



FRAMINGHAM PUBLIC SCHOOLS

FY18 BUDGET BOOK

Our School Committee Letter	3
Our Superintendent Letter	4
Our Budget Goal	5
Our Budget Guidance	6
Our Budget Structure	7
Our Budget Process	9
Our Enrollments	9
Our FACE/PIC Department	11
Our Bilingual Education Department	14
Our Special Education Department	16
Our Sage Department	19
Our Health and Wellness Department	20
Our Buildings	22
Our Reorganization Plans for Educational Operations/Central Office/FHS	24
Our Grants	24
Our Future	31
ATTACHMENTS	
Superintendent's Proposed FY18 Budget	35
FY18 Increases	36
FY18 Budget Analysis by Category	38
15-Year Historical Data – Per Pupil Cost	40

FY18 Budget Memorandum October 6 and October 20	41
FY18 Budget Memorandum dated December 2, 2016	44
FY18 Capital Project Requests	46
School Facility Statistics	47
Facility General Information.	48
FPS Demographic Snapshot	58
2017 Bilingual Students, Programs and Staffing Report	59
NESDEC Historical Enrollment	65
NESDEC Projected Enrollment	67
Historical Kindergarten Enrollment	69
Entrance/Exit rate summary	70
Registrations: October 1, 2015 – March 8, 2016	71
Withdrawn: October 1, 2015 - March 8, 2016	72
DESE 2016 Annual Measurable Achievement Objectives LEP Students	73
Attendance letter to parents dated August 11, 2016	74
Chart: Students with 2 or more absences	75
Chart: Students with 5 or more absences	76
FPS Employee Benefit Usage	77
Collective Bargaining Units	78
DESE Per Pupil Expenditure Summary FY14-FY16	79
DESE Per Pupil Expenditure Details	80
Total PK-12 Operating Expenditures FY09-FY15	83
Dollar Change in School District Spending FY09-FY15	84
Public PK-12 School Expenditures FY09-FY15, All Funds	85
DESE Direct Special Education Expenditures	86
Comparison of Estimated SPED Costs, FY14-24	87
FY18 School Responsibility Center (Departments and Schools) Report	88



Framingham Public Schools

Dr. Robert A. Tremblay, Superintendent of Schools

SCHOOL COMMITTEE

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April 4, 2017

Dear Town Meeting Members:

The Framingham School Committee appreciates your time and due diligence in deliberating the FY18 Budget for the Town of Framingham.

The School Committee is committed to providing the highest quality education for all students it serves and strives to do so while staying within its Town Meeting appropriation. We continue to advocate for more funding for the Framingham Public Schools at the state and federal level.

We have seen our enrollment increase over the course of each month this past year. Meeting the social and emotional needs, as well as language needs, providing support for students who struggle due to the effects of poverty, homelessness, lack of mental health services, as well as those students who have interrupted or limited formal education are some of the reasons for our advocacy for our students.

We urge you to support the proposed funding of \$128,065,471 for next year's Operating Budget. This will allow us to continue to build a strong foundation of high 21st century quality instruction with a fully aligned and engaging curriculum that will promote and interact with our students and help them prepare for college and careers.

We look forward to continuing to work with all stakeholders and elected Town Meeting members, we thank you for your service and support to the Town in general and of the students the School Department specifically!

Very truly yours,

Heather Connolly, Chair

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Framingham Public Schools

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April 4, 2017

Dear Town Meeting Member:

We are pleased to present the FY18 School Department Operating Budget for your review.

The figures contained within are our best estimate of what we will need to operate the Framingham Public Schools next year. The salaries are for all existing staff moved ahead one year. Thus, salaries for those individuals who are eligible for a step increase have been increased accordingly. This budget assumes that anyone currently on staff will remain on staff, but will likely change once the new fiscal year begins. There have been many other positions that district administrators and principals have identified as important, but given the realities of available funding, we have only included those that are critical to school district operations, as we continue our efforts to move the district and our students to even higher levels of achievement.

The Additional Salaries budgets are our best estimate of what it will actually cost for these existing staff as they take on additional duties (stipends), work overtime (for our hourly staff), require substitutes for teachers who take sick or personal time off, etc.. The expense budget assumes a level service approach (no new programs or services) and funds increases that we know we will have.

We hope that you find all of this information useful as you review the attached documents. Given the amount of information, we have scheduled our Public Hearing (April 11th) as well as other opportunities between now and Town Meeting (April 25) to have the public share their thoughts with the School Committee. I believe that the proposed budget is a good one and that if funded, it will provide the financial and human resources that we need to keep our district moving forward.

I look forward to speaking more about our budget as we proceed toward Town Meeting in April. Thank you for taking the time to be a part of this important process.

Very truly yours,

Robert A. Tremblay Superintendent of Schools

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OUR BUDGET GOAL FOR FY18

Meeting the needs of ALL learners in the Framingham Public Schools

We live in a rapidly changing world of complexity, diversity and uncertainty. The challenges all of our students face in the Framingham Public Schools (FPS) are not unique to Framingham. They mirror what is happening locally, nationally and globally.

District data reveal:

- 22% of our students receive Special Education services
- 34% of our students are defined as economically disadvantaged by the state
- 66% of our students are identified as "high needs" as defined by Massachusetts Department of Elementary and Secondary Education (DESE)
- 26% of our students are identified as English Learners (EL)
- For 44% of our students, English is not their first language
- There are over 400 students identified as homeless currently enrolled in FPS
- There is also a transient nature to a percentage of our population, with students moving in and out of the school system throughout the year that will be detailed further in our budget data as a significant challenge, especially in some schools
- Since July 2016, 450 new students have enrolled in the FPS system

Since 2006, the MetroWest Adolescent Health Survey has monitored trends in health and risk behaviors among youth in the communities served by the MetroWest Health Foundation. As evidenced in the most recent survey conducted:

- 18% of middle school youth and 22% of high school youth report depressive symptoms (feeling sad or hopeless for more than two weeks)
- 15% of high school youth seriously considered suicide and 6% attempted suicide in the last 12 months. For middle school students the numbers are 12% and 4% respectively
- An increasing number of students are being hospitalized for serious behavioral health issues 30 students last year and over 25 students so far this year
- 13% of middle school students and 35% of high school students report life is very stressful during the past 30 days
- One in three students attend school with a medical issue
- One in five students attend school with a mental health diagnosis

Meeting the needs of all our students, and particularly those who fall into one or more of the groupings above, requires significant investment of staff, services and funding. The Town of Framingham's state legislative delegation has done a tremendous job in closing the gap in Framingham's Chapter 70 funding, and the Town of Framingham and its Town Meeting have been very supportive of the Framingham Public Schools, particularly over the past 5 years, but we understand and appreciate that this level of

funding is not sustainable and we must continue to explore ways to maximize our support for our students with reduced financial resources.

The District Management Group, a firm that is a leader in helping school districts nationwide "address their most pressing and important challenges" has looked at educational funding in the United States over the past 109 years. They have found that except for 2 years during this time (one year during World War II and another year during the Depression), per pupil funding for education, adjusted for inflation, has not risen at all. They estimate that a student entering Kindergarten in 2009 will actually have less funding per pupil upon graduation than today's graduates. Their research clearly indicates that districts must respond by "shifting the use of existing funds" as the only way that districts can continue to meet the emerging needs of their students given the historical reality that education funding is, and will continue to be "flat" and increases like we have seen here in Framingham are simply not sustainable (from presentation by Nate Levenson, DMG President to TEC Superintendents, March 2017). Thus, our focus in developing our FY18 budget is on making the best use of the funding that is available to us and ensuring that we seek sustainability as well as effectiveness in our use of budget resources as we work to meet the needs of all our learners.

OUR BUDGET GUIDANCE

We began our FY18 Budget process in October, 2016 when we were advised that the CFO told the Town Meeting that she estimated that the Town's overall budget for FY18 might be able to support a 4.5% increase for the School Department. Memorandum (see attached - memorandum of October 6, 2016 and memorandum of October 20, 2016, pages 41-43) was then sent out to all schools and departments that the FY18 School Department Budget would be a level-service budget with no funds available for any new positions except those that are needed to address the growing school population. This was a change from the past where the district asked the schools and departments to submit requests for new positions in priority order, and these requests were then combined into three levels (1-3) based on their respective priorities. As the memo indicated, our Business Office created a model for the FY18 budget and it affirmed that we would need to develop a level-service budget in order to stay within the Town guideline, which we committed to do. Thus, our guiding principle for this FY18 budget remains the development of a level-service budget with the understanding that we would review and reassess the investments that we have made over the past 5 years while we were receiving significant increases (5.9% average), and we would seek to repurpose funds in order to meet emerging or unforeseen needs whenever we can.

We are actively and aggressively seeking opportunities to meet the needs of our students from our existing budget resources, and we will continue to do that throughout the year since our student population continues to grow as do their needs. Our "theme" for our FY18 budget is **meeting the needs of ALL learners in the Framingham Public Schools**. Our budget materials will detail the challenges that we

face in our growing student population that is both dynamic and increasingly diverse in terms of their educational and social-emotional needs.

The Town of Framingham has good reason to be proud of their schools and the achievements of the students in them. The ongoing support for the School Department budget is a major factor in our ability to continue making the Town proud of its schools, and we are very grateful for the clear statement that this support makes to our students, our teachers and our staff that they are truly valued and appreciated by the community. With new leadership of the School Department, we view the future with great excitement and optimism, and we look forward to continued success for our students.

OUR BUDGET STRUCTURE

The School Department Operating Budget is organized into three major components:

Salaries

Additional Salaries (such as stipends, overtime, etc.)

Expenses

In addition to this "Operating Budget", the School Department submits a "Capital Budget" that is separate and distinct from the Operating Budget and is not structured or developed in the same way.

For the Operating Budget, the **salaries** portion of the budget is based upon two main factors – the number/types of staff (teacher, aide, secretary, etc.) and the related Collective Bargaining Agreement (CBA) that covers those staff. (see attached Collective Bargaining Unit General Information sheet on page 78). The district currently has six Collective Bargaining Agreements in place, all of which expire at the end of the coming fiscal year (June, 2018). Thus, negotiations will commence soon for successor agreements for all of the contracts that are now in place. In total, over 75% of all School Department staff are covered by a CBA with the remaining, non-bargaining staff increases subject to budget availability. For the FY18 budget, the only increase in the number of staff is for new teachers required for new classrooms, positions that were authorized in FY17 but funding was deferred, or positions needed to meet compliance under Special Education and Bilingual Education regulations. The Business Office then takes this staffing and applies the related CBA increases to arrive at a salary figure for the FY18 budget.

The **additional salaries** portion of the budget is made up of several discreet items, the largest of which is the cost for substitute teachers, and that has proven to be our most challenging item in this portion of the budget. We now have the ability to carefully track teacher absences and the reasons for those absences, so we will be judicious in our use of substitutes for such things as professional development and personal days. As we analyze the data that we get from AESOP, which is the on-line reporting tool used by the Human Resources Department, we will continue to work with the

Framingham Teachers Association (FTA) to explore ways in which we can better manage our use of substitute teachers so that we maximize the time our teachers spend with their classes while also respecting the need for teachers for time off. In FY18, we are increasing this line item alone by \$172,500 and we still may be over budget next year. This is due in large part to the district's use of Aesop, the system used to provide substitute teachers. The good news is that Aesop has allowed the district to raise its "fulfillment" rate to over 80%, a dramatic improvement from a few years ago when that rate was often 60% or less. However, Aesop has also made it easier for teachers to take days off (sick, personal and professional development days), so we have seen a "spike" in teacher absences, which increases our need for substitutes. The district has brought this to the attention of the Framingham Teachers Association as a concern, but until we have a resolution, we must continue to increase the budget for substitutes (see attached FPS Employee Benefit Usage chart, page 77).

The **expense** portion of the budget is driven primarily by contractual increases for transportation (both in district and out-of-district) and student placement in out-of-district schools through Special Education and Occupational Education. There is also a restoration of the reduction in curriculum materials that was implemented in FY17. Otherwise, the expense budget is virtually level funded, and for the schools, this level funding is now in its fifth year (since 2013), which is a real challenge for our Principals. However, salaries and additional salaries always take precedence over expenses except those that are fixed or related to student placement in out-of-district schools. Thus, we continue to chronically underfund expenses in order to meet our budget goal.

The Capital Budget is developed in a very different manner and on a very different timeline than the Operating Budget. The guidance that we receive from the Town only relates to the types of projects that can be included in our capital budget request, and those are defined by the CFO. We do not receive a dollar value as a goal, but rather the district, through its Director of Buildings and Grounds, Matt Torti, creates a list of building projects that emanate from his department's Long Range/20 Year Capital Projects Plan, which his department maintains. Mr. Torti will also seek input from Principals for items or projects that may be building-based. There is no specific capital budget structure except that all town departments are asked to prioritize their item or project requests from highest to lowest. This list is approved by the School Committee's Buildings and Grounds Committee as well as the full School Committee before being submitted to the CFO in October, which is several months earlier than requests for the Operating Budget. The Capital Budget request is usually accompanied by quotes or estimates and all supporting materials for each specific item or project. The CFO aggregates all the capital budget requests and then informs each town department as to its list of recommended projects that are ultimately voted on by Town Meeting in the spring. This year, the School Department's Capital Budget request, as recommended by the town CFO, consists of eight (8) projects with a value of \$2,182,000 (see attached FY18 Capital Project Requests, page 46).

OUR BUDGET PROCESS

The FY18 budget process began in October following Fall Town Meeting and we have taken a very different approach than we have in the past to building our budget for the coming year. In December (see attached memorandum of December 2, 2016, pages 44-45), we established an FY18 Budget Work Group consisting of several Directors, Principals and Senior Leaders and given the charge of assessing the success of our past investments while also seeking efficiencies or opportunities for repurposing existing funds to meet our growing or emerging needs. This Budget Work Group has met many times since December and has identified potential areas for budget reductions or reinvestments to help us develop a level service budget. This Work Group will continue to meet and make recommendations for FY18 and beyond because we know that sustainability of programs and services is, and will continue to be, an important element in this and future budget processes. In fact, it may be that this group continues its work even after the FY18 budget is adopted because we know that our students' needs will continue to challenge us to find new and creative ways to use our budget resources to meet those needs. Thus, we plan to keep this Work Group intact as we seek ways to serve our students in effective, efficient and sustainable ways.

This Work Group has already initiated conversations with Principals and Directors around budget items related to the types and use of certain categories of staff (aides, behaviorists, etc.) and their recommendations have been and will continue to be considered as we explore ways to more efficiently manage our financial resources now and into the future.

We hope to be aided in this evaluative process by the work of Harvard Intern, Jessica Rose, who has created a program evaluation tool that is currently being piloted at the High School for the Phoenix Program, Thayer Academy and Resiliency for Life Program. We believe that this tool will help us in other similar areas as we attempt to evaluate the effectiveness and impact of programs and their relative cost and value for our schools.

In addition, we have been able to work with our new Superintendent to review the structure of the Central Office of the district and we will be implementing changes to improve our efficiency and effectiveness as a Central Office, but also redirecting some of our resources out to our schools where they are most needed and will do the most good. Once again, we will be repurposing existing funds to help meet the growing needs of our schools for support and effective leadership.

OUR ENROLLMENTS

The single most challenging aspect to building our FY18 Budget is our enrollment. Since 2007, Framingham's PK-12 enrollment has been steadily increasing (8,038 in 2007 to 8,478 in 2016, an increase of 440 students – see attached NESDEC Historical Enrollment, pages 65-66). In response, the district reopened the King Elementary School in 2014 that helped address the growing number of elementary aged students.

The middle school increase has been accommodated by the availability of space at Fuller Middle School, formerly Framingham South High School. However, Framingham High School has continued to grow beyond its design capacity, so the district is exploring alternatives that will allow the building to accommodate its current and projected enrollments. Our Buildings and Grounds Department has also worked with the Town to redesign the school parking lot to help alleviate the chronic problems of accommodating the growing number of vehicles coming to the High School.

However, while we may have addressed and planned for many of the space challenges that our increasing enrollments have and will present, we are still challenged to meet the educational and social-emotional needs of our students, particularly those newly arrived here in Framingham. It is safe to say that almost all of the discretionary budget increases that we have had in the past five years have gone to meeting the challenges of our enrollment increases and the needs of these newly arrived students, and this will continue to be the challenge that we face as a district and as a town. All of the staff increases we seek to add in FY18 (approximately 15 "new" positions) are related directly to our increased enrollment or the needs of our newly enrolled students whom, as you will see, are presenting with significant educational as well as social-emotional needs.

The district relies on the New England School Development Council (NESDEC) for its enrollment projections and we recently commissioned them to do a demographic study for us related to the Fuller School project to replace that aging building with help from the Massachusetts School Building Authority. In their Demography and Enrollment Projections study (see attached Projected Enrollment, pages 67-68) done last spring, they projected continuing growth for Framingham through 2023 when they project we will hit our peak projected PK-12 enrollment (9,179 or another 467 students more than they have projected for 2017 – 8,712). Thus it is clear that enrollments in our schools will continue to grow, which is one challenge, but that growth will also be populated by students who need additional supports as evidenced by our past several years of experience. This will mean that great pressure will be placed on all of our schools as well and in particular on four of our departments as we seek to meet the needs of all our learners. Those four departments are:

The Family and Community Engagement Department and the Parent Information Center within it:

The Bilingual Education Department;

The Special Education Department;

The Health and Wellness Department

These are departments that provide essential supports and services to our schools, their students and their families, and when schools see their student population changing during the school year, these departments are stretched and stressed due to the entrance/exit rate in our schools (see attached chart, page 70) In the first six months of this school year, the district had an 8% entrance/exit (percentage of students either coming to or leaving the district) with a total of 620 students - 345 arriving and 275 leaving the district. From a district perspective, this is critically

important to understand because we know that most of students (75%) leaving the district are in "general education" (i.e., not requiring services or programs) while 59% of the incoming students are general education. Conversely, only 25% of the students leaving the district are students requiring services or programs while 41% of the students entering the district are those who require additional supports. The mobility of families thus has a significant impact on our district's ability to get to know our students and to support them appropriately representing a serious challenge to our district schools.

OUR FAMILY AND COMMUNITY ENGAGEMENT DEPARTMENT

PARENT INFORMATON CENTER

The Department of Family and Community Engagement serves to support our students' first and most important teachers- their families and communities. To be truly committed to the success of our students, we must support their families and their communities to play an active role in the learning process. The department consists of four divisions that support our families and communities to engage their children in lifelong, enriching, social, emotional, and educational development. They are:

- The Parent Information Center (PIC)
- Framingham Adult ESL Plus (FAESL+)
- The Early Childhood Alliance of Ashland and Framingham (ECAAF)
- The FPS Attendance Office

Together, these components of the Family and Community Engagement Department demonstrate the district's deep commitment to community outreach and involvement. Overall, the divisions of FACE worked with more than 3500 families in SY 15-16.

The Parent Information Center (PIC) is the first stop for all families new to the Framingham Public Schools. PIC provides the following services:

- FPS registration for Grades K-12
- School Placement
- In District Transfer Requests
- Transportation Requests
- School Assignment
- Re-activations (for returning students)
- McKinney-Vento Homeless Designation and State Reporting
- Enrollment Reports and Projections

- Track change of Language and Special Education Programs and student withdrawals
- Notary Services for Residency Affidavit
- Change of Address for elementary grades in the summer

On March 4, 2017, there were 8,460 students enrolled in The Framingham Public Schools in grades PK-12 (NOTE: does not include students enrolled in out-of-district Special Education schools or Occupational Education schools). Each of these students came through the Parent Information Center at some time. From October 1, 2016 through March 8, 2017, The Parent Information Center registered 345 new students. During the same period of time, 275 students withdrew from FPS creating a net increase of 70 students. Coupled with the 587 incoming kindergarten students for next school year who have either registered or pre-registered, it is apparent that the district's enrollment is dynamic and not static (see individual school data on Registered and Withdrawn students, pages 71-72) and PIC is, obviously, a very important and busy place.

There are five PIC staff members plus a Director. One staff member acts as the point person for transportation requests. Another is also the district's McKinney-Vento (Homeless Students) liaison. Four of the five plus the Director are bilingual or trilingual.

We are very excited about the FY18 budget's inclusion of funding for a new Online Registration System for School Year 2017-2018 that will allow us to streamline new registrations and re-enrollments and ensure that when a registration is done at PIC, all documents are easily and readily accessible by all parties involved at the school and departmental level.

This new online registration system will:

- Cut student registrar's data entry time. From July 1, 2016 until March 10, 2017 PIC registered over 1,100 students. A savings of 10 minutes in each registration could equal to 183 less hours devoted to student registrations allowing more time for PIC staff to devote to the other critical tasks listed above.
- Provide immediate time savings by digitizing the student registration process
- Automatically integrate with our Student Information System (SIS) Aspen X2
- Key student registration documents will be accurately scanned, routed and shared
- Missing documents will be book marked and reminders sent out to parents
- Will automate kindergarten student lottery (still done with paper)

We have also introduced some service improvements at PIC that will enhance our efficiency and provide better service as well. In School Year 2016-2017, PIC extended

its hours on Mondays to 8:00 am – 6:00 pm during the school year to better serve families, and on Tuesdays-Fridays, the office is open from 8:00 am – 4:00 pm. Extended hours are available on regular school days and the office is open year round. Free and Reduced Meal forms are now handed out to families at the time of registration for those families that indicate a need. A majority of PIC staff are Bilingual and native speakers in either Portuguese or Spanish which makes serving our families much more efficient and welcoming. PIC now has a temporary receptionist to help out at the busiest weeks of kindergarten registration due to large influx of phone calls and appointments in order to ensure better customer service to families.

Framingham Adult ESL Plus has been serving adults in the Framingham area since 1984.

Framingham Adult ESL Plus currently offers:

- 7 MORNING English classes
- 25 EVENING English classes
- 4 EVENING High School Equivalency classes
- 1 EVENING Citizenship class
- 37 total classes + 9 volunteer-led Prep classes
- 42 Nations
- 26 Languages

There are now 716 students in classes and an additional 100+ students in Prep Classes each semester. Of the 716 current students, 157 are parents of Framingham Public School students. There are also 1,400 people waiting for classes, more than at any other time in the program's 33 year history.

Two-thirds of the program's funding comes from a DESE grants. The remainder is provided by the Metrowest ESL Fund (a business and community partnership), private donations, and administrative support from the Framingham Public Schools. This support is critical in maintaining the required state match and remaining within state mandated administrative limits. It is also critical to providing the support and coordination necessary for such a large program.

The Early Childhood Alliance conducts:

- Play, Learn and Grow Together (PLGT) Play Groups
- Family Education Workshops focused on early literacy, socialization, and school readiness skills.
- Weekly groups such as Stroll and StoryWalk , Brain Building for All Ages, Let's Go to Kindergarten, Motor Time, Dads and Donuts, and Baby Talk.

• The Parent-Child Home Program (PCHP), a nationally recognized early literacy program, providing home visits to teach early literacy activities to families with young children ages 18 months to 3 years old and serving 20 families each year.

The Framingham site at the Fuller Middle School conducted approximately 45 groups with 268 families and 453 children attending in the fourth quarter of last year.

This program is completely grant funded through the Massachusetts Department of Early Education and Care.

The Attendance Officer meets with the majority of the elementary schools on a monthly basis to review attendance data. The Attendance Officer performs home visits to those students who either refuse to come to school or may be out of school and their whereabouts are unknown because a parent has not called to report the absence. There can be several of these per week. The attendance officer also assists in cases where residency may be unclear. The attendance officer is a critical member of the district's attendance policy team, which has been meeting regularly to update attendance policies and to provide schools with important resources and tools to help improve attendance across the district.

OUR BILINGUAL DEPARTMENT

The number of students, who are learning English as a second language (ESL) and require direct instruction, has increased at twice the rate as the general education population within the last three years. According to the Massachusetts Department of Elementary and Secondary Education "Over the 10-year period from 2005-06 to 2015-16, K-12 English learner (EL) enrollment increased nearly 66 percent..." Title VI of the Civil Rights Act of 1974 requires districts to take appropriate steps to address the language barriers that prevent ELs from accessing curriculum. Further, No Child Left Behind Act (NCLB) of 2001 and its successor, the Every Student Succeeds Act (ESSA) each address specific requirements for supporting ELs access to education. In 2011-2012, Massachusetts created and implemented the RETELL (Rethinking Equity and Teaching for English Language Learners) which is a comprehensive approach to addressing the needs of ELs and is designed to provide effective instruction to close proficiency gaps. The regulatory requirement was that all core academic teachers of ELs, and administrators who supervise and/or evaluate core academic teachers of ELs have or obtain the SEI endorsement. Almost 100% of Framingham teachers and administrators have earned this endorsement. Ms. Gen Grieci, Bilingual Education Director for Framingham, is recognized throughout the state for her work as a DESE trained and authorized instructor in RETELL. Massachusetts did not stop there, with its implementation of RETELL, and in 2012-13, it joined the World-Class Instructional Design and Assessment (WIDA) English language proficiency standards and assessment framework to extend educator and administrators skills and knowledge related to educating ELs.

Today, 40% of our students speak a language or languages in addition to English at home. Twenty percent of our student population are identified as English Language

Learners and require additional services in their acquisition of English. Initial identification of ELs is a federal mandate and required by districts. The majority of our students are born in the United States, while others come from various parts of the world at any time during the year. Some of our students are also identified as having limited or interrupted formal education (SLIFE) and require an individualized plan of education. As contributing members of our community, these families are committed to their children's education and in becoming an integrated part of our society.

As per federal and state laws, our English Learners require direct service instruction in English as a second language (ESL) that accelerates their rapid acquisition of English. The increase of time on learning for ELs as per recent DESE guidelines (August 2015) has put added stress on already limited staff resources in the district. Recent findings of DESE's Coordinated Program Review of 2014-2015 found FPS out of compliance in consistently supporting all English Learners in and out of their classroom. Strengthening successful program models SEI (Sheltered English Immersion), TBE (Transitional Bilingual Education), and TW (Two-Way) promotes the academic achievement of linguistically diverse students. This enables them to develop academic skills while learning English and makes the best use of district and community resources. In order to narrow the achievement gap, meet the recommended guidelines of direct service to ELs and support the social and emotional needs of our students, additional resources must be in place at each of our district schools, including our pre-school program to support this work.

Some notable facts and challenges for the Bilingual Education Department are:

- Current active, non-outplaced K-12 enrollment is 1,764
 - o FLEPs (Former Limited English Proficient) is 530

A total of 26.8% of the district total enrollment is either current EL status or monitoring status:

- By comparison, we served 1,153 students in 2009, a 60% increase in 7 years;
- The central office staffing consists of 2 administrators and two support staff, only adding the second administrator 2 years ago.
- The Department is also responsible for:
 - o supporting district translation needs;
 - o intake and initial identification of students needing Bilingual services;
 - o curriculum development and support (including materials with significant challenges to providing Portuguese materials especially);
 - o parent outreach including a newly organized home visit program;

- o SEI support especially through working with Coaching Staff;
- o testing of 3 year old students as a Title III district, which has been a real challenge for the Department in providing testers;
- o Seal of Bi-literacy program that celebrates our students who achieve high standards of bilingualism.
- Challenges for the Department:
 - o Regulatory compliance for providing adequate ESL services to K-5 school
 - o Adequate Coaching staff for Middle Schools, especially Fuller that has only one Coach (cited in DESE Comprehensive Program Review/CPR)
 - o Inadequate staffing for SLIFE (Students with Limited/Interrupted Formal Education) at Fuller (1.0 FTE) and the High School (1.0 FTE)
- The "Good News" resulting from significant budgetary investments over the past 5 years:
 - o State "Report Card" indicates that Framingham growth of Bilingual students has outperformed the state average (see attached DESE report, page 73)
 - o For the first time ever, the district has exceeded the goal set by the state for attainment in English language acquisition by our students
 - o The district has been able to develop summer programs to address the "summer slide" of Bilingual students since 2010

Attached is a snapshot of bilingual students, programs and staffing for this current year (see 2017 Bilingual Students, Programs and Staffing Report, pages 59-64). There is more work to be done, but as a district, we are much farther along than three years ago thanks to the budgetary support we have received from the Town.

OUR SPECIAL EDUCATION DEPARTMENT

Special Education, a federal mandated program for students with disabilities is regulated through the Individuals with Disability Education Act. Students ages 3 – 22, depending upon eligibility, receive specialized services that meet the legal standards of Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE). Each student has an Individualized Education Program (IEP) that identifies the types of services and special education he/she requires in order to make effective progress effectively in the general education setting without specifically designed instruction or is unable to access the general curriculum without related services. IEPs are legally binding contracts between the school district and the family.

Individualized Education Plans written by a former school district and accepted by the parent are to be met by the receiving school district without delay and until a new IEP

is developed and accepted by the family. If the student has been found eligible in another state and moves to Massachusetts, the new district is to provide the student with a FAPE, including special education services comparable to those in the IEP from the former state until the receiving district determines if it will accept the finding of eligibility. If it finds the IEP to be represents the needs of the student accurately, then it must continue to implement the IEP. If it determines that a new evaluation is necessary, the district is to immediately provide written notice to the parents as required by Massachusetts law.

Currently there are approximately 2,038 students receiving special education services, including therapy only, partial inclusion, full inclusion and substantially separate. While the total percentage of special education students has slightly decreased this year, the complex social and emotional needs of our students continue to increase. Specifically, building leaders are seeing students at a much younger age, including as young as preschool age, exhibiting significant emotional disabilities. To the extent possible, Framingham Public School strives to meet the academic needs of its students within the district. Some students, due to the severity of their disability, are not able to have their educational needs meet through district schools. Last spring, Framingham was financially responsible for 236 out-of-district (ODD) students. This year, there are 246 students in out-of-district schools. The increase of 10 students can yield additional costs between \$700,000-1,000,000 for both tuition and transportation costs. 603 CMR: Department of Elementary and Secondary Education 28.05: "If regular transportation is noted on the student's IEP and the student is placed by the school district in a program located at a school other than the school the student would have attended if not eligible for special education, the student is entitled to receive transportation services to such program."

Out of the 246 students placed in out-of-district schools, 24% are under the age of 12, including pre-school age students. Just four years ago in June, 2013, 18% or our outof-district students were under the age of 12. This notable spike supports the increased social and emotional need that principals are reporting. Unfortunately, FPS and the town will continue to feel the financial impact of the out-of-district tuitions.

Every year we experienced cost increases that are beyond our control. Some of these increases include private special education school reconstruction costs1 and private special education school cost of living adjustment (COLA) increases. Currently the SY18 Reconstruction increases total \$85,000 and the SY18 COLA increase is estimated at \$275,000. These are two examples of unpredictable costs that significantly impact the budget each year. Since July, 2016, we have also experienced a \$500,000 increase in tuition costs due to students moving into Framingham who are already in either a collaborative or private out-of-district school placement. Another important piece of

¹ Reconstruction is the process used by private special education schools to appeal to DESE for increases in their tuition charges attributable to new programs, services, or facilities. Once approved by DESE, these tuition increases are retroactive to the beginning of the school year and such approvals do occur throughout the academic year.

data to look at regarding OOD placements is the range of tuition cost. Last year at this time, 28 students were in placements that were more than \$100,000 and 2 students were in placements that were more than \$200,000 per year. One year later, we have 39 students in programs that cost more than \$100,000 and 4 students who are in programs that cost more than \$200,000.

In an effort to mitigate the increasing costs of out-of-district placements, we continue to develop internal programs to support our students. Next year, we are starting a middle school classroom for students with multiple disabilities. Typically these students would be placed in out-of-district schools after 5th grade. We are excited that the students will continue to be a part of our school community.

The information below provides a breakdown of our 39 out-of-district placements with a tuition greater than \$100,000.

Currently our 246 out-of-district placements cost \$18.2 million (\$73,984 average).

The tuition for 39 placements totals \$5.4 million (30% of the tuition budget for a \$138,462 average).

Therefore, the other 207 student placements total \$12.8 million (\$61,836 average).

Autism In-District and Out-of-District Comparison

There are 210 students in Framingham with an Autism disability receiving special education services

Of the 210 students, 55 require an out-of-district setting.

The highlighted tuitions listed below reflect the cost of 29 of our students with Autism who require an intensive level of service.

We have an additional 26 students with Autism placed in out-of-district schools that have a tuition lower than \$100,000.

The Special Education Department has worked very hard to improve and enhance our internal Autism programming from pre-school through the high school. As a result of those efforts, 155 of the students with Autism are receiving supports in our public schools in the Least Restrictive Environment (LRE).

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costing over	\$100,000
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114,255.05	
120,810.53	
122,793.55	
134,794.04	
143,955.08	
160,923.36	
180,840.48	
185,178.50	
190,171.98	
249,553.05	
331,409.57	
371,966.56	
5,405,391.98	
	102,571,92 102,571,92 102,832,10 103,167,22 103,793,55 103,793,55 104,345,28 104,345,28 104,345,28 104,345,28 104,345,65 107,555,58 109,653,92 109,653,92 109,653,92 110,317,12 111,910,08

On the transportation side of these out-of-district placements, the district now has an annual "assessment" from our Special Education transportation provider, Accept Collaborative, based on prior year's actual usage. While this helps with the development of our annual budgets, those costs continue to rise and we also must absorb any excess transportation costs for our students that were not covered by the assessment in the prior year. In FY17, that amount from the prior year (FY16) is \$135,000. In addition, the district has to pay separately for summer transportation and for monitors and these costs fall outside the assessment for special education transportation. The special education department has continued to build its summer programming given the fact that such programming helps our special needs students to maintain their academic growth going into the subsequent school year (prevents "summer slide").

OUR SAGE DEPARTMENT

As of March 9, 2017, the number of Identified Sage students is as follows:

263 students at the elementary level

122 students at the middle school level

179 students at the high school

The total number of identified students represents 15% of the student population

As of school year 2015-2016, the Sage Department implemented a Universal Screening Procedure in first grade at selected focus schools. The purpose of Universal Screening is to assist in the teacher training for identification of gifted learners as well as to increase access to program services for all students, especially those in typically underrepresented populations. Focus schools change each year to allow for the training of all first grade teachers. Please note that due to the Universal Screening Pilot, the percent of identified students is slightly elevated as compared to national percentages.

Elementary services are provided by specialists in gifted education who serve as itinerant teachers traveling between two buildings. Programming consists of a targeted direct-service intervention for identified students to support social, emotional, behavioral and academic needs associated with giftedness. Services are also provided within the classroom setting (push-in). Integrative in nature, push-in services incorporate critical and creative thinking for all students and promote methods of differentiated instruction to meet the varied learning styles of our students.

At the middle level, there is a Sage teacher in each of the three buildings. Sage teachers deliver services in multiple ways: providing direct service intervention during grade level extension blocks; teaching a specific content area such as ELA, social studies and mathematics, and; attending team and curriculum meetings to monitor student growth and provide strategies for meeting the academic and behavioral needs of identified students. When teaching specific subject matter, Sage teachers are assigned a group of students of mixed learning abilities. Their classrooms are open for peer observation where differentiated practices are modeled. As member of a subject matter department, as well as part of the support team, Sage teachers are essential to the overall schedule with specific teaching responsibilities that are imperative when planning the necessary number of sections for placement of all students.

Working with guidance counselors, parents and students, the Sage Department provides advocacy services at the high school pertaining to acceleration, habits of study and social-emotional learning. In addition, the department facilitates connections between identified Sage students of all ages with similar interests and passions related to independent investigations.

OUR HEALTH AND WELLNESS DEPARTMENT

All children in our schools are dealing with an increase in everyday stressors. Stressors include academic pressure, pressure to succeed, peer relationships, family

issues, poverty and impact of social media. As a result, we are seeing students with feelings of significant emotional stress, anxiety, depression, and behavioral problems. Evidence also suggests a higher incidence of children exposed to trauma, which can impact, among other things, academic progress, behavior and school attendance. This changing problem is further exacerbated by the acute lack of outside clinical providers, psychiatric hospitals and crisis centers. The lack of resources in this time of critical need has extended the wait for students in need of psychiatric intervention. These students remain in school and the school often becomes the "default" for the mental health system. Recent changes in student discipline regulations have often required schools to maintain students who do not possess the social-emotional skills to be successful or even to negotiate the stimulation of the traditional school environment.

Thus, we must think strategically if we are to address the increasing complexity and needs of all of our students, developing and providing strong social-emotional learning (SEL) programming. The principles of social-emotional development and learningcontinuity over time, interconnectedness with academics, supportive relationships, importance of culture and climate all highlight the need for SEL approaches to be integrated and embedded in ways that are both deep and wide. Support is necessary to implement professional development across all disciplines and integrate SEL programming throughout all schools, Pre-K-12. Our efforts to date have been fragmented and have met with mixed results as the student need continues to grow. Support for a more focused approach to this work is critical. We must strike a balance between the quest for high academic standards with the importance of maintaining a safe, supportive and positive school culture. We have an obligation to develop students who are socially, emotionally, and academically competent and successful. At the same time, we must be attentive to supporting the social-emotional needs of the staff so that they can create the conditions necessary for all students to achieve this objective. The health and success of our schools and the Framingham community at large depend on it.

Each school in the district is staffed by school counselors who support students in the areas of academic achievement, personal/social development and college and career readiness; psychologists who provide services such as assessment, consultation, evaluation, intervention, prevention, and planning; social workers whose work involves bridging school, home, and community in an effort to assist students be as successful as possible and school nurses provide high quality comprehensive school health services. The department is committed to supporting all aspects of our students' health and wellbeing. Supporting our students' physical social, emotional and behavioral needs through the creation of supportive learning environments is essential to their school and life success.

Our district-wide adolescent health nurses work with a diverse population of students and staff to ensure that everyone in the Framingham Public Schools (FPS) has the opportunity to learn in safe and supportive environments. The adolescent health nurses have arranged for professional development for the entire FPS staff to learn

best practices for teaching and working with transgender and gender-expansive students. They were instrumental in developing school committee policy in collaboration with administration to support students navigating their gender identity to ensure they have necessary supports for academic progress. It is important to note that the Framingham School Committee was the first school committee in the Commonwealth to adopt Policy JBD: Gender Identity Support. Additionally, the adolescent health nurses collaborated with staff from the Health and Physical Education department to ensure the sexual health curriculum is current, evidence-based, and contains appropriate language to support LGBTQ students.

Two years ago, the adolescent health nurses reviewed the MetroWest Adolescent Health Survey data and responded to the increase in stress noted for adolescents with the introduction of a Mindfulness program. This program targeted the highest risk groups of students experiencing stress. The district has partnered with the Massachusetts General Hospital – Benson Henry Institute to provide an evidence-based curriculum and experiential learning opportunities staff and students. The program is a train the trainer model and funded through a two year MetroWest Health Foundation grant.

In August of the current school year, the district established school attendance as a priority objective for the coming year (see letter addressed to parents dated August 11, 2016, page 74). The district firmly believes that student attendance is critical to student achievement, which is why we have placed an emphasis this year on attendance. "Starting as early as preschool and kindergarten, students' chronic absence – missing 10 percent of school days in an academic year for any reason, excused or unexcused – is a primary cause of low academic achievement and a powerful predictor of which students will eventually drop out of school," Framingham School Committee Policy JH-R: Attendance. See attached student attendance charts (pages 75-76).

The needs associated with our increasingly complex school community create significant barriers to learning. Failure to directly address these barriers ensures that too many of our students will continue to struggle in school. Educators are forced to divert precious instructional time to dealing with behavior and other problems that can interfere with classroom engagement for all students. We are committed to, and passionate about, continued collaboration across our school and other town departments in ensuring the success of all of our students.

OUR BUILDINGS

Framingham currently operates one pre-school (BLOCKS at Juniper Hill), nine elementary schools, 3 middle schools, an alternative high school program at Thayer Campus, and Framingham High School. The attached School Facility Statistics (page 47) and the FPS Facilities General Information (pages 48-57) provide detailed information on each building along with their enrollment as of December 1, 2016. Three of our schools were built in the 1950's and have not been renovated; King (1957), Juniper Hill (1959) and Fuller (1958). Both King and Juniper Hill have had

some updating done, but Fuller is the one school that has reached the end of its useful life as a school having served the district first as Framingham South High School and more recently as Fuller Middle School. We are pleased to report that the Massachusetts School Building Authority (MSBA) has invited us into their process so that we can begin to plan for a new Fuller Middle School hopefully available by 2019-2020. This partnership with MSBA will mean that approximately 57% of the costs for the new Fuller School will be reimbursed by the state. Of the remaining schools, those built in the 1960's (Dunning-1965, Hemenway-1961, Potter Road-1966, and Walsh-1969), Hemenway (at 56 years old) stands out as the school most in need of renovation or replacement, and we fully expect to submit another Statement of Interest to MSBA in the very near future to repair or replace the Hemenway School.

The remaining schools have either had significant repairs done or additions added that will extend their useful life. The district has a 20 year Capital Plan for all of its schools and we will be guided by that plan as well as by the conditions that exist or emerge in our buildings. The district has been supported in its efforts to maintain and upgrade all of our buildings through the Town's Capital Budget process. The Capital Budget for the schools has allowed the district to extend the useful life of our buildings as evidenced by the number of schools that are 50 years old or older that have not been renovated or added on to excluding modular (8 in total built prior to 1967 – Brophy, Dunning, Fuller, Hemenway, Juniper Hill, King, Potter Road, and Thayer Campus). This year's Capital Budget request (see attached page 46) continues our efforts to keep our buildings functional and sound.

The district reopened King Elementary School in 2014 in response to our growing district enrollment. The original plan was to grow the King School enrollment slowly due to its smaller size (24 classrooms). However, enrollment pressures forced a faster growth for King and we are now having to reduce incoming Kindergarten classes to manage the overall enrollment of the school. Enrollment will be closely watched to insure that the school can accommodate a full K-5 enrollment as it continues to grow and reach its full enrollment in 2019.

At Framingham High School, enrollment (2,091) pressures there have caused the school to exceed its design capacity (2,086) sooner than was projected. As a result, we are in the process of reviewing the building's current use of space to see if there are measures we can take to maximize the use of existing space. The High School Administration is working with a consulting architect on this effort, but should this not yield relief for the building, we are investigating the possibility of adding modular classrooms to the High School campus. Another growing problem at the High School has been the adequacy of parking. The School Department is working with the Town to develop a plan to redesign the existing parking lot so that we can create additional parking for the High School. Funding for this expansion will come from parking lot fees charged to students as well as some insurance recovery funds that are being made available for this project.

The enrollment projections that we have indicate that the elementary "bubble" that began almost 6 years ago may have reached its maximum as evidenced by the fact

that Kindergarten enrollments have plateaued in 2016-17 (see Historical Kindergarten Enrollment, page 69). If that is indeed a fact and enrollments for 2017-18 do not exceed last year's total, then we feel confident that we can accommodate our current enrollment into the future as we add a new Fuller Middle School in 2019-20, and we continue to explore ways to alleviate the pressure on the High School through dual enrollment in college, distance learning, and many other ways to insure that we provide our high school students with a 21st century education.

OUR REORGANIZATION PLANS FOR

EDUCATIONAL OPERATIONS • CENTRAL OFFICE • HIGH SCHOOL

With the arrival of our new Superintendent of Schools, Dr. Robert Tremblay, we thought it was an opportune time to review and possibly restructure our Central Office to not only meet our collective objective of using our financial resources more effectively and efficiently, but also to help address the growing and emerging needs of our schools since they are the ones on the "front lines" of our battle to improve student achievement. Once again, we called upon the resources of NESDEC to look closely at our Educational Operations Department as well as our Central Office to see if there were options that we could consider to achieve our goal of helping the district meet the needs of ALL our learners. In consultation with our new Superintendent and with his full support, we will be reorganizing our Educational Operations (Ed Ops) Department and our Central Office that will allow us to push more resources into those areas where we believe they will yield the most benefits for our schools. Several existing positions in the Ed Ops Department will be consolidated into a Director of Elementary Education and a Director of Secondary Education who will work directly with Principals and Directors to ensure efficient and effective support for the curriculum.

The Central Office restructuring will replace the current "interim" structure that was put in place during the transition and search for a new Superintendent. Dr. Tremblay will now have key administrators and department heads reporting directly to him, relying on the Directors of Elementary and Secondary Education to provide supervision and evaluation to all building Principals. This restructuring will decrease the number of Ed Ops and Central Office positions to help the district repurpose some of those savings on behalf of our schools and departments.

Framingham High School is also undergoing some administrative change as both the Principal and the Associate Principal will be leaving their positions at the end of this school year. The district is actively searching for a new Principal and will await the arrival of that individual to review and possibly restructure the administrative organization of Framingham High School given its dramatic growth in enrollment and all the related issues that the school faces both now and in its near future.

OUR GRANTS

The district receives grants from both state and federal sources that total \$6,365,395 and are broken into four categories: Entitlement, Allocation, Continuation, Other Non-

Competitive and Competitive grants. These grants fund an additional 166.2 FTE's to serve specific needs for the district in addressing the needs of all our different learners here in Framingham. Almost half of these staff (80.41) are funded by Entitlement Grants while most of the remaining positions (72.55) are funded through Continuation Grants.

The district maintains a Grants Office that not only ensures that the district receives these grants, but also monitors the various levels of compliance that each grant brings with it. In FY17, the Grants Office worked with Principals and Directors to address the chronic problem being created related to the non-supplanting provision of the districts' Title I grant. As a result, the district has successfully reallocated the Title I funds so that there is no further supplanting by the district.

The Grants Office also explores other potential sources of funding that the district may wish to pursue. However, the Office is careful to remind grant managers that they must have an "exit strategy" so that when funding ceases, there is no obligation on the district to absorb the staff or services that may have been made possible by the temporary funding from a grant. So, as disappointing as this is, it is a reality that makes us realistic in our approach to such grant opportunities.

The district also receives another "grant" from the Department of Education that is not truly a "grant", and that is our Circuit Breaker funding. We do not list this as a grant, even though the Commonwealth does, but it is reported as such in the district's End of Year Report that we submit to the state. The Circuit Breaker funds are generated by the costs for out-of-district tuition that the district pays in the prior fiscal year (FY16 in this case). The state calculates an average cost per pupil for each city or town and then funds up to 75% of any amount of tuition that exceeds four times the average per pupil costs for a district. In FY17, the amount we projected for Circuit Breaker was \$4,699,000 based on 70% reimbursement.

The following is a listing of all our grants in FY17:

Last updated: 03/16/17 by KF

Last updated: 03/16/17 by	NΓ			
ENTITLEMENT GRANTS				
Entitlement grants are awarded to recipients on the basis of formulas set forth in laws or regulations. Recipients are entitled to receive funds if they comply with the programmatic requirements outlined in the RFP.				
Grant Name: Title II - Teacher Quality (Fund 2140)				
Type of Grant Grant Award Amount Staff Count FTE				
Federal - entitlement - from DESE	\$344,375.00	5	3.26	
Grant Name: Title III - Language Proficiency LEP (Fund 2180)				
	Grant Award Amount	Staff Count	FTE	
Federal - entitlement - from DESE	\$291,866.00	8	6.50	

Grant Name: Title III - Summer Support (Fund 2184)				
	Grant Award Amount	Staff Count	FTE	
Federal - entitlement - from DESE	\$5,779.00	N/A - this grant pai	d for Stipends	
Grant	Name: Title III - Immigran	t Support (Fund 2186)		
	Grant Award Amount	Staff Count	FTE	
Federal - entitlement - from DESE	\$21,000.00	N/A - this grant paid for Stipends		
Grant Name	: SPED Supplemental/94-	142 Continuum (Fund 2	240)	
Type of Grant	Grant Award Amount	Staff Count	FTE	
Federal - entitlement- from DESE	\$2,196,810.00	51	48.00	
Grant Name: SPEI	Secondary Transition Sy	stemic Improvement (F	und 2243)	
Type of Grant	Grant Award Amount	Staff Count	FTE	
Federal - entitlement- from DESE	\$25,000.00	N/A - this grant paid for Stipends		
Grant	Name: SPED Early Childh	ood Alloc (Fund 2262)		
Type of Grant	Grant Award Amount	Staff Count	FTE	
Federal - entitlement - from EEC	\$55,276.00	1	0.51	
Grant Name: SP	ED Program Improvemen	t/Prof Dev (ACCESS) (Fu	nd 2274)	
Type of Grant	Grant Award Amount	Staff Count	FTE	
Federal - entitlement - from DESE	\$65,288.00	N/A - this grant pays for Contractual Services and Stipends		
Grant Na	me: E.C. SPED Program In	nprovement) (Fund 2298	3)	
Type of Grant	Grant Award Amount	Staff Count	FTE	
Federal - entitlement - from DESE	\$4,150.00	N/A - this grant pays for Contractual Services and Stipends		
_		/=		
	rant Name: Title I - Distrib		FTF	
Type of Grant	Grant Award Amount	Staff Count	FTE	
Federal - entitlement - from DESE	\$1,825,273.00	28	22.14	
Gran	t Name: Occ. Ed - Vocatio	nal Skills (Fund 2400)		

Federal - entitlement - from DESE	\$63,546.00	N/A - No staff paid	by this grant
	Total Award Amount	Staff Count Total	FTE's Total
Total for Entitlement Grants	\$4,898,363.00	93.00	80.41

ALLOCATION GRANTS

Allocation grants are awarded to recipients based on formulas developed to promote Department priorities. The programmatic requirements outlined in the RFP must be met before the grant will be awarded.

Total for Allocation	\$0.00	0	0.00
Grants	72.00		3.00

CONTINUATION GRANTS

Continuation grants are those in which the recipients of grants in one year are awarded funds at the same level for the following year. These are grants that were initially competitive and are funded for multiple years on a continuation basis.

Type of Grant	Grant Award Amount	Staff Count	FTE
Federal - continuation - from DESE	\$39,998.00	1	0.42

Grant Name: CFCE - Coordinated Family & Comm. Eng. Grant (Fund 4237)

Grant Name: erez essianatea ranniy & estini. Eng. Grant (rana 4237)			
Type of Grant	Grant Award Amount	Staff Count	FTE
State - continuation - from EEC	\$150,000.00	6	4.53

Grant Name: Adult Ed Learning Center (Fund 4345)

Type of Grant	Grant Award Amount	Staff Count	FTE
State - continuation - from DESE	\$761,078.00	68	67.60

	Total Award Amount	Staff Count Total	FTE's Total
Total for Continuation Grants	\$951,076.00	75.00	72.55

OTHER NON-COMPETITIVE GRANTS

Other Non-Competitive grants are awarded on a first come, first served basis, or to a limited number of recipients based on certain eligibility criteria, or on a continuation basis to the same recipients but at a higher level of support.

Grant Name:	Title 1	- Schools	Support	Fund	(Fund	2323-	R۱
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Federal - Other non- competitive - from DESE	\$113,199.00	N/A - this grant pays Services and S			
Grant Nam	e: Adolescent Health and	School Success (Fund 26	(49)		
Type of Grant	Grant Award Amount	Staff Count	FTE		
Federal - Other non- competitive - from DESE	\$4,400.00	N/A - this grant pays Services and S			
	Total Award Amount	Staff Count Total	FTE's Total		
Total for Other Non- Competitive Grants	\$117,599.00	0	0.00		
Competitive grants are on	COMPETITIVE (in the RFP.		
	sheets are used in the revi				
Grant N	lame: 21st Century for Fu	ller (Fund 2647) - RC 921			
Type of Grant	Grant Award Amount	Staff Count	FTE		
Federal - Competitive - from DESE	\$94,569.00	3	3		
Grant Nam	ne: 21st Century for High S	School (Fund 2647) - RC 9	950		
Type of Grant	Grant Award Amount	Staff Count	FTE		
Federal - Competitive - from DESE	\$65,809.00	3	3		
Grant Name:	Systems for Student Succ	ess Action Plans (Fund 4	220-S)		
Type of Grant	Grant Award Amount	Staff Count	FTE		
State - Competitive - from DESE	\$24,000.00	N/A - this grant pays for Contractual Services and Stipends			
Grant Name: Enhanced School Health (Fund 4238)					
Type of Grant	Grant Award Amount	Staff Count	FTE		
State - Competitive - from DPH	\$131,200.00	8	6.50		
Grant Name: SPED Inclusive Preschool Learning Env. (Fund 4391)					
Type of Grant	Grant Award Amount	Staff Count	FTE		
State - Competitive - from EEC	\$80,279.00	2	0.74		
	e: MA Treasurer Financial	•	•		
Type of Grant	Grant Award Amount	Staff Count	FTE		

State - Competitive - from MCC	\$2,500.00	N/A - this grant pays for Stipends	
	Total Award Amount	Staff Count Total	FTE's Total
Total for Competitive Grants	\$398,357.00	16	13.24
	Total Award Amount	Staff Count Total	FTE's Total
Total for all Grants	\$6,365,395.00	184.00	166.20

Kate Fiore - Grants Financial Manager for Framingham Public

Report created by: Schools

ENTITLEMENT GRANTS

Entitlement grants are awarded to recipients on the basis of formulas set forth in laws or regulations. Recipients are entitled to receive funds if they comply with the programmatic requirements outlined in the RFP.

	Total Award Amount	Staff Count Total	FTE's Total
Total for Entitlement Grants	\$4,898,363.00	93.00	80.41

ALLOCATION GRANTS

Allocation grants are awarded to recipients based on formulas developed to promote Department priorities. The programmatic requirements outlined in the RFP must be met before the grant will be awarded.

Total for Allocation	\$0.00	0	0.00
Grants	φο.σσ	ŭ	0.00

CONTINUATION GRANTS

Continuation grants are those in which the recipients of grants in one year are awarded funds at the same level for the following year. These are grants that were initially competitive and are funded for multiple years on a continuation basis.

	Total Award Amount	Staff Count Total	FTE's Total
Total for Continuation Grants	\$951,076.00	75.00	72.55

OTHER NON-COMPETITIVE GRANTS

Other Non-Competitive grants are awarded on a first come, first served basis, or to a limited number of recipients based on certain eligibility criteria, or on a continuation basis to the same recipients but at a higher level of support.

Total for Other Non- \$117,599.00 0 0.00		Total Award Amount	Staff Count Total	FTE's Total
Competitive Grants	Total for Other Non- Competitive Grants	\$117,599.00	0	0.00

COMPETITIVE GRANTS

Competitive grants are open to applicants that meet eligibility criteria listed in the RFP. Reading teams and rating sheets are used in the review process to ensure a fair and open competition among eligible applicants.

	Total Award Amount	Staff Count Total	FTE's Total
Total for Competitive	\$398,357.00	16	13.24
Grants	<i>+</i>		

OUR FUTURE

Per Pupil Expenditures Summary

This chart (see **Per Pupil Expenditures Summary, FY14-FY16** see page 79) details how Framingham has expended its budget over the three year period (FY14 to FY16) using the 10 different DESE categories as required for the annual End of Year Report. This report does NOT include out-of-district expenditures; those will be captured and detailed in a subsequent report. However, they are included for the calculation of the district's Total Per Pupil Expenditure (TTPP) at the bottom of the page.

The total per pupil expenditure includes all eleven categories of spending, and combines both groups of students, in-district and out-of-district.

Framingham's expenditures are also compared to the state average providing a third column that shows Framingham's expenditures as a percentage of the state's average. Clearly, Framingham continues to fund its schools at a higher rate than the state average, and at a consistently higher rate for in-district per pupil expenditures as well as for total per pupil expenditures.

Per Pupil Expenditure Details

These calculations (see **Per Pupil Expenditure Details** page 80) show all school operating expenditures including those outside the general fund such as grants, private donations, and revolving accounts. They also include payments for local resident pupils who are being educated in schools outside the district. In addition to showing the overall cost per pupil, they provide detail about how much Framingham spends in specific functional areas such as administration, teaching, and maintenance.

The first ten functional categories are for services provided within the school district. In those categories, per pupil calculations are limited to the pupils enrolled at the district. An in-district per pupil expenditure is calculated for these functions and measures what is spent on the pupils enrolled at the district.

The eleventh category (**Out-of-District Expenditures**) includes expenditures made on out-of-district tuitions and transportation.

The following funding sources are all included in the functional expenditure per pupil measure:

- School Committee appropriations
- Municipal appropriations outside the school committee budget that affect schools
- Federal grants
- State grants
- Circuit breaker funds
- Private grants and gifts
- School choice and other tuition revolving funds

- Athletic funds
- School lunch funds
- Other local receipts such as rentals and insurance receipts

Typically, school committee and municipal school appropriations, approved annually by town meetings and city councils, account for seven out of every eight dollars spent upon education. Spending categories that are not included in the per pupil expenditure calculations are: Community services (6000 series), fixed assets (7000 series), and debt service (8000 series).

A "deeper dive" into the percentage change in both per pupil expenditures as well as school district spending from prior years (FY09-FY15) reveals a pattern of shifting investments as districts rebuild their systems following the recession that hit cities and towns particularly in FY09, FY10 and FY11. The chart listed as **Public PK-12 Operating Expenditures FY09-FY15 State Totals** (page 86) shows that virtually all of the progress made in the past 6 years has been funded by local appropriations and not by grants and other funds. Such is the case in Framingham as our grant and other funds total has been fairly constant at approximately \$10 million including Circuit Breaker.

In looking at where districts have invested their funds over this same time period, it is evident that certain expense areas (e.g., Classroom Teachers, Payments to Out-of-district Schools and Pupil Services) have benefitted from the additional funding that districts have. Conversely, there are other areas where there has actually been a disinvestment (Professional Development) and many areas that continue to lag (Operations and Maintenance, Instructional Materials and Guidance and Counselling).

Framingham's expenditures for FY16 tend to show a somewhat different pattern of investments over the past three years (see **Per Pupil Expenditures Summary, FY14-FY16** page 79) with larger gains in some areas (Administration, Instructional Leadership, and Operations and Maintenance) that were particularly hard hit during the recession years when a conscious decision was made to reduce these areas in order to preserve the teaching and learning assets of the district and balance the budgets. Thus, many of these "gains" were actually restorations of funding that was cut during the recession years (see **Public PK-12 School Expenditures FY09 to FY15, All Funds,** (page 85) particularly FY09-FY12 when cuts were most severe). However, there remain some areas of genuine concern as this report indicates; the district continues to lag the state average for investments in Instructional Materials, Equipment and Technology (despite a \$5 million capital investment by the Town in Technology from FY13-FY17) and in Professional Development, which is an area that has been chronically underfunded even before the recession and unfortunately remains so.

Hopefully, we can begin to redirect some of our future funds to these two critical areas as we reach our reinvestment goals in those areas that have now received adequate funding. Looking ahead, this will be the work of the Budget Work Group and our new Superintendent.

In-District and Out-of-District Spending and Pupils

Most school spending goes toward educating local resident pupils in local public schools. Still, school districts do pay tuition for pupils at special education and vocational education schools, and lose Cherry Sheet funding to regional vocational schools, to charter schools, and to other out-of-district placements such as choice schools (surrounding towns who have accepted Framingham students under the state choice program). Transportation costs often add significantly to the expense for out-of-district special education students, for in-district charter school students and other in-district private school students.

Measuring enrollment: the concept of full-time equivalent average membership

The per pupil spending calculations published compare spending, which occurs throughout the school year, to the average number of pupils, which normally fluctuates over the school year. The enrollment statistic used is called full-time equivalent average membership or FTE.

Full-time equivalency refers to the percentage of time that students are enrolled during the school year. A pupil who arrives on November 1 and is still enrolled at the end of the year, for example, would be assigned full-time equivalency of somewhere in the range of eight-tenths.

Special Education Funding, FY06-FY15

The Town Finance Committee has continually expressed concern about the escalating costs of special education particularly as a percentage of the district's overall budget. The district has developed a model for projecting out what our costs might be should the district's overall budget increase at a lesser amount than the special education budget itself increases. This model (see Comparison of Estimated SPED Costs, **FY14-24**, page 87) indicates that if the district's Operating Budget increases by 4.5% annually and the SPED Budget increases by 8% (both used in CFO's modeling), 69% of every available "new" funding dollar in the budget will need to go to Special Clearly, this is unsustainable as it raises the prospect of either Education. underfunding other parts of the budget or underfunding Special Education, neither of which is acceptable. The attached chart (see Direct Special Education Expenditures as a Percentage of School Budget, FY06-FY15 page 86) supports the notion that our Special Education budget is much higher than the state average and is growing faster than the state average as well (columns G and H). The "good news" in this chart relates to the fact that we have been successful in developing and building programs within the district (column A) so that we can more appropriately serve our students with special needs at lower costs as evidenced by the fact that we serve the vast majority of our students with Autism here in district schools. However, the Special Education Department struggles to find adequate space in our very crowded schools for the placement of such programs that could save us from outplacing students at either collaborative programs (column C) or private special educations schools (column D).

As we look to the future, we believe that our best hope to "control" special education costs rests with the need for additional space in our schools for program development and placement, but also with our continuing effort to not "over-identify" students who may not need special education services and support. This latter challenge will require the district to develop strong and effective measures at the regular education classroom level to serve students who may appear to need special education, but really need effective interventions and social-emotional supports to remain successful in their regular education classrooms. To this end, Special Education works closely with our Health and Wellness Department and with our regular education classroom teachers to help them better understand when students truly do need special education to help them achieve and succeed and when they do not need special education, but rather another intervention or support in their classrooms.

FRAMINGHAM PUBLIC SCHOOLS

Superintendent's Proposed FY18 Budget

Staffing: FTEs by Bargaining Unit:	FY 2016	FY 2017	FY 2018
Unit A: Teachers	805.12	854.84	870.78
Unit B: Administrators	39.45	43.56	43.80
Unit C: Custodians/Maintenance	72.00	73.00	73.00
Unit P: Principals	12.00	13.00	13.00
Unit S: Secretaries	59.10	60.18	60.02
Unit T: Teacher Aides/Assistants	214.44	230.06	229.10
Unit V: Non-Bargaining	70.63	72.41	72.28
Total Staff FTE's	1,272.75	1,347.05	1,361.98
Salaries by Bargaining Unit:			
Unit A: Teachers	\$62,121,224	\$64,767,230	\$67,767,361
Unit B: Administrators	\$4,046,935	\$4,782,664	\$5,055,237
Unit C: Custodians/Maintenance	\$3,541,155	\$3,662,796	\$3,734,722
Unit P: Principals	\$1,426,211	\$1,626,413	\$1,688,779
Unit S: Secretaries	\$2,447,006	\$2,768,759	\$2,902,915
Unit T: Teacher Aides/Assistants	\$6,337,202	\$6,980,760	\$7,193,293
Unit V: Non-Bargaining	\$4,079,884	\$4,761,013	\$4,960,554
Total Salaries	\$83,999,617	\$89,349,635	\$93,302,861
Additional Salaries	\$3,610,910	\$3,731,285	\$3,889,500
Expenses	\$33,861,177	\$34,169,535	\$35,572,875
Expense Offsets:			
Circuit Breaker Funds	(\$4,579,065)	(\$4,699,765)	(\$4,699,765)
Bus Fees	(\$275,000)	\$0	\$0
SPED Tuition Revolving	(\$100,000)		\$0
Total Offsets	(\$4,954,065)	(\$4,699,765)	(\$4,699,765)
Net Expenses	\$28,907,112	\$29,469,770	\$30,873,110
Total Budget	\$116,517,639	\$122,550,690	\$128,065,471

FY18 INCREASES			
	FY17	FY18	Increase
Salaries	\$89,349,635	\$93,302,961	\$3,953,226
New Positions:			
King - 3 grade 3 teachers	3	\$180,000	
King - 2 specialists	2	\$120,000	
Barbieri Vice Principal	1	\$100,00	
Barbieri - 5th grade teacher	1	\$60,000	
HS 3 Newcomer positions	3	\$180,000	
Blocks- SPED aide	1	\$23,388	
Blocks - SPED teacher	1	\$60,000	
Native Language Tutors		\$50,000	
Tutors		\$50,000	
Contractual Increases		\$3,000,000	
	12	\$3,723,388	
Difference due to other small increases Additional Salaries	\$3,731,285	\$3,889,500	\$158,21 5
Major Changes:	Ψ3,731,203	Ψ3,007,300	Ψ130,213
Human Resources		\$172,500	
Technology aides		\$8,500	
SPED Therapy and Evaluations		\$11,000	
Athletic Coaches		\$20,000	
Transecte doderies		\$212,000	
Difference due to other small decreases		. , , = = =	

Expenses	\$29,469,770	\$30,873,110	\$1,403,340
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Major Changes:			
Transportation	\$16	3,353	
SPED Tuition & Transportation	\$1,0	35,864	
Curriculum	\$91	,000	
PIC Software	\$70	,000	
Legal Fees	\$25	,000	
HR Hardware/Software	\$25	,000	
King Instructional Supplies	\$10	,000	
	\$1,4	120,217	
Total Increase			\$5,514,781
Difference due to other small decreases			

The school de	partment budget is divided	into eight (8) catego	ories as follows:
	-	Budget	% of Total
Elementary S	chools	\$45,801,825	35.76%
	Barbieri		
	Brophy		
	Dunning		
	Hemenway		
	King		
	McCarthy		
	Potter Road		
	Stapleton		
	Wilson		
	Blocks		
Middle Schoo	ols	\$20,649,717	16.12%
	Cameron		
	Fuller		
	Walsh		
High School		\$19,953,395	15.58%
	FHS		
	Thayer		
	Athletics		
Special Educa	ation	\$18,322,738	14.31%
	Special Education		
	Tuitions		
	SPED Services		
	Occupational ED		
General Oper	ations	\$13,718,947	10.71%
	Buildings & Grounds		
	Transportation		
	Technology		
	Copy Services		
School Admir	nistration	\$5,373,295	4.20%
	Superintendent		
	Asst Superintendent		
	Human Resources		
	Grants Development		
	Business Operations		
	Undistributed		
Educational S	Services	\$2,783,247	2.17%

	Total	\$128,065,471	100%
	Parent Information Center		
	Psychology Services		
	Community Resources		
	School Committee		
	Health Services		
General Scho	ol	\$1,462,307	1.14%
	Fine Arts		
	Gifted & Talented		
	Adult ESL		
	Educational Operations		
	Curriculum Development		
	Bilingual Education		

15-YEAR HISTORICAL DATA

PER PUPIL COST

Year	Town Meeting				Out of			
Year	o l	Total		Special	District	Cost per		Adjusted for
	Allocation	Enrollment	Bilingual		Placement*	pupil	CPI	Inflation
2002	\$67,851,161	8528	1443	1338	163	\$7,956.28	1.60%	\$8,083.58
2003	\$73,837,904	8289	1042	1409	174	\$8,907.94	2.30%	\$8,269.50
2004	\$71,739,672	8236	1216	1505	154	\$8,710.50	2.70%	\$8,459.69
2005	\$73,182,753	8331	1275	1644	167	\$8,784.39	3.40%	\$8,747.32
2006	\$75,533,887	8229	1189	1709	186	\$9,178.99	3.20%	\$9,027.24
2007	\$78,216,178	8248	1201	1760	189	\$9,483.05	2.80%	\$9,280.00
2008	\$82,952,631	8362	1200	1641	182	\$9,920.19	3.80%	\$9,632.65
2009	\$87,146,829	8431	1252	1601	194	\$10,336.48	-0.40%	\$9,594.11
2010	\$86,346,829	8372	1676	1631	197	\$10,313.76	1.60%	\$9,747.62
2011	\$88,679,969	8376	1069	1643	197	\$10,587.39	3.20%	\$10,059.55
2012	\$91,927,241	8432	1475	1734	198	\$10,902.19	2.10%	\$10,270.80
2013	\$97,596,855	8511	1551	1747	204	\$11,467.14	1.50%	\$10,424.86
2014	\$102,115,427	8455	1813	1786	210	\$12,077.52	1.60%	\$10,591.66
2015	\$109,368,801	8740	2055	1830	227	\$12,513.59	0.10%	\$10,602.25
2016	\$115,731,953	8890	2179	1776	234	\$13,018.22	1.30%	\$10,740.08
2017	\$122,550,690							
	istrict Placemen al Education ger				ucation numl	bers but are i	n addition	ı to
uie specia	n Education ger	ierai enrollm	ent number	· 				
NOTE: To 4.3% incre		crease from 2	2002 to 201	6 is \$5,151.	94 or an ave	rage of \$343.	46 per ye	ar which equals
		or inflation f	rom 2002 t	o 2016. the	total increase	e is \$2,278.14	or \$151.8	37 per year which
	9% increase.					+ -,-	11 41011	- F31 Jourion

Source: District October 1 reports



Framingham Public Schools

Edward J. Gotgart, Ed.D., Superintendent of Schools

73 Mount Wayte Avenue, Suite #5 Framingham, Massachusetts 01702

Telephone: 508-626-9117 Fax: 508-877-4240

MEMORANDUM

Date: October 6, 2016

To: Directors and Principals

From: Dr. Edward Gotgart, Acting Superintendent of Schools

RE: FY18 Budget

Over the past five years (FY13-FY17), the Town has been very supportive of the School Department Budget adding almost \$30 million to our budget, from \$92 million to \$122 million, an average annual increase of 5.9%. This significant investment in our schools has resulted in the addition of 223 new positions, with 124 (55%) of those being teachers and 51 (23%) being teacher aides/assistants. During this same time, our district's enrollment (based on October 1st enrollments) has increased from 8,433 (October 2012) to 8,890 (October 2016), an increase of 457 students (+5.4%).

As we look ahead to building our FY18 budget, we must not expect these same levels of financial increases to continue as they are simply not sustainable given the Town's financial projections. Our enrollment is projected to continue increasing, but at a modest 1.24% annual increase (around 110 students per year) according to our NESDEC projections. Thus, we will be challenged to use our existing resources as wisely and effectively as we can and not rely upon large budget increases as we have in the past.

If we use a modest 4.5% increase in our budget for FY18 (\$5.5 million) as our guide, we can see that such an increase will only allow us to provide level services with no additional staffing except those needed to staff the King School where will again be adding an additional grade as we build that school to K-3 from its current K-2 configuration. We will be honoring the FY17 commitments to Barbieri School for a second Vice Principal and to the High School for its "newcomer" staffing (3.0 FTE's) as these positions were deferred for the current school year only due to budget constraints. Both schools have seen significant enrollment increases and these positions will be necessary to meet the needs of the students at these schools.

The Business Office has created a model for the FY18 Budget that underscores the fact that we must develop a level service budget. Collective bargaining increases alone will require \$3.4 million of the \$5.5 million that we hope to have available. That leaves but \$2.1 million for all other needs including contractual increases for transportation (\$466,000) and Special Education tuition increases (\$457,000 just from FY17 alone that must be added to the FY18 increases yet to be calculated). Thus, a "level service" approach to our FY18 budget is essential and will require us to look inward for efficiencies and economies.

This model assumes that we will level fund expenses wherever we can even though we know that we remain at an expense level that has been relatively unchanged since FY13. The only increases that we can support will be those that are contractual in nature; all other expense items will be level funded. The model does adjust additional salaries slightly, but once again not to the level that we would hope to see it increase. Thus, we will again be holding fast to the standards that were issued recently regarding the use

of substitutes, an area of the budget that has grown dramatically and must be managed much more closely.

Our budget goal is to meet the Town's budget guideline for the schools so that we can anticipate a reliable, positive response by Town Meeting. We must demonstrate that we can continue to provide a quality educational program for all our students with the resources that the Town has and will continue to provide for us. It will be a challenge, but we have been challenged before and we have been able to keep our schools safe, healthy and academically sound. Framingham continues to be an attractive location for our families, as evidenced by our increasing enrollment, because our schools and the programs we offer are excellent. The fact that we could receive a 4.5% increase in our budget while some of our neighboring school systems are cutting their budgets is clear proof that Framingham values its schools and the work that we all do. Thank you for all that you do to make this support possible.

EJG/ak



FRAMINGHAM PUBLIC SCHOOLS

Edward J. Gotgart, Ed.D., Superintendent of Schools

73 Mount Wayte Avenue, Suite #5 Framingham, Massachusetts 01702

Telephone: 508-626-9117 Fax: 508-877-4240

MEMORANDUM

Date: October 20, 2016

To: All Directors and Principals

From: Dr. Edward Gotgart, Acting Superintendent of Schools

RE: FY18 Budget

There is good news on the FY18 Budget front; the Chief Financial Officer has confirmed publically in her Long-Range Financial Projections to the Town a 4.5% increase for the School Department's FY18 Operating Budget. Effectively, this means that we will be a building "Level Services Budget" for FY18.

The Business Office has run the calculations of the impact of our collective bargaining agreements on the FY18 budget, and, not surprisingly, the funds needed for those agreements will absorb the vast majority of this increase. The remainder of the increase will be allocated to cover fixed costs and provide the additional staffing that is required to expand King Elementary School by another grade. There are also a small number of positions that were deferred from FY17 to the FY18 budget; those will be honored. The end result of the Business Office's projection is that there are no additional funds available for anything other than those items listed above. Principals and Directors are encouraged to use this as an opportunity to consult with each other, look within your buildings or departments, critically re-assess your needs, and determine how best to meet those needs without the addition of any new positions.

The Office of Human Resources requests to be invited when discussions as to staffing changes are contemplated. This will ensure contractual compliance and provide additional information about the qualifications of current staff members.

The Business Office will make the necessary adjustments in the salaries and additional salaries budget line items, as appropriate. It will also adjust expense budgets to reflect contractual or other unavoidable fixed increases.

We are most fortunate that the Town has, once again, supported the School Department. The burden now falls on us to demonstrate that we can and will continue to build a stronger public school system for all the students in Framingham.

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Framingham Public Schools

Edward J. Gotgart, Ed.D., Acting Superintendent of Schools

73 Mount Wayte Avenue, Suite #5 Framingham, Massachusetts 01702 Telephone: 508-626-9117 Fax: 508-877-4240

MEMORANDUM

DATE: December 2, 2016

TO: All Principals and Vice/Assistant Principals

All Directors and Assistant Directors

FROM: Dr. Edward J. Gotgart

Superintendent of Schools

RE: FY18 BUDGET

As we look ahead toward the coming year and the development of an FY18 budget, I am proposing a different approach than we have used in the past. Part of this recommendation is based on the fact that we have been given a 4.5% increase target by the Town for FY18 and I believe that we can develop a responsible "level service" budget within that increase. So, rather than focusing our time and efforts on a number, I am recommending that we submit our FY18 Budget to the Town on December 19th as a "level service" budget and spend our time looking at how we have used our budget increases over the past five years to hire staff and develop programs to assure ourselves that we have used these funds wisely and in the best interest of our students.

As you know, our recent test scores have not indicated that the investments that we have made have any positive impact on our test scores (MCAS and PARCC) despite 5 years of significant growth in our budget. In fact, we have lost ground in some schools, so we need to know why we have not met our goal of bringing our district up from Level 3 as we had planned. In order to conduct an assessment of our use of funds, we will need to develop some processes to evaluate our programs looking at our planned goals, the design of strategies to accomplish those goals, and ultimately the data that we use to measure our results. Our hope is that we can then make informed decisions about continuing or changing our use of resources to better achieve our goals.

We will begin this review of our use of resources by organizing a budget work group consisting of representatives from schools and departments as well as central office staff. I will ask specific individuals to be a part of this group and I hope that you will trust that I will make sure that we have many different perspectives on this group. This work group will develop a methodology for assessing our schools and programs and report out their recommendations to all of us so that we can review the data and make any changes that we feel we should make for our FY18 budget detail. I would also expect that some of our choices may require a multi-year commitment to change or reinvest in a different program that may only begin in our FY18 budget, but will need to continue in

future year budgets. Again, our goals need to be aligned with the resources that we have or will have in subsequent years, so please view this initiative as a multi-year effort perhaps starting in FY18.

The budget work group will be asked to commit to a half day on Friday, December 16th to begin this important work. In the meantime, you are urged to ask questions and seek advice from your colleagues concerning thoughts and ideas that you might have about improving our use of resources. As always, we welcome any thoughts that you might have about cost savings, but please remember that this is not an exercise to cut the budget; it is entirely focused on improving our budgetary effectiveness and impact on student achievement. We will be sharing some data that we have been collecting in preparation for developing the FY18 budget that we hope will prompt conversations between and among us all as we move through this process. Please do not hesitate to ask questions or suggest ways that we can best use our resources in the service of our students.

Thank you.

2/9/2017

FRAMINGHAM PUBLIC SCHOOLS FY18 – CAPITAL PROJECT REQUESTS DRAFT

PRIORITY	DESCRIPTION	SCHOOL(S) DESIGNATED ITEMS	AMOUNT
1	Removal of FHS Fuel Storage Tank	Framingham High School	\$50,000.00
2	Roof Repairs	Hemenway, King, Barbieri, Wilson, Potter Road, Dunning & Cameron	\$225,000.00
3	Asbestos & Floor Tile	Asbestos Abatement/Replace Floor Tiles, Ceiling Tiles, Pipe Insulation - King	\$415,000.00
4	Furniture	King & District - Furnish new and Replace Unsafe or Damaged Furniture	\$150,000.00
5	Athletics	FHS - Turf Field Removal and Replacement	\$350,000.00
6	Playground	Barbieri	\$100,000.00
7	Paving/Storm Water/Site Work	Dunning	\$562,000.00
8	HVAC - Upgrades	Rooftop AHU's and Ventilation Supply Units and Design	\$330,000.00
TOTAL			\$2,182,000.00

SCHOOL FACILITY STATISTICS

			_			l	l	I						
SCHOOL	Date Built Renovations/Additions	Total Interior Square Feet	Number of Classrooms/Total Number of Rooms	Site Acres of Land	Playgrounds	Football / Soccer Field	Baseball Field	Lacrosse / Field Hockey Field	Tennis Court	Basketball Court	Number of Parking Stalls	Current Enrollment as of 2/1/2017	Elevators	Handicap Chair Lift
Barbieri Elementary	1974	112,000	31 / 64	18.71	Х	х	х			х	124	689	2	1
100 Dudley Road														
Brophy Elementary	1966	66,000	26 / 41	28.13	Х	Х	х	Х			80	523		2
575 Pleasant Street	2004	2,000												
Cameron Middle	1973	114,000	33 / 73	30.75		Х	х				88	551	1	
215 Elm Street	2000													
Dunning Elementary	1965	61,500	24/37	22.16	Х	S	s	S	oos		69	485		1
48 Frost Street														
Farley Middle	1973	112,000	31 / 64	30		S	S				220	n/a	1	
19 Flagg Drive														
Framingham High	1961	356,000	90 / 194	44.35		х	х	Х	х		350+	2,091	2	1
115 A Street	2005	40,000												
Fuller Middle School	1958	196,000	50/98	30		s	s				150	477		
31 Flagg Drive														
Hemenway Elementary	1961	56,500	28/39	14.42	х	х	х				70	575		2
729 Water Street	2004	5,000												
Juniper Hill Elementary	1959	44,300	21 / 28	17.94	х		х				80	274		1
29 Upper Joclyn Avenue														
King Elementary	1957	50,000	24/33	18+	Х	Х	х	х			110	248	1	
454 Water Street														
McCarthy Elementary	1952	88,936	29/68	20.43	Х		х				88	552	1	
8 Flagg Drive	1994	6,000												
Potter Road Elementary	1966	63,600	24/39	12.75	Х	Х	х	Х		х	80	520		2
492 Potter Road														
Stapleton Elementary	1922	59,600	23/39	3.4	х	х	х				102	390	1	1
25 Elm Street	1972													
Thayer Campus of FHS	1905	10,800	5/19	2							44	44		1
50 Lawrence Street														
Walsh Middle	1969	201,000	50 / 102	22.46		S	S	S	oos		130	722	1	1
301 Brook Street														
Woodrow Wilson Elem.	1924	40,000.00	31 / 73	5.02	Х						110	582	1	
169 Leland Street	1988	100,695.00												
Transportation		1,440.00	N/A	0										
Fountain Street - no land														
Tuition Out/ACCEPT												227		
DISTRICT Totals		1,787,371		303							1,545	8,950	11	13
February 1, 2017 Enrollm	ent													

FACILITY GENERAL INFORMATION

Barbieri Elementary School

Currently used as an elementary school, the Barbieri Middle School was built in 1974 using a replicated floor plan that matched the Cameron Middle School and the Farley Middle School. All three facilities were constructed within the same three-year time period.

Located at 100 Dudley Road, the building contains 112,000 square feet and is situated on 18.71 acres of land. The grounds contain a playground, baseball field and a soccer/football field. The parking lot has been expanded and currently houses 124 vehicle-parking stalls.

The building was designed with multi levels, an open floor plan concept and few exterior windows. There are two elevators in operation, but they do not meet with current ADA code dimensional requirements. The building housed a swimming pool that has been converted to general warehouse space. The cafeteria is small for a building of its size. At 4,370 square feet, multiple lunch periods are required for larger student populations and would be problematic if the building was filled near capacity. Barbieri currently has 31 full classrooms and has a design capacity of 748 students.

The main roof was replaced 1998 and has a twenty-year life expectancy. The heating system was converted from electric to natural gas fired boilers with a hydronic system and utilizes the electric perimeter heat as a supplemental heat source. The building is cooled via roof top air handlers. A new emergency back-up generator was installed in 2009.

Some recent capital improvements include replacement of gas burners with new energy efficient burners, replacement of roof top air handlers with new efficient units and replacement of the existing copper roofs at all stairways and entrances.

The building is in good general condition, but requires a major bathroom renovation to comply with ADA requirements.

Brophy Elementary School

Currently named Brophy Elementary School, the Belknap Road School was constructed in 1968 using a replicated design plan from the Potter Road School, which was built two years earlier in 1966. Two modular classrooms housed in one mobile unit in were added to the building via a connector corridor in 2004.

Located at 575 Pleasant Street, the building contains 66,000 square feet plus over 2,000 square feet of modular space and is situated on 28.13 acres of land. The grounds contain a playground, two baseball fields, a lacrosse field and a soccer field. The parking lot houses 80 vehicle-parking stalls.

The building was designed with a two-story classroom wing, a single story administration, café and gymnasium wing and a central courtyard. There are two chair lifts within the building that provide handicap access to the stage and classroom

wing level as required by ADA. Brophy has 26 general classrooms.

The roof was replaced in 2002 and has a twenty-year life expectancy. The heating system was upgraded and new boilers and gas burners were installed in 2006. There is no central cooling within the building. There are several window unit or split cooling systems in the administrative offices. A new emergency back-up generator was installed in 2009.

The building is in good general condition and has received replacement walkways and sidewalks in compliance with ADA mandate and funded by capital expenditure. The paving in the parking and driveway areas requires replacement in the near future.

Cameron Middle School

The original Cameron Middle School was constructed in 1973 and was one of three school buildings built over a three year time period using a replicated design. Major reconstruction replacing over 80% of the existing structure took place and was completed in 2000. At the time of completion Cameron School was considered to be "state of the art" in design, technology and furnishings and continues to be a jewel of the community today.

Located at 215 Elm Street, the building contains 114,000 square feet and is situated on 30.75 acres of land. The grounds contain a baseball field, a football field and a soccer field. There is no playground on site. The parking lot houses 88 vehicle-parking stalls.

The building was designed with a two-story classroom and administration wing and a renovated gymnasium wing along with a new café and auditorium. There is one elevator that complies with current ADA access, building and fire code requirements. Cameron has 33 full classrooms.

The heating plant is natural gas fired with air handlers that supply a VAV, or variable air volume system and supplemental hydronic perimeter heat. The cooling system is a centrifugal chiller equipped with an exterior water-cooling tower. Although the heating and cooling systems provide for efficient climate control, they are costly to operate. Especially during the peak, or summer cooling season.

The building is equipped with an emergency back-up generator, an acid neutralization plant that provides treatment for lab waste when required by science labs and a duplex sewage ejector system.

The building is in very good general condition with all mechanical systems and general architectural furnishings in excellent condition.

Dunning Elementary School

Currently named Charlotte Dunning Elementary School, the Frost Street School was constructed in 1965 using a replicated design plan from the Hemenway School that was built four years earlier in 1961.

Located at 48 Frost Street, the building contains 61,500 square feet and is situated on 22.16 acres of land. The grounds contain two separate playgrounds, a baseball field and a lacrosse/soccer field with a walking track. The parking lot houses 69 vehicle-parking stalls.

The building was designed with a single-story and is rectangular in shape. There are three classroom wings, an administration and café wing and an enclosed courtyard. There is one chair lift at the stage for handicap access as required by ADA. Dunning has 24 general classrooms.

The roof was replaced in 1996 and has a twenty-year life expectancy. The heating system was converted from oil to natural gas and new boilers and gas burners were installed in 2001. There is no central cooling within the building. There are several window unit or split cooling systems in the administrative offices. A new emergency back-up generator was installed in 2009.

The building is in good general condition and has received replacement walkways and sidewalks in compliance with ADA mandates funded by capital expenditure. The paving in the parking and driveway areas requires replacement in the near future.

Farley Middle School

Currently leased to Massachusetts Bay Community College until June, 2019, the Farley Middle School was built in 1973 using a replicated floor plan that matched the Cameron Middle School and the Barbieri Middle School. All three facilities were constructed within the same three-year time period.

Located at 19 Flagg Drive, the building contains 112,000 square feet and is situated on 30 acres of land along with the Fuller Middle School. Also shared with the Fuller School are the football/soccer fields as well as the baseball field and the adjoining parking area. The parking lot has been expanded and currently houses 220 vehicle-parking stalls.

The building was designed with four levels, an open floor plan concept and few exterior windows. There is one elevator in operation, but it does not meet with current ADA code dimensional requirements. The building houses a swimming pool that has been taken out of service. Farley has the potential for housing 31 full classrooms.

The main roof was replaced 2005 and has a twenty-year life expectancy and the roof over the pool area was replaced in 2016. The heating system was converted from electric to natural gas fired roof top units and utilizes electric perimeter heat as a supplemental heat source. The building is cooled via roof top air handlers that were upgraded in 2008. The building is equipped with an emergency back-up generator.

The building is in fair condition. It is unknown at this time of any long range plans for the building.

Framingham High School

Originally constructed in 1961 the Framingham North High School shared two wings of the building named the Winch Park Secondary School. In 1992 one single Framingham High School was created combining two high schools into one. The district moved the South High School students and faculty from Flagg Drive into the North High School at 115 A Street. Then in 2001 and through 2007, a major renovation and construction project was undertaken. Additions to the building added library, science wings and a mechanical room to the existing structure. The project ran over a year beyond the original completion date. The original contractor filed for bankruptcy and an insurance bonding company had to complete the last 5% of the construction project. As a result, As-built drawings and some equipment start-up data was not provided to the district as per job specifications.

The building contains 396,000 square feet of space and is situated on 44.35 acres of land. The grounds contain a synthetic football/soccer field, a field hockey field a tennis court, and multiple ball fields at the front of the school that is owned and maintained by the Parks and Recreation Department. The parking lot house over 350 vehicle parking-stalls.

The building was designed on multiple levels with a two-story spread footprint and three enclosed courtyards. There are two elevators that comply with ADA, fire and building code requirements. Framingham High School has 90 full classrooms.

The building is equipped with two separate boiler rooms, two generator rooms and multiple mechanical rooms. Duel fuel gas fired boilers and water heaters, diesel fired generators and #2 oil stored in an underground tank for firing boilers on oil in an emergency situation. Roof to air handlers and cooling provide cooling for half of the building. The other half is piped and has the ability to be expanded with cooling if a chiller and cooling tower is installed.

The building is in good general condition, keeping in mind that the structure is 56 years of age. Framingham High School is listed as a qualified MEMA shelter because underground fuel storage tanks provide for an independent fuel source for the back-up generators and boilers.

Fuller Middle School

Constructed in 1958 as the Framingham High School, the building is currently used as Fuller Middle School. Fuller is also home to the Town of Framingham Board of Health Department that occupies 5,000 square feet of building space. In addition, the Buildings and Grounds Department houses its operations and storage for vehicles and equipment occupying approximately 15,000 square feet of building space. Also, there are several offices the occupy additional space; the ESL program and the Vision Center that take up approximately 8,000 square feet of building space and the Parent Information Center which occupies approximately 3,000 square feet of building space.

Located at 31 Flagg Drive, the building contains 196,000 square feet and is situated on over 30 acres of combined property along with the Farley Middle School, currently occupied by the Massachusetts Bay Community College. Also shared with the college are the football/soccer fields as well as the baseball field and the adjoining parking area.

There is no playground on site. The Fuller School has roughly 150 parking stalls available for all of its occupants.

The building was designed on one level with four classroom wings and two closed courtyards. Fuller has the capacity for over 50 full classrooms.

The building was originally equipped with many sky lights that were removed during roof replacement resulting in limited natural light throughout the main corridors. The heating system was converted from oil to natural gas and new boilers and gas burners were installed in 2005. The building is not equipped with central cooling. There are several window unit or split cooling systems in the administrative offices. The building is not equipped with an emergency back-up generator.

The building was constructed on structural piles and caissons with a crawl space and a dirt floor beneath the entire building. This causes a musty odor at times within the building. Air quality testing was performed in 2007 when mold spore count, carbon dioxide, oxygen and carbon monoxide measured levels were reported to be within allowable limits. The structural concrete floor is suspended and is showing signs of wear.

Some recent upgrades include: auditorium stage curtains and lighting; a new auditorium ceiling; a new handicap access ramp and an exterior brick wall replacement on the north face or rear of the building.

The building is in poor condition and the roof is at the end of its useful life. The building also has structural issues where temporary shoring has been installed.

We have been accepted into the Massachusetts School Building Authority program for the construction of a new middle school. A Feasibility Study will begin in FY18 that will provide the district with a model for the new school.

Hemenway Elementary School

Constructed in 1961, the Hemenway Elementary School is the elder sister school of the Charlotte Dunning School that utilized the same layout design when constructed in 1965. Other than location and age, the only main difference between the two buildings is Dunning does not have modular classrooms additions such as does Hemenway.

Located at 729 Water Street, the building contains 61,500 square feet plus over 5,000 square feet of modular space and is situated on 14.42 acres of land. The grounds contain a playground, a baseball field and a small soccer/lacrosse field. The parking lot houses 70 vehicle-parking stalls.

The building was designed as a single story with a rectangular shape. There are three

classroom wings, an administration and café wing and an enclosed courtyard. There are two modular buildings with connectors at the rear of the building that house four classrooms. There are 2 chair lifts for handicap access as required by ADA. Hemenway has 28 general classrooms.

The roof was replaced in 1996 and has a 20-year life expectancy. The heating system was converted from oil to natural gas and new boilers and gas burners were installed in 2005. There is no central cooling within the building. There are several window unit or split cooling systems in the administrative offices. A new emergency back-up generator was installed in 2009.

The building is in good general condition and has received replacement walkways and sidewalks in compliance with ADA mandates funded by capital expenditure. Paving in the parking lots and driveways is in poor condition and is need of replacement.

Juniper Hill Elementary School

Constructed in 1959, the Juniper Hill School is currently used to hose the BLOCKS Preschool Program.

Located at 29 Upper Joclyn Avenue, the building contains 44,300 square feet of space and is situated on 17.94 acres of land. The grounds contain two new playgrounds and a small multipurpose ball field. The parking lot houses 80 vehicle-parking stalls.

The building was designed as a single story with three classroom wings and an Administration, café and gymnasium wing. Juniper Hill has 21 general classrooms. A modular library addition was built in 2000 when 2,800 square feet of interior open space was added to the school building.

The roof was replaced in 2001 and has a twenty-year life expectancy. The heating system was converted from oil to natural gas when one new boiler and natural gas burner was replaced in 2000 and the second boiler and burner were replaced in 2001. There is no central cooling system within the building. All classrooms and offices are equipped with window cooling units and the library is cooled via two roof top mounted units. A new emergency back-up generator was installed in 2008.

Several items have been upgraded or installed such as new playgrounds, replacement of furnishings, window blinds, p.a. system, phones and data.

The building and parking lot are in good condition.

King Elementary School

Originally named the Brook Water School, the George P. King Elementary School was constructed in 1957.

Located at 454 Water Street, the building contains 50,000 square feet and is situated on over 18 acres of land. Administrative offices occupy roughly 40,000 square feet of building space. The grounds contain a playground, baseball field and soccer/lacrosse field. The parking lot houses 110 vehicle-parking stalls.

The building was designed with two classroom wings connected by an enclosed walk bridge with a café and gymnasium on separate lower levels. There is one chair lift and one elevator within the building that provide handicap access to all levels as required by ADA. King has the capacity for 24 full classrooms. The café or Desmarais room is utilized for school functions and School Committee Meetings.

The roof was replaced in 1998 and has a twenty year life expectancy. The heating system was converted from oil to natural gas and new boilers and gas burners were installed in 2001. The building is cooled via roof top air handlers on the front main wing and the rear wing is equipped with portable air conditioner window units. The building is equipped with and emergency back-up generator installed in 2011.

The building is in good general condition and the parking lot is in excellent condition.

McCarthy Elementary School

Originally constructed in 1952 the McCarthy Elementary School received major reconstruction and expansion in 1994.

Located at 8 Flagg Drive, the building contains 94,936 square feet and is situated on 20.43 acres of land. The grounds contain two playgrounds and a baseball field. The parking lot houses 88 vehicle-parking stalls.

The building was designed as a two-story "L" shaped structure with two wings. One wing houses the administration and café centrally and a gymnasium at one end with classrooms to the rear and the other is a full two-story classroom wing. There is one elevator that complies with current ADA access, building and fire code requirements. McCarthy has 29 full classrooms.

One wing, or 50% of the roof was replaced in 1999 and the remaining 50% in 2007. Each wing has a twenty-year roof life expectancy. The heating system was converted from oil to natural gas and new boilers and gas burners were installed in 2003. Selective areas within the building have central cooling such as administration, café, library, computer and head-end room. The building is equipped with an emergency back-up generator and houses a large part of the districts major technology network system.

The building is in very good condition and requires no major upgrades at this time. The parking lot is in fair condition and repaving should be considered in the long range plan.

Potter Road Elementary School

Constructed in 1966 Potter Road School is the elder sister school of Brophy School that utilized the same layout design when constructed in 1968. Other than location and age, the only other main difference between the two buildings is Potter Road does not have added modular classrooms such as the Brophy School does.

Located at 492 Potter Road, the building contains 63,600 square feet of space and is located on 12.75 acres of land. The grounds contain a playground, baseball field, basketball courts and a multipurpose field. The parking lot houses 80 vehicle-parking stalls.

The building was designed with a two-story classroom wing, a single story administration, café and gymnasium wing and a central courtyard. There are two chair lifts within the building that provide handicap access to the stage and classroom wing level as required by ADA. Potter Road has 24 general classrooms.

The roof was replaced in 1996 and has a twenty-year life expectancy. The heating system was upgraded from oil to natural gas when one new boiler and natural gas burner was installed in 1999 and the second boiler and burner was replaced in 2006. There is no central cooling within the building. There are several window unit or split cooling systems in the administrative offices. The building is equipped with an emergency back-up generator.

The building is in good general condition and has received reconstruction and replacement of a handicap ramp, curb cuts and new concrete walkways in compliance with ADA mandates and funded by capital expenditure.

Stapleton Elementary School

The Stapleton Elementary School was originally constructed in 1922 and major additions were constructed in 1956 for added classrooms and then again in 1972 when the library and gymnasium wings were added to the existing school. Originally named the Saxonville School, it is listed as a historical building.

Located at 25 Elm Street, the building contains 59,600 square feet of space and is situated on 3.4 acres of land. The grounds contain a small out building, (2 car garage) a playground and a small multi-use ball field. The parking lot currently houses roughly 102 parking stalls.

The building is three stories and has a rectangular shape layout with a large interior vehicle accessible courtyard. The Building is equipped with an elevator and chair lift for stage access. Stapleton currently houses 23 full classrooms.

The roof was replaced in 2007 and has a twenty-year life expectancy. The heating system was converted from oil to natural gas and new boilers and gas burners were installed in 2002. It is equipped with an antiquated steam heating system, unit ventilators and roof mounted exhaust fans. The building is not equipped with central cooling. There are several window unit air conditioners in the administration offices. A new back-up emergency generator was installed in 2011.

The entire building has been upgraded with new window and door replacements throughout the exterior and capital funding for exterior brick mortar joint repointing is being requested next year. Other recent capital investment upgrades include new sidewalks and curbing at the main entrance plaza in compliance with required ADA improvements. The entire parking lot, ball field, courtyard, and rear parking area have all been upgraded.

The building is listed as a historical building and is in fair condition.

Thayer Campus /Lawrence Street School

Currently used as an alternative high school, the Eugene Thayer Campus was originally constructed in 1905 and was named the Lawrence Street Elementary School. Besides housing an elementary school, the building has seen many uses over its 105-year life. It was home to school administration offices, youth coordination office, and from 1982 through 1994 the Visiting Nurses Association leased the building from the school department. In 1995 it became home to the alternative high school.

Located at 50 Lawrence Street, the building contains 10,800 square feet of space and is situated on roughly 2 acres of land. The grounds contain a parking lot that house 44 vehicle-parking stalls, but is need of repair and resurfacing.

The building was designed with two stories and a basement that houses the mechanical and boiler room. The building has 5 classrooms. There is a handicap chair lift that provides access to all levels in accordance with ADA requirements.

The heating system was converted from oil to natural gas. One new boiler and gas burner was installed in 2005. There is no emergency back-up generator in the building. The office and classrooms are cooled via portable wall cooling units.

The exterior of the building was upgraded with roof repairs, new windows, new trim, gutters downspouts and minor landscaping as a capital improvement in 2008. The roof is slate tiles.

The building is in fair condition. There are no major upgrades planned at this time.

Walsh Middle School

Originally named the Frost Street Junior High School, the Walsh Middle School was constructed in 1969.

Located at 301 Brook Street, the building contains 201,000 square feet of space and is situated on 22.46 acres of land. The grounds contain a baseball field, antiquated unused tennis courts and a soccer/lacrosse field. The parking lot houses 130 vehicle-parking stalls.

The building was designed with two-stories. Walsh has four classroom wings, a central administration wing with an auditorium, gymnasium cafeteria and large kitchen to the rear of the building. There are two large enclosed courtyards. There is an elevator and handicap chair lift that complies with current ADA accessibility requirements. Walsh has the capacity for over 50 classrooms.

The roof was replaced in 2005 and has a 20-year life expectancy. The heating system was converted from oil to natural gas and new boilers and gas burners were installed in 2003. The building has a steam piping distribution system that is in need of constant service and repair. The building is not equipped with a central cooling system. There are several window unit or split cooling systems in the administrative offices. A new emergency back-up generator was installed in 2009.

Some architectural items need to be addressed such as, window glass replacement,

interior floor tile replacement, toilet partition replacement and both interior and exterior painting.

The building is in good condition. Some of the site paving should be considered for replacement in the near future.

Woodrow Wilson Elementary School

Originally built in 1924 the original Woodrow Wilson School was demolished and replaced with a new school building on the same site in 1998. At the time of completion the Wilson School was considered to be "state of the art" in design, technology and furnishings and continues to be a jewel of the community today.

Located at 169 Leland Street, the building contains 100,695 square feet and is situated on 5.02 acres of land. The grounds contain two playgrounds and a small multi-purpose ball field. The parking lot houses 110 vehicle-parking stalls.

The building was designed with a two-story classroom wing and a two-story administration wing that houses the café, gymnasium and library. There is one elevator that complies with current ADA access, building and fire code requirements. Wilson has 31 full classrooms.

The heating plant is natural gas fired with air handlers that supply a VAV, or variable air volume system and supplemental hydronic perimeter heat. The cooling system is a centrifugal chiller equipped with an exterior water-cooling tower. Although the heating and cooling systems provide for efficient climate control, they are costly to operate, especially during the peak, or summer cooling season. The building is equipped with an emergency back-up generator.

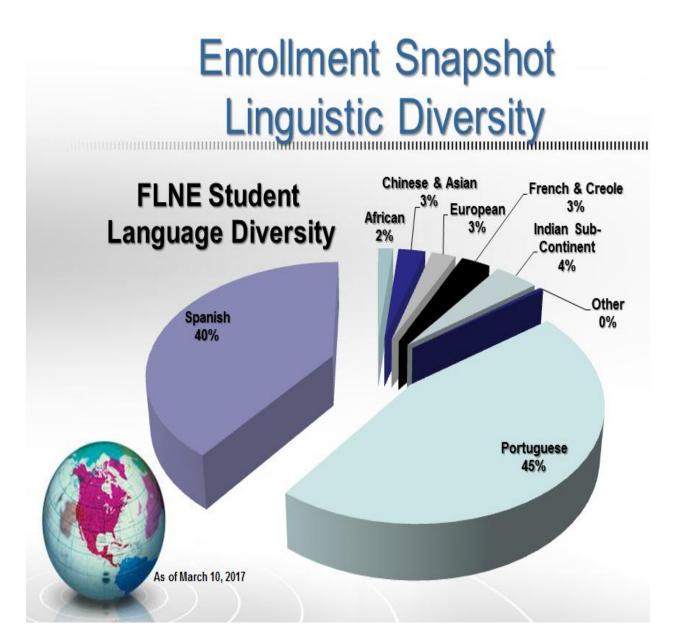
All mechanical systems and general architectural furnishings are in good condition. The site, however, has been impacted by underground contamination that was caused by a chemical treatment facility that adjoins the property. The Town Board of Health has been monitoring the condition at the site and has worked with the School Department to ensure safe occupancy for the staff and students at the school.

Framingham Public Schools - Demographic Snapshot of Schools as of 3/14/2017

FPS Schools	Total Enrolled	FLNE	EL	SWD	Low income (FRL)	Econ.Disadv ^e (Oct 2016)	High Needs	Asian	Black or African American	Hispanic/ Latino	White	Multi/ Other	School Performance Percentile®®	Accountability School Level ⁶⁴	Title I Designated
Barbieri Elementary School	692	57%	38%	21%	67%	43%	74%	1%	3%	69%	24%	3%	17	Level 2	Yes
Brophy Elementary School	523	60%	40%	17%	69%	40%	77%	4%	7%	54%	33%	2%	7	Level 3	Yes
Dunning Elementary School	479	36%	16%	20%	33%	20%	48%	13%	5%	12%	66%	4%	48	Level 1	No
Hemenway Elementary School	573	23%	13%	22%	29%	17%	44%	7%	5%	11%	73%	4%	85	Level 2	No
Juniper Hill School	245	20%	6%	41%	34%	20%	53%	7%	8%	26%	52%	6%	N/A	N/A	No
King Elementary School	253	40%	30%	12%	44%	25%	52%	11%	7%	12%	62%	8%	N/A	N/A	Yes
McCarthy Elementary School	556	31%	16%	34%	67%	47%	76%	2%	12%	29%	51%	6%	7	Level 3	Yes
Potter Road Elementary School	505	49%	26%	15%	45%	24%	57%	5%	6%	7%	78%	5%	54	Level 2	No
Stapleton Elementary School	394	22%	9%	29%	50%	38%	61%	4%	7%	19%	65%	5%	13	Level 2	Yes
Wilson Elementary School	576	79%	52%	14%	89%	51%	95%	1%	9%	23%	65%	2%	6	Level 3	Yes
Cameron Middle School	558	51%	8%	27%	64%	36%	72%	2%	7%	18%	70%	3%	26	Level 2	No
Fuller Middle School	468	56%	34%	24%	71%	39%	77%	3%	10%	38%	47%	3%	30	Level 3	Yes*
Walsh Middle School	723	36%	6%	24%	40%	25%	49%	8%	5%	29%	55%	3%	47	Level 2	No
Framingham High School	2129	41%	12%	14%	45%	21%	51%	6%	7%	22%	63%	3%	62	Level 2	No
DISTRICT TOTAL =	8674	44%	26%	22%	55%	34%	66%	5%	7%	29%	56%	4%	NTA	Level 3	
DISTRICT PreK-5 TOTAL =	4796	44%	26%	22%	55%	34%	66%	5%	7%	29%	56%	4%			
DISTRICT 6-8 TOTAL =	1749	46%	14%	25%	56%	32%	64%	5%	7%	28%	58%	3%			
DISTRICT 9-12 TOTAL =	2129	41%	12%	14%	45%	21%	51%	6%	7%	22%	63%	3%			

Student demographic data based on X2 as of 3/14/2017 (except for EcoDis data)

*Data Source: Security Portal data - ECODIS_2017_OCT (Dropbox Central)
*Data Source: School and District Profiles Accountability data
*Data Source: Grants Development Office on Canvas as of 3/14/2017
375 students in FPS Schools not included in October EcoDis file: 205 ES students, 63 MS students, and 107 HS students



FLNE: First Language Not English

Enrollment Snapshot District vs MA District ■ State

EL

SPED-Els

FLNE

Program Models for English Learners

Sheltered English Immersion (SEI):

ELs are placed in classrooms with their like peers and receive differentiated content instruction by their SEI endorsed teachers and ESL instruction in a pull-out/push-in model.

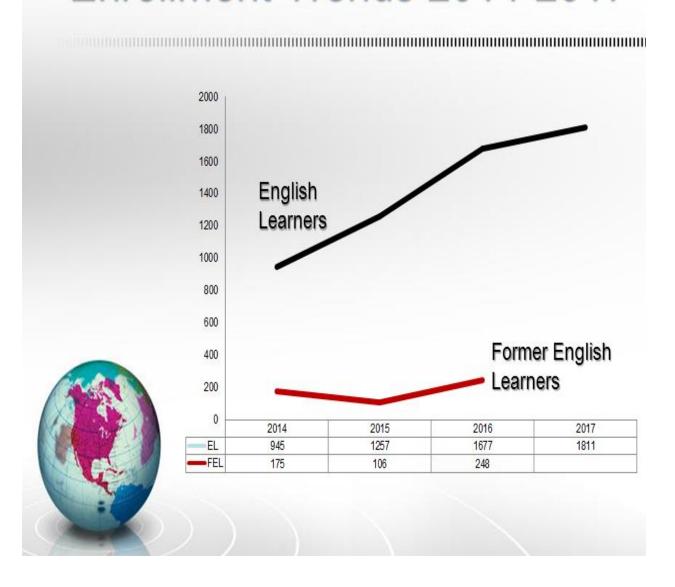
Transitional Bilingual Programs (TBE):

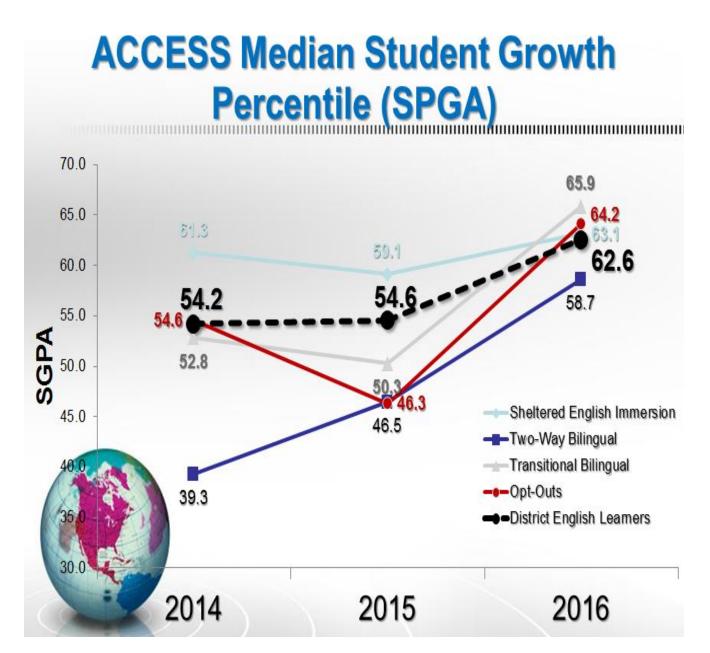
ELs, with approval from the Superintendent, are placed in Bilingual classroom where content is taught in the native language, Spanish or Portuguese. ESL instruction is provided by a licensed ESL teacher in a push-in or pull out model.

Two-Way Program (TW):

Second Language
Learners (Spanish and
English) are grouped
together with the ultimate
goal of students becoming
bilingual and bicultural in
Spanish and English. ESL
instruction is provided by
a licensed ESL teacher in a
push-in or pull-out model
for students identified as
ELs

Enrollment Trends 2014-2017





SGPA: Student Growth Percentile Access

ACCESS Growth 2015-2016

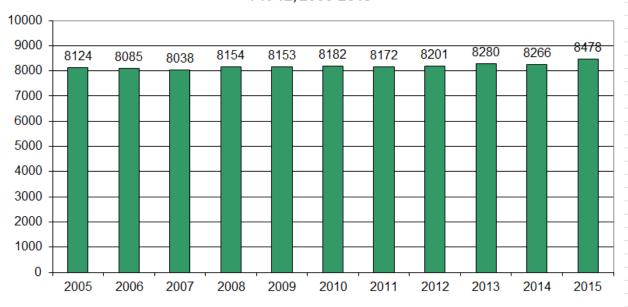
School	# of students	2015 Making Progress %	# of students	2016 Making Progress %	% Difference
Barbieri	250	44	271	63	+43
Hemenway	29	62	37	52	-8
McCarthy	58	33	69	51	+54
Brophy	189	58	209	75	+29
Wilson	244	66	320	67	+1
Dunning	99	69	101	78	+13
Stapleton	21	45	28	57	+27
Potter Road	128	46	135	72	+56
King	28		58	52	
Fuller Middle	58	74	70	64	-8
Walsh Middle	14	50	33	39	-7
Cameron Middle	-	-	17	29	
Framingham High	74	64	80	61	-9
District	1303	56	1618	65	+6

Grades PK-	12 enrolln	nent for all ye	ars, inclu	uding 20	15-16, are	e as certif			ctober 1 I Enro	llmon	t By (2rado							
Birth Year	Births	School Year	PK	К	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2000	991	2005-06	227	662	679	654	647	653	682	589	609	607	563	498	565	489	0	7897	8124
2001	1013	2006-07	251	643	647	670	636	634	645	629	585	597	571	541	485	551	0	7834	8085
2002	939	2007-08	253	648	661	638	653	639	628	590	620	599	519	557	549	484	0	7785	8038
2003	1000	2008-09	257	654	655	679	639	653	627	603	593	632	559	545	536	522	0	7897	8154
2004	944	2009-10	272	709	663	647	670	621	634	566	594	587	582	570	523	515	0	7881	8153
2005	1005	2010-11	280	706	708	678	639	667	623	576	575	578	564	557	548	483	0	7902	8182
2006	971	2011-12	249	784	717	689	659	650	645	555	584	560	516	532	540	491	1	7923	8172
2007	1017	2012-13	257	782	778	698	686	650	655	555	566	586	493	489	513	492	1	7944	8201
2008	1059	2013-14	256	804	781	768	696	670	643	541	558	555	543	500	480	485	0	8024	8280
2009	976	2014-15	266*	725	785	767	742	704	655	523	545	559	499	525	497	474	0	8000	8266
2010	963	2015-16	259	742	763	770	757	746	698	560	555	554	554	494	531	495	0	8219	8478*
DESE is i	n the proc	ess of correc	ting the	number (of PK stu	dents in (October, 2	2014-15 -	previousl	y keypur	ched at	a smaller nui	mber					* 8578 a	as of 3/1/2016
	111-4-	rical Enr	- U	4 !	0							Historias	. B	· · · · · ·					

	Histo	rical Eni	rollme	nt in	Grade	Com	binati	ons	
Year	PK-5	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2005-06	4204	3977	4566	5782	2487	1805	1216	3331	2115
2006-07	4126	3875	4504	5686	2456	1811	1182	3330	2148
2007-08	4120	3867	4457	5676	2437	1809	1219	3328	2109
2008-09	4164	3907	4510	5735	2455	1828	1225	3387	2162
2009-10	4216	3944	4510	5691	2381	1747	1181	3371	2190
2010-11	4301	4021	4597	5750	2352	1729	1153	3305	2152
2011-12	4393	4144	4699	5843	2344	1699	1144	3223	2079
2012-13	4506	4249	4804	5956	2362	1707	1152	3139	1987
2013-14	4618	4362	4903	6016	2297	1654	1113	3121	2008
2014-15	4644	4378	4901	6005	2282	1627	1104	3099	1995
2015-16	4735	4476	5036	6145	2367	1669	1109	3183	2074



PK-12, 2005-2015

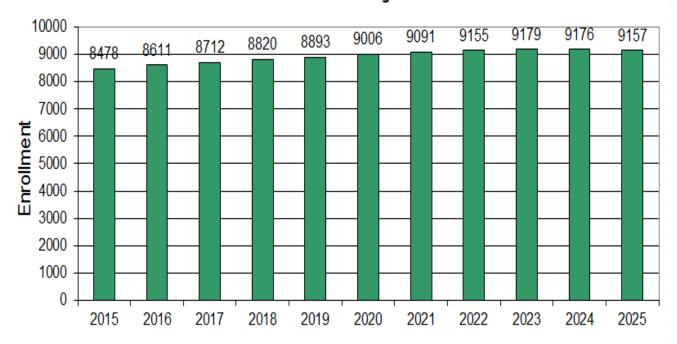


chool Dis			Framingl																4/13/2016	
ssumptions:	draft fore	cast bas	ed upon a th	ree-year	average	of student	s progre	ssing fro	m grade-	to-grade;	plus the	recent n	nore robust p	progressio	n in Grade	s K-9				
							E	nrolli	nent F	rojed	tions	By G	rade*							
Birth Year	Births		School Year	PK	К	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2010	963		2015-16	259	742	763	770	757	746	698	560	555	554	554	494	531	495	0	8219	8478 *
2011	902		2016-17	261	732	772	755	762	763	739	600	579	560	524	542	495	527	0	8350	8611
2012	907		2017-18	263	736	761	764	747	768	755	636	621	584	530	513	543	491	0	8449	8712
2013	875		2018-19	265	710	765	753	756	753	760	649	658	627	552	519	514	539	0	8555	8820
2014	896		2019-20	267	727	738	757	745	762	745	654	671	664	593	540	520	510	0	8626	8893
2015	909	(est.)	2020-21	269	737	756	731	749	751	754	641	676	677	628	580	541	516	0	8737	9006
2016	898	(est.)	2021-22	271	718	766	748	724	755	743	648	663	682	640	614	582	537	0	8820	9091
2017	897	(est.)	2022-23	273	717	747	758	741	730	747	639	670	669	645	626	616	577	0	8882	9155
2018	895	(est.)	2023-24	275	716	746	740	750	747	723	642	661	676	633	631	628	611	0	8904	9179
2019	899	(est.)	2024-25	277	719	745	739	733	756	740	622	664	667	639	619	633	623	0	8899	9176
2020	899	(est.)	2025-26	279	719	748	738	732	739	748	636	643	670	631	625	621	628	0	8878	9157
Projections of	hould be	\ /	on an annua																* 8578 as of 3	/1/2016
rojoudiono d	illouid bo	apaatoa	on an anna	i buolo.		Based or	n an esti	mate of	births			Based	on children a	orn		Based o	on studer	nts already enro		
														,					,	
F	roject	ed E	rollmer	nt in G	rade	Comb	inatio	ns*					Projecte	ed Perc	entage C	hanges				
Year	PK-5	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12				Year	K-12	Diff.	%				
2015-16	4735	4476	5036	6145	2367	1669	1109	3183	2074				2015-16	8219	0	0.0%				
2016-17	4784	4523	5123	6262	2478	1739	1139	3227	2088				2016-17	8350	131	1.6%				
2017-18	4794	4531	5167	6372	2596	1841	1205	3282	2077				2017-18	8449	99	1.2%				
2018-19	4762	4497	5146	6431	2694	1934	1285	3409	2124				2018-19	8555	106	1.3%				
	4741	4474	5128	6463	2734	1989	1335	3498	2163				2019-20	8626	71	0.8%				
2019-20	4747	4478	5119	6472	2748	1994	1353	3618	2265				2020-21	8737	111	1.3%				
2020-21		4454	5102	6447	2736	1993	1345	3718	2373				2021-22	8820	83	0.9%				
2020-21 2021-22	4725			0.440	2725	1978	1339	3803	2464				2022-23	8882	62	0.7%				
2020-21 2021-22 2022-23	4713	4440	5079	6418									2022 24	8904	22	i /\ \gamma \gamma \lambda \lambda /	i			
2020-21 2021-22 2022-23 2023-24	4713 4697	4440 4422	5064	6401	2702	1979	1337	3840	2503				2023-24			0.2%				
2020-21 2021-22 2022-23 2023-24 2024-25	4713 4697 4709	4440 4422 4432	5064 5054	6401 6385	2702 2693	1979 1953	1331	3845	2514				2024-25	8899	-5	-0.1%				
2020-21 2021-22 2022-23 2023-24	4713 4697	4440 4422	5064	6401	2702	1979														



Framingham, MA Projected Enrollment Draft

PK-12 TO 2025 Based On Data Through School Year 2015-16



HISTORICAL KINDERGARTEN ENROLLMENT

School Years: 2007- 2016

2007	643
2008	648
2009	709
2010	706
2011	784
2012	782
2013	804
2014	725
2015	742
2016	693

Source: DESE October 1 reports

STUDENTS ENTERING/EXITING FPS

October 1, 2016 - March 8, 2017

		I	/D + 1		
			Total	_	
	IN	OUT	Exit/Entrance	ENROLL	RATE
Barbieri	4	15	19	690	3%
Brophy	45	32	77	500	15%
Cameron	9	12	21	525	4%
Dunning	10	4	14	488	3%
FHS	92	76	168	2031	8%
Fuller	45	28	73	443	16%
Hemenway	15	6	21	557	4%
King	2	7	9	154	6%
McCarthy	21	17	38	584	7%
Potter	35	12	47	492	10%
Stapleton	14	12	26	428	6%
Thayer	3	13	16	24	67%
Walsh	11	10	21	695	3%
Wilson	39	31	70	562	12%
	345	275	620	8173	8%
Gen Ed	202	205			
As %	59%	75%			

REGISTRATIONS FROM OCTOBER 1, 2016 to MARCH 8, 2017

School Name	Gen Ed	Bil- Port	Bil- Span	Opt Out	SEI	2 Way Eng Non LEP	2 Way Span LEP	Total
In registration process	71	4	7		4	4		90
Barbieri Elementary					1		3	4
Brophy Elementary	3		33		9			45
Cameron Middle	8				1			9
Dunning Elementary	4				6			10
Framingham High	28	26	25		13			92
Fuller Middle	10	17	8		10			45
Hemenway Elementary	11			1	3			15
King Elementary		2						2
McCarthy Elementary	11				9	1		21
Out-placed	11							11
Potter Road	3				32			35
SPED Referral	4							4
Stapleton Elementary	12			1	1			14
Thayer Campus of FHS	3							3
Walsh Middle	10				1			11
Woodrow Wilson Elementary	13	24			2			39
Grand Total	202	73	73	2	92	5	3	450

WITHDRAWALS FROM OCTOBER 1, 2016 to MARCH 8, 2017

School Name	Gen Ed	Bil- Port	Bil- Span	SEI	2 Way Eng LEP	2 Way Eng Non LEP	2 Way Span LEP	Total
In un-registration process	8		1	2				11
Barbieri Elementary	2				1	8	4	15
Brophy Elementary	19		8	5				32
Cameron Middle	12							12
Dunning Elementary	4							4
Framingham High	48	8	3	17				76
Fuller Middle	16	6	4	2				28
Hemenway Elementary	5			1				6
King Elementary	6			1				7
McCarthy Elementary	17							17
Out-placed	12							12
Potter Road	7			5				12
Stapleton Elementary	9			3				12
Thayer Campus of FHS	13							13
Walsh Middle	9					1		10
Woodrow Wilson Elementary	18	7		6				31
Grand Total	205	21	16	42	1	9	4	298

2016 Annual Measurable Achievement Objectives (AMAOs) Limited English Proficient Students





For more information on AMAO determinations and targets, please refer to

the 🗓 🗓 Guide to Understanding AMAOs 2014 and Beyond.

AMAO Achieved?

AMAO 1: Progress in learning to Growth toward attaining English proficiency in a total of six years, based on matched student records for students who took Spring 2018 and	he English language Percentage of English Language Learners (ELLs) in grades K-12 who met their target student growth percentile on ACCESS (SGPA). For more information on how progress is measured, refer to http://www.doe.mass.edu/ell/amao/.		District Target	2016 District Performance	# of Students Included	Yes
the most recent ACCESS prior to 2016		Overall	52%	65%	1,014	
AMAO 2: Attainment of English Attainment of English proficiency on Spring 2016 ACCESS for ELLs	language proficiency Percentage of grade K-12 ELLs who achieved a composite level of 5.0 or above on the spring 2016 ACCESS for ELLs; AND, district participation was 95% or above. For more information on how attainment is measured, please refer to		District Target	2016 District Performance	# of Students Included	Yes
	http://www.doe.mass.edu/ell/amao/.	Overall Participation	15% 95%	20% 98%	1,645	
AMAO 3: cumulative Progress	and Performance Index (PPI) for ELL/Former ELL subgroup	201	16 Cumu	ılative PPI		
Performance of the ELL/Former ELL subgroup on general education assessments.	Met Cumulative PPI target of 75 for the ELL/Former ELL subgroup AN at least 95% participation in content areas." For consortia, see the accountability reports for each consortium member district. For more information, refer to http://www.mass.gov/edu/government/departments and-boards/ese/programs/accountability/reports/.	a district in halving pr year period that inco	roficiency : rporates n lish Langu ience; gro ation rates of represe nce over th	gaps over a six- neasures of uage Arts (ELA), with in ELA and s; and dropout nts subgroup or ne past four	40	No

AMAO History	2013	2014	2015	2016
AMAO 1: Progress	Yes	Yes	Yes	Yes
AMAO 2: Attainment	No	No	No	Yes
AMAO 3: Cumulative PPI	No	No	No	No

*If the cumulative PPI is 75 or greater, but the "AMAO Achieved" column indicates "No", please check the participation rates for content areas. If the cumulative PPI is less than 75, but the "AMAO achieved" column indicates "yes" please see the 🔀 🗵 Guide to Understanding AMAOs 2014 and Beyond.



Framingham Public Schools

Dr. Edward J. Gotgart, Acting Superintendent of Schools

73 Mount Wayte Avenue, Suite #5 Framingham, Massachusetts 01702 Telephone: 508-626-9117 Fax: 508-877-4240

August 11, 2016

Dear Parent/Guardian:

One of our school-wide goals this year will be to ensure that every student attends school regularly.

Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. School attendance is so important for success in school and in life. We realize some absences are unavoidable due to health problems or other circumstances. But, we also know that when students miss too much school, regardless of the reason, it can cause them to fall behind academically. Your child is less likely to succeed if he/she is chronically absent - which means missing 18 or more days over the course of an entire school year. Research shows:

- Children chronically absent in kindergarten and 1st grade are much less likely to read at grade level by the end of 3rd grade.
- By 6th grade, chronic absence is a proven early warning sign for students at risk for dropping out of school.
- By 9th grade good attendance can predict graduation rates even better than 8th grade test scores.

Absences can add up quickly. A student is chronically absent if he or she misses just two days every month!

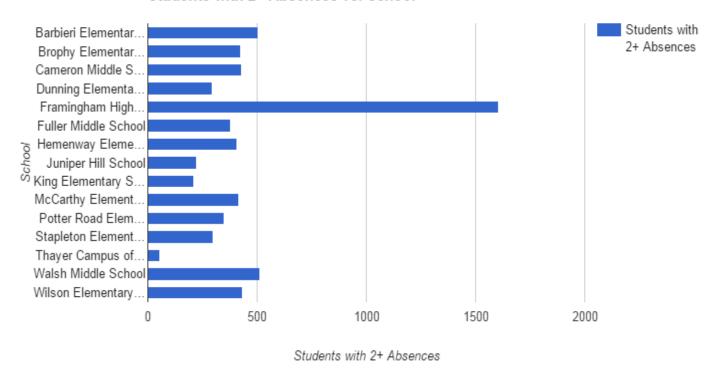
We want to partner with you to support you and your children so that they can show up for school on time every day. We want your children to be successful and are dedicated to their academic achievement! In the next several weeks and months, you will be hearing more about how we will work together to make sure every student is in school every day!

Very truly yours,

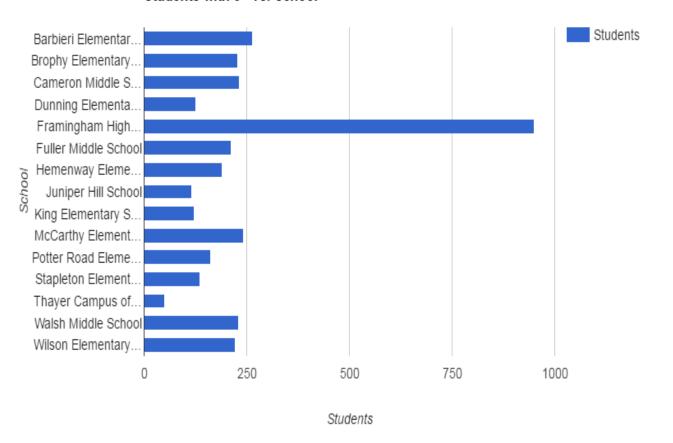
Dr. Edward Gotgart

Acting Superintendent of Schools

Students with 2+ Absences vs. School



Students with 5+ vs. School



FRAMINGHAM PUBLIC SCHOOL

EMPLOYEE BENEFIT USAGE

SICK DAYS			SICK, PERSONAL, COMP DAYS			ALI	CES	
Number of Days	Number of Staff		Number of Days	Number of Staff		Number of Days	Number of Staff	
10 or more	33	3%	10 or more	47	4%	10 or more	87	7.50%
5 to 10	186	16%	5 to 10	332	28%	5 to 10	447	38.50%
1 to 5	802	9%	1 to 5	737	63%	1 to 5	590	52%
0	144	12%	0	49	5%	0	27	2%
	Number of Staff Members	Coverage		Number of Staff Members	Coverage	2		
Month	Out Per Day	Rate	Month	Out Per Day	Rate			
Sep-16	67	84%	Sep-15	63	83%			
Oct-16	91	83%	Oct-15	109	76%			
Nov-16	99	77%	Nov-15	108	82%			
Dec-16	116	73%	Dec-15	127	75%			
Jan-17	99	81%	Jan-16	105	76%			
First 95 day	s 94	80%	First 95 da	ys 102.5	78%			

FRAMINGHAM PUBLIC SCHOOL

COLLECTIVE BARGAINING UNITS

Framingham Teachers Association (Unit A): This unit consists of teachers and school nurses (1,138)

Framingham Administrators Association (Unit B): This unit consists of all assistant principals, vice principals, directors and assistant directors and coordinators (51).

Framingham Education Support Personnel (Unit T): This unit consists of all assistant teachers, interventionists and aides (340).

Framingham School Custodians (Unit C): This unit consists of school custodians and maintenance workers (73).

Framingham Food Services (Unit N): This unit consists of cafeteria employees (70).

Framingham School Department Secretarial Unit (Unit S): This unit consists of all 10 and 12 month secretaries, administrative secretaries, executive secretary, office managers, accounts payable specialists, head accounts payable specialist, food services specialist, head food services specialist (69).

Massachusetts Department of Elementary and Secondary Education

Per Pupil Expenditure Summary, FY14-FY16

Fiscal year 2016 data last updated March 3, 2017

This report shows per pupil expenditures by major functional categories for the last three years, including total in-district expenditures, and total expenditures for all districts. Total expenditures per pupil average across all expenditures and pupils, both in-district and out-of-district. The out-of-district expenditure functions (9000 series) are not included on this report because we are not able to calculate per pupil expenditures consistently for all of these functional categories.

Districts with incomplete fiscal year 2016 data are not displayed.

Framin	Framingham			
		2014	2015	2016
FTEIn	In-District FTE Pupils	8,307.8	8,320.5	8,545.4
FTEOut	Out-of-District FTE Pupils	592.0	663.5	684.0
FTEs	Total FTE Pupils	8,899.8	8,984.0	9,229.4

			2014			2015		2016		
		\$ Per In-			\$ Per In-			\$ Per In-		
		District Pupil	State Average	% of State	District Pupil	State Average	% of State	District Pupil	State Average	% of State
Functio	n Description	A	В	C= A/B	A	В	C = A/B	A	В	C=A/B
ADMN	Administration	\$549.01	\$500.14	109.8%	\$625.20	\$531.08	117.7%	\$779.68	\$545.36	143.0%
LDRS	Instructional Leadership	\$1,082.05	\$935.16	115.7%	\$1,126.78	\$976.22	115.4%	\$1,259.19	\$1,016.07	123.9%
TCHR	Teachers	\$6,149.89	\$5,442.89	113.0%	\$6,454.87	\$5,619.30	114.9%	\$6,617.99	\$5,831.96	113.5%
TSER	Other Teaching Services	\$1,450.93	\$1,138.33	127.5%	\$1,511.65	\$1,177.10	128.4%	\$1,528.22	\$1,240.11	123.2%
PDEV	Professional Development	\$97.44	\$217.05	44.9%	\$111.61	\$197.46	56.5%	\$119.10	\$207.18	57.5%
MATL	Instructional Materials, Equipment and Technology	\$260.10	\$431.09	60.3%	\$214.94	\$430.87	49.9%	\$230.56	\$466.69	49.4%
GUID	Guidance, Counseling and Testing	\$473.97	\$420.88	112.6%	\$504.22	\$443.26	113.8%	\$493.79	\$461.50	107.0%
SERV	Pupil Services	\$1,328.12	\$1,375.78	96.5%	\$1,662.55	\$1,430.21	116.2%	\$1,658.87	\$1,502.53	110.4%
OPMN	Operations and Maintenance	\$996.09	\$1,102.49	90.3%	\$1,001.60	\$1,140.40	87.8%	\$1,112.53	\$1,124.35	98.9%
BENE	Insurance, Retirement Programs and Other	\$3,332.52	\$2,434.56	136.9%	\$3,103.43	\$2,490.70	124.6%	\$3,114.61	\$2,598.82	119.8%
Ш	In-District Per Pupil Expenditure	\$15,720.13	\$13,998.38	112.3%	\$16,316.86	\$14,436.60	113.0%	\$16,914.55	\$14,994.57	112.8%
ПРР	Total Per Pupil Expenditures	\$17,099.64	\$14,520.87	117.8%	\$17,447.64	\$14,942.48	116.8%	\$18,129.30	\$15,511.26	116.9%

Massachusetts Department of Elementary and Secondary Education

Per Pupil Expenditure Details

Fiscal year 2016 data last updated March 3, 2017

This workbook includes 5 years of pupil and expenditure data, including fiscal years 2012 through 2016. Use the dropdown menus to select a district and fiscal year. Districts with incomplete fiscal year 2016 data are not displayed. Per pupil expenditures are not calculated for out-of-district (9000 series) expenditures because we are not able to calculate per pupil expenditures consistently for all of these functional categories. Total expenditures per pupil average across all expenditure categories and pupils, both in-district and out-of-district. Data for the selected district is displayed on the *summary* report and for the selected year on the *all districts* report. If you want to work with the complete 5-year dataset, you can access the expenditure data on the *ppx1216* tab and pupil FTEs on the *fte1216* tab.

Select a District:

Framingham

Select a Fiscal Year:

2016

 FTEIn
 In-District FTE Pupils
 8,545.4

 FTEOut
 Out-of-District FTE Pupils
 684.0

 FTEs
 Total FTE Pupils
 9,229.4

Dollars	Per In-District Pupil						
		General Fund	Grants and	Total Expenditures	\$ Per Pupil	State Average	% of State
Function	Description	Α	Revolving	C = A + B	D = C/FTEIn	E	F = D/E
1110	School Committee	\$85,432	\$0	\$85,432	\$10.00	\$25.29	39.5%
1210	Superintendent	\$616,982	\$0	\$616,982	\$72.20	\$90.77	79.5%
1220	Assistant Superintendents	\$423,064	\$0	\$423,064	\$49.51	\$32.52	152.3%
1230	Other District-Wide Administration	\$0	\$284,877	\$284,877	\$33.34	\$36.01	92.6%
1410	Business and Finance	\$1,791,505	\$0	\$1,791,505	\$209.65	\$180.70	116.0%
1420	Human Resources	\$847,495	\$0	\$847,495	\$99.18	\$42.36	234.2%
1430	Legal Service for School Committee	\$300,268	\$0	\$300,268	\$35.14	\$22.49	156.2%
1435	Legal Settlements	\$22,338	\$0	\$22,338	\$2.61	\$5.83	44.8%
1450	District-wide Information Systems	\$2,285,831	\$4,900	\$2,290,731	\$268.07	\$109.40	245.0%
ADMN	Administration (sub-total)	\$6,372,915	\$289,777	\$6,662,692	\$779.68	\$545.36	143.0%
2110	Curriculum Directors (Supervisory)	\$1,972,328	\$1,286,687	\$3,259,015	\$381.38	\$214.80	177.6%
2120	Dept Heads (Non-Supervisory)	\$212,512	\$0	\$212,512	\$24.87	\$27.46	90.6%
2210	School Leadership	\$5,548,061	\$245,671	\$5,793,732	\$677.99	\$582.56	116.4%
2220	Curriculum Leaders (School Level)	\$874,287	\$117,801	\$992,088	\$116.10	\$85.55	135.7%
2250	Admin. Technology (School Level)	\$43,144	\$0	\$43,144	\$5.05	\$43.90	11.5%
2315	Instructional Coordinators	\$151,493	\$308,317	\$459,810	\$53.81	\$61.80	87.1%
LDRS	Instructional Leadership (sub-total)	\$8,801,825	\$1,958,476	\$10,760,301	\$1,259.19	\$1,016.07	123.9%

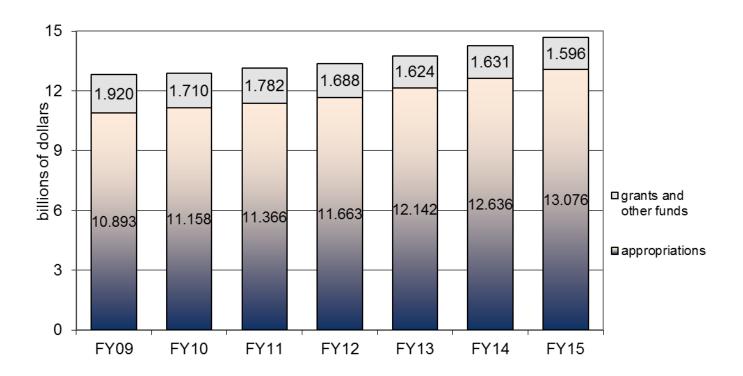
2305	Teachers, Classroom	\$34,710,261	\$82,949	\$34,793,210	\$4,071.57	\$5,194.38	78.4%
2310	Teachers, Specialists	\$18,017,882	\$3,742,306	\$21,760,188	\$2,546.42	\$637.58	399.4%
TCHR	Teachers (sub-total)	\$52,728,143	\$3,825,255	\$56,553,398	\$6,617.99	\$5,831.96	113.5%
2320	Medical/Therapeutic Services	\$3,705,161	\$0	\$3,705,161	\$433.59	\$285.78	151.7%
2325	Substitute Teachers	\$1,156,813	\$22,958	\$1,179,771	\$138.06	\$136.56	101.1%
2330	Paraprofessionals	\$7,184,585	\$791,156	\$7,975,741	\$933.34	\$736.76	126.7%
2340	Librarians/Media Center Directors	\$198,551	\$0	\$198,551	\$23.23	\$81.01	28.7%
TSER	Other Teaching Services (sub-total)	\$12,245,110	\$814,114	\$13,059,224	\$1,528.22	\$1,240.11	123.2%
2351	Professional Development Leaders	\$212,654	\$0	\$212,654	\$24.89	\$19.01	130.9%
2353	Professional Days	\$0	\$0	\$0	\$0.00	\$79.04	0.0%
2355	Substitutes for Prof. Development	\$85,003	\$9,010	\$94,013	\$11.00	\$3.70	297.0%
2357	Professional Development Costs	\$430,343	\$280,774	\$711,117	\$83.22	\$105.42	78.9%
PDEV	Professional Development (sub-total)	\$728,000	\$289,784	\$1,017,784	\$119.10	\$207.18	57.5%
2410	Textbooks, Software/Media/Matls	\$42,720	\$44,595	\$87,315	\$10.22	\$71.80	14.2%
2415	Instructional Matls (Libraries)	\$47,890	\$0	\$47,890	\$5.60	\$57.17	9.8%
2420	Instructional Equipment	\$557,914	\$19,500	\$577,414	\$67.57	\$42.30	159.7%
2430	General Classroom Supplies	\$716,684	\$110,955	\$827,639	\$96.85	\$75.39	128.5%
2440	Other Instructional Services	\$32,451	\$94,866	\$127,317	\$14.90	\$135.47	11.0%
2451	ClassroomTechnology	\$88,071	\$162,684	\$250,755	\$29.34	\$54.99	53.4%
2453	Technology (Li braries)	\$6,123	\$0	\$6,123	\$0.72	\$14.00	5.1%
2455	Instructional Software	\$24,868	\$20,877	\$45,745	\$5.35	\$15.58	34.4%
MATL	Instructional Materials/Equip/Tech (sub-total)	\$1,516,721	\$453,477	\$1,970,198	\$230.56	\$466.69	49.4%
2710	Gui dance/Adjustment Counsel ors	\$3,143,121	\$97,151	\$3,240,272	\$379.18	\$303.66	124.9%
2720	Testing and Assessment	\$37,714	\$0	\$37,714	\$4.41	\$25.16	17.5%
2800	Ps ychological Services	\$941,609	\$0	\$941,609	\$110.19	\$132.68	83.0%
GUID	Guidance, Counseling, Testing (sub-total)	\$4,122,444	\$97,151	\$4,219,595	\$493.79	\$461.50	107.0%
3100	Attendance and Parent Liaisons	\$395,256	\$129,897	\$525,153	\$61.45	\$19.52	314.8%
3200	Medical/Health Services	\$1,402,640	\$79,704	\$1,482,344	\$173.47	\$171.87	100.9%
3300	Transportation Services	\$7,449,284	\$401,235	\$7,850,519	\$918.68	\$597.37	153.8%
3400	Food Services	\$0	\$2,931,825	\$2,931,825	\$343.09	\$411.24	83.4%
3510	Athletics	\$751,772	\$254,138	\$1,005,910	\$117.71	\$166.96	70.5%
3520	Other Student Activities	\$296,806	\$75,044	\$371,850	\$43.51	\$96.23	45.2%
3600	School Security	\$6,390	\$1,740	\$8,130	\$0.95	\$39.34	2.4%
SERV	Pupil Services (sub-total)	\$10,302,148	\$3,873,583	\$14,175,731	\$1,658.87	\$1,502.53	110.4%
4110	Cus todial Services	\$3,386,650	\$238,199	\$3,624,849	\$424.19	\$404.29	104.9%
4120	Heating of Buildings	\$0	\$0	\$0	\$0.00	\$86.72	0.0%
4130	Utility Services	\$2,180,092	\$0	\$2,180,092	\$255.12	\$227.70	112.0%
4210	Maintenance of Grounds	\$1,277,915	\$363,853	\$1,641,768	\$192.12	\$59.40	323.5%
4220	Maintenance of Buildings	\$1,732,945	\$27,308	\$1,760,253	\$205.99	\$244.65	84.2%
4225	Building Security System	\$0	\$0	\$0	\$0.00	\$4.02	0.0%
4230	Maintenance of Equipment	\$113,596	\$32,220	\$145,816	\$17.06	\$26.11	65.4%
4300	Extraordinary Maintenance	\$154,273	\$0	\$154,273	\$18.05	\$25.53	70.7%
4400	Networking/Telecommunications	\$0	\$0	\$0	\$0.00	\$27.45	0.0%
4450	Technology Maintenance	\$0	\$0 \$664. 5 00	\$0	\$0.00	\$18.48	0.0%
OPMN	Operations and Maintenance (sub-total)	\$8,845,471	\$661,580	\$9,507,051	\$1,112.53	\$1,124.35	98.9%

5100	Employer Retirement Contributions	\$5,128,987	\$319,549	\$5,448,536	\$637.60	\$430.27	148.2%
5150	Employee Separation Costs	\$0	\$0	\$0	\$0.00	\$44.11	0.0%
5200	Insurance for Active Employees	\$15,364,007	\$252,063	\$15,616,070	\$1,827.42	\$1,534.97	119.1%
5250	Insurance for Retired Employees	\$4,502,899	\$0	\$4,502,899	\$526.94	\$465.79	113.1%
5260	Other Non-Employee Insurance	\$911,385	\$0	\$911,385	\$106.65	\$62.90	169.6%
5300	Rental Lease of Equipment	\$0	\$0	\$0	\$0.00	\$9.93	0.0%
5350	Rental Lease of Buildings	\$0	\$7,400	\$7,400	\$0.87	\$7.67	11.3%
5400	Short Term Interest RANs	\$0	\$0	\$0	\$0.00	\$0.24	0.0%
5500	Other Fixed/Crossing Guards	\$0	\$0	\$0	\$0.00	\$27.47	0.0%
5550	School Crossing Guards	\$129,319	\$0	\$129,319	\$15.13	\$15.48	97.8%
BENE	Benefits and Fixed Charges (sub-total)	\$26,036,597	\$579,012	\$26,615,609	\$3,114.61	\$2,598.82	119.8%
IIII	Total In-District Expenditures	\$131,699,374	\$12,842,209	\$144,541,583	\$16,914.55	\$14,994.57	112.8%

Out-of	-District Expenditures			
		General Fund	Grants and	Total Expenditures
Function	Description	A	Revolving B	C = A + B
9100	Tuition to Mass. Schools	\$280,282	\$0	\$280,282
9110	Tuition for School Choice	\$327,888	\$0	\$327,888
9120	Tuition to Commonwealth Charter Schools	\$4,581,721	\$0	\$4,581,721
9125	Tuition to Horace Mann Charter Schools	\$0	\$0	\$0
9200	Tuition to Out-of-State Schools	\$97,847	\$0	\$97,847
9300	Tuition to Non-Public Schools	\$11,269,785	\$2,313,461	\$13,583,246
9400	Tuition to Collaboratives	\$1,397,102	\$1,517,419	\$2,914,521
ODTR	Transportation	\$995,487	\$0	\$995,487
OODD	Total Out-of-District Expenditures	\$18,950,112	\$3,830,880	\$22,780,992

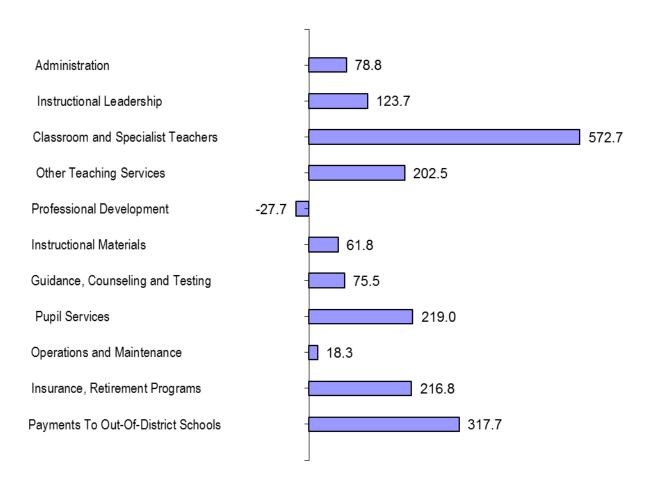
Total Expenditures Per Pupil						
	General Fund	Grants and	Total Expenditures	\$ Per Pupil	State Average	% of State
Function Description	A	Revolving B	C = A + B	D = C/FTEs	E	F = D/E
TTPP Total Expenditures	\$150,649,486	\$16,673,089	\$167,322,575	\$18,129.30	\$15,511.26	116.9%

Total PK-12 Operating Expenditures FY09 to FY15 Massachusetts State Totals



Dollar Change In School District Spending FY09 to FY15 Massachusetts State Totals, By Functional Category

Dollar Change, In Millions



Massachusetts Department of Elementary and Secondary Education Office of School Finance

Public PK-12 School Expenditures FY09 to FY15, All Funds Massachusetts State Totals

Spending	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Administration	406,049,941	413,727,433	413,699,538	432,904,299	443,826,762	458,729,850	484,858,641
Instructional Leadership	767,380,009	762,386,259	769,801,299	785,896,990	810,900,502	857,734,583	891,093,943
Classroom and Specialist Teachers	4,559,035,594	4,599,433,258	4,649,045,633	4,710,525,274	4,860,195,853	4,992,237,142	5,131,760,191
Other Teaching Services	871,808,330	889,202,770	916,637,239	943,977,056	1,000,005,335	1,044,080,070	1,074,276,463
Professional Development	207,980,280	209,949,483		212,814,007	206,337,665	199,081,623	180,327,831
Instructional Materials, Equipment and Technology	332,035,365	365,249,211	390,132,115	346,522,213	376,428,702	395,398,353	393,835,918
Guidance, Counseling and Testing	327,949,846	337,312,297		355,627,112	370,429,161	386,033,833	403,441,440
Pupil Services	1,086,565,116	1.078.331.370	1,106,009,512	1,148,307,276	1,187,210,470	1,261,871,934	1,305,584,810
Operations and Maintenance	1,022,348,319	971,502,781	987,001,340	952,053,491	978,945,027	1,011,205,459	1,040,666,531
Insurance, Retirement Programs and Other	2,056,623,858	2,040,443,962	2,125,874,529	2,173,092,791	2,174,266,742	2,232,990,184	2,273,389,022
Payments To Out-Of-District Schools	1,175,469,948	1,200,446,215	1,225,499,024	1,290,019,840	1,358,035,844	1,426,955,258	1,493,134,168
TOTAL OPERATING EXPENDITURES	12,813,246,606	12,867,985,039	13,148,192,386	13,351,740,349	13,766,582,063	14,266,318,289	14,672,368,958
\$ Change From Prior Year	F Y09	F Y10	FY11	FY12	FY13	FY14	FY15
Administration	11,933,161	7,677,492		19,204,761	10,922,463	14,903,088	26,128,791
Instructional Leadership	19,081,804	-4,993,750	7,415,040	16,095,691	25,003,512	46,834,081	33,359,360
Classroom and Specialist Teachers	163,390,951	40,397,664	49,612,375	61,479,641	149,670,579	132,041,289	139,523,049
Other Teaching Services	49,885,517	17,394,440	27,434,469	27,339,817	56,028,279	44,074,735	30,196,393
Professional Development	5,696,665	1,969,203	10,120,533	-7,256,009	-6,476,342	-7,256,042	-18,753,792
Instructional Materials, Equipment and Technology	-6,431,465	33,213,846	24,882,904	-43,609,902	29,906,489	18,969,651	-1,562,435
Guidance, Counseling and Testing	10,985,745	9,362,451	7,109,844	11,204,971	14,802,049	15,604,672	17,407,607
Pupil Services	30,453,252	-8,233,746	27,678,142	42,297,764	38,903,194	74,661,464	43,712,876
Operations and Maintenance	29,855,271	-50,845,538	15,498,559	-34,947,849	26,891,536	32,260,432	29,461,072
Insurance, Retirement Programs and Other	122,070,834 56,690,734	-16,179,896 24,976,267		47,218,262 64,520,816	1,173,951 68,016,004	58,723,442 68,919,414	40,398,838 66,178,910
Payments To Out-Of-District Schools							
TOTAL OPERATING EXPENDITURES	493,612,469	54,738,433	280,207,347	203,547,963	414,841,714	499,736,226	406,050,669
Percentage Change From Prior Year	F Y09	FY10	FY11	FY12	FY13	FY14	FY15
Administration	3.03	1.89	-0.01	4.64	2.52	3.36	5.70
Instructional Leadership	2.55	-0.65	0.97	2.09	3.18	5.78	3.89
Classroom and Specialist Teachers	3.72	0.89	1.08	1.32	3.18	2.72	2.79
Other Teaching Services	6.07	2.00	3.09	2.98	5.94	4.41	2.89
Professional Development	2.82	0.95	4.82	-3.30	-3.04	-3.52	-9.42
Instructional Materials, Equipment and Technology	-1.90 3.47	10.00 2.85	6.81 2.11	-11.18 3.25	8.63 4.16	5.04 4.21	-0.40 4.51
Guidance, Counseling and Testing Pupil Services	3.47 2.88	2.00 -0.76		3.20	4.10 3.39	6.29	4.51 3.46
Operations and Maintenance	3.01	-0.76 -4.97		-3.54	2.82	3.30	2.91
Insurance, Retirement Programs and Other	6.31	-0.79	4.19	2.22	0.05	2.70	1.81
Payments To Out-Of-District Schools	5.07	2.12		5.26	5.27	5.07	4.64
TOTAL OPERATING EXPENDITURES	4.01	0.43		1.55		3.63	2.85



Massachusetts Department of Elementary and Secondary Education Direct Special Education Expenditures as a Percentage of School Budget, FY06 to FY15



	Α	В	С	D	E	F	G	Н
							Special	
	In-District Inst	truction	- Out-of-Dist	rict Tuition -	Combined	Total	Education	
			Mass. Public	Mass Private	Special Ed	School	Percentage	state
Fiscal		Other	Schools and	and Out-of-	Expenditures	Operating	of Budget	average
Year	Teaching	Instructional	Collaboratives	State Schools	(A+B+C+D)	Budget	(E as $\%$ of F)	percentage
2006	10,774,058	2,546,859	1,538,311	6,490,282	21,349,510	94,373,341	22.6	19.1
2007	12,065,649	2,497,946	1,687,870	7,868,255	24,119,720	99,383,254	24.3	19.4
2008	10,336,429	1,981,298	1,833,560	8,400,750	22,552,037	103,584,963	21.8	19.8
2009	14,221,398	2,812,408	2,100,664	9,075,540	28,210,010	107,944,452	26.1	20.1
2010	16,667,215	2,080,723	2,017,873	8,221,046	28,986,857	108,798,883	26.6	19.8
2011	15,529,489	1,805,697	2,634,465	9,837,354	29,807,005	113,562,387	26.2	19.9
2012	16,430,321	1,893,619	2,450,400	10,662,783	31,437,123	116,739,277	26.9	20.5
2013	17,646,877	1,142,335	2,621,977	12,356,074	33,767,263	122,742,215	27.5	20.9
2014	18,595,426	1,199,987	2,779,870	11,544,770	34,120,053	129,940,066	26.3	20.9
2015	18,841,873	1,358,264	3,188,699	12,615,570	36,004,406	134,661,945	26.7	21.0

Notes and Definitions

Source: End of Year Pupil and Financial Report, Schedule 4 - Special Education Expenditures

Special Education Expenditures

"Direct" special education expenditures include only those that can be related specifically to special education pupils.

"Mass. Public Schools and Collaboratives" includes other public school districts, collaboratives, and charter schools. Spending from state "circuit breaker" funds is included. Otherwise, spending from grants, other revolving funds, or other non-appropriated revenue sources (totalling less than 4 percent of total special ed spending statewide) is excluded.

Total School Expenditures

Circuit-breaker revenues are added to the net school spending amount because the circuit-breaker program is included in the special education columns, but not in net school spending.

Operating budget includes municipal indirect spending for schools but excludes capital expenditures and transportation.

Other than circuitbreaker spending, operating budget does not include expenditures from grants, revolving funds, or other non-appropriated revenue sources.

[&]quot;Other instructional" includes supervisory, textbooks and instructional equipment, guidance, and psychological services.

Operat	ing at 4.5%/	SPED at 8%*										
	FY13 ACTUAL	FY14 ACTUAL	FY15 ACTUAL	FY16 ACTUAL	FY17 BUDGET	FY18 REQUEST	FY19	FY20	FY21	FY22	FY23	FY24
Oper.	\$97,574,458	102,344,644	109,499,299	115,731,953	122,550,690	128,065,471	133,828,417	139,850,696	146,143,977	152,720,456	159,592,877	166,774,556
nc.	\$ 4,672,657		. , ,				\$ 5,762,946	\$ 6,022,279	\$ 6,293,281	. , ,	\$ 6,872,421	\$ 7,181,679
SPED	\$34,076,026	4.89% \$ 35,578,860	6.99% \$ 36,255,481	5.69% \$ 38,182,511	5.89% \$ 38,933,940		4.50% \$ 45,412,548	4.50% \$ 49,045,551	4.50% \$ 52,969,196	4.50% \$ 57,206,731	4.50% \$ 61,783,270	4.50% \$ 66,725,931
nc.	\$ 1,800,000	\$ 1,502,834	\$ 676,621	\$ 1,927,030		\$ 3,114,715	\$ 3,363,892		\$ 3,923,644		\$ 4,576,538	\$ 4,942,662
%	39%	32%	9%	31%	11%	56%	58%	60%	62%	64%	67%	69%
00D	225	230	224	242								
'CFO es	stimated grow	th in Long Ran	ge Financial Fo	orecast 2018-20	23							
Operat	ing at 5%/SP	ED at 8%**										
	FY13 ACTUAL	FY14 ACTUAL	FY15 ACTUAL	FY16 ACTUAL	FY17 BUDGET	FY18 REQUEST	FY19	FY20	FY21	FY22	FY23	FY24
Oper.	\$97,574,458	\$102,344,644	\$109,499,299	\$115,731,953	\$122,550,690	\$128,065,471	\$134,468,745	\$141,192,182	\$148,251,791	\$155,664,380	\$163,447,599	\$171,619,979
nc.	\$ 4,672,657	\$ 4,770,186	\$ 7,154,655	\$ 6,232,654	\$ 6,818,737	\$ 5,514,781	\$ 6,403,274	\$ 6,723,437	\$ 7,059,609	\$ 7,412,590	\$ 7,783,219	\$ 8,172,380
		4.89%	6.99%	5.69%	5.89%	4.50%	5.00%	5.00%	5.00%	5.00%	5.00%	5.00%
SPED	\$34,076,026	\$ 35,578,860	\$ 36,255,481						\$ 52,969,196			\$ 66,725,931
nc.	\$ 1,800,000								\$ 3,923,644		\$ 4,576,538	\$ 4,942,662
%	39%	32%	9%	31%	11%	56%	53%	54%	56%	57%	59%	60%

SCHOOL ADMINISTRATION **MULTI YEAR COMPARISON**

960 - Superintendent

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
1210 Superintendent	397,075	557,228	449,283	420,681	404,805	404,805
Total Salaries						
	397,075	557,228	449,283	420,681	404,805	404,805
1210 Superintendent	38,134	8,365	3,000	14,998	5,000	5,000
Total Additional Salaries						
3300 Transportation Services	1,402	1,275	1,500	-	1,500	1,500
Total Additional Salaries						
4110 Custodial Services	1,012	840	2,000	1,138	2,000	2,000
Total Additional Salaries						
	40,548	10,479	6,500	16,136	8,500	8,500
1210 Superintendent	52,380	51,389	69,937	25,827	69,937	69,937
Total Operating Expenses						
2357 Prof Dev Stipends & Expense	2,533	_	-	1,000		
Total Operating Expenses						
3300 Transportation Services	8,082	6,817	8,500	~	8,500	8,500
Total Operating Expenses						
9100 Tuition to Mass Schools	138,969	+	*			
Total Operating Expenses						
	201,964	58,207	78,437	26,827	78,437	78,437
Total Superintendent	639,587	625,914	534,220	463,643	491,742	491,742

SCHOOL ADMINISTRATION MULTI YEAR COMPARISON 961 - Assistant Superintendent

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	Actual	FY 2018 Level	Recommend
1220 Assistant Superintendent	61,079	316,391	365,017	261,700	359,750	359,750
Total Salaries						
	61,079	316,391	365,017	261,700	359,750	359,750
1220 Assistant Superintendent	-	1,350	1,350	-	-	-
Total Additional Salaries						
	-	1,350	1,350	-		
1220 Assistant Superintendent	22,981	19,123	41,743	16,437	39,527	39,527
Total Operating Expenses						
	22,981	19,123	41,743	16,437	39,527	39,527
Total Assistant Superintendent	84.060	336,864	408,110	278,137	399,277	399,277

TOWN OF FRAMINGHAM **FISCAL YEAR 2018** RESPONSIBILITY CENTER BUDGET 965 - Human Resources Department

SCHOOL ADMINISTRATION MULTI YEAR COMPARISON

Decayintian	FY 2015	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
Description	Actual	Actual	Adobied			
1420 Personnel and Benefits Mgmt	371,067	387,322	432,489	309,192	431,000	431,000
Total Salaries						
	371,067	387,322	432,489	309,192	431,000	
1420 Personnel and Benefits Mgmt	23,803	23,971	49,000	24,391	24,000	24,000
Total Additional Salaries						
2305 Teachers, Classroom	43,704	43,820	50,350	18,969	35,000	35,000
Total Additional Salaries						
2325 Substitute Teachers	204,720	294,511	205,000	697,072	1,246,000	1,246,000
Total Additional Salaries						
2330 Non-Clerical Para/Instr Asst	111,115	131,908	128,000	41,820	129,000	129,000
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev		₹	-	53,395	100,000	100,000
Total Additional Salaries						
2357 Prof Dev Stipends & Expense	89,295	88,191	100,000	20,032	91,000	91,000
Total Additional Salaries						
4110 Custodial Services	12,200	10,641	15,000	9,760	11,500	11,500
Total Additional Salaries						
5100 Employee Retirement	143,833	108,837	157,000	6,788	132,000	132,000
Total Additional Salaries						
	628,670	701,877	704,350	872,227	1,768,500	
1420 Personnel and Benefits Mgmt	102,206	99,332	93,262	73,620	118,262	118,262
Total Operating Expenses						
1430 Legal Services for School Comm	908	21,340	5,000	_	2,500	2,500
Total Operating Expenses						
	103,113	120,672	98,262	73,620	120,762	120,762
Total Human Resources Department	1,102,850	1,209,871	1,235,101	1,255,038	2,320,262	2,320,262

SCHOOL ADMINISTRATION MULTI YEAR COMPARISON 968 - Grants Development

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	Recommend
1410 Business and Finance	98	56,289	72,115	52,769	70,000	70,000
Total Salaries						
2110 Curriculum Dirs & Other Super	<u> </u>	33,552	-		5,000	5,000
Total Salaries						
2210 School Leadership	<u> </u>	14,271		2,140	5,027	5,027
Total Salaries						
	98	104,113	72,115	54,909	80,027	80,027
1410 Business and Finance	-	250	1,000	353	1,000	1,000
Total Operating Expenses						
		250	1,000	353	1,000	1,000
Total Grants Development	98	104,363	73,115	55,262	81,027	81,027

SCHOOL ADMINISTRATION MULTI YEAR COMPARISON 970 - Business Administration Dept

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	Level	Recommend
1410 Business and Finance	514,978	549,643	491,731	437,804	607,172	607,172
Total Salaries						
	514,978	549,643	491,731	437,804	607,172	607,172
4110 Custodial Services	-		10,000		000,8	8,000
Total Additional Salaries						
	-	-	10,000	-	8,000	8,000
1410 Business and Finance	153,031	365,148	369,700	302,831	369,500	369,500
Total Operating Expenses						
5200 Insurance for Active Employees	2,885	3,404	4,000	4,411	4,000	4,000
Total Operating Expenses						
	155,915	368,552	373,700	307,242	373,500	373,500
Total Business Administration Dept	670,893	918,195	875,431	745,046	988,672	988,672

SCHOOL ADMINISTRATION MULTI YEAR COMPARISON 999 - Undistributed School Costs

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
0000 - Undistributed	-	-	1,409,000	-	942,315	942,315
Total Salaries						
	-	-	1,409,000	-	942,315	942,315
0000 - Undistributed	-	-	150,000	•	150,000	150,000
Total Additional Salaries						
	1 -	-	150,000	-	150,000	150,000
Total Undistributed School Costs		-	1,559,000	*	1,092,315	1,092,315

TOWN OF FRAMINGHAM FISCAL YEAR 2018 SCHOOL BUDGET

SCHOOL ADMINISTRATION BY RESPONSIBILITY CENTER

SCHOOL BUDGET	960 Superitndt	961 Asst Sup	965 Hum Resrc	968 Grants Dev	970 Bus Admin	999 UndistSchl	TOTAL BUDGET
0000 - Undistributed	-	-	-		-	942,315	
1210 Superintendent	404,805	-	-	-		_	
1220 Assistant Superintendent	-	359,750	-	-	-	-	
1410 Business and Finance	•	-	-	70,000	607,172	-	
1420 Personnel and Benefits Mgmt	•	-	431,000		-		
2110 Curriculum Dirs & Other Super	-	+	-	5,000			
2210 School Leadership	-	_	-	5,027		*	
Total Salaries	404,805	359,750	431,000	80,027	607,172		
0000 - Undistributed	•	-	•	_	-	150,000	
1210 Superintendent	5,000	_	-			-	
1420 Personnel and Benefits Mgmt	-	-	24,000	_		-	
2305 Teachers, Classroom	-	-	35,000			-	
2325 Substitute Teachers	-	-	1,246,000	-	-	-	
2330 Non-Clerical Para/Instr Asst	-	•	129,000	-		-	
2355 Subs for Teachers/Prof Dev		-	,00,000		_		
2357 Prof Dev Stipends & Expense	-	-	91,000) -		•	
3300 Transportation Services	1,500	_		-			
4110 Custodial Services	2,000		111000		8,000		
5100 Employee Retirement	-					-	
Total Additional Salaries	8,500	-	1,768,500	-	8,000	150,000	
1210 Superintendent	69,937	-	-				
1220 Assistant Superintendent	-	39,527	•				
1410 Business and Finance	-	_		- 1,000	369,500	-	
1420 Personnel and Benefits Mgmt	-	-	118,262	2 -			
1430 Legal Services for School Comn		-	2,500) -			
3300 Transportation Services	8,500	-	-	-		-	
5200 Insurance for Active Employees			-		4,000		
Total Operating Expenses	78,437	39,527	120,762				
Total Department	491,742	399,277	2,320,262	2 81,027	988,672	1,092,315	

EDUCATIONAL SERVICES MULTI YEAR COMPARISON

962 - Bilingual Education

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2110 Curriculum Dirs & Other Super	203,689	325,243	331,600	239,842	347,884	347,884
Total Salaries						
2120 Dept Heads & Exp/Non-Super	25,097	33,131	32,719	23,261	31,450	31,450
Total Salaries						
2310 Teachers, Specialists	116,393	319,723	241,433	192,731	246,054	246,054
Total Salaries						
	345,179	678,097	605,752	455,834	625,388	625,388
2110 Curriculum Dirs & Other Super	36,806	44,741	40,300	20,864	42,500	42,500
Total Additional Salaries						
2310 Teachers, Specialists	10,852	21,733	12,000	5,709	12,000	12,000
Total Additional Salaries						
4110 Custodial Services	166	515	500	512	500	500
Total Additional Salaries						
	47,824	66,989	52,800	27,085	55,000	55,000
2110 Curriculum Dirs & Other Super	6,473	5,802	7,100	2,878	6,600	6,600
Total Operating Expenses						
2357 Prof Dev Stipends & Expense	99	8,243	25,000	3,760	25,000	25,000
Total Operating Expenses						
2410 Textbooks & Related Materials	10,809	7,623	60,000	14,111	60,000	60,000
Total Operating Expenses						
2420 Instructional Equipment	604	764	*	573	•	
Total Operating Expenses						
2430 General Supplies	27,991	51,930	10,500	65,172	10,500	10,500
Total Operating Expenses						
2451 Classroom Instr Technology	2,891	4,218	-	1,468	-	
Total Operating Expenses						
2455 Instructional Software	330	3,772	1,500	7,473	1,500	1,500
Total Operating Expenses						
2720 Testing and Assessments			445	1,506	445	445
Total Operating Expenses						
	49,197	82,353	104,545	96,941	104,045	104,045
Total Bilingual Education	442,200	827,439	763,097	579,860	784,433	784,433

Total Curriculum Services

EDUCATIONAL SERVICES MULTI YEAR COMPARISON 963 - Curriculum Services

FY 2018 FY 2018 FY 2015 FY 2016 FY 2017 FY 2017 Recommend Description Actual Actual Adopted Actual Level 131,131 131,131 125,760 127,666 94,739 2110 Curriculum Dirs & Other Super 103,207 **Total Salaries** 16,500 2220 Curriculum Leaders/Dept Heads 4.549 21,893 14,000 10,154 16,500 **Total Salaries** 2351 Professional Dev Leadership 193,825 203.042 202,394 150,033 207,427 207,427 **Total Salaries** 355,058 254,925 355,058 301,580 350,695 344,060 2,500 406 2,500 2,500 2,201 9,612 2351 Professional Dev Leadership **Total Additional Salaries** 2355 Subs for Teachers/Prof Dev 143 **Total Additional Salaries** 175,000 2357 Prof Dev Stipends & Expense 128,027 162,877 175,000 102,806 175,000 **Total Additional Salaries** 4,173 2,159 5,000 881 5,000 5,000 4110 Custodial Services **Total Additional Salaries** 182,500 104,093 182,500 134,401 174,791 182,500 207,434 434,143 434,143 370,602 343,143 2110 Curriculum Dirs & Other Super 342,127 **Total Operating Expenses** 121,800 121,800 2357 Prof Dev Stipends & Expense 155,002 116,269 121,800 94,535 **Total Operating Expenses** 500 500 2440 Other Instructional Services 4.792 486 500 **Total Operating Expenses** 501,922 487,357 465,443 362,495 556,443 556,443 721,514 1,094,001

1,012,844

937,903

992,003

1,094,001

EDUCATIONAL SERVICES MULTI YEAR COMPARISON 967 - Educational Operations

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
1450 District Wide Info Mgmt/Tech	65,970	68,491	70,023	51,238	67,969	67,969
Total Salaries						
2110 Curriculum Dirs & Other Super	258,532	300,331	304,761	245,431	303,718	303,718
Total Salaries						
2220 Curriculum Leaders/Dept Heads	56,966	61,352	64,081	48,122	65,112	65,112
Total Salaries						
	381,469	430,173	438,865	344,791	436,799	436,799
2110 Curriculum Dirs & Other Super	2,921	2,933	7,000	3,816	6,000	6,000
Total Operating Expenses						
2357 Prof Dev Stipends & Expense	2,291	2,577	8,862	2,355	8,862	8,862
Total Operating Expenses						
	5,212	5,511	15,862	6,171	14,862	14,862
Total Educational Operations	386,681	435,684	454,727	350,962	451,661	451,661

EDUCATIONAL SERVICES MULTI YEAR COMPARISON 989 - Adult ESL

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
1220 Assistant Superintendent	83,834	83,308	109,537	81,257	108,915	108,915
Total Salaries						
	83,834	83,308	109,537	81,257	108,915	108,915
1220 Assistant Superintendent	_	2,892	-	•	1,000	1,000
Total Additional Salaries						
		2,892	-		1,000	1,000
Total Adult ESL	83,834	86,200	109,537	81,257	109,915	109,915

EDUCATIONAL SERVICES MULTI YEAR COMPARISON 994 - Gifted & Talented

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2220 Curriculum Leaders/Dept Heads	24,904	35,407	35,994	26,014	36,453	36,453
Total Salaries						
	24,904	35,407	35,994	26,014	36,453	36,453
2220 Curriculum Leaders/Dept Heads	14,181	13,426	14,000	2,180	14,000	14,000
Total Additional Salaries						
3520 Other Student Activities	1,179	1,350	1,350	-	-	
Total Additional Salaries						
4110 Custodial Services	117	178	300	141	300	300
Total Additional Salaries						
	15,477	14,955	15,650	2,322	14,300	14,300
2357 Prof Dev Stipends & Expense	-	-	515	-	515	515
Total Operating Expenses						
2430 General Supplies	3,773	4,783	5,212	5,270	5,212	5,212
Total Operating Expenses						
2440 Other Instructional Services	60	234	515		515	515
Total Operating Expenses						
2451 Classroom Instr Technology	5,159	5,044	5,150	5,206	5,150	5,150
Total Operating Expenses						
2455 Instructional Software	480	409	1,030	697	1,030	1,030
Total Operating Expenses						
3600 School Security	3,034	4,147	2,997	2,074	2,997	2,997
Total Operating Expenses						
	12,506	14,617	15,419	13,247	15,419	15,419
Total Gifted & Talented	52,888	64,979	67,063	41,583	66,172	66,172

EDUCATIONAL SERVICES MULTI YEAR COMPARISON 997 - Fine Arts Dept

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2220 Curriculum Leaders/Dept Heads	40,000	66,673	42,454	125,481	153,794	153,794
Total Salaries						
2315 Instr Facilitators/Coords	24,747	8,923	-	<u> </u>		
Total Salaries						
	64,747	75,596	42,454	125,481	153,794	153,794
2220 Curriculum Leaders/Dept Heads	_	5,439	5,500	-	_	_
Total Additional Salaries						
3520 Other Student Activities	82,900	86,754	87,000	66,475	87,000	87,000
Total Additional Salaries						
	82,900	92,193	92,500	66,475	87,000	
2110 Curriculum Dirs & Other Super	1,241	1,707	2,600	738	2,100	2,100
Total Operating Expenses						
2220 Curriculum Leaders/Dept Heads	1,000	3,050	3,000	2,077	3,000	3,000
Total Operating Expenses						
2357 Prof Dev Stipends & Expense	1,384	2,101	3,300	5,119	3,300	3,300
Total Operating Expenses						
2420 Instructional Equipment	6,724	6,868	8,800	2,904	8,800	8,800
Total Operating Expenses						
2430 General Supplies	8,288	10,725	12,071	8,693	12,071	12,071
Total Operating Expenses						
2440 Other Instructional Services	5,880	6,999	6,000	1,939	6,000	6,000
Total Operating Expenses						
2451 Classroom Instr Technology	4,796	1,085	1,000	948	1,000	1,000
Total Operating Expenses						
	29,314	32,535	36,771	22,506	36,271	36,271
Total Fine Arts Dept	176,961	200,324	171,725	214,463	277,065	277,065

TOWN OF FRAMINGHAM FISCAL YEAR 2018 SCHOOL BUDGET

EDUCATIONAL SERVICES BY RESPONSIBILITY CENTER

SCHOOL BUDGET	962 Bilingual	963 Curriculum	967 EdOps	989 AdultESL	994 Gift&TaInt	997 FineArts	TOTAL BUDGET
1220 Assistant Superintendent		*	-	108,915	-		
1450 District Wide Info Mgmt/Tech	-	-	67,969	_	-	-	
2110 Curriculum Dirs & Other Super	347,884	131,131	303,718	-	_	-	
2120 Dept Heads & Exp/Non-Super	31,450	-	-	*	=	-	
2220 Curriculum Leaders/Dept Heads	•	16,500	65,112		36,453	153,794	
2310 Teachers, Specialists	246,054	-			-	-	
2351 Professional Dev Leadership	-	207,427	-	_	_		
Total Salaries ,	625,388	355,058	436,799	108,915	36,453	153,794	
1220 Assistant Superintendent	*	-	-	1,000		-	
2110 Curriculum Dirs & Other Super	42,500	-	-	-	-	•	
2220 Curriculum Leaders/Dept Heads	-	-	-	_	14,000	-	
2310 Teachers, Specialists	12,000	-	-	-	-	•	
2351 Professional Dev Leadership	-	2,500	-	-	•	-	
2357 Prof Dev Stipends & Expense	-	175,000	-	_	-		
3520 Other Student Activities	-	*	-	-		87,000	
4110 Custodial Services	500	5,000	-		300	-	
Total Additional Salaries	55,000	182,500	•	1,000	14,300	87,000	
2110 Curriculum Dirs & Other Super	6,600	434,143	6,000	-	-	2,100	
2220 Curriculum Leaders/Dept Heads	-	-	-	-	-	3,000	
2357 Prof Dev Stipends & Expense	25,000	121,800	8,862		515	3,300	
2410 Textbooks & Related Materials	60,000	-	-	-	-		
2420 Instructional Equipment	-	·	-	_	_	8,800	
2430 General Supplies	10,500		•	-	5,212	12,071	
2440 Other Instructional Services	•	500	-	-	515	6,000	
2451 Classroom Instr Technology	•	-		-	5,150	1,000	
2455 Instructional Software	1,500	-	=	-	1,030	-	
2720 Testing and Assessments	445	**:	-	-		-	
3600 School Security	-	•	-	-	2,997		
Total Operating Expenses	104,045	556,443	14,862	-	15,419	36,271	
Total Department	784,433	1,094,001	451,661	109,915	66,172	277,065	

SPECIAL EDUCATION MULTI YEAR COMPARISON 980 - Special Education Department

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2110 Curriculum Dirs & Other Super	599,990	647,837	666,325	469,520	702,589	702,589
Total Salaries						
2320 Medical Therapeutic Services	377,315	289,645	374,399	176,975	301,027	301,027
Total Salaries					·	
	977,305	937,482	1,040,724	646,495	1,003,616	1,003,616
2320 Medical Therapeutic Services	391,567	460,451	499,000	509,279	499,000	499,000
Total Additional Salaries						
4110 Custodial Services	567	108	1,000	146	1,000	1,000
Total Additional Salaries						
	392,134	460,559	500,000	509,425	500,000	500,000
2110 Curriculum Dirs & Other Super	73,777	113,818	127,720	95,352	127,720	128,220
Total Operating Expenses				•		
2320 Medical Therapeutic Services	46,883	60,185	39,846	58,058	39,846	39,846
Total Operating Expenses						
2357 Prof Dev Stipends & Expense	5,308	619	4,120	3,822	4,120	4,120
Total Operating Expenses						
2410 Textbooks & Related Materials	1,167	212		480		-
Total Operating Expenses						
2430 General Supplies	54,297	61,838	60,306	53,025	60,306	60,306
Total Operating Expenses						
2440 Other Instructional Services	4,700	2,368	3,090	-	3,090	3,090
Total Operating Expenses						
3300 Transportation Services	2,840,522	3,140,666	3,193,176	2,254,934	3,772,040	3,772,040
Total Operating Expenses						
	3,026,654	3,379,706	3,428,258	2,465,671	4,007,122	4,007,622
Total Special Education Department	4,396,092	4,777,746	4,968,982	3,621,590	5,510,738	5,511,238

SPECIAL EDUCATION MULTI YEAR COMPARISON 981 - Tuition-Out District Placement

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2310 Teachers, Specialists	44,333	46,371		21,962	50,000	50,000
Total Salaries						
	44,333	46,371	-	21,962	50,000	50,000
2310 Teachers, Specialists	-	1,306	-	-	-	
Total Operating Expenses						
9100 Tuition to Mass Schools	83,070	106,940	98,419	171,973	98,419	98,419
Total Operating Expenses						
9200 Tuition to Out-of-State School	48,000	97,847	107,632	37,831	107,632	107,632
Total Operating Expenses						
9300 Tuition to Non-Public School	9,601,023	10,039,688	7,364,005	6,616,719	7,821,005	7,821,005
Total Operating Expenses						
9400 Tuition to Collaboratives	2,325,875	1,397,102	3,091,459	813,406	3,091,459	3,091,459
Total Operating Expenses						
	12,057,968	11,642,884	10,661,515	7,639,929	11,118,515	11,118,515
Total Tuition-Out District Placement	12,102,301	11,689,255	10,661,515	7,661,891	11,168,515	11,168,515

SPECIAL EDUCATION MULTI YEAR COMPARISON 982 - SPED Services

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2320 Medical Therapeutic Services	118,924	148,892	137,000	81,181	148,000	148,000
Total Additional Salaries						
	118,924	148,892	137,000	81,181	148,000	148,000
1430 Legal Services for School Comm	64,450	74,550	82,400	61,100	82,400	82,400
Total Operating Expenses						
1435 Legal Settlements	49,638	22,338	77,250	44,525	77,250	77,250
Total Operating Expenses						
2320 Medical Therapeutic Services	1,024,076	939,563	1,091,800	578,403	1,091,800	1,091,800
Total Operating Expenses						
	1,138,163	1,036,450	1,251,450	684,028	1,251,450	1,251,450
Total SPED Services	1.257.087	1.185.342	1.388,450	765.209	1,399,450	1,399,450

TOWN OF FRAMINGHAM FISCAL YEAR 2018 SCHOOL BUDGET

SPECIAL EDUCATION BY RESPONSIBILITY CENTER

SCHOOL BUDGET	980 Spec Ed	981 Tuition	982 SPED Serv	TOTAL BUDGET
2110 Curriculum Dirs & Other Super	702,589	-		
2310 Teachers, Specialists	-	50,000		
2320 Medical Therapeutic Services	301,027	-	_	
Total Salaries	1,003,616	50,000	-	
2320 Medical Therapeutic Services	499,000	-	148,000	
4110 Custodial Services	1,000	•	-	
Total Additional Salaries	500,000		148,000	
1430 Legal Services for School Comm	-	-	82,400	
1435 Legal Settlements	-		77,250	
2110 Curriculum Dirs & Other Super	127,720	-	<u>-</u>	
2320 Medical Therapeutic Services	39,846	-	1,091,800	
2357 Prof Dev Stipends & Expense	4,120	-	-	
2430 General Supplies	60,306	_		
2440 Other Instructional Services	3,090	-		
3300 Transportation Services	3,772,040	-	-	
9100 Tuition to Mass Schools	•	98,419		
9200 Tuition to Out-of-State School	-	107,632		
9300 Tuition to Non-Public School	-	7,821,005		
9400 Tuition to Collaboratives	-	3,091,459		
Total Operating Expenses	4,007,122	11,118,515	1,251,450	
Total Department	5,510,738	11,168,515	1,399,450	

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GENERAL OPERATIONS MULTI YEAR COMPARISON 971 - Building & Grounds Department

Description	FY 2015	FY 2016 Actual	FY 2017	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
Description	Actual	Actual	Adopted			
4110 Custodial Services	655,052	654,694	708,332	486,015	708,297	708,297
Total Salaries						
4210 Maintenance of Grounds	616,966	635,975	641,586	503,860	699,469	699,469
Total Salaries						
	1,272,018	1,290,669	1,349,918	989,875	1,407,766	1,407,766
4110 Custodial Services	153,746	188,642	193,000	157,970	200,000	200,000
Total Additional Salaries						
4210 Maintenance of Grounds	21,310	28,251	29,900	23,184	29,900	29,900
Total Additional Salaries						
4220 Maintenance of Buildings	893	2,800	1,000	_	2,000	2,000
Total Additional Salaries						
	175,949	219,693	223,900	181,154	231,900	231,900
2420 Instructional Equipment	17,259	9,490	46,350	-	46,350	46,350
Total Operating Expenses						
4110 Custodial Services	23,425	11,792	-	10,067		-
Total Operating Expenses						
4120 Building Heat	4,560		2,060	-	2,060	2,060
Total Operating Expenses						
4130 Utilities Services	2,284,259	2,029,164	2,522,110	1,457,047	2,522,110	2,522,110
Total Operating Expenses						
4210 Maintenance of Grounds	50,751	115,195	133,900	53,713	133,900	133,900
Total Operating Expenses						
4220 Maintenance of Buildings	1,162,088	1,730,145	1,123,699	1,160,895	1,123,699	1,123,699
Total Operating Expenses						
4230 Maintenance of Equipment	49,664	113,596	132,870	75,222	132,870	132,870
Total Operating Expenses						
4300 Extraordinary Maintenance	6,171	154,273	118,450	125,373	118,450	118,450
Total Operating Expenses						
	3,598,178	4,163,655	4,079,439	2,882,316	4,079,439	4,079,439
Total Building & Grounds Departmer	5,046,145	5,674,017	5,653,257	4,053,346	5,719,105	5,719,105

GENERAL OPERATIONS MULTI YEAR COMPARISON 973 - Transportation Department

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
3300 Transportation Services	287,436	327,073	370,573	280,016	372,438	372,438
Total Salaries						
	287,436	327,073	370,573	280,016	372,438	372,438
3300 Transportation Services	35,767	26,640	55,700	8,389	51,700	51,700
Total Additional Salaries						
	35,767	26,640	55,700	8,389	51,700	51,700
2440 Other Instructional Services	70,434	_		-	•	_
Total Operating Expenses			-			
3300 Transportation Services	4,764,377	4,873,416	5,395,885	3,325,885	5,559,238	5,559,238
Total Operating Expenses						
	4,834,811	4,873,416	5,395,885	3,325,885	5,559,238	5,559,238
Total Transportation Department	5,158,014	5,227,129	5,822,158	3,614,290	5,983,376	5,983,376

GENERAL OPERATIONS MULTI YEAR COMPARISON 974 - Technology Department

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
1450 District Wide Info Mgmt/Tech	603,912	836,744	884,346	662,460	920,516	920,516
Total Salaries						
	603,912	836,744	884,346	662,460	920,516	920,516
1450 District Wide Info Mgmt/Tech	10,909	21,285	11,500	1,745	20,000	20,000
Total Additional Salaries						
3520 Other Student Activities				12,150	25,650	25,650
Total Additional Salaries						
	10,909	21,285	11,500	13,895	45,650	45,650
1450 District Wide Info Mgmt/Tech	313,242	654,043	515,000	395,890	514,700	514,700
Total Operating Expenses						
	313,242	654,043	515,000	395,890	514,700	514,700
Total Technology Department	928,063	1,512,073	1,410,846	1,072,246	1,480,866	1,480,866

GENERAL OPERATIONS MULTI YEAR COMPARISON 975 - Copier & Printers

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
1450 District Wide Info Mgmt/Tech	1,018	8,345	*		-	_
Total Operating Expenses						
2420 Instructional Equipment	483,115	516,846	535,600	397,831	535,600	535,600
Total Operating Expenses						
	484,133	525,191	535,600	397,831	535,600	535,600
Total Copier & Printers	484,133	525,191	535,600	397,831	535,600	535,600

TOWN OF FRAMINGHAM FISCAL YEAR 2018 SCHOOL BUDGET

GENERAL OPERATIONS BY RESPONSIBILITY CENTER

SCHOOL BUDGET	971 Bldgs&Grds	973 Transp	974 Technology	975 CopyPrint	TOTAL BUDGET
1450 District Wide Info Mgmt/Tech		-	920,516		
3300 Transportation Services	-	372,438	_		
4110 Custodial Services	708,297	-	=	<u> </u>	
4210 Maintenance of Grounds	699,469	٠		*	
Total Salaries	1,407,766	372,438	920,516		
1450 District Wide Info Mgmt/Tech	-	-	20,000		
3300 Transportation Services	-	51,700	_	-	
3520 Other Student Activities	•		25,650	•	
4110 Custodial Services	200,000	_	-	-	
4210 Maintenance of Grounds	29,900				
4220 Maintenance of Buildings	2,000	-	-	-	
Total Additional Salaries	231,900	51,700	45,650	_	
1450 District Wide Info Mgmt/Tech	-	-	514,700		
2420 Instructional Equipment	46,350	-	-	535,600	
3300 Transportation Services		5,559,238		-	
4120 Building Heat	2,060			*	
4130 Utilities Services	2,522,110		. •	-	
4210 Maintenance of Grounds	133,900	-		-	
4220 Maintenance of Buildings	1,123,699	-			
4230 Maintenance of Equipment	132,870		-	-	
4300 Extraordinary Maintenance	118,450			-	
Total Operating Expenses	4,079,439	5,559,238	514,700	535,600	
Total Department	5,719,105	5,983,376	1,480,866	535,600	

GENERAL SCHOOL MULTI YEAR COMPARISON 964 - Health Services

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2310 Teachers, Specialists	11,346	7,867	•	4,969		-
Total Salaries						
3200 Medical/Health Services	154,030	173,670	233,231	154,428	249,420	249,420
Total Salaries						
	165,376	181,537	233,231	159,398	249,420	249,420
3200 Medical/Health Services	33,795	45,218	50,500	21,035	47,500	47,500
Total Additional Salaries	·					
4110 Custodial Services	-	146	-	32	-	-
Total Additional Salaries						
	33,795	45,364	50,500	21,067	47,500	47,500
2430 General Supplies	18,158	14,823	17,750	16,866	17,750	17,750
Total Operating Expenses						
3200 Medical/Health Services	40,470	43,169	57,433	35,886	55,733	55,733
Total Operating Expenses						
	58,628	57,992	75,183	52,752	73,483	73,483
Total Health Services	257,799	284,893	358,914	233,216	370,403	370,403

GENERAL SCHOOL MULTI YEAR COMPARISON 966 - School Committee

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
1110 School Committee	39,965	28,179	60,062	11,674	60,000	60,000
Total Salaries						
	39,965	28,179	60,062	11,674	60,000	60,000
1110 School Committee	786	17,432	1,500	533	1,500	1,500
Total Additional Salaries						
4110 Custodial Services	403	893	1,000	2,461	1,000	1,000
Total Additional Salaries						
	1,189	18,324	2,500	2,994	2,500	2,500
1110 School Committee	53,286	39,821	79,125	65,241	79,525	79,525
Total Operating Expenses						
1430 Legal Services for School Comm	113,722	204,378	85,000	168,993	112,500	112,500
Total Operating Expenses						
	167,008	244,199	164,125	234,234	192,025	192,025
Total School Committee	208,161	290,702	226,687	248,901	254,525	254,525

GENERAL SCHOOL MULTI YEAR COMPARISON 986 - Community Resource

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2120 Dept Heads & Exp/Non-Super	107,462	159,159	212,731	120,067	162,822	162,822
Total Salaries						
	107,462	159,159	212,731	120,067	162,822	162,822
4110 Custodial Services	14,201	14,727	25,000	15,026	15,000	15,000
Total Additional Salaries						
	14,201	14,727	25,000	15,026	15,000	15,000
2120 Dept Heads & Exp/Non-Super	4.078	4,222	3,500	1,901	3,500	3,000
Total Operating Expenses						
2250 Building Technology	2,828	8,692	4,500	4,554	4,500	4,500
Total Operating Expenses						
2357 Prof Dev Stipends & Expense	902	2,939	2,000	906	2,000	2,000
Total Operating Expenses						
2430 General Supplies		469	-			_
Total Operating Expenses						
3300 Transportation Services	-	90,849	87,362	58,099	87,362	87,362
Total Operating Expenses						
	7,808	107,172	97,362	65,460	97,362	96,862
Total Community Resource	129,470	281,057	335,093	200,553	275,184	274,684

GENERAL SCHOOL MULTI YEAR COMPARISON 991 - Psychology Services

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2430 General Supplies	-	213	-	-	-	
Total Operating Expenses						
2720 Testing and Assessments	21,989	20,789	22,869	22,601	22,869	22,869
Total Operating Expenses						
2800 Psychological Services	1,829	1,810	12,619	2,670	12,619	12,619
Total Operating Expenses						
	23,818	22,811	35,488	25,271	35,488	35,488
Total Psychology Services	23,818	22,811	35,488	25,271	35,488	35,488

GENERAL SCHOOL MULTI YEAR COMPARISON 995 - Parent Information Center

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
3100 Attendance/Parent Liaison	368,992	382,797	430,357	311,095	439,831	439,831
Total Salaries						
	368,992	382,797	430,357	311,095	439,831	439,831
2250 Building Technology	1,179	1,350	1,350	-		-
Total Additional Salaries						
2440 Other Instructional Services	5,078	13,810	5,000	3,564	5,000	5,000
Total Additional Salaries						
4110 Custodial Services	144	178	-	213	-	
Total Additional Salaries						
	6,400	15,338	6,350	3,777	5,000	5,000
2420 Instructional Equipment	604	-	800	-	800	800
Total Operating Expenses						
3100 Attendance/Parent Liaison	10,025	12,459	11,476	9,455	81,376	81,376
Total Operating Expenses						
3600 School Security		204	200	183	200	200
Total Operating Expenses			•			
	10,629	12,663	12,476	9,638	82,376	82,376
Total Parent Information Center	386,022	410,798	449,183	324,510	527,207	527,207

TOWN OF FRAMINGHAM FISCAL YEAR 2018 SCHOOL BUDGET

GENERAL SCHOOL BY RESPONSIBILITY CENTER

964 966 986 991 995 TOTAL Health Ser Sch Comm CommReso Psych Serv ParentCnt BUDGET 1110 School Committee 60.000 2120 Dept Heads & Exp/Non-Super 162,822 3100 Attendance/Parent Liaison 439,831 -3200 Medical/Health Services 249,420 **Total Salaries** 162,822 439,831 249,420 60,000 1110 School Committee 1,500 2440 Other Instructional Services 5.000 3200 Medical/Health Services 47,500 4110 Custodial Services 1,000 15,000 47,500 Total Additional Salaries 2,500 15,000 5,000 1110 School Committee 79,525 1430 Legal Services for School Comm 112,500 2120 Dept Heads & Exp/Non-Super 3,500 2250 Building Technology 4,500 2357 Prof Dev Stipends & Expense 2,000 2420 Instructional Equipment 800 _ _ 2430 General Supplies 17,750 2720 Testing and Assessments 22,869 2800 Psychological Services 12,619 3100 Attendance/Parent Liaison 81,376 3200 Medical/Health Services 55,733 3300 Transportation Services 87,362 200 3600 School Security 82,376 **Total Operating Expenses** 73,483 192,025 97,362 35,488 **Total Department** 370,403 254,525 275,184 527,207 35,488

HIGH SCHOOLS MULTI YEAR COMPARISON 910 - Framingham High School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2120 Dept Heads & Exp/Non-Super	10,522	8,500	8,500	5,231	8,500	8,500
Total Salaries						
2210 School Leadership	1,146,975	1,424,878	1,557,634	1,048,253	1,479,849	1,479,849
Total Salaries						
2220 Curriculum Leaders/Dept Heads	191,767	170,989	166,750	102,495	172,412	172,412
Total Salaries						
2305 Teachers, Classroom	9,722,900	9,796,560	10,448,117	6,257,156	10,575,474	10,575,474
Total Salaries						
2310 Teachers, Specialists	1,699,698	1,835,367	2,026,341	1,288,473	2,260,090	2,260,090
Total Salaries						
2320 Medical Therapeutic Services	190,434	198,445	205,251	121,349	203,912	203,912
Total Salaries]					
2330 Non-Clerical Para/Instr Asst	575,155	575,314	617,255	497,240	738,540	738,540
Total Salaries						
2340 Librarians and Media Ctr Dir	84,367	86,134	90,292	55,395	92,108	92,108
Total Salaries						
2710 Guidance	1,019,268	972,739	1,053,905	650,506	1,107,484	1,107,484
Total Salaries]					
2800 Psychological Services	164,445	167,382	170,746	104,754	174,178	174,178
Total Salaries						
3200 Medical/Health Services	231,769	244,573	317,529	186,996	322,102	322,102
Total Salaries						
4110 Custodial Services	540,638	561,508	559,632	433,813	570,502	570,502
Total Salaries						
	15,577,938	16,042,389	17,221,952		17,705,151	
2210 School Leadership	36,595	40,697	42,035	28,884	31,700	31,700
Total Additional Salaries						
2315 Instr Facilitators/Coords	-	1,002	1,000	-	1,000	1,000
Total Additional Salaries						
2325 Substitute Teachers	139,770	179,040	140,000	-		
Total Additional Salaries	j					
2355 Subs for Teachers/Prof Dev	12,590	12,935	13,000		-	-
Total Additional Salaries						
2710 Guidance	31,546	34,809	35,000	28,407	35,000	35,000
Total Additional Salaries						
3520 Other Student Activities	138,971	129,690	121,350	54,238	120,000	120,000
Total Additional Salaries]					
4110 Custodial Services	22,861	26,982	25,000	17,692	25,000	25,000
Total Additional Salaries						

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TOWN OF FRAMINGHAM			HIG	H SCHOO	DLS	
•	382,332	425,155	377,385	129,220	212,700	212,700
2210 School Leadership	32,973	35,345	50,150	25,914	48,605	48,605
Total Operating Expenses						
2250 Building Technology	-	3,769	-	295	-	
Total Operating Expenses						
2357 Prof Dev Stipends & Expense	6,205	3,970	16,450	9,945	16,450	16,450
Total Operating Expenses						
2410 Textbooks & Related Materials	30,323	18,303	67,774	41,325	67,774	67,774
Total Operating Expenses						
2415 Other Instructional Materials	18,254	17,579	20,600	19,296	20,600	20,600
Total Operating Expenses						
2420 Instructional Equipment	6,514	11,391	19,364	16,795	19,364	19,364
Total Operating Expenses						
2430 General Supplies	96,025	93,895	116,435	113,992	116,435	116,435
Total Operating Expenses						_
2440 Other Instructional Services		2,144	2,060	-	2,060	2,060
Total Operating Expenses					•	
2451 Classroom Instr Technology	18,313	4,271	-	10,763	-	
Total Operating Expenses						
2453 Other Instructional Hardware	•	_	3,090	_	3,090	3,090
Total Operating Expenses						
2455 Instructional Software	11,508	8,371	2,060	14,186	2,060	2,060
Total Operating Expenses						
2710 Guidance	190	52	3,090	397	3,090	3,090
Total Operating Expenses						
2720 Testing and Assessments	12,656	11,869	13,905		13,905	13,905
Total Operating Expenses						
2800 Psychological Services	-	-	1,545		1,545	1,545
Total Operating Expenses						
3300 Transportation Services	-	10,871	9,557	6,132	9,557	9,557
Total Operating Expenses						
3510 Athletics	5,631	9,630	9,270	8,661	9,270	9,270
Total Operating Expenses						
3520 Other Student Activities	5,138	4,923	6,180	545	6,180	6,180
Total Operating Expenses						

Total Framingham High School

3600 School Security

Total Operating Expenses

237,850 16,206,971 16,705,393 17,943,957 11,149,128 18,260,926 18,260,926

1,467

3,090

344,620

2,969

246,701

268,248

3,090

343,075

3,090

343,075

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HIGH SCHOOLS MULTI YEAR COMPARISON 911 - Alternative HS Thayer Campus

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2210 School Leadership	139,849	155,650	154,219	94,198	152,655	152,655
Total Salaries	, , , , , , , , , , , , , , , , , , , 					
2305 Teachers, Classroom	425,724	373,395	350,998	225,858	376,181	376,181
Total Salaries						
2310 Teachers, Specialists	165,149	168,065	171,408	105,409	175,217	175,217
Total Salaries						
2710 Guidance	_	47,380	83,478	51,214	85,156	85,156
Total Salaries						
3200 Medical/Health Services	14,495	699	15,050	11,449	15,353	15,353
Total Salaries			·			
	745,216	745,189	775,153	488,128	804,562	804,562
2210 School Leadership	2,577	-	2,500	33	200	200
Total Additional Salaries						
3520 Other Student Activities	-	1,350	1,350	**	-	-
Total Additional Salaries						
	2,577	1,350	3,850	33	200	200
2210 School Leadership	1,906	3,401	3,281	2,542	3,281	3,281
Total Operating Expenses						
2410 Textbooks & Related Materials	2,461	784	<u>-</u>	2,029	_	-
Total Operating Expenses				•		
2415 Other Instructional Materials	160				-	
Total Operating Expenses						
2420 Instructional Equipment	471	432		393		
Total Operating Expenses				•		
2430 General Supplies	586	1,162	5,567	680	5,567	5,567
Total Operating Expenses		-				
2440 Other Instructional Services			700		700	700
Total Operating Expenses						
	5,583	5,780	9,548	5,774	9,548	9,548
Total Alternative HS Thayer Campus	753,377	752,318	788,551	493,935	814,310	814,310

HIGH SCHOOLS MULTI YEAR COMPARISON 993 - Athletics Department

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
3510 Athletics	137,480	156,415	159,643	121,127	162,461	162,461
Total Salaries						
	137,480	156,415	159,643	121,127	162,461	162,461
3510 Athletics	354,322	378,834	360,000	257,304	380,000	380,000
Total Additional Salaries						
	354,322	378,834	360,000	257,304	380,000	380,000
3510 Athletics	397,065	196,269	335,698	179,862	335,698	335,698
Total Operating Expenses						
	397,065	196,269	335,698	179,862	335,698	335,698
Total Athletics Department	888,867	731,518	855,341	558,293	878,159	878,159

TOWN OF FRAMINGHAM FISCAL YEAR 2018 SCHOOL BUDGET

HIGH SCHOOLS BY RESPONSIBILITY CENTER

SCHOOL BUDGET	910 Fram High	911 993 n Thayer HS Athleti		TOTAL BUDGET
2120 Dept Heads & Exp/Non-Super	8,500	-	-	
2210 School Leadership	1,479,849	152,655	-	
2220 Curriculum Leaders/Dept Heads	172,412	-	-	
2305 Teachers, Classroom	10,575,474	376,181	-	
2310 Teachers, Specialists	2,260,090	175,217	-	
2320 Medical Therapeutic Services	203,912	-	-	
2330 Non-Clerical Para/Instr Asst	738,540	-	-	
2340 Librarians and Media Ctr Dir	92,108	-	-	
2710 Guidance	1,107,484	85,156		
2800 Psychological Services	174,178	-		
3200 Medical/Health Services	322,102	15,353	-	
3510 Athletics	*	-	162,461	
4110 Custodial Services	570,502	•		
Total Salaries	17,705,151	804,562	162,461	
2210 School Leadership	31,700	200	_	
2315 Instr Facilitators/Coords	1,000	-	-	
2710 Guidance	35,000	-		
3510 Athletics		*	380,000	
3520 Other Student Activities	120,000	-	-	
4110 Custodial Services	25,000	-	-	
Total Additional Salaries	212,700	200	380,000	
2210 School Leadership	48,605	3,281	-	
2357 Prof Dev Stipends & Expense	16,450	<u> </u>	_	
2410 Textbooks & Related Materials	67,774	-	_	
2415 Other Instructional Materials	20,600	-	-	
2420 Instructional Equipment	19,364	_	-	
2430 General Supplies	116,435	5,567	<u>-</u>	
2440 Other Instructional Services	2,060	700	-	
2453 Other Instructional Hardware	3,090	_	_	
2455 Instructional Software	2,060	-	_	
2710 Guidance	3,090		-	
2720 Testing and Assessments	13,905	-	-	
2800 Psychological Services	1,545	-	-	
3300 Transportation Services	9,557	-	<u>-</u>	
3510 Athletics	9,270		335,698	
3520 Other Student Activities	6,180		•	
3600 School Security	3,090		-	
Total Operating Expenses	343,075	9,548	335,698	
Total Department	18,260,926	814,310	878,159	

MIDDLE SCHOOLS MULTI YEAR COMPARISON 920 - Cameron Middle School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2210 School Leadership	395,557	375,193	382,871	286,454	393,495	393,495
Total Salaries						
2220 Curriculum Leaders/Dept Heads	92,381	97,276	110,365	60,814	102,628	102,628
Total Salaries				······································		
2305 Teachers, Classroom	2,530,251	2,461,057	2,618,673	1,639,665	2,737,885	2,737,885
Total Salaries						
2310 Teachers, Specialists	895,511	1,110,195	1,270,573	818,353	1,437,328	1,437,328
Total Salaries						
2315 Instr Facilitators/Coords	21,173	22,420	21,150	14,000	81,150	81,150
Total Salaries						
2320 Medical Therapeutic Services	54,810	56,466	58,173	88,061	142,870	142,870
Total Salaries						
2330 Non-Clerical Para/Instr Asst	357,736	435,405	458,599	224,946	319,701	319,701
Total Salaries						
2340 Librarians and Media Ctr Dir	7,444	7,398	7,588	52,377	87,089	87,089
Total Salaries						
2710 Guidance	341,277	348,434	355,854	218,321	362,980	362,980
Total Salaries						
2800 Psychological Services	86,960	88,514	90,292	55,953	92,108	92,108
Total Salaries						
3200 Medical/Health Services	56,959	57,976	62,073	42,422	63,321	63,321
Total Salaries						
4110 Custodial Services	223,292	258,180	277,865	208,251	283,650	283,650
Total Salaries						
	5,063,352	5,318,514	5,714,076	3,709,616	6,104,205	6,104,205
2210 School Leadership	2,686	73	3,500	99	500	500
Total Additional Salaries						
2220 Curriculum Leaders/Dept Heads	3,525	-	2,400			•
Total Additional Salaries						
2305 Teachers, Classroom	7,981	7,690	9,000	8,946	9,000	9,000
Total Additional Salaries						
2315 Instr Facilitators/Coords	16,579	25,400	21,000	14,591	23,350	23,350
Total Additional Salaries						
2325 Substitute Teachers	52,530	74,925	53,000		-,,	
Total Additional Salaries						
2330 Non-Clerical Para/Instr Asst	152	b-		_		
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev	6,070	4,655	6,000	_		-
Total Additional Salaries						

TOWN OF FRAMINGHAM

MIDDLE SCHOOLS

I CARTA OL 1 LOCKHILLA OLIVCINI			181112			
2357 Prof Dev Stipends & Expense	393	•	-	-	-	-
Total Additional Salaries						
3520 Other Student Activities	14,129	6,050	21,350	10,717	20,000	20,000
Total Additional Salaries						
4110 Custodial Services	2,686	2,834	5,000	2,301	5,000	5,000
Total Additional Salaries						
	106,731	121,627	121,250	36,653	57,850	57,850
2210 School Leadership	7,758	9,869	11,700	10,710	11,000	11,000
Total Operating Expenses						
2357 Prof Dev Stipends & Expense	<u> </u>	150	2,790	850	2,790	2,790
Total Operating Expenses						
2415 Other Instructional Materials	2,053	2,033	2,200	2,839	2,200	2,200
Total Operating Expenses						
2420 Instructional Equipment	1,406	158	500	•	500	500
Total Operating Expenses						
2430 General Supplies	16,780	28,380	21,301	16,205	21,301	21,301
Total Operating Expenses						
2451 Classroom Instr Technology	9,968	8,692	11,000	16,535	11,000	11,000
Total Operating Expenses						
2455 Instructional Software	2,300	2,283	3,000	2,475	3,000	3,000
Total Operating Expenses						
3300 Transportation Services	25,381					-
Total Operating Expenses						
3520 Other Student Activities	-	2,173	2,575	2,244	2,575	2,575
Total Operating Expenses						
3600 School Security	-	204	515	_	515	515
Total Operating Expenses						
	65,646	53,941	55,581	52,921	54,881	54,881
Total Cameron Middle School	5,235,729	5,494,083	5,890,907	3,799,190	6,216,936	6,216,936

MIDDLE SCHOOLS MULTI YEAR COMPARISON 921 - Fuller Middle School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2120 Dept Heads & Exp/Non-Super		7.500	7,500	4,923	7,500	7,500
Total Salaries						
2210 School Leadership	364,050	392,849	392,200	298,100	411,412	411,412
Total Salaries	33 1,000	<u> </u>				
2220 Curriculum Leaders/Dept Heads	62,192	64,537	65,910	39,906	68,207	68,207
Total Salaries						
2305 Teachers, Classroom	2,070,334	2,177,005	2,369,525	1,349,629	2,311,278	2,311,278
Total Salaries						
2310 Teachers, Specialists	1,631,597	1,707,983	1,862,772	1,196,561	2,128,512	2,128,512
Total Salaries						
2315 Instr Facilitators/Coords	22,793	25,027	25,850	11,633	18,800	18,800
Total Salaries						
2320 Medical Therapeutic Services	_		-	19,916	27,604	27,604
Total Salaries						
2330 Non-Clerical Para/Instr Asst	474,211	542,709	547,606	356,058	547,142	547,142
Total Salaries						
2340 Librarians and Media Ctr Dir	7,444	8,890	9,088	40,723	79,831	79,831
Total Salaries						
2710 Guidance	55,514	49,529	63,493	20,797	60,000	60,000
Total Salaries						
2800 Psychological Services	54,009	56,469	59,493	36,499	63,701	63,701
Total Salaries						
3200 Medical/Health Services	45,581	47,787	51,159	29,452	54,769	54,769
Total Salaries						
4110 Custodial Services	327,539	276,348	286,300	217,258	243,994	243,994
Total Salaries						
-	5,115,266	5,356,633	5,740,896	3,621,455	6,022,750	
2210 School Leadership	2,618	58	3,500		500	500
Total Additional Salaries						
2220 Curriculum Leaders/Dept Heads	2,878		3,000			-
Total Additional Salaries]					
2305 Teachers, Classroom	12,925	9,138	13,000_	1,503	13,000	13,000
Total Additional Salaries						
2315 Instr Facilitators/Coords	176		1,000	1,175	3,350	3,350
Total Additional Salaries	1	_				
2325 Substitute Teachers	59,870	79,665	61,000	_		-
Total Additional Salaries						
2330 Non-Clerical Para/Instr Asst		199			-	
Total Additional Salaries]					

TOWN OF FRAMINGHAM	MIDDLE SCHOOLS					
2355 Subs for Teachers/Prof Dev	14,830	12,005	15,000	-	-	-
Total Additional Salaries						
3520 Other Student Activities	14,804	23,887	21,350	3,565	20,000	20,000
Total Additional Salaries						
4110 Custodial Services	2,274	1,829	5,000	2,045	5,000	5,000
Total Additional Salaries						_
	110,375	126,782	122,850	8,288	41,850	41,850
2210 School Leadership	6,635	16,804	7,077	14,978	6,562	6,562
Total Operating Expenses						
2250 Building Technology	-	627	300	294	300	300
Total Operating Expenses						
2357 Prof Dev Stipends & Expense	1,140	18,050	15,500	1,406	15,500	15,500
Total Operating Expenses						
2410 Textbooks & Related Materials	-		1,141	_	1,141	1,141
Total Operating Expenses						
2415 Other Instructional Materials	2,165	2,461	2,045	1,658	2,045	2,045
Total Operating Expenses						
2420 Instructional Equipment	1,169	1,169	1,311	877	1,311	1,311
Total Operating Expenses						
2430 General Supplies	21,009	25,485	31,418	24,782	31,418	31,418
Total Operating Expenses						
2440 Other Instructional Services	-	-	800	-	800	800
Total Operating Expenses						
2451 Classroom Instr Technology	_	4,220	2,635	1,614	2,635	2,635
Total Operating Expenses						
2453 Other Instructional Hardware	94	6,123	-	*	_	_
Total Operating Expenses						_
2455 Instructional Software	285	1,148	1,285	1,356	1,285	1,285
Total Operating Expenses				••••		
2710 Guidance		-	300	_	300	300
Total Operating Expenses						
3300 Transportation Services	21,087	-	•	-	-	<u> </u>
Total Operating Expenses				-		
3510 Athletics	2,617	1,292	1,300	1,293	1,300	1,300
Total Operating Expenses						
3600 School Security	-	_	500	-	500	500
Total Operating Expenses						
	56,200	77,379	65,612	48,257	65,097	65,097
Total Fuller Middle School	5,281,840	5,560,793	5,929,358	3,678,000	6,129,697	6,129,697

MIDDLE SCHOOLS MULTI YEAR COMPARISON 922 - Walsh Middle School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2210 School Leadership	458,826	495,931	504,727	365,423	523,820	523,820
Total Salaries						
2220 Curriculum Leaders/Dept Heads	16,000	16,000	16,000	9.846	16,000	16,000
Total Salaries						
2305 Teachers, Classroom	3,704,828	4,000,291	4,126,634	2,676,390	4,543,227	4,543,227
Total Salaries						
2310 Teachers, Specialists	1,166,585	1,421,903	1,536,693	969,545	1,710,050	1,710,050
Total Salaries						
2315 Instr Facilitators/Coords	25,836	28,199	28,200	18,697	16,450	16,450
Total Salaries						
2320 Medical Therapeutic Services	121,509	123,099	126,915	68,455	128,701	128,701
Total Salaries						
2330 Non-Clerical Para/Instr Asst	286,901	343,900	360,085	322,607	463,113	463,113
Total Salaries						
2340 Librarians and Media Ctr Dir	7,444	7,398	7,588		-	-
Total Salaries						
2710 Guidance	360,605	328,858	338,135	208,063	349,121	349,121
Total Salaries						
2800 Psychological Services	82,222	83,691	85,373	52,377	87,089	87,089
Total Salaries						
3200 Medical/Health Services	72,475	69,008	75,252	45,852	78,264	78,264
Total Salaries						
4110 Custodial Services	266,039	280,057	282,198	208,240	285,740	285,740
Total Salaries						
	6,569,269	7,198,334	7,487,800	4,945,494		
2210 School Leadership	2,618		3,500		500	500
Total Additional Salaries						
2220 Curriculum Leaders/Dept Heads	1,175	1,234	3,500			_
Total Additional Salaries]					
2305 Teachers, Classroom	6,785	7,408	9,000	4,256	9,000	9,000
Total Additional Salaries]					
2315 Instr Facilitators/Coords	733	-	1,000	1,175	3,350	3,350
Total Additional Salaries						
2325 Substitute Teachers	52,020	49,885	52,000			-
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev	3,860	5,590	4,000		-	
Total Additional Salaries						
3520 Other Student Activities	13,935	26,948	21,350	14,843	20,000	20,000
Total Additional Salaries]					

TOWN OF FRAMINGHAM	MIDDLE SCHOOLS					
4110 Custodial Services	2,712	4,168	5,000	3,437	5,000	5,000
Total Additional Salaries						
	83,837	95,234	99,350	23,711	37,850	37,850
2210 School Leadership	5,258	6,654	6,990	6,428	6,990	6,990
Total Operating Expenses						
2250 Building Technology	1,490	25,224	14,400	20,582	14,400	14,400
Total Operating Expenses						
2357 Prof Dev Stipends & Expense	835	430		-	_	-
Total Operating Expenses						
2415 Other Instructional Materials	1,492	1,495	1,500	1,489	1,500	1,500
Total Operating Expenses						
2420 Instructional Equipment	1,357	1,221	1,620	610	1,620	1,620
Total Operating Expenses						
2430 General Supplies	36,595	31,934	35,500	24,513	35,500	35,500
Total Operating Expenses						
2440 Other Instructional Services	466	-	800	-	800	800
Total Operating Expenses						
2710 Guidance	708	501	400	347	400	400
Total Operating Expenses						
3300 Transportation Services	18,866	*			-	*
Total Operating Expenses						
3510 Athletics	454	377	700	849	700	700
Total Operating Expenses						
3520 Other Student Activities	75	1,232	1,234	509	1,234	1,234
Total Operating Expenses	1					
3600 School Security	179	367	515	367	515	515
Total Operating Expenses						
	67,776	69,434	63,659	55,695	63,659	63,659
Total Walsh Middle School	6,720,883	7,363,002	7,650,809	5,024,899	8,303,084	8,303,084

TOWN OF FRAMINGHAM FISCAL YEAR 2018 S

Total Department

MIDDLE SCHOOLS BY RESPONSIBILITY CENTER

CHOOL BUDGET	920	921	922	TOTAL
	Cameron MS	Fuller MS	Walsh MS	BUDGET
2120 Dept Heads & Exp/Non-Super	-	7,500		
2210 School Leadership	393,495	411,412	523,820	
2220 Curriculum Leaders/Dept Heads	102,628	68,207	16,000	
2305 Teachers, Classroom	2,737,885	2,311,278	4,543,227	
2310 Teachers, Specialists	1,437,328	2,128,512	1,710,050	
2315 Instr Facilitators/Coords	81,150	18,800	16,450	
2320 Medical Therapeutic Services	142,870	27,604	128,701	
2330 Non-Clerical Para/Instr Asst	319,701	547,142	463,113	
2340 Librarians and Media Ctr Dir	87,089	79,831		
2710 Guidance	362,980	60,000	349,121	
2800 Psychological Services	92,108	63,701	87,089	
3200 Medical/Health Services	63,321	54,769	78,264	
4110 Custodial Services	283,650	243,994	285,740	
Total Salaries	6,104,205	6,022,750	8,201,575	
2210 School Leadership	500	500		
2305 Teachers, Classroom	9,000	13,000		
2315 Instr Facilitators/Coords	23,350	3,350		
3520 Other Student Activities	20,000	20,000		
4110 Custodial Services	5,000	5,000		
Total Additional Salaries	57,850	41,850		
2210 School Leadership	11,000	6,562		
2250 Building Technology	-	300		
2357 Prof Dev Stipends & Expense	2,790	15,500		
2410 Textbooks & Related Materials	<u> </u>	1,141		
2415 Other Instructional Materials	2,200	2,045		
2420 Instructional Equipment	500	1,311		
2430 General Supplies	21,301	31,418		
2440 Other Instructional Services	-	800		
2451 Classroom Instr Technology	11,000	2,635		
2455 Instructional Software	3,000	1,285		
2710 Guidance	-	300		
3510 Athletics	<u> </u>	1,300		
3520 Other Student Activities	2,575		1,234	
3600 School Security	515	500		
Total Operating Expenses	54,881	65,097	63,659	

6,216,936 6,129,697 8,303,084

ELEMENTARY MULTI YEAR COMPARISON 930 - Barbieri Elementary School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2210 School Leadership	282,542	298,035	302,266	216,573	416,487	416,487
Total Salaries						
2220 Curriculum Leaders/Dept Heads	37,263	38,776	40,262	26,991	41,693	41,693
Total Salaries						
2305 Teachers, Classroom	547,460	526,603	549,684	374,756	606,626	606,626
Total Salaries						
2310 Teachers, Specialists	3,111,119	3,428,287	3,696,335	2,296,428	3,956,857	3,956,857
Total Salaries						
2320 Medical Therapeutic Services	1,768		-	<u> </u>		
Total Salaries						
2330 Non-Clerical Para/Instr Asst	671,583	768,989	829,570	640,730	965,236	965,236
Total Salaries				-		
2340 Librarians and Media Ctr Dir	7,453	7,406	7,596	-	-	
Total Salaries						
2710 Guidance	198,515	199,593	219,378	135,708	232,643	232,643
Total Salaries						
3200 Medical/Health Services	78,981	80,392	82,008	50,312	83,656	83,656
Total Salaries						
4110 Custodial Services	198,775	182,477	187,648	139,902	192,098	192,098
Total Salaries						
	5,135,460	5,530,559	5,914,747	3,881,401	6,495,296	6,495,296
2210 School Leadership	7,967	1,990	5,500	2,405	500	500
Total Additional Salaries						
2315 Instr Facilitators/Coords	-	3,028	1,000	2,152	3,350	3,350
Total Additional Salaries						
2325 Substitute Teachers	71,340	104,590	73,000	-	-	
Total Additional Salaries]					
2330 Non-Clerical Para/Instr Asst	235		_	•	-	
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev	9,965	6,560	10,000		_	-
Total Additional Salaries						
2357 Prof Dev Stipends & Expense	651		_	-		
Total Additional Salaries	ł					
3520 Other Student Activities	1,179	1,350	1,350	=		
Total Additional Salaries						
4110 Custodial Services	2,258	3,616	3,500	2,241	3,500	3,500
Total Additional Salaries]					
	93,595	121,134	94,350	6,798	7,350	7,350

OWN OF FRAMINGHAM			E	LEMENTA	.RY	
2210 School Leadership	8,394	10,086	12,950	10,026	12,950	12,950
Total Operating Expenses						
2250 Building Technology] -	628	400	460	400	400
Total Operating Expenses						
2357 Prof Dev Stipends & Expense		3,000	3,000		3,000	3,000
Total Operating Expenses						
2415 Other Instructional Materials	4,393	989	2,000	1,969	2,000	2,000
Total Operating Expenses						
2420 Instructional Equipment	758	6,709	1,500	1,065	1,500	1,500
Total Operating Expenses						
2430 General Supplies	47,617	48,631	57,439	54,282	59,939	59,939
Total Operating Expenses						
2440 Other Instructional Services	997	1,528	1,700	208	1,700	1,700
Total Operating Expenses						
2451 Classroom Instr Technology	462	3,276	1,000	2,856	1,000	1,000
Total Operating Expenses						
2455 Instructional Software	300	550	-	1,649		
Total Operating Expenses	1					
2720 Testing and Assessments	2,312	4,115	7,000	3,984	7,000	7,000
Total Operating Expenses						
	65,233	79,512	86,989	76,500	89,489	89,489
Total Barbieri Elementary School	5,294,289	5,731,206	6,096,086	3,964,698	6,592,135	6,592,135

ELEMENTARY MULTI YEAR COMPARISON 931 - Brophy Elementary School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2210 School Leadership	262,874	279,532	286,298	197,521	292,541	292,541
Total Salaries						
2220 Curriculum Leaders/Dept Heads	46,192	48,538	49,910	30,676	52,207	52,207
Total Salaries						
2305 Teachers, Classroom	1,837,067	2,033,493	2,041,618	1,208,130	2,009,230	2,009,230
Total Salaries						
2310 Teachers, Specialists	854,294	832,485	910,869	614,636	1,027,592	1,027,592
Total Salaries						
2320 Medical Therapeutic Services	275,307	332,409	296,393	198,174	309,117	309,117
Total Salaries						
2330 Non-Clerical Para/Instr Asst	218,601	261,181	303,612	179,250	262,162	262,162
Total Salaries						
2340 Librarians and Media Ctr Dir	7,444	7,398	7,588	-	-	
Total Salaries						
2710 Guidance	166,590	169,565	172,973	107,486	178,722	178,722
Total Salaries						
2800 Psychological Services	88,760	57,526	61,590	37,786	65,942	65,942
Total Salaries						
3200 Medical/Health Services	65,858	67,034	71,775	41,952	73,218	73,218
Total Salaries						
4110 Custodial Services	86,153	91,619	94,175	70,611	96,304	96,304
Total Salaries						
	3,909,141	4,180,779	4,296,801	2,686,222	4,367,035	
2210 School Leadership	3,149	-	3,500	-	500	500
Total Additional Salaries						
2315 Instr Facilitators/Coords	-	1,175	1,000	1,175	3,350	3,350
Total Additional Salaries						
2325 Substitute Teachers	27,625	35,763	31,000	_	-	_
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev	3,245	2,145	4,000			
Total Additional Salaries						
3520 Other Student Activities	1,179	1,350	1,350			-
Total Additional Salaries						
4110 Custodial Services	2,353	2,622	3.500	1,364	3,500	3,500
Total Additional Salaries						
	37,551	43,056	44,350	2,539	7,350	
2210 School Leadership	4,044	3,035	5,430	932	4.915	4,915
Total Operating Expenses						

TOWN OF FRAMINGHAM	ELEMENTARY					
2357 Prof Dev Stipends & Expense	367	1,609	4,998	205	4,998	4,998
Total Operating Expenses						
2415 Other Instructional Materials	157	1,992	2,000	2,098	2,000	2,000
Total Operating Expenses		·				
2420 Instructional Equipment	7 -	1,379	2,000	1,097	2,000	2,000
Total Operating Expenses						
2430 General Supplies	44,922	60,499	55,500	52,731	60,500	60,500
Total Operating Expenses						
2440 Other Instructional Services	583	812	1,500	-	1,500	1,500
Total Operating Expenses						
2451 Classroom Instr Technology	1,356	8,329		7,993		-
Total Operating Expenses		,				
2455 Instructional Software	1,866	1,842	-	4,330		
Total Operating Expenses						
	53,294	79,498	71,428	69,387	75,913	75,913
Total Brophy Elementary School	3,999,987	4,303,333	4,412,579	2,758,148	4,450,298	4,450,298

ELEMENTARY MULTI YEAR COMPARISON 932 - Dunning Elementary School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2210 School Leadership	269,518	285,442	295,953	203,904	300,707	300,707
Total Salaries						
2220 Curriculum Leaders/Dept Heads	5,500	5,500	5,500	3,385	5,500	5,500
Total Salaries						
2305 Teachers, Classroom	2,302,436	2,336,323	2,451,505	1,433,211	2,442,315	2,442,315
Total Salaries						
2310 Teachers, Specialists	363,372	358,612	375,743	383,638	632,360	632,360
Total Salaries				,		
2320 Medical Therapeutic Services	101,098	170,058	184,293	103,270	182,335	182,335
Total Salaries						
2330 Non-Clerical Para/Instr Asst	489,144	487,893	515,778	478,337	703,089	703,089
Total Salaries						
2340 Librarians and Media Ctr Dir	7,445	7,398	7,588		-	_
Total Salaries						
2710 Guidance	167,358	169,887	173,770	118,900	177,265	177,265
Total Salaries						
2800 Psychological Services	70,447	71,705	73,146	55,646	74,617	74,617
Total Salaries						
3200 Medical/Health Services	78,981	80,391	82,008	62,386	83,656	83,656
Total Salaries						
4110 Custodial Services	93,167	98,086	94,175	69,448	96,304	96,304
Total Salaries						
	3,948,466	4,071,296	4,259,459	2,912,125	4,698,148	
2210 School Leadership	2,464	73	3,500		500	500
Total Additional Salaries						
2315 Instr Facilitators/Coords	-		1,000	1,175	3,350	3,350
Total Additional Salaries						
2325 Substitute Teachers	38,430	63,135	39,000	_		_
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev	4,735	5,715	5,000	•		
Total Additional Salaries						
3520 Other Student Activities	1,179	1,350	1,350	_	-	_
Total Additional Salaries						
4110 Custodial Services	1,866	1,425	3,500	1,197	3,500	3,500
Total Additional Salaries]					
	48,674	71,698	53,350	2,372	7,350	
2210 School Leadership	4,523	3,703	3,985	7,652	3,985	3,985
Total Operating Expenses]					

TOWN OF FRAMINGHAM	ELEMENTARY					
2250 Building Technology	-	-	2.500	-	2,500	2,500
Total Operating Expenses						
2357 Prof Dev Stipends & Expense	-	438	3,710	625	3,710	3,710
Total Operating Expenses						
2410 Textbooks & Related Materials	10,919	1,546	1,600	_	1,600	1,600
Total Operating Expenses						
2415 Other Instructional Materials	2,236	1,998	2,000	1,992	2,000	2,000
Total Operating Expenses						
2420 Instructional Equipment	-	386	515	558	515	515
Total Operating Expenses						
2430 General Supplies	25,666	36,498	42,084	37,357	42,084	42,084
Total Operating Expenses						
2440 Other Instructional Services	307	364	1,550	-	1,550	1,550
Total Operating Expenses						
2451 Classroom Instr Technology	3,789	15,344	2,500	9,184	2,500	2,500
Total Operating Expenses						
2455 Instructional Software	1,859	2,759	3,600	2,935	3,600_	3,600
Total Operating Expenses						
2710 Guidance	523	411	750	792	750	750
Total Operating Expenses						
3510 Athletics	473	747	750	1,179	750	750
Total Operating Expenses						
	50,295	64,193	65,544	62,274	65,544	65,544

4,207,187

4,047,434

Total Dunning Elementary School

2,976,770 4,771,042

4,378,353

4,771,042

ELEMENTARY MULTI YEAR COMPARISON 933 - Hemenway Elementary School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2210 School Leadership	287,468	300,451	298,823	225,416	311,605	311,605
Total Salaries						
2220 Curriculum Leaders/Dept Heads	27,252	23,910	29,446	19,354	30,242	30,242
Total Salaries						
2305 Teachers, Classroom	1,931,935	2,126,050	2,328,364	1,277,603	2,354,647	2,354,647
Total Salaries						
2310 Teachers, Specialists	675,792	651,221	722,982	473,421	808,303	808,303
Total Salaries						
2320 Medical Therapeutic Services	253,587	287,311	296,956	195,039	302,411	302,411
Total Salaries						
2330 Non-Clerical Para/Instr Asst	740,776	630,313	670,354	445,791	654,091	654,091
Total Salaries						
2340 Librarians and Media Ctr Dir	7,444	7,398	7,588	32,096	55,208	55,208
Total Salaries						
2710 Guidance	111,221	124,766	133,586	83,075	145,562	145,562
Total Salaries						
2800 Psychological Services	62,258	66,514	71,219	43,693	76,256	76,256
Total Salaries						
3200 Medical/Health Services	55,514	59,364	63,493	48,302	67,987	67,987
Total Salaries						
4110 Custodial Services	83,054	92,116	96,987	72,844	98,405	98,405
Total Salaries						
	4,236,302	4,369,415	4,719,798	2,916,634	4,904,717	4,904,717
2210 School Leadership	4,743	127	5,500	88	500	500
Total Additional Salaries						
2315 Instr Facilitators/Coords	2	.	1,000	588	3,350	3,350
Total Additional Salaries						
2325 Substitute Teachers	57,721	61,005	58,000	-	•	W.
Total Additional Salaries						
2330 Non-Clerical Para/Instr Asst	953	•				<u>-</u>
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev	2,220	4,305	2,000	*	-	
Total Additional Salaries						
3520 Other Student Activities	1,179	1,350	1,350	-		_
Total Additional Salaries						
4110 Custodial Services	2,377	2,898	3,500	2,237	3,500	3,500
Total Additional Salaries	CO 402	E0 60#	71,350	2,912	7,350	7,350
	69,193	69,685	71,300	2,312	1,330	1,000

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TOWN OF FRAMINGHAM	ELEMENTARY					
2210 School Leadership	611	12,428	4,950	6,907	4,650	4,650
Total Operating Expenses						
2250 Building Technology		304		-	-	
Total Operating Expenses						
2330 Non-Clerical Para/Instr Asst		_	300	+	300	300
Total Operating Expenses						
2357 Prof Dev Stipends & Expense		•	2,500	3,005	2,500	2,500
Total Operating Expenses						
2410 Textbooks & Related Materials	<u>-</u>	5,546	-	2,034		-
Total Operating Expenses						
2415 Other Instructional Materials	1,979	2,317	2,000	3,011	2,000	2,000
Total Operating Expenses						
2430 General Supplies	57,788	53,151	61,976	51,970	61,976	61,976
Total Operating Expenses						
2440 Other Instructional Services	790	1.100		-		-
Total Operating Expenses						
2451 Classroom Instr Technology	783	-	1,000	3,264	1,000	1,000
Total Operating Expenses						
2710 Guidance	604	_	-	-		-
Total Operating Expenses						
2720 Testing and Assessments	-		1,200	-	1,200	1,200
Total Operating Expenses						
3510 Athletics	1,060	1,306	1,000	*	1,000	1,000
Total Operating Expenses						
	63.615	76,153	74,926	70,541	74,626	74,626

4,515,253

Total Hemenway Elementary School 4,369,110

4,866,074

2,990,087 4,986,693 4,986,693

ELEMENTARY MULTI YEAR COMPARISON 935 - King Elementary School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2210 School Leadership	30.045	149,575	151,297	100.237	155,666	155,666
Total Salaries						
2305 Teachers, Classroom	337,289	577,945	618,913	496,202	1,095,705	1,095,705
Total Salaries						
2310 Teachers, Specialists	158,752	166,063	176,959	237,898	366,820	366,820
Total Salaries				······································		
2320 Medical Therapeutic Services	35,721	32,674	34,615	20,611	35,311	35,311
Total Salaries						
2330 Non-Clerical Para/Instr Asst	25,256	44,031	52,493	102,964	138,238	138,238
Total Salaries			······································	•		
2340 Librarians and Media Ctr Dir	31,943	29,539	32,322	30,196	67,970	67,970
Total Salaries						
2710 Guidance	58,322	62,242	66,648	42,290	73,806	73,806
Total Salaries						
3200 Medical/Health Services	83,633	88,514	90,292	55,395	92,108	92,108
Total Salaries						
4110 Custodial Services	1 .	60,992	96,987	72,844	98,405	98,405
Total Salaries						
	760,962	1,211,575	1,320,526	1,160,688	2,124,029	2,124,029
2210 School Leadership	1,298	12	1,500		500	<u>`</u>
Total Additional Salaries						
2315 Instr Facilitators/Coords	-	-	-	1,763	2,350	2,350
Total Additional Salaries						
2325 Substitute Teachers	11,795	17,426	21,000		-	<u> </u>
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev	2,145	2,495	4,000	-	-	<u>-</u>
Total Additional Salaries						
3520 Other Student Activities	1,179	1,350	1,350	-		-
Total Additional Salaries		·				
4110 Custodial Services	283	1,013	3,500	2,061	2,000	2,000
Total Additional Salaries						
	16,700	22,295	31,350	3,823	4,850	4,850
2210 School Leadership	2,427	10,368	6,050	11,050	5,750	
Total Operating Expenses						
2250 Building Technology	850	1,162	5,031	6,011	5,031	5,031
Total Operating Expenses						
2330 Non-Clerical Para/Instr Asst	1 -	-	200		200	200
Total Operating Expenses						

TOWN OF FRAMINGHAM	ELEMENTARY					
2357 Prof Dev Stipends & Expense		1,500	2,000	_	2,000	2,000
Total Operating Expenses						
2415 Other Instructional Materials	3,749	8,951	000,8	2,941	3,000	3,000
Total Operating Expenses						
2420 Instructional Equipment	1,510	·	•	-	-	
Total Operating Expenses						
2430 General Supplies	36,063	40,805	56,000	44,969	66,000	66,000
Total Operating Expenses						
2440 Other Instructional Services	233	_	1,500	-	1,500	1,500
Total Operating Expenses						
2710 Guidance	-	2,598	1,500	2,720	1,500	1,500
Total Operating Expenses						
3510 Athletics	•	907	1,000	985	1,000	1,000
Total Operating Expenses						
	44,831	66,291	76,281	68,677	85,981	85,981
Total King Elementary School	822,493	1,300,162	1,428,157	1,233,188	2,214,860	2,214,860

ELEMENTARY MULTI YEAR COMPARISON 936 - McCarthy Elementary School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2210 School Leadership	267,327	283,910	293,504	204,326	301,716	301,716
Total Salaries						
2220 Curriculum Leaders/Dept Heads	95.093	99,940	102,736	63,080	107,257	107,257
Total Salaries						
2305 Teachers, Classroom	2,205,597	2,250,257	2,323,783	1,459,525	2,403,523	2,403,523
Total Salaries						
2310 Teachers, Specialists	1,314,647	1,383,164	1,476,134	937,507	1,559,173	1,559,173
Total Salaries						
2320 Medical Therapeutic Services	304,215	229,764	235,838	148,105	243,219	243,219
Total Salaries						
2330 Non-Clerical Para/Instr Asst	804,763	866,701	922,142	618,936	889,383	889,383
Total Salaries						
2340 Librarians and Media Ctr Dir	7,444	7,398	7,588	_	_	
Total Salaries			<u> </u>			
2710 Guidance	168,735	171,748	175,200	107,486	178,722	178,722
Total Salaries						
2800 Psychological Services	84,367	85,874	87,600	53,743	89,361	89,361
Total Salaries						
3200 Medical/Health Services	86,960	65,436	90,292	13,420	92,108	92,108
Total Salaries						
4110 Custodial Services	183.522	209,505	191,176	153,352	239,273	239,273
Total Salaries						
	5,522,670	5,653,697	5,905,993	3,759,480	6,103,735	6,103,735
2210 School Leadership	2,396	-	3,500	-	500	500
Total Additional Salaries						
2315 Instr Facilitators/Coords	-	419	1,000	1,175	3,350	3,350
Total Additional Salaries						
2325 Substitute Teachers	76,106	62,265	77,000	-	-	
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev	6,130	8,035	6,000	•		*
Total Additional Salaries						
3520 Other Student Activities	1,179	1,350	1,350	-		
Total Additional Salaries						
4110 Custodial Services	2,745	2,695	3,500	2,116	3,500	3,500
Total Additional Salaries						
	88,555	74,764	92,350	3,291		
2210 School Leadership	11,131	10,965	12,273	6,549	12,273	12,273
Total Operating Expenses						

TOWN OF FRAMINGHAM	ELEMENTARY					
2357 Prof Dev Stipends & Expense	*	250	<u> </u>	205	-	P.
Total Operating Expenses						
2415 Other Instructional Materials	995	1,987	2,000	1,715	2,000	2,000
Total Operating Expenses						
2430 General Supplies	46,016	45,106	54,000	39,879	54,000	54,000
Total Operating Expenses						
2440 Other Instructional Services	518	603	1,100	_	1,100	1,100
Total Operating Expenses						
2451 Classroom Instr Technology	3,950	8,203	5,000	5,790	5,000	5,000
Total Operating Expenses						
2455 Instructional Software	25	587	400	510	400	400
Total Operating Expenses						
2710 Guidance	477	419	515	1,067	515	515
Total Operating Expenses						
2800 Psychological Services	•	-	258	-	258	258
Total Operating Expenses						
3510 Athletics	-	1,475	1,500		1,500	1,500
Total Operating Expenses						
4225 Building Security System		-	1,000	-	1,000	1,000
Total Operating Expenses						
	63,113	69,593	78,046	55,715	78,046	78,046
Total McCarthy Elementary School	5,674,339	5,798,054	6,076,389	3,818,486	6,189,131	6,189,131

ELEMENTARY MULTI YEAR COMPARISON 937 - Potter Road Elementary School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2210 School Leadership	268,148	290,539	290,280	218,845	299,742	299,742
Total Salaries						
2305 Teachers, Classroom	2,053,705	2,148,840	2,190,353	1,291,171	2,100,389	2,100,389
Total Salaries						
2310 Teachers, Specialists	684,166	668,501	738,452	449,834	774,020	774,020
Total Salaries						
2320 Medical Therapeutic Services	24,240	10,339	11,127	6,827	11,975	11,975
Total Salaries						
2330 Non-Clerical Para/Instr Asst	245,368	211,876	264,503	213,467	290,542	290,542
Total Salaries						
2340 Librarians and Media Ctr Dir	7,444	7,398	7,588			-
Total Salaries	ĺ					
2710 Guidance	153,664	149,300	163,631	100,976	170,745	170,745
Total Salaries						
2800 Psychological Services	88,058	89,631	91,433	55,603	93,271	93,271
Total Salaries						
3200 Medical/Health Services	84,367	87,208	87,600	55,395	92,108	92,108
Total Salaries						
4110 Custodial Services	90,957	93,566	95,866	71,834	98,155	98,155
Total Salaries						
	3,700,119	3,757,198	3,940,833	2,464,635	3,930,947	3,930,947
2210 School Leadership	3,033	-	3,500		500	500
Total Additional Salaries						
2315 Instr Facilitators/Coords	•	*	1,000	588	3,350	3,350
Total Additional Salaries]					
2325 Substitute Teachers	35,990	35,900	37,000	-	-	•
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev	4,190	2,845	4,000	-	-	-
Total Additional Salaries						
2357 Prof Dev Stipends & Expense	55	±	-			-
Total Additional Salaries						
3520 Other Student Activities	1,179	1,350	1,350	_		
Total Additional Salaries						
4110 Custodial Services	2,622	2,637	3,500	1,642	3,500	3,500
Total Additional Salaries						
	47,069	42,732	50,350	2,229	7,350	
2210 School Leadership	5,440	4,854	5,100	3,594	4,950	4,950
Total Operating Expenses	_					

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TOWN OF FRAMINGHAM	ELEMENTARY					
2357 Prof Dev Stipends & Expense	117	735	1,000	76	1,000	1,000
Total Operating Expenses						
2415 Other Instructional Materials	990	994	1,650	986	1,650	1,650
Total Operating Expenses						
2420 Instructional Equipment	327	498	1,292	866	1,292	1,292
Total Operating Expenses						
2430 General Supplies	52,394	50,640	55,146	33,425	55,146	55,146
Total Operating Expenses						
2440 Other Instructional Services	453	506	1,100	-	1,100	1,100
Total Operating Expenses						
2451 Classroom Instr Technology	4,662	15,378	8,700	26,556	8,700	8,700
Total Operating Expenses						
2455 Instructional Software	2,195	3,150	2,700	4,414	2,700	2,700
Total Operating Expenses						
2710 Guidance	212	262	250	246	250	250
Total Operating Expenses						
2800 Psychological Services	88	288	250	208	250_	250
Total Operating Expenses						
3510 Athletics	1,088	1,394	1,500	1,192	1,500	1,500
Total Operating Expenses						
	67,966	78,699	78,688	71,562	78,538	78,538
Total Potter Road Elementary Schoo	3,815,154	3,878,629	4,069,871	2,538,427	4,016,835	4,016,835

ELEMENTARY MULTI YEAR COMPARISON 938 - Stapleton Elementary School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2210 School Leadership	285,832	291,934	299,611	210,436	306,258	306,258
Total Salaries						
2220 Curriculum Leaders/Dept Heads	38,190	40,138	41,259	25,330	43,064	43,064
Total Salaries						
2305 Teachers, Classroom	1,681,937	1,755,021	1,864,431	1,046,180	1,752,786	1,752,786
Total Salaries						
2310 Teachers, Specialists	859,624	1,030,333	1,089,085	589,246	972,442	972,442
Total Salaries						
2320 Medical Therapeutic Services	205,995	211,254	213,796	131,166	218,046	218,046
Total Salaries						
2330 Non-Clerical Para/Instr Asst	451,755	592,016	672,426	459,191	676,328	676,328
Total Salaries						
2340 Librarians and Media Ctr Dir	7,444	7,398	7,588	*	-	
Total Salaries						
2710 Guidance	171,252	170,347	173,770	106,366	177,264	177,264
Total Salaries						
2800 Psychological Services	52,280	88,514	90,292	55,395	92,108	92,108
Total Salaries						
3200 Medical/Health Services	71,442	31,418	78,258	36,284	63,321	63,321
Total Salaries						
4110 Custodial Services	99,749	99,848	93,713	69,740	95,326	95,326
Total Salaries						
	3,925,501	4,318,221	4,624,229	2,729,333	4,396,943	
2210 School Leadership	6,927	58	7,500	305	500	500
Total Additional Salaries						
2315 Instr Facilitators/Coords	-		1,000	1,175	3,350	3,350
Total Additional Salaries						
2325 Substitute Teachers	54,376	42,505	55,000		-	-
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev	6,080	9,115	6,000	-		-
Total Additional Salaries						
3520 Other Student Activities	1,179	1,350	1,350			
Total Additional Salaries						
4110 Custodial Services	2,891	2,492	3,500	1,470	3,500	3,500
Total Additional Salaries						
	71,453	55,520	74,350	2,949	7,350	
2210 School Leadership	3,851	12,468	7,900	1,531	7,900	7,900
Total Operating Expenses						

ELEMENTARY TOWN OF FRAMINGHAM 38 2250 Building Technology **Total Operating Expenses** 600 1,345 2357 Prof Dev Stipends & Expense 4,173 600 **Total Operating Expenses** 3,287 8,706 2410 Textbooks & Related Materials 10,267 **Total Operating Expenses** 1,989 2,000 2,000 2415 Other Instructional Materials 1,993 2,000 Total Operating Expenses 500 653 304 500 2420 Instructional Equipment **Total Operating Expenses** 50,295 26,442 33,062 34,727 50,295 2430 General Supplies **Total Operating Expenses** 1,100 427 600 1,100 2440 Other Instructional Services **Total Operating Expenses** 2,500 2,500 10,871 2451 Classroom Instr Technology 5,562 8,141 Total Operating Expenses 250 2,732 250 659 2710 Guidance Total Operating Expenses 449 2720 Testing and Assessments 194 Total Operating Expenses

60,255

4,057,209

3510 Athletics

Total Operating Expenses

Total Stapleton Elementary School

1,500

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2,786,459 4,470,938

ELEMENTARY MULTI YEAR COMPARISON 939 - W. Wilson Elementary School

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2210 School Leadership	259,070	290,875	298,986	210,486	309,684	309,684
Total Salaries						
2220 Curriculum Leaders/Dept Heads	57,286	60,207	61,890	37,995	64,596	64,596
Total Salaries						
2305 Teachers, Classroom	1,875,113	2,074,646	2,236,728	1,399,346	2,352,717	2,352,717
Total Salaries			,			
2310 Teachers, Specialists	1,435,356	1,342,165	1,542,143	937,550	1,645,618	1,645,618
Total Salaries						
2320 Medical Therapeutic Services	187,309	154,607	157,074	96,366	160,233	160,233
Total Salaries						
2330 Non-Clerical Para/Instr Asst	631,101	571,107	598,137	356,703	512,002	512,002
Total Salaries						
2340 Librarians and Media Ctr Dir	7,444	7,398	7,588			
Total Salaries						
2710 Guidance	128,352	136,950	143,015	73,451	151,136	151,136
Total Salaries						
2800 Psychological Services	82,222	83,691	85,373	52,377	87,089	87,089
Total Salaries						
3200 Medical/Health Services	78,557	80,392	82,008	49,871	83,656	83,656
Total Salaries						
4110 Custodial Services	225,798	202,730	191,279	150,701	194,064	194,064
Total Salaries						
	4,967,607	5,004,767	5,404,221	3,364,847	5,560,795	
2210 School Leadership	4,886	_	5,500	_	500	500
Total Additional Salaries						
2305 Teachers, Classroom		4,721	•	54	1.000	1,000
Total Additional Salaries						
2315 Instr Facilitators/Coords		-	1,000	1,880	3,350	3,350
Total Additional Salaries						
2325 Substitute Teachers	77,575	65,104	78,000		-	
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev	5,700	6,740	6,000	-	-	<u> </u>
Total Additional Salaries						
3520 Other Student Activities	1,179	1,650	1,350	-		<u> </u>
Total Additional Salaries						
4110 Custodial Services	1,665	2,236	3,500	978	3,500	3,500
Total Additional Salaries	1					
	91,005	80,451	95,350	2,913	8,350	8,350

TOWN OF FRAMINGHAM	ELEMENTARY					
2210 School Leadership	13,957	35,928	22,000	33,256_	22,000	22,000
Total Operating Expenses						
2250 Building Technology	2,899	-	4	*		-
Total Operating Expenses						
2357 Prof Dev Stipends & Expense	16,100	11,945	40,771	18,532	40,771	40,771
Total Operating Expenses						
2415 Other Instructional Materials	2,993	3,094	3,000	3,394	3,000	3,000
Total Operating Expenses						
2420 Instructional Equipment	-	299		1,457	-	
Total Operating Expenses						
2430 General Supplies	29,891	29,275	36,400	19,579	37,100	37,100
Total Operating Expenses						
2440 Other Instructional Services	868	897	1,100	374	1,100	1,100
Total Operating Expenses						
2451 Classroom Instr Technology	58	4,449	-	4,179	-	
Total Operating Expenses						
2720 Testing and Assessments	88	492	300	-	300	300
Total Operating Expenses						
3510 Athletics	1,493	1,745	1,500	1,871	1,500	1,500
Total Operating Expenses						
	68,348	88,124	105,071	82,886	105,771	105,771
Total W. Wilson Elementary School	5,126,960	5,173,343	5,604,642	3,450,645	5,674,916	5,674,916

ELEMENTARY MULTI YEAR COMPARISON 945 - Preschool/BLOCKS

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
2310 Teachers, Specialists	1,460,630	1,516,538	1,564,122	915,757	1,579,663	1,579,663
Total Salaries						
2330 Non-Clerical Para/Instr Asst	676,969	721,039	766,138	528,204	789,643	789,643
Total Salaries						
3200 Medical/Health Services	78,981	80,392	82,008	36,284	63,321	63,321
Total Salaries		_				
	2,216,580	2,317,968	2,412,268	1,482,296	2,432,627	2,432,627
2250 Building Technology	590	1,350	1,350	*	•	-
Total Additional Salaries						
2315 Instr Facilitators/Coords		-		1,175	2,350	2,350
Total Additional Salaries						
2325 Substitute Teachers	31,030	26,994	31,000			-
Total Additional Salaries						
2355 Subs for Teachers/Prof Dev	1,400	1,720	2,000	_		
Total Additional Salaries						
	33,020	30,064	34,350	1,175	2,350	2,350
Total Preschool/BLOCKS	2,249,599	2,348,032	2,446,618	1,483,471	2,434,977	2,434,977

TOWN OF FRAMINGHAM FISCAL YEAR 2018

ELEMENTARY BY RESPONSIBILITY CENTER

CHOOL BUDGET	930 Barbieri E	931 Brophy E	932 Dunning E	933 Hernway E	935 King Elem	936 McCarthy E	937 PotterRd E	938 Stapiton E	939 Wilson E	945 Pre/Blocks	TOTAL BUDGET
2210 School Leadership	416,487	292,541	300,707	311,605	155,666	301,716	299,742	306,258	309,684	_	
2220 Curriculum Leaders/Dept Heads	41,693	52,207	5,500	30,242	_	107,257	-	43,064	64,596	-	
2305 Teachers, Classroom	606,626	2,009,230	2,442,315	2,354,647	1,095,705	2,403,523	2,100,389	1,752,786	2,352,717	_	
2310 Teachers, Specialists	3,956,857	1,027,592	632,360	808,303	366,820		774,020	972,442	1,645,618	1,579,663	
2320 Medical Therapeutic Services	-	309,117	182,335	302,411	35,311	243,219	11,975	218,046	160,233		
2330 Non-Clerical Para/Instr Asst	965,236	262,162	703,089	654,091	138,238	889,383	290,542	676,328	512,002	789,643	
2340 Librarians and Media Ctr Dir	*	-	4	55,208	67,970		_		-	*	
2710 Guidance	232,643	178,722	177,265	145,562	73,806	178,722	170,745	177,264	151,136	•	
2800 Psychological Services	-	65,942	74,617	76,256	-	89,361	93,271	92,108	87,089		
3200 Medical/Health Services	83,656	73,218	83,656	67,987	92,108		92,108	63,321	83,656	63,321	
4110 Custodial Services	192,098	96,304	96,304	98,405	98,405	239,273		95,326	194,064		
Total Salaries	6,495,296	4,367,035	4,698,148	4,904,717	2,124,029	6,103,735	3,930,947	4,396,943	5,560,795	2,432,627	
2210 School Leadership	500	500	500	500	500	500	500	500	500		
2305 Teachers, Classroom	-	-	_	-	-	-	_	-	1,000	_	
2315 Instr Facilitators/Coords	3,350	3,350	3,350	3,350	2,350	3,350		3,350	3,350	2,350	
4110 Custodial Services	3,500	3,500	3,500	3,500	2,000	3,500	3,500	3,500	3,500		
Total Additional Salaries	7,350	7,350	7,350	7,350	4,850	7,350	7,350	7,350	8,350	2,350	
2210 School Leadership	12,950	4,915	3,985	4,650	5,750	12,273	4,950	7,900	22,000		
2250 Building Technology	400	-	2,500	-	5,031	-	-	-	•	-	
2330 Non-Clerical Para/Instr Asst	-		-	300	200		_	-	_	_	
2357 Prof Dev Stipends & Expense	3,000	4,998	3,710	2,500	2,000		1,000	600	40,771	_	
2410 Textbooks & Related Materials	-	-	1,600	-		_	-	-	_	-	
2415 Other Instructional Materials	2,000	2,000	2,000		3,000	2,000		2,000	3,000	_	
2420 Instructional Equipment	1,500	2,000	515		•		1,292		-	_	
2430 General Supplies	59,939	60,500	42,084	61,976				50,295	37,100		
2440 Other Instructional Services	1,700	1,500			1,500				1,100	_	
2451 Classroom Instr Technology	1,000	-	2,500			0,000				-	
2455 Instructional Software	-		3,600			400			-	-	
2710 Guidance	-	-	750	-	1,500	515	250	250	-		
2720 Testing and Assessments	7,000	-		1,200		-	-		300		
2800 Psychological Services	-	_				258				-	
3510 Athletics	_	-	750	1,000	1,000			1,500	1,500	•	
4225 Building Security System	-	*				1,000		+	-	*	
Total Operating Expenses	89,489	75,913	65,544	74,626	85,981	78,046			105,771		
Total Department	6,592,135	4,450,298	4,771,042	4,986,693	2,214,860	6,189,131	4,016,835	4,470,938	5,674,916	2,434,977	

UNDEFINED MULTI YEAR COMPARISON 983 - Occupational Education

Description	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
3300 Transportation Services	-	55,996	50,000	27,804	77,744	77,744
Total Operating Expenses						
9100 Tuition to Mass Schools	-	164,245	208,472	159,473	165,791	165,791
Total Operating Expenses	1					
	-	220,241	258,472	187,277	243,535	243,535
Total Occupational Education		220,241	258,472	187,277	243,535	243,535

FISCAL YEAR 2018 SCHOOL BUDGET

BY RESPONSIBILITY CENTER

Total	
Total Departme	nt

TOWN OF FRAMINGHAM FISCAL YEAR 2018

EXPENSE CATEGORY SUBTOTALS

	FY 2015 Actual	FY 2016 Actual	FY 2017 Adopted	FY 2017 Actual	FY 2018 Level	FY 2018 Recommend
Salaries	77,944,137	82,990,935	89,276,634	56,970,770	93,222,861	93,222,861
Additional Salaries	3,376,078	3,796,728	3,954,285	2,411,455	4,119,500	4,119,500
Operating Expenses	28,179,084	29,437,173	29,319,771	20,514,494	30,723,110	30,723,110
GRAND TOTAL	109,499,299	116,224,836	122,550,690	79,896,719	128,065,471	128,065,471