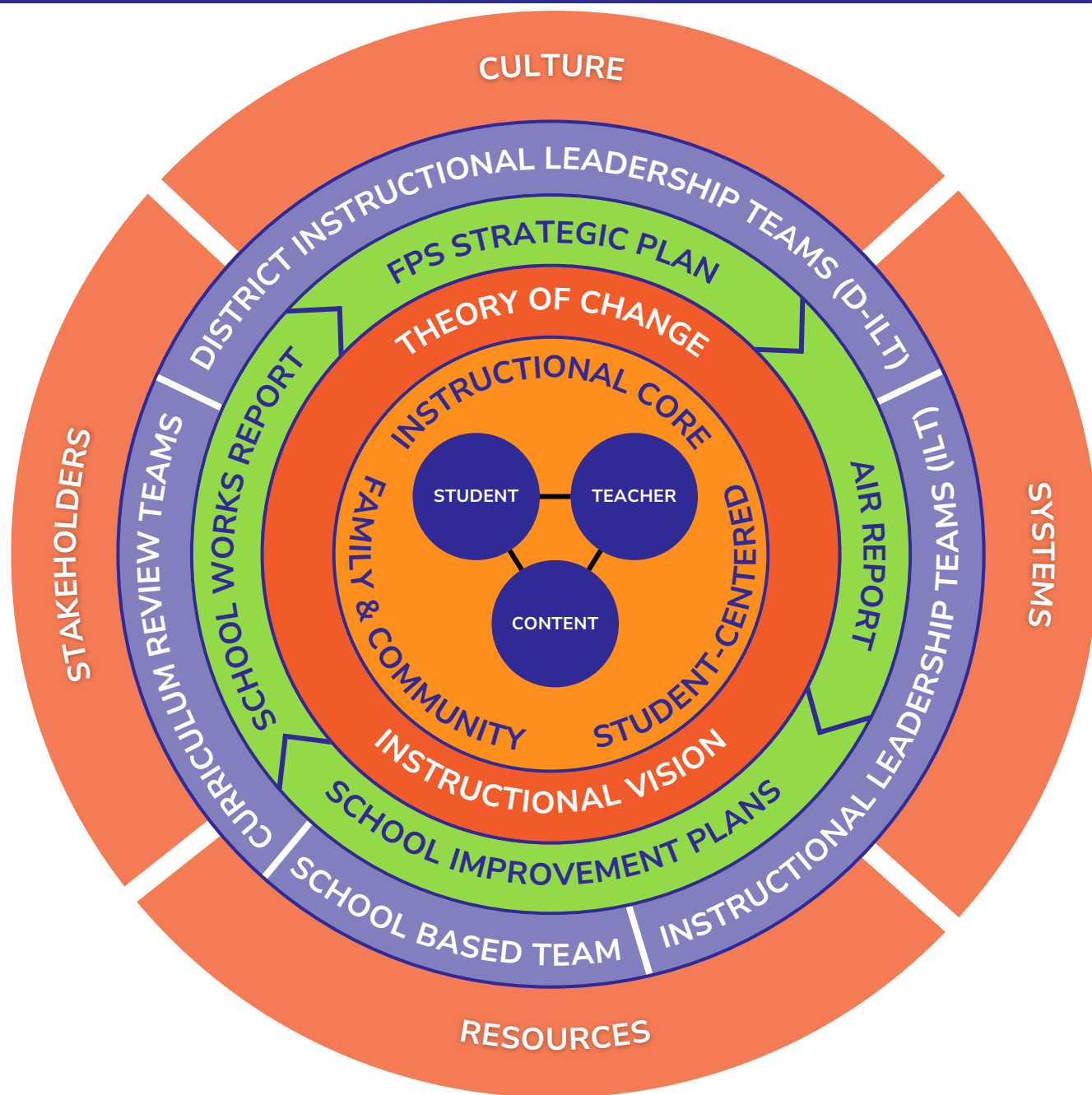




FRAMINGHAM PUBLIC SCHOOLS DISTRICT COHERENCE MODEL



D-ILT	ILT	School Based Teams / Structures	Curriculum Review & Implementation
<p>Comprised of:</p> <ul style="list-style-type: none"> • DESE SSOS members • Superintendent & Cabinet • OTL, CIA, DME, H&W • Principal Representation 	<p>Comprised of:</p> <ul style="list-style-type: none"> • Principal • Coaches / DH • Teacher Leaders & District Liaisons 	<ul style="list-style-type: none"> • MTSS • SST • Team Time • CTT • School Improvement Council • Data Chats • Classroom Visits 	<ul style="list-style-type: none"> • Department Heads / Coaches Meetings • Curriculum Review Teams • Data Chats / Coaching Cycles • Professional Learning / Development • Progress Monitoring • School Site Visits

Coherence:

The District Coherence Model recognizes the interdependence of various aspects of the school district - its culture, systems, and structures, resources, stakeholder relationships, and environment - and to understand how they reinforce one another to support the implementation of an improvement strategy. An instructional vision supports the district coherence framework by aligning organizational elements with a district-wide strategy, ensuring that all levels of the organization work together to implement effective classroom practices. The framework identifies the organizational elements critical to high performance and poses a series of diagnostic questions about each element, all in an effort to bring them into coherence with the strategy and with each other.