

28 de Fevereiro de 2023

Prezadas Famílias de Framingham,

Todos os anos, o Departamento de Educação Elementar e Secundária (DESE) de Massachusetts publica um "boletim de desempenho" para cada escola pública e seu respectivo distrito no estado, justificando o seu progresso. Assim como o boletim escolar do seu filho mostra como eles estão progredindo nas diferentes disciplinas, o boletim escolar e distrital foi projetado para apresentar às famílias o desempenho dos alunos de cada escola nos testes estaduais, a proficiência nas avaliações, as taxas de formatura, o crescimento dos alunos e muito mais.

As famílias podem utilizar os dados fornecidos nos boletins informativos para terem conversas valiosas conosco sobre áreas em que a escola está progredindo e onde há espaço para melhorias. Os nossos líderes educacionais utilizam a informação e o retorno que nos são apresentados para compreender como podemos melhorar o suporte aos nossos alunos e às suas escolas.

Para melhorar o desempenho dos alunos em cada uma das nossas escolas, estamos apostando na equidade garantindo que todos os alunos tenham acesso a instrução de alta qualidade. Nós os encorajamos a estarem envolvidos para nos ajudarem a melhorar as nossas escolas e a educação dos seus filhos. Vemos as famílias e a comunidade de Framingham como parceiros críticos para o sucesso dos nossos alunos e das nossas escolas, e agradecemos pelo seu contínuo apoio.

Por favor observe que, se o seu filho frequentou uma escola que recebeu fundos federais do Título I durante o ano letivo de 2022-2023 (Barbieri, Brophy, McCarthy, Stapleton, Harmony Grove, Cameron e Fuller), você tem o direito de solicitar as seguintes informações sobre as qualificações dos professores da sala de aula do seu filho:

- Se o professor do seu filho é licenciado para as séries e disciplinas que ele leciona
- Se o professor do seu filho está lecionando sob uma licença de emergência ou de isenção
- O nível universitário e a especialização do professor do seu filho
- As qualificações dos profissionais assistentes que fornecem apoio extra ao seu filho (se aplicável)

Se você tiver perguntas relativas ao nosso boletim escolar e distrital, gostaria de se envolver nas atividades de melhoria das escolas ou gostaria de solicitar informações sobre as qualificações do professor e/ou assistentes do seu filho, por favor entre em contato com o Departamento de Ensino e Aprendizagem no telefone (508) 626-9132.

Os Boletins Escolares e Distritais estão disponíveis no nosso website, na página da Internet da escola do seu filho e nas bibliotecas locais. Você pode também acessar online em: <https://reportcards.doe.mass.edu/>.

Atenciosamente



Dr. Robert A. Tremblay  
Superintendente Escolar

## **Framingham Public Schools 2022-2023 School & District Report Cards**

### 2022-2023 Title I Schoolwide

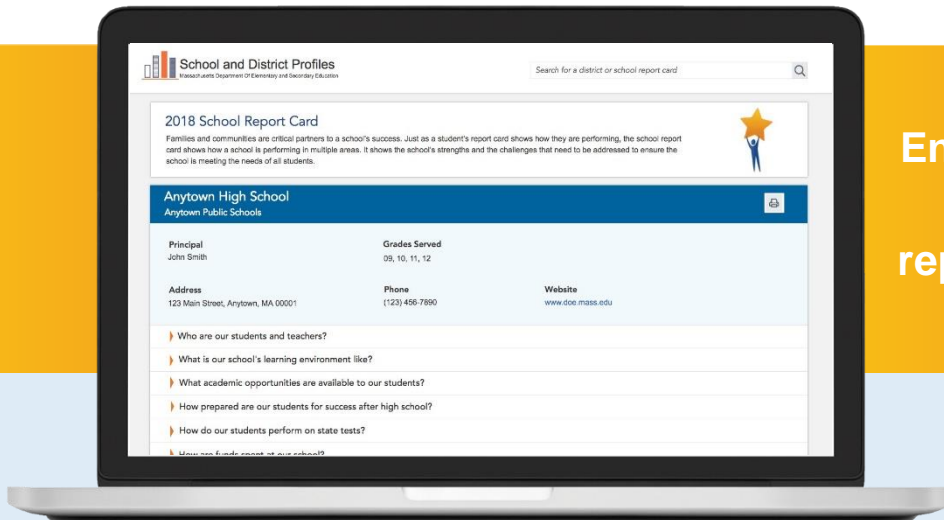
- Barbieri Elementary School
- Brophy Elementary School
- McCarthy Elementary School
- Stapleton Elementary School
- Harmony Grove Elementary School
- Cameron Middle School
- Fuller Middle School

### 2022-2023 Non-Title I Schools

- Juniper Hill - BLOCKS
- Dunning Elementary School
- Hemenway Elementary School
- King Elementary School
- Potter Road Elementary School
- Walsh Middle School
- Framingham High School
  - Thayer Campus

# SAIBA MAIS SOBRE AS ESCOLAS DE MASSACHUSETTS

## Report Card



Encontre o boletim escolar da sua escola em [reportcards.doe.mass.edu](http://reportcards.doe.mass.edu)

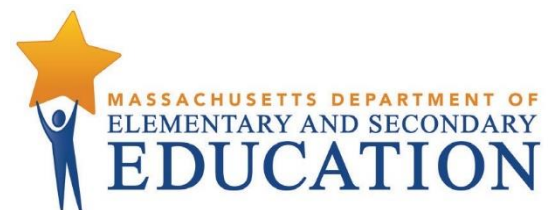
## Visão geral

## SOBRE O BOLETIM DA ESCOLA

1. Assim como o boletim escolar do aluno(a) mostra como ele(a) está se saindo nas diferentes matérias, o boletim escolar da escola mostra como a escola ou distrito está se saindo em diferentes áreas.
2. Os boletins apresentam diversas informações, e não apenas as pontuações do exame MCAS.
3. Os boletins das escolas refletem as informações mais importantes para as famílias de Massachusetts.
4. Eles identificam o que a escola está fazendo bem e onde precisa melhorar para garantir que as necessidades de todos os alunos sejam atendidas.
5. Os líderes e diretores distritais podem usar esses boletins para apoiar escolas e alunos e identificar maneiras de ajudar as escolas a melhorar continuamente.

As famílias são parceiras importantes para o sucesso dos alunos de Massachusetts. O Departamento de Ensino Fundamental e Médio de Massachusetts está comprometido em fornecer informações detalhadas às famílias para que elas compreendam melhor a educação de seus filhos.

Visite [reportcards.doe.mass.edu](http://reportcards.doe.mass.edu) para encontrar o boletim escolar para todas as escolas públicas do estado.



MASSACHUSETTS DEPARTMENT OF  
ELEMENTARY AND SECONDARY  
EDUCATION

# Glossário de termos relacionados a boletim escolar

## INFORMAÇÕES GERAIS

*Informações básicas sobre a escola ou distrito.*

**Status de Escola de Nível 1:** Se a escola ou distrito recebe fundos de Nível 1 (Title 1). Escolas e distritos com grande número de alunos de famílias de baixa renda recebem a classificação federal de Nível 1 (Title 1) para garantir que todas as crianças atendam aos padrões acadêmicos estaduais desafiadores.

## ALUNOS E PROFESSORES

*Informações sobre matrícula dos alunos e qualificação dos professores.*

**Alunos com deficiência:** Alunos com necessidades especiais que tenham um Programa de Educação Individualizada (IEP - Individualized Education Program).

**Carentes em termos econômicos:** Alunos que recebem assistência por meio do Programa de Assistência Nutricional Suplementar (SNAP - Supplemental Nutrition Assistance Program), Assistência Transitória para Famílias com Crianças Dependentes (TAFDC - Transitional Assistance for Families with Dependent Children), o programa de acolhimento familiar do Departamento de Crianças e Famílias (DCF - Department of Children and Families), ou o MassHealth.

**Grandes necessidades:** Alunos que pertencem a um ou mais dos seguintes grupos: alunos com deficiências, alunos que já aprenderam ou que são principiantes da língua inglesa e / ou alunos em situação desfavorável em termos econômicos.

**Equivalência de tempo integral:** O número de cargos de professores em tempo integral na escola ou no distrito. Alguns cargos de professores são de meio período e, portanto, são relatados como um decimal (por exemplo, 0,8).

## OPORTUNIDADES ACADÊMICAS

*Informações sobre a participação dos alunos em cursos amplos e desafiadores.*

**Curso avançado:** Os cursos que são considerados avançados incluem Classe Avançada (AP - Advanced Placement), Bacharelado Internacional, inscrição no Programa Duplo e outras classes desafiadoras em diversas matérias.

**MassCore:** O MassCore é um programa de estudo recomendado pelo estado que descreve os cursos básicos mínimos necessários para atender às expectativas dos cursos universitários de quatro anos e da força de trabalho. O MassCore possui quatro unidades de inglês, quatro de matemática, três de uma ciência baseada em laboratório, três de história, duas da mesma língua estrangeira, uma das artes e cinco cursos básicos adicionais.

## PRESENÇA E DISCIPLINA DO ALUNO

*Informações sobre a frequência e disciplina dos alunos.*

**Falta crônica:** A porcentagem de alunos que perdem 10% ou mais de aulas no ano letivo (por exemplo, 18 ou mais dias em um ano letivo normal de 180 dias).

**Disciplina do aluno:** A porcentagem de alunos que são suspensos, expulsos ou removidos das atividades regulares de sala de aula devido a comportamento negativo.

## SUCESSO DEPOIS DO ENSINO MÉDIO

*Informações sobre taxas de graduação, abandono e alunos seguindo para as universidades.*

**Resultados do ensino médio:** Informações sobre graduação, abandono escolar e alunos seguindo para as universidades são relatadas para escolas e distritos que oferecem cursos aas 9ª à 12ª séries.

## DESEMPENHO DOS ALUNOS NOS TESTES DO ESTADO

*Informações sobre o desempenho dos alunos nos testes do Sistema Compreensivo de Avaliação de Massachusetts (MCAS Massachusetts Comprehensive Assessment System). Todos os anos, os alunos da 3ª à 8ª séries e da 10ª série fazem testes do MCAS em inglês (ELA - English language Arts) e matemática, e os alunos das 5ª, 8ª e 10ª séries fazem os testes MCAS.*

**Realização:** Nota do teste do MCAS dos alunos.

**Crescimento estudantil:** O percentil de crescimento do aluno (SGP - student growth percentile) mostra como o MCAS de um aluno se compara em relação aos outros alunos com notas anteriores semelhantes do MCAS. O SGP de uma escola ou distrito representa o crescimento médio da escola ou distrito.

## DESPESAS

*Informações sobre o valor em dinheiro que é gasto por aluno.*

**Dólares gastos por aluno:** Os valores variam de acordo com a matrícula, os funcionários, a programação especial e as necessidades dos alunos da escola.

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## Glossário de termos relacionados a boletim escolar

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### RESPONSABILIDADE

*Informações sobre os resultados de prestação de contas mais recentes da escola ou do distrito. O sistema de responsabilização reúne um conjunto de medidas para fornecer informações claras e acionáveis sobre o desempenho do distrito e da escola que podem ser usadas para ajudar as escolas a melhorarem.*

**Progresso em relação aos objetivos de melhoria:** O Departamento de Educação Elementar e Secundária de Massachusetts (DESE - Massachusetts Department of Elementary and Secondary Education) estabelece metas anuais de melhoria, ou objetivos, para todos os distritos e escolas. São estabelecidas metas para realização, crescimento, progresso dos principiantes da língua inglesa, falta crônica, conclusão do ensino médio e conclusão de curso avançado. As escolas e distritos devem apresentar progressos anuais referentes a essas metas a fim de melhorar o desempenho dos alunos, e os relatórios do DESE sobre o progresso de cada escola e distrito todos os anos.

**Percentil de responsabilização:** Os percentis de responsabilização indicam o desempenho geral de uma escola em comparação com outras escolas. O percentil da escola é calculado com a combinação das informações relacionadas à realização, crescimento, progresso dos principiantes da língua inglesa, falta crônica, conclusão do ensino médio e conclusão de curso avançado. Escolas com percentis mais altos geralmente apresentam desempenho mais elevados e as escolas com percentis mais baixos geralmente apresentam desempenho inferior. Os distritos não recebem um percentil de responsabilização.

**Classificação geral:** As escolas e os distritos são colocados em duas categorias: os que requerem assistência ou intervenção do estado, e os que não necessitam. Um pequeno número de escolas e distritos, incluindo os novos ou muito pequenos, são classificados como tendo "dados insuficientes".

## Boletim Distrital de 2022

Famílias e comunidades são parceiros essenciais para o sucesso de um distrito. Assim como o boletim do aluno mostra como ele está se saindo, o boletim do distrito mostra como o distrito está se saindo em várias áreas. Ele mostra os pontos fortes do distrito e os desafios que precisam ser enfrentados para garantir que o distrito atenda às necessidades de todos os alunos.

### Framingham

#### Superintendente

Robert A Tremblay

#### Notas Servidas

PK,K,01,02,03,04,05,06,07,0  
8,09,10,11,12

#### Local na rede Internet

<https://www.framingham.k12.ma.us/>

#### Endereço

19 Flagg Drive, Framingham,  
MA 01702

#### Telefone

508-626-9118

#### Título I Status

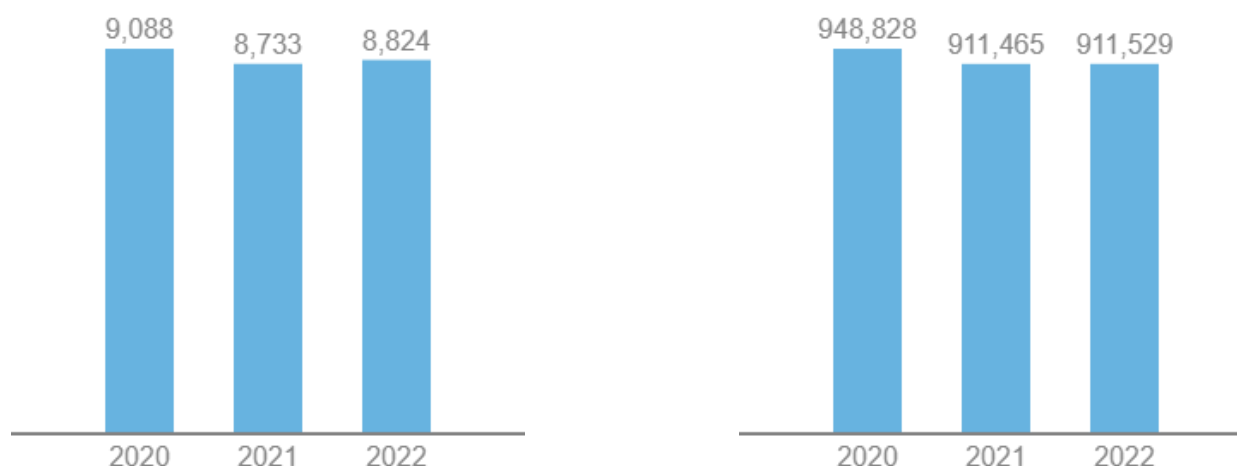
Título I Distrito

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



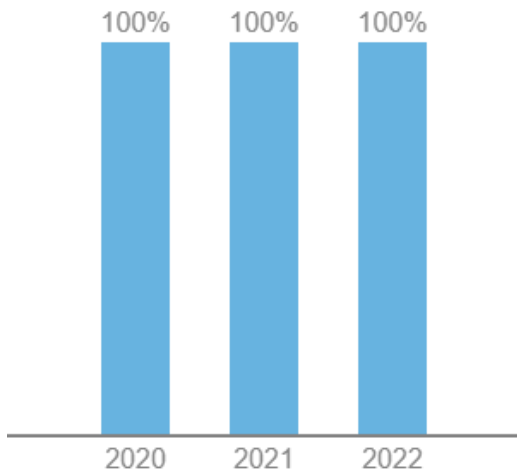
nosso distrito

Massachusetts

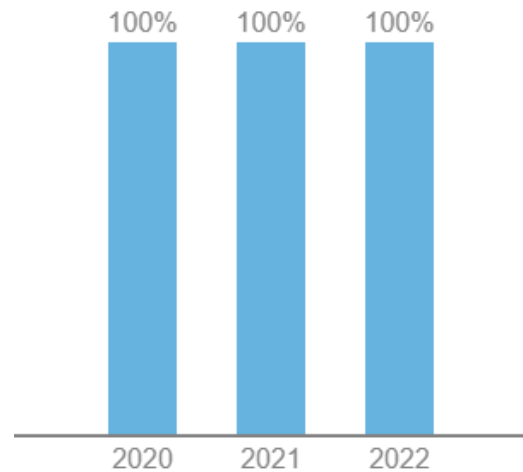
## Dados demográficos dos alunos

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our District



Massachusetts

[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

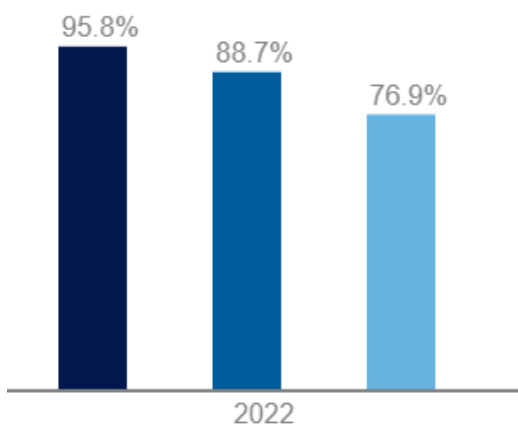
The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

Our District : 734.0

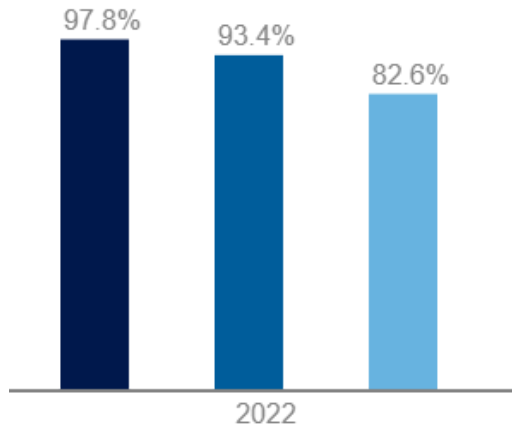
Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



Our District



Massachusetts

- Licensed Teachers
- Teachers Licensed in the Subject They Teach
- Experienced Teachers

[View more detailed teacher data](#)

► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

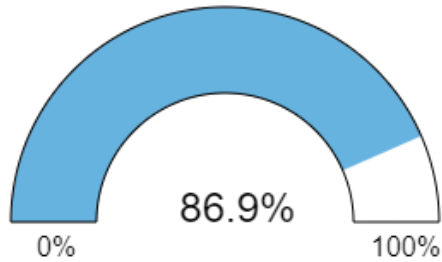
## Access to Broad and Challenging Coursework

All Students ▼

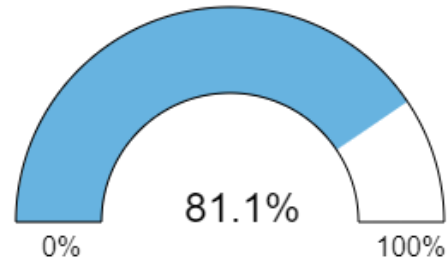
### Access to the Arts

The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.





Our District

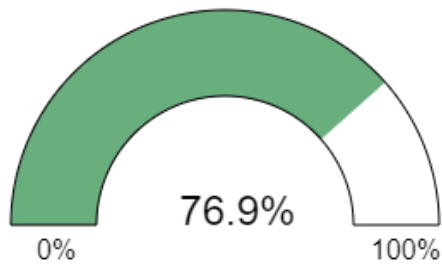


Massachusetts

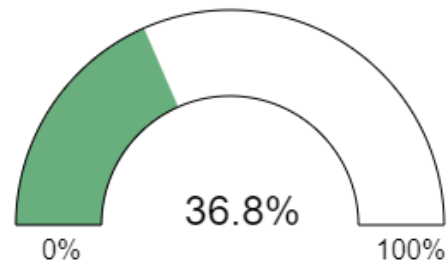
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



Our District

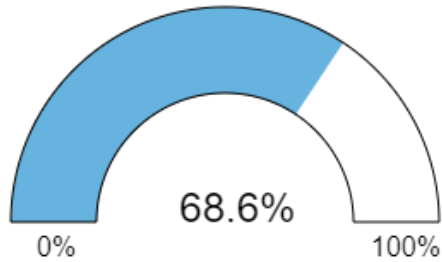


Massachusetts

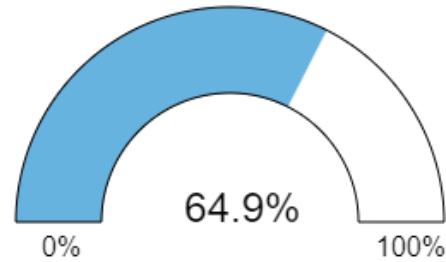
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our District

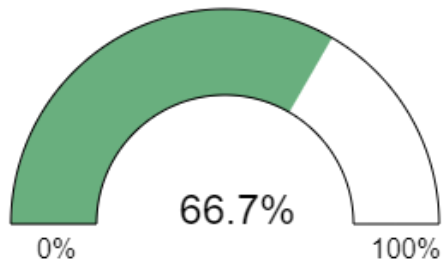


Massachusetts

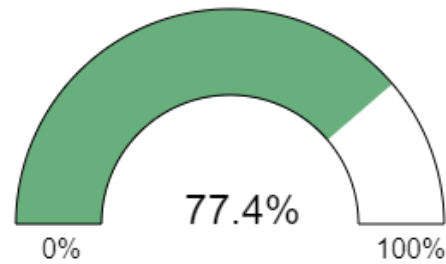
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our District

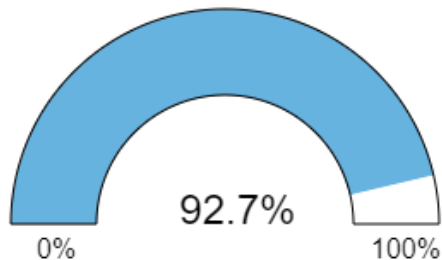


Massachusetts

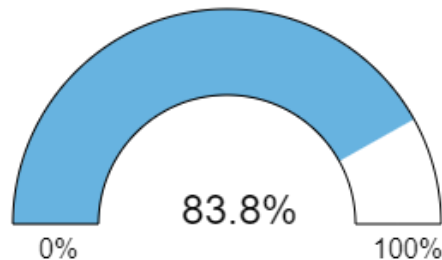
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nosso distrito?

## Student Attendance and Discipline

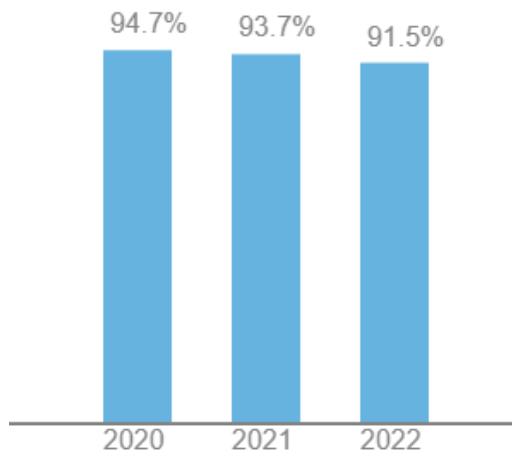
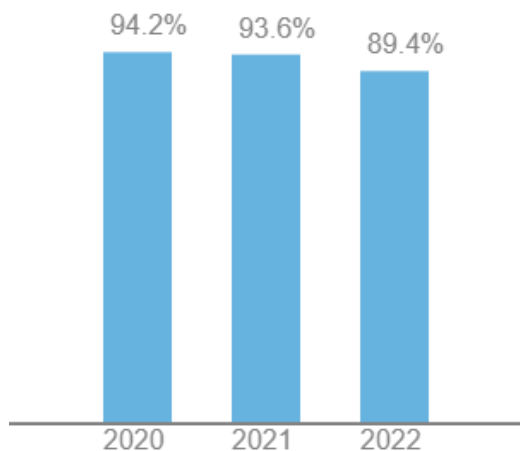
**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.

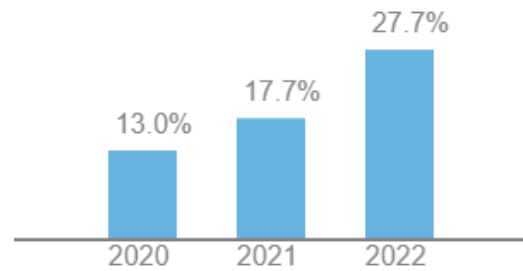
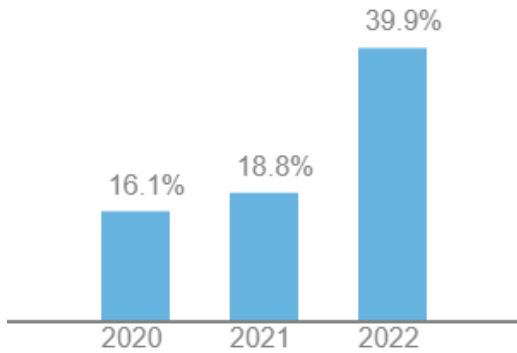


### Our District

### Massachusetts

#### CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.

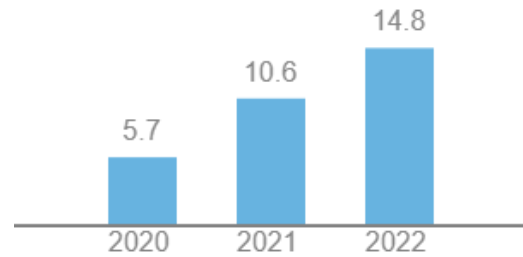
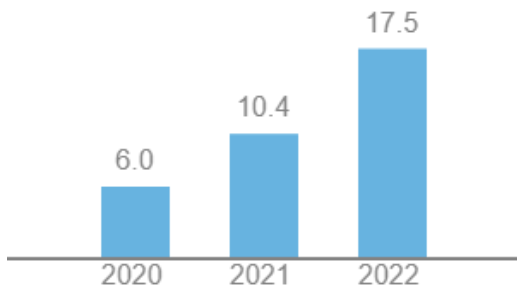


### Our District

### Massachusetts

#### Average Number of Days Absent

The average number of days of school that a student misses in a school year.



### Our District

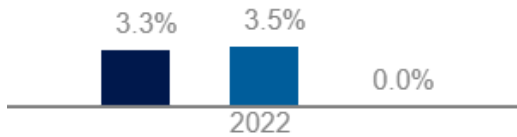
### Massachusetts

[View more detailed attendance data](#)

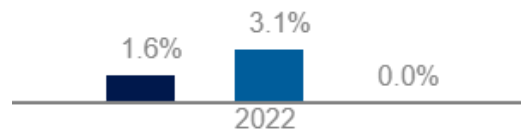
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



Our District



Massachusetts

- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



Our District



Massachusetts

School-Based Arrests

Incidences of Violence

Other Referrals to Law Enforcement

[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

▶ **Quão preparados estão nossos alunos para o sucesso após o ensino médio?**

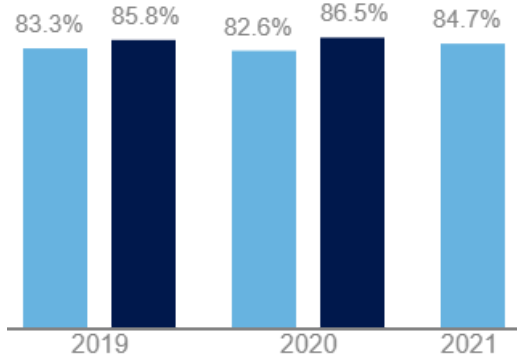
## High School Outcomes

All Students

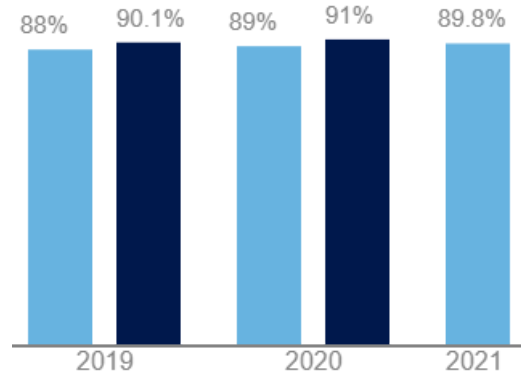
### High School Completion

### Graduation Rates

The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



Our District



Massachusetts

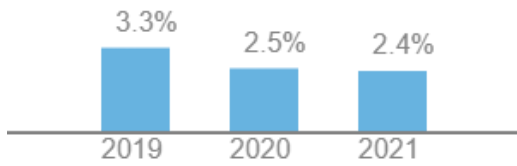
4-Year Graduation Rate

5-Year Graduation Rate

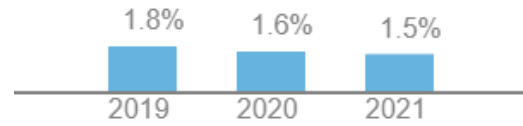
[View more detailed graduation data](#)

## Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.



Our District



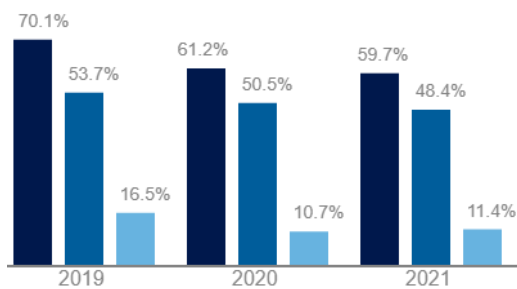
Massachusetts

[View more detailed dropout data](#)

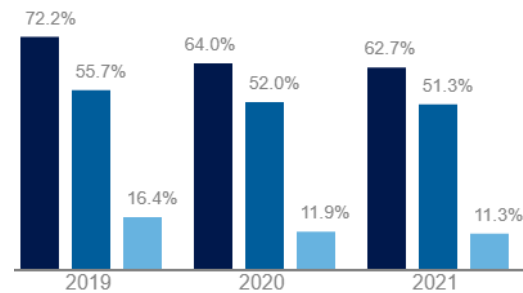
## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



Our District



Massachusetts

■ Any Post-Secondary

### Institution

- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

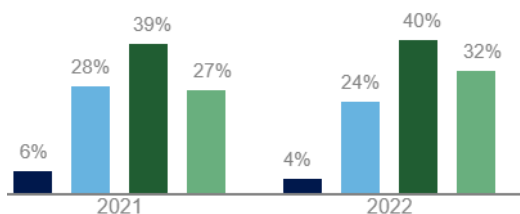
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

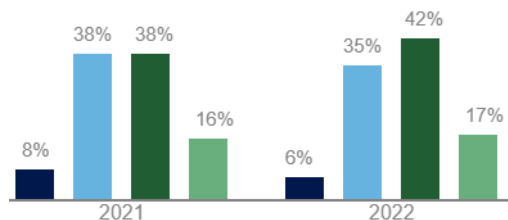
The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



Our District

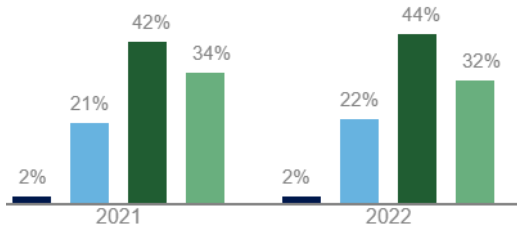


Massachusetts

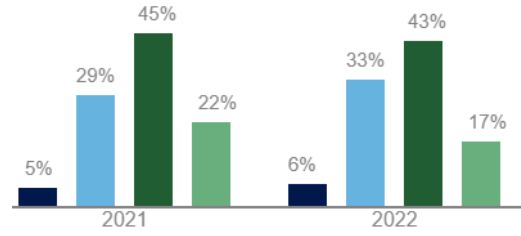
- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)





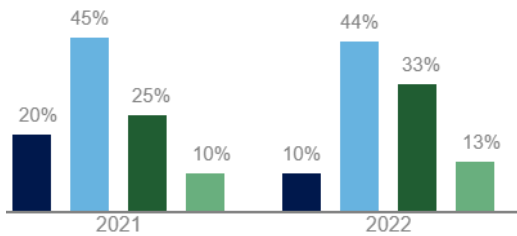
Our District



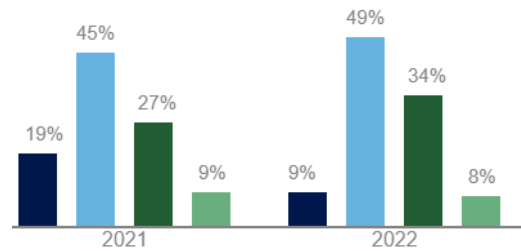
Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

ENGLISH LANGUAGE ARTS (GRADES 10)



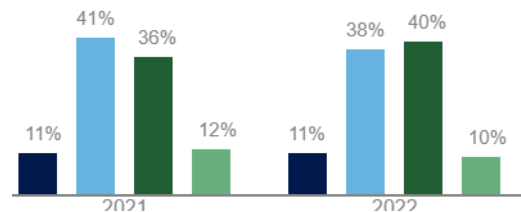
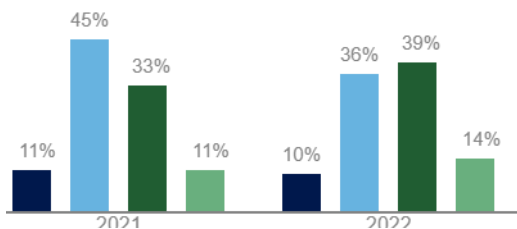
Our District



Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

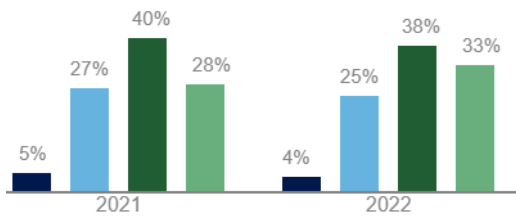
MATHEMATICS (GRADES 10)



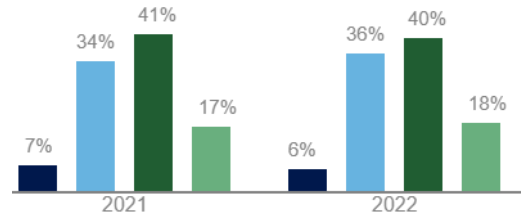
### Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

SCIENCE (GRADES 05 AND 08)



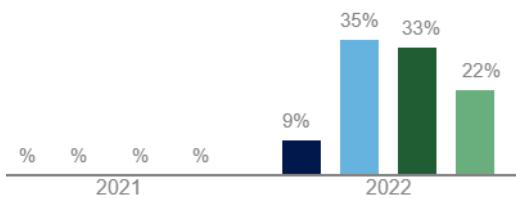
### Massachusetts



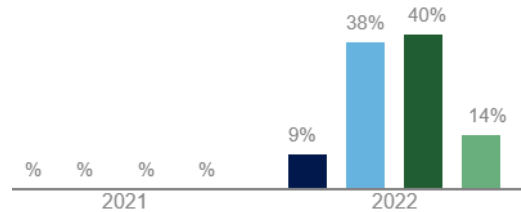
### Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

SCIENCE (GRADE 10)



### Massachusetts



### Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

### Massachusetts

**Note:** Grade 10 results for spring 2021 STE are not provided because students in the class of 2023

were not required to take the STE test.

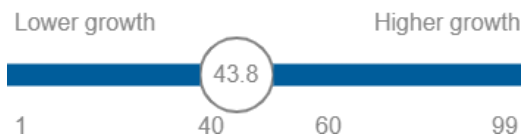
[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

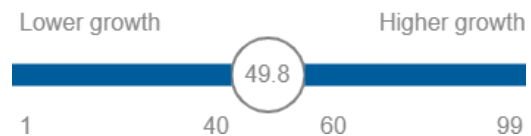
Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student's MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 03-08)

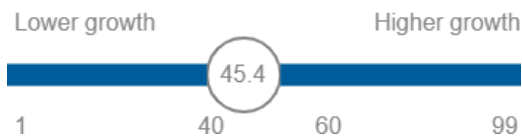


Our District

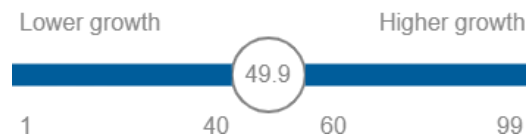


Massachusetts

### MATHEMATICS (GRADES 03-08)

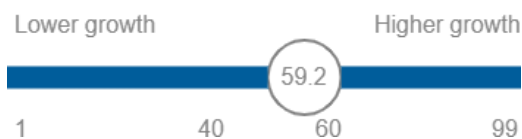


Our District

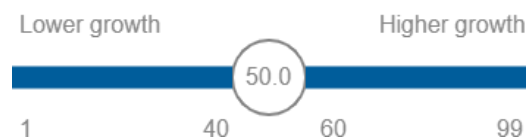


Massachusetts

### ENGLISH LANGUAGE ARTS (GRADES 10)

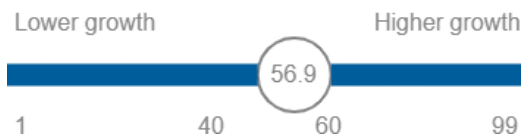


Our District

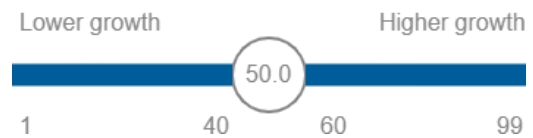


Massachusetts

## MATHEMATICS (GRADES 10)



Our District



Massachusetts

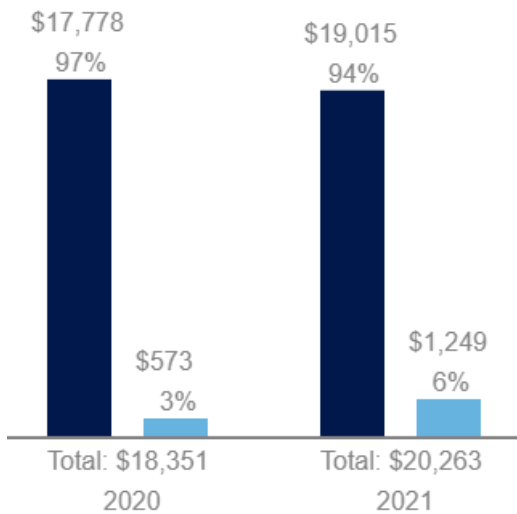
[View more detailed student growth data](#)

► Quanto nosso distrito gasta por aluno?

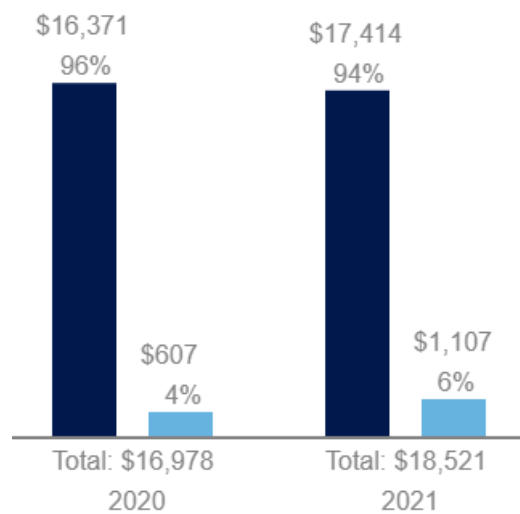
## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our District



Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

► Como está nosso distrito no sistema de prestação de contas do estado?

---

## Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

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Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

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[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Veja nosso boletim de 2021](#)

## Boletim Escolar 2022

Famílias e comunidades são parceiros críticos para o sucesso de uma escola. Assim como o boletim escolar de um aluno mostra como ele está se saindo, o boletim escolar mostra como a escola está se saindo em várias áreas. Ele mostra os pontos fortes da escola e os desafios que precisam ser enfrentados para garantir que a escola atenda às necessidades de todos os alunos.

## Escola Juniper Hill

Framingham

### Diretor

Rosario Alvarez

### Notas Servidas

PK

### Local na rede Internet

[www.framingham.k12.ma.us/Domain/16](http://www.framingham.k12.ma.us/Domain/16)

### Endereço

29 Upper Joclyn Avenue,  
Framingham, MA 01701

### Telefone

508-788-2380

### Título I Status

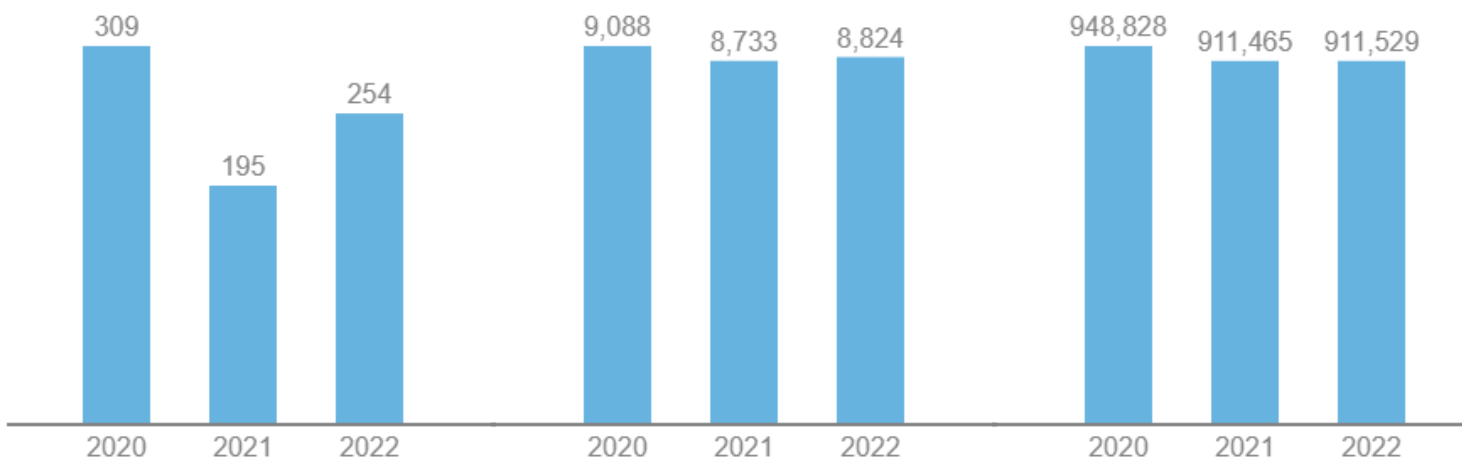
Escola sem Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Our School

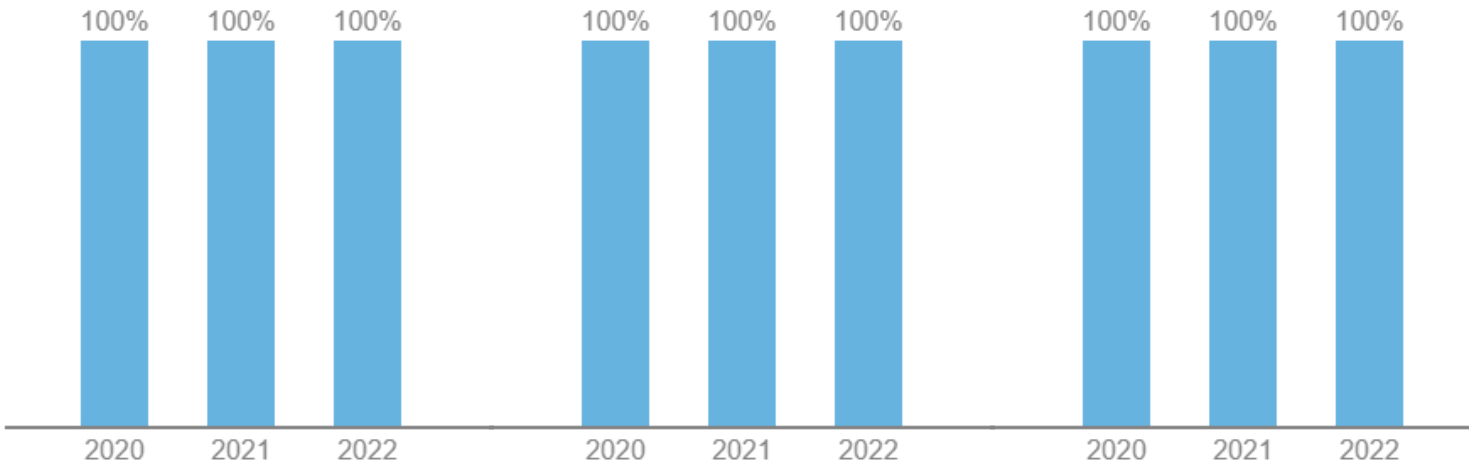
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

### Teachers

#### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

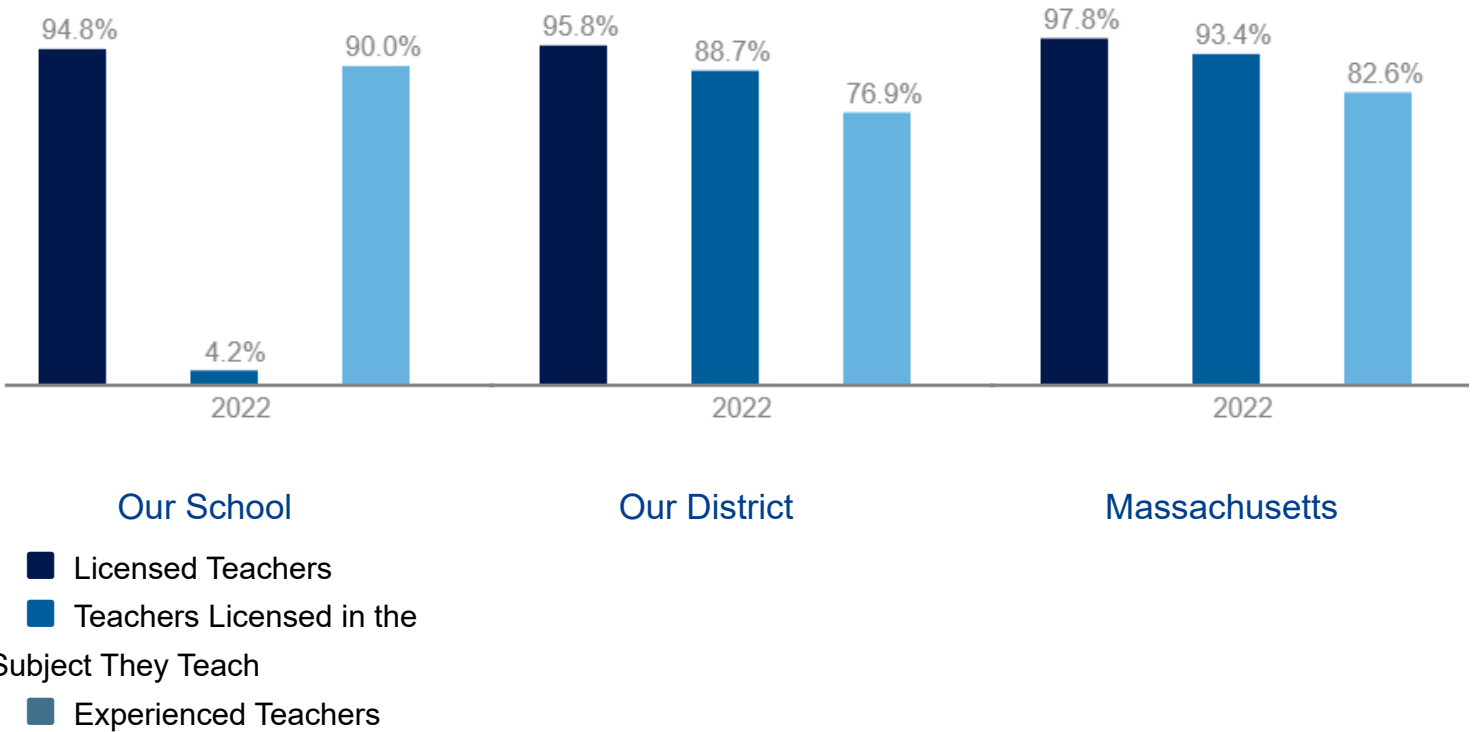
Our School : 21.0

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

All Students ▼

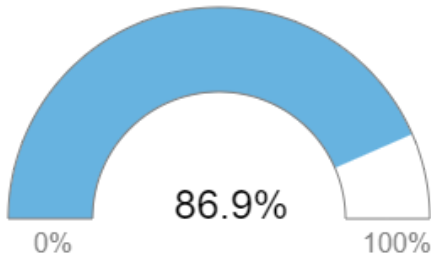
### Access to the Arts

The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.

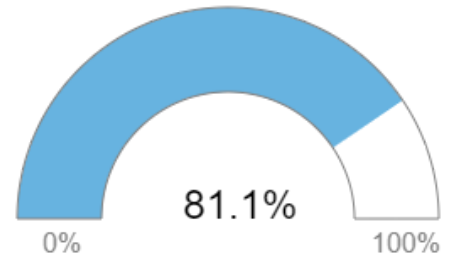




Our School



Our District



Massachusetts

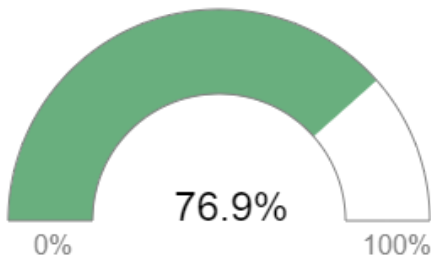
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

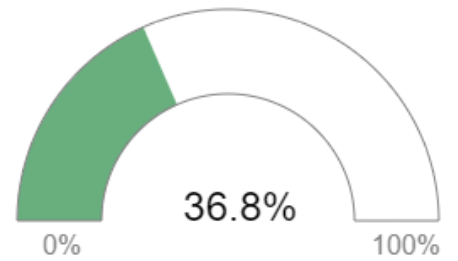
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

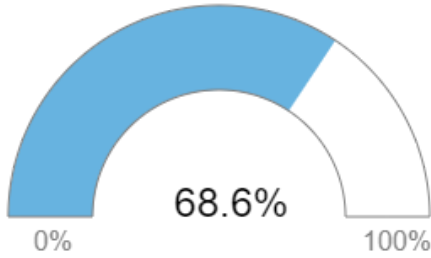
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

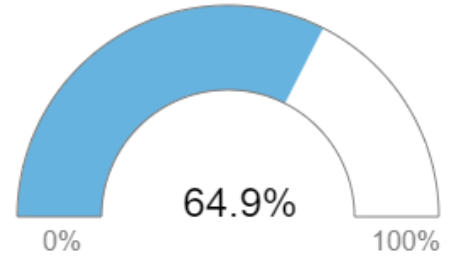
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

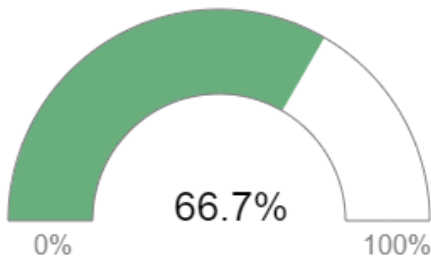
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

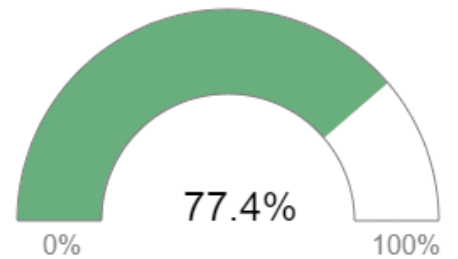
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

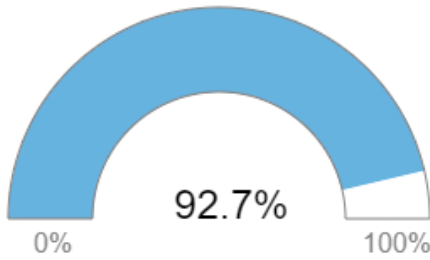
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

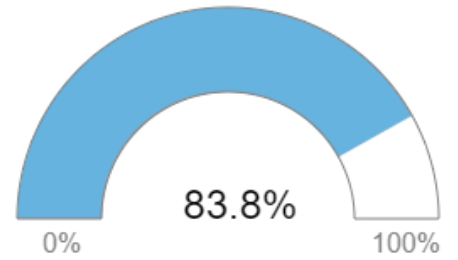
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

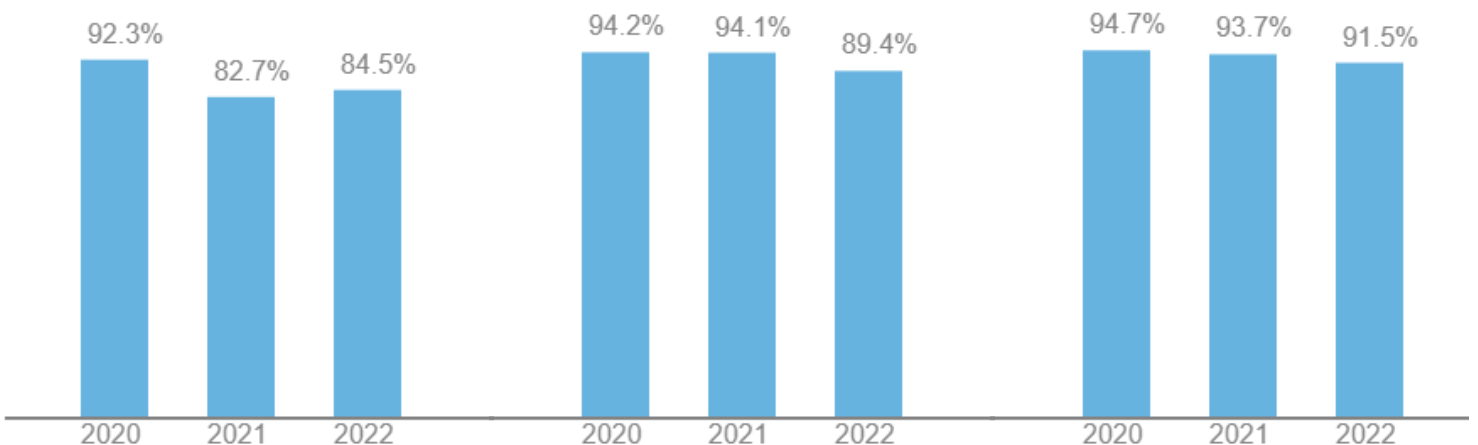
## Student Attendance and Discipline

**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



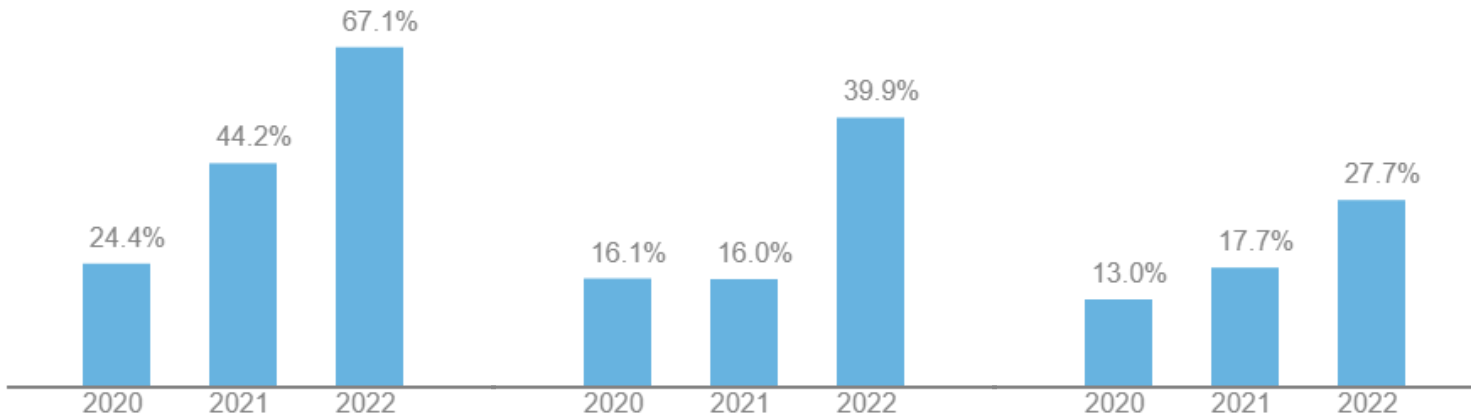
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



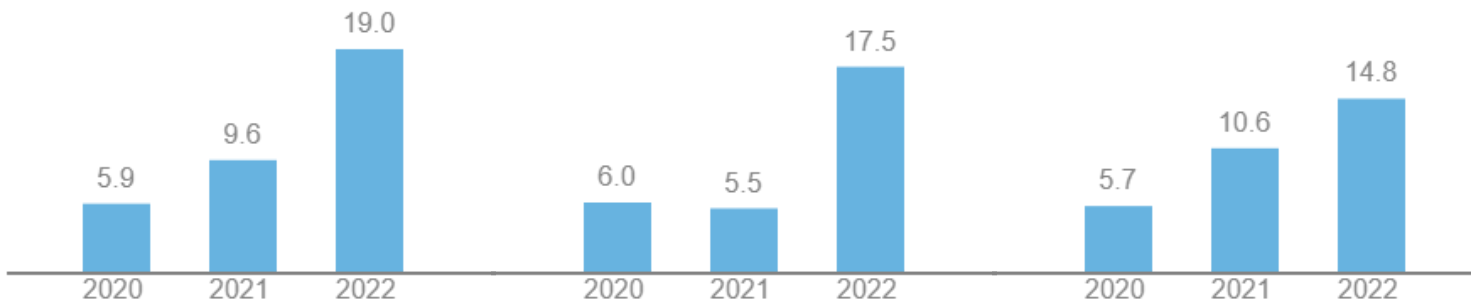
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

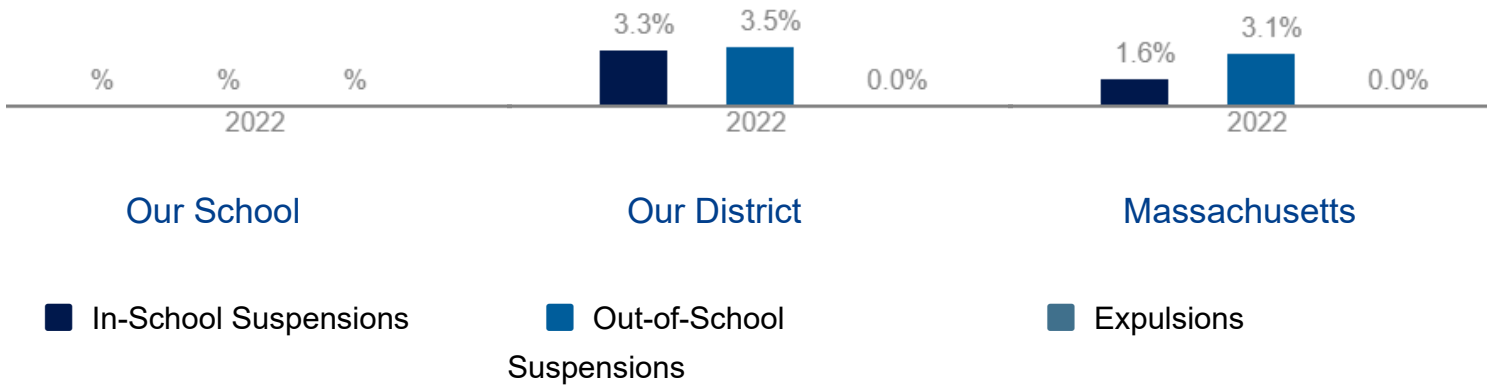
Massachusetts

[View more detailed attendance data](#)

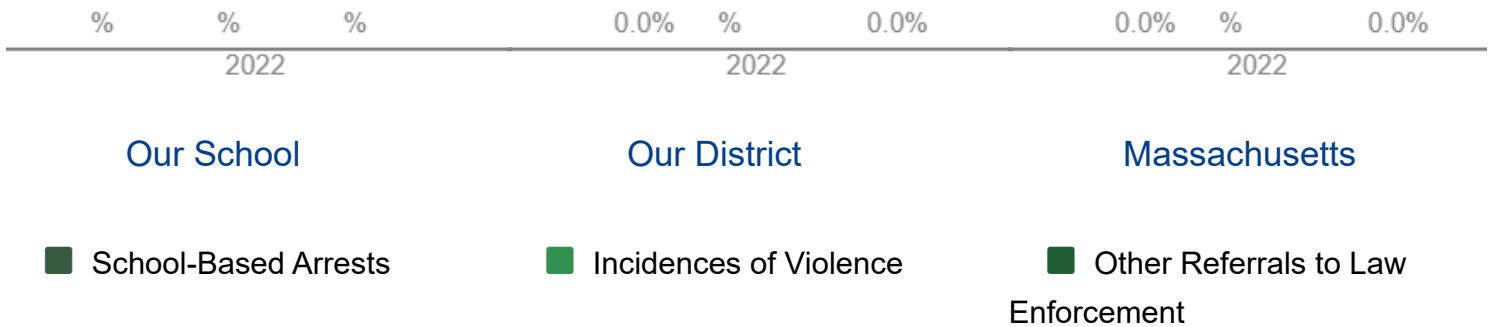
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

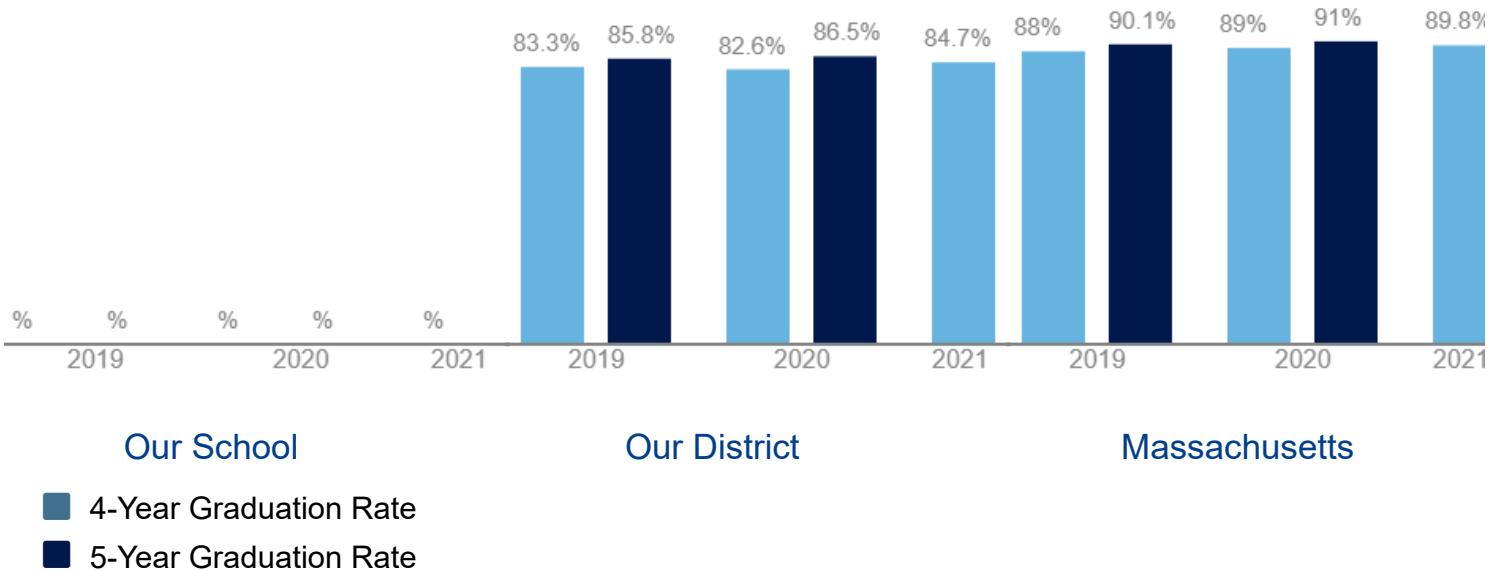
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

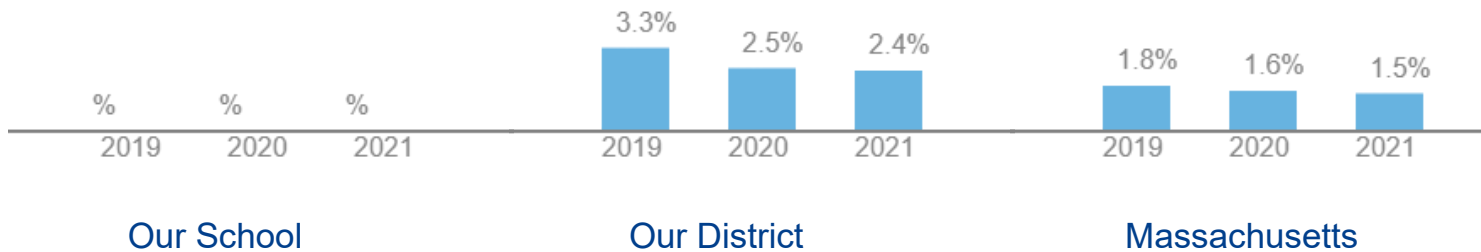
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

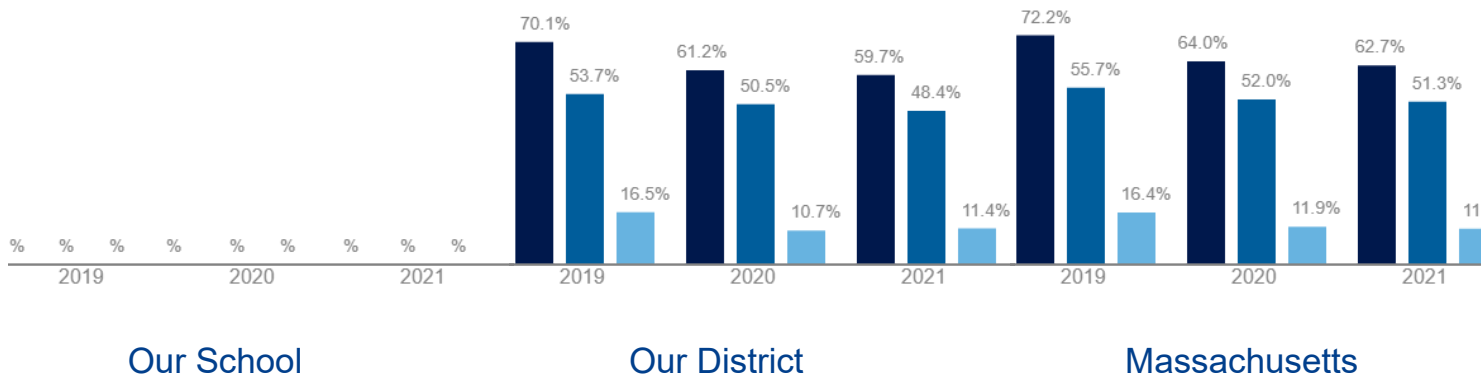


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

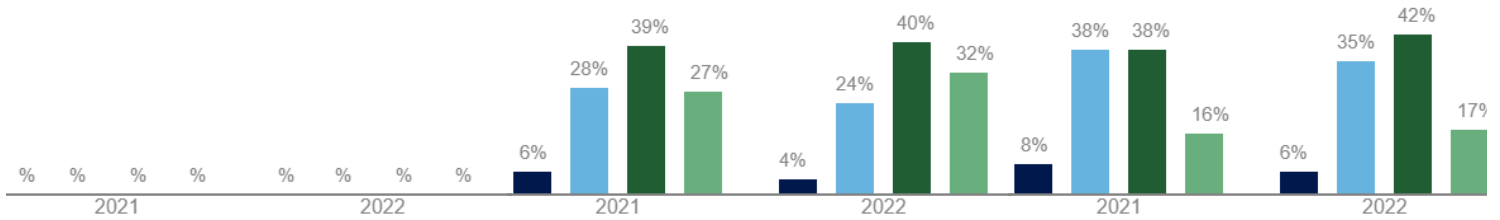
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



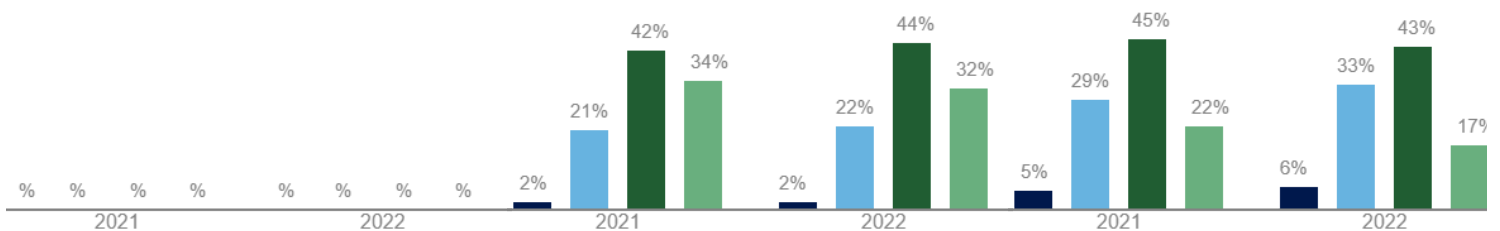
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)





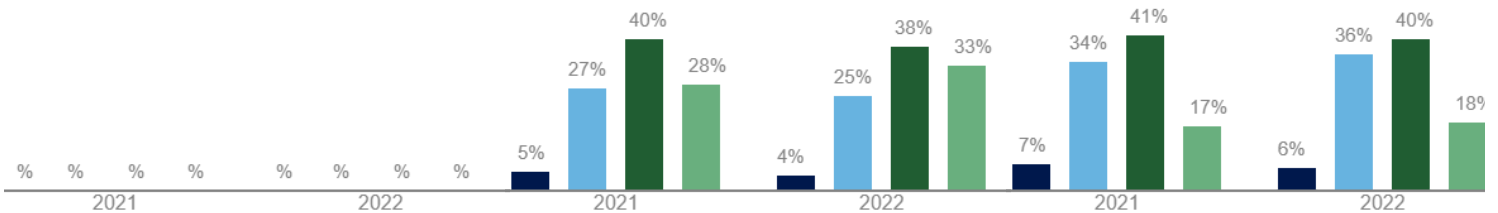
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

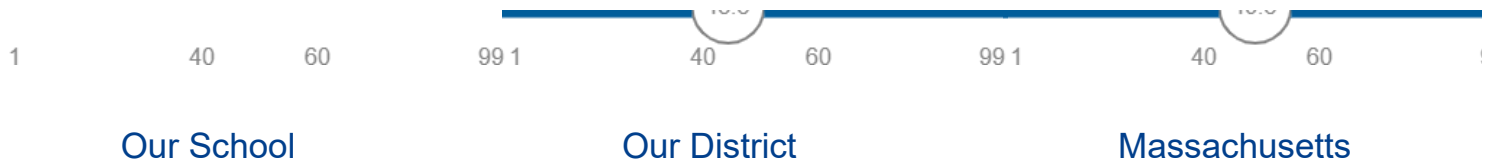
## Student Progress

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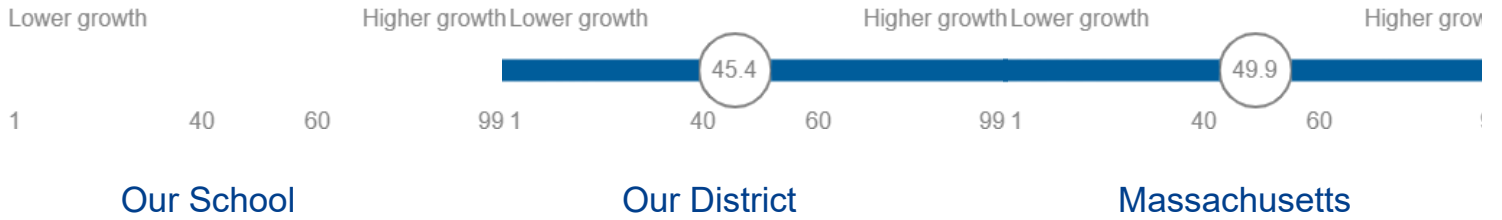
All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)





MATHEMATICS (GRADES 03-08)



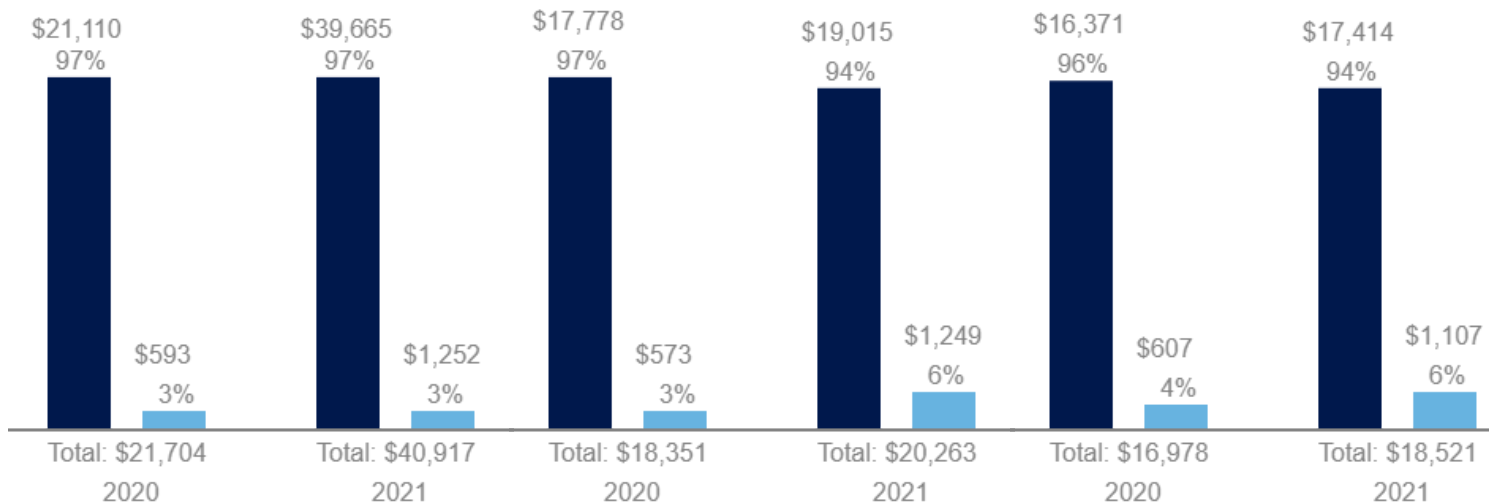
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



■ State & Local Funds  
■ Federal Funds

Our School                      Our District                      Massachusetts

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

[data](#)

---

## ► Como está nossa escola no sistema de prestação de contas do estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.

Not applicable. A percentile was not calculated for our school.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

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Insufficient data

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[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Veja nosso boletim de 2021](#)

## Boletim Escolar 2022

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## Escola Primária Rei

Framingham

### Diretor

James Bergeron

### Notas Servidas

K,01,02,03,04,05

### Local na rede Internet

[www.framingham.k12.ma.us/Domain/18](http://www.framingham.k12.ma.us/Domain/18)

### Endereço

454 Water Street,  
Framingham, MA 01701

### Telefone

508-782-7201

### Título I Status

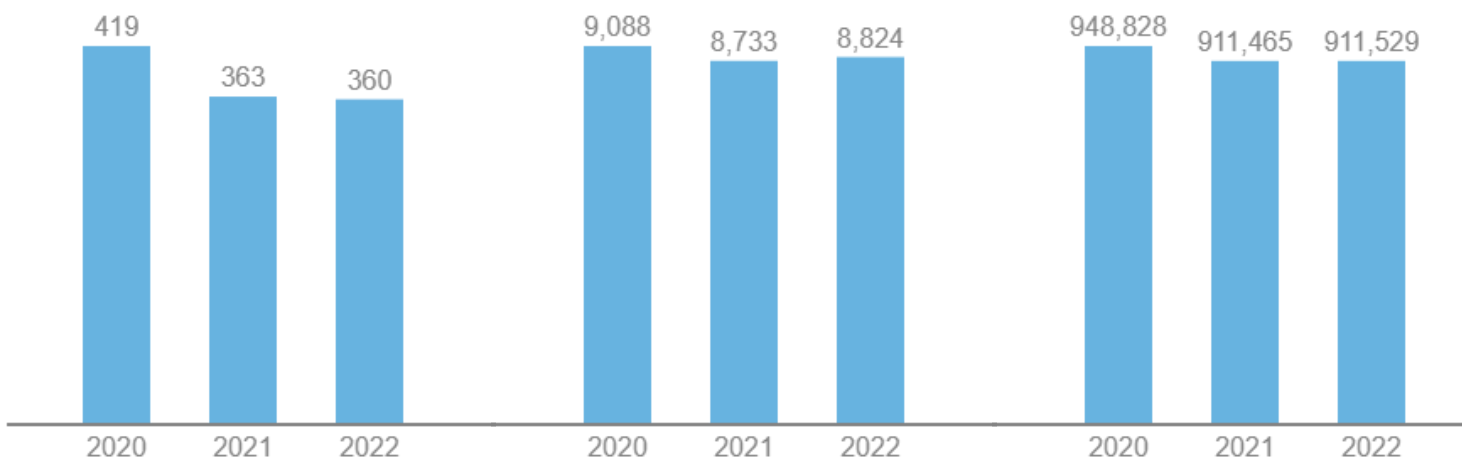
Escola sem Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Nossa escola

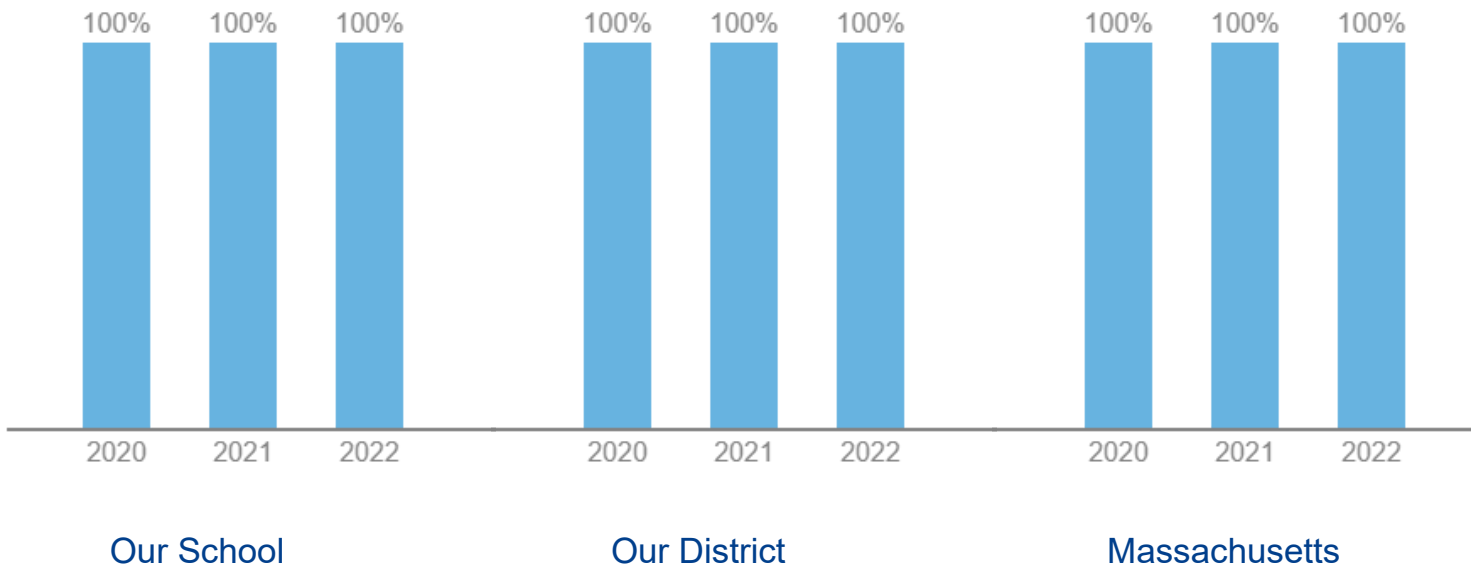
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

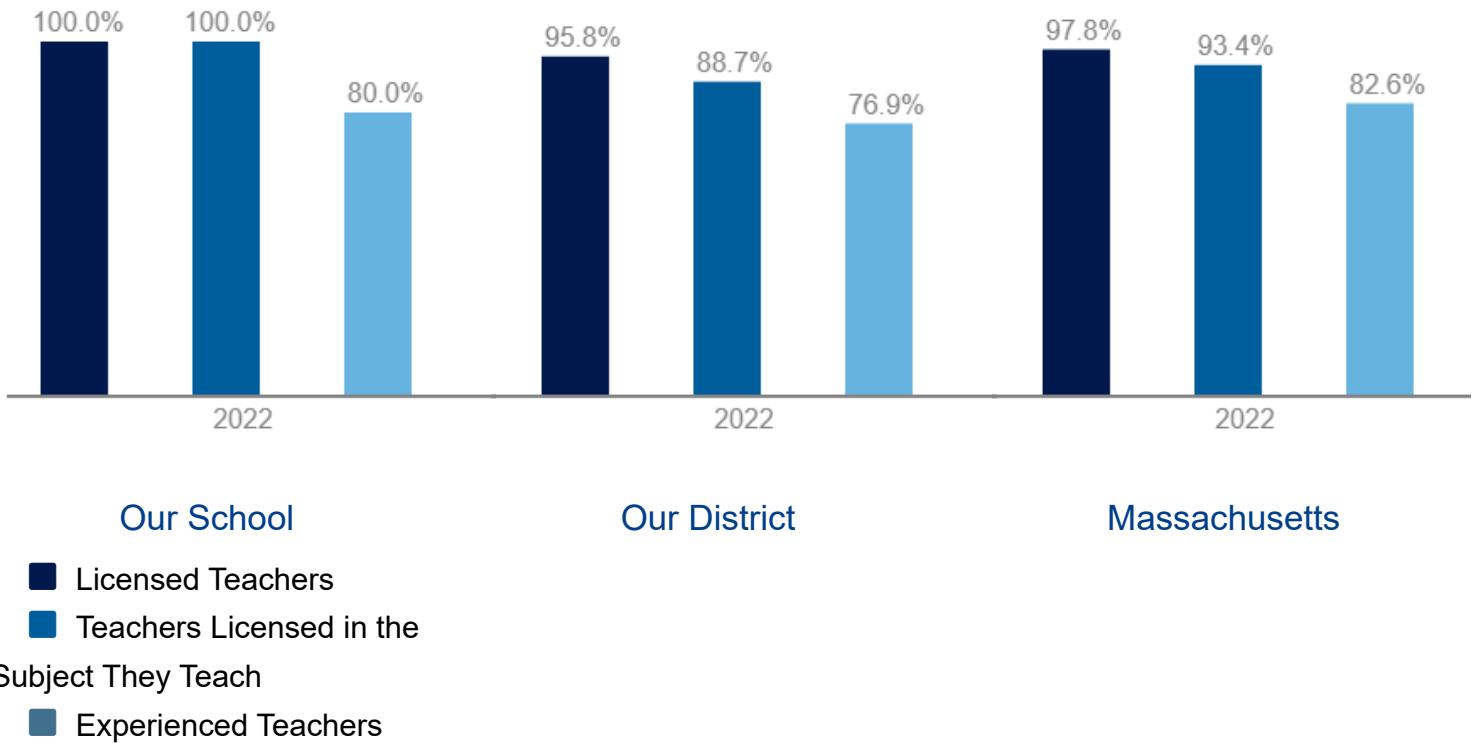
Our School : 30.0

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

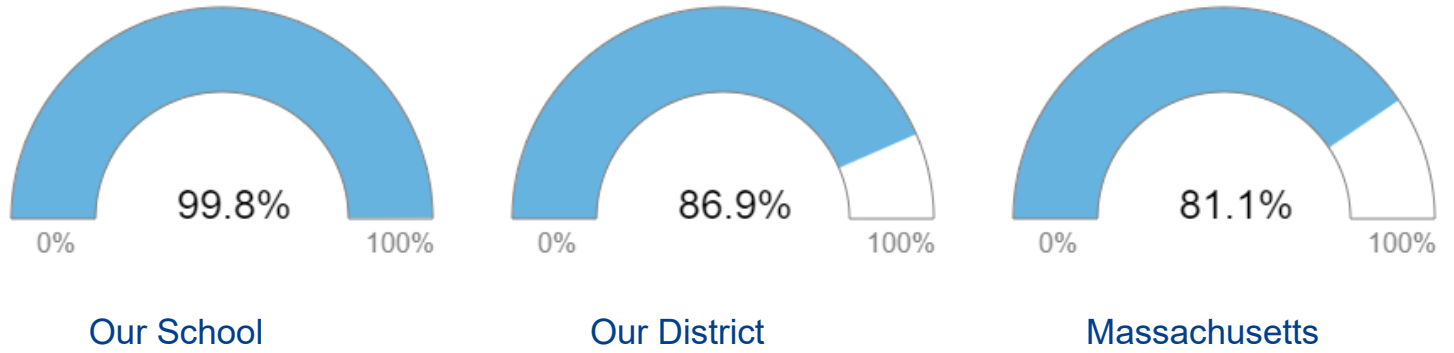
► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

All Students ▼

### Access to the Arts

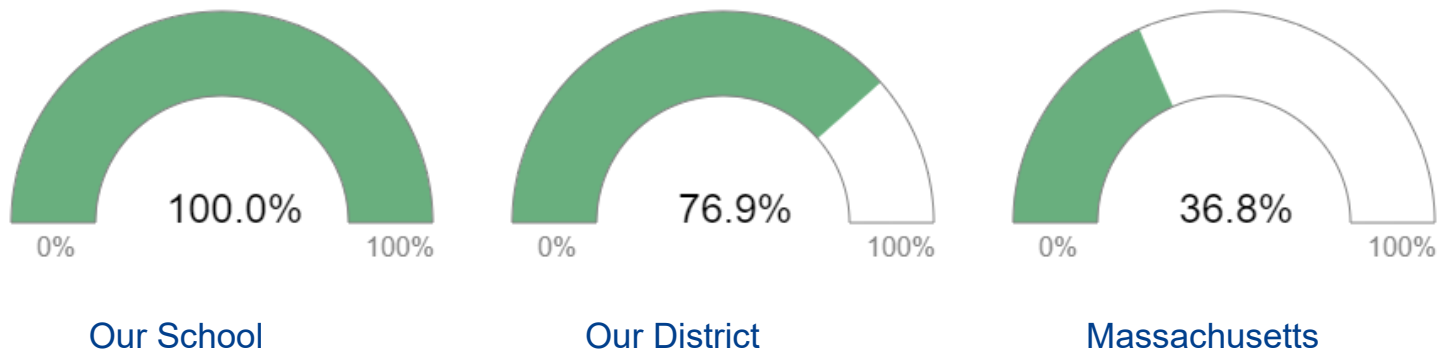
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



[View more detailed digital literacy and computer science course data](#)

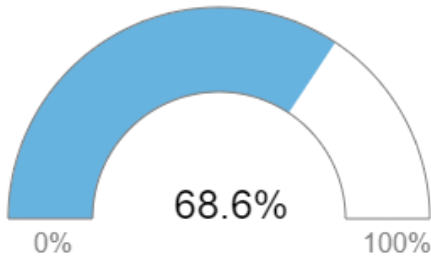
### Advanced Coursework Completion

The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.

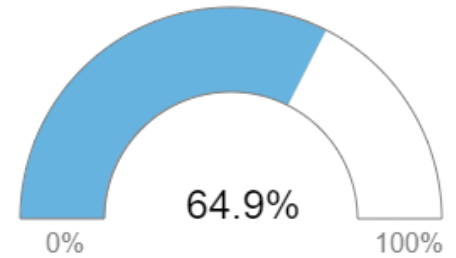




Our School



Our District



Massachusetts

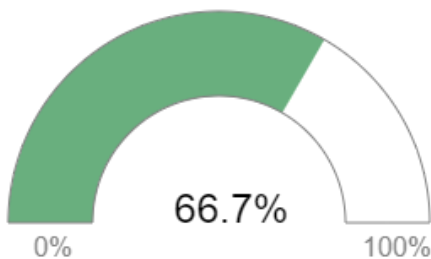
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

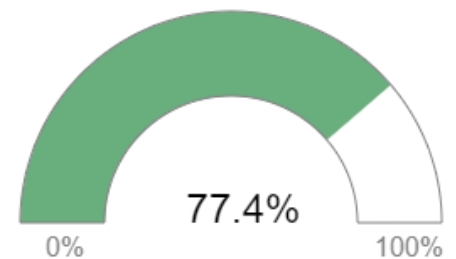
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

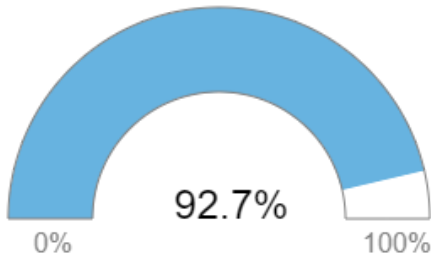
[View more detailed grade 9 course-passing data](#)

## MassCore Completion

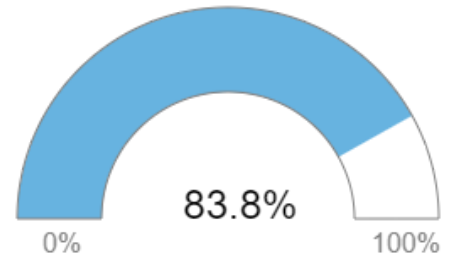
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

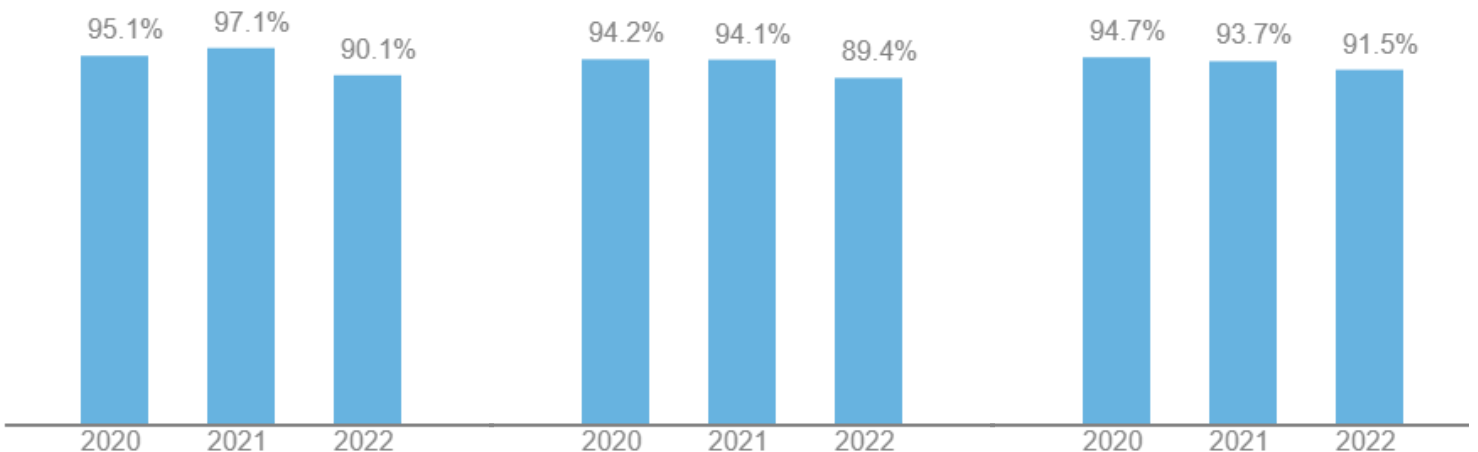
## Student Attendance and Discipline

**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



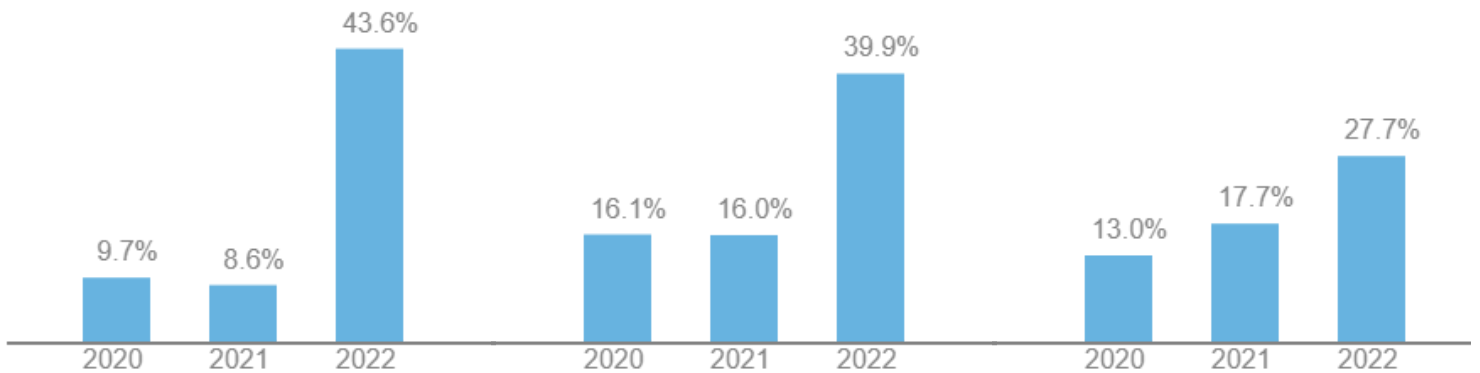
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



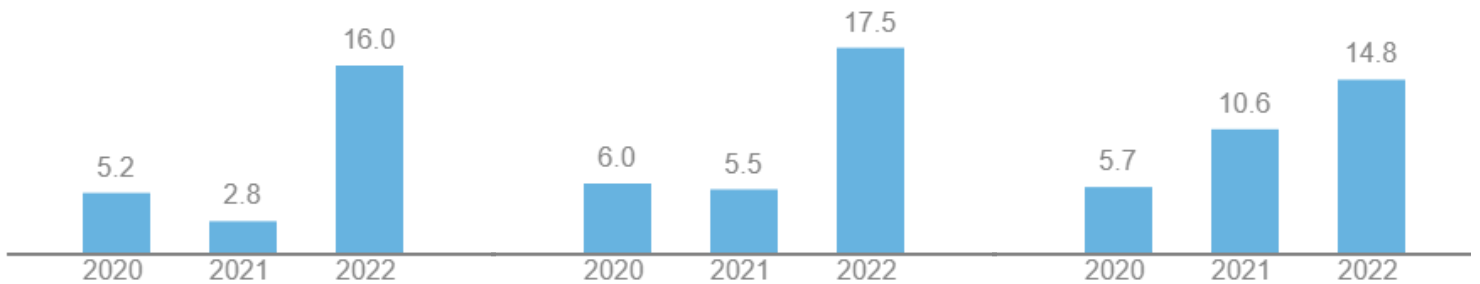
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

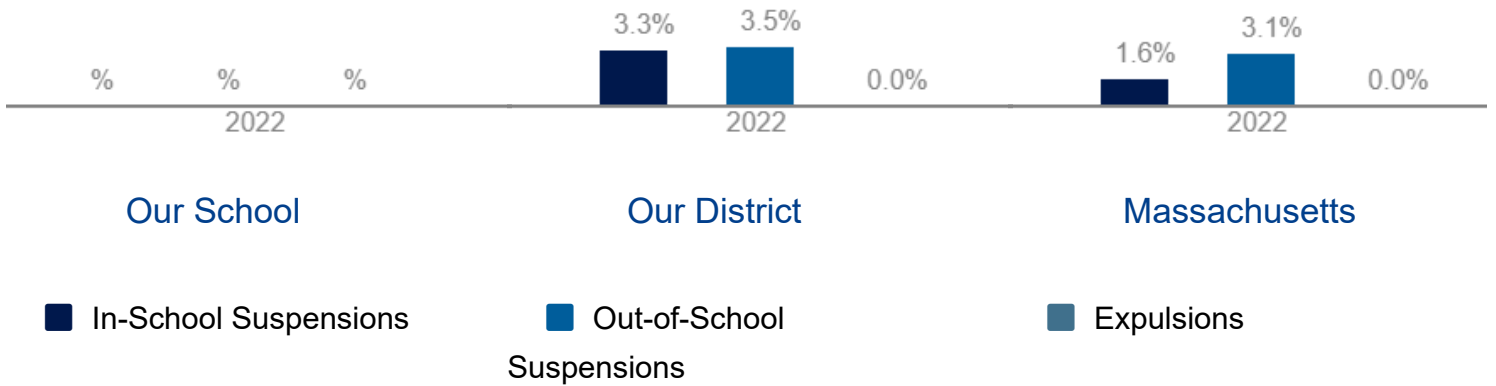
Massachusetts

[View more detailed attendance data](#)

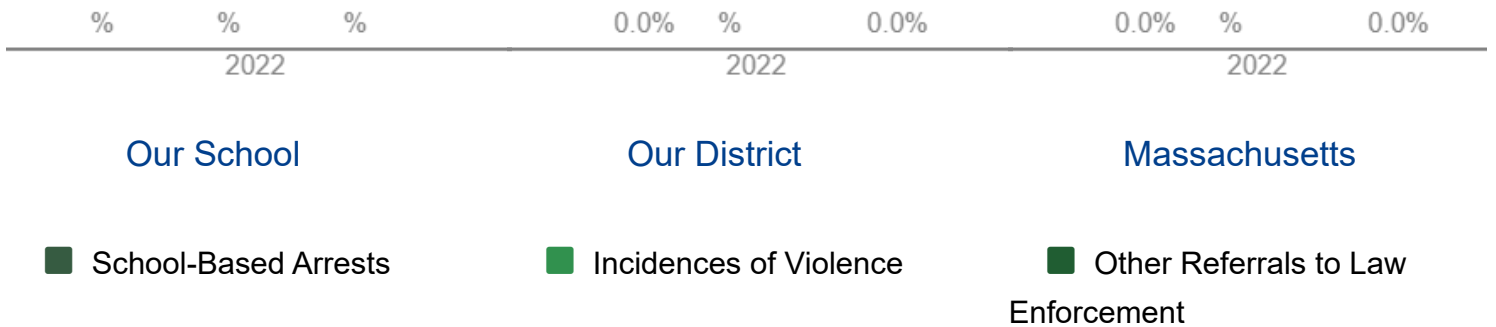
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

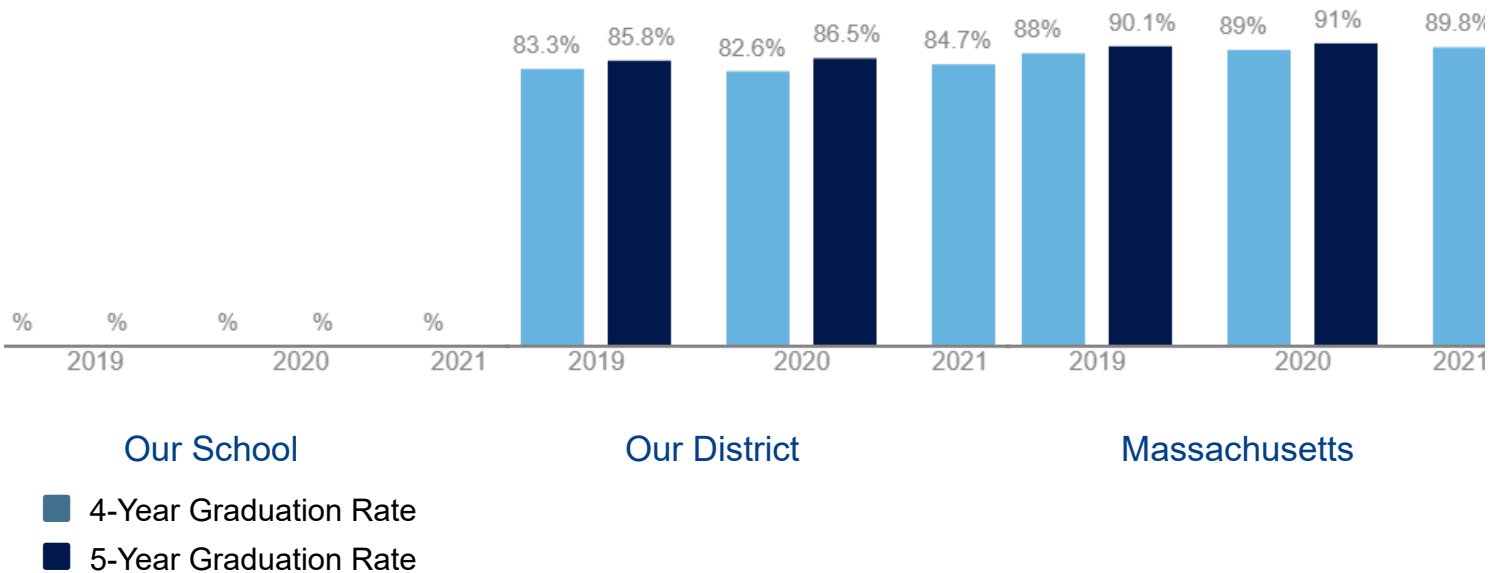
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

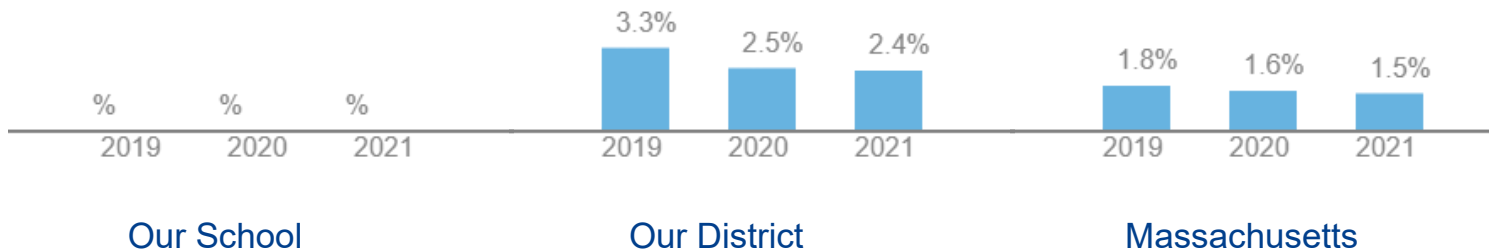
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

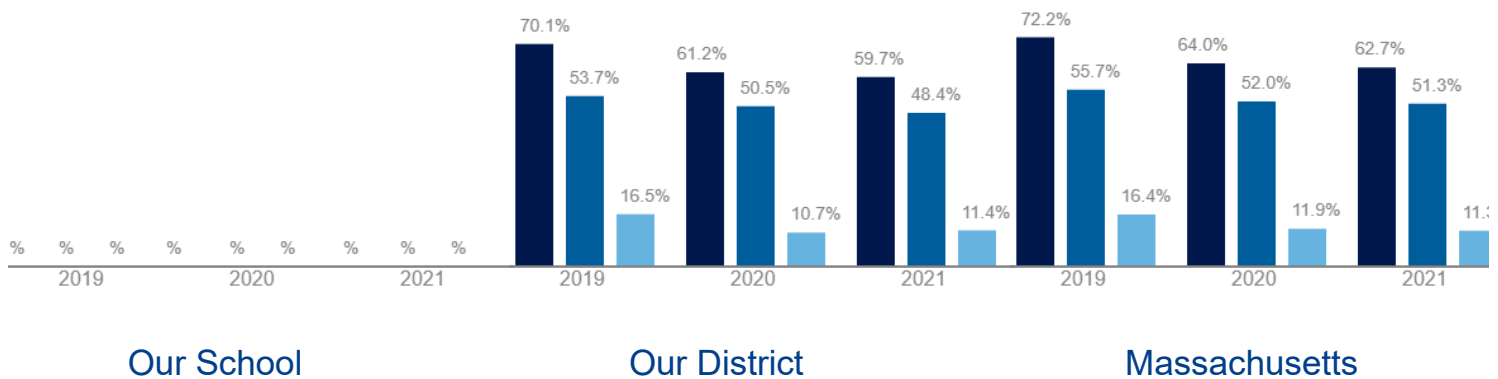


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

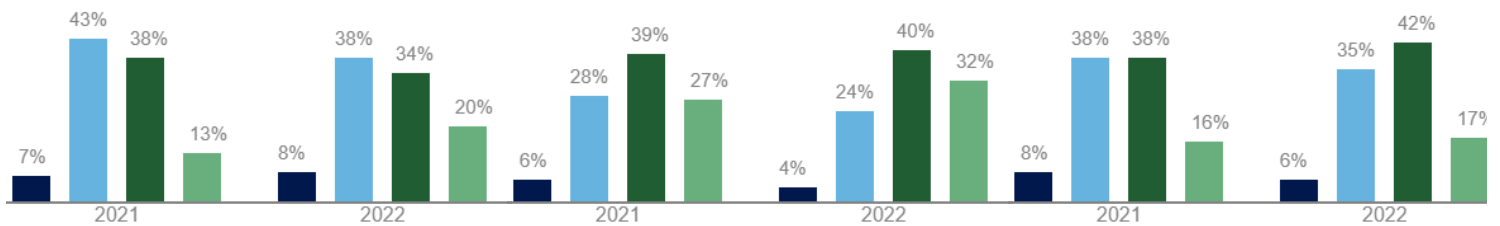
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



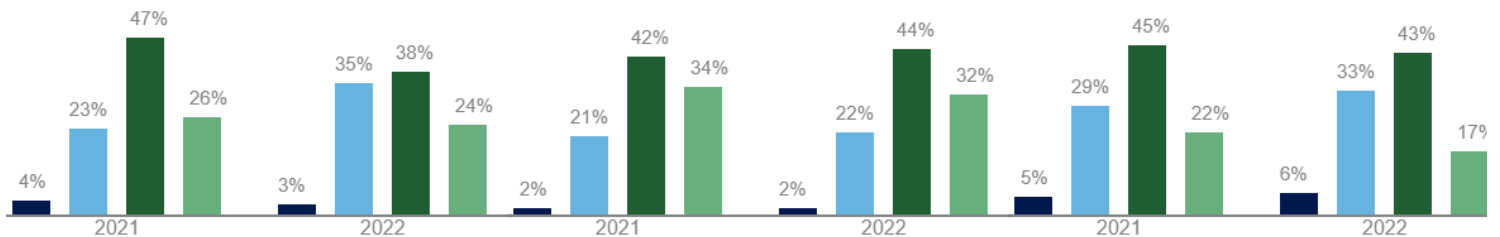
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



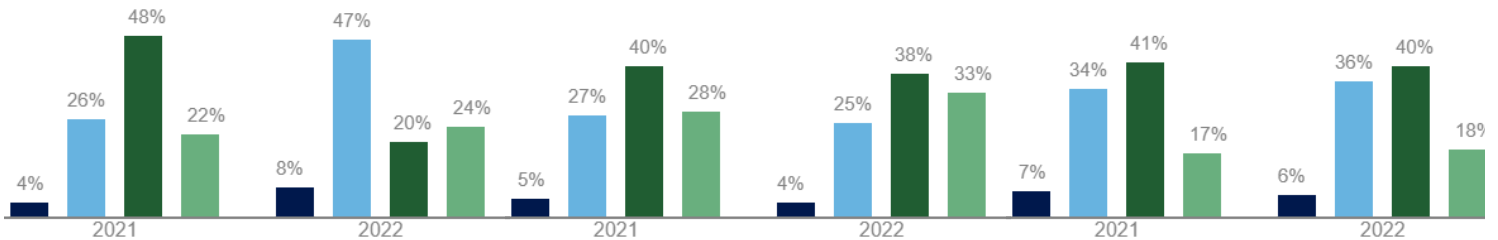
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)





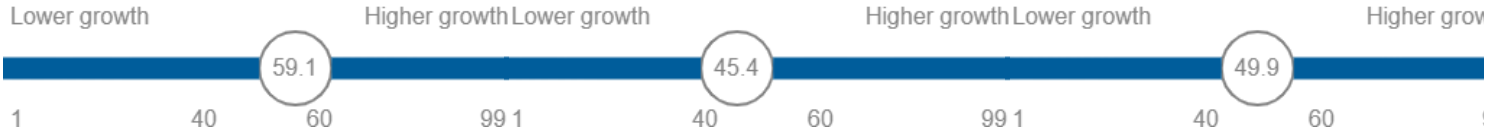


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

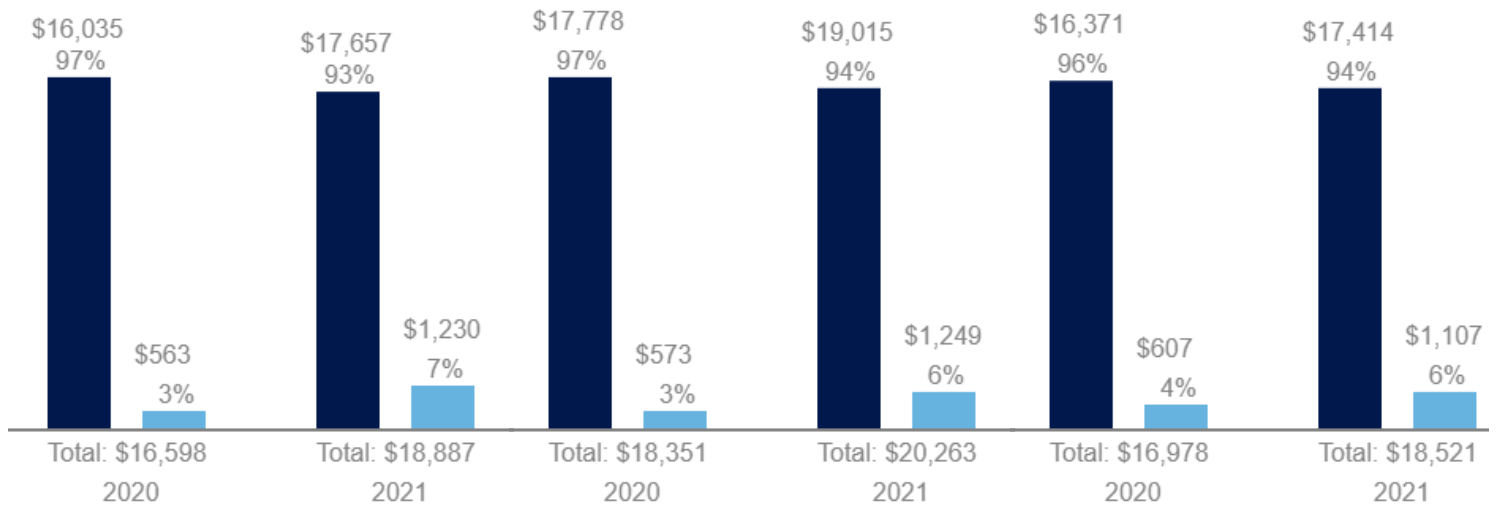
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

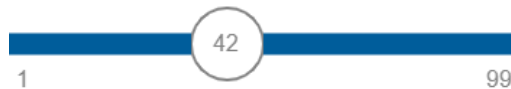
[data](#)

## ► Como está nossa escola no sistema de prestação de contas do estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 41% of elementary and middle schools statewide.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

Low student group performance

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Veja nosso boletim de 2021](#)

## Boletim Escolar 2022

Famílias e comunidades são parceiros críticos para o sucesso de uma escola. Assim como o boletim escolar de um aluno mostra como ele está se saindo, o boletim escolar mostra como a escola está se saindo em várias áreas. Ele mostra os pontos fortes da escola e os desafios que precisam ser enfrentados para garantir que a escola atenda às necessidades de todos os alunos.

### Brophy

#### Framingham

##### Diretor

Jéssica Mandes

##### Notas Servidas

K,01,02,03,04,05

##### Local na rede Internet

[www.framingham.k12.ma.us/Domain/9](http://www.framingham.k12.ma.us/Domain/9)

##### Endereço

575 Pleasant Street,  
Framingham, MA 01701

##### Telefone

508-626-9158

##### Título I Status

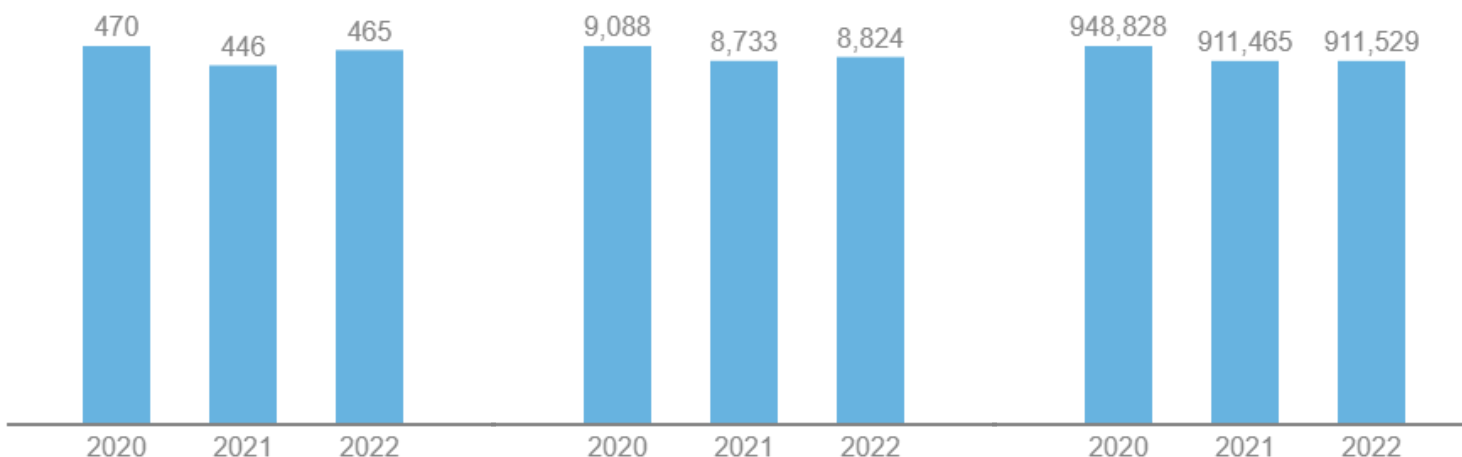
Escola Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Nossa escola

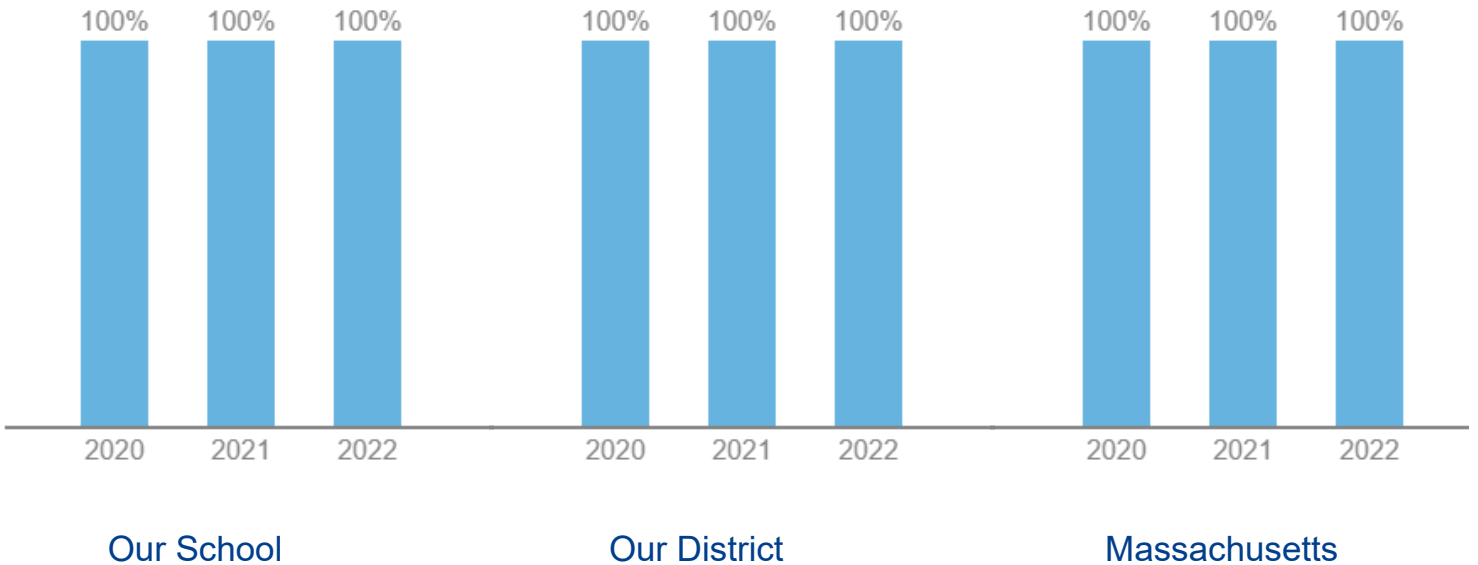
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▾



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

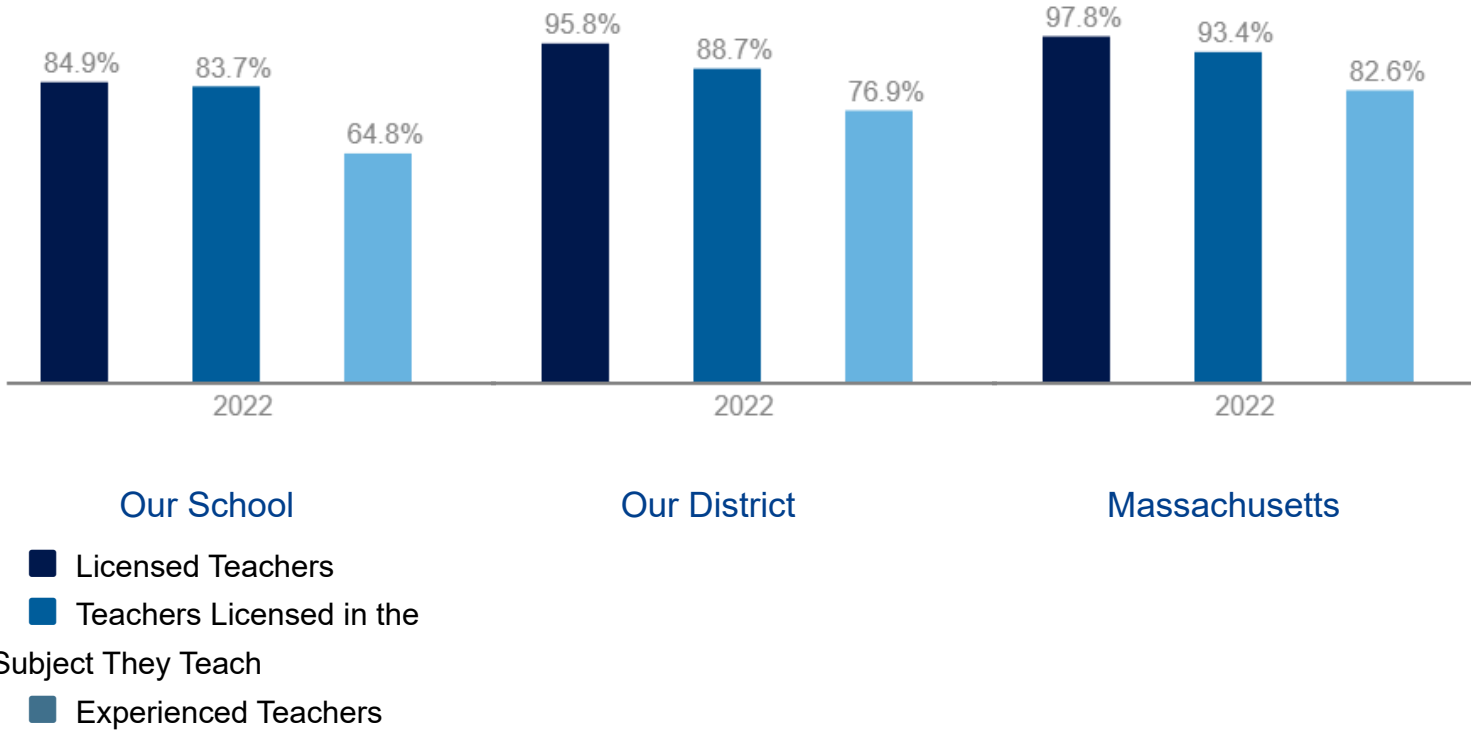
Our School : 39.8

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

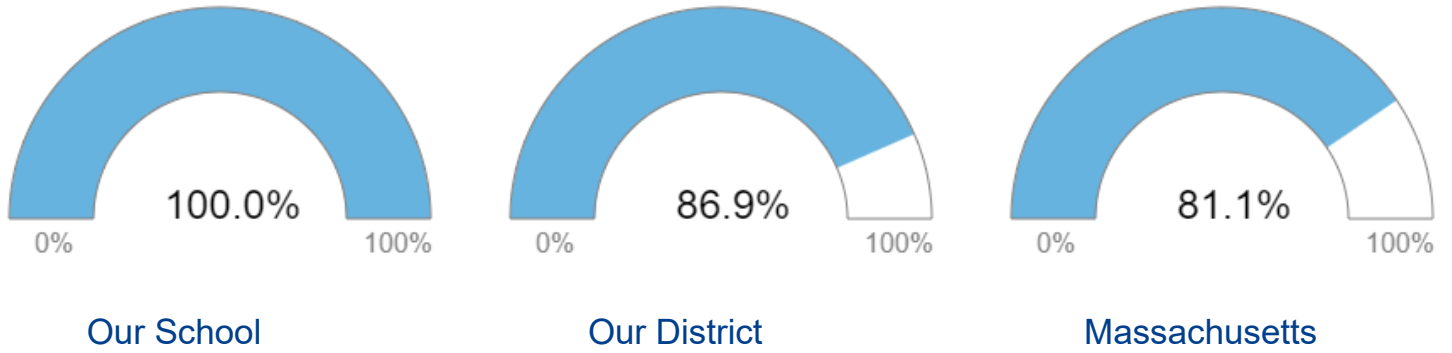
► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

All Students ▼

### Access to the Arts

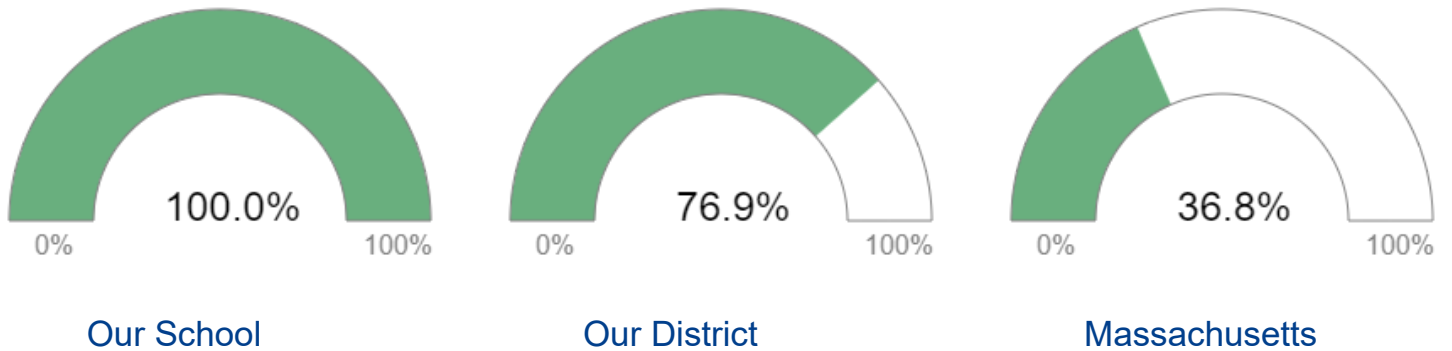
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



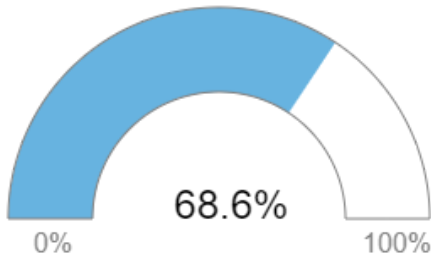
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

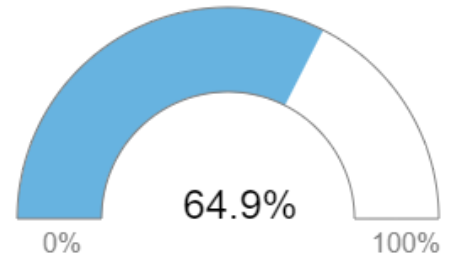
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

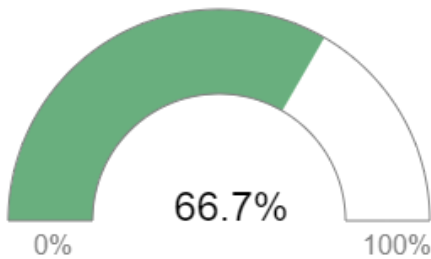
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

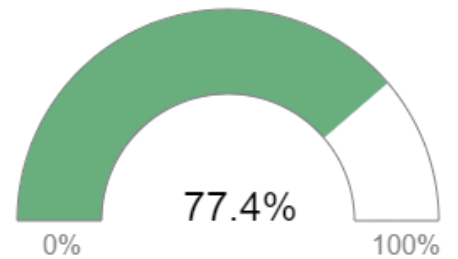
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

[View more detailed grade 9 course-passing data](#)

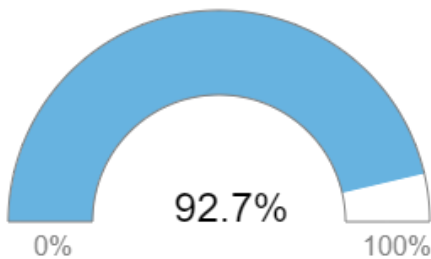
### MassCore Completion

The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.

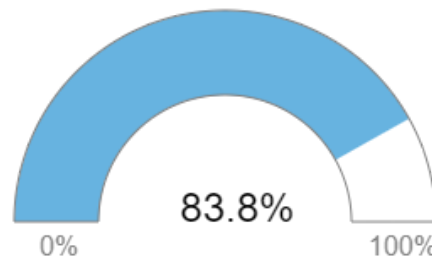




Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

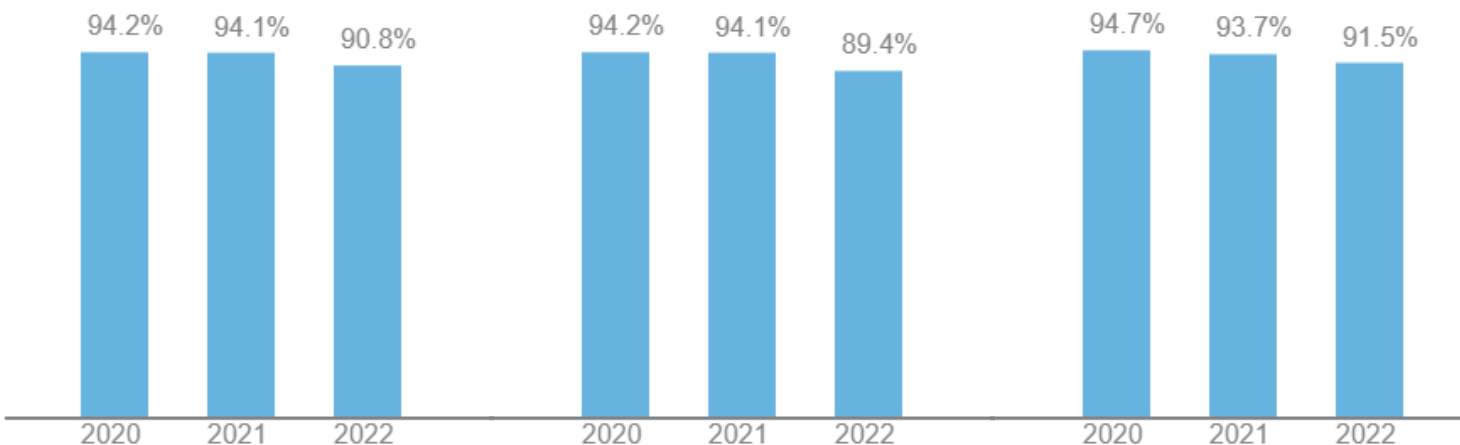
## Student Attendance and Discipline

**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



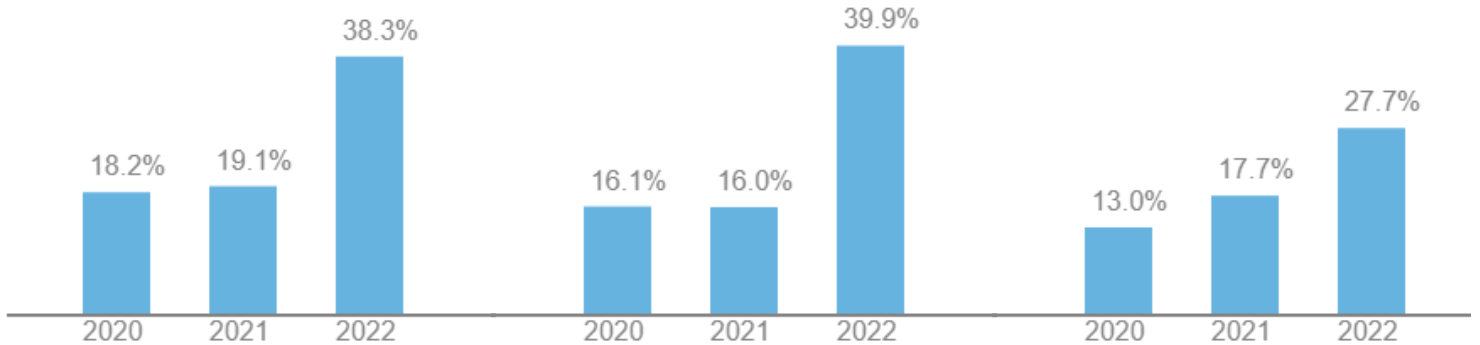
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



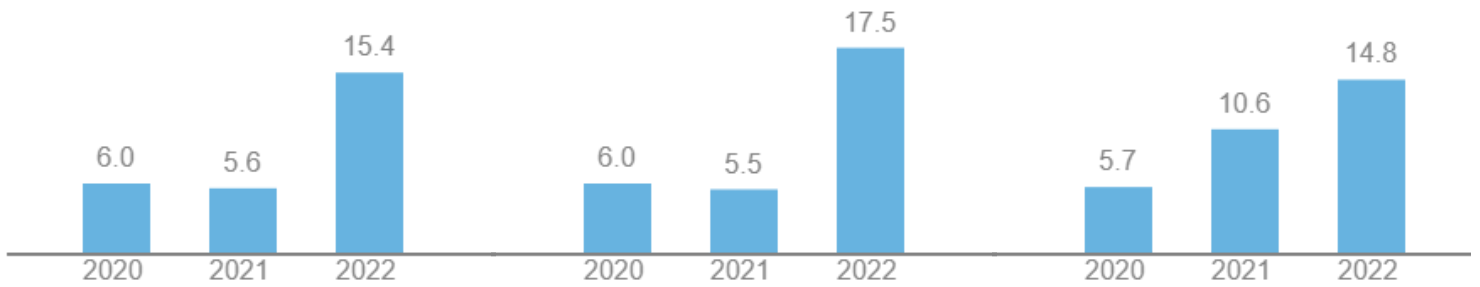
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

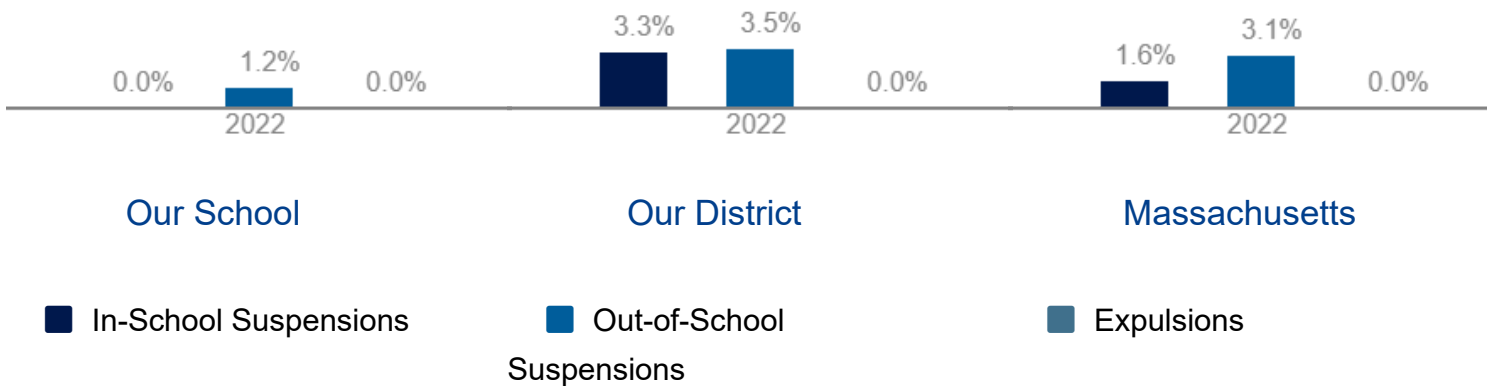
Massachusetts

[View more detailed attendance data](#)

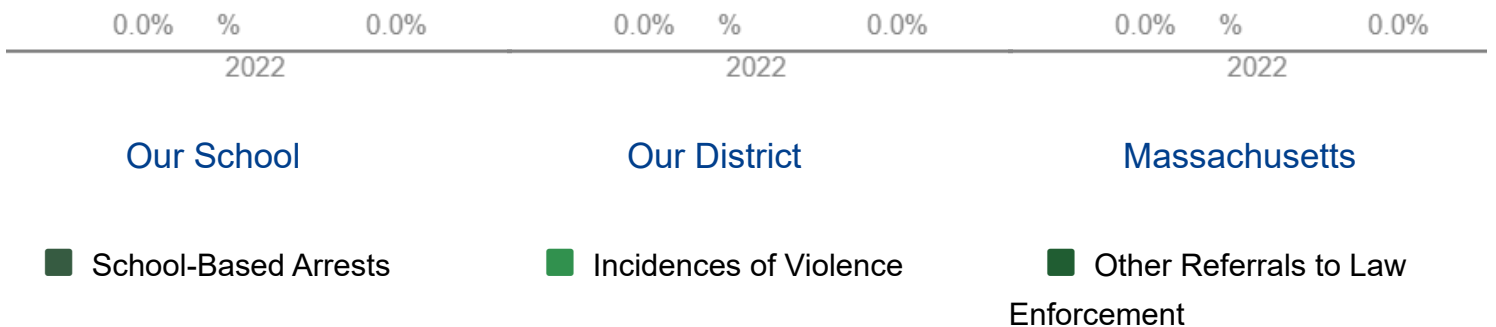
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

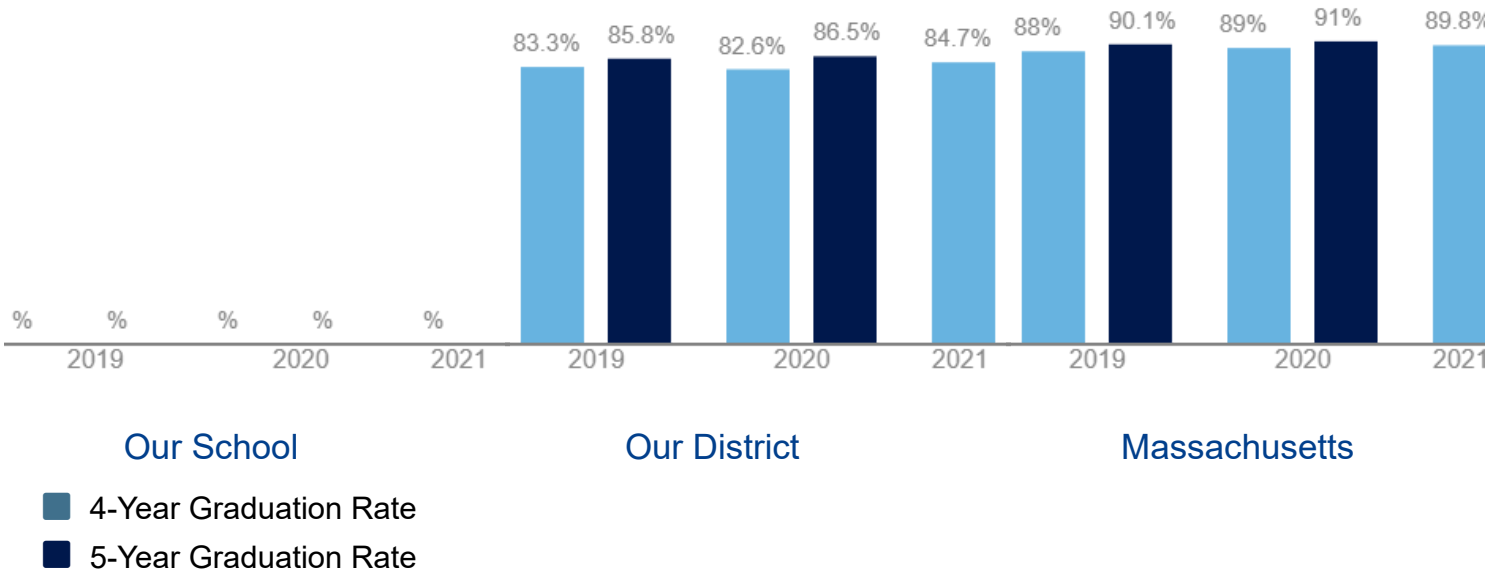
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

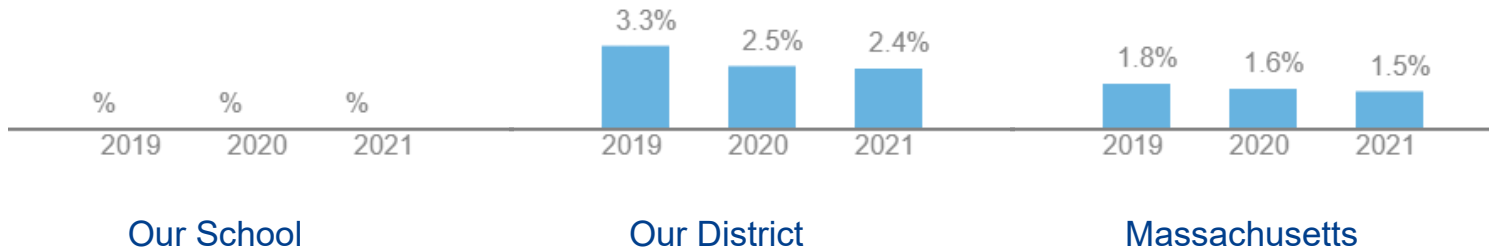
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

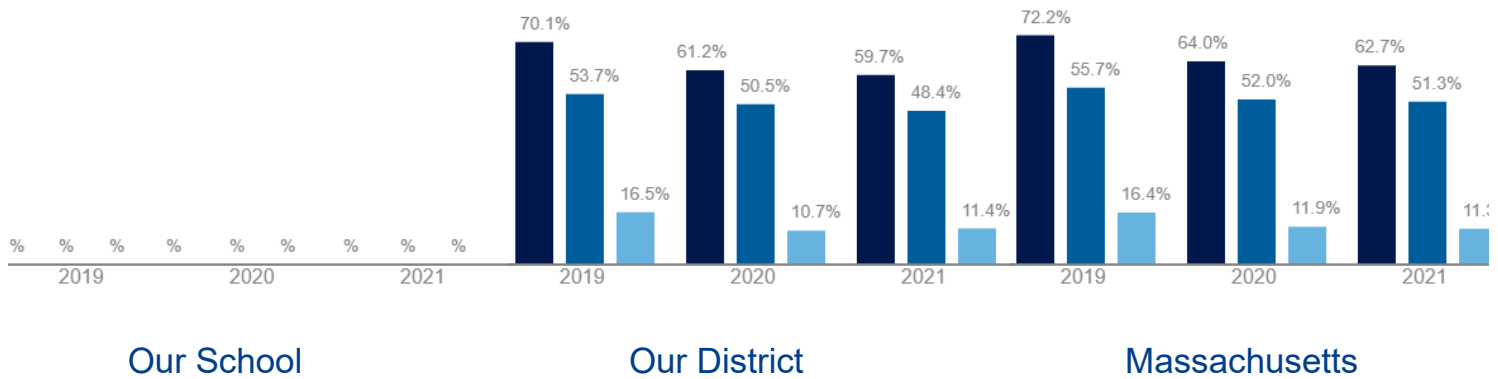


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

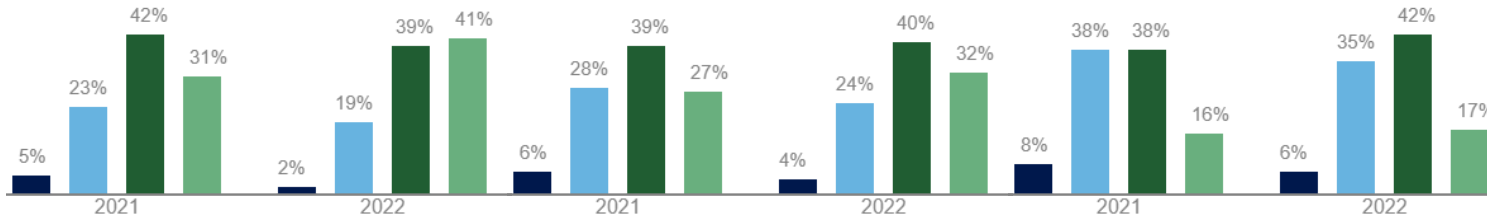
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### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



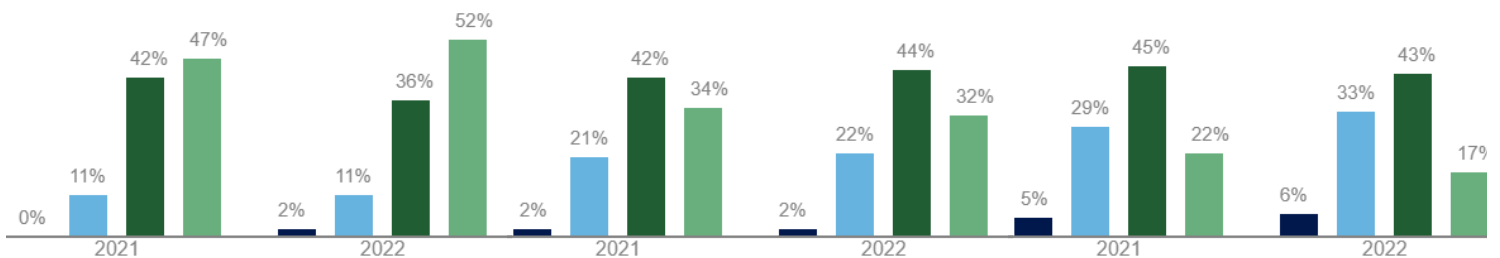
#### Our School

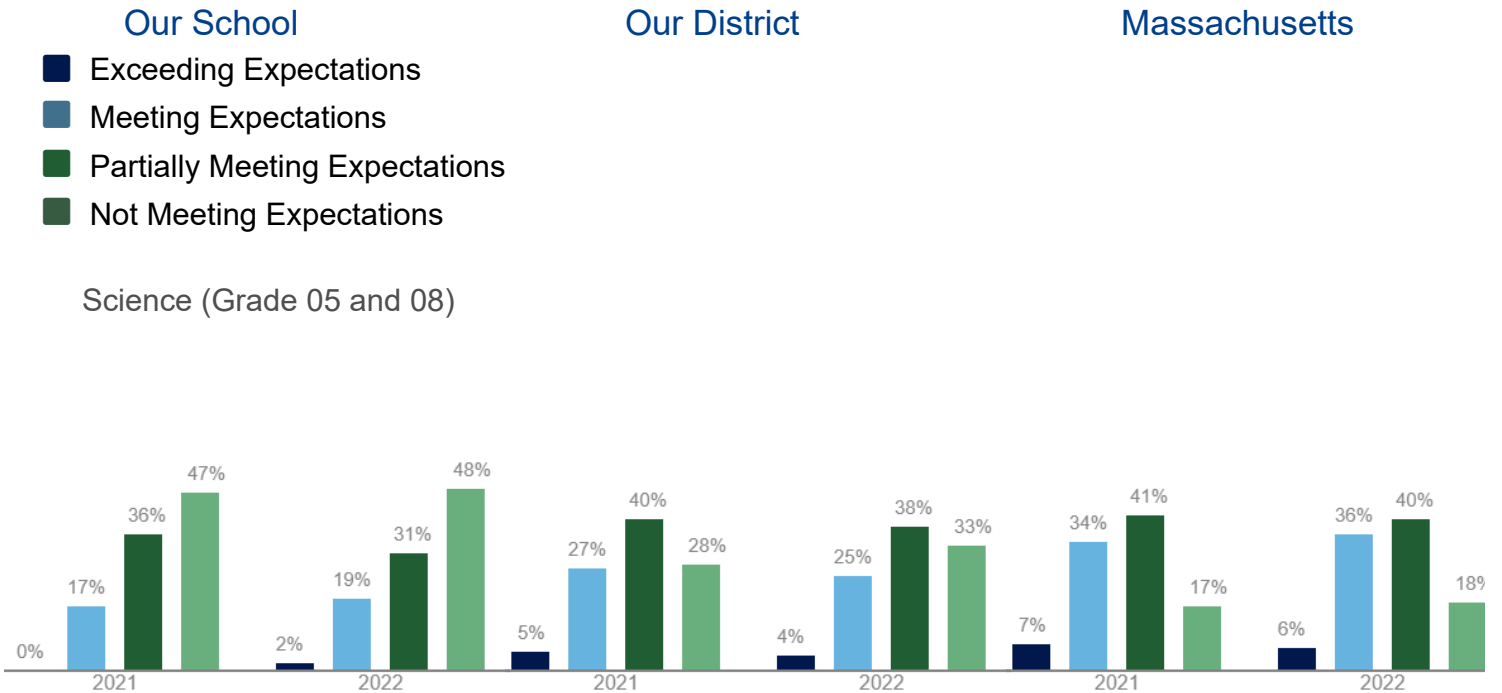
#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)





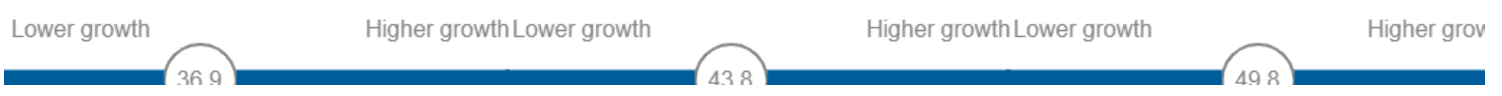
[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

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All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 03-08)



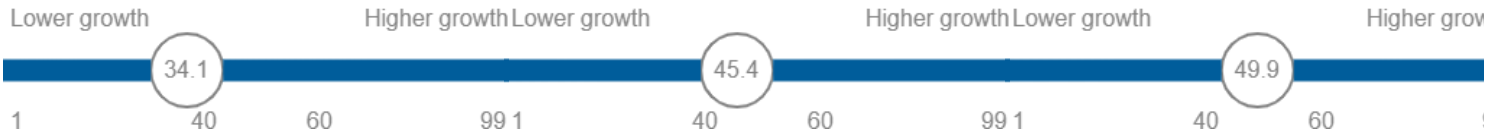


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

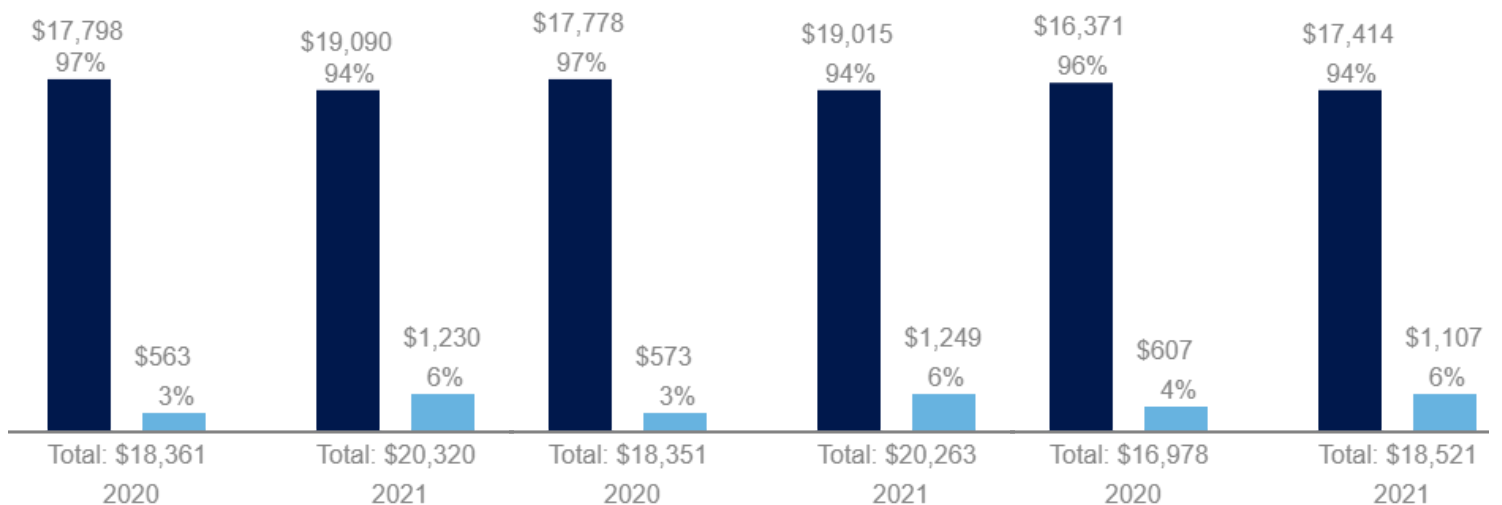
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)



data

### ► Como está nossa escola no sistema de prestação de contas do estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

## Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school is among the lowest performing elementary and middle schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

Low student group performance

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Veja nosso boletim de 2021](#)

## Boletim Escolar 2022

Famílias e comunidades são parceiros críticos para o sucesso de uma escola. Assim como o boletim escolar de um aluno mostra como ele está se saindo, o boletim escolar mostra como a escola está se saindo em várias áreas. Ele mostra os pontos fortes da escola e os desafios que precisam ser enfrentados para garantir que a escola atenda às necessidades de todos os alunos.

## Charlotte A Dunning

Framingham

### Diretor

Michele Schecter

### Notas Servidas

K,01,02,03,04,05

### Local na rede Internet

[www.framingham.k12.ma.us/Domain/10](http://www.framingham.k12.ma.us/Domain/10)

### Endereço

48 Frost Street, Framingham,  
MA 01701

### Telefone

508-626-9155

### Título I Status

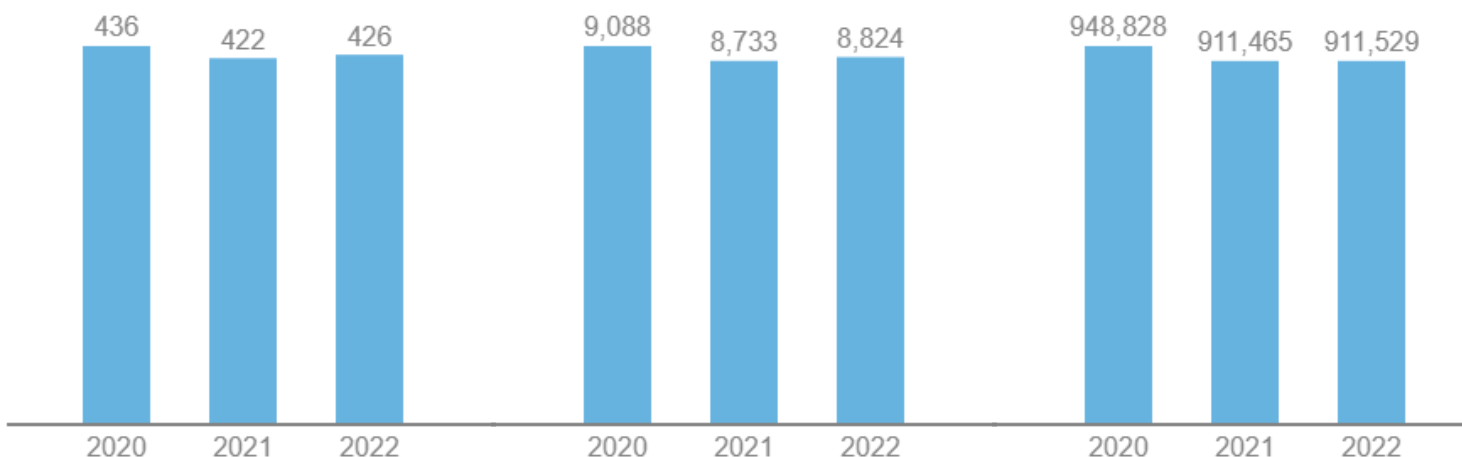
Escola sem Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Nossa escola

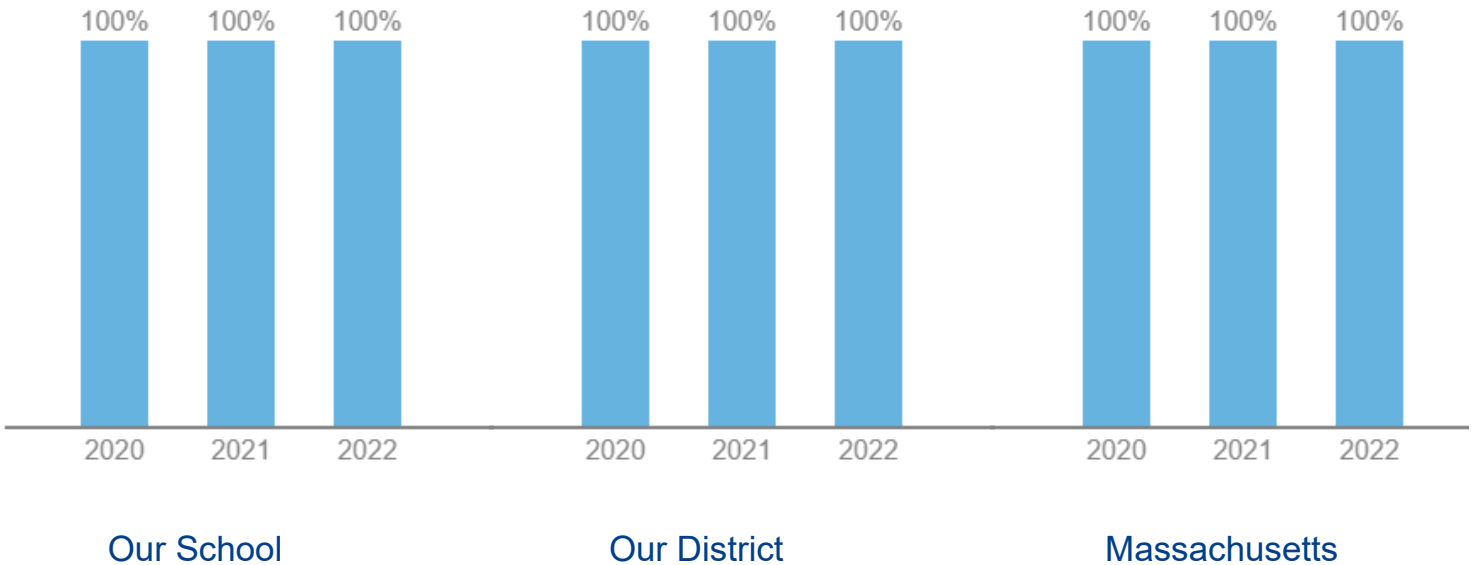
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

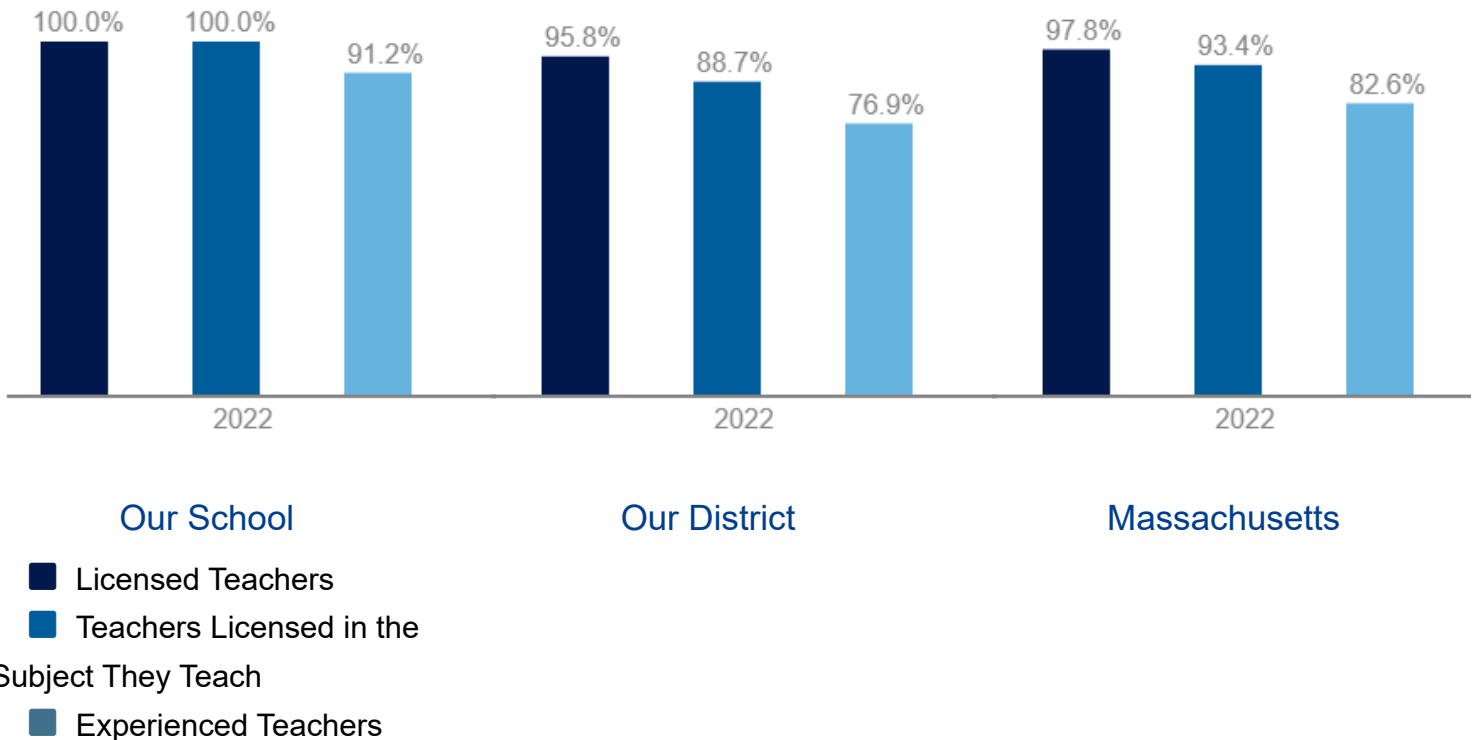
Our School : 34.5

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

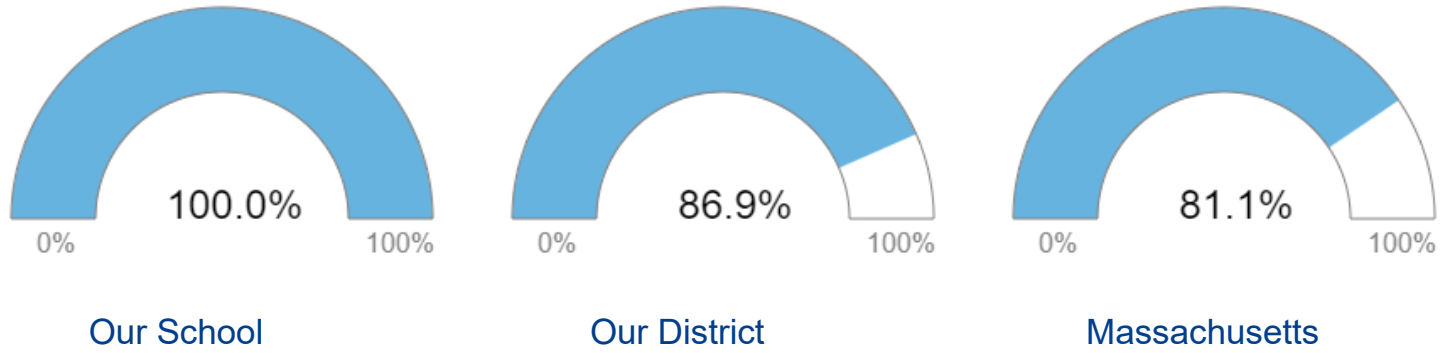
► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

All Students ▼

### Access to the Arts

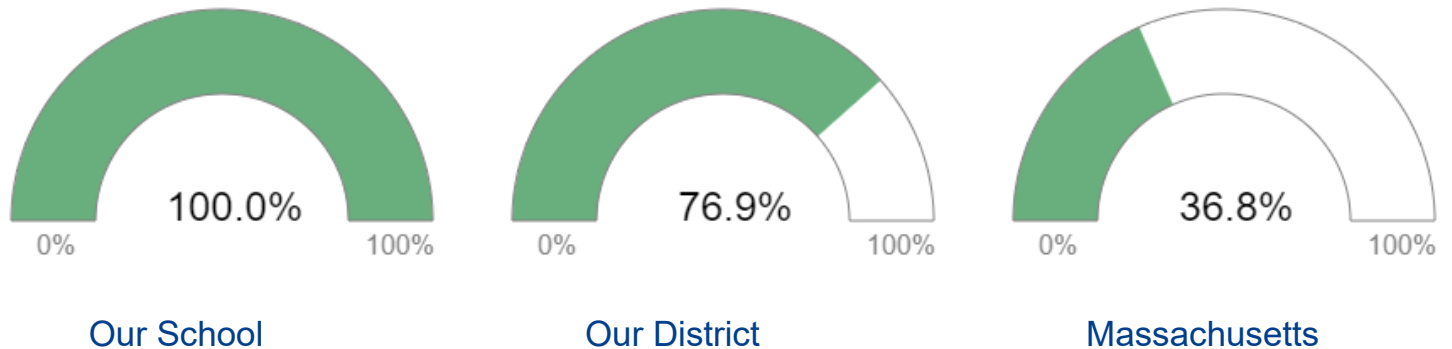
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



[View more detailed arts data](#)

## Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



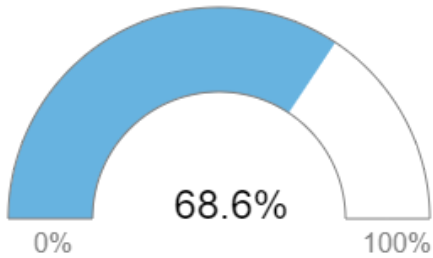
[View more detailed digital literacy and computer science course data](#)

## Advanced Coursework Completion

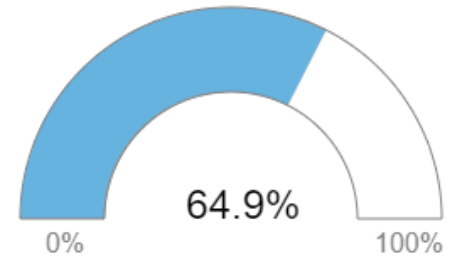
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

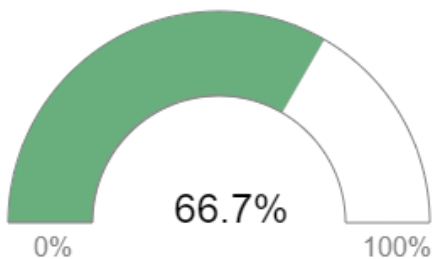
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

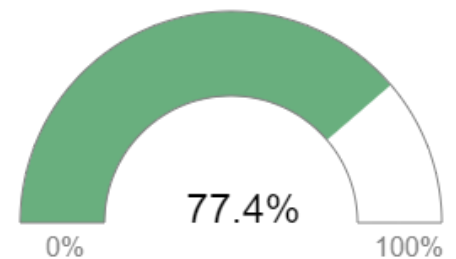
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

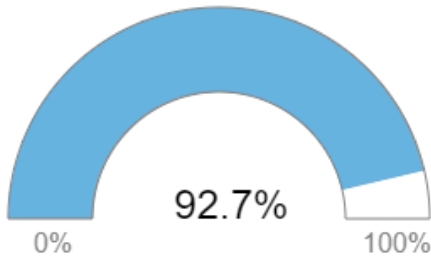
[View more detailed grade 9 course-passing data](#)

## MassCore Completion

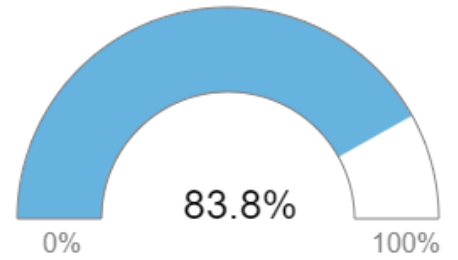
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

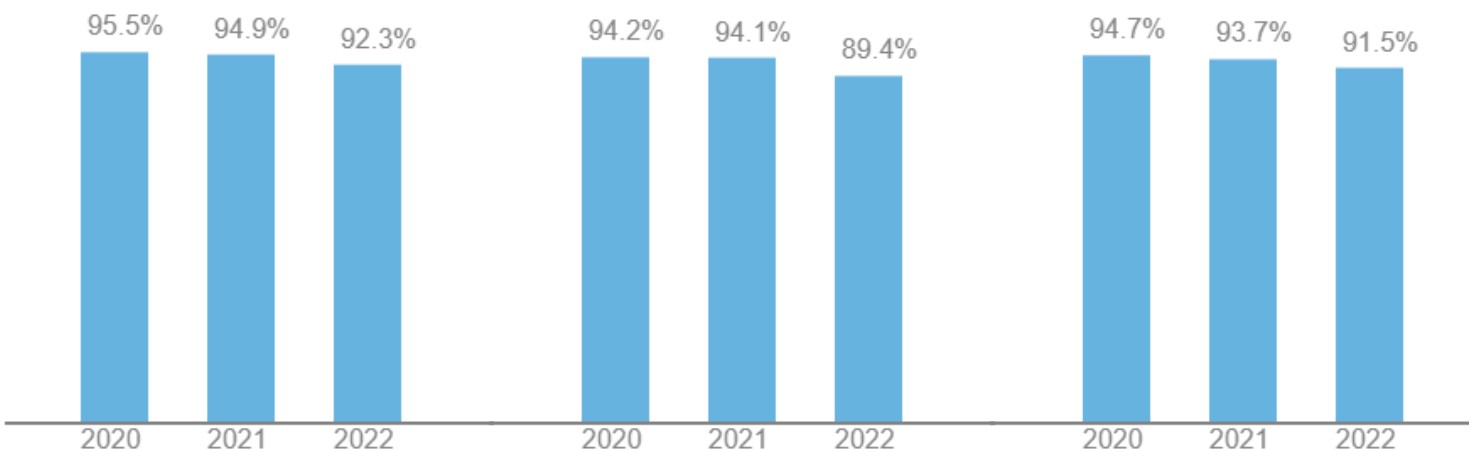
## Student Attendance and Discipline

**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.





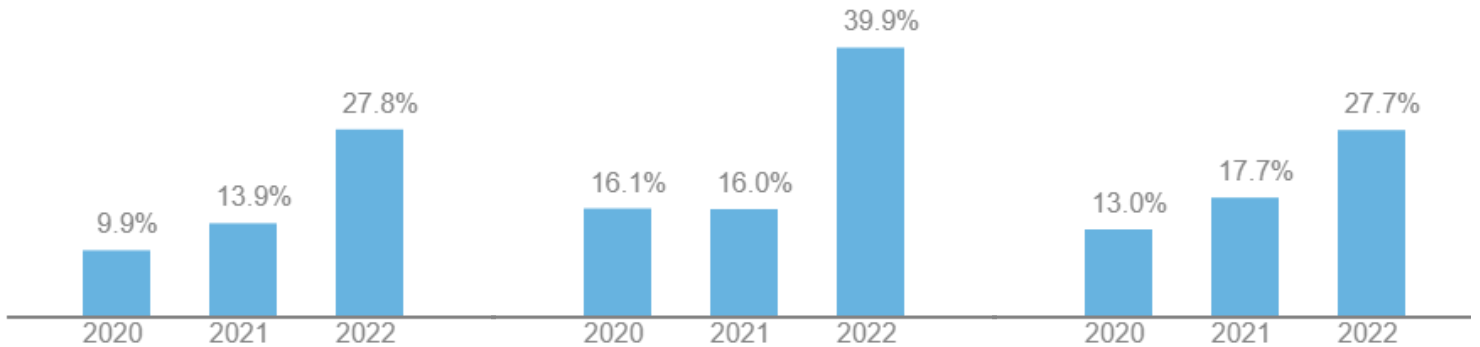
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



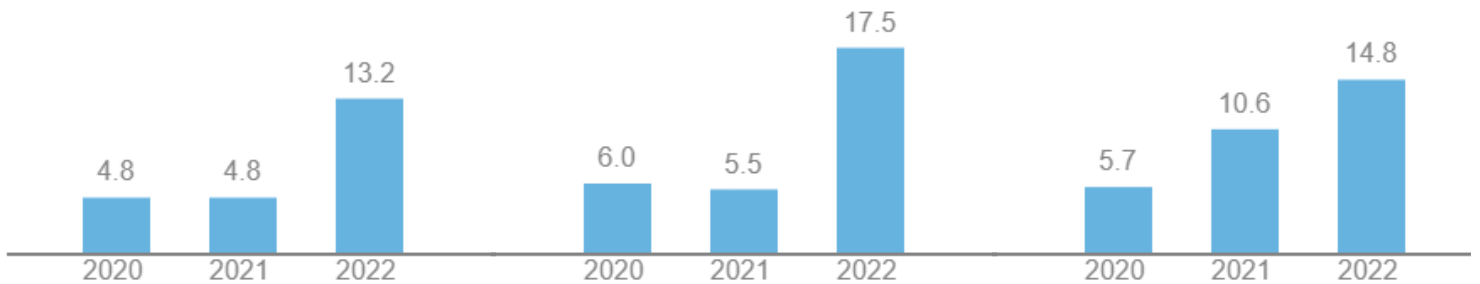
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

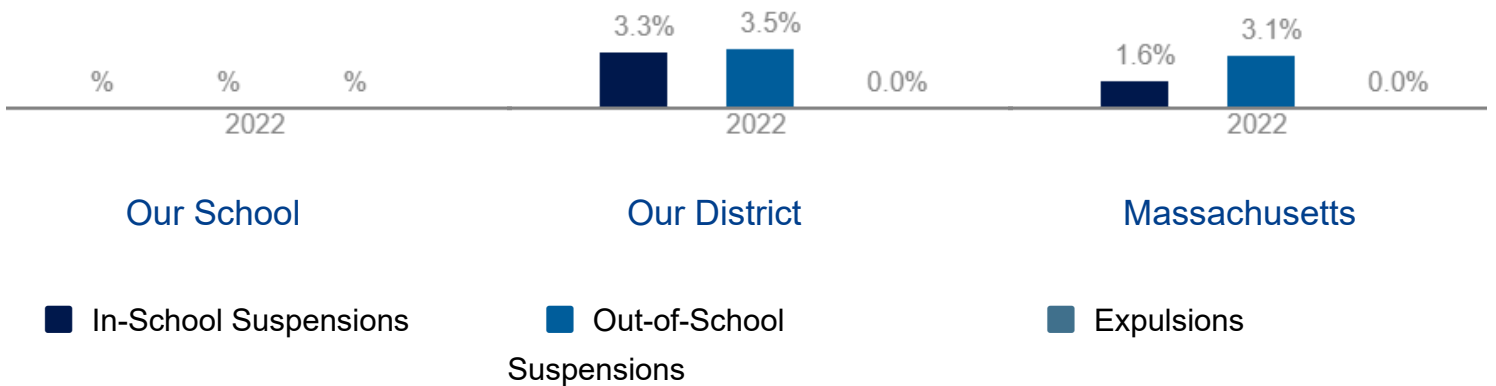
Massachusetts

[View more detailed attendance data](#)

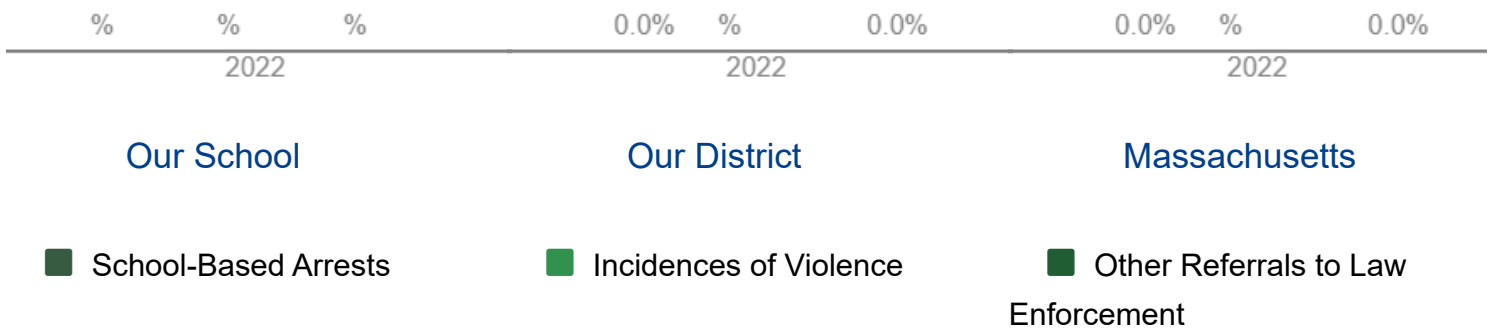
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

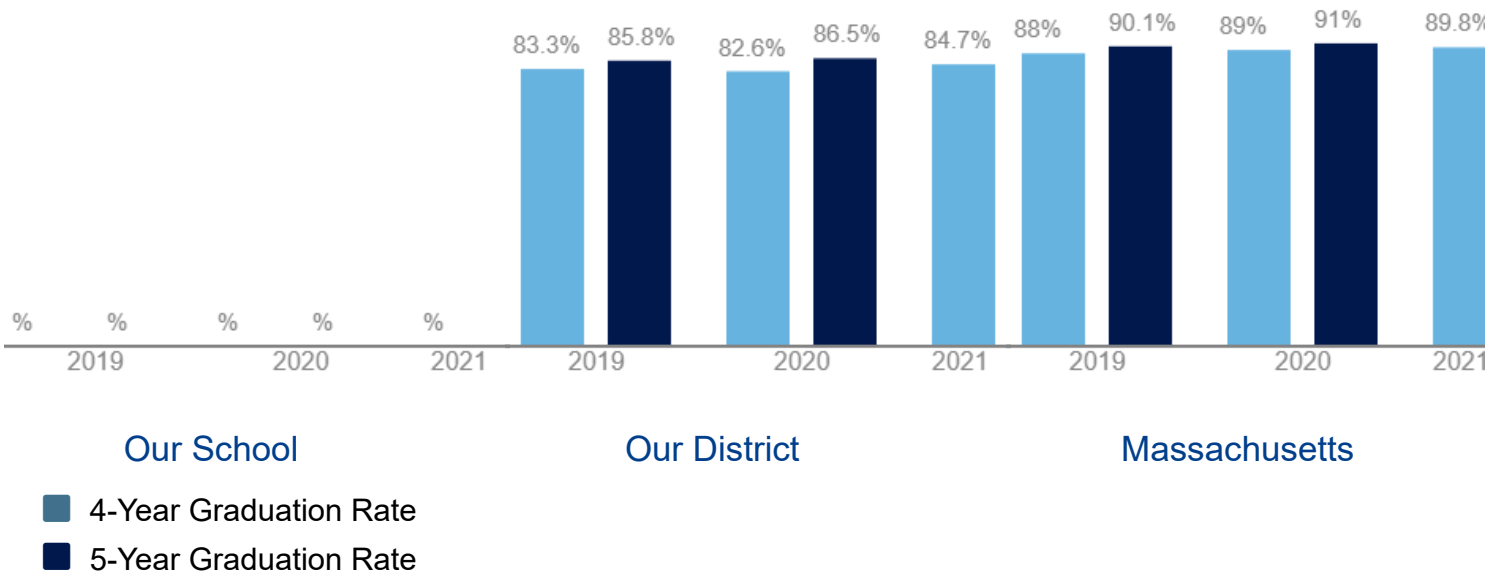
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

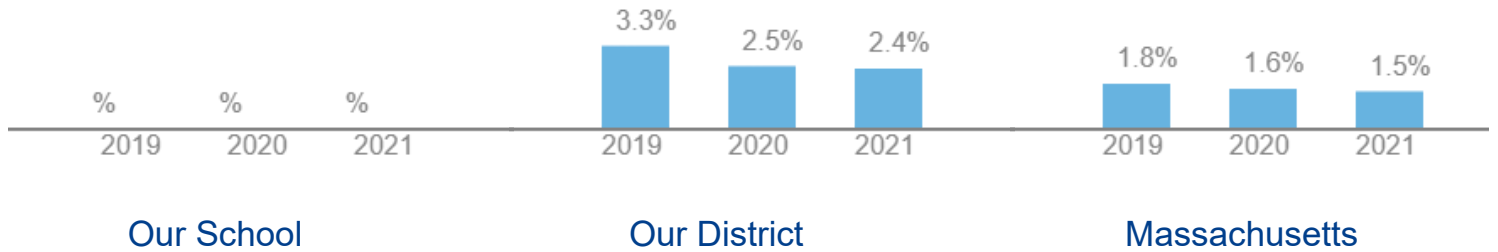
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

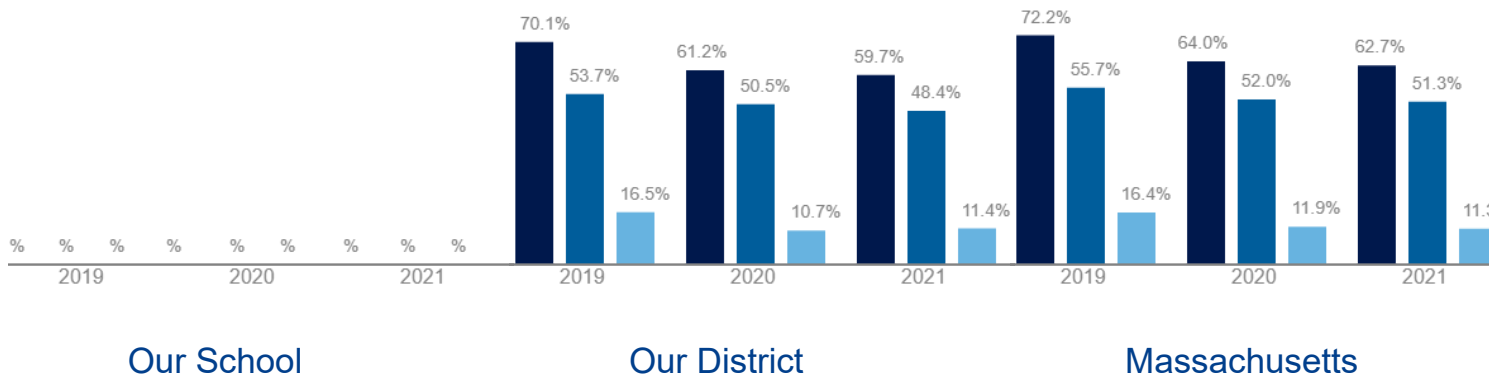


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

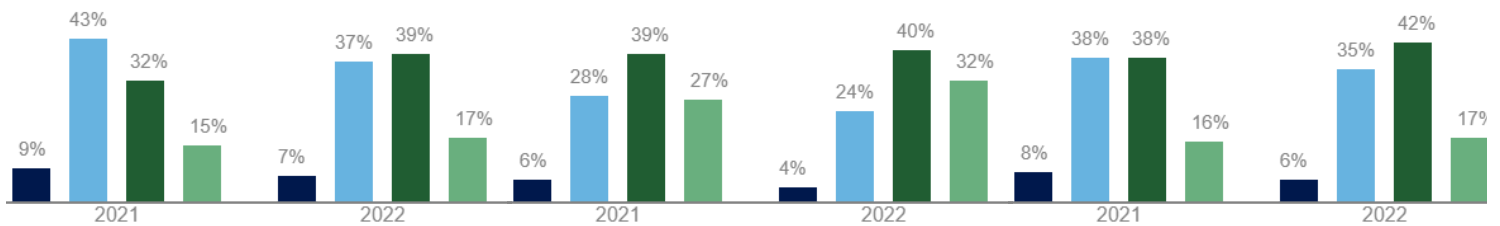
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



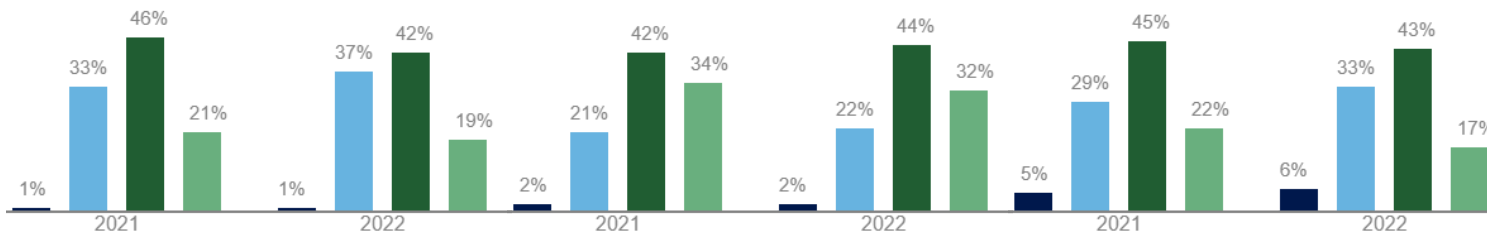
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



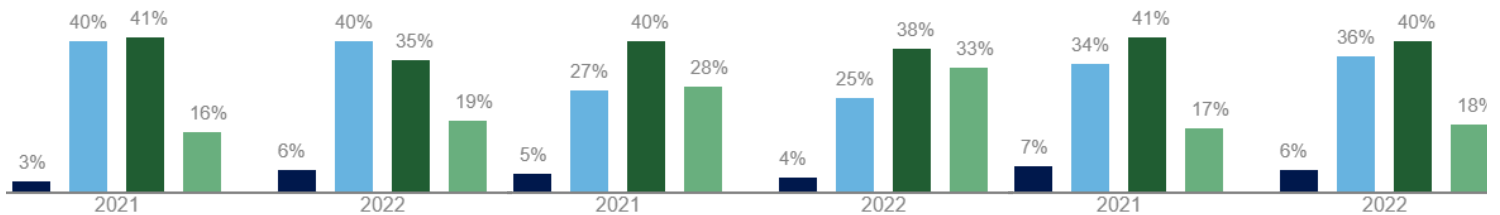
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

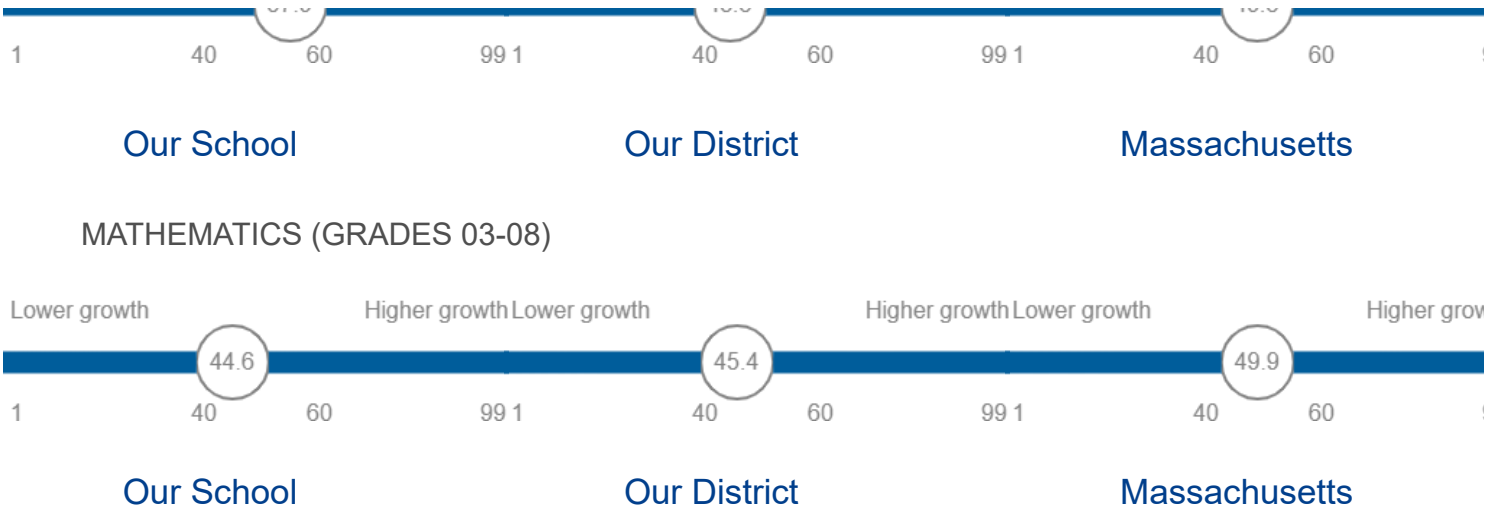
## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)





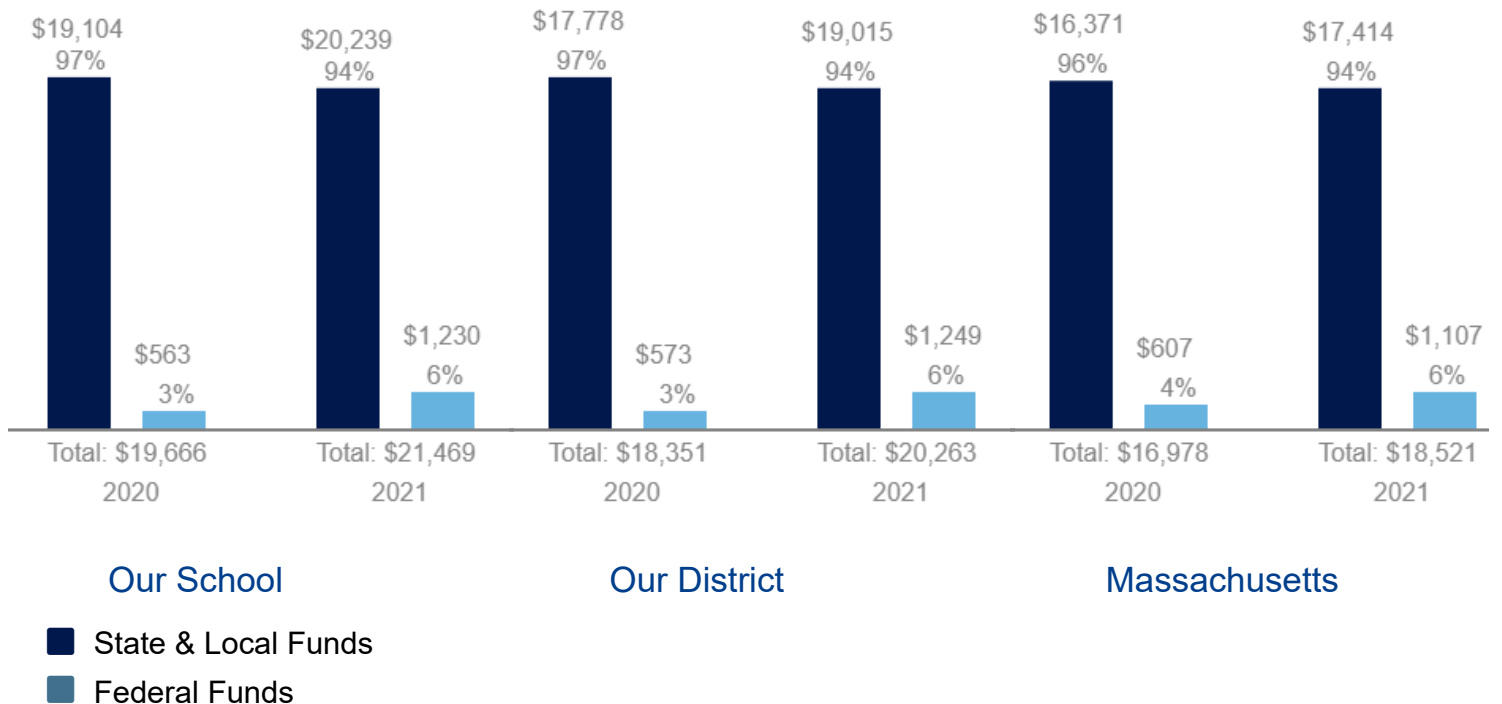
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

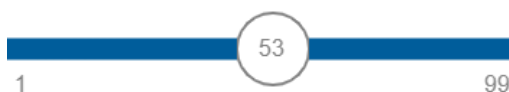
data

► Como está nossa escola no sistema de prestação de contas do estado?  
Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 52% of elementary and middle schools statewide.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

Low participation rate

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)



[Veja nosso boletim de 2021](#)

## Boletim Escolar 2022

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## Hemenway

### Framingham

#### Diretor

Marybeth Nmn O'brien

#### Notas Servidas

K,01,02,03,04,05

#### Local na rede Internet

[www.framingham.k12.ma.us/Domain/17](http://www.framingham.k12.ma.us/Domain/17)

#### Endereço

729 Water Street,  
Framingham, MA 01701

#### Telefone

508-626-9149

#### Título I Status

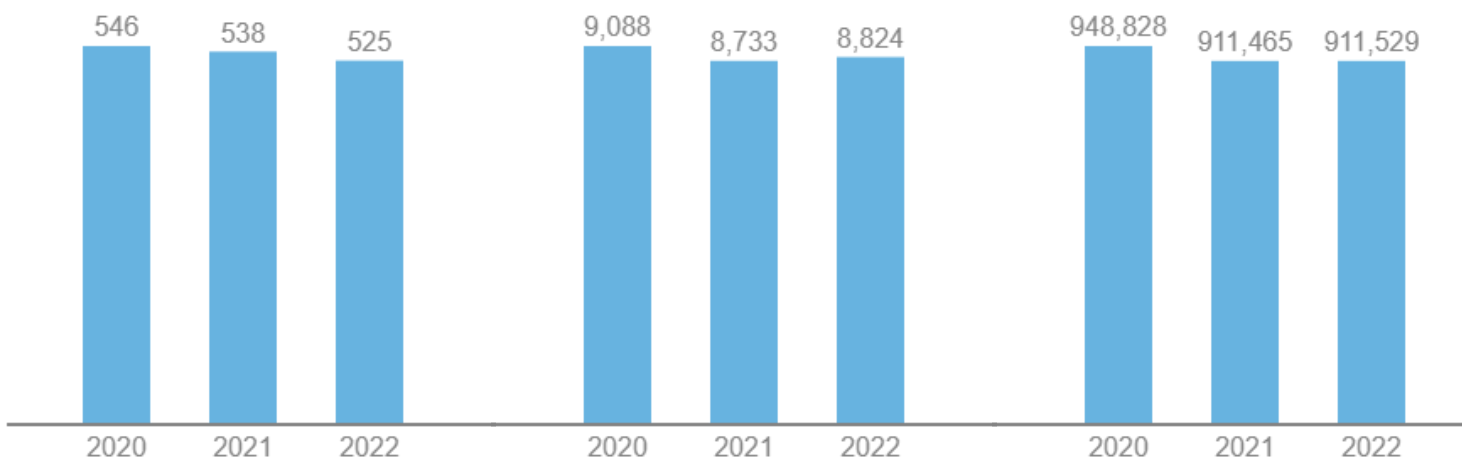
Escola sem Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Nossa escola

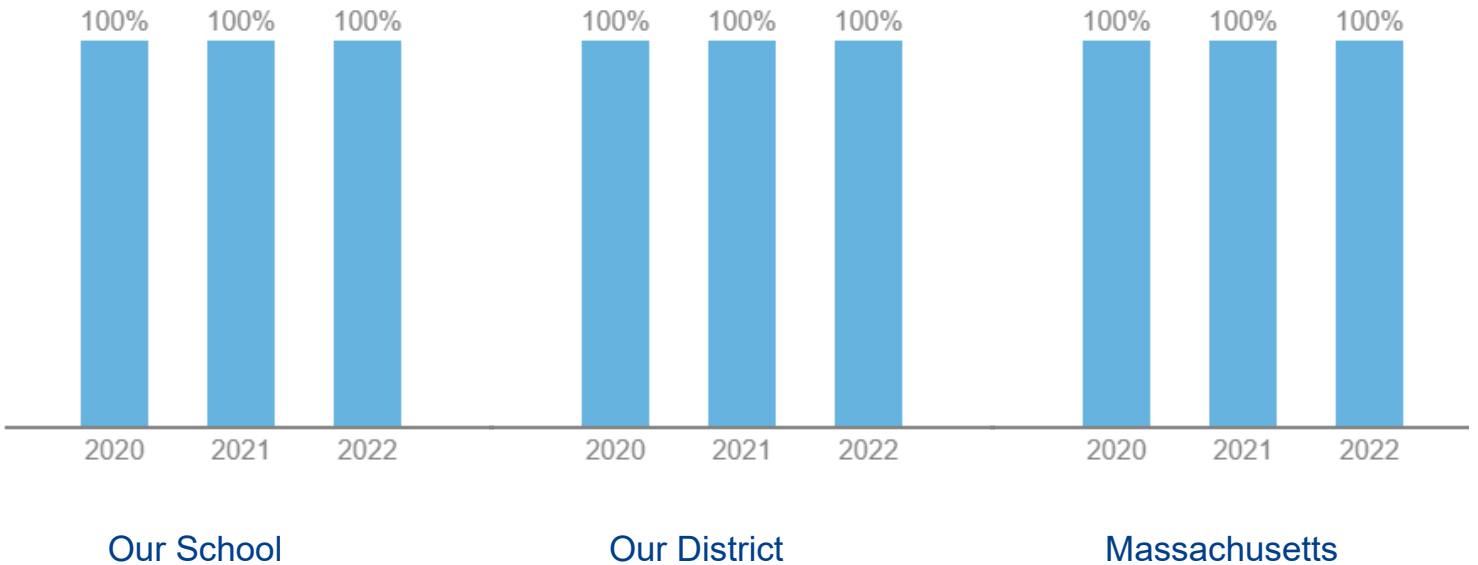
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

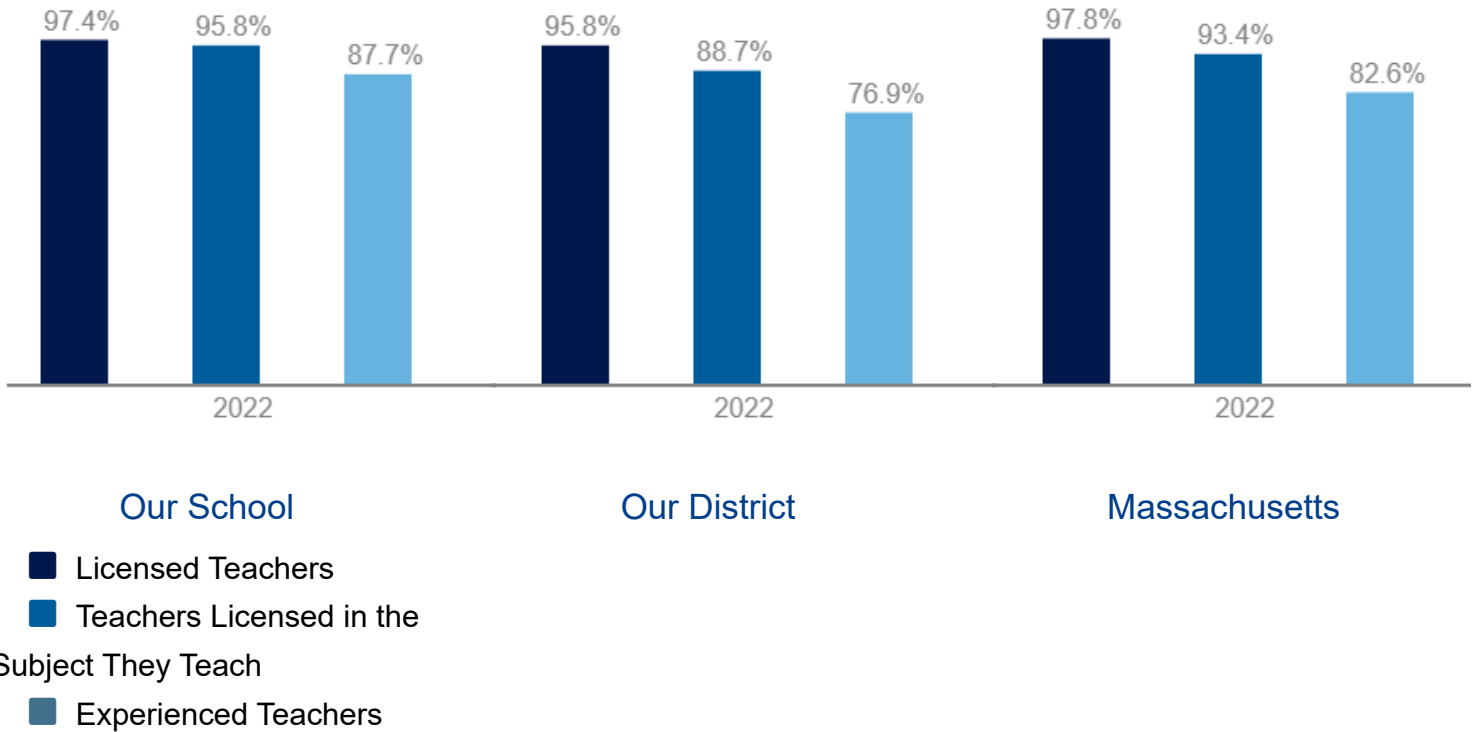
Our School : 38.5

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

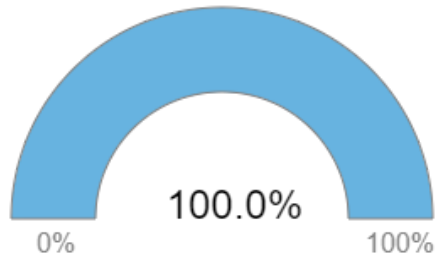
► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

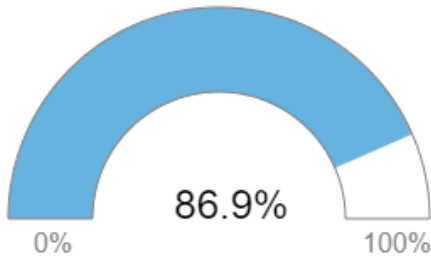
All Students ▼

### Access to the Arts

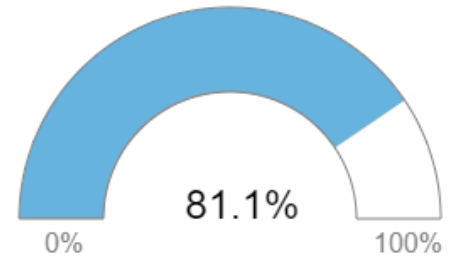
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

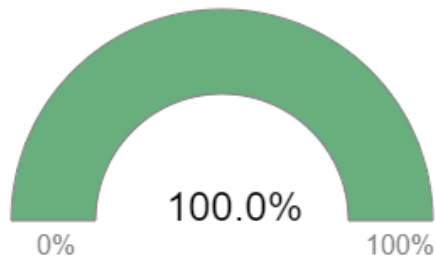


Massachusetts

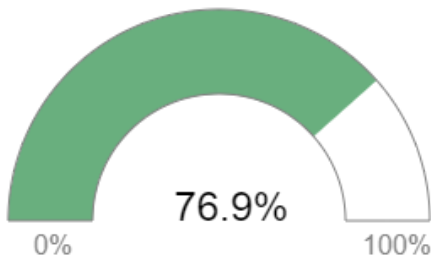
[View more detailed arts data](#)

## Access to Digital Literacy and Computer Science Courses

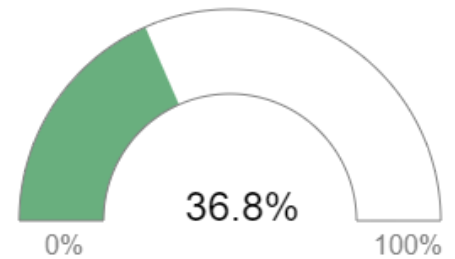
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

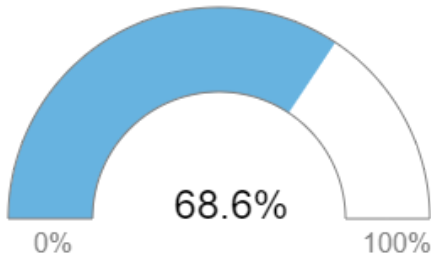
[View more detailed digital literacy and computer science course data](#)

## Advanced Coursework Completion

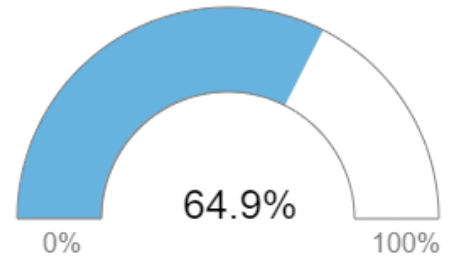
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

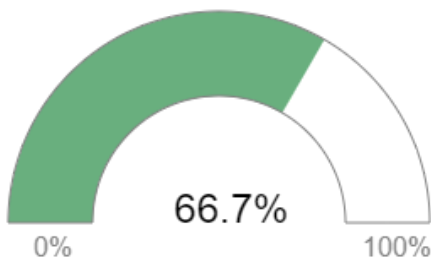
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

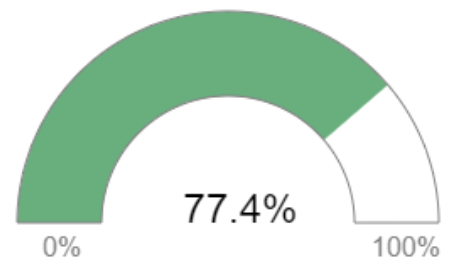
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

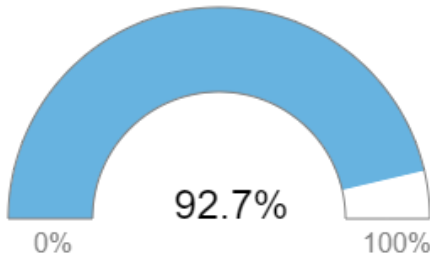
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

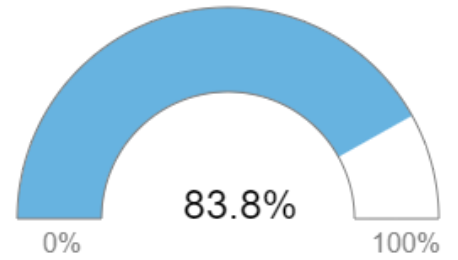
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

## Student Attendance and Discipline

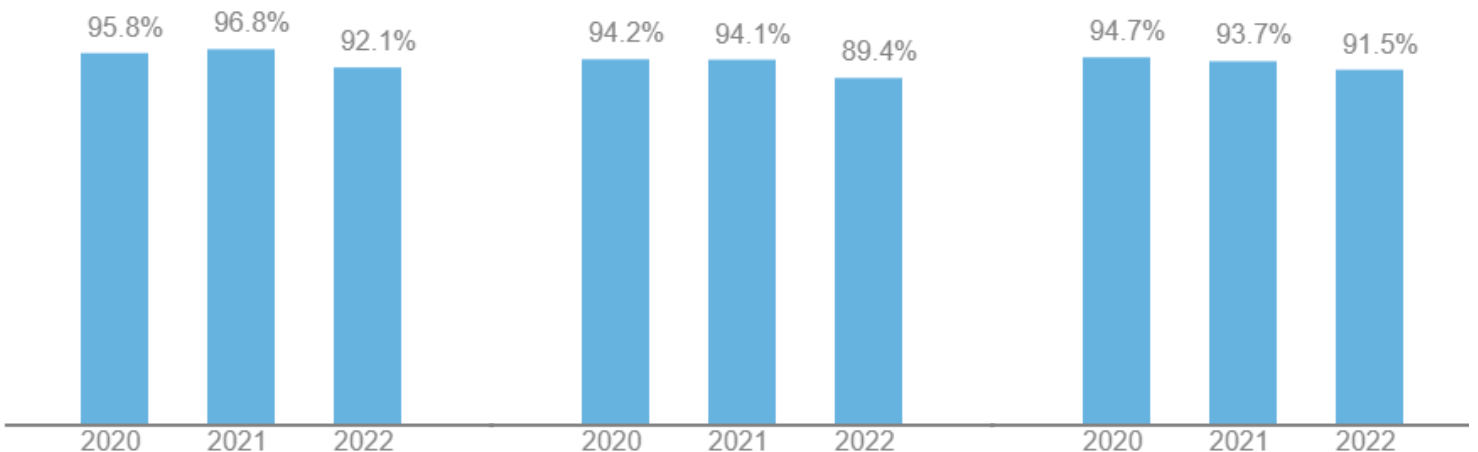
**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



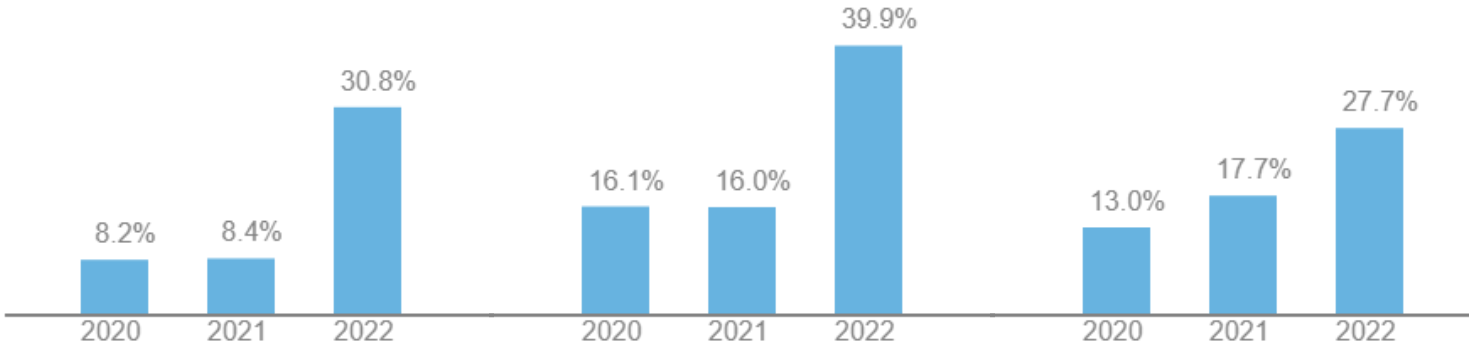
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



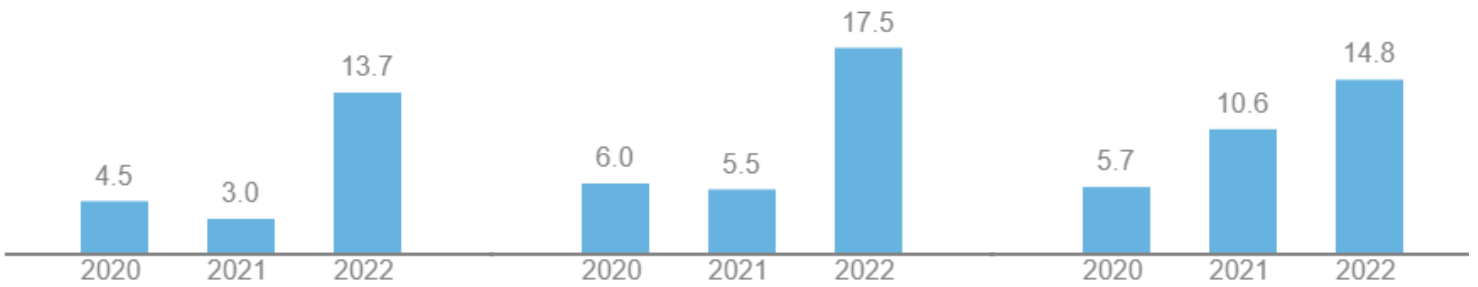
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

Massachusetts

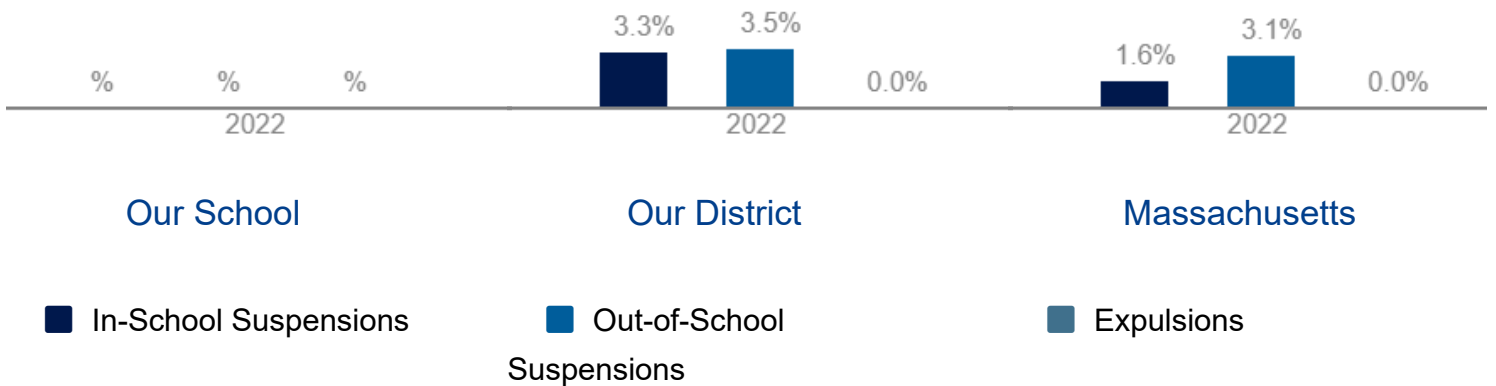
[View more detailed attendance data](#)



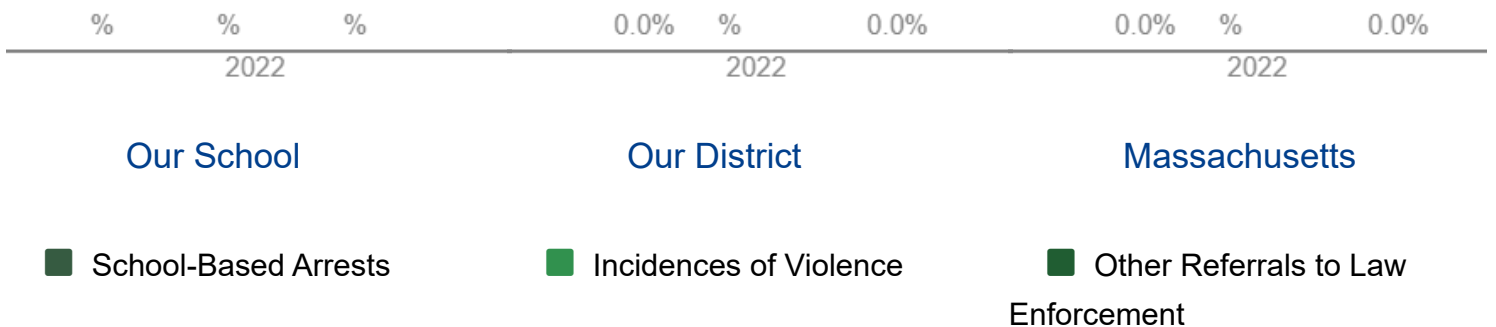
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

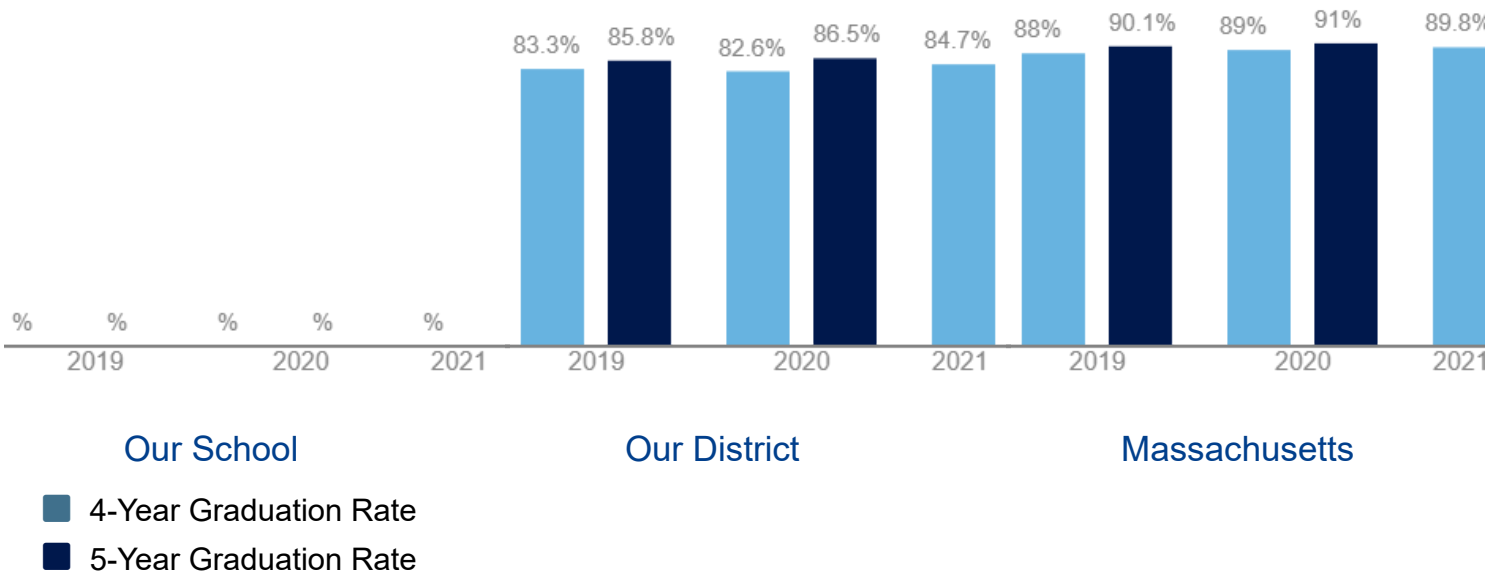
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

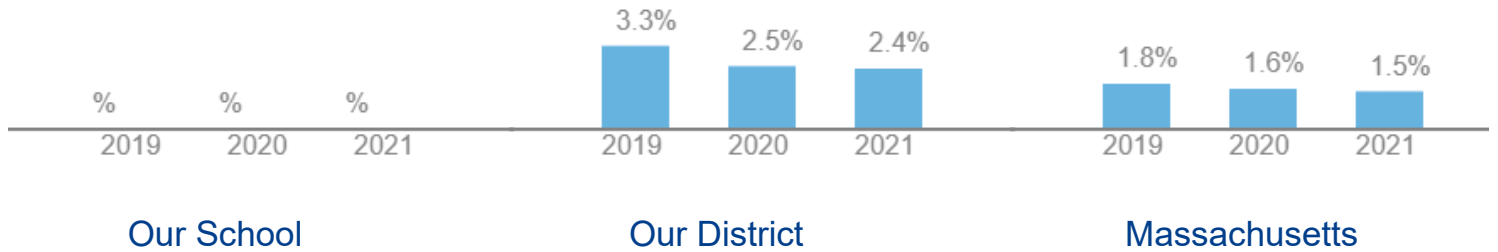
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

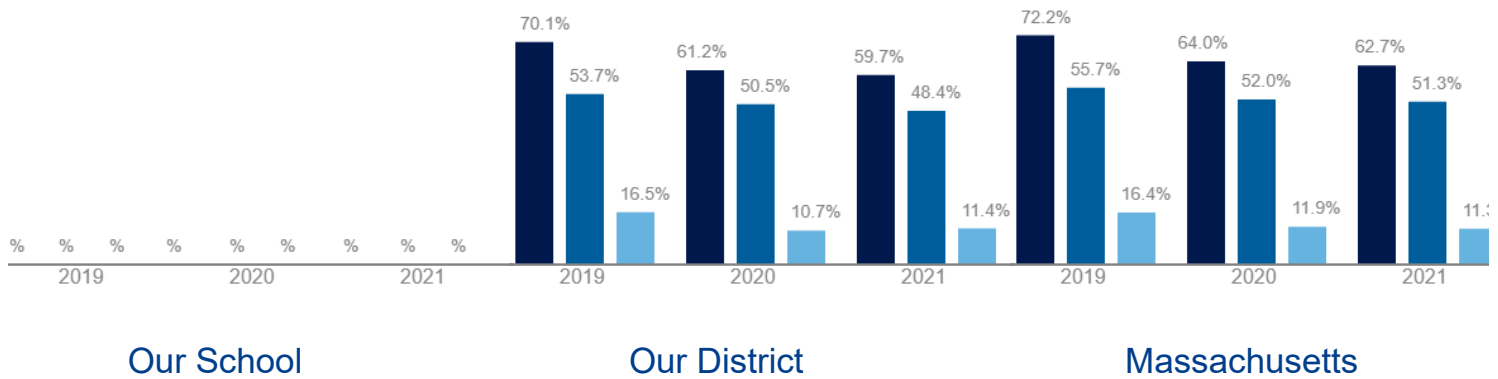


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

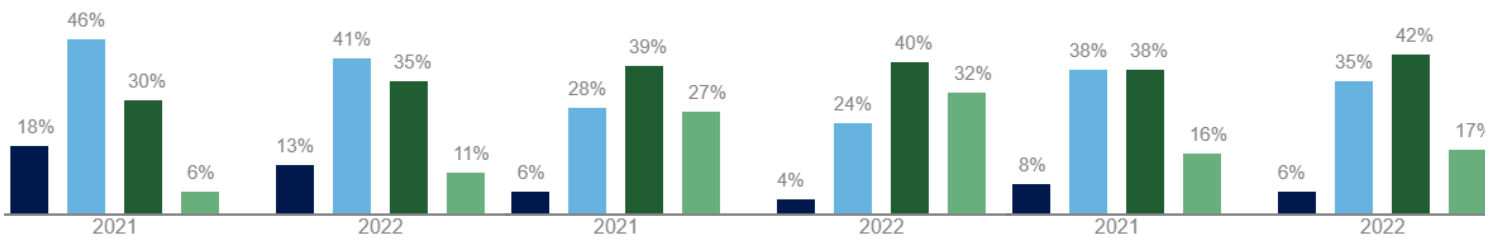
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



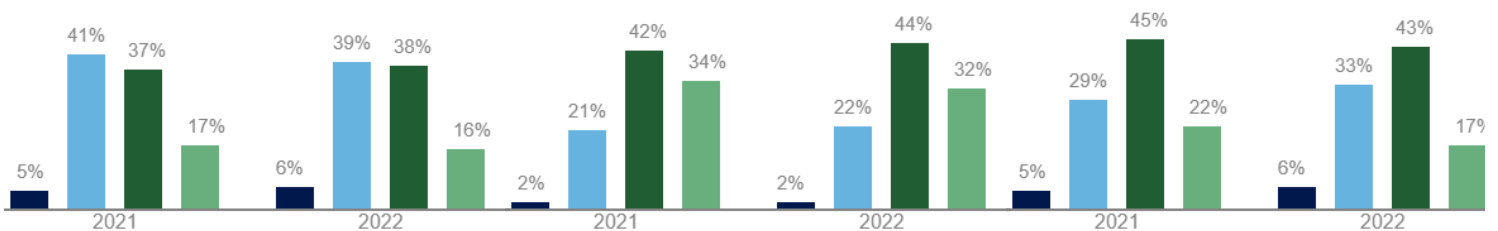
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



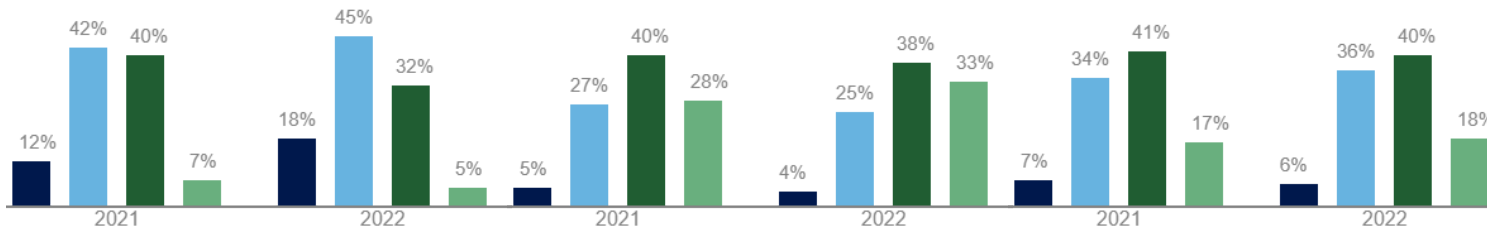
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
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[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

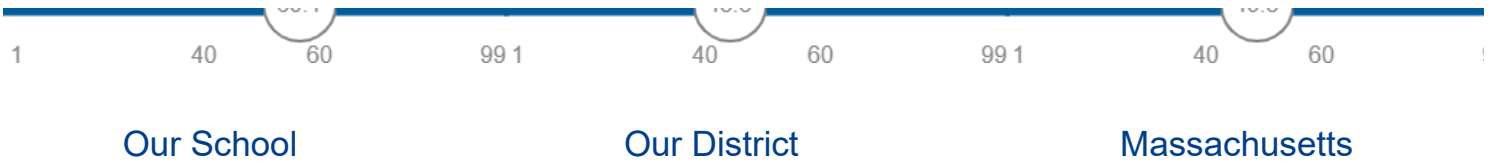
## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

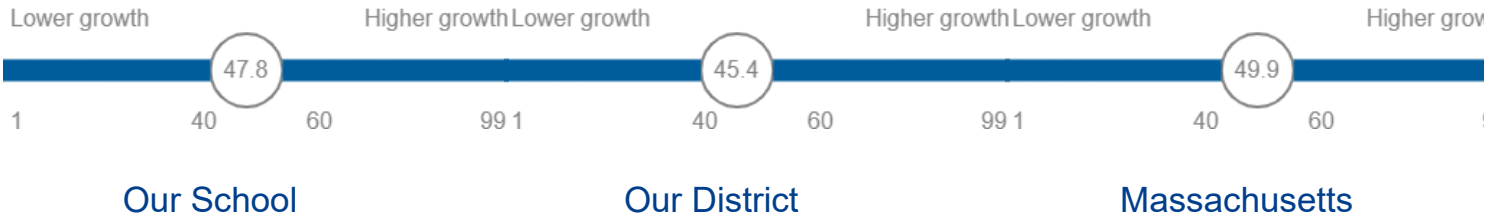
All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)





MATHEMATICS (GRADES 03-08)



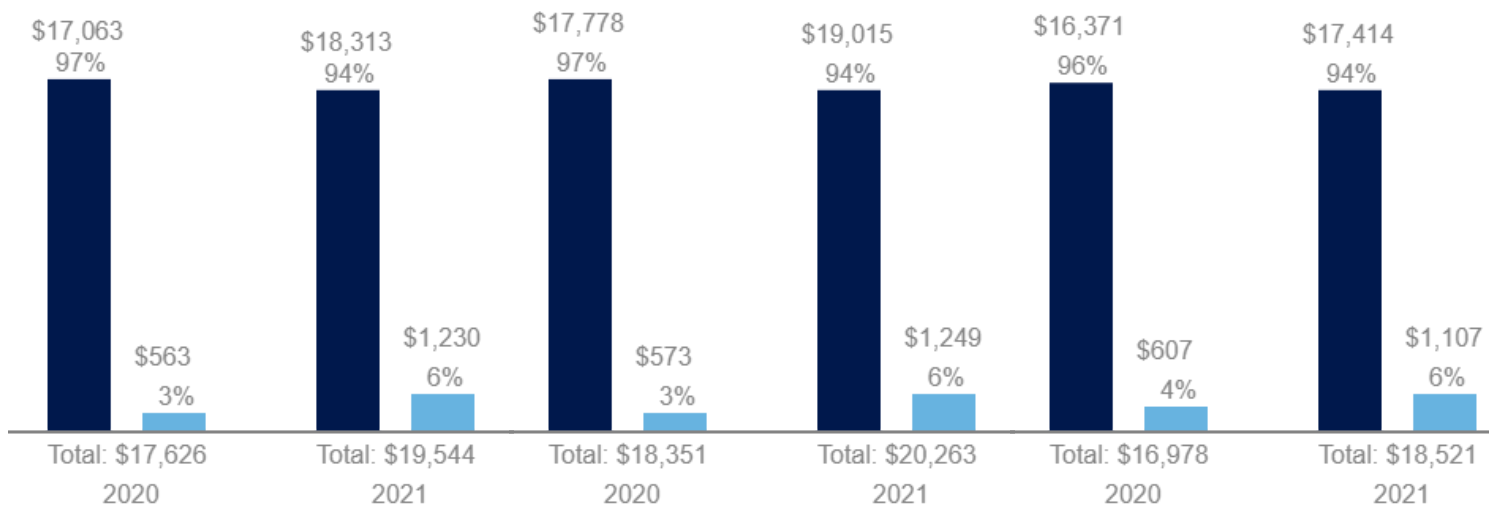
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



■ State & Local Funds  
■ Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

data

### ► Como está nossa escola no sistema de prestação de contas do estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

## Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 75% of elementary and middle schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

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[View more detailed accountability data](#) | [View accountability lists](#) | [Learn more about the accountability system](#)

[Veja nosso boletim de 2021](#)



## Boletim Escolar 2022

Famílias e comunidades são parceiros críticos para o sucesso de uma escola. Assim como o boletim escolar de um aluno mostra como ele está se saindo, o boletim escolar mostra como a escola está se saindo em várias áreas. Ele mostra os pontos fortes da escola e os desafios que precisam ser enfrentados para garantir que a escola atenda às necessidades de todos os alunos.

## Barbieri Elementar

Framingham

### Diretor

MARIA J DAVIS

### Notas Servidas

K,01,02,03,04,05

### Local na rede Internet

[www.framingham.k12.ma.us/Domain/8](http://www.framingham.k12.ma.us/Domain/8)

### Endereço

100 Dudley Rd, Framingham,  
MA 01701

### Telefone

508-626-9187

### Título I Status

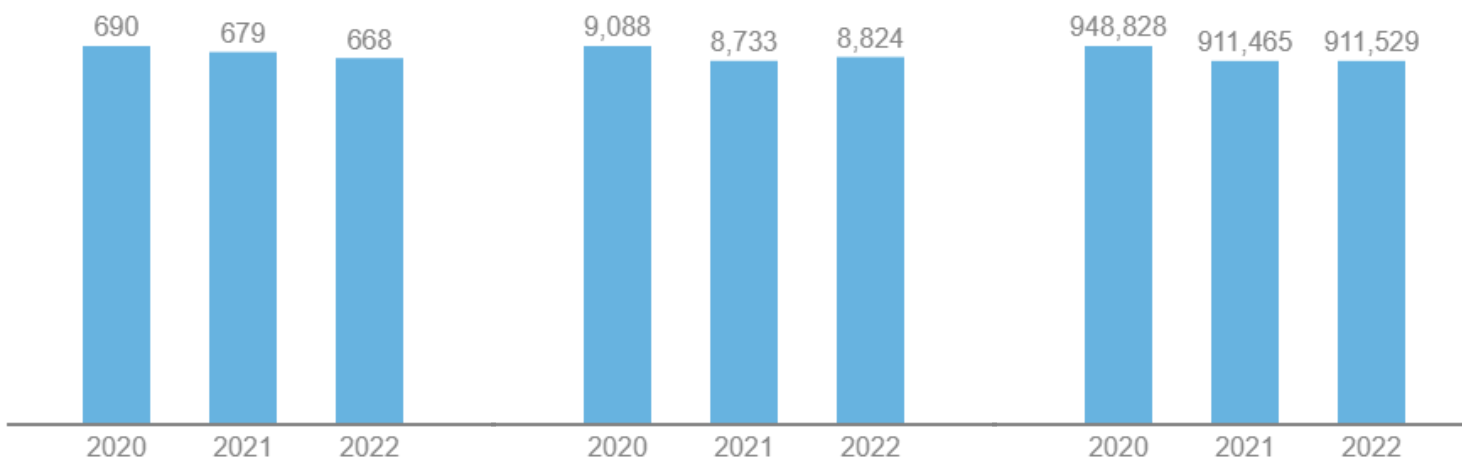
Escola Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Nossa escola

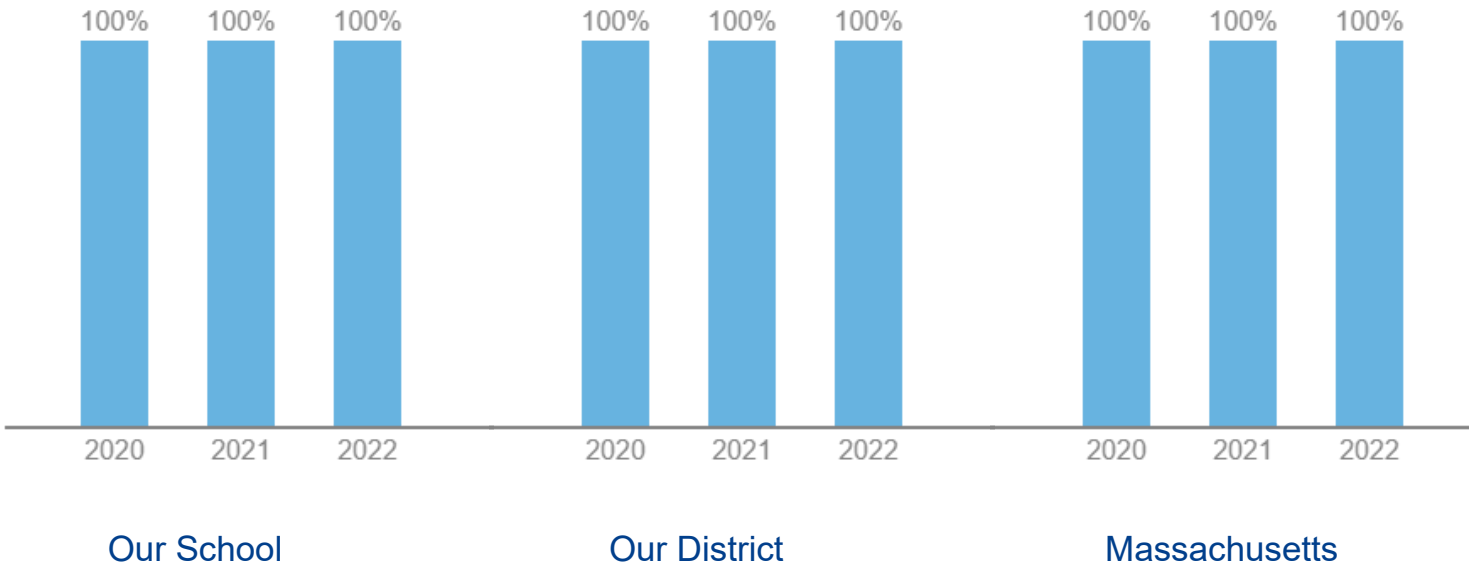
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

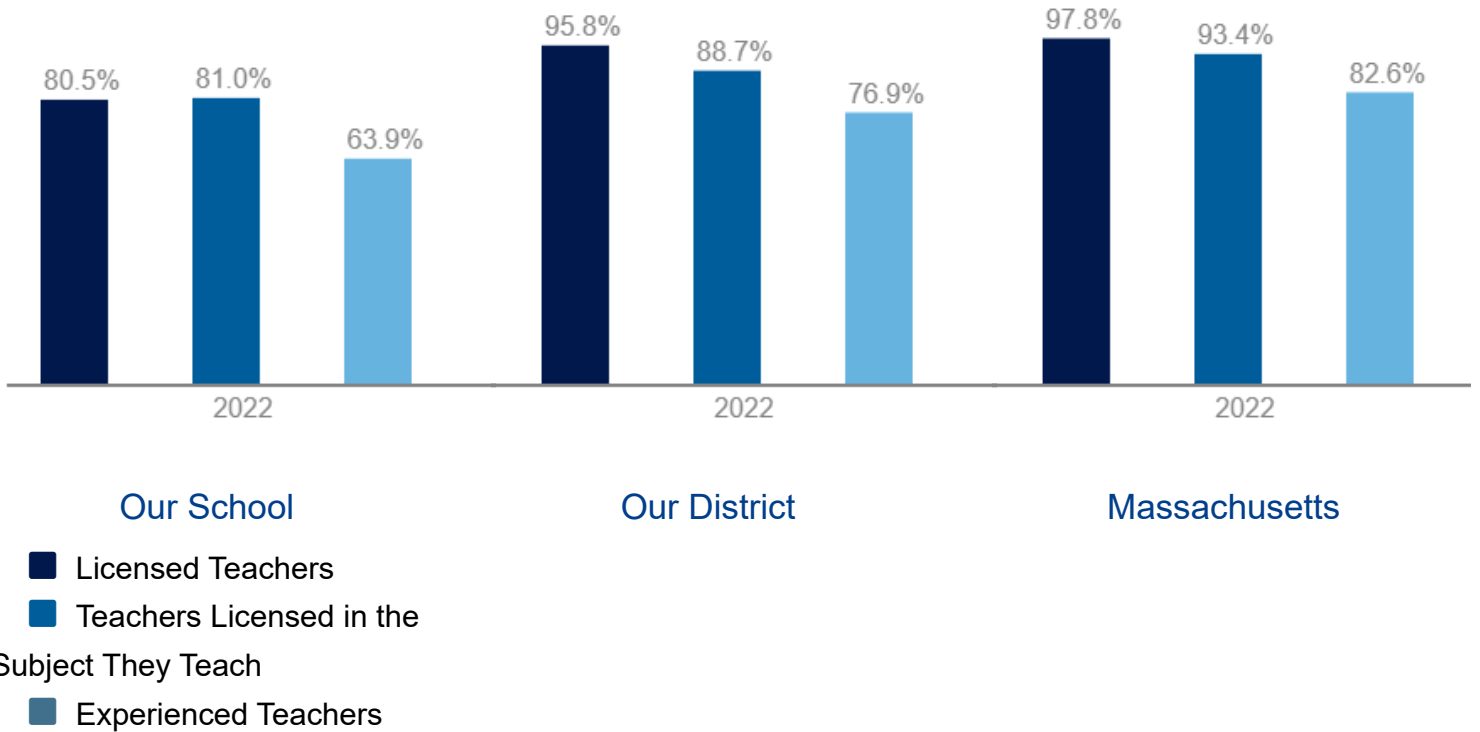
Our School : 51.4

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

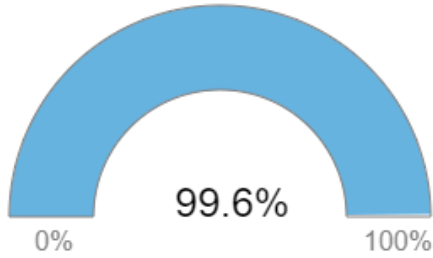
► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

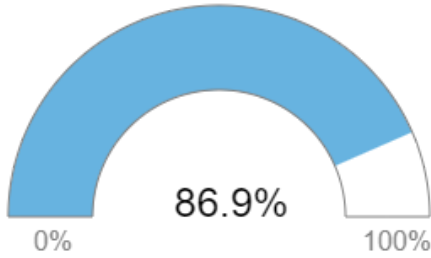
All Students ▼

### Access to the Arts

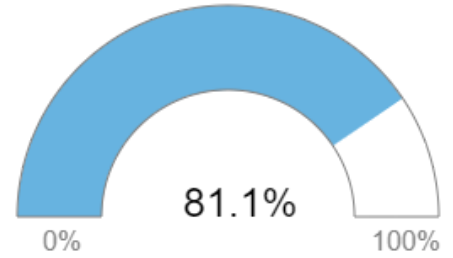
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

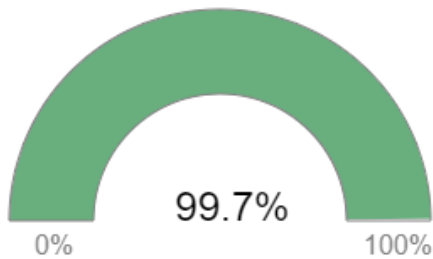


Massachusetts

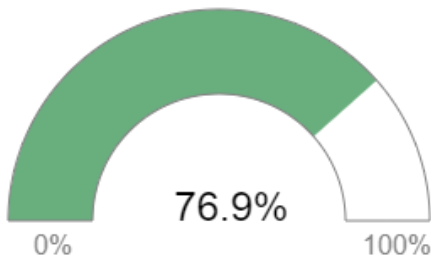
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

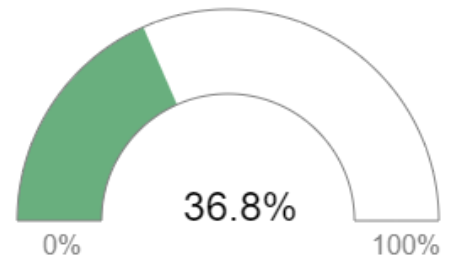
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

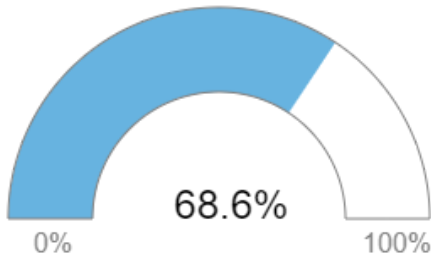
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

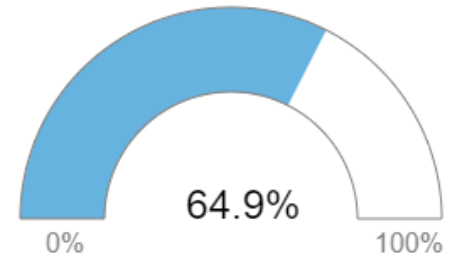
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

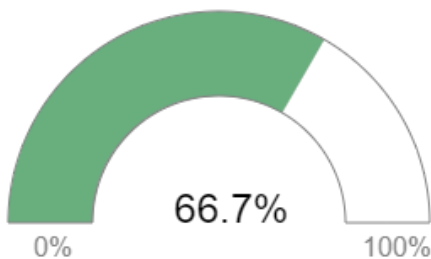
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

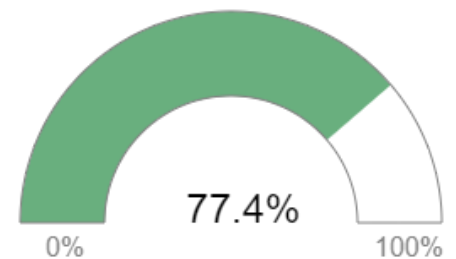
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

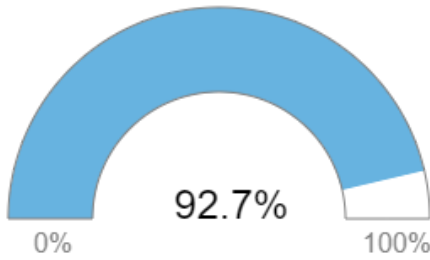
[View more detailed grade 9 course-passing data](#)

## MassCore Completion

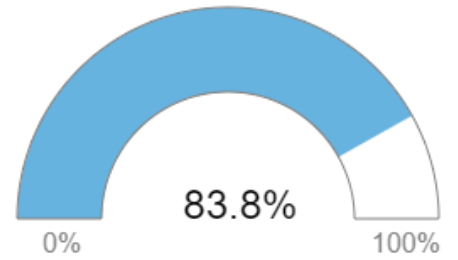
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

## Student Attendance and Discipline

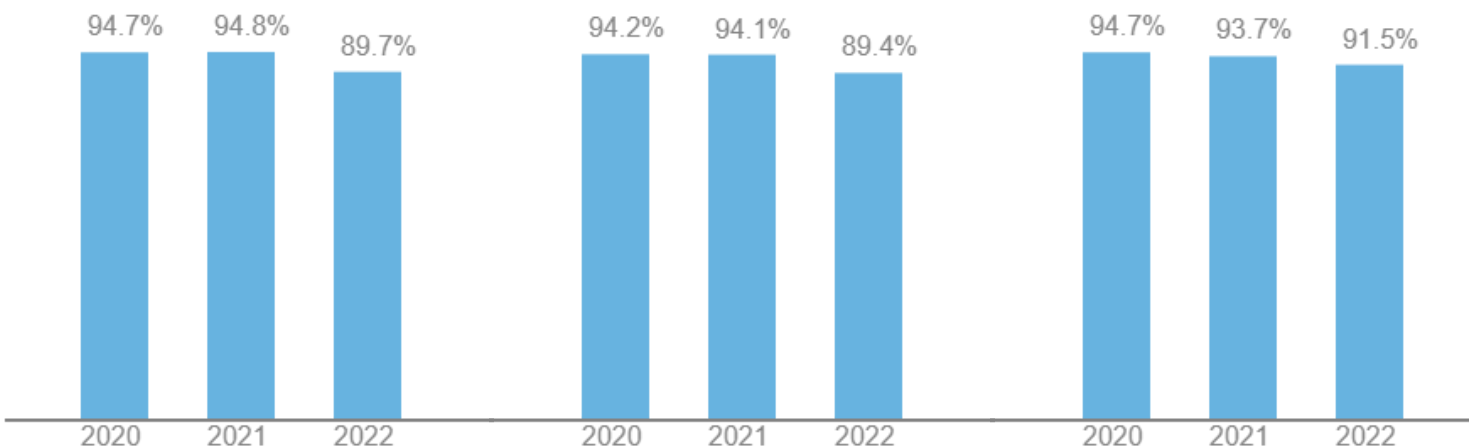
**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



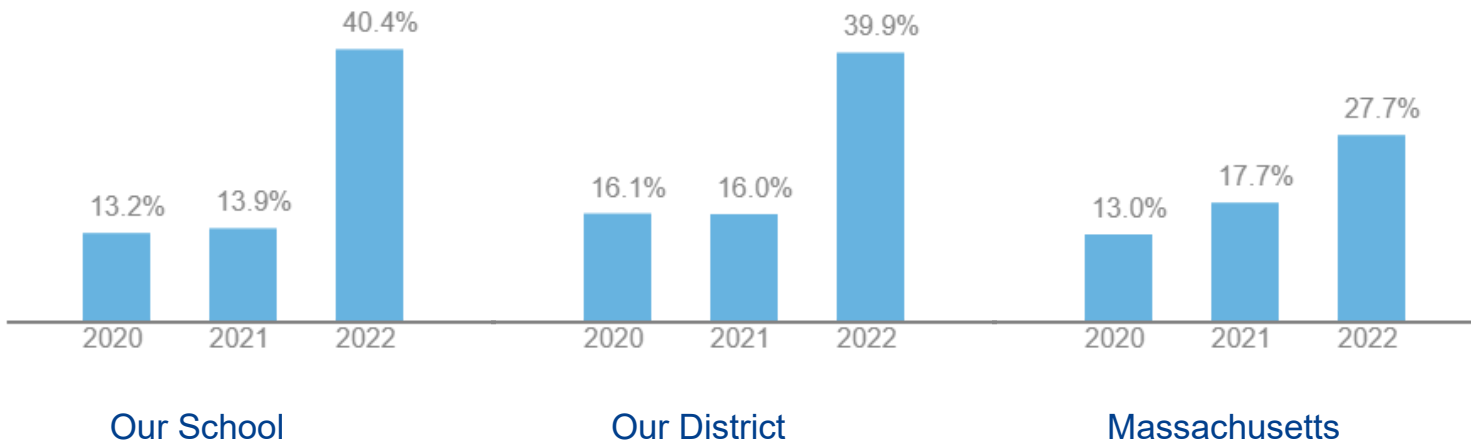
Our School

Our District

Massachusetts

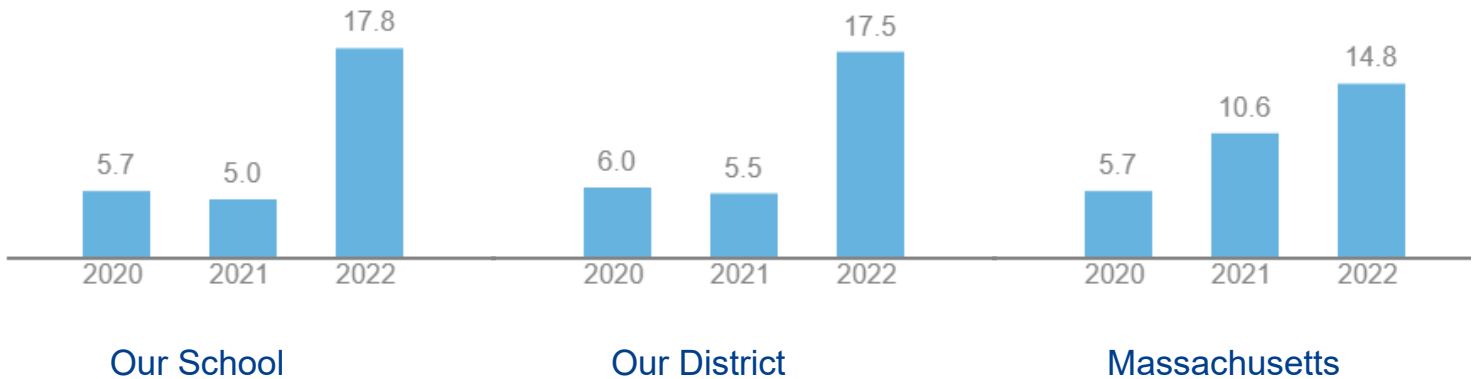
CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Average Number of Days Absent

The average number of days of school that a student misses in a school year.

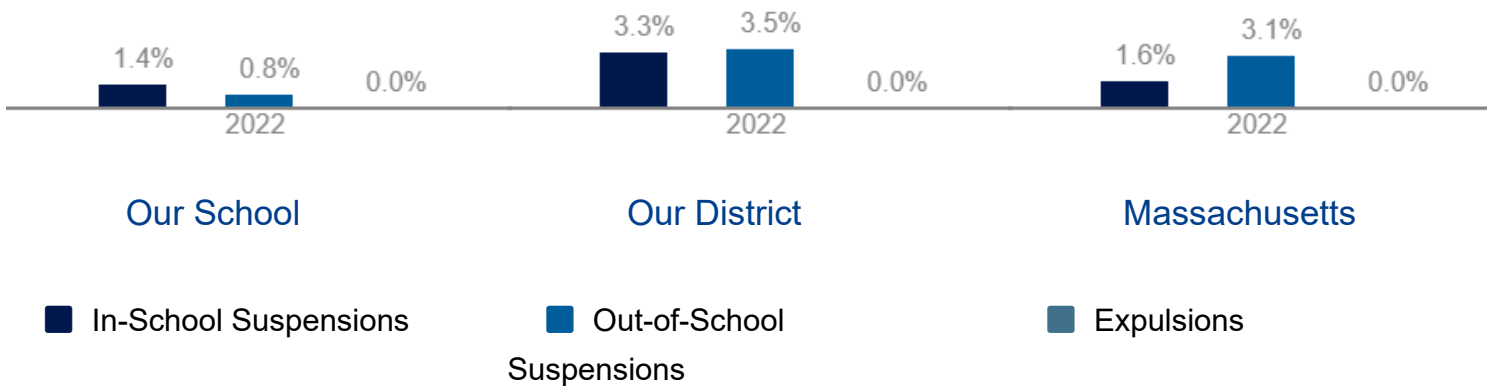


[View more detailed attendance data](#)

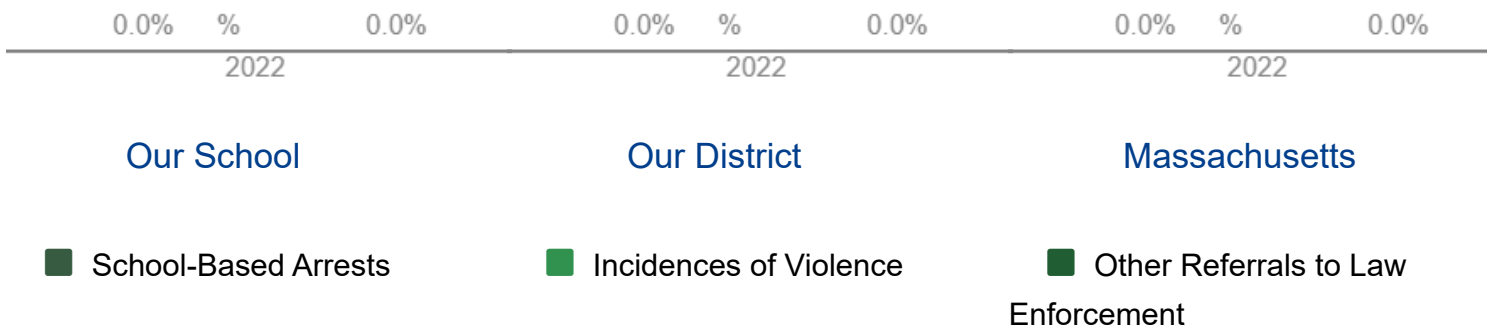
# Student Discipline

## Reported Incidents

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► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

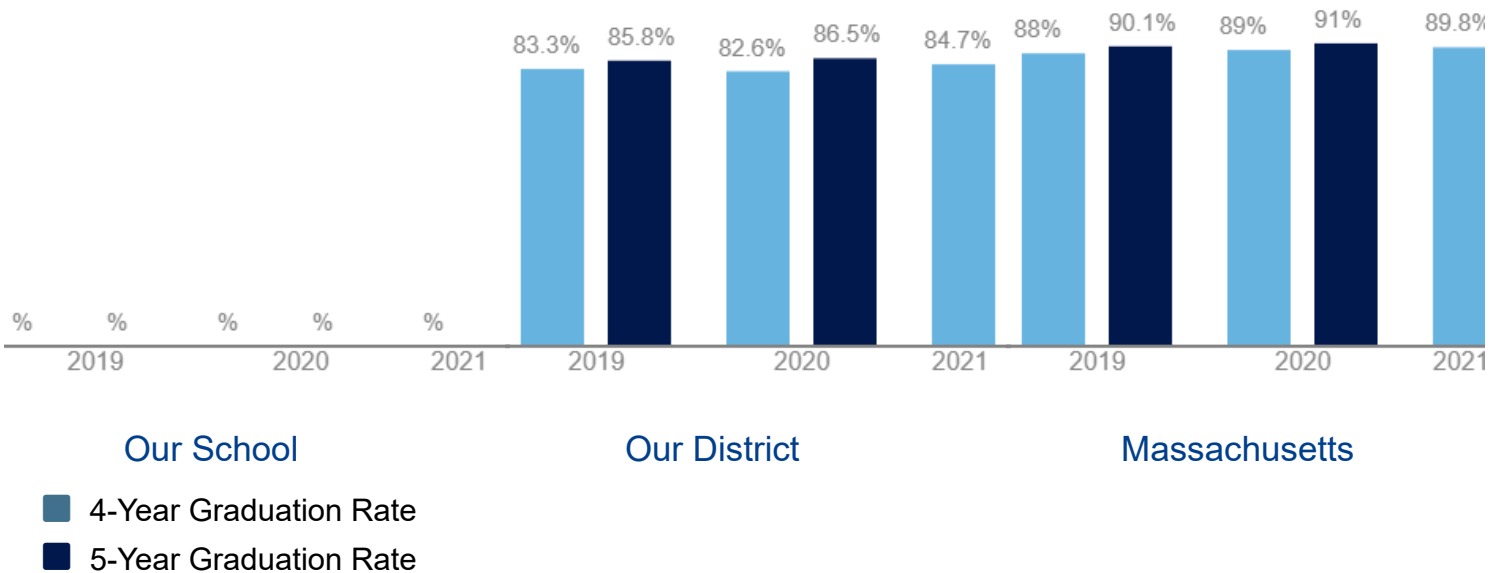
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

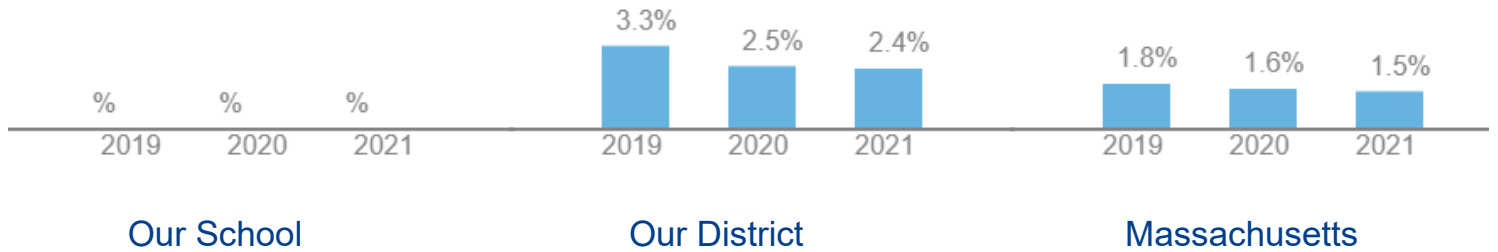
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

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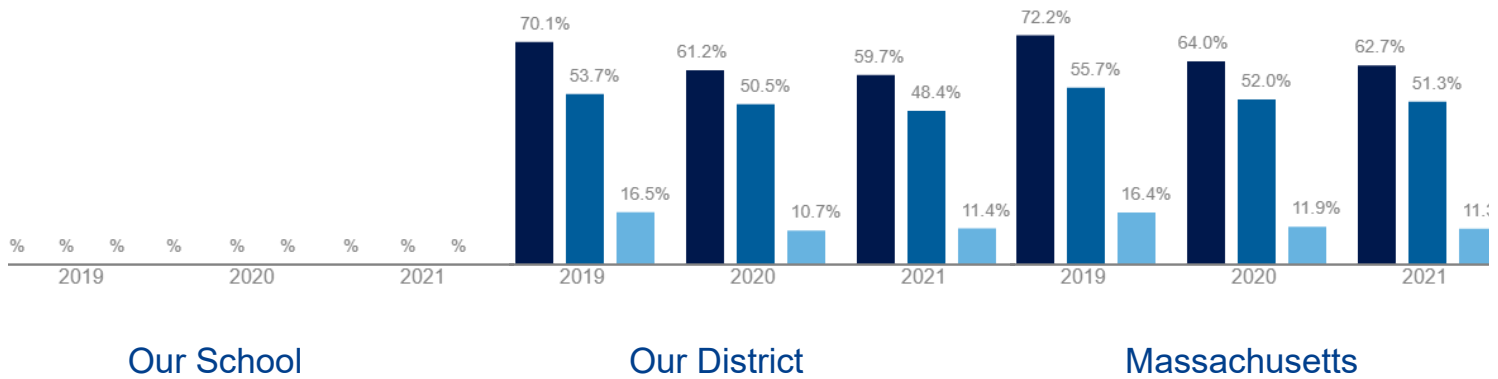


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## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
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- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

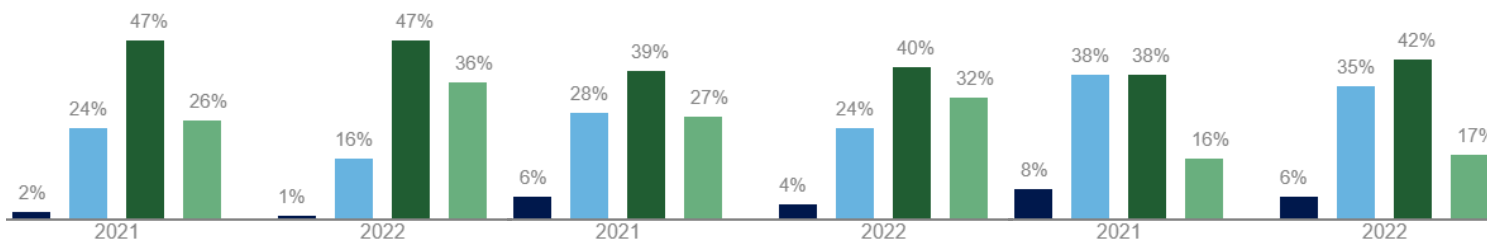
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The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



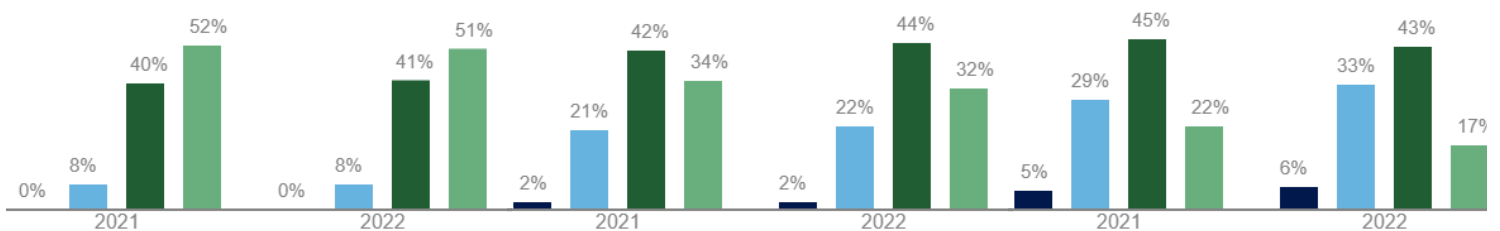
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



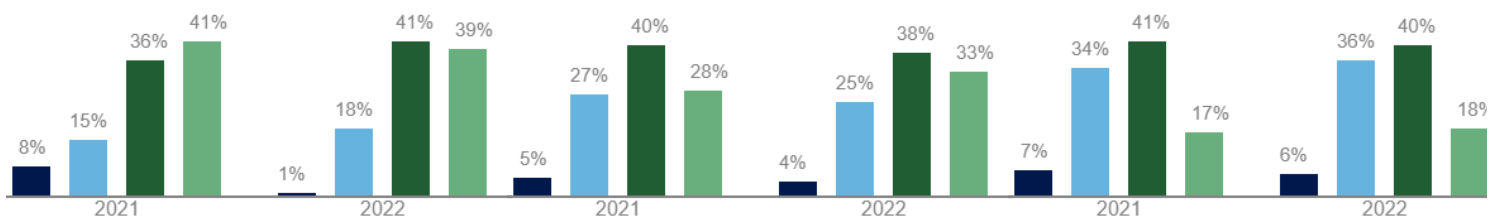
Our School

Our District

Massachusetts

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- Meeting Expectations
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Science (Grade 05 and 08)



Our School

Our District

Massachusetts

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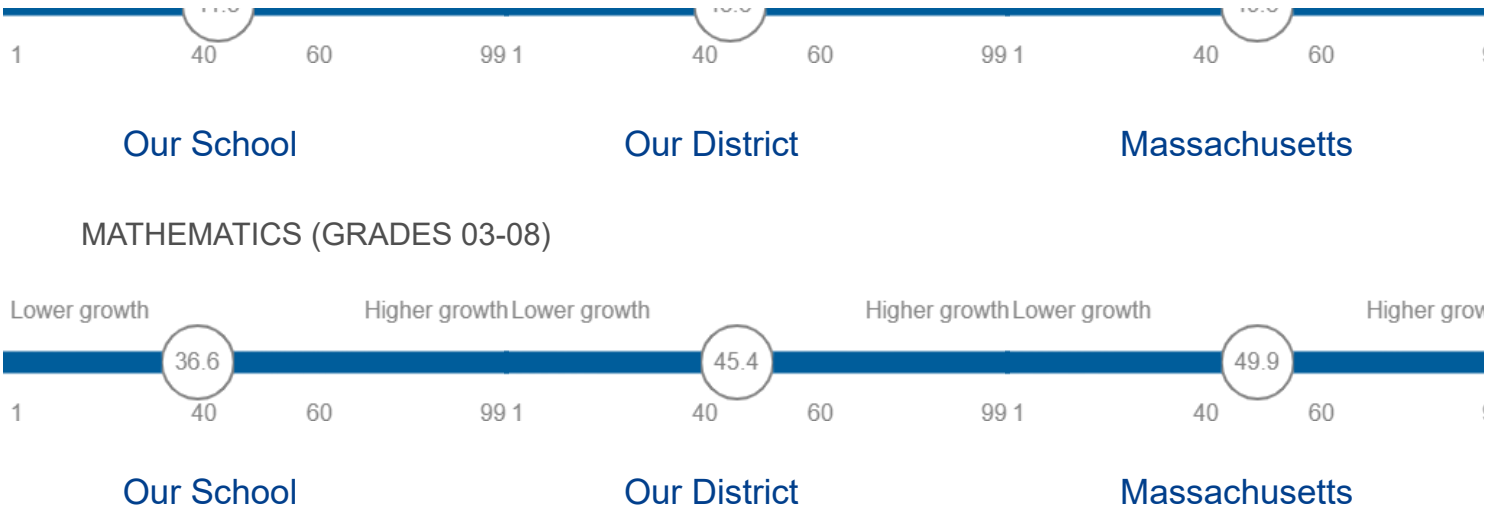
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All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)





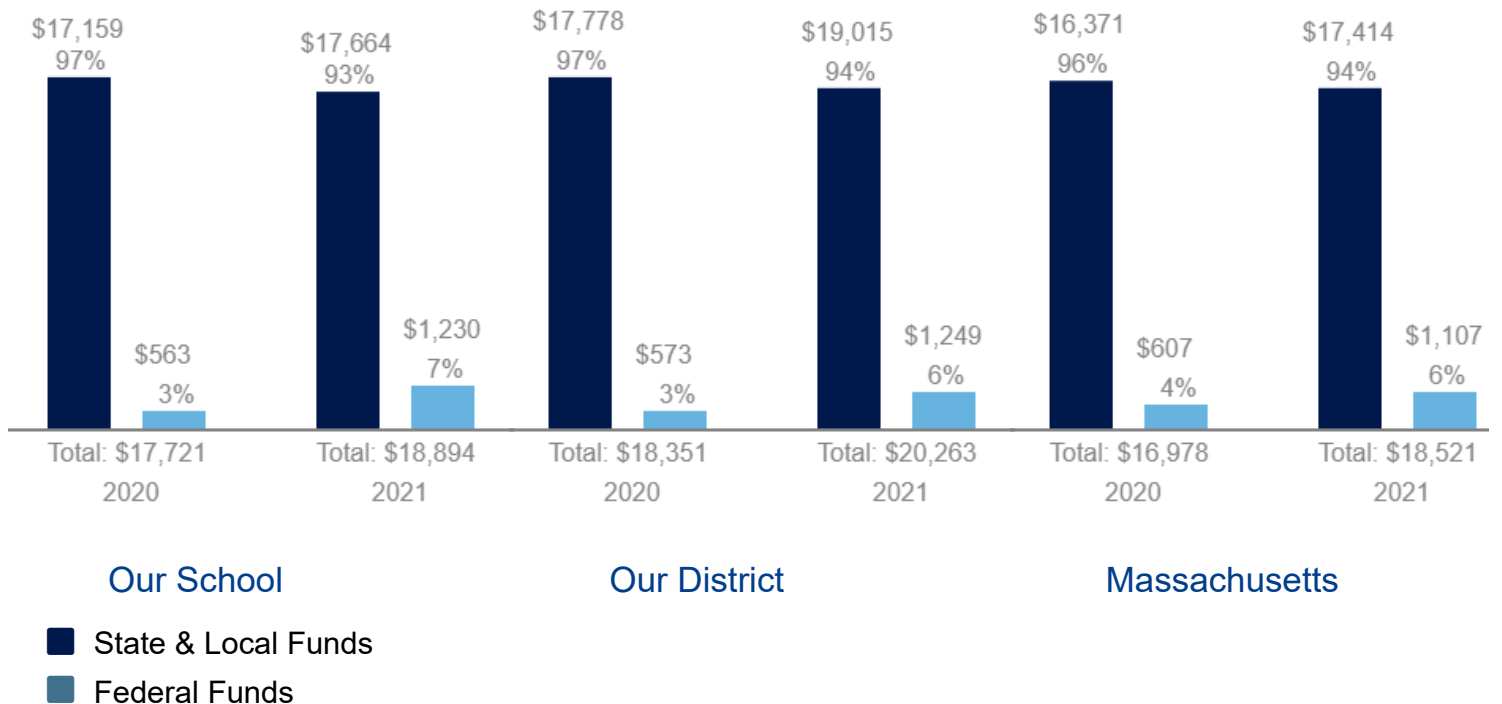
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

data

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Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school is among the lowest performing elementary and middle schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

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[Veja nosso boletim de 2021](#)

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## Potter Road

Framingham

### Diretor

Larry Wolpe

### Notas Servidas

K,01,02,03,04,05

### Local na rede Internet

[www.framingham.k12.ma.us/Domain/20](http://www.framingham.k12.ma.us/Domain/20)

### Endereço

492 Potter Rd, Framingham,  
MA 01701

### Telefone

508-626-9110

### Título I Status

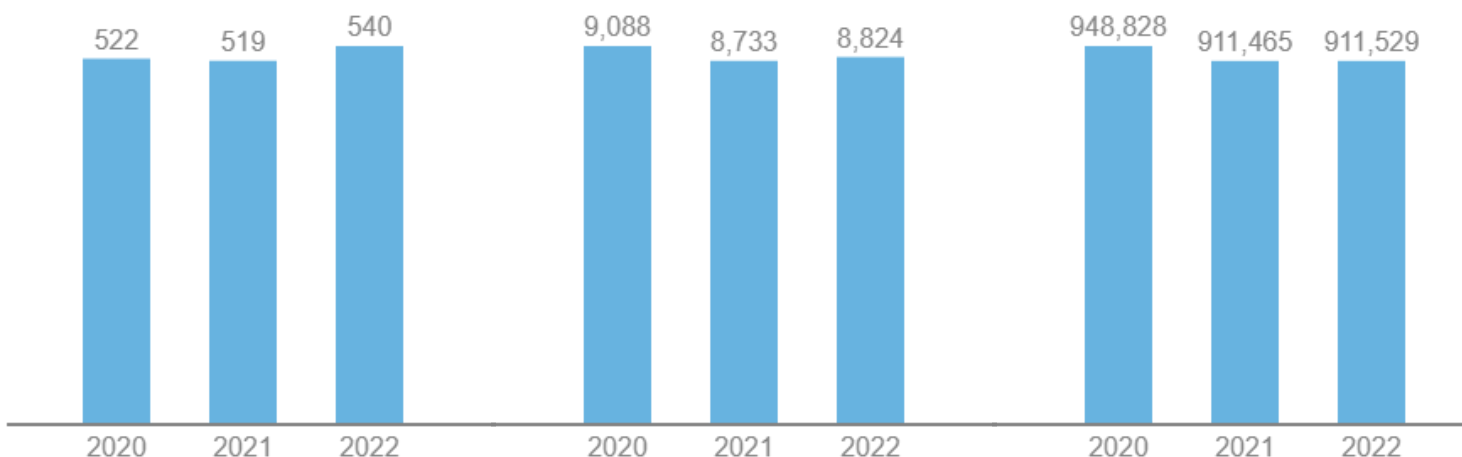
Escola sem Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.





Nossa escola

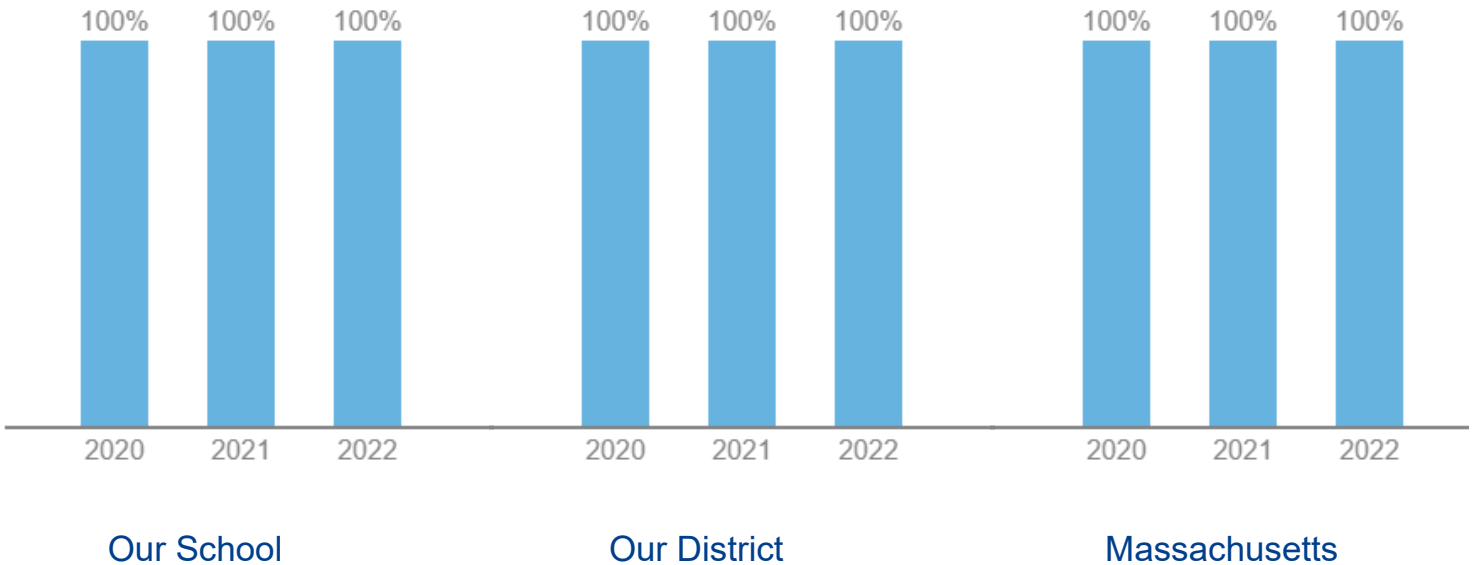
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

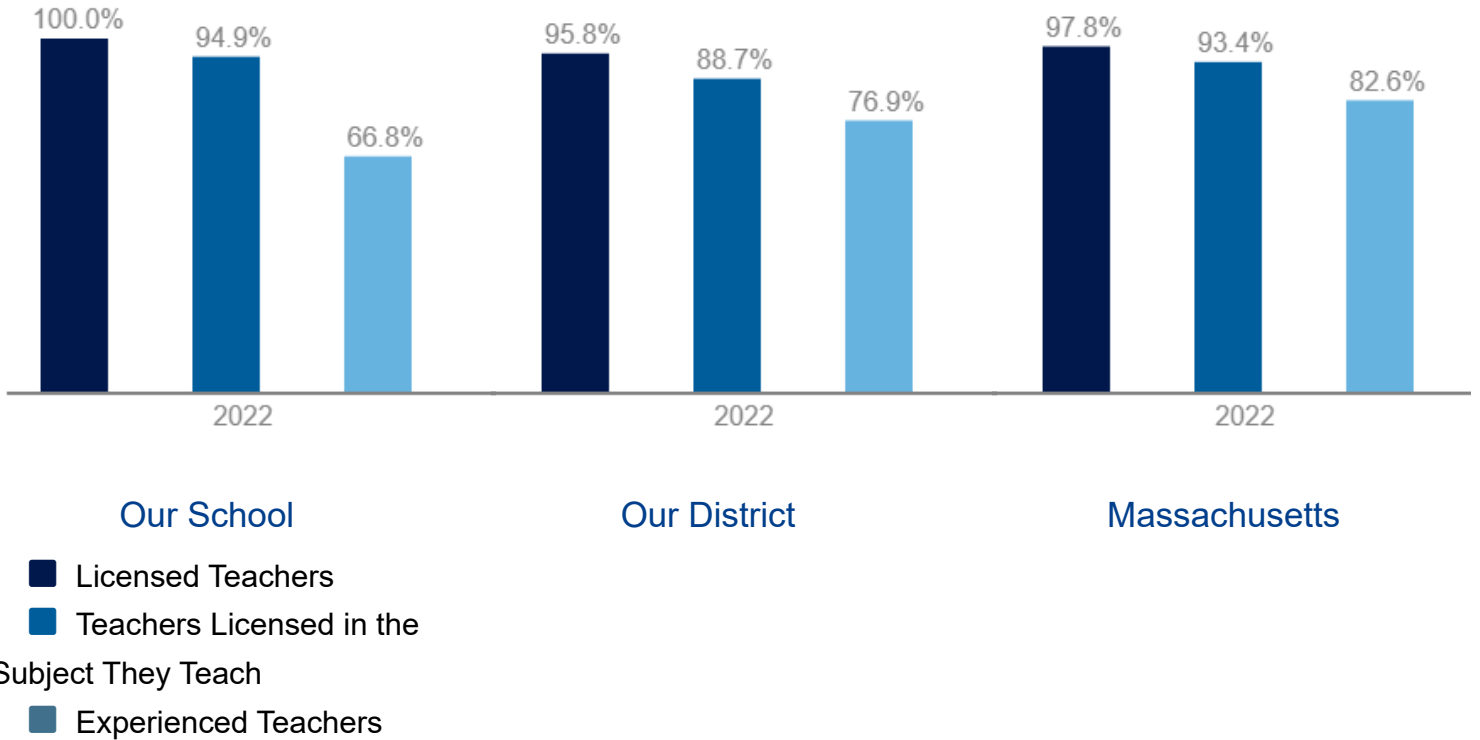
Our School : 37.0

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

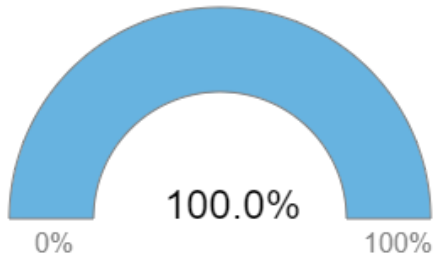
► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

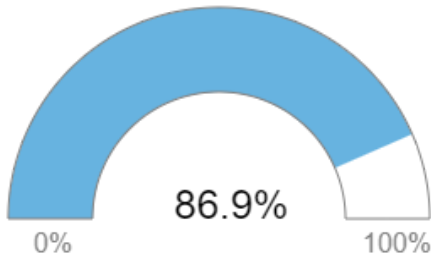
All Students ▼

### Access to the Arts

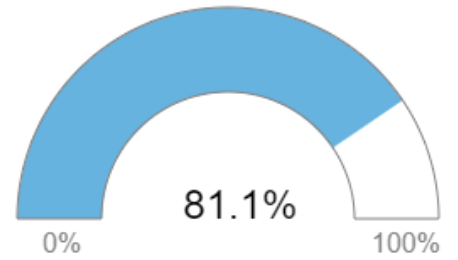
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

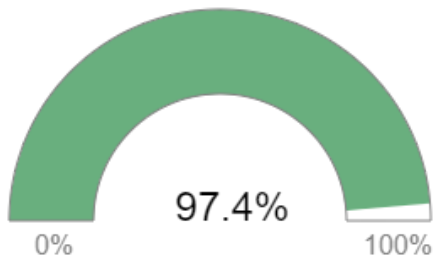


Massachusetts

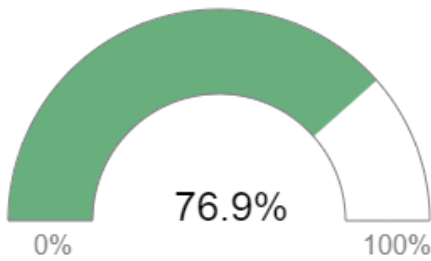
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

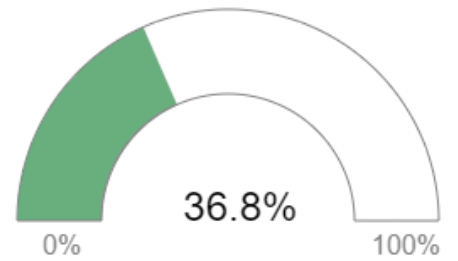
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

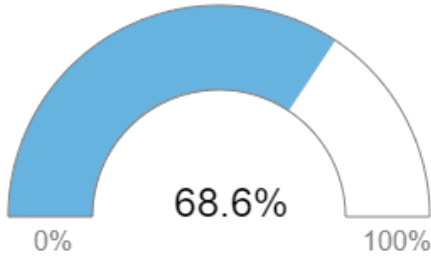
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

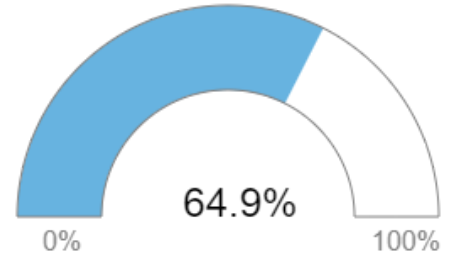
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

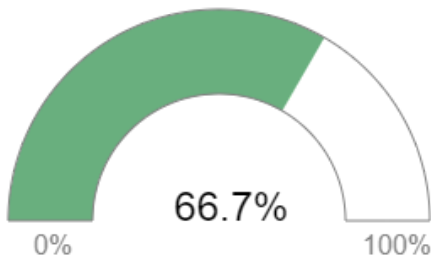
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

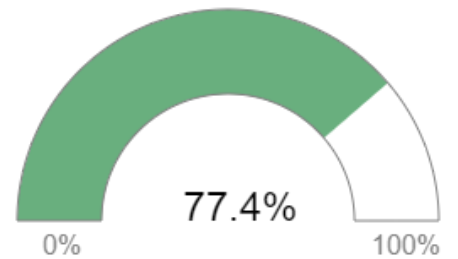
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

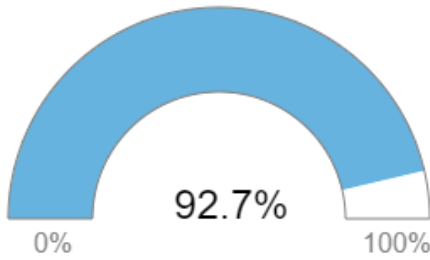
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

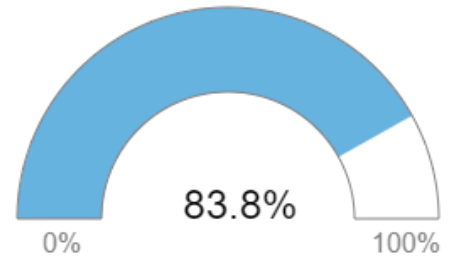
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

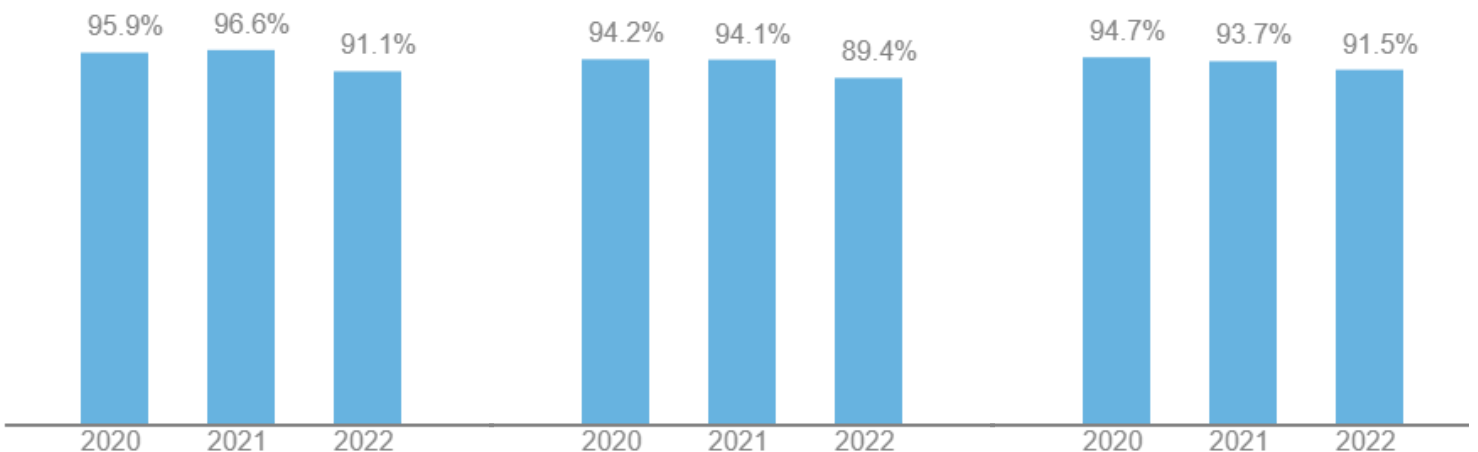
## Student Attendance and Discipline

**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



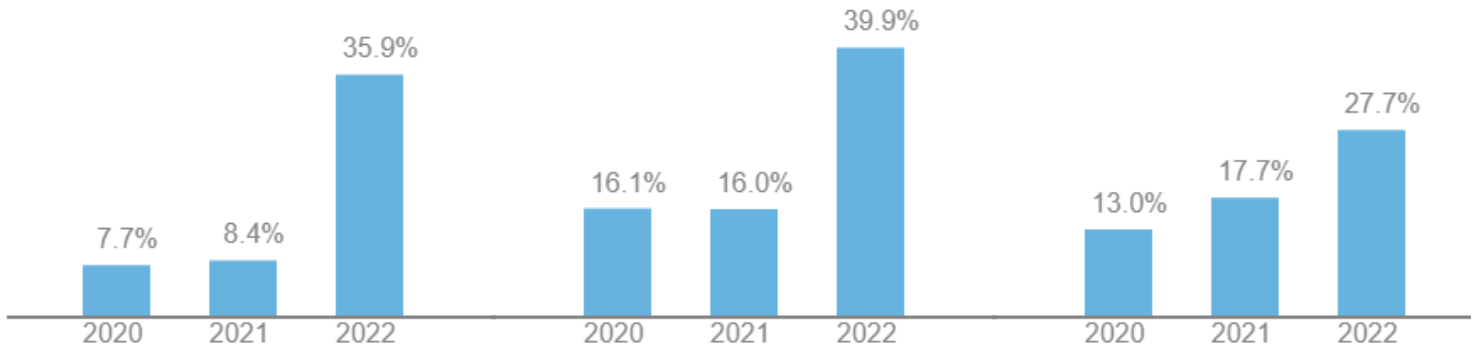
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



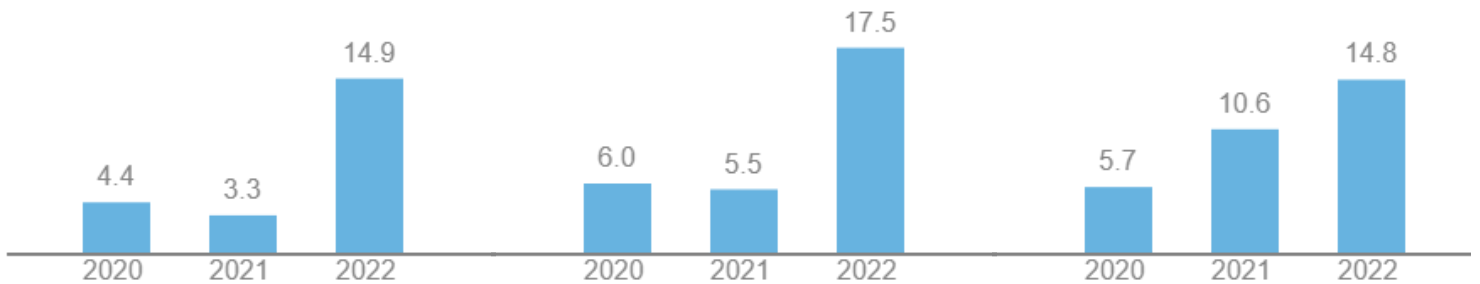
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

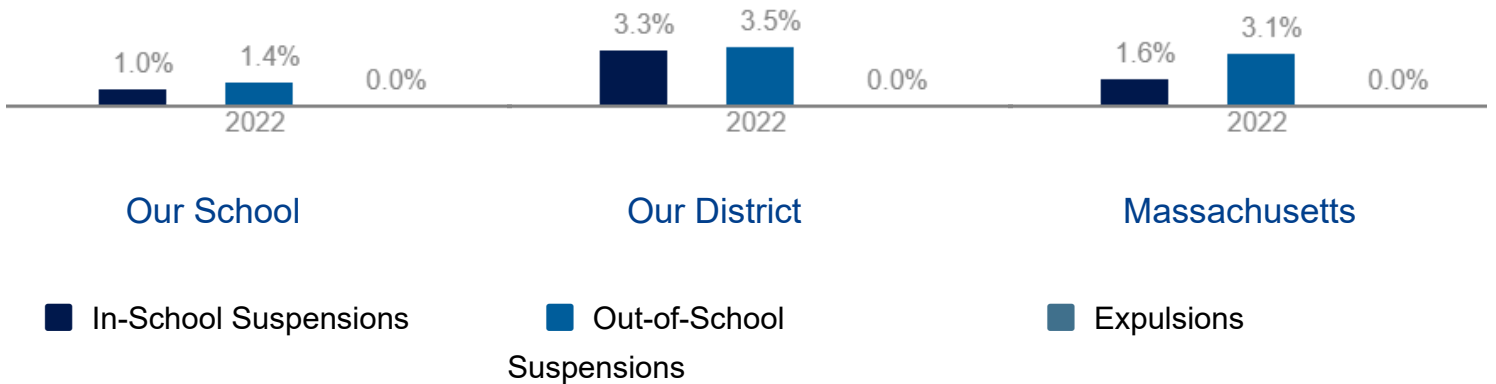
Massachusetts

[View more detailed attendance data](#)

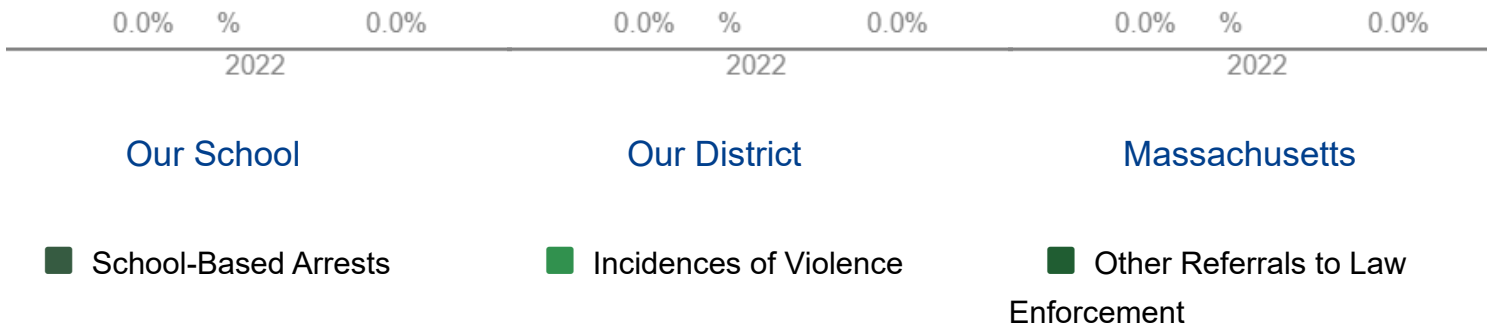
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

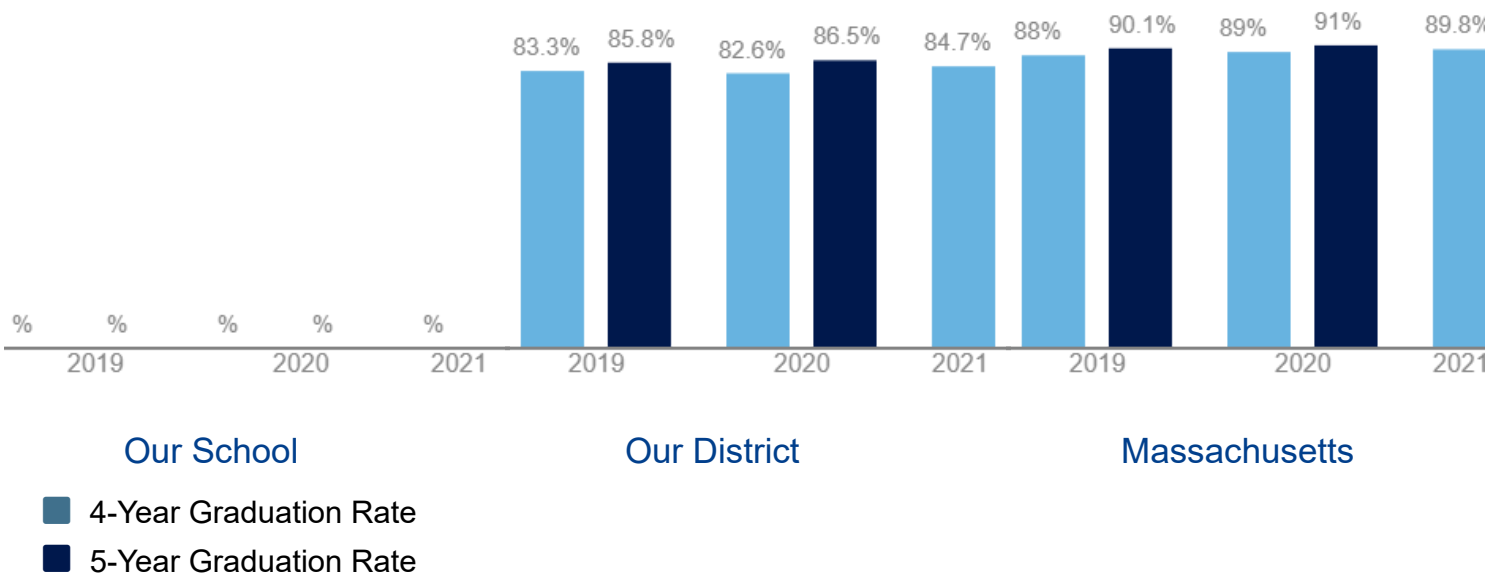
## High School Outcomes

All Students ▼

### High School Completion

#### Graduation Rates

The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.

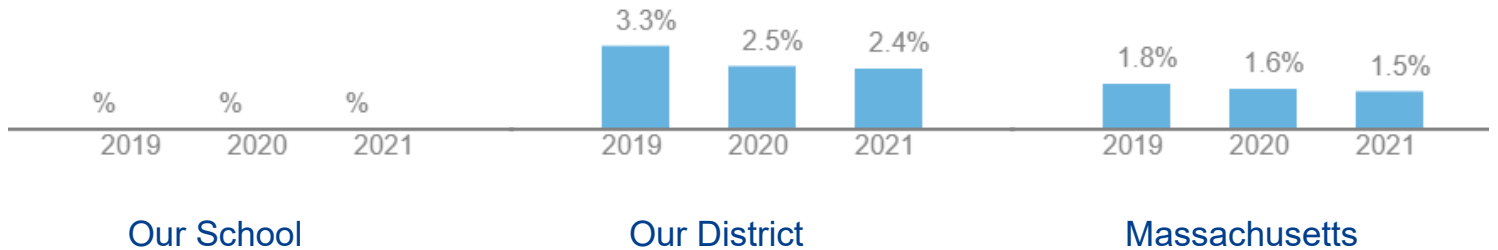


[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.



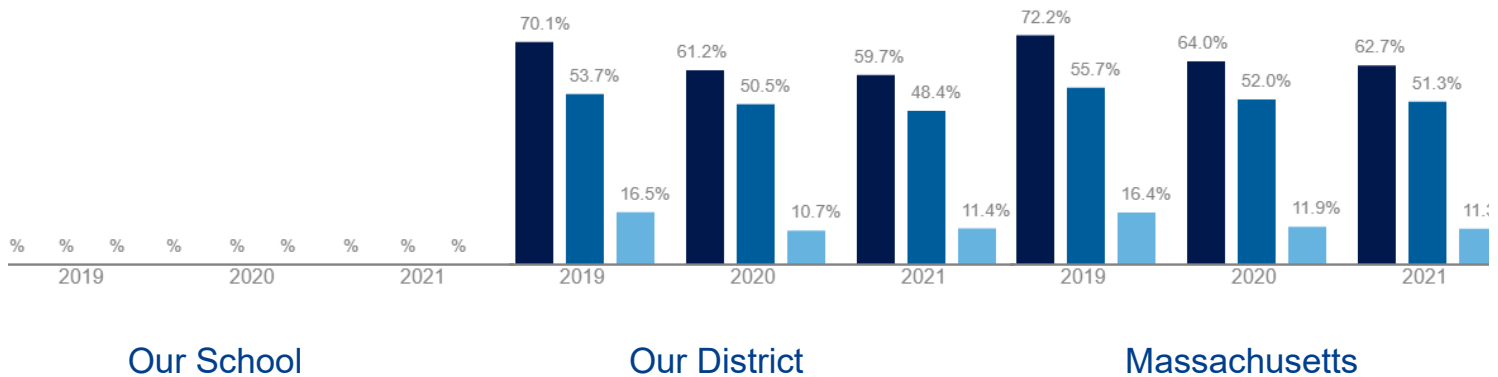


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

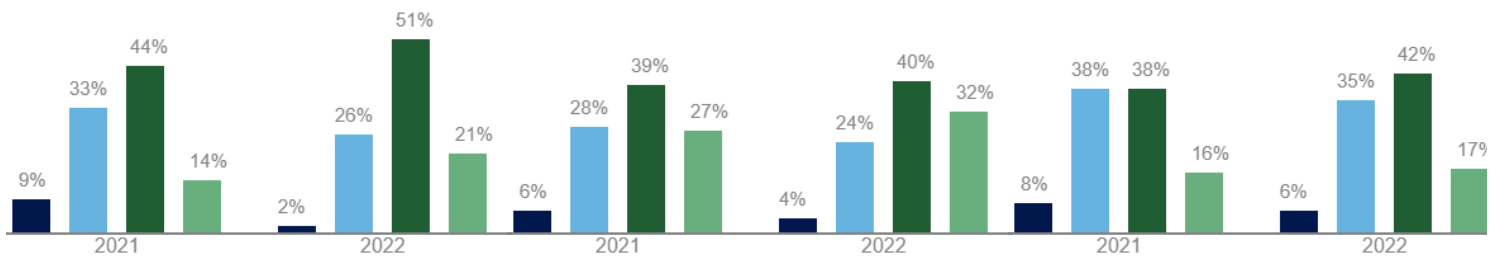
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



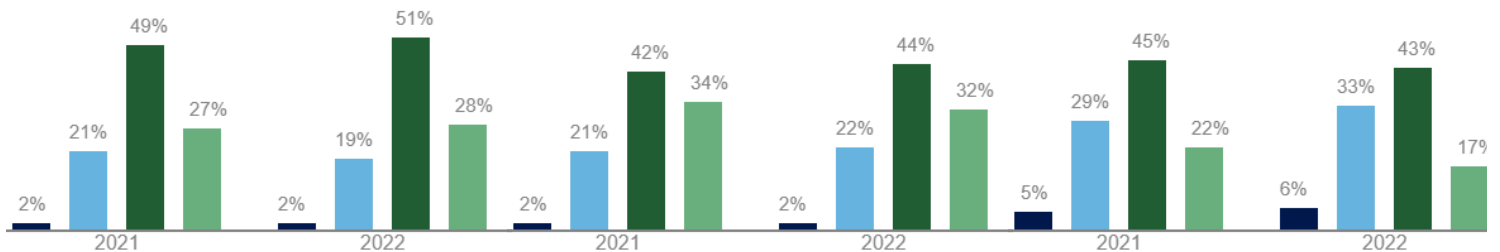
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



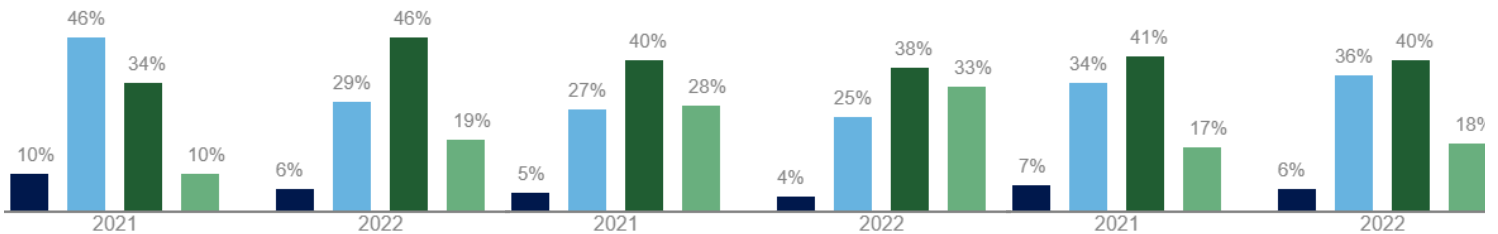
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

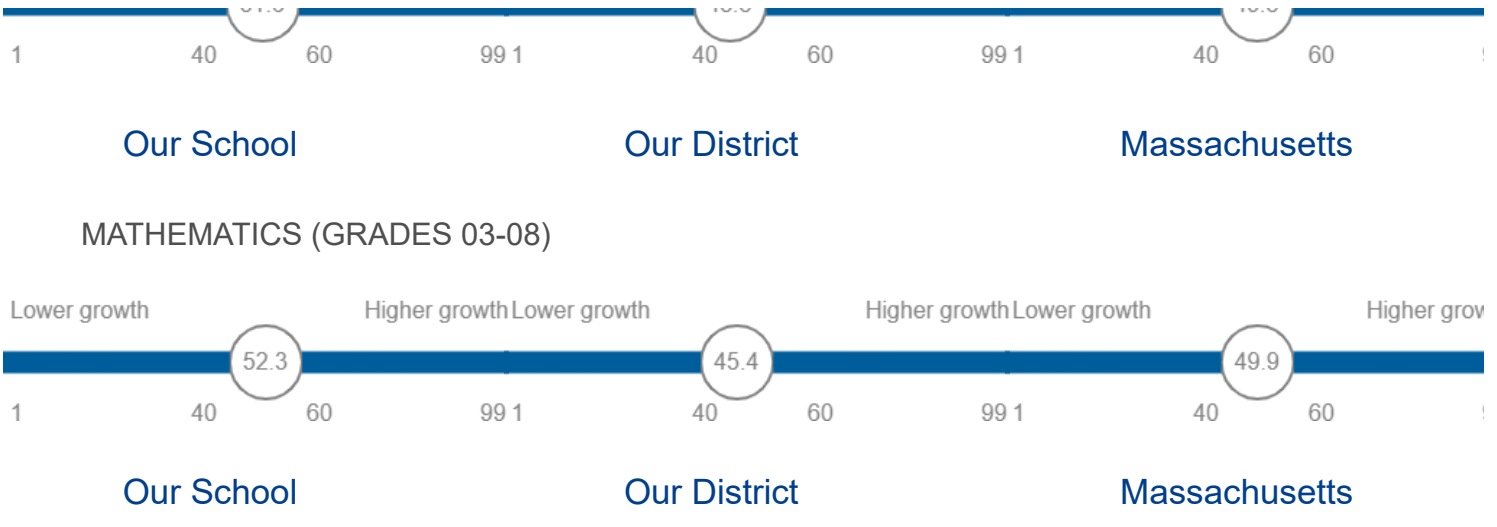
## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)





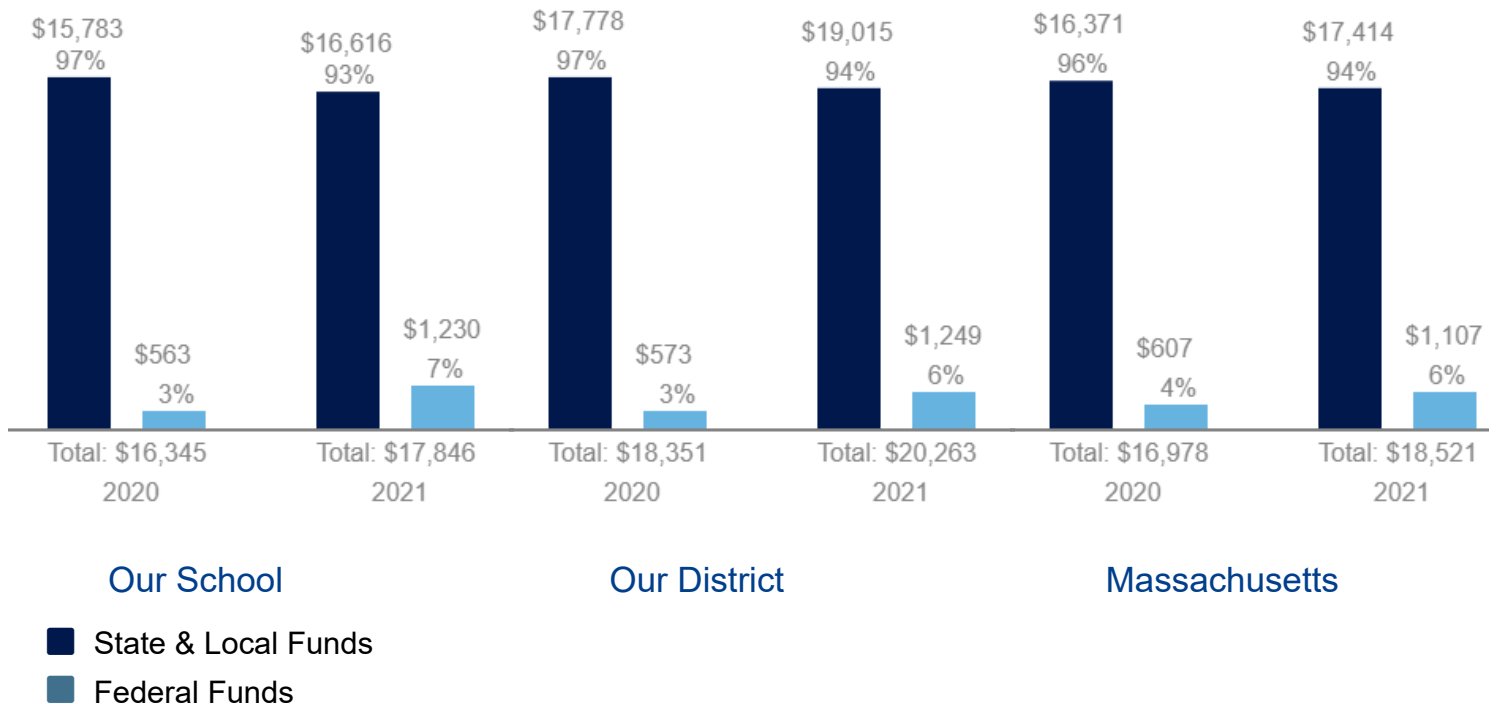
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

data

### ► Como está nossa escola no sistema de prestação de contas do estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

## Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 34% of elementary and middle schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

[View more detailed accountability data](#) | [View accountability lists](#) | [Learn more about the accountability system](#)

[Veja nosso boletim de 2021](#)

# Boletim Escolar 2022

Famílias e comunidades são parceiros críticos para o sucesso de uma escola. Assim como o boletim escolar de um aluno mostra como ele está se saindo, o boletim escolar mostra como a escola está se saindo em várias áreas. Ele mostra os pontos fortes da escola e os desafios que precisam ser enfrentados para garantir que a escola atenda às necessidades de todos os alunos.

## Escola Primária Mary E Stapleton

Framingham

### Diretor

Sara C Yuen

### Notas Servidas

K,01,02,03,04,05

### Local na rede Internet

[www.framingham.k12.ma.us/Domain/21](http://www.framingham.k12.ma.us/Domain/21)

### Endereço

25 Elm Street, Framingham,  
MA 01701

### Telefone

508-626-9143

### Título I Status

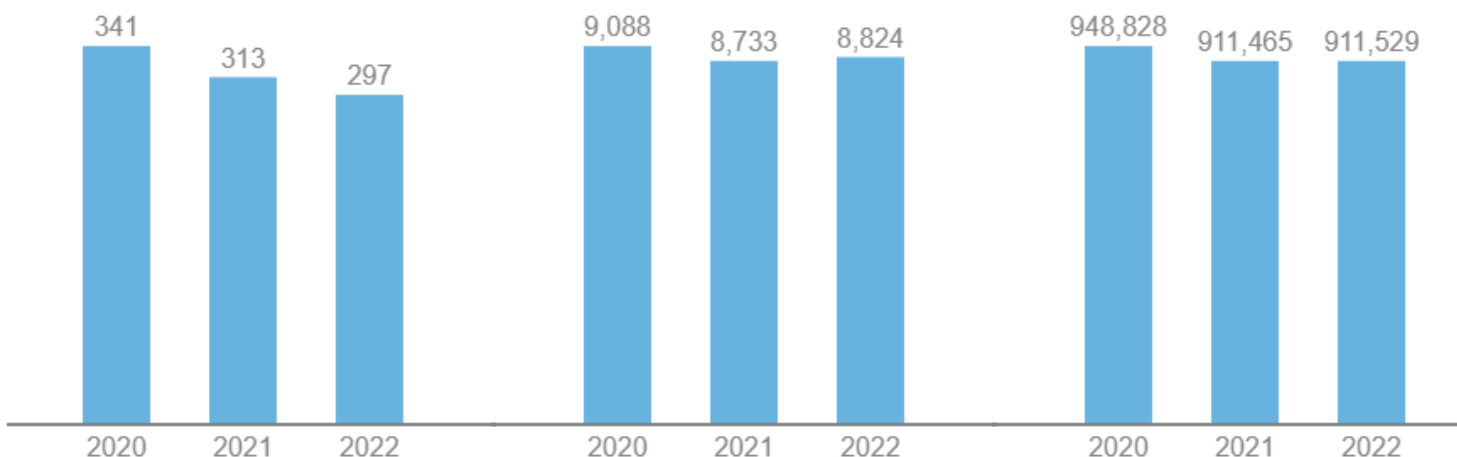
Escola Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Nossa escola

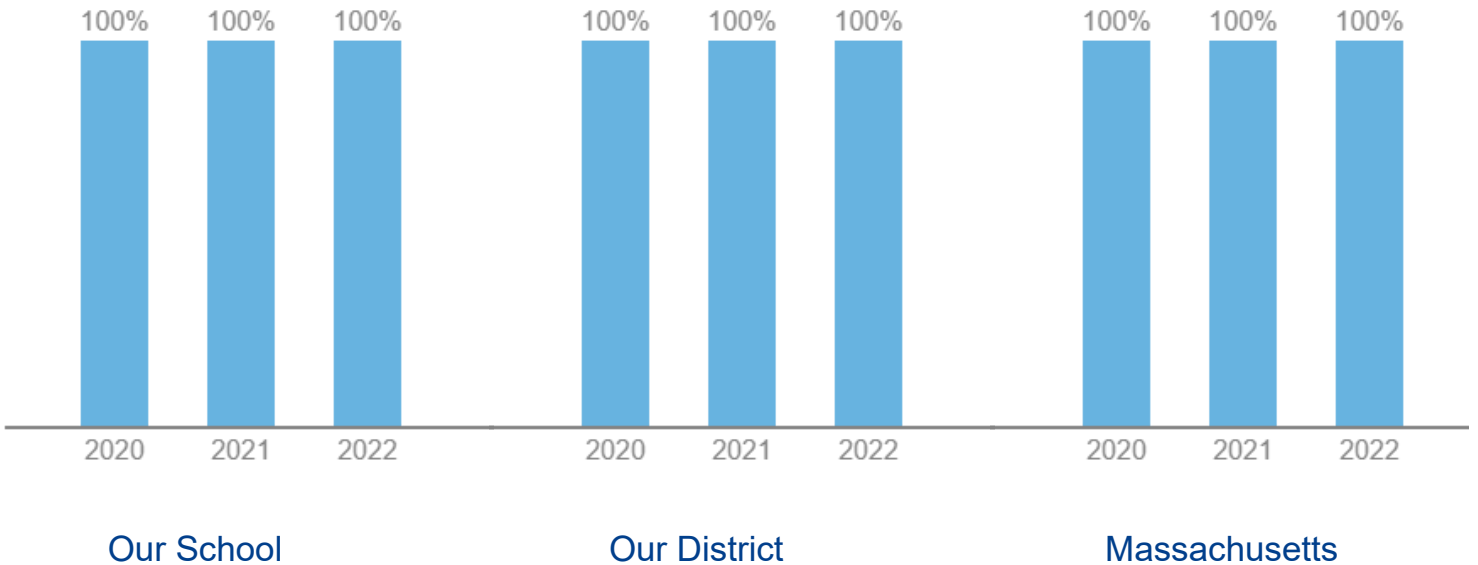
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.



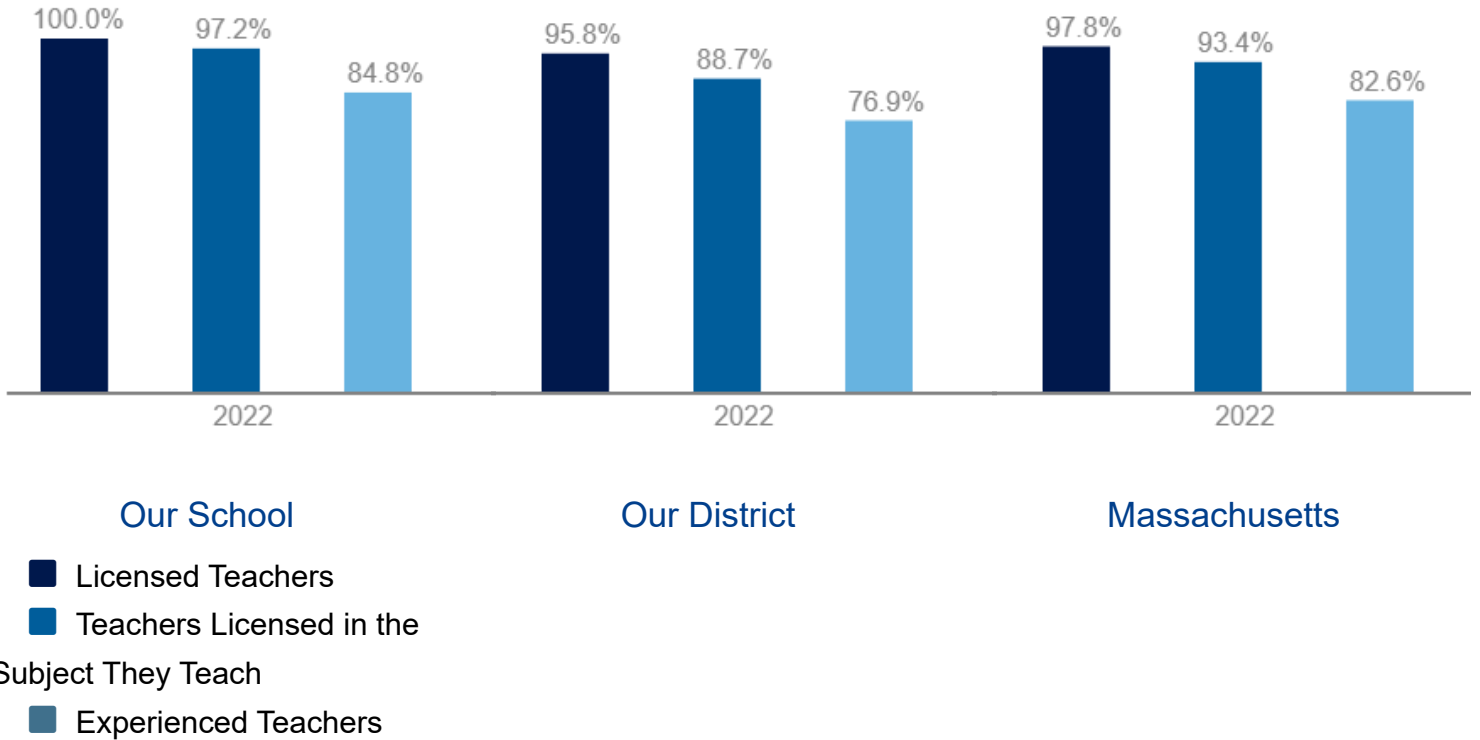
Our School : 27.9

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

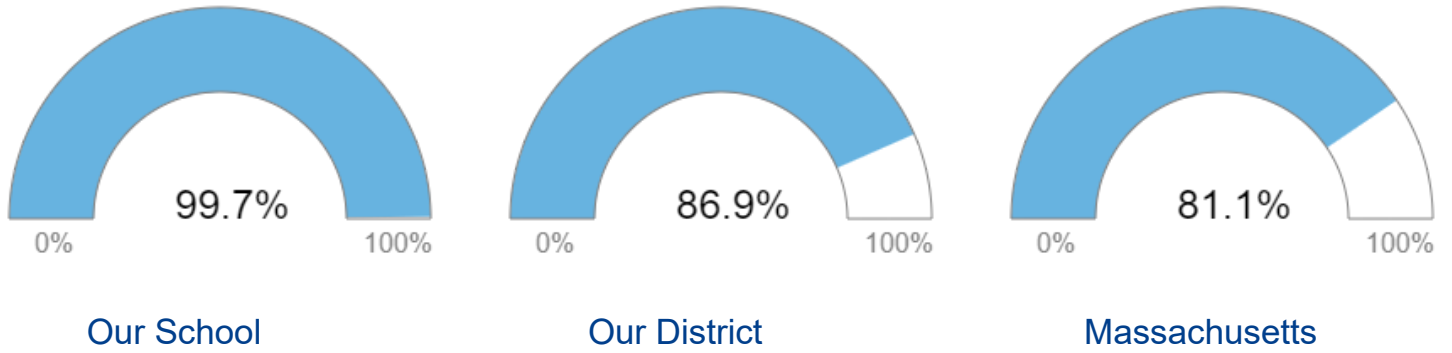
► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

All Students ▼

### Access to the Arts

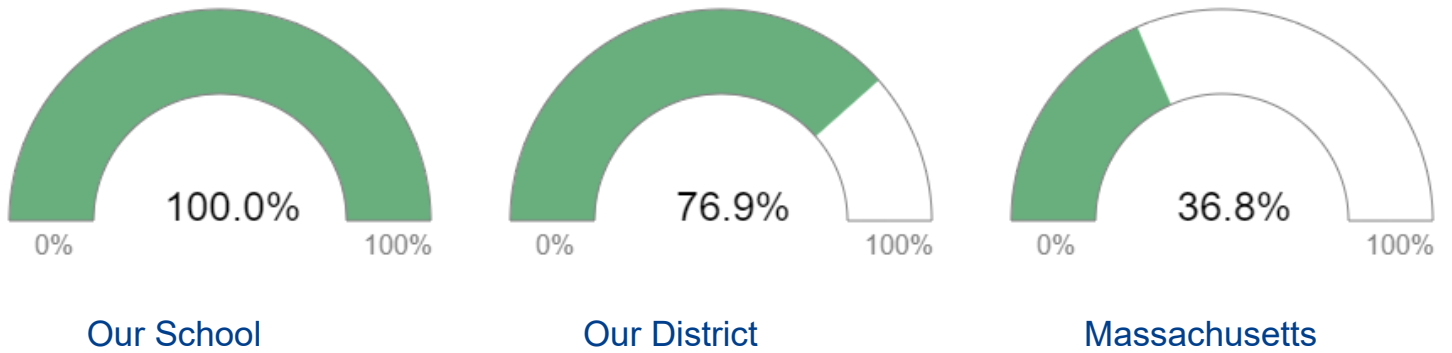
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



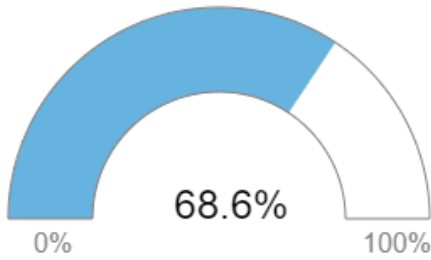
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

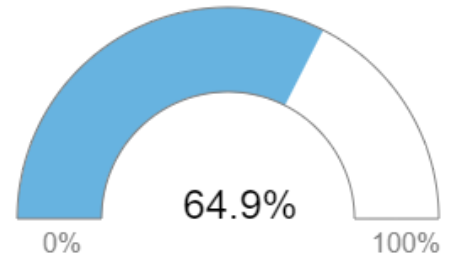
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

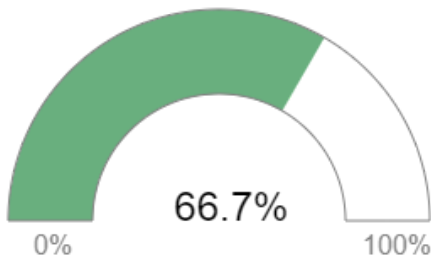
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

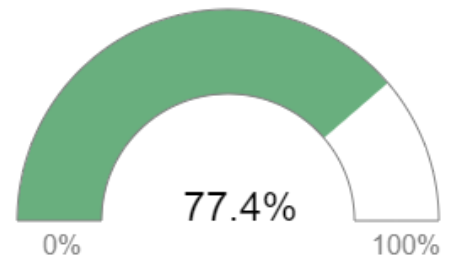
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

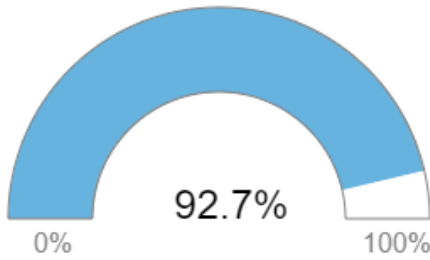
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

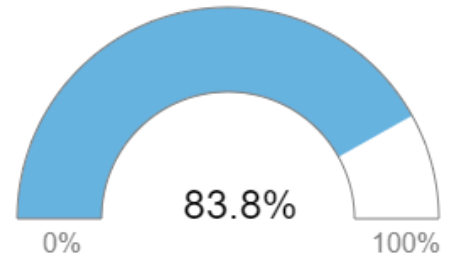
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

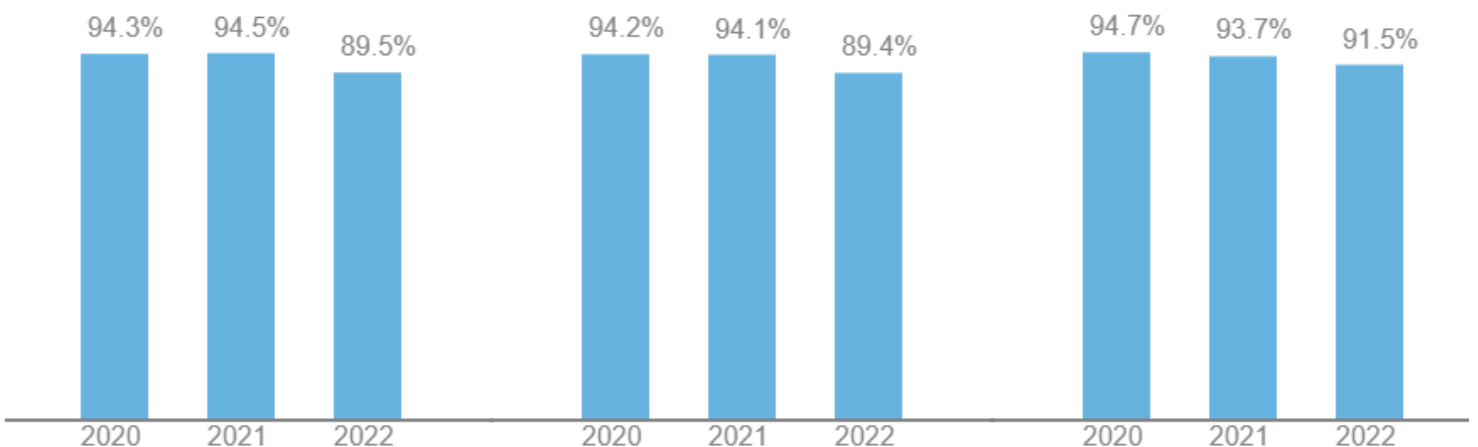
## Student Attendance and Discipline

**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



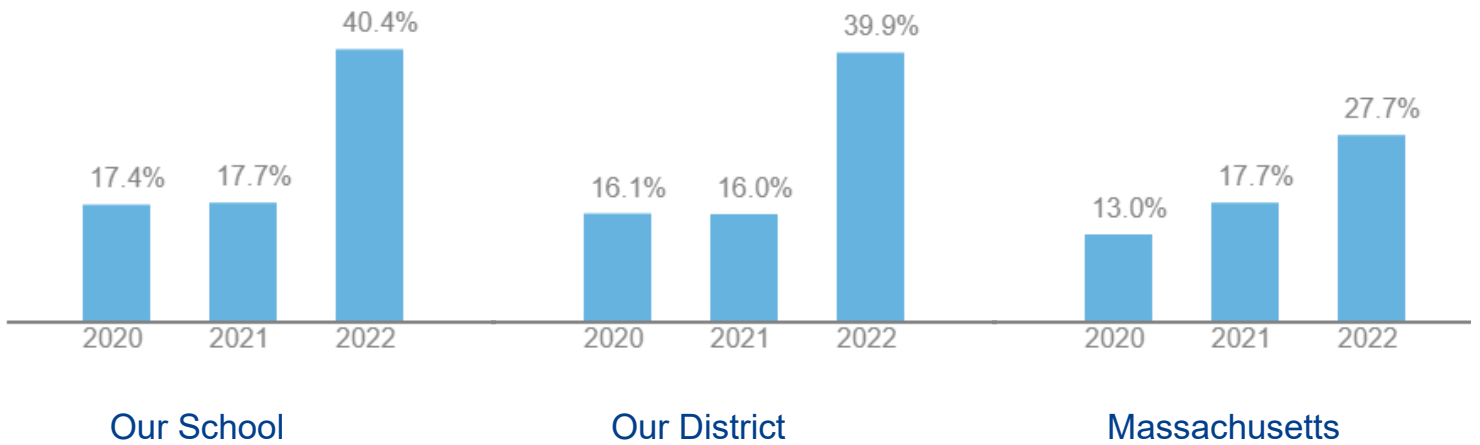
Our School

Our District

Massachusetts

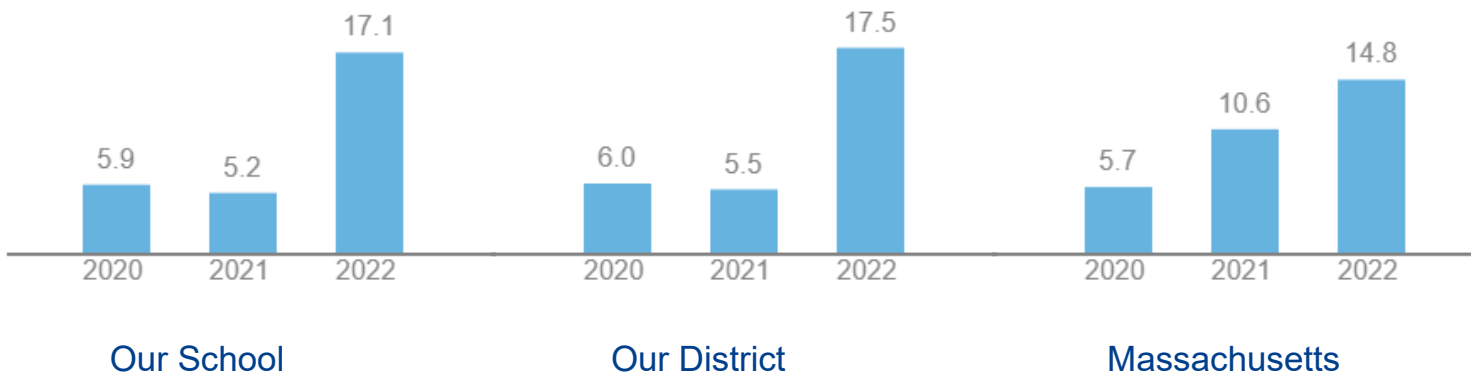
CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Average Number of Days Absent

The average number of days of school that a student misses in a school year.

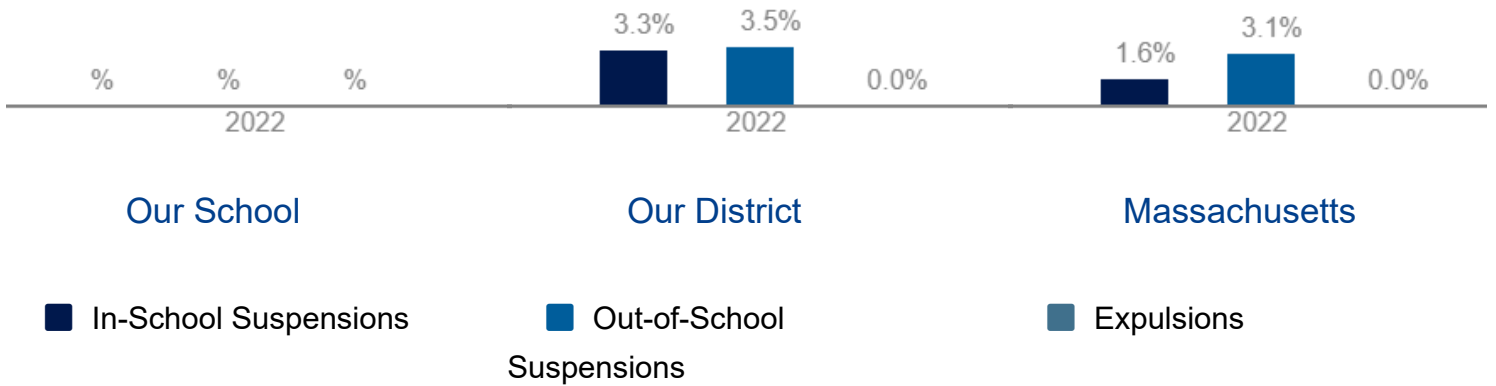


[View more detailed attendance data](#)

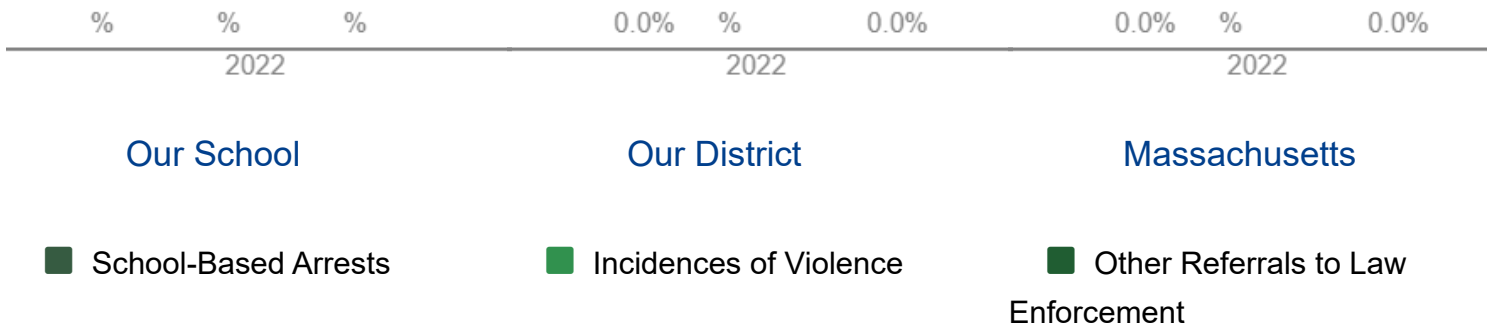
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

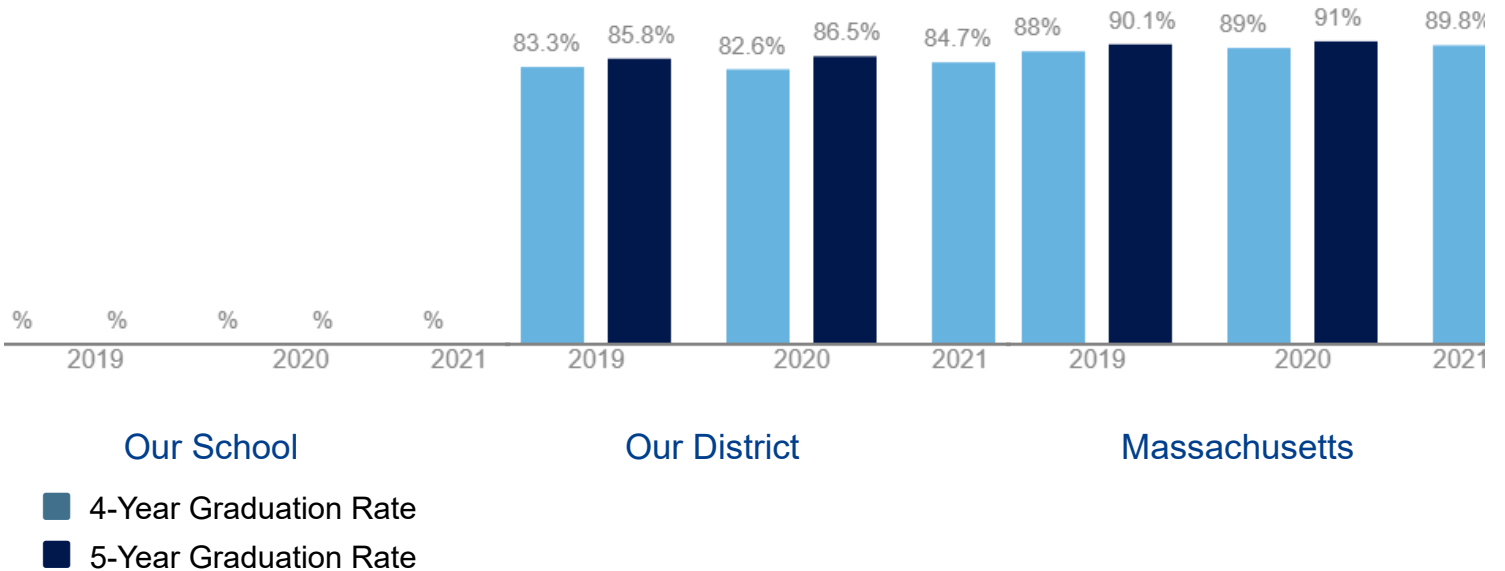
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

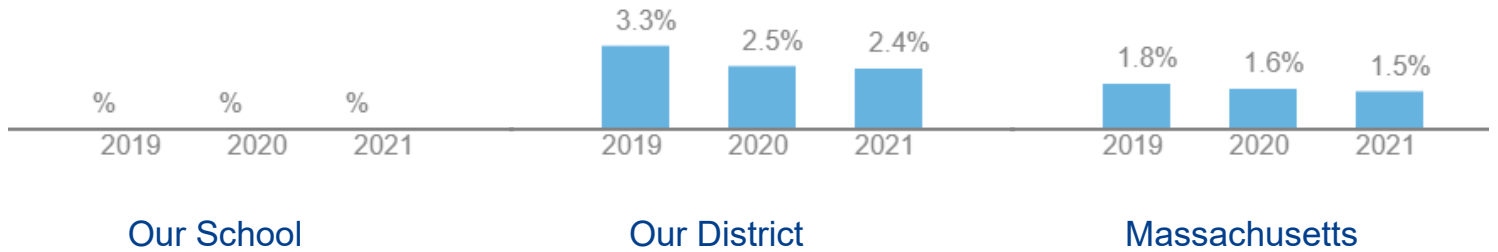
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

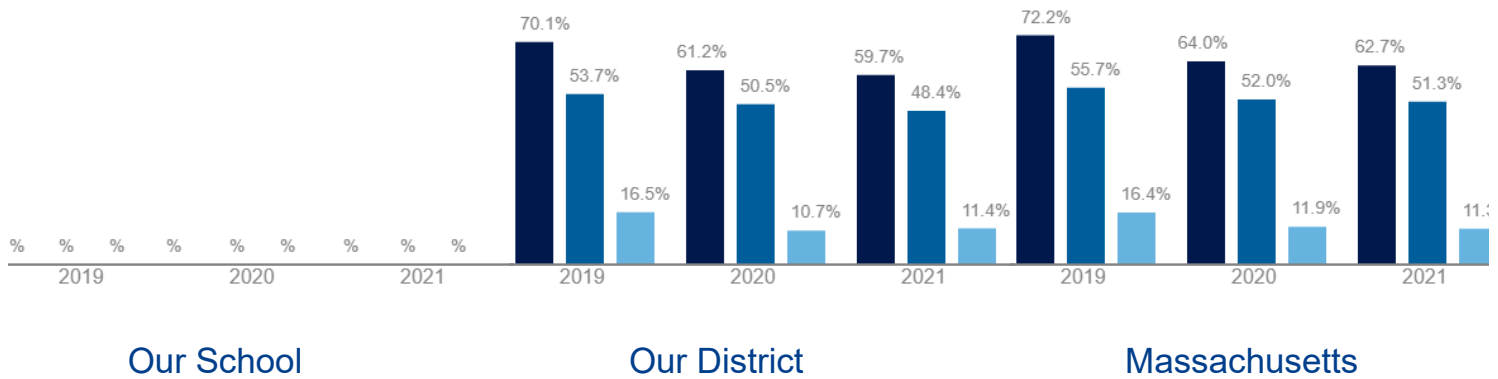


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution



[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

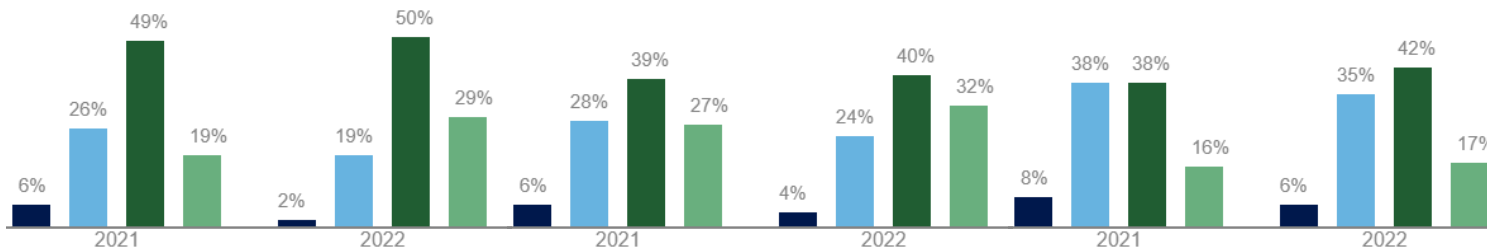
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### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



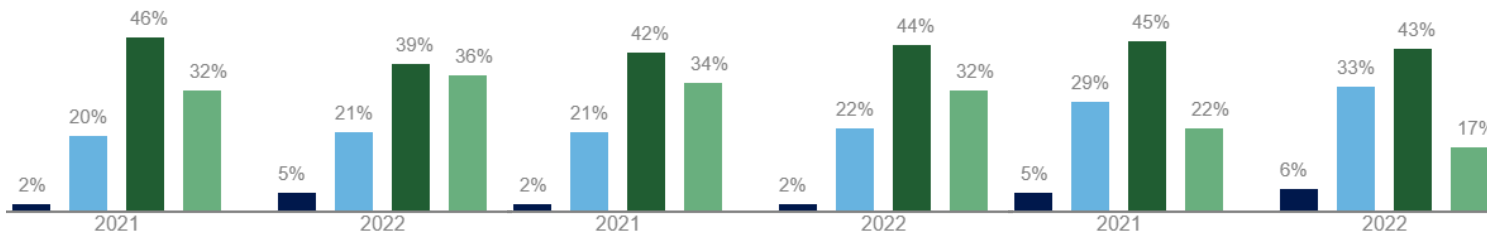
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



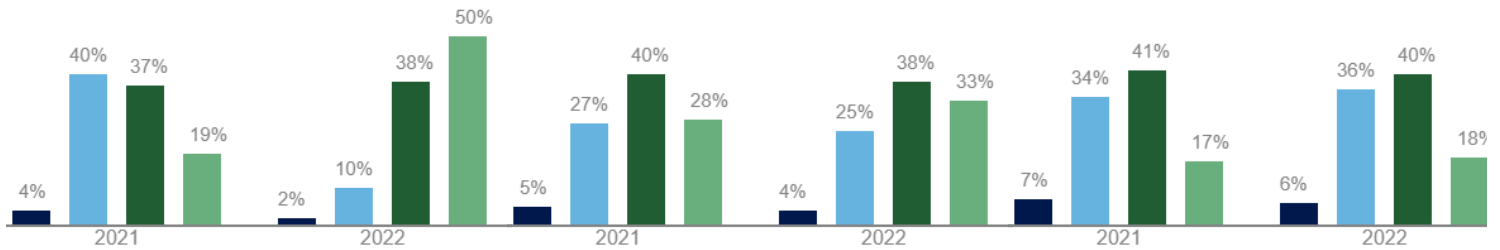
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



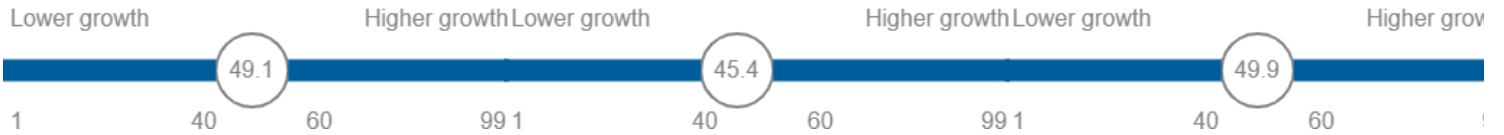


Our School

Our District

Massachusetts

### MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

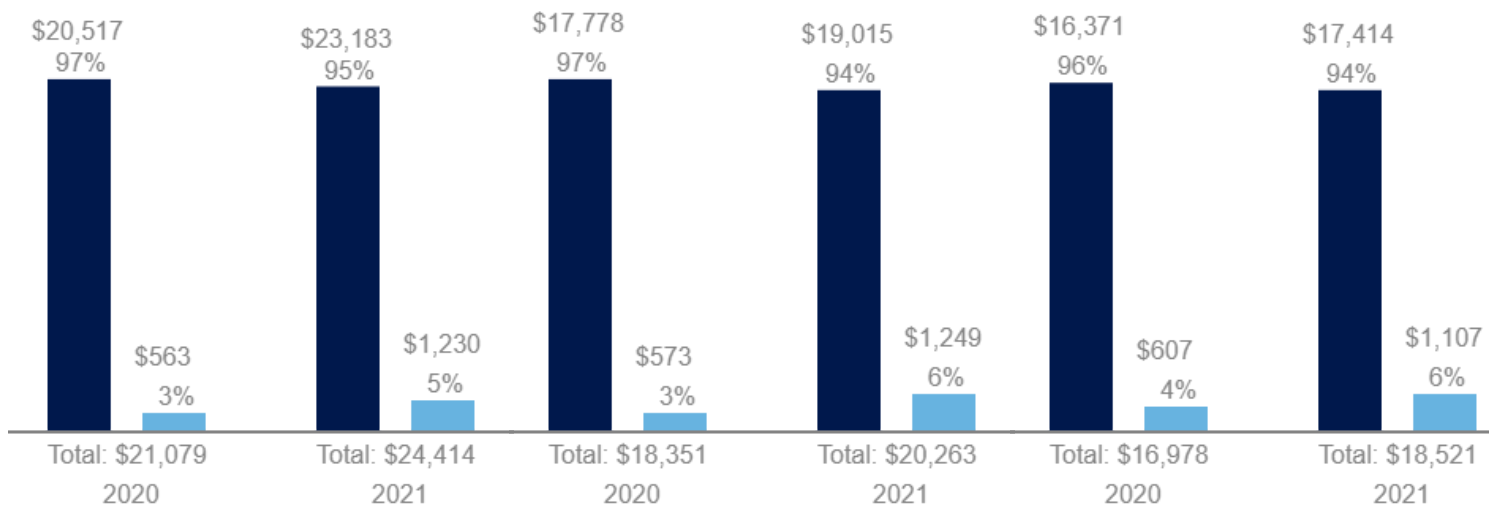
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

[data](#)

## ► Como está nossa escola no sistema de prestação de contas do estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 14% of elementary and middle schools statewide.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

Low student group performance

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Veja nosso boletim de 2021](#)

## Boletim Escolar 2022

Famílias e comunidades são parceiros críticos para o sucesso de uma escola. Assim como o boletim escolar de um aluno mostra como ele está se saindo, o boletim escolar mostra como a escola está se saindo em várias áreas. Ele mostra os pontos fortes da escola e os desafios que precisam ser enfrentados para garantir que a escola atenda às necessidades de todos os alunos.

## Escola Miriam F McCarthy

Framingham

### Diretor

Cynthia L Page

### Notas Servidas

K,01,02,03,04,05

### Local na rede Internet

<https://www.framingham.k12.ma.us/Domain/19>

### Endereço

8 Flagg Drive, Framingham,  
MA 01701

### Telefone

508-626-9161

### Título I Status

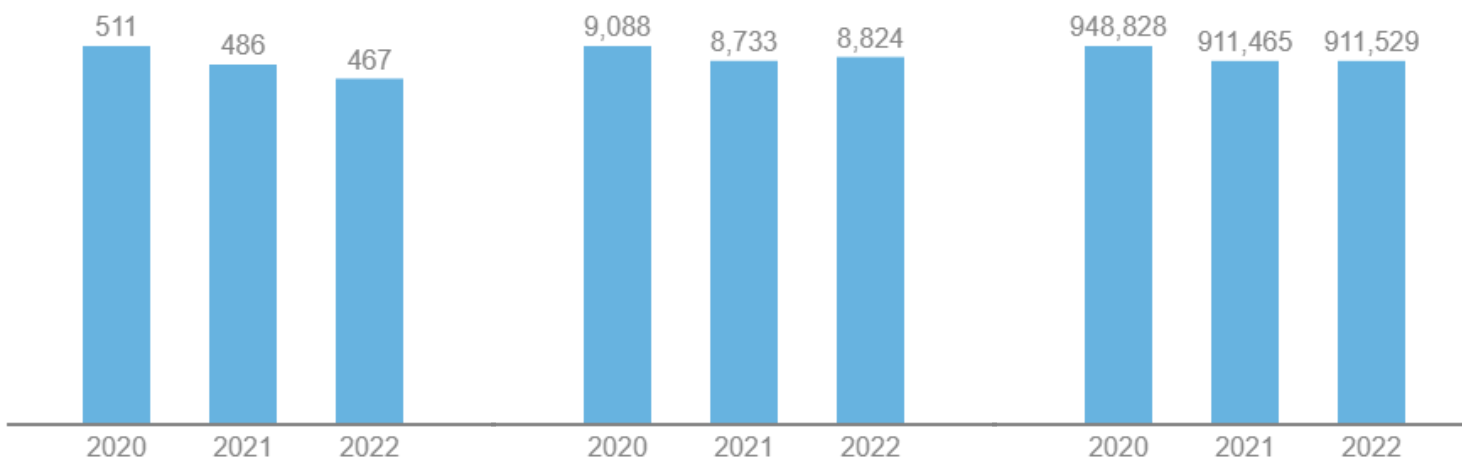
Escola Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Nossa escola

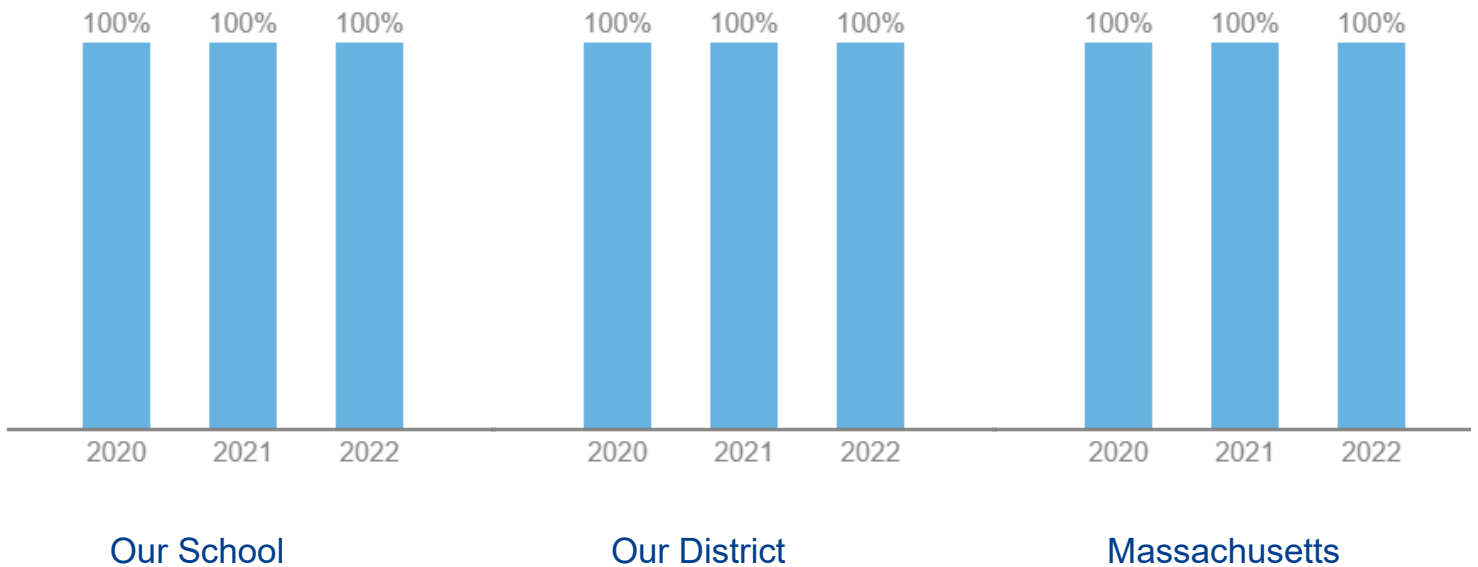
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

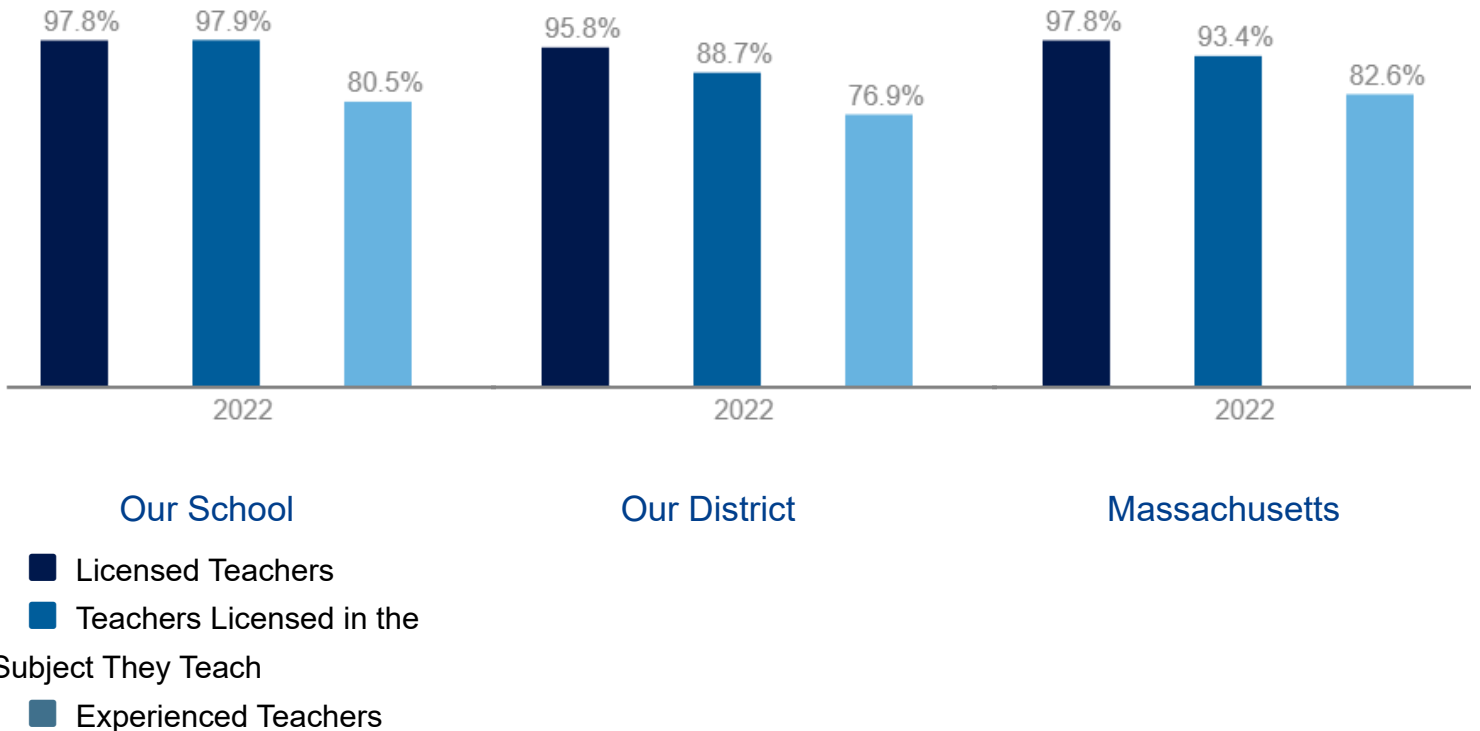
Our School : 44.5

Our District : 734.0

Massachusetts : 76,328.8

## Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

► [Quais oportunidades acadêmicas estão disponíveis para nossos alunos?](#)

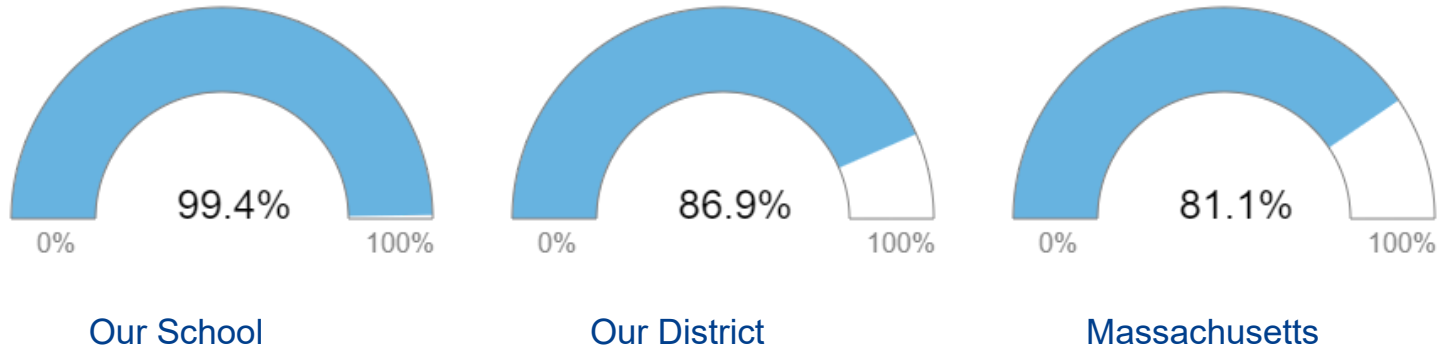
## Access to Broad and Challenging Coursework

All Students ▼

### Access to the Arts

The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.

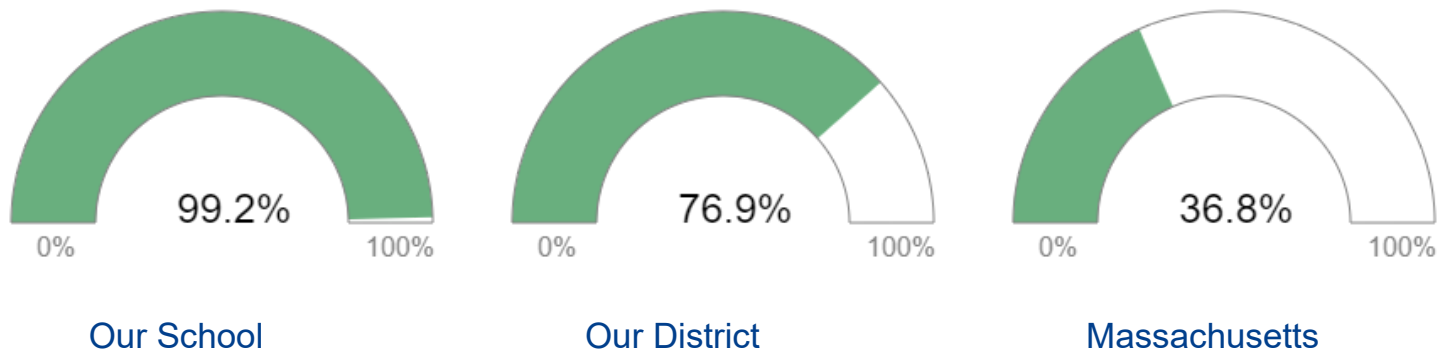




[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



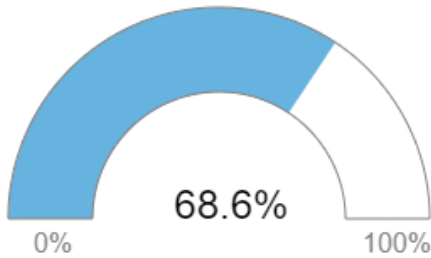
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

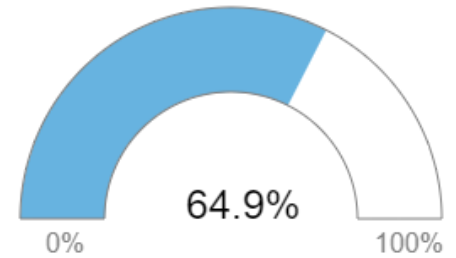
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

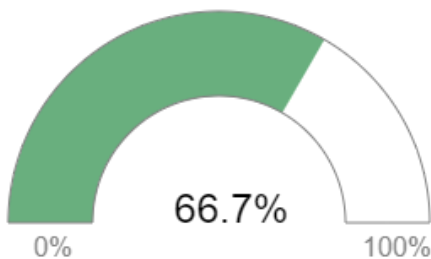
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

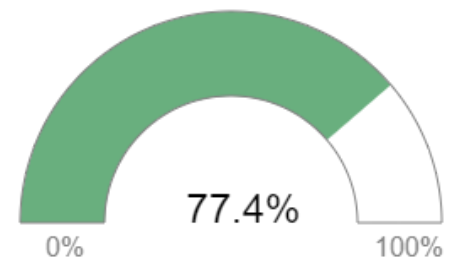
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

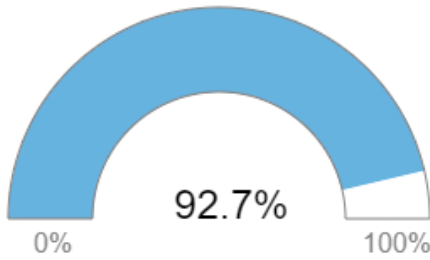
[View more detailed grade 9 course-passing data](#)

## MassCore Completion

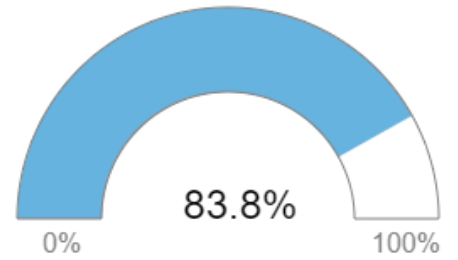
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

## Student Attendance and Discipline

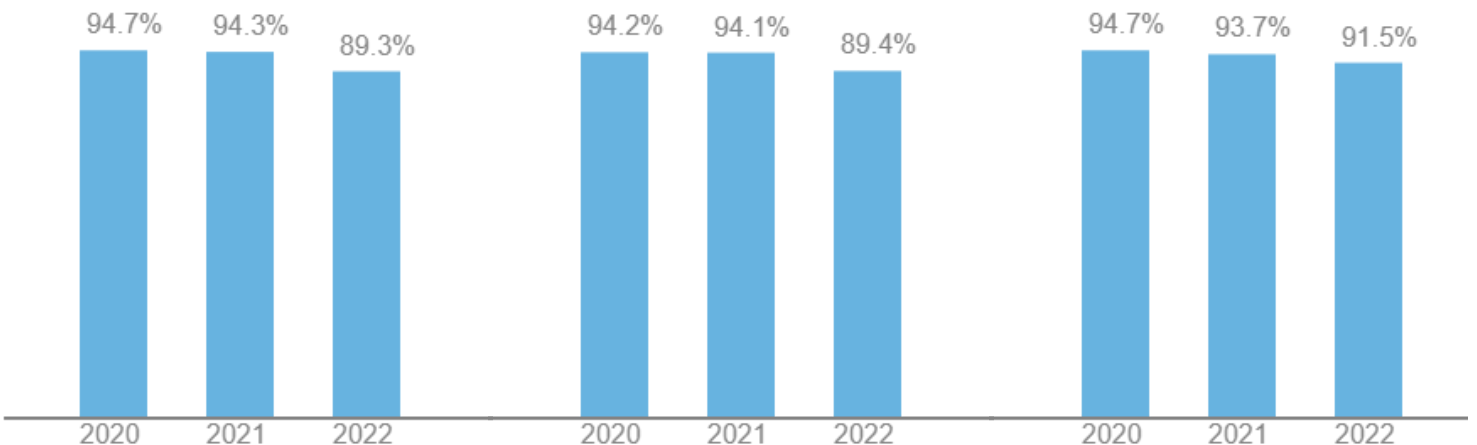
**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



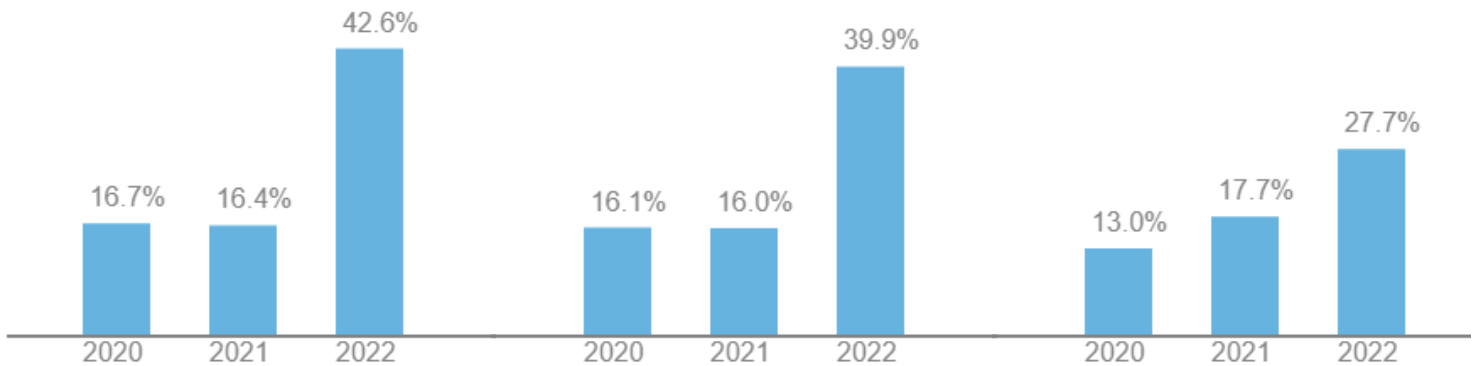
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



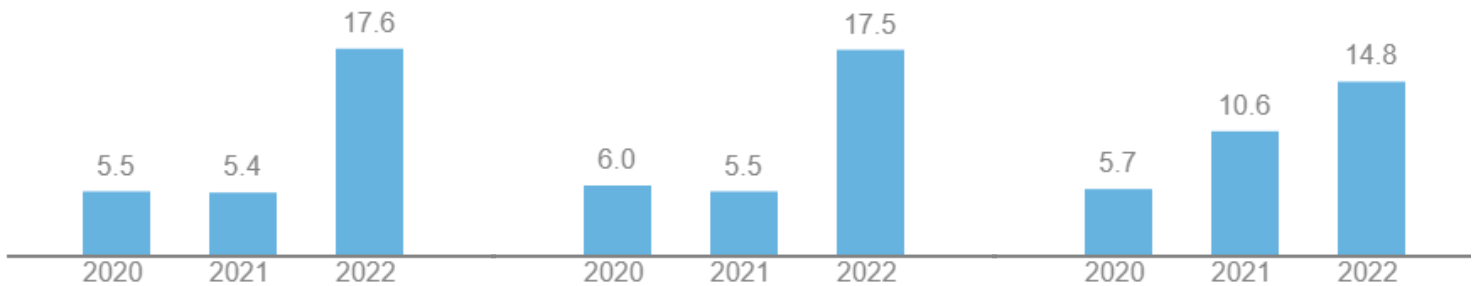
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

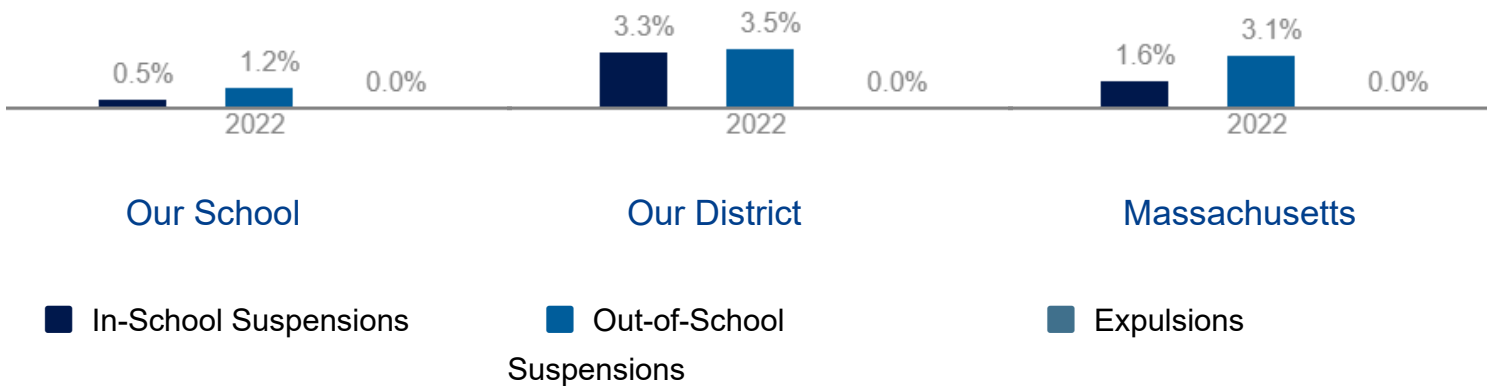
Massachusetts

[View more detailed attendance data](#)

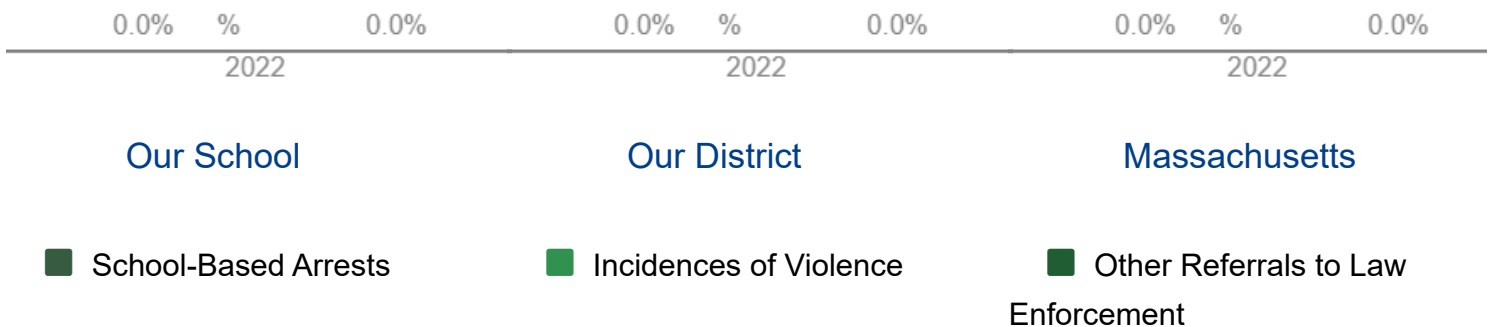
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

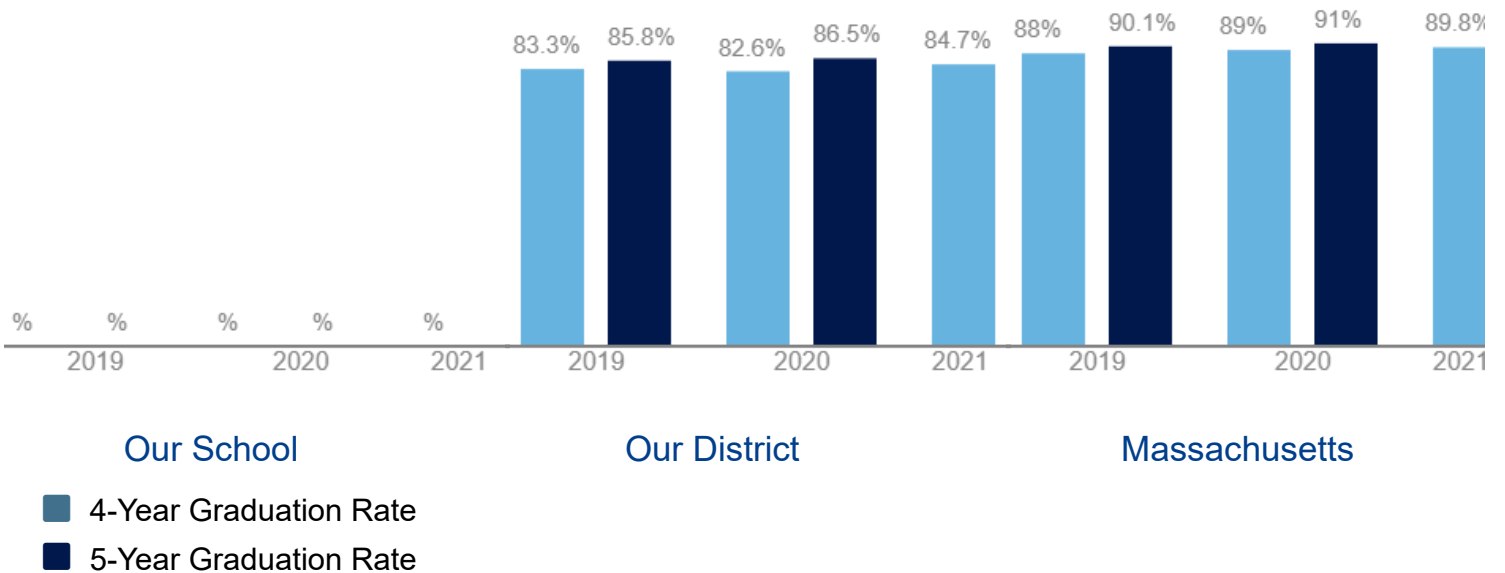
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

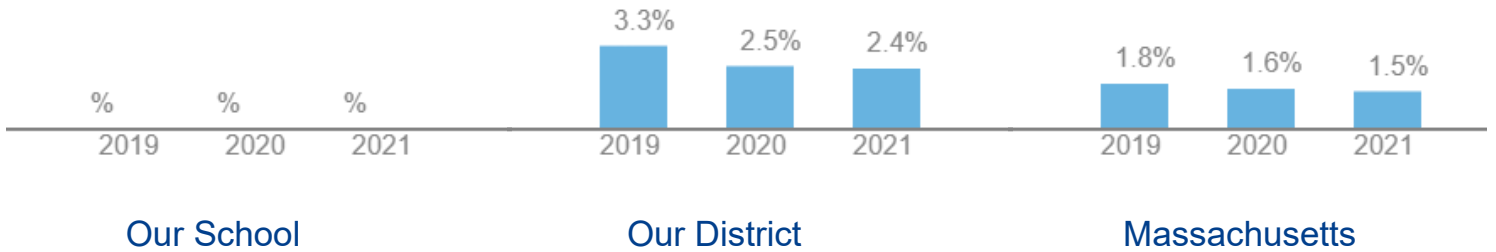
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

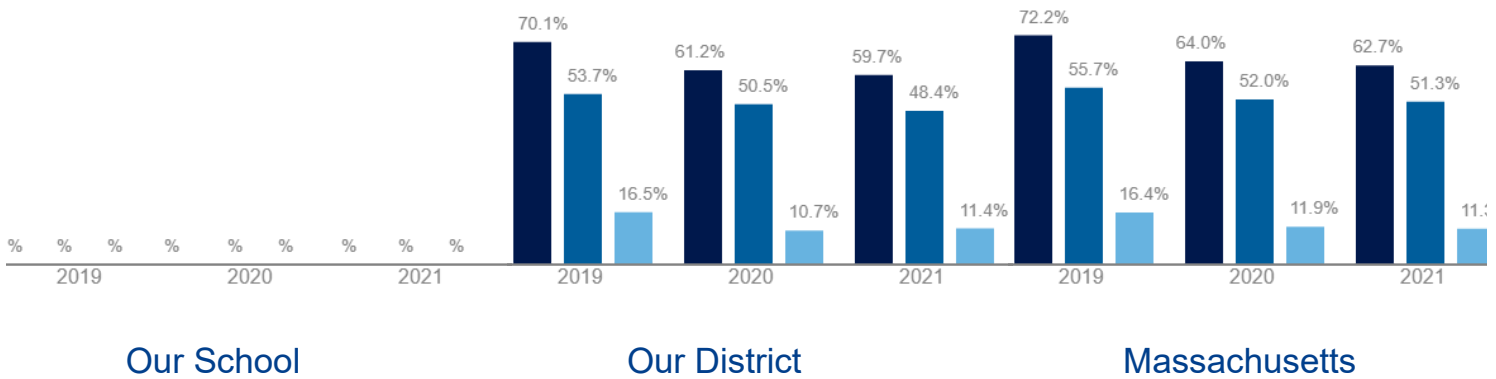


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

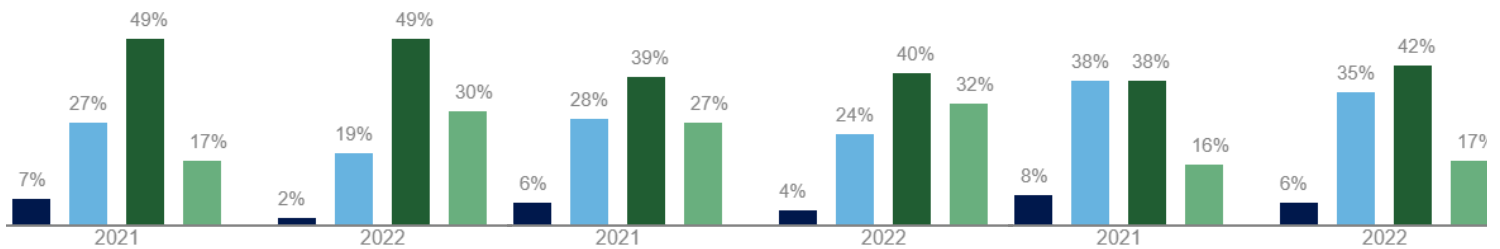
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



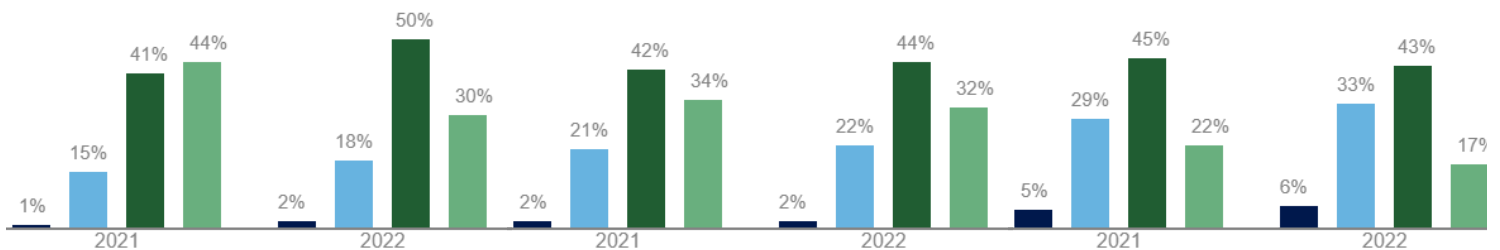
#### Our School

#### Our District

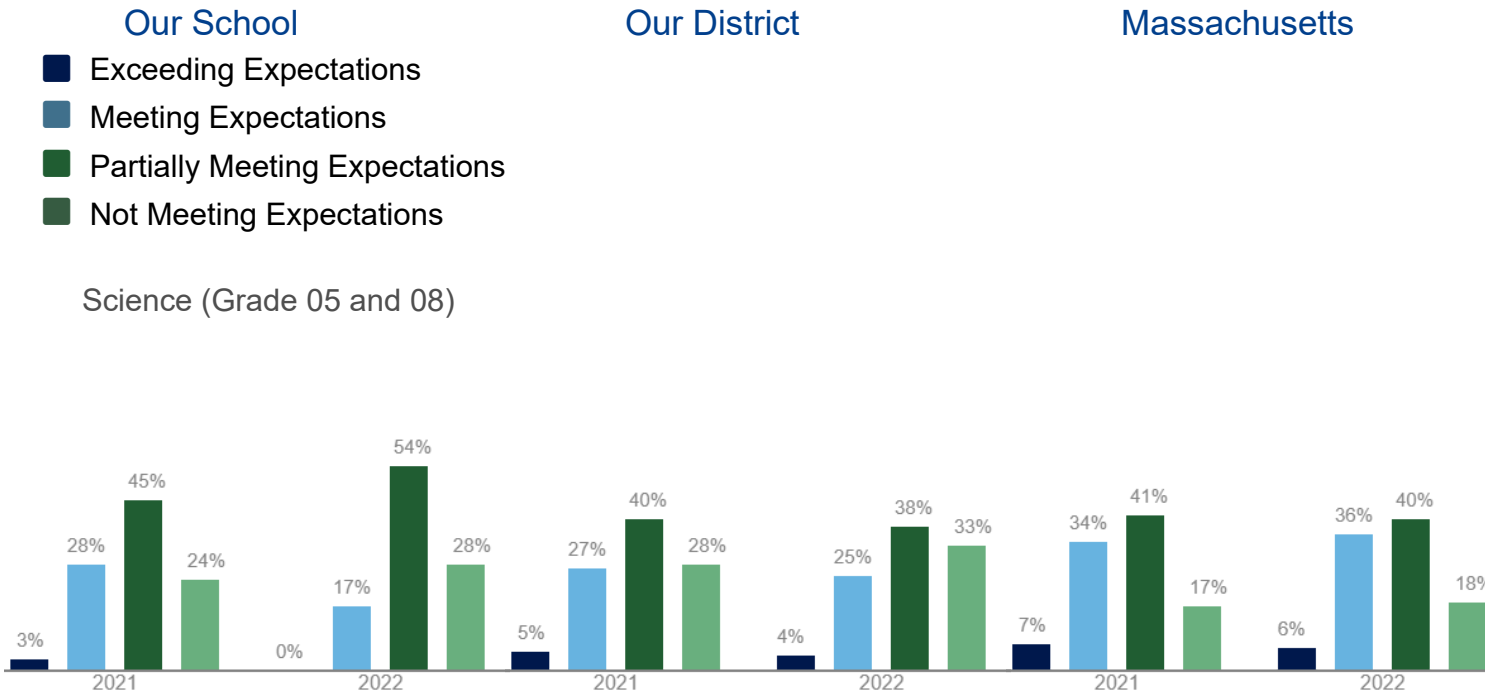
#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)







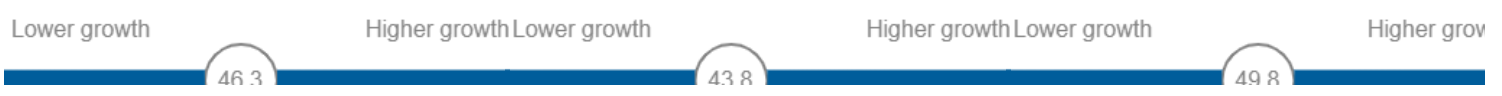
[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▾

### ENGLISH LANGUAGE ARTS (GRADES 03-08)



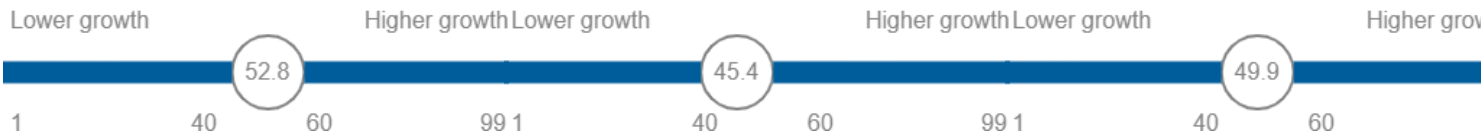


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

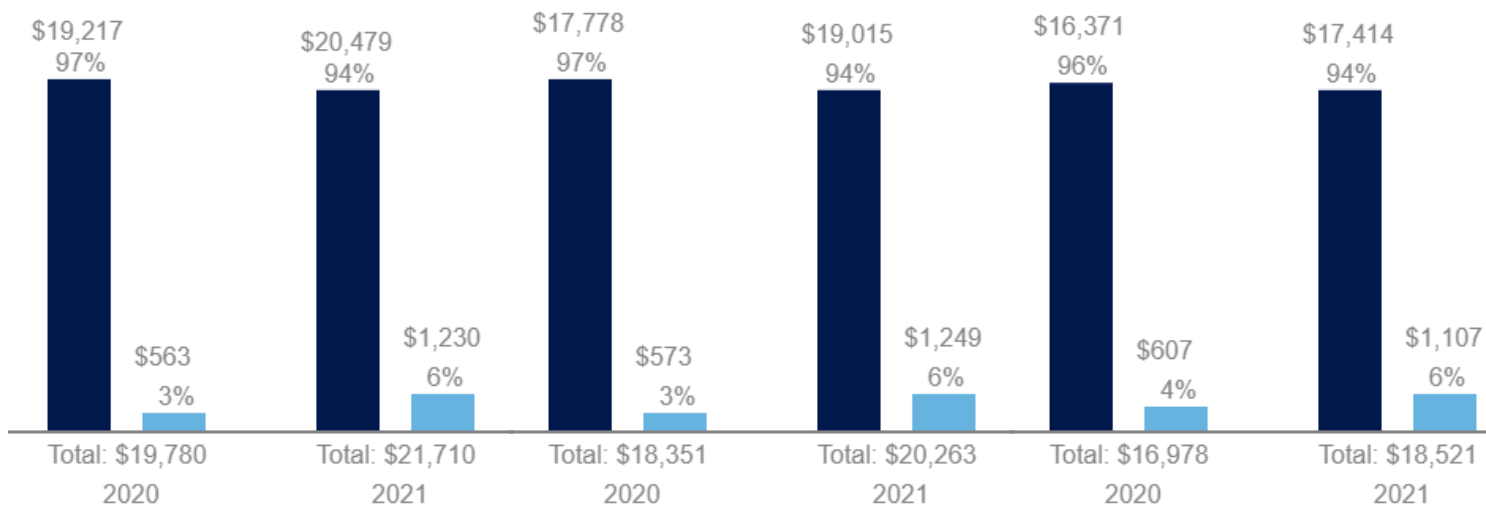
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

data

### ► Como está nossa escola no sistema de prestação de contas do estado? Accountability

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## Accountability Percentile

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Overall, our school performs better than 16% of elementary and middle schools statewide.

## Accountability Information

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[Veja nosso boletim de 2021](#)

## Boletim Escolar 2022

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## Harmony Grove Elementar

Framingham

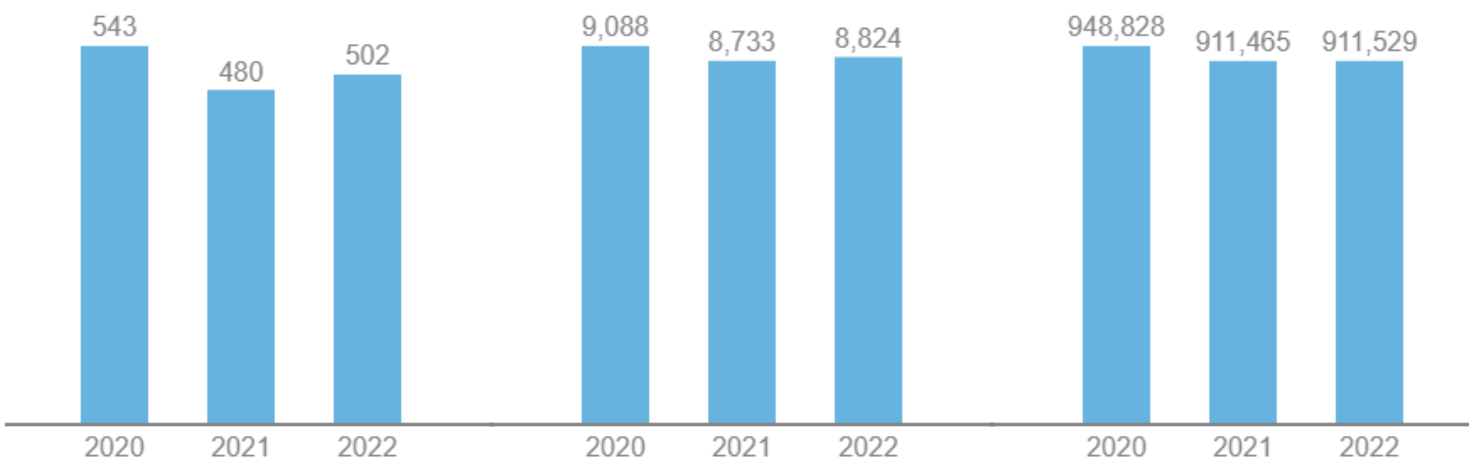
<b>Diretor</b>	<b>Notas Servidas</b>	<b>Local na rede Internet</b>
JULIANA MARIE KESSLER	K,01,02,03,04,05	<a href="http://www.framingham.k12.ma.us/Domain/22">www.framingham.k12.ma.us/Domain/22</a>
<b>Endereço</b>	<b>Telefone</b>	<b>Título I Status</b>
169 Leland Street, Framingham, MA 01702	508-626-9164	Escola Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Nossa escola

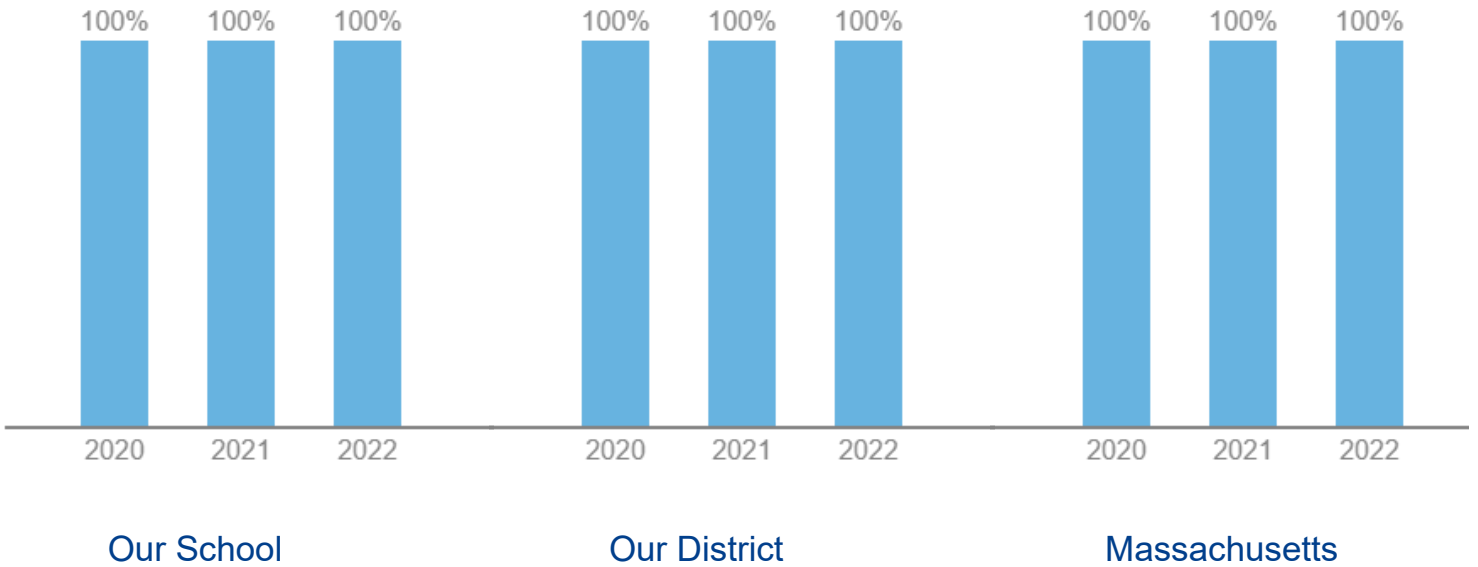
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

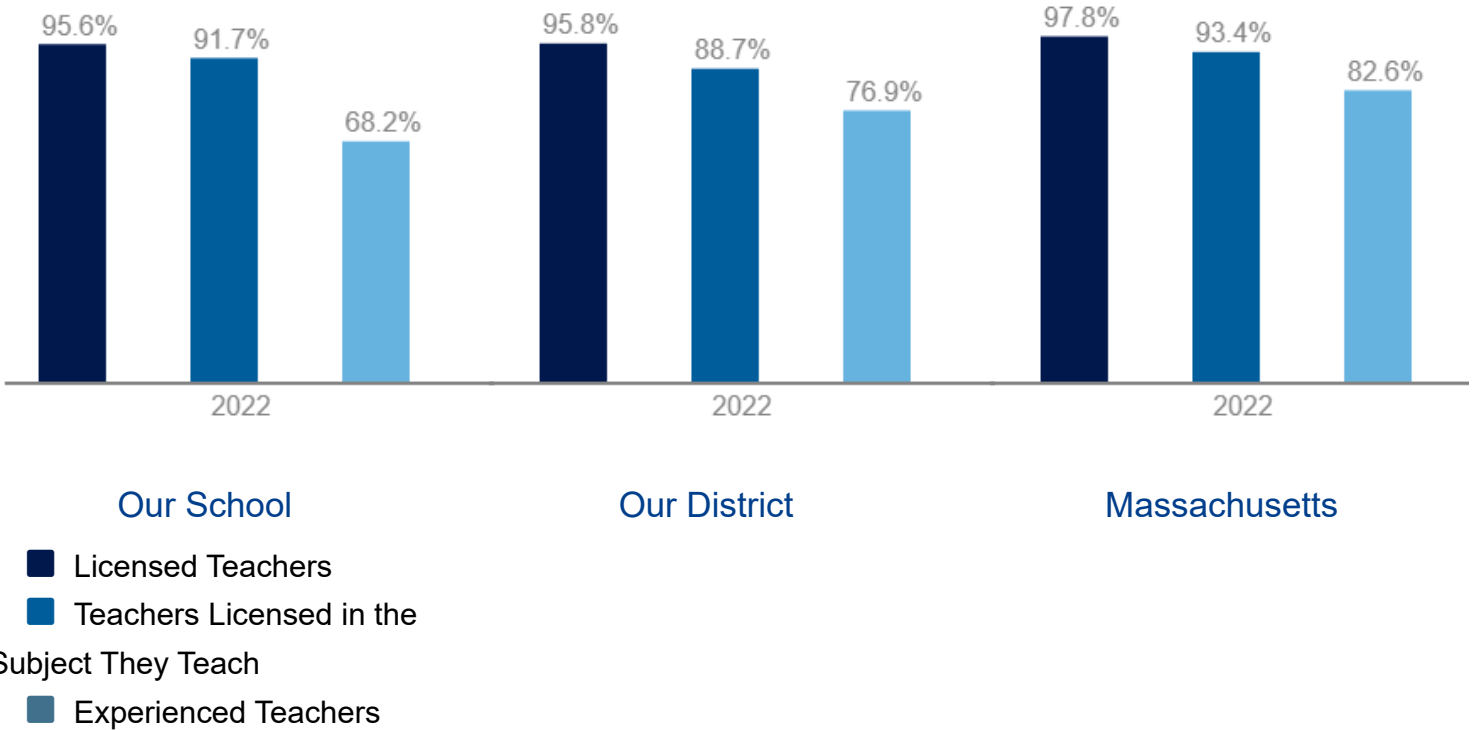
Our School : 45.6

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

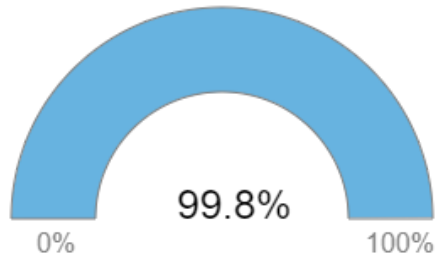
► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

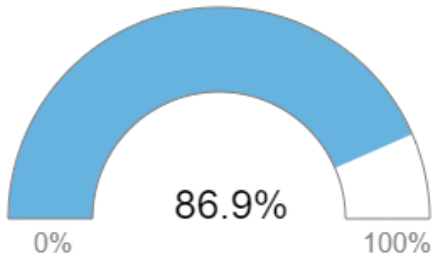
All Students ▼

### Access to the Arts

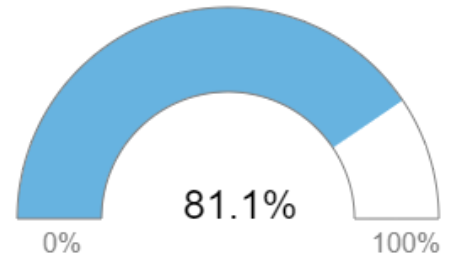
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

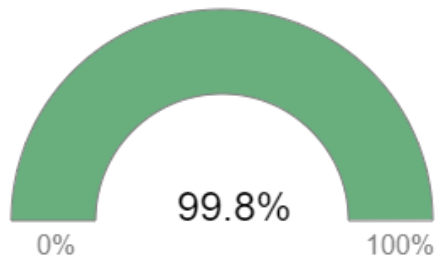


Massachusetts

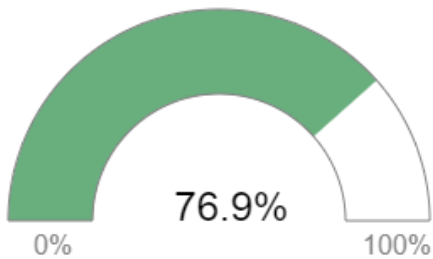
[View more detailed arts data](#)

## Access to Digital Literacy and Computer Science Courses

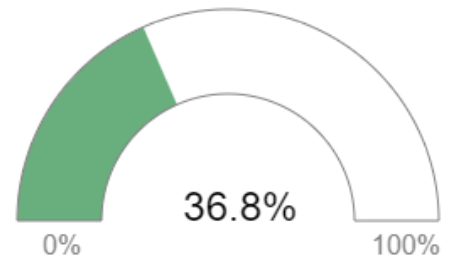
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

[View more detailed digital literacy and computer science course data](#)

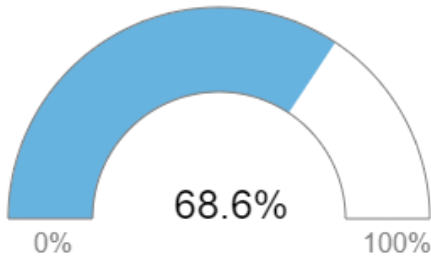
## Advanced Coursework Completion

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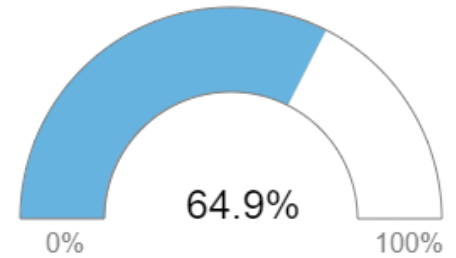




Our School



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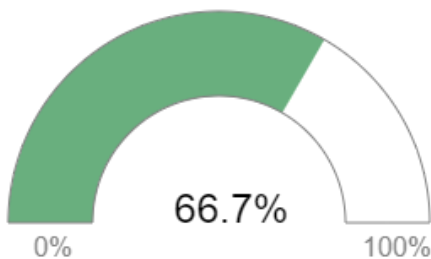
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

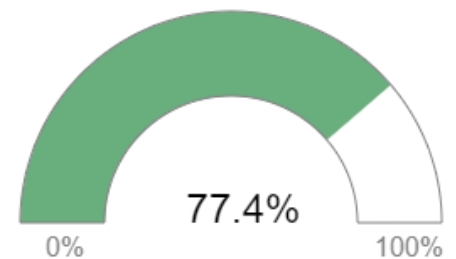
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

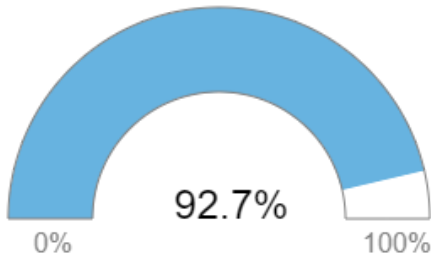
[View more detailed grade 9 course-passing data](#)

## MassCore Completion

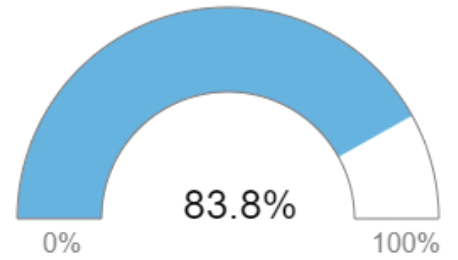
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

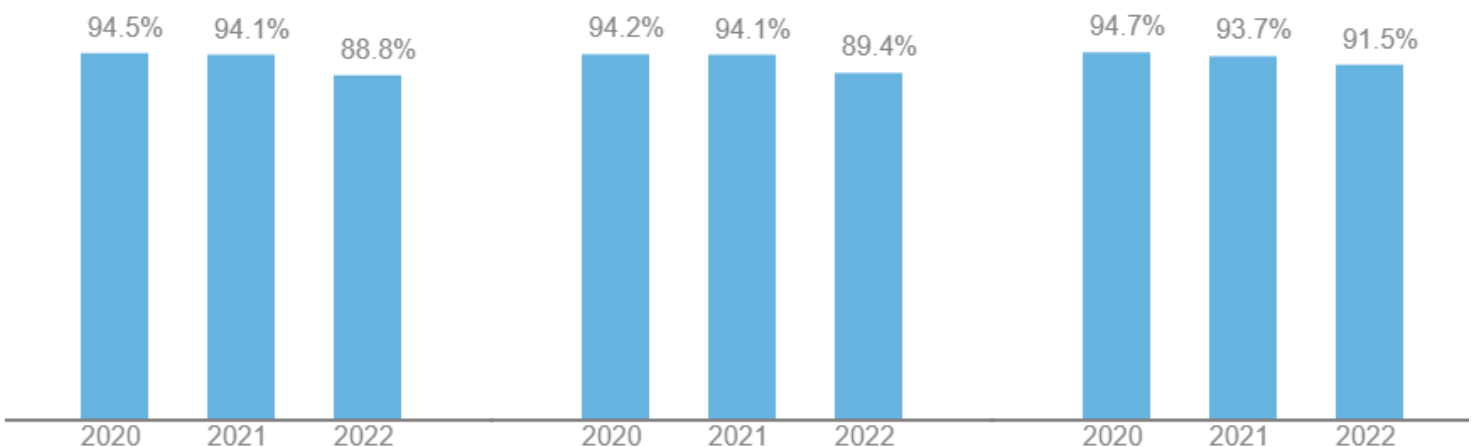
## Student Attendance and Discipline

**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



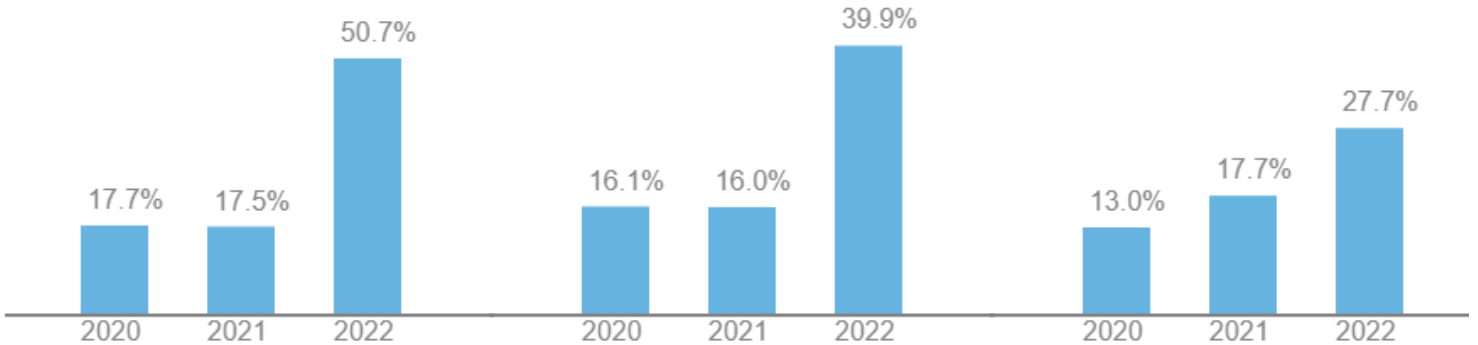
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



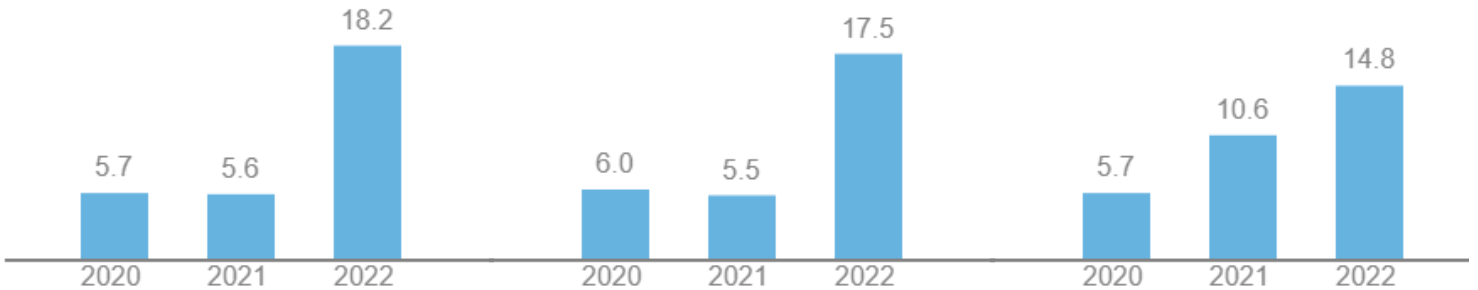
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

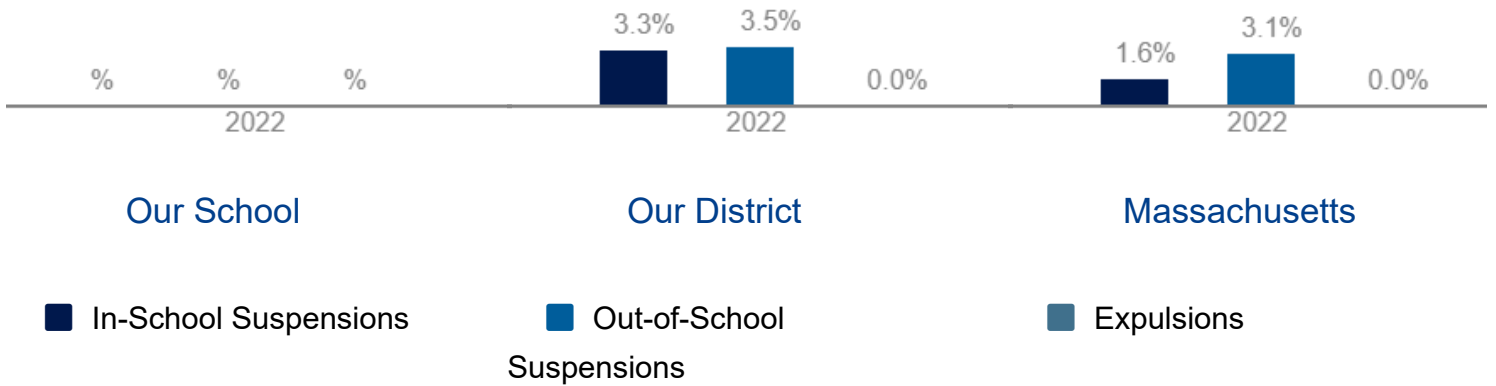
Massachusetts

[View more detailed attendance data](#)

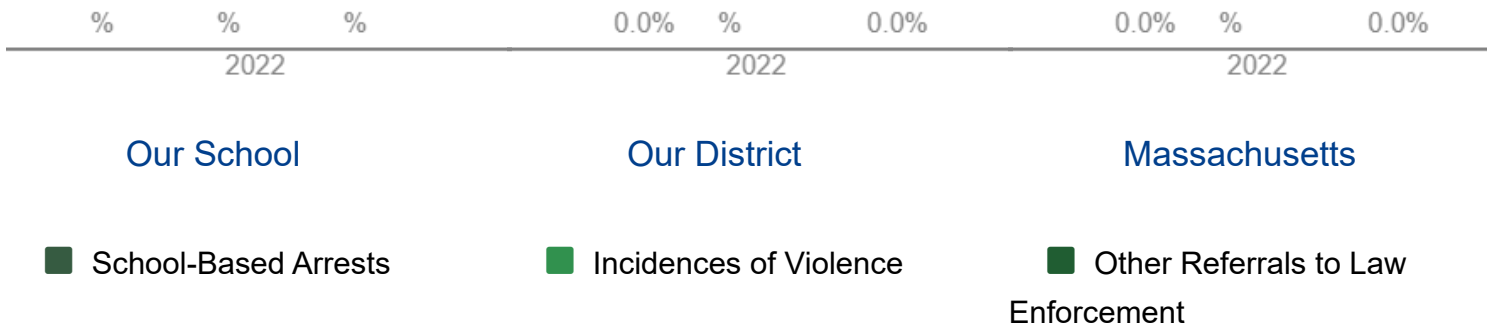
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

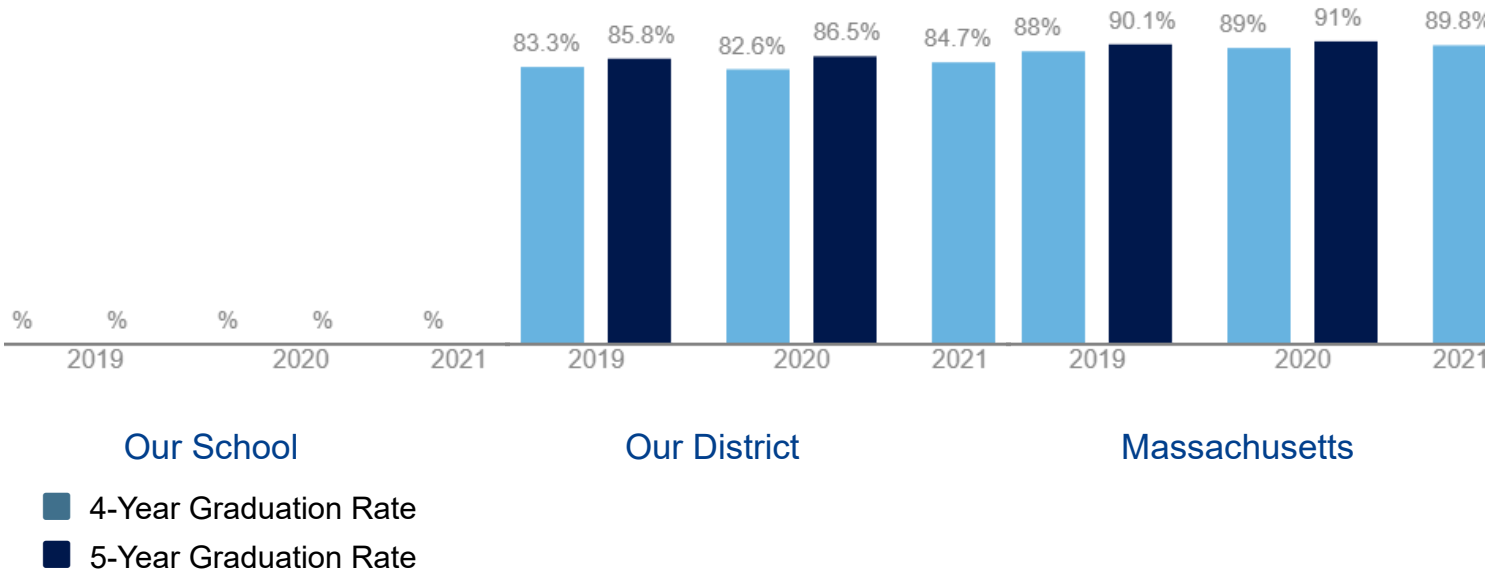
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

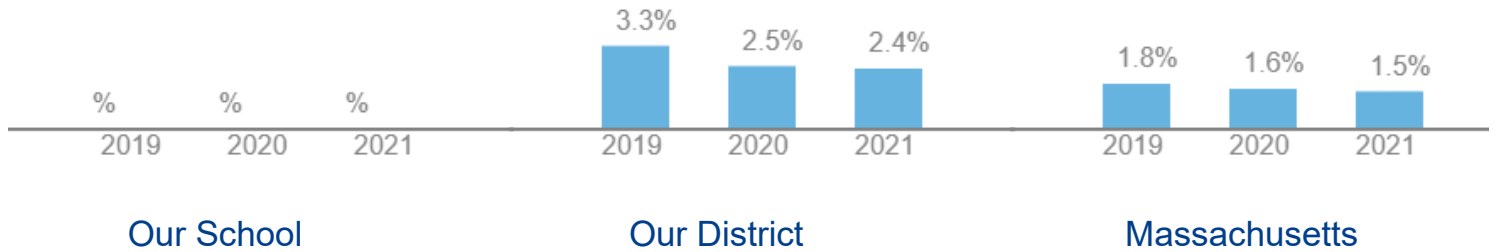
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

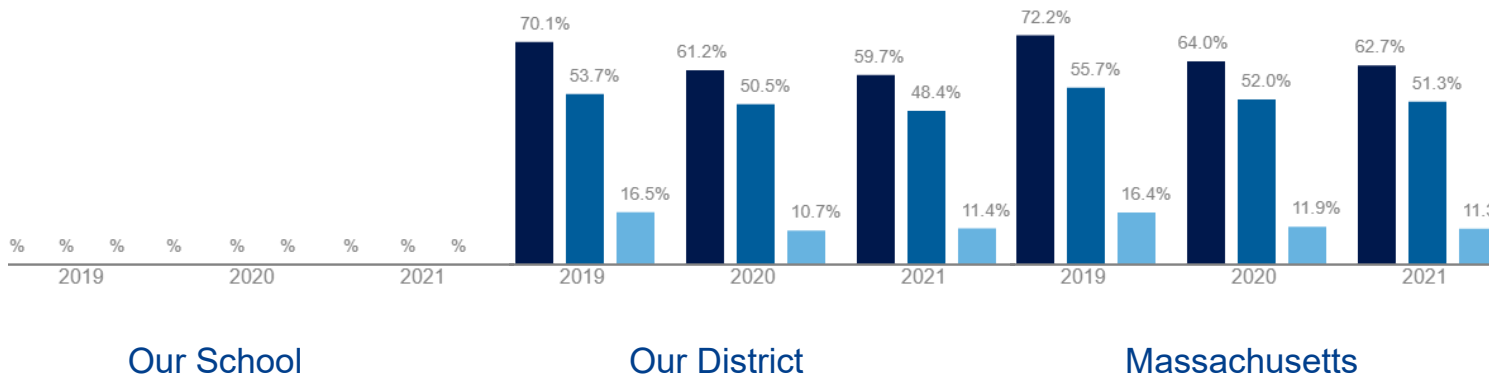


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

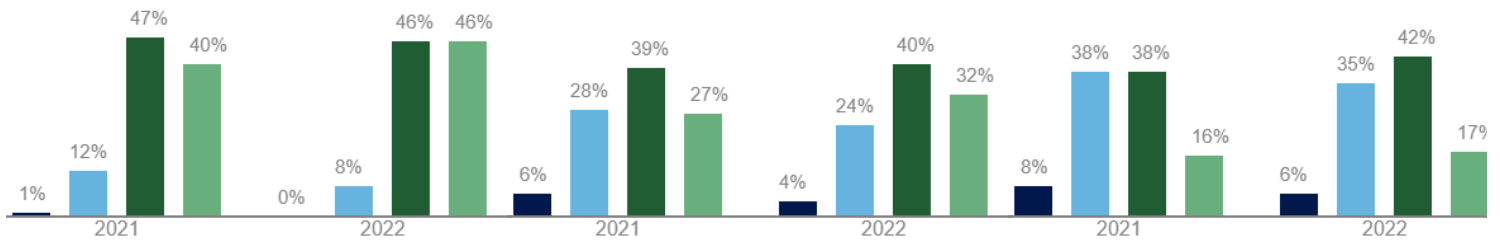
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



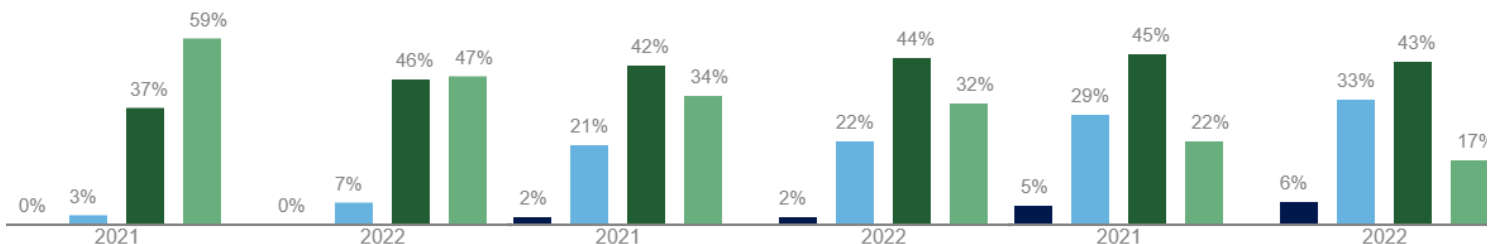
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



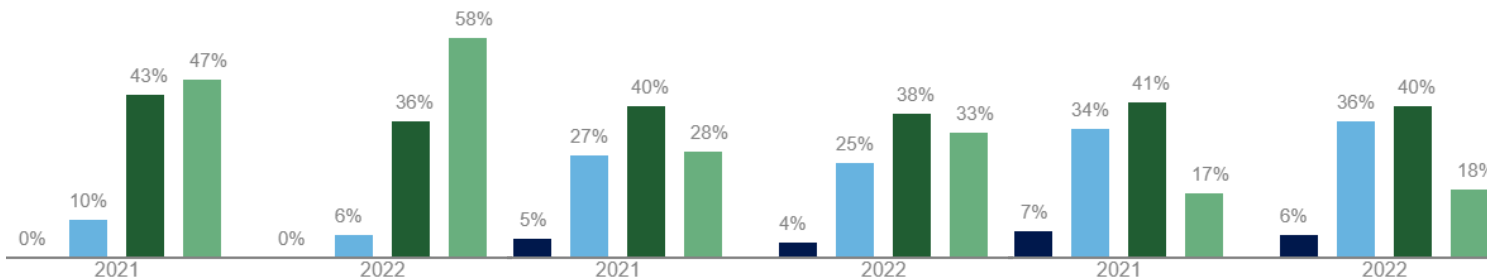
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)





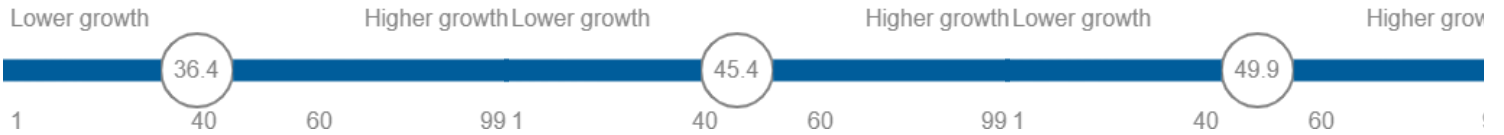


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

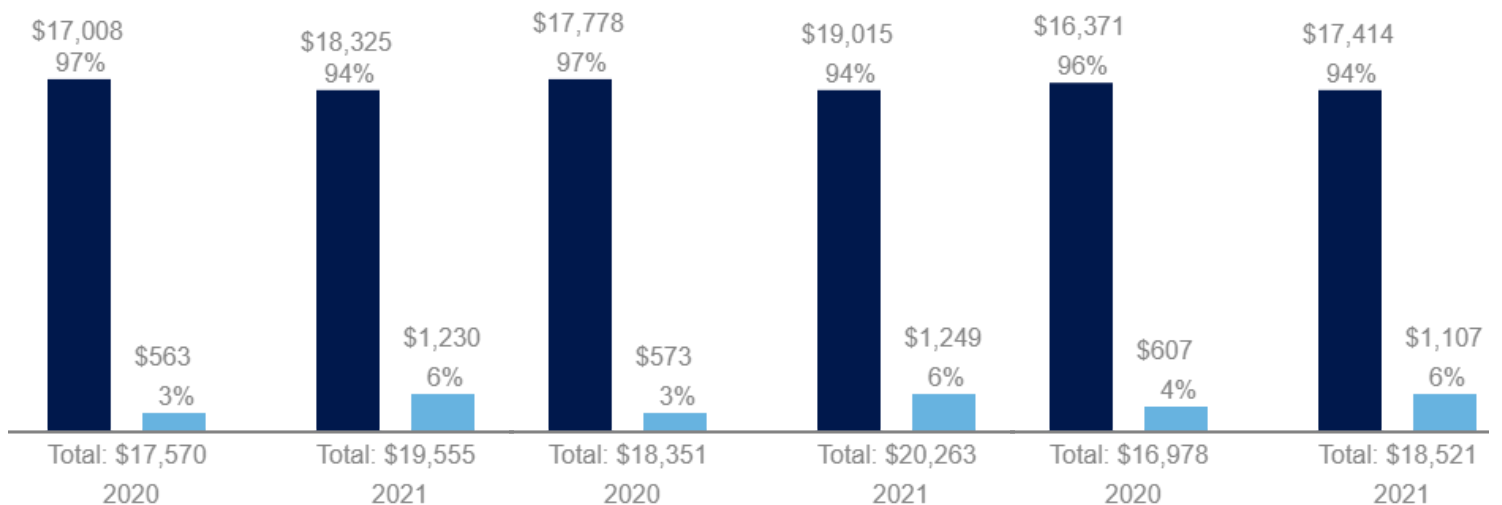
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

data

### ► Como está nossa escola no sistema de prestação de contas do estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

## Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school is among the lowest performing elementary and middle schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

Low student group performance

[View more detailed accountability data](#) | [View accountability lists](#) | [Learn more about the accountability system](#)

**Federal designation: Comprehensive Support and Improvement (CSI)**

[Veja nosso boletim de 2021](#)

## Boletim Escolar 2022

Famílias e comunidades são parceiros críticos para o sucesso de uma escola. Assim como o boletim escolar de um aluno mostra como ele está se saindo, o boletim escolar mostra como a escola está se saindo em várias áreas. Ele mostra os pontos fortes da escola e os desafios que precisam ser enfrentados para garantir que a escola atenda às necessidades de todos os alunos.

## Escola Secundária Cameron

Framingham

### Diretor

Michelle Melick

### Notas Servidas

06,07,08

### Local na rede Internet

[www.framingham.k12.ma.us/Domain/13](http://www.framingham.k12.ma.us/Domain/13)

### Endereço

215 Elm Street, Framingham,  
MA 01701

### Telefone

508-879-2290

### Título I Status

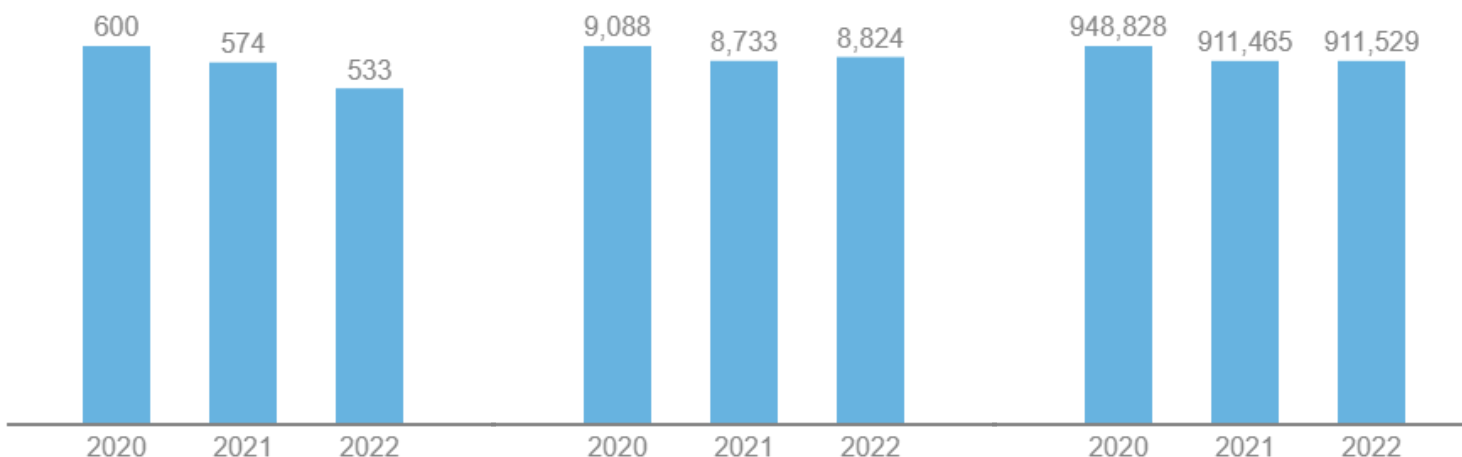
Escola Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Nossa escola

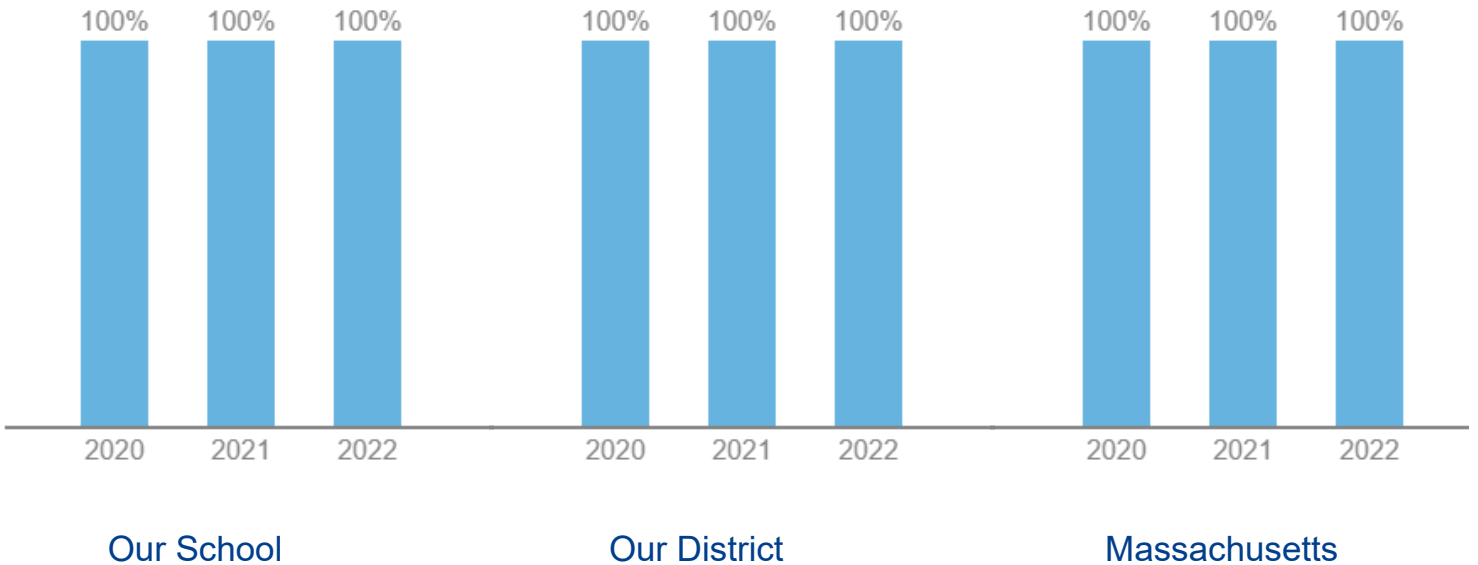
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▾



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

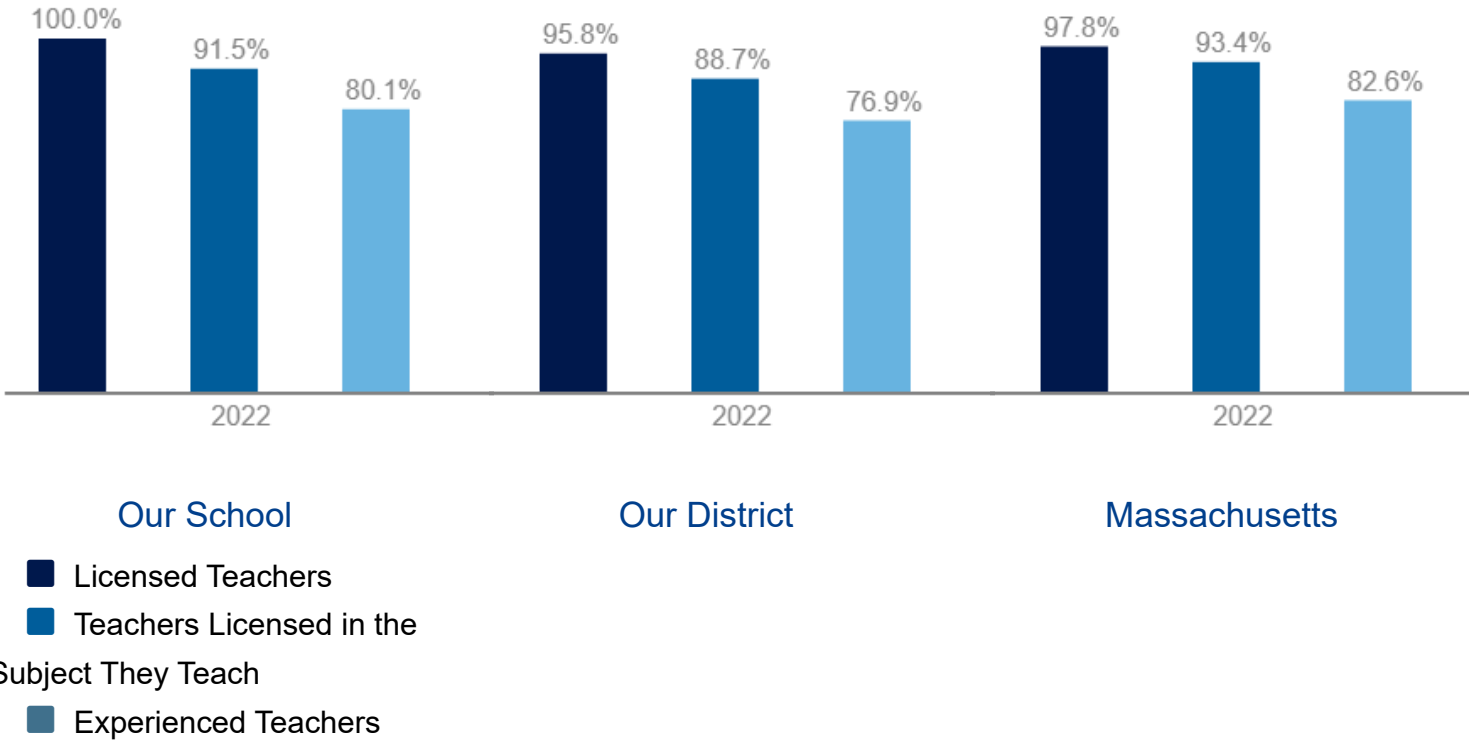
Our School : 55.4

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

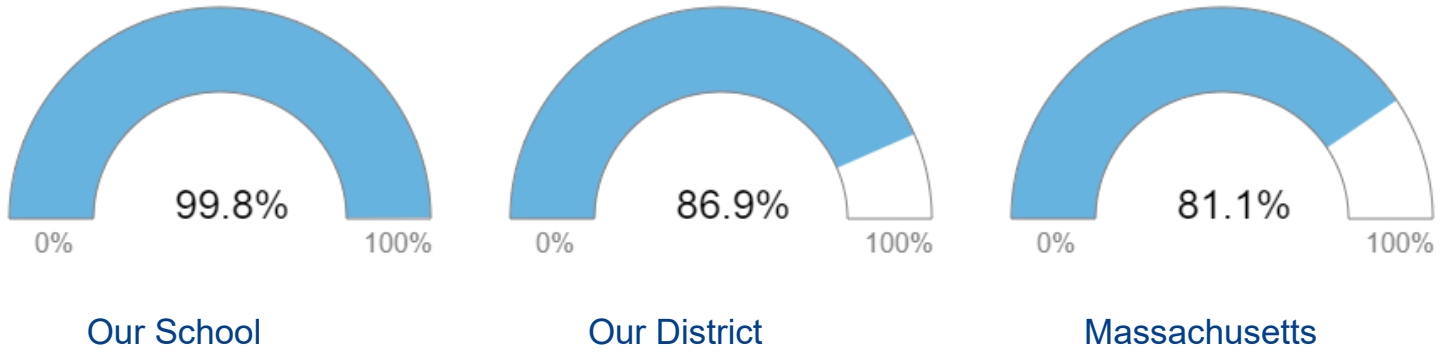
► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

All Students ▼

### Access to the Arts

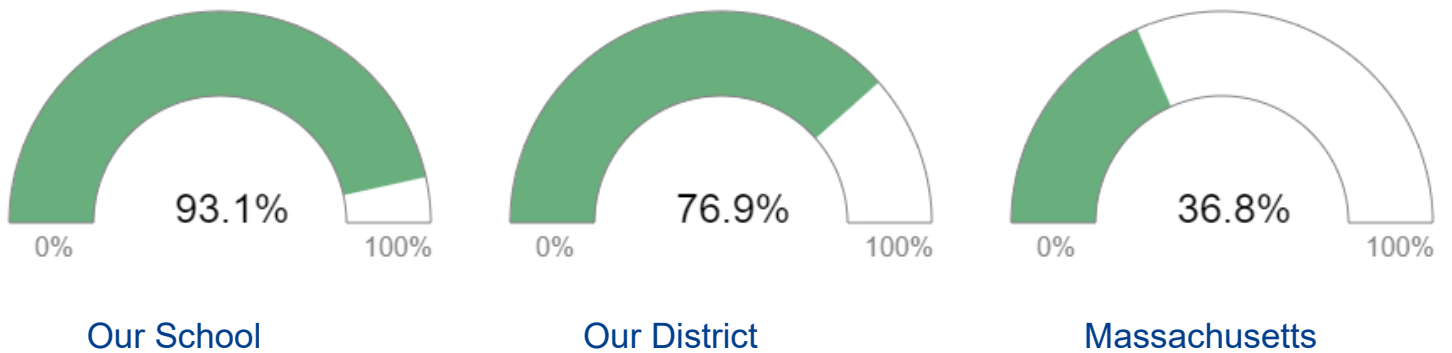
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



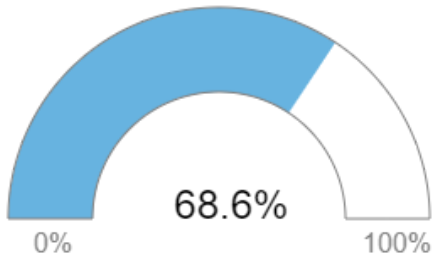
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

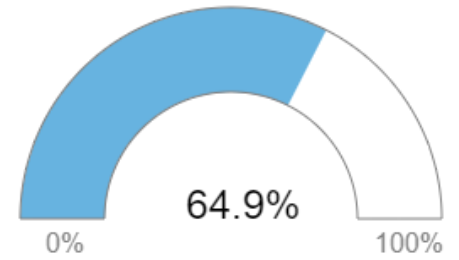
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

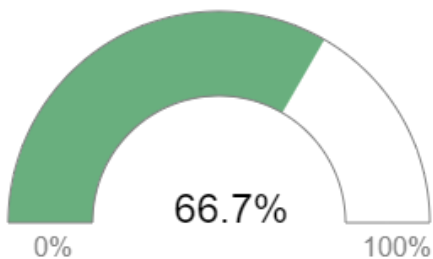
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

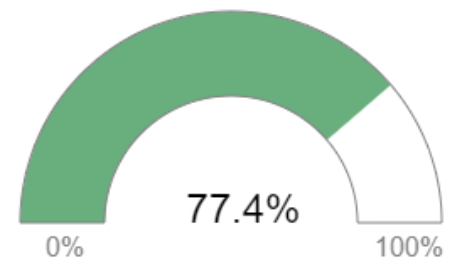
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

[View more detailed grade 9 course-passing data](#)

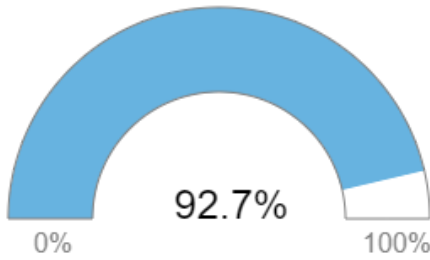
## MassCore Completion

The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.

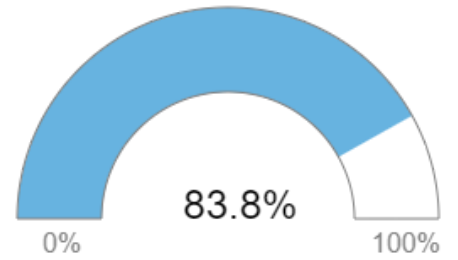




Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

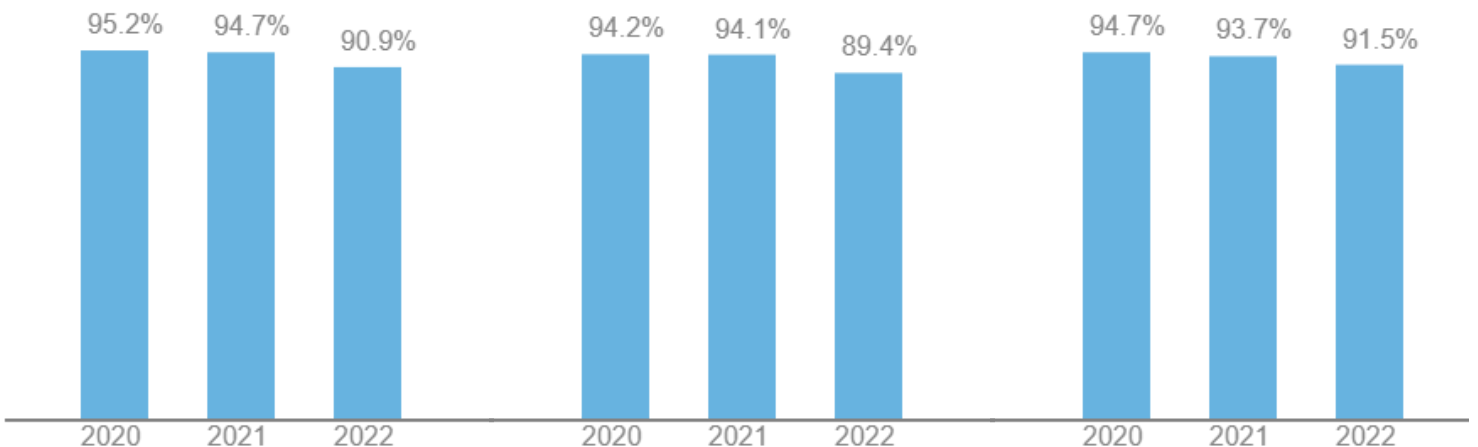
## Student Attendance and Discipline

**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



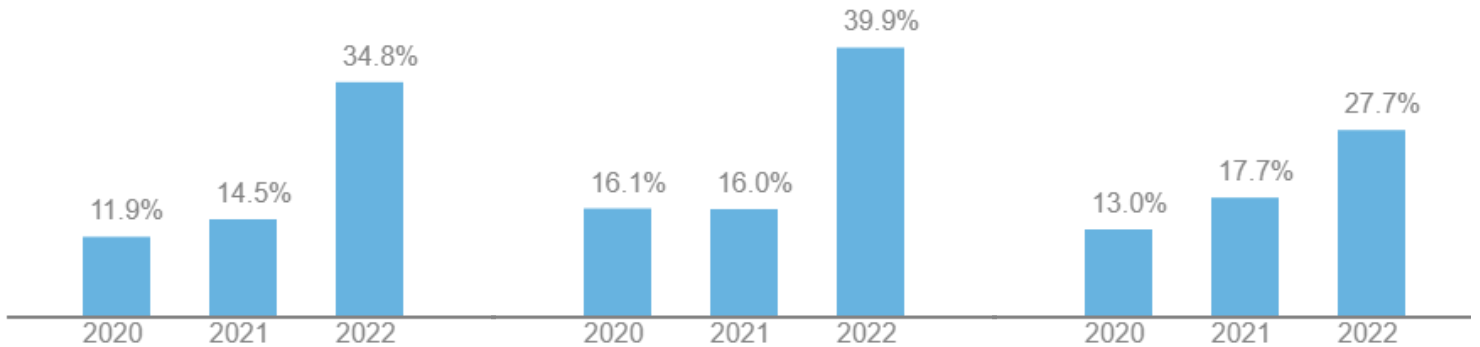
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



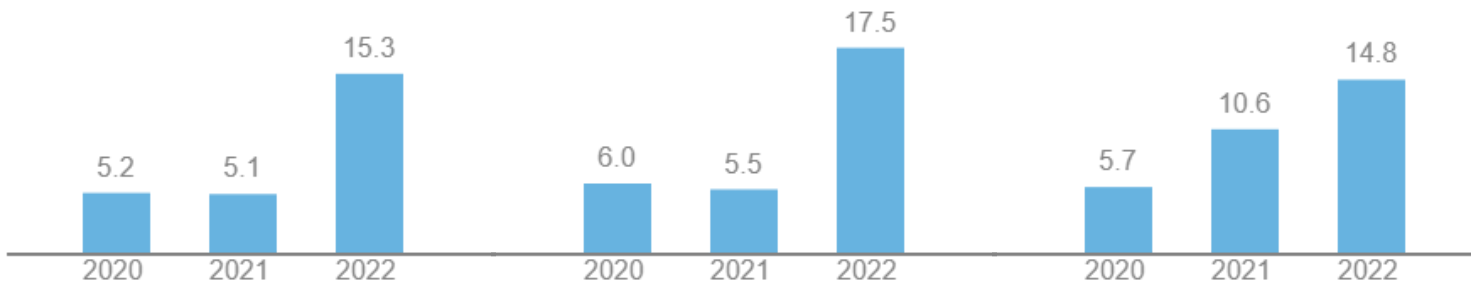
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

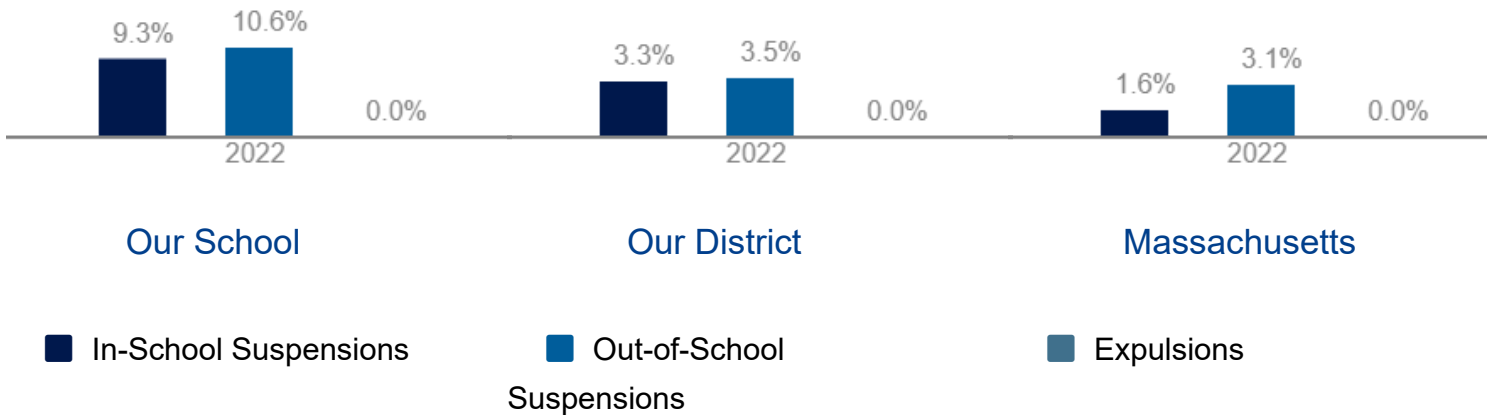
Massachusetts

[View more detailed attendance data](#)

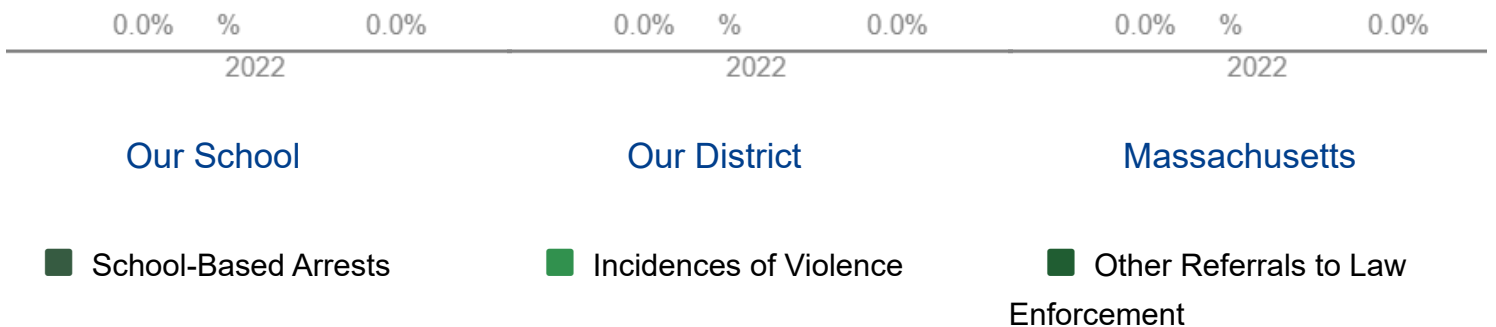
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

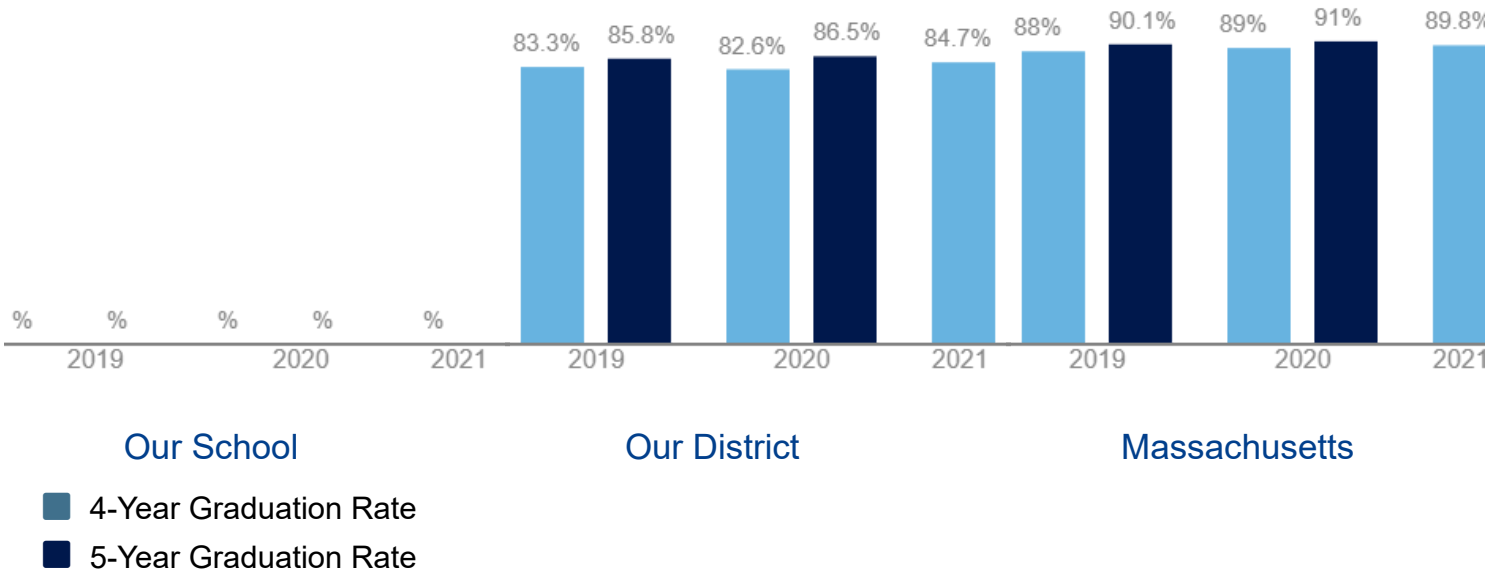
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

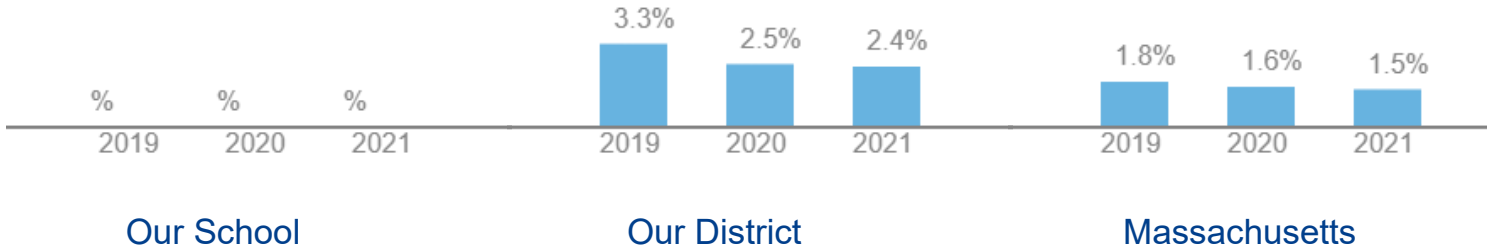
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

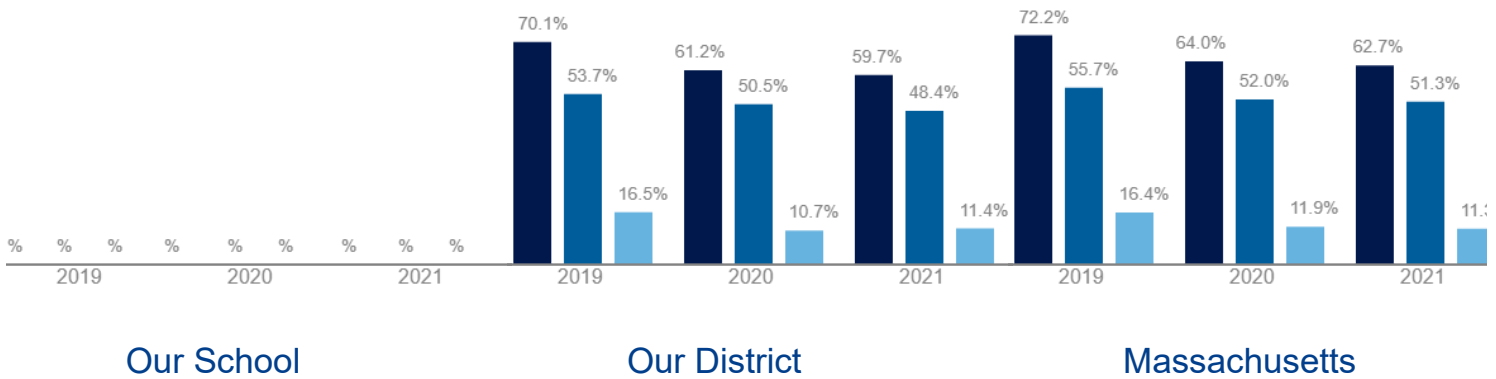


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

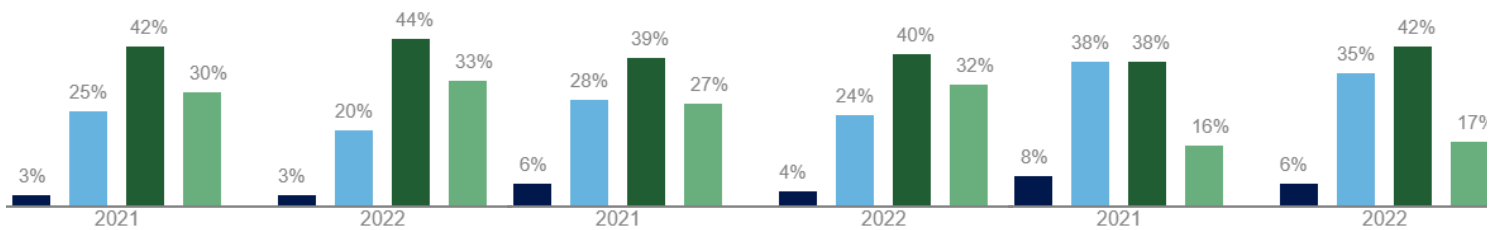
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



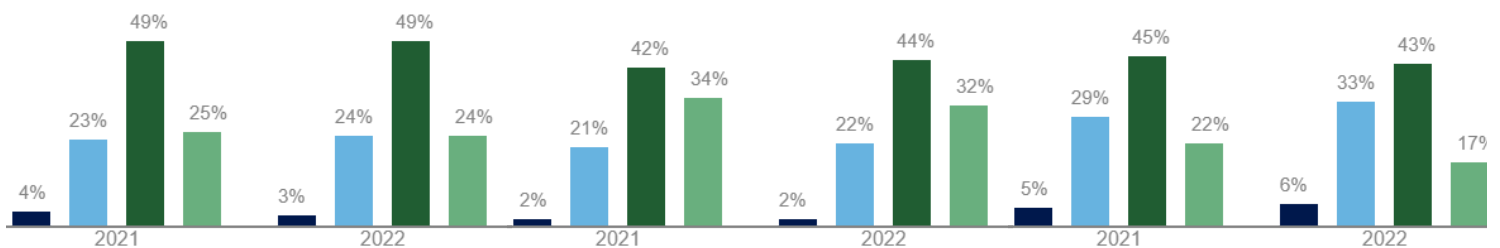
#### Our School

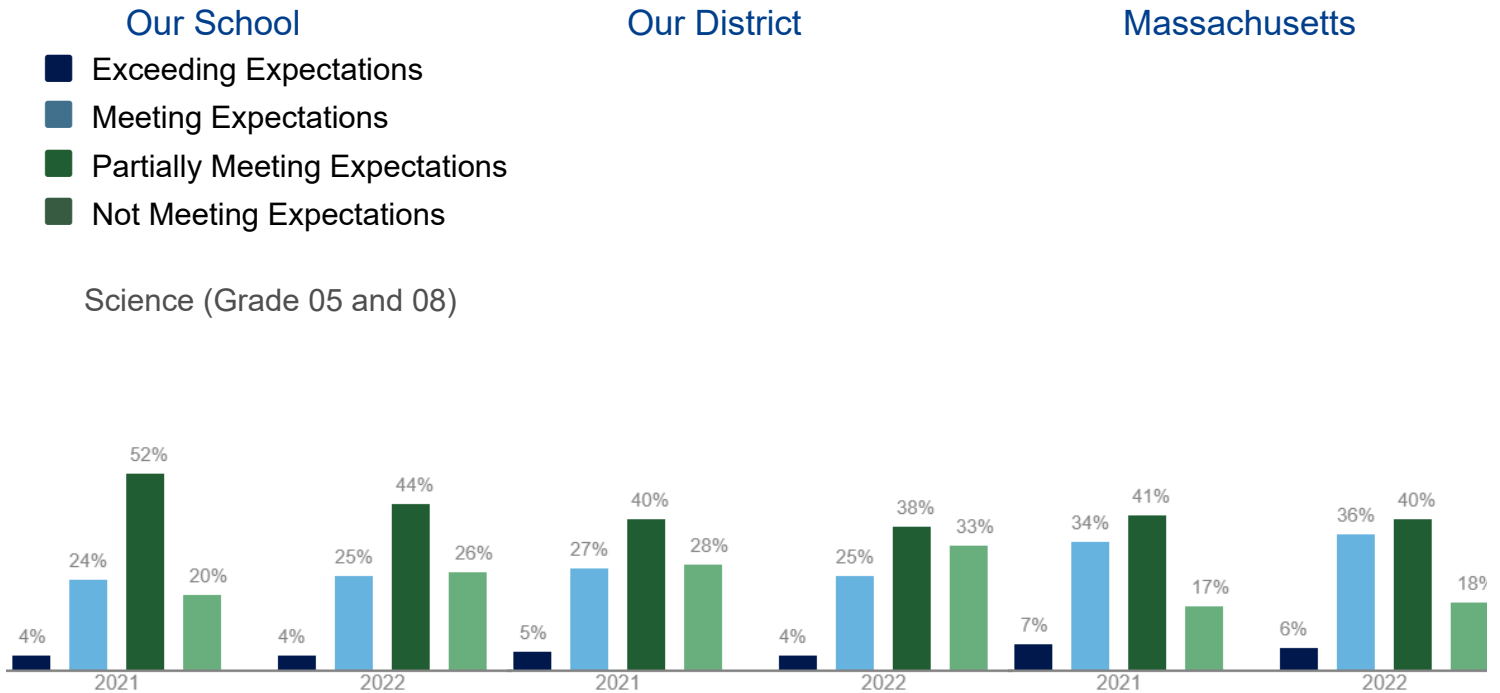
#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)





[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 03-08)



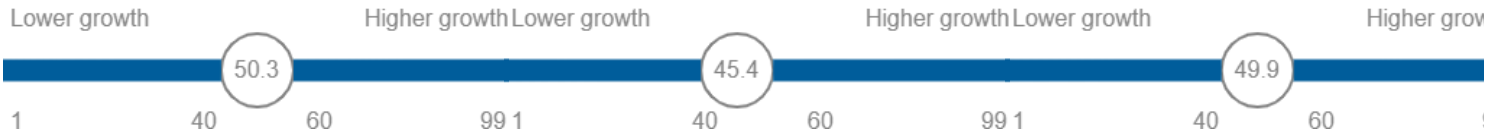


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

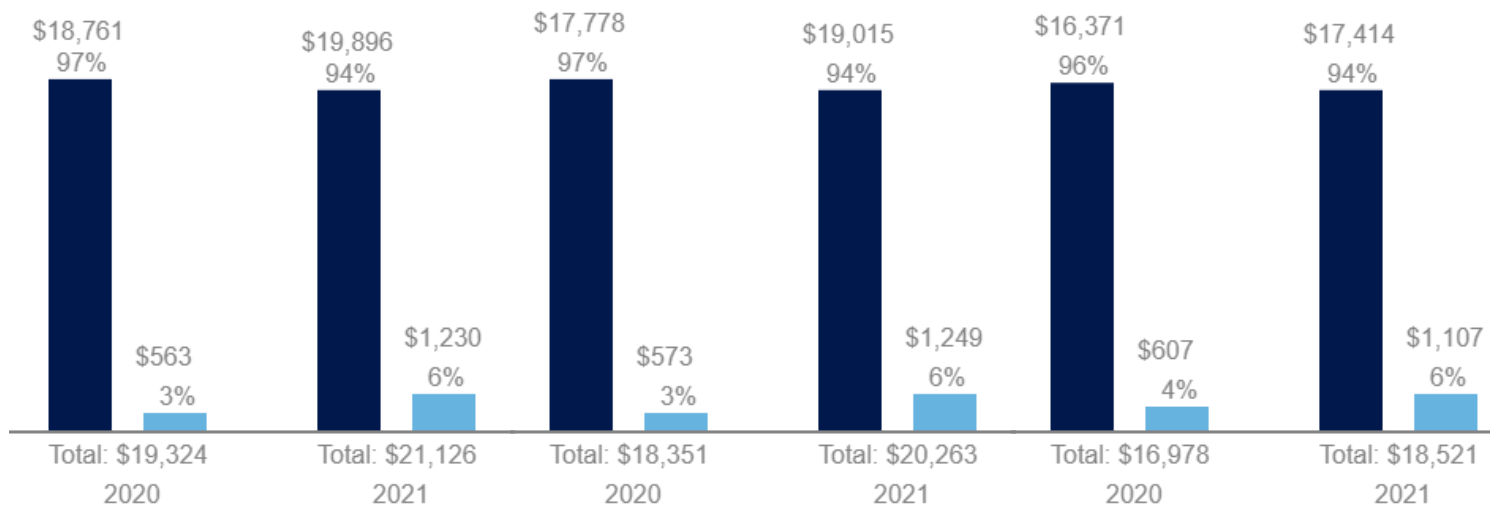
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)



data

### ► Como está nossa escola no sistema de prestação de contas do estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

## Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 13% of elementary and middle schools statewide.

## Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

### 2022 Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

[View more detailed accountability data](#) | [View accountability lists](#) | [Learn more about the accountability system](#)

[Veja nosso boletim de 2021](#)

## Boletim Escolar 2022

Famílias e comunidades são parceiros críticos para o sucesso de uma escola. Assim como o boletim escolar de um aluno mostra como ele está se saindo, o boletim escolar mostra como a escola está se saindo em várias áreas. Ele mostra os pontos fortes da escola e os desafios que precisam ser enfrentados para garantir que a escola atenda às necessidades de todos os alunos.

## Meio mais cheio

### Framingham

#### Diretor

KERRY MARIE MADEIRA

#### Notas Servidas

06,07,08

#### Local na rede Internet

[www.framingham.k12.ma.us/Domain/14](http://www.framingham.k12.ma.us/Domain/14)

#### Endereço

31 Flagg Drive, Framingham,  
MA 01701

#### Telefone

508-620-4956

#### Título I Status

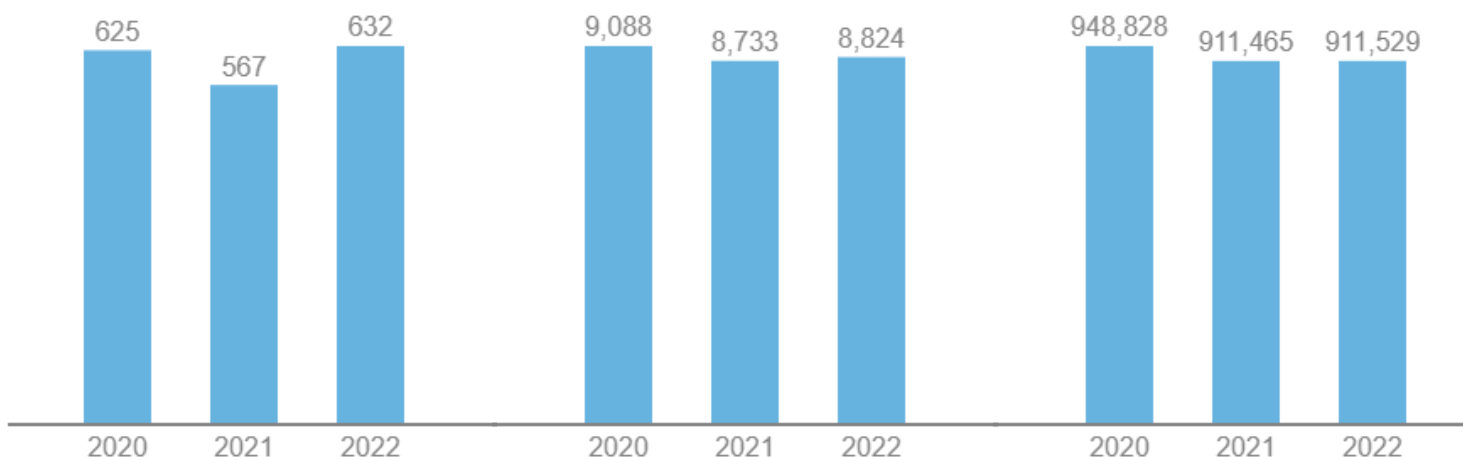
Escola Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Nossa escola

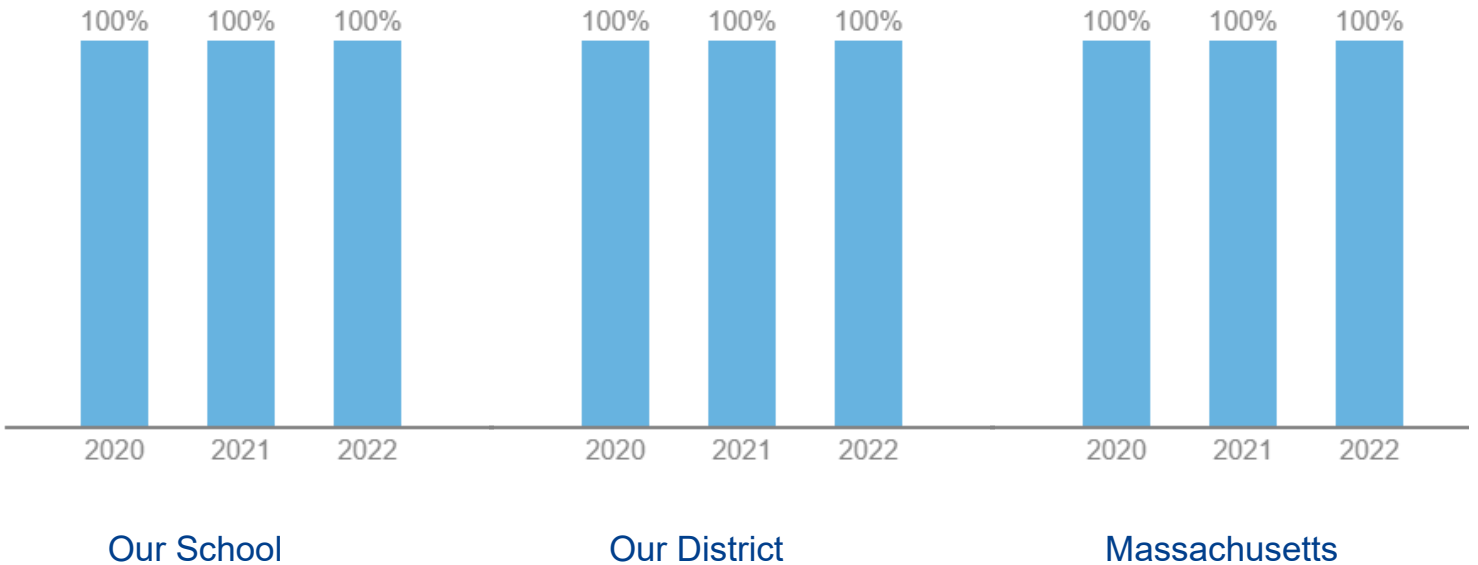
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

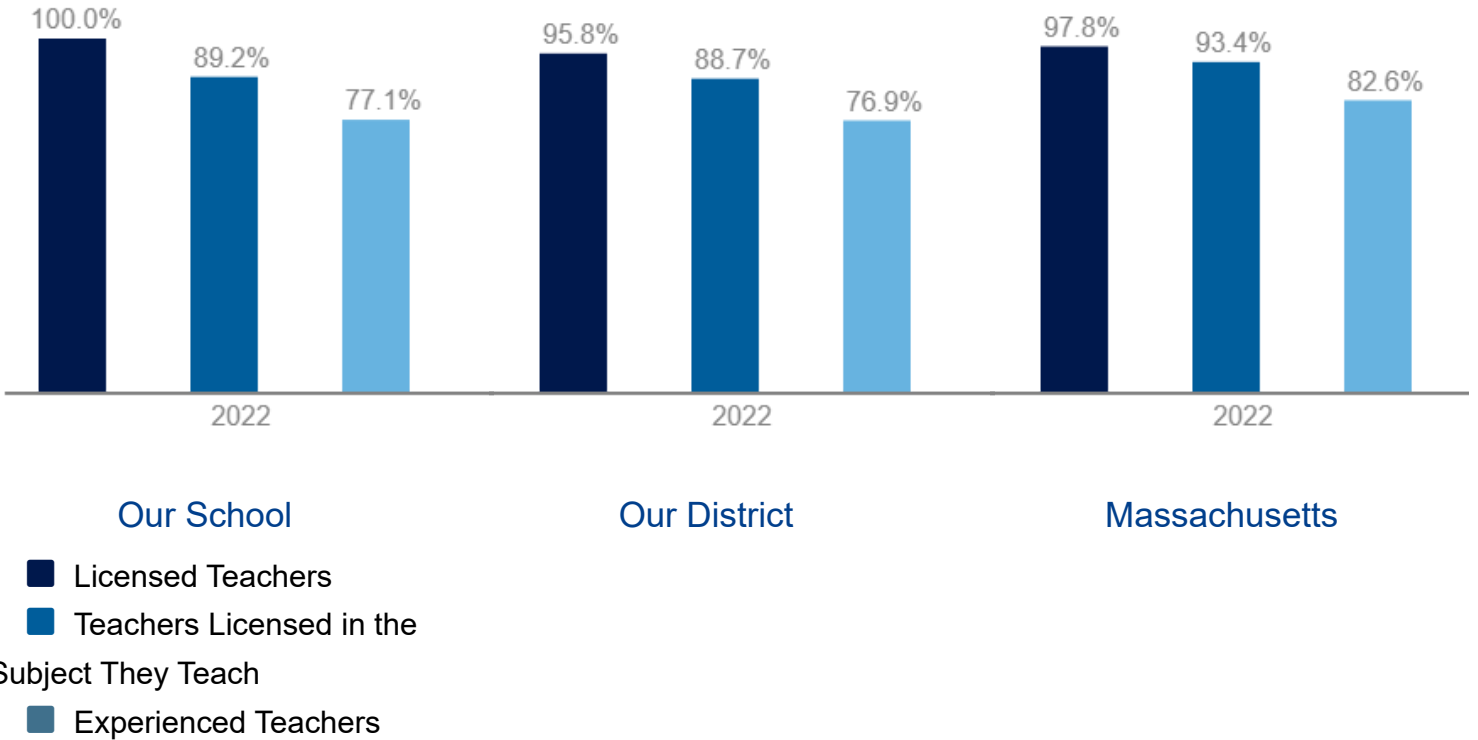
Our School : 56.8

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

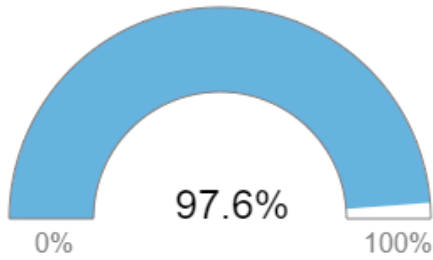
► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

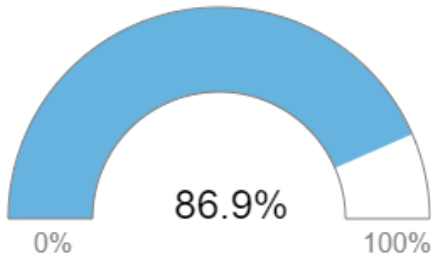
All Students ▼

### Access to the Arts

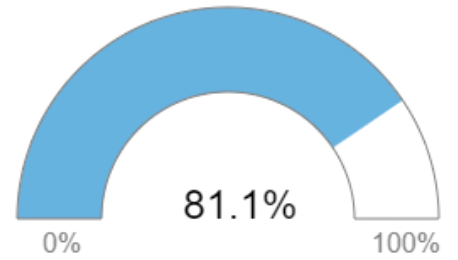
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

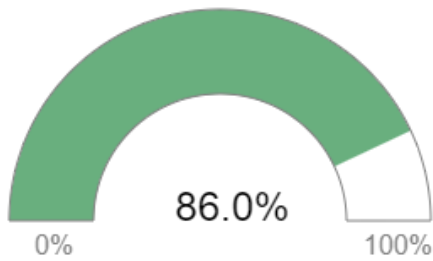


Massachusetts

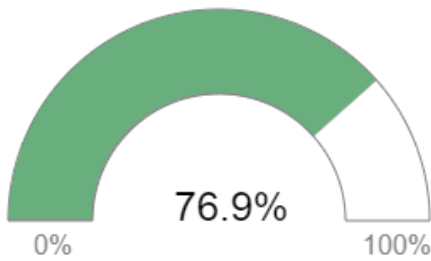
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

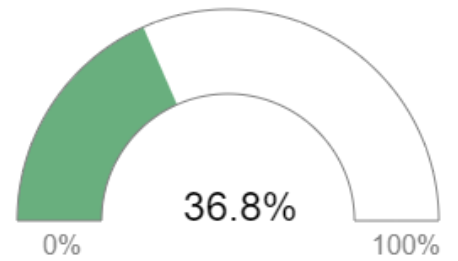
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

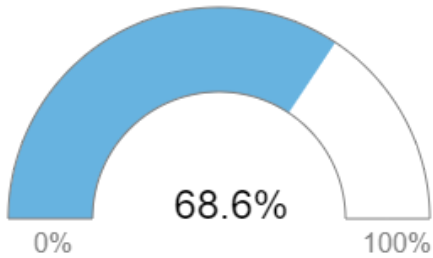
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

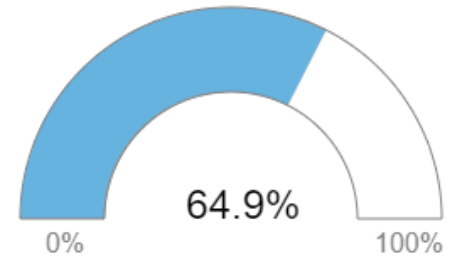
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

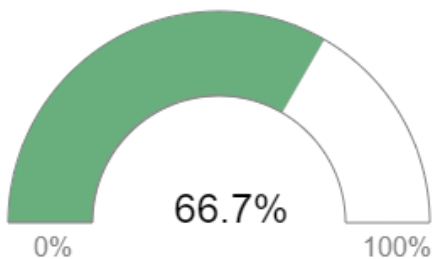
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

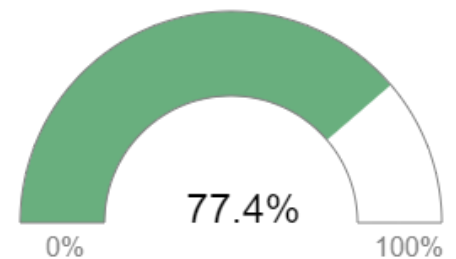
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

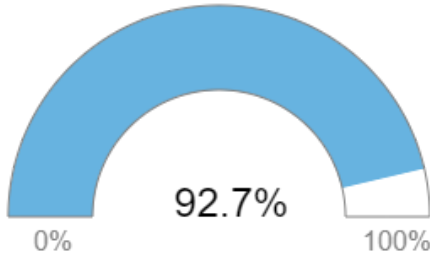
[View more detailed grade 9 course-passing data](#)

## MassCore Completion

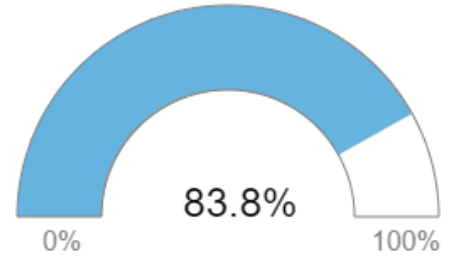
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

## Student Attendance and Discipline

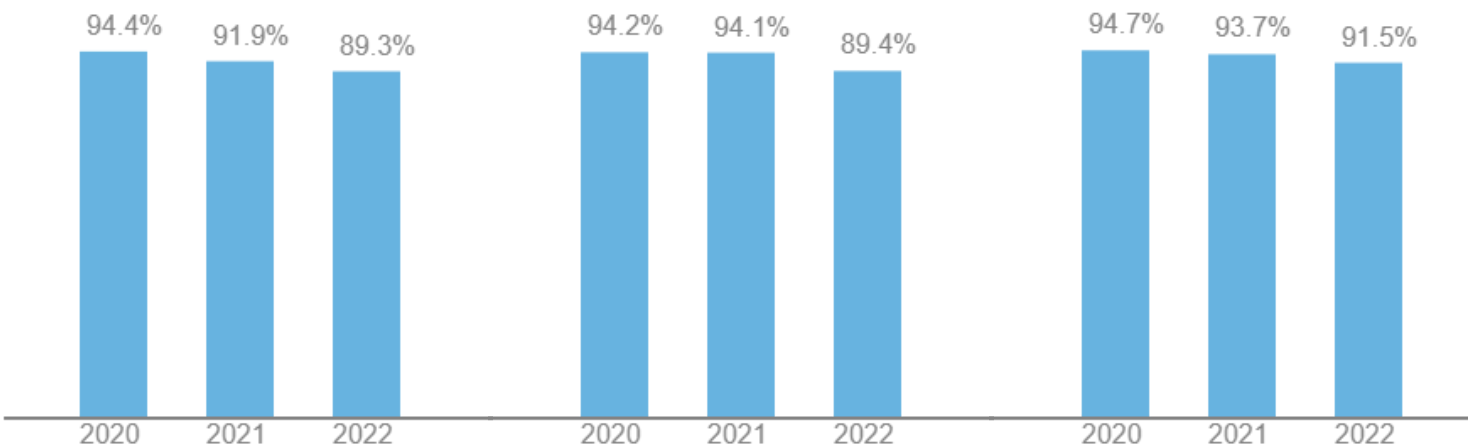
**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.





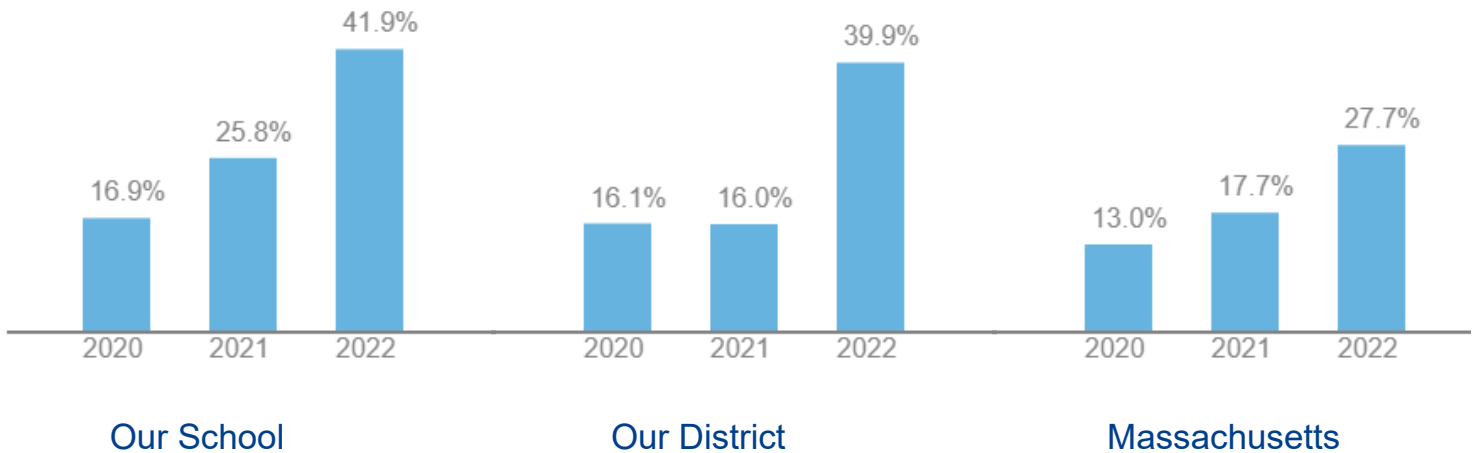
Our School

Our District

Massachusetts

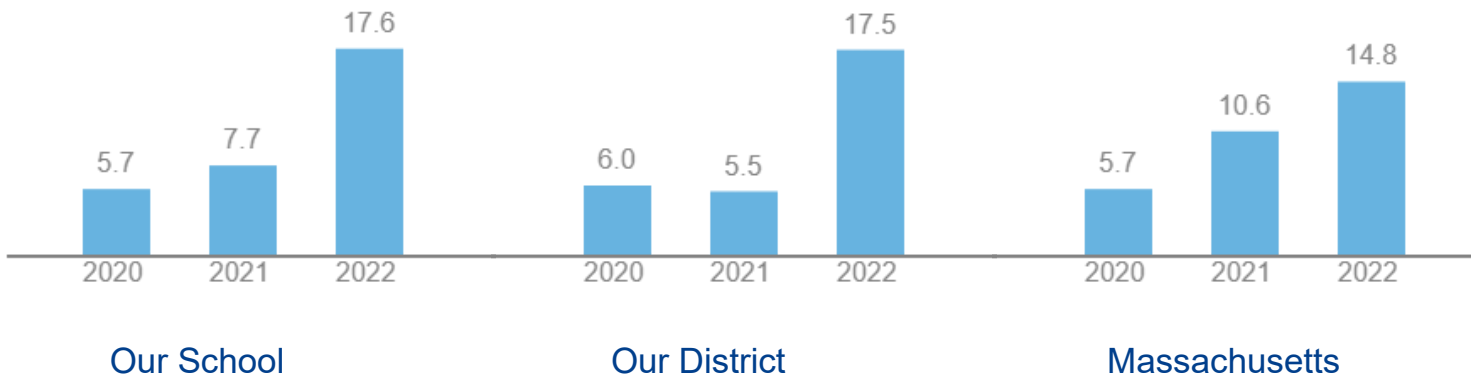
CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Average Number of Days Absent

The average number of days of school that a student misses in a school year.

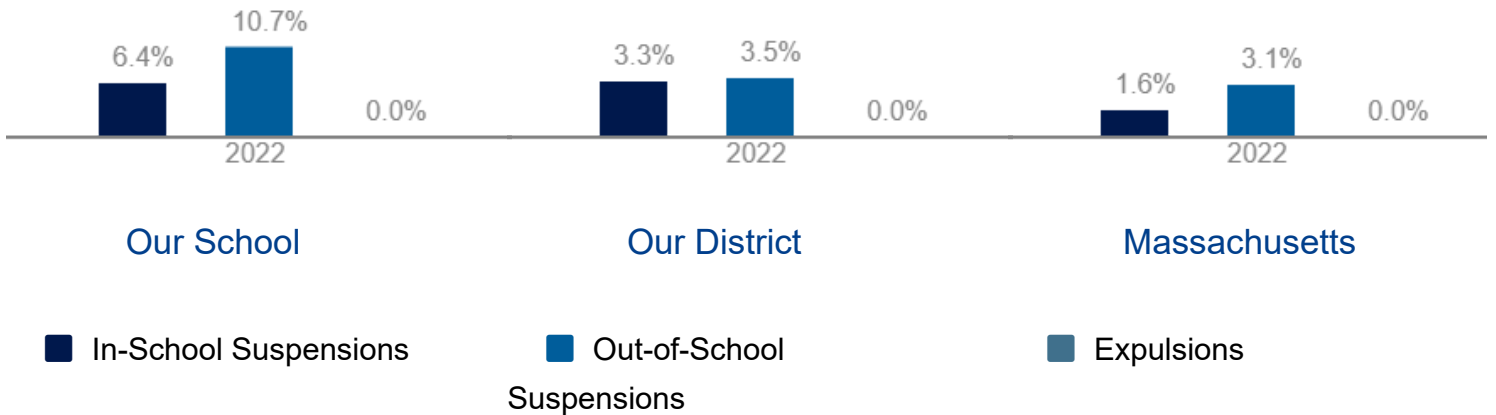


[View more detailed attendance data](#)

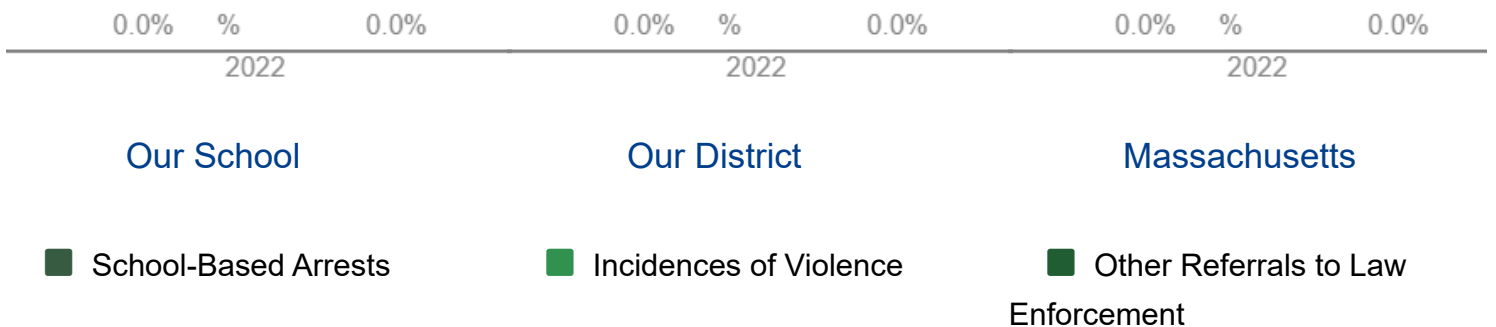
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

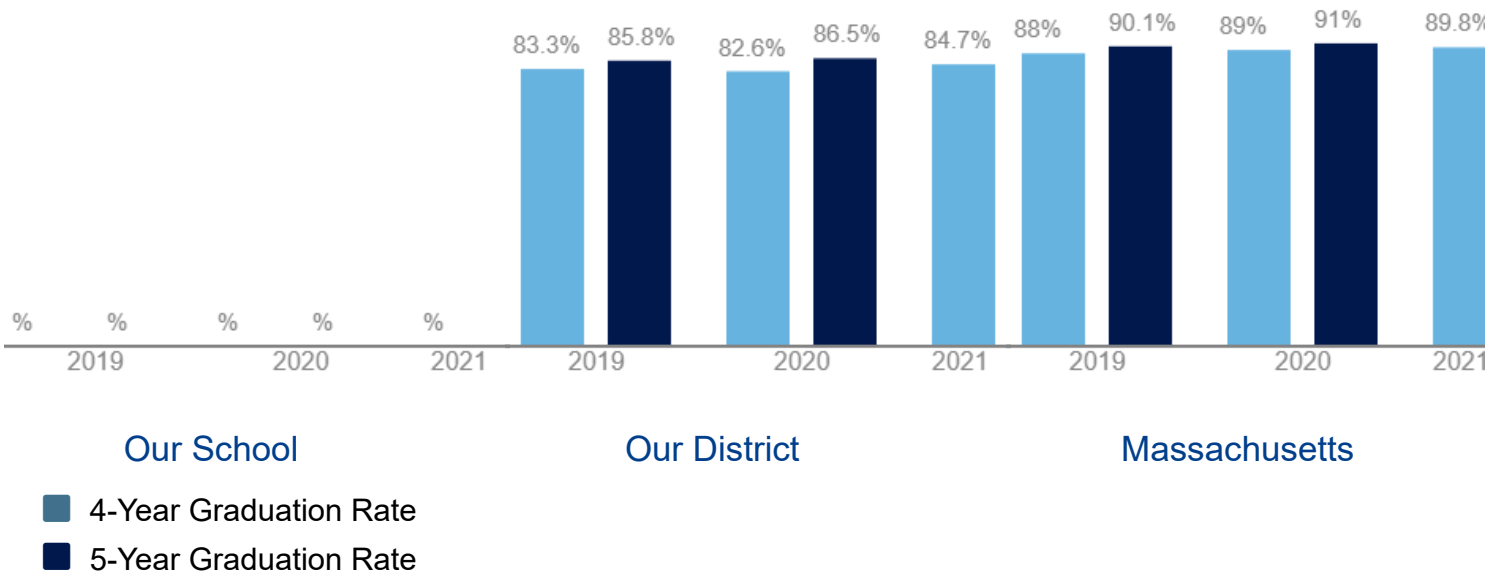
### High School Outcomes

All Students ▼

#### High School Completion

#### Graduation Rates

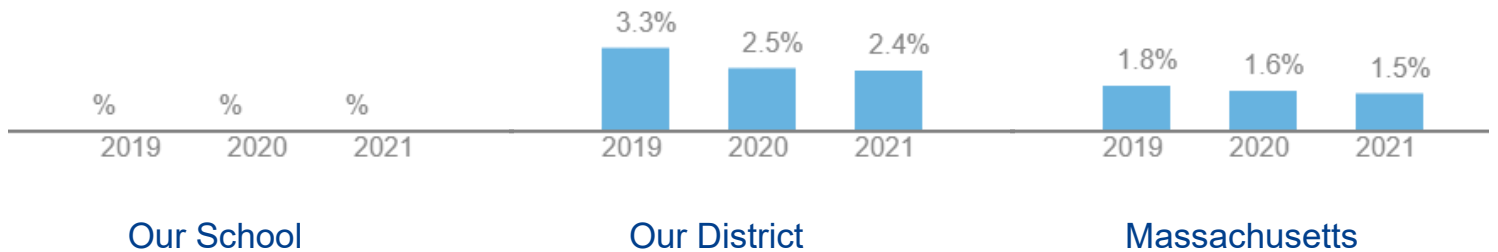
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

#### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

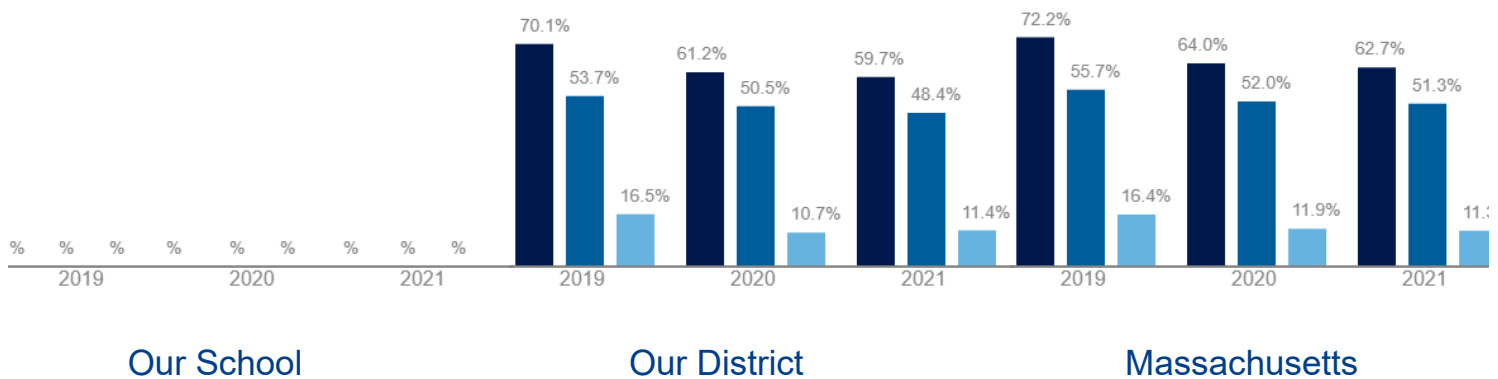


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

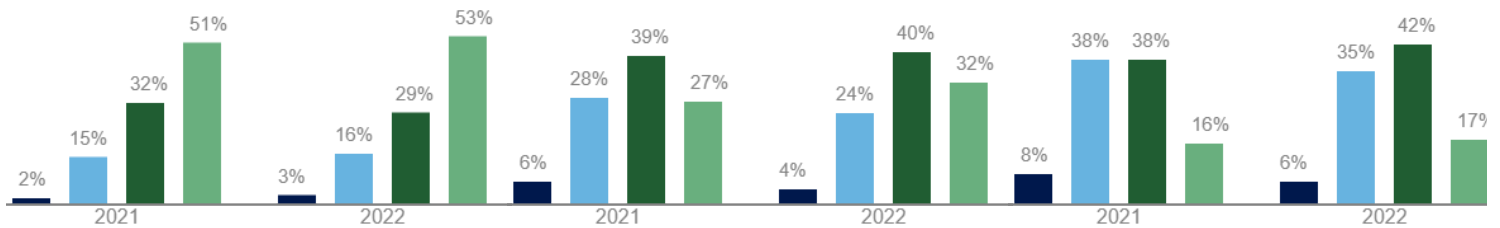
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



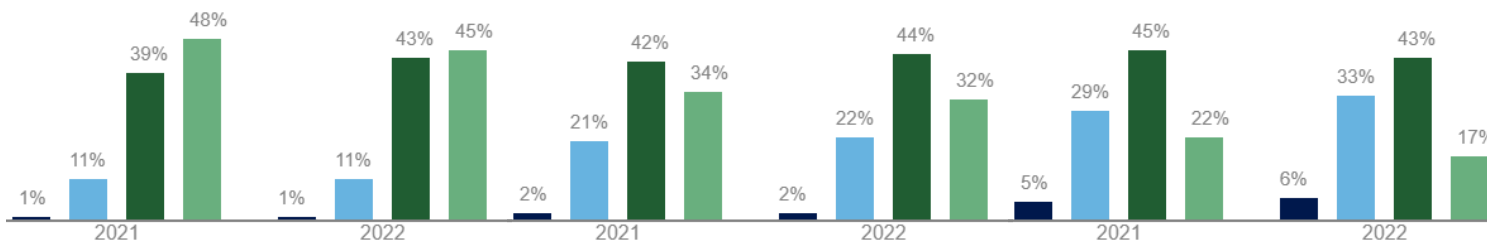
#### Our School

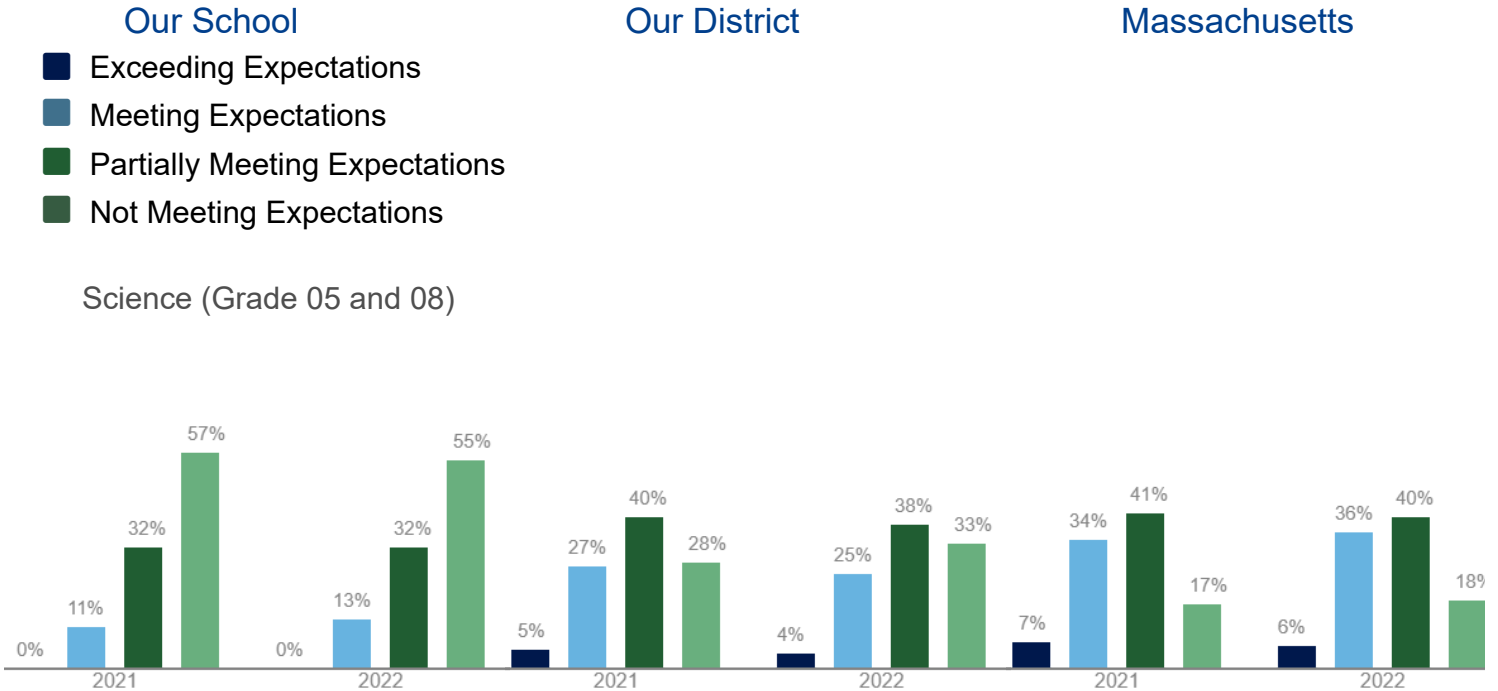
#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)





[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 03-08)



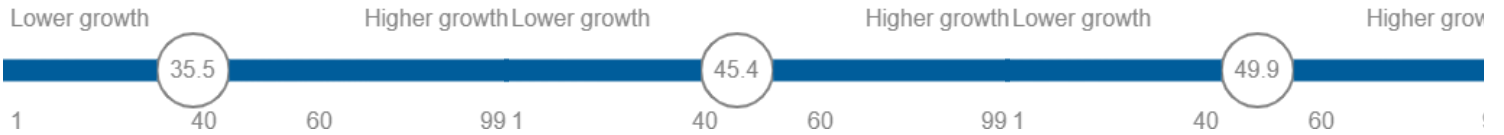


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

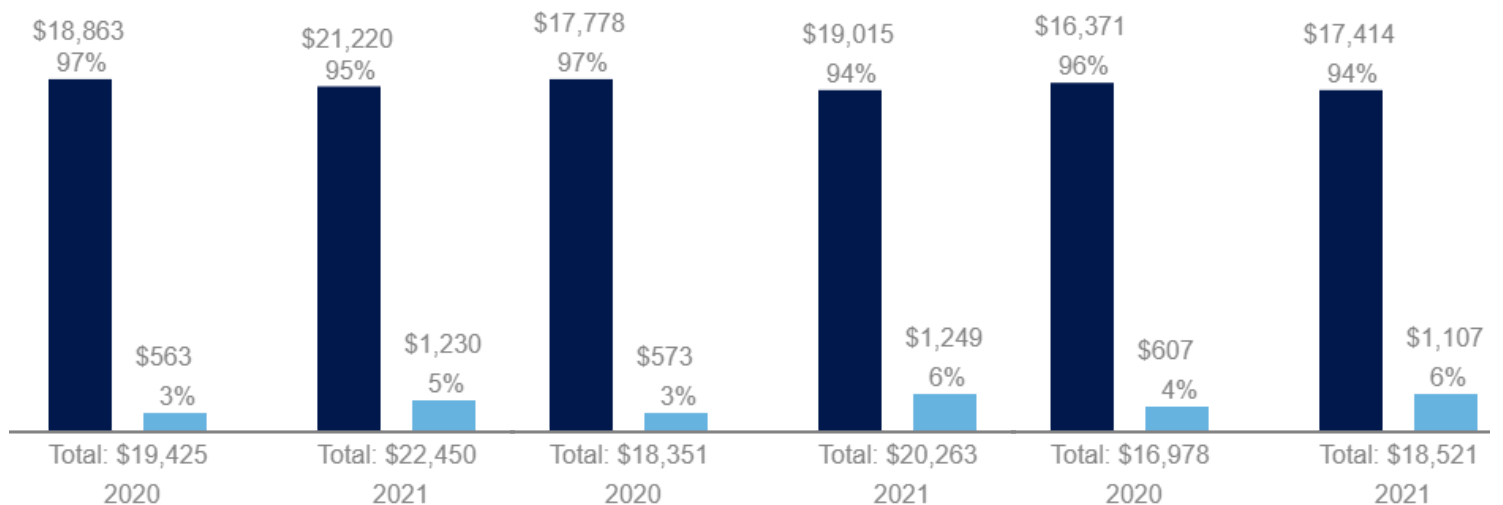
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

data

## ► Como está nossa escola no sistema de prestação de contas do estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school is among the lowest performing elementary and middle schools statewide.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

Low student group performance

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

**Federal designation: Comprehensive Support and Improvement (CSI)**



[Veja nosso boletim de 2021](#)

## Boletim Escolar 2022

Famílias e comunidades são parceiros críticos para o sucesso de uma escola. Assim como o boletim escolar de um aluno mostra como ele está se saindo, o boletim escolar mostra como a escola está se saindo em várias áreas. Ele mostra os pontos fortes da escola e os desafios que precisam ser enfrentados para garantir que a escola atenda às necessidades de todos os alunos.

### Walsh Middle

Framingham

#### Diretor

Patrick S Johnson

#### Notas Servidas

06,07,08

#### Local na rede Internet

[www.framingham.k12.ma.us/Domain/15](http://www.framingham.k12.ma.us/Domain/15)

#### Endereço

301 Brook Street,  
Framingham, MA 01701

#### Telefone

508-626-9180

#### Título I Status

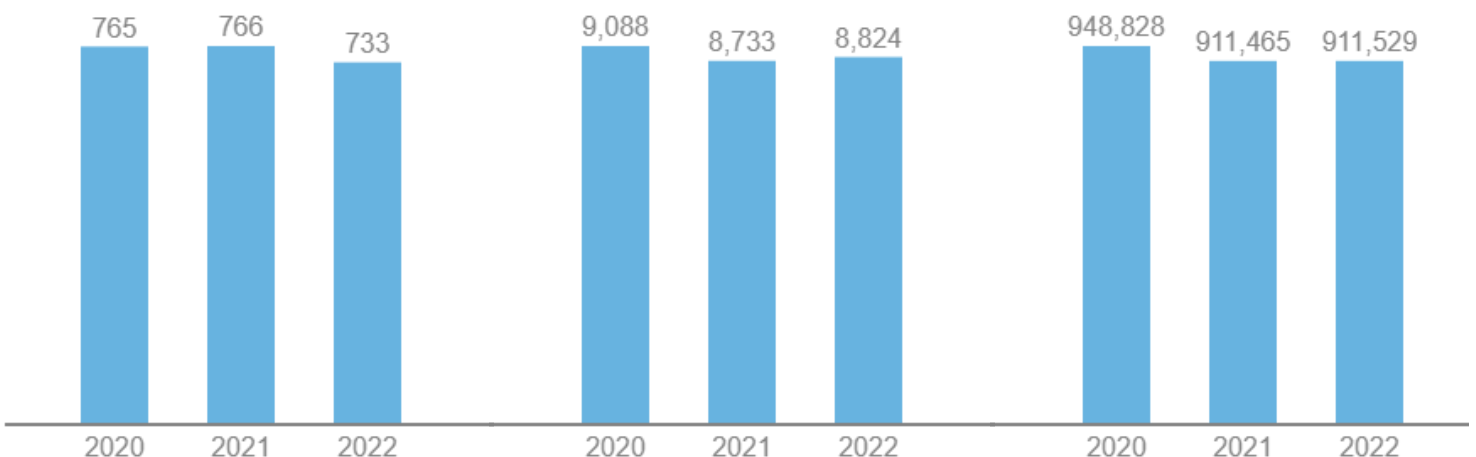
Escola sem Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Nossa escola

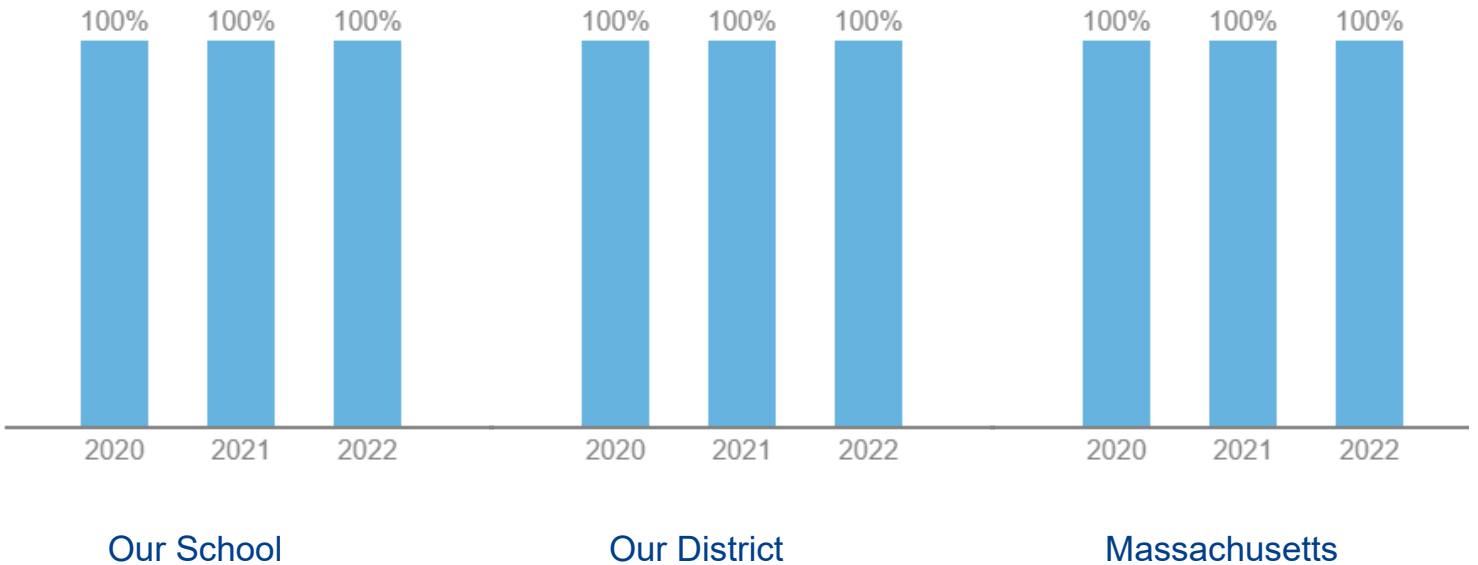
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▾



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

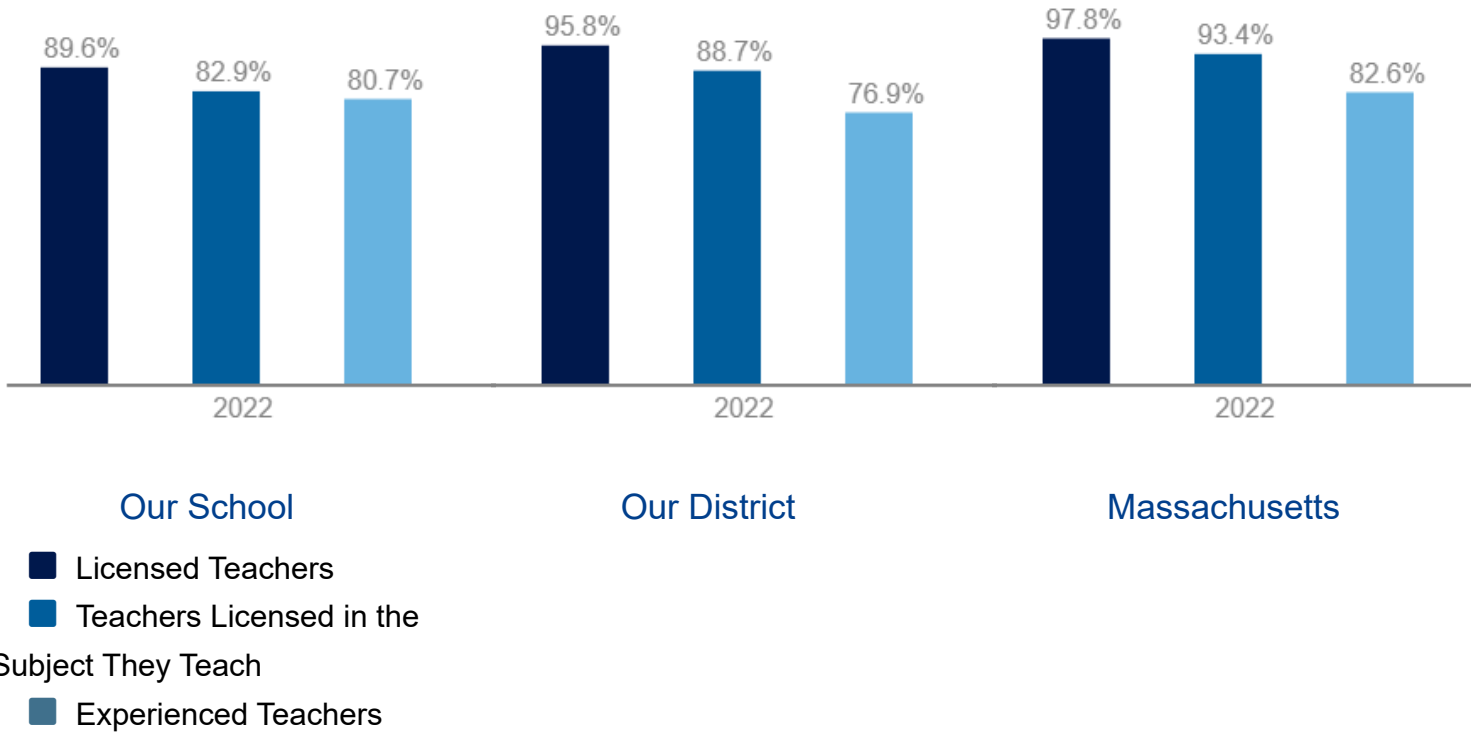
Our School : 75.4

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

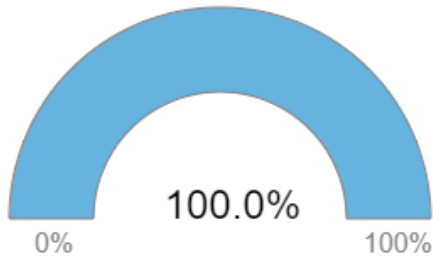
► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

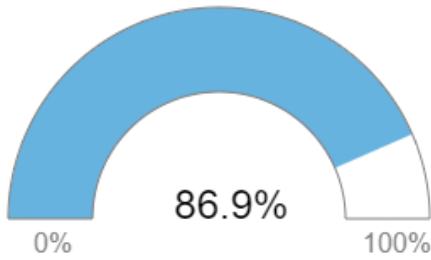
All Students ▼

### Access to the Arts

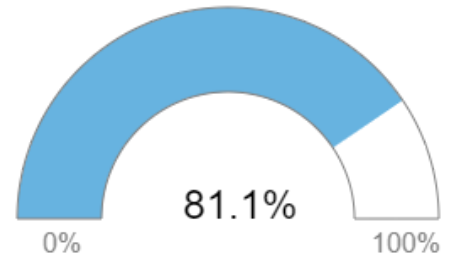
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

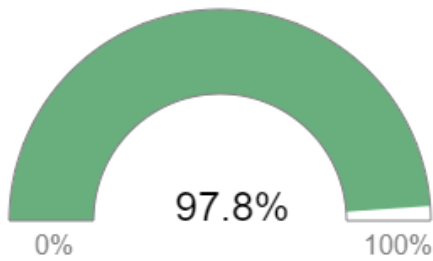


Massachusetts

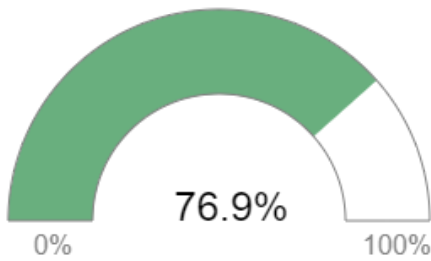
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

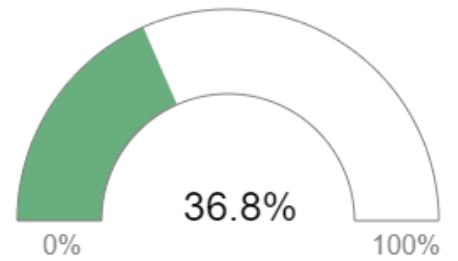
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

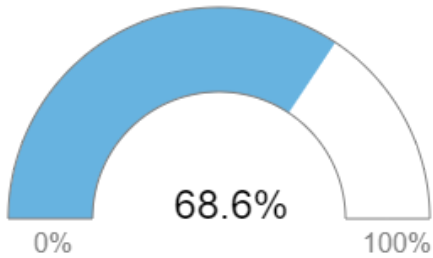
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

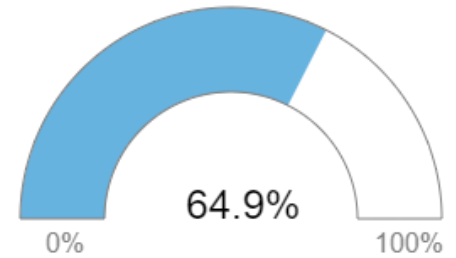
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

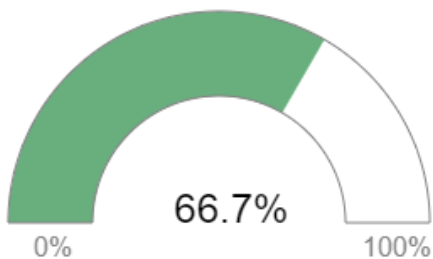
[View more detailed advanced coursework data](#)

## Grade 9 Course-Passing

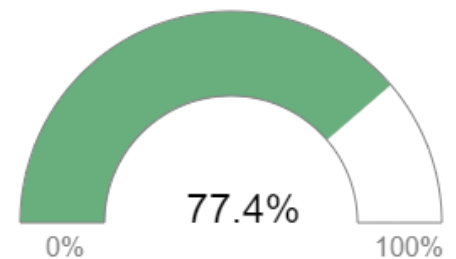
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

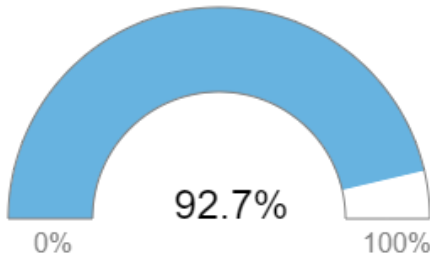
[View more detailed grade 9 course-passing data](#)

## MassCore Completion

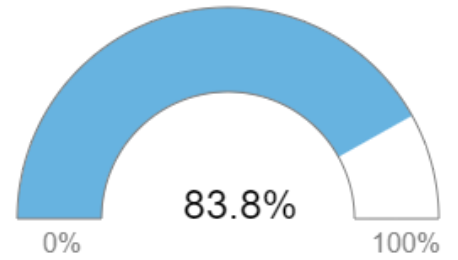
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

## Student Attendance and Discipline

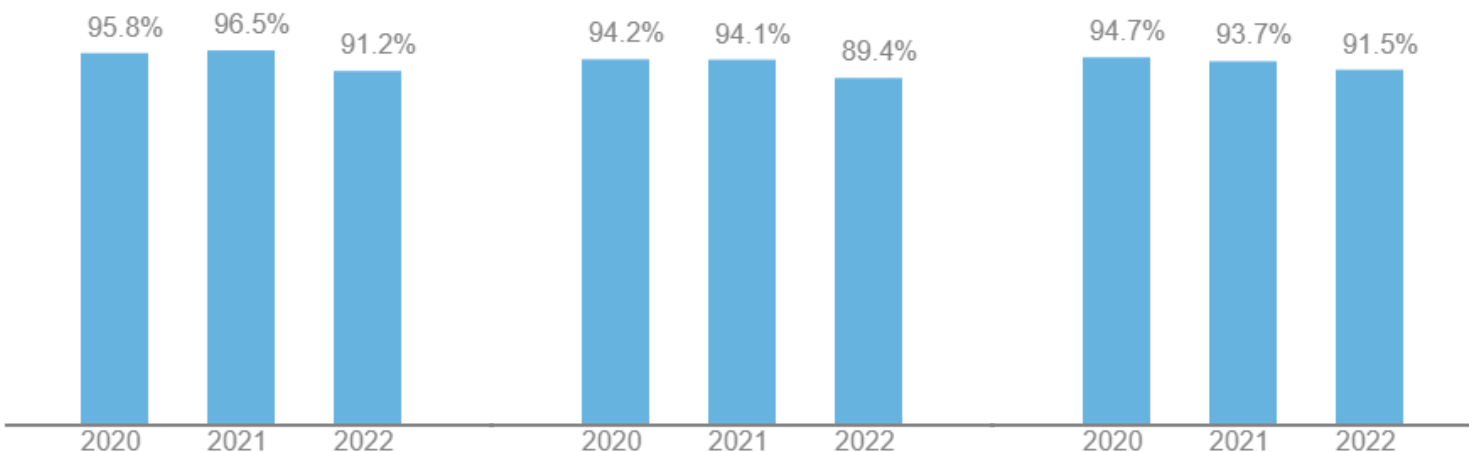
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All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



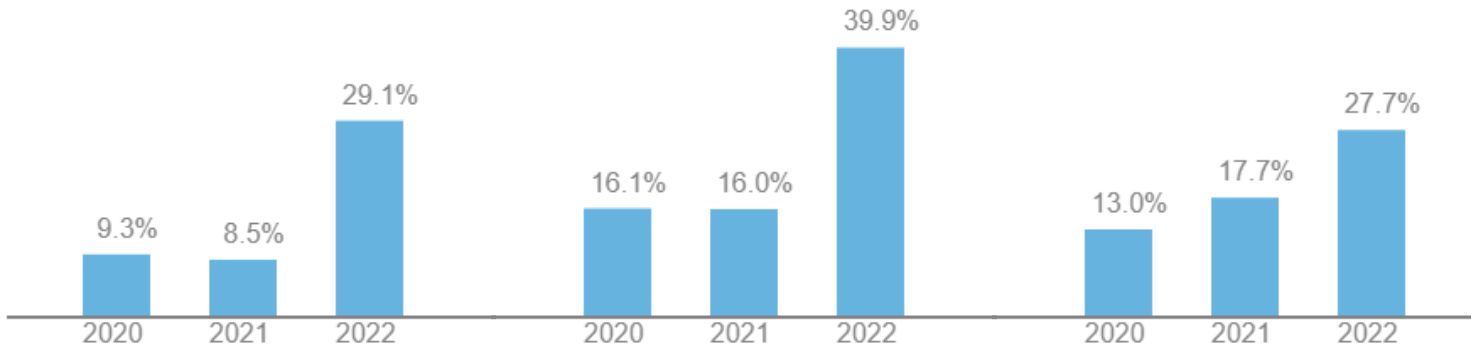
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



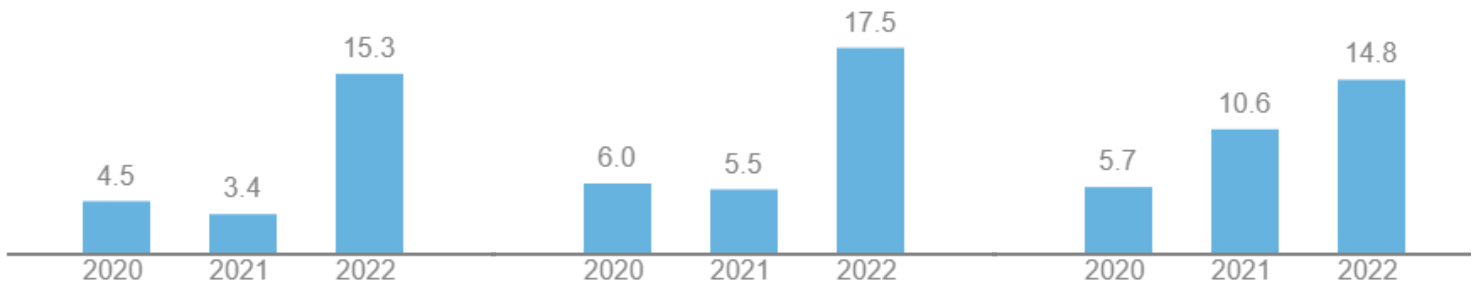
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

Massachusetts

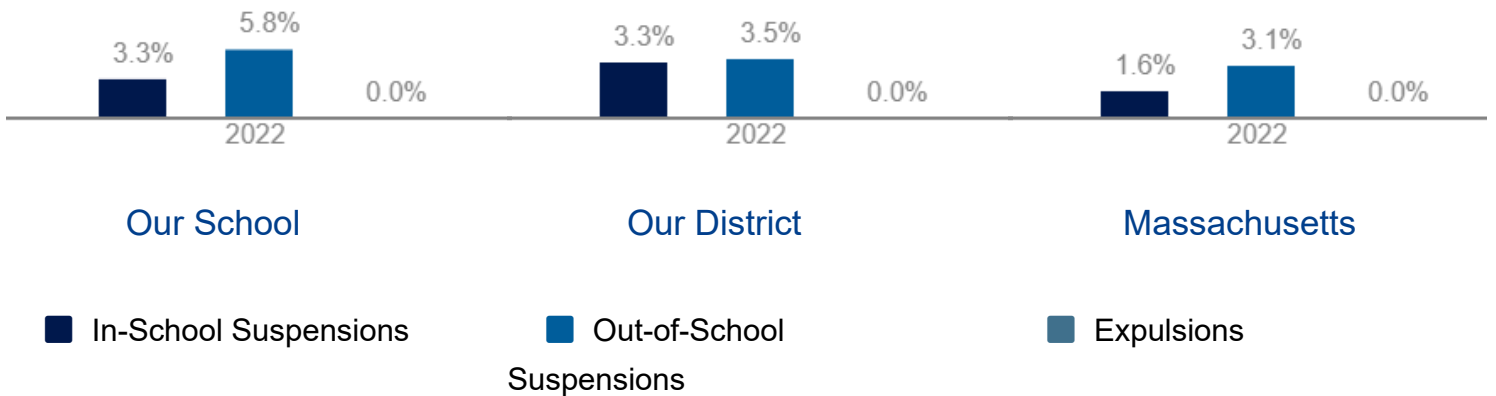
[View more detailed attendance data](#)



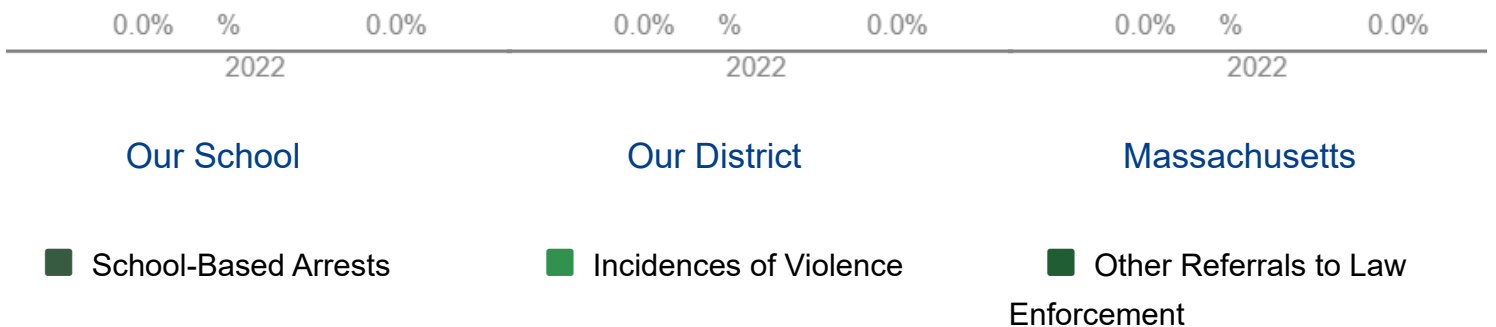
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

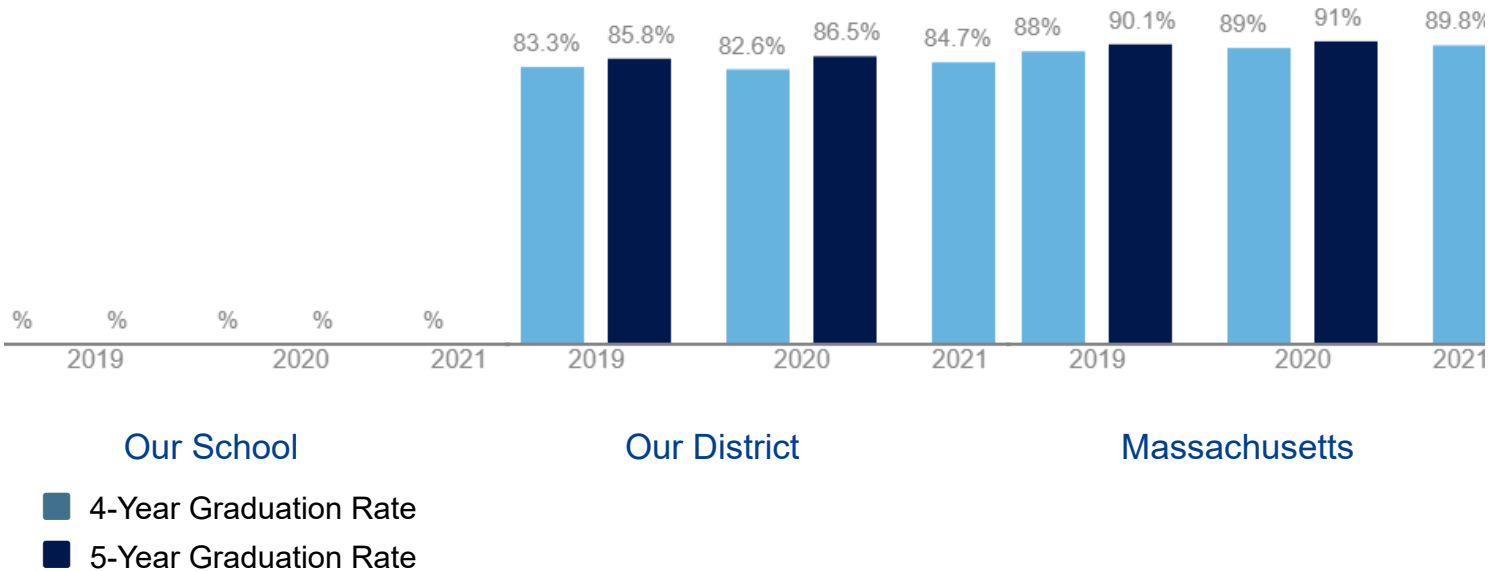
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

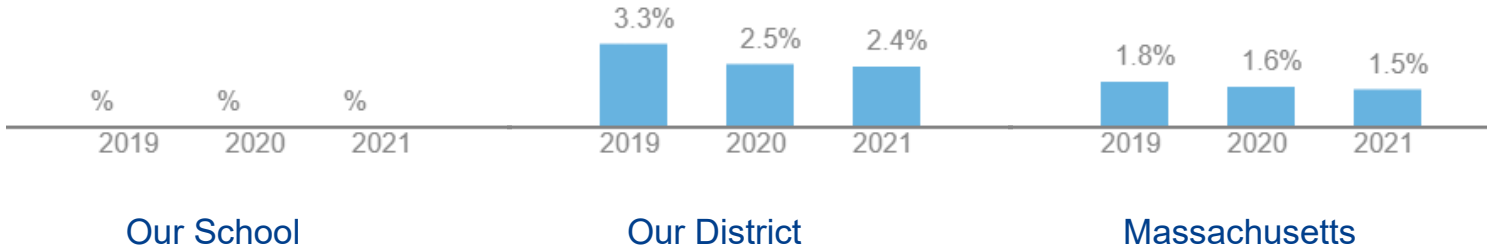
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

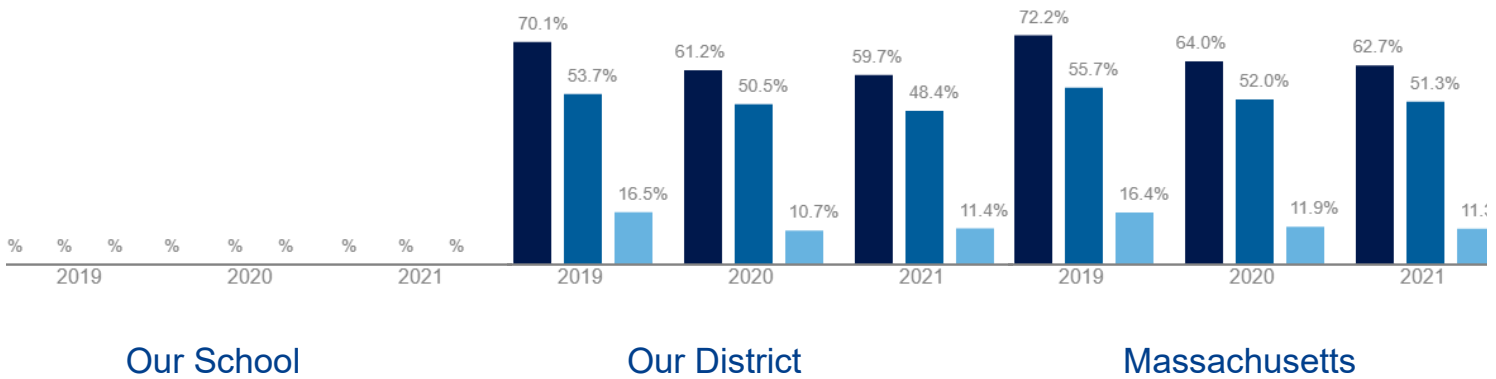


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

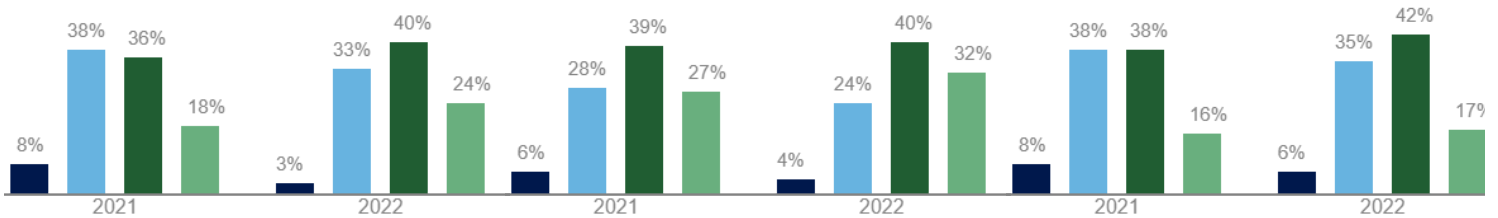
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### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 03-08)



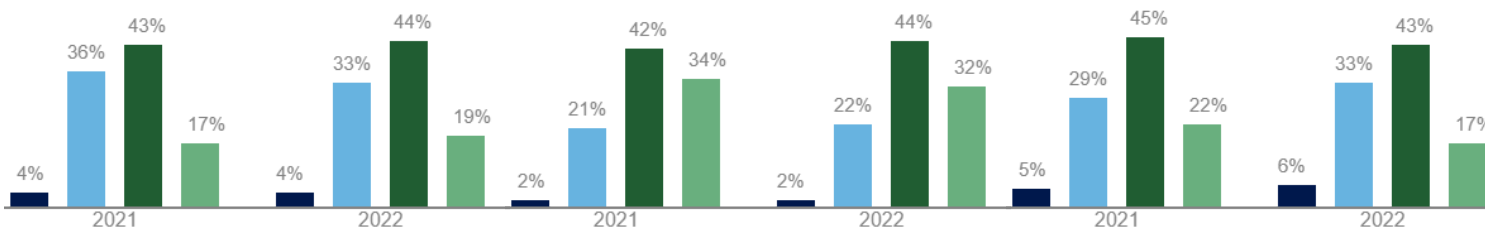
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 03-08)



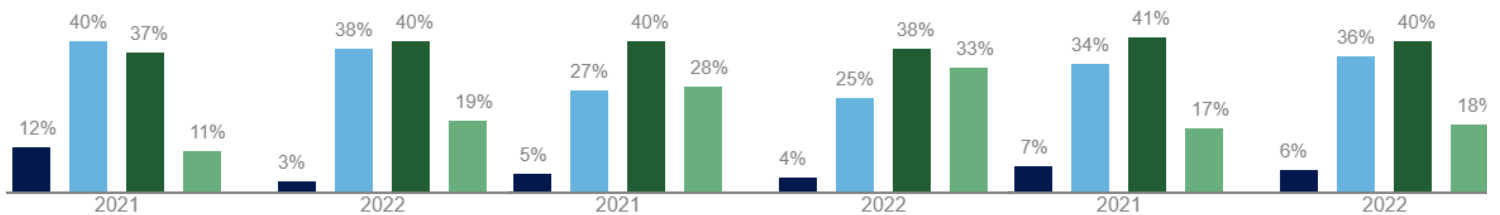
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



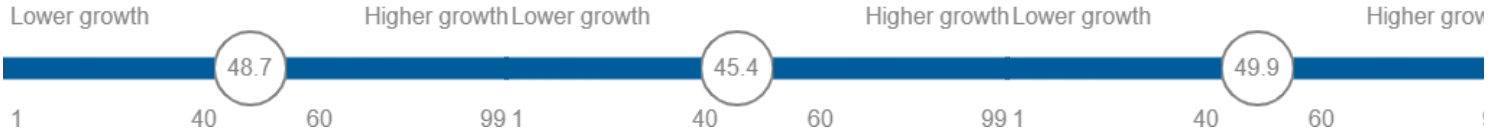


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

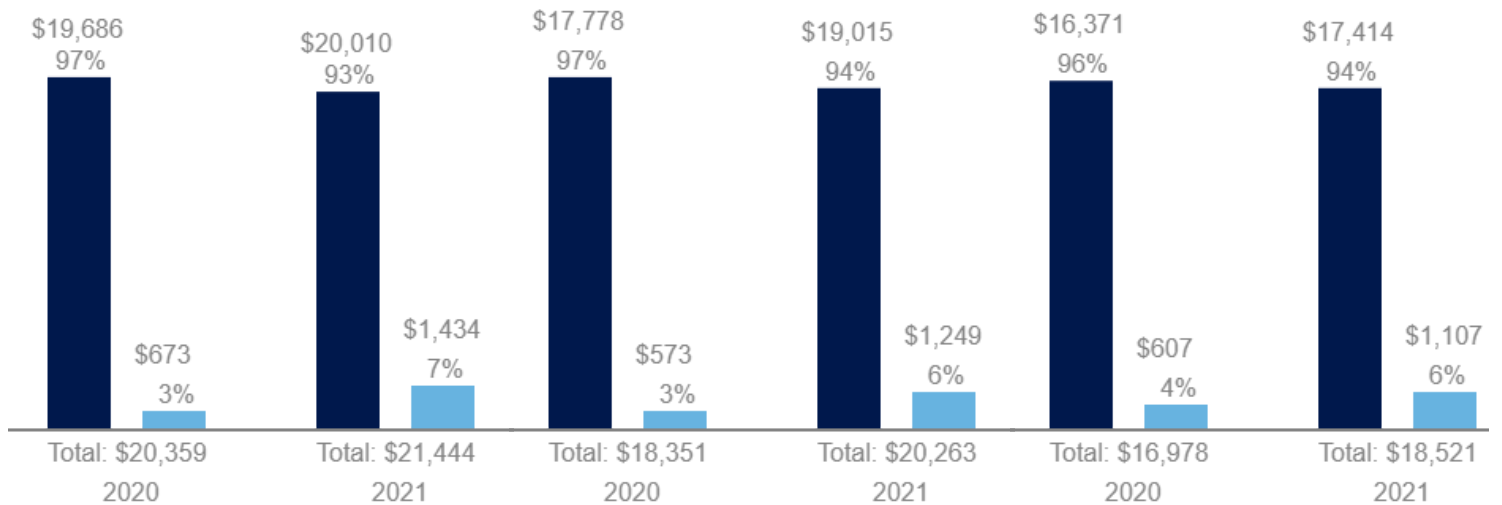
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

[data](#)

## ► Como está nossa escola no sistema de prestação de contas do estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 31% of elementary and middle schools statewide.

### Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

#### 2022 Accountability Information

Low participation rate

[View more detailed accountability data](#) |  
[View accountability lists](#) | [Learn more about the accountability system](#)

[Veja nosso boletim de 2021](#)



## Boletim Escolar 2022

Famílias e comunidades são parceiros críticos para o sucesso de uma escola. Assim como o boletim escolar de um aluno mostra como ele está se saindo, o boletim escolar mostra como a escola está se saindo em várias áreas. Ele mostra os pontos fortes da escola e os desafios que precisam ser enfrentados para garantir que a escola atenda às necessidades de todos os alunos.

## Escola Secundária de Framingham

Framingham

### Diretor

Amy Gerade

### Notas Servidas

09,10,11,12

### Local na rede Internet

[www.framingham.k12.ma.us/Domain/11](http://www.framingham.k12.ma.us/Domain/11)

### Endereço

115 A Street, Framingham, MA  
01701

### Telefone

508-620-4963

### Título I Status

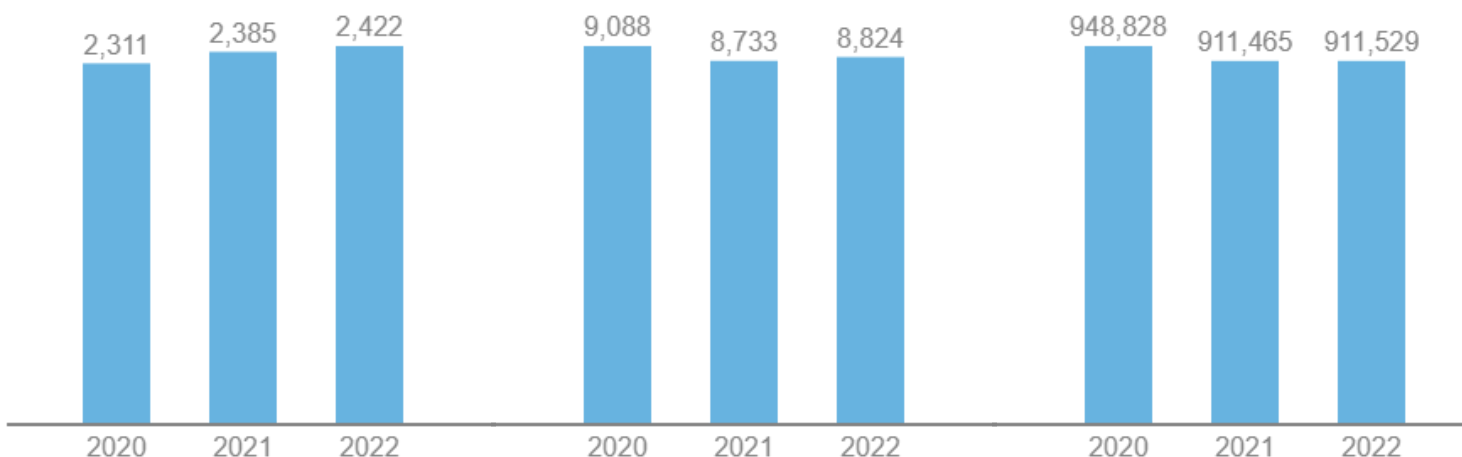
Escola sem Título I

► Quem são nossos alunos e professores?

## Alunos

### Matrícula do Aluno

O número total de alunos matriculados, incluindo jardim de infância (PK), jardim de infância (K) e alunos que frequentam além da 12ª série.



Nossa escola

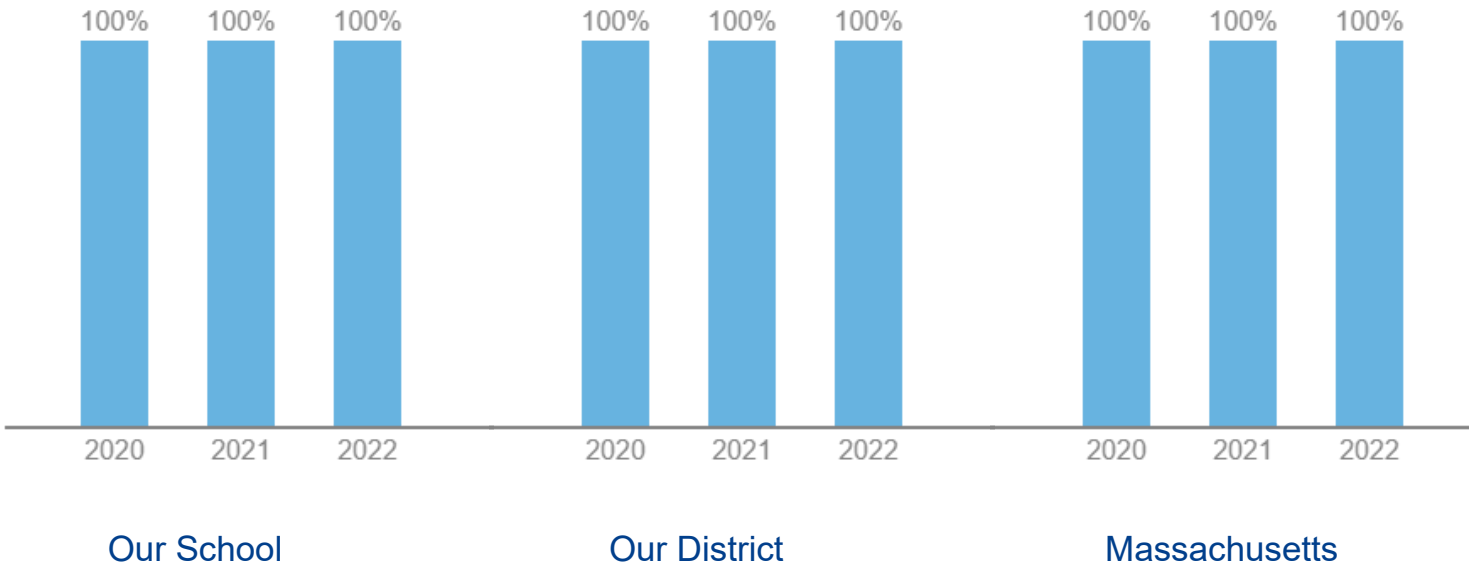
Our District

Massachusetts

### Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

## Teachers

### Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

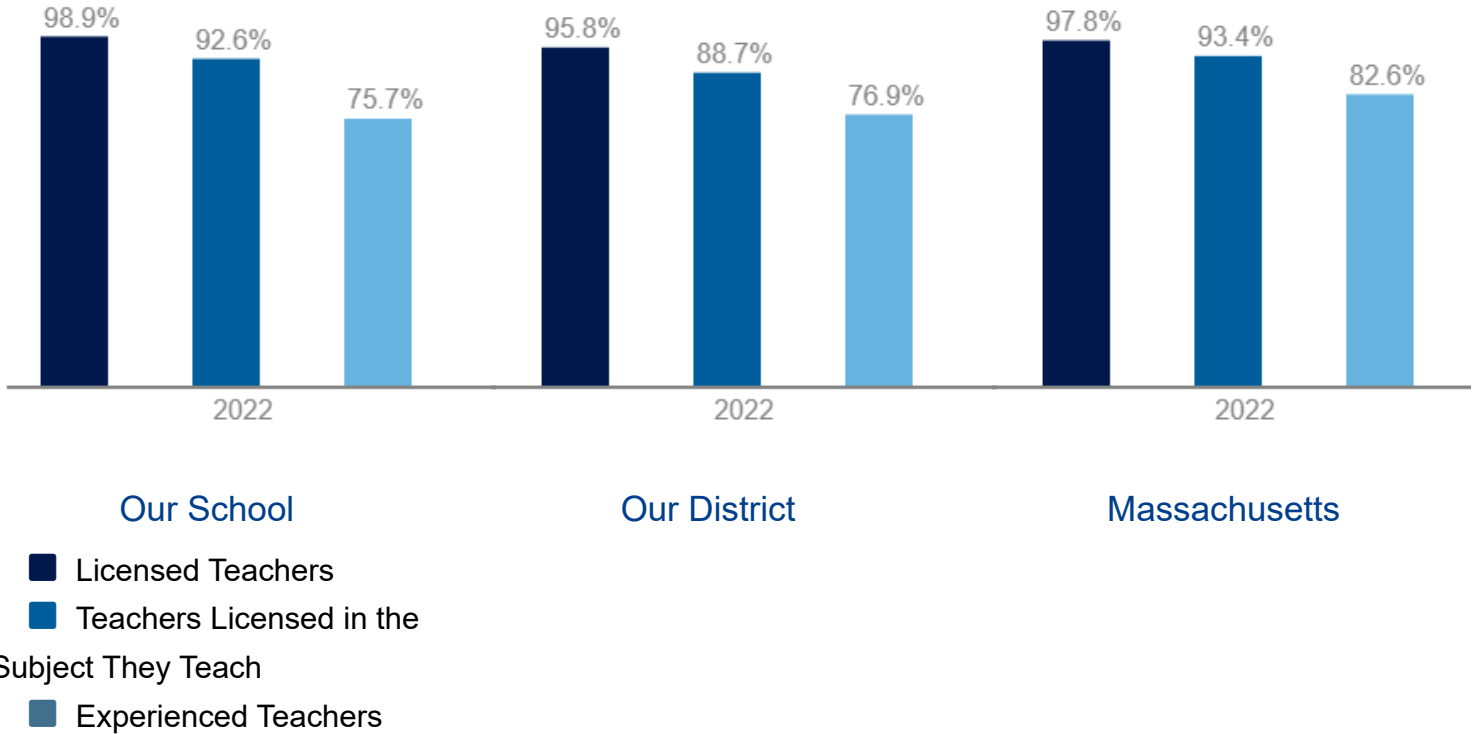
Our School : 175.2

Our District : 734.0

Massachusetts : 76,328.8

### Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

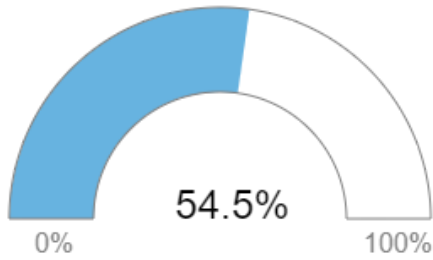
► Quais oportunidades acadêmicas estão disponíveis para nossos alunos?

### Access to Broad and Challenging Coursework

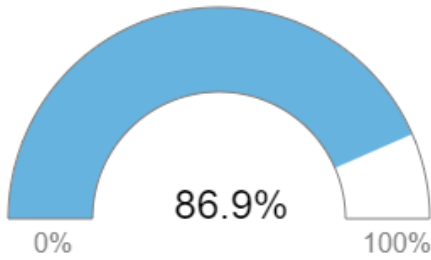
All Students ▼

### Access to the Arts

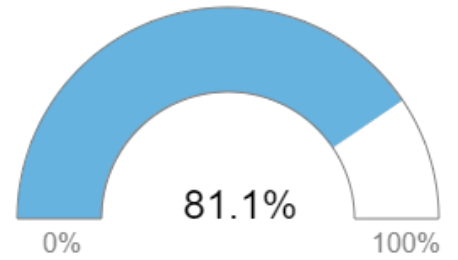
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

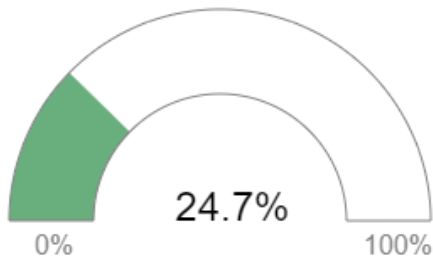


Massachusetts

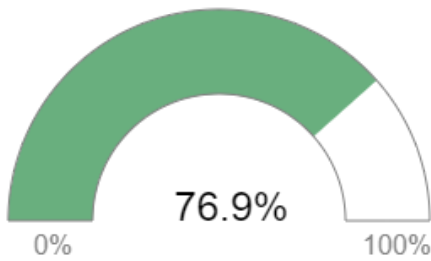
[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

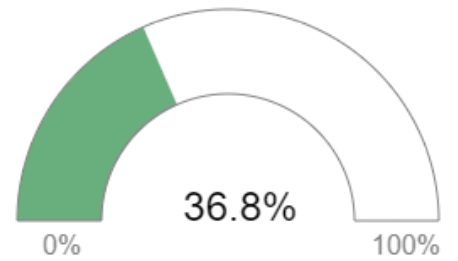
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District

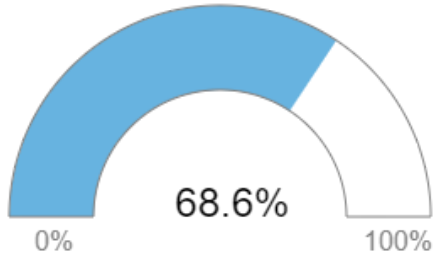


Massachusetts

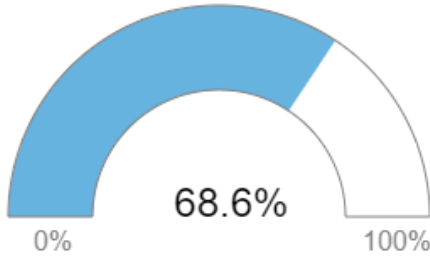
[View more detailed digital literacy and computer science course data](#)

### Advanced Coursework Completion

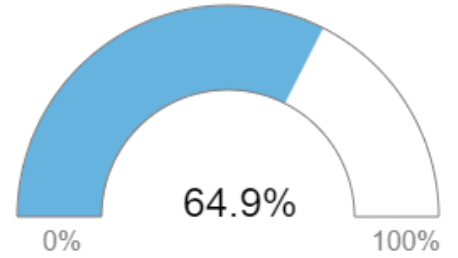
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District

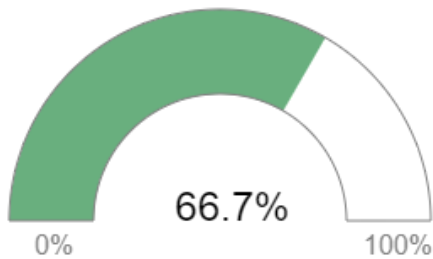


Massachusetts

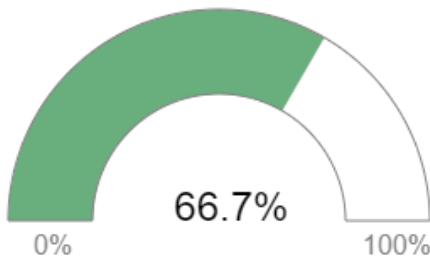
[View more detailed advanced coursework data](#)

### Grade 9 Course-Passing

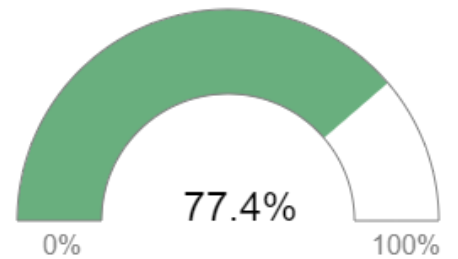
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District

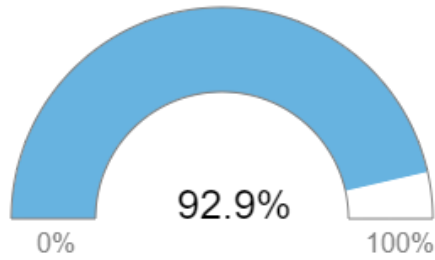


Massachusetts

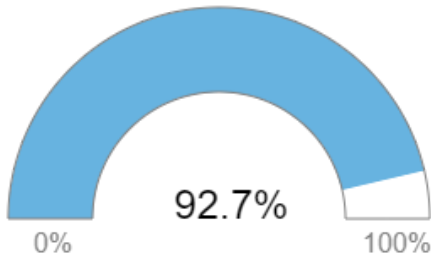
[View more detailed grade 9 course-passing data](#)

### MassCore Completion

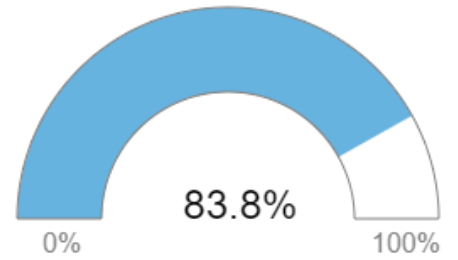
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► Como é a frequência e a disciplina dos alunos em nossa escola?

## Student Attendance and Discipline

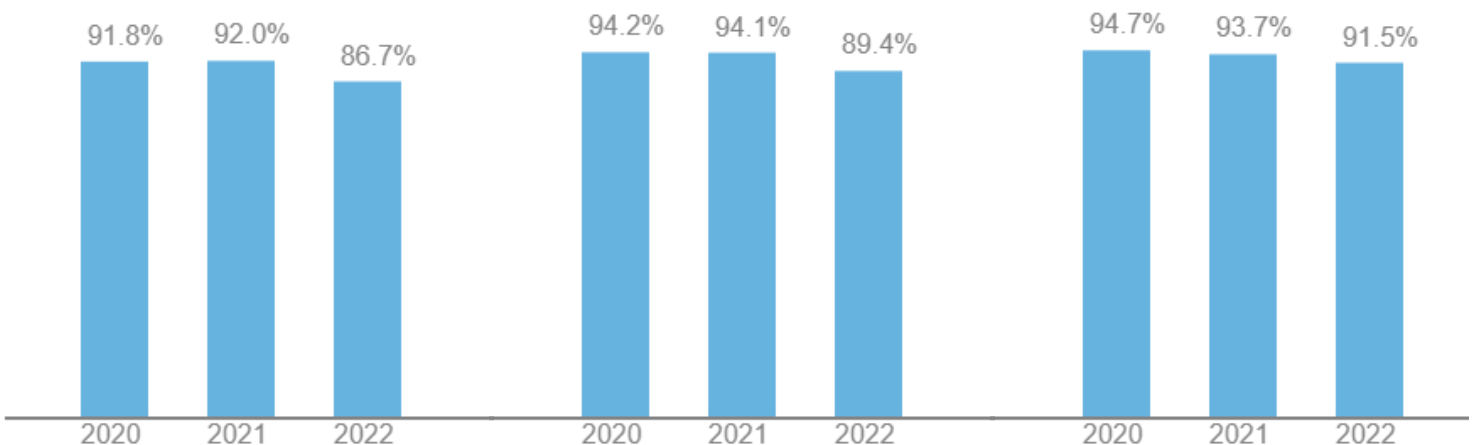
**Note:** (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

### Attendance

#### ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



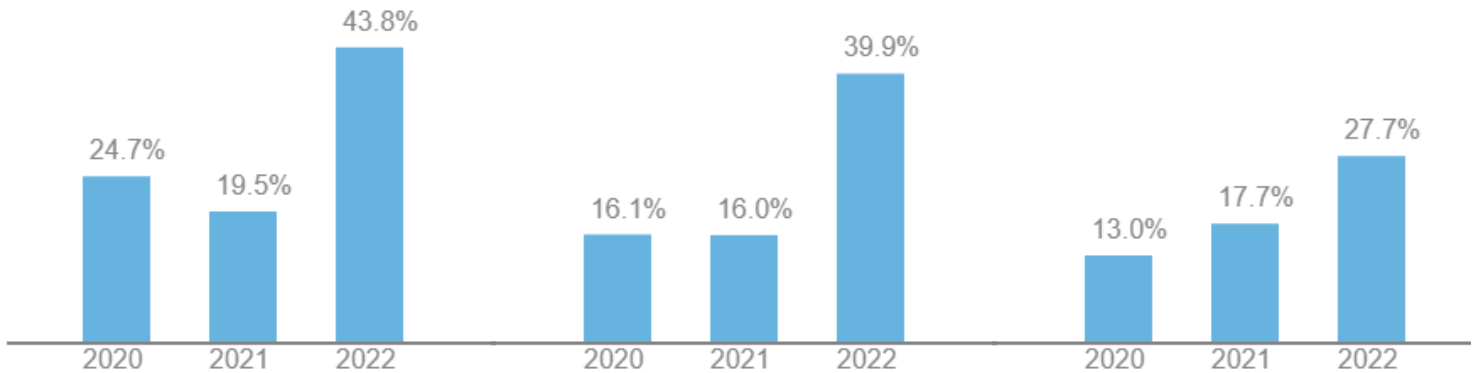
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



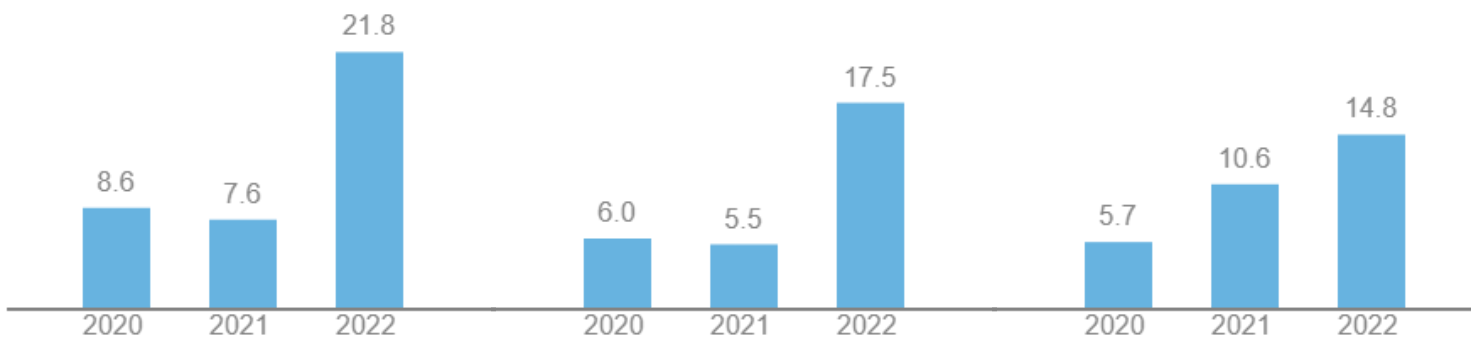
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

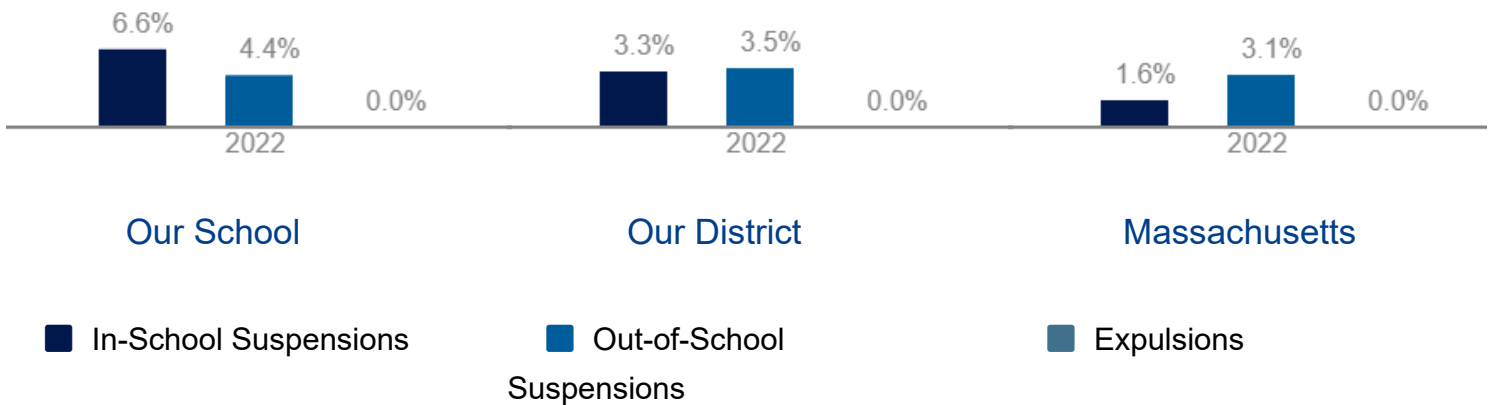
Massachusetts

[View more detailed attendance data](#)

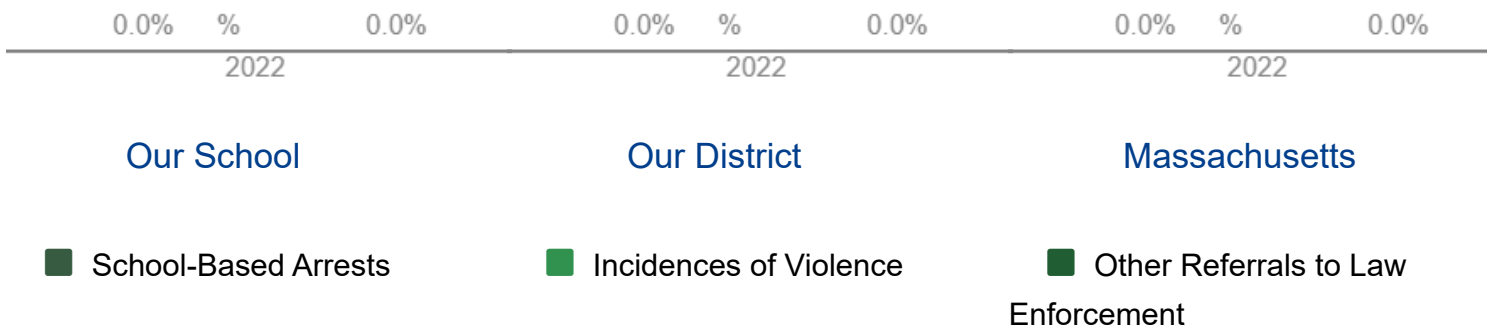
# Student Discipline

## Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)



► Quão preparados estão nossos alunos para o sucesso após o ensino médio?

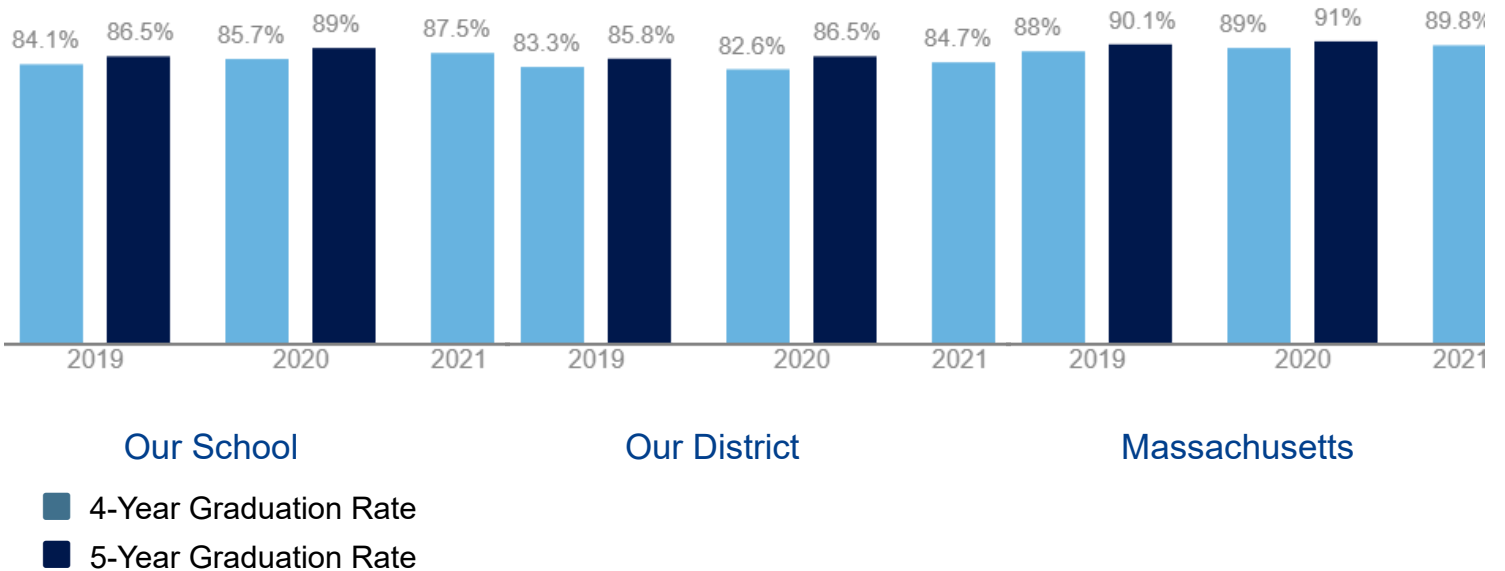
## High School Outcomes

All Students ▼

### High School Completion

### Graduation Rates

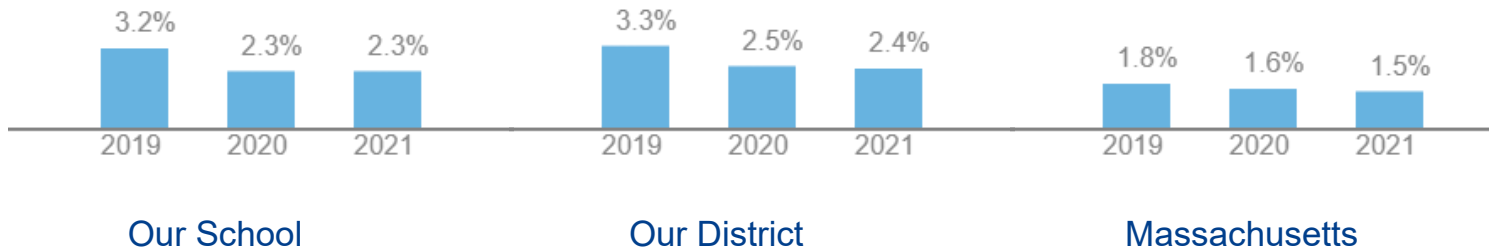
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

### Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

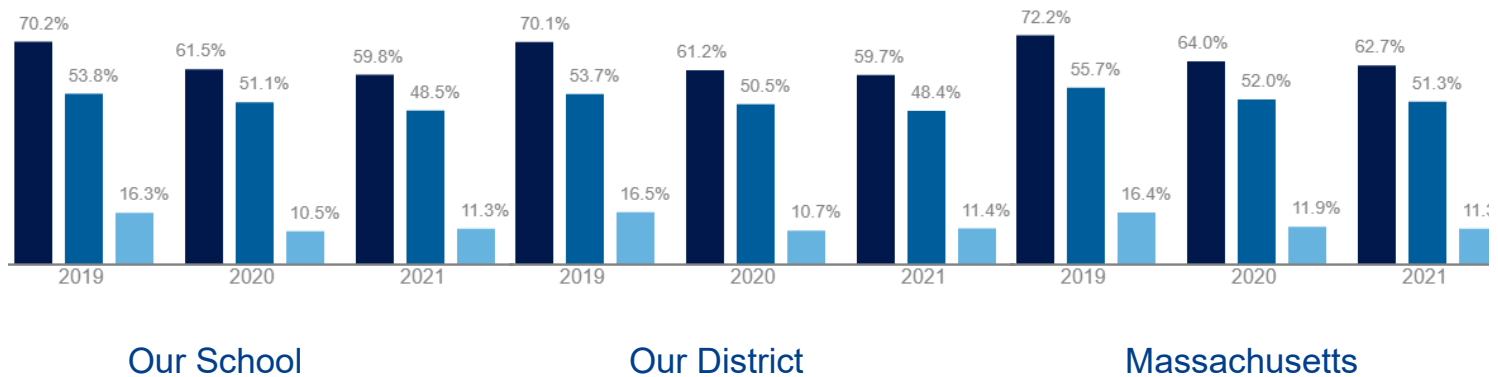


[View more detailed dropout data](#)

## Post-Secondary Enrollment

### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► Como nossos alunos se saem nos testes estaduais?

## Student Performance on MCAS

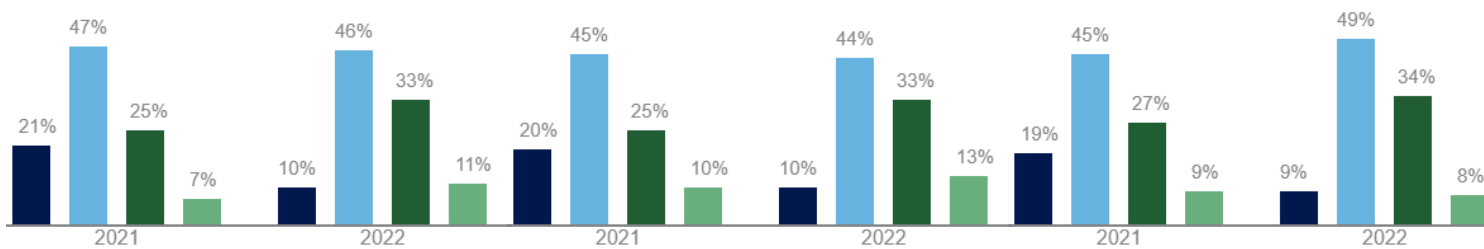
**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

#### ENGLISH LANGUAGE ARTS (GRADES 10)



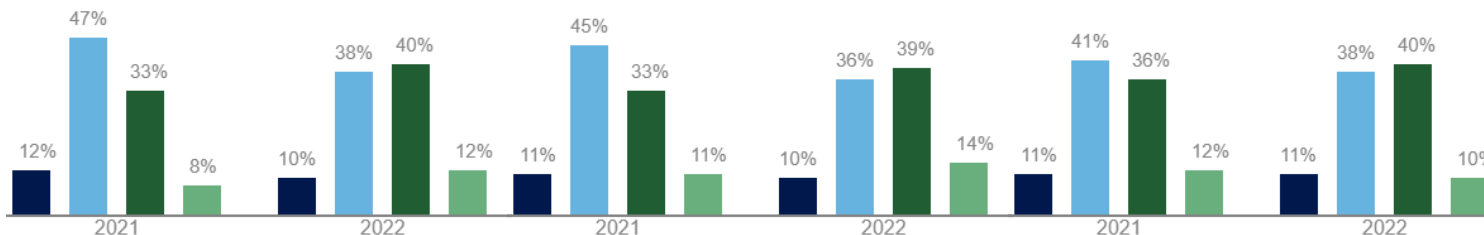
#### Our School

#### Our District

#### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

#### MATHEMATICS (GRADES 10)



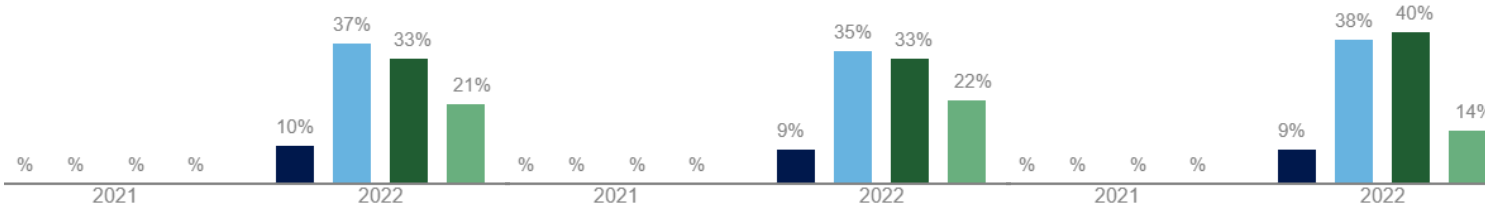
### Our School

### Our District

### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 10)



### Our School

### Our District

### Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

**Note:** Grade 10 results for spring 2021 STE are not provided because students in the class of 2023 were not required to take the STE test.

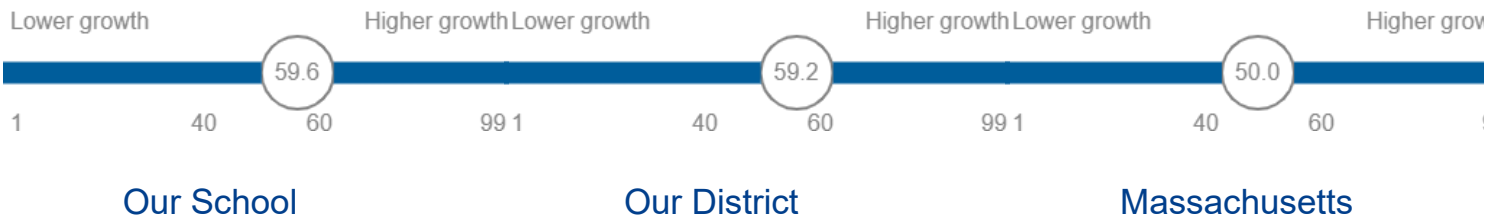
[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

## Student Progress

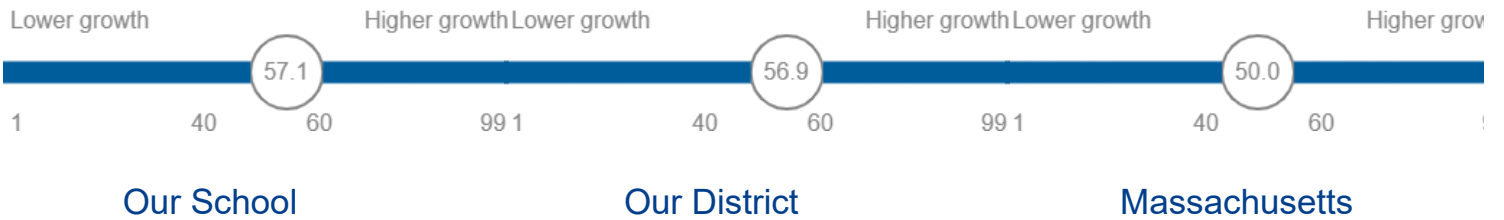
Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

### ENGLISH LANGUAGE ARTS (GRADES 10)



### MATHEMATICS (GRADES 10)



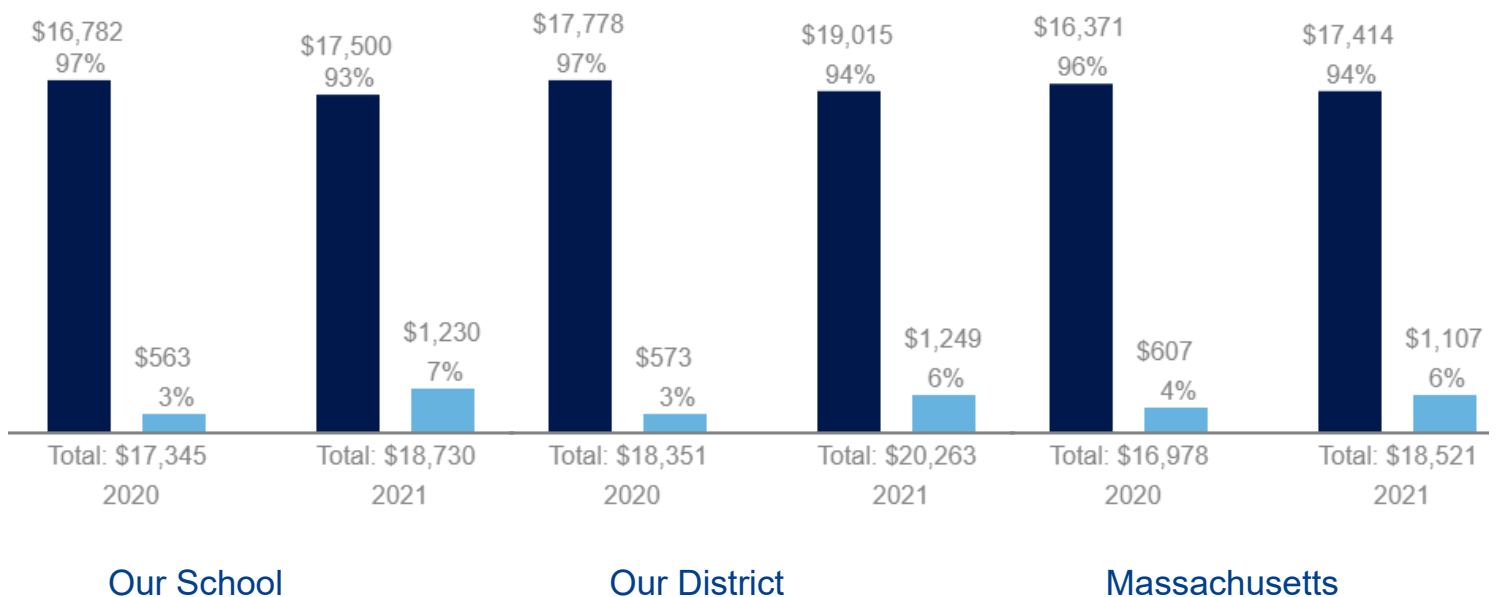
[View more detailed student growth data](#)

► Quanto nossa escola gasta por aluno?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



## ■ State & Local Funds

## ■ Federal Funds

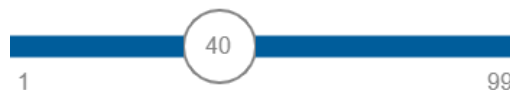
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Overall, our school performs better than 39% of high schools statewide.

## Accountability Information

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### 2022 Accountability Information

Low participation rate

[View more detailed accountability data](#) |

[view more detailed accountability data](#) |

[View accountability lists](#) | [Learn more about the accountability system](#)

[Veja nosso boletim de 2021](#)