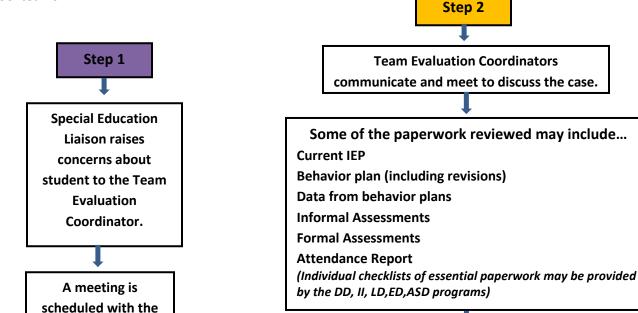
## Least Restrictive Environment (LRE) FLOWCHART

The intention of this process is to determine student needs in the LRE with communication and collaboration between the school teams.



Important Considerations and Guiding
Questions for Next Steps

school team to review the case.

Review concerns
Review data (formal and informal)
How long has student been receiving services
(best practice is 1 year at a minimum)?
Have services been increased?
Create an action plan to review in 6-8 weeks.

If action plan includes an increase in services, set up a reconvene meeting.

Meet to review effectiveness of action plan.

Student is not progressing.
Proceed to Step 2

Observations occur between schools

Within 4 school weeks

An informal meeting between both schools (w/TECs, liaison and essential staff) will occur to discuss the observations, next steps and recommendations.

Team Evaluation Coordinators share information with their staff.

A new program and placement is recommended.

An IEP meeting occurs and the new placement recommendation is proposed.

Parents are given the opportunity to visit the propose program.

A transition plan to the program is developed.

All necessary paperwork is completed prior to the student beginning in the new program.

There is a disagreement about placement.

Team Evaluation
Coordinators will set up
a meeting with
Laura/Ildefonso to
present the case (with
essential staff).

A recommendation for next steps will be made by Laura/Ildefonso.