

FRSD Distance Learning: 5th Grade June 1st - 5th



Hello FRSD K-5 families! As we move forward with our new distance learning format, we hope to partner with you to make this transition as smooth as possible. We know that this is a stressful time for our students and we want to be sensitive to their (and your) needs. As such, at this time distance learning at the K-5 level is being rolled out slowly, with all of our families being considered.

A paper packet will be available via the links below, each Monday which will include a weekly lesson plan as well as work from both our ELA and Math curricula. Alternately, packets will be available for

pickup on Mondays at the school. Teachers will be reaching out to you at least once weekly regarding the progress of your student in their classwork. Also available to families are the online supplemental resources linked to via the COVID-19 link on the FRSD webpage under "Supplemental Learning". Please reach out to your teacher with any questions, concerns, or feedback going forward. If the school closure is extended beyond the current timeline, we will reassess our plans as needed. Thank you for your continued partnership in your child's education!



Contact Information:

1. Teachers will be available from 8:00-2:30 each day.
2. If you are unable to reach a teacher for some reason, leave a message or send an email and they will get back to you within 24 hrs.
3. Please know that many of our teachers will be using Google Voice- this number may look unfamiliar when they call you.



Differentiation/Extension/Supports:

1. We understand that you may need to provide your child with extra support or extension activities during this time.
2. If you are unable to access the online Differentiation/Extension document online, please communicate with your child's teacher for more ideas.



FRSD Meal Plan:

1. FRSD is providing free meals (sack lunch & breakfast) to **anyone** 18 years or younger at the following locations in our community:
2. **VES Parking Lot:** Drive through from 11:00-12:30
3. There are 13 bus routes for meal delivery with a few stops per route. The stops/routes are listed here.

4. If you cannot make it to one of these locations and need meals delivered to your house please contact your school office by 8:00 AM of the day you need them delivered and let us know how many kids need a meal, your address and a phone number where you can be reached.



Stay Informed:

Please remember to check the Fern Ridge School District webpage for updates.

<https://www.fernridge.k12.or.us/>

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STAY STRONG**Fifth-Grade Families:**

The end of the year is very, very near! We are soooooo proud of our fifth graders for navigating distance learning during their last year of elementary school. After careful consideration of other District events, we have scheduled a "drive-thru" 5th grade promotion celebration on June 11 from 12:30-2:30 pm. See next page for all the details!

Monday	Tuesday	Wednesday	Thursday	Friday
Assignments	Assignments	Assignments	Assignments	Assignments
Writing: Drafting Day: Keep drafting your speech on the drafting graphic organizer you chose from last week. Math: Complete pgs 1-2: "Number Jumper" & "Home Sweet Space" Reading: Book Report- Choose 1 of the 4 book report projects if you haven't already done so (project pages are included in the packet again this week). Read the Project directions and Project Rubric. Gather your materials and plan your week. The project is due this Friday. PE Log 30 minutes of activity Bonus Geography Here's Looking At Directions mapping worksheet Extra: IXL: Anything from Topic W (Data & Graphs): https://www.ixl.com/signin/frsd	Writing: Revising Day: Use the Revising Checklist to revise your rough draft. Math: Complete pgs 3-4: "Price a Pet" & "Doctor Knows Best" Reading: Book Report - Continue working on your project. PE Log 30 minutes of activity Bonus Geography Locating Cities mapping worksheet Extra: Khan Academy: Coordinate Plane: https://www.khanacademy.org/math/basic-geo/basic-geo-coordinate-plane/coordinate-plane-4-quad/v/the-coordinate-planeIX	Writing: Editing day: Use the editing checklist to edit your rough draft. Optional: Ask someone at home to edit your speech too! Math: Complete pgs 5-6: "A Riddle to Dive Into" & "Bedtime for Baby" Reading: Book Report- Continue working on your project. PE Log 30 minutes of activity Extra: IXL: Topic U (Coordinate Plane): https://www.ixl.com/signin/frsd	Writing: Final Draft Day: Rewrite your speech onto the paper provided or type in Google Classroom. Math: Complete pg 7: "Ordered Pairs" Reading: Book Report - Continue working on your project. PE Log30 minutes of activity Extra: Practice Multiplication and Division Facts 1-12s; Check out this virtual coordinate plane! https://www.geogebra.org/m/JMMKv7cx	Writing: Record Yourself Day! Record yourself reading your speech aloud and send it to your home room teacher if you would like your speech to be in the promotion slideshow. (Optional) Math: Review math pages 1-7 for completion. Complete pg 8: "River Riding" (Creates a picture!) ☺ Reading: Book Report - Continue working on your project. Submit by turning it into the school, or by sharing via email, text, google classroom or whichever method is easiest for you. PE Log 30 minutes of activity Extra: IXL: Finish Topic U (Coordinate Plane): https://www.ixl.com/signin/frsd

FRSD La educación a distancia: 5th Grade June 1st - 5th



¡Hola familias de FRSD K-5! A medida que avanzamos con nuestro nuevo formato de aprendizaje a distancia, esperamos asociarnos con usted para que esta transición sea lo más fluida posible. Sabemos que este es un momento estresante para nuestros estudiantes y queremos ser sensibles a sus necesidades (y las suyas). Como tal, en este momento, el aprendizaje a distancia en el nivel K-5 se está implementando lentamente, con todas nuestras familias consideradas.

Un paquete de papel estará disponible a través de los enlaces a continuación, cada lunes que incluirá un plan de lección semanal, así como el trabajo de nuestros currículos de ELA y Matemáticas. Alternativamente, los paquetes estarán disponibles para ser recogidos los lunes en la escuela. Los maestros se comunicarán con usted al menos una vez por semana con respecto al progreso de su estudiante en su trabajo de clase. También están disponibles para las familias los recursos complementarios en línea vinculados a través del enlace COVID-19 en la página web de FRSD en "Aprendizaje suplementario". Comuníquese con su maestro con cualquier pregunta, inquietud o comentario en el futuro. Si el cierre de la escuela se extiende más allá de la línea de tiempo actual, volveremos a evaluar nuestros planes según sea necesario. ¡Gracias por su continua asociación en la educación de sus hijos.



Información del contacto:

1. Los maestros estarán disponibles de 8:00 a 4:00 cada día.
2. Si no puede comunicarse con un maestro por algún motivo, deje un mensaje o envíe un correo electrónico y se comunicarán con usted dentro de las 24 horas.
3. Tenga en cuenta que muchos de nuestros maestros usarán Google Voice; este número puede parecerle desconocido cuando lo llaman.



Diferenciación / Extensión / Soportes:

1. Entendemos que es posible que deba brindarle a su hijo actividades adicionales de apoyo o extensión durante este tiempo.
2. Si no puede acceder al documento en línea de Diferenciación / Extensión en línea, comuníquese con el maestro de su hijo para obtener más ideas.



Plan de comidas del FRSD:

1. FRSD está proporcionando comidas gratis (almuerzo y desayuno) a cualquier persona de 18 años o menos en los siguientes lugares de nuestra comunidad:
2. Estacionamiento VES: Conduzca desde las 11:00-12:30
3. Hay 13 rutas de autobuses para la entrega de comidas con algunas paradas por ruta. Las paradas / rutas se enumeran [aquí](#).
4. Si no puede llegar a uno de estos lugares y necesita que le envíen las comidas a su casa, comuníquese con la oficina de su escuela antes de las 8:00 a.m. del día en que necesita que se las entreguen y díganos cuántos niños necesitan una comida, su dirección y un número de teléfono donde pueda ser localizado.



Mantente informado:

Recuerde consultar la página web del Distrito Escolar Fern Ridge para obtener actualizaciones.

<https://www.fernridge.k12.or.us/>

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Familias:

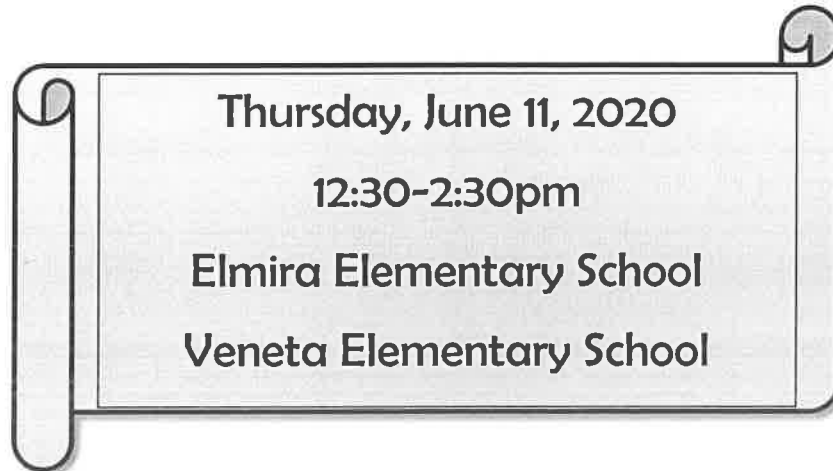
Familias de quinto grado:

¡El fin de año está muy, muy cerca! Estamos muuuy orgullosos de nuestros alumnos de quinto grado por navegar el aprendizaje a distancia durante su último año de escuela primaria. Después de una cuidadosa consideración de otros eventos del Distrito, hemos programado una celebración de promoción de 5° grado "drive-thru" el 11 de junio de 12:30-2:30 pm. ¡Vea la página siguiente para todos los detalles!

Lunes	Martes	Miércoles	Jueves	Viernes
Asignaciones	Asignaciones	Asignaciones	Asignaciones	Asignaciones
Escritura: Día de redacción: siga redactando su discurso en el organizador gráfico de redacción que eligió la semana pasada. Matemáticas: Complete las páginas 1-2: "Number Jumper" y "Home Sweet Space". Lectura: Informe de libro: elija 1 de los 4 proyectos de informe de libro si aún no lo ha hecho (las páginas del proyecto se incluyen nuevamente en el paquete esta semana). Lea las instrucciones del proyecto y la rúbrica del proyecto. Reúna sus materiales y planifique su semana. El proyecto vence este viernes. PE Registra 30 minutos de actividad Geografía de bonificación Aquí está la hoja de trabajo de mapeo Mirando direcciones Extra: IXL: Cualquier cosa del tema CON (Datos y gráficos): https://www.ixl.com/signin/frsd	Escritura: Día de revisión: utilice la Lista de verificación de revisión para revisar su borrador. Matemáticas: Complete las páginas 3-4: "Precio por mascota" y "El doctor sabe mejor" Lectura: Informe del libro: continúe trabajando en su proyecto. PE Registra 30 minutos de actividad Geografía de bonificación Hoja de trabajo de mapeo de localización de ciudades Extra: Academia Khan: Plano de coordenadas: https://www.khanacademy.org/math/basic-geo/basic-geo-coordinate-plane/coordinate-plane-4-quad/v/the-coordinate-planeIX	Escritura: Día de edición: use la lista de verificación de edición para editar su borrador. Opcional: ¡Pídele a alguien en casa que también edite tu discurso! Matemáticas: Complete las páginas 5-6: "Un acertijo para sumergirse" y "Hora de acostarse para el bebé". Lectura: Informe del libro: continúe trabajando en su proyecto. PE Registra 30 minutos de actividad Extra: IXL: Tema U (Plano de coordenadas): https://www.ixl.com/signin/frsd	Escritura: Día del borrador final: vuelva a escribir su discurso en el papel proporcionado o escriba Google Classroom. Matemáticas: Completa la página 7: "Pares ordenados" Lectura: Informe del libro: continúe trabajando en su proyecto. PE Registra 30 minutos de actividad Extra: Practique los hechos de multiplicación y división 1-12s; ¡Mira este plano virtual de coordenadas! https://www.geogebra.org/m/JMMKv7cx	Escritura: ¡Grabe usted mismo el día! Grabe a sí mismo leyendo su discurso en voz alta y envíelo a su maestro de sala si desea que su discurso esté en la presentación de diapositivas de la promoción. (Opcional) Matemáticas: Revise las páginas de matemáticas 1-7 para completar. Completa la página 8: "River Riding" (¡Crea una imagen!) 😊 Lectura: Informe del libro: continúe trabajando en su proyecto. Envíelo convirtiéndolo en la escuela, o compartiéndolo por correo electrónico, texto, clase de Google o el método que sea más fácil para usted. PE Registra 30 minutos de actividad Extra: IXL: Finalizar Tema U (Plano de coordenadas): https://www.ixl.com/signin/frsd



5th Grade Drive-Thru Promotion!!



COVID-19 isn't going to keep us from celebrating our fifth graders who worked so hard to move up to middle school! Normally we would have a school assembly to honor them, but we're going to do things a little differently this year. Here's the plan:

-
- At each school, families are invited to drive through the bus loop any time between 12:30-2:30pm to receive student promotion certificates.
 - Stay in your car! 5th grade teachers will hand students their certificate and "goodie bag" (the same way we did when belongings were picked up in March).
Yes, we will be wearing PPE. 😊
 - Please keep moving through the loop so traffic doesn't get backed up. If the line gets long, you may park in the middle of the loop, or in the staff lot until traffic clears out.
 - One car per student may drive through. If you have circumstances that call for a second vehicle, please have second vehicle park in the staff lot.
 - Other teachers and staff members will be stationed around the bus loop to cheer and wave! Music will be blasting!

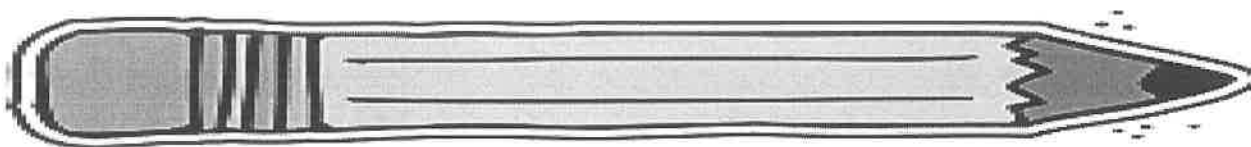
If you are unable to attend the drive-thru event on June 11, you may pick up your child's certificate and goodie bag on Friday, June 12 in the office. If you need other accommodations or have questions, please contact your child's teacher.

We are so proud of all of you, and we wish you a safe and happy summer!

Editing and Revising Checklist- Speech

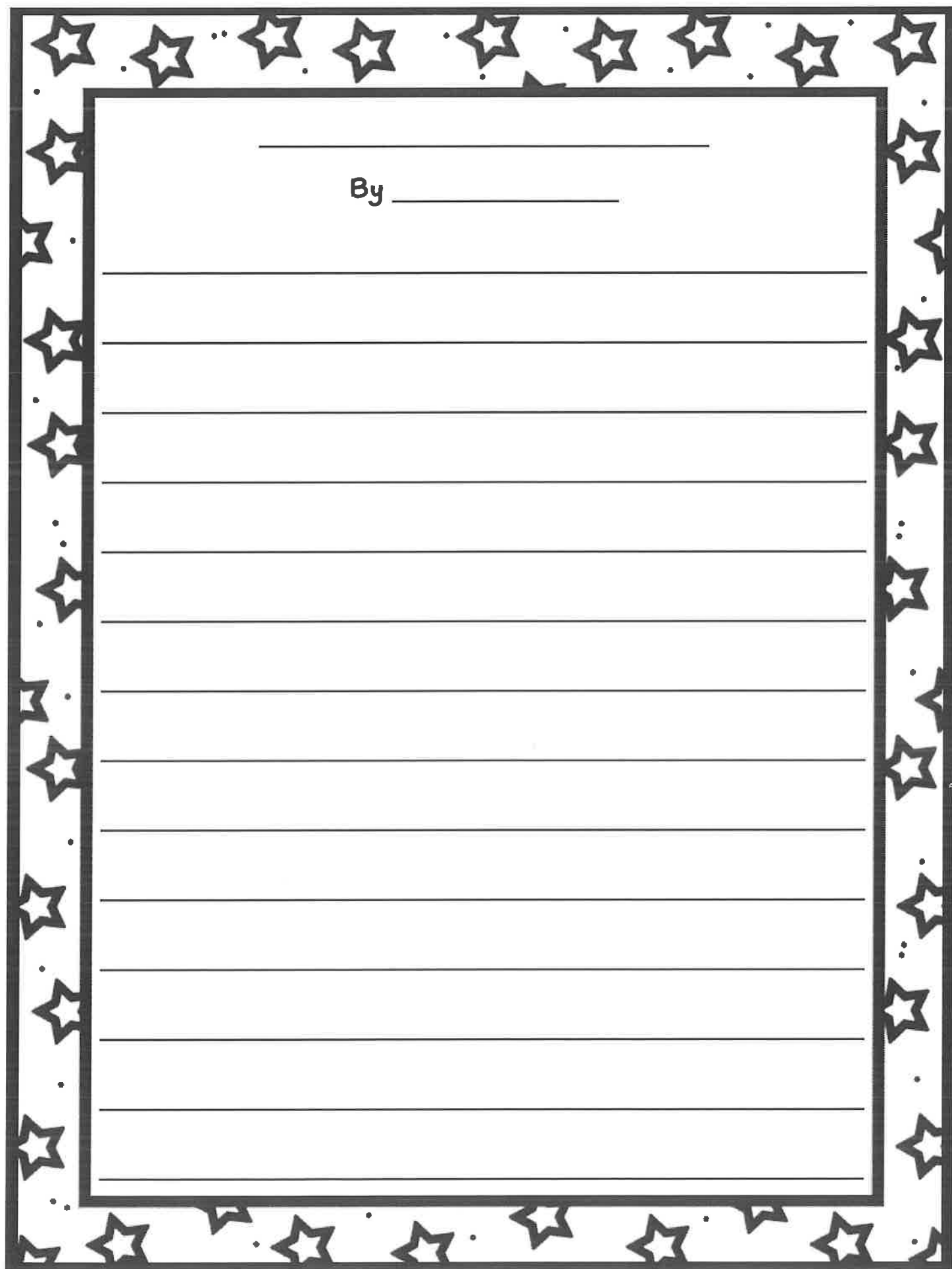
Editing

- _____ 1. I remembered to indent all of my paragraphs.
- _____ 2. All of my sentences start with a capital letter.
- _____ 3. I used capital letters on proper nouns.
- _____ 4. I have punctuation at the end of each sentence. (. ! ?)
- _____ 5. I checked my words for correct spelling.



Revising

- _____ 1. Who will read my work? Will they find it interesting?
- _____ 2. Did I start my speech with an interesting Hook that will make the reader want to read more?
- _____ 3. Did I use transition words on my body paragraphs and my closing paragraph?
- _____ 4. Will my sentences "paint a picture" in the reader's mind so that they can visualize what I have written about?
- _____ 5. Did my sentences stay focused on the topic?
- _____ 6. Do all of my sentences make sense?
- _____ 7. Have I used interesting words that the reader will enjoy?
- _____ 8. Have I overused any words or phrases?







Number Jumper

Name _____ Date _____

A related or continued series is called a sequence. Write the next three numbers in these sequences.



1.
0, 3, 8, 15, _____

2.
9, 17, 25, 41, 57, _____

3.
128, 64, 32, 16, _____

4.
100, 81, 64, 49, _____

5.
95, 91, 87, 83, _____

6.
2, 8, 32, 128, _____

7.
60, 57, 53, 48, _____

8.
30, 27, 24, 21, _____

9.
4, 12, 20, 28, _____

10.
1, 3, 5, 7, _____

11.
1, 4, 8, 13, _____

12.
 $\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5},$ _____

13.
3, 4, 7, 11, _____

14.
1, 2, 3, 5, 8, _____

15.
4, 8, 12, 16, _____

16.
 $\frac{2}{3}, \frac{4}{5}, \frac{6}{7}, \frac{8}{9},$ _____

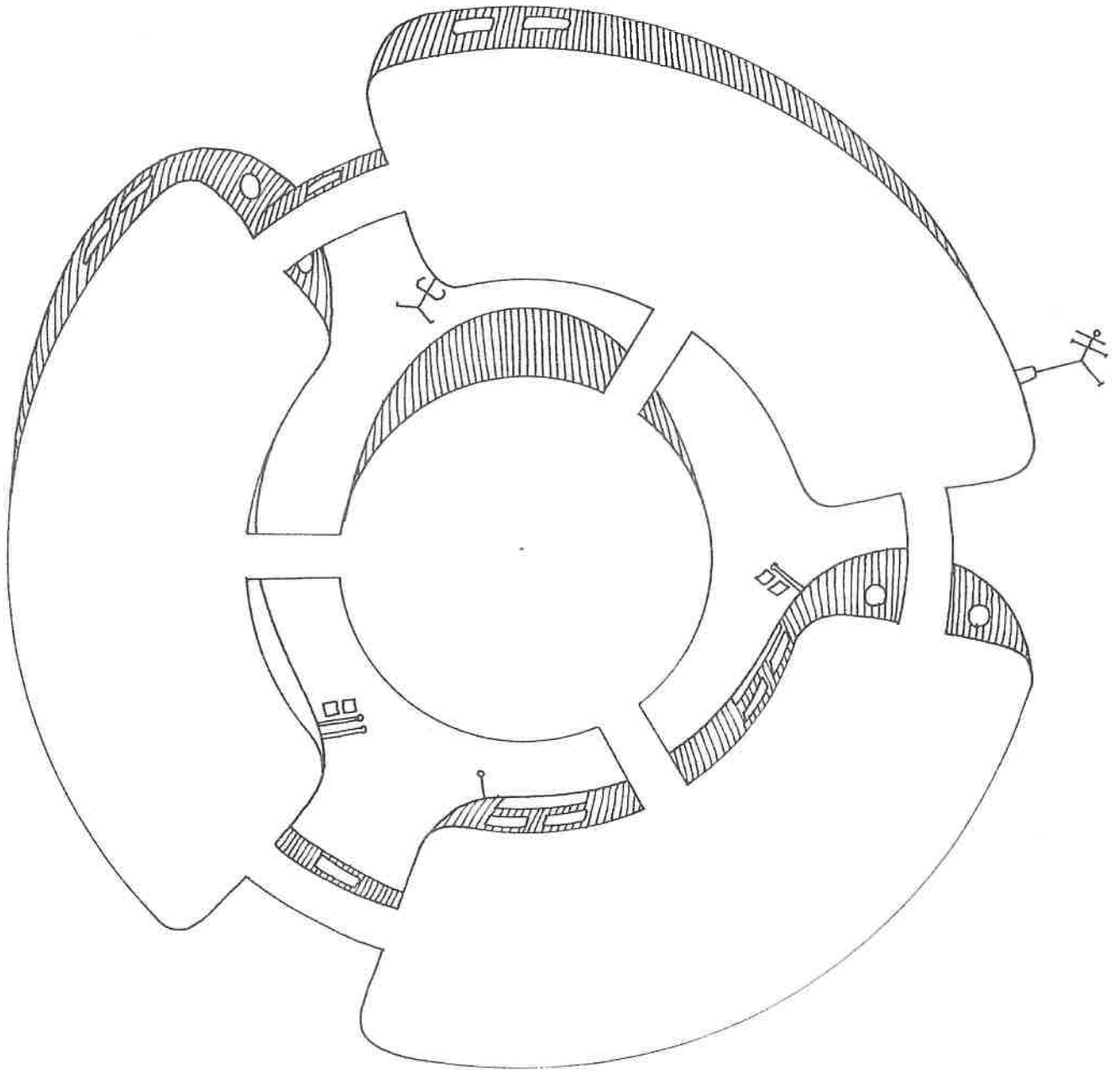
17.
1, 3, 9, 27, 81, _____

18.
2, 4, 7, 11, _____

Home Sweet Space

DIRECTIONS

Design and draw the interior of the space station below. Include areas in which 7 people could eat, sleep, work, and relax. How much space should you use for each area? What other kinds of areas might you need for a long space voyage? Use colored pencils to show different areas, and include the approximate size of each area.



Tools: ruler, colored pencils

Name _____ Date _____

Price a Pet

DIRECTIONS

You want to buy a pet. You have permission to buy one, but you must pay for it and all the equipment and supplies yourself. You must also pay for the care of the pet once you have it. How much will the pet and equipment cost? How much will pet care and food cost for one year?

Choose the pet you would like to have, and research to find what the costs would be. Include a picture or drawing of the animal.



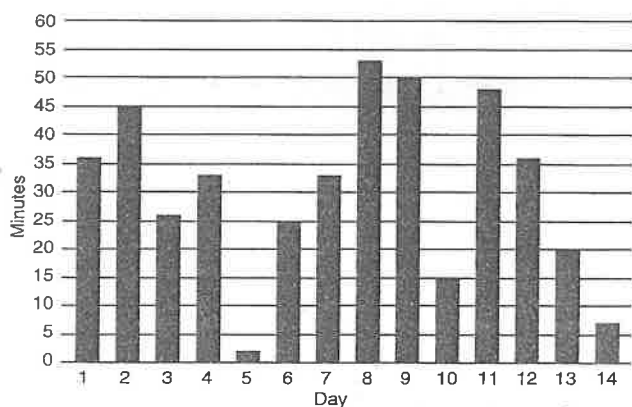
Doctor Knows Best

Name _____ Date _____



You Answer It!

1. After his paw healed, Rudy practiced the piano. The graph below shows his practice record. On which day did he practice the longest?



2. On which day or days did Rudy practice less than 5 minutes? _____

3. On which day or days did Rudy practice more than 45 minutes? _____

4. On which day or days did Rudy practice between 10 and 20 minutes? _____

5. Did Rudy practice more on Day 3 than he did on Day 6? _____

6. Did Rudy practice the same amount of time on Days 4 and 7? _____

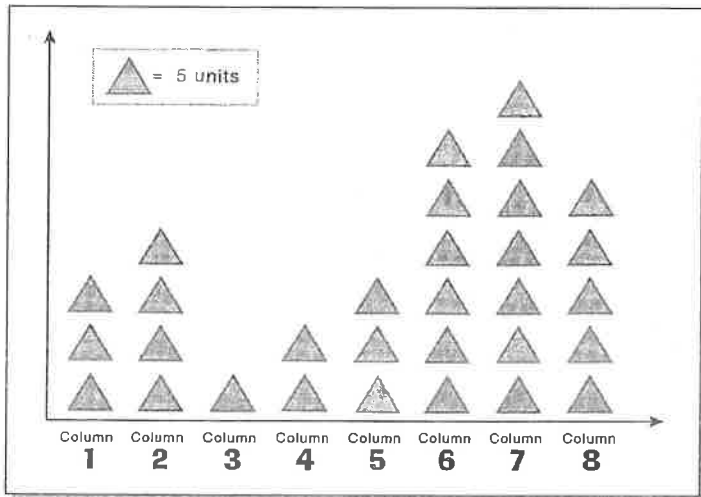
7. Was Rudy's combined practice time for Days 6 and 10 more or less than his practice time on Day 2? _____

8. On Day 15, Rudy practiced for half the time that he practiced on Day 9. How long did he practice on Day 15? _____

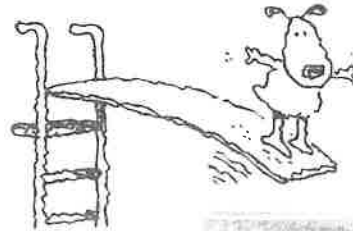
WRAP IT UP! Use Rudy's practice graph to make up more problems to share with a friend.

A Riddle to Dive Into

Name _____ Date _____



Riddle: How can you dive without getting wet?



Answer the questions about the graph. Then use the Decoder to solve the riddle by filling in the blanks at the bottom of the page.

- 1 How many units does one equal? _____
- 2 Which column has the most units? _____
- 3 Which column has the fewest units? _____
- 4 How many units are in column 2? _____
- 5 Which columns have the same number of units?

- 6 How many units are in column 8? _____
- 7 How many more units are in column 6 than in column 5? _____
- 8 How many fewer units are in column 3 than in column 7? _____
- 9 If the number of s doubled in column 2, how many units would be in the column? _____
- 10 Which column has $\frac{1}{3}$ of the units of column 6?

Decoder

40 units	G
50 units	A
column 7	S
column 1	P
column 4	K
30 units	N
columns	
2 and 8	E
25 units	O
20 units	I
column 6	H
35 units	W
5 units	D
15 units	V
column 8	T
10 units	L
column 3	J
columns	
1 and 5	Y

G

6 2 10 5 1 4 7 3 8 9

Bedtime for Baby

Name _____ Date _____

Riddle: What do baby sweet potatoes sleep in?

Use the coordinates to identify points on the graph. Then use the point names to solve the riddle by filling in the blanks at the bottom of the page.



1 (x,y)
 1 (2,1) _____

2 (3,5) _____

3 (4,-2) _____

4 (5,0) _____

5 (1,-3) _____

6 (x,y)
 6 (2,-5) _____

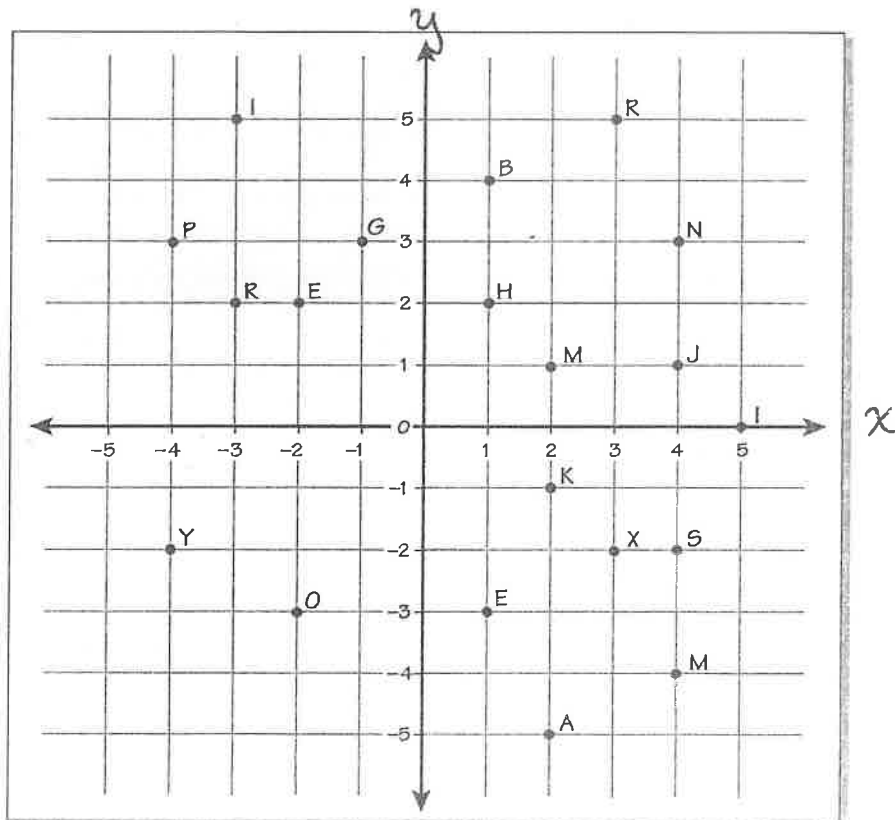
7 (-2,2) _____

8 (-3,5) _____

9 (4,-4) _____

10 (-4,-2) _____

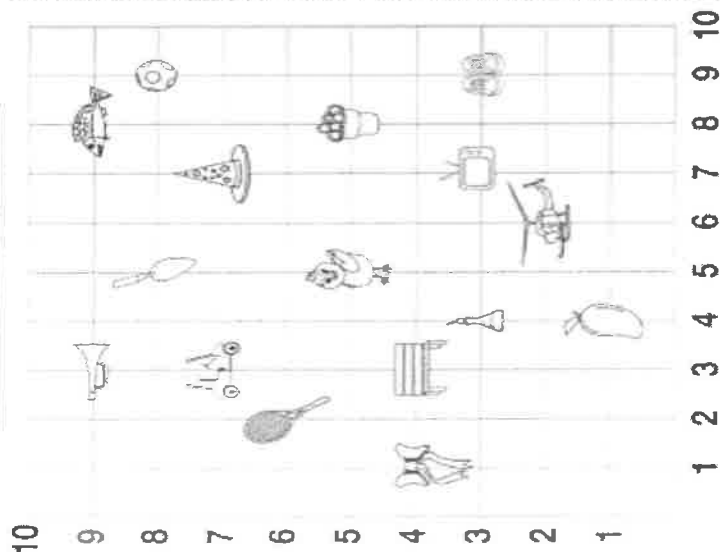
* Remember, the "X-axis" goes horizontally (across), and the "y-axis" goes vertically (up and down). Coordinate pairs are listed (x,y) . The x-value is always first, just like in the alphabet!



TH

7 4 2 10 6 9 1 8 5 3

Ordered Pairs



Write the ordered pair for each of the objects listed.

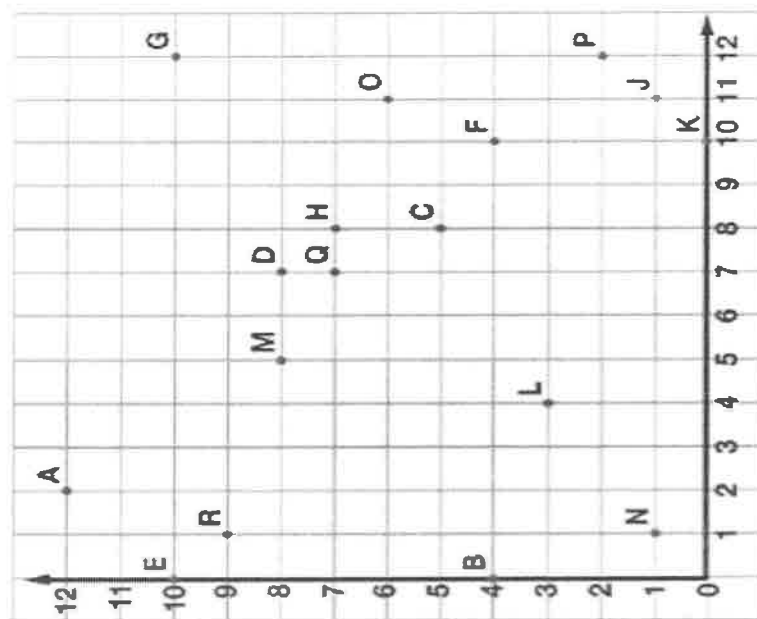
example: television - (7,3)

- a. helicopter - _____ b. shoes - _____ c. pepper - _____
d. wizard's hat - _____ e. fish - _____ f. golf cart - _____

Tell which object is located at each point.

- e. (3,4) - _____ f. (2,6) - _____ g. (1,4) - _____
h. (5,5) - _____ i. (9,8) - _____ j. (3,9) - _____

Ordered Pairs



Tell what point is located at each ordered pair.

1. (5,8) _____ 2. (12,2) _____ 3. (8,7) _____
4. (12,10) _____ 5. (7,7) _____ 6. (0,10) _____

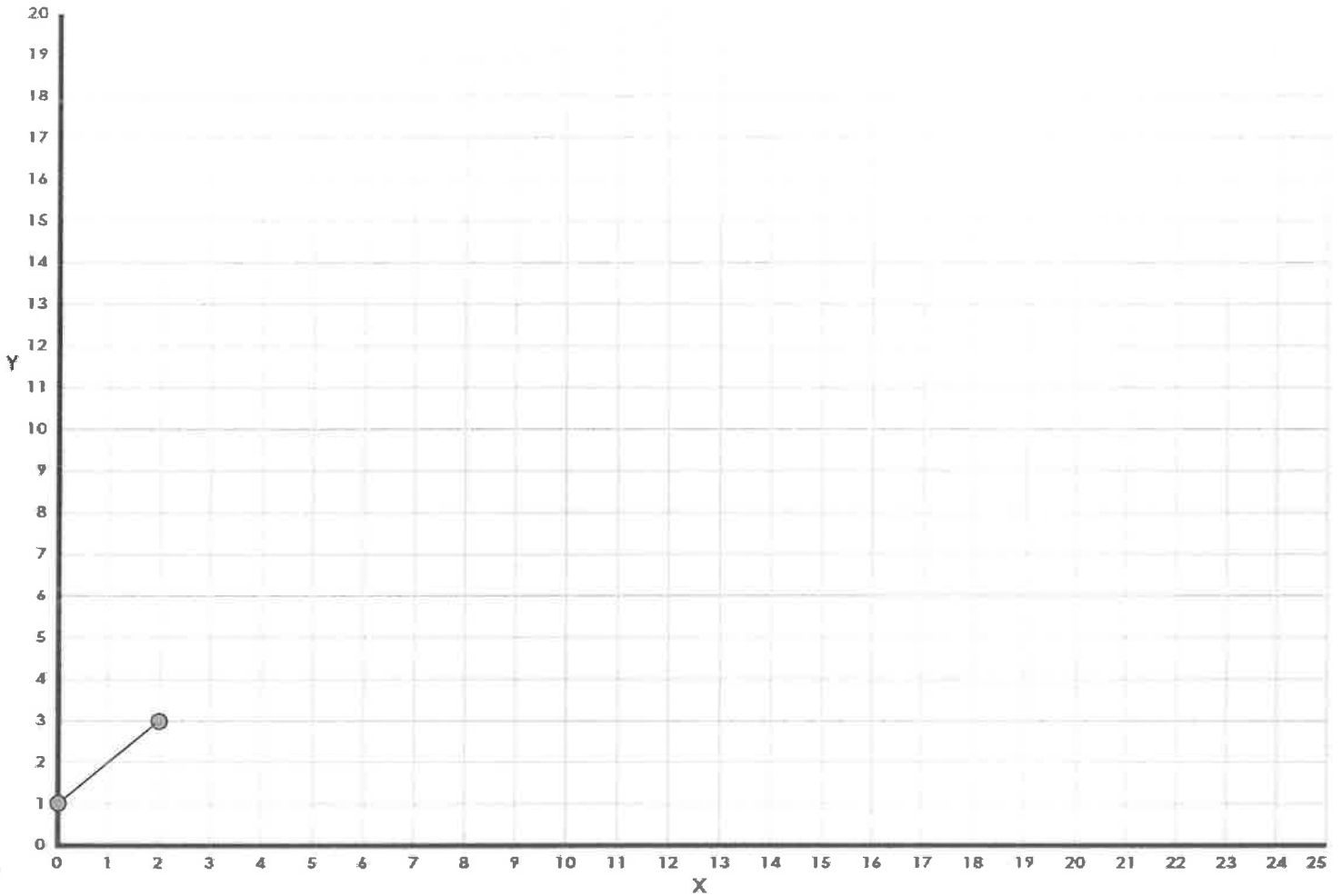
Write the ordered pair for each given point.

7. N _____ 8. L _____ 9. J _____
10. A _____ 11. B _____ 12. E _____

Plot the following points on the coordinate grid.

13. S (6,11) 14. T (3,5) 15. U (9,12)

River Riding



River Riding

NOTE: In each section, do NOT connect the last point back to first point.

(X, Y)

- ☒ (0, 1)
- ☒ (2, 3)
- ☐ (4, 3)
- ☐ (3, 2)
- ☐ (4, 1)

STOP

(X, Y)

- ☐ (4, 17)
- ☐ (5, 16)
- ☐ (6, 17)

STOP

(X, Y)

- ☐ (3, 18)
- ☐ (2, 17)
- ☐ (1, 18)

STOP

(X, Y)

- ☐ (9, 5)
- ☐ (9, 19)
- ☐ (17, 6)
- ☐ (9, 6)

STOP

(X, Y)

- ☐ (24, 17)
- ☐ (24, 18)
- ☐ (23, 19)
- ☐ (22, 19)
- ☐ (21, 18)
- ☐ (21, 17)
- ☐ (22, 16)
- ☐ (23, 16)
- ☐ (24, 17)

STOP

(X, Y)

- ☐ (8, 5)
- ☐ (9, 19)

STOP

(X, Y)

- ☐ (14, 5)
- ☐ (14, 6)

STOP

(X, Y)

- ☐ (2, 16)
- ☐ (3, 15)
- ☐ (4, 16)

STOP

(X, Y)

- ☐ (20, 1)
- ☐ (22, 3)
- ☐ (24, 3)
- ☐ (23, 2)
- ☐ (24, 1)
- ☐ (25, 2)

STOP

(X, Y)

- ☐ (12, 1)
- ☐ (11, 2)
- ☐ (12, 3)
- ☐ (10, 3)
- ☐ (8, 1)
- ☐ (7, 2)
- ☐ (8, 3)
- ☐ (6, 3)
- ☐ (4, 1)

Now color your picture

Directions:

Plot each point on the coordinate plane to the right. Connect each point in order, starting with (0,1) and going down the page. Do NOT connect points that have a stop sign after them. If done correctly, you will make a breezy picture!

Image: _____

Choice #1

All Genres

Requirements:

- Directions:**

- Assessment:

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

Choice #1

Book title	Author

	Needs Work	Just Enough	Good	Excellent
--	---------------	----------------	------	-----------

- Examples from book
- Clear explanations

- Evidence of time & effort is shown.
- Colorful, neat, attractive, detailed
- Thoughtful inferences & conclusions
- Interesting insights

Total /

Name _____

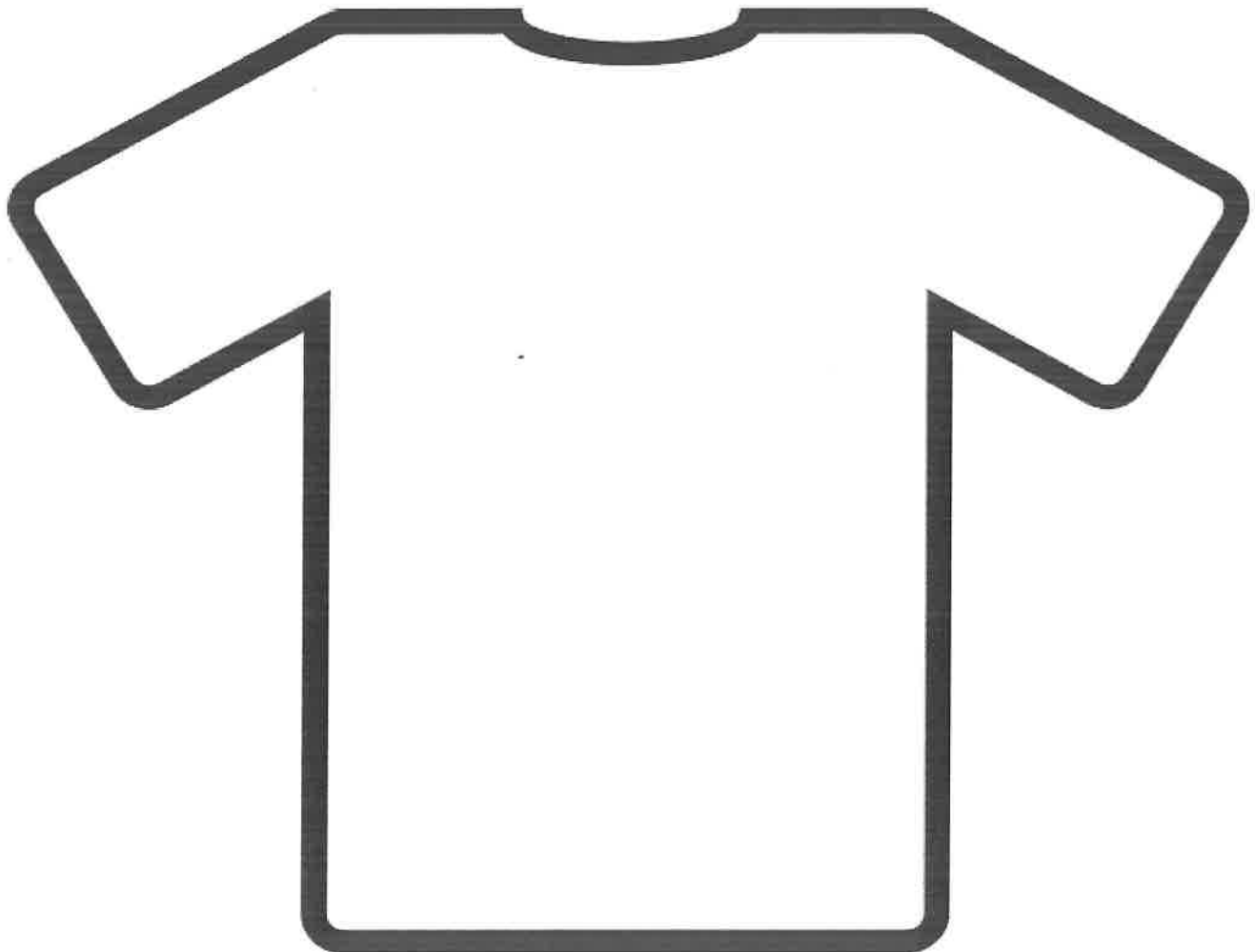
T-Shirt Template

Directions: Sketch out the important scene or character here.
Then, complete the final illustration on your t-shirt.

Book title _____

Author _____

What is this scene, or who is this character?



Name _____

T-Shirt Project Description

Book title _____

Author _____

The scene or character I have illustrated is _____

This is what happened in this scene, or this is a description of the character (physical, background, & personality):

This scene or character is important because _____

Choice #2

Name _____

Collage Book Response Project

All Genres

Materials: 11 x 17 paper or larger, magazines and other media with images, scissors, glue, blue or black ballpoint pen

Requirements:

1. Create a collage with 10 images that represent important people, places, and events in the story.
2. Include the book title and author's name on the collage.
3. Write a key to describe each image and why it is important to the story.

Directions:

1. Cut out, print, or design 10 images that represent important people, places, and events in the book.
2. Complete the graphic organizer with information about the images.
3. Glue the images on an 11 x 17 or larger sheet of paper in any order or design you like.
4. Complete the Project Key.

Assessment:

See the rubric for details of how your collage will be scored.

Name _____

Collage Project Rubric

Book title _____

Author _____

Needs Work = _____ Just Enough = _____ Good = _____ Excellent = _____

	Needs Work	Just Enough	Good	Excellent
-Collage includes at least 10 images.				
-Book title and author's name are included.				
-Project Key is completed.				
Collage images and Project Key show strong knowledge of book.				
-Appropriate choice of images				
-Accurate details				
-Examples from book				
-Clear explanations				
Information is easily seen, read, & understood.				
-Images are appropriate size.				
-Spelling, grammar, and punctuation				
-Legible writing				
Evidence of time & effort is shown.				
-Colorful, neat, attractive, detailed				
-Thoughtful inferences & conclusions				
-Interesting insights				

Comments:

Total ____ / ____

Name _____

Collage Graphic Organizer

Directions: Complete the organizer with details about the images on your collage.

Book title _____

Author _____

	Image	Explanation of image	Reason included
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Name _____

Collage Project Key

Book title _____

Author _____

Image #1

Explanation

Image #2

Explanation

Image #3

Explanation

Image #4

Explanation

Image #5

Explanation

Image #6

Explanation

Image #7

Explanation

Image #8

Explanation

Image #9

Explanation

Image #10

Explanation

Name _____

All genres

Materials: Poster board, coloring materials, scissors, blue or black ballpoint pen

Requirements:

1. Create a colored map of the important locations where events in the book took place.
 - A. Write a description of each location and its importance.
 - B. Include a small illustration of each location on the map.
 - C. Include the book title and author's name on the map.

Directions:

1. Complete the graphic organizer to list the important settings within the story and add details about each. Include an idea for an illustration of each location as well.
2. Use the place cards from the graphic organizer to arrange your map before completing the final version. If possible, include additional landmarks and bodies of water that would show where the settings are in relation to one another.
3. Create your final map on the poster board. **Optional (depending on your teacher's instructions):** Make additional copies of the blank place cards. Create final illustrations and location descriptions on them. Then, glue them to the poster board instead of drawing locations and writing descriptions directly on the poster board.

Assessment:

See the rubric for details of how your map will be scored.

Name _____

Book title _____

Author

Needs Work = _____ Just Enough = _____ Good = _____ Excellent = _____

	Needs Work	Just Enough	Good	Excellent
-Colored map is complete. -Map contains descriptions of each location. -Map contains illustrations for each location. -Book title and author's name are included.				
-Map shows strong knowledge of book. -Accurate details -Clear explanations -Appropriate illustrations or images				
-Information is easily seen, read, & understood. -Appropriate illustration size -Spelling, grammar, and punctuation -Legible writing				
-Evidence of time & effort is shown. -Colorful, neat, attractive, detailed -Thoughtful and interesting insights				

Comments:

Total _____ / _____

Name _____

Map Graphic Organizer

Directions: Complete the organizer with information about important locations in the book. Also include an idea for an illustration for each location. On the following pages, create a card for each location, and cut them all out. Use these place cards to arrange the design of your map on the poster board. Then, replace these cards with the actual description and illustration as the final version of the map.

Book title _____

Author _____

	Location	Details about location	Illustration idea
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Name _____

Map Graphic Organizer

Directions: Create a card for each location. Cut them all out, and arrange your map design on the poster board. (Don't glue them.) Then, replace these cards with the final illustrations and descriptions on the poster board.

Optional (depending on your teacher's instructions): Copy another set of these place cards, and create your final illustrations and location descriptions on them. Glue them on the poster board instead of drawing and writing directly on the poster board.

Location #1

Location #2

Location #3

Location #4

Location #5

Location #6

Location #7

Location #8

Location #9

Location #10

Name _____

All Genres

Materials: computer with PowerPoint program; travel or flash drive

Requirements:

Create a PowerPoint about your book using the slide topics given on the following page.

Directions:

1. Complete the graphic organizer with the information that will appear on each slide of the PowerPoint.
2. Research images and other media to use to support the text of your PowerPoint.
3. Create your PowerPoint and save it to a travel or flash drive.

Some reminders about PowerPoint:

- ✓ Use colors that will be easy to read. A dark background with white font or a light background with a dark font are good choices. There are also pre-made templates available in the PowerPoint program, or you can find them using an Internet search. Make sure you have permission to use those you find on the Internet.

- ✓ Use a font that is easy to read and a font size that is big enough to see from far away.
- ✓ Don't put too much text on a slide.
- ✓ Use short sentences, and use bullet points to separate ideas.

Assessment:

See the rubric for details of how your PowerPoint will be scored.

Name _____

Book title _____

Author _____

Needs Work = _____ Just Enough = _____ Good = _____ Excellent = _____

PowerPoint is complete. Slides 1-15 include required information from the instructions.	Needs Work	Just Enough	Good	Excellent
PowerPoint shows strong knowledge of book. --Accurate details --Examples from the book --Clear explanations --Appropriate images and other media				
Information is easily seen, read, & understood. --Appropriate background and font colors, sizes --Appropriate amount of text on each slide --Spelling, grammar, and punctuation				
Evidence of time & effort is shown. --Colorful, neat, attractive, detailed --Interesting insights				

Comments:

Total /

Name _____

PowerPoint Graphic Organizer

Directions: Complete the organizer with information to put on your slides.

Slide #1

Information:

Image:

Slide #2

Information:

Image:

Slide #3

Information:

Image:

Slide #4

Information:

Image:

Slide #5

Information:

Image:

Name _____

PowerPoint Graphic Organizer

Slide #6

Information:

Image:

Slide #7

Information:

Image:

Slide #8

Information:

Image:

Slide #9

Information:

Image:

Slide #10

Information:

Image:

Name _____

PowerPoint Graphic Organizer

Slide #11

Information:

Image:

Slide #12

Information:

Image:

Slide #13

Information:

Image:

Slide #14

Information:

Image:

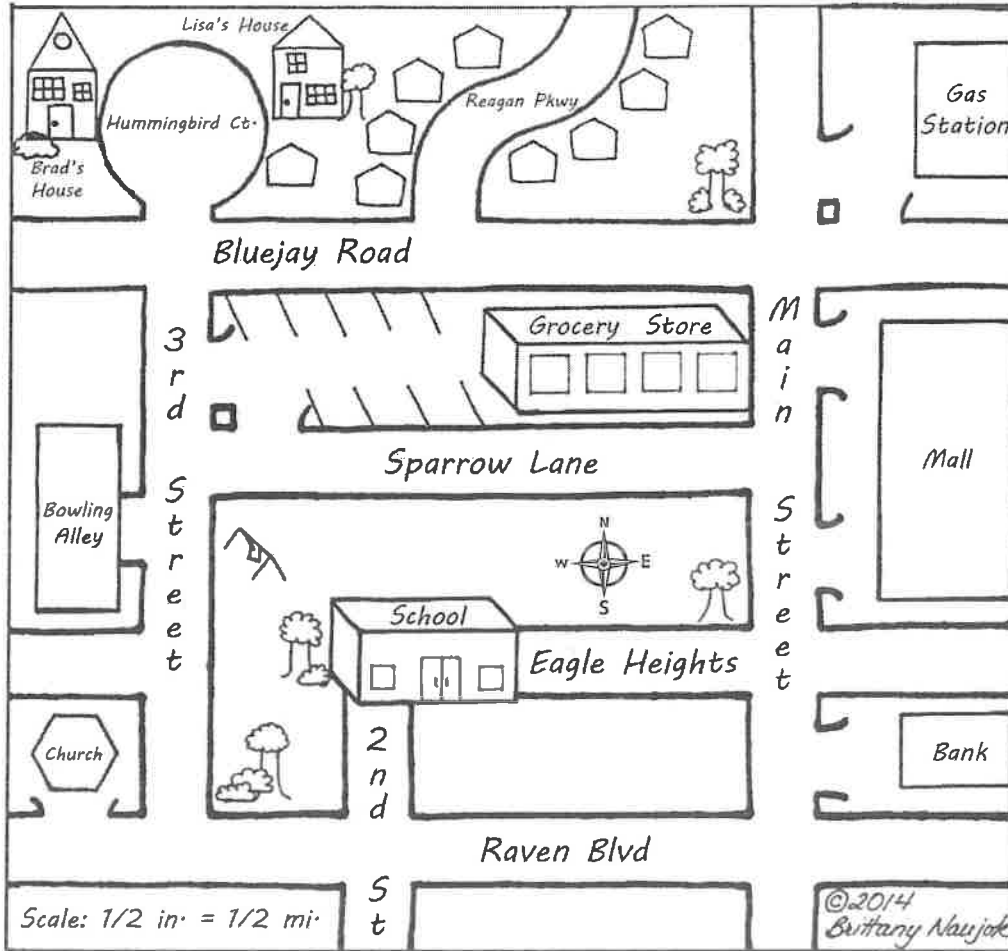
Slide #15

Information:

Image:

HERE'S LOOKING AT DIRECTIONS

Using the compass in the middle of the map, answer the following questions.



1. What business is directly south of the gas station?

2. Whose house is north of the school?

3. What is directly east of the church?

4. Starting at Brad's house, which direction would you travel to get to Lisa's house?

5. Is the bowling alley or the mall southwest of the grocery store?

6. Is the gas station or the church northeast of the school?

7. If you were at the bank, which direction would you travel to get to the gas station?

8. If you turn from Bluejay Road onto Reagan Parkway and head off the map, which direction are you traveling?

9. Turning from Bluejay Road to 3rd Street is turning which direction?

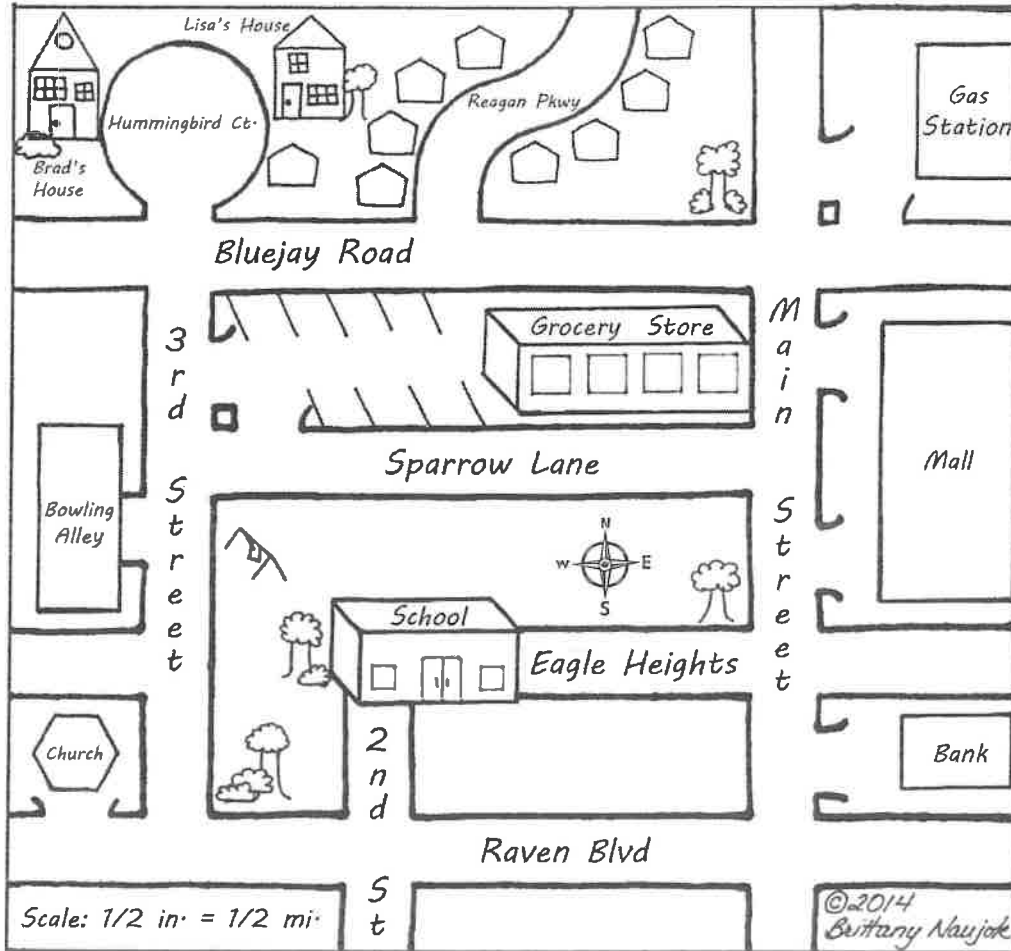
10. If Lisa is going bowling after school, which direction must she travel to get there?

11. Brad is at the grocery store. Which direction must he travel to get to the church?

12. Brad is at home and needs to go to the bank. Which direction must he travel?

HERE'S LOOKING AT DIRECTIONS

Using the compass in the middle of the map, answer the following questions.



1. What business is directly south of the gas station?

Mall

2. Whose house is north of the school?

Lisa's House

3. What is directly east of the church?

Bank

4. Starting at Brad's house, which direction would you travel to get to Lisa's house?

East

5. Is the bowling alley or the mall southwest of the grocery store?

Bowling Alley

6. Is the gas station or the church northeast of the school?

Gas Station

7. If you were at the bank, which direction would you travel to get to the gas station?

North

8. If you turn from Bluejay Road onto Reagan Parkway and head off the map, which direction are you traveling?

Northeast

9. Turning from Bluejay Road to 3rd Street is turning which direction?

South

10. If Lisa is going bowling after school, which direction must she travel to get there?

Northwest

11. Brad is at the grocery store. Which direction must he travel to get to the church?

Southwest

12. Brad is at home and needs to go to the bank. Which direction must he travel?

Southeast

LOCATING CITIES IN THE NORTHWEST UNITED STATES



<http://alabamamaps.ua.edu/contemporarymaps/usa/basemaps/mjcityzm.jpg>

Fill in the line with a cardinal or intermediate direction to complete the sentence.

EX.	Reno, Nevada is		of Provo, Utah.
EX.	Idaho Falls, Idaho is		of Butte, Montana.
1.	Sioux Falls, South Dakota is		of Lincoln, Nebraska.
2.	Butte, Montana is		of Spokane, Washington
3.	Omaha, Nebraska is		of Cheyenne, Wyoming.
4.	San Francisco, California is		of Fresno, California.
5.	Boise, Idaho is		of Las Vegas, Nevada.
6.	Provo, Utah is		of Fargo, North Dakota.
7.	Sacramento, California is		of Eugene, Oregon.
8.	Bakersfield, California is		of Las Vegas, Nevada.
9.	Helena, Montana is		of Sheridan, Wyoming.
10.	Denver, Colorado is		of Colorado Springs, Colorado.
11.	Idaho Falls, Idaho is		of Pierre, South Dakota.
12.	Wichita, Kansas is		of Pueblo, Colorado.
13.	Seattle, Washington is		of Oakland, California.
14.	Topeka, Kansas is		of Colorado Springs, Colorado.
15.	Ogden, Utah is		of Rapid City, South Dakota.

LOCATING CITIES IN THE NORTHWEST UNITED STATES



<http://alabamamaps.ua.edu/contemporarymaps/usa/basemaps/mjcityzm.jpg>

Fill in the line with a cardinal or intermediate direction to complete the sentence.

EX.	Reno, Nevada is	Northwest	of Provo, Utah.
EX.	Idaho Falls, Idaho is	South	of Butte, Montana.
1.	Sioux Falls, South Dakota is	North	of Lincoln, Nebraska.
2.	Butte, Montana is	Southeast	of Spokane, Washington
3.	Omaha, Nebraska is	East (Southeast)	of Cheyenne, Wyoming.
4.	San Francisco, California is	Northwest	of Fresno, California.
5.	Boise, Idaho is	North (Northeast)	of Las Vegas, Nevada.
6.	Provo, Utah is	Southwest	of Fargo, North Dakota.
7.	Sacramento, California is	South	of Eugene, Oregon.
8.	Bakersfield, California is	West (Northwest)	of Las Vegas, Nevada.
9.	Helena, Montana is	Northwest	of Sheridan, Wyoming.
10.	Denver, Colorado is	North	of Colorado Springs, Colorado.
11.	Idaho Falls, Idaho is	West	of Pierre, South Dakota.
12.	Wichita, Kansas is	Southeast	of Pueblo, Colorado.
13.	Seattle, Washington is	Northeast	of Oakland, California.
14.	Topeka, Kansas is	East	of Colorado Springs, Colorado.
15.	Ogden, Utah is	Southwest	of Rapid City, South Dakota.



Physical Education

ACTIVITY LOG

Kindergarten - 5th Grade

Use this activity log to track your physical activity minutes for 1 week. Have an adult put their initials next to each day that you complete 30 - 60 minutes. Do the warm-up, pick a fitness activity from the list, and do the cool down. (An example day is done for you).

Day	Warm-up	Fitness Activity	Cool Down	Total
<i>Example Day</i>	<i>Warm-up 5 Minutes</i>	<i>Family Hike 25 Minutes</i>	<i>Cool Down 5 Minutes</i>	<i>35 Minutes</i>
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Warm-up Routine

1. Hop on one foot around the house once or down the hall 4 times. (switch legs as needed)
2. Crab Walk down the hall 3 times or around the house.
3. Frog Hop around the house or 4 times down the hall.

Cool Down Routine

1. Sit, knees bent, feet together, butterfly stretch. Slowly push your knees down with your elbows.
2. Cross your legs, keep them straight, slowly reach for your toes and hold for 10 seconds. (switch and repeat)
3. Arm straight, reach in front, use the other arm to slowly pull in across your chest, count to 10. (both arms).

Fitness Activity Choices

Family Walk
Jog Around The House
Badminton
Family Hike
HIIT Workout (YouTube)
Cosmic Kids Yoga (YouTube)
Jump Rope
Cup Stacking
Bike Ride/ Scooter Ride
Beach Body for Kids(online)
Fit Boost Activity (online)
Hopscotch

Tag Game
Basketball Game
Frisbee
Yard Work
Walk The Dog
Soccer
Zumba Kids (online)
Build an Obstacle Course
Outdoor Scavenger Hunt
Playworks at Home(online)
Four Square

Dance Party
Croquet
Play Catch
Stack Wood
Go Noodle (online)
Wiffle Ball
Jogging
Build a Fort
Juggling
Bean Bag Toss Game
Wall Ball

Chalk Obstacle Course on the sidewalk

Make a target, throw at it overhand and underhand (move farther back and repeat)