

28 de Febrero de 2022

Estimadas familias de Framingham:

Cada año, el Departamento de Educación Primaria y Secundaria de Massachusetts (DESE, por sus siglas en inglés) publica un “boletín de calificaciones de desempeño” para cada escuela pública y los distritos en el estado justificando su progreso. Así como el boletín de calificaciones de su hijo(a) muestra cómo le va en diferentes materias, el boletín de calificaciones de las escuelas y del distrito está diseñado para mostrarle a las familias cómo se desempeñaron los estudiantes en cada escuela en las pruebas estatales, evaluaciones, porcentaje de graduación, crecimiento académico, entre otros.

Las familias pueden usar la información proporcionada en el boletín de calificaciones para dialogar con nosotros sobre las áreas en las que la escuela está funcionando bien y donde podría mejorar. Nuestros líderes y directivos utilizarán esta información y sus comentarios para comprender mejor cómo podemos mejorar nuestro apoyo a los estudiantes y sus escuelas.

Para mejorar el desempeño de los estudiantes en cada una de nuestras escuelas, nos enfocamos en la equidad para garantizar que todos los estudiantes tengan acceso a una educación de alta calidad. Los animamos a participar en nuestros esfuerzos para mejorar nuestras escuelas y la educación de su hijo(a), ya que nosotros vemos a las familias y la comunidad de Framingham como actores fundamentales en el éxito de nuestros estudiantes y escuelas, y estamos agradecidos por su continuo apoyo.

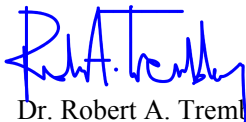
Por favor tenga en cuenta que si su hijo(a) asiste a una escuela que recibió fondos federales Título I (Federal Title I funds) durante el año escolar 2022-2023 (Barbieri, Brophy, McCarthy, Stapleton, Harmony Grove, Cameron y Fuller), tiene derecho a solicitar la siguiente información sobre las cualificaciones del profesor(a) de clase:

- Si el profesor(a) de su hijo(a) tiene licencia para dictar en los niveles de grado y las materias que enseña.
- Si el profesor(a) de su hijo(a) está enseñando con una licencia de emergencia o bajo una exención.
- El título universitario o especialidad del profesor(a).
- Las cualificaciones del personal para- profesional que le brindan apoyo adicional al estudiante (si corresponde).

Si tiene alguna pregunta con respecto al boletín de calificaciones de la escuela y el distrito, le gustaría participar en las actividades para mejorar nuestras escuelas o le gustaría solicitar información sobre las cualificaciones del profesor(a) de clase de su hijo(a) y / o del personal para-profesional, le pedimos que por favor se comunique con la Oficina de Enseñanza y Educación al número de teléfono (508) 626-9132.

Por último, el boletín de calificaciones de las escuelas y el distrito están disponibles en nuestra página web, en la página web de la escuela de su hijo(a) y en las bibliotecas locales. Así mismo, podrá tener acceso en línea a través del siguiente enlace: <https://reportcards.doe.mass.edu/>.

Atentamente,



Dr. Robert A. Tremblay  
Superintendente de Escuelas

## **Framingham Public Schools 2022-2023 School & District Report Cards**

### 2022-2023 Title I Schoolwide

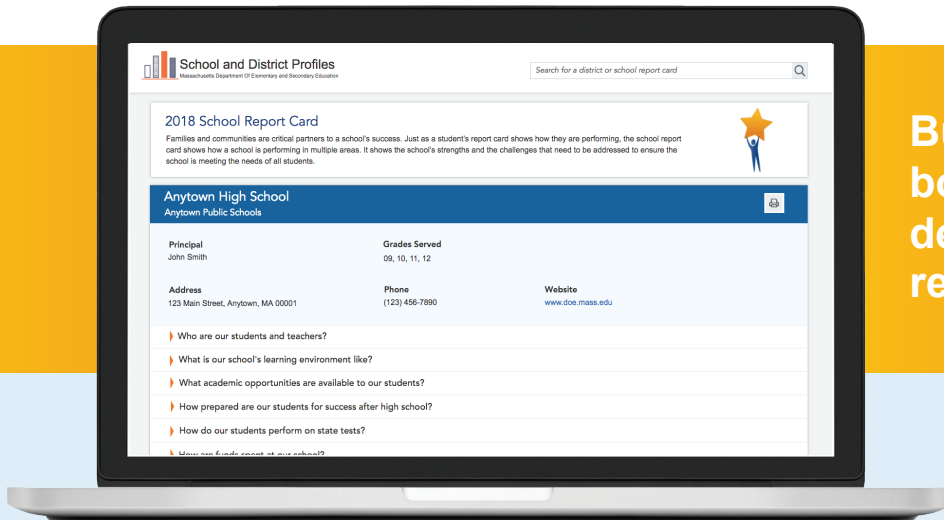
- Barbieri Elementary School
- Brophy Elementary School
- McCarthy Elementary School
- Stapleton Elementary School
- Harmony Grove Elementary School
- Cameron Middle School
- Fuller Middle School

### 2022-2023 Non-Title I Schools

- Juniper Hill - BLOCKS
- Dunning Elementary School
- Hemenway Elementary School
- King Elementary School
- Potter Road Elementary School
- Walsh Middle School
- Framingham High School
  - Thayer Campus

# ¡OBTÉN MÁS INFORMACIÓN SOBRE LAS ESCUELAS DE MASSACHUSETTS!

## Report Card



Busca la  
boleta informativa  
de la escuela en  
[reportcards.doe.mass.edu](http://reportcards.doe.mass.edu)

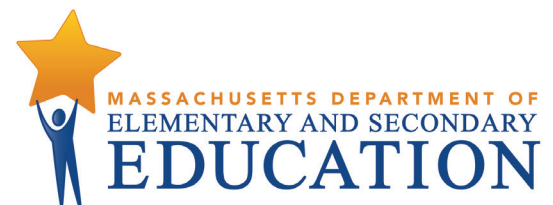
## 5 datos rápidos

### ACERCA DE LA BOLETA INFORMATIVA DE LA ESCUELA

1. De la misma forma que la boleta de calificaciones de un estudiante muestra su desempeño en las diferentes materias, la boleta informativa de la escuela muestra el desempeño de una escuela o un distrito en diferentes áreas.
2. Estas boletas de calificaciones incluyen información variada, no solo las calificaciones del Sistema de Evaluación Integral de Massachusetts (Massachusetts Comprehensive Assessment System, MCAS).
3. Las boletas informativas de la escuela pueden reflejar la información que sea más valiosa para las familias de Massachusetts.
4. Las boletas informativas de la escuela identifican las áreas donde esta tiene un buen desempeño y las áreas donde debe mejorar para garantizar que se satisfacen las necesidades de todos los estudiantes.
5. Los líderes del distrito y los directores pueden usar las boletas de calificaciones para apoyar a las escuelas y los estudiantes, y para identificar formas de ayudar a las escuelas a continuar mejorando con el tiempo.

Las familias son socios críticos para el éxito de los estudiantes de Massachusetts. El Departamento de Educación Primaria y Secundaria de Massachusetts tiene el compromiso de proporcionar información detallada a las familias, para que comprendan mejor la educación de sus hijos.

Visite [reportcards.doe.mass.edu](http://reportcards.doe.mass.edu) para ver la boleta informativa de cada escuela pública del estado.



### INFORMACIÓN GENERAL

*Información básica sobre la escuela o el distrito.*

**Categoría de Título I:** Si la escuela o el distrito obtiene fondos a tenor del Título I. Las escuelas y los distritos con una población grande de estudiantes provenientes de familias de bajos ingresos reciben subvenciones federal en forma de dinero a tenor del Título I para ayudar a garantizar que todos los niños satisfagan las exigentes normas académicas del estado.

### ESTUDIANTES Y MAESTROS

*Información sobre la matrícula estudiantil y capacitación de maestros.*

**Estudiantes con discapacidades:** Los estudiantes con necesidades especiales que tienen un Programa de Educación Individualizado (PEI o IEP, por sus siglas en inglés).

**Con desventajas económicas:** Estudiantes que reciben asistencia mediante el Programa de asistencia suplementaria de nutrición (SNAP, por sus siglas en inglés), Asistencia temporal para familias con niños dependientes (TAFDC, por sus siglas en inglés), el programa de cuidado tutelar del Departamento de Niños y Familias (DFC, por sus siglas en inglés) o MassHealth.

**Grandes necesidades:** Los estudiantes que pertenecen a uno o más de los siguientes grupos: estudiantes con discapacidades, estudiantes actuales o antiguos que aprenden el idioma inglés, y/o estudiantes con desventajas económicas.

**Equivalencia de tiempo completo:** La cantidad de posiciones a tiempo completo en la escuela o el distrito. Algunas posiciones de enseñanza son a tiempo parcial y por tanto se reportan como decimales (por ejemplo, 0.8).

### OPORTUNIDADES ACADÉMICAS

*Información sobre la participación estudiantil en cursos vastos y exigentes.*

**Trabajo académico avanzado:** Los cursos que se consideran avanzados incluyen Colocación avanzada, Bachillerato internacional, doble matrícula y otras clases exigentes en una amplia variedad de materias.

**MassCore:** MassCore es un programa de estudio recomendado a nivel estatal, el cual señala los cursos principales mínimos necesarios para cumplir las expectativas de universidades de cuatro años y capacidades laborales. MassCore incluye cuatro unidades de inglés, cuatro unidades de matemáticas, tres unidades de una ciencia de laboratorio, tres unidades de historia, dos unidades del mismo idioma extranjero, una unidad de artes y cinco cursos principales adicionales.

### ASISTENCIA Y DISCIPLINA DE LOS ESTUDIANTES

*Información sobre asistencia y disciplina del alumnado.*

**Ausentismo crónico:** El porcentaje de estudiantes que pierden 10 por ciento o más del año escolar (por ejemplo, 18 o más días en un año escolar típico de 180 días).

**Disciplina del estudiantado:** El porcentaje de estudiantes suspendidos, expulsados o sacados de actividades regulares de aulas como resultado de comportamiento negativo.

### ÉXITO DESPUÉS DE LA ESCUELA SECUNDARIA

*Información sobre tasas de graduación, abandono escolar y entradas a universidades.*

**Resultados de la escuela secundaria:** La información sobre graduación, abandono escolar y asistencia a universidades se reporta para escuelas y distritos que atienden a estudiantes en los grados 9o a 12o.

### RENDIMIENTO ESCOLAR EN EXAMINACIONES ESTATALES

*Información sobre el rendimiento estudiantil en los exámenes del Sistema de evaluación global de Massachusetts (MCAS, por sus siglas en inglés). Cada año, los estudiantes entre los grados 3o al 8o y 10o se someten a las exámenes MCAS en las materias de artes del lenguaje inglés (ELA) y matemáticas, y los estudiantes en los grados 5o, 8o y 10 se someten a exámenes MCAS en la materia de ciencias.*

**Logro:** Las calificaciones de los estudiantes en las exámenes MCAS.

**Crecimiento del estudiantado:** El porcentaje de crecimiento del cuerpo estudiantil (SGP, por sus siglas en inglés) demuestra cómo las calificaciones en MCAS del estudiante se compara con otros estudiantes con calificaciones similares previas en exámenes MCAS. El SGP de una escuela o distrito representa el crecimiento promedio de dicha escuela o distrito.

### GASTOS

*Información sobre cuánto dinero se gasta por estudiante.*

**Cantidad de dólares que se gasta en cada estudiante:** Los montos varían según la matrícula, el personal, programación especial y necesidades de los estudiantes en la escuela.

### COMPROMISO

*Información sobre los resultados de rendición de cuentas más reciente del distrito o la escuela. El sistema de rendición de cuentas (responsabilidad o compromiso) une una serie de medidas para ofrecer información clara y accionable sobre el rendimiento de un distrito o escuela en particular, que puede emplearse para ayudar a las escuelas a mejorar.*

**Progreso en pos de los objetivos de mejora:** El Departamento de Educación Primaria y Secundaria de Massachusetts (DESE, por sus siglas en inglés) fija objetivos de mejoramiento o metas anualmente, para cada uno de sus distritos y escuelas. Los objetivos se establecen en pos de logro estudiantil, crecimiento del alumnado, progreso de estudiantes que aprenden inglés, disminución de ausentismo crónico, culminación de la educación secundaria y finalización de trabajos de cursos avanzados. Se espera que las escuelas y los distritos progresen anualmente en pos de estos objetivos, con el fin de mejorar el desempeño de los estudiantes, y DESE emite anualmente un informe en torno al progreso de cada escuela y distrito.

**Porcentaje de sistema de responsabilización:** Los porcentajes de responsabilización indican el rendimiento general de una escuela, en comparación con otras escuelas. El porcentaje de una escuela se calcula combinando información relativa a logro, crecimiento, progreso de estudiantes del inglés, ausentismo crónico, culminación de secundaria y finalización de cursos avanzados. Las escuelas con porcentajes más altos por lo general tienen un mejor rendimiento y las escuelas con porcentajes más bajos tienen por lo general un rendimiento inferior. Los distritos no reciben un porcentaje de responsabilización.

**Clasificación general:** Las escuelas y distritos se colocan en dos categorías: aquellos que requieren asistencia o intervención por parte del estado y aquellos que no lo requieren. Una pequeña cantidad de escuelas y distritos, incluyendo aquellos que son recientes o muy pequeños, se califican bajo la descripción de "datos insuficientes".

## Boletín de calificaciones del distrito de 2022

Las familias y las comunidades son socios fundamentales para el éxito de un distrito. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones del distrito muestra cómo se está desempeñando un distrito en múltiples áreas. Muestra las fortalezas del distrito y los desafíos que deben abordarse para garantizar que el distrito satisfaga las necesidades de todos los estudiantes.

### Framingham

#### Superintendente

Roberto A. Tremblay

#### Grados servidos

PK,K,01,02,03,04,05,06,07,0  
8,09,10,11,12

#### Sitio web

<https://www.framingham.k12.ma.us/>

#### Dirección

19 Flagg Drive, Framingham,  
MA 01702

#### Teléfono

508-626-9118

#### Estado del Título I

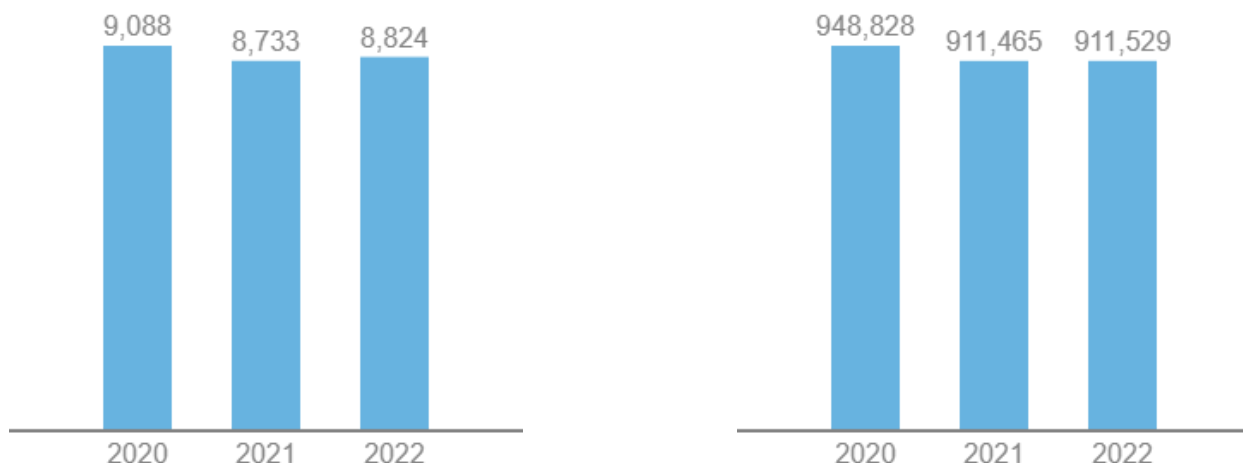
Distrito Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



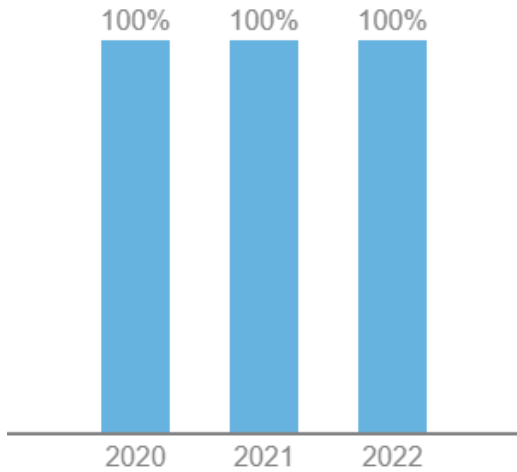
## Nuestro Distrito

## Massachusetts

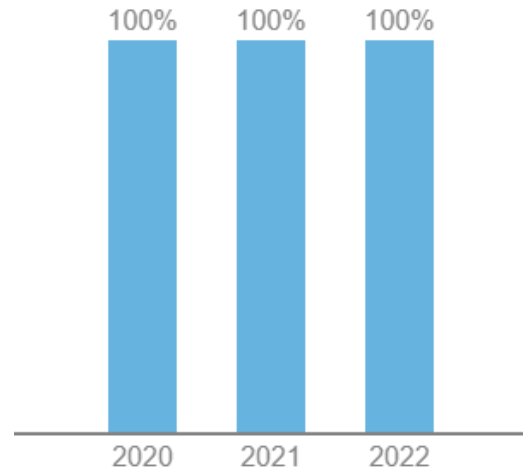
### Demografía estudiantil

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our District



Massachusetts

[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

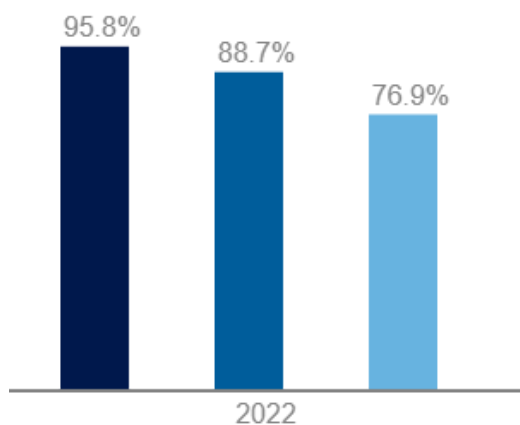
The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

Our District : 734.0

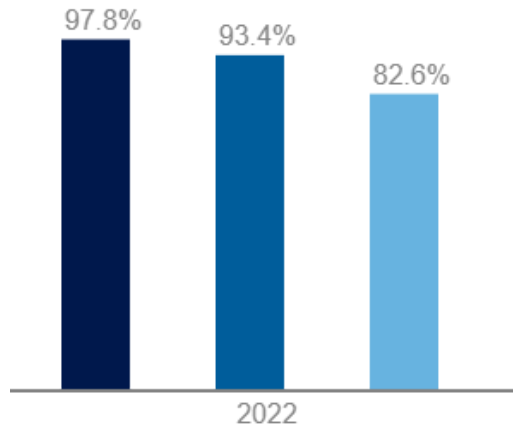
Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



Our District



Massachusetts

- Licensed Teachers
- Teachers Licensed in the Subject They Teach
- Experienced Teachers

[View more detailed teacher data](#)

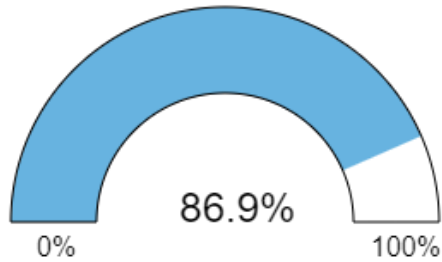
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

## Access to Broad and Challenging Coursework

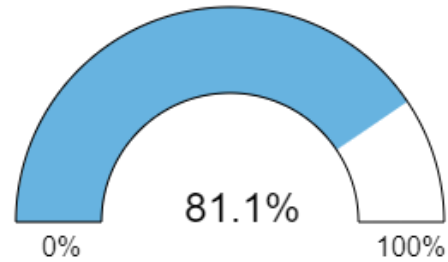
All Students ▼

### Access to the Arts

The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our District



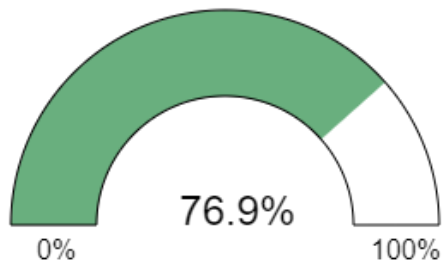
Massachusetts

[View more detailed arts data](#)

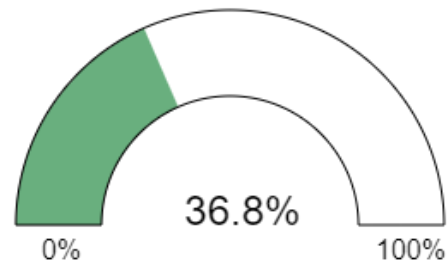
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### Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



Our District



Massachusetts

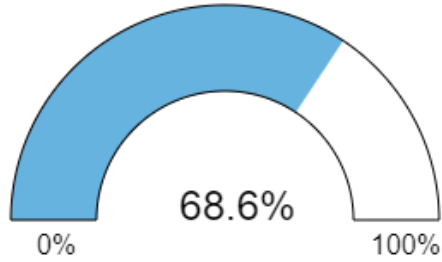
[View more detailed digital literacy and computer science course data](#)

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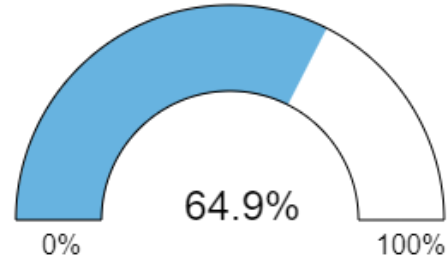
### Advanced Coursework Completion

The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.





Our District

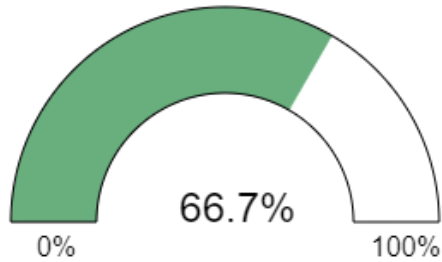


Massachusetts

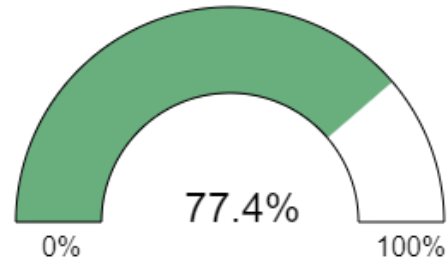
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our District

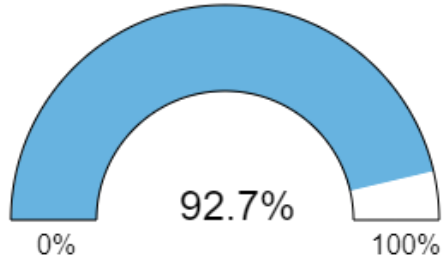


Massachusetts

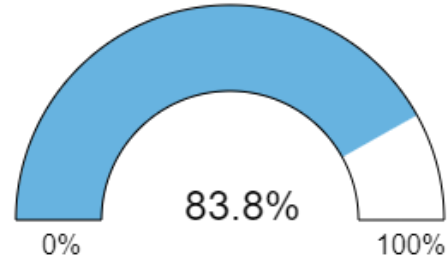
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestro distrito?

## Student Attendance and Discipline

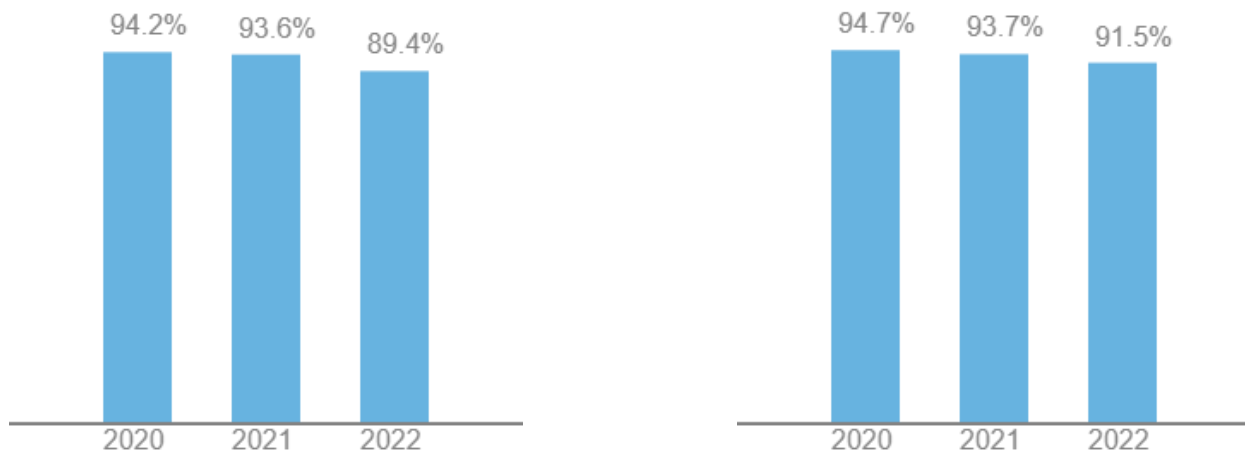
**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.

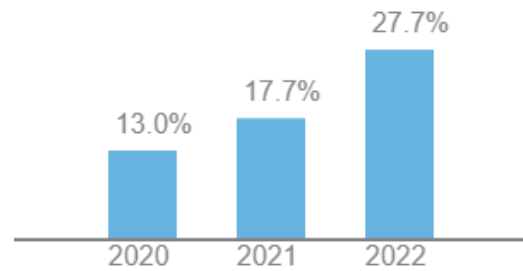
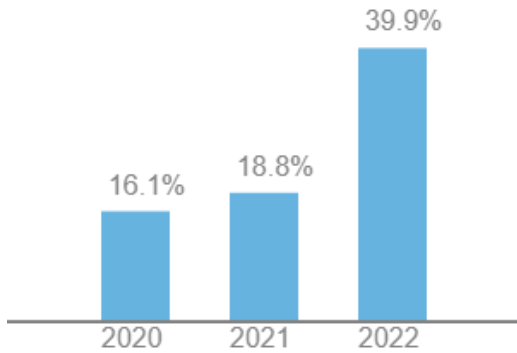


### Our District

### Massachusetts

#### CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.

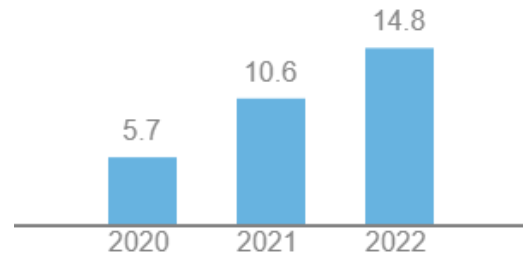
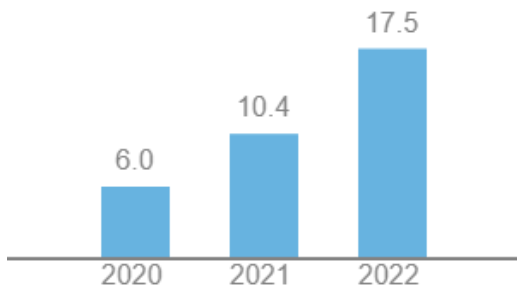


### Our District

### Massachusetts

#### Average Number of Days Absent

The average number of days of school that a student misses in a school year.



### Our District

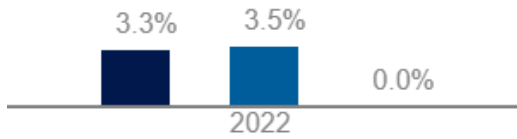
### Massachusetts

[View more detailed attendance data](#)

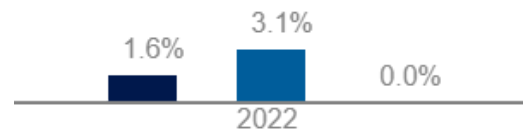
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



Our District



Massachusetts

- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



Our District



Massachusetts

- School-Based Arrests
- Incidences of Violence
- Other Referrals to Law Enforcement

[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

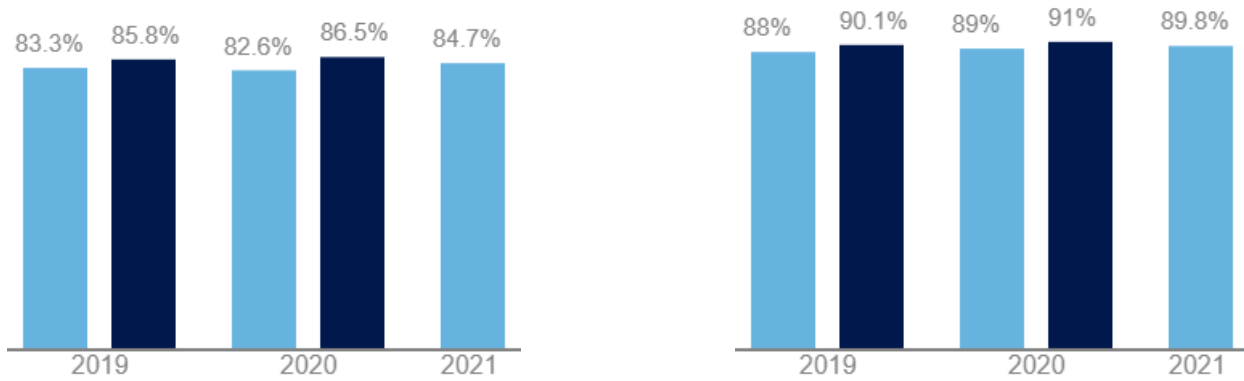
## High School Outcomes

All Students ▼

### High School Completion

#### Graduation Rates

The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



Our District

Massachusetts

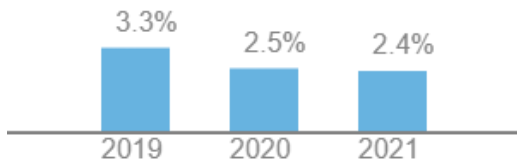
- 4-Year Graduation Rate
- 5-Year Graduation Rate

[View more detailed graduation data](#)

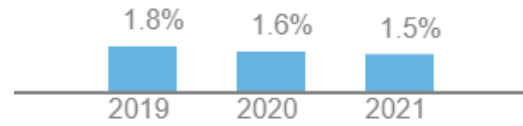
#### Annual Dropout Rate

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.



Our District



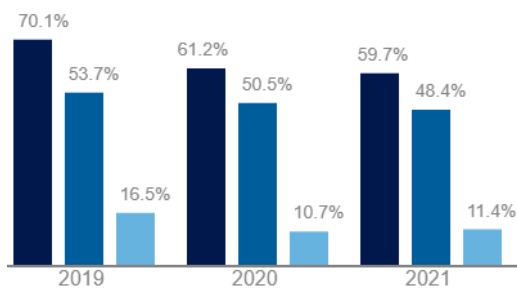
Massachusetts

[View more detailed dropout data](#)

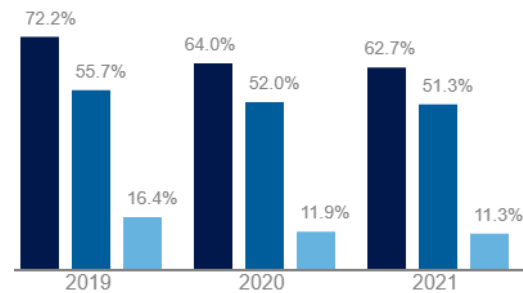
## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



Our District



Massachusetts

■ Any Post-Secondary

Institution

- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Student Performance on MCAS

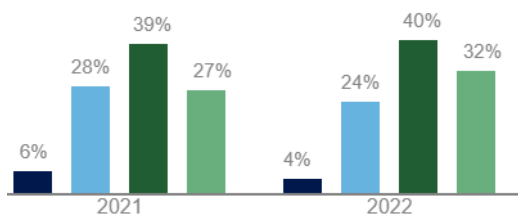
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

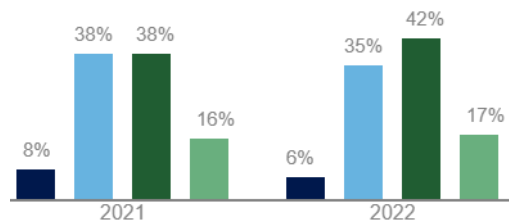
The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students
▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



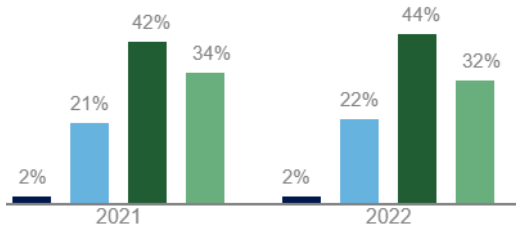
Our District



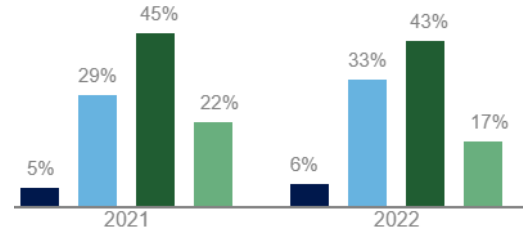
Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



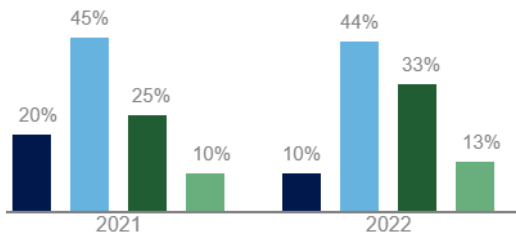
Our District



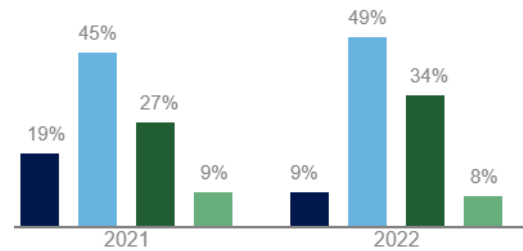
Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

ENGLISH LANGUAGE ARTS (GRADES 10)



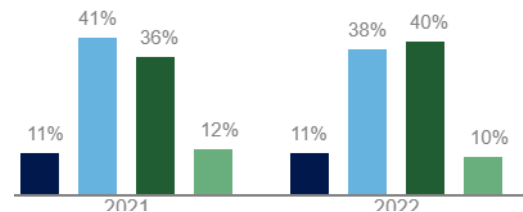
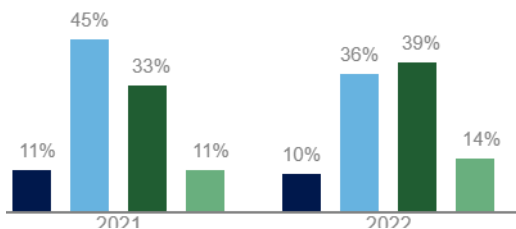
Our District



Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 10)

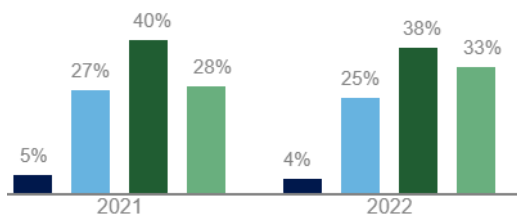




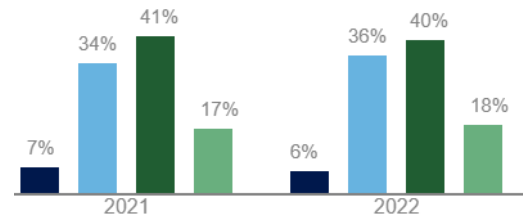
### Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

SCIENCE (GRADES 05 AND 08)



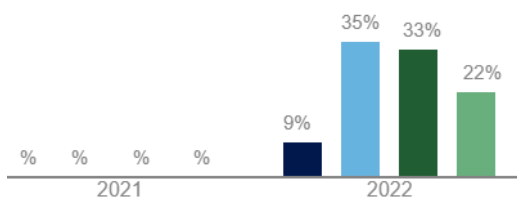
### Massachusetts



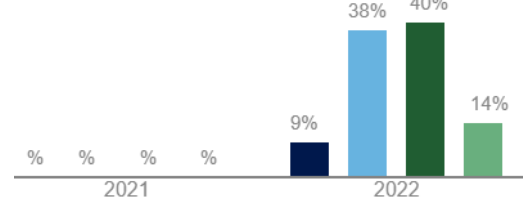
### Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

SCIENCE (GRADE 10)



### Massachusetts



### Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

### Massachusetts

**Note:** Grade 10 results for spring 2021 STE are not provided because students in the class of 2023

were not required to take the STE test.

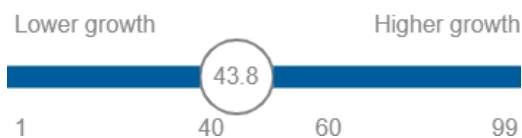
[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

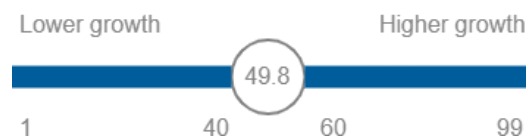
Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student's MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 03-08)

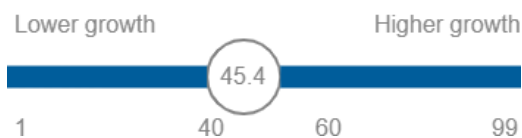


Our District

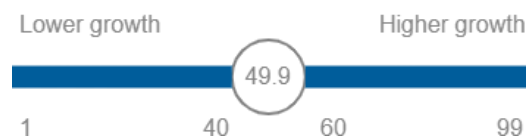


Massachusetts

### MATHEMATICS (GRADES 03-08)

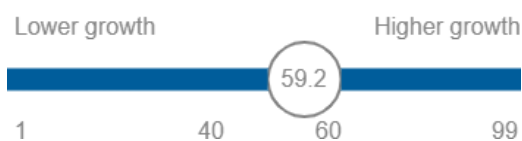


Our District

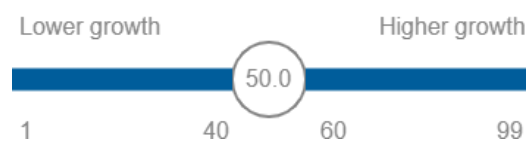


Massachusetts

### ENGLISH LANGUAGE ARTS (GRADES 10)

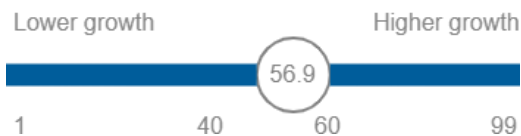


Our District

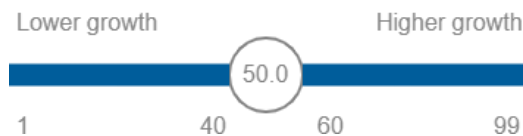


Massachusetts

## MATHEMATICS (GRADES 10)



Our District



Massachusetts

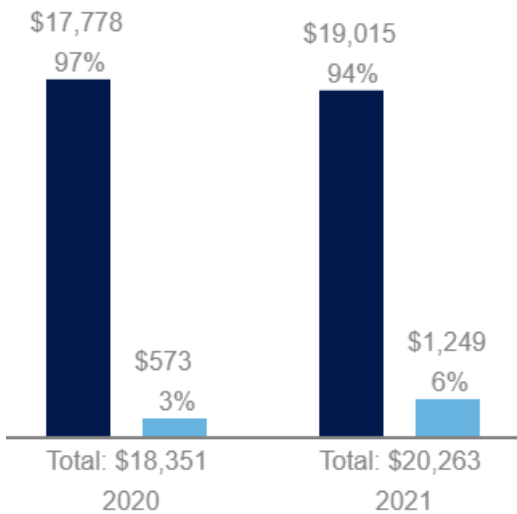
[View more detailed student growth data](#)

### ► ¿Cuánto gasta nuestro distrito por estudiante?

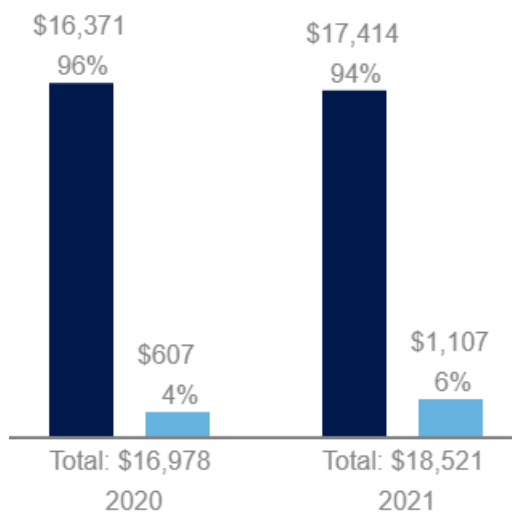
## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our District



Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

► ¿Cómo le está yendo a nuestro distrito en el sistema de rendición de cuentas del estado?

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## Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

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Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

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[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)

## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

### Escuela de la colina del enebro

Framingham

#### Principal

rosario alvarez

#### Grados servidos

PAQUETE

#### Sitio web

[www.framingham.k12.ma.us/Dominio/16](http://www.framingham.k12.ma.us/Dominio/16)

#### DIRECCIÓN

29 Upper Joclyn Avenue,  
Framingham, MA 01701

#### Teléfono

508-788-2380

#### Estado del Título I

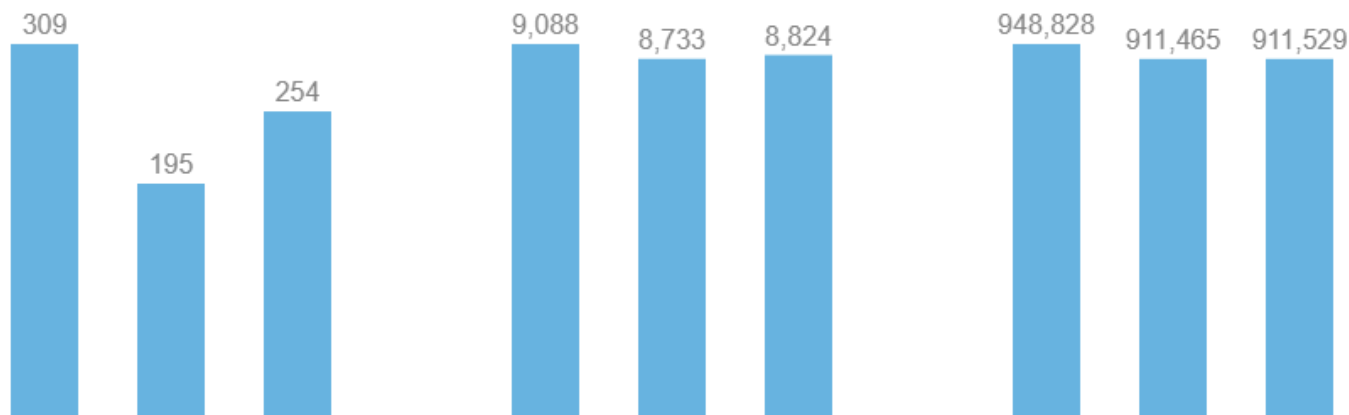
Escuela que no es del Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

Our School

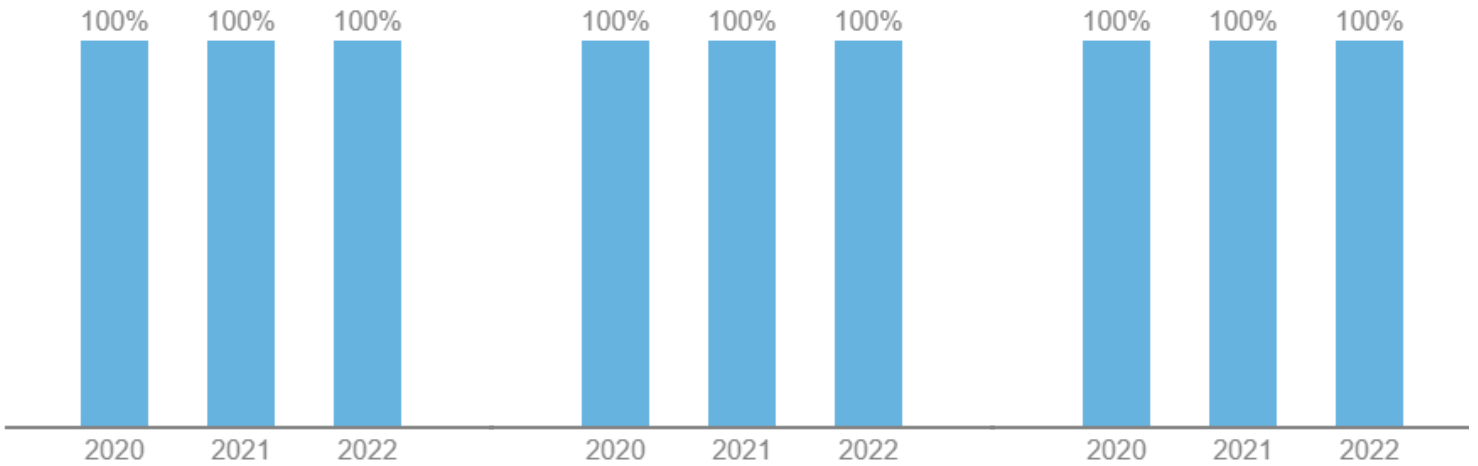
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

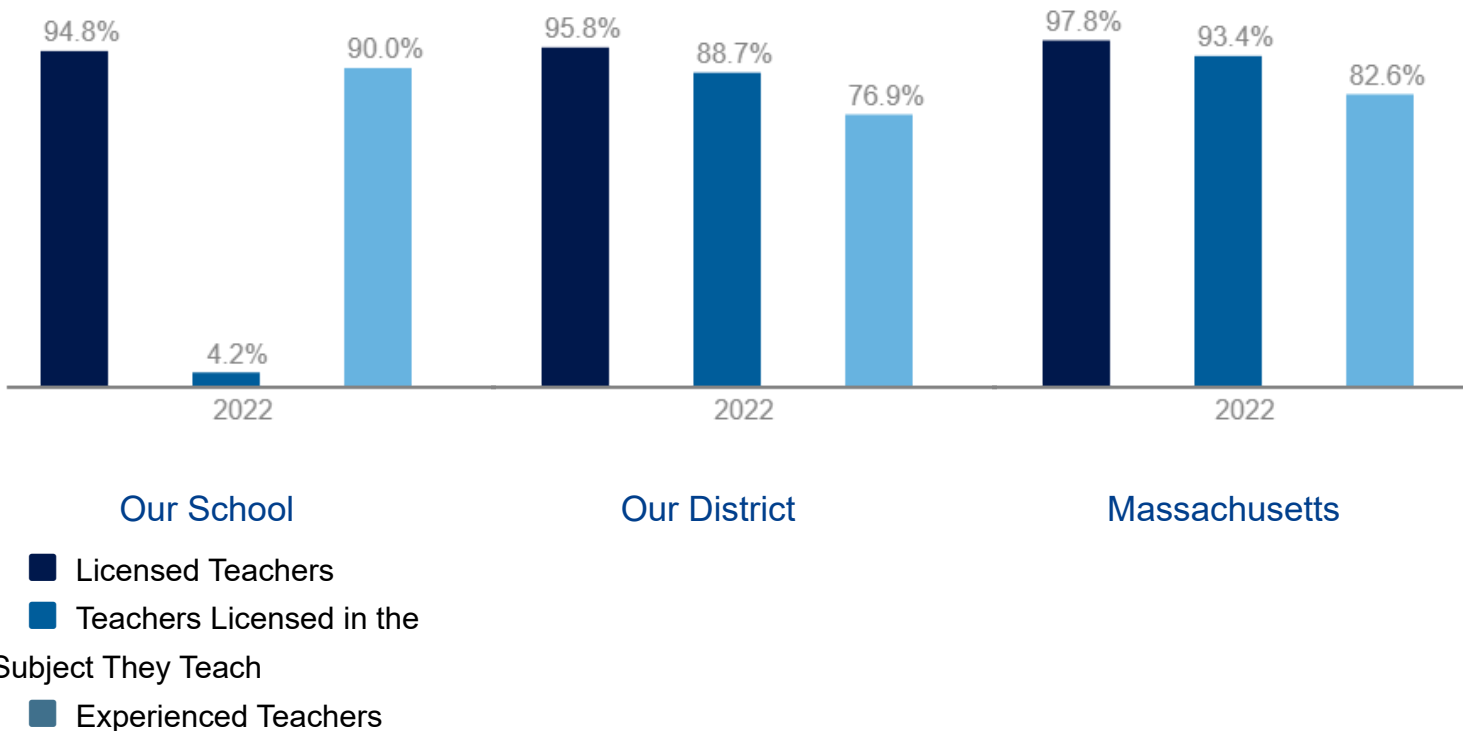
Our School : 21.0

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

### Access to Broad and Challenging Coursework

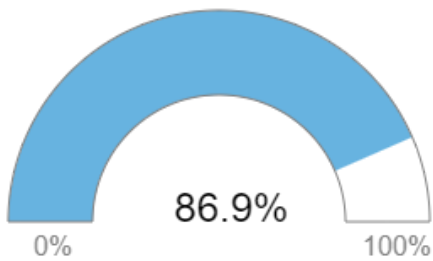
All Students ▼

### Access to the Arts

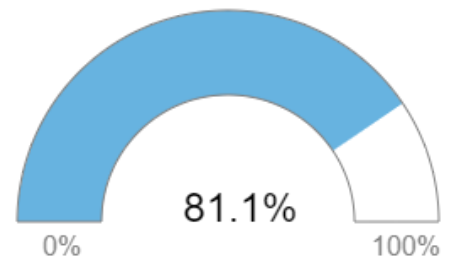
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District



Massachusetts

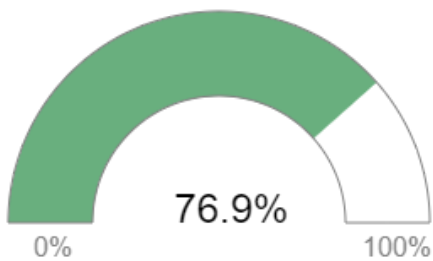
[View more detailed arts data](#)

## Access to Digital Literacy and Computer Science Courses

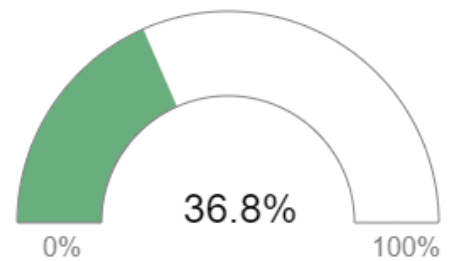
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

[View more detailed digital literacy and computer science course data](#)

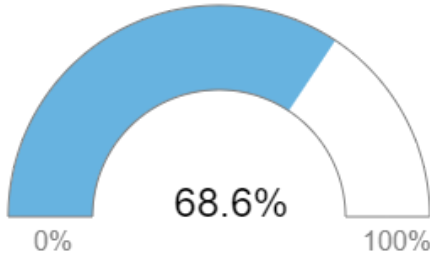
## Advanced Coursework Completion

The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.

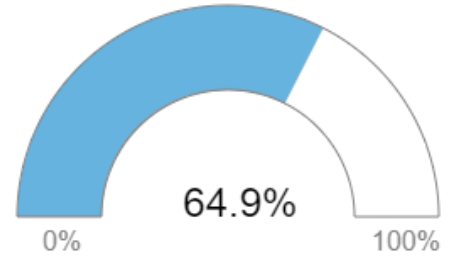




Our School



Our District



Massachusetts

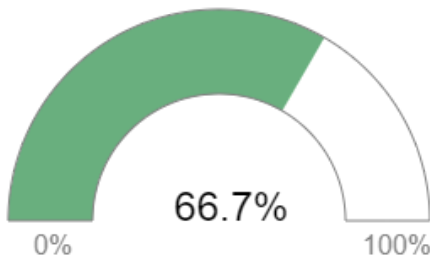
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

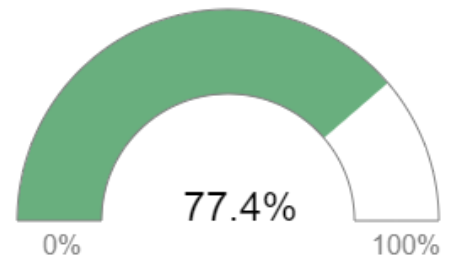
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

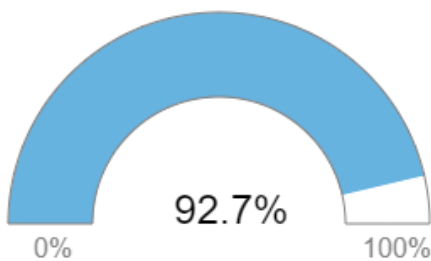
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

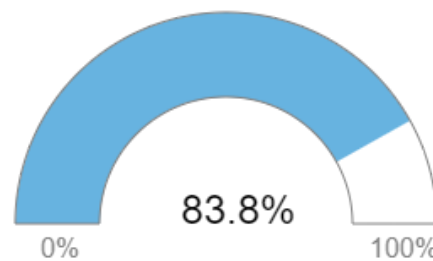
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Student Attendance and Discipline

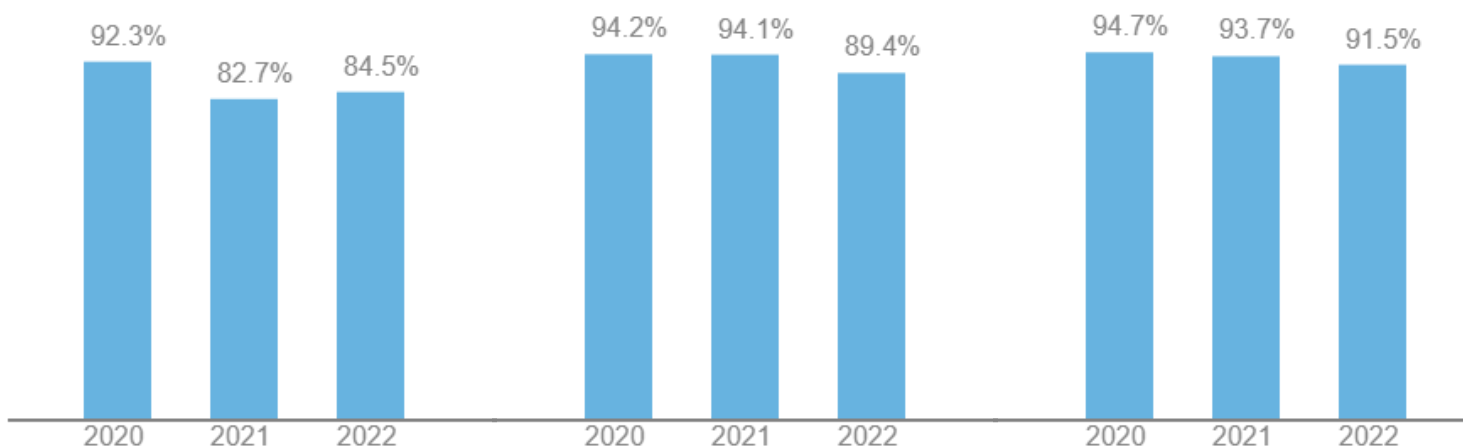
**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



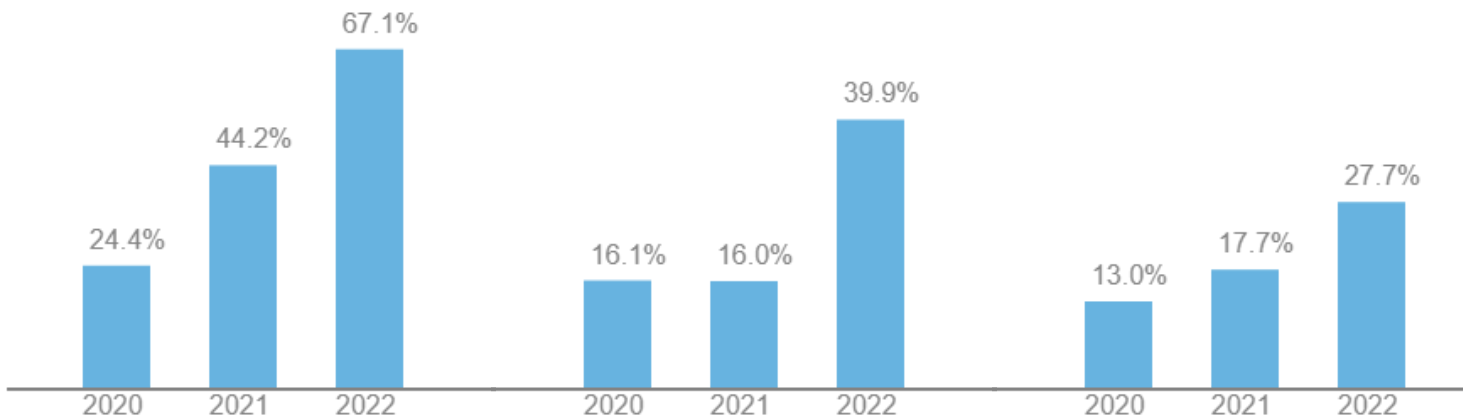
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



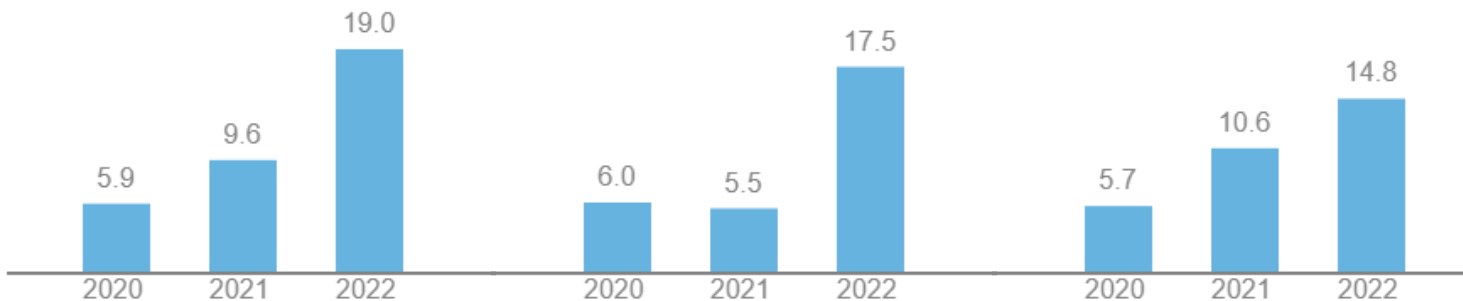
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

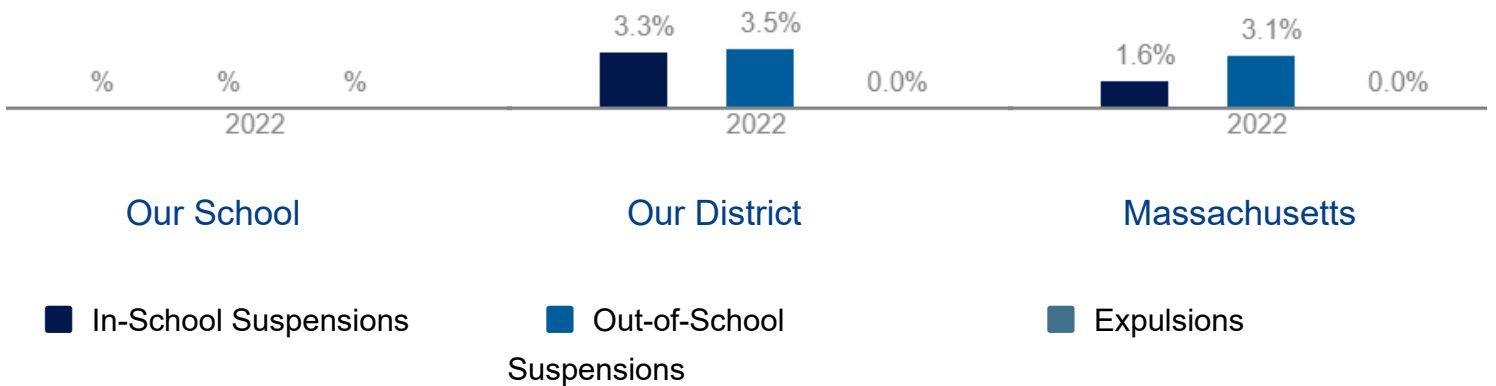
Massachusetts

[View more detailed attendance data](#)

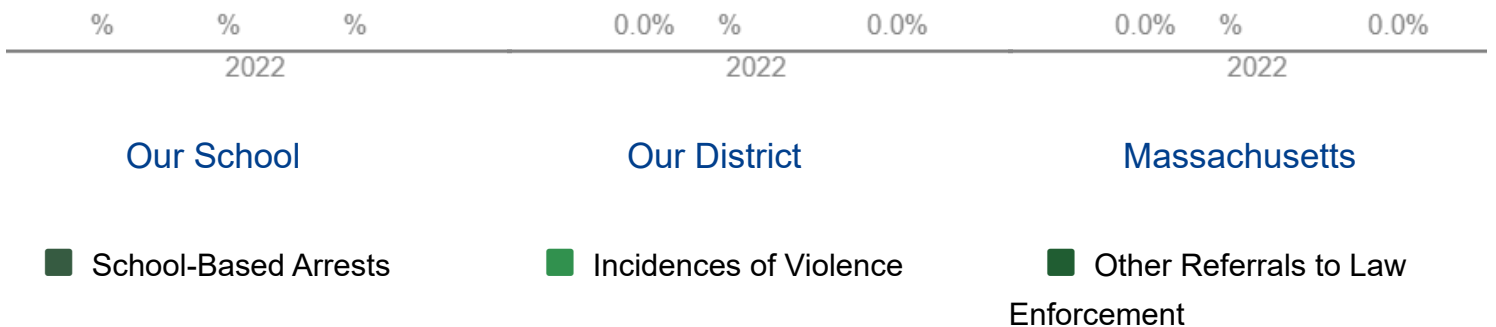
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

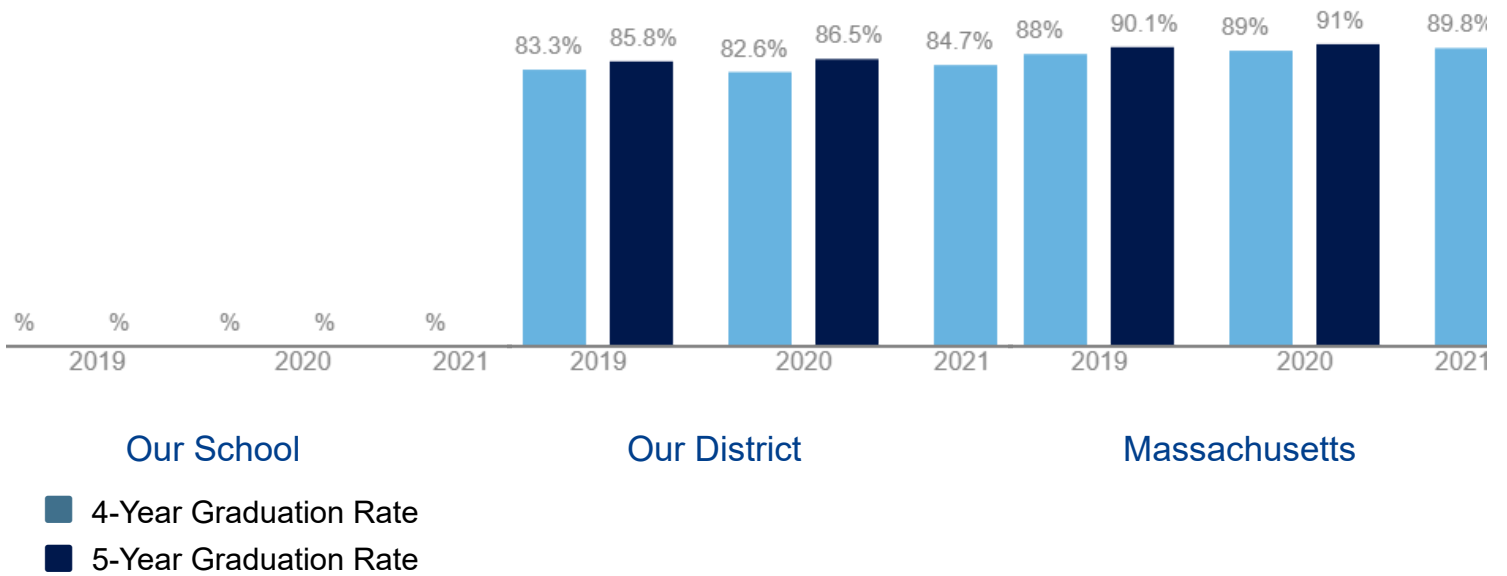
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

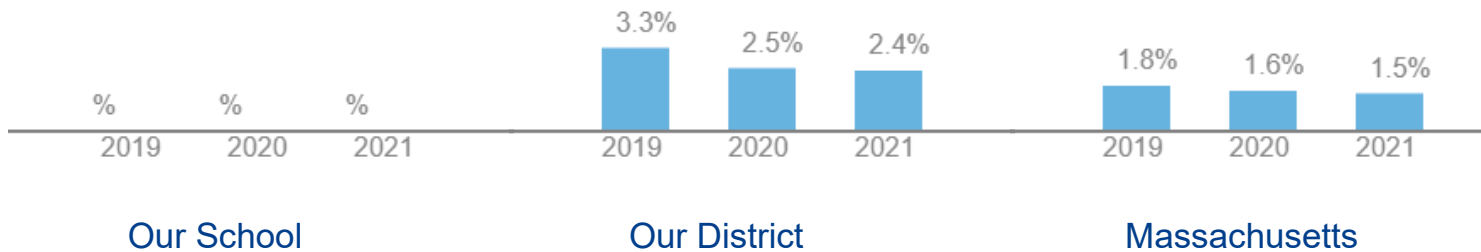
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

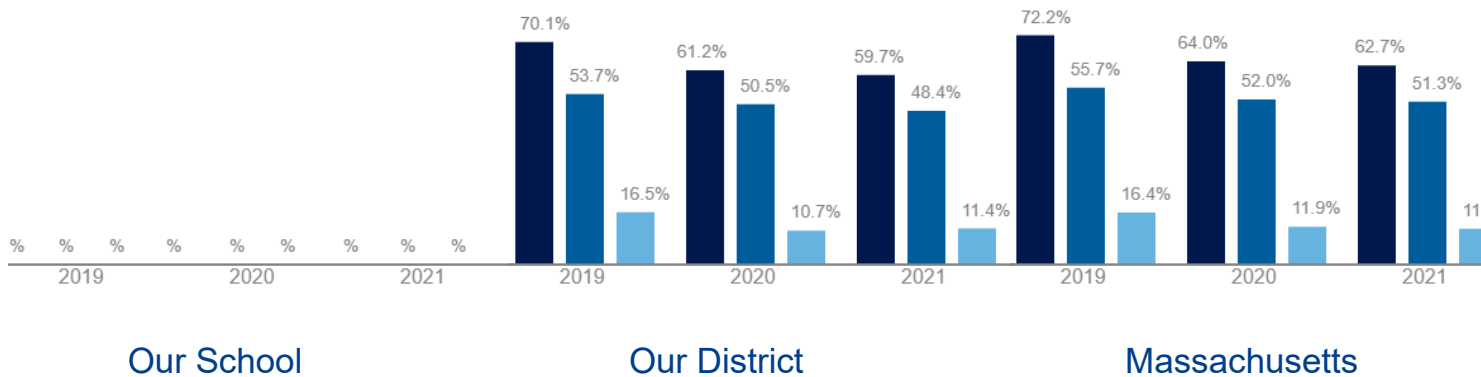


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Student Performance on MCAS

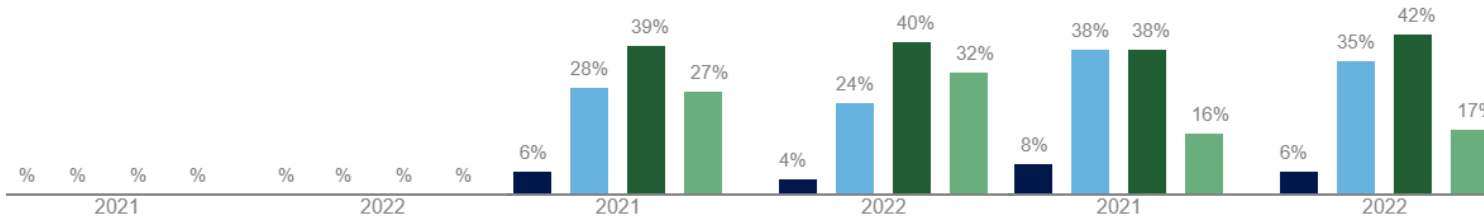
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



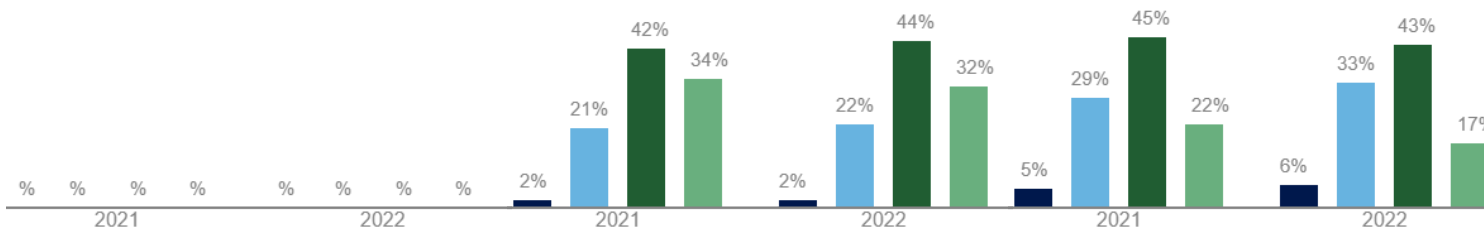
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



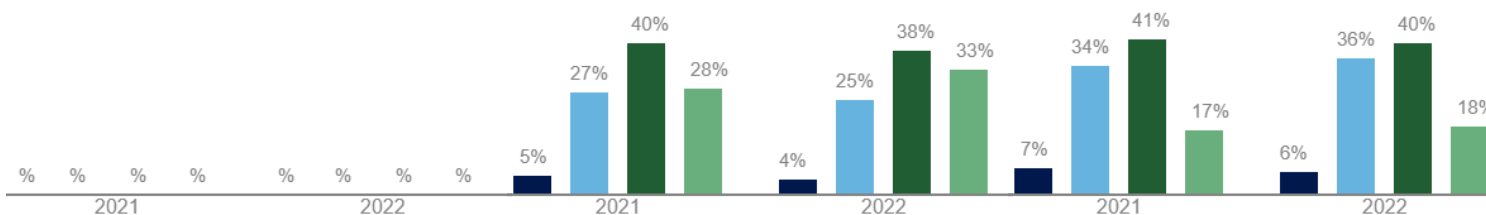
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)

Lower growth

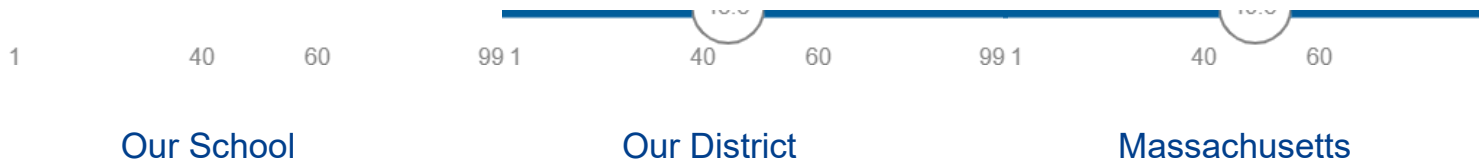
Higher growth

Higher growth

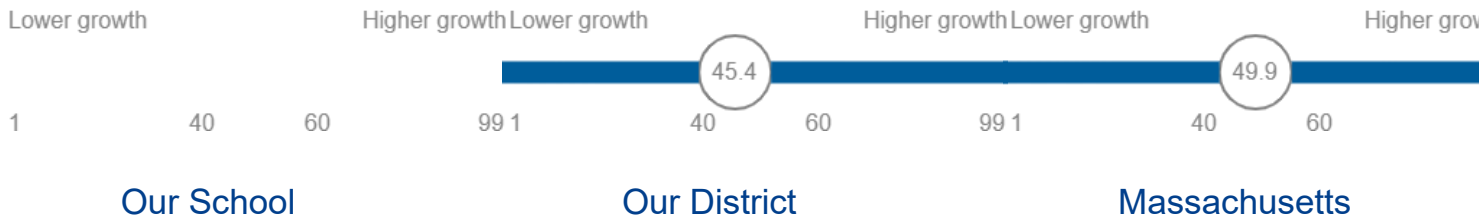
Higher growth







MATHEMATICS (GRADES 03-08)



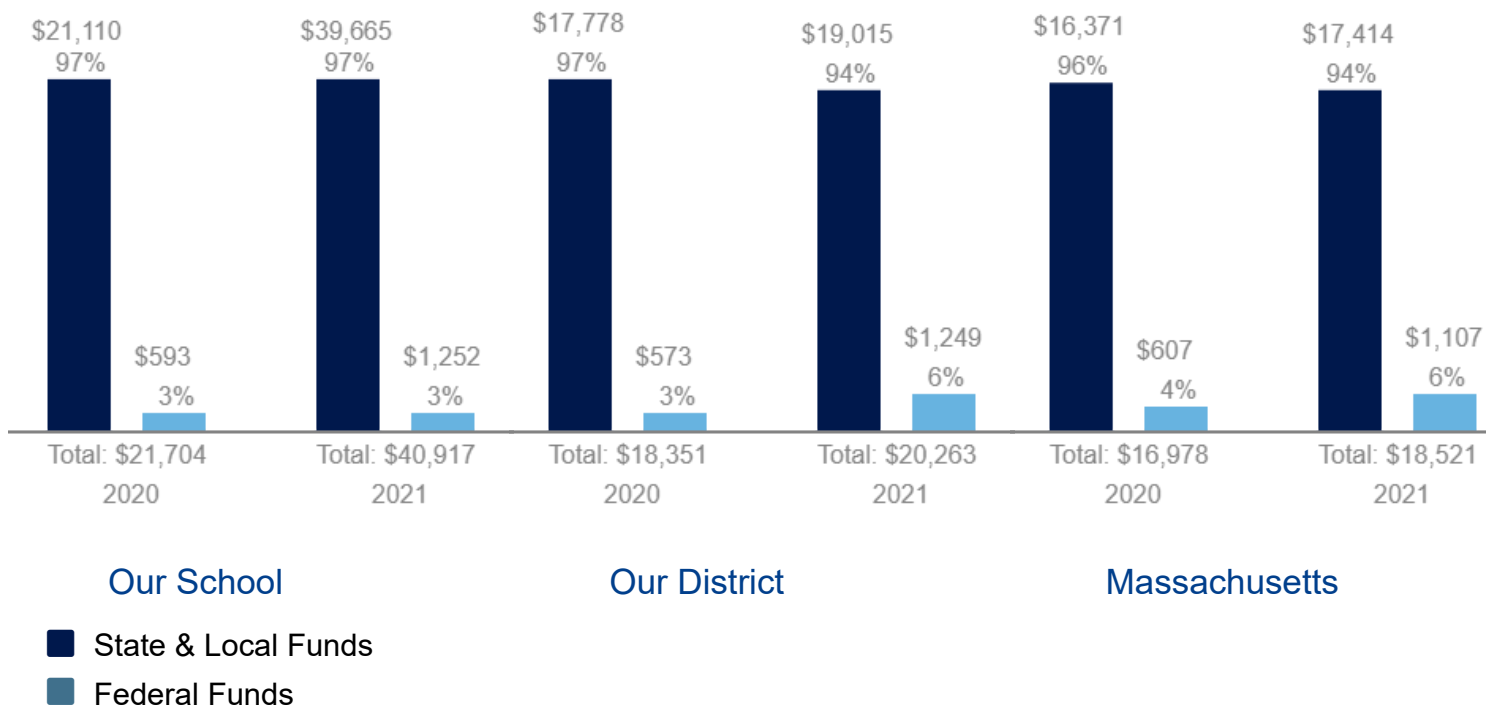
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

[data](#)

## ► ¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.

Not applicable. A percentile was not calculated for our school.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

Insufficient data

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)

## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

### escuela primaria rey

Framingham

#### Principal

james bergeron

#### Grados servidos

K,01,02,03,04,05

#### Sitio web

[www.framingham.k12.ma.us/Domain/18](http://www.framingham.k12.ma.us/Domain/18)

#### DIRECCIÓN

454 Agua Calle, Framingham,  
MA 01701

#### Teléfono

508-782-7201

#### Estado del Título I

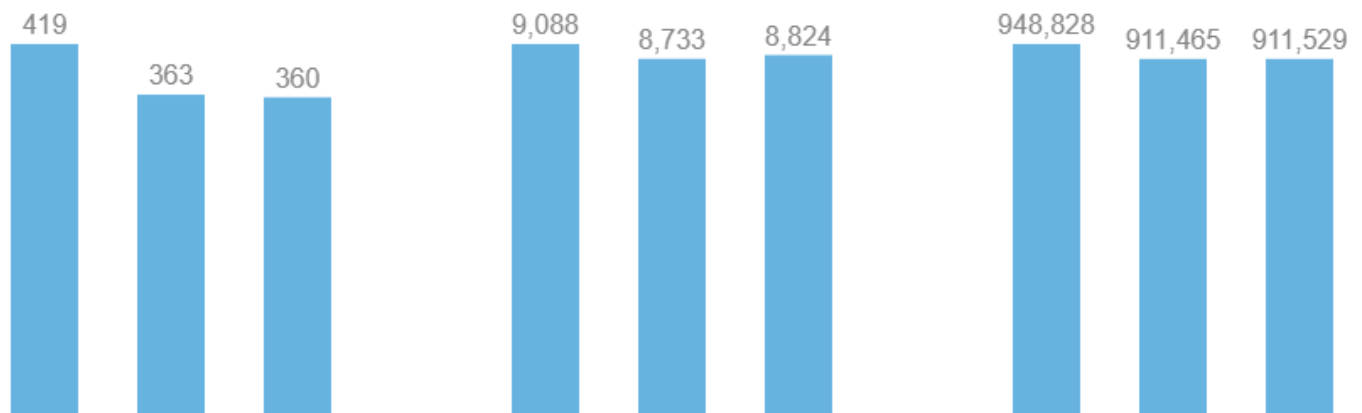
Escuela que no es del Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

### Nuestra escuela

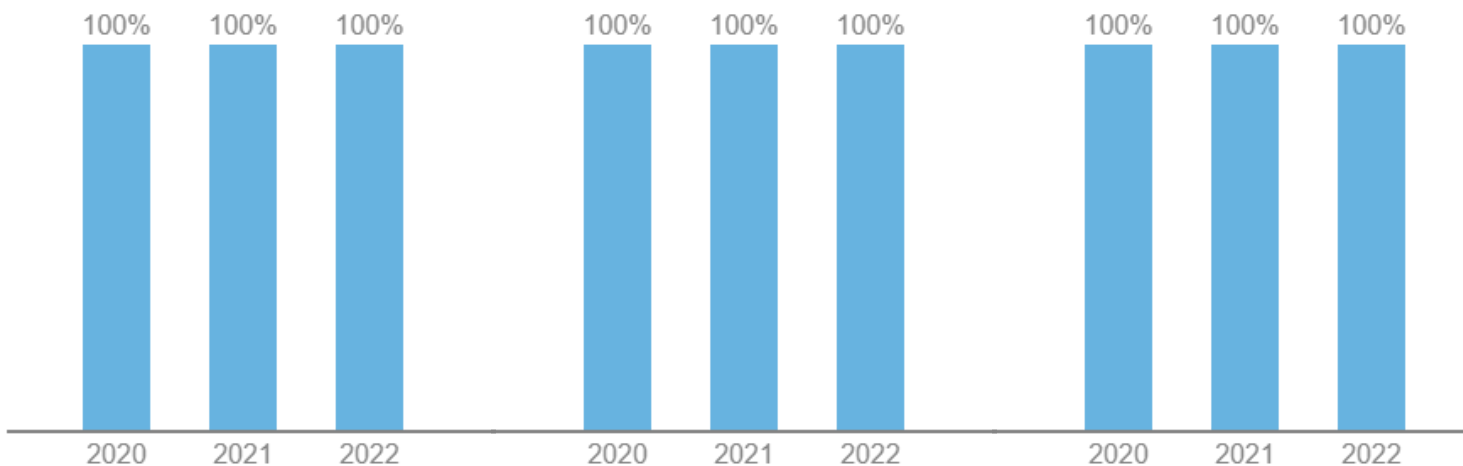
### Nuestro Distrito

### Massachusetts

## Demografía estudiantil

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

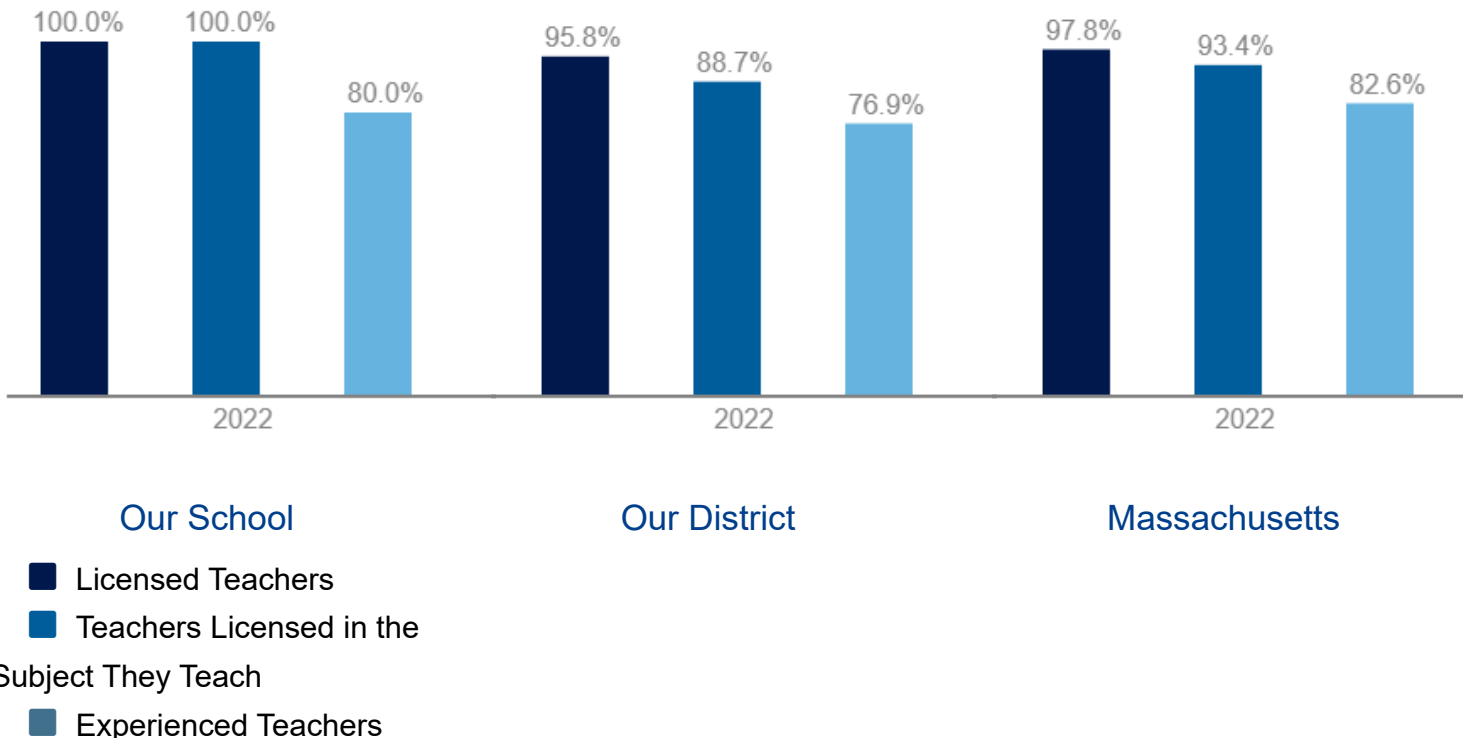
Our School : 30.0

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

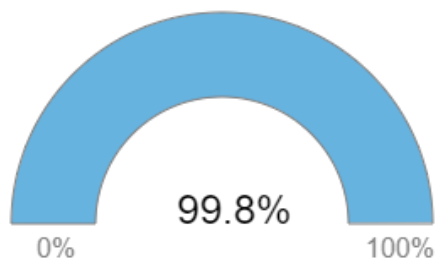
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

### Access to Broad and Challenging Coursework

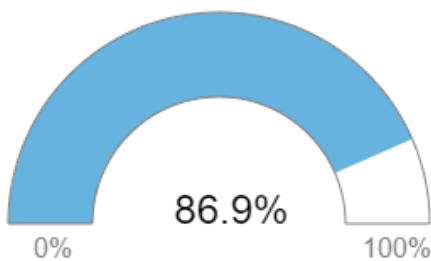
All Students ▼

### Access to the Arts

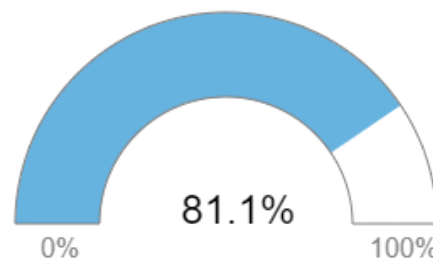
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

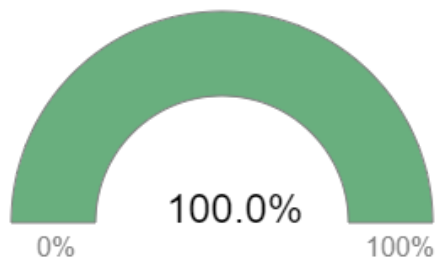


Massachusetts

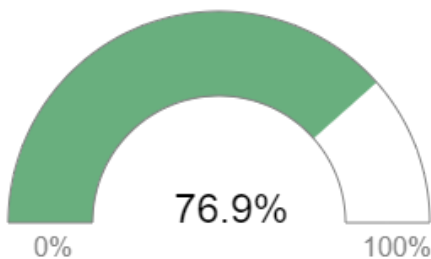
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

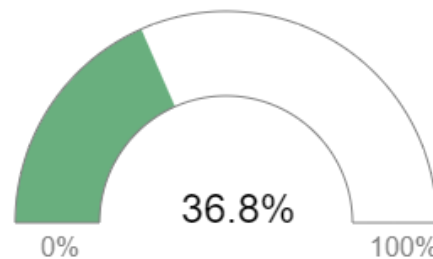
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

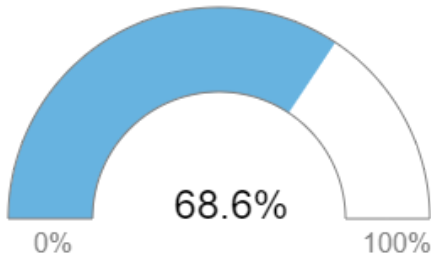
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

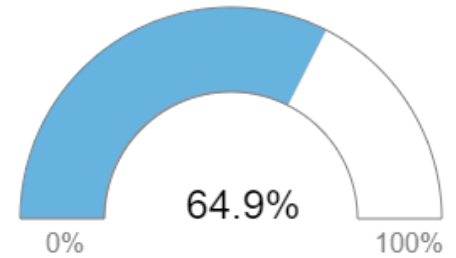
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

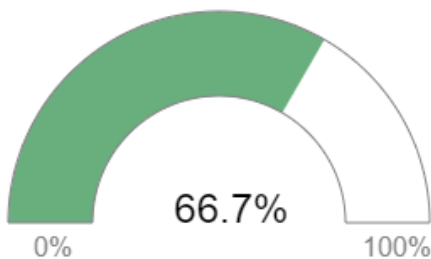
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

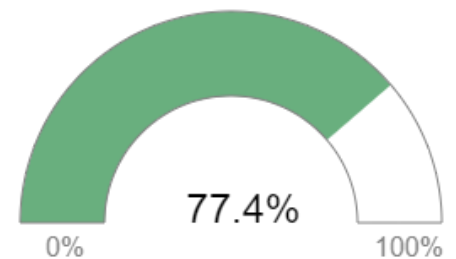
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

[View more detailed grade 9 course-passing data](#)

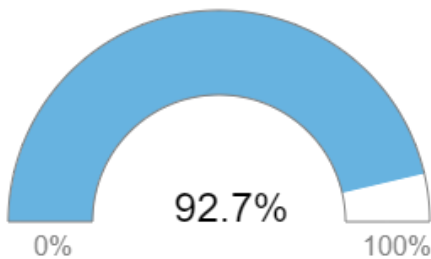
## MassCore Completion

The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.

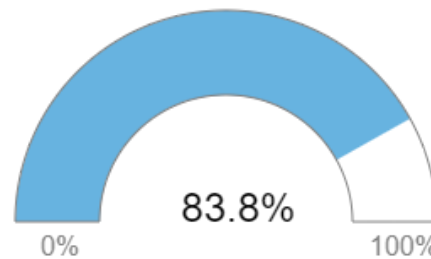




Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Asistencia Estudiantil y Disciplina

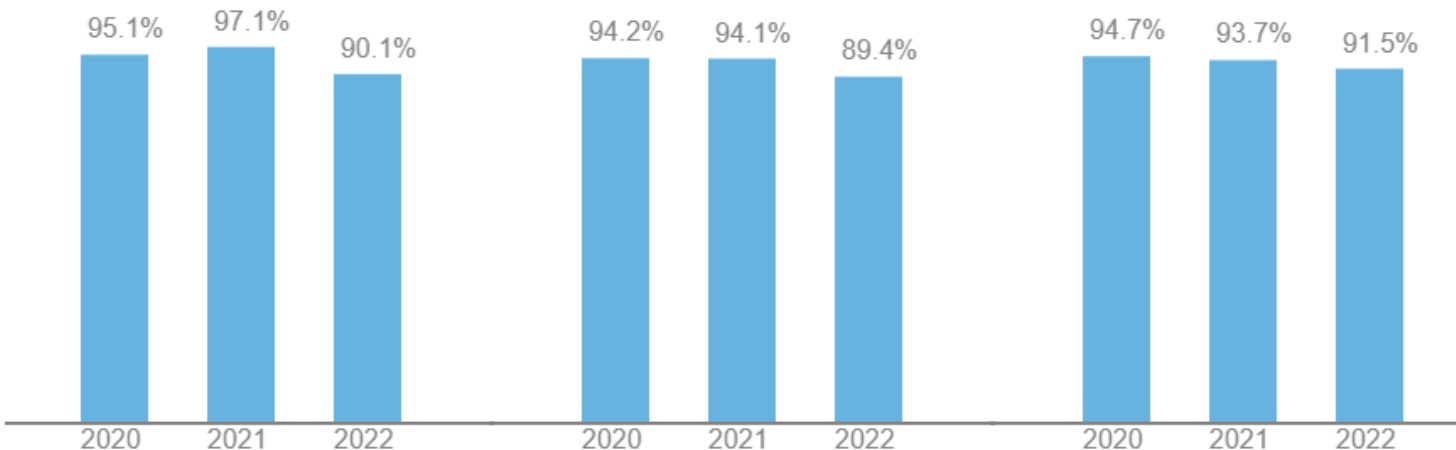
**Nota:** (1) Los datos informados a continuación pueden haber sido afectados por la pandemia. Tenga esto en cuenta al revisar los datos y tenga especial cuidado al comparar datos de varios años escolares. (2) En el otoño de 2021, DESE comenzó a reportar información para el grupo de estudiantes de bajos ingresos y ya no reporta datos para el grupo de estudiantes económicamente desfavorecidos.

Todos los estudiantes ▼

### Asistencia

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



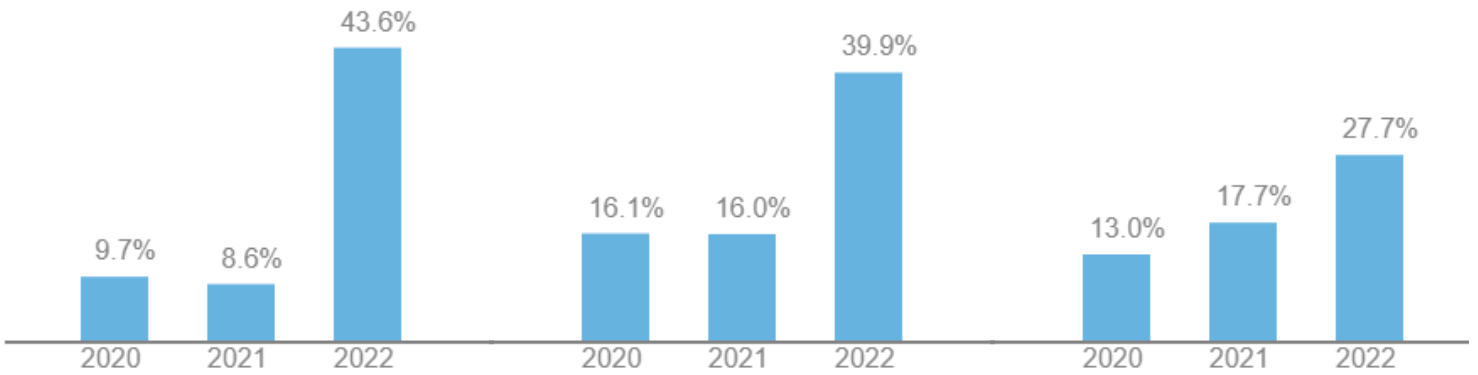
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



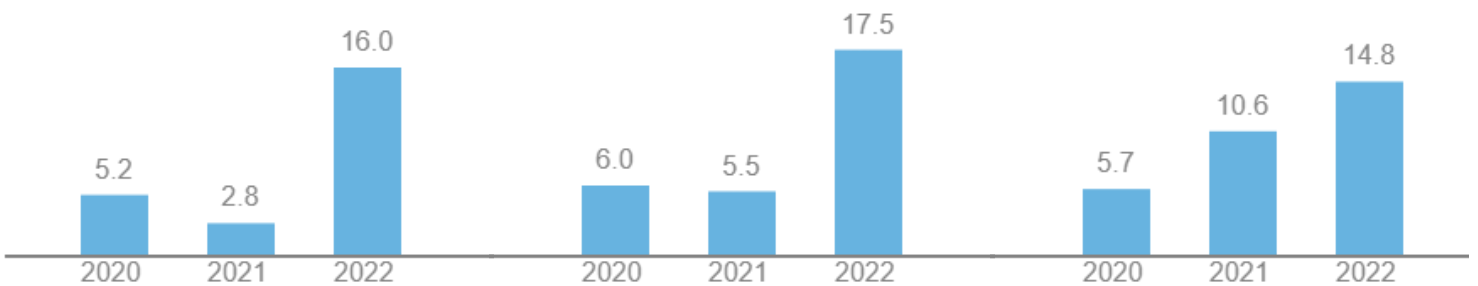
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

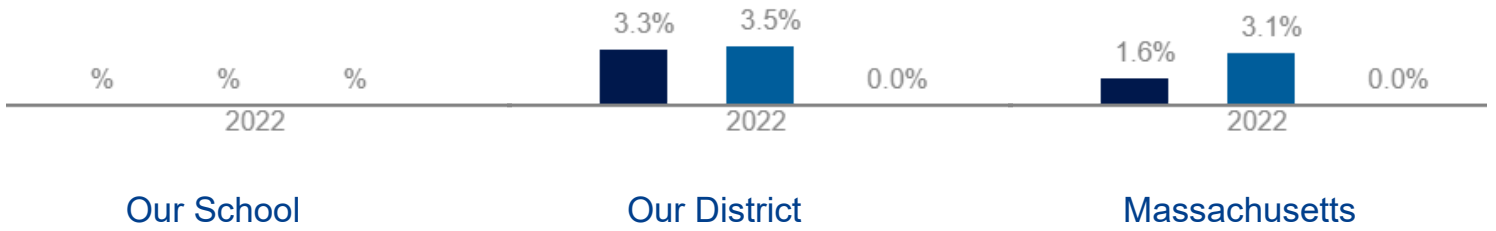
Massachusetts

[View more detailed attendance data](#)

# Student Discipline

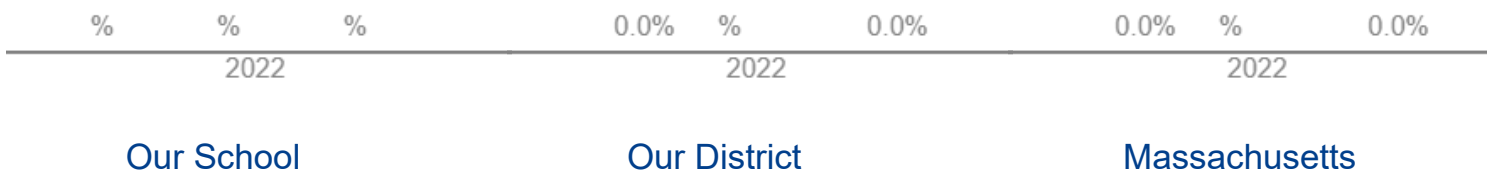
## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



- School-Based Arrests
- Incidences of Violence
- Other Referrals to Law Enforcement

[Ver datos de disciplina más detallados](#) | [Ver datos de recopilación de datos de derechos civiles federales](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

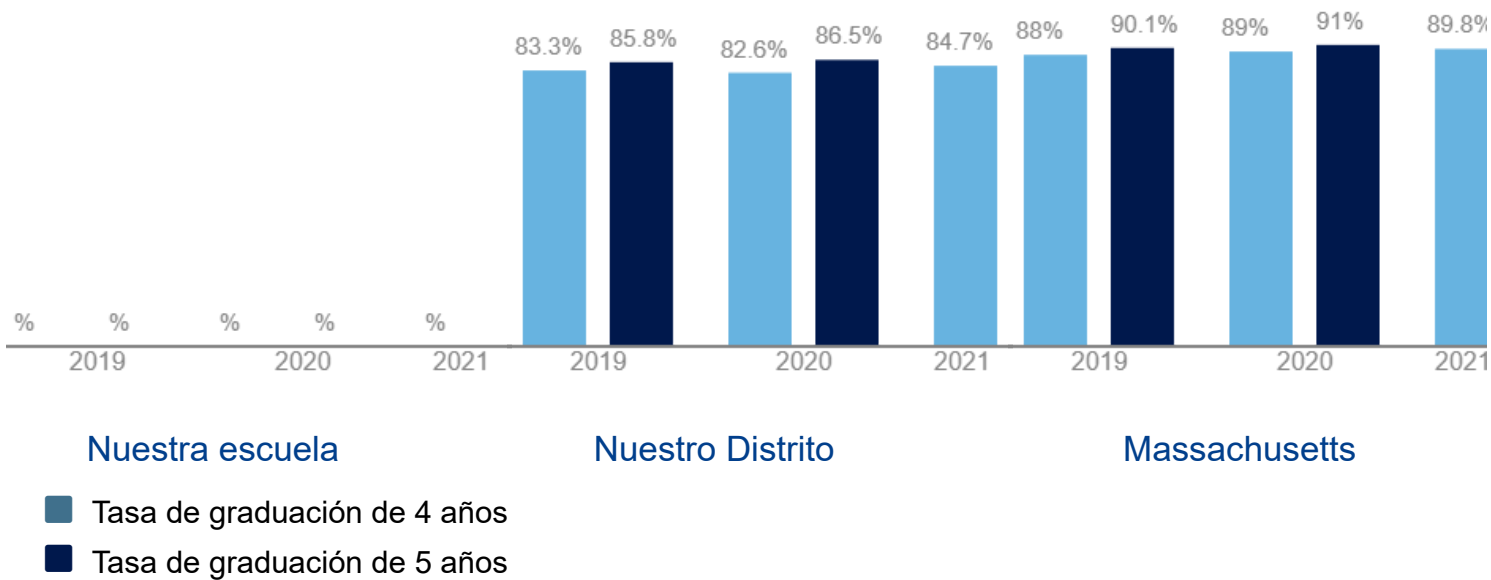
## Resultados de la escuela secundaria

Todos los estudiantes ▼

### Finalización de la escuela secundaria

#### Tasas de graduación

La tasa de graduación es el porcentaje de estudiantes que se gradúan de la escuela secundaria dentro de 4 o 5 años.



[Ver datos de graduación más detallados](#)

### Tasa Anual de Abandono

La tasa de abandono escolar anual es el porcentaje de estudiantes en los grados 9 a 12 que abandonan la escuela en un año determinado sin graduarse o transferirse a otra escuela.

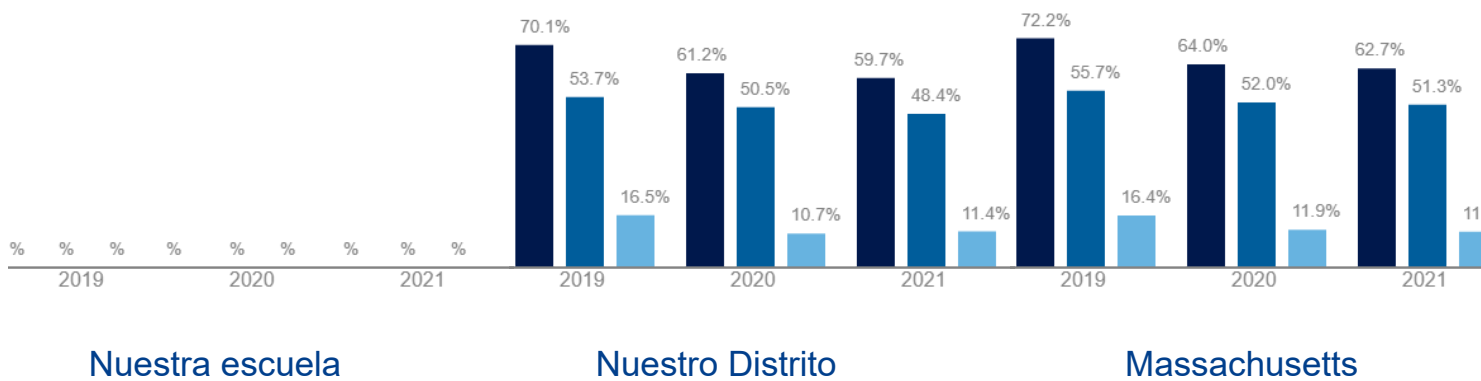


[Ver datos de abandono más detallados](#)

## Inscripción postsecundaria

### Tarifas para ir a la universidad

La tasa de asistencia a la universidad es el porcentaje de graduados de la escuela secundaria que se inscriben en educación postsecundaria antes del 1 de marzo del año posterior a la graduación de la escuela secundaria. La educación postsecundaria incluye colegios comunitarios, colegios y universidades; instituciones públicas y privadas; instituciones de 2 y 4 años; e instituciones dentro y fuera de Massachusetts.



- Cualquier Institución Post-Secundaria
- Institución de 4 años
- Institución de 2 años

[Ver datos de inscripción postsecundaria más detallados](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Desempeño del estudiante en MCAS

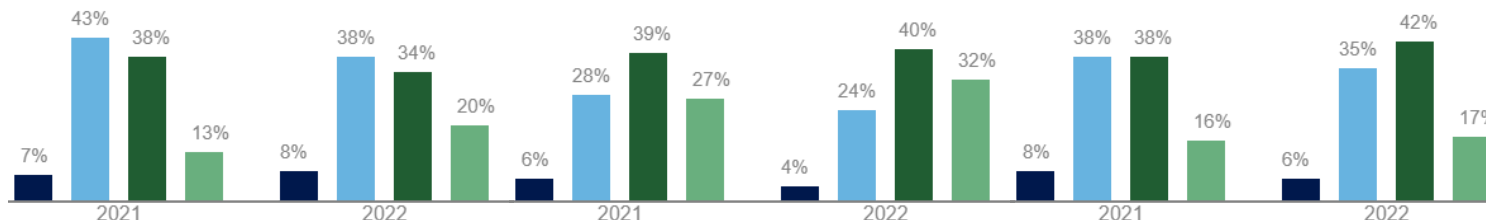
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



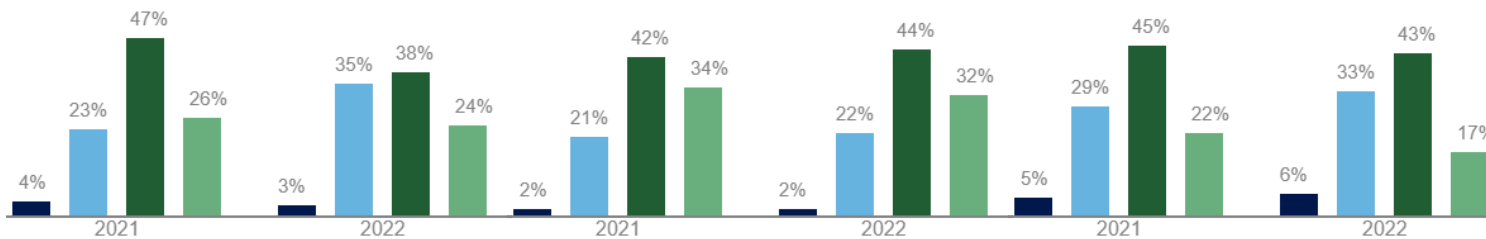
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



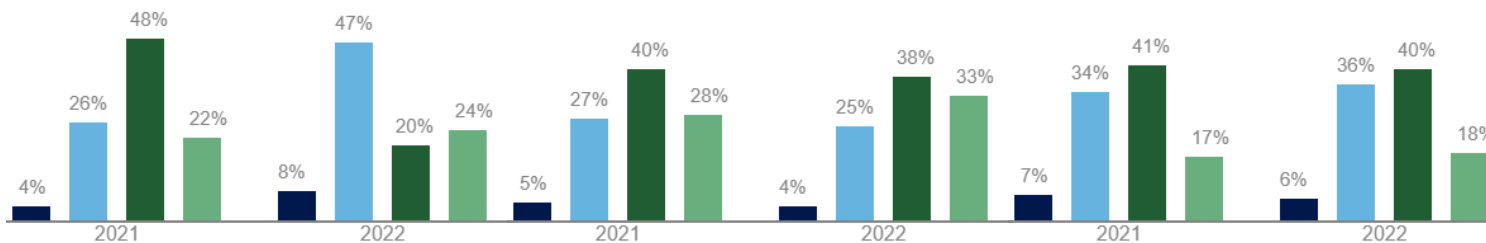
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

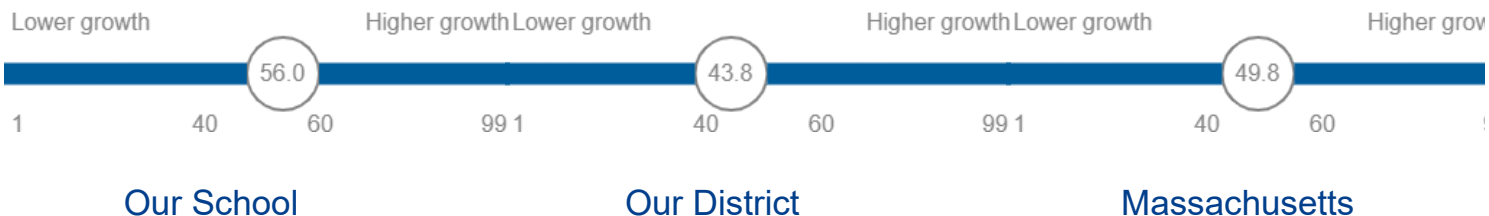
## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and

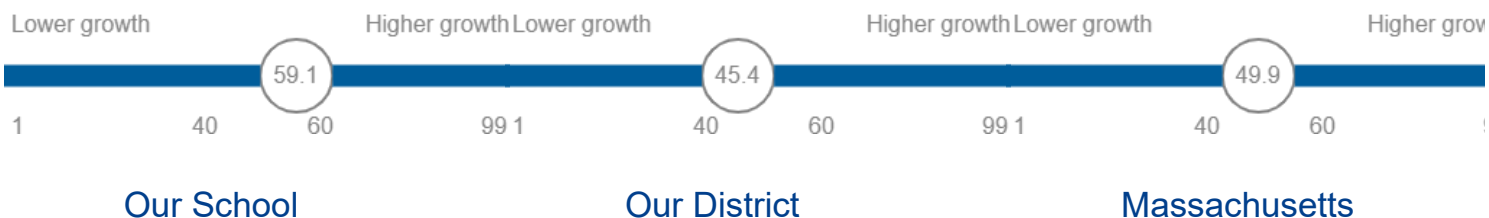
higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



MATHEMATICS (GRADES 03-08)



[View more detailed student growth data](#)

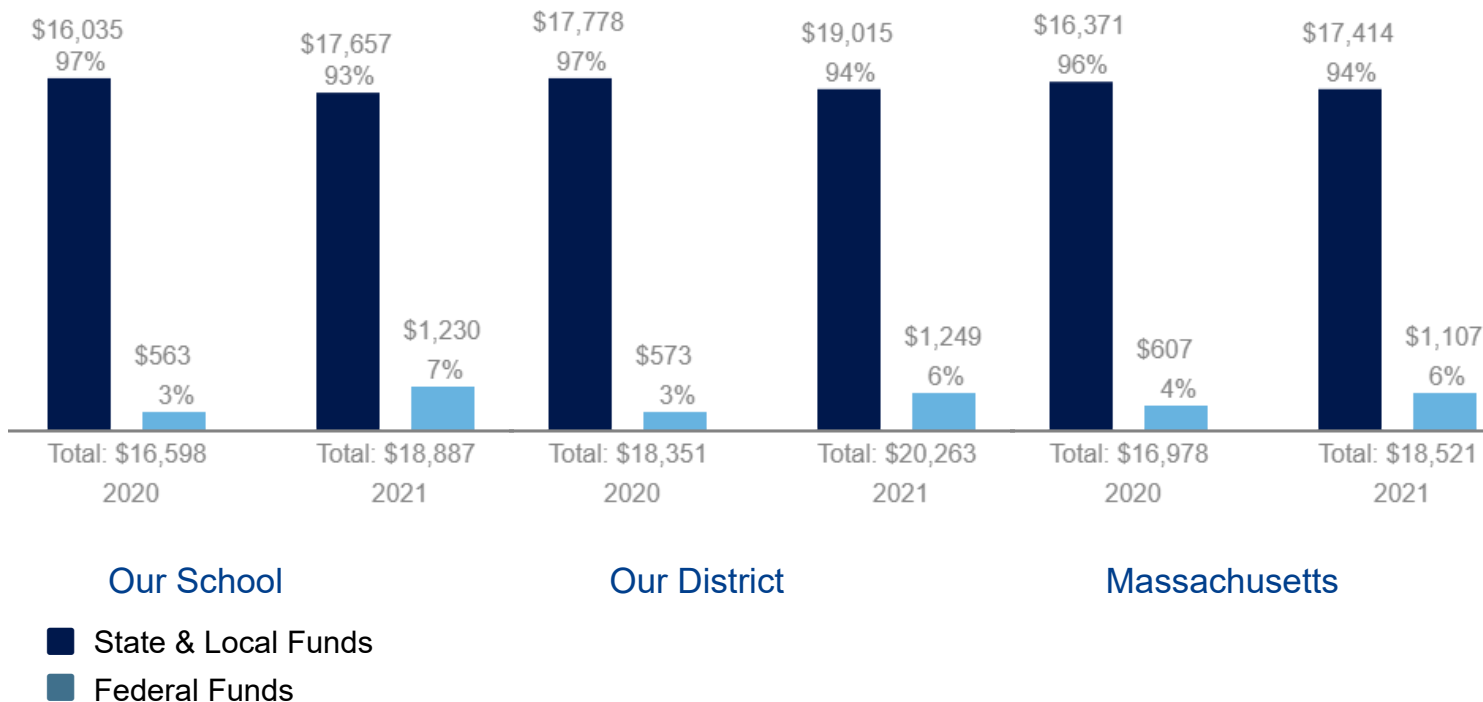
► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.





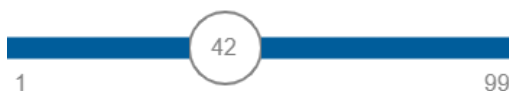
[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado?  
**Accountability**

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

**Accountability Percentile**

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 41% of elementary and middle schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

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#### Low student group performance

---

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)

## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

### Brophy

Framingham

#### Principal

jessica mandes

#### Grados servidos

K,01,02,03,04,05

#### Sitio web

[www.framingham.k12.ma.us/Dominio/9](http://www.framingham.k12.ma.us/Dominio/9)

#### DIRECCIÓN

575 Calle Agradable,  
Framingham, MA 01701

#### Teléfono

508-626-9158

#### Estado del Título I

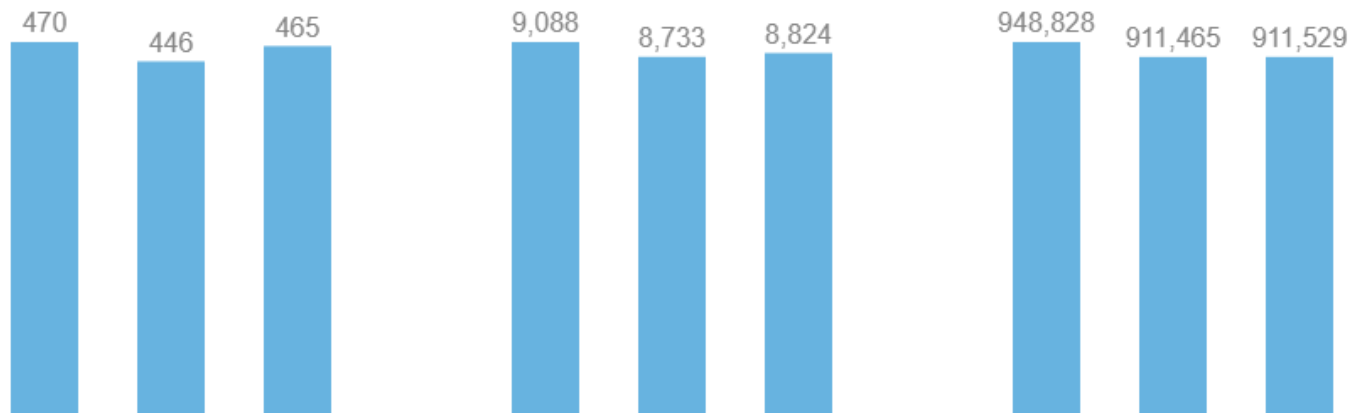
Escuela Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

### Nuestra escuela

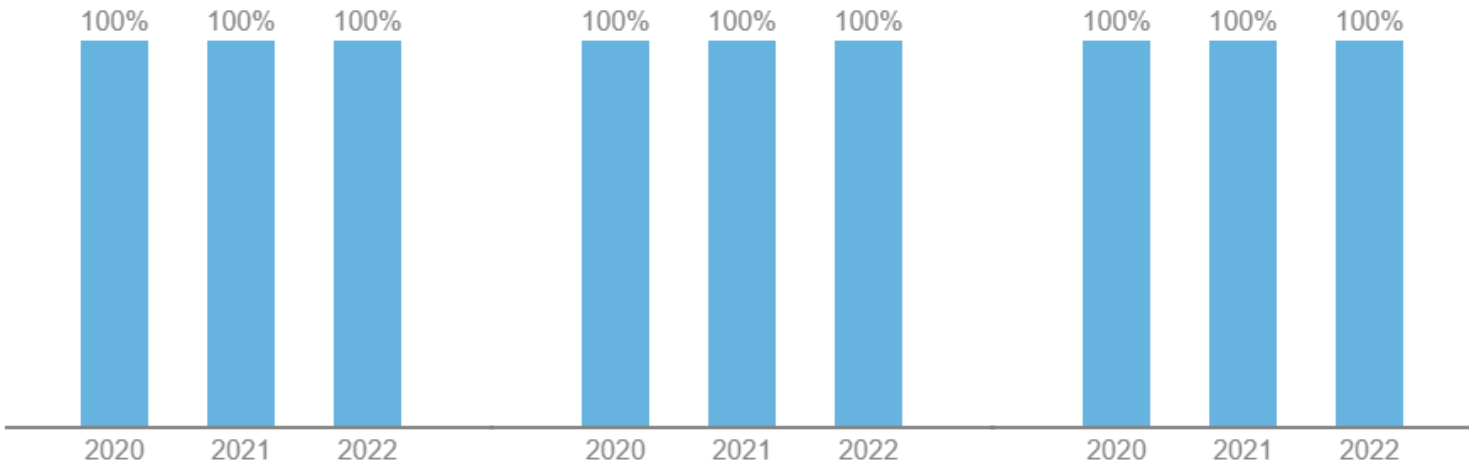
### Nuestro Distrito

### Massachusetts

## Demografía estudiantil

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

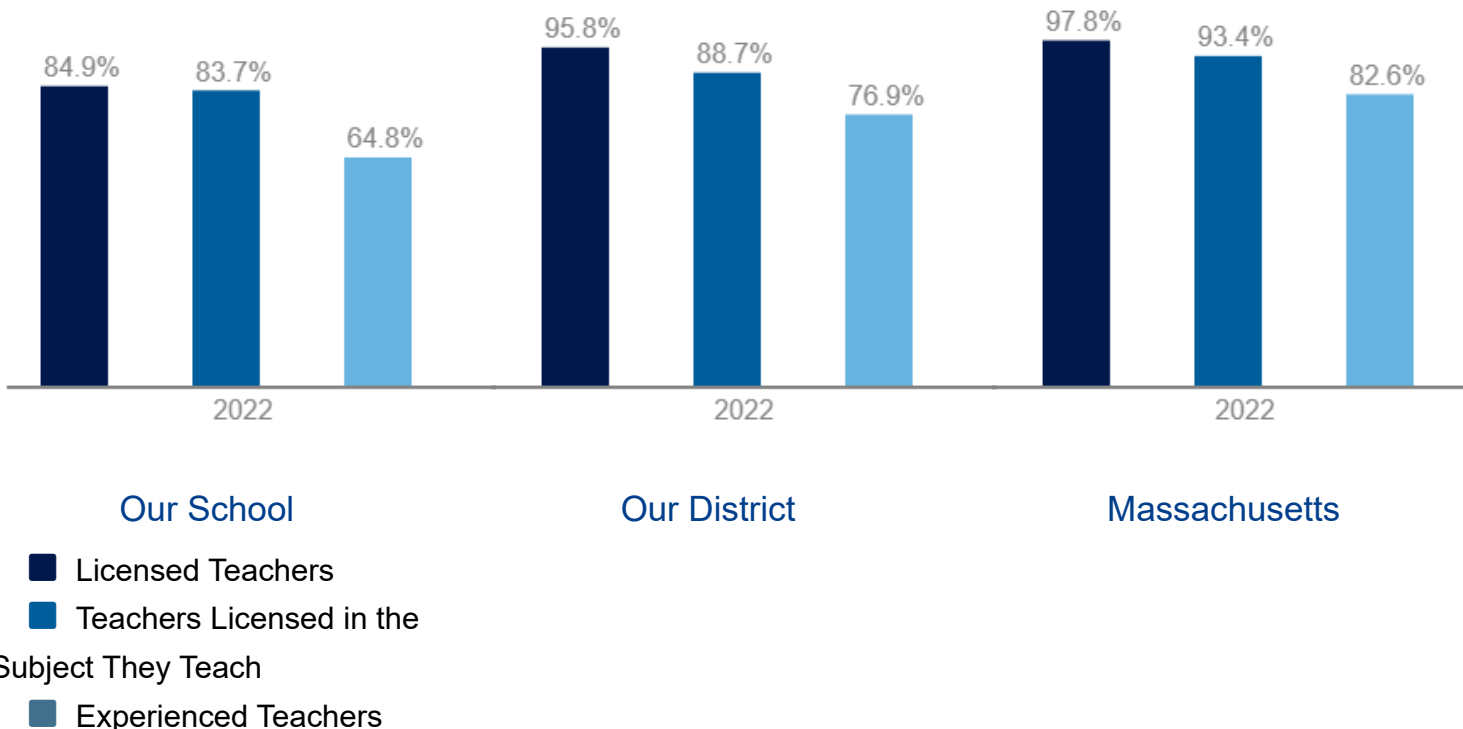
Our School : 39.8

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

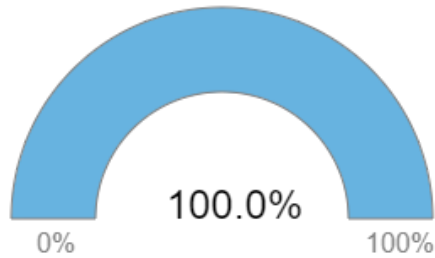
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

### Access to Broad and Challenging Coursework

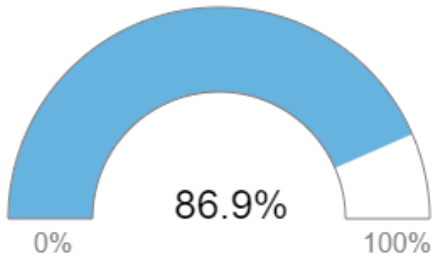
All Students ▼

### Access to the Arts

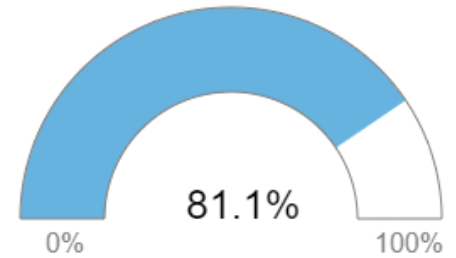
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

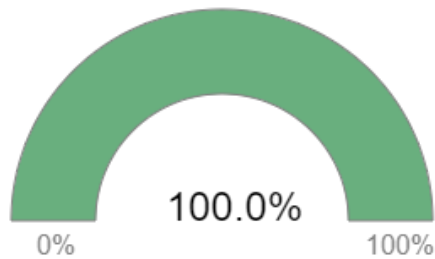


Massachusetts

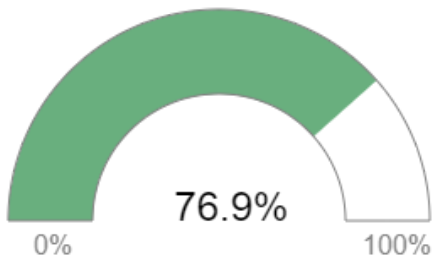
[View more detailed arts data](#)

## Access to Digital Literacy and Computer Science Courses

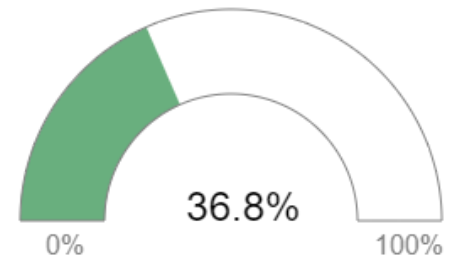
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

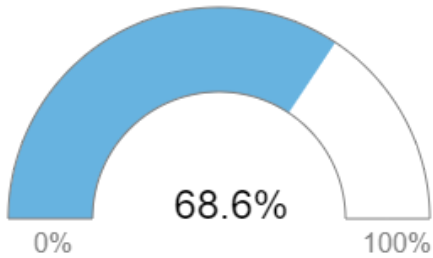
[View more detailed digital literacy and computer science course data](#)

## Advanced Coursework Completion

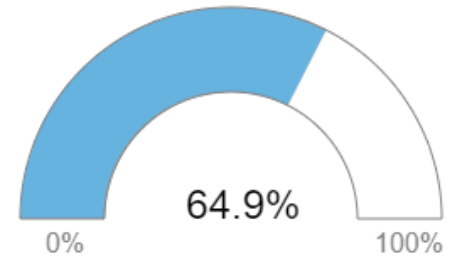
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

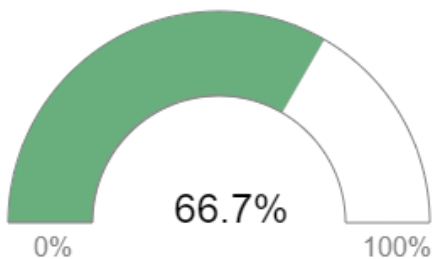
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

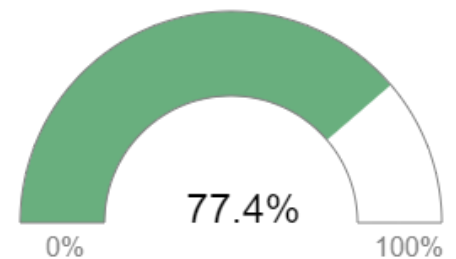
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

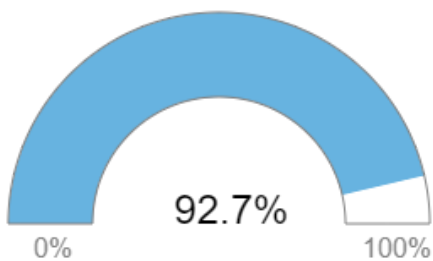
[View more detailed grade 9 course-passing data](#)

## MassCore Completion

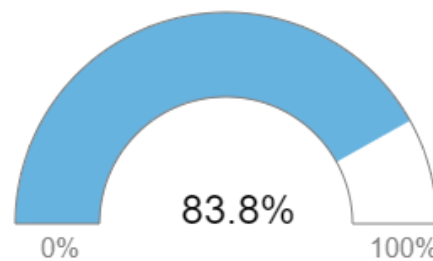
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Asistencia Estudiantil y Disciplina

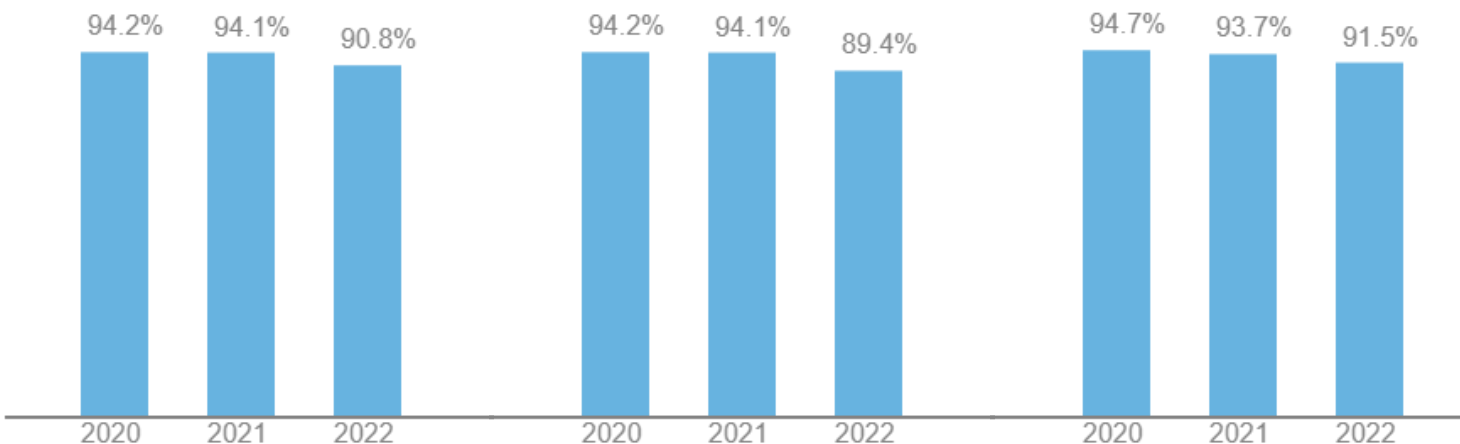
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Todos los estudiantes ▼

### Asistencia

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.





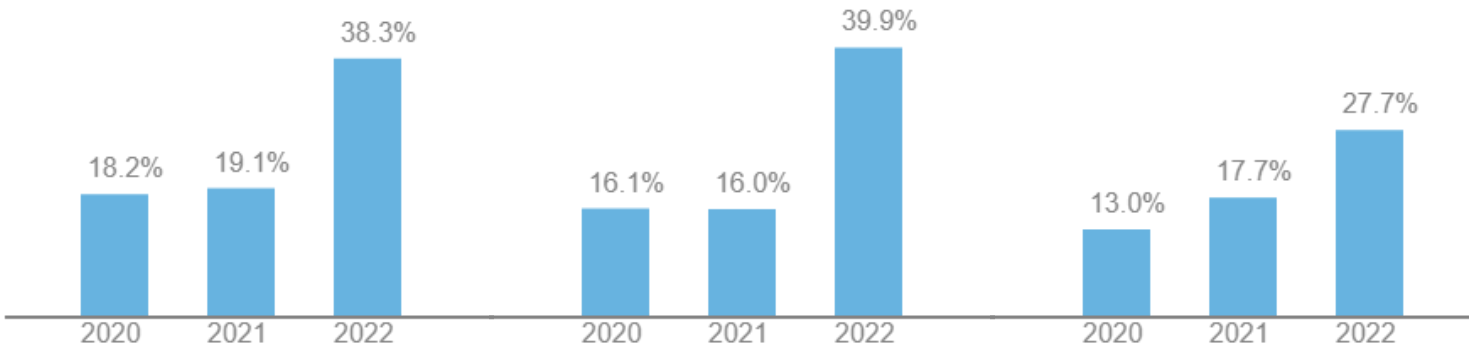
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

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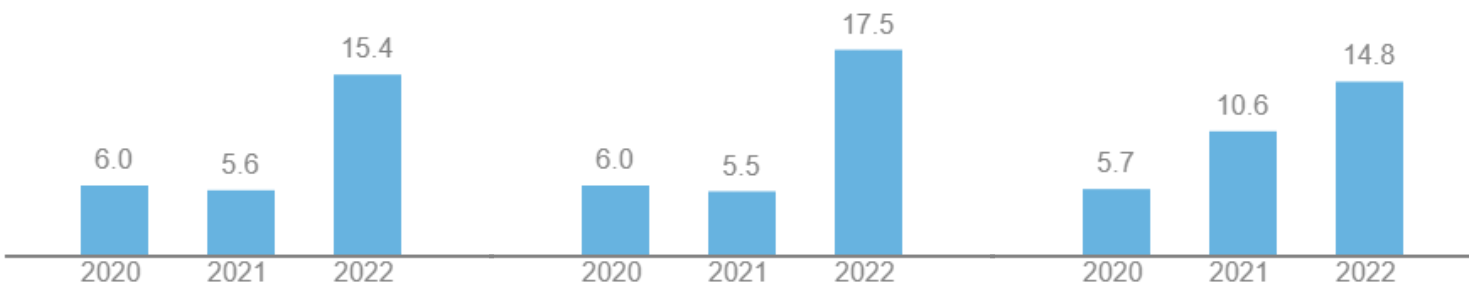
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

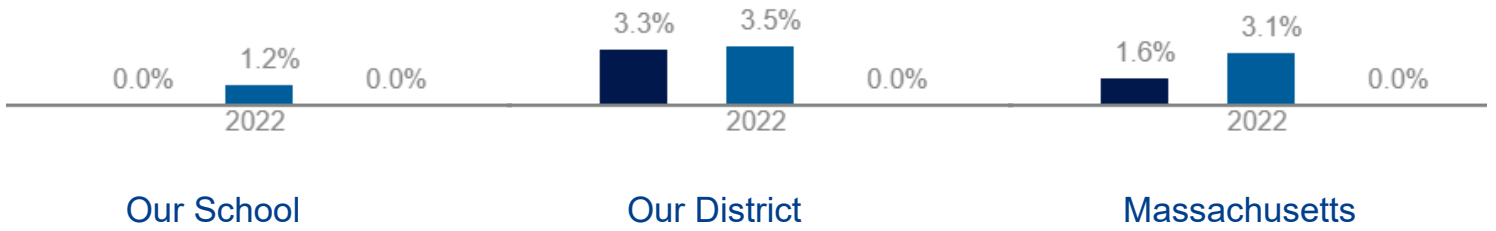
Massachusetts

[View more detailed attendance data](#)

# Student Discipline

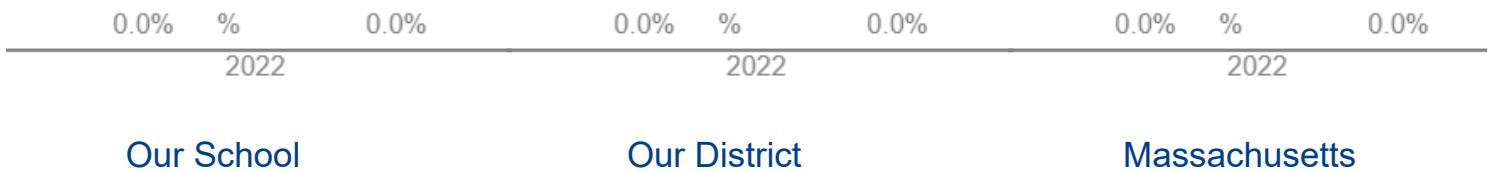
## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



- School-Based Arrests
- Incidences of Violence
- Other Referrals to Law Enforcement

[Ver datos de disciplina más detallados](#) | [Ver datos de recopilación de datos de derechos civiles federales](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

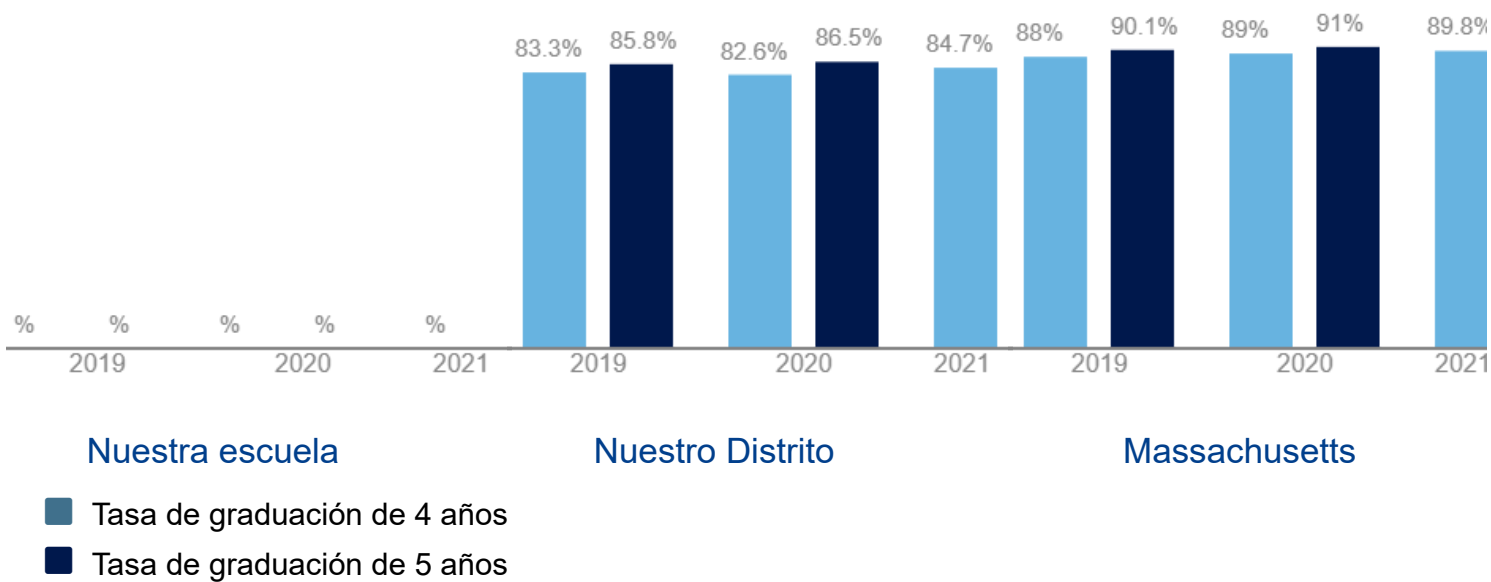
## Resultados de la escuela secundaria

Todos los estudiantes ▼

### Finalización de la escuela secundaria

#### Tasas de graduación

La tasa de graduación es el porcentaje de estudiantes que se gradúan de la escuela secundaria dentro de 4 o 5 años.



[Ver datos de graduación más detallados](#)

### Tasa Anual de Abandono

La tasa de abandono escolar anual es el porcentaje de estudiantes en los grados 9 a 12 que abandonan la escuela en un año determinado sin graduarse o transferirse a otra escuela.

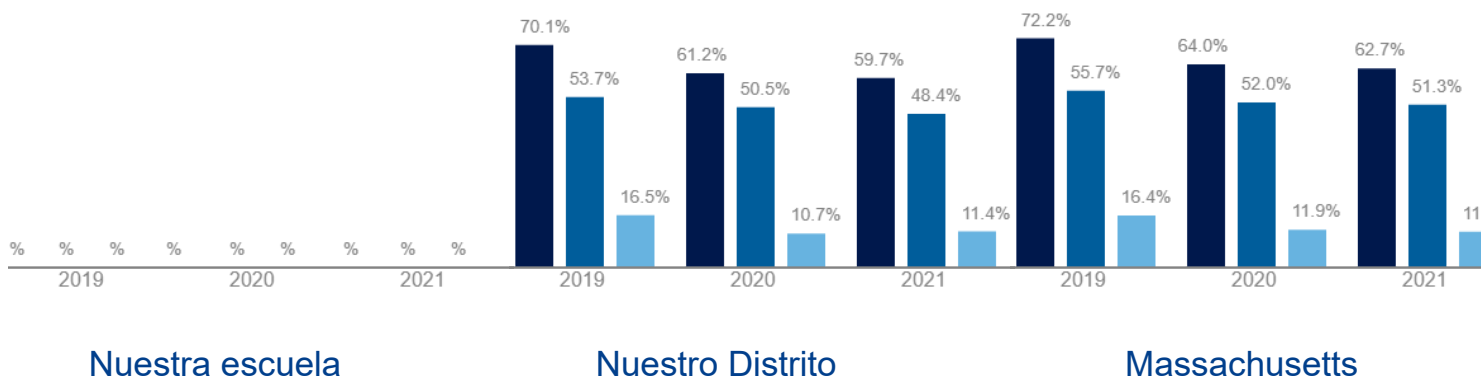


[Ver datos de abandono más detallados](#)

## Inscripción postsecundaria

### Tarifas para ir a la universidad

La tasa de asistencia a la universidad es el porcentaje de graduados de la escuela secundaria que se inscriben en educación postsecundaria antes del 1 de marzo del año posterior a la graduación de la escuela secundaria. La educación postsecundaria incluye colegios comunitarios, colegios y universidades; instituciones públicas y privadas; instituciones de 2 y 4 años; e instituciones dentro y fuera de Massachusetts.



- Cualquier Institución Post-Secundaria
- Institución de 4 años
- Institución de 2 años

[Ver datos de inscripción postsecundaria más detallados](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Desempeño del estudiante en MCAS

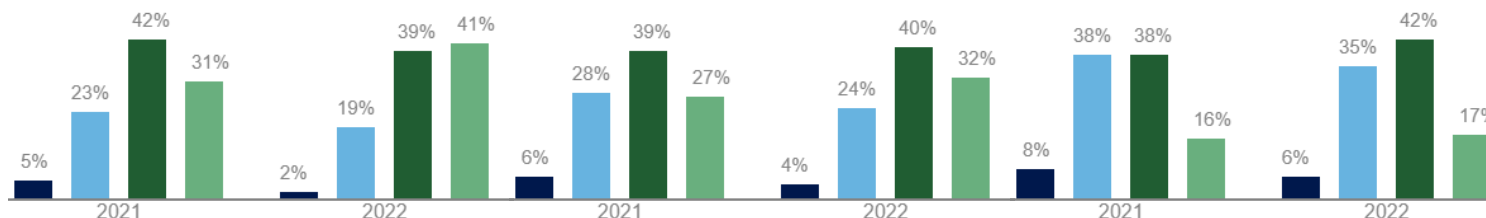
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



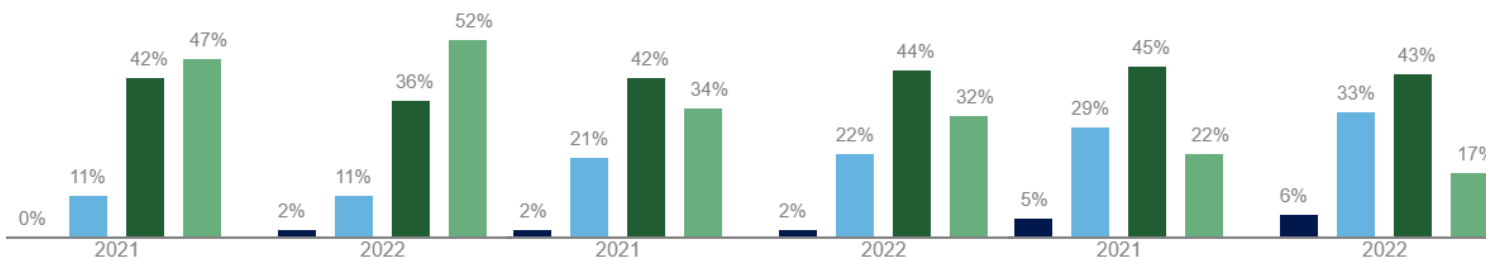
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



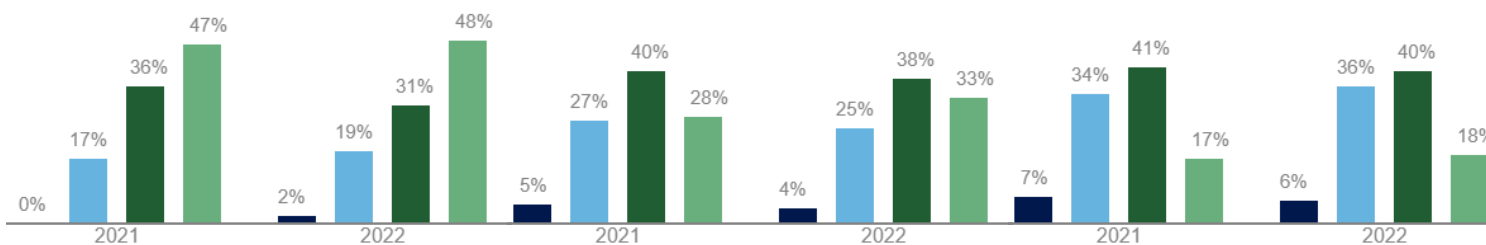
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

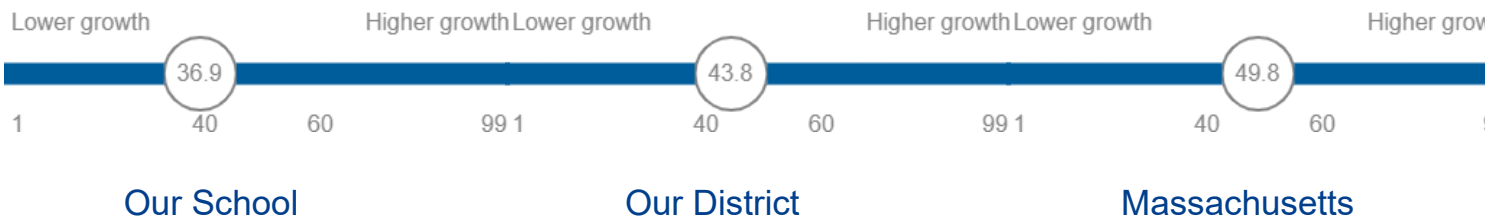
## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and

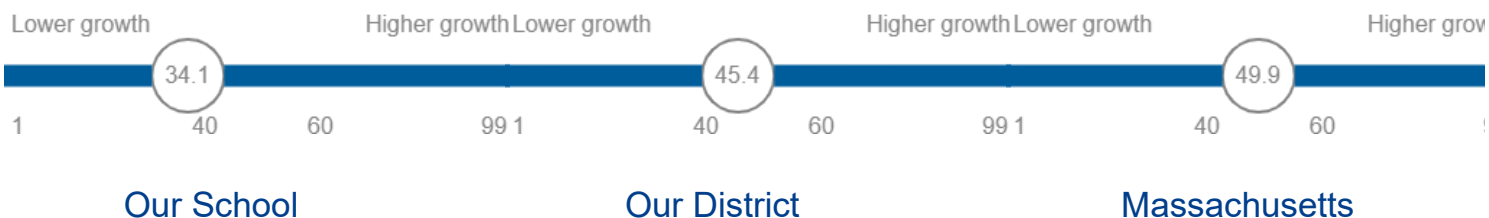
higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 03-08)



### MATHEMATICS (GRADES 03-08)



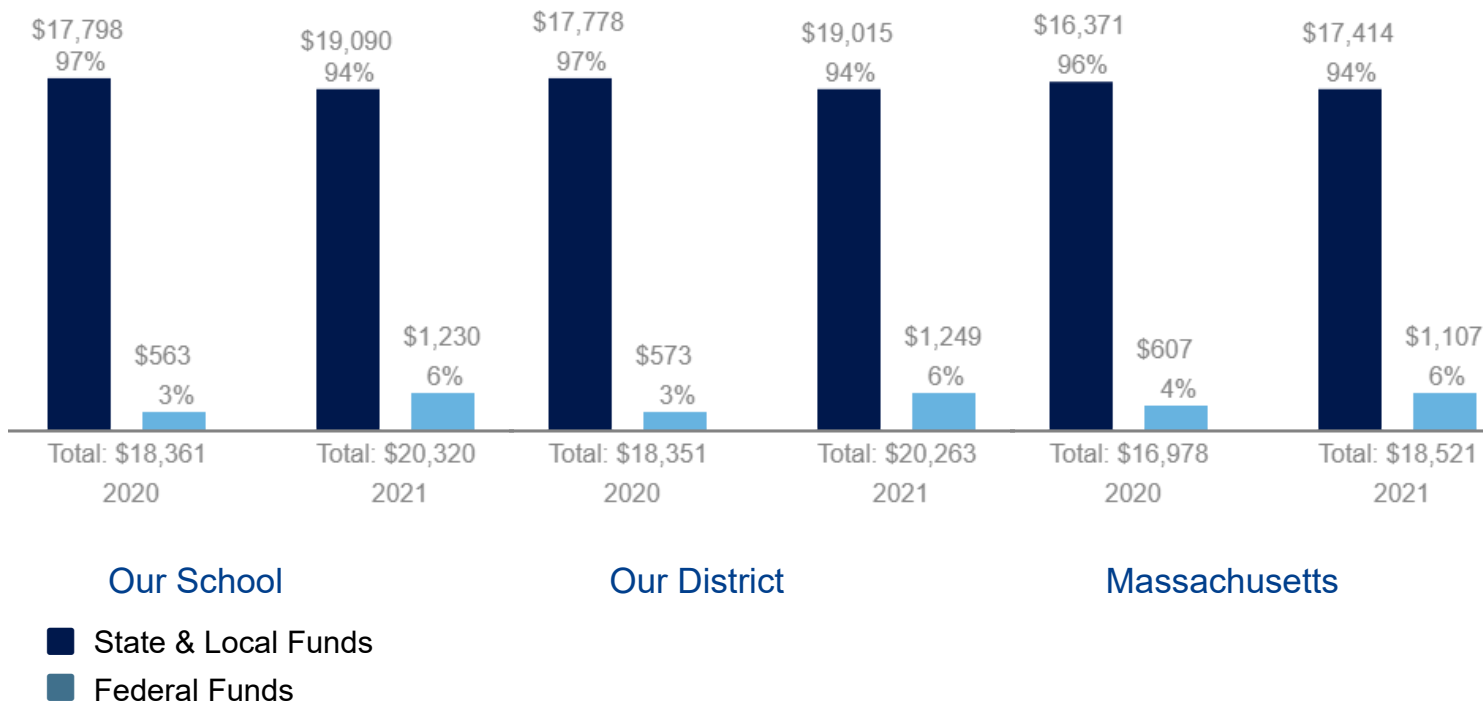
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

► ¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado?  
**Accountability**

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

**Accountability Percentile**

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school is among the lowest performing elementary and middle schools statewide.



## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

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#### Low student group performance

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[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)

## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

### charlotte a dunning

Framingham

#### Principal

Michele Schecter

#### Grados servidos

K,01,02,03,04,05

#### Sitio web

[www.framingham.k12.ma.us/Domain/10](http://www.framingham.k12.ma.us/Domain/10)

#### DIRECCIÓN

48 Frost Street, Framingham,  
MA 01701

#### Teléfono

508-626-9155

#### Estado del Título I

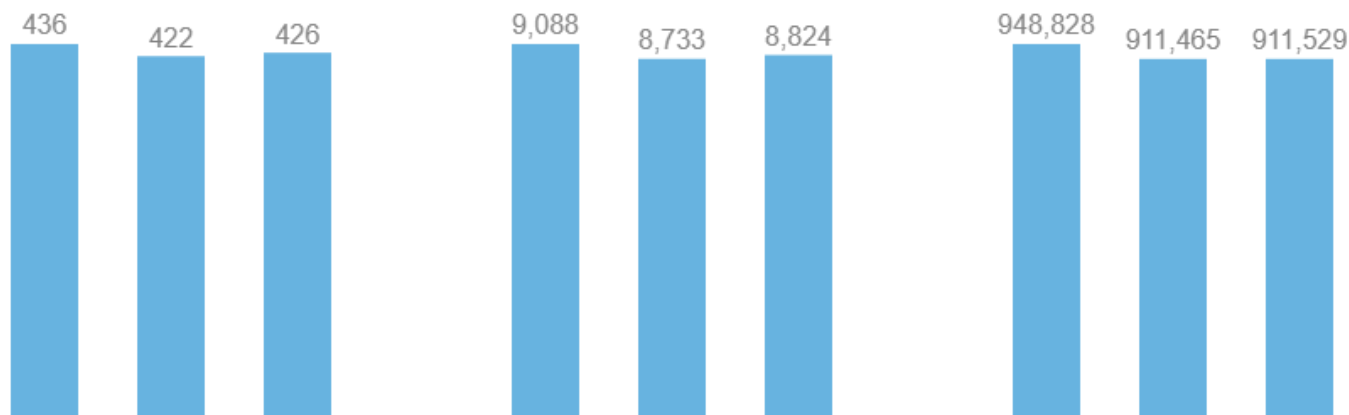
Escuela que no es del Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

Nuestra escuela

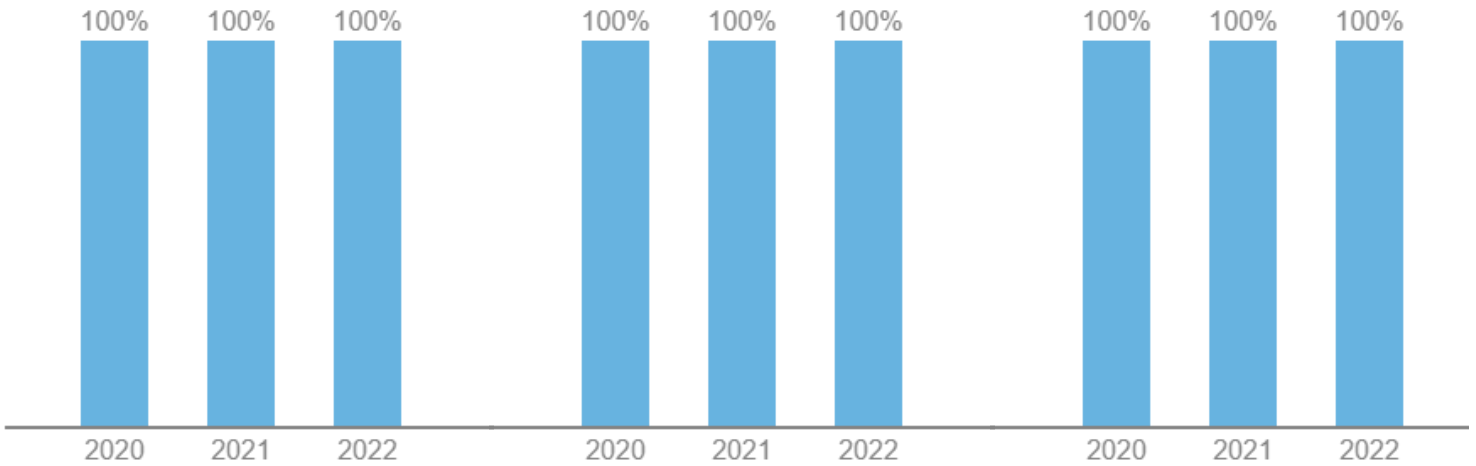
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

### Teachers

#### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

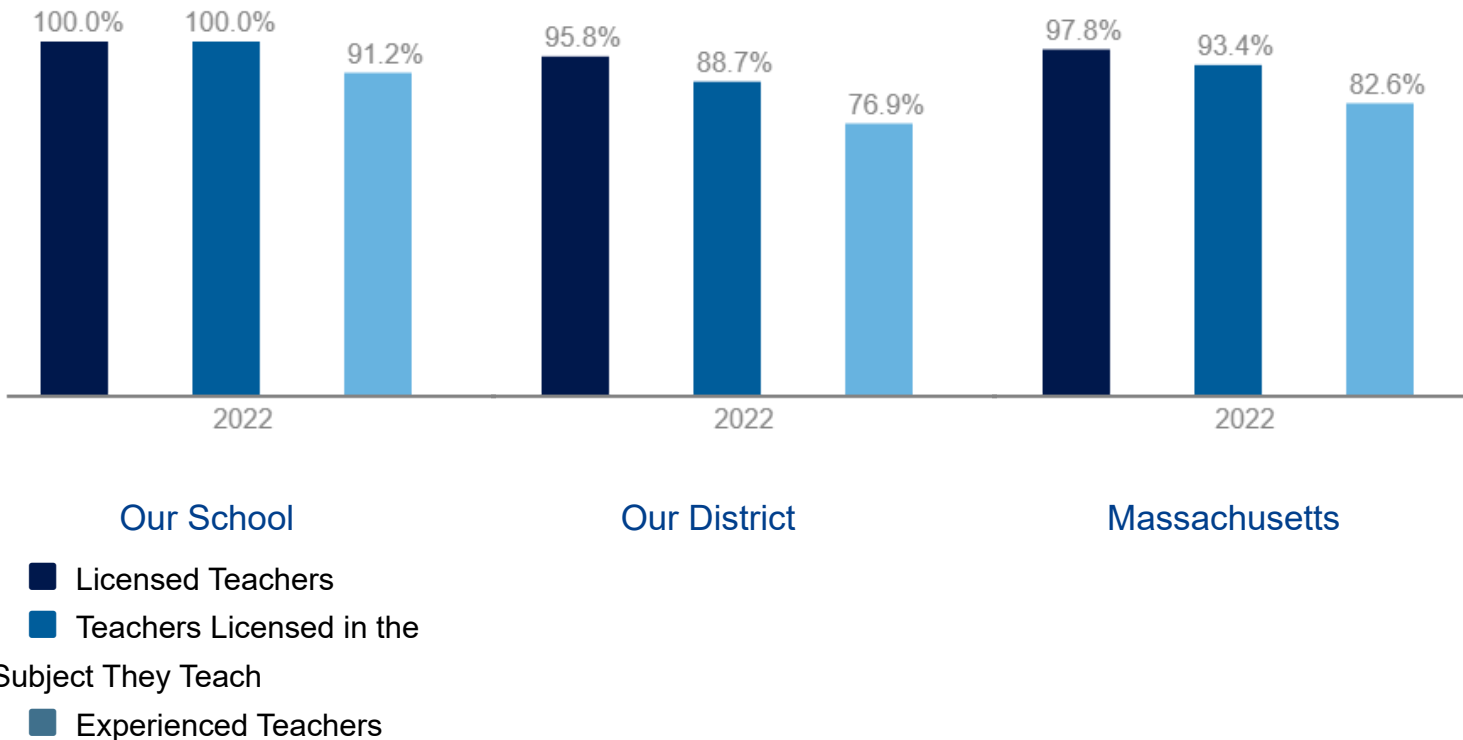
Our School : 34.5

Our District : 734.0

Massachusetts : 76,328.8

## Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

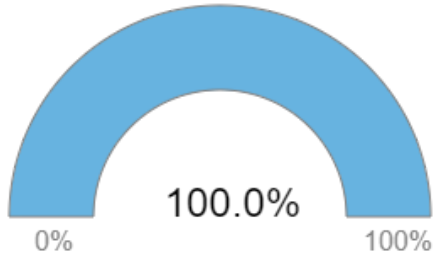
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

## Access to Broad and Challenging Coursework

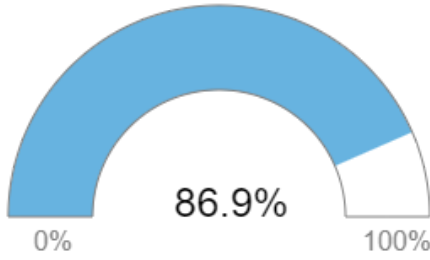
All Students ▼

### Access to the Arts

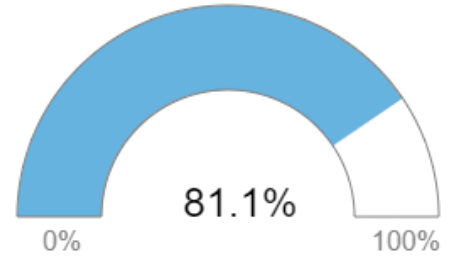
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

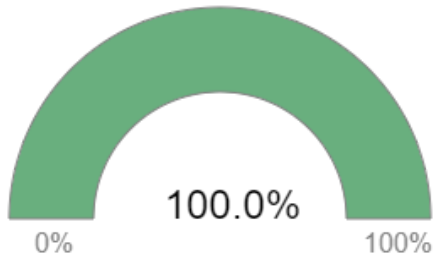


Massachusetts

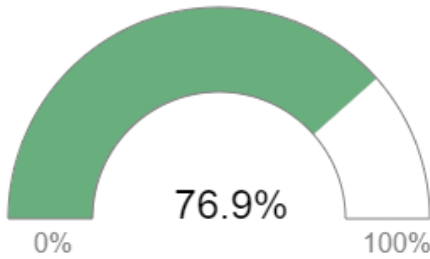
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

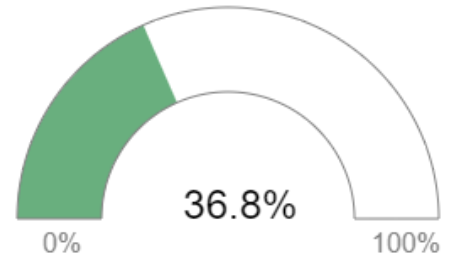
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

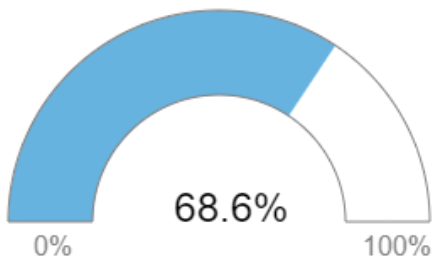
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

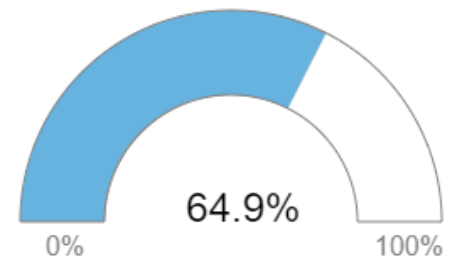
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

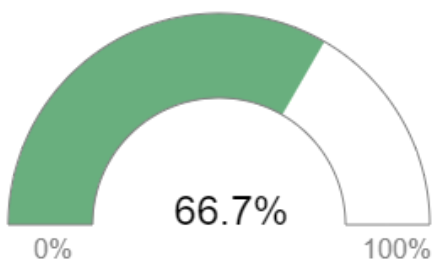
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

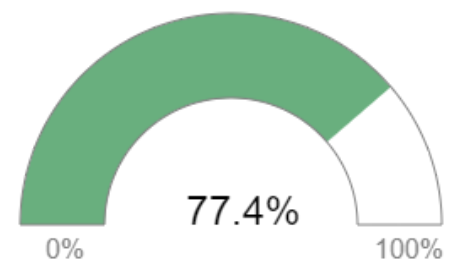
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

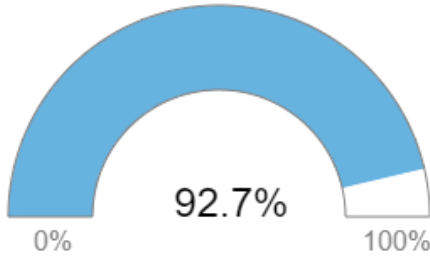
[View more detailed grade 9 course-passing data](#)

## MassCore Completion

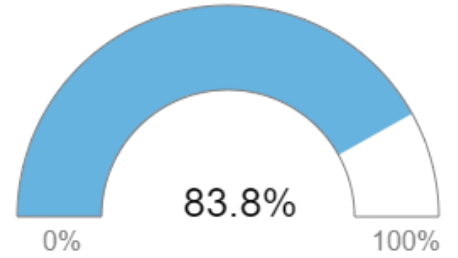
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Student Attendance and Discipline

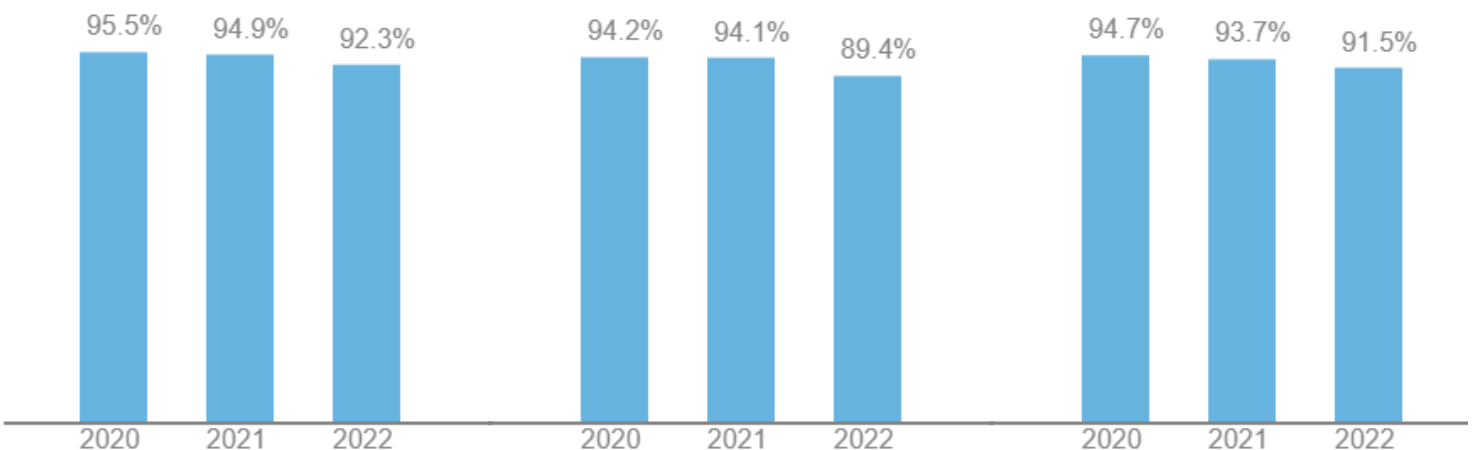
**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



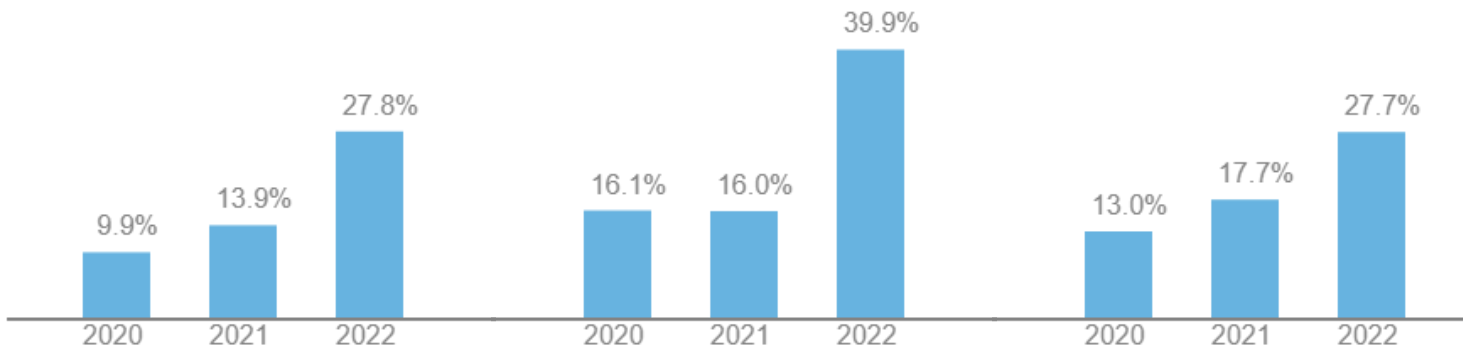
### Our School

### Our District

### Massachusetts

#### CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



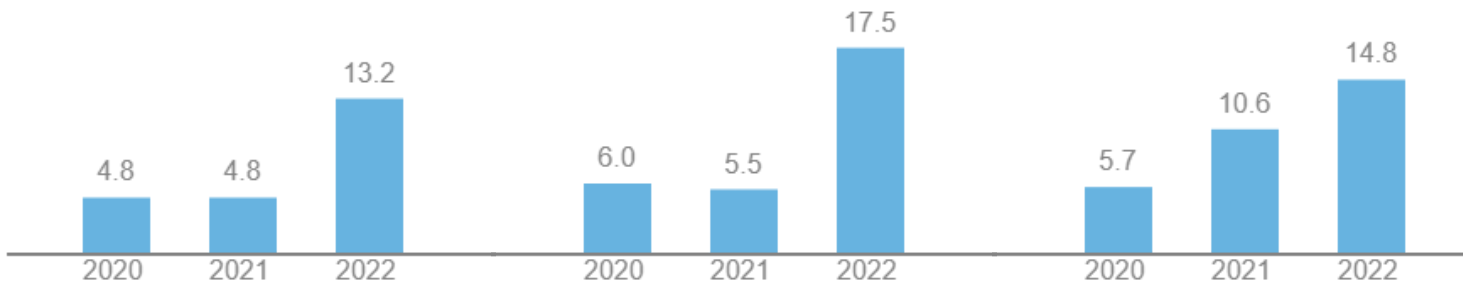
### Our School

### Our District

### Massachusetts

#### Average Number of Days Absent

The average number of days of school that a student misses in a school year.



### Our School

### Our District

### Massachusetts

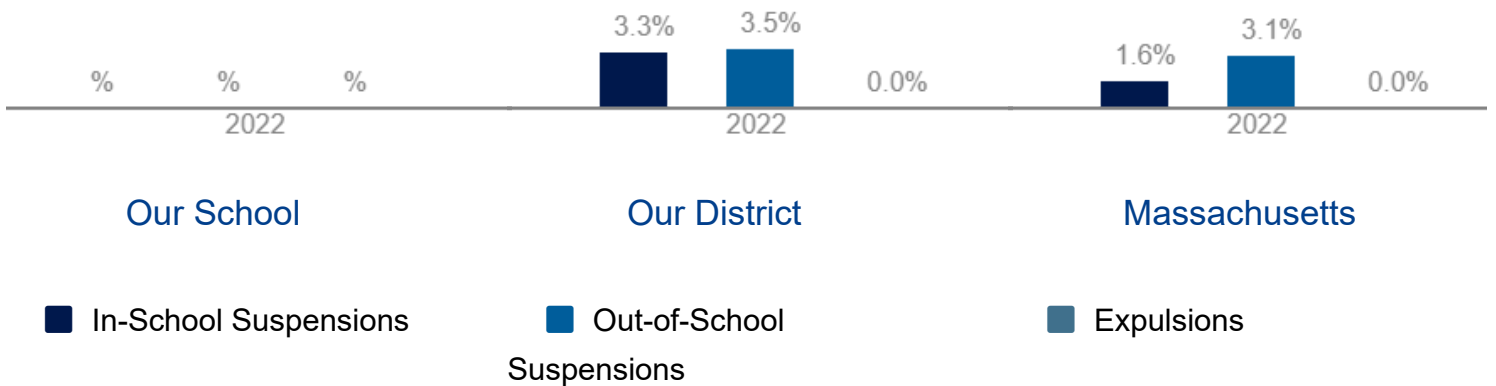
[View more detailed attendance data](#)



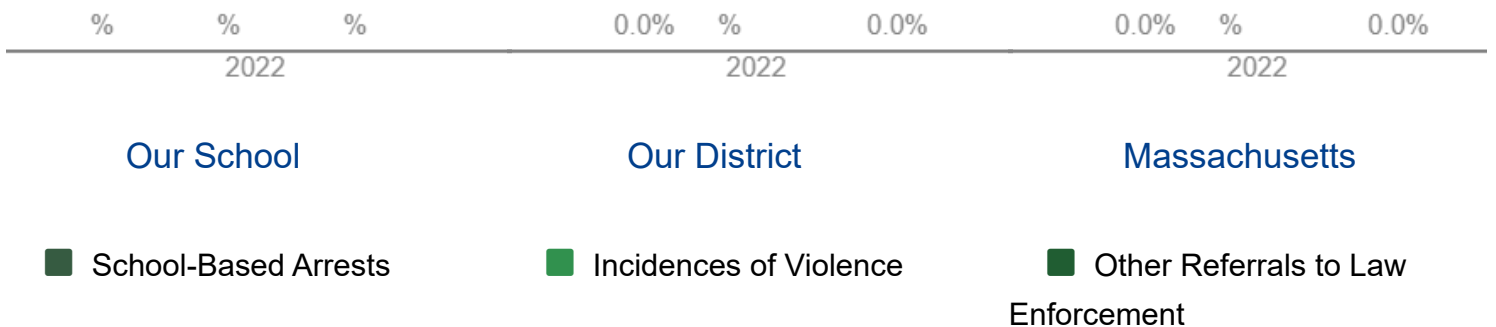
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

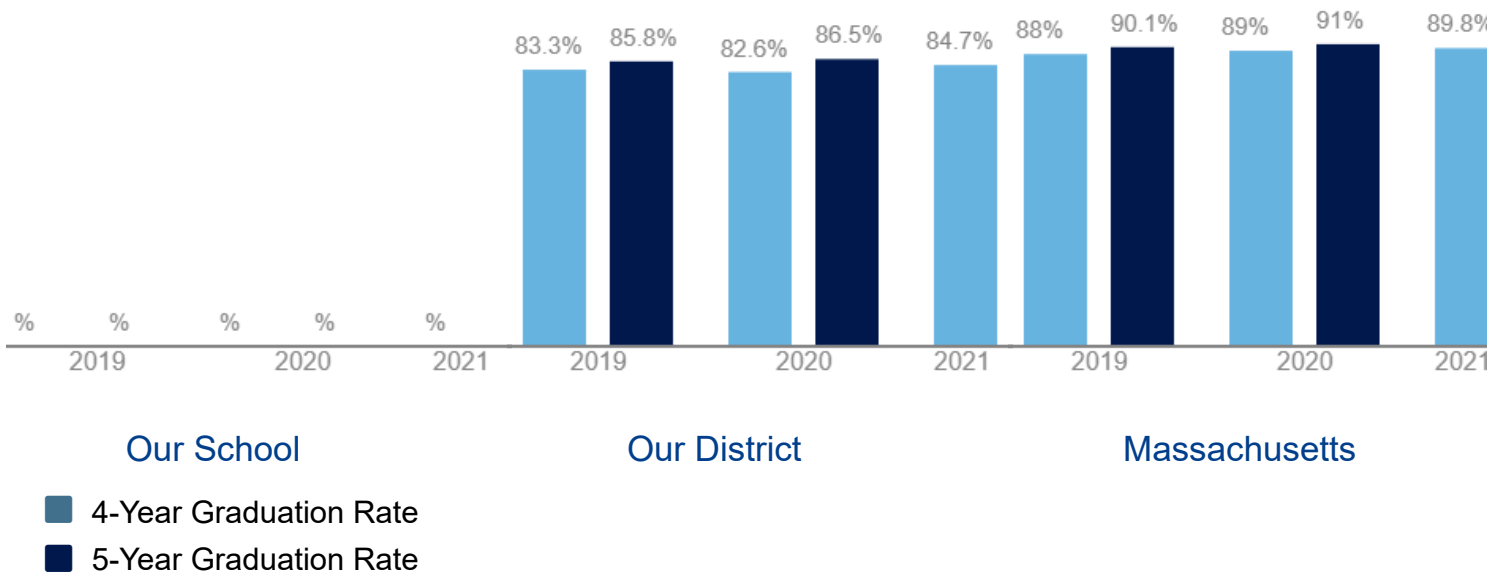
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

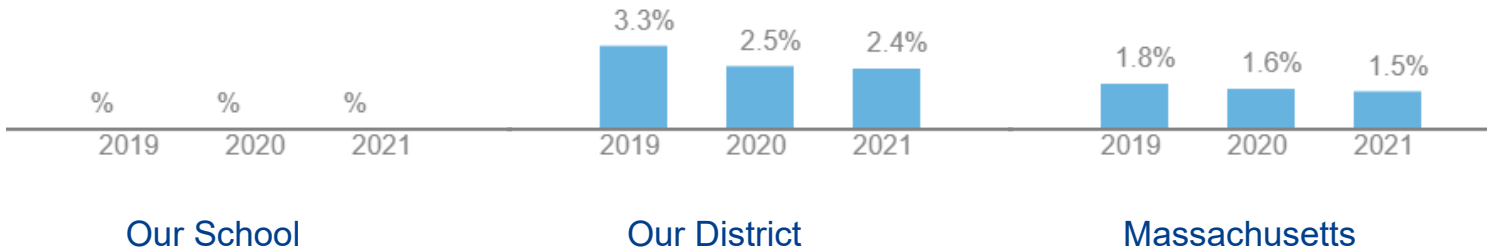
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

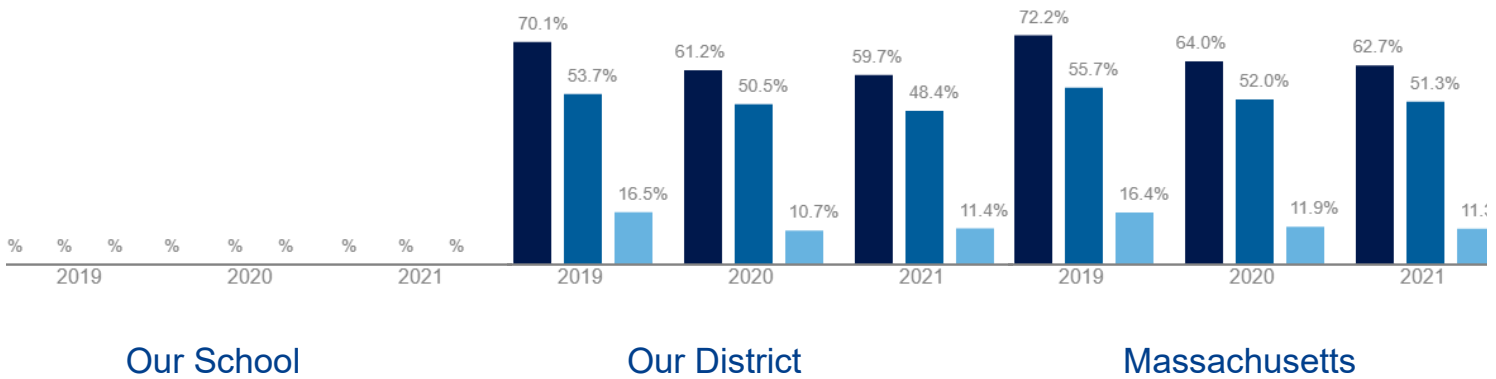


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

### Student Performance on MCAS

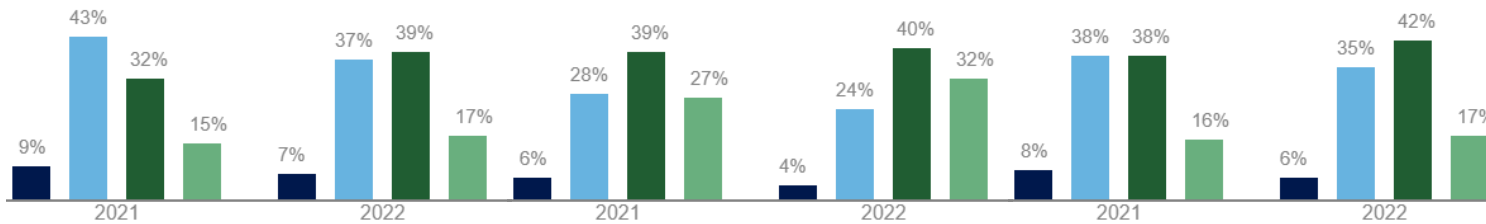
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



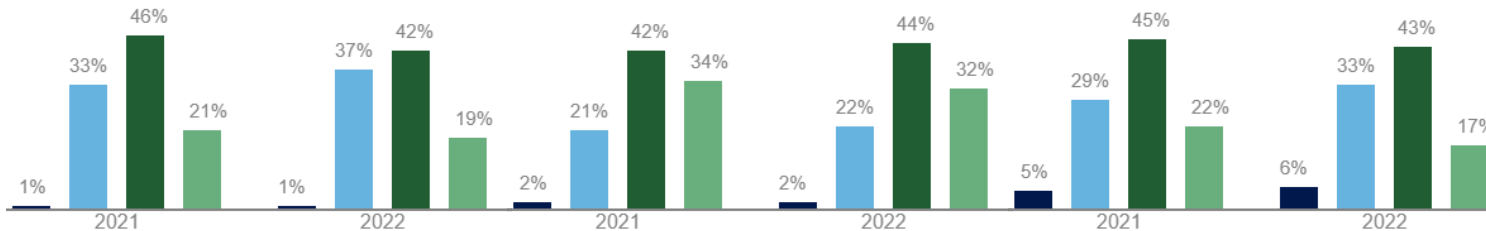
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



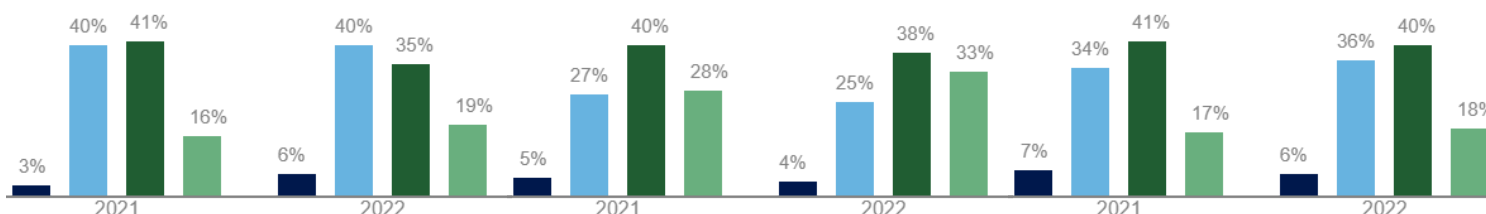
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



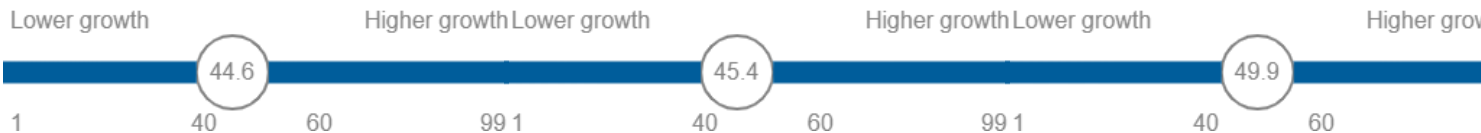


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

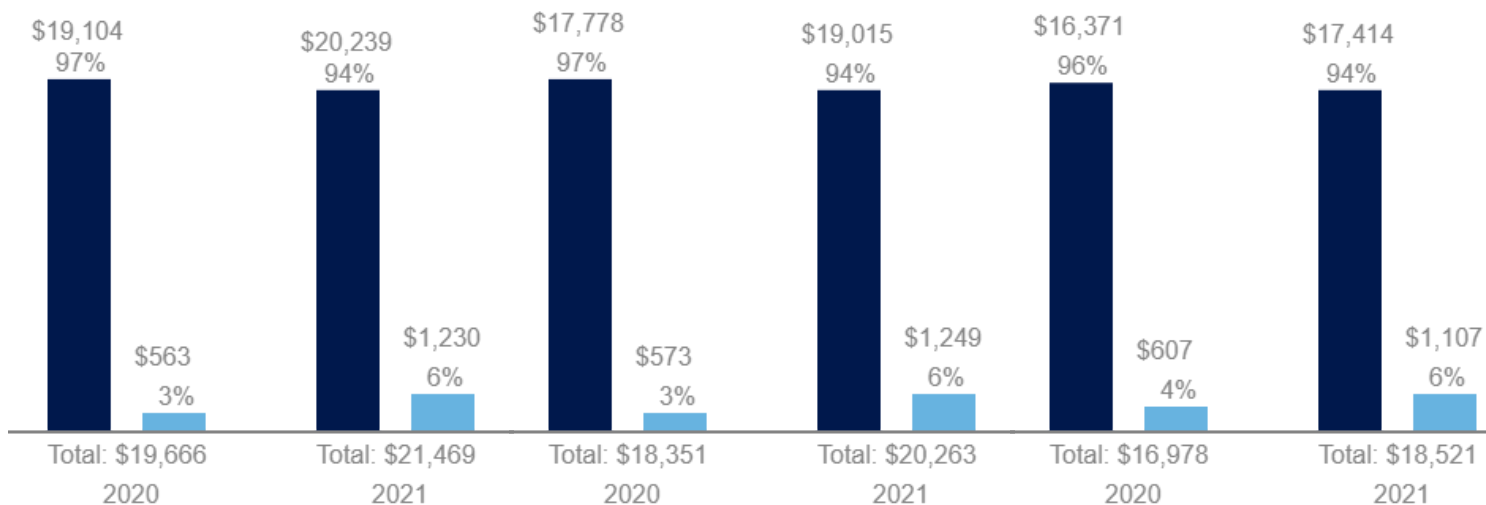
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

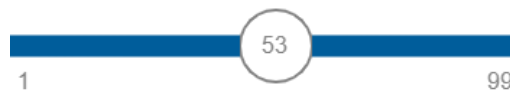
[data](#)

## ► ¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 52% of elementary and middle schools statewide.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

Low participation rate

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)



## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

### Hemenway

Framingham

#### Principal

Marybeth Nmn O'brien

#### Grados servidos

K,01,02,03,04,05

#### Sitio web

[www.framingham.k12.ma.us/Domain/17](http://www.framingham.k12.ma.us/Domain/17)

#### DIRECCIÓN

729 Agua Calle, Framingham,  
MA 01701

#### Teléfono

508-626-9149

#### Estado del Título I

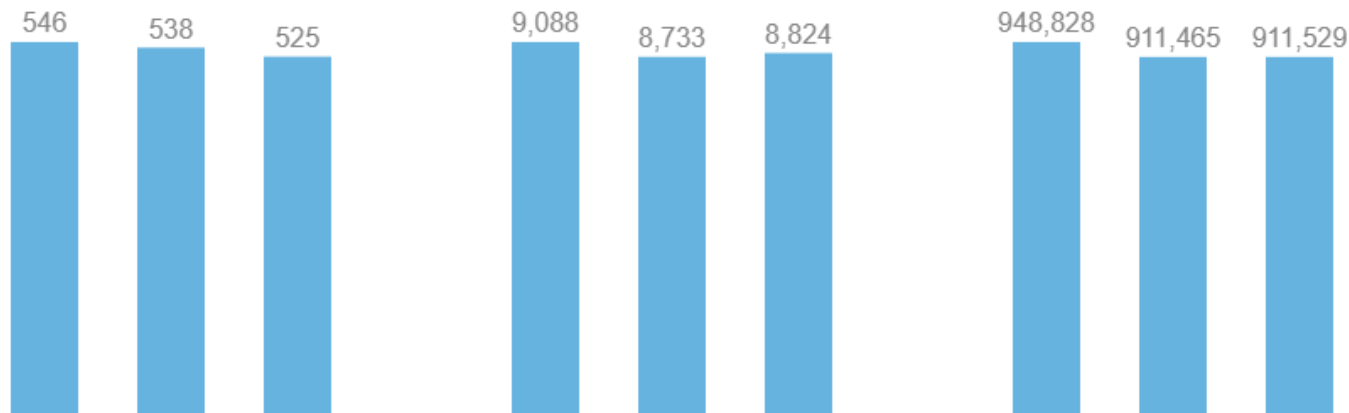
Escuela que no es del Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

Nuestra escuela

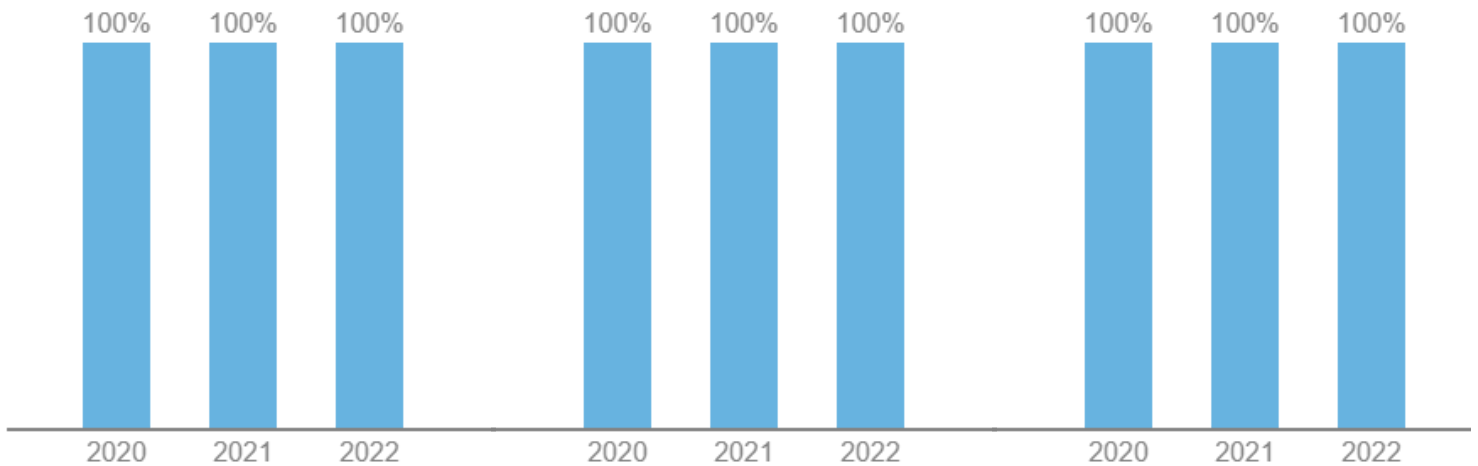
Nuestro Distrito

Massachusetts

### Demografía estudiantil

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

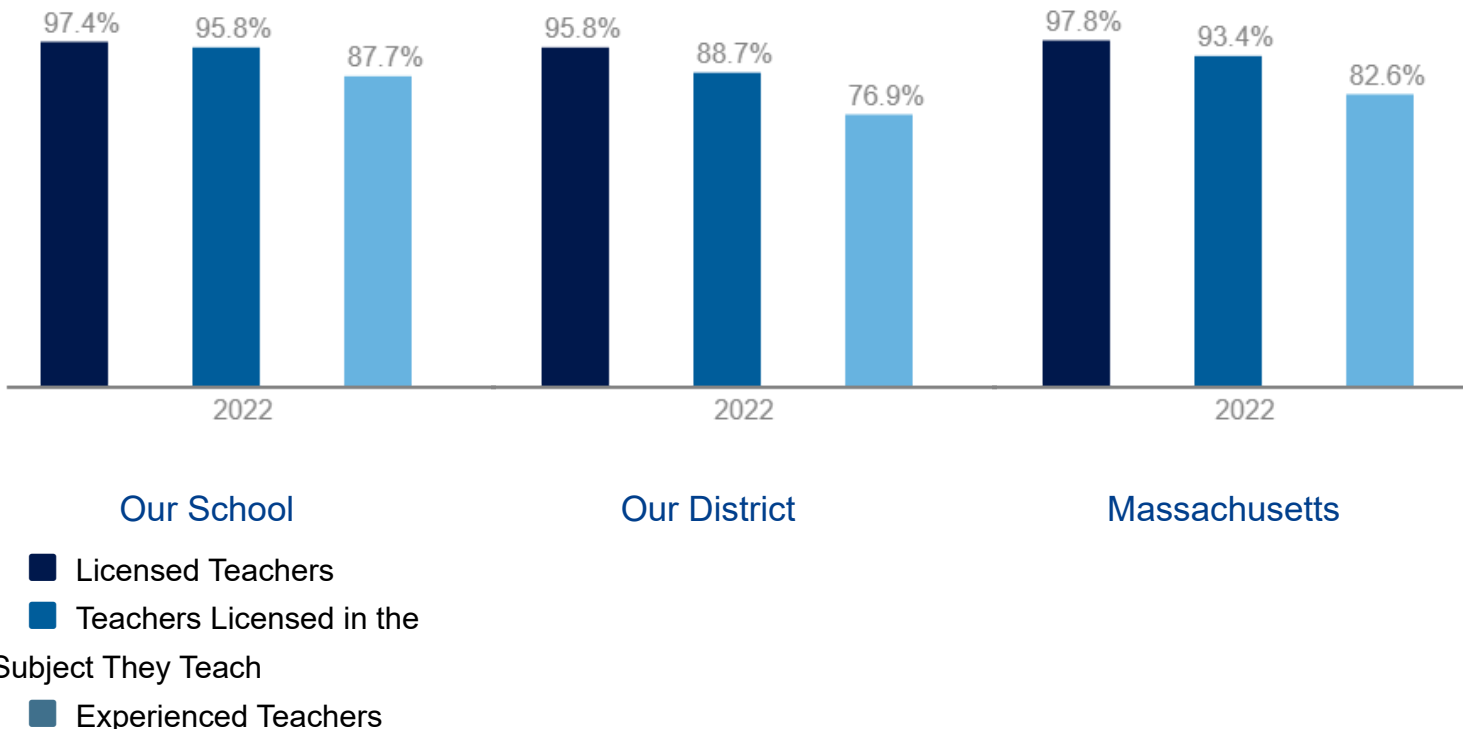
Our School : 38.5

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

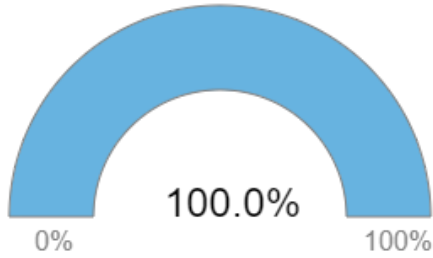
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

### Access to Broad and Challenging Coursework

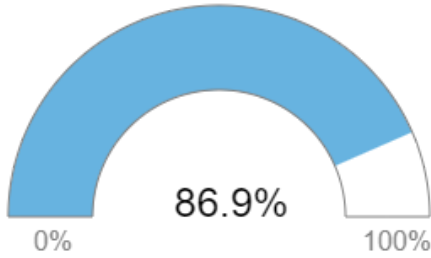
All Students ▼

### Access to the Arts

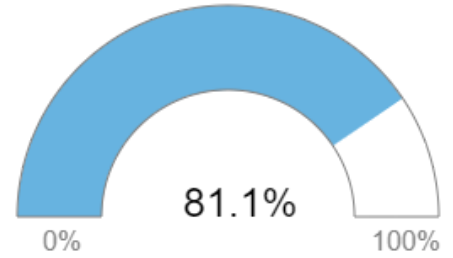
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

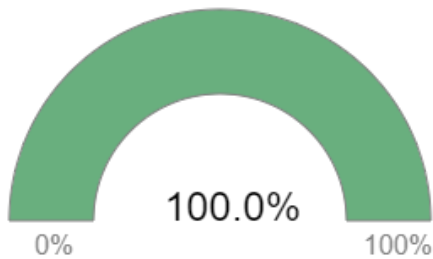


Massachusetts

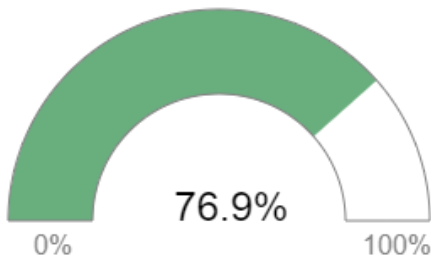
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

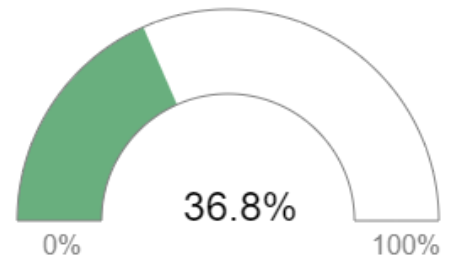
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

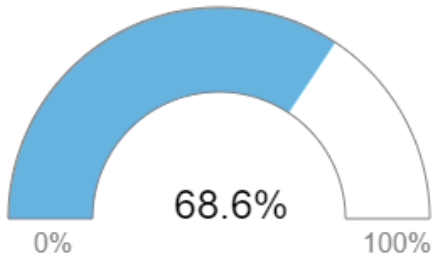
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

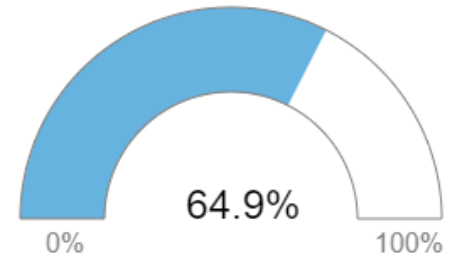
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

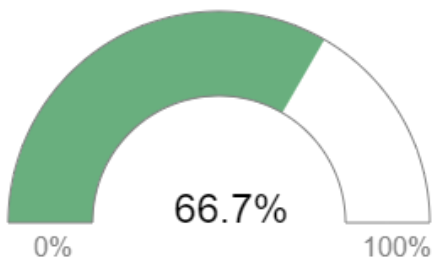
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

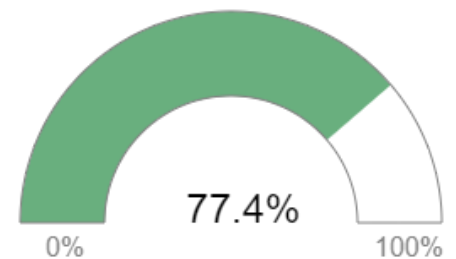
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

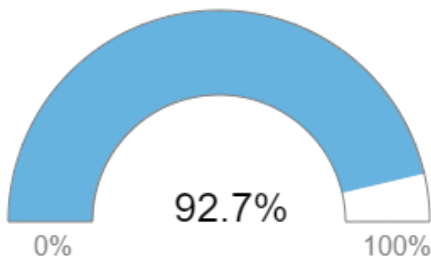
[View more detailed grade 9 course-passing data](#)

## MassCore Completion

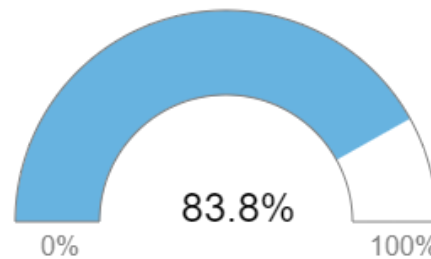
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Asistencia Estudiantil y Disciplina

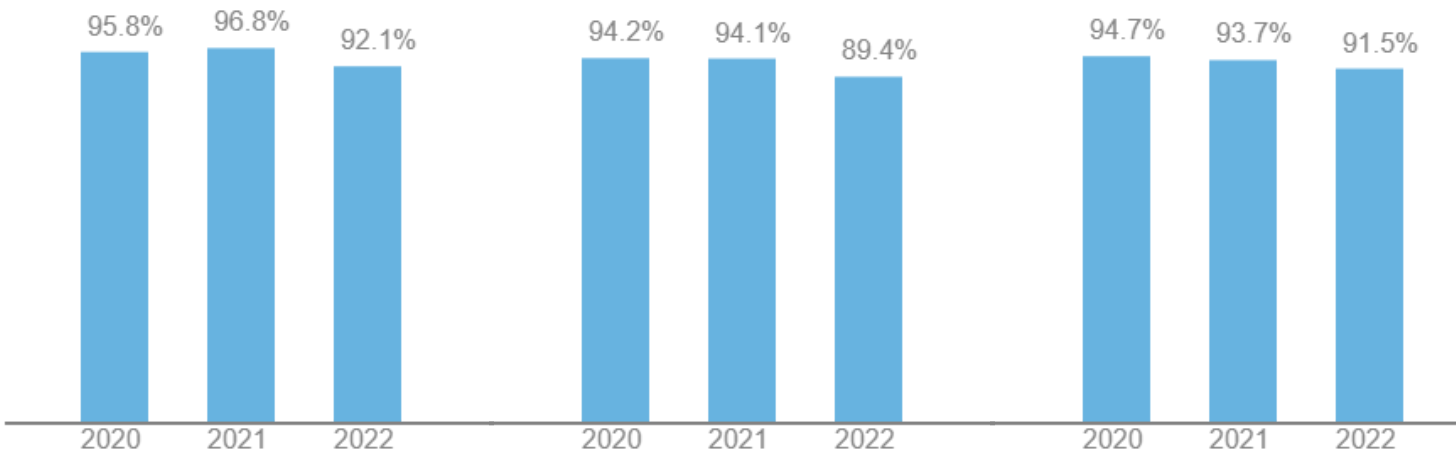
**Nota:** (1) Los datos informados a continuación pueden haber sido afectados por la pandemia. Tenga esto en cuenta al revisar los datos y tenga especial cuidado al comparar datos de varios años escolares. (2) En el otoño de 2021, DESE comenzó a reportar información para el grupo de estudiantes de bajos ingresos y ya no reporta datos para el grupo de estudiantes económicamente desfavorecidos.

Todos los estudiantes ▼

### Asistencia

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



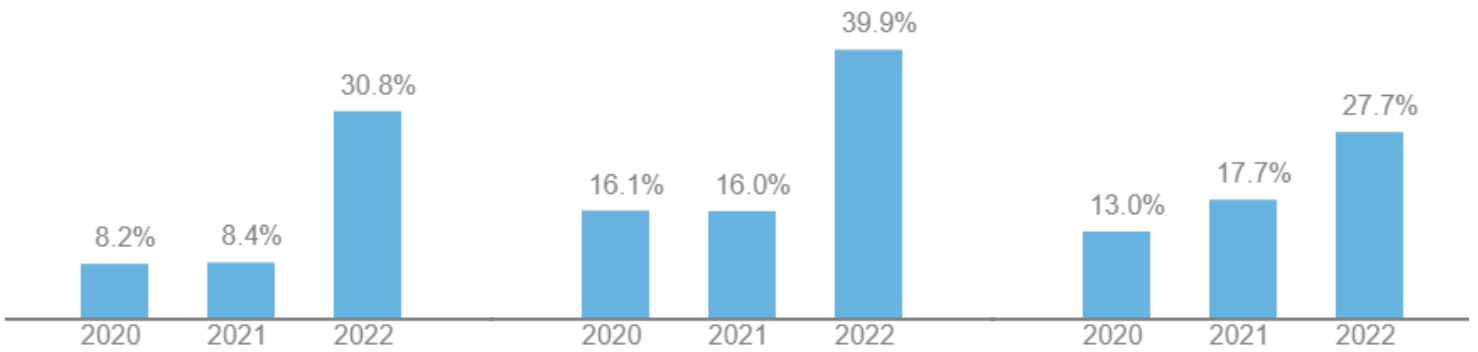
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



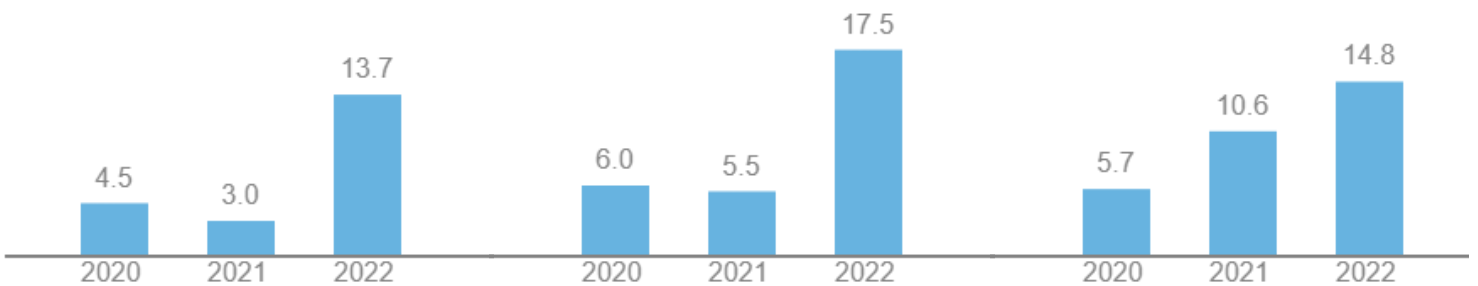
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

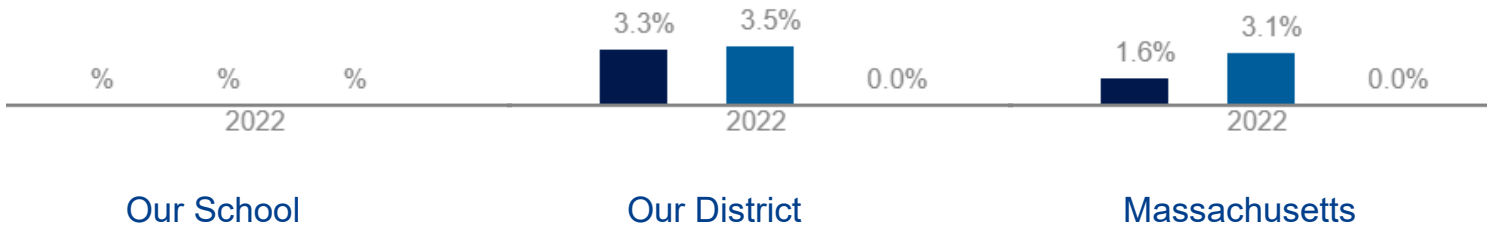
Massachusetts

[View more detailed attendance data](#)

# Student Discipline

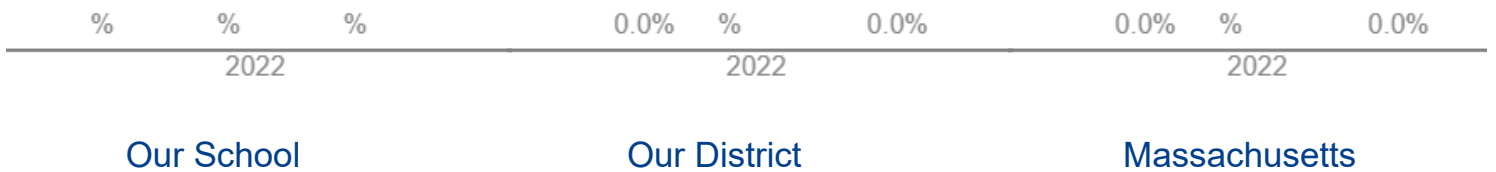
## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



- School-Based Arrests
- Incidences of Violence
- Other Referrals to Law Enforcement



[Ver datos de disciplina más detallados](#) | [Ver datos de recopilación de datos de derechos civiles federales](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

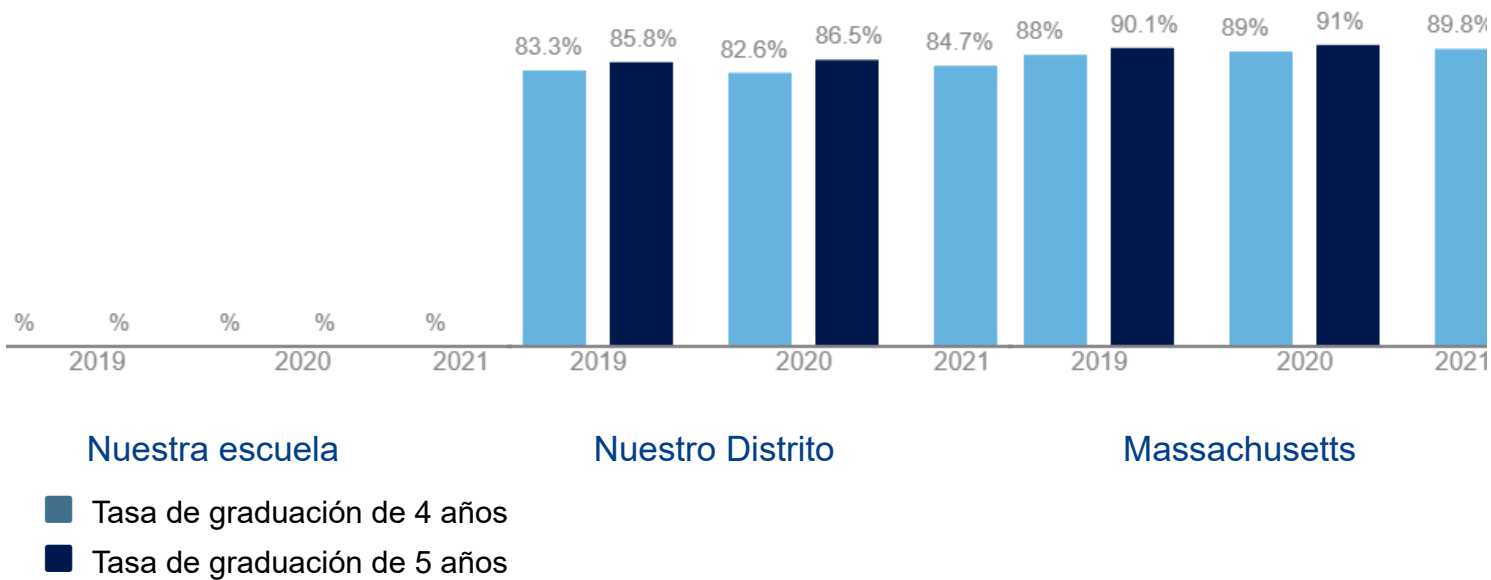
## Resultados de la escuela secundaria

Todos los estudiantes ▼

### Finalización de la escuela secundaria

#### Tasas de graduación

La tasa de graduación es el porcentaje de estudiantes que se gradúan de la escuela secundaria dentro de 4 o 5 años.



[Ver datos de graduación más detallados](#)

### Tasa Anual de Abandono

La tasa de abandono escolar anual es el porcentaje de estudiantes en los grados 9 a 12 que abandonan la escuela en un año determinado sin graduarse o transferirse a otra escuela.

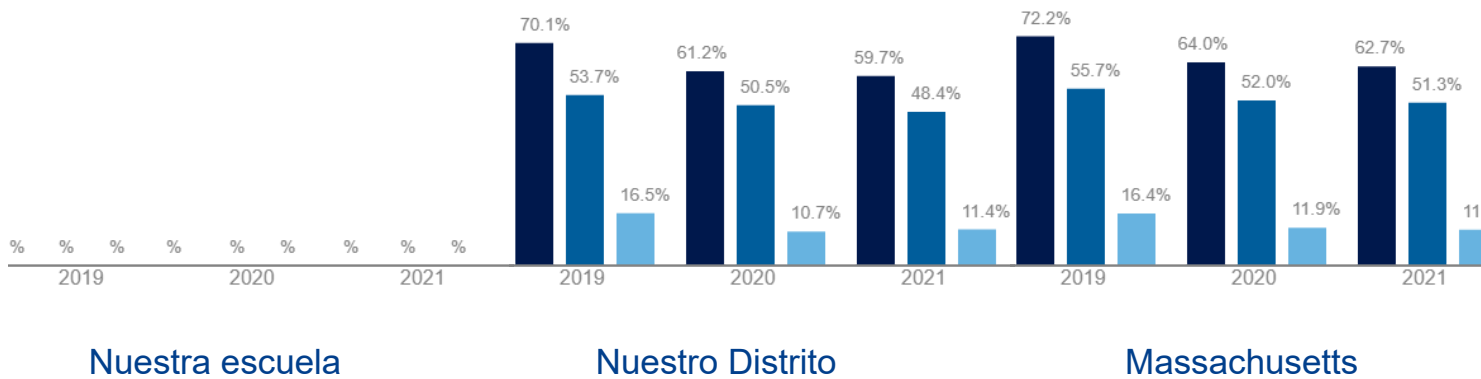


[Ver datos de abandono más detallados](#)

## Inscripción postsecundaria

### Tarifas para ir a la universidad

La tasa de asistencia a la universidad es el porcentaje de graduados de la escuela secundaria que se inscriben en educación postsecundaria antes del 1 de marzo del año posterior a la graduación de la escuela secundaria. La educación postsecundaria incluye colegios comunitarios, colegios y universidades; instituciones públicas y privadas; instituciones de 2 y 4 años; e instituciones dentro y fuera de Massachusetts.



- Cualquier Institución Post-Secundaria
- Institución de 4 años
- Institución de 2 años

[Ver datos de inscripción postsecundaria más detallados](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Desempeño del estudiante en MCAS

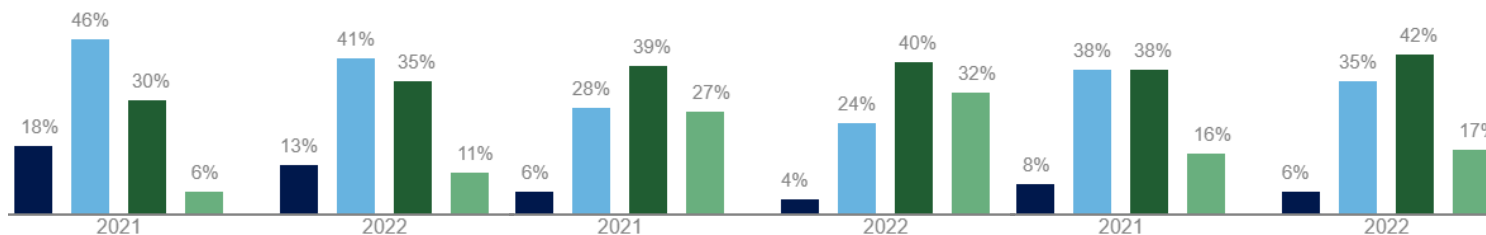
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



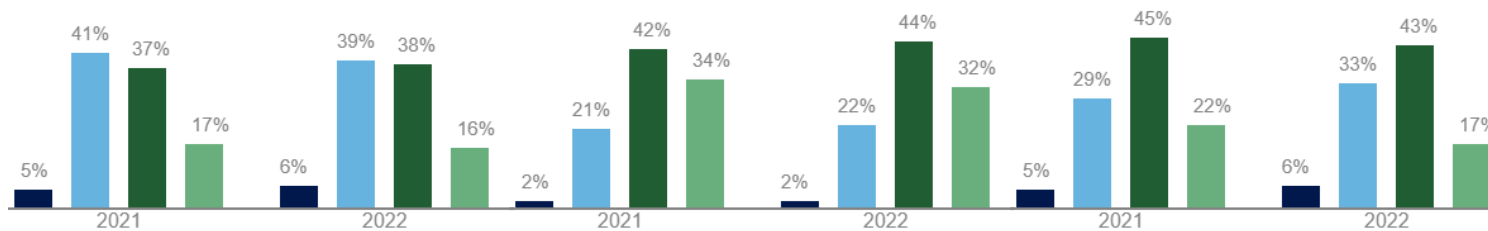
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



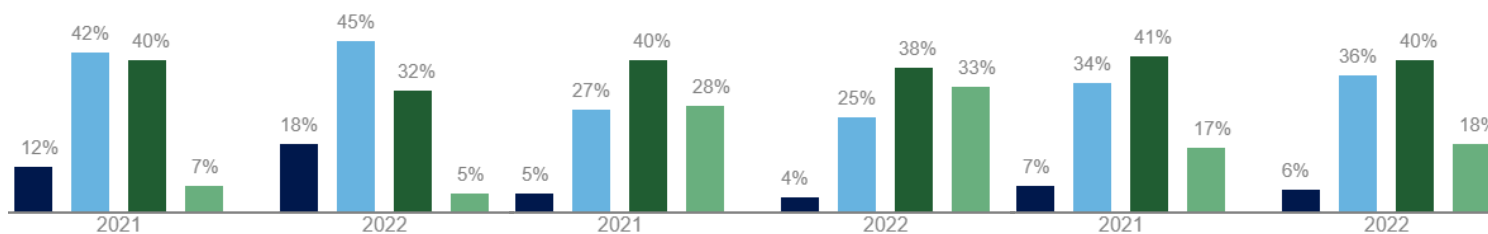
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

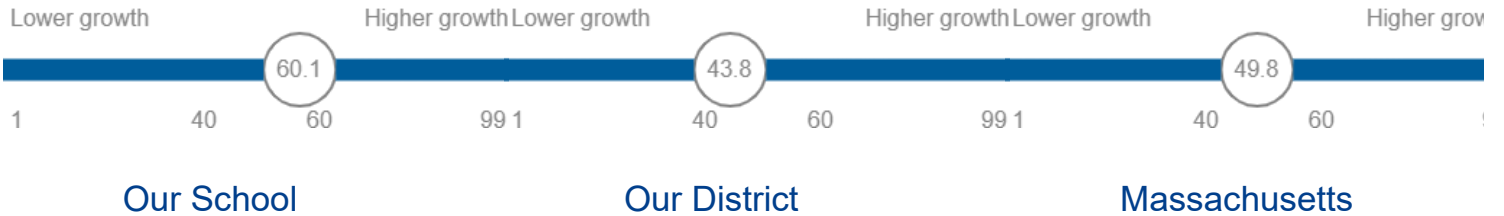
## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and

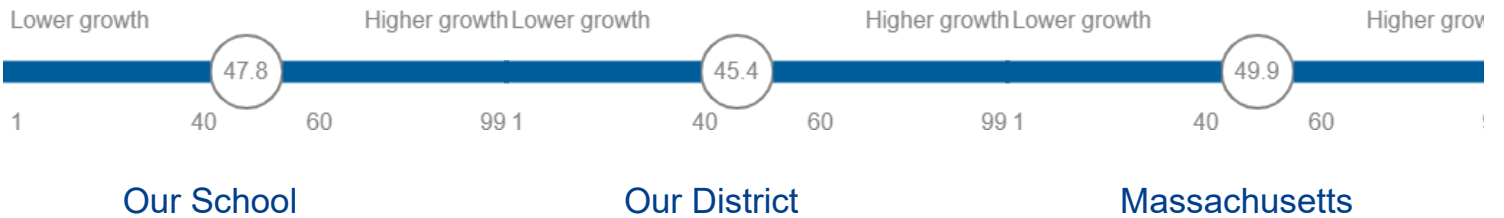
higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 03-08)



### MATHEMATICS (GRADES 03-08)



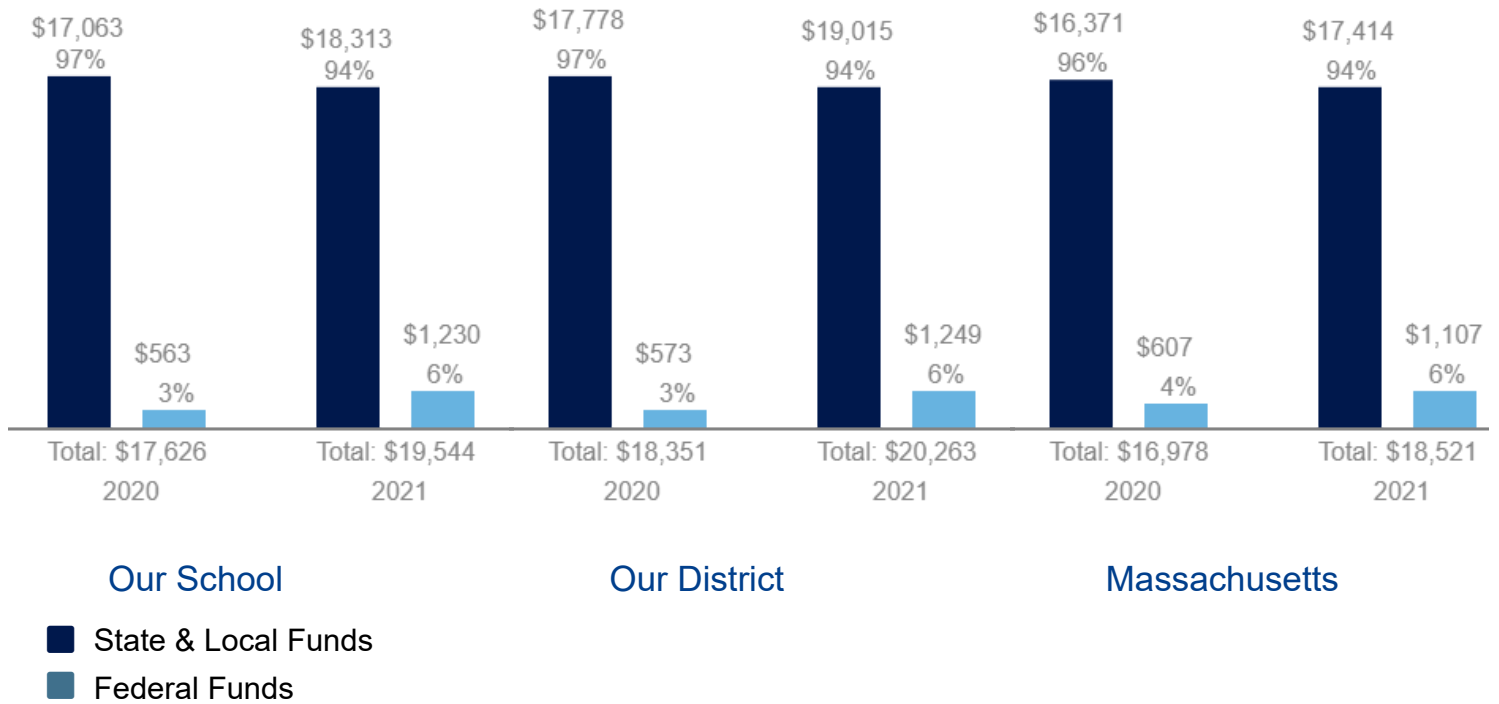
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado?  
**Accountability**

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

**Accountability Percentile**

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 75% of elementary and middle schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

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Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

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[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)

## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

### Primaria Barbieri

Framingham

#### Principal

MARIA J DAVIS

#### Grados servidos

K,01,02,03,04,05

#### Sitio web

[www.framingham.k12.ma.us/Dominio/8](http://www.framingham.k12.ma.us/Dominio/8)

#### DIRECCIÓN

100 Dudley Rd, Framingham,  
MA 01701

#### Teléfono

508-626-9187

#### Estado del Título I

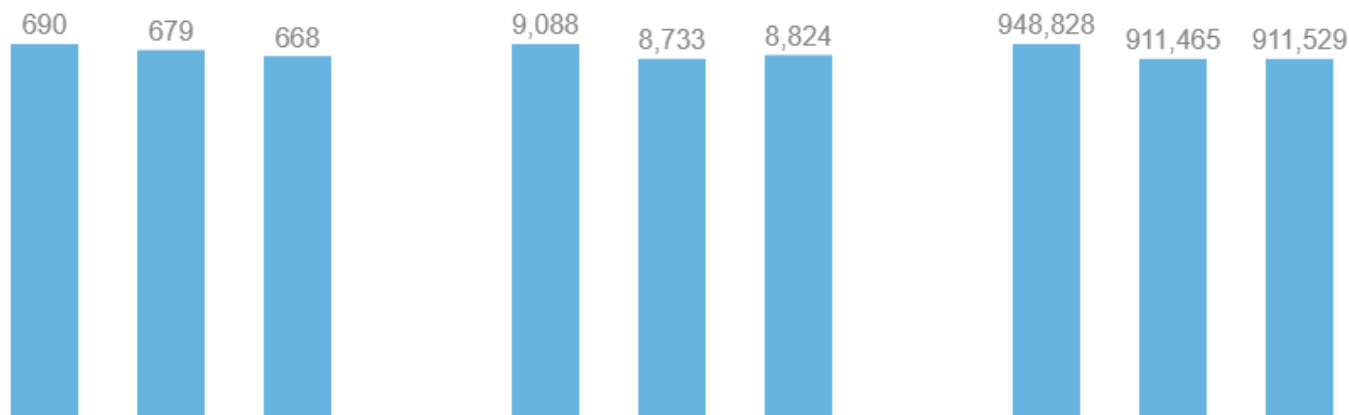
Escuela Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.





2020

2021

2022

2020

2021

2022

2020

2021

2022

Nuestra escuela

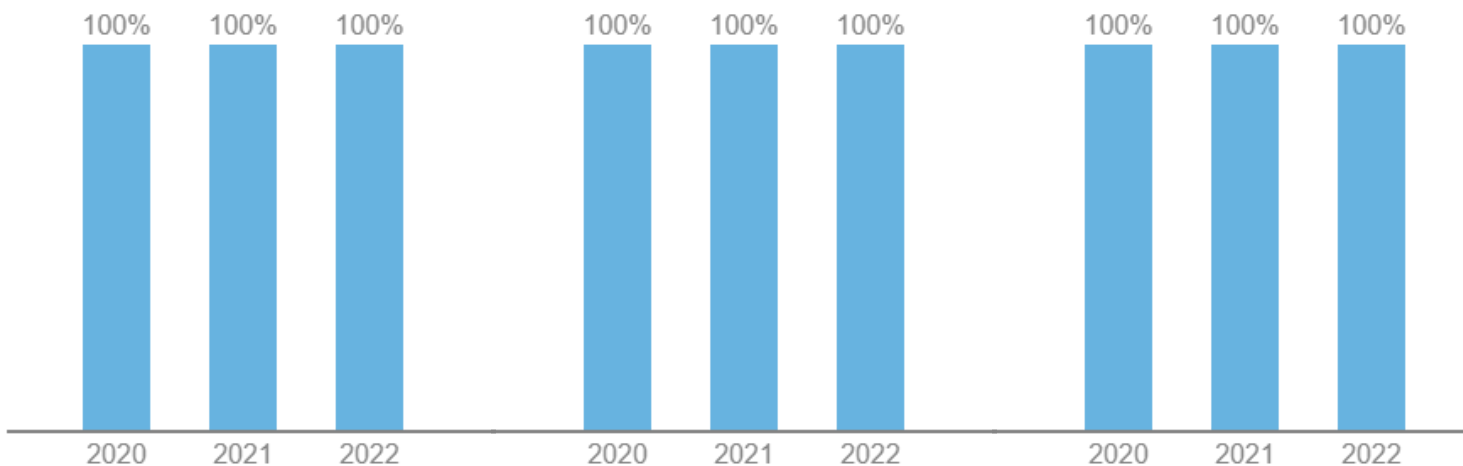
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

### Teachers

#### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

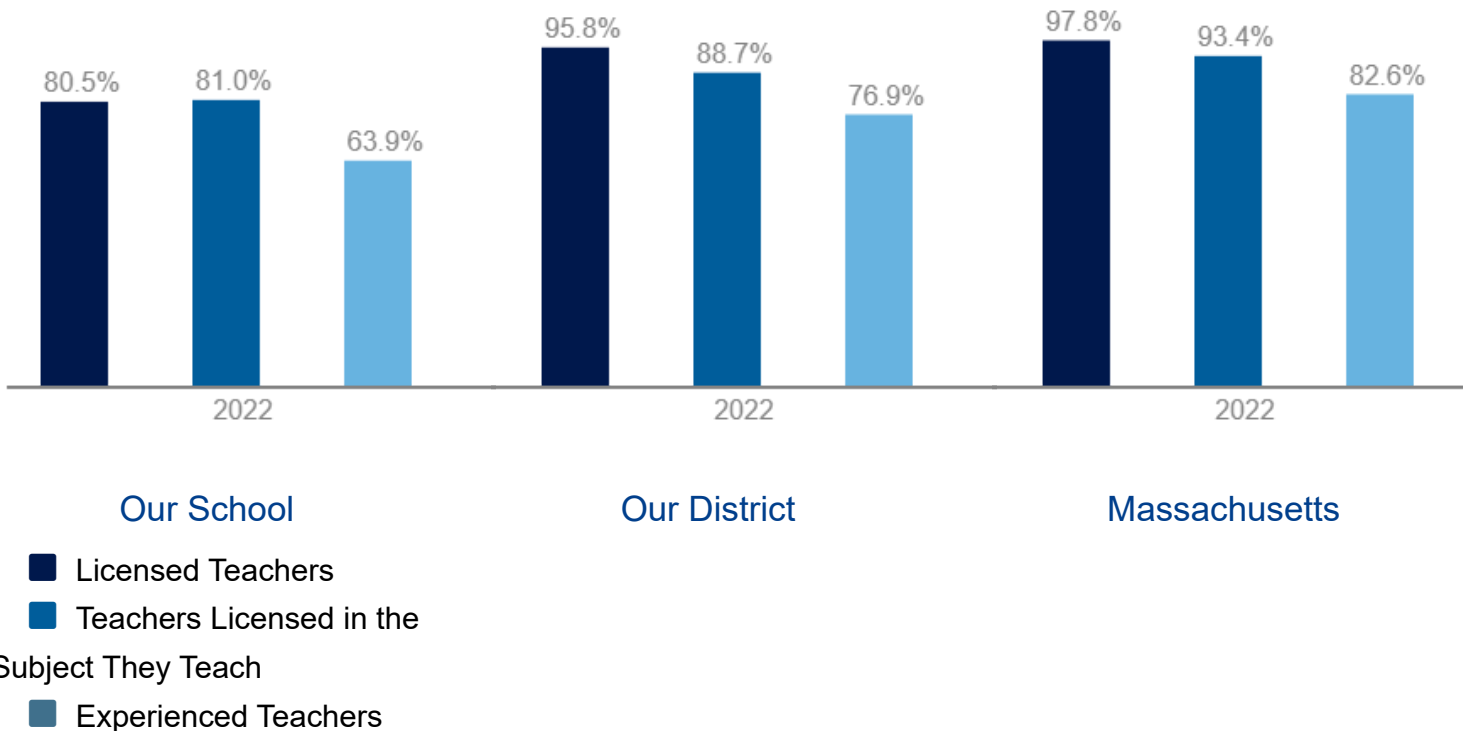
Our School : 51.4

Our District : 734.0

Massachusetts : 76,328.8

## Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

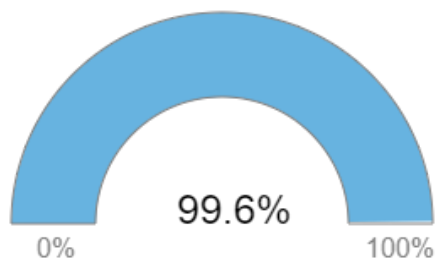
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

## Access to Broad and Challenging Coursework

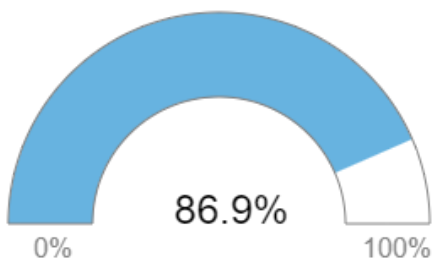
All Students ▼

### Access to the Arts

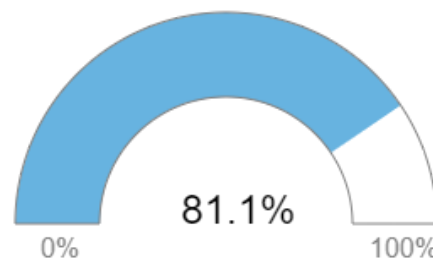
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

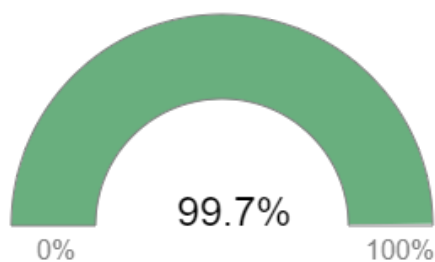


Massachusetts

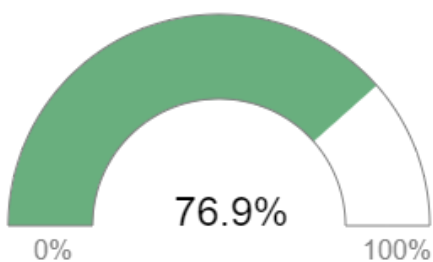
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

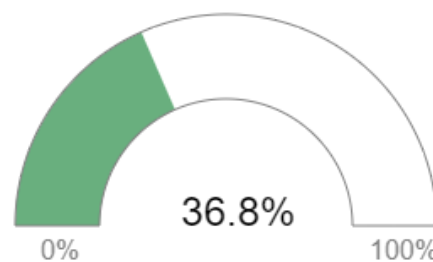
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

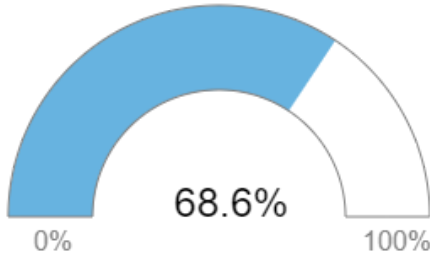
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

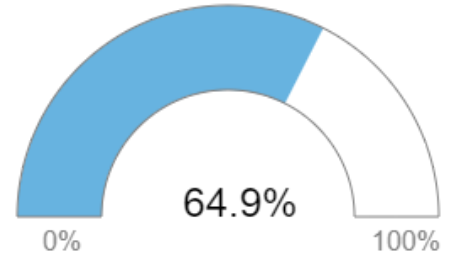
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

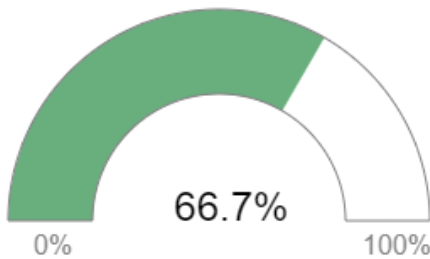
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

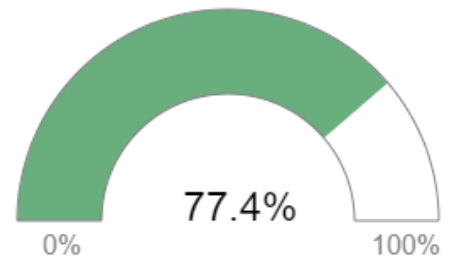
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

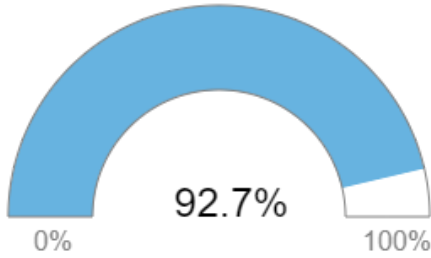
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

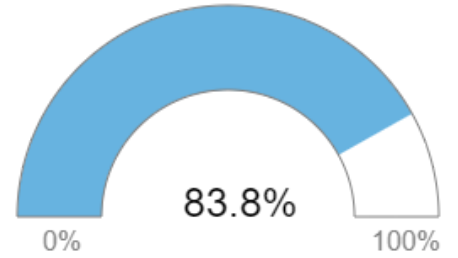
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Student Attendance and Discipline

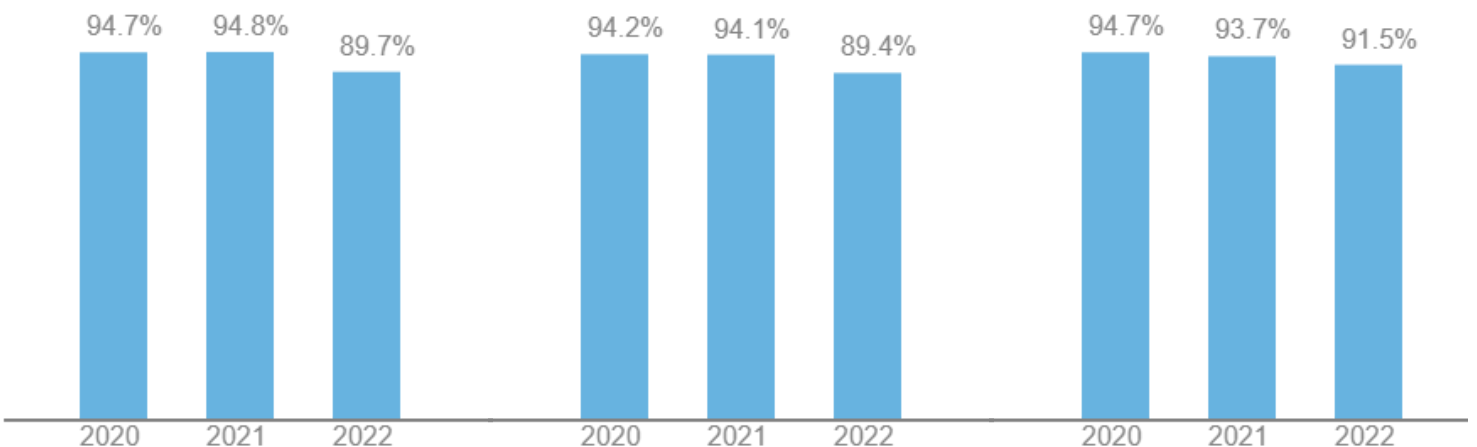
**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



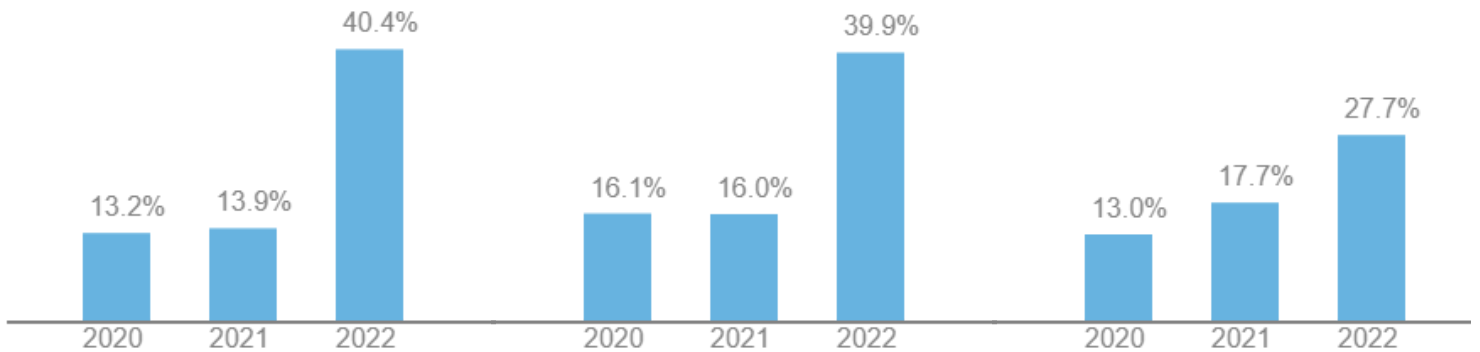
### Our School

### Our District

### Massachusetts

#### CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



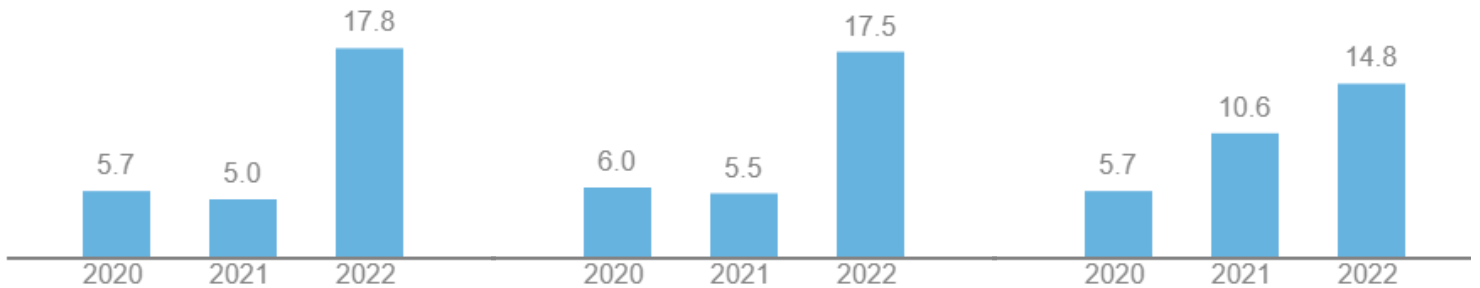
### Our School

### Our District

### Massachusetts

#### Average Number of Days Absent

The average number of days of school that a student misses in a school year.



### Our School

### Our District

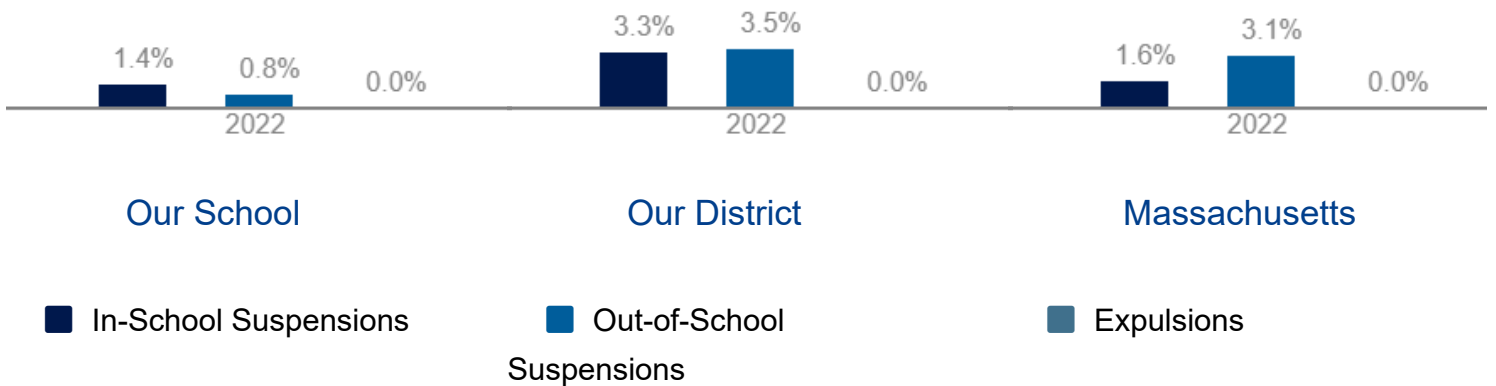
### Massachusetts

[View more detailed attendance data](#)

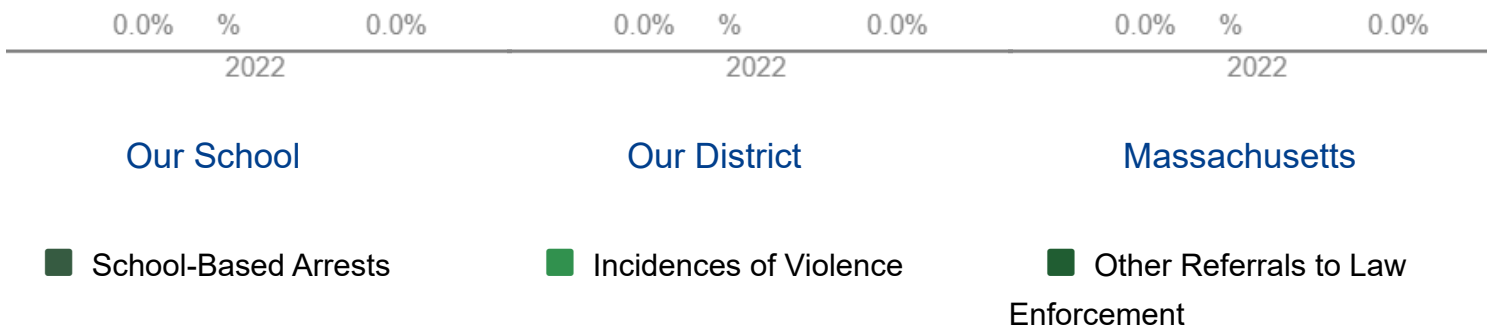
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

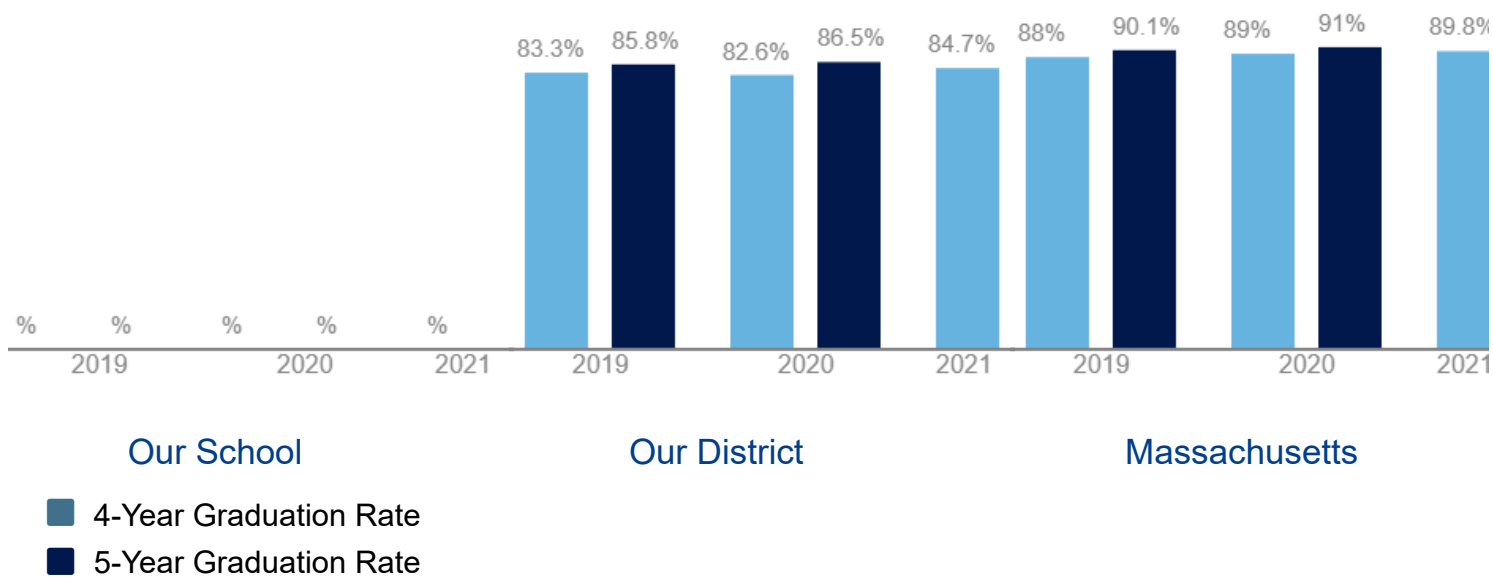
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.

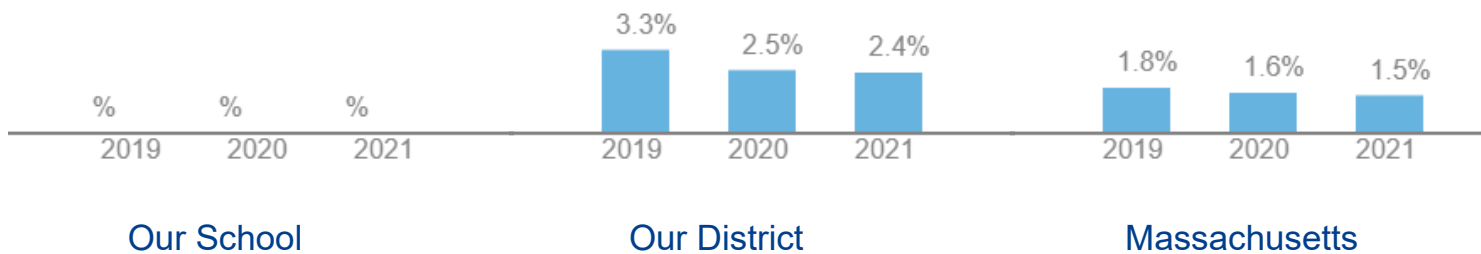


[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.



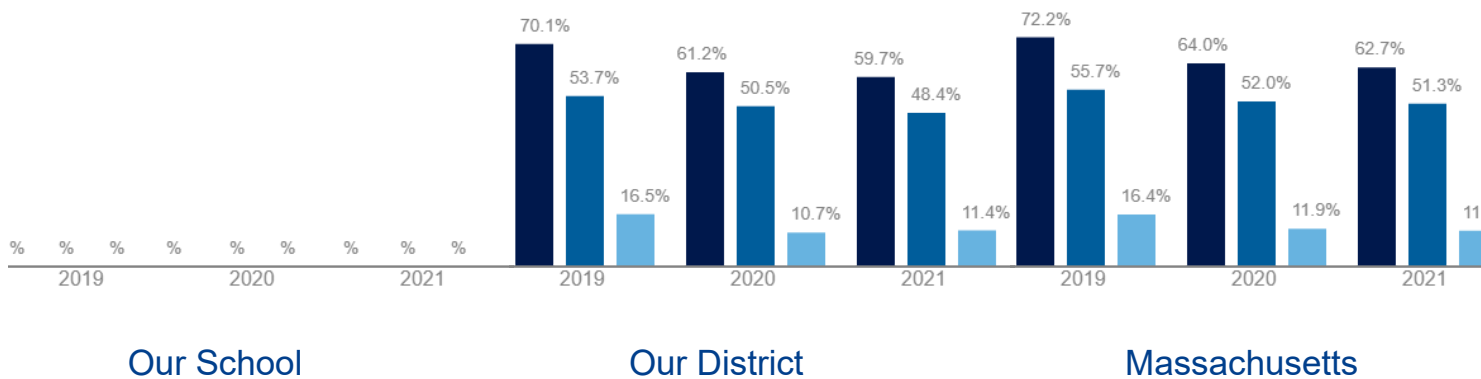


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Student Performance on MCAS

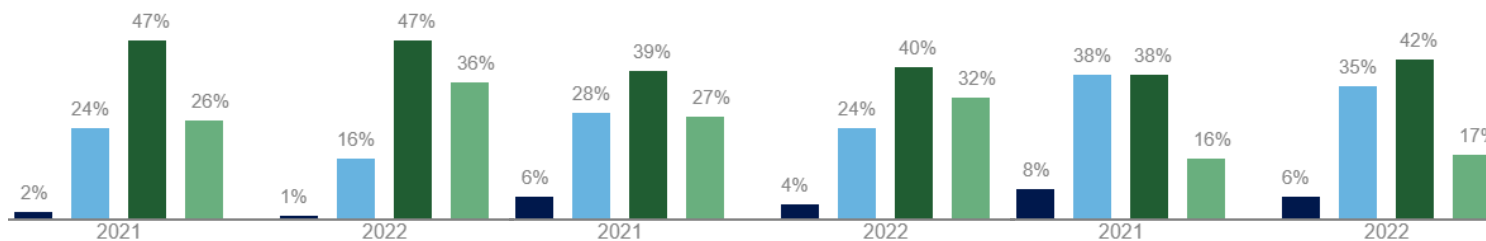
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



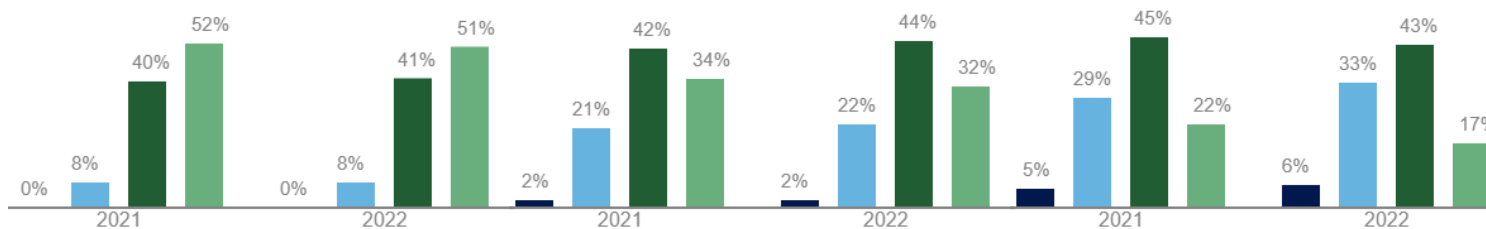
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



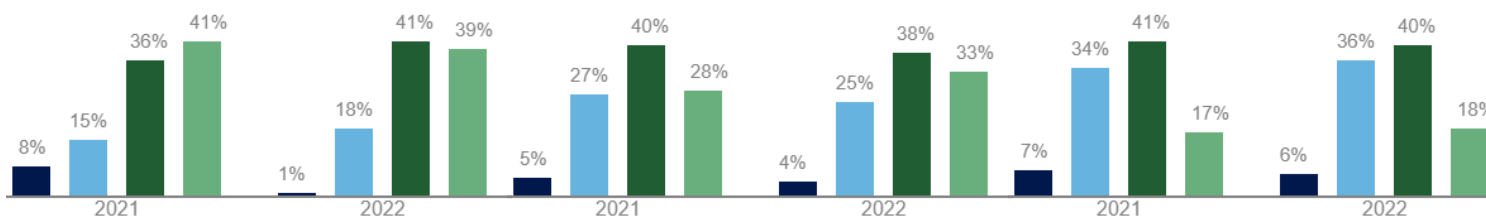
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

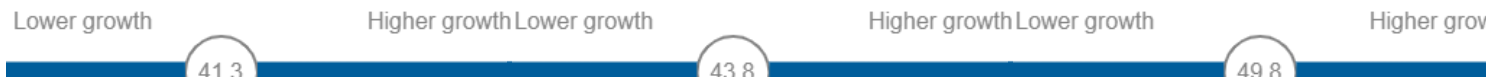
[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



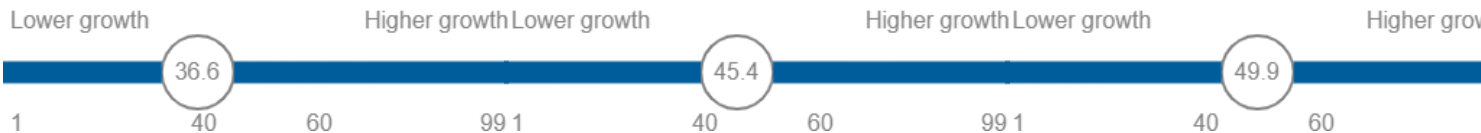


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

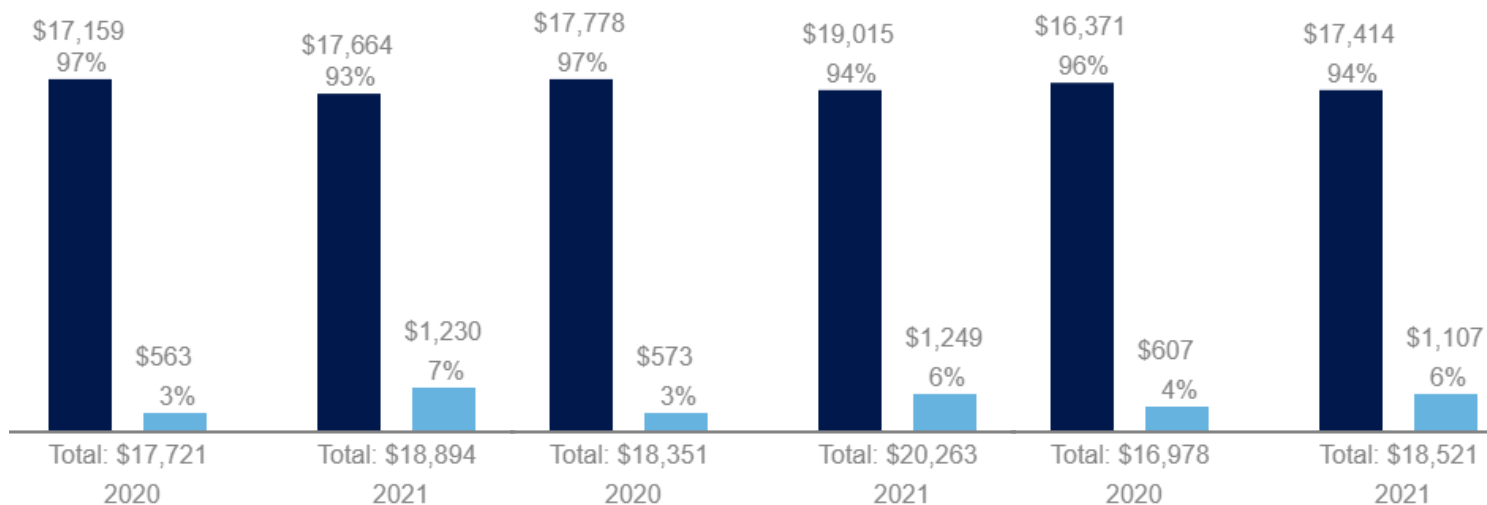
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

[data](#)

## ► ¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school is among the lowest performing elementary and middle schools statewide.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)

## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

### camino alfarero

Framingham

#### Principal

Larry Wolpe

#### Grados servidos

K,01,02,03,04,05

#### Sitio web

[www.framingham.k12.ma.us/Domain/20](http://www.framingham.k12.ma.us/Domain/20)

#### DIRECCIÓN

492 Potter Rd, Framingham,  
MA 01701

#### Teléfono

508-626-9110

#### Estado del Título I

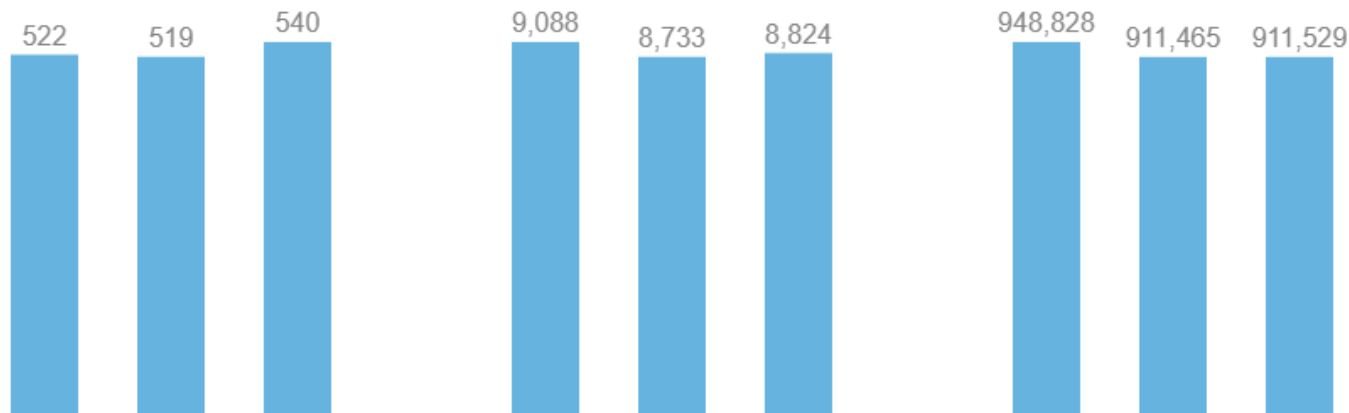
Escuela que no es del Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

### Nuestra escuela

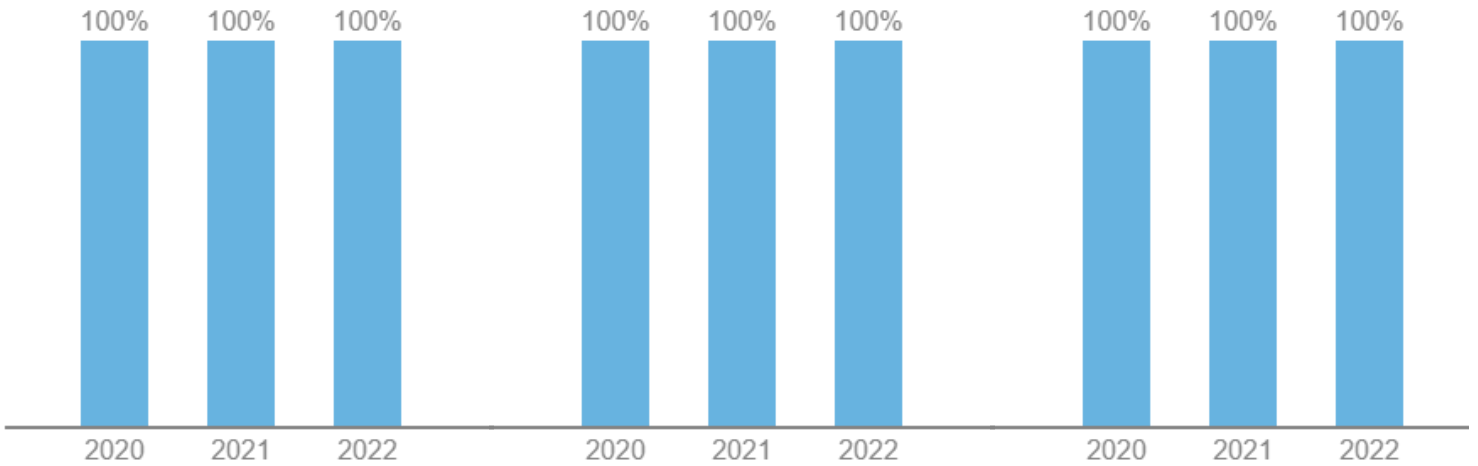
### Nuestro Distrito

### Massachusetts

## Demografía estudiantil

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.



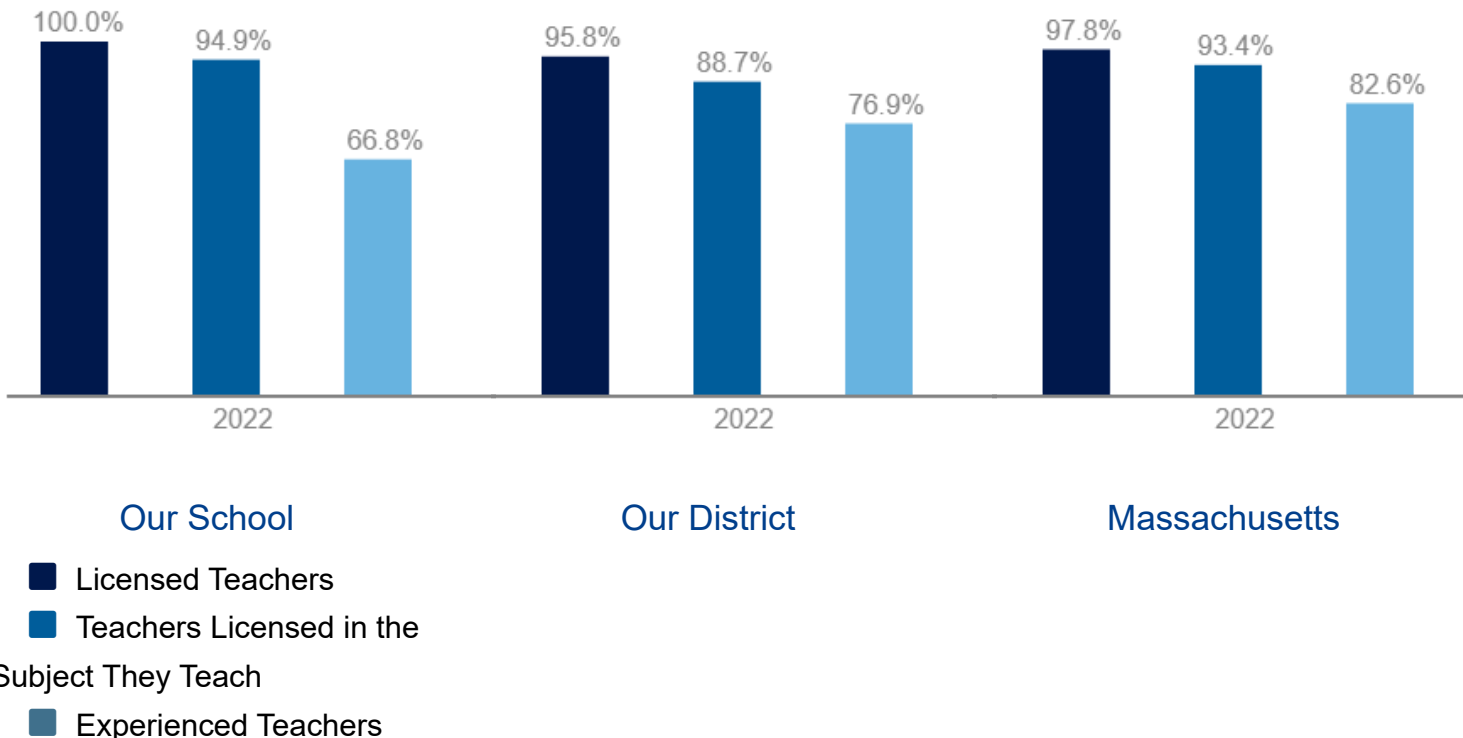
Our School : 37.0

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

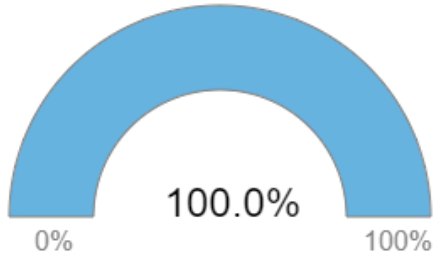
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

### Access to Broad and Challenging Coursework

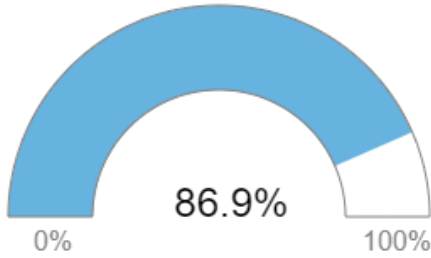
All Students ▼

### Access to the Arts

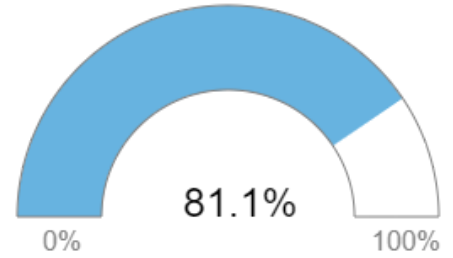
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

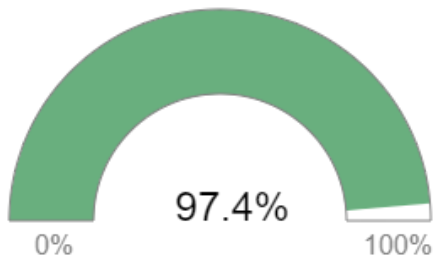


Massachusetts

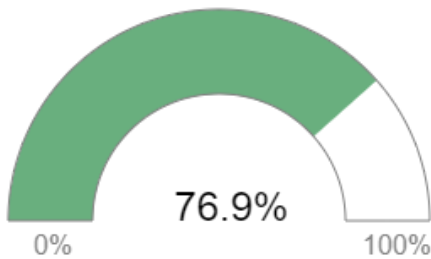
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

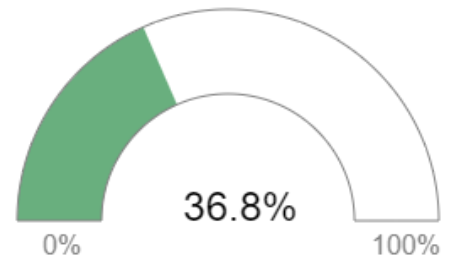
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

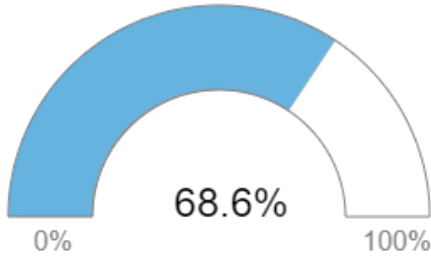
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

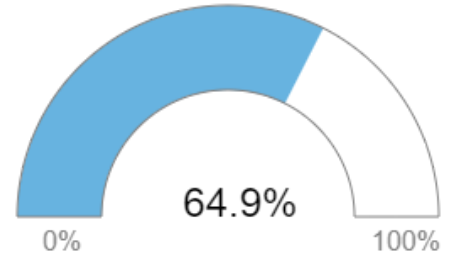
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

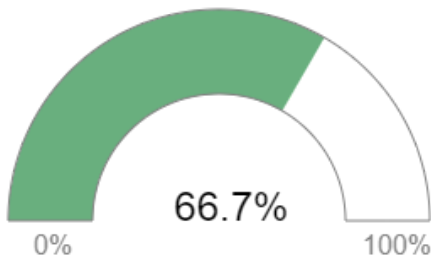
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

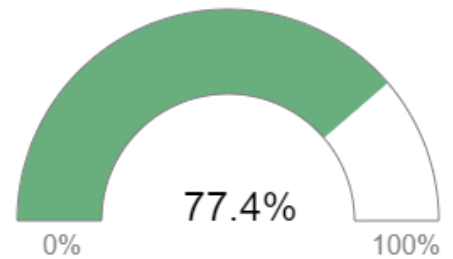
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

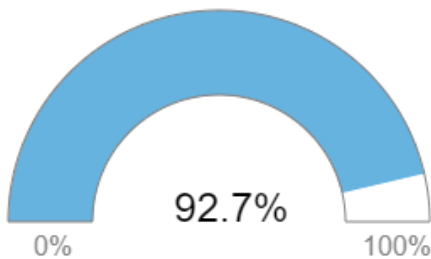
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

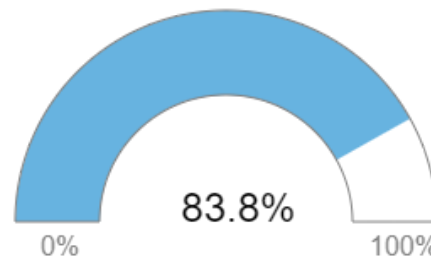
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Asistencia Estudiantil y Disciplina

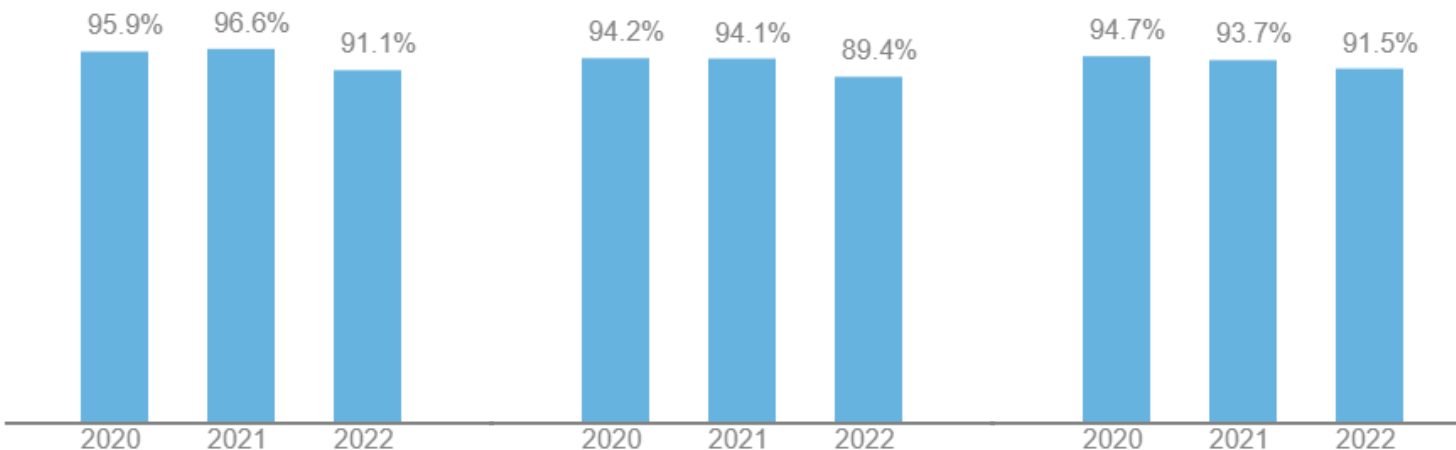
**Nota:** (1) Los datos informados a continuación pueden haber sido afectados por la pandemia. Tenga esto en cuenta al revisar los datos y tenga especial cuidado al comparar datos de varios años escolares. (2) En el otoño de 2021, DESE comenzó a reportar información para el grupo de estudiantes de bajos ingresos y ya no reporta datos para el grupo de estudiantes económicamente desfavorecidos.

Todos los estudiantes ▼

### Asistencia

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



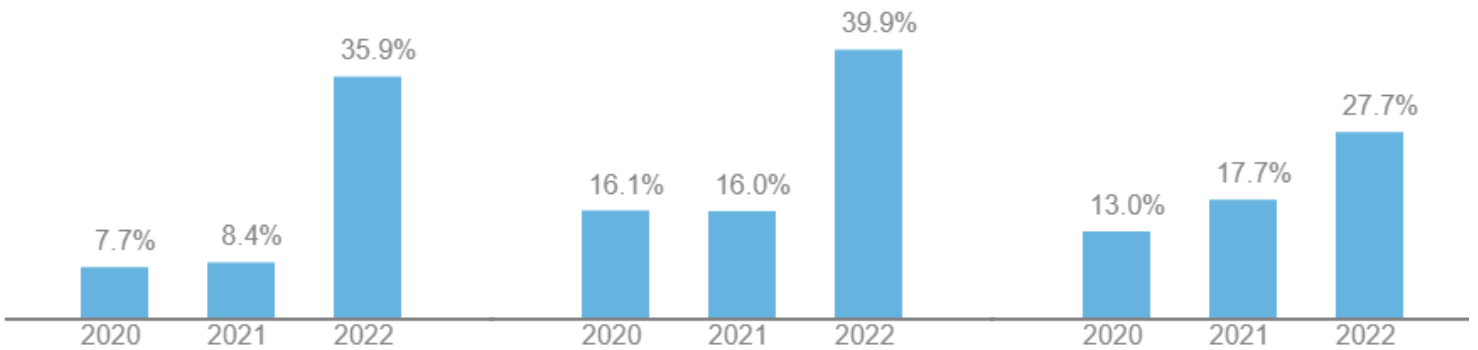
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



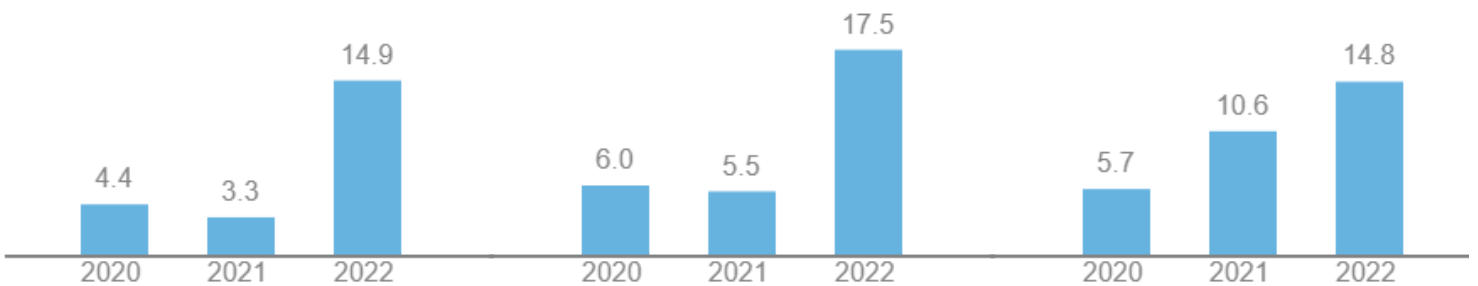
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

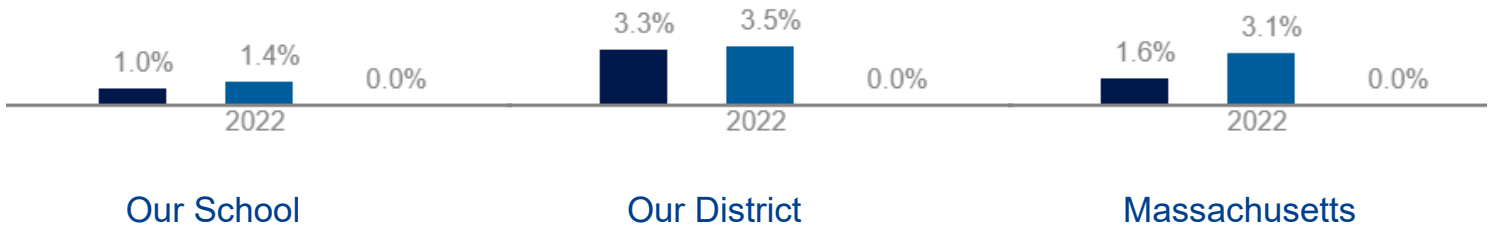
Massachusetts

[View more detailed attendance data](#)

# Student Discipline

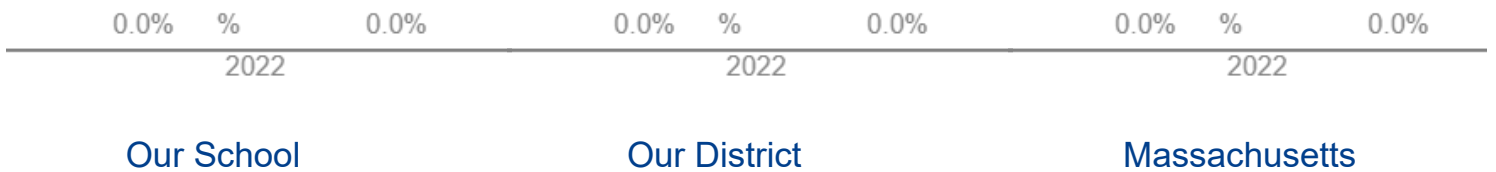
## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



- School-Based Arrests
- Incidences of Violence
- Other Referrals to Law Enforcement

[Ver datos de disciplina más detallados](#) | [Ver datos de recopilación de datos de derechos civiles federales](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

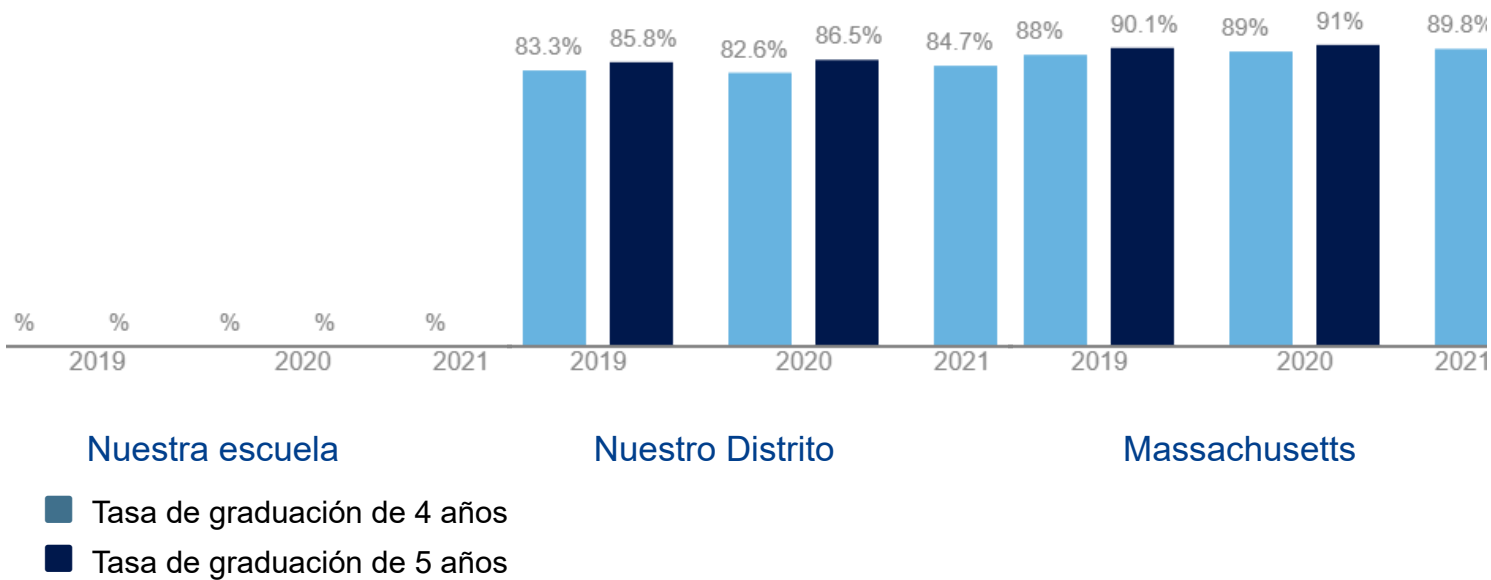
## Resultados de la escuela secundaria

Todos los estudiantes ▼

### Finalización de la escuela secundaria

#### Tasas de graduación

La tasa de graduación es el porcentaje de estudiantes que se gradúan de la escuela secundaria dentro de 4 o 5 años.



[Ver datos de graduación más detallados](#)

### Tasa Anual de Abandono

La tasa de abandono escolar anual es el porcentaje de estudiantes en los grados 9 a 12 que abandonan la escuela en un año determinado sin graduarse o transferirse a otra escuela.

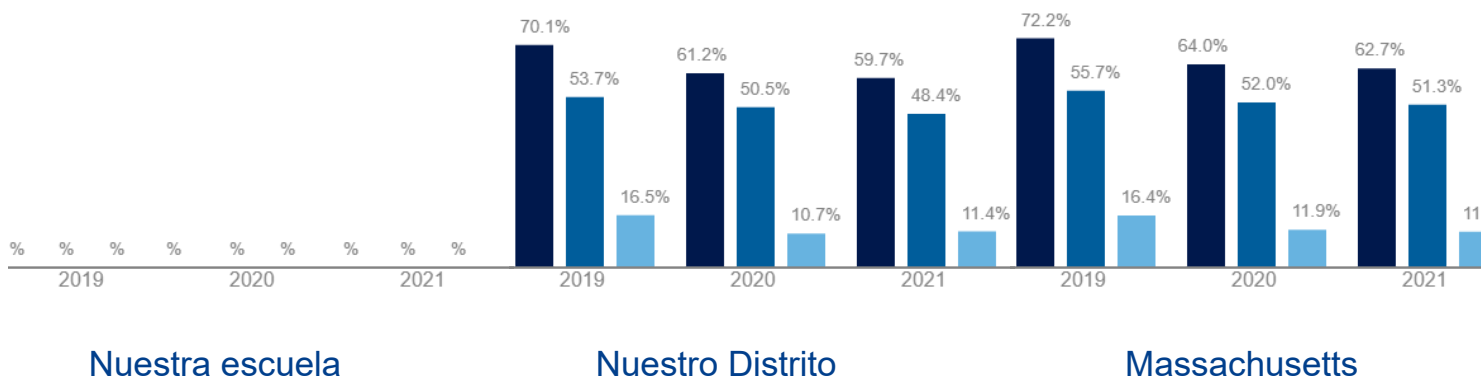


[Ver datos de abandono más detallados](#)

## Inscripción postsecundaria

### Tarifas para ir a la universidad

La tasa de asistencia a la universidad es el porcentaje de graduados de la escuela secundaria que se inscriben en educación postsecundaria antes del 1 de marzo del año posterior a la graduación de la escuela secundaria. La educación postsecundaria incluye colegios comunitarios, colegios y universidades; instituciones públicas y privadas; instituciones de 2 y 4 años; e instituciones dentro y fuera de Massachusetts.



- Cualquier Institución Post-Secundaria
- Institución de 4 años
- Institución de 2 años



[Ver datos de inscripción postsecundaria más detallados](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Desempeño del estudiante en MCAS

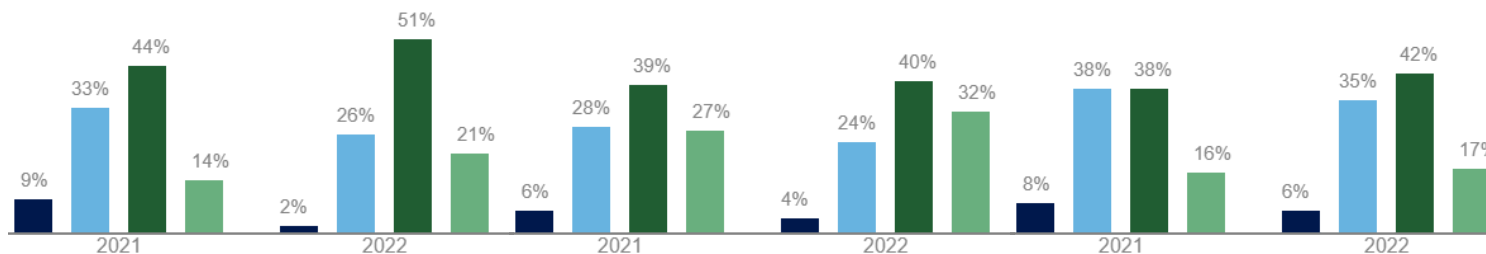
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### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



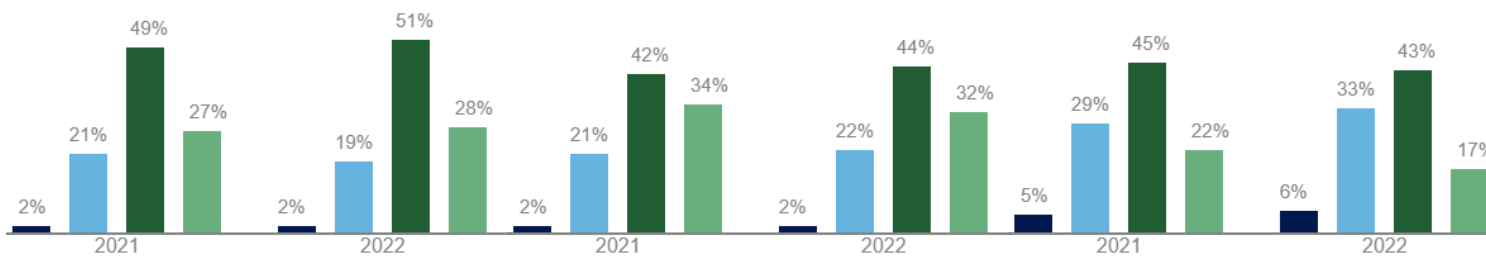
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
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#### MATHEMATICS (GRADES 03-08)



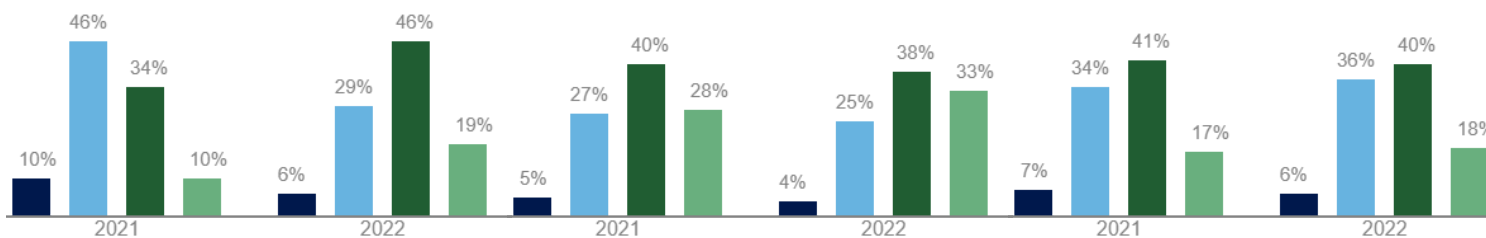
Our School

Our District

Massachusetts

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Science (Grade 05 and 08)



Our School

Our District

Massachusetts

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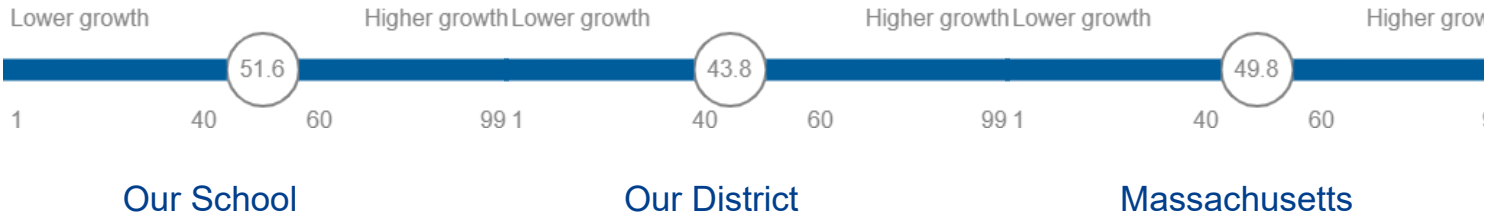
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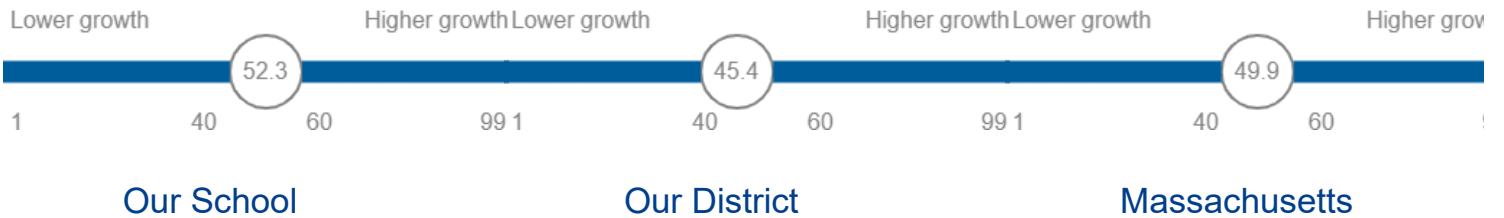
higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 03-08)



### MATHEMATICS (GRADES 03-08)



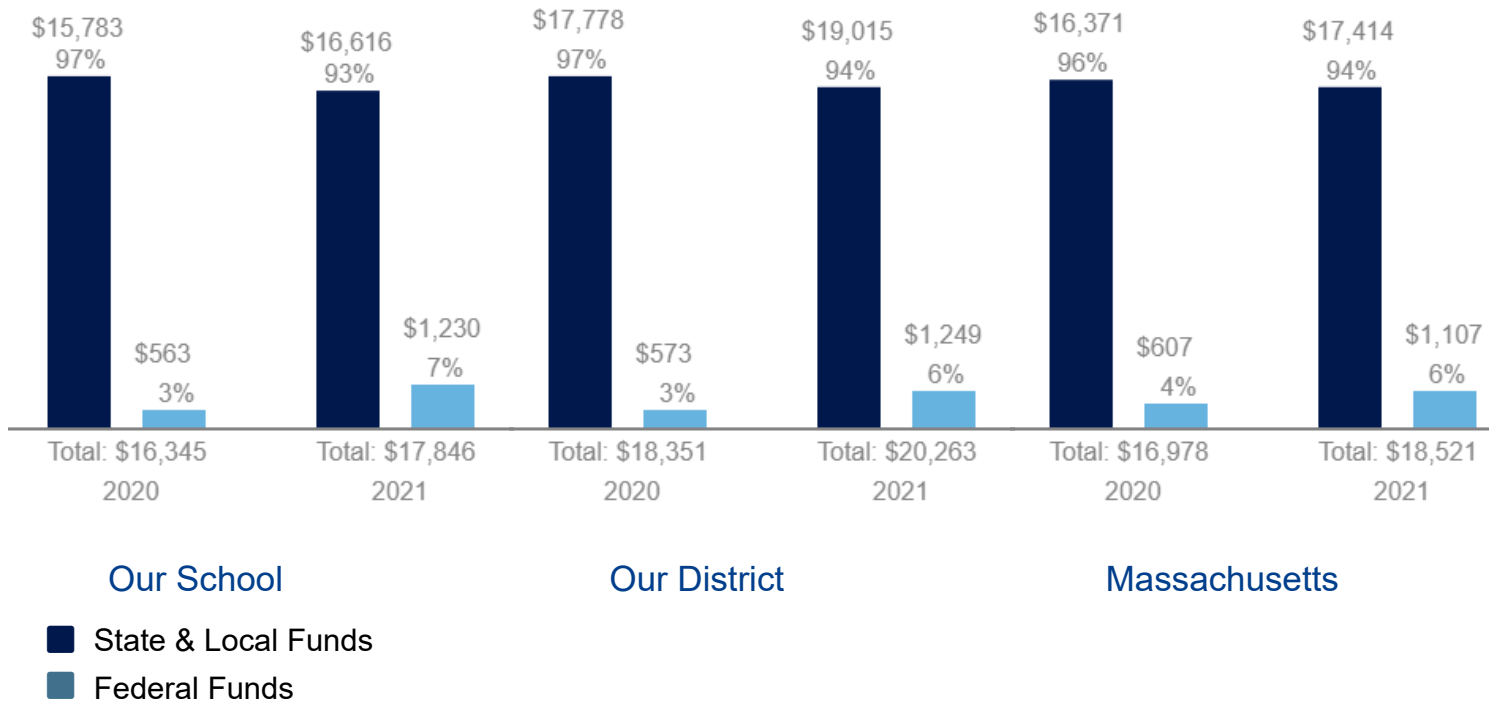
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



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¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado?  
**Accountability**

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Overall, our school performs better than 34% of elementary and middle schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

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### Primaria Mary E. Stapleton

Framingham

#### Principal

Sara C Yuen

#### Grados servidos

K,01,02,03,04,05

#### Sitio web

[www.framingham.k12.ma.us/Domain/21](http://www.framingham.k12.ma.us/Domain/21)

#### DIRECCIÓN

25 Elm Street, Framingham,  
MA 01701

#### Teléfono

508-626-9143

#### Estado del Título I

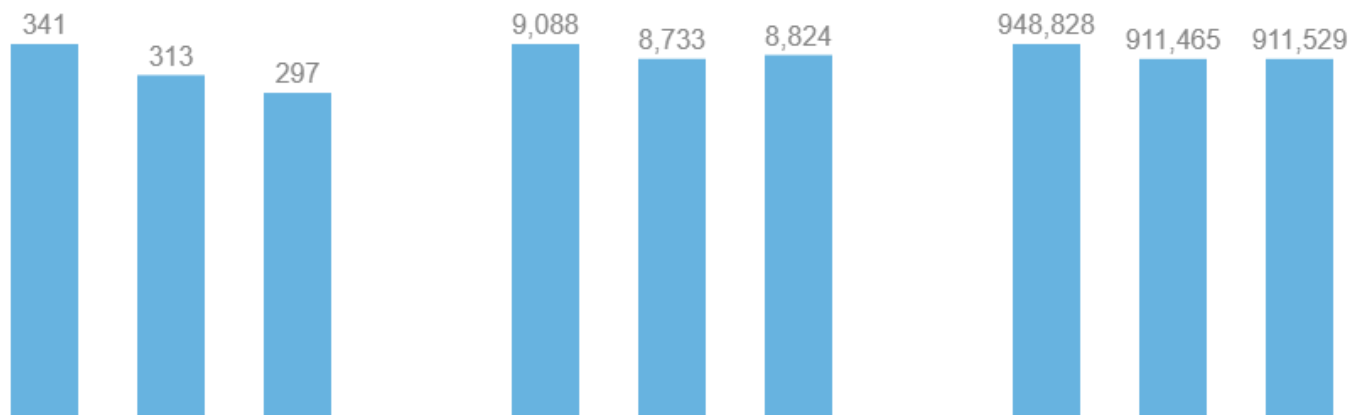
Escuela Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

### Nuestra escuela

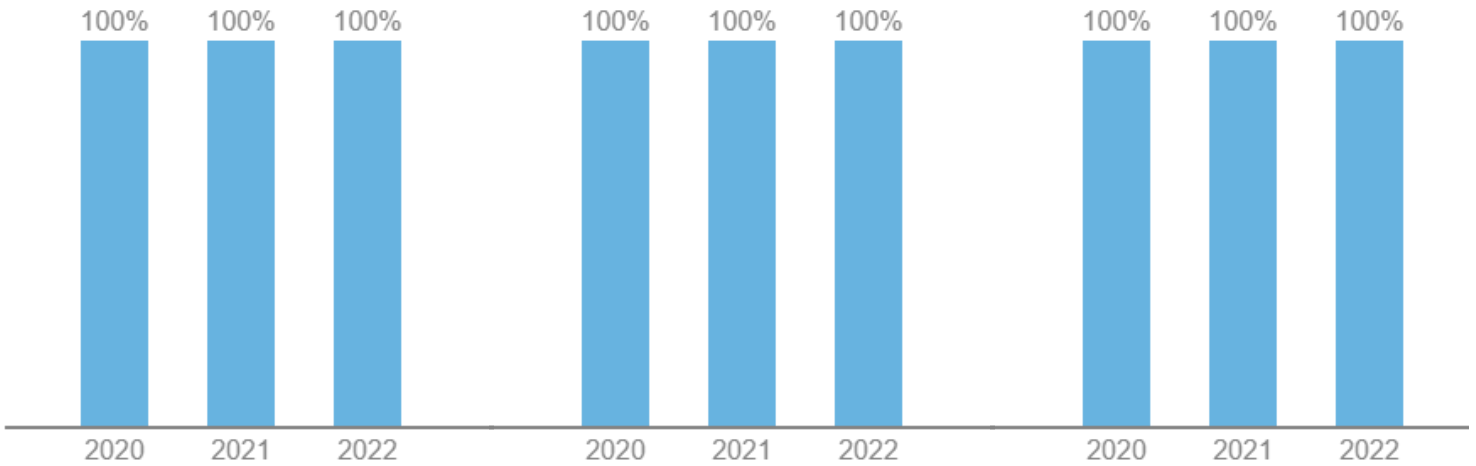
### Nuestro Distrito

### Massachusetts

## Demografía estudiantil

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All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

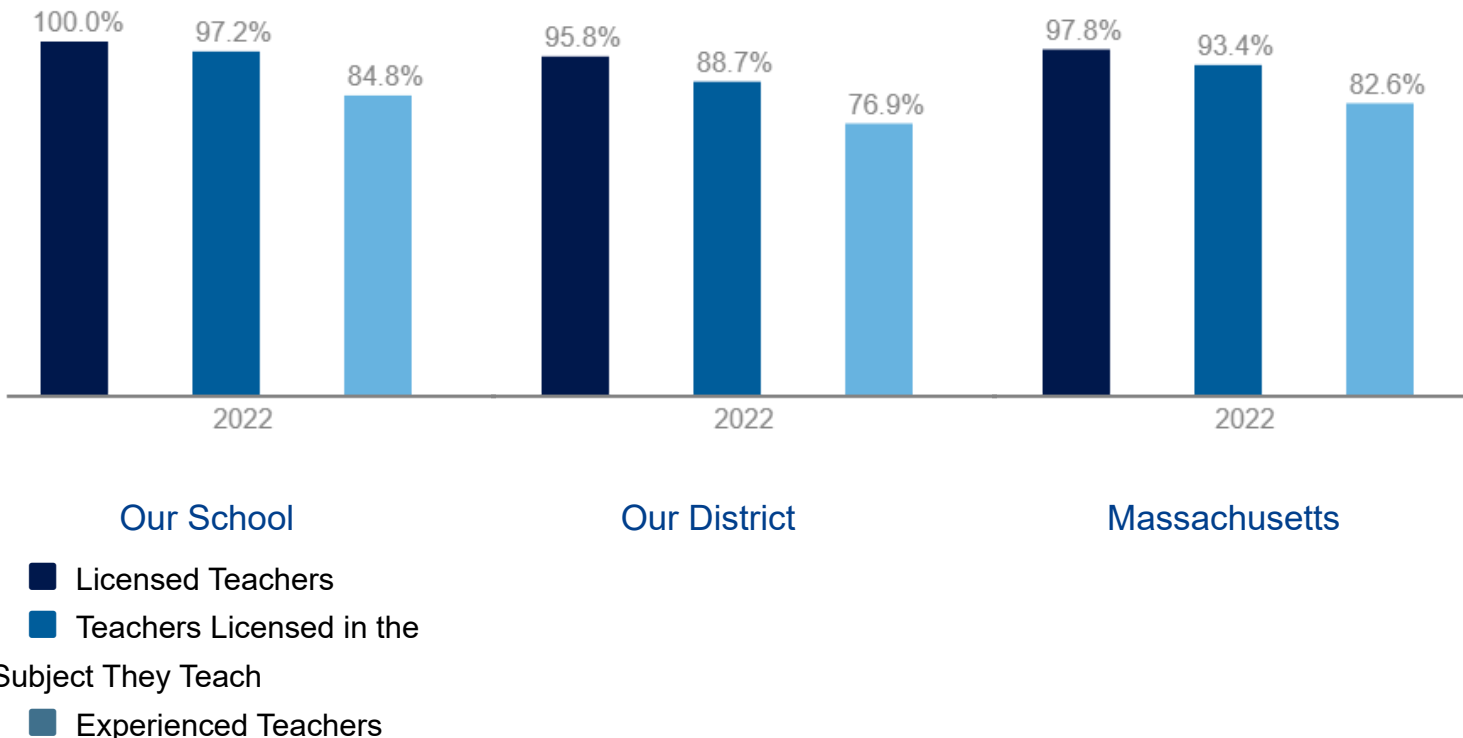
Our School : 27.9

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

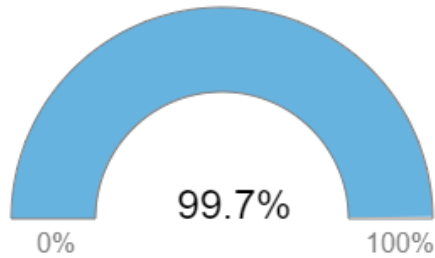
### Access to Broad and Challenging Coursework

All Students ▼

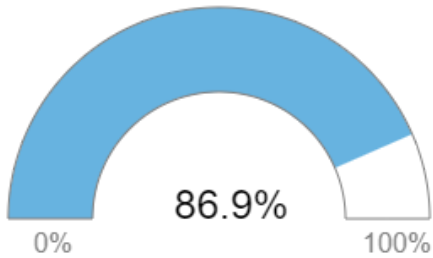
### Access to the Arts

The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.

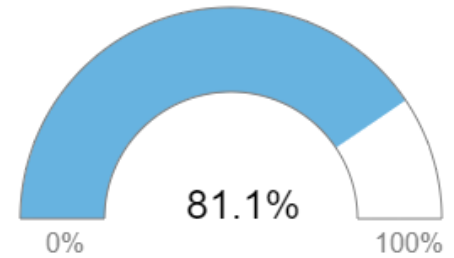




Our School



Our District

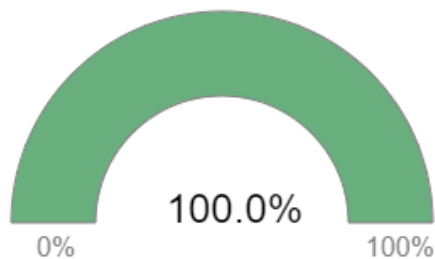


Massachusetts

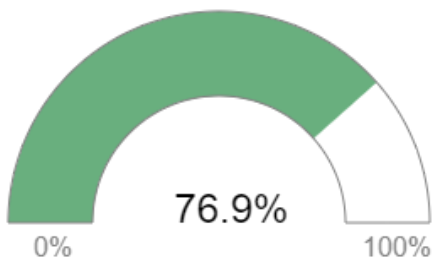
[View more detailed arts data](#)

## Access to Digital Literacy and Computer Science Courses

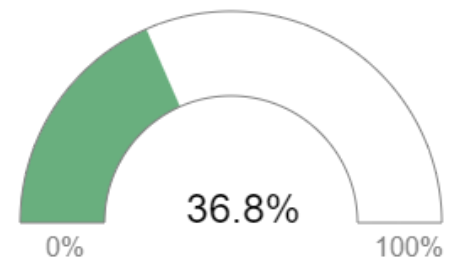
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

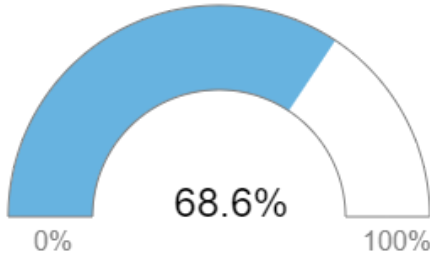
[View more detailed digital literacy and computer science course data](#)

## Advanced Coursework Completion

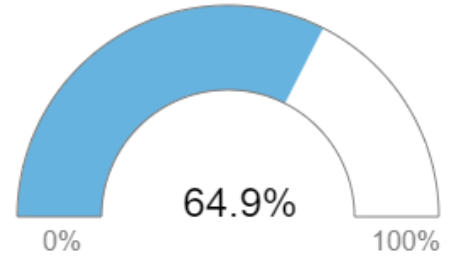
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

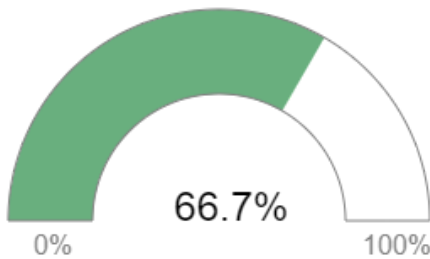
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

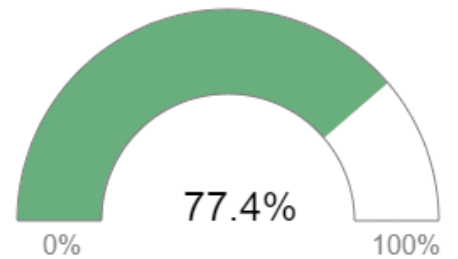
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

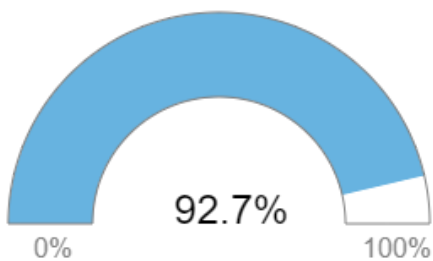
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

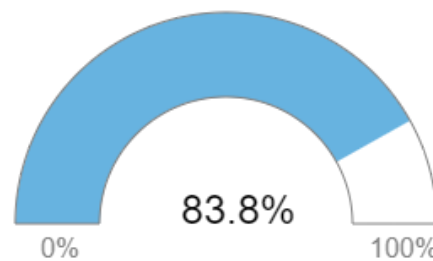
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Asistencia Estudiantil y Disciplina

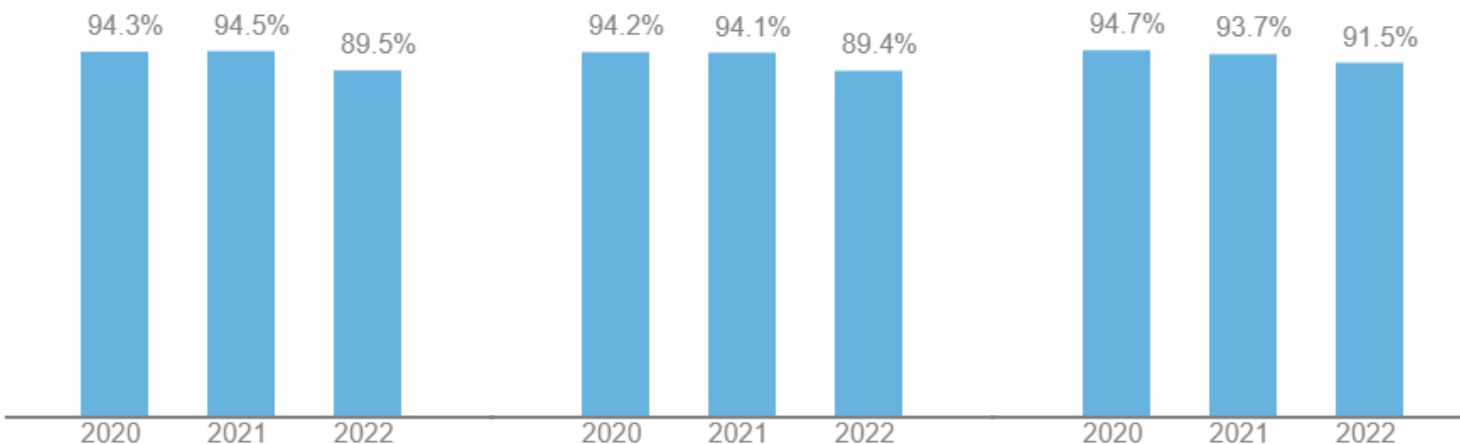
**Nota:** (1) Los datos informados a continuación pueden haber sido afectados por la pandemia. Tenga esto en cuenta al revisar los datos y tenga especial cuidado al comparar datos de varios años escolares. (2) En el otoño de 2021, DESE comenzó a reportar información para el grupo de estudiantes de bajos ingresos y ya no reporta datos para el grupo de estudiantes económicamente desfavorecidos.

Todos los estudiantes ▼

### Asistencia

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



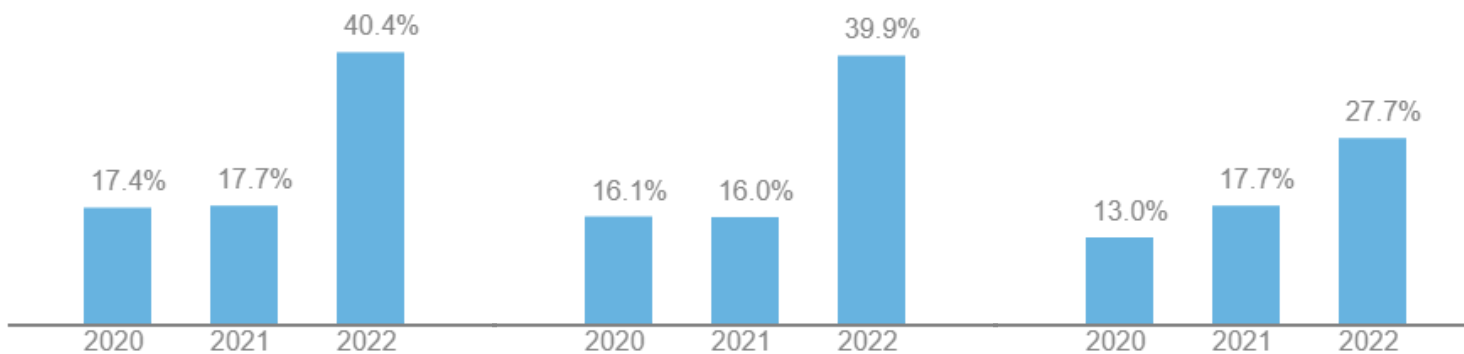
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



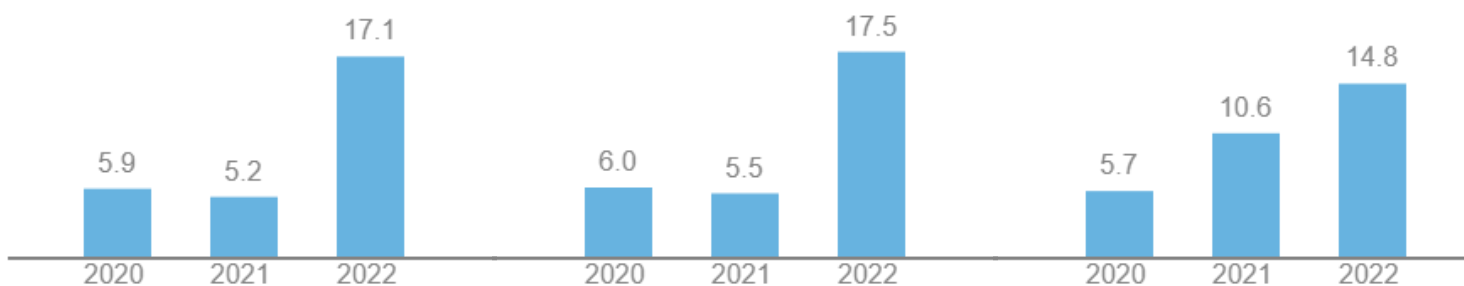
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

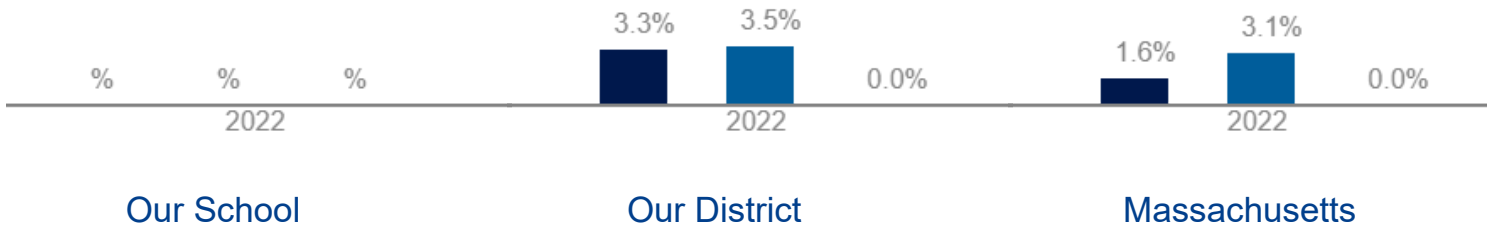
Massachusetts

[View more detailed attendance data](#)

# Student Discipline

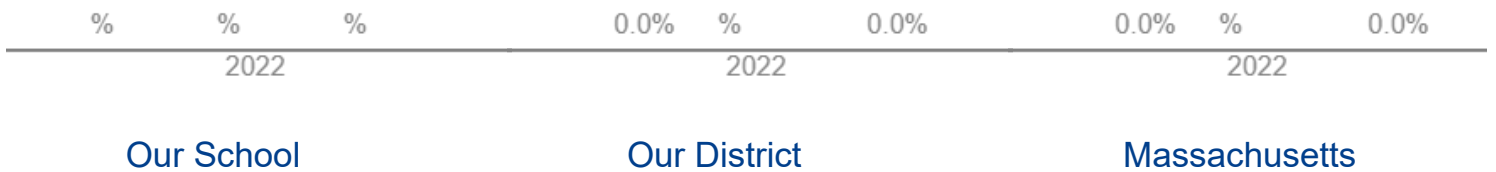
## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



- School-Based Arrests
- Incidences of Violence
- Other Referrals to Law Enforcement

[Ver datos de disciplina más detallados](#) | [Ver datos de recopilación de datos de derechos civiles federales](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

## Resultados de la escuela secundaria

Todos los estudiantes ▼

### Finalización de la escuela secundaria

#### Tasas de graduación

La tasa de graduación es el porcentaje de estudiantes que se gradúan de la escuela secundaria dentro de 4 o 5 años.



[Ver datos de graduación más detallados](#)

### Tasa Anual de Abandono

La tasa de abandono escolar anual es el porcentaje de estudiantes en los grados 9 a 12 que abandonan la escuela en un año determinado sin graduarse o transferirse a otra escuela.

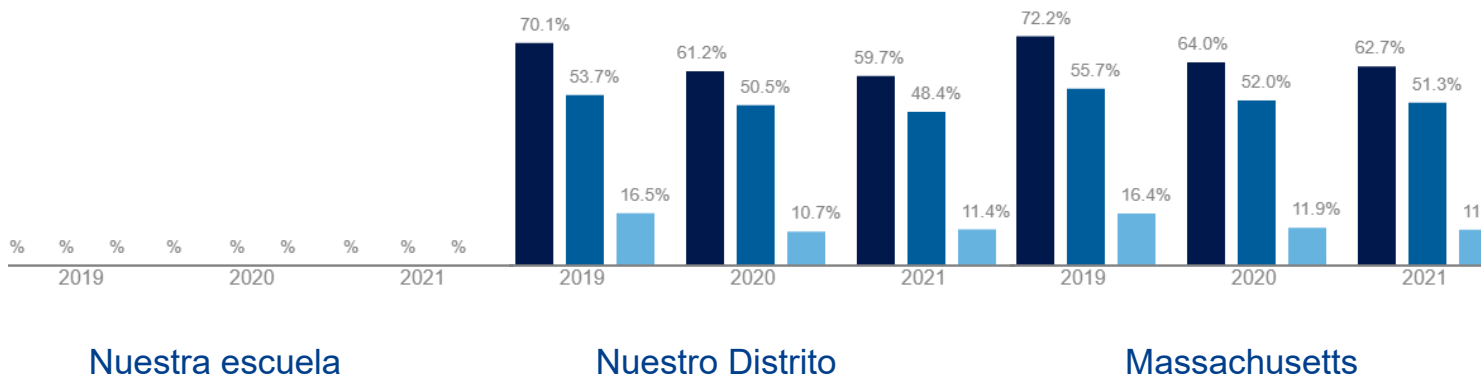


[Ver datos de abandono más detallados](#)

## Inscripción postsecundaria

### Tarifas para ir a la universidad

La tasa de asistencia a la universidad es el porcentaje de graduados de la escuela secundaria que se inscriben en educación postsecundaria antes del 1 de marzo del año posterior a la graduación de la escuela secundaria. La educación postsecundaria incluye colegios comunitarios, colegios y universidades; instituciones públicas y privadas; instituciones de 2 y 4 años; e instituciones dentro y fuera de Massachusetts.



- Cualquier Institución Post-Secundaria
- Institución de 4 años
- Institución de 2 años

[Ver datos de inscripción postsecundaria más detallados](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Desempeño del estudiante en MCAS

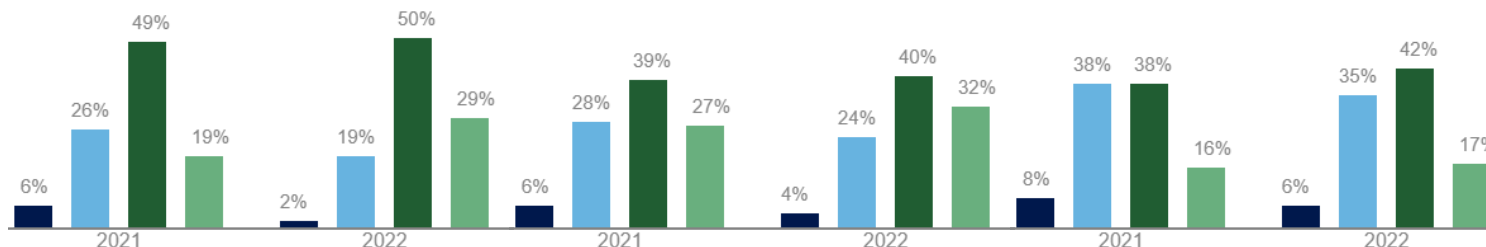
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



#### Our School

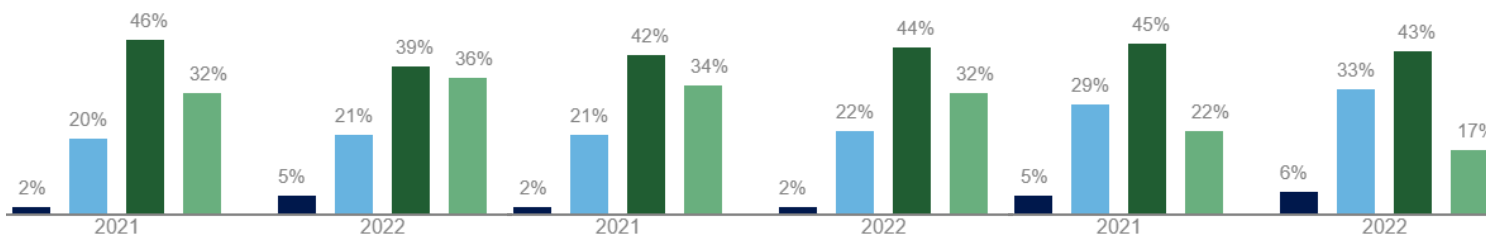
#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)





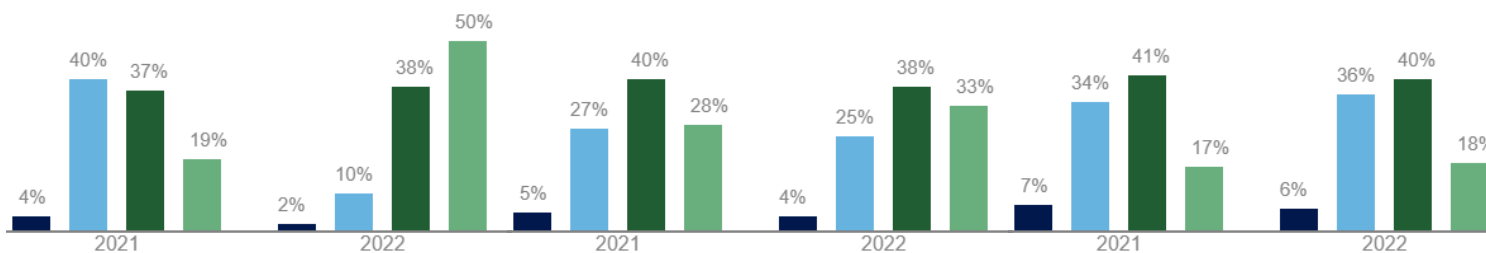
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

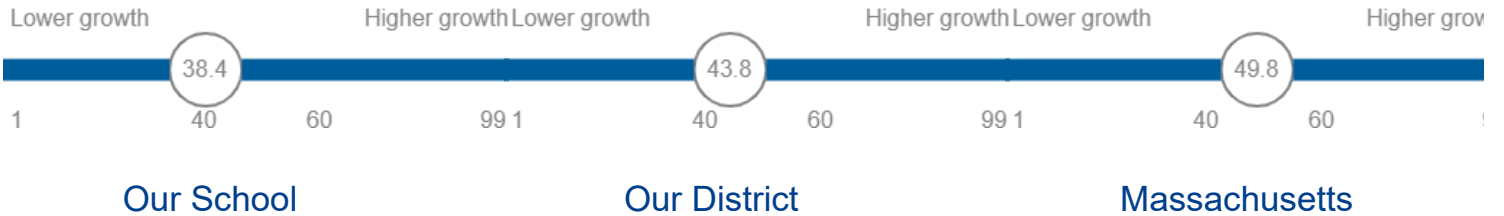
## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and

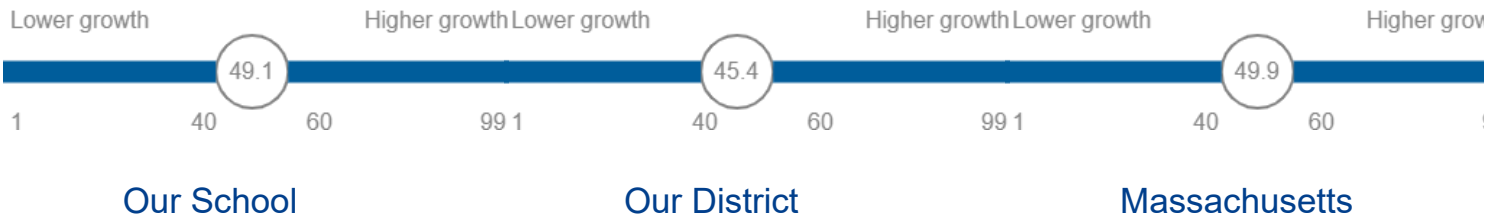
higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 03-08)



### MATHEMATICS (GRADES 03-08)



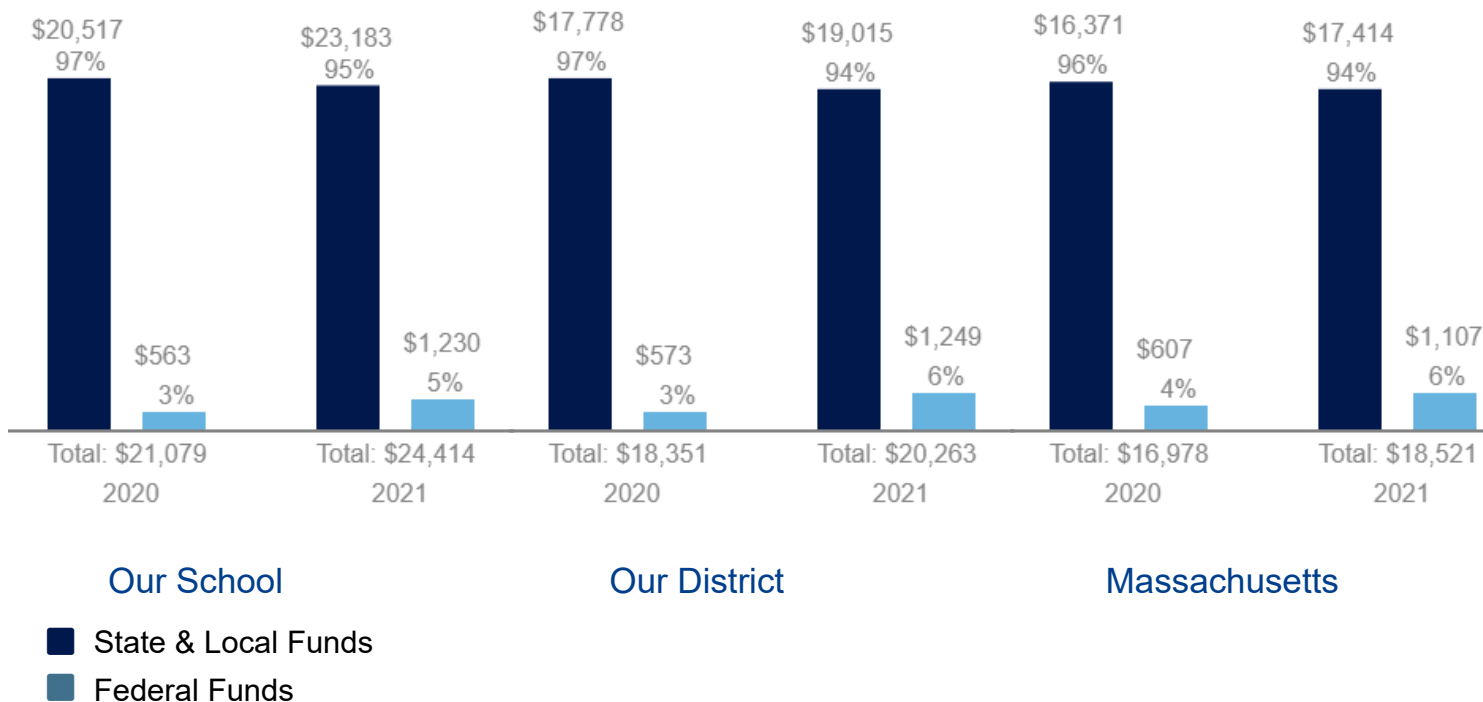
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado?  
**Accountability**

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

**Accountability Percentile**

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 14% of elementary and middle schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

---

#### Low student group performance

---

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)

## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

### Escuela Miriam F. McCarthy

Framingham

#### Principal

Página de Cynthia L

#### Grados servidos

K,01,02,03,04,05

#### Sitio web

<https://www.framingham.k12.ma.us/Domain/19>

#### DIRECCIÓN

8 Flagg Drive, Framingham,  
MA 01701

#### Teléfono

508-626-9161

#### Estado del Título I

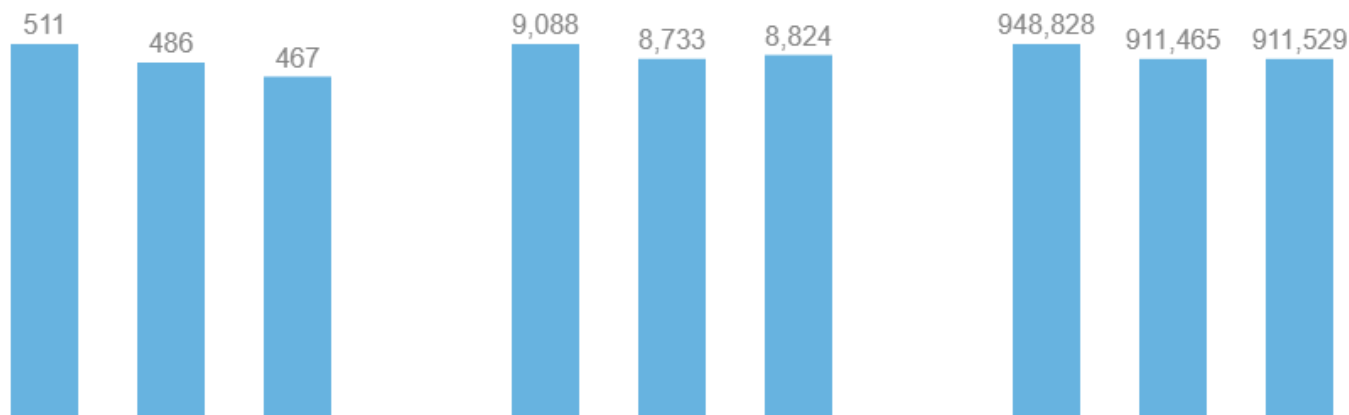
Escuela Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

### Nuestra escuela

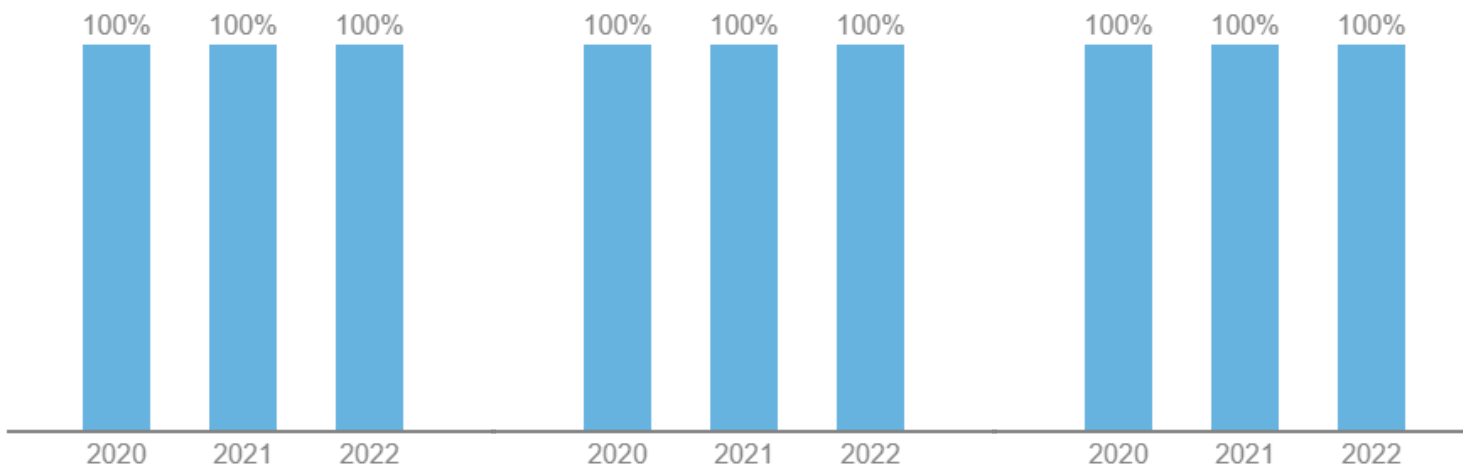
### Nuestro Distrito

### Massachusetts

## Demografía estudiantil

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

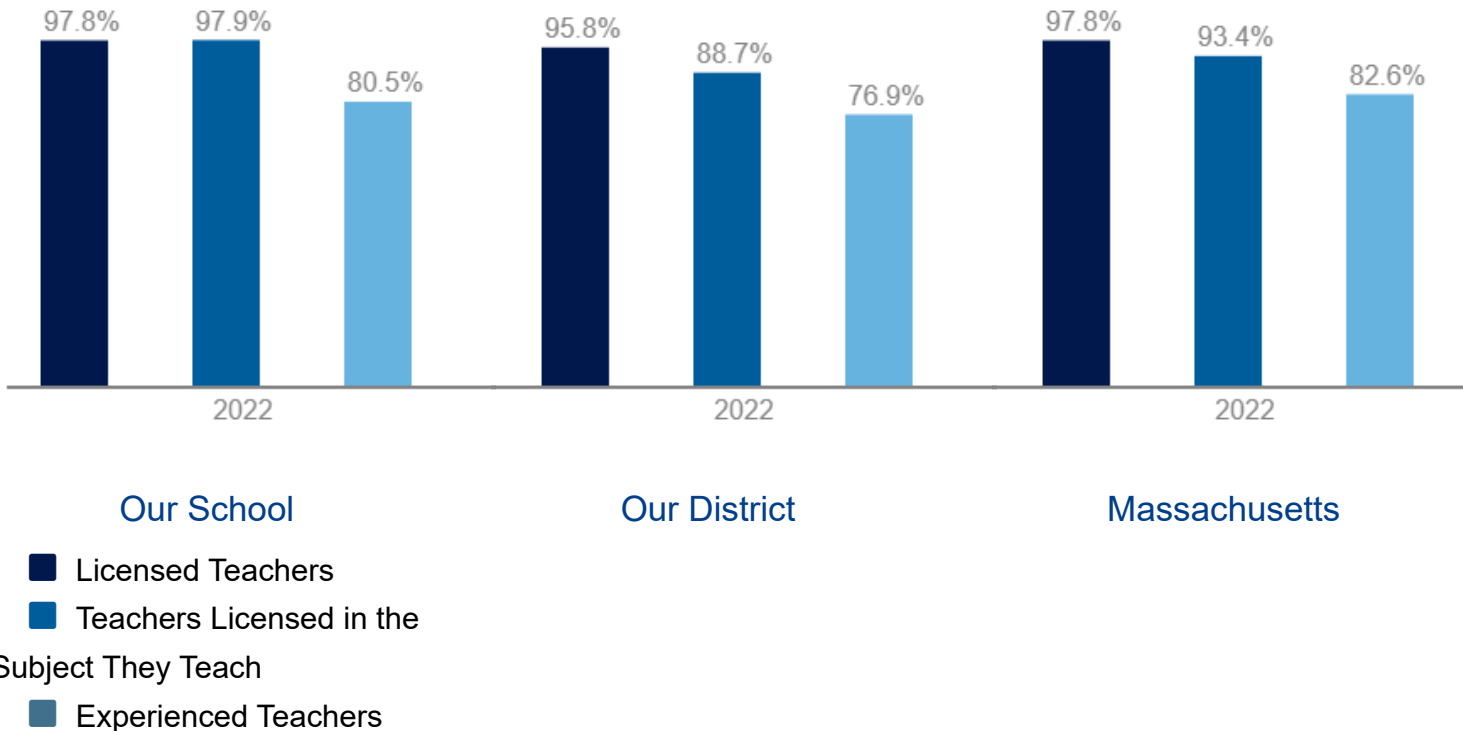
Our School : 44.5

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

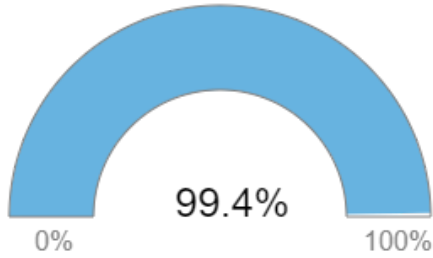
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

### Access to Broad and Challenging Coursework

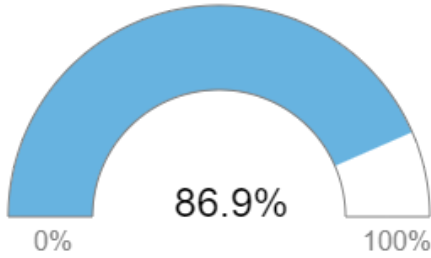
All Students ▼

### Access to the Arts

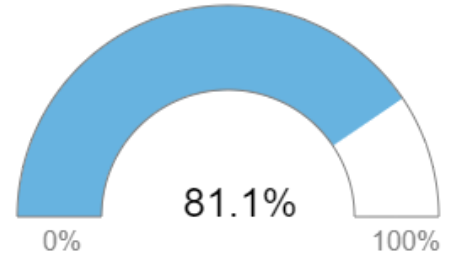
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

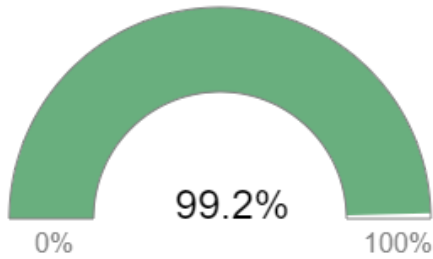


Massachusetts

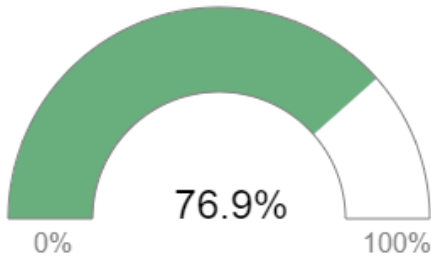
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

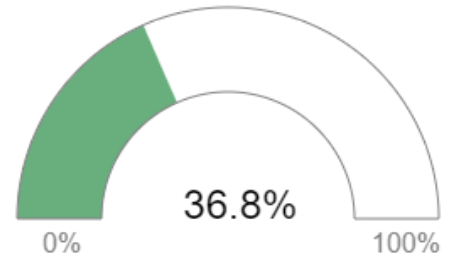
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

[View more detailed digital literacy and computer science course data](#)

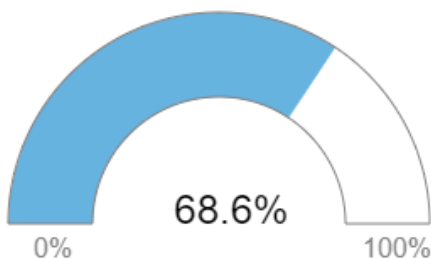
### Advanced Coursework Completion

The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.

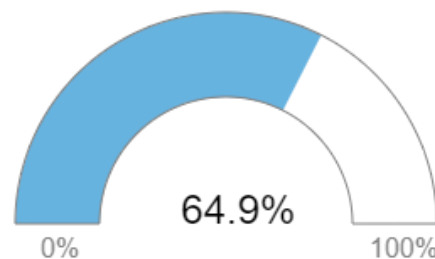




Our School



Our District



Massachusetts

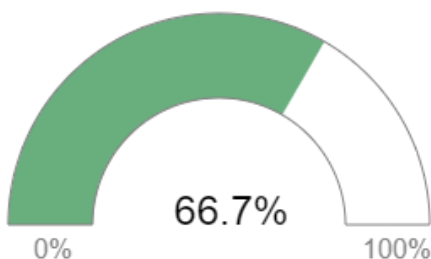
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

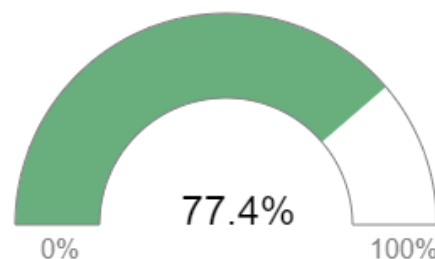
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

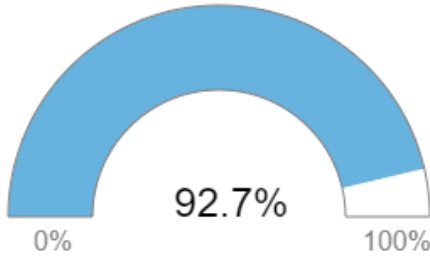
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

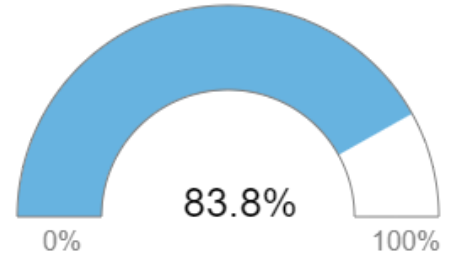
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Asistencia Estudiantil y Disciplina

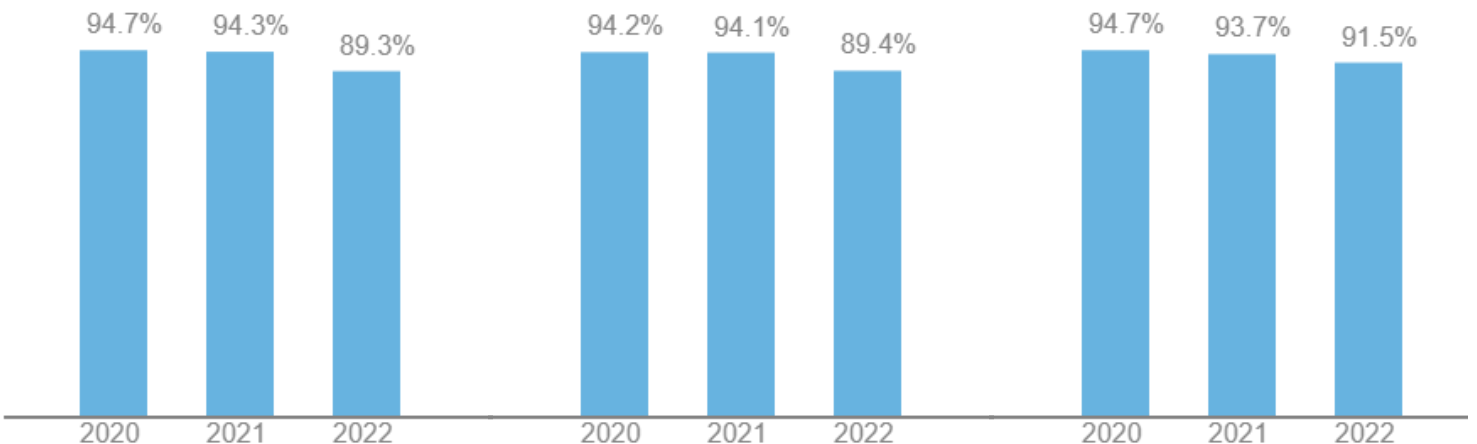
**Nota:** (1) Los datos informados a continuación pueden haber sido afectados por la pandemia. Tenga esto en cuenta al revisar los datos y tenga especial cuidado al comparar datos de varios años escolares. (2) En el otoño de 2021, DESE comenzó a reportar información para el grupo de estudiantes de bajos ingresos y ya no reporta datos para el grupo de estudiantes económicamente desfavorecidos.

Todos los estudiantes ▼

### Asistencia

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



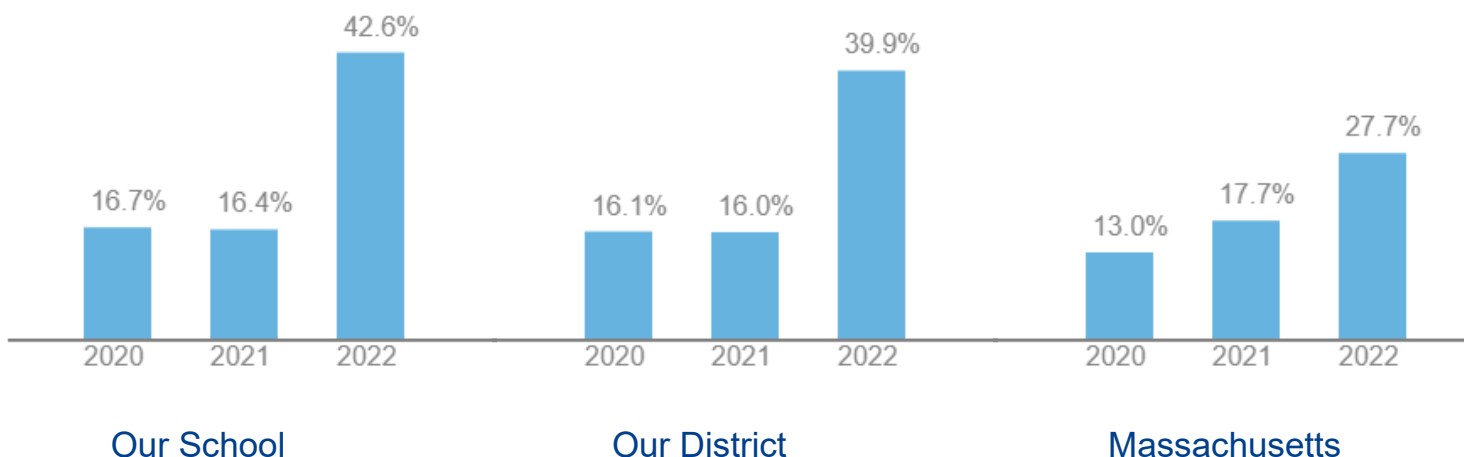
Our School

Our District

Massachusetts

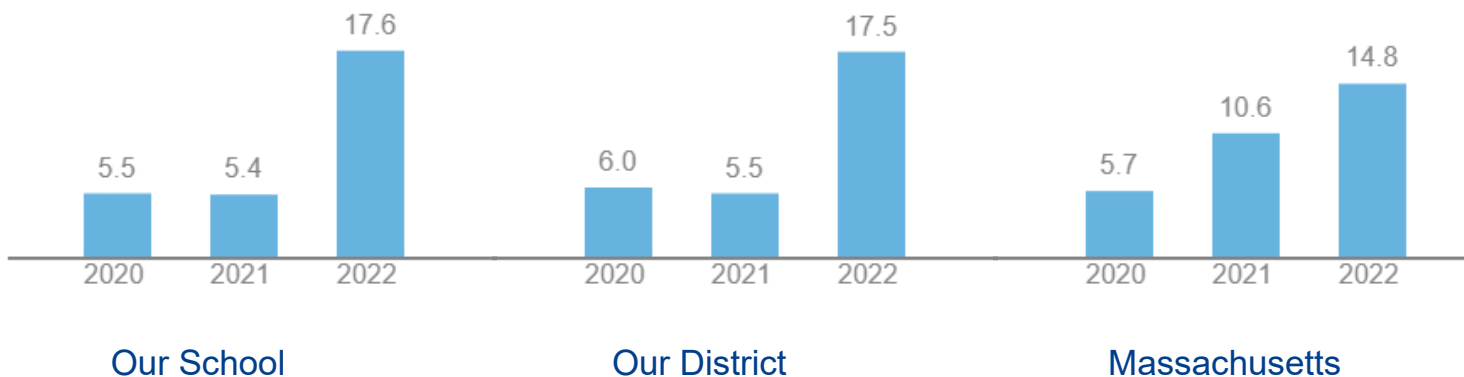
CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Average Number of Days Absent

The average number of days of school that a student misses in a school year.

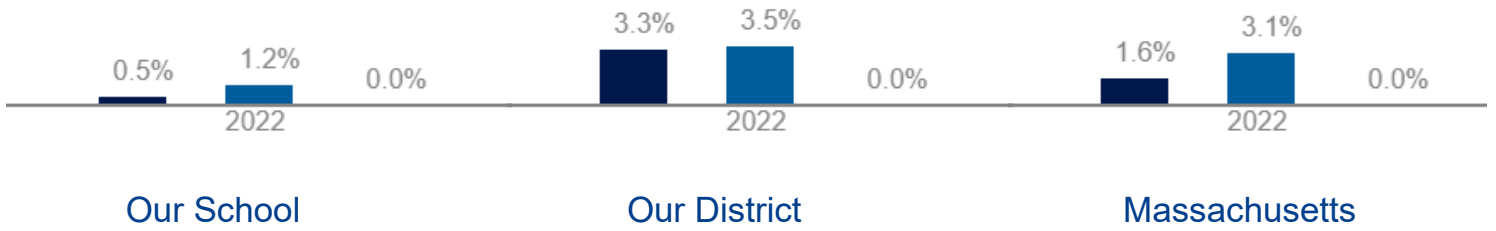


[View more detailed attendance data](#)

# Student Discipline

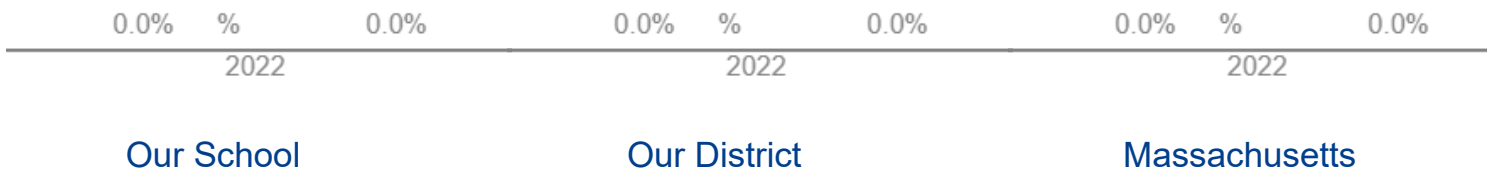
## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



- School-Based Arrests
- Incidences of Violence
- Other Referrals to Law Enforcement

[Ver datos de disciplina más detallados](#) | [Ver datos de recopilación de datos de derechos civiles federales](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

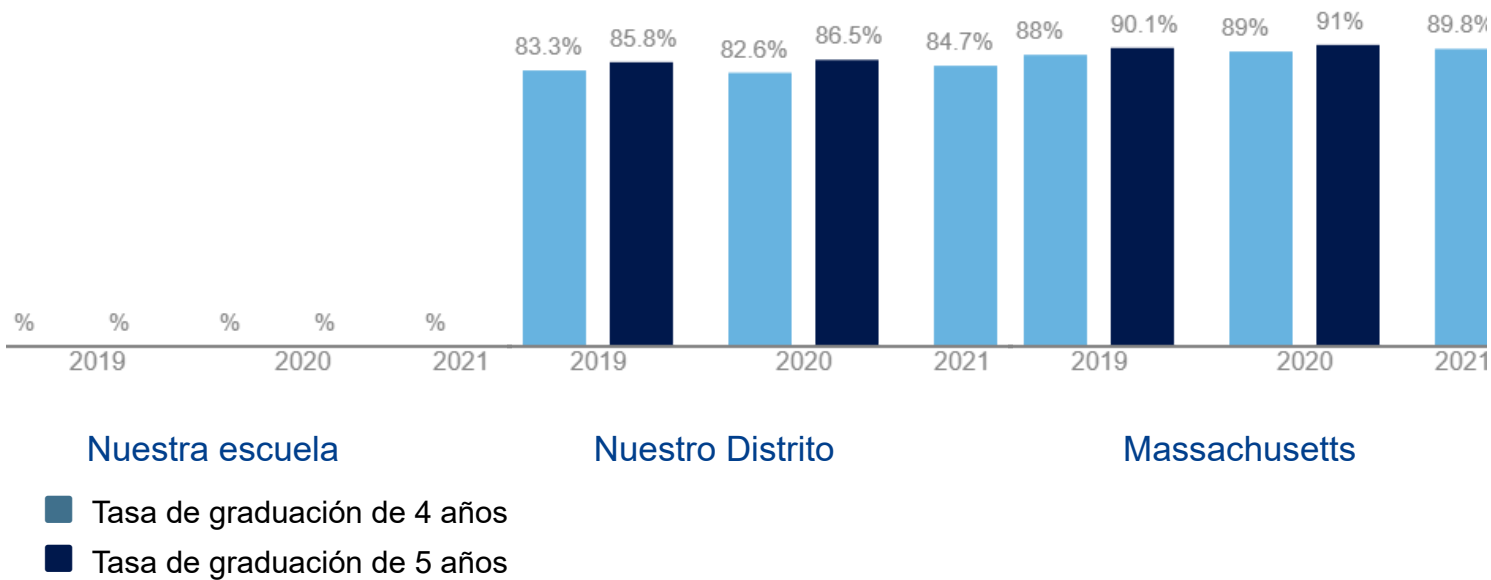
## Resultados de la escuela secundaria

Todos los estudiantes ▼

### Finalización de la escuela secundaria

#### Tasas de graduación

La tasa de graduación es el porcentaje de estudiantes que se gradúan de la escuela secundaria dentro de 4 o 5 años.



[Ver datos de graduación más detallados](#)

### Tasa Anual de Abandono

La tasa de abandono escolar anual es el porcentaje de estudiantes en los grados 9 a 12 que abandonan la escuela en un año determinado sin graduarse o transferirse a otra escuela.

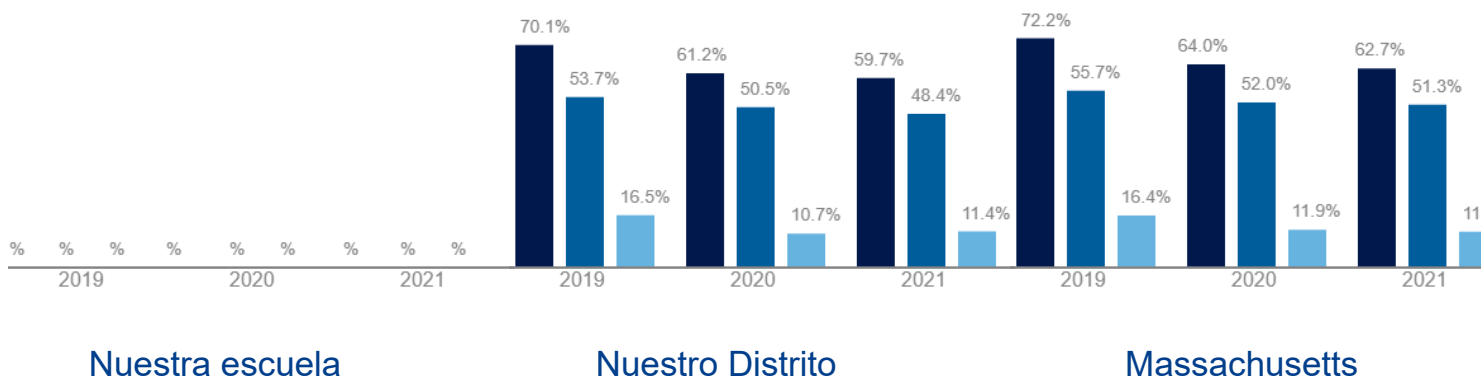


[Ver datos de abandono más detallados](#)

## Inscripción postsecundaria

### Tarifas para ir a la universidad

La tasa de asistencia a la universidad es el porcentaje de graduados de la escuela secundaria que se inscriben en educación postsecundaria antes del 1 de marzo del año posterior a la graduación de la escuela secundaria. La educación postsecundaria incluye colegios comunitarios, colegios y universidades; instituciones públicas y privadas; instituciones de 2 y 4 años; e instituciones dentro y fuera de Massachusetts.



- Cualquier Institución Post-Secundaria
- Institución de 4 años
- Institución de 2 años

[Ver datos de inscripción postsecundaria más detallados](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Desempeño del estudiante en MCAS

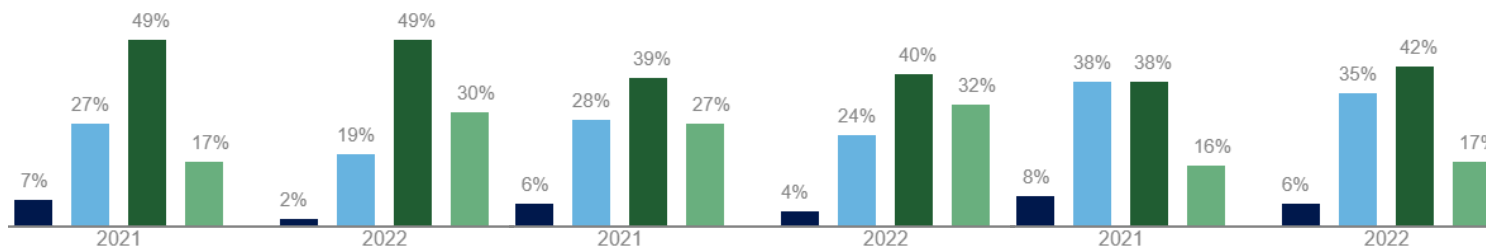
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



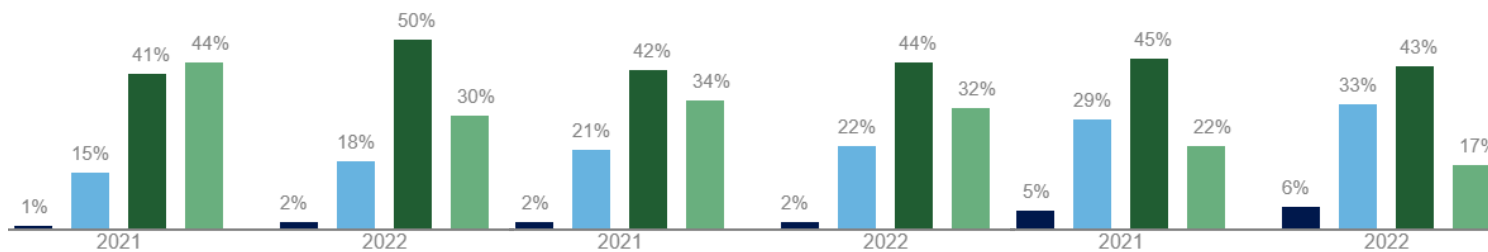
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



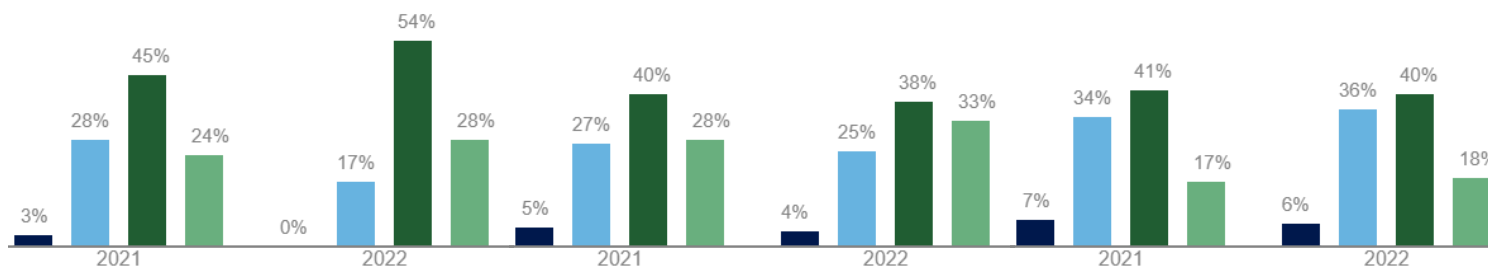
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

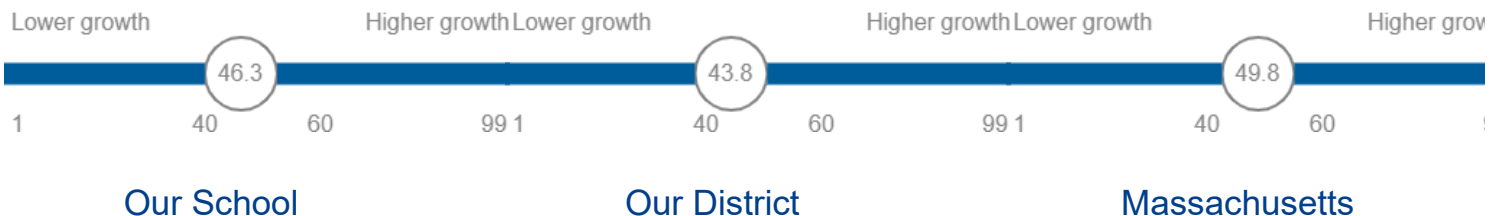
Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and



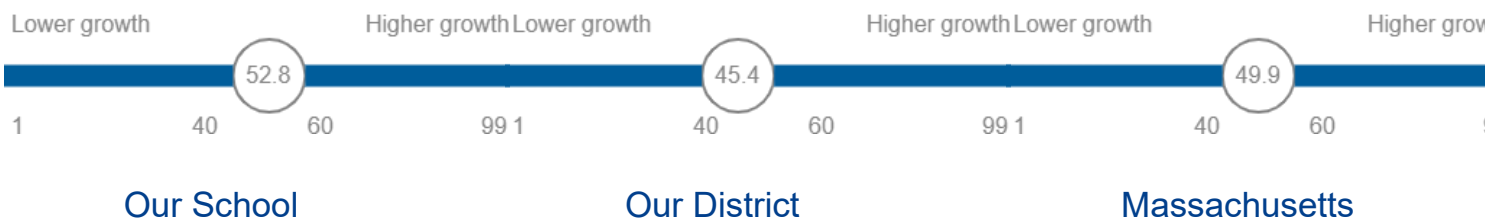
higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



MATHEMATICS (GRADES 03-08)



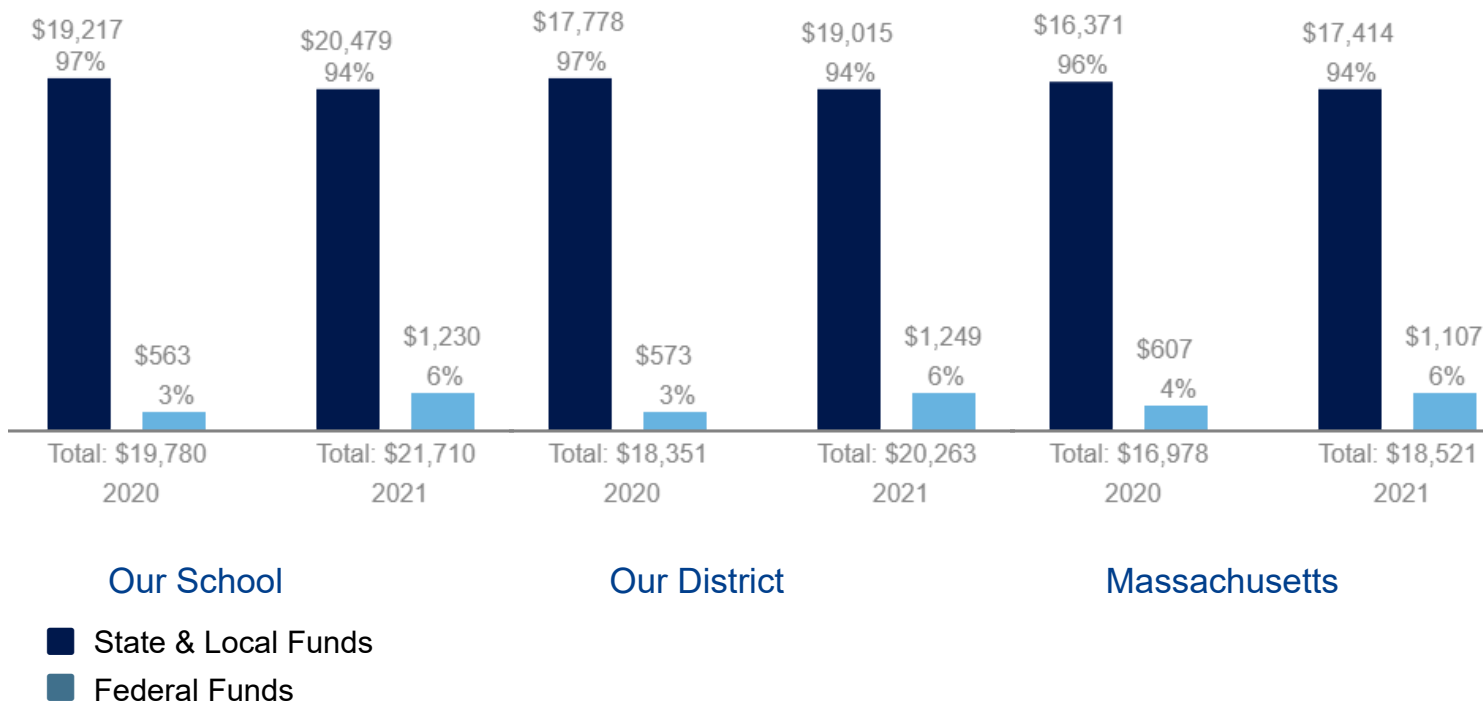
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado?  
**Accountability**

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

**Accountability Percentile**

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 16% of elementary and middle schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

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Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

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[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)

## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

### Escuela Primaria Harmony Grove

Framingham

#### Principal

JULIANA MARIE KESSLER

#### Grados servidos

K,01,02,03,04,05

#### Sitio web

[www.framingham.k12.ma.us/Domain/22](http://www.framingham.k12.ma.us/Domain/22)

#### DIRECCIÓN

169 Leland Street,  
Framingham, MA 01702

#### Teléfono

508-626-9164

#### Estado del Título I

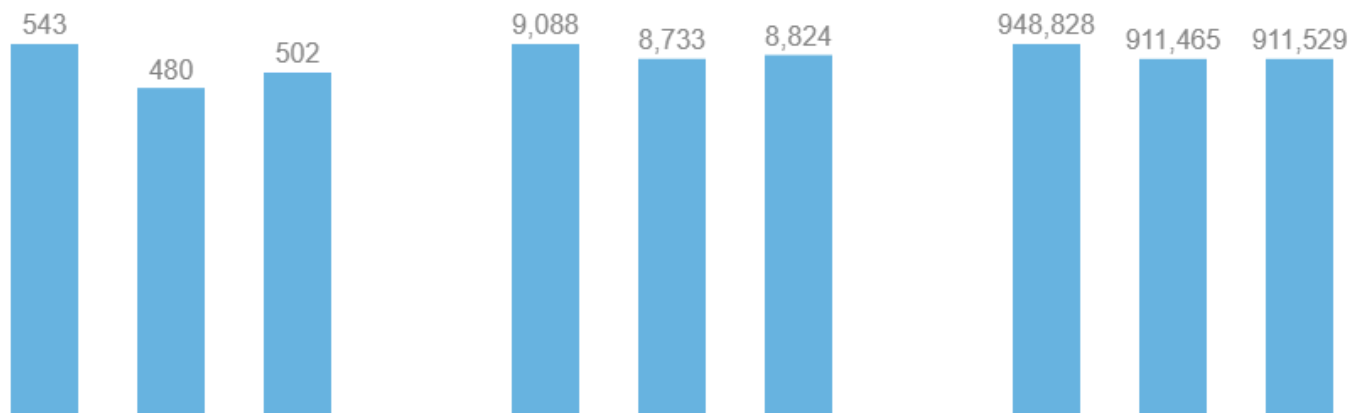
Escuela Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

Nuestra escuela

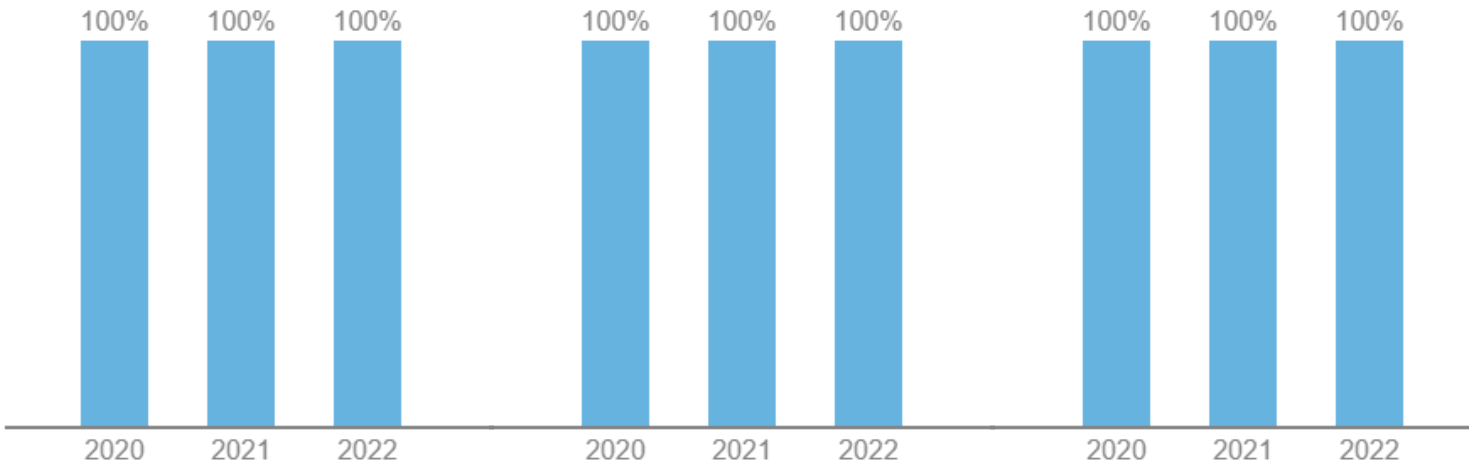
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

### Teachers

#### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

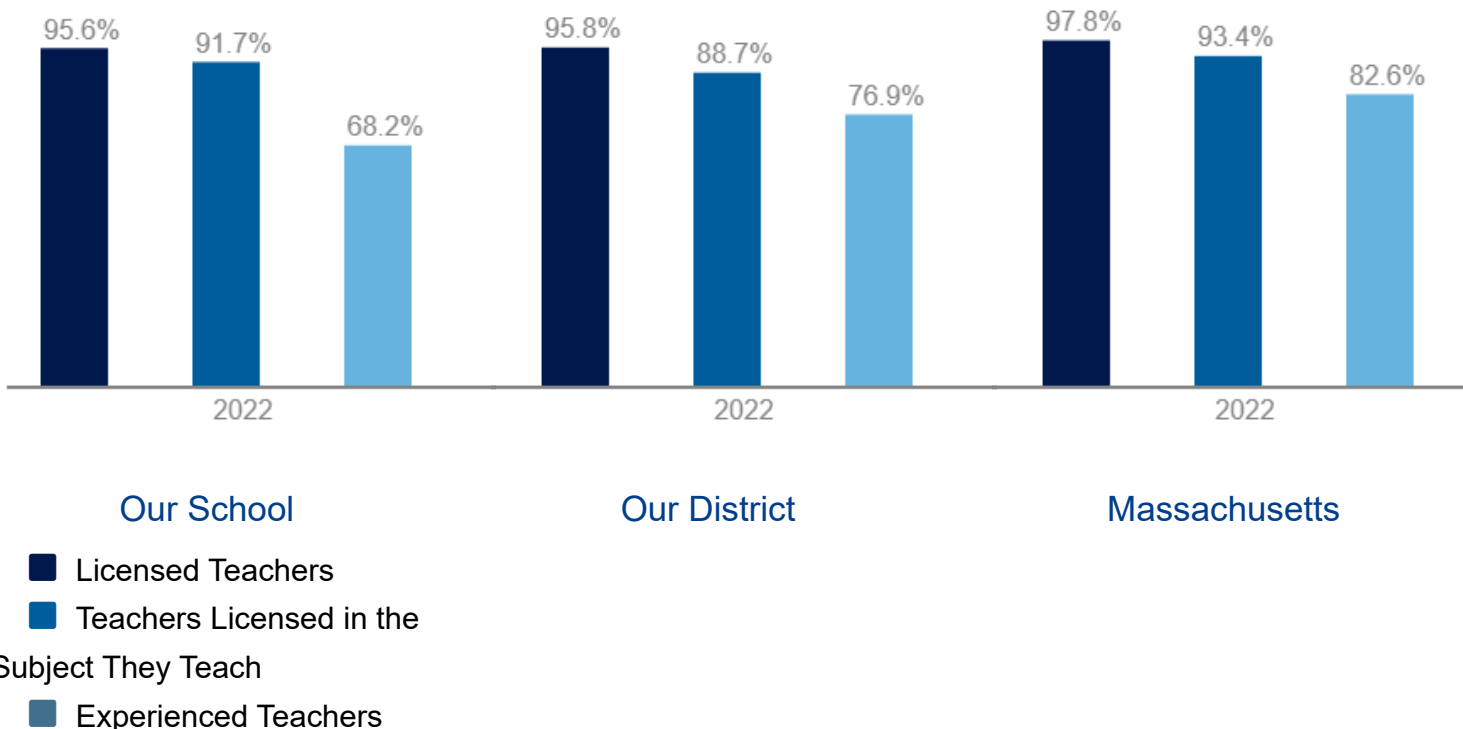
Our School : 45.6

Our District : 734.0

Massachusetts : 76,328.8

## Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

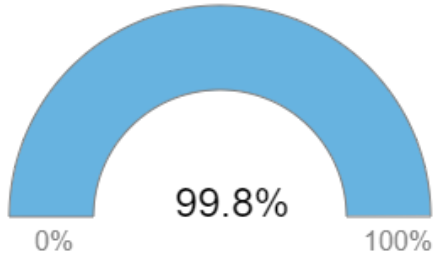
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

## Access to Broad and Challenging Coursework

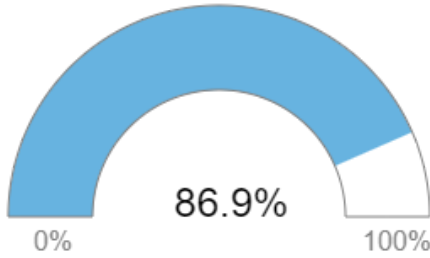
All Students ▼

### Access to the Arts

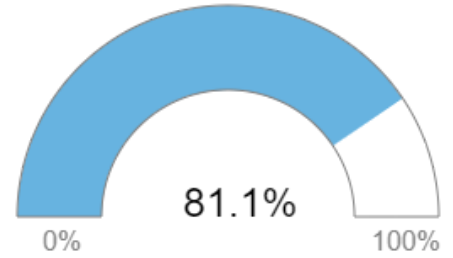
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

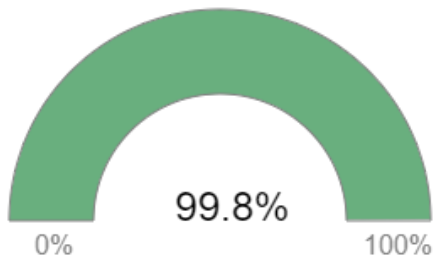


Massachusetts

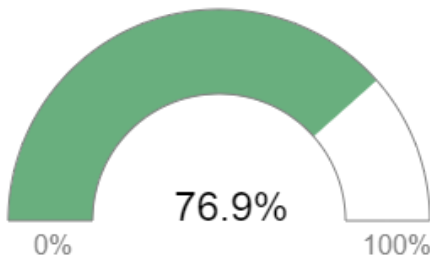
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

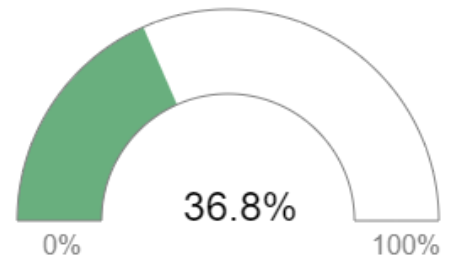
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

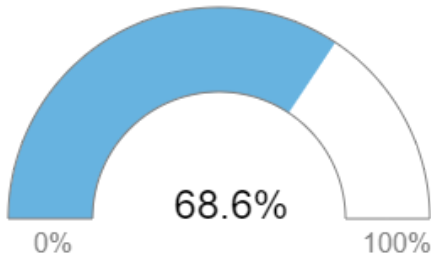
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

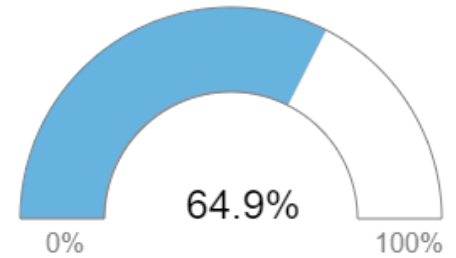
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

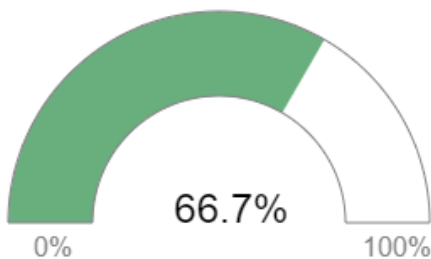
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

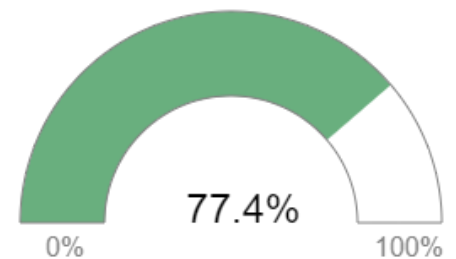
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

[View more detailed grade 9 course-passing data](#)

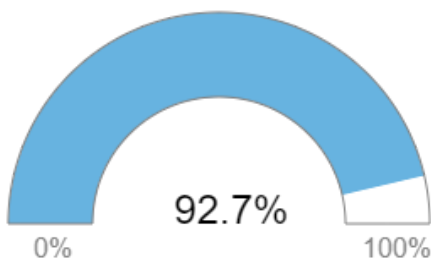
## MassCore Completion

The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.

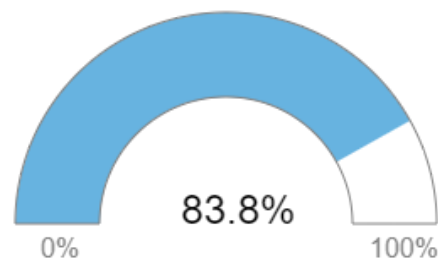




Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Student Attendance and Discipline

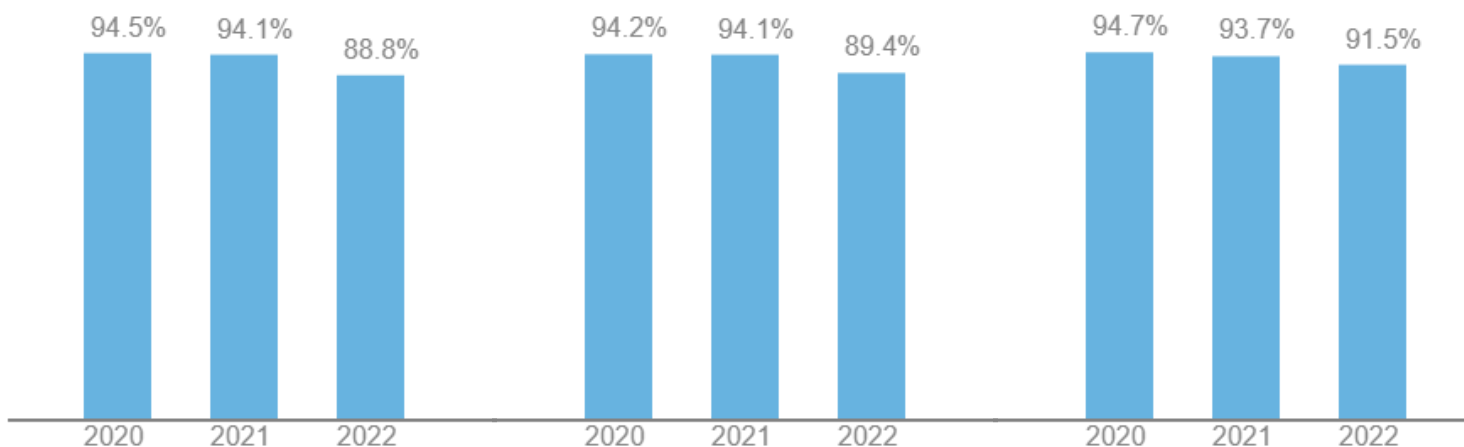
**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



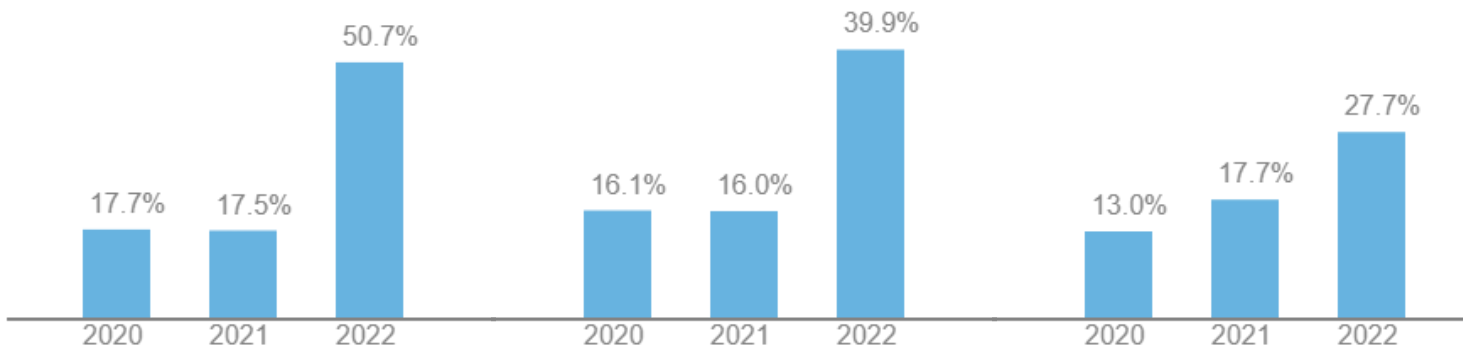
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



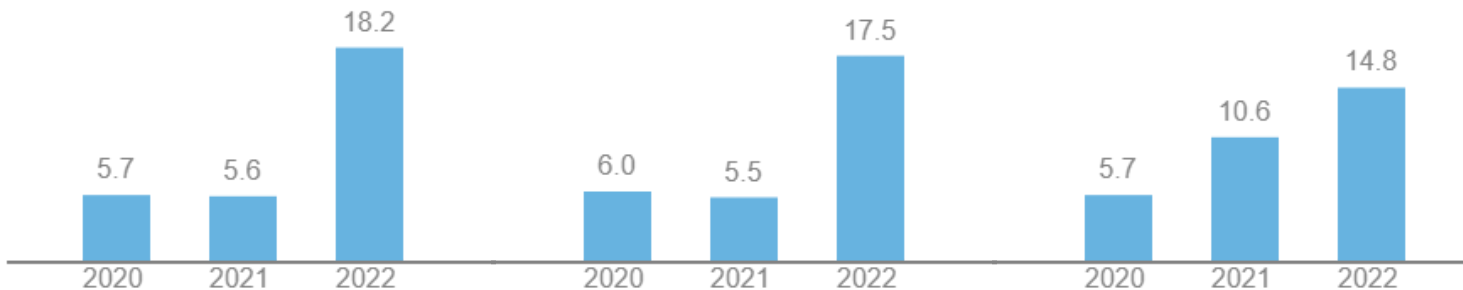
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

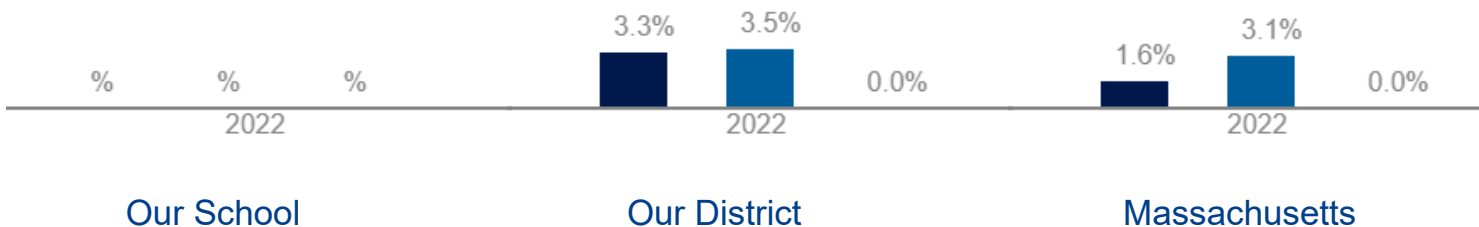
Massachusetts

[View more detailed attendance data](#)

# Student Discipline

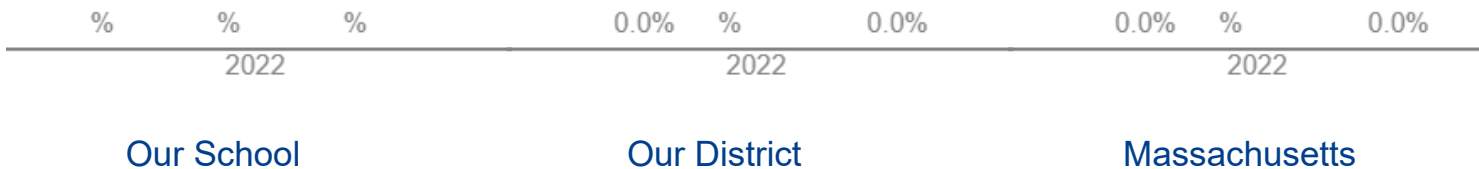
## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



- School-Based Arrests
- Incidences of Violence
- Other Referrals to Law Enforcement

[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

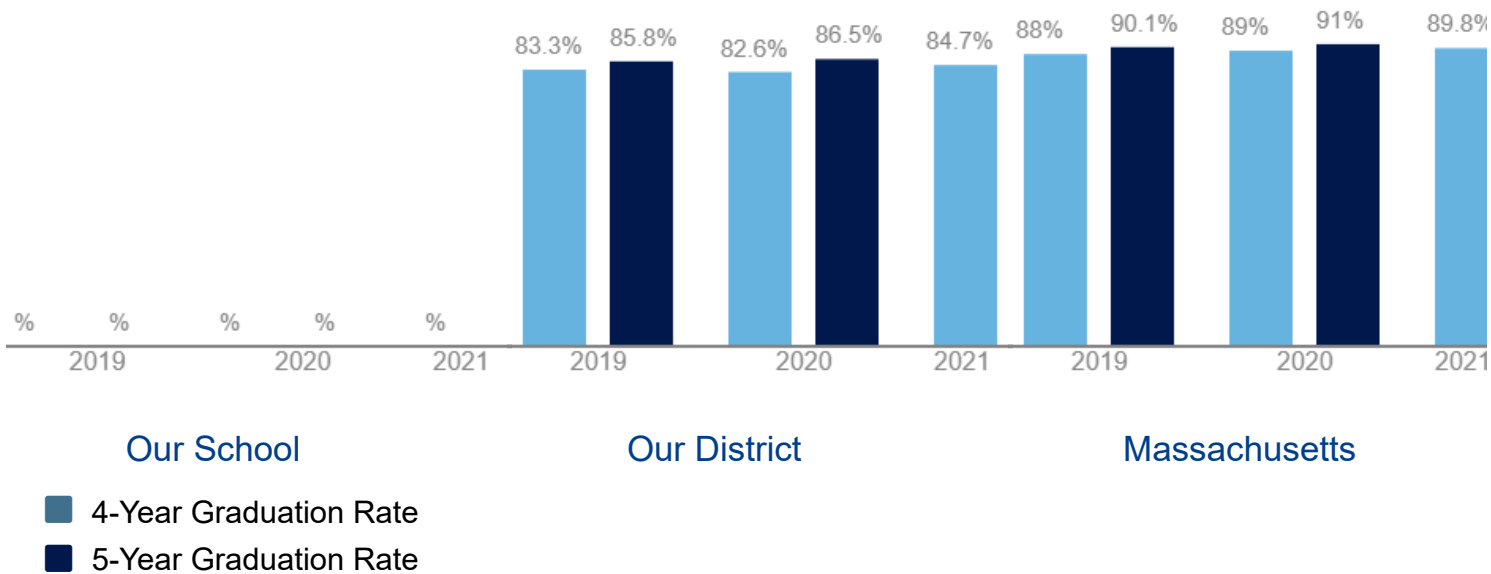
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

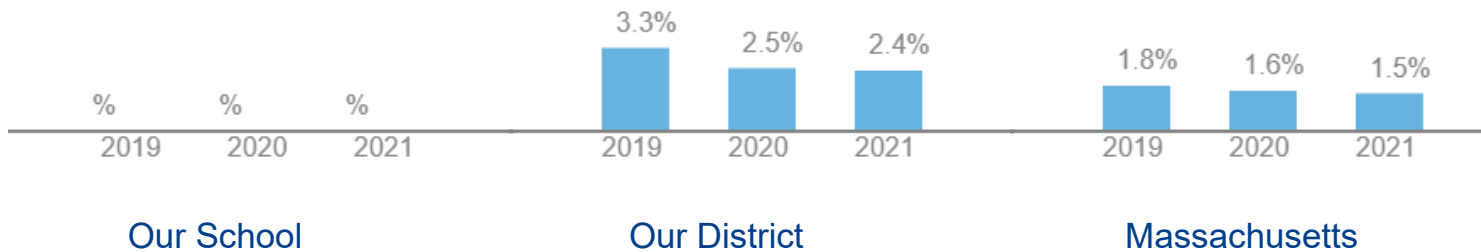
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

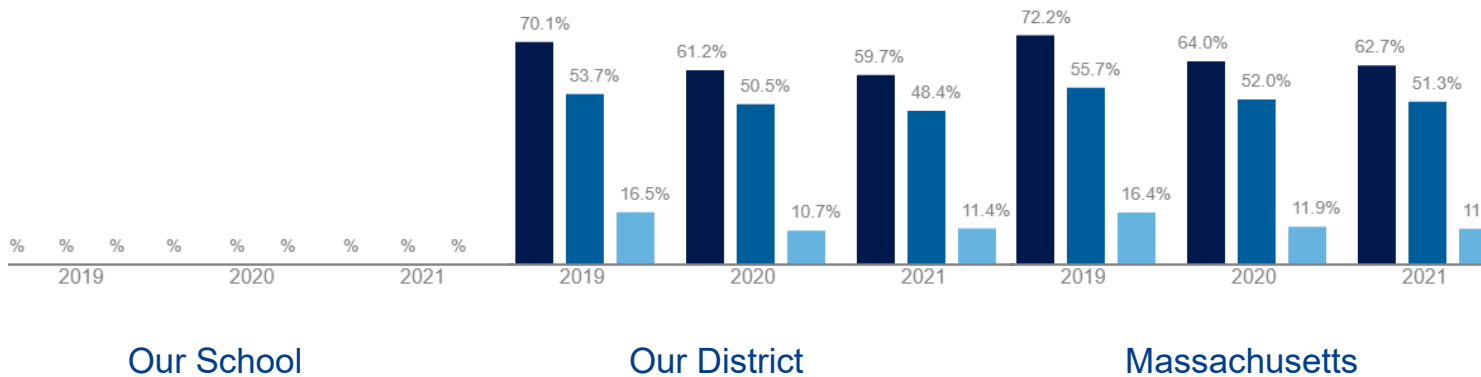


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Student Performance on MCAS

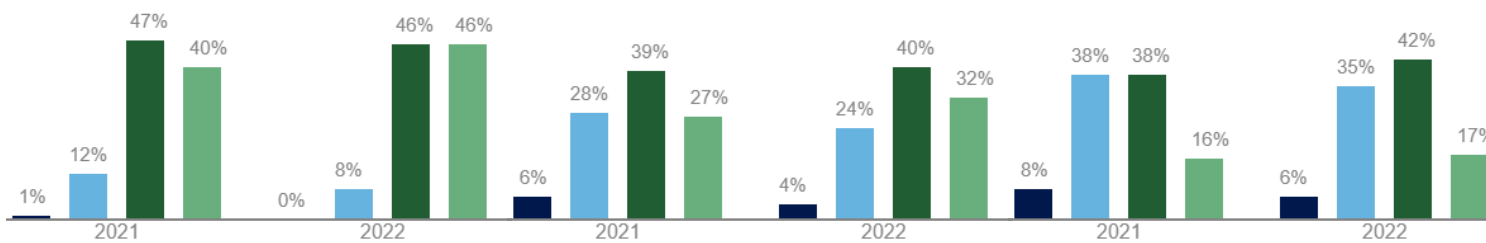
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



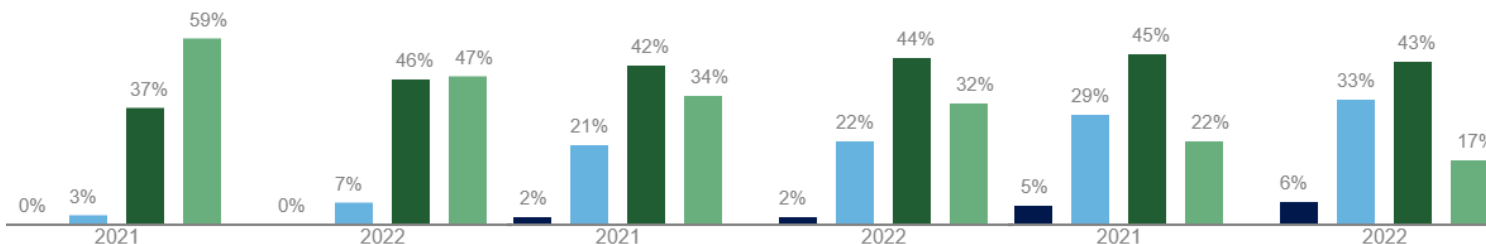
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



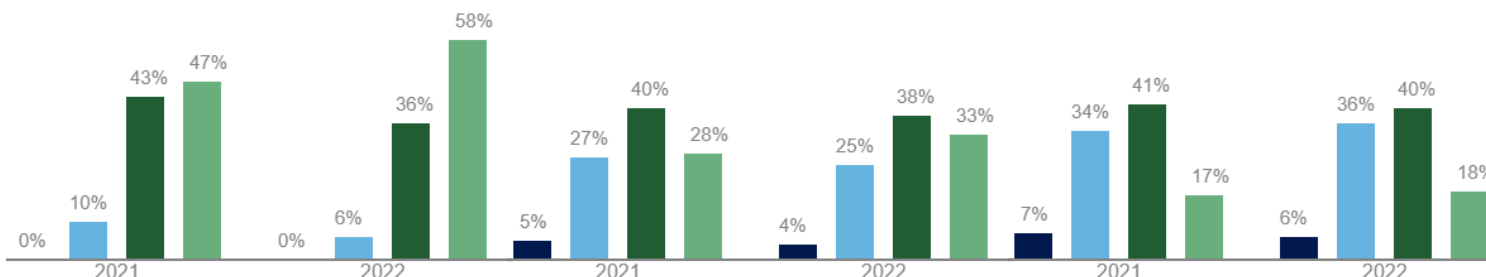
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



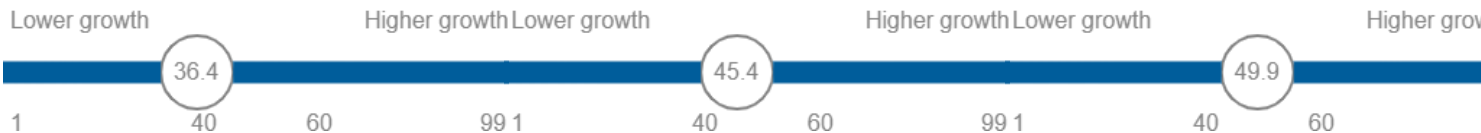


Our School

Our District

Massachusetts

### MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

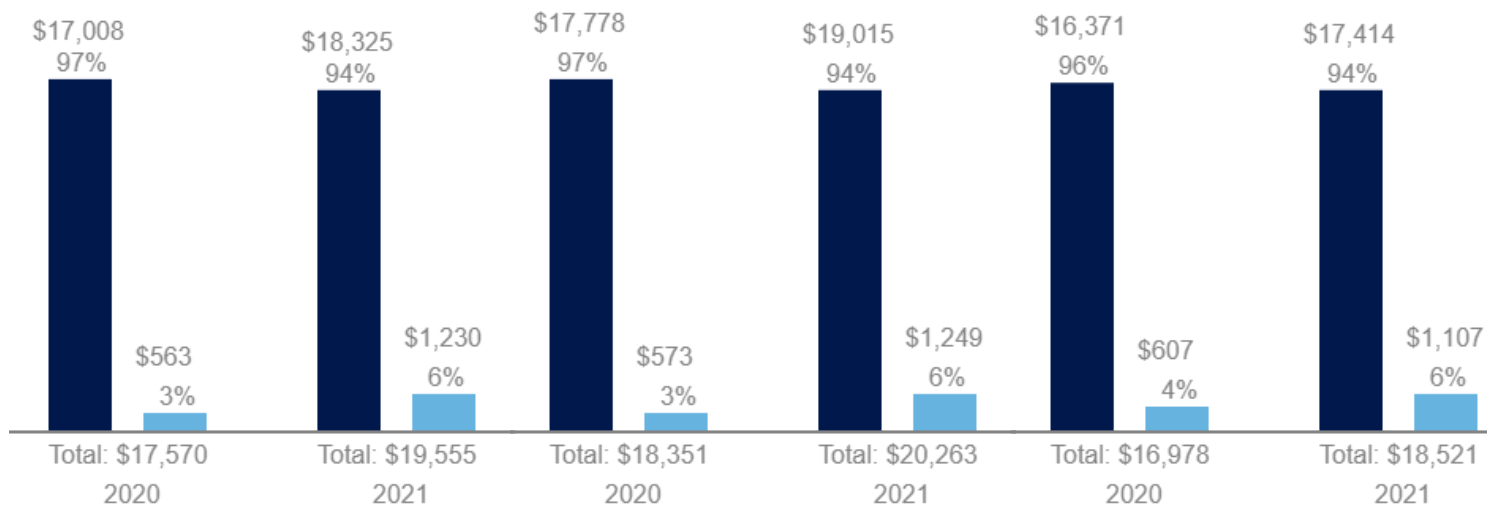
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)



[data](#)

## ► ¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school is among the lowest performing elementary and middle schools statewide.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

Low student group performance

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

**Federal designation: Comprehensive Support and Improvement (CSI)**

[Vea nuestra boleta de calificaciones de 2021](#)

## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

### escuela intermedia cameron

Framingham

#### Principal

michelle melick

#### Grados servidos

06,07,08

#### Sitio web

[www.framingham.k12.ma.us/Dominio/13](http://www.framingham.k12.ma.us/Dominio/13)

#### DIRECCIÓN

215 Elm Street, Framingham,  
MA 01701

#### Teléfono

508-879-2290

#### Estado del Título I

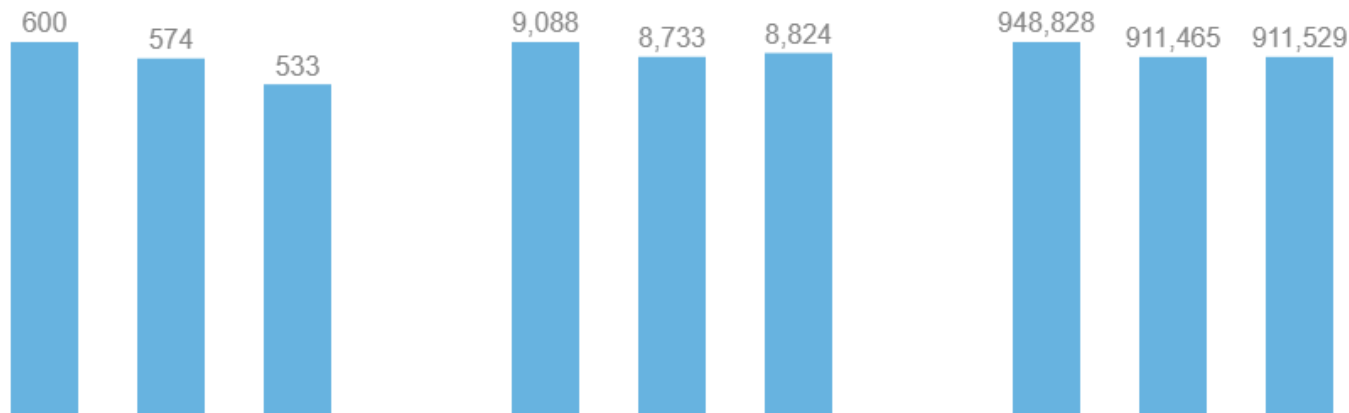
Escuela Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

### Nuestra escuela

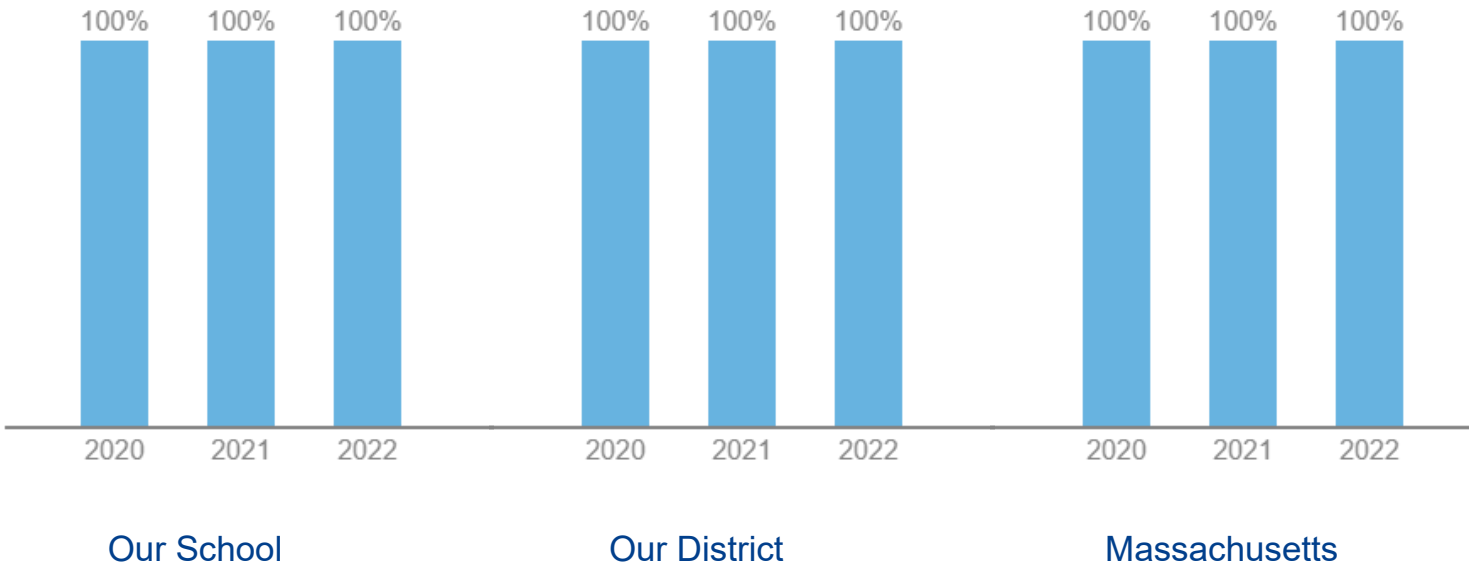
### Nuestro Distrito

### Massachusetts

## Demografía estudiantil

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

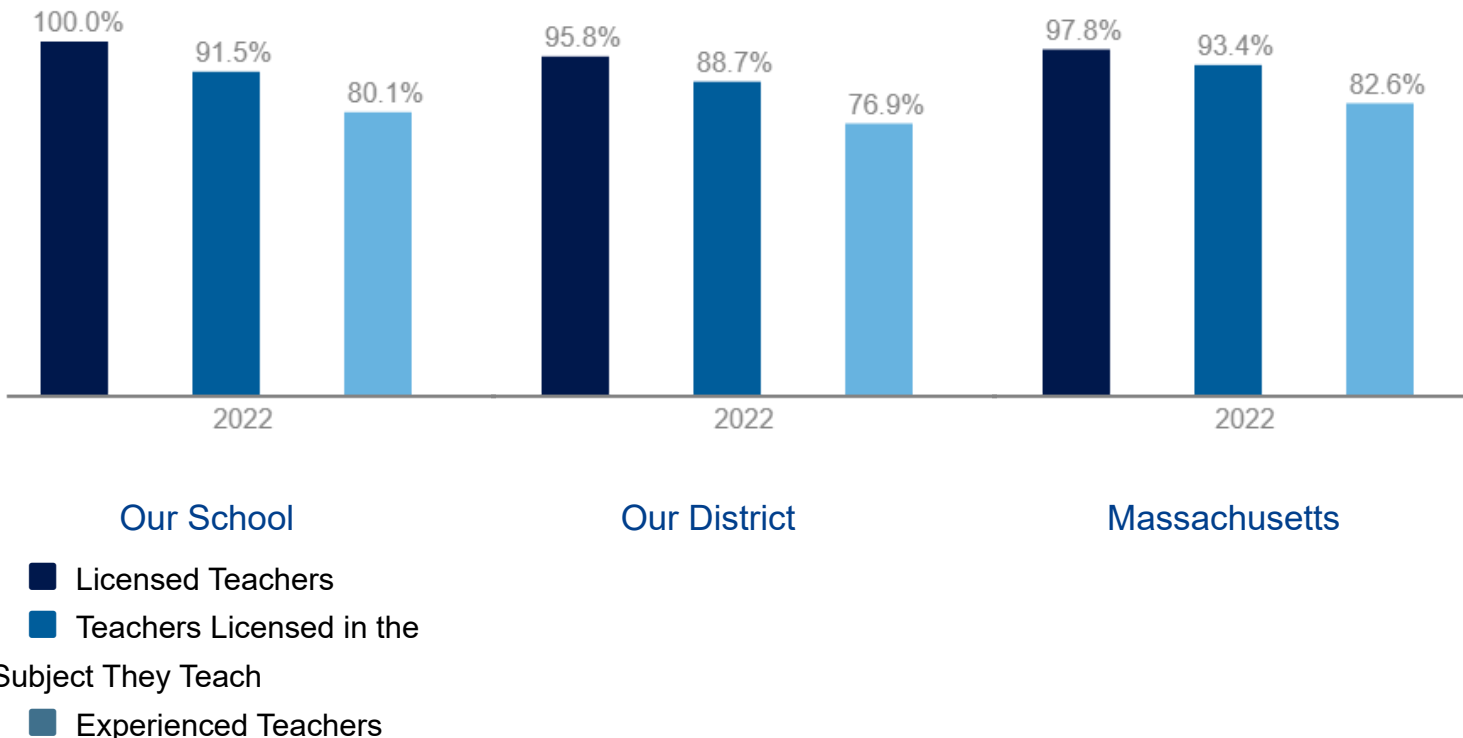
Our School : 55.4

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

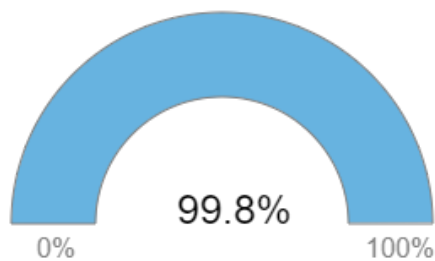
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

### Access to Broad and Challenging Coursework

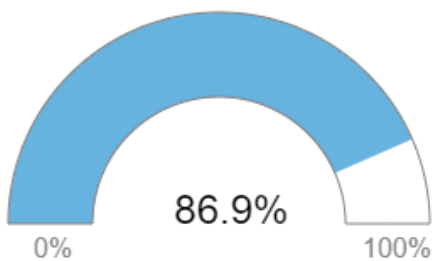
All Students ▼

### Access to the Arts

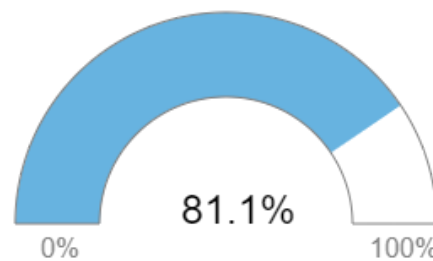
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

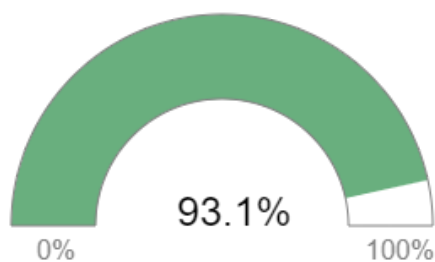


Massachusetts

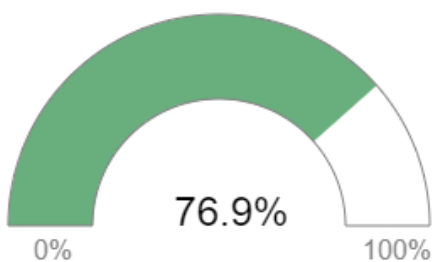
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

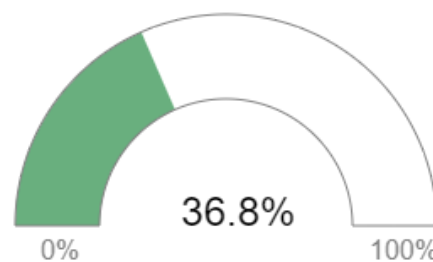
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

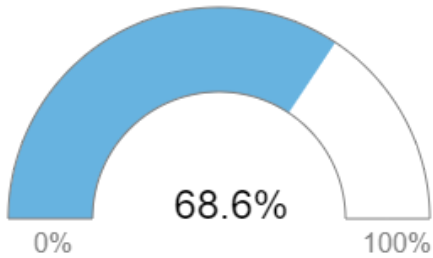
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

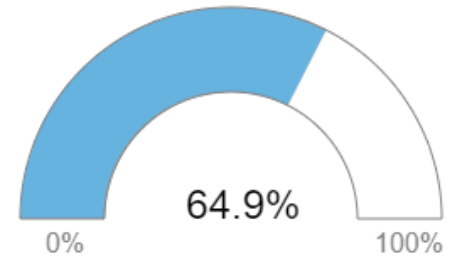
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

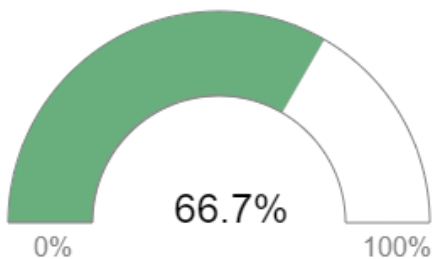
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

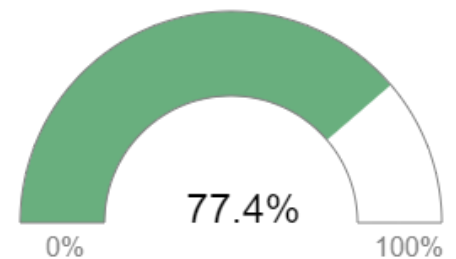
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

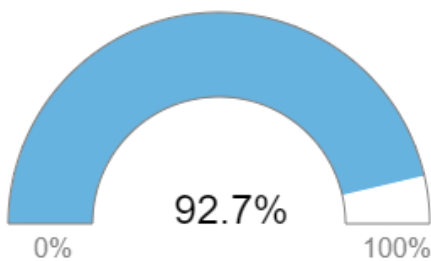
[View more detailed grade 9 course-passing data](#)

## MassCore Completion

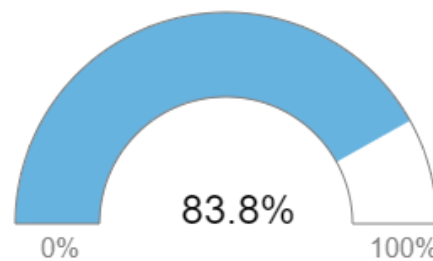
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Asistencia Estudiantil y Disciplina

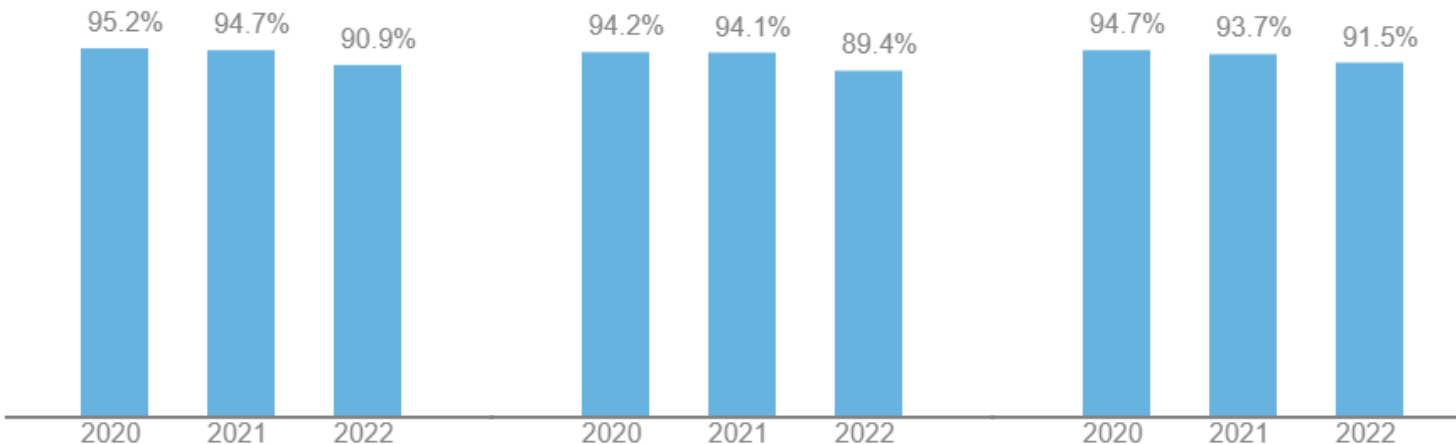
**Nota:** (1) Los datos informados a continuación pueden haber sido afectados por la pandemia. Tenga esto en cuenta al revisar los datos y tenga especial cuidado al comparar datos de varios años escolares. (2) En el otoño de 2021, DESE comenzó a reportar información para el grupo de estudiantes de bajos ingresos y ya no reporta datos para el grupo de estudiantes económicamente desfavorecidos.

Todos los estudiantes ▼

### Asistencia

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.





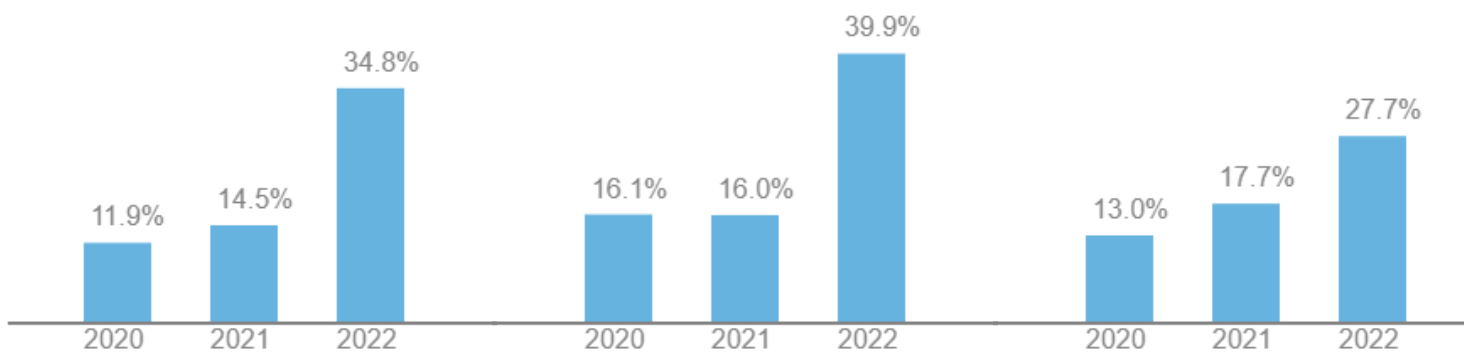
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



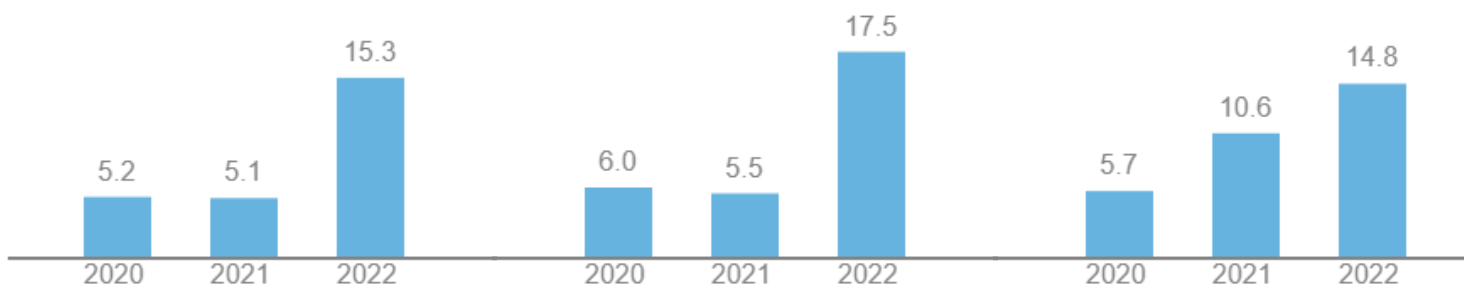
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

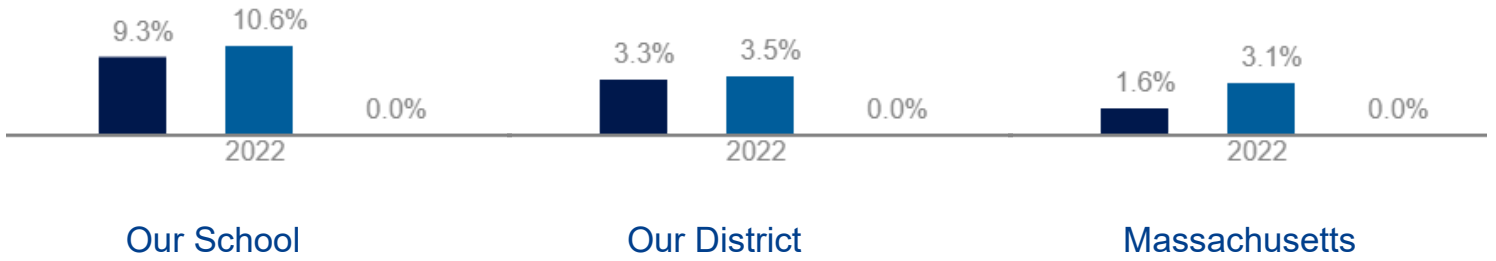
Massachusetts

[View more detailed attendance data](#)

# Student Discipline

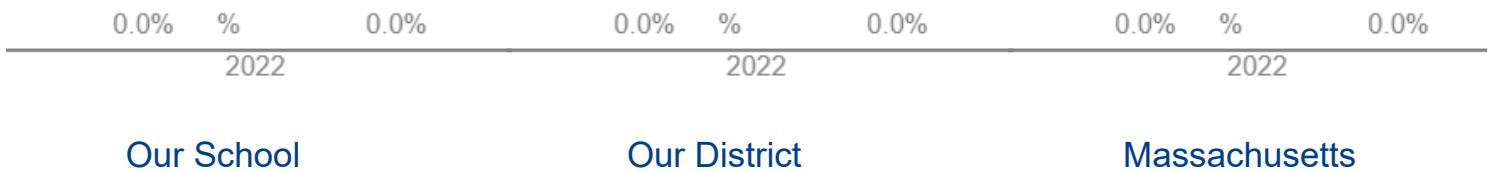
## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



- School-Based Arrests
- Incidences of Violence
- Other Referrals to Law Enforcement

[Ver datos de disciplina más detallados](#) | [Ver datos de recopilación de datos de derechos civiles federales](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

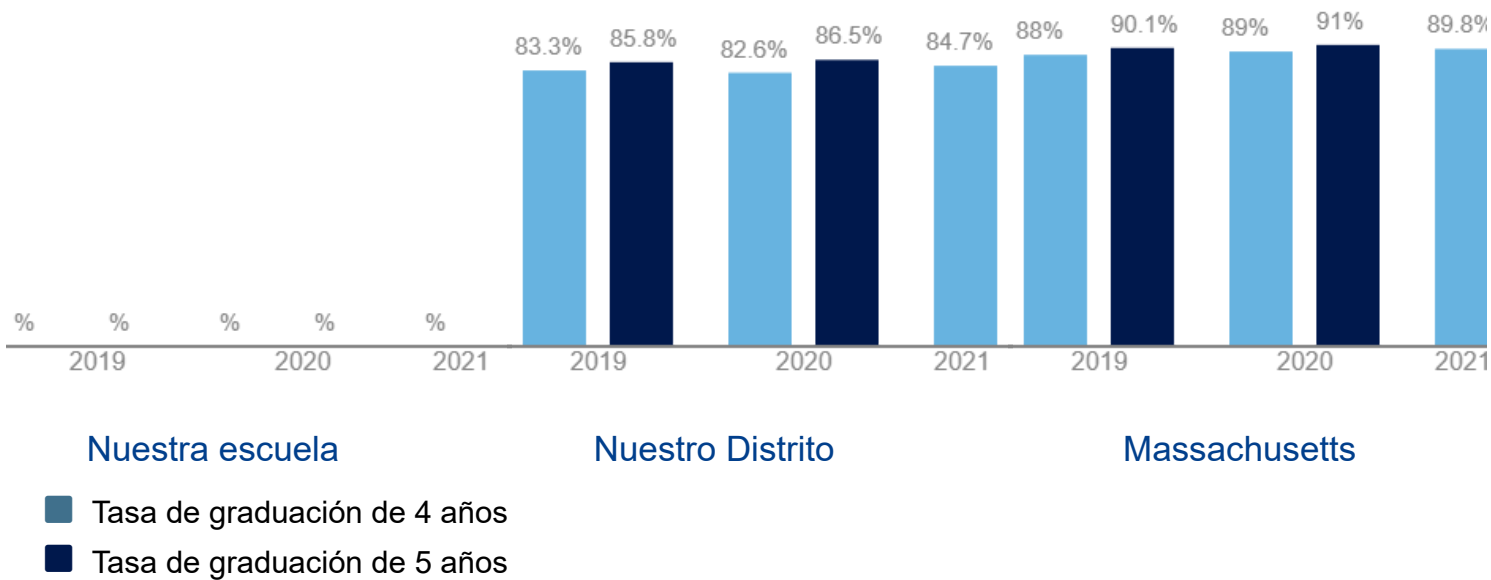
## Resultados de la escuela secundaria

Todos los estudiantes ▼

### Finalización de la escuela secundaria

#### Tasas de graduación

La tasa de graduación es el porcentaje de estudiantes que se gradúan de la escuela secundaria dentro de 4 o 5 años.



[Ver datos de graduación más detallados](#)

### Tasa Anual de Abandono

La tasa de abandono escolar anual es el porcentaje de estudiantes en los grados 9 a 12 que abandonan la escuela en un año determinado sin graduarse o transferirse a otra escuela.

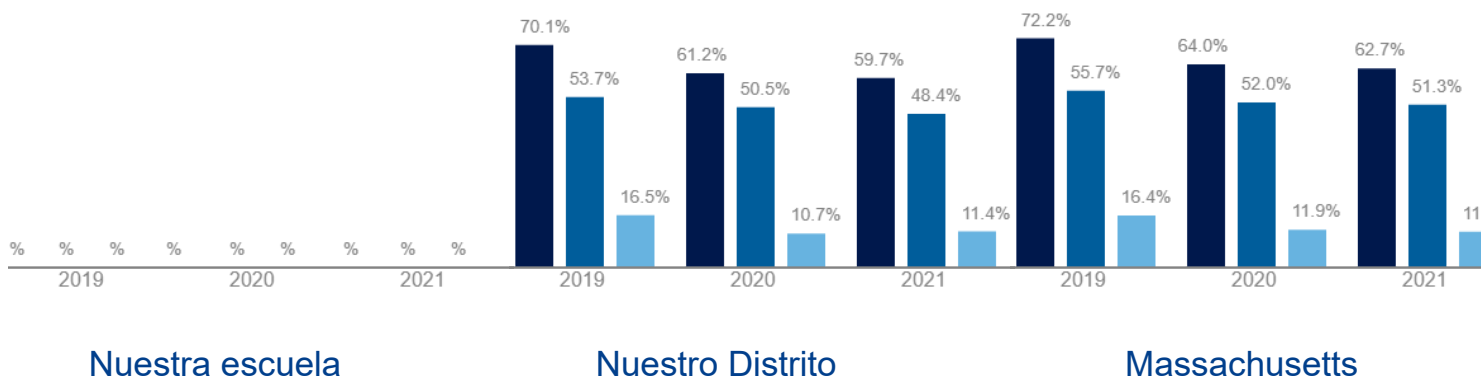


[Ver datos de abandono más detallados](#)

## Inscripción postsecundaria

### Tarifas para ir a la universidad

La tasa de asistencia a la universidad es el porcentaje de graduados de la escuela secundaria que se inscriben en educación postsecundaria antes del 1 de marzo del año posterior a la graduación de la escuela secundaria. La educación postsecundaria incluye colegios comunitarios, colegios y universidades; instituciones públicas y privadas; instituciones de 2 y 4 años; e instituciones dentro y fuera de Massachusetts.



- Cualquier Institución Post-Secundaria
- Institución de 4 años
- Institución de 2 años

[Ver datos de inscripción postsecundaria más detallados](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Desempeño del estudiante en MCAS

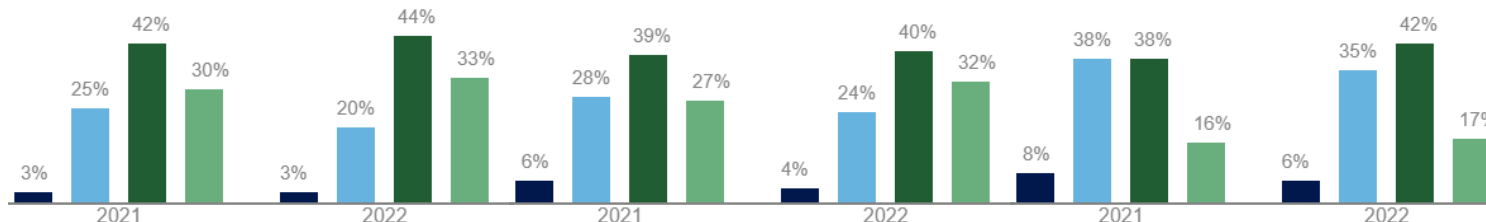
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



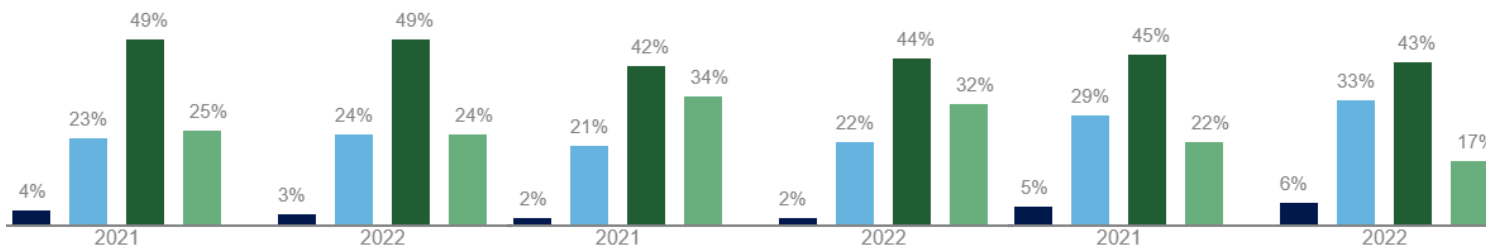
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



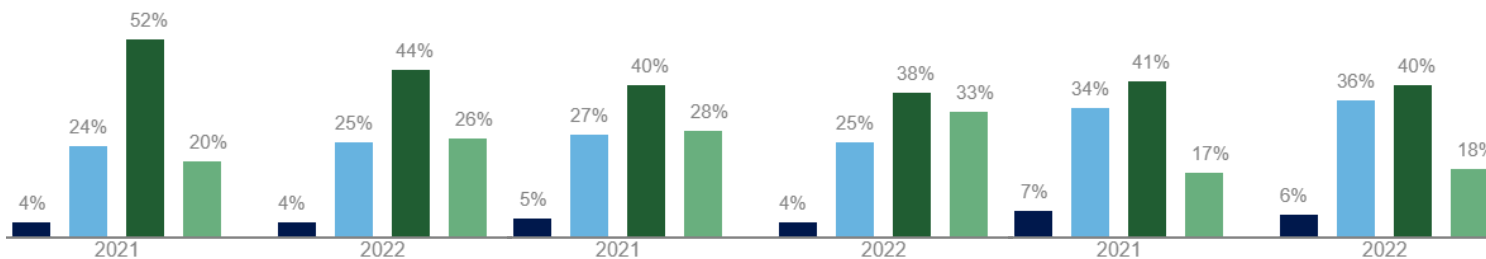
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

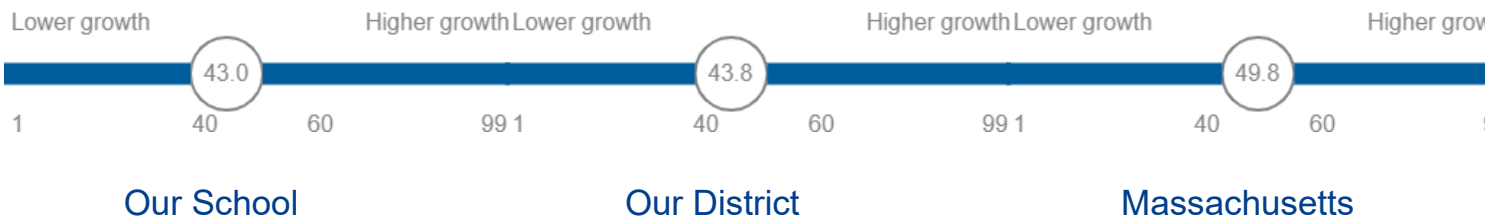
## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and

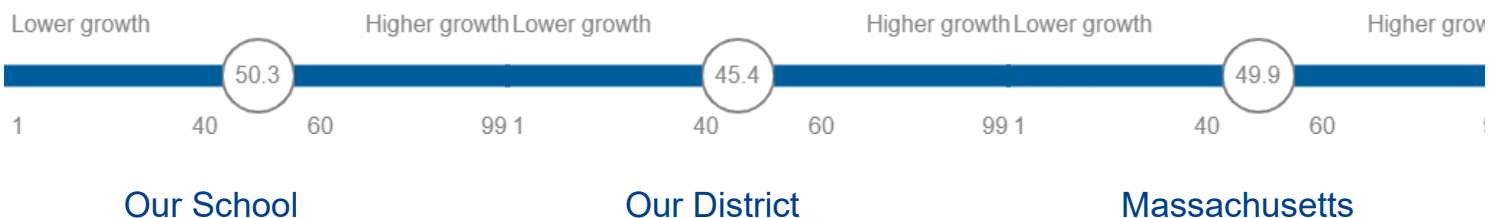
higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



MATHEMATICS (GRADES 03-08)



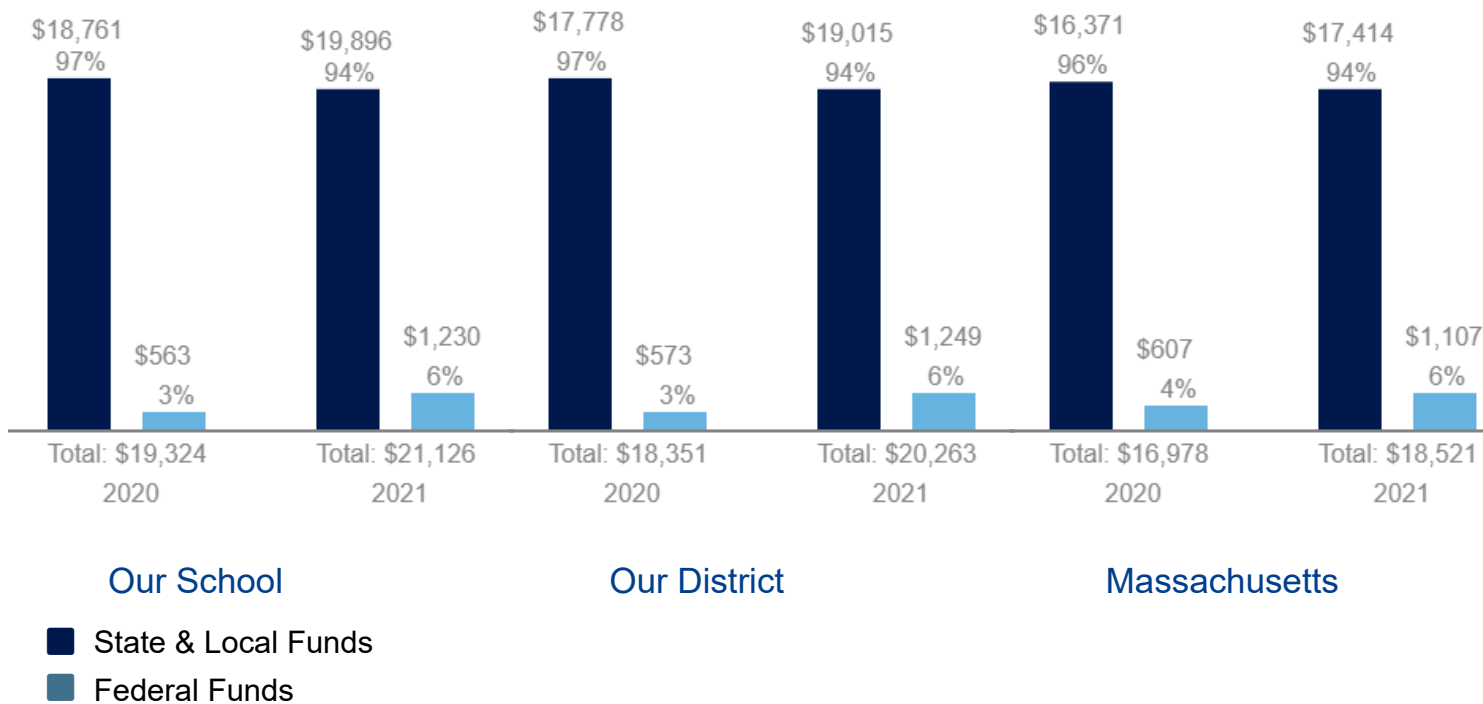
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado?  
**Accountability**

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

**Accountability Percentile**

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 13% of elementary and middle schools statewide.



## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

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Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

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[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)

## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

## Medio más completo

Framingham

### Principal

MADERA DE KERRY MARIE

### Grados servidos

06,07,08

### Sitio web

[www.framingham.k12.ma.us/Domain/14](http://www.framingham.k12.ma.us/Domain/14)

### DIRECCIÓN

31 Flagg Drive, Framingham,  
MA 01701

### Teléfono

508-620-4956

### Estado del Título I

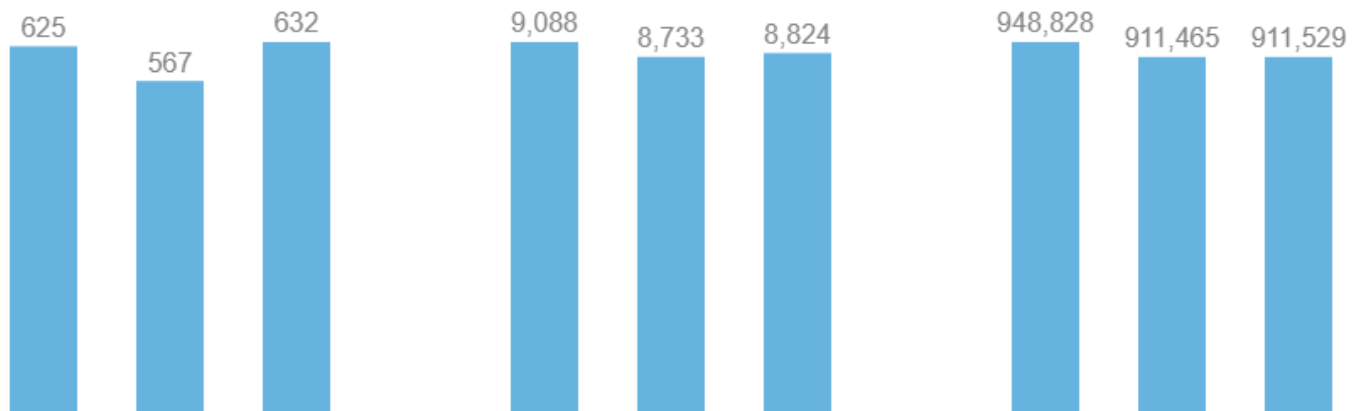
Escuela Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

Nuestra escuela

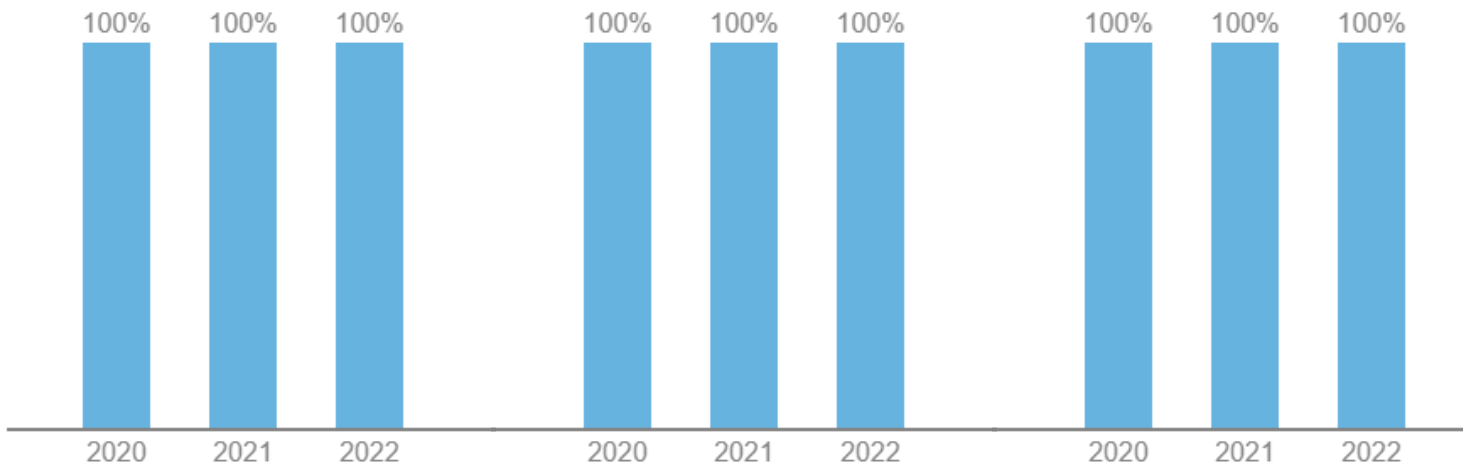
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

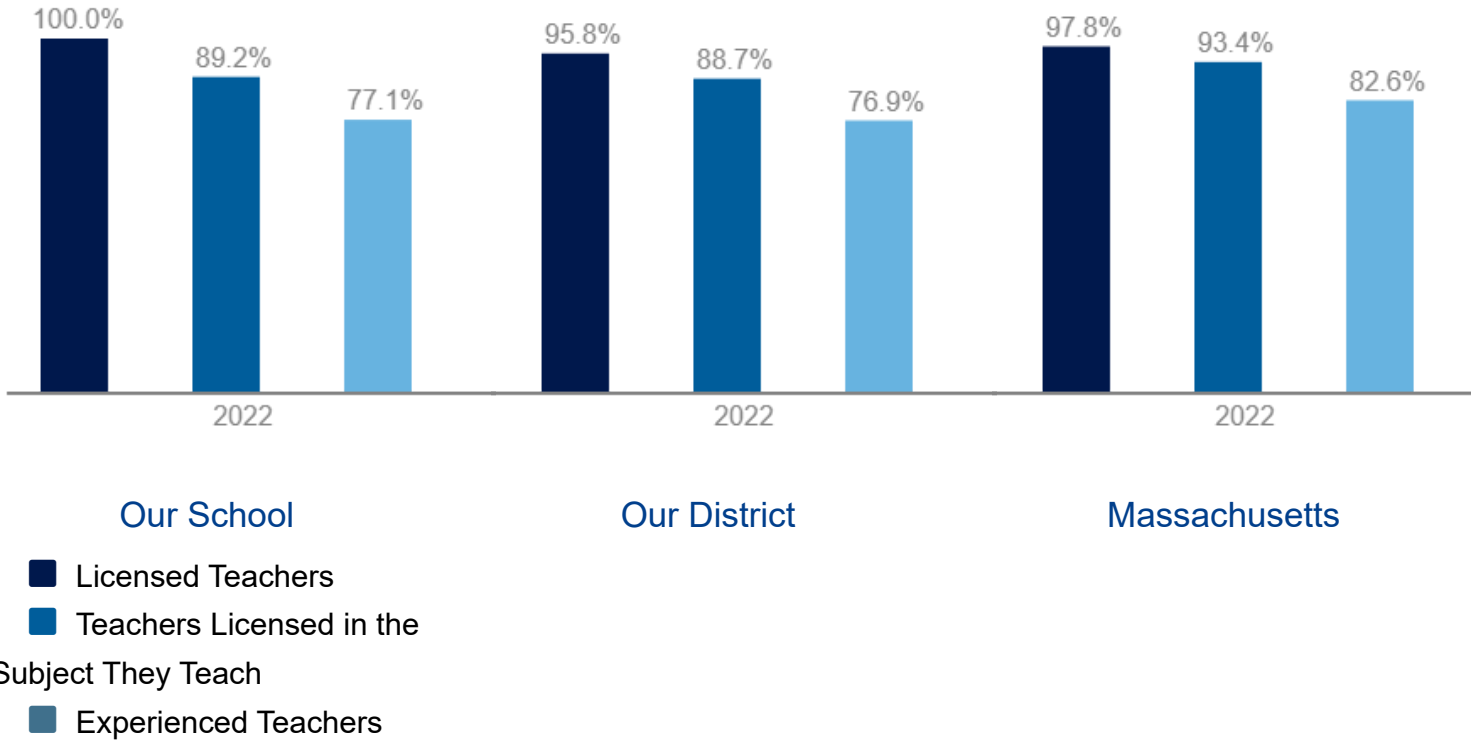
Our School : 56.8

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

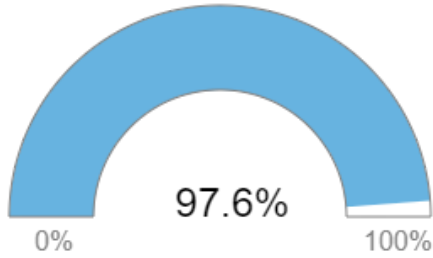
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

### Access to Broad and Challenging Coursework

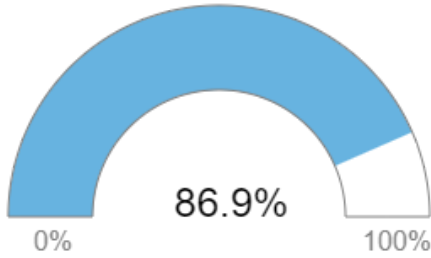
All Students ▼

### Access to the Arts

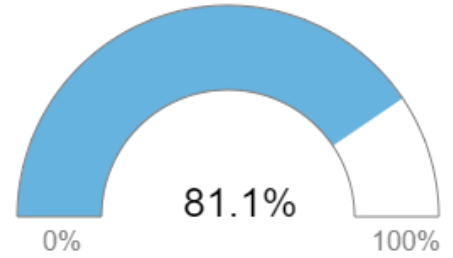
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

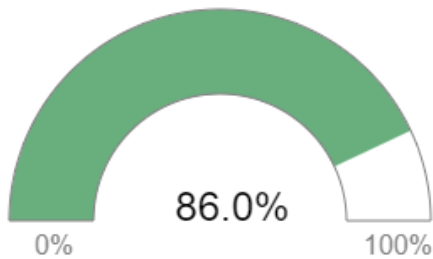


Massachusetts

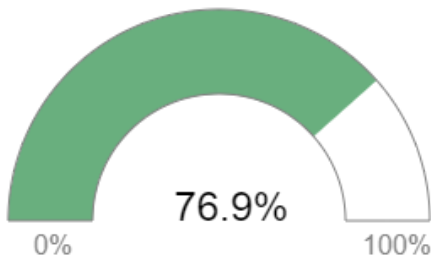
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

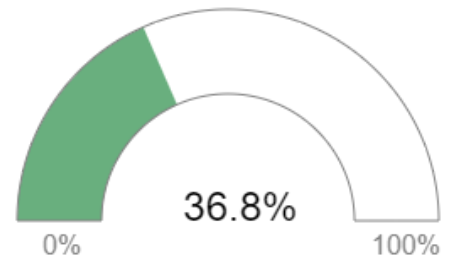
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

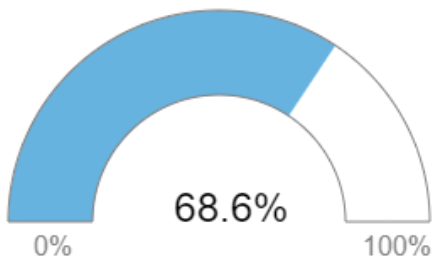
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

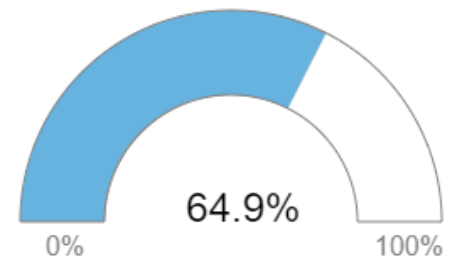
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

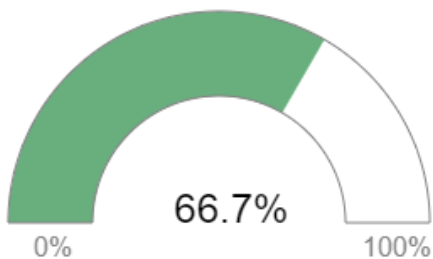
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

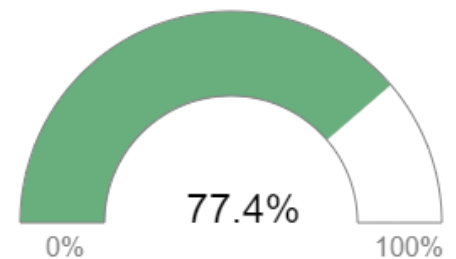
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

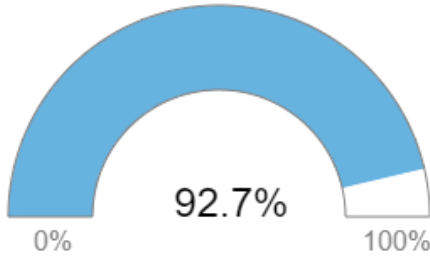
[View more detailed grade 9 course-passing data](#)

## MassCore Completion

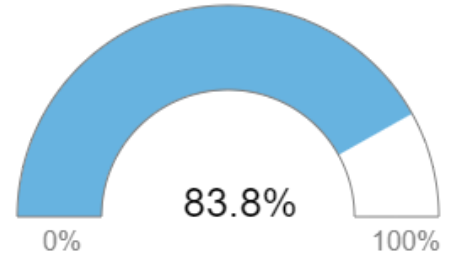
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Student Attendance and Discipline

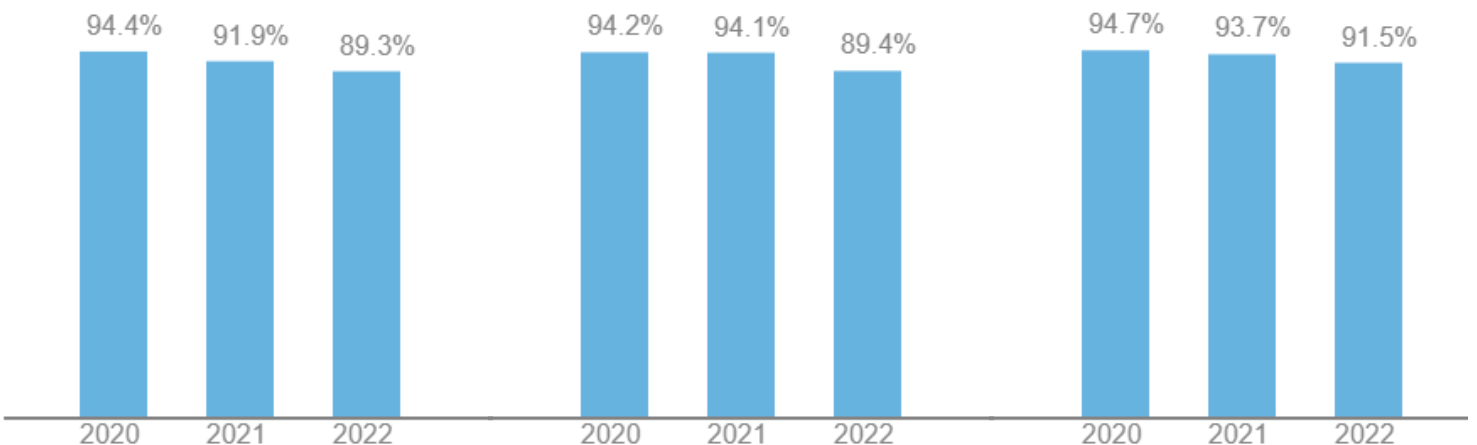
**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



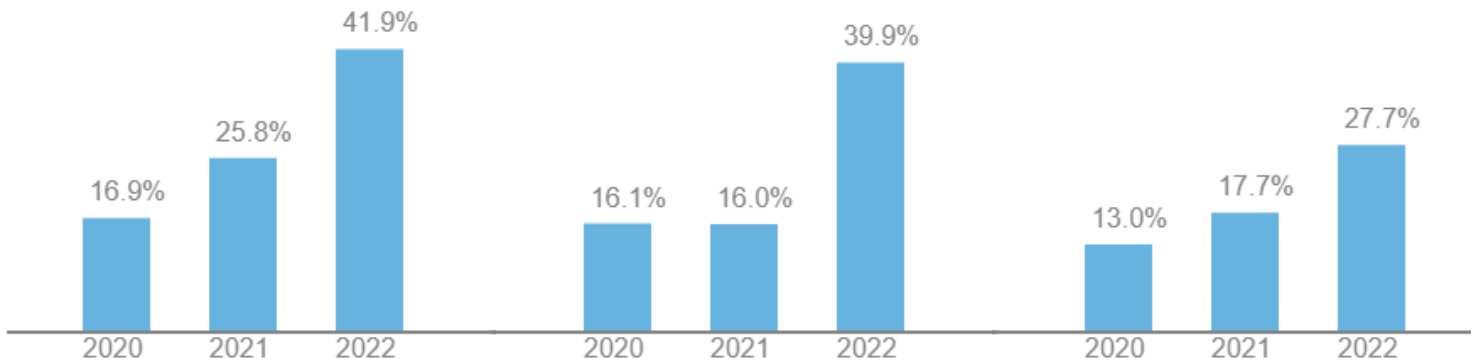
### Our School

### Our District

### Massachusetts

#### CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



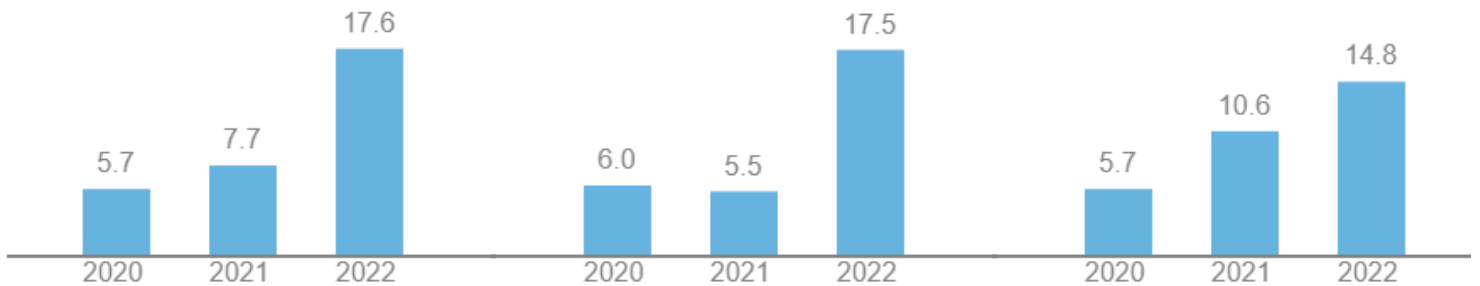
### Our School

### Our District

### Massachusetts

#### Average Number of Days Absent

The average number of days of school that a student misses in a school year.



### Our School

### Our District

### Massachusetts

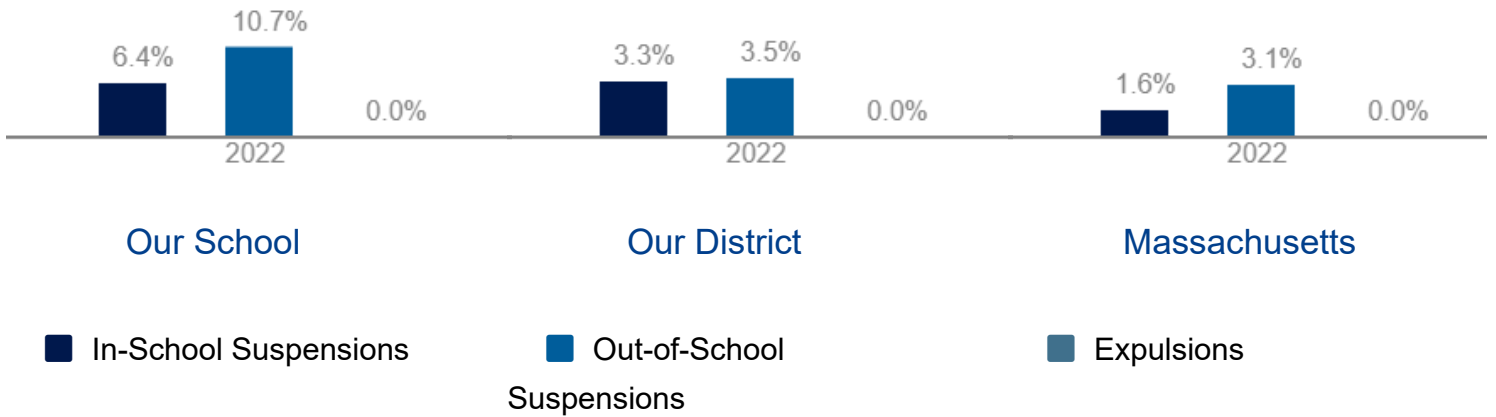
[View more detailed attendance data](#)



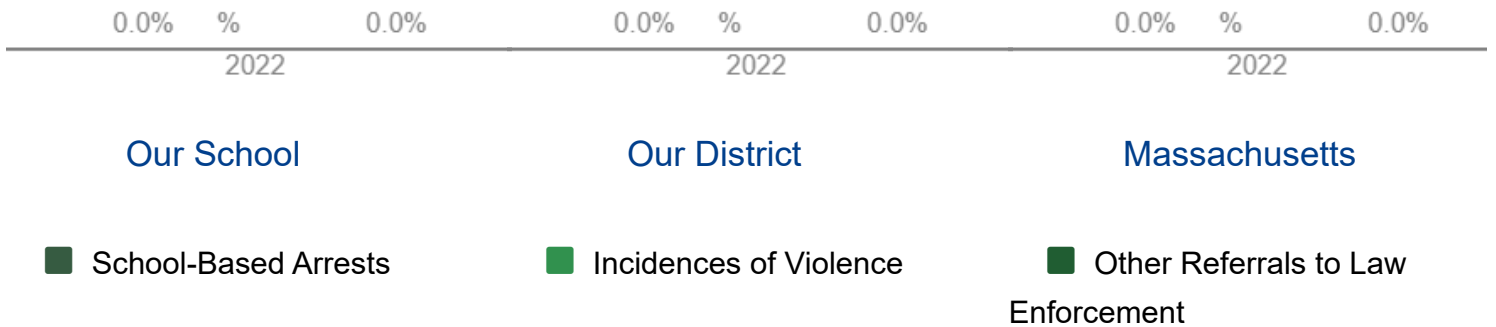
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

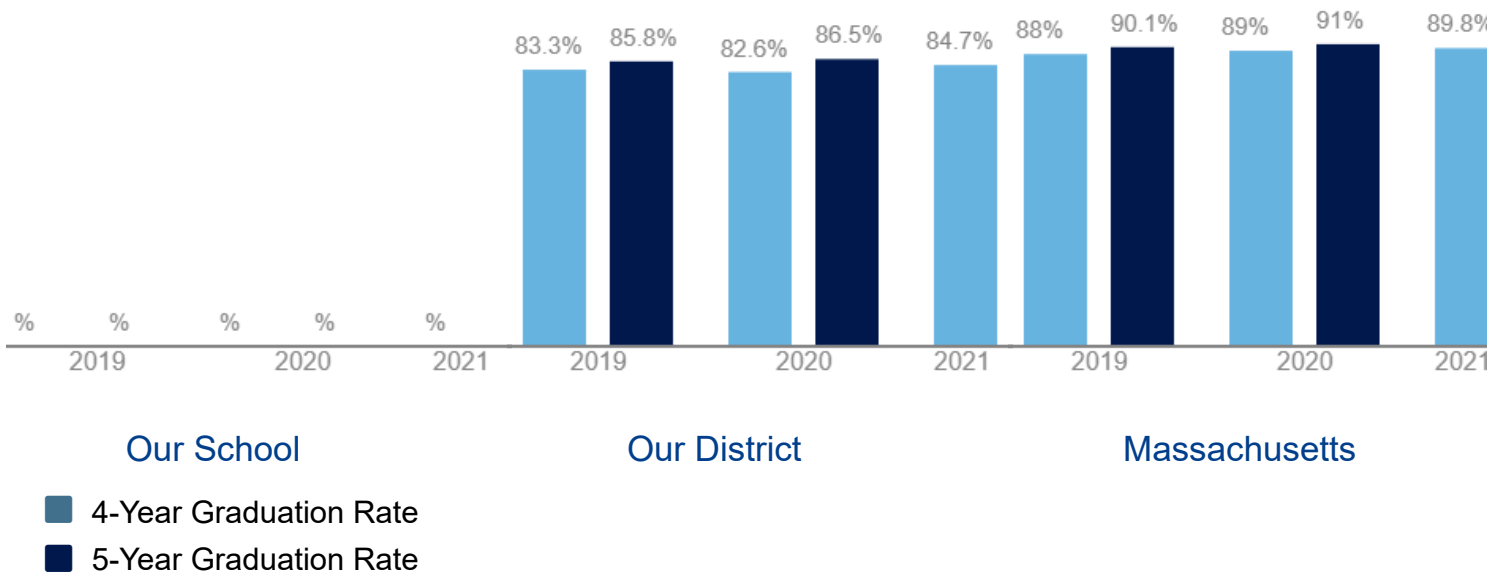
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

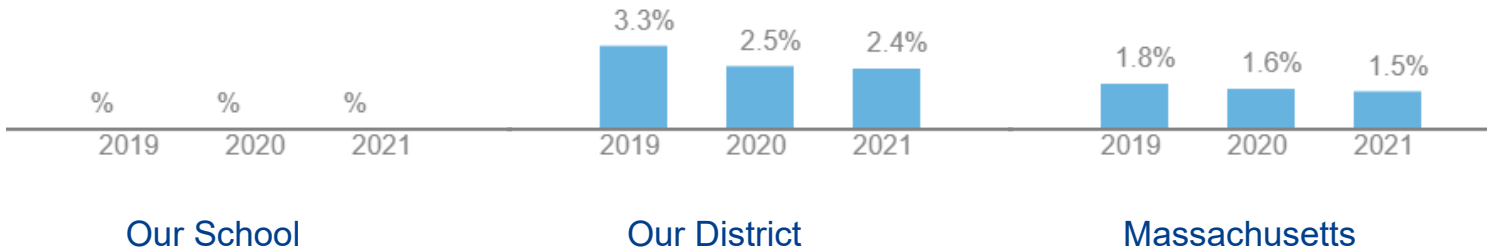
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

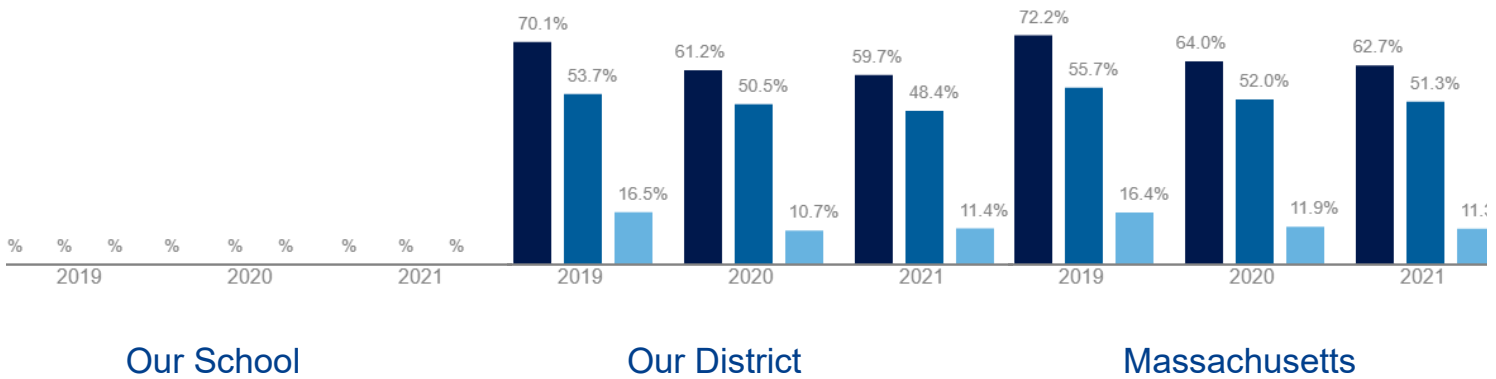


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Student Performance on MCAS

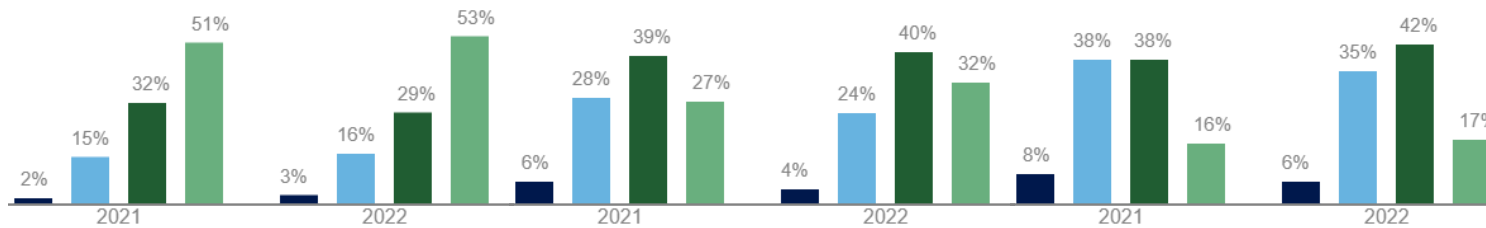
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



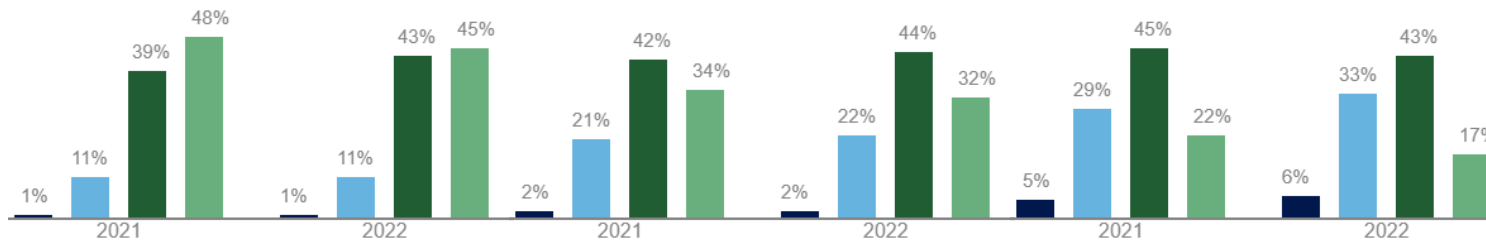
#### Our School

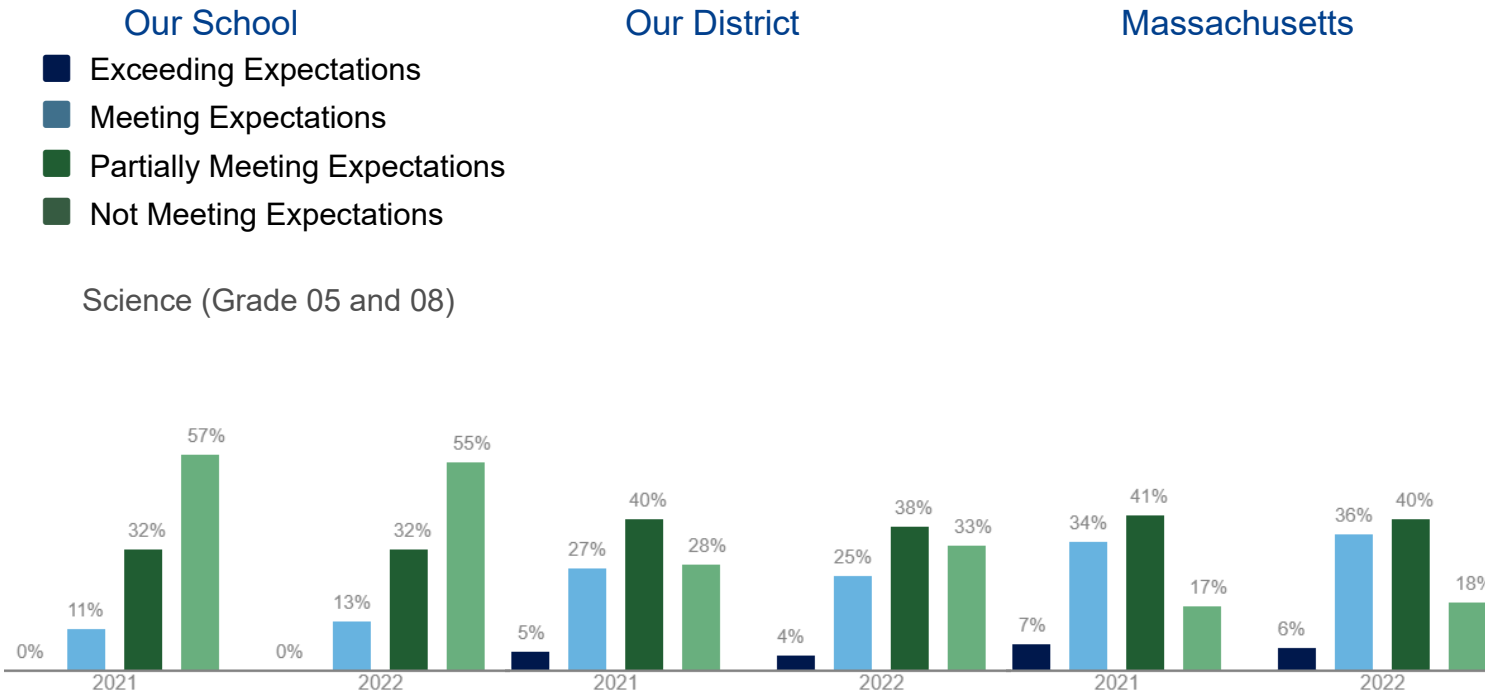
#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)





[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 03-08)



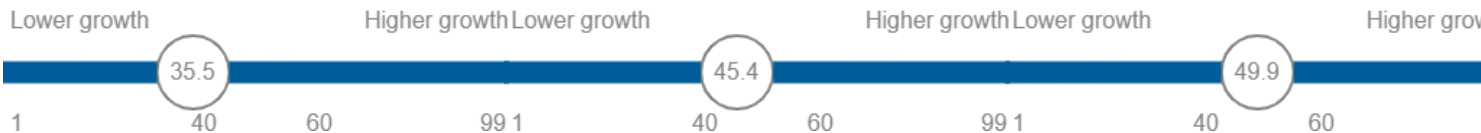


Our School

Our District

Massachusetts

### MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

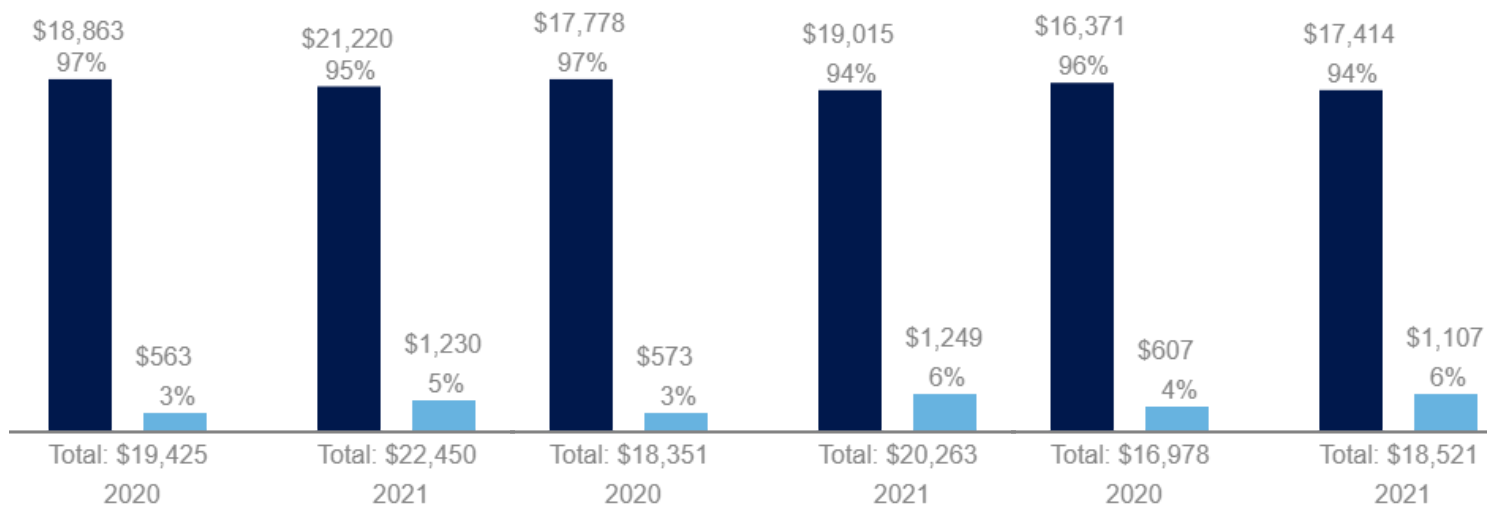
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

[data](#)

## ► ¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school is among the lowest performing elementary and middle schools statewide.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

Low student group performance

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

**Federal designation: Comprehensive Support and Improvement (CSI)**

[Vea nuestra boleta de calificaciones de 2021](#)



## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

### Centro Walsh

Framingham

#### Principal

patricio s johnson

#### Grados servidos

06,07,08

#### Sitio web

[www.framingham.k12.ma.us/Dominio/15](http://www.framingham.k12.ma.us/Dominio/15)

#### DIRECCIÓN

301 Brook Street,  
Framingham, MA 01701

#### Teléfono

508-626-9180

#### Estado del Título I

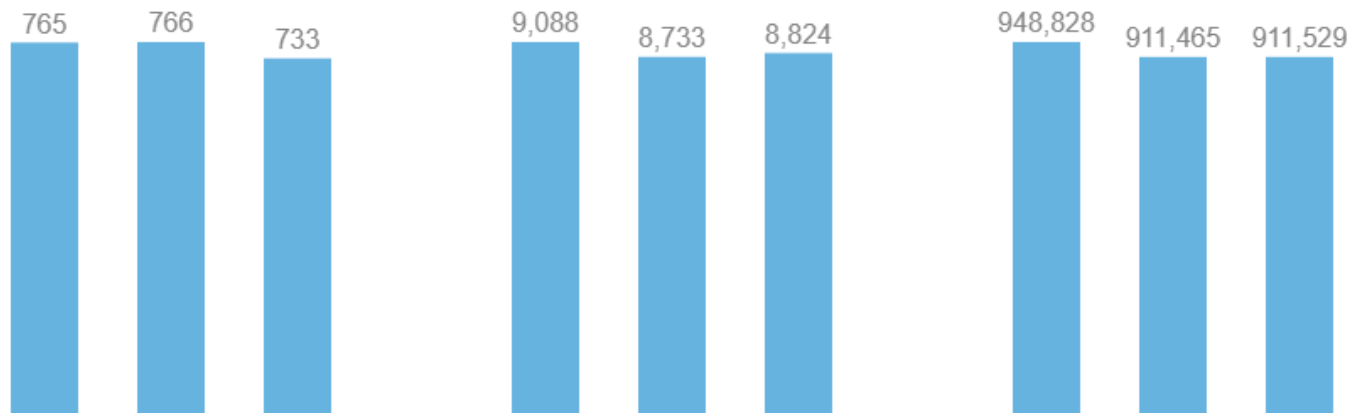
Escuela que no es del Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

### Nuestra escuela

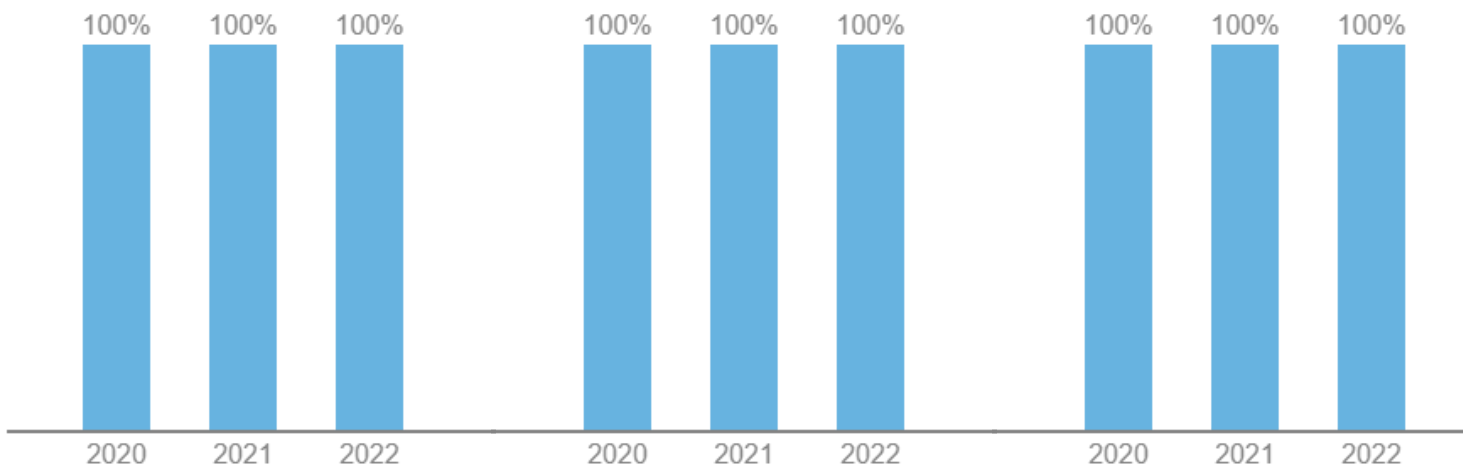
### Nuestro Distrito

### Massachusetts

## Demografía estudiantil

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

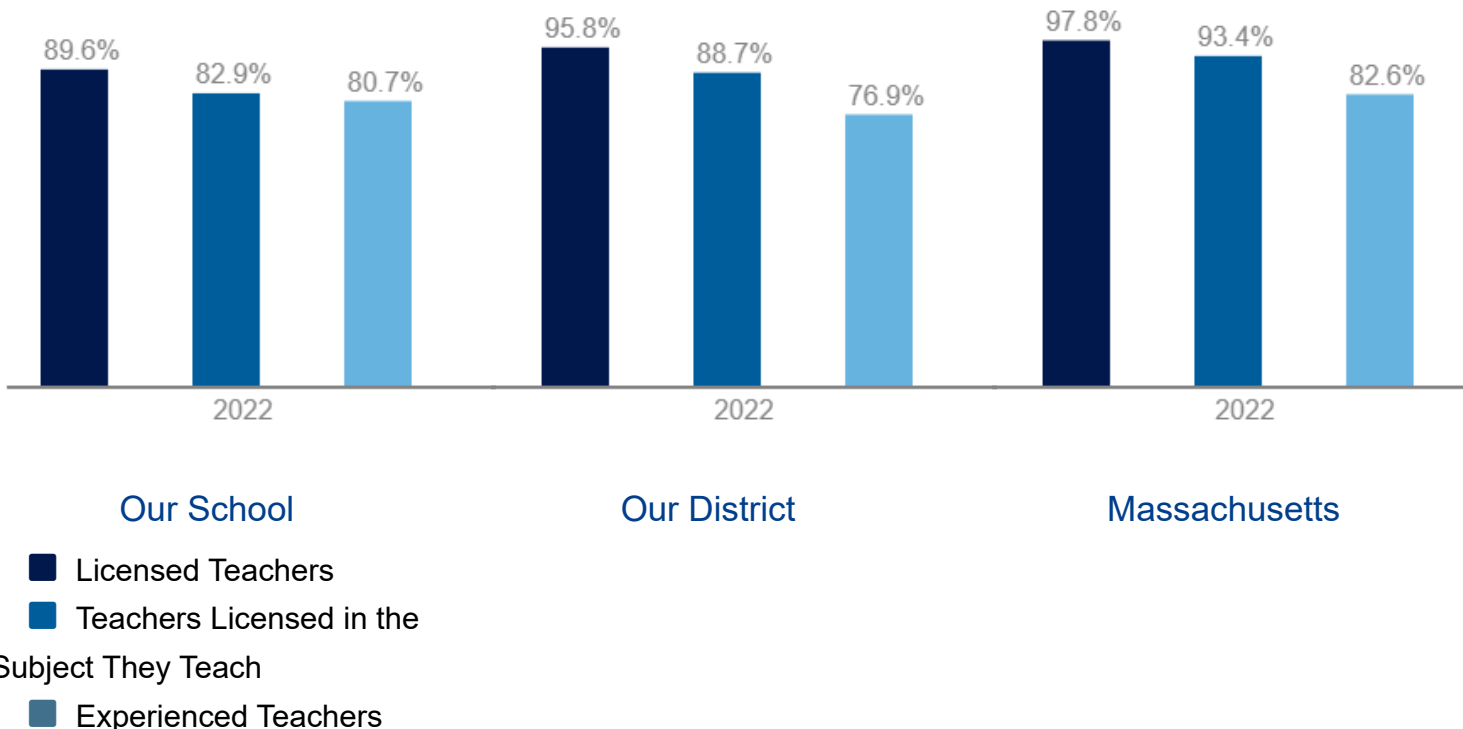
Our School : 75.4

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

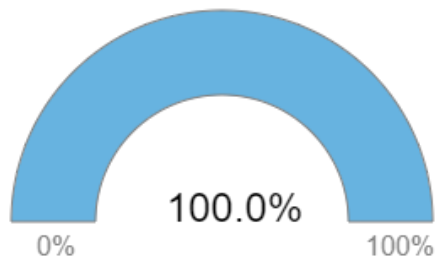
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

### Access to Broad and Challenging Coursework

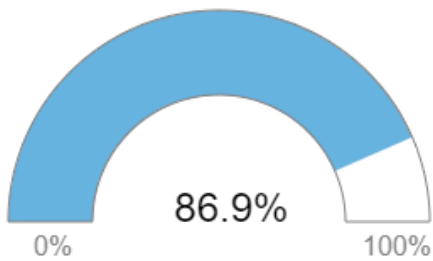
All Students ▼

### Access to the Arts

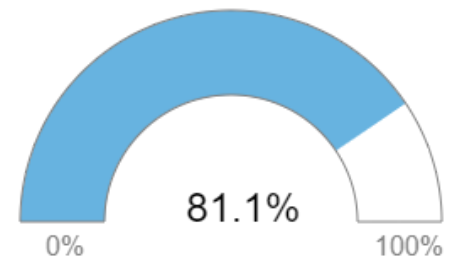
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

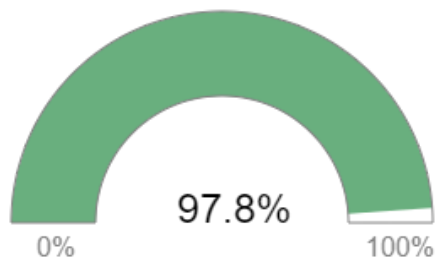


Massachusetts

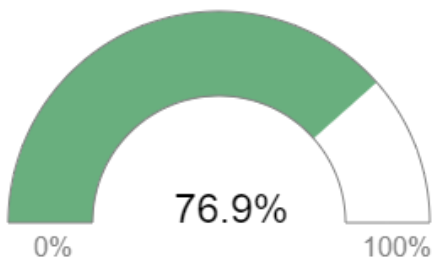
[View more detailed arts data](#)

## Access to Digital Literacy and Computer Science Courses

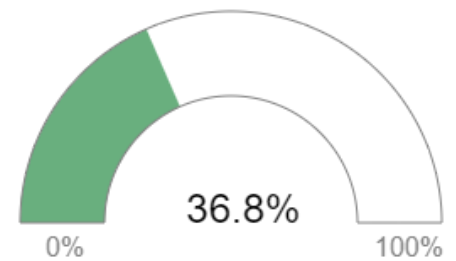
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

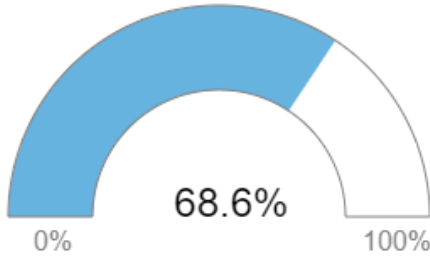
[View more detailed digital literacy and computer science course data](#)

## Advanced Coursework Completion

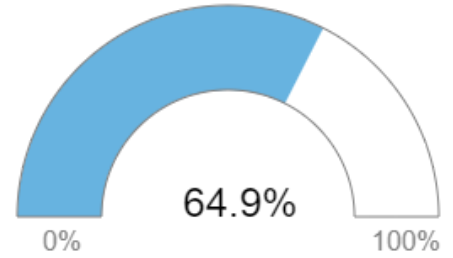
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

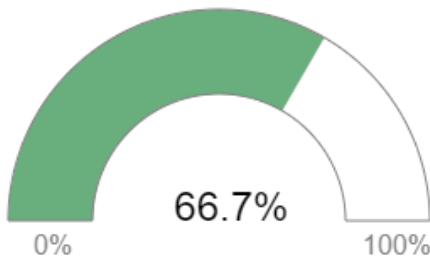
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

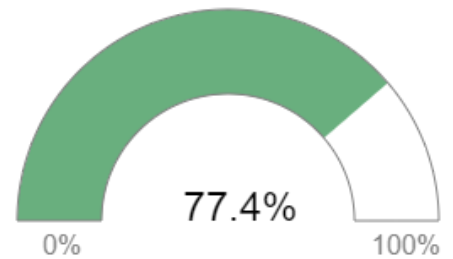
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

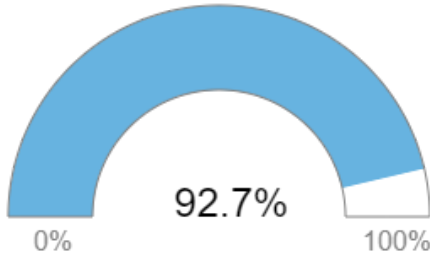
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

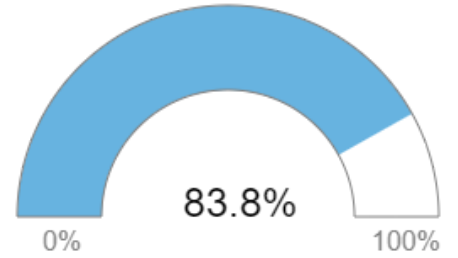
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Asistencia Estudiantil y Disciplina

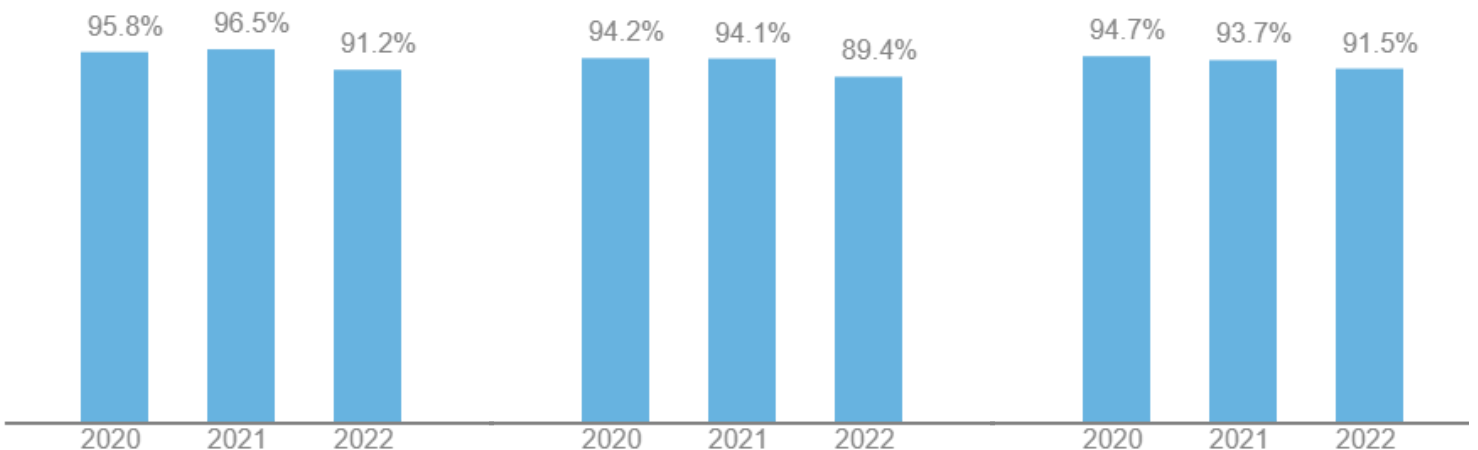
**Nota:** (1) Los datos informados a continuación pueden haber sido afectados por la pandemia. Tenga esto en cuenta al revisar los datos y tenga especial cuidado al comparar datos de varios años escolares. (2) En el otoño de 2021, DESE comenzó a reportar información para el grupo de estudiantes de bajos ingresos y ya no reporta datos para el grupo de estudiantes económicamente desfavorecidos.

Todos los estudiantes ▼

### Asistencia

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



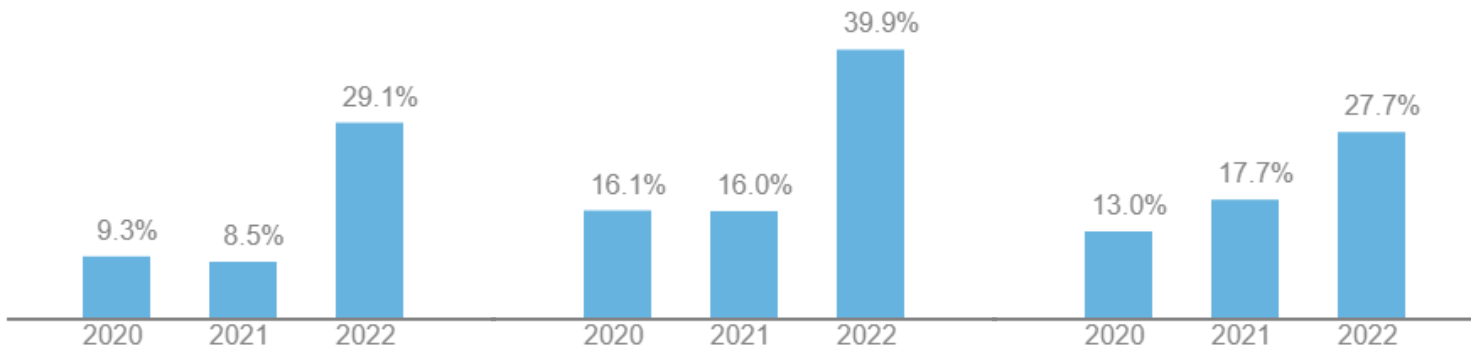
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



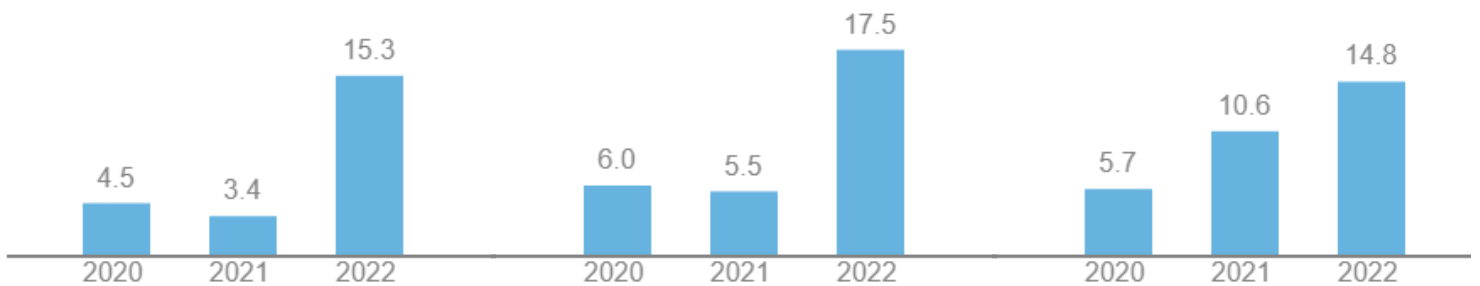
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

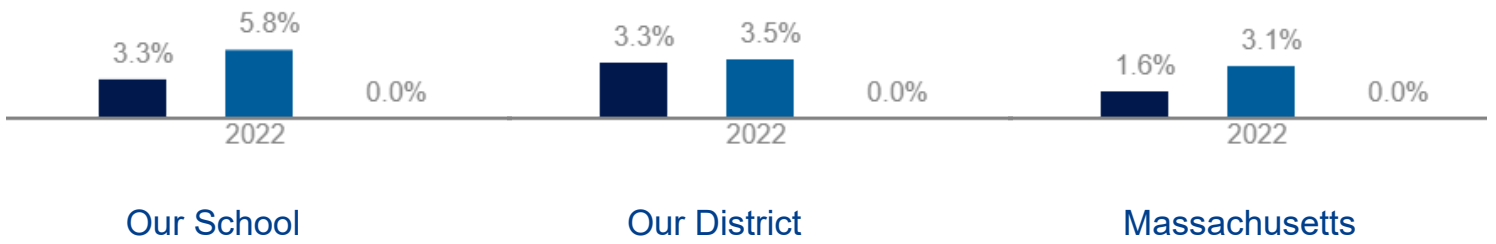
Massachusetts

[View more detailed attendance data](#)

# Student Discipline

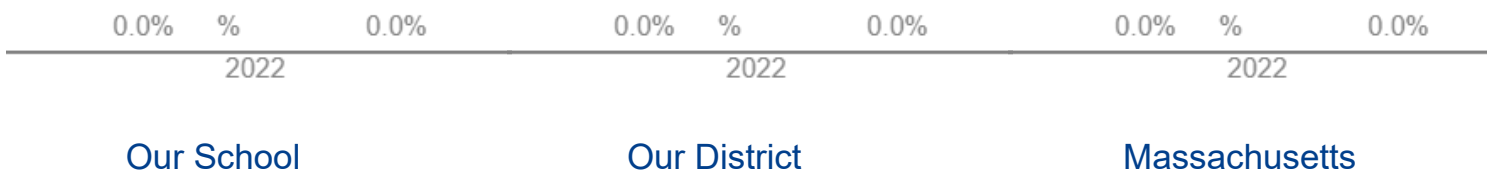
## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



- School-Based Arrests
- Incidences of Violence
- Other Referrals to Law Enforcement



[Ver datos de disciplina más detallados](#) | [Ver datos de recopilación de datos de derechos civiles federales](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

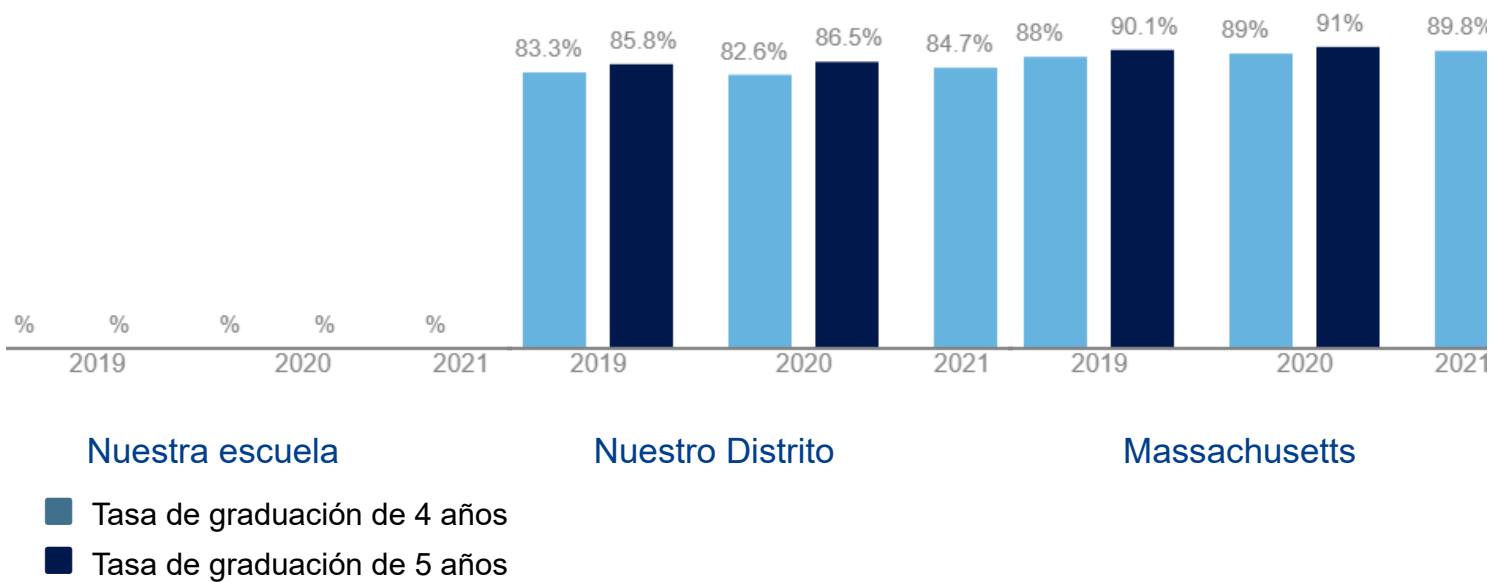
## Resultados de la escuela secundaria

Todos los estudiantes ▼

### Finalización de la escuela secundaria

#### Tasas de graduación

La tasa de graduación es el porcentaje de estudiantes que se gradúan de la escuela secundaria dentro de 4 o 5 años.



[Ver datos de graduación más detallados](#)

### Tasa Anual de Abandono

La tasa de abandono escolar anual es el porcentaje de estudiantes en los grados 9 a 12 que abandonan la escuela en un año determinado sin graduarse o transferirse a otra escuela.

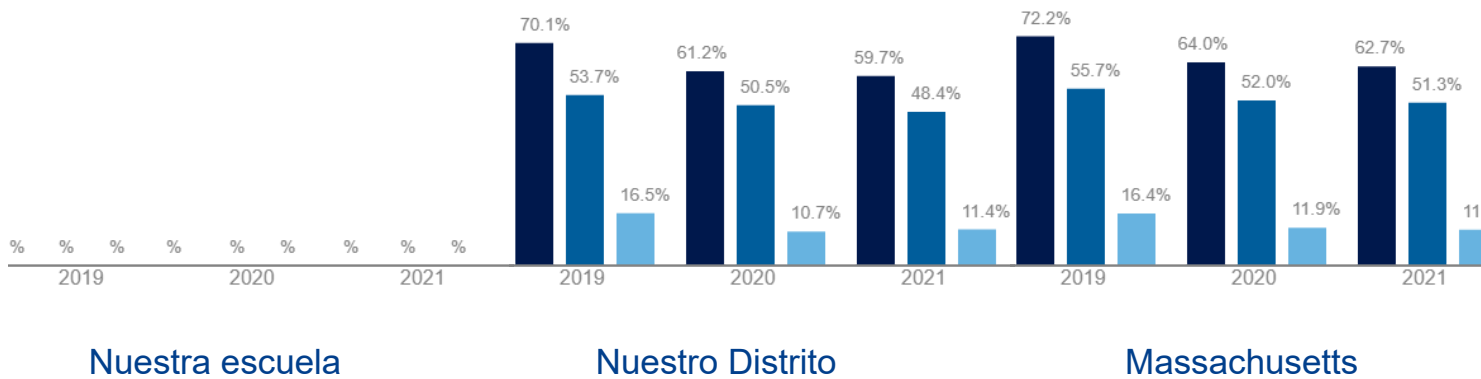


[Ver datos de abandono más detallados](#)

## Inscripción postsecundaria

### Tarifas para ir a la universidad

La tasa de asistencia a la universidad es el porcentaje de graduados de la escuela secundaria que se inscriben en educación postsecundaria antes del 1 de marzo del año posterior a la graduación de la escuela secundaria. La educación postsecundaria incluye colegios comunitarios, colegios y universidades; instituciones públicas y privadas; instituciones de 2 y 4 años; e instituciones dentro y fuera de Massachusetts.



- Cualquier Institución Post-Secundaria
- Institución de 4 años
- Institución de 2 años

[Ver datos de inscripción postsecundaria más detallados](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Desempeño del estudiante en MCAS

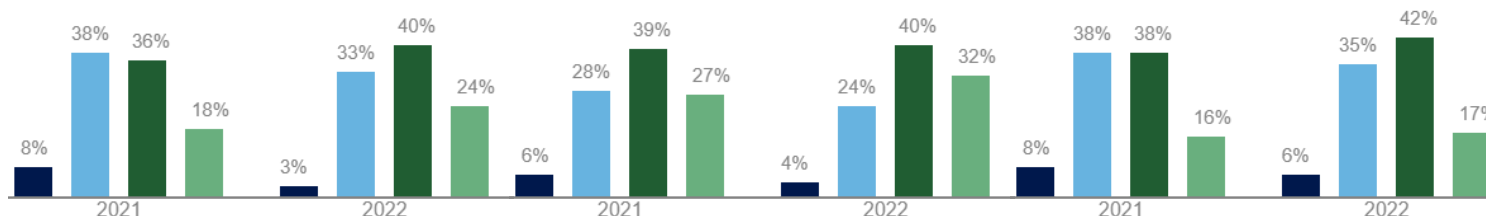
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



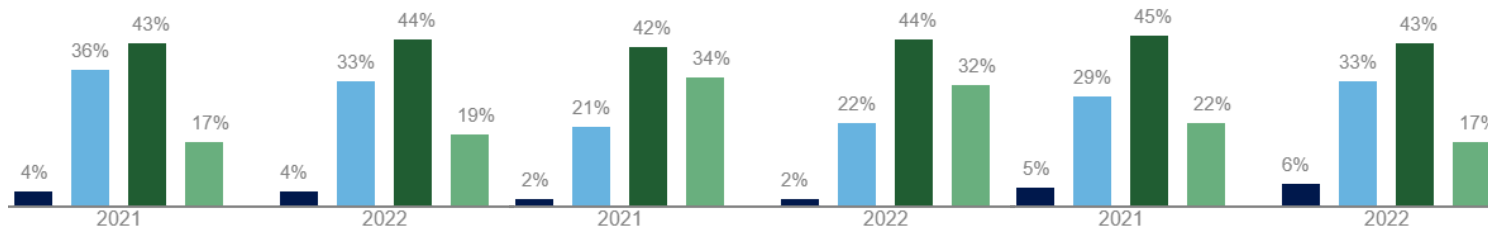
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



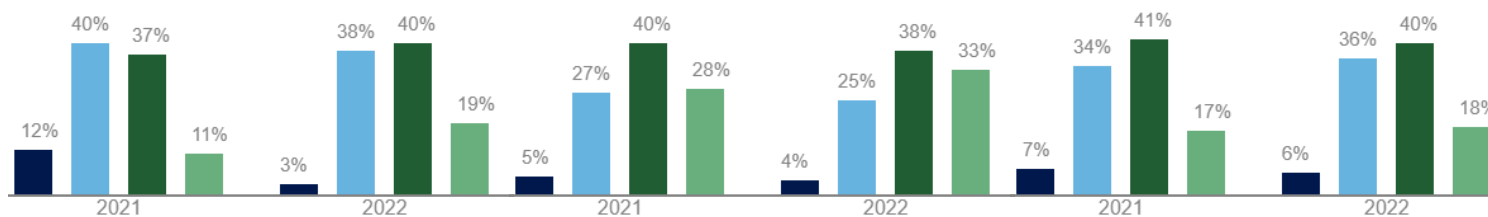
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

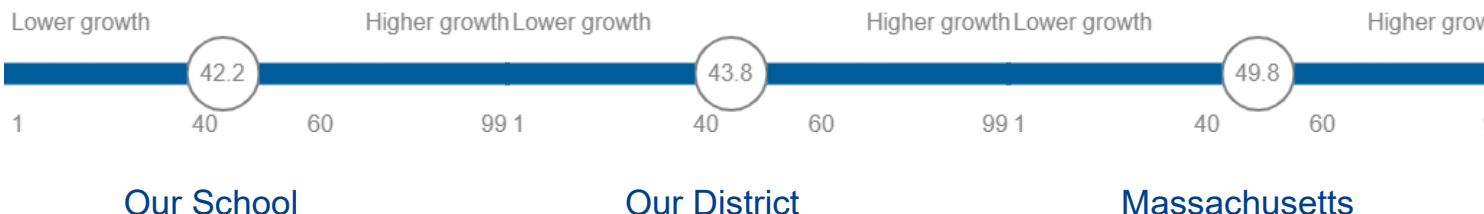
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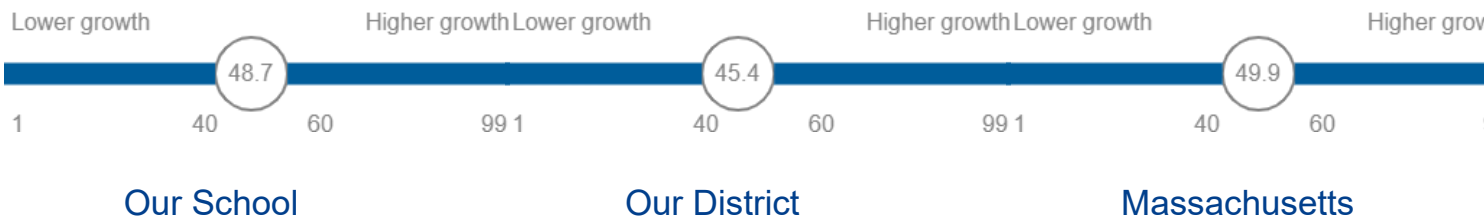
higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 03-08)



### MATHEMATICS (GRADES 03-08)



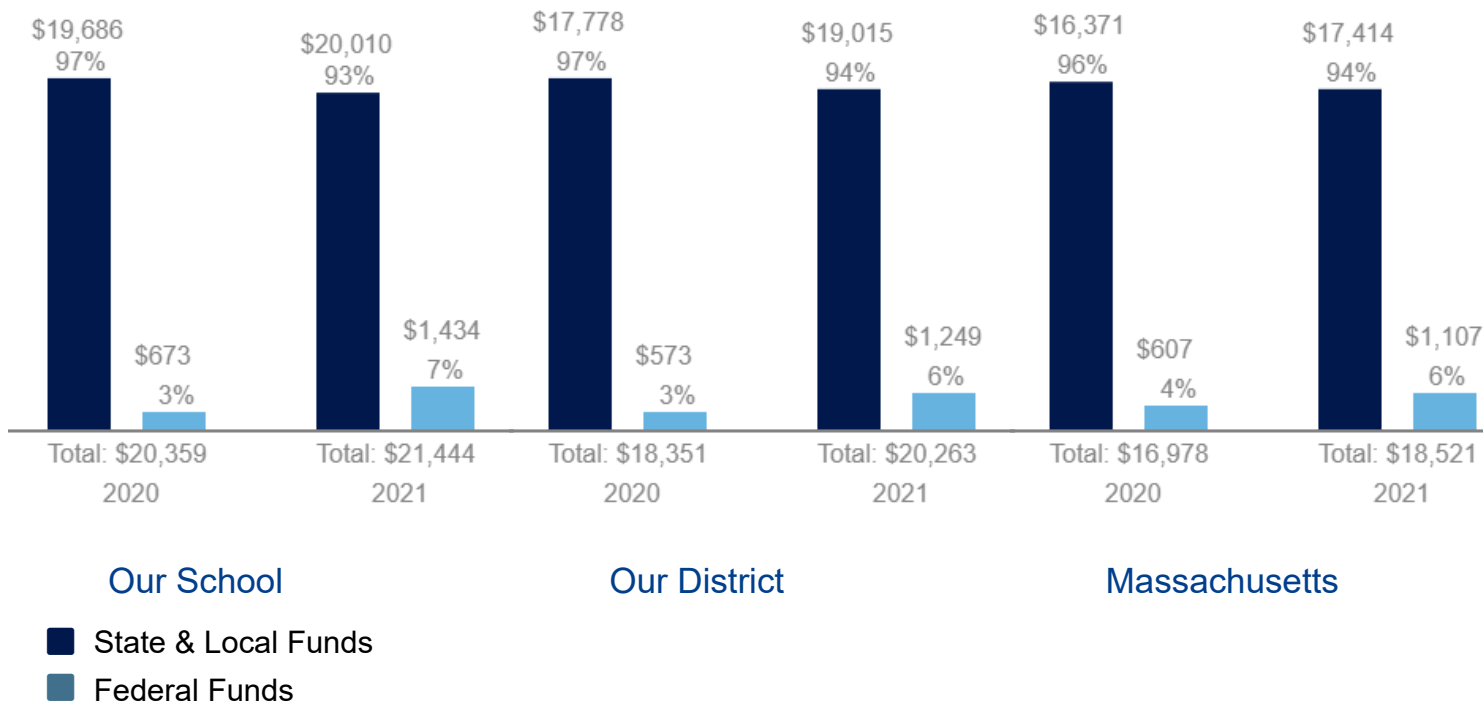
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado?  
**Accountability**

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

**Accountability Percentile**

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 31% of elementary and middle schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

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#### Low participation rate

---

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)

## Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

### Escuela secundaria de Framingham

Framingham

#### Principal

amy gerade

#### Grados servidos

09,10,11,12

#### Sitio web

[www.framingham.k12.ma.us/Domain/11](http://www.framingham.k12.ma.us/Domain/11)

#### DIRECCIÓN

115 Calle A, Framingham, MA  
01701

#### Teléfono

508-620-4963

#### Estado del Título I

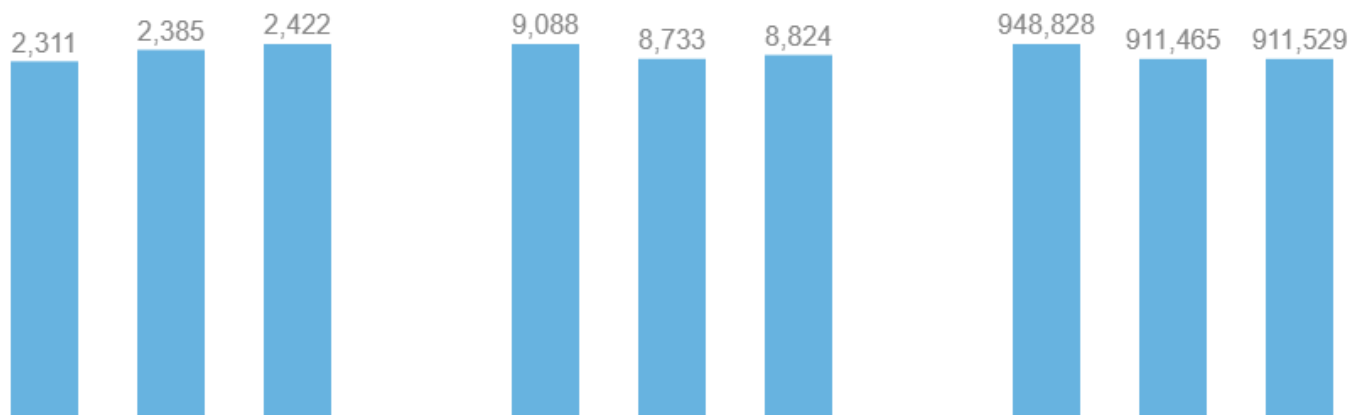
Escuela que no es del Título I

► ¿Quiénes son nuestros alumnos y profesores?

## Estudiantes

### Inscripción de estudiantes

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2020

2021

2022

2020

2021

2022

2020

2021

2022

### Nuestra escuela

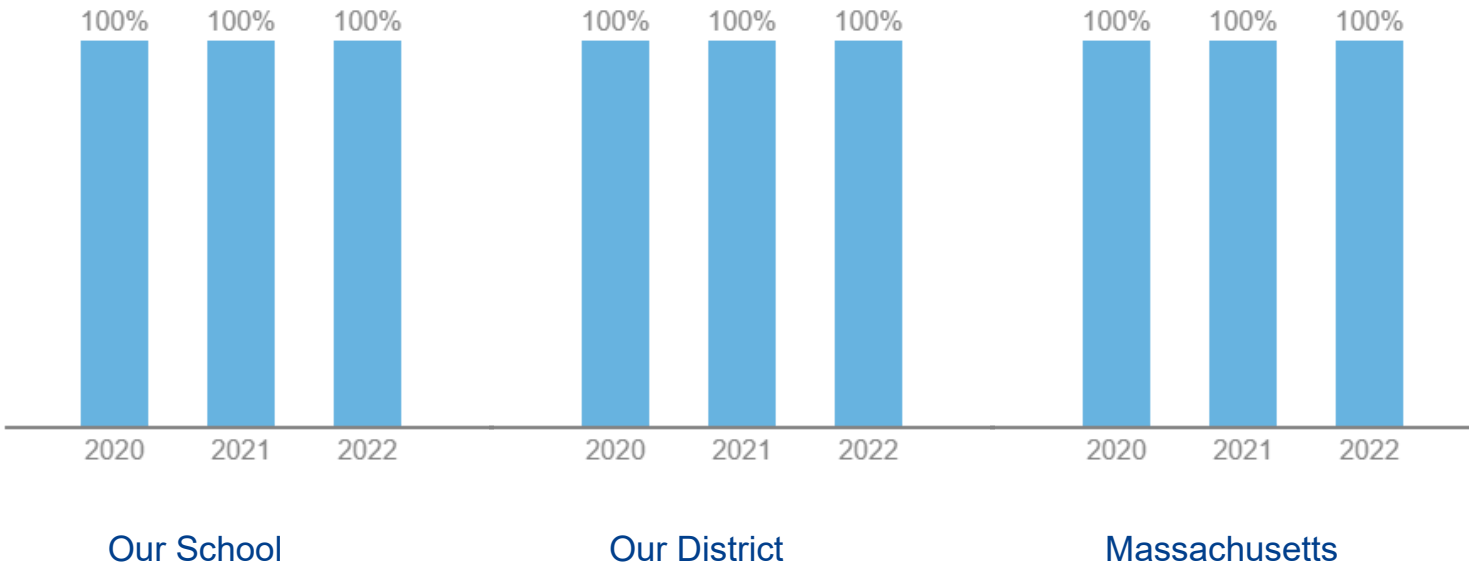
### Nuestro Distrito

### Massachusetts

## Demografía estudiantil

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

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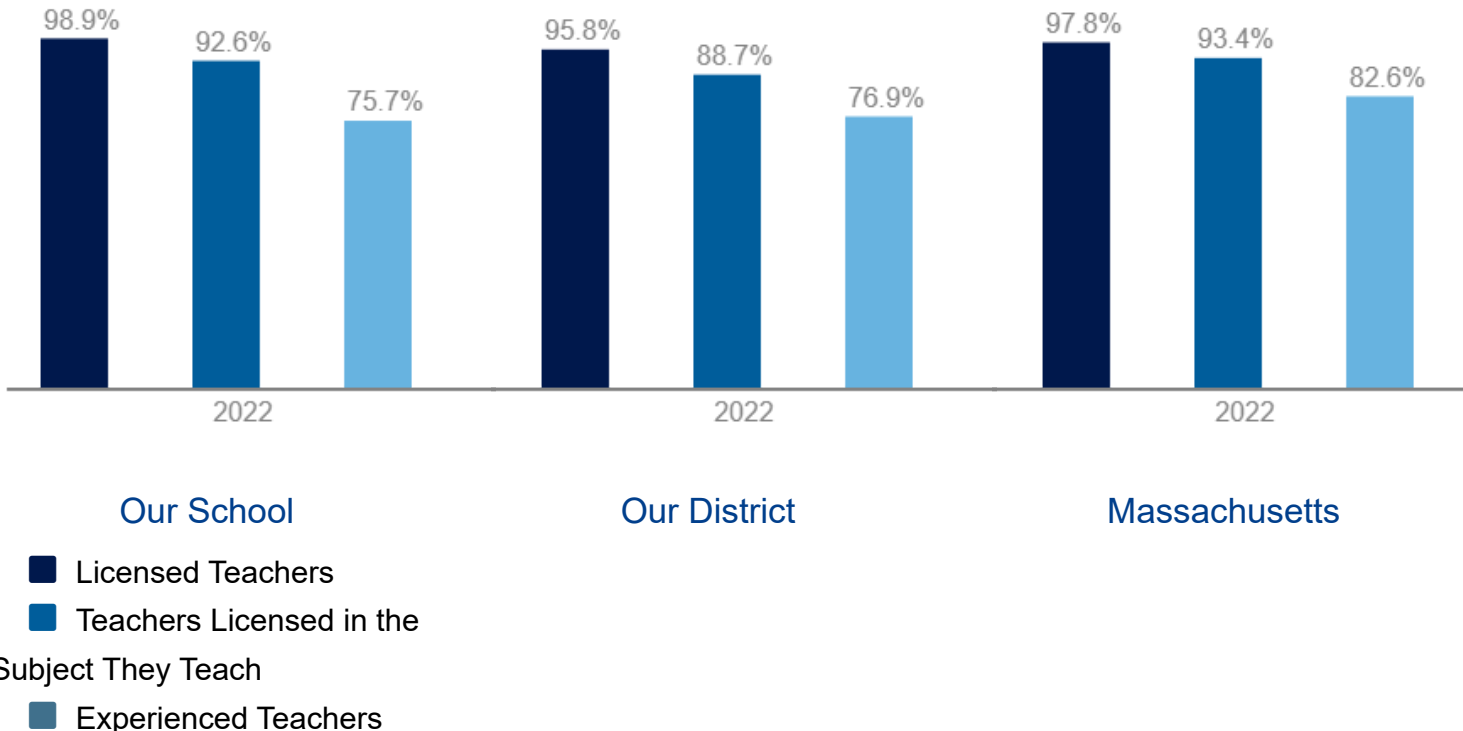
Our School : 175.2

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

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[View more detailed teacher data](#)

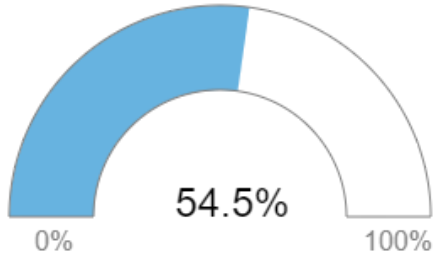
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

### Access to Broad and Challenging Coursework

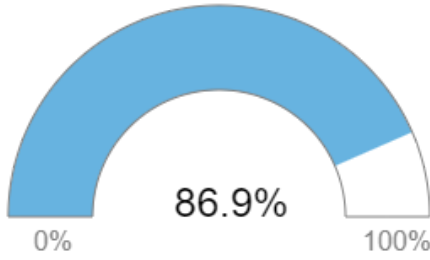
All Students ▼

### Access to the Arts

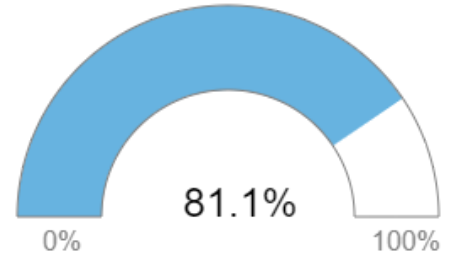
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

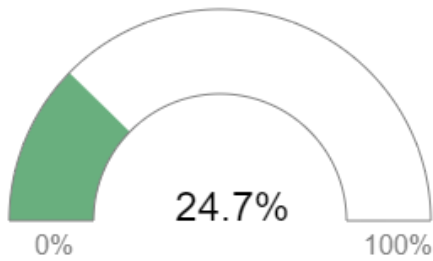


Massachusetts

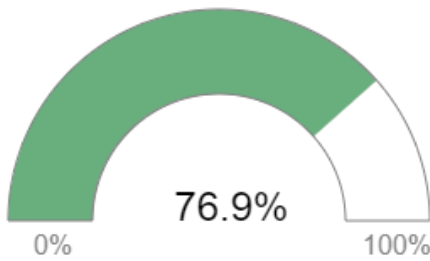
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

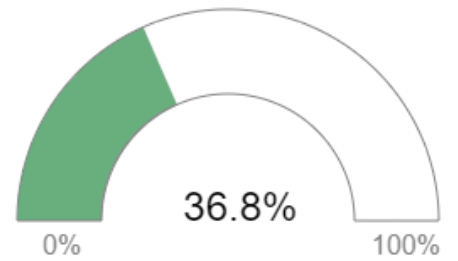
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District

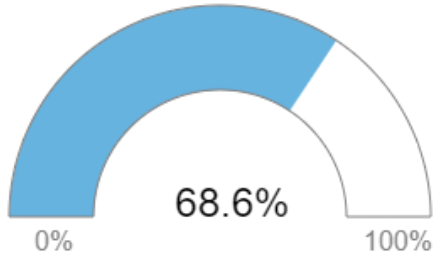


Massachusetts

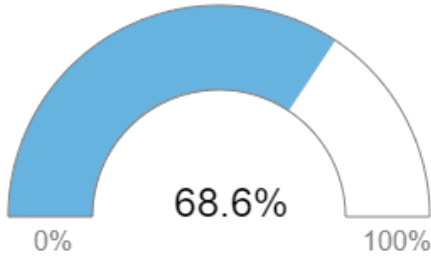
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

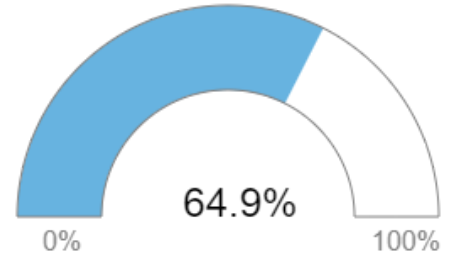
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District

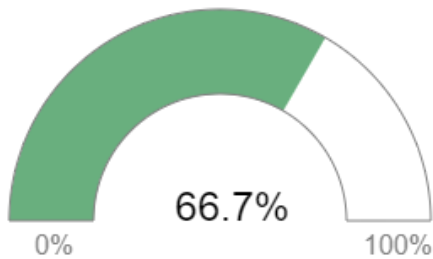


Massachusetts

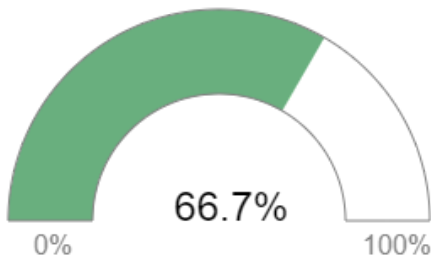
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

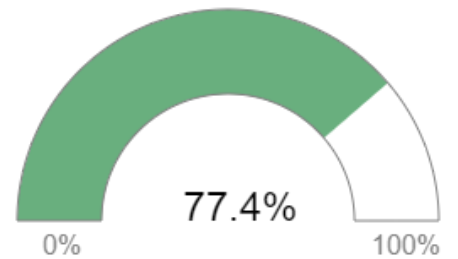
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District

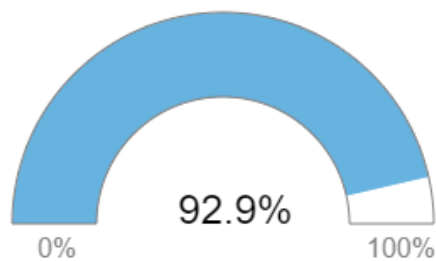


Massachusetts

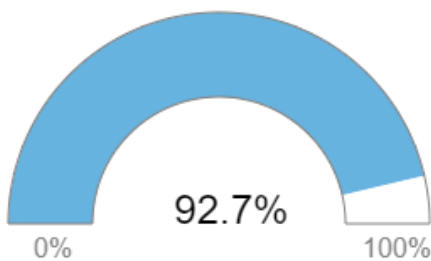
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

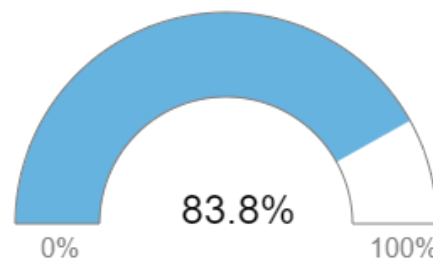
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

## Asistencia Estudiantil y Disciplina

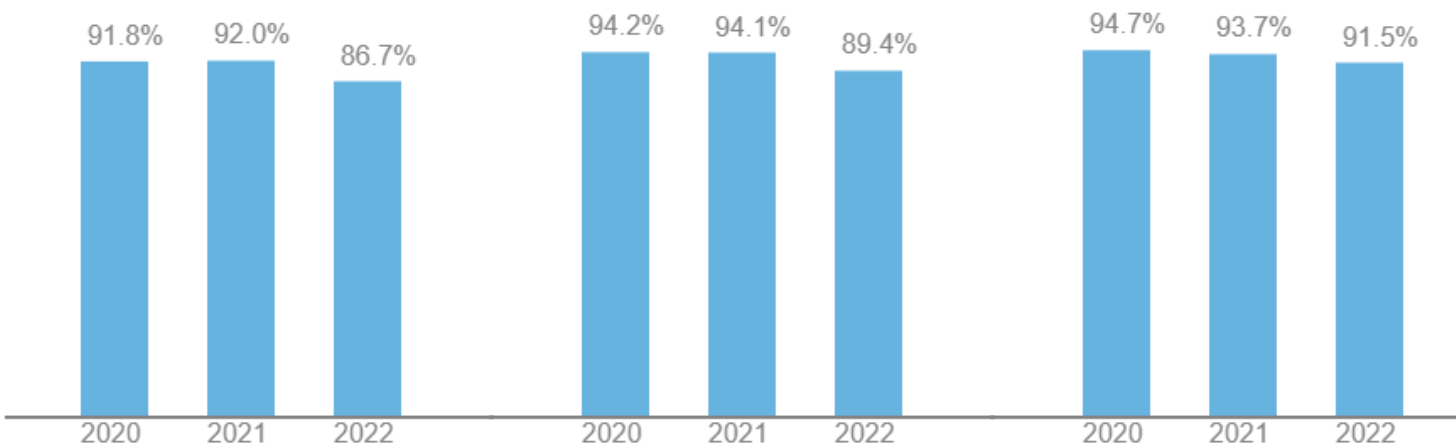
**Nota:** (1) Los datos informados a continuación pueden haber sido afectados por la pandemia. Tenga esto en cuenta al revisar los datos y tenga especial cuidado al comparar datos de varios años escolares. (2) En el otoño de 2021, DESE comenzó a reportar información para el grupo de estudiantes de bajos ingresos y ya no reporta datos para el grupo de estudiantes económicamente desfavorecidos.

Todos los estudiantes ▼

### Asistencia

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



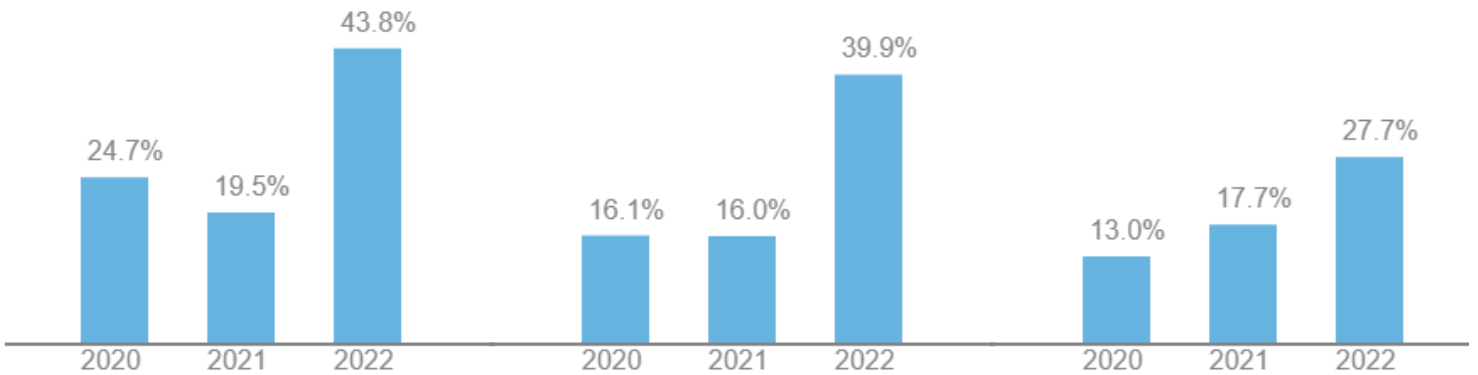
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



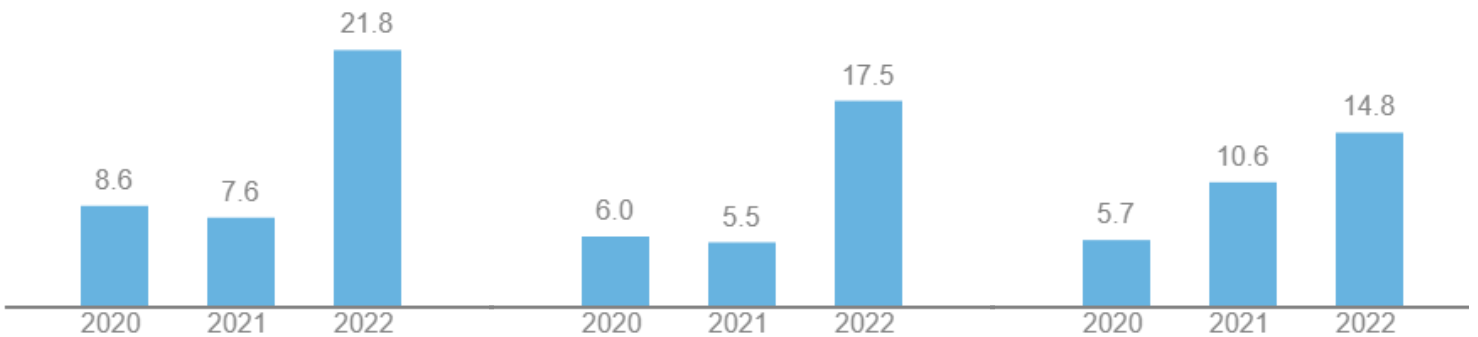
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

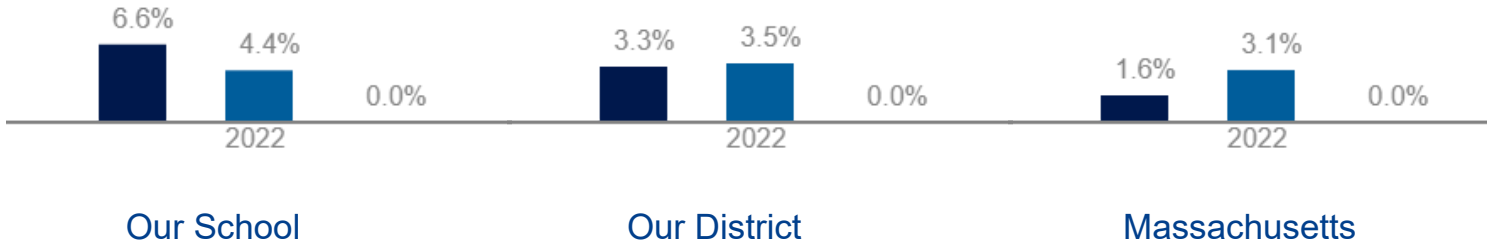
Massachusetts

[View more detailed attendance data](#)

# Student Discipline

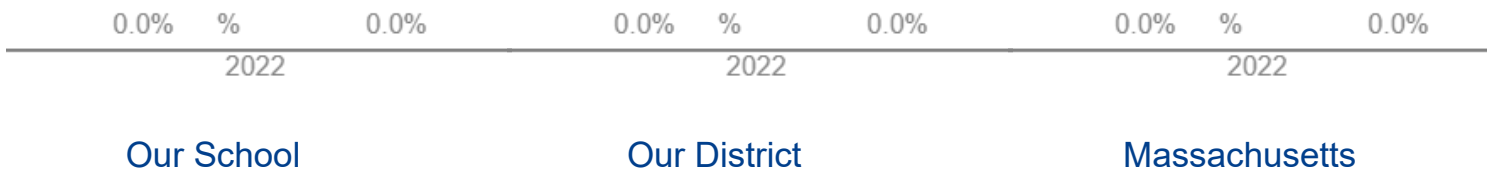
## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



- School-Based Arrests
- Incidences of Violence
- Other Referrals to Law Enforcement

[Ver datos de disciplina más detallados](#) | [Ver datos de recopilación de datos de derechos civiles federales](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

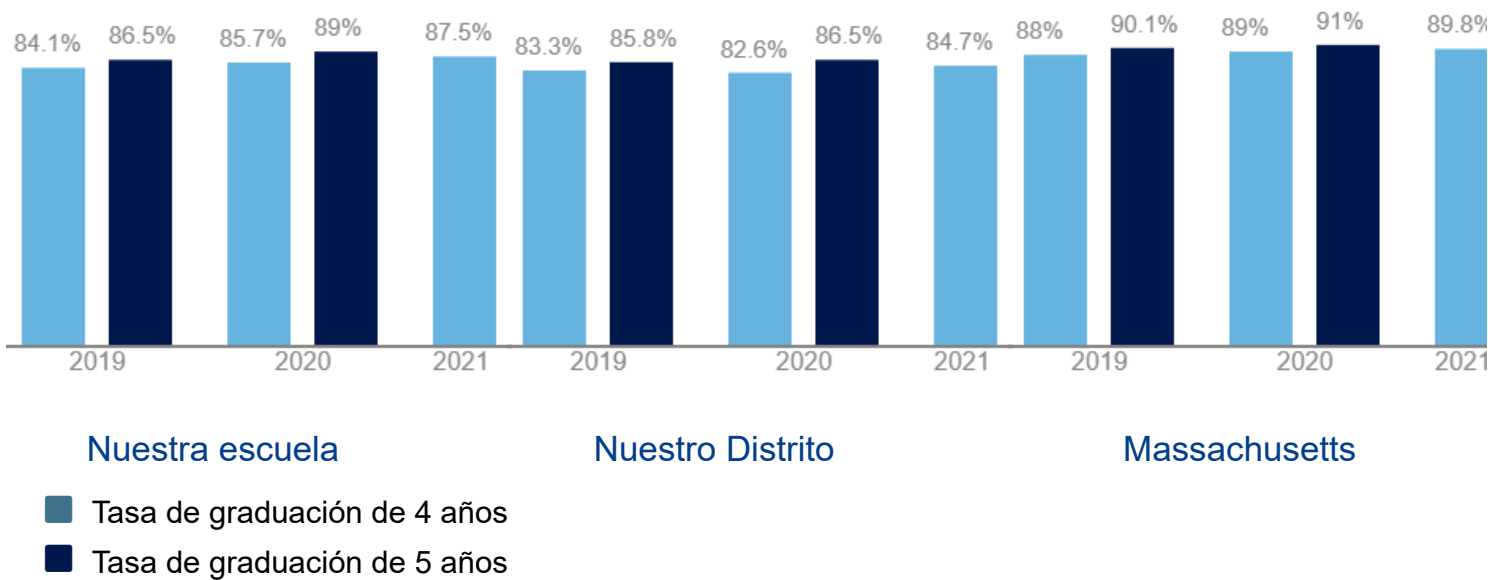
## Resultados de la escuela secundaria

Todos los estudiantes ▼

### Finalización de la escuela secundaria

#### Tasas de graduación

La tasa de graduación es el porcentaje de estudiantes que se gradúan de la escuela secundaria dentro de 4 o 5 años.



[Ver datos de graduación más detallados](#)

### Tasa Anual de Abandono

La tasa de abandono escolar anual es el porcentaje de estudiantes en los grados 9 a 12 que abandonan la escuela en un año determinado sin graduarse o transferirse a otra escuela.



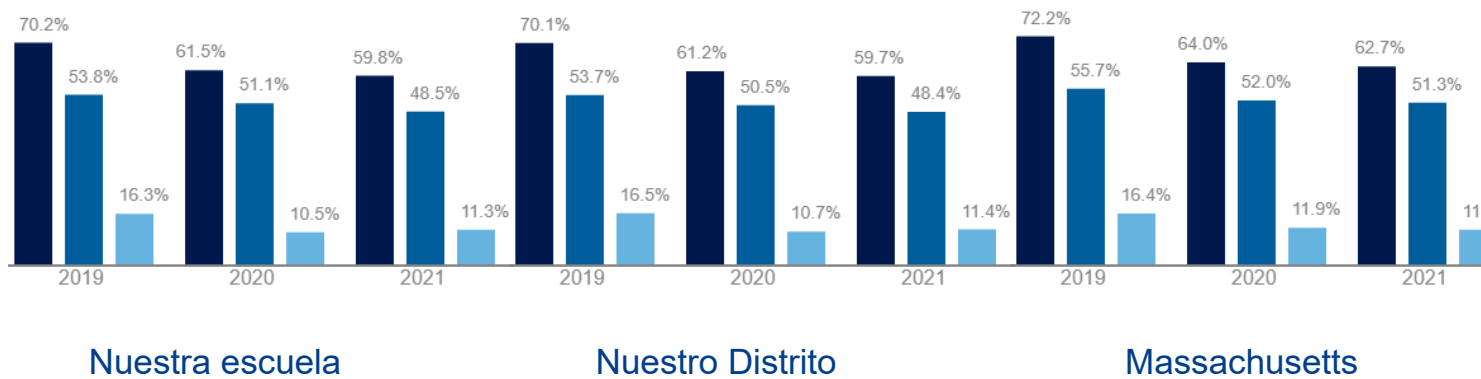


[Ver datos de abandono más detallados](#)

## Inscripción postsecundaria

### Tarifas para ir a la universidad

La tasa de asistencia a la universidad es el porcentaje de graduados de la escuela secundaria que se inscriben en educación postsecundaria antes del 1 de marzo del año posterior a la graduación de la escuela secundaria. La educación postsecundaria incluye colegios comunitarios, colegios y universidades; instituciones públicas y privadas; instituciones de 2 y 4 años; e instituciones dentro y fuera de Massachusetts.



- Cualquier Institución Post-Secundaria
- Institución de 4 años
- Institución de 2 años

[Ver datos de inscripción postsecundaria más detallados](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

## Desempeño del estudiante en MCAS

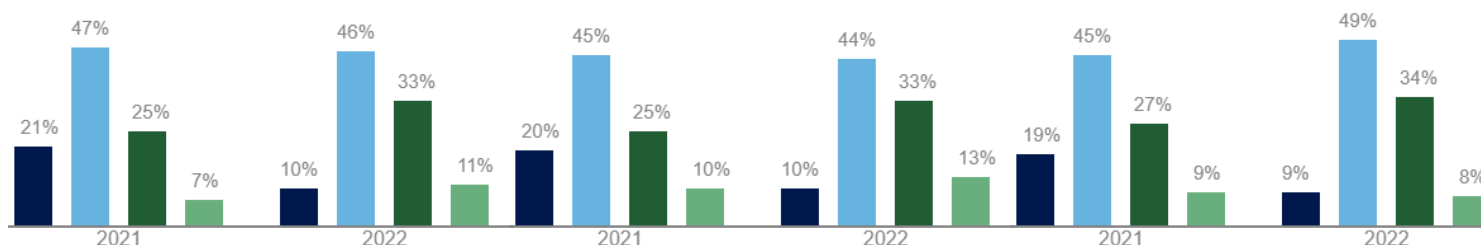
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 10)



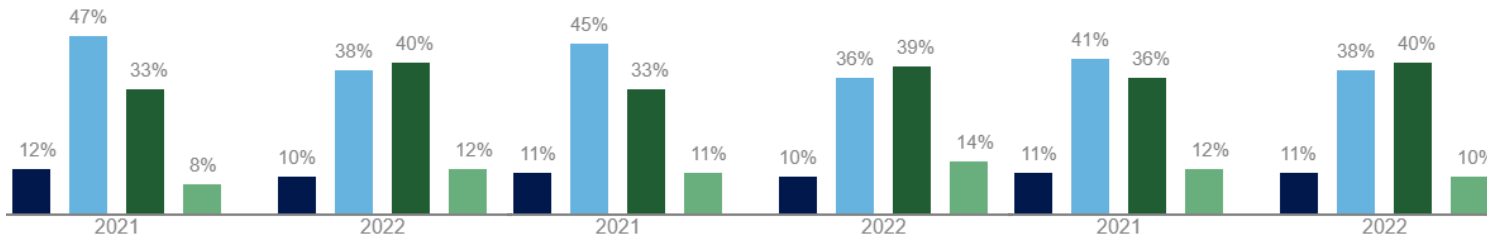
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 10)



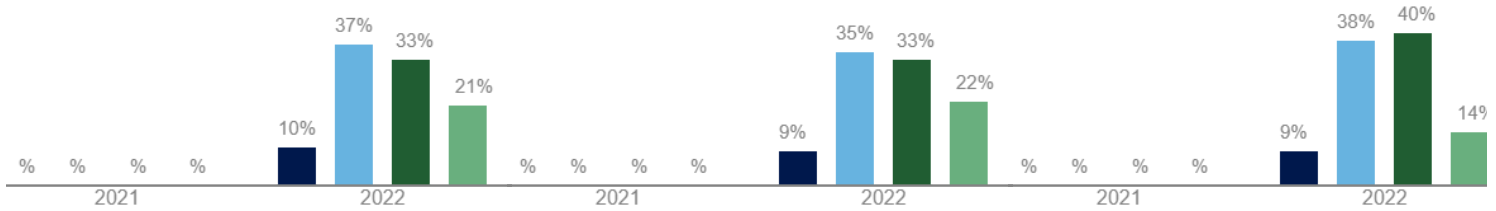
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 10)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

**Note:** Grade 10 results for spring 2021 STE are not provided because students in the class of 2023 were not required to take the STE test.

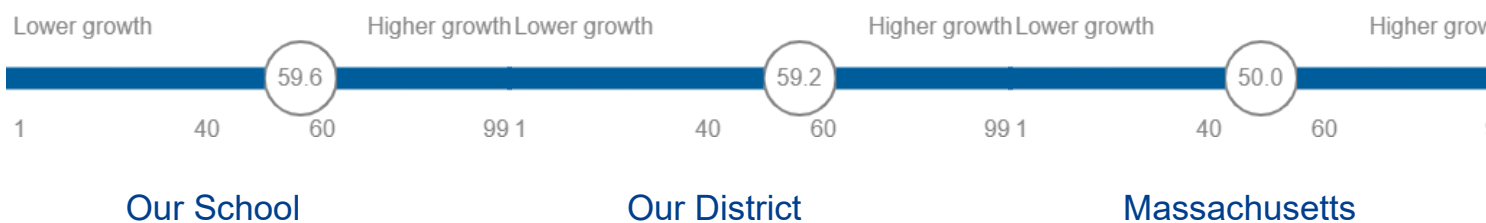
[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

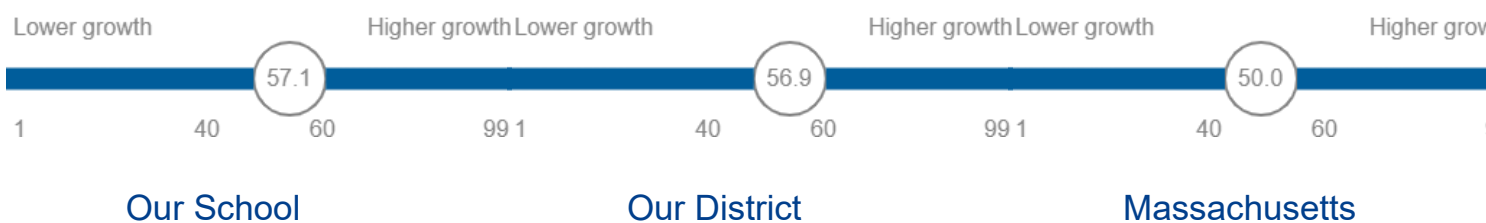
Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 10)



### MATHEMATICS (GRADES 10)



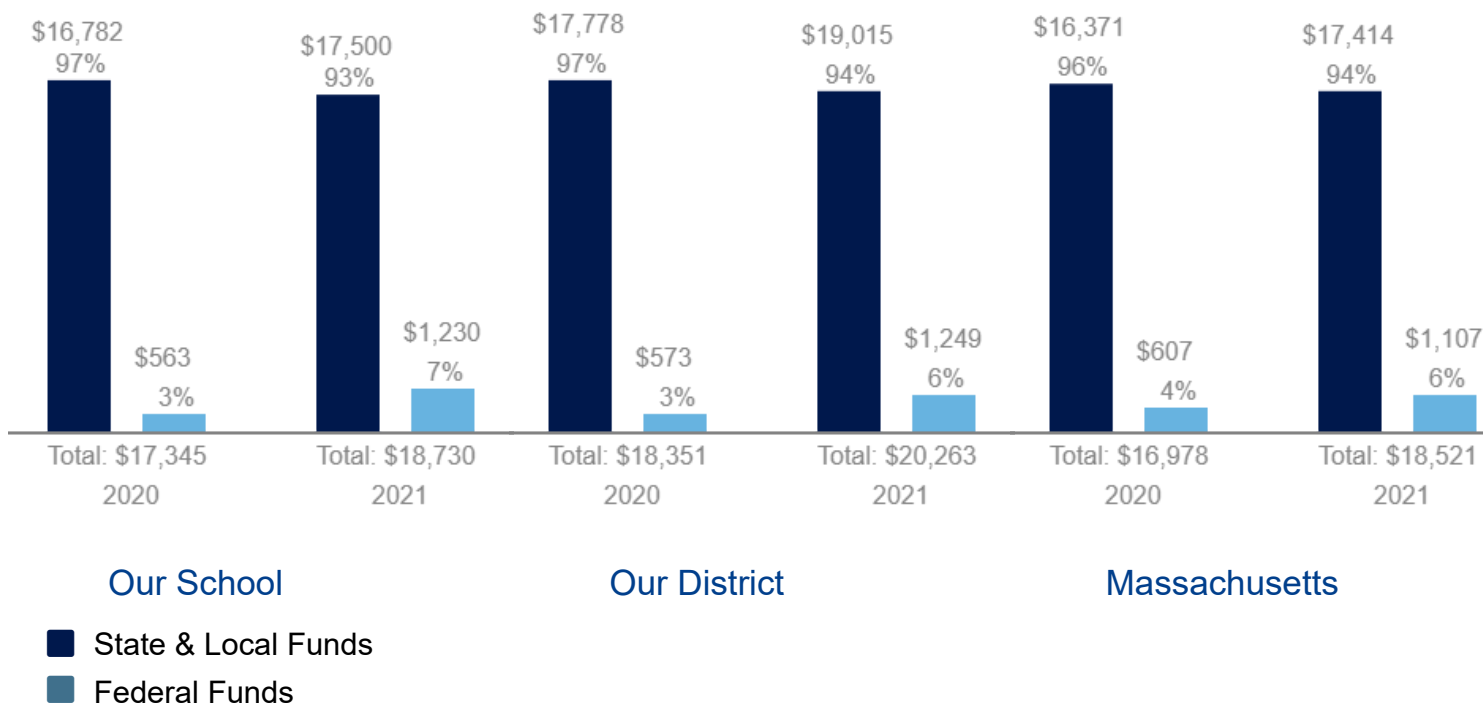
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



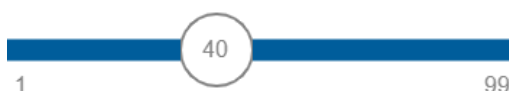
[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado?  
**Accountability**

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

**Accountability Percentile**

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 39% of high schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

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#### Low participation rate

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[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)