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	2	33%	1	17%	2	33%	1	17%	3	50%
Female	9	2	22%	7	78%	0	0%	4	57%	3	43%	0	0%	3	43%
Male	10	3	30%	7	70%	2	29%	1	14%	1	14%	3	43%	4	57%
Non-English Language Learners	19	5	26%	14	74%	2	14%	5	36%	4	29%	3	21%	7	50%
Economically Disadvantaged	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	15	4	27%	11	73%	-	-	-	-	-	-	-	-	-	-
Not Migrant	19	5	26%	14	74%	2	14%	5	36%	4	29%	3	21%	7	50%
Not Homeless	19	5	26%	14	74%	2	14%	5	36%	4	29%	3	21%	7	50%
Not in Foster Care	19	5	26%	14	74%	2	14%	5	36%	4	29%	3	21%	7	50%
Parent Not in Armed Forces	19	5	26%	14	74%	2	14%	5	36%	4	29%	3	21%	7	50%



**ANNUAL REGENTS EXAMINATIONS (2020 - 21)**

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
General Education	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
White	6	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Female	3	-	-	-	-	-	-	-	-	-	-	-	-
Male	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	6	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Not Homeless	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Not in Foster Care	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Parent Not in Armed Forces	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%

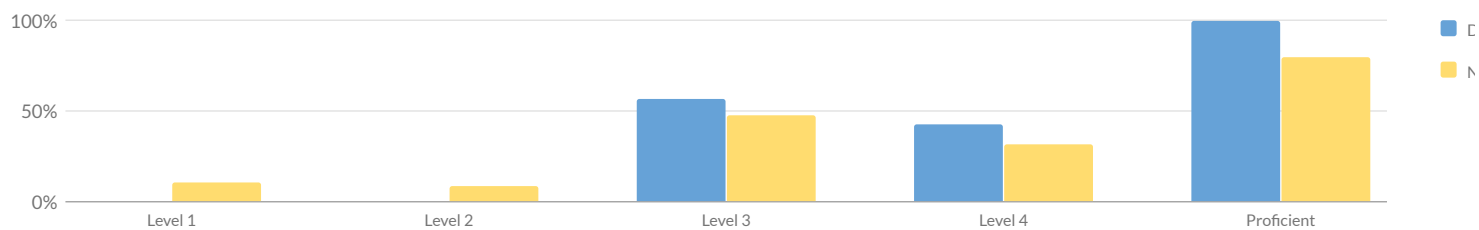
### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	0	0	7	100
General Education	7	0	0	7	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	6	0	0	6	100
Female	3	0	0	3	100
Male	4	0	0	4	100
Non-English Language Learners	7	0	0	7	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	6	0	0	6	100
Not Migrant	7	0	0	7	100
Not Homeless	7	0	0	7	100
Not in Foster Care	7	0	0	7	100
Parent Not in Armed Forces	7	0	0	7	100

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	7	0	0%	0	0%	4	57%	3	43%
General Education	7	0	0%	0	0%	4	57%	3	43%	7	100%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	6	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	7	100%
Female	3	-	-	-	-	-	-	-	-	-	-
Male	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	7	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	6	-	-	-	-	-	-	-	-	-	-
Not Migrant	7	0	0%	0	0%	4	57%	3	43%	7	100%
Not Homeless	7	0	0%	0	0%	4	57%	3	43%	7	100%
Not in Foster Care	7	0	0%	0	0%	4	57%	3	43%	7	100%
Parent Not in Armed Forces	7	0	0%	0	0%	4	57%	3	43%	7	100%

### ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	1	13	7	88
General Education	7	0	0	7	100
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	7	1	14	6	86
Female	3	0	0	3	100
Male	5	1	20	4	80
Non-English Language Learners	8	1	13	7	88
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	7	1	14	6	86
Not Migrant	8	1	13	7	88
Not Homeless	8	1	13	7	88
Not in Foster Care	8	1	13	7	88
Parent Not in Armed Forces	8	1	13	7	88

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.



**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

**EXPENDITURES PER PUPIL (2020-21)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	197	\$135,068	\$686	\$8,098,599	\$41,110	\$8,233,667	\$41,795
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

**STAFF QUALIFICATIONS (2020-21)****INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	30	8	27%	1	0	0%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	27	4	15%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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# FINANCIAL TRANSPARENCY REPORT

# GARRISON UFSD

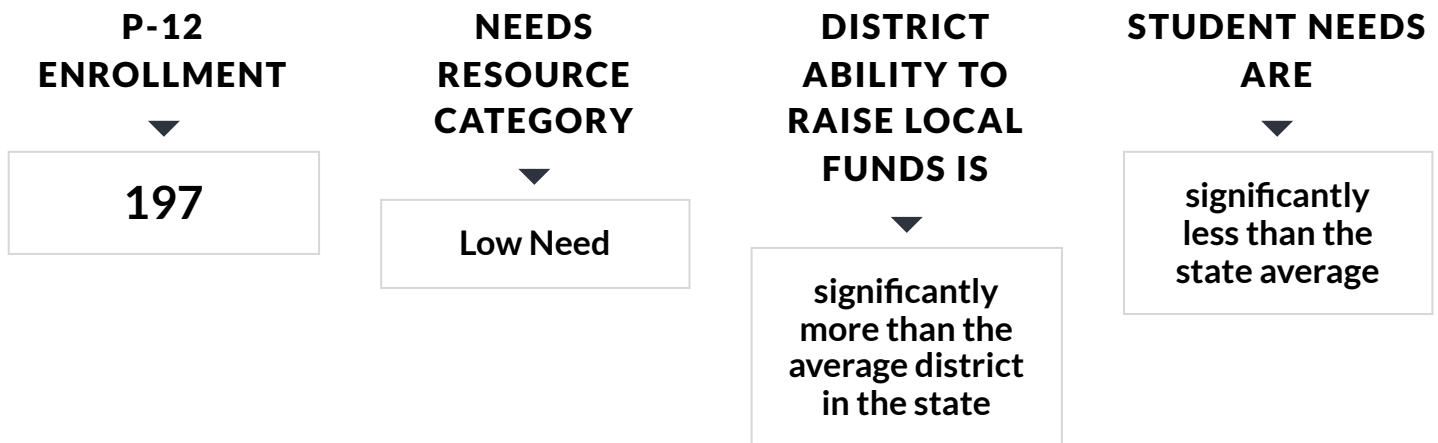
## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment	GARRISON UFSD
All Students	197
Economically Disadvantaged	14%
Students with Disabilities	16%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	GARRISON UFSD
Student-to-Teacher Ratio	7
Teachers with Fewer than 4 years of Experience %	27%
Teachers with 4-20 Years of Experience %	53%
Teachers with 21+ Years of Experience %	20%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$41,795.26	\$28,164.20	\$23,470.91

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	GARRISON UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$18,584.72
» B. Administration (B1 + B2 + B3)	\$1,687.52
» C. All Other Spending (C1 + C2 + C3)	\$3,985.33

Report View One Per Pupil Expenditure Categories	GARRISON UFSD
D. Total School Level (A + B + C)	\$24,257.56
» E. Central Instruction (E1 + E2 + E3 + E4)	\$2,512.78
» F. Central Administration (F1 + F2 + F3)	\$4,392.05
» G. All Other Central Spending (G1 + G2 + G3)	\$10,632.87
H. Total Central Costs	\$17,537.70
I. Total Spending (D + H)	\$41,795.26

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	GARRISON UFSD
J. Total School Level Local/State Spending	\$23,571.94
» K. Total School Level Federal Spending	\$685.62
L. Total Central Level Local/State Spending	\$17,537.70
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$41,795.26

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	GARRISON UFSD
<b>1. Transportation</b>	\$898,602.32
<b>2. Charter School Tuition</b>	\$0.00
<b>3. Other Tuition</b>	\$1,853,621.01
<b>4. Debt Service</b>	\$482,680.00
<b>5. Other</b>	\$1,159.00
<b>Percent Excluded from Total</b>	28%
<b>Total Expenditures</b>	<b>\$11,469,729.08</b>

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# ADMINISTRATIVE SALARY DISCLOSURE

**Salary: Administrative Compensation Information**  
**480404 - GARRISON UFSD**

**2021-2022 - Page 1**  
**Revision - as of 06/07/2022 11:31 AM**

**Form Due May 9, 2022**

**2022-2023 Salary Threshold =**  
**\$150,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	215,000	45,571	13,800

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information  
480404 - GARRISON UFSD

2021-2022 - Page 2  
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	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
480404 - GARRISON UFSD

2021-2022 Claim Year - Page 3  
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Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	SCHOOL BUS ADMIN/MGR SUPPORT SERVICES	190,000
72.	PRINCIPAL	160,000
73.	DIRECTOR OF TECHNOLOGY AND INNOVATION	155,000
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**Salary: Administrative Compensation Information  
480404 - GARRISON UFSD**

**2021-2022 Claim Year - Page 4  
Revision - as of 06/07/2022 11:31 AM**

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**Salary: Administrative Compensation Information 2021-2022 - Page 5**  
**480404 - GARRISON UFSD Revision - as of 06/07/2022 11:31 AM**

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# PROPERTY TAX EXEMPTION REPORT

Equalized Total Assessed Value 1,358,022,071

School District - 372604 Garrison Union Fre

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	1,214,700	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	6	5,347,995	0.39
13800	SCHOOL DISTRICT	RPTL 408	13	9,433,489	0.69
14100	USA - GENERALLY	RPTL 400(1)	36	14,046,563	1.03
19950	MUNICIPAL RAILROAD	RPTL 456	6	2,498,856	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	19	120,215,122	8.85
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	17	45,336,848	3.34
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	320,712	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	2,339,009	0.17
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	15,713,229	1.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	3,296,061	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	14,994	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	26	312,000	0.02
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	32	640,000	0.05
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	340,329	0.03
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	7	21,006	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	1,889,004	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	2,438,343	0.18
41834	ENHANCED STAR	RPTL 425	81	10,509,915	0.77
41854	BASIC STAR 1999-2000	RPTL 425	235	12,168,748	0.90
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	186,785	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	112,353	0.01

Equalized Total Assessed Value 1,358,022,071

School District - 372604 Garrison Union Fre

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	1,713,780	0.13
Total Exemptions Exclusive of System Exemptions:			528	250,161,841	18.42
Total System Exemptions:			0	0	0.00
Totals:			528	250,161,841	18.42

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_